

2021: Exceptional Children 70th Conference

Pre-Conference Institutes																				
Wed, Nov 17, 2021	9:00 a.m. to 4:00 p.m.	Institute / Number	I-1	I-2	I-3	I-4	I-5	I-6	I-7	I-8	I-9	I-10								
		Title	Leveraging School Mental Health Policy to Support all Staff and Students	Developing Authentic and Meaningful Play and Work Experiences to Promote Post-school Success	Supporting Self-Advocacy in Students with Autism Spectrum Disorder	Data, Systems, and Practices within a MTSS for New MTSS Coordinators	Achieving Educational Equity: Right Here, Right Now . . . Together!	Administrator Institute - Critical Topics & Leveraging Data	Understanding a Trauma Informed Approach to Working with Children and Youth and Applying Motivational Interviewing in Schools	Collaborative Team Practices Supporting Communication Development for Children who are Deaf-Blind and/or have Multiple Disabilities								CECLI Institute		
General Instructional Sessions																				
Thursday, November 18, 2021	8:15 a.m. to 9:30 a.m.	Session Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
		Title		EC for the BT: Equipping the New EC Teacher to Not only Thrive but Survive!	Teaching for Teachers Summit: A Teacher Induction Program	Leadership Strategies for Shaping the Future of Co-teaching in Your School	Meaningful Teaming to Increase Students' Achievement in Secondary Mathematics	Parent Counseling and Training as a Related Service	Adult SEL: Defining and Understanding Self-Care Needs	Building Capacity for Students with Autism Across All Academic Settings	ECATS Technical Tips and Tricks and Interaction with PowerSchool	Accessible online libraries for Students with Print Disabilities	We Are Stronger Together! Building the Connection Between EC and CTE to Create Educational Tools and Supports to Enhance the Learning Environment for OCS Students	Dispute Resolution Trends in Light of COVID-19	Psychological Services in NC Public School- Contracting/Employing Providers	All You Need is Coffee and Data Notebooks: Tried and True Strategies for Data Notebooks	"Root Cause Analysis – Indicator 3 and 17			
	10:00 to 11:30 am - PLENARY SESSION    11:30 to 1:00 LUNCH / EXHIBITOR CONNECTIONS																			
	1:00 p.m. to 2:30 p.m.	Session Number		16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
		Title			Peer Mediated Instruction and Intervention (PMII): Equipping Peers to Engage with Disabilities in Positive and Meaningful Social and Academic Interactions	Building Relationships - Bridging the Gap between Gen Ed and EC - We are all in this together!	What Does Oral Reading Fluency Really Measure? Diving into Assessment and Making Sense of the Data	Developing Sensory Efficiency in Routines for Children with Complex Needs Including Deafblindness	Recruitment and Retention of School Psychologists - Increasing the Accessibility of Services in Hard-to-Staff Areas to Increase Student Outcomes	Keep Calm and VCL ON!	Creating an Effective Parent Advisory Council	SEL & Trauma	Authoritative Sources for Federal Regulations/Guidance, NC Legislation/Statute/Rules/Law	Strategies for Effective Behavior Management	A.E.M.ing to Improve Act	Making Alternatives to Guardianship a Reality in NC	Relationship Based Teaching! Focusing on what you can do	Transition Planning in the Early Grades	The Impact of COVID-19 on Children's Mental Health from a Parent's Perspective	Special Olympics Unified Champion Schools: SEL and Supporting Learning Outcomes
		Presenter			Julie McCauley	Beth-Michelle Jones	Anna Quarles	Patty Dischinger	Racheal Gliniak	Julie Harker	Aimee Combs	IABS	Leigh Mobley	Julie Bost	Donna Murray	Linda Kendall Fields	Jennifer Clifton	Ashley Anderson	Jim Deni	Allison Kennedy
		Co Presenter			Christy Godwin	Andrea Hardin		Marcy Meachum		Allie Thomas					Crystal Patrick	Jomathan Martinis		Bill Hussey/Diane Coffee		
		Capacity	Large Room	59	75	75	94	42	100	54	50	60	140	140	140	140	90	100	100	50
	Target Audience																			
	Room Assigned		Auditorium I	Auditorium II	Auditorium III	Auditorium IV	Augusta	Blue Ashe	Cedar	Grandover East	Grandover West	Guilford D	Guilford E	Guilford F	Guilford G	Imperial EF	Victoria A	Victoria B	Victoria C	
2:30 to 3:00 BREAK / EXHIBITOR CONNECTIONS																				
3:00 p.m. to 4:30 p.m.	Session Number		33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	
	Title		Imagine What You Can Do with Your Google Experience	Choose Your Own Adventure: Exploring the Digital Learning Standards for Students	D/HH Round-Table Discussion for Equity and Success	Strategies for Developing Routines for Students with Multiple Disabilities, including Deaf-blindness	Embarking on the Accessibility Journey: Supporting Individual Student Needs and Exceeding Expectations	"Extending" the IB:MYP for Special Needs Students	Teaming Up with Families: A Framework for Understanding and Developing Strategies to Support Young Children's Social Emotional Well-being	Core SEL Practices & School Mental Health Policy	Medicaid Mechanics	Disrupting and Dismantling the Preschool to Prison Pipeline for Students of Color with Disabilities	Building Relationships: Bridging the Gap Between Gen Ed and EC. We're all on this Together	Language Acquisition or Learning Disability: Factors to Consider When Evaluating and Supporting English Language Learners (35-50)	Perceptions of IEP Meetings Through the Lens of NC Parents (35-50)	Introduction to High Leverage Practices in Special Education	Triple A of Data: Assessing, Analyzing, and Applying Data to Meet Students' Needs			
Friday, November 19, 2021	8:30 a.m. to 10:00 a.m.	Session Number		50	51	52	53	54	55	56	57	58	59	60	61	62	63	64		
		Title		Arts Integration to Increase Access and Performance for All Students	Teaching Beyond Academics: Understanding and Responding to Students' Mental Health Needs	Understanding Standards-based IEPs Within the MTSS Framework	Procedures and Processes: The key to Improving Instruction and Accountability	Including Students With Extensive Support Needs in ALL Classrooms	The Power of Yes - How Community Partnerships Change Post-secondary Outcomes for Students	FAM Suite: Introduction to FAM-D and Connections to school-level work	Student-led IEPs	I See You Meeting the Needs of Students with ASD	School-based Occupational Therapy and MTSS: How to Begin	Grants Galore: how an EC Teacher Secured Grants for Standards-based Field Trips Around NC (55-85)	Let's Talk Communication, Boundaries, and Relationships: Building Blocks Toward Sexual Health for All	Dispute Resolution Trends in Light of COVID-19	"Root Cause Analysis – Indicator 3 and 17			
	10:00 to 10:45 BREAK / EXHIBITOR CONNECTIONS																			
10:45 a.m. to 12:15 p.m.	Session Number	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81		
	Title	SEL for All: A Deep Dive into Practices for Students with Autism Spectrum Disorder	Exceptional Children's Assistance Center (ECAC): Who? What? Where? and Why?	NC ENSI: Introduction and Theory	Using Design Thinking to Create Accessible Learning Spaces for All	Play Based Assessments in a Virtual World: How to Pivot with a Swivel	Structured Literacy in a Special Education Classroom	Invisible Sentence: Recognizing, Supporting, and Advocating for Children of Incarcerated and Returning Parents	ECATS: Using ECATS Reports to Drive Decision Making	Authoritative Sources for Federal Regulations/Guidance, NC Legislation/Statute/Rules/Law	Parent Counseling and Training as a Related Service	Secondary Transition "Look Fors"	Building Capacity for Students with Autism Across All Academic Settings	ECATS Technical Tips and Tricks and Interaction with PowerSchool	"Root Cause Analysis – Indicator 3 and 17	Accessible online libraries for Students with Print Disabilities	Perceptions of IEP Meetings Through the Lens of NC Parents	Policy to Practice: Implementing an Instructional Model in the eligibility for Specific Learning Disabilities		