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**North Carolina Textbook Commission
Textbook Deliberations and Reconsiderations Meeting
Day 1 Draft Minutes**

November 17, 2021

Embassy Suites by Hilton Greensboro Airport
204 Centreport Drive, Greensboro, NC 27409

Call to Order

Roll Call

Commissioners Present: Lora Austin, Jodi Rae Autry, Dr. Rikki Baldwin, Marlena Bleau, Aubrey Godette, Kathleen Linker, Dr. Alisa McLean, Susan Mills, Michelle Perry, Alicia Ray, Lindsey Sise

Commissioners Absent: Kathryn Bailey, William Chesher, Edward Coggins, Shannon Everhart, Dawn Hester, Hannah Jimenez, Mallory Mbalia, Rob Orrill

Deliberations meeting

Commissioner Godette asked are they looking for a vote from every Commissioner or the quorum?

Commissioner McLean said that it needs to be at least 10 votes

AES3000 - HS HU40 Health Science I (9-12)

Vote results - 10 Yea 0 Nay

AES3001 - HS HU40 Health Science I (9-12)

Commissioner Ray – Covered majority of the curriculum and positive comments from the EC Advisors regarding the usage and detailed directions throughout.

Commissioner Mills – Covers 21st Century skills and it should be easy for the teachers to teach students who have multiple learning styles.

Commissioner Baldwin – Content supports career and college opportunities

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Commissioner Bleau – The PowerPoints are clear. Good use of images to assist EC student's comprehension. The virtual chunking of information helps to maintain student focus.

Commissioner Autry - Excellent introductory material and does emphasize taxonomy knowledge to synthesize information.

Vote Results – 10 Yea 0 Nay

AES3002 - CSIT BM10 Microsoft Word and Powerpoint (9-12)

Commissioner Sise – Supports 21st century skills. Work based learning and problem-solving skills.

Commissioner Bleau – Lesson Plans are available for each lesson and each lesson provides learned reinforcement practice and assessments. Material also provided a variety of student activity

Commissioner Linker – Met mass majority of instructional indicators. The only one that she could not find was 10.02.07

Vote Results - 10 Yea 0 Nay

AES3003 - CSIT BM20 Microsoft Excel (9-12)

Commissioner Sise – Content supports career and college opportunities

Commissioner Autry – Material offers various activities including crossword puzzles and group activities

Commissioner Mills – Includes 21st century skills and supports college and career opportunities.

Commissioner Autry – Met majority of the standards with the exception of 20.04.06.

Vote Results – 10 Yea 0 Nay

CEV3002 - TTEI-IC00

Commissioner Ray – Videos were dated and no mention of CTSO activities.

Commissioner Sise – Standard 9 is a supplementary module so it should not be counted in the percentages of objectives met.

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Commissioner Autry – Did not meet 80% of the curriculum covered in the NC course standards.

Commissioner Bleau – Agreed that the material was dated.

Commissioner Linker – It met 70% of the standards for CTE 50% . Lacked several standards that were not covered. Did not cover Standards 7, 8 and 9 completely. It did include capstone projects.

Commissioner Autry – Some of the modules were varied. Strongest module was basic mobility skills.

Commissioner Baldwin – Agreed with previous comments and Commissioner Linker that it did cover 50% but it still lacked standards.

Commissioner Perry – Although it does meet some objectives, she still feels it should offer more.

Vote Results - 2 Yea 8 Nay

CEV3004 - TTEI IM61 Welding Tech I

Commissioner - Submission does meet the 50% threshold.

Commissioner Sise – Online course is user friendly and allows teachers to post modules for students to complete if they are absent.

Commissioner Baldwin – It did meet the 50% requirement. However, the materials could be organized more appropriately but they did have enough information.

Commissioner Bleau – Supports industry-based credentialing

Commissioner Ray – The text can be made larger and there is a read aloud option.

Vote Results – 10 Yea 0 Nay

CEV3006 - AG AS31 Agricultural Mechanics I

Commissioner Linker – Met over 80% of the instructional standards for the course and strong in the OSHA Safety regulations but would need more opportunities for other agricultural mechanical organizations other than the FFA and there were no external links provided.

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Commissioner – Ample ideas present for educational and diverse learners.

Commissioner Ray - SAE information is using the old standards and videos need to be updated. But it did meet over 83% of the standards.

Commissioner Baldwin – Materials represented a balance of cultural ethnic, racial, gender and individuals with disabilities.

Commissioner Autry – The videos and assignments embedded in the SAE are great. However, they would need to be updated to represent all concepts.

Commissioner Perry – Very good product especially with the standards. Majority of the standards are met along with providing information for the very active CTSO FFA.

Commission Bleau – The content that was provided was very in depth and organized. Assignments met different learning styles as well as the guides.

Vote Results – 10 Yea 0 Nay

CEV3007 - AG AU10 Agriscience Applications

Commissioner Sise - Overall the course is laid out well and the content appropriate for the age level of students that the information is intended.

Commissioner Autry – This is simple and able to be used for EC students who need clear cut directions. Has good cultural representation and adaptability for EL students as well.

Vote Results – 10 Yea 0 Nay

CEV3008 - AG AA21 Animal Science I

Commissioner Mills – Variety of learning activities and styles present, and it does promote the FFA involvement

Commissioner Linker – 90% of the instructional indicators were covered. The only one that wasn't was AA 21.06.02 and multiple opportunities for hands-on learning. Videos were outdated and lacked diversity.

Commissioner Sise – The textbook was well organized and easy to understand. There is enough information to adequately cover the material and go further into the content

Commissioner Baldwin – Content provided grade appropriate and differentiated between abilities and learning styles.

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Commissioner Bleau – The content includes multiple activities and standards that provide meaningful practice that make it easy to learn.

Vote Results – 10 Yea 0 Nay

CEV3009 - AG AA23 Animal Science II: Small Animal

Commissioner Ray – Curriculum content was covered but not very in-depth. It was geared toward cats and dogs but missing several small animals, like rabbits and pocket pets, amphibians, and fish that were all required within the standards.

Commissioner Perry – Course provides up to date and accurate information. Doesn't have many errors. It does restrain certain animals not being focused on. Overall teacher resources and lesson planning presentation are good.

Commissioner Sise – Videos and the FFA and other modules lack racial diversity, but well represents gender balance. Videos are very informative but outdated. Some examples are dated back to 2012.

Commissioner Baldwin – Agrees. Also, the maps and charts could be more up to date as well.

Vote Results - 6 Yea 4 Nay

CEV3010 - AG AP41 Horticulture I

Commissioner Mills – Each lesson has the opportunity for hands on application.

Commissioner Bleau - Agrees with Commissioner Mills it does include a variety of hands-on activities that can be used in person and virtually.

Commissioner Autry – The resources are easy to navigate and cover the majority of the curriculum.

Commissioner Baldwin – The material could have more cultural and ethnic diversity.

Commissioner Autry – Covered 70% of the curriculum standard. However, some standards such as the procedures were not found.

Vote Results – 7 Yea 3 Nay

CEV3011 - AG AP42 Horticulture II

Commissioner – The standards in this submission are lacking the requirements in this course. The teacher would need to supplement a great deal. For example: The submission does not talk about describing a tree, shrub characteristics, types of greenhouses or seed germination problems.

Commissioner Linker – Only found 40% of the indicators not covered. But she could not find 0101, 301, 302, 401, 402, 501, 502, 602 and 702.

Commissioner Autry – Met 40% of the standards. Some standards were lacking. Specifically, financial standard 0202. It covered everything but the terminology is different from what the curriculum standards state.

Vote Results – 1 Yea 9 Nay

CEV3012 - AG AN51 Natural Resources I

Commissioner Mills – Content was grade appropriate and suitable for students with a varying degree of learning abilities. EL friendly activities could be adapted to low levels of English deficiencies with minimal changes.

Commissioner Perry – Agree with Commissioner Mills. The only thing that was weak is that it did not mention CTSO which the teacher can incorporate themselves.

Commissioner Sise – All parts of the standards are covered using curriculum and hands on activity

Commissioner Linker – Would have liked to see more opportunities to evaluate soils that are specific to the state of North Carolina. That would be something that is required at the next level.

Commissioner Baldwin – Although it did support the minimum. She would have liked to see more materials that include a variety of the capstone activities.

Commissioner Bleau – The material supports career and work-based experience.

Vote Results – 10 Yea 0 Nay

CEV3013 - BFM BB40 Business Management I

Commissioner Autry – Covered a large majority of the curricular standards, approximately 90% and was consistent with the North Carolina COS.

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Commissioner Sise – Text directly correlates to the NCCTE content and provides relevant activities to support instruction.

Commissioner Baldwin – Very strong in accessibility for all

Commissioner Bleau – There are multiple project-based activities that require use of high order skills as well as in the application of the skills that are introduced

Commissioner Autry – There were assessments to check for skill attainment

Commissioner Ray – Although there was a lot of information for the EL population, there was a wonderful plan for gifted and EC learners.

Vote Results – 10 Yea 0 Nay

CEV3014 - BFM ME11 Entrepreneurship I

Commissioner Perry – Meets most of the standards. Very in-depth information with real world and global connection. Critical thinking skills and great vocabulary.

Commissioner Mills – In-depth and thorough and has a variety of learning styles for everyone.

Vote Results – 10 Yea 0 Nay

CEV3015 - BFM MI21 Fashion Merchandising

Commissioner Sise – The materials covered do provide content for the fashion merchandising course and objectives are present. However, the standard objectives are not met, and it would be hard to teach the course. This would be better suited as a supplemental material.

Commissioner Baldwin – Agreed that it did not meet the majority of the standards.

Commissioner Bleau – Agreed that it would be best used as a supplement.

Commissioner Linker – Not easy to navigate. Had to go through different PowerPoints which were very scattered. She was unable to find 2.01, 4.01, or 4.02 or parts of some of the other ones. She could justify 50%.

Commissioner Autry – Agreed. Basic NC Standards objectives were met in the majority of the standards. But very minimal and would need to be supplemented with materials.

Vote Results - 1 Yea and 9 Nay

CEV3016 - BFM BF21 Financial Planning I

Commissioner Bleau – This resource covers objectives, all objectives for the course and is easily accessible. However, it is shallow.

Commissioner Perry – Material is great, but it does not align with a financial planning class it is more geared toward personal finance. Finance also deals with investing and deeper measures of stock.

Commissioner Baldwin – Material could have included more activities for differentiating to address the different learning styles.

Commissioner – The styles and the slides were helpful and would be easily used for teachers.

Commissioner Autry – The slides were well designed and easy to understand. The lab activities reinforced the vocabulary and the lab activities in the project were also aligned to one another.

Commissioner Linker – There was also a wide variety of activities and materials.

Vote Results – 6 Yea and 4 Nay votes

CEV3017 - BFM MH42 Hospitality and Tourism

Commissioner Sise - All standards were met with relevant information and PowerPoint activities were very well laid out and projects benefit all students and teachers.

Commissioner Mills – Materials are well organized and easy to use. However, some of the PowerPoints need to be updated.

Commissioner Perry – Nice materials but doesn't have any real-world connection especially in the hospitality area.

Vote Results – 10 Yea 0 Nay

CEV3018 - BFM MM51 Marketing

Commissioner Linker – It covered 100% of the instructional indicators and it includes opportunities for hands-on learning.

Commissioner Baldwin – This was very strong in the standards and included a lot of activities.

Commissioner Perry – Great hands-on activities to keep students engaged. It also had options for presentations

Vote Results – 10 Yea 0 Nay

CEV3019 - BFM MA52 Marketing Applications

Commissioner Ray – It covers the majority of the curriculum. She would like to see an example of the marketing plan. A performance indicator does not appear to be considered in that resource.

Commissioner Mills – All content standards were included, and the instructional strategies were age appropriate. However, there was no ability to have speech to text.

Commissioner Sise – Assessments made can prepare them for the vocab at the end of the year.

Vote Results – 10 Yea 0 Nay

CEV3020 - CSIT BM20 Microsoft Excel

Commissioner Autry – Standards are covered within the online content. The curriculum is challenging, yet material is in a user-friendly manner that students can understand.

Commissioner Linker – It covered all the instructional indicators 100%

Commissioner Autry – Did find 100% of the standards were met and multiple concepts were found in multiple units.

Commissioner Baldwin – The resources were well organized and easy to use.

Commissioner Perry – Well organized materials and 21st century skills can be obtained to assist in the job market. Also aligns with FLA competition.

Commissioner Bleau - Teaching strategies include customization strategies for classroom management differentiation. Common assessments and vocabulary.

Commissioner – Emphasis on vocabulary, graphic organizer and other lesson material will assist the EL learners.

Vote Results – 10 Yea 0 Nay

CEV3021 - CSIT BM10 Microsoft Word and PowerPoint

Commissioner Autry – Covers majority of the standards.

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Commissioner Ray – The activities are consistent with building skills in Future Business Leaders of America.

Commissioner Linker – The only standard that she could not find was 02.01.

Commissioner Sise – Each lesson presents a class overview which includes up to date technology, power point, videos, action plans, vocabulary, handouts, coupons.

Commissioner Perry – Also supports applications that will help them in other classes and career readiness.

Vote Results – 10 Yea 0 Nay

CEV3022 - CD CC45 Career Management

Commissioner Ray – Showed great respect for diversity. Positively shown throughout the text.

Commissioner Mills – All standards were met and included optional capstone activities. It supports CTSO activities and includes 21st Century skills.

Commissioner Baldwin – The information was easy to access and differentiate for multiple learners.

Vote Results – 10 Yea 0 Nay

CEV3023 - FCS FN41 Food and Nutrition I

Commissioner Autry – Covers the content well. There were a variety of tools that were used, and the videos were great.

Commissioner Mills – It has special population strategies, and the resources are well organized and easy to use.

Commissioner – The auto safety chosen technology available with submission will be helpful for students.

Commissioner Bleau – All lessons give step by step instructions and allow for review.

Commissioner Autry - The contents and video that were included are delivered in a way that goes above and beyond what the learner may expect to learn.

Vote Results – 10 Yea 0 Nay

CEV3024 - FCS FN42 Food and Nutrition II

Commissioner Mills – It supports 21st Century learning. However, there is not a lot of diversity represented and the text is a challenge to navigate and match the standards

Commissioner – The subtitles in the videos will be helpful for ELs.

Commissioner Baldwin – The information could have been organized more efficiently.

Commissioner Autry – The interactive elements in it such as the student notes are easy to use. The interactive activities did provide immediate scoring.

Vote Results – 8 Yea and 2 Nay

CEV3025 - FCS FC11 Principles of Family and Human Services

Commissioner Mills - Covered the life literacy part. ELL and EC students would be adequately challenged. However, it would need to have a more rigorous section for your higher achievers.

Commissioner Sise – Activities, worksheets and projects were appropriate checks for understanding of the state course Blueprint. Leadership, Communication, and social skills were specifically covered for 21st century skills.

Commissioner Ray – Most of the curriculum was covered but it was very surface level. There was missing information on key leaders, building effective teams and food management.

Vote Results – 8 Yea and 2 Nay

CEV3026 - HS HU40 Health Science I

Commissioner Linker – It met 90% of the instructional indicators. It did not cover HUV 01.03. Specifically, it does meet the American Heart Association or the American Red Cross CPR State Certification and there was a significant error in the ??? it has CAB and it has 4 cycles instead of 5 cycles. This is under the first responder section

Commissioner Sise – Agreed. Also, in standard 1.03 the information is present, but it is incorrect.

Commissioner Perry – Agreed with other comments. Disappointed that it did not meet the Red Cross certification due to career awareness and connection.

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Commissioner Baldwin – Agreed with others as well. Information was not error free and not current.

Vote Results - 5 Yea 5 Nay

Vote Results (after tie breaker) - 5 Yea and 6 Nay

CGL1100 - Precalculus

Commissioner Sise – Requires students to use higher order thinking and promotes critical thinking skills that are necessary and has a rich variety among lessons and problems.

Commissioner Austin – Overall the standards are met with at least 80% and they are adequate in practice and explanation within the text.

Commissioner Linker - Met 80% as required, is weak and does not do a good job of functions and the first two standards for Algebra.

Vote Results – 10 Yea 0 Nay

CGL1101 – Precalculus

Commissioner Bleau – The book is streamlined, organized. Summaries, Chapter tests.

Commissioner – The appendix also is helpful, the defining errors portionAlgebra fundamentals.

Commissioner Sise – It meets all required criteria for the present standard. It promotes critical thinking and problem-solving skills.

Vote Results – 10 Yea 0 Nay

CGL3000 - AG AS31 Agricultural Mechanics I

Commissioner Godette – Covers the curriculum well. But was missing the parliamentary procedures.

Commissioner Sise – Missing content also includes FFA, FAE, the parliamentary procedures skills and the public speaking skills.

Vote Results – 9 Yea 1 Nay

CGL3001 - AG AU10 Agriscience Applications

Commissioner Ray – There are a variety of review lessons that are engaging and interactive. They work well with the overall design of the course. The text did not meet the objective for agricultural mechanics and objective 6.02 and also struggled to find information on the standards for tools and safety for plant science, animal science and environmental science and agricultural mechanics; those objectives are 3.04, 4.04, 5.04, and 6.03.

Commissioner Baldwin – Would like to see an expansion for career. The amount was a bare minimum.

Commissioner Mills - The glossary terms have both English and Spanish translations.

Vote Results – 9 Yea 1 Nay

CGL3002 - AG AA21 Animal Science 1

Commissioner Mills –Videos could not be slowed down and there was not a video transcript.

Commissioner Autry – It met about 70% of the standards. The appendix was helpful in navigating.

Commissioner Sise – Platform supported various learning styles including flash cards, glossary, note taking sections and various assessments.

Commissioner Perry - Some of the content was not clear and was short in videos. However, the videos covered most of the curriculum and various learning styles.

Vote Results – 10 Yea 0 Nay

CGL3003 - AG AP41 Horticulture 1

Commissioner Sise – Areas of weakness include organization and not in sync with the curriculum. State units spread throughout multiple units making it difficult to find information. This is an on-line resource which requires the internet which means printing resources for students is difficult.

Commissioner Baldwin – Although it did have vocabulary, some important terminology was missing.

Commissioner Ray – Some of the missing information was on the FFA organization and the terminology within parliamentary procedures. She did not see a SAE. Not enough

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information on Botany. More information is needed on the growth of plant stages. Missing micronutrient information and fertilizers. Lacked steps in anatomy and life cycle of pets, diseases and viruses.

Commissioner Perry – Agreed with previous comments. The information is important, and she has a hard time understanding why it was not in the area because that is part of the curriculum of hands-on that deals with a classroom.

Vote Results – 3 Yea and 7 Nay votes

CGL3004 - BFM MM51 Marketing

Commissioner Autry – Majority of the standards were covered.

Commissioner Mills – Covered majority of the content. Had 21st century material to prepare students for college as well as the workplace.

Commissioner Bleau – The chapters are broken down with DECA events, case studies and included DECA focus with the 21st century success skills.

Vote Results - 10 Yea 0 Nay

CGL3005 - BFM BB40 Business Management

Commissioner Linker – Did not find that it met 50% of the indicators. She could not find 1.06, 3.01, 3.02, 3.03, 3.04, 3.05, 3.06, 3.07 or 3.08.

Commissioner Autry – Agreed with Commissioner Linker and it was difficult to navigate.

Commissioner Perry – Content is not as strong as it should be. It is missing a whole unit for this curriculum. Some of the standards do not line up and some resources are not easy to navigate.

Commissioner Autry – One positive point at the end of some chapters is that there are career cluster activities which are focused on introducing students to those areas in business management and administration.

Vote Results – 0 Yea 10 Nay

CGL3006 - BFM BA10 Accounting 1

Commissioner Sise – Contained strategies for teaching students with learning disabilities, language barriers, academic giftedness, etc., and listed at the front of the instructor edition.

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Commissioner Baldwin – Meets most of the standards and information relevant to the objective and the visual.

Commissioner Autry – Strong curriculum alignment and was fully explained with a variety of materials, visual aids and end of lesson reviews.

Commissioner Ray – Each chapter has a master problem to be used as a mini capstone. Has mini reinforcements activities and its stimulation packets to reinforce student learning.

Commissioner Autry – The Textbook contains activities to use with quick books, excel and automated accounting software which are used in real world accounting.

Commissioner Bleau – The book did not specifically speak to DECA or FLA and CTO are lacking.

Vote Results – 10 Yea 0 Nay

CGL3007 - BFM BA10 Accounting 1

Commissioner Linker – Met 100% of the indicators. It is an introductory course, and she would have liked to see more on how to create a spreadsheet, which would be the standard one.

Commissioner Perry – Agree with previous comment, it needs to ease into the material. Especially since accounting is more challenging and a much needed field in the career.

Vote Results – 9 Yea 1 Nay

CGL3008 - BFM BA20 Accounting 2

Commissioner Sise – Objectives are covered through text, examples, visual aides and working pages, and papers. Strategies for teaching students with learning disabilities, language barriers and academic gifting.

Commissioner Baldwin – Meets most of the standards and it contains content methodology strategies that are consistent with the course.

Commissioner Perry – Strategies for teaching students with learning disabilities, barriers, and academic gifted are listed in the instructor's edition.

Commissioner Autry – Most of the material is covered in various chapters. The auditing techniques are throughout the book. There is not a single section devoted to that.

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Commissioner Bleau – The application prepares students for FLA and DECA.

Vote Results – 10 Yea 0 Nay

CGL3009 - CSIT BI12 Comp TIA IT Fundamentals

Commissioner Sise – All objectives and standards were covered in the textbook. The content is very interactive. The materials are well prepared and there is a good balance between reading, slide presentations, flash cards and labs.

Commissioner Bleau – The content is user friendly and easy to understand and an integrated grade book that can be used with powerschool.

Commissioner Baldwin – The content of the textbook is interactive and does a great job of connecting the scenarios.

Commissioner Autry – The weaker units are standard 7. Not a lot of information about database structure and it focused on Chapter 13 maintaining Windows.

Commissioner Linker – Standards 1.07, 2.01, 2.03 did Nayt cover the complete indicators but did cover enough of it.

Vote Results – 10 Yea 0 Nay

CGL3010 - CSIT BP14 Python Programming I

Commissioner Linker – Met about 85%. She could not find anything for standard 3.02 or 3.04.

Commissioner Baldwin – Content did not support integration or CTSO activities.

Commission Ray – Applicable case studies.

Vote Results – 7 Yea and 3 Nay

CGL3011 - TTEI IT30 Collision Repair Fundamentals

Commissioner Ray – It matches the curriculum over 90% of the standards. But did not keep up with the technologies, tools, and equipment that the students would need to know.

Commissioner Sise – Quiz tests and questions are confusing and not up to date with current OEM.

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Commissioner Autry – It had a high alignment with the standards. The weakest links would be explaining capital equipment.

Commissioner Linker – Met around 90%. She could not find anything for standard 12.02. .03., .04. or 12.05

Commissioner Mills – Material has not kept up with the latest technology tools or equipment industry. It might be a good fit for the EC Students. But not for EL or regular students.

Vote Results – 3 Yea 7 Nay

CGL3012 - TTEI IL55 HVAC/RI

Commissioner Sise – The material had a lot of out-of-date information and did not have information on the new trends. Grammatical and content errors. Program interactives that either freeze or do not work.

Commissioner Ray – When the videos and interactive games were working, they were some of the best.

Vote Results - 5 Yea 5 Nay (tie)

Vote Results (after tie breaker) - 5 Yea 6 Nay

CGL3013 - TTEI IM61 Welding Techn I

Commissioner Linker – It met 65% - 70% of the indicators. Did not cover 7, 8 or 9. Did have a wide variety of activities, engaging videos and games. There were some specific errors, areas that the errors were in could lead to specific problems. Some of the information was outdated.

Commissioner Autry – The safety information was up to date and current. Good use of the correct terms and vocabulary. However, the breadth of information was comprehensive and more than what the standards required.

Commissioner Baldwin – There were very good video demonstrations to cover the standards

Commissioner Perry – Some of the material was more difficult to navigate and took a lot to get into the area. Good set of materials that goes along with the videos.

Commissioner Bleau – All materials were at an appropriate reading level for students to build on prior knowledge. To engage with the materials and participatory learning and exercise.

Vote Results - 10 Yea 0 Nay

CGL3014 - HS HU40 Health Science I

Commissioner Ray – Covered the curriculum well. Excellent graphics and check yourself activities that would be great for chunking and redirecting for any students that might need it.

Commissioner Sise – Covers the standards completely. Great resources, supplemental activities and assessments give the instructors excellent tools.

Commissioner Autry – The test banks were great resources for the instructor.

Vote Results – 10 Yea 0 Nay

CLI1100 9-12 - NC Math 1-3

Commissioner Sise – The following standards were not covered at all or in its entirety in the material A-SSE.1B, A-REI.1, A-REI.6, A-REI.10, F-IF.2, F-IF.8b, F-IF.9, F-IF.bf1.b, F-LE.3, F-LE.5, G-PE.5 and G-PE.6.

Commissioner Ray asked a question – Are they looking at a particular course, the Math 1 course? Commissioner Linker said that they (the publisher) bundled it together and because they bundled it together it has to meet separately to be considered. Ex: If it does not meet all 3, it would receive a “Nay” vote because they bundled it together. All have to be voted on the same. It is a programming glitch.

Commissioner Ray – Because there are 3 additional groups, there is a lot of information that is not needed. With little encouragement for enhancing math through technology .

Commissioner Autry – There was a higher curriculum that covered 90% but there was little information for first variation functions as well as GC07.

Commissioner Sise – 89.4% of the standards were in the material. The correlations guide does a good job of relating the real world justified by reasoning of problems and examples in the book.

Commissioner Baldwin – The lessons are easy to follow and will explain alongside the textbook.

Vote Results – 8 Yea 2 Nay (for all 3 sections - a, b, and c)

CLI3000 - HS HU40 9-12 Health Science I

Commissioner Mills – Supports all standards, except 1.03. There is no mention or evidence to support CPR or First Aid training. There is a mention of first responder but not enough to completely teach that standard.

Commissioner Ray – 92.3% of the curriculum is met. Special populations and EL guidance are given and there is great diversity shown. Example in the case study, transgender is shown under the reproductive unit.

Commissioner Baldwin – Provides in depth coverage with the standards. Easy to use and thorough and easy to understand presentations and activities.

Commissioner Autry – The study guides and vocabulary are beneficial for EC students and the student workbook is chunk appropriate.

Vote Results – 10 Yea 0 Nay

CPS3000 - 9-12 CSIT BI12 Comp TIA IT Fundamentals

Commissioner Autry – Resources does a good job in covering the material through video and text.

Commissioner Sise – Concept's support over 50% of the objectives, content and methodology instructional levels and teaching strategies are consistent with the course objectives.

Commissioner Baldwin – All objectives are covered on the website and chapters.

Commissioner Bleau – The content was versatile. Students with different learning styles and abilities would be able to learn from these materials.

Commissioner Ray – The instructional level seems to be geared more toward the middle school than the high school. However, the high school content standards were met and would be good for students that struggle in the classroom.

Vote Results – 10 Yea 0 Nay

CPS3001 - 9-12 CSIT BP14 Python Programming I

Commissioner Mills – There are teacher guides and answer keys with each lesson. However, she could not locate a read aloud option for students with disabilities

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Commissioner Autry – Most chapters include a lot of detailed examples and chances for application and practice.

Vote Results – 10 Yea 0 Nay

EDL3000 - AG AU10 Agriscience Applications 9-12

Commissioner Baldwin – Not enough correlating content in the instructional guide, despite what the standard guide suggests.

Commissioner Autry – Agree with previous content. Example: SAE lesson four did not go into enough detail.

Vote Results – 1 Yea 9 Nay

EDL3001 - AG AP41 Horticulture 1 9-12

Commissioner Sise – Not High School level, seemed more appropriate for Middle School students and the only criteria that was actually met was for Sexual and A-Sexual propagation.

Commissioner Baldwin – Resource was not user friendly nor was it easy to navigate.

Vote Results – 0 Yea 10 Nay

EDL3002 - AG AN51 Natural Resources I 9-12

Commissioner Linker - (Comment was not audible.)

Commissioner Sise – To go off of what Commissioner Linker said It does a good job of covering forestry and forestry management. However, it does not cover reproduction of forest, types of cutting and various ways to measure pre-diameter height and identification of NC Tree species

Vote Results – 0 Yea 10 Nay

EDL3003 - BFM BB30 Business Law 9-12

Commissioner Perry – Lacks a lot of the standards. Including court systems trials, bankruptcy, consumer law, estates. Not sure if it is appropriate for this class because it does not cover all standards.

Commissioner Linker – could not find 1.01, 1.03, 3.01, 3.02, 4.0, 5.01, 5.02 and 6.03.

(Commissioner name was not given) - Clarification NCCTE is divided between 60% Business Law and 40% Personal Law so this text is inconsistent with the State objectives because it is written primarily as a business law text (3.02).

Vote Results – 2 Yea and 8 Nay

EDL3004 - BFM BB40 Management I 9-12

Commissioner Sise – Missing critical information on Customer Service, Social Media, HR On-boarding. Social, cultural differences and brand identity.

Commissioner Baldwin – Most of the standards did go over 50%. However, it did not provide formative assessments or critical thinking to support student learning.

Vote Results - 5 Yea 5 Nay

Vote Results (after tie breaker) - 6 Yea 5 Nay

EDL3005 - BFM ME11 Entrepreneurship I 9-12

Commissioner Perry – Material related to real world connections, and business life and materials that align with the standards.

Commissioner – Concurs and one addition is the current in learning trends with addition of the podcast.

Commissioner Ray – Each section had a mid-term, and a final as well as a project-based learning guide.

Commissioner Bleau – Extra teacher resources for EC Support were needed.

Commissioner Autry – 21st Century material for preparing students with the vision of future jobs

Vote Results – 10 Yea 0 Nay

EDL3006 - BFM MH42 Hospitality and Tourism 9-12

Commissioner Linker – It met 75% of the instructional standard indicators. The standards she did not find were 2.03, 3.02, 5.01 and 5.02.

Commissioner Autry – Also found about 75%. She noted that each unit in Standard 4 deals with Customer Service skills and area base examples.

DRAFT

Commissioner Baldwin – Needed more college and career opportunities.

Vote Results – 10 Yea 0 Nay

EDL3007 - BFM MM51 Marketing 9-12

Commissioner Sise – It did not see any integration of CTSO activities, learning or career opportunities.

Commissioner Ray – This was a very interactive textbook that provides the marketing information that you would need to teach that course.

Vote Results – 10 Yea 0 Nay

EDL3008 - CSIT BI12 Comp TIA IT Fundamentals 9-12

Commissioner Sise – Note that the publisher used NCSCOSVI10 Foundations for the Information Technology for the correlation instead of NCSCOSVI12 Comp TIT Foundation.

Commissioner Perry – To follow-up that it is supposed to go along with the Foundations of Information Technology versus having mixed up with word powerpoint and should be corrected.

Vote Results – 7 Yea and 3 Nay votes

End of morning session. Commissioners will go to lunch.

EDL3009 - CSIT BM40 Microsoft Access 9-12

Commissioner Linker – Materials met 100% of the instructional indicators.

Commissioner Sise – Does a good job in relating software to real life situations and the critical thinking activities support 21st Century skills.

Vote Results – 10 Yea 0 Nay

EDL3010 - CSIT BM20 Microsoft Excel 9-12

Commissioner Perry –Materials provided have excellent information and matching images all connect to real life work situations. There was no CTSO

Commissioner Autry – 100% of indicators were met. As well as images, texting, and audio are provided.

DRAFT

Commissioner Baldwin – The content and teaching strategy support the indicators and objectives.

Commissioner Bleau – The resources do an excellent job in relating to real life work situations.

Vote Results – 10 Yea 0 Nay

EDL3011 - CSIT BM10 Microsoft Word and PowerPoint 9-12

Commissioner Linker – Only 35% of the instructional indicators were met. The course is for Microsoft and powerpoint and this particular source only addresses powerpoint and does not address any of the word standards.

Commissioner Sise – Agreed with Commissioner Linker. The course is a powerpoint course and does not meet the indicators for words.

Commissioner Ray – If the textbook was used in conjunction with the following bid, the two together would meet the requirements for the text. But this text as a stand alone does not meet the requirement.

Commissioner Baldwin – Agrees that it would need to be a supplemental source to the previous bid.

Commissioner Perry – It needs to be a supplemental source along with the word source that will be used. Majority of the source is word with a smaller percent covering powerpoint.

Vote Results – 1 Yea and 9 Nay

EDL3012 - CSIT BM10 Microsoft Word and Powerpoint 9-12

Commissioner Sise – Content and teaching strategies support indicators were only consistent with Microsoft word and not consistent with Microsoft powerpoint. All word objectives were met except 2.6 macros.

Commissioner Linker - She could not find that 1.04 was addressed or 2.07 and both should be covered under the Word objectives.

Vote Results – 5 Yea 5 Nay

Vote Results (after tie breaker) - 6 Yea 5 Nay

EDL3013 - CSIT BN20 Network Administration I 9-12

Commissioner – Submission meets 70% of the standards. Media converters and wireless range extenders both need more depth.

Commissioner Baldwin – TIAN10007 exams were properly covered in the material.

Vote Results – 5 Yea 5 Nay

Vote Results (after tie breaker) - 6 Yea 5 Nay

EDL3014 - CSIT BP14 Python Programming I 9-12

Commissioner Sise – Does not meet 7 out of 10 standards. They are 1.02, 2.01, 2.02, 3.01, 3.02, 3.03, and 3.04.

Commissioner – Hard for EC students to navigate through this submission because they would have to go back and forth through numerous pages to find various vocabulary.

Commissioner Autry – Covers about 40% of the standards but some of that information is spread out throughout different units.

Vote Results – 0 Yea 10 Nay

EDL3015 - CSIT BP16 Python Programming II 9-12

Commissioner Ray – It did not meet the following objectives 1.01, 1.02, 1.03, 2.01, 2.02, 3.02, 4.02, 5.01, 5.02, 5.03, 6.01 and 6.02. The information provided for the others would not be sufficient for the students to pass their certification test.

Commissioner Linker – Agreed with Commissioner Ray

Vote Results – 0 Yea 10 Nay

EDL3016 - FCS FC11 Principles of Family and Human Services 9-12

Commissioner Sise – Missing 50% of the curriculum to include apparel, finance, housing and culinary.

Commissioner Baldwin – Advisors did have high praise for the text. However, it was missing 50% of the curriculum.

DRAFT

Commissioner Autry – This text would supplement for example 3.03, sections of housing and apparel design were lacking.

Vote Results – 2 Yea and 8 Nay

EDL3018 - HS HB11 Biomedical Technology 9-12

Commissioner Linker – It did not meet any of the instructional indicators.

Commissioner Autry - EC would struggle with the adaptability, flexibility and testing modifications of the program.

Commissioner Autry – The textbook video demonstrated literacy enhancement features like reading along, translations, dictionaries, highlighters that were unavailable in the text.

Vote Results – 0 Yea 10 Nay

GW3000 - FCS FA31 Apparel and Textile Production I

Commissioner Sise – Every chapter has a SCCLA connection and 21st century skills are incorporated throughout.

Commissioner Ray – There are not a lot of work based learning opportunities.

Commissioner Autry – It does cover other material.

Commissioner Bleau – The Did You Know sections were great. Resources are easy to find. Visuals were easy to use for ECS and EC students.

Vote Results – 9 Yea and 1 Nay

GW3001 - TTEI IT30 Collision Repair Fundamentals

Commissioner Baldwin – Covers 85% materials. Teacher resources are strong, and resources align with Canvas. Positive reviews for the EC and EL Advisors.

Commissioner Perry – Agrees with the previous Commissioner. It has career readiness and CTSO activity connection.

Commissioner Bleau – It's kept up to date with the technology tools and equipment which is important for the students in the job market or secondary studies.

Vote Results – 10 Yea 0 Nay

GW3002 - TTEI IT30 Collision Repair I

Commissioner Autry – 100% Curriculum alignment

Commissioner Sise – The textbook does provide the necessary preparation and college opportunities and CTSO activities. It is very accurate in technology and collision repair.

Commissioner Autry – This text does provide some good ideas and plans for EC and EL students.

Commissioner Bleau – The Teacher plans provided good support for online and printed resources and material notes provide specifications for EL and EC students.

Vote Results – 10 Yea 0 Nay

GW3003 - CSIT BI12 Comp TIA IT Fundamentals

Commissioner Baldwin – The textbook is presented in digital format. However, the objectives are not included in the textbook, computer programming and databases.

Commissioner Ray – A study guide version, questions, fill in the blanks, help to complete basic tasks. It has instructor versions with lesson plans and answer keys and slide presentations are available.

Vote Results – 9 Yea and 1 Nay

GW3004 - BFM ME11 Entrepreneurship I

Commissioner Perry – The textbook does not cover all standards. Watered down material. It does have opportunities for students to have some connection with the real world. This could be a good resource for lower learners.

Commissioner Sise – CTSO connections were made with DECA and FBLA

Commissioner Linker – She found 100% of the objective's indicators were met.

Vote Results – 8 Yea and 2 Nay

GW3005 - TTEI IC61 Drafting I

Commissioner Sise – The CAD portion is too generic for lessons in CAD. Information missing related to the direct practice in Auto-CAD. The correlating text pages do not align in order based on the required standards.

Commissioner Baldwin – The textbook is a little outdated.

DRAFT

Commissioner Bleau – This text covers all of 1, 2 and 3. But it lacks standard 4.

Commissioner – Regarding standard 4, it needs to have the shapes that the students can make in CAD software

Vote Results – 3 Yea and 7 Nay

GW3006 - BFM MI21 Fashion Merchandising

Commissioner Linker – It met 100% of the instructional indicators.

Commissioner Sise – Key terms are defined and described with examples. The book has review questions which encourage the students to think critically. Fashion and action gives many activities in capstone activities. Provides teaching content and supports multiple learning styles.

Commissioner Baldwin – Textbook is updated, current and diverse with good questioning throughout.

Commissioner Autry – Key terms are found in the chapters and aligned with exams.

Vote Results – 10 Yea 0 Nay

GW3007 - BFM BF21 Financial Planning I

Commissioner Perry – The textbook does not provide in-depth knowledge and information connected to NC Standards.

Commissioner Linker – She found 80% of the indicators. She could not find anything for 4.01 and 4.05 and could not find any capstone included.

Commissioner Sise – There are no assessment videos and no activities to help the students gain the knowledge needed for financial planning in the business sector.

Vote Results – 1 Yea and 9 Nay

GW3008 - FCS FN41 Food and Nutrition I

Commissioner Sise – The text offered critical thinking and problem-solving activities along with career readiness practice. The text aligns 100% with the state practices.

Commissioner Baldwin – The text met 90% of the standards and very good information in the chapter regarding what food choices should be made related to the material.

DRAFT

Commissioner Bleau – Overuse of too many font styles. Italics were used unnecessarily throughout the text.

Commissioner Autry – Visually a lot of text on the same page. Could have been broken down by using arts and graphs.

Vote Results – 9 Yea and 1 Nay

GW3009 - FCS FN42 Food and Nutrition II

Commissioner Ray – Using the same text for both Food 1 and Food 2 would be a great benefit. This would be a great text because it covers both curriculums.

Commissioner Autry – The materials are consistent and aligned with the standards and the 21st century skills are aligned with the text.

Commissioner Linker – The only instructional indicator that she could not find was 3.01.

Vote Results – 10 Yea 0 Nay

GW3010 - AG AP41 Horticulture I

Commissioner Autry – Covered 95% of the standards. Had the SAE model and had all of the info but it was spaced out in the textbook.

Commissioner Linker – The only standards she could not find were 2 and 2.2. Agreed it was 95%.

Vote Results – 10 Yea 0 Nay

GW3011 - BFM MH42 Hospitality and Tourism

Commissioner Ray – It's visually appealing and has good activities, it does not cover the curriculum for that course.

Commissioner Sise - CTSO was made with DECA and FBLA. The critical thinking skills are done through activities. College and Career with capstone.

Commissioner Baldwin – Agreed that it did not cover most of the standards.

Vote Results – 3 Yea and 7 Nay

GW3012 - HS HU40 Health Science I

Commissioner Linker – 90% of the indicators were met. She could not find 1.03.

DRAFT

Commissioner Baldwin – Excellent coverage of curriculum. Amazing text of great supplemental activities.

Commissioner Sise – Very clear and concise concepts and good use of visuals.

Commissioner – The concepts incorporate students' achievements and will be useful for informative assessments.

Commissioner Bleau – Content engages students in their exploration and understanding of HSC Career diagnostic services, therapeutic services.

Vote Results – 10 Yea 0 Nay

GW3013 - BFM MM51 Marketing

Commissioner Autry – Text met 70% of the indicators and was also visually appealing.

Commissioner Bleau – The text did a great job explaining the standards and context. CTSO was made with DECA

Vote Results – 10 Yea 0 Nay

GW3014 - TTEI IC21 Carpentry I

Commissioner Autry – This bid met the majority of the indicators. Was basic but it was covered.

Commissioner Autry – The e-book was easy to navigate and the workbook appears to be engaging and many forms of assessment.

Commissioner Bleau – There are references to skills USA and documentation on how to tie skills USA back into the content.

Commissioner Baldwin - EC modifications are there but they are difficult to find.

Commissioner Ray - Performance tasks do not accumulate into a capstone and the textbook is over 900 pages long.

Vote Results – 10 Yea 0 Nay

GW3015 - TTEI IC41 Electrical Trades I

Commissioner Sise – Textbook does follow general and current exceptional educational guidelines but does not prepare a student for the NCCER certification test.

Commissioner Bleau – Teacher notes specifications include EL and EC students.

Commissioner Mills – Proof of learning for this text is passing, NCCER would have supplemental text included for this.

Commissioner Autry – Agreed that the NCCER certification goes deeper than what this textbook provides.

Vote Results - 2 Yea 8 Nay

GW3016 - AG AN51 Natural Resources I

Commissioner Linker Not quite 80% of the indicators were met. It was lacking 1.01, 1.02, and 2.02

Commissioner Baldwin – Covers 80% of the curriculum. However, it lacks information on parliamentarian and speaking skills.

Vote Results – 9 Yea 1 Nay

CEV3017 - BFM MH42 Hospitality and Tourism

Commissioner Sise – Meets 85% of the standards. Standards not addressed were 3.04, 4.04 and 5.04.

Commissioner Bleau – Agreed with Commissioner Sise that the material did not address 3.04, 4.04, and 5.04.

Vote Results – 10 Yea 0 Nay

GW3018 - FCS FN43 Food Science and Technology

Commissioner – Meets 100% standards required for this course.

Commissioner Bleau – The text has critical thinking and stem connection activities that extend for student learning.

Commissioner – The text spirals so that when the concept is explained it is built upon future chapters.

Vote Results – 10 Yea 0 Nay

GW3019 - FCS FC11 Principles of Family and Human Services

Commissioner Sise – The Correlation Sheet contained some objectives twice with different objective numbers and included some objectives that are no longer part of the curriculum.

Commissioner Baldwin – There were no technology activities linked to the objectives in the textbook and she also agrees with the previous Commissioner.

Commissioner Linker – She said it did find 60%. But did not include 1.02, 2.01, 2.02, or 3.01

Vote Results – 6 Yea 4 Nay

GW3020 - BFM BB40 Business Management I

Commissioner Ray – There are diverse activities that can be used for the learning objectives. Such as critical thinking questions, check for understanding questions at the end of reading section

Commissioner Bleau – Agreed with previous comment. Discussion questions are high order thinking and the students will have the opportunity to apply it to the activities.

Commissioner Bleau – There is a lot of text on each page which could be overwhelming for students with disabilities.

Commissioner Sise - Did Not find any activities related to work-based learning and Nay CTSO integrations.

Vote Results – 7 Yea 3 Nay

GW3021 - CD CC45 Career Management

Commissioner Linker – 100% of the standards were met.

Commissioner Bleau - Content is relevant and builds on students prior knowledge.

Commissioner Autry –It offered e-flash cards, post test QR codes, and also having go-green sections.

Vote Results – 10 Yea 0 Nay

GW3022 - TTEI IM61 Welding Tech I

Commissioner Linker – 100% of the indicators were met. Aligns with the AWS certification, but does not offer a lot of CTSO examples outside of the construction industry.

Commissioner Ray – There were soft skills and apps embedded throughout the book.

Commissioner Baldwin – Agreed with the previous comment. It also has a website companion.

Vote Results – 10 Yea 0 Nay

OUR1100 - NC Math 1

Commissioner – Meets over 80% of the standards. The practice problems spiral throughout the text and through multiple units. They reinforce the key concepts and vocabulary.

Commissioner Ray – There are teacher guides for support for students and student misconceptions in each lesson.

Commissioner Sise – The following standards were not met: A-SSE.1A, A-APR.1, A-CED.1, A-REI.10, F-1F.1, F-1F.8b, S-ID.6c.

Commissioner Autry – The material is thorough and helps students draw all conclusions and see connections throughout the text.

Commissioner Baldwin - There is also a variety of tasks that students are able to connect to.

Commissioner – Regarding the vocabulary the definitions could be more kid friendly.

Commissioner Bleau - The instructional material may not supply enough support for students that struggle.

Vote Results – 8 Yea and 2 Nay

OUR1101 - NC Math 2

Commissioner ? – Standards and criteria are at least 8% of Math 2 . The math 2 guide for the correlation, the submission lacked some of the standards needed to address in Math 2.

DRAFT

Commissioner Sise – The examples reflected diversity and gender ethnicity. The materials covered the majority of the concepts completely and real-world concepts.

Commissioner Baldwin – There was positive feedback on the planning and implementation guide.

Vote Results – 10 Yea 0 Nay

OUR1102 - NC Math 3

Commissioner – Unit 10 needs some improvement. Students have to evaluate articles that report data by explaining the meaning of data, making predictions and calculating the margin of error. They do not identify the source, design or display of the data and that is per the NC Standard Course of Study requirements. Those parts are missing and need to be added.

Commissioner Baldwin – The text is easy for students to follow and lessons are presented in a way that aligns with teaching strategies that include pre-assessments, exit tickets and opportunities for classroom discussion

Vote Results – 10 Yea 0 Nay

SDC3000 - TTEI IC61 Drafting I

Commissioner Sise – Standards 1.00 and 2.00 are not covered at all. The majority of the textbook is on standard 4.0 the auto-cad portion.

Commissioner Linker - She could not find 40% of the instructional indicator. She could not also find 3.01, 3.02, and any of the 1.0 and the submission materials that were submitted included a lot of 3D modeling which is not part of the Drafting 1 curriculum.

Commissioner Baldwin – Maybe this curriculum could be used as a supplemental resource because it does cover most of standard 4.

Vote Results – 3 Yea 7 Nay

SDC3001 - TTEI IC61 Drafting I

Commissioner Sise – This book has 3D modeling that is not part of the drafting curriculum. It does have parts that are related to 2D drawing that are meant in the book to be a review for the reader.

DRAFT

Commissioner Baldwin - There is value in the text. The text is suited to be an end of Drafting 1 class or as a supplemental source and it does not meet the minimum 50% of the standards.

Commissioner Autry – Agreed with previous comments and only found it met a small percentage of the standards.

Vote Results – 0 Yea 10 Nay

SDC3002 - TTEI IC61 Drafting I

Commissioner Sise - Only focuses on standard 4.0 and is intended to be used as a study guide. Additional resources were not available for review although they were mentioned in the book.

Vote Results – 2 Yea 8 Nay

SDC3003 - TTEI IC61 Drafting I

Commissioner Autry – Overall this book did not meet standards 1, 2. But it did meet the standards for applications 3 and 4.

Commissioner Baldwin – Does not cover the drafting portion of the course and did not provide EL or EC accommodations

Vote Results – 3 Yea 7 Nay

SDC3004 - TTEI IC61 Drafting I

Commissioner Ray – Great feedback on curricular connection but does not provide design in the IDA process.

Commissioner Linker – Covered almost 85% did not find 1.1 and 2.0.

Vote Results – 6 Yea 4 Nay

SDC3006 - TTEI IC61 Drafting II - Architectural

Commissioner Sise - Lacks industry terms and standards and also lacks information about architectural design.

Commissioner Baldwin – Good resource but it needs to be supplemental.

Commissioner – Agrees with previous commissioners. Standard 1 needs to be addressed throughout the entire text.

DRAFT

Commissioner Ray – Terminology is mentioned but not defined. Text is meant as a resource for the software and operates under the notion that concepts like this would be prior knowledge for the reader.

Vote Results – 3 Yea 7 Nay

SDC3007 - TTEI IC61 Drafting II - Architecture

Commissioner Sise – Does not address the standards of architectural design it would be difficult to understand architecture from this text.

Commissioner Bleau – The text is aimed to prepare students for the software exam. Information about the whys and hows of architectural instruction methods.

Vote Results - 4 Yea 6 Nay

SDC3009 - TTEI IC63 Drafting III - Architectural

Commissioner Sise - The book would need to be supplemented. It operates under the assumption that the reader has background knowledge in design and construction concepts and residential design is not covered in the text.

Commissioner – The minimum standards are met. But standards 1 and 2 are not fully covered.

Vote Results – 4 Yea 6 Nay

SDC3010 - TTEI IV22 Drafting II - Engineering

Commissioner Linker – It did not meet 50% of the necessary indicators. Does not support the instructional strategies and methodologies for the course. The focus is the use of auto-desk inventors and would not cover standards IV22.01 and IV22.2, IV22.03 or IV22.05.

Commissioner Sise – Standards 1, 2, 3, and 5 are not covered. It does not cover anything needed to pass the certification exam.

Vote Results – 0 Yea 10 Nay

SDC3012 - TTEI IV22 Drafting II

Commissioner Autry – This book was meant to teach inventor and does not meet the course standards better used as a guide or reference for the software.

DRAFT

Commissioner Autry – It assumes the students have enough background knowledge of drafting and manufacturing concepts to understand the “why” behind the design features.

Commissioner Baldwin – Many of the standards do meet the requirements of 50%.

Commissioner Linker – Said it did not meet 35%. She could not find standards 1,2,3 or 5. Basically uses an auto-desk inventor.

Vote Results – 1 Yea and 9 Nay

SDC3013 - TTEI IV22 Drafting II

Commissioner Linker – It just met 50%. Does Nayt cover 1, 2 or 3. It does include a lot of opportunities for hands on.

Commissioner Sise – It covers Parametric modeling and does not cover all of the standards. Does not cover basic engineering design and industry terms.

Vote Results – 3 Yea 7 Nay

SDC3015 - CSIT BM10 Microsoft Word and PowerPoint

Commissioner Sise – The only content included was word lessons. The content did not match the standards or indicators powerpoint and part 2 presentation section is missing.

Commissioner Baldwin – It is more like a study guide than a textbook and Nay EL or EC offerings.

Commissioner Linker - Does not cover 1.04 or 2.07.

Vote Results – 0 Yea 10 Nay

SDC3018 - TTEI IV22 Drafting II

Commissioner Ray – On page 18 the book states that the reader has basic concepts of mechanical design, drafting engineering graphics, principal mechanics of materials. The text is a great tool for learning the software but does not cover the standards of the state curriculum.

Commissioner Sise – It does a good job with standards 4 and 6. Would make a good supplement for teachers using the software.

Vote Results – 0 Yea 10 Nay

SVL1100 - NC Math 1

Commissioner Sise – Offers an interactive text feature for students and teachers that allow differential learning. There is also print material that is scaffolded and equitable.

Commissioner Baldwin – Covers 75% of the curriculum. Variety of learning styles and variety of activities and capstone.

Commissioner – All of the parts of the standards for cluster for lineage and quadratic models are there and scaffolded so that the students are able to solve problems and those standards are met within the textbook.

Vote Results – 10 Yea 0 Nay

SVL1101 - NC Math 2

Commissioner Autry – Provides material for struggling and advanced learners. Good balance of concrete representation and abstract thinking are present in the text.

Commissioner Sise – All material is available digitally and digital resources are easy to navigate.

Commissioner Bleau – There are before, during and after material for each unit.

Commissioner – Areas missing are that of the square root inverse and operations with polynomials.

Commissioner Bleau – Good balance of concrete representational and abstract activities throughout the content.

Vote Results – 9 Yea 1 Nay

SVL1102 - NC Math 3

Commissioner Linker – 90% of the standards were covered. Neither of the objectives for the standard clustrolineal quadratic exponential module were addressed.

Commissioner Autry - She agreed that 90% were covered. The areas of weakness would be the standard clusters for congruent proving the geometric theorems.

Vote Results – 10 Yea 0 Nay

SVL1103 - NC Math 4

Commissioner Ray – The statistics book presented for the bid is adequate for the statistical portion. However, the algebra trig book for this submission does not have the material aligned with the NC Course of study. Deficiencies in N2.2, while it does go over the vectors it does so in the typical AI plus BJ format.

Commissioner Sise – Agreed with Commissioner Ray. There are also deficits in AF1.2, AF3 and AF4

Vote Results – 9 Yea 1 Nay

SVL1105 - Precalculus

Commissioner Autry – The modeling project at the end of each unit is beneficial and covers the majority of the standards.

Commissioner Ray – Would like more manipulatives available.

Commissioner – The text is organized by explaining and using the rule of 4 to balance the algebraic, graphical and numerical verbal approaches to problems.

Commissioner Bleau – She did not find F4.8 and F5.2

Vote Results – 9 Yea 1 Nay

SV1106 - Precalculus

Commissioner Baldwin – It does meet 50% of the standards. Has 80% graphic representation besides the algebraic representation.

Commissioner Sise – Application extensions at the end of the chapters were a great addition. The application index is also a good resource.

Commissioner Ray – Some concern with the algorithms and complex numbers being at the back of the book in the appendix instead of in the text.

Commissioner Bleau – The layout of the text is packed, making visual tracking for students difficult.

Commissioner – Some of the page numbers in the correlation are incorrect

Vote Results – 10 Yea 0 Nay

SVL3000 - AG AU10 Agriscience Applications

Commissioner Linker – it met over 80% of the instructional indicators. It did not cover 3.04, 4.04, 5.04, or 6.02, or 6.03

Commissioner Godette – A lot of short case studies and paragraphs about relevant businesses and young business owners making it relevant to those who would reading the text.

Commissioner Autry – Found that 75% of the curriculum. There were deficits as far as remembering tools and their safety practices for each of the industries listed on the standards.

Commissioner Bleau – Agreed with Commissioner Linker and she could not find 6.01 or 6.02.

Vote Results – 5 Yea 5 Nay

Vote Results (after tie breaker) - 6 Yea 5 Nay

SVL3001 - AG AN51 Natural Resources I

Commissioner Sise – Contains no clear information on the following objectives 3.02,4.03,4.04, 5.02, 5.03, 5.04, 6.01, 6.02, 6.03, and 6.04.

Commissioner Ray - Agreed with Commissioner Sise. A lot of what is covered will require teacher supplement for material. The digital textbook is visually pleasing.

Commissioner Baldwin – Agreed with both Commissioners comments and does not meet the standards.

Commissioner – One positive is that the Information about the National FFA organization rule is present throughout the text.

Vote Results – 2 Yea 8 Nay

SVL3002 - BFM BF12 Financial Planning I

Commissioner Linker – Did not find any of the standard instructional indicators met. The book by title is personal finance and the course is supposed to be on Business and Corporate financial planning and this submission is only for personal finance.

Commissioner Sise – Agreed with everything that Commissioner Linker said.

DRAFT

Commissioner Bleau – Also agreed with Commissioner Linker. One positive is that each chapter begins with a real-life scenario with background knowledge.

Vote Results – 0 Yea 10 Nay

SVL3003 - BFM ME11 Entrepreneurship I

Commissioner Ray – A lot of short case studies and paragraphs about relevant businesses

Commissioner Baldwin – It covered 70-80% of the curriculum.

Vote Results – 9 Yea 1 Nay

SVL3004 - CSIT II32 Adobe Digital Design

Commissioner Sise – The textbook did not make mention of a capstone project, However, essential standards were met and the book aligned strongly to the standard course of study.

Commissioner Ray – Pictures and photos are absent of diverse ethnic groups.

Commissioner Linker – 100% of the standards are met

Vote Results – 9 Yea 1 Nay

SVL3005 - CSIT II33 Adobe Video Design

Commissioner Sise – No support of CTSO activity and the textbook did not make mention of a capstone project.

Commissioner Baldwin – Although it met 50% of the standards it's not enough for a standalone textbook but could be looked at as a supplemental text.

Vote Results - 5 Yea 5 Nay

Vote Results (after tie breaker) - 5 Yea and 6 Nay

SVL3006 - CSIT BM40 Microsoft Access

Commissioner Linker – Met 100% of the instructional indicators. There needs to be some capstone activity included.

Commissioner Autry – The practice activities, vocab quizzes provided are all essential for each standard.

Vote Results – 10 Yea 0 Nay

SVL3007 - CSIT BM20 Microsoft Excel

Commissioner Sise – Standards are all present within text material. The instructional indicators were consistent with Microsoft excel.

Commissioner Ray – Technology is limited to the i-pad.

Vote Results – 10 Yea 0 Nay

SVL3008 - CSIT BM10 Microsoft Word and PowerPoint

Commissioner Linker – Submission met 90% of the instructional indicators. Could not find evidence of 3.06.

Commissioner Baldwin – Agreed with Commissioner Linker. Most of the content was covered in the text and some videos. However, it may need some supplemental activities. It didn't have enough information to cover a semester with word or PowerPoint courses.

Commissioner Perry – The content is very user friendly.

Vote Results – 10 Yea 0 Nay

SVL3009 - FCS FN41 Food and Nutrition I

Commissioner Bleau – 21st century skills are included, and content supports work based learning. Resources are easy to read.

Commissioner Autry – Agreed with Commissioner Bleau. Career closeups are good for the EC students and quick reads for the EIs also.

Commissioner Autry – Cooking sections have extended material.

Commissioner Baldwin – Not sure if the content supports CTSO material. However, she does agree with the previous comments.

Vote Results – 10 Yea 0 Nay

SVL3010 - HS HU40 Health Science I

Commissioner Baldwin – Although it covers all of the curriculum. It is not at the point for proficiency and questioning is appropriate.

Commissioner Mills – Would like to have a test bank of questions. Information is lacking in 3.02, 3.03 and 4.04.

Commissioner Sise – CTSO and HOSO are not mentioned at the level of a true capstone project.

Commissioner Autry – This is more so teacher led and not student led.

Vote Results – 7 Yea 3 Nay

Commissioner ? - Motioned for meeting to adjourn

Commissioner Godette second the motion for meeting to adjourn

Meeting ended at 4:30pm

Minutes taken by: Audrey Long

Minutes approved: