2021 Meeting with Publishers

North Carolina Department of Public Instruction

March 12, 2021

Welcome

AGENDA

- Overview of the Textbook Adoption Process
- Bid Submission Process
- NC Site for Publishers
- Evaluation
- Overview of the 2021 Invitation
- Closing

Overview of the NC Textbook Adoption Process

§ 115C-85 Defines textbooks

..."textbook" means systematically organized material comprehensive enough to cover the primary objectives outlined in the standard course of study for a grade or course. Formats for textbooks may be print or non-print, including hardbound books, softbound books, activity-oriented programs, classroom kits, and technology-based programs that require the use of electronic equipment in order to be used in the learning process.

Non-Print Materials

- Submissions may include web- and subscription-based materials
- Technology-based textbook materials are those basic learning resources that require the availability of electronic equipment.



Textbook Adoption Process

INVITATION

EVALUATION

RECOMMENDATIONS

Call for publishers to submit bids

Review for the alignment of materials to standards and quality criteria

Present a list of materials to the State Board of Education for adoption



HIGH QUALITY Instructional Materials at the LOWEST COST

Benefits to Districts/Schools

- Aligned with the Standard Course of Study
- Suitable for the grade/instructional level
- Appropriate for Exceptional Children and English Language Learners
- Offered at the LOWEST COST in the nation

Benefits to Publishers

- High Profile in the state
 - Titles placed on the adopted list
 - Districts and schools are encouraged to purchase textbooks on the adopted list
- Centralized shipping to the NC Textbook Warehouse

NC Publisher's Registry

- Only companies on the NC Publisher's Registry maintained by the State Superintendent can participate
- Publisher removed if "undue pressure" is exercised toward:
 - State Board of Education
 - Textbook Commission
 - Textbook Evaluation Advisors
 - NCDPI Staff

Undue Pressure

- "Undue pressure" defined as personal contact to advocate for the selection of a particular book or series of books
- Does not include social contact, presentations or written communication to the Commission for reconsideration or clarification

Who is involved?

- General Assembly
- Governor
- State Superintendent
- State Board of Education
- Textbook Commission
- Textbook Evaluation Advisors
- Publishers
- NCDPI Staff

Textbook Adoption

General Statues § 115C-85 through § 115C-102

SBE Policies
TEXT-000 through TEXT-008

Textbook Adoption Process

- DPI content consultants develop the criteria for evaluation and selection
- DPI drafts the *Invitation to Submit Textbooks for Evaluation and Adoption in NC*
 - procedures publishers must follow
 - timeline for submission
 - criteria for selection
- The SBE (including its legal counsel) approves the Invitation and then it is distributed to Publishers through the NC Publisher's Registry

Textbook Adoption Process

- The Textbook Commission selects the advisors who will apply the criteria to the submitted textbooks
- The Textbook Commissioners provide a recommended list of approved textbooks to the SBE
- The SBE makes the final decision regarding the list of approved textbooks
- Contracts are completed

SBE, Commission Members, Advisors, NCDPI Staff

Standards of Conduct

- Demonstrate highest standards of personal conduct
- Avoid actual or perceived conflicts of interest
- Avoid solicitation or acceptance of any actual or promise of a favor or reward

Bid Submission Process



- Request Bid Identification Numbers by completing a form (link will be provided through the NC Publisher's Registry)
- Receive access information for the NC site for Publishers
- Download cost proposal form from site
- Submit bid proposal on site
- Submit bid samples on site

Requesting Bid Identification Numbers

- Each submission requires an identification number issued by NCDPI.
- A Google form to request identification numbers must be completed.
- The link to the form will be distributed in a message through the NC Publisher's Registry.

Requesting Bid Identification Numbers

- Identification numbers are alpha-numeric
 - Ex. ABP1100
- The character will be three letters designated by DPI from the Publisher's/Company's name
- The 1100 series of numbers will be the base number for all bids for mathematics resources
- The 3000 series of numbers will be the base number for all bids for Career and Technical Education (CTE)

Examples of Bid Identification Numbers

 Any Book Publisher requests 6 identification numbers for mathematics materials

Bid ID #1	ABP1100
Bid ID #2	ABP1101
Bid ID #3	ABP1102
Bid ID #4	ABP1103
Bid ID #5	ABP1104
Bid ID #6	ABP1105

DPI Assigned Identification Numbers for 6 bid submissions:

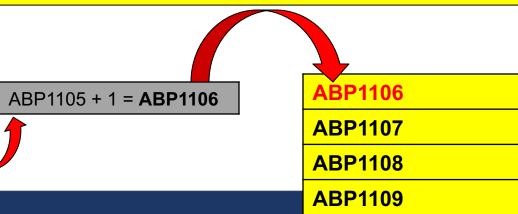
In this example ABP is created from the company's name Any Book Publisher.

Examples of Bid Numbers

 Any Book Publisher initially requests 6 identification numbers for bid submissions. The company decides to add four (4) more submissions.

Original Bid ID#'s requested
ABP1100
ABP1101
ABP1102
ABP1103
ABP1104
ABP1105

After requesting identification numbers, if Any Book Publisher decides to add 4 more submissions, Any Book Publisher may create the next four **consecutive** bid numbers continuing the pattern of assigned bid numbers and adding increments of 1:



Examples of Bid Numbers

 Any Book Publisher initially requests 6 identification numbers for bid submissions.
 The company decides to add four (4) more submissions.

Original Bid ID#'s requested
ABP1100
ABP1101
ABP1102
ABP1103
ABP1104
ABP1105

Additional ID#'s created after initial request
ABP1106
ABP1107
ABP1108
ABP1109

Examples of Bid Numbers

Any Book Publisher initially requests 6 identification numbers for bid submissions. The company decides to add four (4) more submissions.

Any Book Publisher now has a total of 10 bid identification numbers.

Bid ID #1
Bid ID #2
Bid ID #3
Bid ID #4
Bid ID #5
Bid ID #6
Bid ID #7
Bid ID #8
Bid ID #9
Bid ID #10

ABP1100
ABP1101
ABP1102
ABP1103
ABP1104
ABP1105
ABP1106
ABP1107
ABP1108
ABP1109

Examples of Bid Identification Numbers

 Career First Company requests 4 identification numbers for CTE materials

Bid ID #1	CFC3000
Bid ID #2	CFC3001
Bid ID #3	CFC3002
Bid ID #4	CFC3003

DPI Assigned Identification Numbers for 4 bid submissions:

In this example CFC is created from the company's name Career First Company.

Cost Proposal Form Example

Purpose of the Cost Proposal Form

- The cost proposal form will be used to enter bid information and prices for textbooks.
- Please save the spreadsheet with the following naming convention:
 - Company Name_Cost Proposal_2021
 - Ex. Any Book Publisher Cost Proposal 2021

Submission Parameters

- Textbook materials may be submitted for any grade level/course the Publisher deems appropriate. Cost proposals must clearly state each grade level/course the publisher deems appropriate.
- Publishers must clearly specify, the grade levels/courses for any submitted materials prior to submission.
- Textbook materials will only be evaluated for the grade levels/courses specified by the Publisher.

*Refer to pages 1 - 2 of the 2021 Invitation to see the submission parameters.

Example

Welcome to the North Carolina Cost Proposal Spreadsheet

In accordance to the directions below and the 2021 Invitation, publishers are to fill out the bid submission cost proposal spreadsheet. When you have completed the form, please save it with the naming style of *Company Name_Cost Proposal_2021* ex. Any Book Publisher_Cost Proposal_2021.

Bid Submission

Enter each submission to be presented for evaluation with a 13-digit ISBN. If the submission contains various components, list the components on the spreadsheet. Each component within a submission should have a 13-digit ISBN. This is true even if the same submission is being offered over different periods of time (ex. a two-year offer vs. a five-year offer). Bold the line with the name of the submission and indent the name of any individual components. Do not use dashes when entering the ISBN information.

Enrichment Material Increments and Accompanying Student Material items

Enter a list of all bid materials with prices such as Student Edition, Teacher Edition, Digital Edition, and other support materials that will be provided at no additional cost based on the number of core bid materials purchased, such as accompanying student materials and teacher enrichment materials. Publishers may submit up to seven (7) items considered as Teacher Enrichment Materials and up to four (4) items considered as Accompanying Student Materials. Do not use dashes when entering the ISBN information. Example items are provided.

Example – Cost Proposal Spreadsheet

Bid Number	Title	Grade Level or Course Title	ISBN	Publisher	Copyright	Edition	NIMAS Compliant Files?	Net Wholesale	NC Warehouse Allowance	Bid Price
ABP1100	Mathematics (5-year digital subscription)	NC Math 1	9785678912345	Any Book Publisher	2021			\$760.00	\$60.80	\$699.20
	Mathematics Course Digital Student Edition	NC Math 1	9785678954321	Any Book Publisher	2021	1	Yes	\$55.00	\$4.40	\$50.60
	Mathematics Course Digital Teacher Edition	NC Math 1	9787891234567	Any Book Publisher	2021	1		\$47.00	\$3.76	\$43.24
	Mathematics Course Digital Resources	NC Math 1	9781234956789	Any Book Publisher	2021	1		\$35.00	\$2.80	\$32.20
	Mathematics Course Digital Assessment Resource	NC Math 1	9781234987654	Any Book Publisher	2021	1		\$25.00	\$2.00	\$23.00
ABP1101	Mathematics	Precalculus	9781234545678	Any Book Publisher	2021			\$152.00	\$12.16	\$139.84
	Mathematics Course Student Edition	Precalculus	9785678954321	Any Book Publisher	2021	1	Yes	\$55.00	\$4.40	\$50.60
	Mathematics Course Teacher Edition	Precalculus	9787891234567	Any Book Publisher	2021	1		\$47.00	\$3.76	\$43.24
	Mathematics Course Resources	Precalculus	9781234956789	Any Book Publisher	2021	1		\$35.00	\$2.80	\$32.20
	Mathematics Course Assessments	Precalculus	9781234987654	Any Book Publisher	2021	1		\$25.00	\$2.00	\$23.00

Example – Accompanying Student Materials (ASM)

Accompanying Student Materials (ASM) Maximum 4 Items (See the 2021 Invitation for more specific details about ASM and EM.)						
Title	Grade Level or Course	ISBN	Ratio Number per classroom; collection purchased; per teacher, per school, per district (specify), also frequency of offer such as annually, quarterly, monthly	Price for Additional Copies		
Mathematics ASM 1	NC Math 1	9781122334455	Upon request, choose up to 4 accompanying items for each Student Edition purchased, life of adoption	35.00		
Mathematics ASM 2	NC Math 1	9782233445566	Upon request, choose up to 4 accompanying items for each Student Edition purchased, life of adoption	6.25		
Mathematics ASM 3	NC Math 1	9783344556677	Upon request, choose up to 4 accompanying items for each Student Edition purchased, life of adoption	7.15		
Mathematics ASM 4	NC Math 1	9784455667788	Upon request, choose up to 4 accompanying items for each Student Edition purchased, life of adoption	6.25		

Example – Enrichment Materials (EM)

Enrichment Materials (EM) Maximum 7 items (See the 2021 Invitation for more specific details about ASM and EM.)						
Title	Grade Level or Course	ISBN	Ratio Number per classroom; collection purchased; per teacher, per school, per district (specify), also frequency of offer such as annually, quarterly, monthly	Price for Additional Copies		
Mathematics EM 1 Chapter Resources	NC Math 1	9781912345678	Choose up to 7 enrichment items per classroom teacher (minimum purchase of 15 student editions) upon request, initial year of purchase.	250.00		
Mathematics EM 2	NC Math 1	9781923456789	Choose up to 7 enrichment items per classroom teacher (minimum purchase of 15 student editions) upon request, initial year of purchase.	185.00		
Mathematics EM 3	NC Math 1	9781934567891	<u> </u>	40.00		
Mathematics EM 4	NC Math 1	9781956789123	Choose up to 7 enrichment items per classroom teacher (minimum purchase of 15 student editions) upon request, initial year of purchase.	40.00		

Submission Parameters & Bid Samples

Submission Parameters Print materials

- It is the responsibility of the Publisher to ensure that each submission is complete and correctly identified.
- Publishers shall provide sample textbook materials according to the schedule set by the North Carolina Department of Public Instruction.
- Sample textbook materials that are print materials, shall be provided in electronic PDF format as designated by the North Carolina Department of Public Instruction. Electronic versions of print materials must be complete and have the same format and content as the print versions. Links and/or access information for electronic materials must be provided.
- All materials must include the identification number that is supplied by the North Carolina Department of Public Instruction.

^{*}Refer to pages 1 – 2 of the 2021 Invitation to see submission parameters.

Submission Parameters Technology-based programs/non-print materials

- Publishers shall provide access information for technology-based programs or other non-print materials according to the schedule set by the North Carolina Department of Public Instruction.
- Access information for all materials must contain the identification number that is supplied by the North Carolina Department of Public Instruction.

^{*}Refer to pages 1 – 2 of the 2021 Invitation to see the submission parameters.

Submission Parameters Navigation Instructions for Non-Print Material

Publishers submitting technology-based programs or other nonprint materials must provide specific instructions on how to navigate all submitted digital materials through the online platform.

Navigation instructions may be provided by video or screen cast no longer than 10 minutes in length and/or in an electronic document. A video or screen cast is preferred.

A link for access to a video or screen cast instructions and/or an electronic document with navigation instructions must be submitted through the NC site for publishers according to the schedule and bid proposal guidelines set by the North Carolina Department of Public Instruction.

Access to the instructions must work at all times through October 30, 2021. Contact information for technical support must be provided in the bid submission.

*Refer to pages 1-2 of the 2021 Invitation to see the submission parameters.

Bid Samples

- Publishers requesting bid identification numbers will receive information for the NC site for publishers.
- DPI Official Samples
 - Official samples of print materials must be submitted to the textbook warehouse in print.
 - Official technology-based or other non-print samples must be submitted to the warehouse on a list with login and access information.
 - The official samples must be shipped as explained in the 2021 Invitation.

Bid Samples

- Bid sample materials will be submitted electronically through the NC Site for Publishers
 - Submit samples no earlier than May 10th and no later than May 17th
- The DPI Official Sample must be mailed to the Textbook Warehouse.
 - Official samples will arrive no earlier than May 10th and no later than May 17th

Important Reminders

Written Questions Due

- Deadline for submitting written questions regarding the 2021 Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina is March 22, 2021 by 2:00 pm (EST).
- All questions must be written and submitted to mashonda.southerland@dpi.nc.gov by 2:00 pm (EST) March 22, 2020
- All questions will be answered and distributed to publishers

Bid Submissions Due



April 30, 2021 by 2 p.m.



Bid proposals will be submitted:

- electronically through the NC site for publishers, and
- by hard copy in the mail

The electronic copies <u>and</u> hard copies must be submitted and received by 2 p.m.(EST) on April 30th.

Bid Samples Due



May 17, 2021

Electronic bid samples and correlations for evaluation must be submitted through the NC site for publishers on this day.

Official samples of print materials must be submitted to the textbook warehouse in print. Official technology-based or other non-print samples must be submitted to the textbook warehouse on a list with login and access information.

Correlations must be submitted with the official samples.

Evaluation

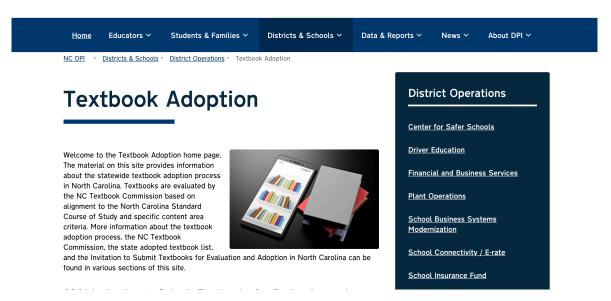
June 13th

- Publisher Presentations
- Virtual through Webex

June 14th – 18th

Evaluation Week

Textbook Adoption Web Page



https://www.dpi.nc.gov/districts-schools/districtoperations/textbook-adoption



- Use the link provided by NCDPI through the publisher's registry to submit the request for bid identification numbers.
- Publishers requesting bid ID numbers will receive information to access the NC site for publishers.
- In the NC site for publishers, users can:
 - Access the 2021 Invitation
 - Access the cost proposal form and other documents required in the bid submission
 - Submit the bid proposal
 - Submit bid sample materials and correlations for evaluation
- Format for the bid proposal file name:

Company Name_Cost Proposal_2021

Example: Any Book Publisher_Cost Proposal_2021

Format for each sample submission file name:

bid id #_Company Name_Title_ Course

Example: ABC1100_Any Book Company_Math Book_NC Math 1

Overview of the 2021 Invitation

2021 Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina



North Carolina Department of Public Instruction 301 North Wilmington Street Raleigh, NC 27601

2021 Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina

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Guidelines and Parameters

Read the entire 2021 Invitation

2021 Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina



North Carolina Department of Public Instruction 301 North Wilmington Street Raleigh, NC 27601

ODUCTION AND REQUIREMENTS

bmit Textbooks for Evaluation and Adoption in North Carolina initiates it adoption of textbooks in selected subject categories for use in North cument, including all attachments, provides an overview of the process for and adoption of textbooks. By submitting textbooks for evaluation, agree to follow the procedures set forth in this document. Failure to rres, including stated deadlines, will result in disqualification for the ption of textbooks in selected subject categories for use in North Carolina. ument must be returned with your bid submission.

Carolina State Board of Education to adopt textbooks is codified in the Carolina §115C-85 through §115C-102. Only publishers listed on the Registry are allowed to submit textbooks in response to the requirements esponses must conform to the specified requirements.

tion will include the subject grade levels/courses listed on pages 4-8. In sheet (see Attachment 4 for a sample), publishers must identify each y title, grade level/course, and ISBN.

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PROPOSAL INFORMATION

l electronically through the NC site for publishers and by hard copy in the ich hard copies of bids are submitted shall include the publisher's name on the outside, "Textbook Bid." All pages of the cost proposal heluded in the submissions (electronic and hard copies). One copy of each

be required for electronic and hard copy submissions: ned original of the completed Bid Proposal. The entire 2021 Invitation to oks for Evaluation and Adoption in North Carolina solicitation document ed with your bid proposal, including these completed documents:

mittal letter ity to Submit Bids for Textbooks (Attachment 3)

npleted cost proposal spreadsheet with the costs.

npleted cost proposal spreadsheet without the costs.

flash drive with the hard copy submission. files on the flash drive shall rd-protected and shall be capable of being copied to other media including rd and/or Microsoft Excel and must include the following:

ed, original copy of the Bid Proposal

st proposal spreadsheet with the costs included. This file should be an preadsheet.

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nt catalog (and/or electronic access) that includes details about the nitted for adoption.

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NFORMATION:

n to Submit Textbooks for Evaluation and Adoption in North Carolina nt of Public Instruction

nella Fair, Digital Teaching and Learning

gton Street

7601

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Guidelines and Parameters

Ensure others involved with the bid submission, samples, displays, etc. read all parameters and guidelines in the 2021 Invitation.

2021 Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina



North Carolina Department of Public Instruction 301 North Wilmington Street Raleigh, NC 27601

AND REQUIREMENTS

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BID PROPOSAL INFORMATION

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- A transmittal letter
- Authority to Submit Bids for Textbooks (Attachment 3)

bmit the completed cost proposal spreadsheet with the costs.

bmit a USB flash drive with the hard copy submission. files on the flash drive shall to be password-protected and shall be capable of being copied to other media including icrosoft Word and/or Microsoft Excel and must include the following:

- A signed, original copy of the Bid Proposal
- The cost proposal spreadsheet with the costs included. This file should be an Excel spreadsheet.
- The cost proposal spreadsheet without the costs. This file should be an Excel spreadsheet.

ibmit a current catalog (and/or electronic access) that includes details about the aterials submitted for adoption.

end submissions to:

ease note that the US Postal Service does not deliver any mail (US Postal Express, priffied, Priority, Overnight, etc.) on a set delivery schedule to this office. It is the sponsibility of the publisher to have the bid in this office by the specified time and ite of opening.

ELIVERY INFORMATION:

21 Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina C Department of Public Instruction

tn: Dr. Carmella Fair, Digital Teaching and Learning

1 N Wilmington Street

aleigh, NC 27601

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Blackout Period SBE, DPI, Textbook Commission

At no time during the adoption process may the Commission or any of its members meet privately with any publishers' representatives.

- from the time the State Board approves the call Invitation
- until the State Board adopts the list of textbooks

Blackout Period Sampling promotion

- No sampling or promotion of textbooks/programs under consideration for adoption by the Textbook Commission and State Board of Education shall be made
 - from the date the State Board approves and issues the 2021 Invitation
 - until the day after the Textbook Commission's evaluation sessions with the Textbook Advisors.

Blackout Period Sampling promotion

 Promotion shall include displays at conferences, sponsored workshops/seminars, or other similar activities in North Carolina at which materials under consideration are discussed.



Read the Entire 2021 Invitation and ensure others involved with the bid submission, samples, displays, etc. read all parameters and guidelines in the 2021 Invitation.

INTRODUCTION AND REQUIREMENTS

The 2021 Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina initiates the annual evaluation and adoption of textbooks in selected subject categories for use in North Carolina schools. This document, including all attachments, provides an overview of the process for submission, evaluation, and adoption of textbooks. By submitting textbooks for evaluation, publishers and producers agree to follow the procedures set forth in this document. Failure to comply with all procedures, including stated deadlines, will result in disqualification for the annual evaluation and adoption of textbooks in selected subject categories for use in North Carolina. The entire Invitation document must be returned with your bid submission.

Authority for the North Carolina State Board of Education to adopt textbooks is codified in the General Statutes of North Carolina §115C-85 through §115C-102. Only publishers listed on the North Carolina Publishers Registry are allowed to submit textbooks in response to the requirements of this document, and all responses must conform to the specified requirements.

The 2021 textbook evaluation will include the subject grade levels/courses listed on pages 4 - 8. In the cost proposal spreadsheet (see Attachment 4 for a sample), publishers must identify each textbook to be evaluated by title, grade level/course, and ISBN.

As cited in GS 115C-85, textbook is defined as:

"... systematically organized material comprehensive enough to cover the primary objectives outlined in the standard course of study for a grade or course. Formats for textbooks may be print or non-print, including hardbound books, softbound books, activity-oriented programs, classroom kits, and technology-based programs that require the use of electronic equipment in order to be used in the learning process."

Technology-based programs may include subscription or web-based materials.

Submission Parameters

- 1. Textbook materials may be submitted for any grade level/course the publisher deems appropriate. Cost proposal spreadsheets must clearly state each grade level/course the publisher deems appropriate.
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ULE FOR 2021 ADOPTION PROCESS

sion Planning Meeting - The commission will meet to discuss es and training for commissioners and textbook evaluation advisors.

sion Planning Meeting - The meeting provides ethics training for

State Board of Education (SBE) - The Department of Public Instruction commendation to resume the textbook adoption process and a review of s with a draft of the 2021 Invitation to Submit Textbooks for Evaluation orth Carolina. Item is presented as Action on First Reading.

proval of the 2021 Invitation to Submit Textbooks for Evaluation and

ement-DPI emails publishers and producers who are on the NC v the 2021 Invitation to Submit Textbooks for Evaluation and Adoption Website: https://www.dpi.nc.gov/districts-schools/district--adoption/information-publishers

hers- All publishers on the NC Publishers' Registry are invited to attend pr publishers from 1:00 p.m. – 2:30 p.m.

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com/ncgov/onstage/g.php?MTID=e0941918a05d4ffdf4772232ae08ad084

ng bids are strongly encouraged to attend.

sion Content Meeting - The meeting provides a review for Commission nt standards and criteria.

for submitting written questions regarding the 2021 Invitation to Submit uation and Adoption in North Carolina is March 22, 2021, 2:00 p.m.

be written and submitted to Mashonda Southerland, Procurement Office, igh, NC 27601 and@dpi.nc.gov, by 2:00 p.m. (EST) March 22, 2021.

blisher questions will be answered and distributed to publishers.

submission requires an identification number issued by NCDPI. ers must send an email request to nctextbooks@dpi.nc.gov with the uest for Identification Number(s)." Publishers who send this email e links to access a bid identification number request form and the

BID PROPOSAL INFORMATION

submitted electronically through the NC site for publishers and by hard copy in the ppes in which hard copies of bids are submitted shall include the publisher's name ly marked on the outside, "Textbook Bid." All pages of the cost proposal must be included in the submissions (electronic and hard copies). One copy of each ring will be required for electronic and hard copy submissions:

nit the signed original of the completed Bid Proposal. The entire 2021 Invitation to nit Textbooks for Evaluation and Adoption in North Carolina solicitation document be returned with your bid proposal, including these completed documents:

- Authority to Submit Bids for Textbooks (Attachment 3)
- it the completed cost proposal spreadsheet with the costs.
- nit the completed cost proposal spreadsheet without the costs.
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Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina Department of Public Instruction

Dr. Carmella Fair, Digital Teaching and Learning

N Wilmington Street

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Read the Entire 2020 Invitation and ensure others involved with the bid submission, samples, displays, etc. read all parameters and guidelines in the 2020 Invitation.

Mathematics, 9-12

CONTENT AREAS FOR TEXTBOOK EVAL	Instructional Materials	Review Criteria	Sheet - Mathematics Gra	des 9-12	2
Mathematics, 9-12	INSTRUCTIONAL MATERIA	LS TITLE	BID	NO	
NC Math 1	PUBLISHER	co	PYRIGHT DATE		
NC Math 2	AUTHOR(S)		ISBN		
NC Math 3	ADVISOR				
Discrete Mathematics for Computer Science	TEXTBOOK COMMISSION M	(EMBER	MEMBER'S SBE DISTR	ICT	
NC Math 4	Indicate Appropriate Course:	-			_
Precalculus	NC Math 1	NC Math 2	NC Math 3		
Course names above hyperlink to the standards for that course.	Discrete Mathematics for Computer Science	NC Math 4	Precalculus		
	PART I CONTENT				
	PART I CONTENT Compatibility with the North Carolis Study (NCSCOS). In accordance is 8 order for the submission to be recomm Answer yes to indicate the materials Please explain your responses. Be st standard.	State Board Policy TEX mended. meet the criteria or no	r-001, all items in Part I must be mar. to indicate the materials do not mee	ked "yes" i	ria.
	Compatibility with the North Caroli Sndy (NCSCOS). In accordance to 6 order for the submission to be recome Answer yet to indicate the materials Please caplain your responses. Be se standards.	State Board Policy TEXT mended. meet the criteria or no ure to cite specific page	r-001, all items in Part I must be man to indicate the materials do not mee numbers, (extual references as well	ked "yes" i	ria.
	Compatibility with the North Caroli Study (NCSCOS). In accordance to S order for the submission to be recome Answer yes to indicate the materials Please replain your responses. Be sa standards. A. Materials present the main co	State Board Policy TEXT mended. I meet the criteria or no ure to cite specific page	to indicate the materials do not mees numbers, textual references as well- nimum of 80% of the instructional	ked "yes" i et the criter as specific	ria.
	Compatibility with the North Caroli Sindy (NCSCOS). In accordance is in order for the submission to be recome. Answer yes to indicate the materials Please explain your responses. Be at standards. A. Materials present the main co. objectives for the counterpart. B. Counter, methodology, instru	State Board Policy TEXT mended. meet the criteria or no are to cite specific page uncepts that support a min le/media in the NCSCOS ctional levels, and teach	to indicate the materials do not mees numbers, textual references as well- nimum of 80% of the instructional	ked "yes" i et the criter as specific	ria.
	Compatibility with the North Caroli Study (NCSCOS). In accordance is d order for the submission to be recome Anower yes to indicate the material. Please explain your responses. Be so standards. A Materials present the main co objectives for the course grad	State Board Policy TEXT mended. I meet the criteria or no are to cite specific page meepts that support a min le/media in the NCSCOS. I citonal levels, and teachi aes, and goals.	r-001, all tiems in Part I must be man to indicate the materials do not mee numbers, textual references as well- nimum of 80% of the instructional	ked "yes" i et the criter as specific	ria.
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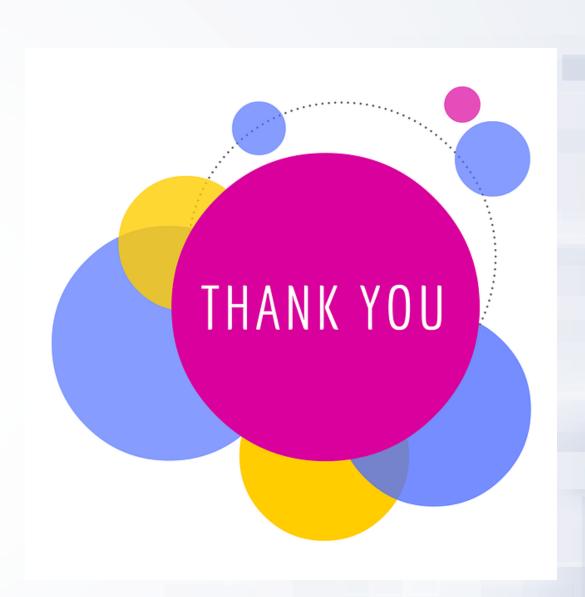
Career and Technical Education (CTE)

CONTENT AREAS FO				
Career	Instructional Materials Review Crite		Technical Ed	lucation
Program Area: Course Number and C		Agricultural Education		
Program Areas: Agricultural E	INSTRUCTIONAL MATERIALS TITLE		I	BID NO
Business, Fina Career Develo Computer Scie	PUBLISHER	COPYRIGHT DATE _		
Family and Co	AUTHOR(S)	ISBN		
Health Science Trade, Techno	ADVISORTEXTBOOK COMMISSION ME	MBERMEMBER'S SI	BE DISTRICT_	_
*These courses have been deleted fro	Indicate Appropriate Course:			
	AS31 Agricultural Mechanics I	AU02 Exploring		
Agriculture Education (AG) (All co	AS32 Agricultural Mechanics II	AU01 Exploring		
grades.)	AU10 Agriscience Applications	AP41 Horticultur		
AG AS31 Agricultural Mechanics I AG AS32 Agricultural Mechanics II	AA21 Animal Science I	AP42 Horticultur		
AG AU10 Agriscience Applications	AA22 Animal Science II	AP44 Horticultur		
AG AA21 Animal Science I	AA23 Animal Science II: Small Animal	AP43 Horticultur		Management
AG AA22 Animal Science II	AA31 Equine Science I	AN51 Natural Re	esources I	
AG AA23 Animal Science II: Small AG AA31 Equine Science I	AA32 Equine Science II	AN52 Natural Re	esources II	
AG AA32 Equine Science II	<u> </u>	AU21 Sustainabl	le Agriculture Pr	oduction I*
		AU22 Sustainabl	le Agriculture Pr	oduction II*
	These courses have been deleted from the list and from consi		le Agriculture Pr	oduction II
AG AU01 Exploring Biotechnology AG AP41 Horticulture I	*These courses have been deleted from the list and from consi	ideration for adoption in 2021.		
AG AU02 Exploring Agricultural Sc AG AU01 Exploring Biotechnology AG AP41 Horticulture I AG AP42 Horticulture II	*These courses have been deleted from the list and from cons Answer yes to indicate the materials <u>meet the criteria</u> or n your responses. Be sure to cite specific page numbers, text	ideration for adoption in 2021. o to indicate the materials do not	meet the criteria.	
AG AU01 Exploring Biotechnology AG AP41 Horticulture I AG AP42 Horticulture II AG AP44 Horticulture II: Landscapii	Answer yes to indicate the materials meet the criteria or n your responses. Be sure to cite specific page numbers, text	ideration for adoption in 2021. o to indicate the materials do not	meet the criteria.	
AG AU01 Exploring Biotechnology AG AP41 Horticulture I AG AP42 Horticulture II	Answer yes to indicate the materials meet the criteria or n	ideration for adoption in 2021. o to indicate the materials <u>do not</u> tual references as well as specific	meet the criteria.	
AG AU01 Exploring Biotechnology AG AP41 Horticulture I AG AP42 Horticulture II AG AP44 Horticulture II: Landscapi AG AP44 Horticulture II: Turfgrass I AG AN51 Natural Resources I AG AN52 Natural Resources II	Answer yes to indicate the materials meet the criteria or n your responses. Be sure to cite specific page numbers, text PART I CONTENT Compatibility with the North Carolina Career and Technic In accordance to State Board Policy TEXT-001, all items in	ideration for adoption in 2021. to to indicate the materials do not tual references as well as specific and Education Essential Standards Part I must be marked "yes" in or	meet the criteria. standards.	Please explain
AG AU01 Exploring Biotechnology AG AP41 Horticulture I AG AP44 Horticulture II: Landscapi AG AP44 Horticulture II: Turfgrass I AG AP43 Horticulture II: Turfgrass I AG AN51 Natural Resources II AG AN52 Natural Resources II AG AU31 Suctainable Agriculture P	Answer yes to indicate the materials <u>meet the criteria</u> or n your responses. Be sure to cite specific page numbers, text PART I CONTENT Compatibility with the North Carolina Career and Technic	ideration for adoption in 2021. to to indicate the materials do not tual references as well as specific and Education Essential Standards Part I must be marked "yes" in or	meet the criteria. standards.	Please explain
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AG AUD Exploring Biosechnology (A) AP41 Horticulture I (A) AP42 Horticulture II (A) AP42 Horticulture II (A) AP44 Horticulture II (A) AP45 Horticulture II (A) AP45 Horticulture II (A) AP45 Natural Resources II (A) AP45 Natural Resources II (A) AP45 Natural Resources II (A) AP41 Sustainable Agriculture II (A) AP41 Sustainable	Answer yes to indicate the materials meet the criteria or a your responses. Be sure to cite specific page numbers, set upon the properties of the properties	ideration for adoption in 2021. to to indicate the materials do not tult reference as well as specific val Education Essential Standards Part I must be marked "yes" in or do not complete Parts II, III, and intimum of 50% of the ing strategies are consistent with	meet the criteria. standards. der for the submiss IV. Yes	Please explain
ACA AUD. Esploring Biotechnology. ACA AUD. Esploring Biotechnology. AC AP44 Horticulture II ACA AP42 Horticulture II. Landscapit ACA AP43 Horticulture III. Landscapit ACA AP43 Horticulture III. Turfgrass ACA AP43 Horticulture III. Turfgrass ACA AV52 Natural Resources II. ACA AV52 Sustainable Agriculture P. Business, Finance, and Marketing denoted with MG for middle grades. BFM BA10 Accounting II. BFM BB20 ACCOUNTING III. BFM BB30 Susiness Law BFM BB40 Business Management II. BFM BF21 Financial Planning I. BFM BF22 Financial Planning I. BFM BF22 Financial Planning II.	Answer yes to indicate the materials meet the criteria or a your responses. Be sure to cite specific page numbers, test PART I CONTENT Compatibility with North Carolina Career and Technic In accordance to State Board Policy TEXT-001, all times in recommended. If all criteria for Part I are not marked "yes" A. Materials present the main concepts that support a minstructional indication or objectives for the course. B. Content, methodology, instructional levels, and teach the course indicates or objectives. Documentation for PART I CONTENT: PART II: PEDAGOGY Program Area or Career Pathway(c) A. Materials include a variety of activities for multiple I. B. Materials include a variety of activities for multiple II. B. Materials include polance appages activities.	ideration for adoption in 2021. to to indicate the materials do not tult reference as well as specific val Education Essential Standards Part I must be marked "yes" in or do not complete Parts II, III, and intimum of 50% of the ing strategies are consistent with	meet the criteria. standards. der for the submiss IV. Yes	Please explain
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ACA AUU Exploring Biotechnology. AG AP41 Horticulture I AG AP42 Horticulture II AG AP42 Horticulture II AG AP44 Horticulture III. Landscapit AG AP43 Horticulture III. Turfgrass AG AP43 Horticulture III. Turfgrass AG AN51 Natural Resources II AG AN52 Natural Resources II AG AN52 Natural Resources II AG AU132 Sustainable Agriculture P AG AU132 Sustainable Agriculture P Business, Finance, and Marketing denoted with MG for middle grades. BFM BA10 Accounting II BFM BB430 Business Langement II BFM BB442 Business Management II BFM BB42 Business Management II BFM BB42 Financial Planning II BFM BF122 Financial Planning II BFM BF122 Financial Planning II BFM BF121 Financial Planning II BFM BF124 Financial Planning II BFM BF124 Financial Planning II BFM BF125 Financi	Answer yes to indicate the materials meet the criteria or a year responses. Be sure to cite specific page numbers, set year responses. Be sure to cite specific page numbers, set and rechnic for the form of the page of the page numbers and rechnic for coordinates of State Bound Policy TEXT-001, all liens in recommended. If all criteria for Part I are not marked "yes" A. Materials present the main concepts that support a ministractional indication to objectives for the concept. B. Content, methodology, instructional levels, and teach the course indicates or objectives. Documentation for FART I CONTENT: PART II: PEDAGOGY Program Area or Career Pathway(s) A. Materials include a variety of activities for multiple the state of the page of th	ideration for adoption in 2021. to to indicate the materials do not tult reference as well as specific val Education Essential Standards Part I must be marked "yes" in or do not complete Parts II, III, and intimum of 50% of the ing strategies are consistent with	meet the criteria. standards. der for the submiss IV. Yes	Please explain
AG AU01 Exploring Biotechnology AG AP41 Horticulture I AG AP42 Horticulture II AG AP44 Horticulture II: Landscapii AG AP43 Horticulture II: Turfgrass I	Answer yes to indicate the materials meet the criteria or a year responses. Be sure to cite specific page anothers, text year responses. Be sure to cite specific page anothers, text and the specific page anothers, text and text and reclaim in accordance to State Board Pelicy TEXT-801, all liens in recommended. If all criteria for Part I are not marked "yes" A. Materials present the main concepts that support a ministructional indication to objectives for the concept. B. Content, methodology, instructional levels, and teach the course indicators or objectives. Documentation for PART I CONTENT: PART II: PEDAGOGY Program Area or Career Pathway(t) A. Materials include a variety of activities for multiple 1 B. Materials include a variety of activities for multiple 1 B. Materials include a variety of activities for multiple 1 B. Content includes 21° century skills. D. Content includes 21° century skills. E. Content supports witespicated learning.	ideration for adoption in 2021. to to indicate the materials do not tult reference as well as specific val Education Essential Standards Part I must be marked "yes" in or do not complete Parts II, III, and intimum of 50% of the ing strategies are consistent with	meet the criteria. standards. der for the submiss IV. Yes	Please explain



Next steps

- Follow the guidelines and parameters in the 2021 Invitation
- Determine the number of bid ID numbers to request
- Adhere to the blackout period guidelines
- Meet all due dates



Contact Information

Dr. Carmella Fair

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Mashonda Southerland

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