



Public Schools of North Carolina

EC Directors' Webinar

October 13, 2020

Format Today

Multiple items on the Agenda

No Questions submitted prior to the Webinar

- Questions today may be submitted via the Questions feature
- ECD team will respond and post in the padlet by 10/15/20

Agenda

- Welcome
- Dispute Resolution
- AU Worksheet
- Remote Learning and SDI
- Conference Updates
- SSIP - LEA Completion
- Educational Interpreter temporary provision
- Finance Update
- RRtCP & FOM Make-up Sessions
- Governor's School Update
- NC CASE Membership Drive

Dispute Resolution

Informal Disputes (Phone Duty)

- ★ Parents are ready for children to participate in in-person instruction
- ★ Difficulty wearing face coverings; no accommodations being considered
- ★ Cannot find contact information for LEA EC Leadership on local web pages/directory

Dispute Resolution

Informal Disputes (Phone Duty)

- ★ Building-level administrators may not have a clear understanding of how to proceed with challenges of remote learning
- ★ Delay in evaluations; want to seek private evaluations and bill the LEA

Dispute Resolution

Trends in State Complaints

- ★ Similar to phone duty + implementation of the IEP
- ★ Systemic Complaints + SEA Complaints
 - School Assignment, Child Find, Services for Incarcerated Youth, Discipline/Assignment to Alternative Programs

Dispute Resolution

Trends in State Complaints

- ★ Since July 1, 2020:
 - 21 requests for FIEP (last year 95)
 - 23 Due Process Petitions (last year 107)
 - 52 State Complaints (last year 119)

AU Worksheet

PROBLEM:

Users cannot find the temporary form + directions, issued in January 2020, on EC Division website

SOLUTION:

Both documents are now posted on the ECATS page under Tip Sheets located here: <https://ec.ncpublicschools.gov/ecats/special-education/training>

AU Worksheet

MESSAGING:

Reminder in Weekly Director's Message

Next Week's Monday Message

TIMELINE FOR NEW FORM:

New AU form in ECATS is in progress...would prefer not to set expectations on delivery date

SDI During Remote Learning

EC Teacher Office Hours “Drop-Ins”



- ★ OK...if in addition to services required by the IEP/Contingency Plan
- ★ NOT OK...if it is the ONLY “service” provided

EC Conference

November 17-20, 2020

CANCELLED

EC Conference

- Response- Quarterly Regional Directors' meeting
- ECD will work to provide sessions beginning in late November/early December
- More details provided in a weekly update
- Extraordinarily Exceptional Educators
 - Check the weekly update 10/14/20
 - <https://bit.ly/EEE2021>



Public Schools of North Carolina

2020 Lea Self-Assessment Newsletter (Smore)

- Key Information
- Recorded Webinar
- Guidance Manual
- LEASA Worksheet
- Exemplar



Required Components of Improvement Plan

- **Precise Problem Statement**
- **Goal (at least 1)**
- **Solutions/Strategies**
- **Timeline for Completion**
- **Team / Roles responsible for implementation**
- **Fidelity Measures**

Q16. Provide a precise problem statement for a prioritized area of improvement (up to 3 areas may be identified in the 2020 improvement plan):

Q17. Insert annual goal, solution actions/strategies, and timeline for completion (you may enter the goal from your LEA 2018-19 Improvement Plan or develop a new goal):

Q18. Identify teams/roles responsible for designing and implementing the solution actions/strategies:

Q19. Describe fidelity measures LEA has used/will use to assess progress towards the goal:

COVID - 19 Impacts on SWD

- How has your LEA responded?
- What improvement efforts were cancelled, postponed or transitioned to virtual?
- What changes have you seen? (perceptions, interest, effort)
- Highlight instances of resiliency and dedication by EC staff and families

My LEASA is submitted, what can I expect now?



Team of EC Division Consultants will review the LEASA Submission

Data will be compiled, analyzed, and shared at a future Regional EC Director meetings

Regional LEASA data will be shared compared to state LEASA data

Opportunities to share review information will be provided

EC Division will respond to identified regional and state needs with a plan of support

Educational Interpreters & Transliterators

- SBE Action on First Read approved the following for the 20-21 SY:
 - LEAs may hire based on pre-hire screening through [Boys Town](#) with the following ratings:
 - Skills at or above the required level
 - Hire with caution
 - Must take the EIPA within the year hired; preferably within 90 days
 - Must pass with the current minimum score requirement of 3.0
 - Still require 15 hours of continuing education annually
 - DPI committed to providing coaching support and/or assisting in finding coaching support for these hires

Funding Update

- Headcount Transfer: Open 10/14 to 11/10
 - Information will be sent: Finance Directors, Data Managers, EC Directors/Coordinators
 - <https://schools.nc.gov/ords/f?p=130:101>
- Allocations:
 - PRC 118, 029
 - PRC 132

Fiscal Updates

- **IDEA Grant** approvals are progressing. After the grant is approved, the MOE Expenditure section is opened for data entry.
- **Special Grants:** the second round of application reviews will begin at the close of business on October 15 for all applications in Chief Administrator status.

RRtCP & FOM Covid Makeup Update

Memo sent in ECD communication on 9/23.
“Covid19 make-up sessions” specific to impacted districts:

This pre-registration information will be shared with the district instructor, NCSIP Coordinator, and EC Director for verification.

After this verification process, participants will be notified of enrollment and information on accessing the sessions. Details of this process will be shared in the webinar that will be provided for instructors.

Foundations of Mathematics

Original FOM Days	Date Virtual Module Must be Completed	Live Virtual Date
Day 3	November 3, 2020 no later than 12:00 pm	Nov. 4, 2020 9:00 am-3:00 pm (Lunch break 11:00-1:00)
		Nov. 6, 2020 9:00 am-3:00 pm (Lunch break 11:00-1:00)
Day 4	November 16, 2020 no later than 12:00 pm	Nov. 17, 2020 1:00 pm-4:00 pm
		Nov. 20, 2020 9:00 am-12:00 pm
Day 5	December 1, 2020 no later than 12:00 pm	Dec. 2, 2020 9:00 am-3:00 pm (Lunch break 11:00-1:00)
		Dec. 11, 2020 9:00 am-3:00 pm (Lunch break 11:00-1:00)

Reading Research to Classroom Practice

Original RRTCP Days	Date Virtual Module Must be Completed	Live Virtual Date
Day 3	November 9, 2020 no later than 12:00 pm	Nov. 10, 2020 9:00 am-3:00 pm (Lunch break 11:00-1:00)
		Nov. 12, 2020 9:00 am-3:00 pm (Lunch break 11:00-1:00)
Day 4	December 1, 2020 no later than 12:00 pm	Dec. 2, 2020 9:00 am-3:00 pm (Lunch break 11:00-1:00)
		Dec. 4, 2020 9:00 am-3:00 pm (Lunch break 11:00-1:00)
Day 5	December 15, 2020 no later than 12:00 pm	Dec. 16, 2020 9:00-11:45 am
		Dec. 18, 2020 9:00-11:45 am

Governor's School



- www.ncgovschool.org
- In-person or virtual
- Informational Meetings
- Nominations - Dec. 1
- Virtual auditions



NC CASE

[CEC-NCCASE Membership Information](#)



Future Webinars

November 10, 2020
4:00-5:00 pm

December 1, 2020
10:00 - 11:00 am