



Eligibility Worksheet – Developmental Delay

Student:	Student UID#	DOB:
School:	Grade:	Age:

**ELIGIBILITY WORKSHEET – DEVELOPMENTAL DELAY**  
(Ages 3-7)

The required screenings and formal evaluations required to determine eligibility are as follows:

Date	Evaluation/Screening	Summary of Evaluations/Screening
	Hearing	<input type="checkbox"/> Pass <input type="checkbox"/> Fail ____dB ____Hz Comment: _____
	Vision	<input type="checkbox"/> Pass <input type="checkbox"/> Fail      Far: R 20/___ L 20/___ Near: R 20/___ L 20/___ Comment: _____
	Motor	
	Health	
	Speech-Language	
	Observations of Academic/Functional Skills across settings	
	Parent Conference(s)	



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	Social/Developmental History	
	Educational	
	Adaptive Behavior	
	Psychological	
	Other:	

**As a result of the required screenings, evaluations and review of existing information, what do we now know about the student?**

**Strengths**

**Needs**



To be determined eligible in the disability category of **Developmental Delay**, a child must be:

Characteristic	Documentation/Summary
<p>Delayed or Atypical Development in one or more of the following five areas:</p> <ul style="list-style-type: none"> <li>○ Physical</li> <li>○ Cognitive</li> <li>○ Communication</li> <li>○ Social/Emotional</li> <li>○ Adaptive</li> </ul> <p>For ages 3-7, the criteria for determining delayed development are:</p> <ul style="list-style-type: none"> <li>• A 30% delay using assessment procedures that yield scores in months or test performance of 2 SD below the mean in one area of development; OR</li> <li>• A 25% delay using assessment procedures that yield scores in months, or test performance of 1.5 SD below the mean in two areas of development.</li> </ul>	
<p>Delayed or Atypical Behavior as evidenced by behavior that occurs in more than one setting over an extended period of time.</p> <p>For ages 3-5, one or more of the following must be documented:</p> <ul style="list-style-type: none"> <li>○ Delayed or abnormalities in achieving milestones and/or difficulties with issues, such as:               <ul style="list-style-type: none"> <li>○ attachment and/or interaction with other adults, peers, materials and objects;</li> <li>○ ability to communicate emotional needs;</li> <li>○ ability to tolerate frustration and control behavior; or</li> <li>○ ability to inhibit aggression.</li> </ul> </li> <li>○ Fearfulness, withdrawal, or other distress that does not respond to comforting or interventions;</li> <li>○ Indiscriminate sociability; or</li> <li>○ Self-injurious or other aggressive behavior.</li> </ul> <p>For ages 6-7, two or more of the following must be documented:</p> <ul style="list-style-type: none"> <li>○ The inability to interact appropriately with adults and peers;</li> </ul>	



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	<ul style="list-style-type: none"><li>○ The inability to cope with normal environmental or situational demands;</li><li>○ The use of aggression or self-injurious behavior; or</li><li>○ The inability to make educational progress due to social/emotional deficits.</li></ul>	
	Identified based on informed educational clinical opinion and appropriate assessment measures.	

**What is the adverse effect on educational performance?**

**What evidence exists that the student requires specially designed instruction?**

**After completing the Eligibility Worksheet, the IEP Team must determine eligibility.** (Complete the Eligibility Report)