

**North Carolina Textbook Commission Meeting
DRAFT Minutes**

June 17, 2021
9:00 a.m.
Virtual Only

Members Present: Alicia Ray, Aubrey Godette, Dawn Hester, Jodi Ray Autry, Kathleen Linker, Mallory Mbalia, Marlena Bleau, Missy Ellenberger, Randall Martoccia, Rob Orrill, Edward Coggins, Lori Austin

Members Absent: Kathryn Bailey, Dr. Rikki Baldwin, Meghan Cannady, William Chesher, Shannon Everhart, Angela Flowers, Dr. Alisa McClean, Susan Mills, Michelle Perry, Lindsey Sise, Hannah Jimenez

Call to Order and Welcome: Commissioner Linker welcomed everyone to day one of the NC Textbook Commissioner Debriefing Meeting of the Advisors.

AN51-I – Natural Resources

Advisors – Bishop, Pittman and Dyer

Bid #	Recommendation	Strength	Areas of Concern
CEV3012	Yes	<p>Covered 83% of the standards. Supplemental Resources, variety of activities</p> <p>(EC) Content is grade appropriate and is suitable for students with</p>	<p>Did not cover the soils objective 4.01. Lacking freshwater and saltwater fish and habitats specified.</p>

		<p>varied degrees of ability. The focus on vocabulary comprehension is a valuable resource for EC students. Text is easy to read, fonts, photos and PowerPoint used for all students.</p> <p>Key concepts are clearly defined through the use of projects and the activities.</p> <p>Objectives used background information that was built throughout the course.</p> <p>Materials are well organized during the water conservation plan, directions are clear.</p> <p>Lesson plans are straightforward and beneficial.</p> <p>Technology is interactive software to teach vocals and reinforce desired outcomes.</p>	
		<p>(EL) Well organized and has a student friendly approach. Videos have subtitles that can be sped up or slowed down. Video scripts.</p> <p>Presentations can be shared with students that need added support. Activities used are extremely interactive and have a multitude of learning embedded.</p> <p>Lessons are bite sized and manageable.</p> <p>Vocabulary handouts for each</p>	<p>(EL) Vocabulary handouts did not contain any visuals. The PDF to assist the special population but the suggestive information was weak as far as support EL population.</p> <p>No read aloud options.</p>

		<p>module. Publishers have supported information for regular and struggling students.</p>	
GW3016	YES	<p>Covered career employment and natural resources and content. All the natural resource objectives related to natural resources, soils, forestry.</p>	<p>Did not do well covering CTSO's. Especially FFA's on parliamentary procedures or public speaking or SAE. Did not cover the big leadership component. But it still met 77.8% of the standard</p>
		<p>(EL) Content represents different cultures in content locations. Builds background and student engagement. Critical thinking questions are embedded throughout the text. Variety of activities for students to reinforce the content in the student lab book. Graphics and photos are high quality.</p>	<p>(EL)Layout is crowded, too much text on the pages. Used a variety of styles of sentences and fonts throughout the digital textbooks, which can be a little confusing for EL's. Assessments would be difficult for an EL. Few accessibility features other than Zoom.</p>
		<p>Vocabulary is well defined with access to a glossary and a companion website that contains E Flash cards. Resources in the teacher's edition for reaching the struggling population Videos on the companion website have subtitles – but they are English only subtitles. Video speed changed, video transcript and on-line quizzes. The Teacher's guide had PowerPoint presentations and lesson plans.</p>	

SVL3001	NO	<p>Covered leadership of the course very well.</p> <p>Covered CTSO's, public speaking, career employment and SAE. Basic natural resources terms.</p>	<p>Did not go into natural resource content. General Agri-science text.</p> <p>No in-depth coverage on soil or Forestry or aquatics or atmosphere.</p>
		<p>(EL) Textbook has full color. Text is in white space and color blocks.</p> <p>Gives the appearance of more text. Main menu is on a side bar and is very accessible. Students can change their views. The notebook on the side bar allows them to take notes. They can also create flashcards in the chapter.</p> <p>There is a setting that allows them to change the menu into 36 different languages.</p> <p>Read aloud options that can be sped up or slowed down.</p> <p>There are strategies in the teacher to support EC & EL grades.</p>	<p>The text is written in a passive voice and uses past tense. Not that friendly for English Language learners. Did not target different styles of learning.</p>
EDL3002	NO	<p>Forestry covered one of the standards.</p>	<p>It did not cover any of the leadership components for natural resources, soils, aquatics or Atmospheric air quality or pollution.</p> <p>Only 5.6 of the standards were covered.</p>
		<p>(EL) Most EL friendly. It could be adapted in person or on-line. PDF's can be printed out.</p> <p>Read aloud options that can be speed controlled.</p> <p>Can highlight any portion of the text and have it translated into 65 different languages.</p>	<p>Text view area could not be expanded.</p>

		<p>Can click on a word and have it defined, as well as a picture can be displayed for any word in the text.</p> <p>Screen mask for students to focus on a small portion of the text.</p> <p>Digital text is well laid out and easy to read.</p> <p>Culturally represented photos and graphics</p> <p>Wrote in an active voice.</p> <p>Can listen to a podcast.</p> <p>On-line continuous learning guide.</p>	
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Business Finance
BA10 – Accounting I
 Advisors – Riddick and Hyde

Bid #	Recommendation	Strengths	Areas of Concern
CGL3006	YES		

Commissioner Linker recommended that the meeting end because they no longer had quorum. Because they no longer had quorum, they were unable to make a motion.

Dr. Fair called roll call again at the close of the meeting. The following Commissioners were in attendance: Alicia Ray, Aubrey Godette, Dawn Hester, Jodi Ray Autry, Kathleen Linker, Mallory Mbalia, Marlana Bleau, Randall Martoccia, Rob Orrill, Edward Coggins, Lori Austin

Commissioner Missy Ellenberger had to leave for a prior commitment.

Adjournment: Meeting was adjourned at 9:57am

Minutes taken by: Audrey Long