

# 2021: Exceptional Children 70th Conference

## Pre-Conference Institutes

Wed, Nov 17, 2021	9:00 a.m. to 4:00 p.m.	Institute / Number	I-1	I-2	I-3	I-4	I-5	I-6	I-7	I-8
		Title	Leveraging School Mental Health Policy to Support all Staff and Students	Developing Authentic and Meaningful Play and Work Experiences to Promote Post-school Success	Supporting Self-Advocacy in Students with Autism Spectrum Disorder	Data, Systems, and Practices within a MTSS for New MTSS Coordinators	Achieving Educational Equity: Right Here, Right Now . . . Together!	Administrator Institute - Critical Topics & Leveraging Data	Understanding a Trauma Informed Approach to Working with Children and Youth and Applying Motivational Interviewing in Schools	Collaborative Team Practices Supporting Communication Development for Children who are Deaf-Blind and/or have Multiple Disabilities

**DRAFT AGENDA**  
**SUBJECT TO CHANGE**

## General Instructional Sessions

Thursday, November 18, 2021	8:15 a.m. to 9:30 a.m.																	
		Title	Data-based What? Making Data-based Decisions that Count	EC for the BT: Equipping the New EC Teacher to Not only Thrive but Survive!	Teaching for Teachers Summit: A Teacher Induction Program	Leadership Strategies for Shaping the Future of Co-teaching in Your School	Meaningful Teaming to Increase Students' Achievement in Secondary Mathematics	Adult SEL: Defining and Understanding Self-Care Needs	Building Capacity for Students with Autism Across All Academic Settings	ECATS Technical Tips and Tricks and Interaction with PowerSchool	We Are Stronger Together! Building the Connection Between EC and CTE to Create Educational Tools and Supports to Enhance the Learning Environment for OCS Students	All You Need is Coffee and Data Notebooks: Tried and True Strategies for Data Notebooks						
		Presenter	Danielle Abbott	Jessica Kellerman	Dr. Allison Jones	Julie Bost	Tammy Barron	IABS	Jennifer Snyder	Sue Ann Stalnaker	Erika Holub	Jessika Hurler						
	10:00 to 11:30 am - PLENARY SESSION    11:30 to 1:00 LUNCH / EXHIBITOR CONNECTIONS																	
	1:00 p.m. to 2:30 p.m.																	
		Title	POSTERS	Transition Planning in the Early Grades	Peer Mediated Instruction and Intervention (PMII): Equipping Peers to Engage with Disabilities in Positive and Meaningful Social and Academic Interactions	Relationship Building: Focusing on What You Can Do	What Does Oral Reading Fluency Really Measure? Diving into Assessment and Making Sense of the Data	Developing Sensory Efficiency in Routines for Children with Complex Needs Including Deafblindness	Recruitment and Retention of School Psychologists - Increasing the Accessibility of Services in Hard-to-Staff Areas to Increase Student Outcomes	Keep Calm and VCL ON!	Creating an Effective Parent Advisory Council	SEL & Trauma	Strategies for Effective Behavior Management	Making Alternatives to Guardianaship a Reality in NC	Teacher SSPACE: Strategies for Supporting Parent Advocacy, Communicatoin, and Empowerment Among Historically Marginalized Families of Children with Autism Spectrum Disorder	Student-led IEPs	The Impact of COVID-19 on Children's Mental Health from a Parent's Perspective	Special Olympics Unified Champion Schools: SEL and Supporting Learning Outcomes
		Presenter		Ashley Anderson	Julie McCauley	Jennifer Clifton	Anna Quarles	Patty Dischinger	Racheal Gliniak	Julie Harker	Aimee Combs	IABS	Julie Bost	Linda Kendall Fields	Jamie Pearson	Aimee Combs	Jim Deni	Allison Kennedy
	2:30 to 3:00 BREAK / EXHIBITOR CONNECTIONS																	
	3:00 p.m. to 4:30 p.m.																	
		Title	POSTERS	Imagine What You Can Do with Your Google Experience	Choose Your Own Adventure: Exploring the Digital Learning Standards for Students	D/HH Round-Table Discussion for Equity and Success	Strategies for Developing Routines for Students with Multiple Disabilities, including Deaf-blindness	Embarking on the Accessibility Journey: Supporting Individual Student Needs and Exceeding Expectations	"Extending" the IB:MYP for Special Needs Students	Teaming Up with Families: A Framework for Understanding and Developing Strategies to Support Young Children's Social Emotional Well-being	Core SEL Practices & School Mental Health Policy	Medicaid Mechanics	Disrupting and Dismantling the Preschool to Prison Pipeline for Students of Color with Disabilities	Building Relationships: Bridging the Gap Between Gen Ed and EC. We're all on this Together	Language Acquisition or Learning Disability: Factors to Consider When Evaluating and Supporting English Language Learners	Perceptions of IEP Meetings Through the Lens of NC Parents (35-50)	Introduction to High Leverage Practices in Special Education	Triple A of Data: Assessing, Analyzing, and Applying Data to Meet Students' Needs
		Presenter		Cindy Szulewski-Booth	Lauren Boucher	Christina Armfield	Andrea Blackwood	Dr. Chris Smith	Kimberly Glass	Jennifer Mendoza-Beasley	IABS	Stephanie Nance	Nicole Anthony	Beth-Michelle Jones	Courtney Aseltine	Jim Deni	Maryelle Gollnick	Anna Quarles
Friday, November 19, 2021	8:30 a.m. to 10:00 a.m.																	
		Title		Arts Integration to Increase Access and Performance for All Students	Teaching Beyond Academics: Understanding and Responding to Students' Mental Health Needs	Understanding Standards-based IEPs Within the MTSS Framework	Procedures and Processes: The key to Improving Instruction and Accountability	Including Students With Extensive Support Needs in ALL Classrooms	The Power of Yes - How Community Partnerships Change Post-secondary Outcomes for Students	FAM Suite: Introduction to FAM-D and Connections to school-level work	Looking Beyond Race: Strategies for Working with Students of Color	I See You Meeting the Needs of Students with ASD (Moved to Friday)	School-based Occupational Therapy and MTSS: How to Begin	Grants Galore: how an EC Teacher Secured Grants for Standards-based Field Trips Around NC	Let's Talk Communication, Boundaries, and Relationships: Buiding Blocks Toward Sexual Health for All	SEL for All: A Deep Dive into Practices for Students with Autism Spectrum Disorder		
		Presenter		Eric Florence	Ellen Morris	Christopher Miller	Pamela Adams	Shawnee Wakeman	Connie Crimmins	IABS	Seon Evans	Meghan LeFevers	Jamie Wineland	Jessica Kellerman	Morgan Parlier	Megan LeFevers		
	10:00 to 10:45 BREAK / EXHIBITOR CONNECTIONS																	
	10:45 a.m. to 12:15 p.m.	Session Number																
		Title		Exceptional Children's Assistance Center (ECAC): Who? What? Where? and Why?	NC ENSI: Introduction and Theory	Using Design Thinking to Create Accessible Learning Spaces for All	Play Based Assessments in a Virtual World: How to Pivot with a Swivel	Structured Literacy in a Special Education Classroom	Invisible Sentence: Recognizing, Supporting, and Advocating for Children of Incarcerated and Returning Parents	ECATS: Using ECATS Reports to Drive Decision Making								
		Presenter		Aimee Combs	IABS	Brian Whitson	Amy Davis	Cheryl Mitchell	Melissa Radcliff	IABS								