



Student:	Student UID#	DOB:
School:	Grade:	Age:

ELIGIBILITY WORKSHEET – DEAF-BLINDNESS

The required screenings and formal evaluations required to determine eligibility are as follows:

Date	Evaluation/Screening	Summary of Evaluations/Screening
	Motor	
	Observations of Academic/Functional Skills across settings	
	Parent Conference(s)	
	Social/Developmental History	
	Educational	
	Adaptive Behavior	



	Psychological	
	Communication (receptive, expressive and augmentative)	
	Audiological/Otological (when appropriate)	
	Medical	
	Ophthalmological/Optometric	
	Other:	

As a result of the required screenings, evaluations and review of existing information, what do we now know about the student?

Strengths

Needs



To be determined eligible in the disability category of Deaf-Blindness, a child must demonstrate:

Characteristic	Documentation/Summary
A visual impairment, in combination with a hearing impairment	
Severe communication, developmental and educational needs	
Needs cannot be accommodated solely in a program for visual or hearing impairments	

What is the adverse effect on educational performance?

What evidence exists that the student requires specially designed instruction?

After completing the Eligibility Worksheet, the IEP Team must determine eligibility.(Complete the Eligibility Report)