

NC Textbook Commissioners' Reports  
2021 Evaluation of Career and Technical Education (CTE) Textbooks

## NC Textbook Commission Members

Term: April 2, 2021 – April1, 2025

Mrs. Lora Austin*	Major (RET) William Chesher	Mrs. Dawn Hester**	Mrs. Susan Mills*
Mrs. Jodi Rae Autry*	Mr. Edward Coggins**	Ms. Hannah Jimenez**	Mr. Rob Orrill**
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Mrs. Marlena Bleau*	Mr. Aubrey Godette*	Dr. Alisa McLean***	Ms. Lindsey Sise*

\*Commissioners who submitted a report and participated in the deliberations and reconsiderations meeting.

\*\*Commissioners who submitted a report but *did not* participate in deliberations and reconsiderations meeting.

\*\*\*The chair completes a report but only votes in the event of a tie during the deliberations meeting.

## 2021 Evaluation of CTE Textbooks

Members of the NC Textbook Commission are responsible for the evaluation of textbooks<sup>+</sup>, as referenced in TEXT-000, and other duties as contained in G.S. 115C-88 and 115C-89. Commission members make recommendations for each textbook presented for adoption based on the requirements and criteria in the State Board of Education approved Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina.

Commissioners file an evaluation report which gives special consideration to the suitability of the textbook to the instructional level for which it is offered, the content or subject offered, the content or subject matter, whether the textbook is aligned with the Standard Course of Study, and other criteria prescribed by the Board. The reports that follow were submitted by Textbook Commissioners after their evaluation of CTE textbooks submitted as bids in the 2021 textbook adoption cycle.

**NOTE:** On February 21, 2022, iCEV officially withdrew from the textbook adoption process. In light of the withdrawal, Board members should not consider these bids for approval: CEV3004, CEV3006, CEV3007, CEV3008, CEV3009, CEV3010, CEV3012, CEV3013, CEV3014, CEV3016, CEV3017, CEV3018, CEV3019, CEV3020, CEV3021, CEV3022, CEV3023, CEV3024, CEV3025, and CEV3026.

<sup>+</sup>In G.S. 115C-85, textbook is defined as “...systematically organized material comprehensive enough to cover the primary objectives outlined in the standard course of study for a grade or course. Formats for textbooks may be print or non-print, including hardbound books, softbound books, activity-oriented programs, classroom kits, and technology-based programs that require the use of electronic equipment in order to be used in the learning process.”

## Textbook Commissioner CTE Evaluation

Lora Austin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	This submission meets almost all of the standards for this course.	One area lacking is in the standard NCCTE.2017.AS31.01.02 - Apply parliamentary procedure and public speaking skills.	The submission meets 94.4% of the standards and is recommended.
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	This book meets 83.3% of standards and meets the threshold for recommendation. Ample ideas are present for differentiation for different learners.	The following standards are not present: NCCTE.2017.AS31.01.00, NCCTE.2017.AS31.02.00, NCCTE.2017.AS31.03.00, NCCTE.2017.AS31.04.00, and NCCTE.2017.AS31.05.00. The technology and the ease of navigation with a save/record feature are not easily accessible. Welding and the use of hinges/nuts/bolts/brackets/fasteners were not part of this text.	The submission is recommended.
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	The submission supports over 50% of the standards. Studyhub is a notetaking feature that is user-friendly and adds depth to student understanding of the content. English/Spanish definitions are helpful for diverse learners.		75% of the standards are met in this submission, and it is recommended.

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				Strengths	Areas of Concern	Overall Comments
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	70% of standards are met.	Teachers would have to supplement The following standards are lacking or absent: NCCTE.AU10.01.00 - Understand leadership opportunities and SAE related to the agriscience industry., NCCTE.AU10.02.00 - Understand global agriculture., NCCTE.AU10.03.00 - Understand the plant industry., NCCTE.AU10.04.00 - Understand the animal industry (large animal, equine, and aquaculture)., NCCTE.AU10.05.00 - Understand the environmental science industry (water, soils, wildlife, and forestry)., NCCTE.AU10.06.00 - Understand the agricultural engineering industry, and NCCTE.AU10.06.03 - Remember tools and their safety practices related to the agricultural mechanics industry.	This submission is recommended.



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				Strengths	Areas of Concern	Overall Comments
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	The text meets the 50% requirement for standard alignment. For example, Lesson 3.1 Experiential Learning through Agriculture (SAE) is devoted to SAE and is updated with the new SAE of All concepts and addresses AET as well.	Standard AU10.05.04 is only briefly addressed. There are brief references of environmental science tools but no descriptions or safe practices of those tools.	It is recommended to be added to the NC State Textbook adoption list.
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	The textbook meets 72% of the course standards. The short case studies are relevant to high school students.	Standards missing are 4.04, 5.00, 6.01, and 6.02.	The submission is recommended.
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	Unit 1, Lessons 1 & 2 provide excellent resources on the history and advancement of global agriculture.	The submission does not support 50% of the standards required for the recommendation. There was not enough correlation to the student SAE is not explained in enough detail.	The submission is not recommended.

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CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	81.25% of standards are met in this submission. There is information found throughout the textbook that showcases FFA and SAE. Chapter 28 showcases and explains career and college opportunities extremely well. There are a variety of activities available for many learning styles.	More depth is needed to fully meet standard NCCTE.AA21.01.02 - Understand parliamentary procedure abilities and public speaking skills. The public speaking skills are not present. Another standard lacking is NCCTE.AA21.06.02 - Classify animal and financial records.	The submission is recommended for placement on the NC Textbook adoption list.
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	Materials present the main concept and support a minimum of 50% of the instructional indicators or objectives for the course.	An area where the text is not user-friendly is in the scope and navigation (Example: Searching for animal livestock breeds; you would find livestock breed information in 3 separate modules). Information is accurate but is scattered. Videos were outdated and lack diversity.	The submission is recommended for the adoption list.
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	The course meets over 50% of the standards. The Animal Science II: Small Animal includes career connections that are informative.	Material is missing information regarding leadership quality vocabulary terms such as: integrity, courage, management, unselfishness, loyalty, enthusiasm, plan knowledge and tact. Is also missing information regarding the three components of agriculture: SAE (Supervised Agricultural Experience), FFA (Future Farmers of America). Another standard missing is NCCTE.AA23.05.01 - Discuss the role of major body systems of small animals. The course was geared to cats and dogs and misses many other small animals.	The submission is recommended to be added to the list.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture I	Cengage Learning, Inc.	Colorful graphics and vocabulary highlights throughout the text are suitable for diverse learners. Standards met to teach this course using this text.	The fact that the organization of the materials is all online, accessibility for all students would not be reached.	The submission does meet 50% threshold of standards.
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	68.45% of standards are met.	The standard NCCTE.AP41.03.01 - Discuss biological terms used to describe plants is missing from this submission. The Roberts Rule of Order is missing. The standards of NCCTE.AP41.05.01 - Discuss horticultural soils, NCCTE.AP41.06.02 - Discuss the advantages and disadvantages of various fertilizers, NCCTE.AP41.07.01 - Plan a garden. NCCTE.AP41.07.02 - Establish a garden are lacking in this submission.	This text is recommended.
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	68.45% of standards are met.	The standard NCCTE.AP41.03.01 - Discuss biological terms used to describe plants is missing from this submission. The Roberts Rule of Order is missing. The standards of NCCTE.AP41.05.01 - Discuss horticultural soils, NCCTE.AP41.06.02 - Discuss the advantages and disadvantages of various fertilizers, NCCTE.AP41.07.01 - Plan a garden. NCCTE.AP41.07.02 - Establish a garden are lacking in this submission.	This text is recommended to be added to the NC Textbook Adoption list of texts.

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EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture I 9-12	eDynamic Learning	The visuals present in the text supported standard NCCTE.AP41.02.01 - Discuss careers and skills necessary for employment in the horticulture industry.	The information needs to be more in-depth for high school students. There were limited hands-on activities. There was no material found for SAE/ having an Ag project. Needs information from saeforall.com.	The text is not recommended as a stand-alone text for the course.
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	The submission does not meet at least 50% of the standards for this course.	Many standards of this submission are lacking. For much of the requirements in this course, a teacher would need to supplement a great deal to teach the standards. A majority of topics are scattered throughout and do not go in-depth enough to complete the learning objectives. Some items lacking/missing are: describing tree and shrub characteristics, types of greenhouses, seed germination problems and solutions, and leadership qualities.	This submission is not recommended.
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	Most of the course requirements are in this submission. The submission meets over 80% of the standards and is recommended.	Areas missing are: NCCTE.2018.AN51.04.01 - Understand the contents of soil and demonstrate the ability to properly evaluate and classify soils, NCCTE.2018.AN51.05.01 - Understand the components of freshwater fish habitats and species, NCCTE.2018.AN51.05.02 - Understand the components of saltwater fish habitats and species.	The submission is recommended.

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GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	The text meets over 70% of the standards. Information included on basic life goals and career dreams. Also the text includes general career information such as: resumes, interviewing, applications, and more. Communication skills, such as email etiquette and conflict resolution was provided.	Specific careers in the nature's resources industry are not listed in the career planning chapter.	The text is recommended.
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	There is information presented about the National FFA Organization and its role within agriculture education.	With only 44% of the standards addressed in this submission, the text could not be used to teach the entire course. The teacher would have to supplement a great deal to teach using this submission.	The submission is not recommended for it fails to address 50% of the standards.
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	Tree measurement techniques and tools are covered in multiple lessons. There are hands-on activities and worksheets to cover this material (Standard Tree measurement techniques and tools are covered in multiple lessons. There are hands-on activities and worksheets to cover this material.)	Only about 10% of the standards are addressed in this submission. The course does not mention FFA, reproduction of forests, and identification of specific NC species.	The submission is not recommended.
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	The submission has a text to speech feature. The layout provides directions on how to address EL, EC, and AIG learners. There is strong curricular alignment. A mastery problem for the mini-capstone project with each unit meets requirements of the course.	More FBLA integration is needed.	The bid is recommended.
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	The instructional indicators are met with 100% for this course. Supplemental teaching tips for Standard 1 are needed in order to fully address all parts of the business standards.	Supplemental teaching tips for Standard 1 are needed in order to fully address all parts of the business standards.	The submission is recommended.

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CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	Over 80% of the standards of the course are met. Diverse learner support is present in this submission. The curriculum spirals through many of the chapters. DECA and FBLA events are supported in this submission. The submission is recommended for addition to the textbook adoption list.	No Spanish glossary was found.	The submission is recommended for addition to the textbook adoption list.
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 9-12	eDynamic Learning	It does meet the 50% standards. Consumer law and estates are parts missing from the submission. The text is not recommended due to a lack of standard alignment.	Consumer law and estates are parts missing from the submission. The text puts emphasis on business law.	The text is not recommended due to lack of standard alignment.
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	Career cluster activities are benefit for the students to explore.	The submission lacks 1.06 and Standard 3. The submission is hard to navigate.	The submission is recommended.
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	Both EC and AIG learners have a way to access this submission. For almost 90% of the objectives, the text directly correlates to the NC CTE content and provides relevant activities that support instruction.	More examples would strengthen NCCTE.2020.BB40.02.02 (Describe managerial considerations in staffing).	The submission is recommended.
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9-12	eDynamic Learning	The standards are addressed in this submission. the textbook does provide formative assessments and critical thinking sections to support student learning.	This book is missing critical points of social media and branding. The vocabulary is identified in flashcards but is not obvious within the text.	The submission is recommended, but supplementary teaching resources will be needed if a district selects this text.

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GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	The standards of the course are addressed in this text. A plus for this submission is that discussion questions and the checks for understanding require higher-order thinking skills (HOTS).	The amount of text could be seen as overwhelming for those who struggle with reading/vision.	The submission is recommended.
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	The standards are met within this submission. The slides and lab activities were helpful.	The submission places a significant portion on personal finance which is not the course's objective.	The submission is recommended.
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	The textbook contains some of the content, methodology, and teaching strategies consistent with indicators and objectives of the course	This text does not meet 1.01 and 4.05 nor any Capstone project. There is no relevant and engaging technology paired with this submission. The text does not specifically speak to DECA or FBLA.	The submission does not meet the 50% standard of the course threshold, and it is not recommended.
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	The text is full of personal finance lessons and teaching ideas.	The text does not align with the actual course. The text is for personal finance, and that is not this course.	The submission is not recommended
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	Meets over 80% of the standards. The real world and global connection are highlights of this submission. Makes it real for the students first then delves deeper into the topics.	EL supports were not readily visible with no Spanish vocabulary options.	The submission is recommended.
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	The addition of podcasts appeals to current learning trends. The flashcard feature will help students practice the materials. The submission was easy to navigate.	Some standards need to have more depth such as conducting self-assessment to determine entrepreneurial potential.	The submission is recommended.

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GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneur-ship I	Goodheart-Willcox	CTSO connections were made with DECA and FBLA.	The online instructor resource materials were difficult to navigate/access.	The course meets over 80% of the standards, and it is recommended.
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	The text describes the nature and process in which wants and needs are met. The teachers would have to supplement only a little to teach using this resource. Over 80% of the standards are met.	The section on franchises and mergers needs to be more in-depth (Standard 1.05).	The submission is recommended.
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	Standard threshold met for content; capstone projects support the learning of the content.	Slide presentations are lengthy.	The submission is recommended.
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	The submission meets over 70% of the standards.	When learning about hospitality and tourism destinations, careers other than event planning should be considered as an example.	The submission is recommended.



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				Strengths	Areas of Concern	Overall Comments
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	The standards are not met; therefore, strengths were not noted.	Many standards of this submission are lacking. For much of the requirements in this course, a teacher would need to supplement a great deal to teach the standards. A majority of topics are scattered throughout and do not go in-depth enough to complete the learning objectives. Some items lacking/missing are: describing tree and shrub characteristics, types of greenhouses, seed germination problems and solutions, and leadership qualities. The submission does not meet at least 50% of the standards for this course and	This submission is not recommended.
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	Materials covered some of the content for the course.	Materials covered content for the course but did not meet the standards. This would be better as supplemental material. The information was scattered. For example, the standard of NCCTE.2015.MI21.06.03 - Understand promoting a fashion image through special events is not fully present.	The submission does not meet the standards; therefore, it is not recommended.
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	The book meets 100% of the standards. The material shows the progression of fashion over time, has relevant examples, and is up-to-date.	There were none noted of great concern.	The submission is recommended.

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				Strengths	Areas of Concern	Overall Comments
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	Over 80% of the standards are addressed in this submission. DECA focus and global skills are present.	Limited assessments, or ideas for formal and formative assessments, are found in the text.	The submission is recommended.
<b>CEV3018</b>	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	Assessment design is a plus. Submission is recommended.	More materials with a variety of activities for multiple teaching and learning styles would allow for reaching more diverse populations.	With over 90% of the standards addressed, this submission is recommended.
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	The standards are met at 85%. This submission is an interactive textbook that still provides all the marketing information would needed for the course	College and career opportunities are lacking in this submission. The integration of CTSO activities and work-based learning was lacking,	The submission is recommended.
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	The text meets 70% of the standards. The connections are made with FBLA and DECA.	More in-depth coverage of standards would benefit the text.	The submission is recommended.
<b>CEV3019</b>	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	The submission addresses over 50% of the standards.	A marketing plan is needed to supplement this submission. NCCTE.MA52.05.07 (Write internal and external business correspondence to convey and obtain information effectively) is not fully developed in this submission.	The submission is recommended.
<b>CEV3022</b>	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	100% of the standards are addressed. Optional Capstone activities are included.		The submission is recommended.

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GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	100% of the standards are met. The content builds on prior knowledge throughout. QR codes for vocabulary are of benefit for all students.	The text would need little supplementary resources to teach the course.	The submission is recommended.
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	100% of the standards met in this submission. The Capstone project add another assessment tool. The submission is recommended.	Some areas will need supplementary resources such as differentiation for ELs and EC.	The submission is recommended.
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	The projects in the text could be used as Capstone ideas. The standards were only loosely met at 50% for the course.	More CTO activities and Capstone project samples/ideas are needed.	The submission is recommended.
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	The course is over 70% of the standards.	More than 50% of the objectives for IT Fundamentals (BI12) are covered in the digital resource. However, about 40% of the material is not even mentioned.	The submission is recommended.
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	CSIT BI12 CompTIA IT Fundamentals 9-12	CompuScholar, Inc.	The bid meets over 90% of the standards. Each lesson includes teacher guides and support videos (3 to 5 minutes).	Although the material is digital, it seems to be a static pdf with no built-in activities or labs.	The submission is recommended.
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	The overall submission met 65% of the standards; thus, the submission is recommended. There are podcasts, labs, flashcards, activities, discussions, and quizzes for each unit.	The submission is using some of the incorrect NC Essential Standards going along with Foundations of Info. Technology.	The submission is recommended.

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GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	70% of the standards are present. The study guide version and other ancillary products will support teachers as they plan the lessons.	The textbook misses computer programming and databases.	The textbook is recommended.
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	The materials meet 100% of the standards for this course. Real-world connection is throughout the text.		The text is recommended.
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	This text meets 90% of the standards.	There could be more depth and examples for standard 3.05. Some parts of this standard are in different lessons, but the standard is not fully addressed. Capstone activities would also boost engagement with the content.	Overall, the submission meets requirements and is recommended to be placed on the list of NC textbook adoptions.
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	The content supports college and career opportunities.	The majority of the standards 20.04.06 is missing in this submission.	The submission is recommended.
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	All standards met in this vocabulary and graphic organizers will assist the ELs.		The submission is recommended.

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				Strengths	Areas of Concern	Overall Comments
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	The materials meet 98% of the standards. Understanding basic and intermediate spreadsheet software skills are met in Unit 1.	The advanced software skills section is an area for improvement.	The submission is recommended.
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	This submission meets 100% of the requirements. Much of what students need to master for MS Excel are addressed. There was no Read Aloud feature that was easily located for diverse learners.	The technology was limited to an iPad for this submission.	The submission is recommended.
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	Lesson plans provide varied learning tasks for students. Most of the instructional standards are met, except for 10.1.107.	Key concepts and activities are available but there is not a lot of emphasis on vocabulary, which will hinder EC and EL students.	The submission is recommended.
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	Standards are covered. The interactive assignments include an Interactive Assignments section which includes Exercises and Assessments (Share with Classroom, Show Question Feedback, Show Correct Answers after Submission, Visible to Students, Attempt Threshold). The submission is recommended.		The submission is recommended.

## Textbook Commissioner CTE Evaluation

Lora Austin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	This could be a supplemental text to those standards.	Only about 30% of the standards are met. The course does not meet the standards for Microsoft Word and PowerPoint.	The submission is not recommended as a stand-alone product.
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	The textbook could be used as a supplement to other resources as some of the NC Essential Standards were addressed.	This submission meets about 40% of the standards. One area not fully addressed is BM10.02.06- creating and managing macros.	The submission is not recommended at this time as a stand-alone product for this course.
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	The submission meets 90% of the requirements.	Standard 3 was the weakest standard in the text. Only a few presentation tasks are available for students to complete; therefore, supplementary materials would be needed in order to teach parts of this course.	The text is recommended.
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	The standards are loosely met with 50%.	Even the standards met, there are sections of managing lists still not covered. There is no EC/EL supports built into this submission.	The submission is not recommended.

## Textbook Commissioner CTE Evaluation

Lora Austin

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				Strengths	Areas of Concern	Overall Comments
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	The material selected as examples in the text relates to real-life scenarios	The submission meets about 70% of the standards. For example, greater depth in areas of media converters, wireless range extenders, and VoIP endpoints is needed to fully meet all standards required for this course.	The submission meets the requirements for being added to the state adoption list.
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programmng I	Cengage Learning, Inc.	The submission meets over 50% of the standards; thus it is recommended.	The submission is missing standards 3.02 and 3.04.	The submission is recommended.
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	CSIT BP14 Python Programming I 9 - 12	CompuScholar, Inc.	The bid meets over 90% of the standards. The text does align with the standards.	There seems to be no read-aloud function for students needing those accommodations.	The submission meets the criteria and is recommended.
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	There is a section for Project-Based Learning that could be helpful.	Only 41% of the standards are met in this submission. Python and Jupyter Basics, for example, are lacking in that the text did not cover print formatting and quote display. The correlation guide says that both Python and Jupyter basics are present in units 1 and 2 and they are not there. The students would have to toggle or flip through multiple sections to work with the vocabulary. This would be difficult for EC and EL students.	The submission is not recommended.

## Textbook Commissioner CTE Evaluation

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EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	Some standards were present.	Many standards are not present. There are only about 40% of the standards addressed in this text. The materials often assume previous knowledge and do not cover the assignment operator rules governing the building of expressions.	The submission is not recommended.
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	This text supports and meets about 85% of the standards. For Standard 2.02, the information was easy to read and understand. The activities and assignments are age-appropriate.	Supplementary teaching materials will be needed for Standard 1.01.01.	The text is recommended.
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	The submission meets the threshold of standards. The autosave features will be helpful for students as they navigate the course.		The submission is recommended.
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	The submission meets over 95% of the standards. Graphs and diagrams would assist the student in navigating this course.	The italicized text is redundant and needs to be reduced.	The text is recommended.
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	The "what's cooking" section does have some extension activities. The submission is recommended for it meets 90% of the standards.	Some supplemental resources will be needed, especially in the area of differentiation for EL/EC students.	The submission is recommended.
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	The subtitles in videos will be helpful for ELs. The interactive notes are easy to use with immediate feedback and immediate scoring. The standards for the course are met.	The connection to CTSO is lacking in this text.	The submission is recommended.



## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	The text covers Foods 1 and 2. It is aligned to the standards.	The Lean Canvas Model needs more in-depth consideration in this text.	The submission is recommended.
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	The submission meets 100% of the standards of this course. The text spirals the concepts throughout the chapters.	None of note.	The submission is recommended.
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	The basic activities, worksheets, and projects are accessible by all learners. The text does address Life Literacy.	The teacher will need to supplement for in-depth explorations for advanced learners in order to differentiate.	The submission is recommended. The materials used in this bid presented at least the minimum requirements for each objective.
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	The submission meets over 50% of the NC Standards.	Some areas were unclear and/or not addressed such as NCCTE.2020.FC11.02.01 - Understand strategies that promote growth and development across the lifespan. 50% of the curriculum is missing and it does not include topics such as finance. 3.03 was lacking, and this section is all about housing and apparel design.	The submission is not recommended at this time because the standards addressed are not enough to teach the course.
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	The submission meets about 60% of the standards.	The correlation guide contains old standards, though. The number of words on the page would be intimidating for struggling readers.	The submission meets the minimum threshold and is recommended.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	100% of the course standards are met. Special education differentiation ideas are present.	The topics are introduced but not covered to the level and depth needed for proficiency.	The submission is recommended.
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	100% of the course standards are met and the text offers varied approaches for different learning needs. This submission highlights 21st Century learning.	This LMS embedded in this product does not seem to be compatible with CANVAS.	The submission is recommended to be placed on the NC Textbook Adoption list.
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	Covered the curriculum well and the chunking of materials makes it user-friendly. The supplemental activities give instructors excellent tools. The submission meets over 50% of the standards.	There is no true Capstone activity.	The submission meets the criteria and is recommended.
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	The submission meets over 90% of the standards. Diversity is present in examples and in ways to teach the different topics.	Standard 1.03 needs to have more support.	The submission is recommended.

## Textbook Commissioner CTE Evaluation

Lora Austin

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				Strengths	Areas of Concern	Overall Comments
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	Most standards are addressed in this text.	The standard of NCCTE.2020.HU40.01.03 - Understand how to recognize and respond to emergencies as a first responder needs to also include NC Standards and American Heart Association's requirements could make this submission stronger. The diagrams, charts, and graphs support the topics.	The submission is recommended.
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox			
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	The standard threshold is met with 70% of the standards present.	A question bank would be helpful. The end-of-unit tasks are not to the level a Capstone project needs to be.	The submission meets the requirements and is recommended.
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	This text would be a good introductory text for Standard 1: Understand biomedical research.	The submission did not meet any of the standards. The text features did not all appear in the text such as highlighting. The Biomed curriculum requires much more detailed instruction and in-depth investigation into these topics which this tet does not provide. For example, it mentions regulatory agencies for Biomedical research but does not provide depth in understanding as to what these agencies and organizations actually do.	The submission is not recommended.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	The text meets the majority of the standards.	The text is over 900 pages long. There are parts missing that need to be addressed for the quality of carpentry.	The submission is recommended.
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	The link provided is for NCCER Carpentry 1 5th edition which meets the standards.T	A Capstone activity would be a welcomed addition to this text.	The submission is recommended.
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	The submission only meets 60% of the standards.	The submission is lacking standards 1 and 4. Capstone and CTO references are lacking.	The submission meets the minimum requirements; therefore, it is loosely recommended.
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	The standard does not meet 80% of the standards. Capstone projects are a strength.	The videos are dated. Some modules were minimal in meeting the standards. A teacher would have to supplement a lot to use this to meet the objectives of the course.	The submission is recommended.
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	The submission has complete, relevant, and up-to-date information available. Equivalent to the OSHA 10hr safety training is present.	Standard 9 is not covered, which is a supplemental standard	The submission meets 80% of the standards and is recommended.
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	Standards exceeded the 50% threshold. It explains the repair process in non-structural, structural, electrical, mechanical, and refinishing.	This textbook has not kept up to date with technologies, tools, and equipment that is important for the students to be prepared for an entry-level job or post-secondary studies.	The submission is recommended.
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	The text meets 90% of the standards. This textbook does aid and meets the required support for the I-CAR courses. This textbook has kept up to date with technologies, tools, and equipment that is important for the students to be prepared for an entry-level job or post-secondary studies.	Within Standard 1.01, shop liability needs to be further addressed.	The submission is recommended.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	This textbook does aid and meets the required support for the I-CAR courses. This textbook has kept up to date with technologies, tools, and equipment that is important for the students to be prepared for an entry-level job or post-secondary studies. Speaking and Listening activities are included in the textbook for students. The workbook provides many assessment forms such as: fill in the blanks, multiple-choice, matching, and sections for note-taking while reading	The standards are addressed.	This text is recommended.
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	The section on hand drafting is specific and thorough.	The textbook is outdated and does not meet the 50% requirement for standards. Much of standard 4 is lacking and up-to-date exploration with CAD software is lacking.	This submission is not recommended.
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	60% of the standards are present. Much of standard 4 is covered.	The materials submitted were 3-D modeling and Drafting 1 is much of 2-D modeling.	The submission loosely meets the requirements for the recommendation.
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	It would be good as a supplemental textbook if you credential i2d modeling first, but you cannot use this book for students to be able to pass the proof of learning credentials at the conclusion of the course.	This submission does not meet the minimum of 50% standards in order to recommend it for the adoption list.	The submission is not recommended.
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	The submission covers Standard 4.	Less than the 50% threshold of the standards are included. Much of standard 3 is missing. Standard 4 is the only part that is really covered.	The submission is not recommended.

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				Strengths	Areas of Concern	Overall Comments
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	A minimum of 50% of the standards is addressed. The application standards of 3 and 4 are covered.	The textbook lacks much of Standard 1 or 2. There are few accommodation teaching strategies provided nor adapted student tasks.	The submission is not recommended.
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	80% of the standards are addressed in this submission. The end of chapter review will be helpful for students and easy for teachers to integrate and check for understanding. The material has multiple step-by-step tutorials as well as having 2 Capstone Projects at the end of the text.	Design and ideation processes are not covered.	The submission is recommended.
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	About 60% of the standards are addressed. The minimal requirements are reached in this text.	One area needing more attention is standard 1 is no mention of architectural styles and related vocabulary on standard 1.	The submission is recommended.
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	A minimum of 50% of the standards is addressed. It would be difficult to understand and learn architectural design and construction methods when using this resource.	It would be difficult to understand and learn architectural design and construction methods when using this resource with so many standards lacking. Teachers will have to supplement this text in order to fulfill the course requirements.	The submission is not recommended.
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	The minimum threshold of standards is met as well as the pedagogical criteria.	Standards 1 and 2 are not fully covered. The teacher would need to supplement a lot to meet all of the course requirements.	The minimum requirements are met; therefore, the submission is recommended.
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	The submission addresses Standards 4 and 6. The textbook is good for learning how to use Inventor.	This submission does not meet the minimum of 50% standards. Most of the standards are not addressed. The submission is not recommended because Standards 1, 2, 3 are not covered/fully addressed.	The submission is not recommended.

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				Strengths	Areas of Concern	Overall Comments
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	This book is meant to teach Inventor and is a guide to that software.	The submission does not meet the minimum of 50% standards (1, 3, 4,&5 not addressed). This book was meant to teach Inventor and is a guide to that software. The "why" is not addressed to build the background knowledge.	This submission is not recommended.
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	The minimum of 50% standards is barely met. Hands-on experiences are positive for this submission.	Standards 1, 2, and 3 are not covered. There seems to be no ancillary products to assist with differentiation or to assist diverse learning populations.	The submission is loosely recommended.
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	The text is a great tool for learning the software, but it does not cover the state curriculum.	The standards 1, 2, 3, and 5 are not covered. Thus, the submission doesn't meet the 50% threshold of standard alignment.	The submission is not recommended.
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	The text superficially meets the standards, all on the surface level.	Certification tests in NC after completing this course will need to have supplementary texts to add what is needed for this course.	The text is not recommended.
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	The submission is closely affiliated with NCCER who developed the curriculum. Answers to the previous paper certification exams that teachers were allowed to see could be found in this publisher's textbook. The module names in the textbook match perfectly with the names in the standards. Module 1 is dedicated to this one standard.	Capstone and hands-on projects are not included and would enhance this submission.	The submission meets 100% of the standards and is recommended.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	The state standards are taken from the NCCER Certification. This book follows the NCCER Certification exactly and is the authority for information on the certification test. The book covers 50% of the standards.	However, the number of modules and the state standards for the course levels are not the same. The teacher would need the first and second books to teach all the standards of this course. It does not have the majority of the CTSO and Capstone projects, and it is not recommended.	The text is not recommended.
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	The font is able to be enlarged, they have flashcards to review for each chapter, (a toolbar on the right-hand side is available with most EC accommodations like read aloud, notes where you can take notes and highlight them while reading).	The materials are outdated and the links are not easy to manipulate.	The submission is not recommended at this time.
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	The submission meets the 50% standard requirement for the recommendation.	The safety section needs to be a lot more in depth. Safety could have it's own module. More in-depth, hands-on, and differentiated learning experiences are needed for diverse learners. The submission will need supplemental resources to teach the course if it is selected.	The submission is loosely recommended.
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	The bid meets Standards 3 and 4. Braille and large print options are available.	Other standards are not available/or in-depth enough. Many portions are outdated. The pedagogy missing in this text and it only addresses part of the standards.	This submission is not recommended.
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	Met Objectives and standards of learning basic safety, getting familiar with concrete units and masonry tools, mixing mortar by hand, and laying out masonry units are met. The PTSO (SVO) Skills/USA objectives and standards are also met.	Other ideas for differentiation for ELs and EC students would be helpful.	The standards are addressed and this bid is recommended.



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				Strengths	Areas of Concern	Overall Comments
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	Content provides in-depth information on how to properly read and understand a set of construction drawings including elevations, floorplans, details, and specifications. Content also provides all knowledge that is required to apply drawings to a construction environment as well as how to properly estimate construction materials.	One recommendation is for ideas for EL accommodations.	The submission meets 100% of all standards and is recommended.
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	The text doesn't offer materials for instructional levels or offer teaching strategies.	A suggestion would be to offer best instructional practices for ELs and EC populations.	The standards are met, and the text is recommended.
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	Standards 1 and parts of standard 2 are lacking, yet the book meets at least 75% of the standards.NCCER Exam is mentioned at the end of the module.	Modules and standards are not in the same order. 1st Standard is not in the book at all. Nothing for diverse learners.	The submission is recommended.
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	Over 90% of the standards are met. The submission is easy to read and follow directions. The videos can be accessed synchronously and asynchronously for students to review the skills.	The videos need to be revised for best welding practices to highlight excellent welding examples. For example, SMAW Tee joint 3F position the instructor makes a weld with a fair amount of undercut and excessive splatter showing. The text does explain the proper welding techniques here, but the video needs to be revised.	The book is recommended.
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	This does meet the 50% threshold.	However, some supplementary teaching aids would be needed for some objectives.	The submission is loosely recommended.

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				Strengths	Areas of Concern	Overall Comments
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	Soft skills and cross-curricular connections are throughout the text. The website companion is an appropriate supplemental function.	AWS certification but does not offer CTSO examples outside of construction itself.	The submission is recommended.
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	The submission meets 90% of the content. They offer read-aloud on the site already shown. They have reading broken the book down into groups where the student is not having to dig through a book or search pages to find the information.	Standard 4 needs to be addressed in order to meet all standards.	The bid is recommended.
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	The submission meets about 90% of the curricular alignment. It has a section where it offers support for teachers with struggling learners that need more review.	One improvement would be to provide more resources for NCCTE.2020.IM62.01.01 - Prepare time or job cards, reports or records.	The bid is recommended.

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## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	The text is written at an appropriate level for high school students. It includes a variety of activities, job sheets and self evaluation to accompany each unit. This is an excellent source of Ag Mechanics I resources and actually covers quite a bit of Ag Mechanics II as well. The only content that is missing is parliamentary procedure skills, everything else has an abundance of valuable resources available.	One thing to note is that the powerpoints are text only, possibly so that the teacher makes it their own.	Overall Vote: yes
<del>CEV3006</del>	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	SAE information (proficiency awards list was from 2014 and descriptions, in general, are outdated) and most of the videos need updating, although they do have closed captioning. Provided powerpoints are mainly just text information that coincides with the older videos. The content that is provided is very in-depth and well organized. There really is no reference section as this is mainly meant to be an online learning module. There are a plethora of types of assignments to meet the needs of different learning styles, as well as a guide on how to use the material for special populations. Lesson plans can be found in each section.	This course omitted the use of hinges, nuts, bolts, brackets, screws within the fasteners and hardware (Although it did mention nails, nailers, construction adhesive, etc). The course also omitted the use of paints and preservatives and electrical principles. I would've liked to have seen additional projects than an advanced-level gooseneck trailer, maybe some introductory welding projects instead (outside of running a bead or a joint). Other than this, there was an ample amount of information given, some of which was much more involved than what a level one ag mechanics student would be asked to do.	Overall Vote: yes
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	There are a wide variety of activities and review lessons that are engaging and interactive, working really well with the overall design of the course. The text is written at an appropriate level for students at the high school level and includes exercises for each unit and capstone activities to conclude each one.	This text did not meet the objectives for agricultural mechanics (Objective 6.02) due to there not being a section devoted to it. In addition, it did not meet the standards for tools and safety (Objectives 3.04, 4.04, 5.04 and 6.03) for plant science, animal science, environmental science, and ag mechanics.	Overall Vote: Yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	This course addresses 70% of the objectives for the Agriscience Applications course. The Objectives it is lacking in include: 1.03 - The SAE section needs updating to reflect modern SAE for All concepts. 4.04 - Tools and safety practices in the animal industry. 5.01 - Environmental Biotechnology 5.02 - The course is lacking materials related to forestry, soils and wildlife. 5.03 - Remember tools and their safety practices related to environmental science. 5.04 - Remember tools & practices related to environmental science. 6.03 - Remember tools and their practice related to ag mechanics.	The course is lacking in the history of global agriculture, tools and safe uses from various standards and aligned information from environmental science.	Overall Vote: yes
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	The content is up to date and is at an appropriate level for students in high school. The content is up to date and the lab manual, video library and companion website compliment the resource in an excellent way.	Only objectives I did not see addressed were 3.04, 4.04 and 5.04 which address tools and safety practices in plant science, animal science and environmental science.	Overall Vote: Yes
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	The text is laid in an easy format to follow and the information is readily accessible. The read aloud feature on the text is good for students with poor eyesight or have trouble reading text. The student resource manual is an excellent companion to the text.	The main thing that needs to be addressed is the lack of an ag mechanics/engineering section in this book, as well as the required tools and safe uses for each standard. Other than this the content is there, just scattered.	Overall Vote: Yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	There were a set of questions and a project with each lesson, but all projects essentially boiled down to a research project with no hands-on activities throughout the course.	there was just not enough correlating content to our instructional guide, despite what the standards guide suggests. Specifically, this course needs to address ag mechanics/engineering (other than tractor basics), wildlife management, forest management, soil structure, soil horizons, plant management techniques, deeper descriptions and overviews of what SAEs are, and at minimum a deeper explanation of the FFA/related ag organizations. Currently, if you sub out the acronym/title FFA or National FFA Organization with any other type of organization, the information would still be correct, which means that there is nothing specifically "FFA" about the text. Bringing up the mission statement, creed, official dress and colors, history or at least specific events that can be attended would be preferred over the current description. In addition, there were not enough interactive experiences for the students. The teacher guide was limited, but I would argue that the structure is there to be a good model.	Overall Vote: No

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science I	Cengage Learning, Inc.	This platform supported various learning styles by including flashcards that could be customized, a read-a-loud feature, glossary, note taking section, a study hub and various assessments.	Content support for integrating CTSO activities was not seen or not easy to find. Within the text there are sufficient activities that address multiple teaching and learning styles (textbook), however, the modules themselves offer a limited variation of activities for each chapter.	Overall vote: Yes
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	Materials included a variety of activities that work for various learning styles, however, a lot of the activities are repetitive (include the same instruction throughout which can seem redundant to a student). Example: Multiple research/group assignments.	Within this course, the videos and materials were outdated. Majority of the information regarding the curriculum has not changed but the delivery is monotoned and can create a lack of engagement. Diversity should be represented within videos and other materials so all students feel included and represented within the lessons. Information is accurate but is scattered and not easily accessible.	Overall Vote: yes
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	Materials included a variety of activities that work for various learning styles. Content supports career and college opportunities through video segment demonstrations, speeches and career connections activities. However, career connection interviews show common speakers throughout different modules. It would be more engaging for students to experience a variety of careers/interviews that represent the animal agricultural career field.	This resource has the potential to be very helpful to this course, however, it seems to be strongly based on dogs and cats. Of those two species, information pertaining to dogs is more abundant. For other species, the information presented barely skims the surface. There are also several missing standards and content.	Overall Vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture I	Cengage Learning, Inc.	This resource has an embedded search bar that allows you to search for material easily. There are neat tools included (glossary, notetaking highlighter, flashcard maker) that make course material more accessible and easier to review. This text cover a large majority of the state curriculum.	Organization was not in sync with the curriculum; state curriculum units were spread throughout multiple units making it difficult to find information. This is an all-online resource that requires internet which makes printing resources for students difficult.	Overall Vote: yes
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	Strengths for this resource include: (1) It covers a majority of the state curriculum for the course. (2) Activities can be online or on paper, however it does not teach some information related to certain activities. (3) The resource was easy to navigate.	Weaknesses for this resource include: (1) Information was not as in-depth as curriculum content. (2) No search bar would included to easily access information. (3) Videos were outdated. (4) Resource required the use of internet.	Overall Vote: Yes
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	It covers almost everything in our curriculum for horticulture I and II. However, we did not review this book for horticulture II. This resource covers almost all of the curriculum. The layout of the book is nice on paper and on the website. This gives a lot of detailed information and could also be used for Horticulture II.	Weaknesses for this course are limited. The text does not cover parliamentary procedure and the SAE information is currently outdated. It lacked activities that allowed the students to work in groups and think outside of the box.	Overall Vote: Yes
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture I 9-12	eDynamic Learning	There were nice pictures embedded and the text was visually appealing.	It does not cover most of the information in the curriculum. The only area that criteria was met for is sexual and asexual propagation. The resource was not user friendly nor easily navigational. Finally, it was not written in a way that would be expected for high school students; not grade appropriate wording.	Overall Vote: No

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	The one thing I thought they did well with was the floriculture plants. Overall it is easy to navigate though.	However, everything else is missing information that we would cover in our curriculum. I know that they have things already made in iCEV that they could add to this course to make it better. For example, they have information on resumes and workforce preparation however they did not add it to this course. I feel that they should also remove the blue and gold area on here since it is outdated information.	Overall Vote: no
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	Most objectives were fully covered. Of the few standards that I felt were not fully covered, they were mostly covered, but lacked more specific information to NC curriculum standards and terms needed. Content is accurate, error free and current. Content provides appropriate level of information and activates for high school level students. Content covers information in depth enough appropriate for high school level students. Teacher resources are easy to find and very helpful in lesson planning and instruction.	No hardware or installation is needed for operation of this resource. Missing a note taking feature, but is connected to Google Classroom. No save feature for search results is available.	Overall Vote: Yes
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	The text is very thorough and offers supplemental materials to cover all content in-depth. The textbook covers most of the content needed in Natural Resources I. It covers soils, wildlife, wildlife management, air quality, and forestry in depth. The textbook is lacking CTSO, FFA, and SAE information.	There is a small reference at the end of chapters, but the delivery of content on those topics is left up to the teacher. The text also lacks information on parliamentary procedure and public speaking skills.	Overall Vote: Yes



## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	None	The text content does not cover more than 45% of the standards needed. It does not cover the Natural Resource Objectives in depth. It contains no clear information on the following objectives: 3.02 human populations, 4.03 water supply and quality, 4.04 air quality and pollution, 5.01 fish habitats and species, 5.02 saltwater habitats and species, 5.03 wildlife habitats and species, 5.04 wildlife species, 6.01 forest general information, 6.02 tree species, 6.03 tree measurement techniques, and 6.04 forestry reproduction techniques.	Overall Vote: No
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	None	This course content only cover part of one main objective in the Natural Resources I Course: the unit on Forestry and Forestry Management. Even though the course covers forestry, it still does not cover many needs in the NC Curriculum such as: reproduction of forests, types of cuttings, various ways to measure tree diameter or height, and the identification of specific NC tree species. The forestry objective is only one objective out of 6 in the NC Standards for this curriculum.	Overall Vote: No

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	The textbook contains the content, methodology, and teaching strategies consistent with indicators and objectives of the course. Located consistently throughout course. Each chapter has a mastery problem to be used mini capstone; with reinforcement activities; and simulation packets to help reinforce student learning. Textbook contains activities to use with quickbooks; excel; automated accounting software - which are used in real world accounting. Lastly, the textbook has extensive lessons and activities to reinforce ethics throughout the textbook.	I don't see anywhere that is specifically speaks to DECA or FBLA. However the mastery problems would help with the CTSOs preparation to compete.	Overall Vote: Yes
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	The textbook contains the content, methodology, and teaching strategies consistent with indicators and objectives of the course.	I don't see anywhere that is specifically speaks to DECA or FBLA. However the mastery problems would help with the CTSOs preparation to compete.	Overall Vote: Yes
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	There are strategies for teaching students with learning disabilities; language barriers; academic giftedness; etc are listed in the front of the instructor edition. Each chapter has a mastery problem to be used mini capstone; with reinforcement activities; and simulation packets to help reinforce student learning. Textbook contains activities to use with quickbooks; excel; automated accounting software - which are used in real world accounting. Lastly, the textbook has extensive lessons and activities to reinforce ethics throughout the textbook.	Book does not specifically mention a CTSO but the application and mastery problems would prepare a student for FBLA and DECA activities. I did not see any mention to capstone activities.	Overall Vote: Yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 12	eDynamic Learning	There is significant correlation to the concepts in the NC CTE Standards and this resource. However, the issue is that this resource is written primarily as a business law "text". The Business Law curriculum for NC CTE is divided up into 60% Business Law and 40% personal law and this text is inconsistent with the state objectives.	Although, a teacher may be able to utilize information, activities and/or materials to supplement the objectives, it would seem inappropriate on its face especially for a less experienced teacher because the resource does not align directly with standards. Although the resource could be used to supplement Business Law because it has some great pedagogical activities such as the case studies, critical thinking questions, and the project-based activities at the end of each unit, it would seem to create more issues because it does not track with the NC CTE Standards. However, in some places, it is more up-to-date such as cyber law (standard 6.03).	Overall VOTE: Yes
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	Although the resource was initially difficult to navigate, the full text version was much easier to use and was much more familiar to a true textbook. It is pragmatic because it mimics a textbook format and there are formative assessments at the end of each chapter.	The site was difficult to maneuver and not an easy read once all the chapters were expanded.	Overall Vote: Yes
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	For almost 90% of the objectives, the text directly correlates to the NC CTE content and provides relevant activities that support instruction. There are presentations that can be viewed asynchronously by the student. There are multiple project-based activities that require higher order thinking and application of the skills introduced. There is vocabulary practice. There are assessments to check to for skill attainment.	Some of the presentations may need to be reviewed for minor errors, but they seem thorough and provide substantive and grade-level appropriate information.	Overall Vote: Yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9 12	eDynamic Learning	The content could be used for supplementing the course but would seem difficult to follow as a natural part of the course because of the current set up. However, the textbook does provide formative assessments and critical thinking sections to support student learning. There are formative assessments after the reading assignments and critical thinking questions. There are also podcasts for each unit.	Ease of navigation could be a problem but should be addressed early on especially if will be used as a supplemental resource.	Overall Vote: Yes
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	It is a print text that can be leveraged to support the learner that needs an actual textbook. It also has some diverse activities that can be used to scaffold the learning objectives such as critical thinking questions, check for understanding questions at the end of reading sections, etc. Discussion questions are higher order thinking and there are application activities that allow students to apply learning	Standards were hard to find and intense to search for. The material seems hard for 9-12 to disseminate	Overall Vote: Yes
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	This text is easily accessible, however, I do feel that this content is shallow and does not dive deep enough into the content. This text allows for integration into google classroom, but I do not see where it will work with other lms platforms - such as canvas.	The material organization is great it is just aligned to a personal finance class not financial planning. The stock market game is a big part of the curriculum. Therefore we need more information on investing. This text is very weak in providing content to the student. It does cover the content - but the activities to deepen student grasp of the concepts is shallow.	Overall Vote: No
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	Technical Information for hardware, etc is included in teacher manual	The textbook does not provided enough in depth knowledge for the NC Standards. There are no assessments, videos, or internet activities to help students gain the knowledge needed for financial planning in the business sector.	Overall Vote: Yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	None	This textbook does not align with the NC Standards for BF21 Financial Planning I. This textbook focuses on individual personal finances. Financial Planning I for NC focuses on the business/corporate financial planning.	Overall vote: no
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	Activities were built in to provide an application of the material. Good notes resource for Teachers and students. Good vocabulary activities with the puzzles and handouts. Assessments made can prepare them for VOCATS at the end of the year because they are made from someone who isn't the teacher.	Powerpoints were very thorough but could be considered way to lengthy and overwhelming to the teachers and students.	Overall Vote: Yes
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	The material was broken down by unit and had a midterm and final. Project based learning guide will provide hands on learning and real world scenarios. Each unit broken down pretty easily. The podcast feature was up to date. Critical thinking questions were good and makes kids think! Flashcards feature will help students understand material better because its all about the vocab.	There are some standards that need more detail as noted on the standards review. There are 2 separate sections. Students could be confused as to which section they need to be in. If the units were labeled different it may help. For example Unit 1 - 1a.	Overall Vote: yes
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneur-ship I	Goodheart-Willcox	A variety of people were shown in the book that could appeal to everyone. Various teacher resources are available that would appeal to every learner.	This textbook covered very little of the standards. The majority of the standards were only covered in a few paragraphs. With this course having a PBM, students will need more detailed information.	Overall Vote: Yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	It had a lot of short case studies / paragraphs about relevant businesses with young business owners. It was very easy to navigate with the table of contents and index. There was a search feature that was useful if you wanted to quickly find info on a keyword. The notebook and highlight feature was a nice feature. The emoji feature is really 2021 and allows a student to show how they feel about the material. Very interactive.	It would be helpful for educators to be directed to resources for the high achievers. Such as students whose parents and/or family members have already had a business operation with student insight getting them actively involved. Like different software uses, inventory procedures, etc. for capstone projects targeting the high achievers...	Overall vote: yes
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	good powerpoints - good activities - good projects to benefit all students and teachers. it is a variety of information platforms that will be good for everyone. there are plenty of hands on activities that can provide real situations and experiences for students. Capstone activities for students & support based learning in the classroom.	It may be a little outdated when it comes to the travel and hospitality in other countries but most people will find out that information before traveling.	Overall Vote: Yes
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	The material was broken down by unit and had a midterm and final. Project based learning guide will provide hands on learning and real world scenarios. Each unit broken down pretty easily. The podcast feature was cool and very 2021. Critical thinking questions were good and makes kids think! Flashcards feature will help students understand material better because it's all about the vocab.	I did not see a save feature when working on some of the activities. The only support option I noticed was the help feature.	Overall Vote: Yes
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	Lots of critical thinking skills through activities For careers and college beyond with capstone for students growth.	The textbook provided did not cover the standards. Even the standards that were covered the information was very brief. The student workbook has tests with multiple choice, vocabulary sections, situations, and short answers. CTSO connections were made with DECA and FBLA.	Overall Vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	This would be good supplemental material to use the activities and projects, but the power points and videos do not provide the materials in a form that is needed to teach the standards for the course.	The materials covered do provide content for the Fashion Merchandising course, and objectives are present, however the standard objectives are not met to be able to teach the course. The power points and videos are very good and cover a lot of the material needed, however they are not easily able to be used for each standard. This is not user friendly since it would make it difficult for a teacher to jump to different power points and only specific slides in the power point to find the information for one standard.	Overall Vote: no
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	Each chapter of the book has "Review" questions which encourage students to think critically, and "Fashion in Action" which gives many activities, including capstone activities, to use to support teaching the content in multiple learning styles. "Fashion in Action" section at the end of every chapter includes 5 to 6 critical thinking activities. The content supports work-based learning. Based on the knowledge gained from this course, textbook, and content students will be more equipped to work in careers in retailing. Students learn about many careers outlined in this textbook and can research the requirements for these careers and/or college opportunities.	An improvement on the content would be more basic information, terms, and background of the fashion retail industry since this is something the students have no prior knowledge.	Overall Vote: yes
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	Met standards - Lots of 21 century material for preparing students with a vision of future jobs through their creativity and critical thinking skills...supporting integration of skills for college as well as the workplace.	This resource did cover the majority of the content. However, no assessments (formal or informal) were cited to review.	Overall Vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	Powerpoints were very thorough but could be considered way to lengthy and overwhelming to the teachers and students. Activities were built in to provide an application of the material. Good notes resource for Teachers and students. Good vocabulary activities with the puzzles and handouts. Assessments made can prepare them for VOCATS at the end of the year because they are made from someone who isn't the teacher.	There were some spelling errors in the activities. Too many activities require written reports. Some presentation are over 100 slides. It would be beneficial to break down the presentations into smaller sections.	Overall Vote: Yes
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	Meeting the standards, with lots of information business can process customers' behavior to become better and consistent with planning for the upcoming potential sales forecast.	The material was broken down by unit and had a midterm and final. Project based learning guide will provide hands on learning and real world scenarios. Each unit broken down pretty easily. The podcast feature was cool and very 2021. Critical thinking questions were good and makes kids think! Flashcards feature will help students understand material better because its all about the vocab.	Overall Vote: Yes
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	Company has written a good marketing strategies for students and the foundation of a good business plan...Learning styles are a must for students to see the vision plain and simple. Textbook and workbook and the Teachers addition. The student workbook has tests with multiple choice, vocabulary sections, situations, and short answers. CTSO connections were made with DECA and FBLA.	Outdated approach	Overall Vote: yes



## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	Powerpoints were very thorough but could be considered way to lengthy and overwhelming to the teachers and students. Activities were built in to provide an application of the material. Good notes resource for Teachers and students. Good vocabulary activities with the puzzles and handouts. Assessments made can prepare them for VOCATS at the end of the year because they are made from someone who isn't the teacher.	One issue I found with this resource is that the performance indicator was not considered when creating content material.	Overall Vote: yes
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	This digital textbook addresses all objectives with excellent resources. Each chapter has a Lesson Plan Section that covers lessons plans, lesson links, CTSO, Lab Activities, Projects and Career Connection. It also have great interactive assignments for the students.	There were no Spanish vocabulary options. There is a plan for EC and gifted learners. Suggestions for multiple types of assessments. No ability to have speech to text. I didn't see options for overlays or font change.	Overall vote: yes
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	This online text has some great features that will be very supportive in delivering the current indicators for the curriculum. There is a prior knowledge check in the beginning, a Career Snapshot in every chapter from a different career cluster, chapter vocabulary have activities associated with them when students click on the hot link, there are end of the chapter formative assessments and charts/graphics are relevant and informative.	No text to speech, cannot change font size or overlay color. No Spanish glossary. Varied skills assessments, ability to tailor assignments and assessments individually, I found the font to be slightly blurry and difficult to read on all GW books	Overall vote: yes
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	The Accessibility portion of the text overall was written very well.	The Textbook's Pedagogy was well established with the exception of two areas: 1) I witnessed no support of named CTSO activities which are a staple of the CTE environment. 2) The Textbook did not make mention of a Capstone Project, there was a PostProduction work. Not a cumulative piece.	Overall Vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	The Accessibility portion of the text overall was written very well.	The Textbook's Pedagogy was well established with the exception of two areas: 1) I witnessed no support of named CTSO activities which are a staple of the CTE environment. 2) The Textbook did not make mention of a Capstone Project, there was PostProduction work. Not a cumulative piece.	Overall vote: yes
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	The material is well presented, with a good balance between readings, slide presentations, flashcards, and labs, each module states the main objectives, lists exam tips. Each module also includes a "Think critically quiz" which presents real-life-like scenarios.	More than 50% of the objectives for IT Fundamentals (BI12) are covered in the digital resource. However, about 40% of the material is not even mentioned. The digital resource is designed for CompTIA A+ (CET1 and CET2) not for CompTIA IFT+ (BI12)	Overall vote: yes
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	There is more than 70.4% correlation between this material and BI12 objectives, but the level is not enough for me to consider that the criteria are met. Each lesson includes teacher guides and support videos (3 to 5 minutes).	The content is aligned with the BI12 objectives. However, the instruction level is really low, it seems to be designed for a middle school audience. there are no labs, virtual machines, or critical thinking activities.	Overall vote: yes
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	The content is well organized and divided into two different courses 1a, and 1b. Each course seems t be independent of the other, but course 1a starts with basic computing knowledge. There are a lot of resources for teachers (pacing guides, answer keys, feedback options, teaching guides) and for students (Syllabus, vocabulary, career certifications, required materials, navigation tutorials). There are podcasts, labs, flashcards, activities, discussions, and quizzes for each unit.	None	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	Teacher resources are comprehensive, including answer keys, lesson plans, study guide answers, lab manual procedures, and slide presentations for each chapter. The material is current and accurate, the presentation is clean, but is not using multimedia possibilities of digital deviling.	Two main objectives are not included in the textbook: Computer programming and databases. that is why the percent of standard meets drops to almost 60%. Even that the textbook is presented in a digital format, it seems to be a plain PDF file with a poor search engine and no multimedia built-in the lessons.	Overall vote: yes
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	The critical thinking activities support 21st-century skills. The links through the lessons provide opportunities for students to expand their knowledge. The capstone project is separate.	Could not find materials in lessons or within resource materials related to CTSO's.	Overall Vote: yes
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	Instructional materials are appropriate for high school students. Scope of resources and references are provided. Teacher resources are present.	Technology is limited to iPad A and online for Etext. Link on the publisher's page is available to the app. Having everything in 1 etext can be overwhelming. The correlation page should have the chapter continuing instead of starting over.	Overall vote: yes
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	The business partnership media proposal and partnership media plan calculations could be considered the capstone project which is a separate module. The additional career development, job-seeking skills, critical thinking, and written communication are skills on the job skills. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Device specifications would be needed for online use. Options listed for differentiation of lessons are provided. It is great that an educator could access multiple classes in one location. Going back and forth between student view and teacher view to view material can be an inconvenience.	Overall Vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	Standards are covered within the online content. Curriculum is challenging, yet covers the material in a user friendly manner that kids can understand. As for supporting career and college opportunities, the content will prepare students to be able to create college and career-level documents and presentations. 21st-century skills can be demostraed through the projects.	The graphics weren't colorful but weren't cluttered. The option to push out to Classroom is readily available but Canvas should also be considered.	Overall vote: yes
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	Materials provide text and images for students. Does an excellent job in relating software to real life/work situations. I love the content and the real world connections provided--many curriculums lack this part or don't do as good of a job incorporating it into activities that require students to think through and process the how & why of using software. I did not see any materials in lessons or within resource materials related to CTSO's. Final unit is captstone project.	Some objectives are there, but will need further explaining or materials for students to master. This resource is heavy on reading with instructional images. It would need to be supplemented to provide students with videos or in person display of software use.	Overall vote: yes
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	Standards are all present within text materials. Advanced concepts such as 2.03 ad 2.05 don't have a lot of resources or practice materials. The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Excel.	Materials are good, but organization of online content would be difficult for students (switching between etext, finding bonus chapters online, online assignments, downloading files). If it's possible to load this content into Canvas in a more organized format, it would be great. I did not see a note taking feature.	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	The material offers various activities including crossword puzzles and group activities. The lessons on career development and business activities assist with reinforcing workplace skills. Reinforcement activities provided. At the end of the lesson, there is a list of skills learned.	The reinforcement activity for the autograph could be viewed as culture insensitive due to using a former president's signature. The students can not just click through activities. Key concepts are identified. Vocabulary was not listed. There was no see reference option available.	Overall vote: yes
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	Lesson plans provided include CTSO connections. There are supplemental lessons for workplace learning. Projects within the units provide teacher the opportunity to use within each section (projects measure multiple concepts).	The option to push out to Classroom is readily available but Canvas should also be considered.	Overall Vote: Yes
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	Met standards for Powerpoint	Standards sheet ask for Microsoft Word, but this course is only PowerPoint (Microsoft Word from this vendor is in a separate course shell). However, the PowerPoint course does meet the standards for PowerPoint alone.	Overall vote: no
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	Met standards for Word	The content and teaching strategies that support the indicators and objectives were only consistent with Microsoft Word but were not consistent with Microsoft PowerPoint.	Overall vote: no

## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	Materials include e-text (includes screen shots and videos). Also includes chapter activities to practice application of multiple skills. Skills measured support 21st century, college & career. The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Word and Microsoft PowerPoint.	Technology is limited to iPad and online for Etext. Link on publisher's page is available to app. Having everything in 1 etext can be overwhelming. The correlation page should have the chapter continuing instead of starting over.	Overall vote: yes
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	None	The only content included was Word lessons. The content did not match the standards or indicators for PowerPoint.	Overall vote: no
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	None	Most of the specific objectives in the CompTIA N10-007 exam are not properly covered in the material. The content is not organized to follow the mentioned exam objectives, making it difficult to find the information related to a specific section. Many objectives are span into more than one lesson or unit.	Overall vote: no
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programming I	Cengage Learning, Inc.	Material is well-paced with many guides, did not see Cornerstone mentioned, but an activity that could be used. The text followed a good system for online learning covering all of the standards. The teacher resources were clear and precise although some material was not found. Many ancillary materials that would be required for differentiation were not observed.	Did not see info for CTSOs.	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	Course is broken down by chapter and each chapter has several lessons included, main chapters have lesson video, chapter text and a quiz. After completion of all lessons in chapter there is a an activity for students to code and then a chapter exam. The content covers most of the blueprint thoroughly.	Course is lacking more chances for students to practice their learning through coding and playing with the vocabulary terms.	Overall Vote: yes
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	The course while it was extensive and covered a lot of material, did not cover even half of a majority of the concepts necessary to be successful on the certification exam or to move to the next level.	Careful evaluation of the Text indicates that the material is not Compatibility with the North Carolina Career and Technical Education Essential Standards. There are specific areas of study that are spelled out to be listed by the Textbook and are not. The NC CTE Essential Standards sequences of information that should appear and be taught that do not appear.	Overall vote: no
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	Material is well-paced in terms of 21st-century skills; I did not see an opportunity for multiple skill-sets. For example team or partnership, coding is highly used in the real world. I Did not see info for CTSOs, although the Textbook did offer continous learning opportunities.	The Textbook did not present any additional free outside tech support information although there was a help feature.	Overall vote: yes
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	There are activities for various skill levels for students to be successful. The content for career and college opportunities information was located at the end of the textbook and the information after chapter 24 was geared for Apparel 2.	It would help if there was a Spanish version of information for more than one chapter. I did not observe a lot of work-based learning in the textbook but the workbook has a couple of learning opportunities.	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	There is a variety of materials present to reach each learner. Activities provide the opportunity for students to obtain 21st century skills. The career connections and projects throughout the material support work-based learning.	I did not see a feature for monitoring student progress.	Overall vote: yes
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	There were many opportunities for students to gain 21st skills. Text offered critical thinking and problem solving activities along with career readiness practice. Unsure if integration of CTSO activities were present.	Lacking answer key in the text for the chapter reviews. Did not see a note-taking or record-keeping feature.	Overall vote: yes
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	21st century skills are included and the content support work-based learning with "the career close-ups" sections. Resources are easy to read and deliver content. A variety of approaches were considered when creating support for the content. Answer keys are provide and supplemental activities.	I could not find a direct reference to FCCLA .	Overall vote: yes
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	A variety of activities are included that reach learners where they are. PowerPoints are provided, interactive student notes and activities that support work-based learning and the gaining of 21st century skills.	Could not locate anything specific to CTSO	Overall vote: yes
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	Content is easy to find. It is consistent with our state indicators and objectives. Great to use the same text for both levels for better student understanding.	My only concern with the textbook is that at first glance it may be intimidating to ELL/ OCS/ and EC students. The career information and recipes throughout the text are good resources, however this isn't a good choice for foods 2 because of the more advanced requirements for success in this course as an entrepreneur. (Units 5 and 6) The only objectives covered adequately are 3.02 and 4.02 and maybe 4.01.	Overall vote: yes



## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	The text has a "Check Your Understanding," "Critical Thinking," "Core Skills," and "Stem Connections" activities that extend for student learning and ability to apply what has been discussed/learned. Companion website is user friendly. There are a variety of ways to access student knowledge, from flash cards to matching games. Each chapter has an activity provided. Students receive immediate feedback.	Content supports FCCLA event however there is no mention of FCCLA. Chapter 26 is dedicated to careers in this field.	Overall vote: yes
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	Leadership, Communication, Collaboration Activities, Social Skills were specifically covered 21st century skills. FCCLA Star Events could easily be intertwined into this resource for capstone activities.	The materials used in this bid presented at least the minimum requirements for each objective. Supplemental worksheets and readings will need to be required. Pedagogy was mostly constructivist and collaborative. I did not see a lot of higher order thinking activities to capture our honors level students. I felt that ELL and EC students would be adequately challenged yet the "invisible student" group and our honors students would not be engaged enough by this text.	Overall vote: no
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	The accessibility of this resource was beyond great. It was clear and understandable. It is formatted for all learnings and easy to follow. It also incorporated rigor.	it is missing 50% of the curriculum including apparel, finance, housing, ad culinary. It would have to be supplemented with other resources.	Overall vote: yes
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	Materials and content include a variety of activities, it showcases many career opportunities that could lead to discussions about pathways and college opportunities. 21st century skills are included.	There is no mention of FCCLA. There is no other language version provided and the level of reading material is not on various reading levels.	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Material has its own built in LMS (learning management system) does not appear to link with Canvas, Google Classroom or Powerschool but students can see their grade at any time because grades from linked assignments and quizzes are automatically generated.	The topics are introduced but not covered to the level of proficiency. Missing a lot of key components to each standard. This resource may be an excellent resource for HealthScience II as it has units on BLS, Careers, and communication. This text fits that course better than Health science I.	Overall vote: no
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Powerpoints are clear and make good use of images to assist EC students in comprehension. "View as a Student" option makes the information very user-friendly for EC students. The virtual chunking of information will help retain student focus.	The topics are introduced but not covered to the level of proficiency. Missing a lot of key components to each standard. This resource may be an excellent resource for HealthScience II as it has units on BLS, Careers, and communication. This text fits that course better than Health science I.	Overall vote: yes
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	Covers the standards completely with great resources! Supplemental activities and assessments give instructors an excellent tool to assess students.	No true Capstone activity. The text does not offer such an activity. The text could be a resource to use for CTSO event preparation but not as a stand alone.	Overall vote: yes
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	Excellent, in depth coverage with adjunct material to support the standard and enable to student to use critical thinking skills to delve deeper into learning. This text is fantastic. Easy to use, thorough, easy to understand presentations, excellent activities, access to assessment items.	Introduces vocabulary but not as a true "med terms" approach.	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	Most standards are completely covered with excellent diagrams, charts, and graphs to support the topics. This text goes into the perfect level of detail for the target audience. Activities and assessment items support formative and summative assessment of standards.	This text could be used to gather information as a student prepared for a competitive event but does not actually support specific HOSA activities. This text has nothing to do with work based learning.	Overall vote: yes
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	Very clear and concise explanation of concepts. Good use of visuals. Excellent vocab options with companion site. Good, complete coverages of all objectives but first aid. Remember first aid is a course taught according to the American Heart Association guidelines.	Great activities but no real CAPSTONE project.	Overall vote: yes
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	Detailed explanations of each unit were provided in the standard review. Excellent book to have in the Health Science pathway but not for this course. The standards for Foundation of Health Sciences line up with this curriculum at over 80% and would be an amazing text to use with this course as well. This text could serve teachers as a resource for 2 health science courses.	In need of a test bank to accompany this text, not just unit questions.	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	None	Some key introductory concepts were mentioned in the text and overall it was a great set up. It did not cover enough material aligned with the standards. The Biomed curriculum requires much more detailed instruction and in depth investigation into these topics which this text does not provide. Although the text offers a nice explanation of a plant and animal cell, it given no information about cancer and the disease process.	Overall vote: no
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	This textbook covers the standards from NCCER carpentry 1, 2 , and 3, as well as topics not covered by NCCER. The materials provided by Goodheart-Wilcox are consistent with the currently provided curriculum materials from NCCER. Included are materials and lesson plans that are built around direct instruction, PowerPoint presentations, worksheets, etc. Also included is a workbook which is something not provided by NCCER.	There are no differentiated versions of this text or its materials. There is no explicit access to prior knowledge within the text. There are basic multisensory strategies such as verbal, audible, and some kinesthetic. The activities suggested would allow for basic student engagement.	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	<p>There is a mix of people featured in their photos. NCCER has a way of only stating one way that a task can be done rather than acknowledging multiple methods that could work. There is a mix of people featured in their photos. 6) They are current to the time the edition was written. These texts/e-books were written for professional instruction, not high school so I am torn on clicking yes or no. These are written for professional instruction NCCER regularly makes reference to concepts where it assumes the reader has prior knowledge. This is often not true when the reader is a high school student. The online platform asks students to read the text and complete multiple choice assessments or basic vocabulary matching/fill-in-the-blank activities. There are no other types of activities present. The assessment activities are multiple-choice which is only one way for a student to demonstrate mastery. There are supporting images. Formatting is appropriate. Key terms are given at the beginning of the chapter and are bolded within the chapter. The online platform includes a review and vocabulary activity for each module. There is additional information given throughout the chapter. There is a glossary at the end of the e-text. These are mentioned in the welcome section. There is a search feature where terms can be found.</p>	There is no index for the e-text. It could be argued that the content goes too deep and students cannot master the introductory/foundational ideas before moving onto concept that would be better learned in the professional setting.	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	<p>There is a mix of people featured in their photos. NCCER has a way of only stating one way that a task can be done rather than acknowledging multiple methods that could work. There is a mix of people featured in their photos. 6) They are current to the time the edition was written. These texts/e-books were written for professional instruction, not high school so I am torn on clicking yes or no. These are written for professional instruction NCCER regularly makes reference to concepts where it assumes the reader has prior knowledge. This is often not true when the reader is a high school student. The online platform asks students to read the text and complete multiple choice assessments or basic vocabulary matching/fill-in-the-blank activities. There are no other types of activities present. The assessment activities are multiple-choice which is only one way for a student to demonstrate mastery. There are supporting images. Formatting is appropriate. Key terms are given at the beginning of the chapter and are bolded within the chapter. The online platform includes a review and vocabulary activity for each module. There is additional information given throughout the chapter. There is a glossary at the end of the e-text. These are mentioned in the welcome section. There is a search feature where terms can be found.</p>	There is no index for the e-text. It could be argued that the content goes too deep and students cannot master the introductory/foundational ideas before moving onto concept that would be better learned in the professional setting.	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	All modules are comprehensive, well laid out and sufficiently cover the specified standards except for the hand and power tool modules which are grossly outdated and monotonous. Standard 9 is a supplementary module so it should not be counted in the percentages of objectives met. That means that it meets 75% of the applicable standards however I cannot recommend this submission for the following reasons. Construction Core is a credentialed course from NCCER (National Center for Construction Education and Research) and that credential is specific to the written tests and performance tasks mandated by NCCER.	It would not be possible to use this submission as the sole instructional material for a class and still have the students able to earn and receive the credential.	Overall vote: yes
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	Materials support more than 50% of instructional indicators. Course indicators are addressed through content, instructional levels and methodology. Includes hands-on, lecture, and self-paced opportunities. Capstone activities covered well in the employability skills module. SkillsUSA integration is seamless. All of the above covered in practically every module.	The scope of information can and does become overwhelming to high school students especially knowing that they must know every bit of it in order to be successful on the written tests. This leads to trying to force students into rote memorization of sometimes impertinent facts which they are not interested in.	Overall vote: yes

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Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	The font is able to be enlarged, they have flashcards to review for each chapter, (a tool bar on the right hand side is available with most EC accommodations like read aloud, notes where you can take notes and highlight them while reading). A teacher either beginning or a veteran should be able to pick up and move through this course. They have a study hub and access for you to link to your Google Cloud and Google Drive. They have the RSS feed and a dictionary/glossary that you just click and type the word.	This textbook has not kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies. The quiz and test questions are confusing and not up to date with the current Original Equipment Manufacturers recommended procedures and material manufacturers. With the new PBM's Performance Based Measure's in the Collision 1 classes. The topics don't support the required hands-on modules.	Overall vote: yes
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	The main materials were present in this book. They were consistent with the standards and with industry standards. The content will help students prepare for ASE and I-CAR testing. The information seemed to be current and error free. The book was easy to read and they covered each section in the repair process very well. The Photographs, illustrations, artwork, and charts were great!	It would be nice to see a few more activities and essay style questions for students to complete.	Overall vote: yes



## Textbook Commissioner CTE Evaluation

Jodi Autry

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				Strengths	Areas of Concern	Overall Comments
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	This textbook does aid and meet the required support for the I-CAR courses. This textbook has kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies. Teacher notes include specifications for EL and EC students. Lesson plans include many scaffolding teaching suggestions. Opportunities for partner work and collaboration are evident. Inclusive classroom activities included. Teacher resources are easily accessible as they are very detailed and organized. Lesson promote student engagement and build background knowledge. Speaking and Listening activities included in textbook for students. Workbook provides many assessment forms such as :fill in the blanks, multiple choice, matching, and sections for note taking while reading working through the chapters in the textbook. Glossary lists page numbers to reference.	none	Overall vote: yes
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	The hand drafting examples are detailed enough to construct the geometric shapes. The CAD portion is to generic for lessons in CAD. A plus for this book it covers topics in Architecture and Engineering. This text could be used for IV22 Drafting Engineering chapters 9,11,12,15,22,25 Chapter 24 covers IC62 Architecture and mentions most concepts , walls, roofs, stairs,foundations, Architecture drawings and symbols.	This test book is a bit dated but has a very good section on hand Drafting.	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	The majority of this text focuses primarily on Standard 4.00: Apply CAD User Skills. Luckily, Standard 4.00 has a course weight of 80%. The content for this section is presented sequentially, with each section listed with the corresponding Standard/Objective number and title from the course blueprint. The project-based assignments work well with instruction and allow students to work through the assignments at their own pace.	Standards 1.00 and 2.00 are not covered at all.	Overall vote: yes
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	None	The book is related to 3D modeling, which is not a part of the Drafting I curriculum. It does have some parts that are related to 2D drawing, but they are meant in the book to be a review for the reader, as the book expects that the reader already has those skills. 3D modeling is not something that Drafting I students need to know for the AutoCAD certification exam and is not aligned with the course blueprint.	Overall vote: no
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	This text is straight to the point, streamlined, and has great visual examples with step-by-step instructions. Book is aligned with the current use of AutoCAD, and has practices and quizzes to make sure students are prepared for the test. This text focuses on the use of hands-on exercises and tutorials. This text covers all of the exam objectives for the AutoCAD Certified User Exam and is intended to help prepare students for the exam.	This text only focuses on Standard 4.00 and is intended to be utilized as a Study Guide.	Overall vote: yes
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	Prepares students for the certification exam which is used as a college or career readiness indicator. Activities and practices are included for students to work on.	Screenshots and images are heavily used to reinforce tools and commands presented in the text. No teacher resources were provided.	Overall vote: yes

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Overall in-depth and thorough resource. Each command is explained well with shortcuts, images, and practices. There are several exercises and practices in the book for students to work on. Has more emphasis on general drafting standards than the other AutoCAD heavy textbooks. Included practices, resources and work-based projects. Had options for architectural and engineering practices.	It would be important for students to know how to create One View drawings before adding in drawings with more than one view.	Overall vote: yes
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	Good resource but would need to be supplemented. Includes text instructions and images to go along with instructions. Video tutorials are included (though I did not have access to them) that could also help some students. Capstone exercises and self-check quizzes are at the end of chapters for students to review the concepts covered.	This text is meant as a resource for the software and operates under the assumption that concepts like this would be prior knowledge for the reader. There are several pieces of online content that were not available with the bid documents that could potentially make it a more useful classroom resource. There is also a certification exam prep book that is listed as another supplemental resource for this book.	Overall vote: yes
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	This is a well-written and detailed reference for the Revit certification exam.	The text is aimed to prepare for the software exam and therefore lacks information about the whys and hows of architectural design and construction methods. It would be a great tool to prepare students for the exam and to get them using Revit, but would need to be supplemented with an additional text to cover the gaps.	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	Overall a good resource to prepare students for the certification exam.	The book would need to be supplemented, as it operates under the assumption that the reader has background knowledge related to design and construction concepts. This book could also be used for Drafting II Architecture and work well.	Overall vote: yes
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	The Textbook is good for standards 4,6 of IV 22 Drafting Engineering.	Standards 1,2,3,5 are not covered. This Textbook is good for learning how to use Inventor but lacks additional reference material for the teacher.	Overall vote: yes
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	None	The text is a good resource for learning Inventor, but to operates under the assumption that the student has enough background knowledge of drafting and manufacturing concepts to understand the why behind the design features. There is no information regarding drafting standards or manufacturing processes. There are good practices for students to gain 3D modeling skills. It could potentially be a good resource for a classroom if supplemented with additional text and/or resources.	Overall vote: no

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	None	This textbook only contains information about parametric modeling. It does not cover all of the standards.NCCTE.2018.IV22.01.00 - Understand Basic Engineering Design and Industry Terms. & NCCTE.2018.IV22.02.00 - Understand Engineering Design Concepts and Principles to Solve Problems. Are not addressed in this text. Most of NCCTE.2018.IV22.03.00 - Understand Manufacturing Processes is not covered, however, the text goes into great depth with regards to 3D Printing. The content focuses primarily on creating Parametric-Solid Models in AutoDesk Inventor 2021 and developing working drawings from the models. Some of the chapters in the text are geared more for a level 3 class. These include: Chapter 12: Advanced 3D Construction Tools Chapter 13: Sheet Metal Designs Chapter 14: Assembly Modeling - Putting It All Together Chapter 15: Content Center and Basic Motion Analysis Chapter 16: 2D Design Reuse, Collision, and Contact Chapter 17: Introduction to Stress Analysis	Overall vote: no

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	None	Book states on page 18 that "the book was written assuming the reader has a basic knowledge of... basic concepts of mechanical design, drafting, engineering graphics... principles of mechanics of materials...". This text is a great tool for learning the software but does not go over the standards of the state curriculum. It would make a good supplemental text for teachers using this software.	Overall vote: no
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	This book is a good text for teaching electrical trades. However the curriculum for this course is based on NCCER Certification.	The GW3015 textbook does follow general and current accepted electrical education guidelines; but, does not prepare a student for the NCCER certification tests. This textbook will not provide all the information needed to pass the certification tests.	Overall vote: no

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	<p>This publisher appears to be closely affiliated with NCCER who developed the curriculum. Answers to the previous paper certification exams that teachers were allowed to see could be found in this publisher's textbook. The module names in the textbook match perfectly with the names in the standards. This textbook is REQUIRED for students to be successful on the NCCER certification tests. The NCCER Certification tests are now the Proof of Learning for this course. This book contains 8 modules or the 8 standards for Electrical Trades I. However it also contains the first 4 modules or standards from Electrical Trades II. This splitting of the Electrical Trades II curriculum can cause a problem for teachers using the electronic version of the text in NCCERConnect. There are many enhancements for 2021 including on line testing, on line grading of tests and downloadable outcomes and suggested alternative teaching plans.</p>	<p>There is a page that describes the computer specifications required. It is fully web based so no special download is required. However pop up blockers should be turned off. Students may have an issue determining how to do this. Technical support is available; however, since the teacher does not have access to the student's account it will probably require the student to interact with technical support.</p>	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	The state standards were taken directly from the NCCER certification standards. This textbook is written to match up perfectly with the NCCER standards. Pearson and NCCER apparently have a close working relationship. In fact, NCCER promotes the Pearson textbooks on their website. No other textbook publisher will be able to provide the complete information for the course other than Pearson due to this Pearson/NCCER relationship. The content for Electrical Trades II is found in the Pearson Electrical Trades I and Electrical Trades II books. Half of the modules for Electrical Trades II are in the Electrical Trades I book. However this textbook is a MUST have for students to be successful on the NCCER Certification tests. The certification tests are now the Proof of Learning for the Electrical Trades classes. The fact that the number of standards for the state and the number of modules for NCCER Certification do not match presents an issue to classroom teachers using the online platform NCCERConnect.	Teachers have limited ability to help students with login issues. Teachers do not have access to the students' accounts. Students will therefore have to work through the available technical support.	Overall vote: yes
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	Main concepts do support the instructional standards, but are pieced throughout the text which may prove difficult for students to see continuity aligned to our teaching standards.	Material had a lot of out of date information and didn't have information on the new trends.	Overall vote: yes



## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	The company offers the option to order a textbook in very large print and braille for students that need them. They offer read aloud on the site already shown. They have reading broken into groups where the student is not having to dig through a book or search pages to find the information. Very often they stop and review material and show videos for visual learners. I think teachers from all years of experience would be able to pick up and teach the course from the giving product shown. Homework assignments, vocab, test questions, and PowerPoint presentations are applicable to content taught.	Activities like the interactive figures are a good tool, but I do not see activities in a module that show how the different concepts all tie together.	Overall vote: yes
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	Teachers from all years of experience would be able to pick up and teach the course from the giving product shown. It has the objectives already laid out for the teacher for the lesson. It has a section where it offers support for teachers with struggling learners that need more review. They also offer a library of videos and readings to go further than the text or review for test and exams.	Teaching is set up for lectures and virtual paper assignments, but does not include other types of learning styles or teaching activities to facilitate learning. Group classroom activities or generic activities that show concepts like how pressure effects volume through a pipe with a certain diameter.	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	The students have access only to the reading they will be needing at that time. The material seems like students in the EC setting would be able to understand it. There are videos and warnings for safety and interactive questions through out the text. It is easy to understand for veteran and beginning teachers. Content in textbook aligns with standards: NCCTE.2019.IC11.01.00, NCCTE.2019.IC11.02.00, NCCTE.2019.IC11.03.00, NCCTE.2019.IC11.04.00. Textbook is divided up into modules which directly correlate with state standards, in order.	Although current technologies are discussed in sections 28106 and 28102 no information is given for developing technologies such as lift assist devices developed for increased career life.	Overall vote: yes
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	The modules are in sequence to advance trainee from Masonry Level One to Masonry Level II and from there to an masonry apprenticeship program.	There was no teacher's handbook or teacher's instructional guide. There is no way of acknowledging teaching strategies or instructional levels to be presented by the instructor to trainees.	Overall vote: no

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	The instructors book speaks to the standards and offers clear objectives for the teacher.	However, there isn't information for the teachers to present the lessons to students. The text doesn't demonstrate methodology, offer instructional levels, nor does it give teaching strategies for the students. There isn't any help for diverse learners or students with different learning styles. Course outline example speaking to the standards are on the introduction page in the ETextbook. This is the same for each standard and is done consistently on each chapter. The text doesn't offer materials for instructional levels or offer teaching strategies. Students would need an instructor to explain the aspects of the text and have to provide additional resources for some to master the content.	Overall vote: yes
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	Outline of the section, objectives listed, performance tasks given, terms for section, mention of credential, section content listed, and figures and tables listed at the beginning. Standards are listed at the bottom of each page. Review at the end of each section and Module review at the end of the standard that reviews everything. NCCER Exam mentioned at the end of the module.	Modules and standards are not in the same order. 1st Standard is not in the book at all. Nothing for diverse learners. Nothing for the pedagogy that is listed; work-based learning, CTSO's, and career and college opportunities are important topics for our students. Unable to see teacher resources for diverse learners and to assist with students with disabilities.	Overall vote: yes

## Textbook Commissioner CTE Evaluation

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	Textbook aligns with the blueprint from the state and also aligns with AWS standards for Sense. Safety and soft skills were strengths in this content.	Errors on welding position were found. I felt the scope of coverage on 6010,6011,7018 electrodes were much lighter than they are weighted on the NC standards. Also failed to find information on multiple pass fillet welds, and fillet welds are weighted pretty heavily by our standards.	Overall vote: yes
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	Good material with excellent videos of each task or module covered. I like the student online website for expanding your learning outside the classroom. You can click on a subject for a video then below that is several operations to grow games, team building on a subject ,test to review.	Assignments are not differentiated for EL students. No rubrics provided. Glossaries only in English.	Overall vote: yes
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	The amount of soft skills and math plus the capstones were the books strength. Another strength of the book were activities and teacher resources.	This book contained so much material outside the scope of the NC standards for welding that the scope of certain topics weighted heavy by NC suffered somewhat in scope of coverage	Overall vote: yes
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	The materials align with AWS Sense very well. Book meets the standards at very high percentage.	In need of more project examples in the textbook at the end of each module. The book is a bit short on capstone activities leaves more to instructor to use his own ideas	Overall vote: yes
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	This book meets a meets the standards at a high percentage. This textbook does a good job laying out the welding process and builds the skill level as you go through it.	In need of capstone project in the textbook for those who don't reach certification level.	Overall vote: yes

Jodi R. Autry 12/9/2021 9:06:05 PM

## Textbook Commissioner CTE Evaluation

Kathryn Bailey

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	Very thorough and goes above and beyond expectations.	n/a	Appropriate, meets standards, offers wide variety of activities and assessments.
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	Content and pedagogy meet the appropriate expectations. Variety of assessments. Over 80% of standards met.	Lacking in technology evaluation. Lacking in visuals and appropriate documentation.	Materials are at or above level and very thorough throughout.
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	Wide variety of activities; sufficient content.	Decent meeting of standards. Lacking more in-depth information.	Good job with text and online materials.
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	Online course laid out well. Variety of assignments and assessments for different learning styles.	Low percentage of standards met.	Concerned about meeting standards.
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	Great job with standards. Thorough and detailed information.	n/a	Excellent resource!
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	Appropriate variety of materials.	Lack of organization.	Could improve covering standards but good overall.
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	n/a	Does not meet standards. Does not cover FFA or instructional information.	Not worthwhile.

## Textbook Commissioner CTE Evaluation

Kathryn Bailey

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				Strengths	Areas of Concern	Overall Comments
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science I	Cengage Learning, Inc.	Well-organized, easy to follow. Covers standards and goes deeper.	n/a	Clear and concise.
<b>CEV3008</b>	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	Strong variety of activities and assessments as well as strong support of FFA. Strong support of standards.	Capstone, or final project, below standard.	Standards are well covered and offers a variety of materials for students.
<b>CEV3009</b>	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	Visuals and accessibility.	Low percentage of standards met. No leadership. Not thorough in covering a variety of materials.	Subpar materials.
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture I	Cengage Learning, Inc.	Great accessibility!	Lacking FFA info and key terminology.	Good information but lacking in organization.
<b>CEV3010</b>	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	Thorough info, easy to understand. Variety of formats for learning.	Low percentage of standards met.	Great variety for all students.
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	Covers majority of standards and information; well organized.	Lacks student group participation.	Great resource; covers standards very well.
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9-12	eDynamic Learning	Visuals	Does NOT meet standards. Does not cover instructional information.	Not worthwhile.
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	n/a	Does not cover standards. Missing information.	Not worthwhile.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	Thorough overview for level I. Covers over 80% of standards.	After initial introduction, does not go deeper for more learning.	Good intro text but needs more.
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	Covers materials in depth.	Lacking in standards.	Thorough text that offers a variety of learning opportunities.
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	n/a	Lacking in many areas, especially standards and content.	Needs to address standards before being considered.
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	Professional skills unit	Does not cover appropriate material or information.	Not worthwhile.
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	Successfully aligns with standards.	Could be a little difficult to follow; lack of organization.	Variety of activities to cover content.
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	Aligns with standards.	n/a	Relevant information presented with appropriate visuals and activities.
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	Thoroughly covers objectives and meets standards.	Some pieces missing: capstone, CTSO	Might be better used as a supplement to other materials.

## Textbook Commissioner CTE Evaluation

Kathryn Bailey

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 9-12	eDynamic Learning	Standards that are covered are detailed.	Lacking appropriate and helpful vocab; only met half of the standards.	Well-written and appropriate for this level of students.
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	n/a	Does not adequately meet standards.	Sub-par materials that do not cover content well.
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	Great job meeting standards. Variety of presentations and projects.	n/a	Well-made, accurate with a variety of activities.
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9-12	eDynamic Learning	n/a	Poor job of meeting standards. Not a natural part of the course progression.	Too lacking to be considered.
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	Fair job covering content. Variety of activities that encourage critical thinking.	Missing capstone activity.	Reads well and offers engaging activities.
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	n/a	Limited coverage of BOTH personal finance and financial planning. Covers content but does not include meaningful activities for student engagement.	Lacking in interaction and content coverage.
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	n/a	Discrepancy concerning standards and content. Lacking attention to detail.	More about personal finance than financial literacy.



## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	n/a	Does not meet standards and does not cover content.	No good information provided.
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	Thorough information and meets standards.	information may be overwhelming to students	Variety of challenging and meaningful activities and assessments.
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	Pretty good job with content; good job with presentation.	Might be lacking in career / future planning.	With teacher filling in gaps, this would be a good resource.
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneurship I	Goodheart-Willcox	Exploratory and introductory approach.	Discrepancy in meeting standards.	May be a bit outdated as far as presentation, but covers material well.
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	Interactive and easy to navigate.	n/a	Relevant and engaging; gets student attention and informs them.
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	More than 70% of standards met.	Lengthy presentations may be overwhelming to students.	Good resource to cover content.

## Textbook Commissioner CTE Evaluation

Kathryn Bailey

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				Strengths	Areas of Concern	Overall Comments
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	Good progression and planning. Laid out well.	Lacking some content.	Although a wide variety of topics are explored, they are not in-depth and not all topics are covered.
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	Pretty thorough job covering standards.	May be missing some content and could go deeper in some areas.	Challenging and interactive; prepares students for future.
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	n.a	Discrepancy concerning standards.	Would be better used as supplement to another text that better meets standards.
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	Natural progression laying out content.	n/a	Thorough and professional. Laid out well.
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	Over 70% standards met. Organized well and offers a wealth of 21st-century skills.	Assessments are very basic.	Covers material but could be more complex.
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	Wonderful job meeting standards. Great presentation; visually appealing.	n/a	Very thorough with a variety of great resources, including a capstone project.
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	Standards are covered well. Interactive, with a lot of information.	n/a	Laid out well and useful in preparing students for future.

## Textbook Commissioner CTE Evaluation

Kathryn Bailey

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	Decent job covering content.	Missing some info, but teacher could supplement as needed.	Visually appealing; offers global thinking.
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	Lots of information and content-driven.	Presentations could be a little lengthy and may need to be broken into smaller units.	Does a good job covering content and preparing students for career paths.
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	Meets all standards	n/a	Thorough digital resource.
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	Great visuals. Up-to-date technology.	n/a	Great resource that meets all standards.
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	Meets ALL standards.	n/a	Very detail-oriented and thorough. Might appear overwhelming if done alone, with no teacher instruction, but offers a variety of activities to teach.
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	Well-written and easy to follow.	Conflicting information on meeting standards.	Would be better used as a supplemental resource.
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	Interactive, laid-out well, challenges students with real-life scenarios.	Appears to be missing key standards.	Could be used as supplemental resource as it has good ideas, but lacking some standards.
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	Pretty good job overall meeting standards.	Seems to be targeted towards middle school students instead of high school. Not interactive.	This resource seems to be lacking student interaction.

## Textbook Commissioner CTE Evaluation

Kathryn Bailey

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				Strengths	Areas of Concern	Overall Comments
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	Interactive, well-organized, appealing.	Does not provide evidence of meeting all standards.	On the right track, but missing some standards.
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	Provides thorough information and easy to follow.	Lack of interaction.	Digital version of text that offers PDFs with no real interaction, but covers materials well.
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	Very thorough with a lot of information. Does a good job challenging high school students.	May need supplemental visual resources.	High-level informational text. Teacher may need to provide extra visuals.
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	Thoroughly addresses standards.	n/a	Variety of activities and assessments, including capstone project.
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	Same as AES3003	Same as AES3003	Same as AES3003

## Textbook Commissioner CTE Evaluation

Kathryn Bailey

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	Very thorough. Covers all standards very well. Does a great job preparing students for future careers.	n/a	Great resource with a variety of instructional activities.
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	Great job meeting standards. Covers content thoroughly.	n/a	Presented well and prepares students for future career.
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	Meets standards and is consistent with Microsoft.	n/a	Meets standards and is consistent with Microsoft.
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	Does a good job covering objectives. Good variety of activities.	Only 2 standards not met. Otherwise great.	Overall, great source with variety of activities and assessments.
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	Provides intro and overview to get students prepared. Offers project-based learning ideas.	n/a	Easy to follow, detailed, and pushes students appropriately.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9 12	eDynamic Learning	n/a	Very poor job meeting standards.	Only addresses PowerPoint and not accessible otherwise. Since that is the title, I'm not sure what advisors were expected to evaluate.
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9 12	eDynamic Learning	Variety of activities that prepare students for life / career.	Poor job meeting standards.	Appropriate and well-written for high school students, but lacking in standards coverage.
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	Good job meeting standards. Laid out well.	Might be lacking enough activities for practice.	Teacher might need to provide further practice activities, but text does a good job covering content.
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	Variety of course content materials to work with.	Only meets half of the standards.	Even with a variety of resources, this guide is lacking and does not meet expectations.
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	Visually appealing, interactive.	Discrepancy in meeting standards.	Offers real-life scenarios for students and easy to follow.

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				Strengths	Areas of Concern	Overall Comments
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programming I	Cengage Learning, Inc.	Meets standards.	Lacking capstone project.	Clear, precise, and laid out well.
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	Meets standards, offers differentiation.	n/a	Dynamic text with a variety of resources.
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	n/a	Does not meet standards. Nothing else to offer.	Does not meet standards and nothing else to offer.
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	Meets 21st-century skills.	n/a	Offers a variety of activities that prepare students for future / career.
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	Thorough coverage of content. 21st-century skills incorporated.	Could do a better job with some standards.	Wide variety of activities but could use more rigor.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
<b>CEV3023</b>	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	Strong meeting of standards.	n/a	Variety of materials and great differentiation.
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	Very thoroughly meets standards and provides deeper knowledge	n/a	Deeply informational with a variety of supplemental resources
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	Amazing job covering standards!	n/a	Great as a supplemental tool, especially for Special Populations.
<b>CEV3024</b>	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	Same as CEV 3023	Same as CEV 3023	Same as CEV 3023
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	Meets standards. Visually appealing.	Seems more appropriate for lower level.	User friendly but may be intimidating to Special Populations.
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	Meets all standards!	n/a	Appropriate, supportive text that meets standards and offers variety of activities.
<b>CEV3025</b>	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	Meets all standards.	Lacking supplemental materials. Needs additional information.	General overview but needs Capstone activities.



## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	Differentiation and visuals	Does not do a good job meeting standards. Lacking literacy and clear information.	Decent text but would require supplemental resources.
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	Great job showcasing careers.	Lacking in some standards.	Seems more appropriate as a supplemental resource as it lacks some key content.
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Introductory information to spark interest	Conflicting information	Good information but does not go further into detail.
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Same as AES 3000	Same as AES 3000	Same as AES 3000
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	Great job covering standards.	n/a	Covers standards and offers a variety of activities and assessments.

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				Strengths	Areas of Concern	Overall Comments
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	Thoroughly covers standards.	n/a	Variety of materials and supplemental resources.
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	Concise and meets all standards.	n/a	Very detailed and great activities and assessments!
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	Great job meeting standards	Lacking Capstone project	Clear materials that do a great job with standards and content.
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	Offers extra options.	Conflicting information on standards.	Thorough and offers a variety of activities.
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	Good intro but that's all	Does not cover material; does not meet standards	Not a worthwhile text
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	Covers material well.	Lengthy but thorough; lacking differentiation lessons.	Does a great job covering material in-depth and is easy to follow.
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	Covers standards; currently being used.	Lacks projects.	The only downside is that teachers have to supplement with projects and some activities.
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	Same as SVL3011	Same as SVL3011	Same as SVL3011

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	Meets appropriate amount of standards; variety of activities.	Lacking key content!	Although it has some strengths, this text is lacking key content relevant to the course.
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	Very thorough in meeting standards.	n/a	Well done; Relevant, up-to-date, appropriate for high school.
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	Meets standards	Out of date information	Although it meets required standards, the information is dated and not relevant.
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	Meets standards.	n/a	Up-to-date and relevant information that prepares students for the future.
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	Same as GW3001	Same as GW3001	Same as GW3001
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	n/a	Does not meet the standards or cover the appropriate content.	Not recommended as it is dated and lacking a lot of needed information.
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	Sequential and easy to follow.	Missing content, but does a good job focusing on what it does offer.	Would be better-suited as a supplement to another text.
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	n/a	Very low averages of standards met.	Better-suited at the end of Drafting I.
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Good job covering autoCAD and preparing students for certipoint.	Lacking key content material for the actual course.	Could be used as a supplemental tool but not relevant enough to be used for the actual course.

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				Strengths	Areas of Concern	Overall Comments
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	Meets over 55% of standards and goes in depth.	Missing relevant drafting information.	Would be a better supplemental resource.
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	In-depth and relevant to course content.	n/a	Does a great job covering content and offering a variety of activities for the student.
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	Good job leading students through projects.	Does not thoroughly cover material.	Decent text but requires that the learner has significant prior knowledge.
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	Detailed reference for Revit exam.	Lacking standards and content.	Does not cover what it needs to for the actual course.
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	Detailed instruction and activities.	Lacking in standards.	Requires the learner to have prior knowledge and does not cover course content well.
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	n/a	Only met 50% of standards.	Does not cover material and is not recommended.
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	n/a	Meets very few standards. Lacking content.	More appropriate for other content; not recommended.
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	Hands-on and easy to follow.	Does not adequately cover content.	Not appropriate for this course as it does not cover required material.
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	n/a	Does not meet standards.	Not recommended as it does not cover material.
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	Does well with material on electrical trades.	Not easy to follow; not clear on information. Lacking a lot of course content.	Not beneficial for those interested in certification as it does not cover all of the necessary material.
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	Great job covering material.	n/a	This updated version of the current material does a thorough job covering material with engaging activities.
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	Same as SVL3014	Same as SVL3014	Same as SVL3014

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				Strengths	Areas of Concern	Overall Comments
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	n/a	n/a	No information provided.
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	n/a	n/a	No information provided.
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	n/a	n/a	No information provided.
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	Meets standards.	n/a	Good introductory materials for this course.
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	Uses a variety of material to cover content.	Lacking teaching materials.	Sequenced modules that do a good job for this course.
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	Great job with content.	No coverage of careers; no extras.	Laid out well but does not have assessment materials to see where students are.
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	75% of standards met.	Nothing for diverse learners.	Well organized and includes good visuals.
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	Great job covering material.	n/a	Supplemental resources (videos and website) do a great job to add extra information.
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	Covers over 80% of standards for the course.	n/a	Hands-on and does a great job covering the content while engaging the student.
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	Thoroughly covers material.	n/a	Great resources to accompany modules.

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				Strengths	Areas of Concern	Overall Comments
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	Aligns and meets standards.	Missing CTSO information.	Great resources to accompany modules; prepares students for assessment.
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	Meets standards.	No capstone project.	Easy to follow and includes good progression.

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## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.			
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	Makes an attempt to address EC and EL evaluation. Materials represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities.	Information is not error-free and current. Photographs, illustrations, artwork, and charts are placed near to related text, captioned appropriately, do have appealing color.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	No EC evaluation and limited EC information.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	Materials include a variety of activities for multiple teaching and learning styles. Content supports career and college opportunities.	Information is not error-free and current. Also, photographs, illustrations, artwork, and charts are placed near to related text, captioned appropriately, and do not have appealing color. Need more things like a resource list provides websites, literature links, and support agencies.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	No EC evaluation	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Technology not linked to related websites and resources provide relevant, authentic, and appropriate content. No EC content.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	There are not strengths as materials did not meet the requirements.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science I	Cengage Learning, Inc.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Limited EC information.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.			



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				Strengths	Areas of Concern	Overall Comments
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture I	Cengage Learning, Inc.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	No EC information. Material did not include Materials include optional capstone activities.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Materials do not represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	Materials does not include optional capstone activities. No EC content.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.

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Rikki Baldwin

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				Strengths	Areas of Concern	Overall Comments
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture I 9-12	eDynamic Learning	There are not strengths as materials did not meet the requirements.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	There are not strengths as materials did not meet the requirements.	All advisors did not agree that it met the requirements in: Content, Pedagogy, Accessibility (Accuracy, Appropriateness, Scope, Teacher Resources), Technology (Accuracy, Appropriateness, Scope-Technical Aspects- Navigation and Presentation. Save/Record Keeping Features), Documentation- Technical Information, Teacher Materials), EC Evaluation, and EL Evaluation	I do not recommend due to not meeting the requirements.
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Rikki Baldwin

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				Strengths	Areas of Concern	Overall Comments
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	This is very accessible. Some EC and EL content.	Materials does not include optional capstone activities or include supports for career and college opportunities.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	There are not strengths as materials did not meet the requirements.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	There are not strengths as materials did not meet the requirements.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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				Strengths	Areas of Concern	Overall Comments
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 9-12	eDynamic Learning	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, and accessibility.	Lacked in technical information. EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility.	Materials does not represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. Lacks in technology and EC and EL resources.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9-12	eDynamic Learning	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Content does not supports integration of CTSO activities. Content also lacks supports career and college opportunities.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility.	Materials does not include optional capstone activities. Not enough descriptions of specific hardware requirements for operating the application are provided.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	Materials do not include a variety of activities for multiple teaching and learning styles. EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility.	Not enough technology based materials. EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	There are not strengths as materials did not meet the requirements.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.

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				Strengths	Areas of Concern	Overall Comments
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Content lacks supports career and college opportunities.	No ELL content present. Also, EC evaluation lacks appropriate content to reach the students' needs.
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	Materials do not present enough information of depth and breadth to adequately cover topics for intended audience. EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneurship I	Goodheart-Willcox	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	Materials do not include optional capstone activities. EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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				Strengths	Areas of Concern	Overall Comments
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	Not enough EC information.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	There are not strengths as materials did not meet the requirements.	All advisors did not agree that it met the requirements in: Content, Pedagogy, Accessibility (Accuracy, Appropriateness, Scope, Teacher Resources), Technology (Accuracy, Appropriateness, Scope-Technical Aspects- Navigation and Presentation. Save/Record Keeping Features), Documentation- Technical Information, Teacher Materials), EC Evaluation, and EL Evaluation	I do not recommend due to not meeting the requirements.
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	Content does not supports integration of CTSO activities. EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.



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				Strengths	Areas of Concern	Overall Comments
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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				Strengths	Areas of Concern	Overall Comments
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	Material is very accessible. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Not enough materials include optional capstone activities. Needs more in the area of teacher resources. No information on EL evaluation.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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				Strengths	Areas of Concern	Overall Comments
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.	Lacked in accessibility, and EL evaluation. Inconsistent with EC evaluation.	Overall recommend, but would like to see content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives improved.
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	More EC evaluation and EL content is not present or available.	Recommend due to having Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers.	Needs more EC evaluation and there is not any EL accommodation.	Recommend due to having Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall it meets the pedagogy, content, accessibility and technology.	No EC or EL evaluation.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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				Strengths	Areas of Concern	Overall Comments
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Include more resources support and provide help in the use of a variety of strategies, techniques, and technologies for differentiated instruction. No content for EL evaluation.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall it meets the pedagogy, content, accessibility and technology.	Lacks EC and EL content.	Overall it meets the pedagogy, content, accessibility and technology and recommended by all advisors.
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology, and EC evaluation. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	No content for EL Evaluation	Recommend due to having Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	Strong in the areas of Content, Pedagogy, Accessibility, and Technology.. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Not enough EC evaluation and there is not any EL resources.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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				Strengths	Areas of Concern	Overall Comments
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Needs more resources support and provide help in the use of a variety of strategies, techniques, and technologies for differentiated instruction. There is no EL evaluation.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	Strong in the areas of Content, Pedagogy, Accessibility, and Technology.	More content or standards that will address EC and EL learners.	Recommend due to having Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Does not address the area of EL content and could be stronger for EC evaluation.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	There are not strengths as materials did not meet the requirements.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.

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				Strengths	Areas of Concern	Overall Comments
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Lacked in EC content and there was not any information for EL evaluation.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Resources support and provide help in the use of a variety of strategies, techniques, and technologies for differentiated instruction. Needs more support in EL evaluation.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	Materials include a variety of activities for multiple teaching and learning styles. Strong in accessibility and pedagogy.	No teacher materials for technology and limited resources in EC and EL evaluation.	Recommend due to Part I being compliant and most of the requirements being present.
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programming I	Cengage Learning, Inc.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Content supports integration of CTSO activities under Pedagogy. Resources support and provide help in the use of a variety of strategies, techniques, and technologies for differentiated instruction for teacher resources.	No EC or EL evaluation.

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				Strengths	Areas of Concern	Overall Comments
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	Links to related websites and resources provide relevant, authentic, and appropriate content. Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	There are not strengths as materials did not meet the requirements.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	There was an attempt that the content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.	All advisors did not agree that the materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.  More information needed for EC evaluation and there isn't any listed for EL evaluation.	I do not recommend due to all the advisors not agreeing that it met all items in Part I and was not marked "yes" in order for the submission to be recommended.
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC content does not provide content grade appropriate, yet varied linguistic levels, abilities, and learning styles.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Rikki Baldwin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Limited EC and ELL content.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	Content does not support integration of CTSO activities. Not enough EC and EL content.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson			
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	No EC resources and limited EL resources.	I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.



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Rikki Baldwin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Content does not provide grade appropriate, yet varied linguistic levels, abilities, and learning styles.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
<del>CEV3025</del>	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Materials did not include optional capstone activities. EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	Materials do not present enough information of depth and breadth to adequately cover topics for intended audience.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Limited technology, EC, and EL resources.	. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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Rikki Baldwin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	EC Evaluation was the strongest and content provides for grade appropriate, yet varied cognitive levels, abilities, and learning styles.	Did not meet all requirements in Part I.	I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall it meets the pedagogy, content, accessibility and technology. Strong EC evaluation	EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	Great EC Evaluation. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall it meets the pedagogy, content, accessibility and technology.	No EL content is present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall it meets the pedagogy, content, accessibility and technology.	Content does not reflect the interrelationship between Greek & Latin prefixes, roots, and suffixes to Advance CTE Health Science career specialties for Therapeutic Services, Diagnostic Services, and Biotechnology pathways.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Rikki Baldwin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall it meets the pedagogy, content, accessibility and technology.	Content needs to support work based learning and address more ELL content.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Content has limited supports integration of CTSO activities. Content has limited support in work-based learning.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall it meets the pedagogy, content, accessibility and technology.	Content does not support work-based learning. Limited EL content.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I also recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	There are not any strengths as this resource does not meet the requirements.	All advisors did not agree that it met the requirements in: Content, Pedagogy, Accessibility (Accuracy, Appropriateness, Scope, Teacher Resources), Technology (Accuracy, Appropriateness, Scope- Technical Aspects- Navigation and Presentation. Save/Record Keeping Features), Documentation- Technical Information, Teacher Materials), EC Evaluation, and EL Evaluation	I do not recommend due to not meeting the requirements.

## Textbook Commissioner CTE Evaluation

Rikki Baldwin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	Material has limited capstone activities.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	Material did not include a variety of activities for multiple teaching and learning styles. . EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.

## Textbook Commissioner CTE Evaluation

Rikki Baldwin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	There are not strengths as materials did not meet the requirements. Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers.	Content could include more supports for career and college opportunities.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	Great EC evaluation and a variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	EL content is not present or available.	I recommend because materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Needs Supplemental resources include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Needs more S=supplemental resources to include include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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Rikki Baldwin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	The content does not support integration of CTSO activities. EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Resources do not provide suggestions for evaluation, remediation, acceleration, and feedback. No EC or EL content.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	There are not strengths as materials did not meet the requirements.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	No resources include suggestions for the extension of learning and integration across the curriculum.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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				Strengths	Areas of Concern	Overall Comments
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Materials did not include capstone activities. EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	There are not strengths as materials did not meet the requirements.	All advisors did not agree that materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.

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Rikki Baldwin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	There are not strengths as materials did not meet the requirements.	All advisors did not agree that it met the requirements in: Content, Pedagogy, Accessibility (Accuracy, Appropriateness, Scope, Teacher Resources), Technology (Accuracy, Appropriateness, Scope- Technical Aspects- Navigation and Presentation. Save/Record Keeping Features), Documentation- Technical Information, Teacher Materials), EC Evaluation, and EL Evaluation	I do not recommend due to not meeting the requirements.
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	There are not strengths as materials did not meet the requirements.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	There are not strengths as materials did not meet the requirements.	All advisors did not agree. Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.



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Rikki Baldwin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	There are not strengths as materials did not meet the requirements.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	There are not strengths as materials did not meet the requirements.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	There are not strengths as materials did not meet the requirements.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	Material does not include capstone activities. EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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Rikki Baldwin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	Material needs to include more optional capstone activities. EL content is not present or available.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Information is not error-free and current. Materials do not model correct use of grammar, spelling, and sentence structure. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Material could include more variety of activities for multiple teaching and learning styles. Materials do not present enough information of depth and breadth to adequately cover topics for intended audience.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Content does not link students' prior knowledge to current topics/learning. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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Rikki Baldwin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	There are not strengths as materials did not meet the requirements.	All advisors did not agree. Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	There are not strengths as materials did not meet the requirements.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	There are not strengths as materials did not meet the requirements.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are inconsistent with the course indicators or objectives.	I do not recommend due to not meeting the requirements.

## Textbook Commissioner CTE Evaluation

Rikki Baldwin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.			
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.	Limited teacher resources and not enough EC and EL evaluation.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	Materials did not present enough information of depth and breadth to adequately cover topics for intended audience. EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson			
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.	EC evaluation lacks appropriate content to reach the students' needs. EL content is not present or available.	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. I recommend because Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	<p>The percentages of objectives the material met was 94.4% based on completion of the Standards Evaluation. This is an excellent resource and it addresses a great many of the objectives for Agricultural Mechanics II as well. The text is written at an appropriate level for high school students. It includes a variety of activities, job sheets and self evaluation to accompany each unit. The review resources are plentiful and engaging, fully making use of a differentiated learning method of delivery. To make a long story short, it checks all the boxes. The resources for both student and teacher seem very well organized and provide more than enough information in an attractive way to keep the student focused and teacher satisfied. There are a wide variety of activities and review materials at the student's disposal. In addition, glossary terms have both English and Spanish translations. The text is well organized and the lab manuals and teacher resources along with the video references are appropriate and complement this resource. The text itself is laid out and is neatly organized and is easy to navigate. The accompanying PowerPoints are very basic and mostly text. The layout is well organized and there are numerous additional features like customizing by adding additional activities, creating bookmarks. Students also have the ability to highlight text, take notes and there is a read aloud feature.</p>	The objectives it did not meet is 1.02 - parliamentary procedure due to an absence of the material.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material met all criteria outlined in pedagogy, accessibility and technology. The material met most of the criteria outlined by the EL evaluation and included supports of EL learners which could also work for EC student supports.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	The course covers approximately 4/5 of the course. Provided PowerPoints are mainly just text information that coincides with the older videos. The content that is provided is very in-depth and well organized. There are a plethora of types of assignments to meet the needs of different learning styles, as well as a guide on how to use the material for special populations. Lesson plans can be found in each section.	Objectives it is missing include: 4.03 - The course addresses nails, nail guns, and adhesives, but fails to address bolts, nuts and hinges. 4.06 - Calculating the costs of electricity and is not provided and even indicated as such on the company's standards alignment document. 4.08 - There is no mention of paints and preservatives and the company even indicated as such on their standards alignment document. Additional hand-on projects and rubrics would be appreciated to keep the course relevant. SAE information (proficiency awards list was from 2014 and descriptions, in general, are outdated) and most of the videos need updating.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The resource met all criteria outlined in pedagogy. Other than the material being a bit dated, and no additional reference links included, the resource met all criteria outlined in accessibility, technology and EC/EL evaluations.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	There are a wide variety of activities and review lessons that are engaging and interactive, working really well with the overall design of the course. ext is written at an appropriate level for students at the high school level and includes exercises for each unit and capstone activities to conclude each one. The teacher's guide include the answer keys for each of the activities the links. All content seems well organized and easy to find, including all student and teacher materials. The book is aesthetically pleasing and easy enough to navigate. In addition, glossary terms have both English and Spanish translations. This is the most complete online portion for allowing a teacher to fully manipulate the learning process (assigning work to dedicated weeks, editing/removing/adding content if needed, useful quick nav toolbar). Studyhub is another great notetaking feature. The overall feel of the website feels very much like similar learning platforms in Canvas and Google Classroom.	This text did not meet the objectives for agricultural mechanics (Objective 6.02) due to it not being included in a section. In addition, it did not meet the standards for tools and safety (Objectives 3.04, 4.04, 5.04 and 6.03) for plant science, animal science, environmental science, and ag mechanics.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials meet all criteria ourlined in pedagogy, accessibility, technology and EL evaluations which include supports for EL learners. These supports could also work for EC students.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	This course addresses 70% of the objectives for the Agriscience Applications course. The videos have closed captioning. The content that is provided is very in-depth and well organized. There are a plethora of types of assignments to meet the needs of different learning styles, as well as a guide on how to use the material for special populations. Lesson plans can be found in each section.	The Objectives it is lacking in include: 1.03 - The SAE section needs updating to reflect modern SAE for All concepts. 4.04 - Tools and safety practices in the animal industry. 5.01 - Environmental Biotechnology 5.02 - The course is lacking materials related to forestry, soils and wildlife. 5.03 - Remember tools and their safety practices related to environmental science. 5.04 - Remember tools & practices related to environmental science. 6.03 - Remember tools and the practice related to ag mechanics. SAE information (proficiency awards list was from 2014 and descriptions (in general, are outdated).	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The resource met all criteria outlined in pedagogy. Other than the material being a bit dated, and no additional reference links included, the resource met all criteria outlined in accessibility, technology and EC/EL evaluations.



## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	Overall, this is an excellent resource that is up to date, aesthetically pleasing to the eye and easy to navigate. The material seems to have the most complete body of work supporting it from a content point of view. The material seems to be the most complete and thorough and would make teaching the course easier. The lab manual activities, capstones, and teacher resources are plentiful and diverse. The content is up to date and is at an appropriate level for students in high school. The content is up to date and the lab manual, video library and companion website compliment the resource in an excellent way. Instructor resources are excellent and everything is clearly labeled and easily accessible. this is a very thorough and complete course with a deep understanding of the content but also appealing to the eye and user-friendly for both student and teacher. The content is very well organized and easy to find what you're looking for. The computer requirements are clearly labeled in the instructor resources along with links to download the companion software for ExamView.	The material did not address the objectives 3.04, 4.04 and 5.04 which address tools and safety practices in plant science, animal science and environmental science. The only content truly limited in this course are tools and safe uses for plant industry, animal science, and environmental science, in which case there are brief mentions of tools used but no further descriptions.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials meet all criteria outlined in pedagogy, accessibility and technology except the links being provided. The material met most of the criteria of the EL evaluation and includes built in supports which would also work well for EC students.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	This text scored a 70% for Agriscience Applications due to not addressing several objectives such as: 3.04, 4.04, 5.04 and 6.03 which address tools and safety in plant science, animal science, environmental science and ag mechanics. The txt does a nice job mixing up the learning styles with a variety of activities and capstones. The text is written at an appropriate level for students at the high school level. The textbook overall seems to be very complete with an excellent lab manual and complimentary teacher's manual. The text is laid in an easy format to follow and the information is readily accessible. The read aloud feature on the text is good for students with poor eyesight or have trouble reading text. The student resource manual is an excellent companion to the text. There are read-aloud options, a highlight tool, a simple flashcard creator, easy to navigate table of contents, overall very user-friendly experience.	The text did not meet the requirements for 6.01 and 6.02 which pertain to ag mechanics due to not being a relevant section in the book for this subject matter. Please make a note to update the FFA emblem to the current version (found on page 251 of the student lab manual). There are no links found in the textbook, the installation and instructions are not applicable as it seems to be strictly web-based. One request would be to integrate the student lab manual into the ebook in addition to having a .pdf version.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials meet all criteria outlined in pedagogy, accessibility and technology except the links being provided. The material met the criteria of the EL evaluation and includes built in supports which would also work well for EC students.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	This is a blended program that can be adapted for in person and online learning. Students access the digital texts and activities online and submit all assignments online as well. There are tons of engaging learning strategies embedded into the teacher's pacing guide . There are awesome read aloud options that can be speed controlled and started from any point in the text with a click of a button on the side bar. There is also an option to highlight any portion of the text and have it translated in too any one of 65 different languages.	The curriculum only addressed 30% of the standards and the course material was not rigorous for where a student should be at the high school level. The objectives the curriculum does not mean the standards in are follows: Objective 1.01 - There is little mention of FFA and no information about the history and structure of the organization. Objective 1.03 - SAE is only briefly mentioned and no detail is given and material is lacking. Objective 3.02 - Biotechnology is briefly mentioned throughout, but is not addressed in a thorough way. Missing components about structure of DNA. Objective 3.04 - The information regarding this objective is not addressed in any meaningful way. Objective 3.04 - Careers in plant science is not addressed within this course. Objective 4.02 - Biotechnology is skimmed over and not touched upon in any meaningful way in this course. Objective 4.04 - Tools and safety in animal science is not addressed within this course. Objectives 5.01, 5.02, 5.02, 5.04 - The environmental science unit for this course is lacking. Information is limited to non-existent on careers, although soils and ecology are touched upon, the the course is completely lacking for forest management. As for biotechnology, it is touched upon, there is no depth upon this course and is totally lacking when discussing concepts such a phytoremediation, use of bacteria for cleanup and to break down wastes. Objectives 6.01, 6.02, 6.03 - Agricultural Mechanics - These concepts are not addressed in this course.	Materials does not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	Content and instructional material aligns with CTE- Animal Science I standards. Assessments were clear and accessible. There is the reinforcement of material throughout the majority of the textbook as well. The book is structured in a way that will also help review previous content throughout other chapters. The content aligns with 75% of the standards outlined for the course. There is information found throughout the textbook that showcases FFA and SAE. Chapter 28 showcases and explains career and college opportunities extremely well. There are a variety of activities available for many learning styles. Information is both accurate and error free and is up to date with current trends in the animal science industry. The level of content and activities are appropriate for high school level learning and is rigorous enough offering critical thinking and problem solving learning. The content does provide a deep understanding of the animal science industry. Teacher resources are provided in order to enhance lessons within the classroom and the overall learning experience. The digital textbook platform is well put together	The modules themselves offer a limited variation of activities for each chapter and capstone projects are lacking. There are no indexes, resource lists or appendices provided. The digital textbook platform is difficult to navigate. Once the glossary is opened, you can not click on the term of desire and it take you to the term within the textbook. The textbook does not show page number as you navigate through. It takes valuable time to physically type out each page number to confirm the correct page.; There is not way to search for a term or vocabulary term throughout the entire book. This digital textbook is not easily accessible to navigate and manage.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material meets all criteria outlined in pedagogy, accessibility, technology and EC/EL evaluations.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	Course/Content provides adequate instruction level appropriate content for students in the Animal Science I course. Course/Content provides material appropriate to align with the Standard Course of Study. This textbook does an excellent job covering the necessary content for the curriculum. There are a variety of learning activities and styles present. The support for the FFA is great and well done to promote involvement. Each module has multiple activities aligned with the content that provide meaningful practice of learned material through various methods that meet all learning styles. Content includes skills regularly sought out in today's society by employers.	Capstone activities are lacking. Options to change the languages for the digital portions of the resource would be an excellent addition.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material met all criteria outlined in pedagogy, accessibility, technology and EC/EL evaluations.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	The materials cover 66.7% of standards on the NC Standard Course of Study. Materials included a variety of activities that work for various learning styles. Content supports career and college opportunities through video segment demonstrations, speeches and career connections activities.	The career connection interviews show common speakers throughout different modules. It would be more engaging for students to experience a variety of careers/interviews that represent the animal agricultural career field. Within this course, the charts, graphs and data are outdated and should include current information. Interactive activities are not engaging or thought provoking to reach the needs of students of all learning levels.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material met all criteria outlined in pedagogy but could include more capstone activities. The material met all criteria outlined in accessibility, technology EC and EL evaluations.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture 1	Cengage Learning, Inc.	Appreciated the text for integrated work options. Great Vocabulary throughout the text. Good color pictures that were appropriate are included. There are neat tools included (glossary, note taking highlighter, flashcard maker) that make course material more accessible and easier to review. The text covered the standards outlined by the course.	Areas of weakness include: (1) Organization was not in sync with the curriculum; state curriculum units were spread throughout multiple units making it difficult to find information, (2) this is an all-online resource that requires internet which makes printing resources for students difficult.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material met all of the criteria outlined in pedagogy but could use more capstone activities, work based learning and career and college supports. The material met all of the criteria outlined in accessibility but could include more diversity in pictures and illustrations. The material met all criteria outlined in technology but could also use feedback and saving features. The Material met most EL evaluation criteria and includes supports for EL learners which could also work for EC students.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	The material covers a majority of the state curriculum for the course. Activities can be online or on paper, however it does not teach some information related to certain activities. The resource was easy to navigate. Has hands on activity in each area and can be used in person or virtually.	Weaknesses for this resource include: Information was not as in-depth as curriculum content. No search bar would included to easily access information. Videos were outdated. Resource required the use of internet. Photographs and pictures lack equity balance. Some audio visuals and pictures were out of date. (noticeably 20 + years old).	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material met all criteria outlined in pedagogy, accessibility, technology and EC/EL evaluations. Pictures could be more diverse and updated. Note taking and save features for the digital portions could be included.
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	This textbook covers almost everything in our standards for horticulture I and II. This resource covers almost all of the curriculum. The layout of the book is nice on paper and on the website. This gives a lot of detailed information and could also be used for Horticulture II.	The text does not cover parliamentary procedure and the SAE information is currently outdated. The material lacked activities that allowed the students to work in groups and think outside of the box. The material could be organized a little bit better in just a few areas. Example would be the biological terms used to describe plants. There was not a specific area for this but was spread out through out the whole book.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Th materials meet all criteria outlined in pedagogy, accessibility and technology except the links being provided. The material met most of the criteria of the EL evaluation and includes built in supports which would also work well for EC students.



## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture I 9-12	eDynamic Learning	There were nice pictures embedded and the text was visually appealing. The only areas that addressed content was for sexual and asexual propagation.	The information was not at the level it should be for high school students it seemed more appropriate for the middle school students. Most areas of information presented are vague or unclear. The resource was not user friendly nor easy to navigate.	Material does not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	The unit on floriculture plants was done well. Content is appropriate for many learning styles and ability levels. The class uses many different strategies for learning. The Powerpoints/Slides are simple to interpret. Various assessments are used to reinforce and evaluate student learning. Text layouts are clear. Key concepts are clearly defined for EC students. Reinforcement of the most important details would benefit EC students. Assessments allow for remediation and review. Materials are clear and summarize content material. Resources are user-friendly for beginning teachers as well as veteran teachers.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	Course/Content provides sufficient information that supports 72.2% of the objectives for the NC Standard Course of Study for Natural Resources I. Course/Content provides current and relevant information appropriate for high school level students in the Natural Resources I course. course provides a number of differentiated activities for various learning styles that promotes critical thinking, problem solving and hands on learning. The material includes information about the National FFA Organization and the opportunities available for students for personal and career success. The material includes activities that promote learning of skills sought by employers today. The material supports and promotes work based learning through SAE programs and hands on learning activities.provides information on careers available in the Natural Resources industry and planning concerning reaching a career or college goal.Content is accurate, error free and current. Content provides appropriate level of information and activates for high school level students.Content covers information in depth enough appropriate for high school level students. Teacher resources are easy to find and very helpful in lesson planning and instruction.	Capstone activities are lacking. There is no note taking or safe feature for the digital resources. The only criteria not fully met here is the integration of CTSO activities in all unit. CTSO Activities are used in the first two objectives, but not referenced in later units.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material met all criteria outlines in pedagogy, accessibility, technology, EC and EL evaluations.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	The textbook covers most of the content needed in Natural Resources I. It covers soils, wildlife, wildlife management, air quality, and forestry in depth. The supplementary materials given to both students and teachers offer a variety of delivery/instructional methods. They help to cover the content in-depth. There are opportunities for hands-on learning in the supplementary materials. Student supplemental materials, lab workbooks, and teacher resources are all easy to navigate and use online.	The textbook is lacking CTSO, FFA, and SAE information. There is a small reference at the end of chapters, but the delivery of content on those topics is left up to the teacher. The text also lacks information on parliamentary procedure and public speaking skills. Most chapters do not offer much, if any, support for CTSO integration. This would be left up to the individual instructor. The only support for career opportunities is in Chapter 2: Career Planning.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials meet all criteria outlined in pedagogy, accessibility and technology except the links being provided. The material met most of the criteria of the EL evaluation and includes built in supports which would also work well for EC students.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	No strengths were noted in Advisors Criteria Review.	The text content does not cover more than 45% of the standards needed. It does not cover the Natural Resource Objectives in depth. It contains no clear information on the following objectives: 3.02 human populations, 4.03 water supply and quality, 4.04 air quality and pollution, 5.01 fish habitats and species, 5.02 saltwater habitats and species, 5.03 wildlife habitats and species, 5.04 wildlife species, 6.01 forest general information, 6.02 tree species, 6.03 tree measurement techniques, and 6.04 forestry reproduction techniques.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	This course content only cover part of one main objective in the Natural Resources I Course: the unit on Forestry and Forestry Management.	Even though the course covers forestry, it still does not cover many needs in the NC Curriculum such as: reproduction of forests, types of cuttings, various ways to measure tree diameter or height, and the identification of specific NC tree species. The forestry objective is only one objective out of 6 in the NC Standards for this curriculum.	Materials does not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	This textbook fully covers all the objectives through text, visual aid, examples and end of lesson reviews. The textbook contains the content, methodology, and teaching strategies consistent with indicators and objectives of the course. Strategies for teaching students with learning disabilities; language barriers; academic giftedness; etc are listed in the front of the instructor edition. Each chapter has a mastery problem to be used mini capstone; with reinforcement activities; and simulation packets to help reinforce student learning. The textbook contains activities to use with quickbooks; excel; automated accounting software Lastly, the textbook has extensive lessons and activities to reinforce ethics throughout the textbook. This book is appropriate and relevant. The teacher resources are easily accessible and well organized and able to be included in a LMS software such as Canvas.	The material does not specifically speak to DECA or FBLA and CTSO integrations are lacking.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material meets all criteria outlined in pedagogy, accessibility and technology. Supplemental resources that support EC and EL instruction are lacking.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	This textbook fully covers all the objectives through text, visual aid, examples and end of lesson reviews. The textbook contains the content, methodology, and teaching strategies consistent with indicators and objectives of the course. Strategies for teaching students with learning disabilities; language barriers; academic giftedness; etc are listed in the front of the instructor edition. Each chapter has a mastery problem to be used mini capstone; with reinforcement activities; and simulation packets to help reinforce student learning. The textbook contains activities to use with quickbooks; excel; automated accounting software Lastly, the textbook has extensive lessons and activities to reinforce ethics throughout the textbook. This book is appropriate and relevant. The teacher resources are easily accessible and well organized. The technology piece for this course has really been improved. The materials are easily accessed and able to be included in LMS software such as Canvas.	The material does not specifically speak to DECA or FBLA and CTSO integrations are lacking.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material meets all criteria outlined in pedagogy, accessibility and technology. Supplemental resources that supports EC and EL instruction are lacking.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	<p>The textbook contains the content, methodology, and teaching strategies consistent with indicators and objectives of the course. The application and mastery problems would prepare a student for FBLA and DECA activities. Strategies for teaching students with learning disabilities; language barriers; academic giftedness; etc are listed in the front of the instructor edition.</p> <p>Textbook contains activities to use with quickbooks; excel; automated accounting software - which are used in real world accounting. The instructor and student websites provide a wealth of resources to use in the classroom; and for CTSO competitive events. The resources contain many resources to help students with differentiated learning needs. Mindtap - the technology piece for this course - has really been improved over the Aplia online work papers from a few years ago. They are easily accessed; able to be included in LMS software such as Canvas.</p> <p>Numerous helps and suggestions are included for teachers to help in their instruction.</p>	<p>CTSO and work based activities are lacking.</p> <p>Technical support is not free. Supplemental resources for EC and EL students are lacking.</p>	<p>Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials met all objectives outlined in pedagogy, accessibility, technology and EC evaluations.</p>

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 9-12	eDynamic Learning	There is significant correlation to the concepts in the NC CTE Standards and this resource. This resource is written primarily as a business law text. The material was well written and appropriate for the age group of target audience. The use of case studies is integral for teaching Business Law and this text has a several throughout and utilizes the cases to emphasizes concepts. The material includes a variety of activities covered in pedagogy for multiple teaching and learning styles, work-based learning, CTSO integration and covers 100% of the criteria to meet pedagogy requirements. Student information/resources and teacher resources was plentiful and easy to find. Tech based material is user friendly, error free and more than 85% relevant.	The text lacks in some areas where there needs to be some personal law sections. The state standards from 5.0-6.0 all have to do with personal law. The text is heavily business focused and elements of personal law are lacking. The text lacks vocabulary that needs to be covered in the course. Also a key concept of personal law is missing as well. No glossaries and supplemental resources were also lacking.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The resources met all criteria outlined in pedagogy, accessibility, technology and EC evaluations and was lacking for EL student scaffolds.



## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	The full text version was much easier to use and was much more familiar to a true textbook. It is pragmatic because it mimics a textbook format and there are formative assessments at the end of each chapter.	The resource was difficult to navigate.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The resource meets all criteria outlined in pedagogy except content reflects current and projected future technology and applications for business, entrepreneurship, finance, management and marketing. The materials met all criteria outlined in accessibility. The digital material was difficult to navigate. Supplemental resource that support instruction for EC and EL students are lacking.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	90% of the objectives, the text directly correlates to the NC CTE content and provides relevant activities that support instruction. There are presentations that can be viewed asynchronously by the student. There are multiple project-based activities that require higher order thinking and application of the skills introduced. There is vocabulary practice. There are assessments to check for skill attainment. This course was well made and would be very helpful for new and veteran teachers. The document that aligns the course with the state standards was very helpful and accurate. There are multiple entry points for learning the material offered in each lesson associated with an indicator. Students can view videos, review presentations, take notes, write discussion posts, create Venn comparisons, play games, create role-play scripts, etc. Each lesson offers a multitude of activities but at the end there are projects that summarize the goal of the indicator.	EL supports are lacking.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material met all criteria outlined in pedagogy, accessibility, technology and EC evaluations.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9-12	eDynamic Learning	This course is done very well and goes with Business Management and meets at least 50% of standards outlined by the course. The textbook does provide formative assessments and critical thinking sections to support student learning. There are formative assessments after the reading assignments and critical thinking questions. There are also podcasts for each unit.	There are two separate resources that you need to work in and the standards alignment does not appear to have a clear correlation how it relates to these two separate modules. Ease of navigation could be a problem but should be addressed early on especially if will be used as a supplemental resource. There is no save feature and students cannot take notes as they are going through this course.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are not as consistent. The material met all criteria outlined in pedagogy except integration of CTSO activities, work based learning and supporting career and college readiness. The material met all criteria under accessibility and technology, as well as EC evaluations but was lacking on EL student scaffolds.
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	Materials present a minimum of 50% of the standards addressed in the curriculum. Discussion questions are higher order thinking and there are application activities that allow students to apply learning. Vocabulary is listed at the beginning of each chapter. The online textbook was very easy to use. The reading level is appropriate and there are a variety of things to do within the text. The textbook has vocabulary activities, critical thinking exercises, teamwork, and math skills activities.	Capstone activities, CTSO integrations and work based opportunities are lacking. While there are a variety of things to do, they are not designed with EL students in mind. The textbook is very wordy. There is a lot of text on each page which could be overwhelming for SWD students. There are no teacher resources in the textbook.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials met all criteria outlined in Pedagogy except the integration of capstone activities, CTSO integrations and work based learning. The material met all criteria outlined in accessibility. Supplemental resources for EC and EL students are lacking.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	This text covers all objectives for this course. This text is easily accessible. This text allows for integration into Google Classroom. Most of the assignments and activities are open ended.	This text is very weak in providing content to the student. It does cover the content - but the activities to deepen student grasp of the concepts is shallow and lacking.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials meet all of the criteria outlined in pedagogy except providing activities for multiple learning styles. Materials do not present enough information of depth and breadth to adequately cover topics for intended audience. Activities may not promote interactive and participatory learning. The materials meet all of the criteria outlined for technology EC evaluations but may be lacking for EL student support.
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	Technical Information for hardware, etc is included in teacher manual.	The textbook does not provided enough in depth knowledge for the NC Standards. There are no assessments, videos, or internet activities to help students gain the knowledge needed for financial planning in the business sector.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	The content is grade appropriate. Each chapter starts with a real life scenario to link background knowledge.	This textbook does not align with the NC Standards for BF21 Financial Planning 1. This book is about personal finance.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	The material provides very in depth and very thorough information. The PowerPoints were very thorough. Activities were built in to provide an application of the material. The material provides a good notes resource for teachers and students and good vocabulary activities with the puzzles and handouts. The resource provides a lot of technology resources and includes a little bit of everything for the teacher and all possible learners.	CTSO and career and college opportunities are lacking. PowerPoints were very thorough but could be considered way to lengthy and overwhelming to the teachers and students. Some of the presentations required you to start at slides later in the presentation (ie: 72). It would be easier if a separate presentation could be created for just that standard.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material met all of the criteria outlined in pedagogy, but CTSO integrations and career and college supports are lacking. The materials are accessible and met all criteria outlined in accessibility and technology. The material met all criteria outlined in EC evaluations but was found to lack the supports needed for EI students.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	Content was broken down by unit and had a midterm and final. Project based learning guide will provide hands on learning and real world scenarios. Each unit broken down pretty easily. The podcast feature was cool and very 2021. Critical thinking questions were good and makes kids think! Flashcards feature will help students understand material better.	Content that supports work-based learning or career/college opportunities was not available. There are some standards that need more detail as noted on the standards review. There are 2 separate sections. Students could be confused as to which section they need to be in. If the units were labeled different it may help. For example Unit 1 - 1a. Some standards need more detail information as noted on standards review. Extra teacher resources for EC supports are needed; various types of assessments to show understanding, accessibility tool allows for screen mask, read aloud, highlighting, no Spanish glossary but there is a translation tool for individual words.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials met all criteria outlined in pedagogy, accessibility, technology EC and EL evaluations.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

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				Strengths	Areas of Concern	Overall Comments
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneur-ship I	Goodheart-Willcox	The materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. CTSO connections were made with DECA and FBLA. Social media was discussed and how it can improve your business. Internet ethics were also discussed. A variety of people were shown in the book that could appeal to everyone. Various teacher resources are available that would appeal to every learner. There are lesson plans available workbook for students and business plan activities. The reading level is appropriate and there are a variety of things to do within the text.	The material could be perceived as "Old School" approach to learning. Textbook and workbook and the Teachers addition. The student workbook has tests with multiple choice, vocabulary sections, situations, and short answers. The textbook does not provide a variety of exercises to help with scaffolding content. Capstone activities are lacking.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials met all criteria outlined in pedagogy, accessibility and technology. Scaffolding and differentiation for EC, EL and AIG students are lacking. EL supports are not evident.
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	The materials meet the standards outlined by the course. There are a lot of visuals within the text that breaks up the text into chunks. It had a lot of short case studies / paragraphs about relevant businesses with young business owners. It was very easy to navigate with the table of contents and index. There was a search feature that was useful if you wanted to quickly find info on a keyword. The notebook and highlight feature was a nice feature. The emoji feature is really 2021 and allows a student to show how they feel about the material. Very interactive materials. The digital book was very easy to maneuver, and was very user friendly.	The materials may not take into consideration high achieving students with enrichment or extension activities. Instructional plans did not build in differentiation for EC, EL, or AIG students. Capstone activities and CTSO integrations are lacking.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material met all criteria outlined in pedagogy, accessibility and technology. The material met all criteria outlined in the EC evaluation except areas for differentiation and ease of use for beginning/veteran teachers. The material are lacking overall in the EL evaluation.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

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				Strengths	Areas of Concern	Overall Comments
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	The material meets the criteria outlined by the standards for the course. There are good PowerPoints, good activities and good projects to benefit all students and teachers. The resources provides a hands on way of learning the material.	The material with respect to COVID 19, may be a little outdated when it comes to the travel and hospitality in other countries. Presentations are too long and need to be broken down in to smaller sections.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The resources met all criteria outlined in pedagogy, accessibility, technology, EC and EL evaluations.
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	The materials will allow for the teacher to present the Hospitality and Tourism 1 so the student can learn and master all concepts from the course. The materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. The project based learning guide will provide hands on learning and real world scenarios. Each unit broken down pretty easily. The podcast feature was cool and very 2021. Critical thinking questions were good and makes kids think! Flashcards feature will help students understand material better. The material is presented in a way where it can be used by teachers to present the material to student. Excellent resources available through this digital only format.	It would be nice if the links could be hyperlinked for easier reference.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material met all criteria outlined in pedagogy, accessibility, technology, EC and EL evaluations.



## Textbook Commissioner CTE Evaluation

Marlena Bleau

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				Strengths	Areas of Concern	Overall Comments
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	The textbook provided does not cover the standards outlined for the course. CTSO connections were made with DECA and FBLA. The online version of the book is very interactive and user friendly. The reading level is appropriate and there are a variety of things to do within the text.	The text could be considered an "Old School" approach to learning. Textbook and workbook and the Teachers addition. The student workbook has tests with multiple choice, vocabulary sections, situations, and short answers. The textbook does not provide a variety of exercises for scaffolding. The material does not provide translation for EL students. There are no teacher resources in the textbook.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials met all criteria outlined in pedagogy, accessibility and technology although the ebook was basic. Supplemental resources for EC, EL and AIG students were lacking.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

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				Strengths	Areas of Concern	Overall Comments
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	The power points and videos are very good and cover a lot of the material. This would be good supplemental material to use the activities and projects.	The materials covered do provide content for the Fashion Merchandising course, and objectives are present, however the standard objectives are not met to be able to teach the course. The materials are not easily able to be used for each standard. For example- Standard 1.01 is found in at least 3 different iCEV sections and is difficult to find all of the content needed. Teachers and students need the power points and videos to be more aligned with the order of the NC Standards. iCEV did provide a correlation alignment document that lists the power point slide numbers to reference for each standard. This is not user friendly since it would make it difficult for a teacher to jump to different power points and only specific slides in the power point to find the information for one standard.	The materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	<p>NC Standards are found, and essential questions are able to be answered. Standard- 1.01 -Careers and Interrelationship of fashion career fields (chap. 26 &amp; pg. 601). Careers are described in detail. -Theories of fashion movement: chap. 1&amp; 2. Key terms are defined and described with examples. Variations of the fashion cycle: Chap.1&amp; 2. Key terms are in the text, defined and described with examples. -Five principles of fashion movement: Chap.1&amp; 2. Key terms are in the text, defined and described with examples. -External influences of fashion: Chap.1&amp; 2. Key terms are in the text, defined and described with examples. Examples of influences are also cited throughout the text in other chapters. 1.02 - Natural fibers and Manufactured fibers: Unit 2, chapter 6. Key terms are found in the text, defined, described with examples. Natural fiber chart on page 101 &amp; 109 is great- lists advantages, disadvantages, uses of the fibers. - Fabric Construction and finishes: Chapter 7. Key terms are found, Page 118 lists fabric finishes. Page 114 good description of spinning yarns. Good picture/ example of weaving on page 121 &amp; 124. Good fabric finish chart on page 134. Fiber trends are discussed. Global concepts are discussed in reference to textile global trade organizations on page 138. 1.03-- chapters 9 &amp; 14. Women's, men's, infant's, children's apparel classifications are all found in chapter 14. The women's &amp; men's classification charts are great on page 291 &amp; 295. Global and 21st century learning are included. Future trends are included. It would be helpful to the students to have a sizing chart comparing juniors, misses, women's sizing. And also would be helpful to have a chart for men's tailored sizing(neck/ sleeve length/ chest)- this is something that is hard for students to grasp. 2.01-- More explanation of distribution strategies would be good. (exclusive, intensive). The information for this standard does jump around in several chapters- chapters 4, 5, 11, 12. The Soft Goods Chain diagram on page 56 is great. Pictures, charts &amp; diagrams really help understanding. This is a difficult objective for students to understand. 2.02-- The information is found in chapter 15. It is mostly all in one chapter which is nice for the teacher! 2.03-- All of the information is found in one chapter- Chapter 16- which is great! This is a difficult concept for students to grasp since they are not familiar. This chapter explains the details well. Detailed information on apparel marts, locations, advantages, and disadvantages. Great chart on page 225 "Show Merchandise at Marts". Off-shore sourcing is included in this chapter also. Page 331- Advantages of market weeks are described well. The individual domestic markets are described in detail. Types of orders are described, however in the future edition more</p>	<p>An improvement on the content would be more basic information, terms, and background of the fashion retail industry since this is something the students have no prior knowledge.</p>	<p>Each chapter of the book has "Review" questions which encourage students to think critically, and "Fashion in Action" which gives many activities, including capstone activities, to use to support teaching the content in multiple learning styles. "Fashion in Action" section at the end of every chapter includes 5 to 6 critical thinking activities. The content supports work-based learning. Based on the knowledge gained from this course, textbook, and content students will be more equipped to work in careers in retailing. Students learn about many careers outlined in this textbook and can research the requirements for these careers and/or college opportunities. Chapters 26, 6, 5, 11, 15, 8, 18, 21, 22, 23 specifically discuss a variety of careers. Most all of the chapters can be linked to learning about career opportunities. Many of the chapters contain current and future technology information. Specifically chapter 8 (fashion forecasting) chapter 17 (electronic communication &amp; marketing), pages 79 (intelligent retail technologies), page 135 (CAD-computer aided design), page 20 (electronic surveillance), pages 369-372 (information technology marketing). Chapter 24 includes global trade information specifically, however throughout the textbook there is global content- such as, page 206/chapter 10 (global import/export), page 324 off-shore sourcing, chapter 24- global perspective, free trade, protectionism, world trade policies, developing nations. Accuracy- Information is current through the textbook. Chapter 25 focuses on technology, online/ virtual in all aspects of the subject. Materials are free of bias and represents diversity. Some non-stereotypical pictures are provided that represent a variety of ethnicities, races, genders. (page 1, 89, 207, 212). Charts are current for example the chart on page 550 compares "Business Trends of the 20th &amp; 21th Centuries". Also page 76 chart on "Expected Trends 2020-2040" Pages 369-372 focus on I.T. current trends. Content links prior knowledge in chapter 1. An improvement on the content would be more basic information, terms, and background of the fashion retail industry since this is something the students have no prior knowledge. Every chapter contains these sections found at the end of every chapter: Review, Think</p>

GW3006 continues to next page.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
GW3006				<p>examples and a picture/ chart of types of orders and uses would be helpful. 2.04-- All is found in Chapter 24- which is great. Key terms for the objective are explained. Charts on pages 527 (Free Trade) &amp; 528 (Protectionism) offer a good explanation. Information also found in Chapter 10- global import/export, private labeling. 3.01-- Information is in different chapters but most is found in chapter 5 &amp; 8. The objective key terms are defined and described. Good pictures of the color wheel &amp; color schemes and examples of schemes, and elements of design- pages 146-159. Information about combining market research and product development is included. 3.02-- Information on "how technology leads to customized products and services" is not found specifically, but there is enough information on the technology topic, buying special orders and marketing that it can be tied to customization. The information for this objective spans several chapters- chapters, 5, 12, 17, 25. There is detailed information about technological transformation of retailing, computer aided design, technology impact on customer service, and a lot of good information on I.T.'s impact on every aspect of fashion retail- page 369-372</p>		<p>Critically, Reflect &amp; Discuss, Fashion in Action. These sections provide questions and activities that are engaging, interactive, encourage critical thinking, and projects. These sections are a great asset to the text. The charts throughout the textbook are good.</p> <p>(ex: page 101, 109, 121, 124, 164, 56, 225, 425) The textbook covers the content very well. the subject is covered in depth and aligns with the NC objective standards and essential questions. A resource list is not provided in the textbook. There is a subscription available for online instructor resources and a CD. A "companion website accompanies the textbook no additional cost. (preface pages iv &amp; v) Sidebars are included, for example "Analyzing Pros &amp; Cons" throughout the text. Every chapter includes a key terms list at the beginning, and learning objectives. There are content headings in each chapter to make it easy to read the see the content. Glossary and index are at the back of the book. This is a student textbook therefore "teacher resources" are not provided in the student text.</p>

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	95.5 percent of the standards are clearly in the textbook. The pages matched up and some of the pages prior to and after provided information to support standard. The chapters are broken down with Deca events - quizzes - case studies - and a DECA Focus with 21st century success skills. The type in the page number and go to it feature is nice and the study hub is good which allows the student to have their study guides , notes, highlighted material and bookmarks. There are a lot of 21st century material for preparing students with a vision of future jobs through their creativity and critical thinking skills which support integration of skills for college as well as the workplace. There are plenty of teacher material to help with the standards and prepare students for DECA events and 21st century workforce	None noted in feedbacks.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials met all criteria outlined in pedagogy, accessibility and technology. EC and EL supplemental resources are lacking.
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	The material provides good references for teaching strategies. The material covers the standards as outlined by the course. Teacher resource material is very thorough. Activities were built in to provide an application of the material. The material provides a good notes resource for teachers and students, good vocabulary activities with the puzzles and handouts. The material provides different software uses, inventory procedures, etc. for capstone projects.	The performance indicator was not considered when creating content material. The material is extensive and the resources may be considered overwhelming. PowerPoints were way too lengthy and overwhelming to the teachers and students, some are 100 slides or more.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials meet all indicators outlined in pedagogy, accessibility, technology and EC evaluations. Materials to adapt the resources for EL students are lacking.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

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				Strengths	Areas of Concern	Overall Comments
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	This is a very interactive textbook that still provides all the the marketing information you would need for the course, very modern "textbook". The material covers the standards outlined for the course. he podcast feature was cool and very 2021. Critical thinking questions were good and makes kids think! Flashcards feature will help students understand material better.	CTSO integrations, work based learning supports and career and college opportunities are lacking. A resource list providing websites was not present. Note taking features are not present.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The material met all criteria outlined in pedagogy except CTSO integrations, work based learning supports and career and college opportunities. The material met all criteria outlined on accessibility and technology. EC and EL supports are lacking.
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	The book did a good job of explaining the standards in context and visually. CTSO connections were made with DECA and FBLA. This book gives a comprehensive framework in marketing concepts. It is loaded with resources and activities for success.	The materials could be perceived as an "Old School" approach to learning. Textbook and workbook and the Teachers addition. The student workbook has tests with multiple choice, vocabulary sections, situations, and short answers.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials met all criteria outlined in pedagogy and accessibility. Since this was a print text, the criteria outlined for technology are not applicable. The material does not provide scaffolding or differentiation options for EC, EL or AIG students.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
<b>CEV3019</b>	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	The material provides good references for teaching strategies. The material covers the standards as outlined by the course. Teacher resource material is very thorough. Activities were built in to provide an application of the material. The material provides a good notes resource for teachers and students, good vocabulary activities with the puzzles and handouts. The material provides different software uses, inventory procedures, etc. for capstone projects.	The performance indicator was not considered when creating content material. The material is extensive and the resources may be considered overwhelming. PowerPoints were way too lengthy and overwhelming to the teachers and students, some are 100 slides or more.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials meet all indicators outlined in pedagogy, accessibility, technology and EC evaluations. Materials to adapt the resources for EL students are lacking.
<b>CEV3022</b>	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	The lesson plans are well developed that make resources, links, labs, projects and career connections easily accessible for the instructor. All materials are age and grade level appropriate that are culturally responsible. All of the standards were addressed. Instructional resources are available digitally and can also be downloaded for traditional uses.	No ability to have speech to text, no options for overlays or font change for EC students and there are limited to no student resources for EL learners. Check the "Graduate Tips and Advice: Follow Your Strengths" worksheet as errors in content were noted there.	The materials support and cover the NC standards for this course. The materials include a variety of activities that support a variety of learning abilities and styles. The materials include capstone activities, CTSO activities, 21 century skills, work based learning supports and provide students activities that help them understand their personal learning. The content engages students in self reflection.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	Content is grade appropriate and varied for all levels of learners. Content is relevant and builds on prior knowledge. Content and materials provide a variety of assessment options. The text, layout graphics, photos and captioning are appropriate and laid out in an intuitive format. Online text davalaiable. Text meets the NC Standards. Teacher materials included lesson plans, answer keys, pacing informtion and accompanying presentations. The materials provides students with realistic and real world examples of what it is like to transition from school to the world of work.	Online supplemental resources are lacking and do not include adequate amount of resource material students can access to build additional capacity ie: no text to speech, or alternate language options for EL learners. Technology features are difficult to navigate.	This resource covers the standards for the course. The material meet a variety fo learning styles and include capstone activities, CTSO activities, 21st century skills, work based learning and engages students in understanding their personal learning experiences. The information is current and error free and use appropriate grammar and conventions, images are bias free and current. This resource does a great job in activating student's prior knowledge. Content included in each chapter includes several methods to interact with he information to ensure mastery learning. Teacher resources provide suggestions for evaluation, remediation, enrichment, feedback and cross curricular extensions.



## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	The textbook's pedagogy was well established. The visuals that are present are colorful and meaningful. An EC student would be able to use this text with modifications and/or accommodations. The resource aligns to the standards and objectives outlined by the course and directly to the Adobe Certified Associate Dreamweaver credential. Tips for English Language Learners are provided. End of chapter review questions are provided (MC and Essay), with answer provided in the teacher addition. Each chapter provides an opportunity to add to a portfolio.	The pedagogy elements missing include no support of named CTSO activities which are a staple of the CTE environment and the textbook did not make mention of a capstone project, there was a post production work but not a cumulative piece for students to complete. The evaluation of pictures and photos used in the material was the absence of diverse ethnic groups. There were no differentiation activities or suggestions included for teachers. This resource is not beginning teacher friendly.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. This resource met all pedagogy criteria except the capstone activities portion. The resource met all criteria in accessibility and technology except record keeping criteria under technical aspects and and teacher materials under documentation.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	The teachers version provides a wide range of suggestions for learning beyond the student text. Lesson files are available to support learning. Chapter overviews are provided. Key terms are provided throughout. Tips for English Language Learners are provided. Points for additional discussion are suggested. Visual examples are provided. End of chapter review questions are provided with answers provided in the teacher addition. Critical thinking prompts are provided. Career awareness/preparation activities are provided. The direct alignment to the Adobe Certified Associate Premiere credential allows for opportunities to assist with employment or acceptance into a post-secondary school. There are a great deal of career fields that vertically align to the content in this course.	The resource does not go deep enough into technical software skills. The textbook did not make mention of a capstone project, there was post production work, but not a cumulative piece.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. This resource met all pedagogy criteria except the capstone activities portion. The resource met all criteria in accessibility and technology except record keeping criteria under technical aspects and teacher materials under documentation.
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	All objectives and standards were clearly covered in this textbook. The content of this textbook is very interactive. The material relates to real life scenarios, which makes it more effective for students and teachers alike. The material is well presented, with a good balance between readings, slide presentations, flashcards, and labs, each module states the main objectives, lists exam tips. Each module also includes a "Think critically quiz" which presents real-life-like scenarios. The content is very user-friendly and easy to understand. There is an integrated grade book that could be really useful if it can be integrated with PowerSchool	More than 50% of the objectives for IT Fundamentals (BI12) are covered in the digital resource. However, about 40% of the material is not even mentioned.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. This resource met the criteria outlined in Pedagogy, Accessibility and Technology. Lacking are answer keys and a balance of materials that represent cultural, ethnic, racial, gender, and individuals with disabilities.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	All objectives are clearly covered throughout the website in the Chapters, within the lessons and activities as a whole. The materials include: videos of the lesson information, text documents of the lesson information, research and production activities, and informal and formal assessments. The content was versatile in that students with different learning styles and abilities would be able to learn from the materials. The connection with school and work was evident in the material as well. The student videos work well with the material in the lessons to enhance their learning experiences.	The instruction level is really low, it seems to be designed for a middle school audience. There are no labs, virtual machines, or critical thinking activities. The materials did not make reference to CTSO integrations. Although the material is digital, it seems to be a static pdf with no built-in activities or labs. Content includes the basic for all criteria, but the level does not meet high school requirements. There is no main index, just a main page with links to each chapter, and inside the chapter each lesson is shown. There was not a note taking or read aloud feature available in the system. Capstone activities are lacking.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials meet all criteria outlined in Pedagogy, Accessibility and Technology.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	Textbook is aligned with the North Carolina Standard Course of Study. The content and teaching strategies support the indicators and objectives. The content is well organized and divided into two different courses 1a, and 1b. Each course seems to be independent of the other, but course 1a starts with basic computing knowledge. There are a lot of resources for teachers (pacing guides, answer keys, feedback options, teaching guides) and for students (Syllabus, vocabulary, career certifications, required materials, navigation tutorials). There are podcasts, labs, flashcards, activities, discussions, and quizzes for each unit. Critical thinking and problem-solving seem to be one of the main intentions of the two courses.	The publisher used NCSCOS BI10 Foundations of Information Technology for the correlations instead of NCSCOS BI12 - CompTia IT Fundamentals.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The resources met all criteria outlined in Pedagogy, Accessibility and Technology.
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	Most objectives and standards were clearly covered in this textbook. The textbook is presented in a digital format with four different variations: the textbook itself, a study guide version with questions and fill-in-the-blank, a lab manual with instructions to complete basic tasks, and an instructor version with lesson plans, answer keys, and slide presentations. There were good teacher resources provided in order to effectively teach this course, even if the teacher is a novice in the area. The textbook is easy to navigate.	Two main objectives are not included in the textbook: Computer programming and databases. The activities are in a different book and not integrated into the digital version of the textbook. The activities are also plain PDF files that provide no user interaction. The digital resource is not using the advantages available for digital delivery. there is no multimedia, note-taking option, bookmarks, grade book, virtual labs, etc.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Content includes 21st century skills, supports work-based learning and supports career and college opportunities. The resource met all criteria outlined in accessibility and technology.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	Textbook is aligned with the North Carolina Standard Course of Study and Essential Standards. The content and teaching strategies support the indicators and objectives. This resource does an excellent job in relating software to real life/work situations. The critical thinking questions, labs, and other activities support 21st-century skills. The links through the lessons provide opportunities for students to expand their knowledge. The units provides a variety of activities for multiple teaching learning styles such as: lessons, podcast, critical thinking questions, drop box, lab and drop box, activities, flashcards and quizzes. Accessibility options such as read-aloud and highlighting are shown throughout as well as an option to translate language.	The resource does not really provide materials or lessons related to CTSO's. All course vocabulary is front loaded, which would be confusing and hard for EC students to navigate and use effectively.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials have met all criteria outlined in Pedagogy except CTSO integrations. The materials have met all criteria outlined in Accessibility and Technology. The materials may not be as user friendly to a SWD student.
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	The textbook is aligned with the North Carolina Standard Course of Study. The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Access. The materials supports 21st century skills, work-based learning, problem solving skills. Materials were well organized.	The organization of online content would be difficult for students (switching between e-text, finding bonus chapters online, online assignments, downloading files). Having everything in 1 e-text can be overwhelming.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The resource met all criteria outlined in pedagogy, accessibility, and technology.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

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				Strengths	Areas of Concern	Overall Comments
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	Textbook is aligned with the North Carolina Standard Course of Study. The material is great and items are covered using a variety of interactive methods. The materials includes great connections to career and college opportunities, work place learning, career development, job skills and critical thinking. Content was well organized, easy to use, comprehensive, and reasonably sized. Activities engages students, promotes interactive and participatory learning. Answer keys are provided in each section. Key content is listed in each section.	CTSO integrations are lacking. Vocabulary lists are not readily available. Note taking features are lacking. Device specifications would be needed for online uses. A beginning teacher might need guidance in setting up the course. The pacing of the course may be overwhelming for EC students.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials met all criteria outlined in pedagogy, accessibility, technology and EC evaluation.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	Standards are covered within the online content. Curriculum is challenging, yet covers the material in a user friendly manner that kids can understand. This textbook provides strategies and teaching suggestions for all students: struggling, advanced, and everyone in between. Materials include projects, and includes 21st century skills. Activities assist with building skills related to FBLA competition. As for supporting career and college opportunities, the content will prepare students to be able to create college and career-level documents and presentations. Textbook provides teaching strategies for special populations, accommodations vs. modifications. Suggestions for classroom use, lesson plans and related activities are provided for the teacher. Information is well-organized. Teaching strategies includes customization strategies, classroom management strategies, differentiation strategies, alternatives for common assignments, vocabulary strategies, student notes, and graphic organizers.	The option to push out to Classroom is readily available but Canvas should also be considered. The material does not provide a translate option for EL students.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials met all criteria outlined in Pedagogy, Accessibility and Technology. Supplemental resources include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies are lacking.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	Textbook is aligned with the North Carolina Standard Course of Study and Essential Standards. The content and teaching strategies support the indicators and objectives. This resource does an excellent job in relating software to real life/work situations. The critical thinking questions, labs, and other activities support 21st-century skills. The links through the lessons provide opportunities for students to expand their knowledge. The units provides a variety of activities for multiple teaching learning styles such as: lessons, podcast, critical thinking questions, drop box, lab and drop box, activities, flashcards and quizzes. Accessibility options such as read-aloud and highlighting are shown throughout as well as an option to translate language.	The resource does not really provide materials or lessons related to CTSO's. All course vocabulary is front loaded, which would be confusing and hard for EC students to navigate and use effectively.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials have met all criteria outlined in Pedagogy except CTSO integrations. The materials have met all criteria outlined in Accessibility and Technology. The materials may not be as user friendly to a SWD student.
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	Standards are all present within text materials. The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Excel. The chapter assignments measure multiple concepts. The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Word and Microsoft PowerPoint. Instructional materials are appropriate for high school students. The beginning of each chapter includes a content link.	Advanced concepts such as 2.03 ad 2.05 don't have a lot of resources or practice materials. The organization of online content would be difficult for students (switching between e-text, finding bonus chapters online, online assignments, downloading files).	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The resource met all criteria outlined in pedagogy, accessibility, and technology.



## Textbook Commissioner CTE Evaluation

Marlena Bleau

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				Strengths	Areas of Concern	Overall Comments
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	The textbook is aligned with the North Carolina Standard Course of Study. The content location is easy to identify. The interactive lessons that guide students are excellent. The material tied in business concepts and professionalism as supplemental items to the objectives. The lessons on career development and business activities assist with reinforcing workplace skills. Materials supports 21st century skills, work-based learning, problem solving skills. Lesson plans are available for all lessons and each lesson provides learn and practice, reinforce and assessments. The material provide a variety of student activities.	CTSO integrations are lacking. Vocabulary was not listed. Note taking features are lacking. Device specifications are needed. Self paced features could be considered overwhelming for EC students.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials met all criteria outlined in pedagogy, accessibility, technology and EC evaluation.
CEV3024	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	This textbook is aligned with the North Carolina Standard Course of Study and Essential Standard. There are supplemental lessons for workplace learning. Projects within the units provide teacher the opportunity to use within each section (projects measure multiple concepts). Activities assist with building skills related to FBLA competition. Each lesson presents a class overview which includes up-to-date technology, PowerPoints, Videos, Action Plan, Vocabulary Handout, Key Concepts, and Projects. There are plans for EC and gifted learners.	Spanish vocabulary and read aloud overlays, font change options are not available. Canvas LMS integration is not available. Technical support links are not available.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The materials met all criteria outlined in Pedagogy, Accessibility and Technology although Technical aspects were lacking in information and record keeping. All criteria were met in the EC evaluation except for supplemental resources.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9.12	eDynamic Learning	Key concepts, skills, vocabulary are identified, developed, reviewed, and reinforced. Materials are well organized, easy to use, comprehensive, durable and reasonably sized, and contain sufficient material for use.	Standards sheet ask for Microsoft Word, but this course is only PowerPoint. The only content included were PowerPoint lessons. The content did not match the standards or indicators for Word.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9.12	eDynamic Learning	Textbook was not aligned with the North Carolina Standard Course of Study and is missing indicators for MS PowerPoint.. A variety of activities were included for multiple teaching and learning styles. The materials provide text and images for students and does an excellent job in relating software to real life/work situations. The lesson materials are appropriate and well written for high school, answer keys are provided and all materials organized well. Course does a good job providing directions for PC and Mac users. All visuals were clearly labeled and relevant to the content.	The material does not include information or lessons related to CTSO's.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. All materials meet the criteria outlined in Pedagogy, Accessibility and Technology.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

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				Strengths	Areas of Concern	Overall Comments
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Word and Microsoft PowerPoint. In Chapter 7 on page 250 there is a Meeting Individual Needs Tip that advises the teacher on how to meet the needs of "less advanced students. Textbook is aligned with the North Carolina Standard Course of Study.	There are enough practice activities for students to fill up an entire semester. Teachers would need to supplement with additional materials.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The resource met all criteria outlined in pedagogy, accessibility, and technology.
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	Textbook is aligned with the North Carolina Standard Course of Study for 1 part (Microsoft Word). Course content material includes information, practice tasks, self exam, and review questions. Student manual provided. Materials are organized appropriately for content.	Student certification manual used for the PowerPoint Presentation section was not included. There is no differentiation strategies available and it is a lot of reading with no read aloud option included.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. The PowerPoint content standards were completely missing. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. This resource met all pedagogy criteria except the capstone activities portion. The resource met all criteria in accessibility and technology except record keeping criteria under technical aspects and teacher materials under documentation.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

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				Strengths	Areas of Concern	Overall Comments
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	The content of these textbooks are very interactive and the material relates to real life scenarios, which makes it more effective for students and teachers alike. The content is very user-friendly and easy to understand. The photos and supporting documents (Podcast, Flashcards, and other Activities) to go along with the readings were very good, not too overbearing.	Most of the specific objectives in the CompTIA N10-007 exam are not properly covered in the material. The content is not organized to follow the mentioned exam objectives, making it difficult to find the information related to a specific section.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The resources met all criteria outlined in pedagogy, accessibility and technology.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programming I	Cengage Learning, Inc.	The text followed a good system for online learning covering all of the standards. The majority of this course blueprint aligns with Chapters 1-6, with 7-11 being more advanced concepts for this course. Through the Instructors Companion site, the teacher resources available there were clear and precise. The material was searchable and provided multiple teacher resources. Each topic builds on prior knowledge taught in the course.	Capstone and CTSO integrations are lacking. Many ancillary materials that would be required for differentiation were not observed. There was a table of contents but I could not find an index.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Content includes 21st century skills. Content supports work-based learning. Information is error-free and current. Information is error-free and current. Materials model correct use of grammar, spelling, and sentence structure. Information is presented factually and objectively in context. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Content links students' prior knowledge to current topics/learning. Activities engage students and promote interactive and participatory learning. Chapter exercises, review, and assessments that measure mastery of content and skill standards model a variety of formats. Materials present enough information of depth and breadth to adequately cover topics for intended audience. Materials are organized appropriately for content. Key concepts, skills, and vocabulary are identified, developed, reviewed, and reinforced within context. Chapters contain level-appropriate section headings and sidebars that provide additional relevant information. Resources are well-organized, easy to use, comprehensive, durable, and reasonably sized. Resources include answer key(s). The digital materials met all criteria outlined in technology.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	The Online Text meets the NC Standard for the programming class. The Online Text satisfies the requirement of differentiation. The Online Text is a super program for teaching the assignment computer program. The Text offers an array of resources for the students and teachers in a concise meaningful manner. This program makes teaching Python seamless and enjoyable. Course is broken down by chapter and each chapter has several lessons included, main chapters have lesson video, chapter text and a quiz. After completion of all lessons in chapter there is an activity for students to code and then a chapter exam and capstone activity.	Course is lacking more chances for students to practice learning through coding and playing with the vocabulary terms. CTSO integrations are lacking.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. The resources met all criteria outlined in Pedagogy but may be lacking in CTSO integrations, work based learning and career and college opportunities. The resources met all criteria outlined in Accessibility and Technology.
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	The course was extensive and covered a lot of material.	The Introduction is long and it takes a while to get to the lessons and activities. The course vocabulary is front loaded, which would be confusing and hard for EC students to navigate and use effectively.	The materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. The resource did not meet any of the criteria outlined in pedagogy, accessibility or technology.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	Material is well-paced in terms of 21st-century skills. The Material presented a nice array of Teacher Resources.	The resource did not provide an opportunity for multiple skill-sets tasks. For example team or partnership, coding is highly used in the real world. The information for CTSO's is lacking. The course requires students to toggle between tabs and/or screens to see directions and then follow through with them; this will be extremely hard for many students with disabilities (ie, ADHD, Autism, Processing Issues, Specific Learning Disabilities in Reading. The resource did not meet the following objectives: 1.01, 1.02, 1.03, 2.01, 2.02, 3.02, 4.02, 5.01, 5.02, 5.03, 6.01, 6.02. The Information for the other objectives provided would not be sufficient for students to be able to pass the PCAP 31-03 Certification.	The materials did not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	Content covers State Course Blueprint 100% and could be used for Apparel II. Content is chunked together and in order of the state blueprint. The information in the textbook has course content that matches the key indicators in the blueprint. here are activities for various skill levels for students to be successful. The content for career and college opportunities information was located at the end of the textbook and the information after chapter 24 was geared, more for Apparel 2. EVERY chapter has a FCCLA connection! (the logo is even IN the textbook!) Very well done in covering Pedagogy. 21st century skills are incorporated throughout the textbook. here are a number of activities in the workbook for different learning styles. The "Did You Know?" sections were great. Resources are easy to find and use. Visuals were well done and often--great for ELL, OCS, and EC students.	There wasn't enough information for some of the objectives, especially Competency 1.00 and 3.00. It would help if there was a Spanish version of information for more than one chapter. The textbook could use more capstone activities that provide rigor. There is only one chapter that has a Spanish version available.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials include a variety of activities for multiple teaching and learning styles, include optional capstone activities, supports integration of CTSO activities, includes 21st century skills, supports work-based learning and career and college opportunities. Information is error-free and current, models correct use of grammar, spelling, and sentence structure. Information is presented factually and objectively in context. Pictures, photographs, and illustrations are bias-free and non-stereotypical. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Content links students' prior knowledge to current topics/learning. Activities engage students and promote interactive and participatory learning. Chapter exercises, review, and assessments that measure mastery of content and skill standards model a variety of formats. Photographs, illustrations, artwork, and charts are placed near to related text, captioned appropriately, and have appealing color. Level-appropriate font size, color, spacing, legibility, page layout, and page width are present. Materials present enough information of depth and breadth to adequately cover topics for intended audience, organized appropriately for content, contain level-appropriate section headings and sidebars that provide additional relevant information, provides websites, literature links, and support agencies. All teacher resources met all criteria outlined.



## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	There is a variety of materials present to reach each learner. Activities provide the opportunity for students to obtain 21st century skills. The career connections and projects throughout the material support work-based learning. Resources are well organized, easy to use. Navigating through the materials was user friendly. Answer keys are also included with assessments.	This resource did not provide a feature for monitoring student progress.	The content is grade appropriate and supports various cognitive levels, abilities and learning styles. The materials are well organized. Multi-sensory strategies are integrated throughout the lessons. The curriculum is organized by a playlist consisting of lessons. Each lesson is a chapter consisting of a video, a PowerPoint and pre-made supplemental materials which incorporate strategies addressing learning styles. All lessons give step by step instructions and allows for review of information. The content is cloud-based allowing students to access anytime and anywhere. Supplemental resources are comprehensive , with necessary guides covering the scope of the subject matter. Adequate teacher resources provides Differentiation for all learners. Materials include a variety of exercises, reviews, assessments and performance tasks. Materials include a summary of content instruction and objectives. These materials are pedagogically sound and are appropriate for beginning and veteran teachers alike. The materials technology is adaptable to the school districts' Learning Management System. The digital library constantly updates to reflect the state standards which seems to be cost affective in terms of minimizing the need to purchase textbooks.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	Materials are consistent and align to standards. FCCLA was mentioned in the resource and 21st century skills are utilized in an applied way within the text examples. The text is written in mostly active voice and does not appear to be overly complex. Content represents many different cultures and geographic locations, is relevant, appropriate, builds background, and promotes student engagement with critical thinking questions embedded throughout the text. There are a variety of different activities students can use to reinforce the content in the student workbook such as q & A, research projects, partner activities, vocabulary review, and cooking and prepping activities. The text and layout are age appropriate but the pages seem to contain a lot of text. The graphics and photos are great. The digital text comprehensive and teacher resources include answer keys and pacing guides.	The text does not address various learning styles or linguistic abilities. Assessments would be very difficult for an EL student. There is also an overuse of too many different font styles and italics. Italics are used unnecessarily all throughout the text and make the text more difficult to read, especially for an EL coming from a different alphabet system that uses non Roman characters.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials include a variety of activities for multiple teaching and learning styles, include optional capstone activities, integrate CTSO activities, include 21st century skill sets, work based learning supports and career and college opportunities. Information is error-free and current, model correct use of grammar, spelling and sentence structure, represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. Information is presented factually and objectively in context. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Content links students' prior knowledge to current topics/learning. Activities engage students and promote interactive and participatory learning. Chapter exercises, review, and assessments that measure mastery of content and skill standards model a variety of formats. Materials are organized appropriately for content. Information is relevant to the North Carolina Standard Course of Study and Essential Standards. The resource met all aspects of the technical requirements.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	21st century skills and information on careers are included and the content support work-based learning with "the career close-ups" sections. Resources are easy to read and deliver content. A variety of approaches were considered when creating support for the content. Answer keys are provide and supplemental activities. Navigation of digital textbook is user-friendly and very well created. Features include read aloud and a highlight function for note-taking. Students are able to zoom in, get citations and bookmark if needed. his would be a great tool for ELL and EC/ OCS students. The read was quick and basic content was covered. It would need to be supplemented to cover state test bank items. The layout and graphs were excellent. Students would enjoy looking at the pages.	Unsure if content directly supports the integration of CTSO activities. One concern about the material overall is the minimum inclusion of cultural diversity displayed in the live photos.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials include a variety of activities for multiple teaching and learning styles. Materials include optional capstone activities. Content includes 21st century skills, supports work based learning and career and college opportunities. The material meets all criteria under accessibility for teacher resources, scope, appropriateness and accuracy. The material meets all criteria outlined in section 4, technology.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	This publisher has a well organized and student friendly approach to how the content is laid out and presented. The videos have subtitles and can be sped up or slowed down. There are scripts for the videos available for students as added support. The presentations can be shared with students that need added support as well. The activities used to reinforce the content are highly interactive and have a multitude of learning strategies embedded in them, such as creating a 3 fold brochure about how to prepare for a health inspector visit and how to correct issues found during the visit, creating a poster that details steps used for farm to table production in the local community, and exploring global cuisines, identifying tastes and seasonings, how and where produced and commonly used.	There are no read aloud options available for the PowerPoints. Students would have to use an on screen reader or translator application from their device. The text did not provide depth in culinary techniques .	The content for this material is grade appropriate and provides activities for varied cognitive abilities and learning styles. Incorporated in the Material is a component that specifically addresses Teaching Strategies for the Special Population. This component includes information on the various EC categories, as well as teaching strategies for Differentiation, Interventions, Remediation, and SDI. Materials include a variety of activities for multiple teaching and learning styles. The materials provide opportunities for students to collect, organize interpret and evaluate information. The lessons provide students the opportunity to self-pace, review and extend time as needed. The content is pedagogically sound and supports 21st Century skills, work-based learning, and career and college opportunities. The material is well organized, and user friendly with step-by-step tutorials for navigating the system. The text layout is level appropriate with colorful and inviting photos, graphics and captioning. Information is error free and current. There was not a good balance of materials representing cultural, ethnic, racial, and students with disabilities represented. The lessons are delivered through a multimedia platform. This provides an opportunity for the content to meet the needs of a variety of learning styles. Chapter exercises, review and assessments provide feedback for the teacher to measure progress. Resources are well organized, comprehensive and reasonably sized. Resources include suggestions for extension of learning and integration across the curriculum. Rubrics and answer keys are provided. The resources are user friendly and will accommodate the needs of the beginning teacher through the veteran teacher. The technology resources meet the criteria for accuracy, appropriateness and scope.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	Materials are consistent and align to standards. FCCLA was mentioned in the resource and 21st century skills are utilized in an applied way within the text examples. The text is written in mostly active voice and does not appear to be overly complex. Content represents many different cultures and geographic locations, is relevant, appropriate, builds background, and promotes student engagement with critical thinking questions embedded throughout the text. There are a variety of different activities students can use to reinforce the content in the student workbook such as q & A, research projects, partner activities, vocabulary review, and cooking and prepping activities. The text and layout are age appropriate but the pages seem to contain a lot of text. The graphics and photos are great. The digital text comprehensive and teacher resources include answer keys and pacing guides.	The text does not address various learning styles or linguistic abilities. Assessments would be very difficult for an EL student. There is also an overuse of too many different font styles and italics. Italics are used unnecessarily all throughout the text and make the text more difficult to read, especially for an EL coming from a different alphabet system that uses non Roman characters.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials include a variety of activities for multiple teaching and learning styles, include optional capstone activities, integrate CTSO activities, include 21st century skill sets, work based learning supports and career and college opportunities. Information is error-free and current, model correct use of grammar, spelling and sentence structure, represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. Information is presented factually and objectively in context. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Content links students' prior knowledge to current topics/learning. Activities engage students and promote interactive and participatory learning. Chapter exercises, review, and assessments that measure mastery of content and skill standards model a variety of formats. Materials are organized appropriately for content. Information is relevant to the North Carolina Standard Course of Study and Essential Standards. The resource met all aspects of the technical requirements.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	Standards are supported with text. The text has a "Check Your Understanding," "Critical Thinking," "Core Skills," and "Stem Connections" activities that extend for student learning and ability to apply what has been discussed/learned. Companion website is user friendly. There are a variety of ways to access student knowledge, from flash cards to matching games. Each chapter has an activity provided. Students receive immediate feedback. Differentiated instruction is facilitated by offering different materials for note taking and vocabulary retention. The STEM matters connections found throughout the book are excellent.	Information was present but was not always on the pages indicated. Spanish references or translations were not observed. Resources geared towards reaching struggling populations was present in the online Instructor resources but they are weak strategies, more like suggestions for classroom or presenting modifications, not real brain based strategies. The digital text and lack of accessibility features such as a read aloud option, or defining tool makes this program less accessible to an English Language learner. Wish there was more information on Farm to Table movements, as NC is still an agriculture state. CTSO integrations are lacking. Materials represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities are lacking.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. This resource meets all criteria indicators outlined in Pedagogy. Information is error free and current and models correct uses of spelling and grammar. Information is presented factually and in context and is bias free. The resource met all criteria for appropriateness, scope and teacher resources for accessibility. All criteria for technology were also satisfied.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	Materials cover instructional indicators (as shown in my standards review). Activities, worksheets, and projects were appropriate checks for understanding of State Course Blueprint. Leadership, Communication, Collaboration Activities, Social Skills were specifically covered 21st century skills.	The connections to FCCLA were lacking. The materials used in this bid presented at least the minimum requirements for each objective. Pedagogy needs some supplemental guided notes, worksheets and assignments. Capstone activities and career and college connections are lacking. Illustrations are a little dated and can use more diversity. Overall the technology piece was there but the technical information needs enhancement.	The material is content specific, grade appropriate and incorporates a variety of accommodations, modifications and extensions into individual lessons. This material provides a variety of projects, exercises assessments and performance tasks for each lesson. Materials are provided for the students to follow as they work through the course independently. The content provides differentiation for struggling students, EC students, 504 students as well as EL students. Students are provided with the opportunity to collect, organize, interpret and evaluate information. Struggling students can take assessments to show mastery before working on activities or projects. Students are provided with necessary materials to succeed. Graphic organizers are provided for individual ability levels. Guides are incorporated in each lesson to show content, glossary with dictionary. References or websites with links were lacking. The material reviewed was well organized, user friendly, comprehensive and durable. The content and resources accommodate the needs of beginning and veteran teachers alike. The component outlining Teaching Strategies for the Special Populations was impressive. This component provides information beneficial for General Education teachers as well as EC teachers. General Education could find this useful in assisting with differentiation and remediation strategies. The content supports the NC/CTE pedagogy in accuracy, appropriateness, scope and teacher resources. This material is digital and supports the NC/CTE technology based material standards.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	The way this text is formatted is really great. I like the professionalism of this text. It really shows how Family & Consumer Sciences are relevant to our society. FCCLA is specifically mentioned in Unit 9, lesson 1. All 12 of the 21st Century Skills are covered through this text. The textbook has excellent Literacy Supports: read aloud, dictionary, Pictionary, translator (65 languages), note taking features and highlight feature to help students. All assignments can be submitted online.	Although this is a really good resource, it is missing content including apparel, finance, housing, and culinary. There is too much information for the students to be able to stay focused or even have an interest.	These materials include a variety of exercises reviews, assessments and performance tasks. Students are given the opportunity to collect, organize, interpret and evaluate information. While there was no specific reference to strategies for EC or EL students observed, there is an option provided for students to choose a language translation. The materials address and provide activities incorporating individual learning domains: Visual—Students visually engage with courses through a variety of media types, including graphics, diagrams, pictures, videos with closed captioning, slideshows, and point-of-use information to deepen students' understanding of lesson concepts. Auditory—Each lesson is provided as a narrated podcast to support auditory learning, develop listening comprehension skills, and support struggling readers. Kinesthetic—The activities in each unit integrate kinesthetic learning opportunities. Blended Learning Strategies, Project Based Learning, and the Pacing guides integrate strategies and tips for engaging students in kinesthetic learning opportunities. Project suggestions in the Project Based Learning Guide address all learning styles. The Online Learning Strategies and the Blended Learning Strategies guides outline instructional methods that address all learning styles. Strategies to introduce technology to students include the following: Assign how-to videos that students view asynchronously. Use the Show and Go method. Using screen share, demonstrate the technical skills while students watch, then have students “Go” by trying to perform the skill on their own. Technology meets criteria for accuracy, appropriateness, and scope. The teacher resources are user friendly and are applicable to beginning as well as veteran teachers.



## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	<p>There is a website companion for this text. Content is consistent with course objectives. There is a lot of information covered. Methodology is consistent. Materials and content include a variety of activities, it showcases many career opportunities that could lead to discussions about pathways and college opportunities and 21st century skills are included. The diagrams are great. Great job explaining the layout of online learning and where things are located.</p>	<p>There is no mention of FCCLA. There is no other language version provided and the level of reading material is not on various reading levels. There was a lot of information missing in the textbook as it relates to our standards. Although it was missing numerous objectives such as family and lifespan, it is a great supplement resource. This textbook is full of content however the content is above the reading levels of the targeted audience. Most students would be intimidated by the font size and the amount of words on the pages.</p>	<p>Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Content includes 21st century skills. Content supports career and college opportunities. . Information is error-free and current. Materials model correct use of grammar, spelling, and sentence structure. Information is presented factually and objectively in context. Activities engage students and promote interactive and participatory learning. Chapter exercises, review, and assessments that measure mastery of content and skill standards model a variety of formats. Level-appropriate font size, color, spacing, legibility, page layout, and page width are present. Materials are organized appropriately for content. Key concepts, skills, and vocabulary are identified, developed, reviewed, and reinforced within context. Teacher resources are well-organized, easy to use, comprehensive, durable, and reasonably sized. Resources provide ancillary materials for student use. Resources provide supplementary or background information. Resources include answer key(s).</p>

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Directions are specifically detailed; this will benefit EC students. PowerPoints are easy to follow and will benefit EC students. A student can slow down the video speed and there are also lesson transcripts available. The medical terminology chapter is at the beginning of the course as opposed to the end.	While the site is comprehensive, it may take EC students and new teachers time to get comfortable navigating the various pages. The Teacher's lesson plans are short and do not offer any suggestions for differentiation. There are no read aloud options for the presentations.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Materials include a variety of activities for multiple teaching and learning styles. Content includes 21st century skills, supports work-based learning, supports career and college opportunities. Content reflects interrelationship between Greek & Latin prefixes, roots, and suffixes to Advance CTE Health Science career specialties for Therapeutic Services, Diagnostic Services, and Biotechnology pathways. Content engages students in their exploration and understanding of HSE careers in Diagnostic Services, Therapeutic Services, and Biomedical Technology and content reflects most recent industry standards for Healthcare professionals. Materials model correct use of grammar, spelling, and sentence structure. Information is presented factually and objectively in context and bias free.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	PowerPoints are clear and make good use of images to assist EC students in comprehension. The virtual chunking of information will help retain student focus for all students. The View as a Student option makes the information very user-friendly for EC students.	The topics are introduced but not covered in order for students to obtain proficiency. The class and desired outcomes may overload many EC students. LMS doesn't appear to link with PowerSchool, Canvas or Google Drive.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Materials include a variety of activities for multiple teaching and learning styles. Content includes 21st century skills, supports work-based learning, supports career and college opportunities. Content reflects interrelationship between Greek & Latin prefixes, roots, and suffixes to Advance CTE Health Science career specialties for Therapeutic Services, Diagnostic Services, and Biotechnology pathways. Content engages students in their exploration and understanding of HSE careers in Diagnostic Services, Therapeutic Services, and Biomedical Technology and content reflects most recent industry standards for Healthcare professionals. Materials model correct use of grammar, spelling, and sentence structure. Information is presented factually and objectively in context and bias free.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	This resource covers the standards completely with great resources! Supplemental activities and assessments give instructors an excellent tool to assess students. This resource includes EXCELLENT pictures and diagrams. This text does a fabulous job with this component. The "Check Yourself" activities will be quality material for EC students to reinforce their learning and knowledge. The teacher and student can see the same material. The teacher has resources to modify quizzes, tests and assignments for each individual student which provide a more individualized approach to learning.	No true Capstone activity is included. The site is a little hard to use and is "busy". Homework" portions, a larger font may be beneficial for EC students. This will keep them from getting distracted and may improve focus. CTSO and Capstone activities and integrations are lacking.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials include a variety of activities for multiple teaching and learning styles. Content engages students in their exploration and understanding of HSE careers in Diagnostic Services, Therapeutic Services, and Biomedical Technology. Content reflects most recent industry standards for Healthcare professionals. Accessibility indicators met all criteria for accuracy, appropriateness, scope and teacher resources for these materials. The resource satisfied all criteria for technology and EC evaluations as well.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	The resource is excellent, in depth coverage with adjunct material to support the standard and enable to student to use critical thinking skills to delve deeper into learning. Easy to use, thorough, easy to understand presentations, excellent activities, access to assessment items. Examining the case studies presented would be a great capstone project. Special populations and ELL guidance included in the resource.	There was no evidence of medical terminology, as it is only introduced, and exploration of careers is lacking in the resource.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content engages students in their exploration and understanding of HSE careers in Diagnostic Services, Therapeutic Services, and Biomedical Technology. Information is error-free and current, model correct use of grammar, spelling, and sentence structure, represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities and is bias free. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Content and activities engage students and promote interactive and participatory learning and link prior knowledge while using a variety of formats. Materials present enough information of depth and breadth to adequately cover topics for intended audience, are organized appropriately for content and provides websites, literature links, and support agencies. Teacher resources and technology materials meet all outlined criteria.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	The standards are completely covered with excellent diagrams, charts, and graphs to support the topics. This text goes into the perfect level of detail for the target audience. Activities and assessment items support formative and summative assessment of standards. The special populations tab provides a quick resource to strategies to differentiate instruction. The activities address different learning styles.	In standard 1.03, the information is present but INCORRECT in accordance with the American Heart Association. There is not a true capstone project available in the materials. This text could be used to gather information as a student prepared for a competitive event but does not actually support specific HOSA activities. First aid/ CPR is incorrect in sequencing and does not align with the American Heart Association. The presentations do not address different learning styles.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Materials include a variety of activities for multiple teaching and learning styles. Content includes 21st century skills, supports work-based learning, supports career and college opportunities. Content reflects interrelationship between Greek & Latin prefixes, roots, and suffixes to Advance CTE Health Science career specialties for Therapeutic Services, Diagnostic Services, and Biotechnology pathways. Content engages students in their exploration and understanding of HSE careers in Diagnostic Services, Therapeutic Services, and Biomedical Technology and content reflects most recent industry standards for Healthcare professionals. Materials model correct use of grammar, spelling, and sentence structure. Information is presented factually and objectively in context and bias free. Teacher resources, scope and appropriateness met all criteria outlined.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	Very clear and concise explanation of concepts and material provide a good use of visuals. Excellent vocabulary options are available with companion site. Material represents good, complete coverages of all objectives. Instructor resources are helpful and easy to use.	Great activities but no real CAPSTONE project is present.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials include a variety of activities for multiple teaching and learning styles. Content reflects interrelationship between Greek & Latin prefixes, roots, and suffixes to Advance CTE Health Science career specialties for Therapeutic Services, Diagnostic Services, and Biotechnology pathways. Content engages students in their exploration and understanding of HSE careers in Diagnostic Services, Therapeutic Services, and Biomedical Technology. Content reflects most recent industry standards for Healthcare professionals. Information is error-free, current, appropriate and bias free. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Content links students' prior knowledge to current topics/learning, encourages participatory learning and provides exercises, review, and assessments that measure mastery of content and skill standards model a variety of formats. The scope of the information the material presents meets all criteria. The teacher resources and materials meet all outlined criteria.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	Detailed explanations of each unit were provided in the standard review. Excellent book to have in the Health Science pathway but not for this course. The standards for Foundation of Health Sciences line up with this curriculum at over 80% and would be an amazing text to use with this course. The teacher text gives sample activities for different types and levels of learners which is very nice. Careers are clearly represented in this text.	There were optional activities but not at the level of a true "capstone project" CTSO- HOSA not mentioned but text could be used in some competitive event preparation. No opportunity for work based learning.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials include a variety of activities for multiple teaching and learning styles. Content includes 21st century skills. Content supports career and college opportunities. Content reflects interrelationship between Greek & Latin prefixes, roots, and suffixes to Advance CTE Health Science career specialties for Therapeutic Services, Diagnostic Services, and Biotechnology pathways. Content engages students in their exploration and understanding of HSE careers in Diagnostic Services, Therapeutic Services, and Biomedical Technology. Content reflects most recent industry standards for Healthcare professionals. Information is error-free and current, model correct use of grammar, spelling, and sentence structure, represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. Information is presented factually and objectively in context. Pictures, photographs, and illustrations are bias-free and non-stereotypical. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Activities engage students and promote interactive and participatory learning. Level-appropriate font size, color, spacing, legibility, page layout, and page width are present. Materials present enough information of depth and breadth to adequately cover topics for intended audience. Materials are organized appropriately for content. Key concepts, skills, and vocabulary are identified, developed, reviewed, and reinforced within context. Teacher resources are well-organized, easy to use, comprehensive, durable, and reasonably sized. Resources support and provide help in the use of a variety of strategies, techniques, and technologies for differentiated instruction. Resources provide suggestions for evaluation, remediation, acceleration, and feedback



## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	Digital formats are easily navigable for teachers and students and include language options for EL learners.	The NC standards were not met. It did not cover enough material aligned with the standards to justify purchase.	The NC standards were not met.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	This textbook covers the standards from NCCER carpentry 1, 2 , and 3, as well as topics not covered by NCCER. Included are materials and lesson plans that are built around direct instruction, PowerPoint presentations, worksheets, workbooks, etc. There are assessment options at the end of the chapters that allow students to demonstrate their learning in more ways than a multiple-choice assessment: Apply and Analyze, Critical Thinking, and Communicating about Carpentry. The e-book version does have a read-aloud option. There are references to SkillsUSA and documentation of how the two tie together is provided. There is mention of the use of technology and soft-skills/future-ready skills in carpentry.	There are performance tasks to be performed for only 14 of the 33 chapters but they do not culminate into a final/capstone project.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials include a variety of activities for multiple teaching and learning styles. Content supports integration of CTSO activities, 21st century skills and work based learning opportunities. Content reflects current and projected trends in the Construction-related Industries. Information is error-free and current. Materials model correct use of grammar, spelling, and sentence structure. Materials represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. Information is presented factually and objectively in context. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Activities engage students and promote interactive and participatory learning. Materials present enough information of depth and breadth to adequately cover topics for intended audience. Key concepts, skills, and vocabulary are identified, developed, reviewed, and reinforced within context. Resources are well-organized, easy to use, comprehensive, durable, and reasonably sized. Resources provide ancillary materials for student use.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	The textbook and lesson plans are based on direct instruction with accompanying presentations. Key terms are given at the beginning of the chapter and are bolded within the chapter. The online platform includes a review and vocabulary activity for each module. There is additional information given throughout the chapters. There is a glossary at the end of the e-text. A teacher can provide feedback and assign assignments based on individual students. Assignments are automatically graded within the platform.	Capstone projects and CTSO references are lacking. It could be argued that the content goes too deep and students cannot master the introductory/foundational ideas before moving onto concept that would be better learned in the professional setting.	The resources cover the standards and are legible and appropriate. The text and resources are error-free. There are a mix of people featured in their photos. The text is current to the time the edition was written. The online platform asks students to read the text and complete multiple choice assessments or basic vocabulary matching/fill-in-the-blank activities. The assessment activities are multiple-choice which is only one way for a student to demonstrate mastery.
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	The textbook and lesson plans are based on direct instruction with accompanying presentations. Key terms are given at the beginning of the chapter and are bolded within the chapter. The online platform includes a review and vocabulary activity for each module. There is additional information given throughout the chapters. There is a glossary at the end of the e-text. A teacher can provide feedback and assign assignments based on individual students. Assignments are automatically graded within the platform.	Capstone projects and CTSO references are lacking. It could be argued that the content goes too deep and students cannot master the introductory/foundational ideas before moving onto concept that would be better learned in the professional setting.	Accuracy- 1) These texts and they are error-free, however, Module 5 of the e-text is miscoded as 27205 instead of 27202. There is a mix of people featured in their photos. The text is current to the time the edition was written. The online platform asks students to read the text and complete multiple choice assessments or basic vocabulary matching/fill-in-the-blank activities. The assessment activities are multiple-choice which is only one way for a student to demonstrate mastery.

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				Strengths	Areas of Concern	Overall Comments
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	<p>There is a plan for EC and gifted learners included. There are also suggestions for multiple types of assessments. Videos can be sped up and slowed down and English subtitles can be added. All modules are comprehensive, well laid out and sufficiently cover the specified standards. Material does present options for various ways of obtaining work experience. Material is presented that addresses numerous specific career opportunities and technology needed to be successful in construction industry. Information does convey many current constructions, topics and construction trends.</p>	<p>There is no to speech to text feature or options for overlays or font change. The hand and power tool modules are grossly outdated and monotonous. It would not be possible to use this resource as the sole instructional material for a class and still have the students able to earn and receive the credential. There is no associated textbook with this platform. There is no mention of CTSO activities such as leadership. Technology assessments are limited to project, activities and assessments that must be graded by instructor. There is limited opportunities for the student to complete self assessments and reflect on ongoing training.</p>	<p>Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Materials include a variety of activities for multiple teaching and learning styles. Content includes 21st century skills and reflects current and projected trends, occupations and technologies used in Construction-related fields. Materials model correct use of grammar, spelling, and sentence structure. Information is presented factually and objectively in context. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Content links students' prior knowledge to current topics/learning. Activities engage students and promote interactive and participatory learning. Level-appropriate font size, color, spacing, legibility, page layout, and page width are present. Materials are organized appropriately for content. Key concepts, skills, and vocabulary are identified, developed, reviewed, and reinforced within context. Chapters contain level-appropriate section headings and sidebars that provide additional relevant information. Resources include suggestions for the extension of learning and integration across the curriculum. Resources provide ancillary materials for student use. Resources provide supplementary or background information. There is an objective, balanced presentation of content. Information is relevant to the North Carolina Standard Course of Study and Essential Standards.</p>

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	Through coverage of all of the standards. Resources are aligned between text and credentialing system. Appropriate for intended audience. Resources include hands-on, lecture and asynchronous opportunities.	Resources are so in depth that it is not possible in the time given to cover both the written and performance pieces the text suggests to cover the standard. The scope of information could be overwhelming for teachers and students.	Material addresses pedagogy through CTSO and 21st century skill requirements. Material also presents options for various ways of obtaining work experience. Material is presented to addresses numerous specific career opportunities and technology needed to be successful in the construction industry.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	The course is broken down into units, color pictures are used and graphics to catch the readers attention. I like the learn, study and apply layout throughout the course. The font is able to be enlarged, they have flashcards to review for each chapter, (a tool bar on the right hand side is available with most EC accommodations like read aloud, notes where you can take notes and highlight them while reading).	This textbook has not kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies. The quiz and test questions are confusing and not up to date with the current Original Equipment Manufacturers recommended procedures and material manufacturers. The topics don't support the required hands-on modules.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content provides for grade appropriate, yet varied cognitive levels, abilities, and learning styles. Content is relevant, links to and builds on student prior knowledge, contains multi-sensory strategies, and promotes active student engagement. Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats. Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning. Key concepts, skills, vocabulary are identified, developed, reviewed, and reinforced. Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review. Materials include a summary of contents, instruction and/or behavioral objectives, supplemental or background information, and answer keys/rubrics. Materials are well organized, easy to use, comprehensive, durable and reasonably sized, and contain sufficient material for teacher and student use.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	This textbook meets the required support for the I-CAR courses. This textbook has kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies. This textbook provides the necessary preparation for college opportunities and CTSO activities. The teachers resource is very strong. The book is accurate and includes the latest technologies in collision repair. The vocabulary reinforces the learning and is relevant. The activities engage students. The teacher materials provides very good support for both online and printed resources and materials. each notes include specifications for EL and EC students. Lesson plans include many scaffolding teaching suggestions. Opportunities for partner work and collaboration are evident.	None noted.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials include a variety of activities for multiple teaching and learning styles. Content supports integration of CTSO activities, 21st century skills and work based learning opportunities. Content reflects current and projected trends and content, activities and materials align and support course credential(s). IT32: I-CAR Platinum Non-Structural Technician and IT33: I-CAR Platinum Refinish Technician certifications. Information is error-free and current. Materials model correct use of grammar, spelling, and sentence structure. Materials represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. Information is presented factually and objectively in context. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Activities engage students and promote interactive and participatory learning. Materials present enough information of depth and breadth to adequately cover topics for intended audience. Key concepts, skills, and vocabulary are identified, developed, reviewed, and reinforced within context. Resources are well-organized, easy to use, comprehensive, durable, and reasonably sized. Resources provide ancillary materials for student use.

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				Strengths	Areas of Concern	Overall Comments
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	This textbook meets the required support for the I-CAR courses. This textbook has kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies. This textbook provides the necessary preparation for college opportunities and CTSO activities. The teachers resource is very strong. The book is accurate and includes the latest technologies in collision repair. The vocabulary reinforces the learning and is relevant. The activities engage students. The teacher materials provides very good support for both online and printed resources and materials. each notes include specifications for EL and EC students. Lesson plans include many scaffolding teaching suggestions. Opportunities for partner work and collaboration are evident.	None noted.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials include a variety of activities for multiple teaching and learning styles. Content supports integration of CTSO activities, 21st century skills and work based learning opportunities. Content reflects current and projected trends and content, activities and materials align and support course credential(s). IT32: I-CAR Platinum Non-Structural Technician and IT33: I-CAR Platinum Refinish Technician certifications. Information is error-free and current. Materials model correct use of grammar, spelling, and sentence structure. Materials represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. Information is presented factually and objectively in context. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Activities engage students and promote interactive and participatory learning. Materials present enough information of depth and breadth to adequately cover topics for intended audience. Key concepts, skills, and vocabulary are identified, developed, reviewed, and reinforced within context. Resources are well-organized, easy to use, comprehensive, durable, and reasonably sized. Resources provide ancillary materials for student use.



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				Strengths	Areas of Concern	Overall Comments
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	The hand drafting examples are detailed enough to construct the geometric shapes. This book it covers topics in Architecture and Engineering. This text could be used for IV22 Drafting Engineering chapters 9,11,12,15,22,25 Chapter 24 covers IC62 Architecture and mentions most concepts , walls, roofs, stairs, foundations, Architecture drawings and symbols. The textbook has a great deal of information and practices related to drafting. The practices provided in various chapters can be used to help students develop and apply skills in the software. This text covers all of Standards 1-3.	The CAD portion is to generic for lessons in CAD. This test book is a bit dated. There is information missing related to the direct practice in AutoCAD. Most information is covered but lacked substantial supporting information. Limited focus on "NCCTE.IC61.04.00 - Apply CAD User Skills (with use of the following CAD software)" as it relates to any CAD software proved impossible to develop a teaching strategy from this text. There is just not enough of standard 4.00 in this text (considering Standard 4.00 makes up 80% of the class) and there needs to be a supplemental book to cover the Standard 4.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials include a variety of activities for multiple teaching and learning styles. Content supports integration of CTSO activities, 21st century skills and work based learning opportunities. Content reflects current and projected trends in the Construction-related Industries. Information is error-free and current. Materials model correct use of grammar, spelling, and sentence structure. Materials represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. Information is presented factually and objectively in context. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Activities engage students and promote interactive and participatory learning. Materials present enough information of depth and breadth to adequately cover topics for intended audience. Key concepts, skills, and vocabulary are identified, developed, reviewed, and reinforced within context. Resources are well-organized, easy to use, comprehensive, durable, and reasonably sized. Resources provide ancillary materials for student use.

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				Strengths	Areas of Concern	Overall Comments
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	This is a good resource for using AutoCAD and preparing for the certification exam. The content, delivers on how well it breaks down Standard 4.00. The project-based assignments work well with instruction and allow students to work through the assignments at their own pace. The content for this section is presented sequentially, with each section listed with the corresponding Standard/Objective number and title from the course blueprint.	The resource would need to be supplemented with additional resources to cover the missing information related to the rest of the course blueprint, as it is only covering the AutoCAD portion (Standard 4) of the blueprint. Standards 1.00 and 2.00 are not covered at all.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. . Materials include a variety of activities for multiple teaching and learning styles, supports integration of CTSO activities, includes 21st century skills, supports work-based learning, supports career and college opportunities, reflects current and projected trends, occupations and technologies used in the Construction-related Industries. Information is error-free and current. Materials model correct use of grammar, spelling, and sentence structure. Materials represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. Information is presented factually and objectively in context. Pictures, photographs, and illustrations are bias-free and non-stereotypical. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Content links students' prior knowledge to current topics/learning. Activities engage students and promote interactive and participatory learning. Chapter exercises, review, and assessments that measure mastery of content and skill standards model a variety of formats. Materials present enough information of depth and breadth to adequately cover topics for intended audience. Materials are organized appropriately for content.

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				Strengths	Areas of Concern	Overall Comments
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	This textbook is based on 3d modeling. It would be good as a supplemental textbook.	This text is more suited to be used at the end of a Drafting 1 class, and not as a primary resource. 3D modeling is not something that Drafting I students need to know for the AutoCAD certification exam and is not aligned with the course blueprint.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	This text is good for learning AutoCAD. The text meets most of the requirements for the CAD portion of Drafting I. CAD is 80% of course. The text prepares students for the Certiport certification exam. This text is straight to the point, streamlined, and has great visual examples with step-by-step instructions. The textbook is aligned with the current use of AutoCAD, and has practices and quizzes to make sure students are prepared for the test and focuses on the use of hands-on exercises and tutorials. Tutorials are well supported with visuals and step-by-step instructions.	This text lacks information about general drafting, especially hand drafting techniques. Not many teacher resources included.	Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content supports integration of CTSO activities, 21st century skills, work based learning and career and college readiness. The material reflects current and projected occupations and technologies related to the Construction Industry. The information is error free, current and conventionally correct. Information is presented factually and objectively and in context that is age appropriate and bias free. Resources are well-organized, easy to use, comprehensive, durable, and reasonably sized.

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				Strengths	Areas of Concern	Overall Comments
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	The text covers details of AutoCAD and functions. This textbook does a nice job of going over more than half of the standards for Drafting 1. The text prepares students for the certification exam which is used as a college or career readiness indicator. Activities and practices are included for students to work through. The text provides good exercises for classroom lessons. Screenshots and images are heavily used to reinforce tools and commands presented in the text.	Simple text does not meet all the standards but would provide enough CAD instruction to meet Certification. The text is missing information related to drafting trends, careers, and reasoning for why technical drawings are set up in a particular way.	Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content supports integration of CTSO activities, 21st century skills, work based learning and career and college readiness. The material reflects current and projected occupations and technologies related to the Construction Industry. The information is error free, current and conventionally correct. Information is presented factually and objectively and in context that is age appropriate and bias free. Resources are well-organized, easy to use, comprehensive, durable, and reasonably sized.

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SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Technical Drawing 101 with AutoCAD 2021 touches on the majority of the Drafting I IC61 curriculum. There are a lot of external references through out the book. Each command is explained well with shortcuts, images, and practices. Capstone Projects are included at the end of the text. End-of-chapter quizzes are provided. Practices are available in chapters and mastery practices at the end of each chapter are available. The materials were very accessible	NCCTE.IC61.01.02 - Understand Industrial Design, Sustainable Design, and LEED. Not covered. NCCTE.IC61.03.01 - Apply Rough sketching (lettering for clarity, uppercase caps). Not covered to the extent expected/needed considering that there were section headings in the text that would lead you to believe that they would be covered.	The textbook covers most all aspects of the drafting 1 curriculum. It is hard to find one that covers the hand drafting components as well as the proof of learning standard 4 AutoCAD. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content supports integration of 21st century skills, work based learning and career and college readiness. The material reflects current and projected occupations and technologies related to the Construction Industry. The information is error free, current and conventionally correct. Information is presented factually and objectively and in context that is age appropriate and bias free. Resources are well-organized, easy to use, comprehensive, durable, and reasonably sized.

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SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	This is a good text for taking a students through a project.Quizzes are provided to reinforce concepts. In The Learning To Use Revit Architecture text, students would be able to work in industry, compete in CTSO'S, develop 21st century skills and prepare for college courses. Includes text instructions and images to go along with instructions. Capstone exercises and self-check quizzes are at the end of chapters for students to review the concepts covered.	This text lacks industry terms and standards. The text lacks explanations about Architectural design. The resource would need to be supplemented.	Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content supports integration of CTSO activities, 21st century skills, work based learning and career and college readiness. The material reflects current and projected occupations and technologies related to the Construction Industry. The information is error free, current and conventionally correct. Information is presented factually and objectively and in context that is age appropriate and bias free. Resources are well-organized, easy to use, comprehensive, durable, and reasonably sized.

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SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	Autodesk Revit 2021 Architecture Fundamentals Student Edition is a good classroom text to learn Revit. The text does provide what it is intended for which is a guide to using Revit. This is a well-written and detailed reference for the Revit certification exam. The text would be a great tool to prepare students for the exam and to get them using Revit,	The text does not address the Architectural standards of Architectural design. It would be difficult to understand Architecture from this text. The text is aimed to prepare for the software exam and therefore lacks information about the whys and hows of architectural design and construction methods. The text would need to be supplemented with an additional text to cover the gaps.	Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content supports integration of CTSO activities, 21st century skills, work based learning and career and college readiness. The material reflects current and projected occupations and technologies related to the Construction Industry. The information is error free, current and conventionally correct. Information is presented factually and objectively and in context that is age appropriate and bias free. Resources are well-organized, easy to use, comprehensive, durable, and reasonably sized.

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				Strengths	Areas of Concern	Overall Comments
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	Overall a good resource to prepare students for the certification exam. There are written instructions and well as images for concepts. There are practices and activities at the end of each section for students to practice combined with the follow-along instructions.	The book would need to be supplemented, as it operates under the assumption that the reader has background knowledge related to design and construction concepts. This book could also be used for Drafting II Architecture and work well. Residential Design is not covered in this text. Does not support teacher in providing accommodations for EL students.	Materials cover the standards outlined by the course. Materials include content on 21st century skills, work based learning, and reflect current and projected trends in the industry and related fields. Information is current and error free. Information is presented factually, is organized, in context and all pictures, illustrations and current and bias free. Materials are organized and legible.
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	The textbook meets standards 4,6 of IV 22 Drafting Engineering. This textbook is good for learning how to use Inventor. This textbook is for additional information on Autodesk Inventor.	Standards 1,2,3,5 are not covered. This textbook lacks additional reference material for the teacher. This textbook doesn't cover everything needed to pass the certification exam.	Materials present the main concepts, but do not support a minimum of 50% of the instructional indicators or objectives for the course.



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SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	Autodesk Inventor 2021 is a good tutorial for IV23 Drafting III Engineering for the Professional Certification for Inventor. The text is a good resource for learning Inventor. There are good practices for students to gain 3D modeling skills.	Does not support teacher in providing accommodations for EL students. Text operates under the assumption that the student has enough background knowledge of drafting and manufacturing concepts to understand the why behind the design features. There is no information regarding drafting standards or manufacturing processes.	This book is a good one for the certification preparation, but not to be used alone as it does not cover more than 50% of the standards and objectives outlined by the course.
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	Student Edition is a good reference book for teaching Inventor. This book explains in a straightforward approach, difficult concepts. Each lesson has videos to accompany lesson but they were not included in the review.	This textbook only contains information about parametric modeling. It does not cover all of the standards. This textbook does not support teacher in providing accommodations for EL students.	This textbook only contains information about parametric modeling. It does not cover all of the standards. This text uses Autodesk Inventor 2021 as the modeling tool and the chapters proceed in a pedagogical fashion to guide you from constructing basic solid models to building intelligent mechanical designs, creating multi-view drawings and assembly models. This text takes a hands-on, exercise-intensive approach to all the important Parametric Modeling techniques and concepts. This textbook contains a series of sixteen tutorial-style lessons designed to introduce beginning CAD users to Autodesk .

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SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	Student Edition is an extremely well laid out book and is easy to follow. It list all needed commands for the 3D CAD software. This book would be helpful in the classroom for teaching SOLIDWORKS and has many practical application lessons. Clear accurate drawings for students to use. Has additional information at back of book for certification.	Book states on page 18 that "the book was written assuming the reader has a basic knowledge of... basic concepts of mechanical design, drafting, engineering graphics... principles of mechanics of materials...". This text is a great tool for learning the software but does not go over the standards of the state curriculum. It does not cover standards 1,2,3,or 5.	Materials presented do not cover at least 50% of the instructional indicators/objectives outlined for the course.
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	This book is a good text for teaching electrical trades. Teacher notes include specifications for EL and EC students. Opportunities for partner work and collaboration are evident. Inclusive classroom activities included. Teacher resources are easily accessible as they are very detailed and organized.	This textbook will not provide all the information needed to pass the certification tests and should not be recommended to anyone for the purpose of passing the NCCER Certification.	Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.

## Textbook Commissioner CTE Evaluation

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SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	The state standards were taken directly from the NCCER certification standards. This textbook is written to match up perfectly with the NCCER standards. The textbook breaks the modules down into subsections where the state standards are not broken down. The materials provide online testing, online grading of tests and downloadable outcomes and suggested alternative teaching plans.	No specific accommodations for EL students are given. Material is not catered to different learning styles. Assessments are drill and recall driven and are primarily multiple choice. Glossaries are only available in English.	Materials cover the standards outlined by the course. Materials include content on 21st century skills, work based learning, and reflect current and projected trends in the construction industry and related fields. Information is current and error free. Information is presented factually, is organized, in context and all pictures, illustrations and current and bias free. Materials are organized and legible. The search and save features are available for activities, note taking, record keeping features are available for students progress monitoring.
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	The state standards were taken directly from the NCCER certification standards. This textbook is written to match up perfectly with the NCCER standards. The textbook breaks the modules down into subsections where the state standards are not broken down. The materials provide online testing, online grading of tests and downloadable outcomes and suggested alternative teaching plans.	No specific accommodations for EL students are given. Material is not catered to different learning styles. Assessments are drill and recall driven and are primarily multiple choice. Glossaries are only available in English.	Materials cover the standards outlined by the course. Materials include content on 21st century skills, work based learning, and reflect current and projected trends in the construction industry and related fields. Information is current and error free. Information is presented factually, is organized, in context and all pictures, illustrations and current and bias free. Materials are organized and legible. The search and save features are available for activities, note taking, record keeping features are available for students progress monitoring.

## Textbook Commissioner CTE Evaluation

Marlena Bleau

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	The resource is already set up like a course online with assignments and the teacher only has to modify dates for the class. It starts out giving the students a tour they can take or skip walking them through highlights of the course. The course is broken down into units, color pictures are used and graphics to catch the readers attention. I like the learn, study and apply layout throughout the course. The font is able to be enlarged, they have flashcards to review for each chapter, (a tool bar on the right hand side is available with most EC accommodations like read aloud, notes where you can take notes and highlight them while reading). The study hub provides access for you to link to your Google Cloud and Google Drive.	The interactive parts were interesting but hard to navigate. Material has some out dated and inaccurate information and some information was missing. A.1. Video 36.8 The Compressor-video states some compressors are cooled by the discharge line, should be cooled by the suction line. If a discharge line cooled compressor exists it would be a vary rare exception, and would only lead to confusion. A.2 Poor grammar use found. Example-sentence begins with Because. Found right above Figure 3.12 " ...from the room air. Because this air is. .... " A.3 Material is presented in a way that feels choppy and does not flow. Vocabulary does not seem to be in the forefront of the text.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Materials include a variety of activities for multiple teaching and learning styles. Materials include optional capstone activities. Content includes 21st century skills and work based learning opportunities. Pictures, photographs, and illustrations are bias-free and non-stereotypical. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Activities engage students and promote interactive and participatory learning. Chapter exercises, review, and assessments that measure mastery of content and skill standards model a variety of formats. Photographs, illustrations, artwork, and charts are placed near to related text, captioned appropriately, and have appealing color. Level-appropriate font size, color, spacing, legibility, page layout, and page width are present. Resources are well-organized, easy to use, comprehensive, durable, and reasonably sized. There is an objective, balanced presentation of content. Information is relevant to the North Carolina Standard Course of Study and Essential Standards.

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SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	The material includes homework assignments, vocabulary, test questions, and PowerPoint presentations. The materials are applicable to content taught. 80% of the standards are met with this resource.	Material is dated. The text book is manageable if the teacher is active in the industry and can clean-up what is not applicable to students. Unless you are intimately familiar with the website it is hard to navigate and support is minimal. Glossaries are only in English and there is no read aloud feature online.	Materials cover the standards outlined by the course. Materials include content on 21st century skills, work based learning, and reflect current and projected trends in the construction industry and related fields. Information is current and error free. Information is presented factually, is organized, in context and all pictures, illustrations and current and bias free. Materials are organized and legible. The search and save features are available for activities, note taking, record keeping features are available for students.
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	The company offers the option to order a textbook in very large print and braille for students that need them. The company offers read aloud on the site. The reading is broken into groups where the student is not having to dig through a book or search pages to find the information. This resource includes a library of videos and readings to go further than the text or review for test and exams. The content provided is geared towards individual learners.	The website was difficult to navigate. Standards 3 and 4 were not in depth or not available. Capstone activities and CTSO integrations are lacking.	Materials cover the standards outlined by the course. Materials include content on 21st century skills, work based learning, and reflect current and projected trends in the construction industry and related fields. Information is current and error free. Information is presented factually, is organized, in context and all pictures, illustrations and current and bias free. Materials are organized and legible. The search and save features are available for activities, note taking, record keeping features are available for students progress monitoring.

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SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	All material is digital, easy to understand for students, and teachers. The teacher dashboard is easy to navigate. Teacher resources include slides, lesson plans, and review answer keys. Modules do a good job of preparing students for hands on assignments that correlate to the chapter. Chapter reviews provide easy to understand questions and assignments in a variety of ways to accommodate different learning styles. Information contained in all modules do a good job in providing necessary information to aid in students earning NCCER credentials. E-text usage of videos and interaction reviews are excellent!	No read aloud or record option is available for students. Glossaries are only available in English.	Materials cover the standards outlined by the course. Materials include content on 21st century skills, work based learning, and reflect current and projected trends in the construction industry and related fields. Information is current and error free. Information is presented factually, in context and all pictures, illustrations and current and bias free. Materials are organized and legible.
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	The text breaks the reading down so students can understand what they are reading. Pictures go along with the reading so students have a visual that illustrates a real world application of that skill. Content flows well with end of chapter reviews. Sequencing of the information is logical and illustrates learning progressions from Masonry Level One to Masonry Level II and a masonry apprenticeship program. Complex tasks are broken down into steps: Ex. 28202 Section 4.3.0. Each module contains extra information in the form of notes, warnings and general information.	Glossaries are only available in English. Capstone activities and CTSO integrations are lacking.	Materials cover the standards outlined by the course. Materials include content on 21st century skills, work based learning, and reflect current and projected trends in the construction industry and related fields. Information is current and error free. Information is presented factually, in context and all pictures, illustrations and current and bias free. Materials are organized and legible.

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SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	Course outlines at the beginning of each section are available in the e-textbook which is the same for each standard and is done constantly in each chapter. Some of the chapters have Cornerstones of Craftsmanship which outline possible careers. There are supplementary background and reviews at the end of each chapter.	Overall pedagogy, presentation materials and performance tasks are lacking.	Materials present the standards outlined for the course. Content is appropriate and consistent with the course objectives. Information is current, free of convention, structure and spelling errors. Materials are balanced, information is presented is factual and objective, images are appropriate, bias free and current. materials adequately cover topics, are organized, and key concepts and skills are reinforced within text.

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SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	The text outlines each section where the objectives are listed and performance tasks given. Vocabulary terms for each section are identified and the mention of credentials that can be earned are also included. The graphics are good however, some of the blue ones are a little too light. The chapters and sections are consistently outlined. Standards are listed at the bottom of each page. The NCCER Exam is mentioned at the end of each module. The company offered the option to order the text in large print and Braille and offer read aloud on the textbook site.	The first standard was not included; however, it was an introduction so could be reviewed from the Plumbing I Text. Good graphics; however, some of the blue ones are a little to light (Example Module 2; 02202-13 Page 6. ) Modules and standards are not in the same order. 1st Standard is not in the book at all. Nothing for diverse learners. Nothing for the pedagogy that is listed; work-based learning, CTSO's, and career and college opportunities are important topics for our students. Unable to see teacher resources for diverse learners and to assist with students.	All materials present the standards as outlined for the course except for the first standard which could be covered as review. There are limited to no materials that include activities for a variety of learning styles, capstone activities, CTSO integrations, 21st century skills or work based learning. The information is error free, current, conventionally correct and is presented objectively but does not represent a good balance of individuals that are diverse. The content does not link to students' prior knowledge. Activities engage students in participatory learning, and are at an appropriate level. Content provides for a variety of assessments that measure mastery of the skill. The text is formatted neatly and is legible.



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CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	Safety, soft skills and shop math were strengths in this content. Textbook aligns with the blueprint from the state and also aligns with AWS standards for Sense. The use of videos in this book and website reinforce what students are learning and are available for student reference. The content flowed and built as you went through it and mastered your skill level. The resource provided a lot of material with options on learning such as videos , worksheets, good life skills chapter which other books fail to cover.	The SMAW content and the quality of performance in the videos are lacking. Errors on welding position were found.The scope of coverage on 6010,6011,7018 electrodes were much lighter than they are weighted on the NC standards. Text also failed to find information on multiple pass fillet welds and fillet welds, which are weighted pretty heavily by the standards. The instruction in 28-5 should have been aimed more at directing beginning welders to follow their WPS (procedure). All code welds should be covered under a WPS rather than vaguely explaining how to select an electrode without offering details.	All materials present the content standards outlined by the course. All materials prepare students for the industry based credentials: SMAW, GMAW and FCAW certifications. Materials provide a variety of activities but lack in capstone activities. All content supports CTSO activities, work based learning and 21st century skills. All information is error free and current and are free of convention errors. Information is presented objectively and are culturally relevant and culturally appropriate. All materials are at an appropriate reading level and content allows students to build on prior knowledge, engage with the material in participatory learning and provide exercises, review and assessments that measure mastery of skill. Teacher resources are well organized and easy to use and provide opportunities for evaluation, remediation and enrichment and cross curricular activities.

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CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	This publisher has all the necessary requirements for an EC teacher. Colored pages, text that can be made larger and also the read aloud option. This book covers welding 1 and aligns to support credential in IM62. I like the hands on opportunities provided in this course. Excellent videos and graded worksheet to follow student progress is available. Excellent life skills chapter is also included to help students in the real world. This is an excellent material for the videos alone. Each module has a short video that students can review to study for a test or to improve their welding technique.	There were a amount of small errors in this book but were minor things like the instructor in the OFC section said the acetylene cylinder pressure is 250 but according to the AWS credential test it is 225 psi at 70 degrees. One of the vocabulary exercises, the description of a weld that meets at perpendicular angles should have been a tee joint but was labeled a butt joint in this text book.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Content, activities and materials prepares students for industry recognized credentials. Content, activities, and materials support and meet the programs accreditation requirements. Materials include a variety of activities for multiple teaching and learning styles. Materials include optional capstone activities, support CTSO integrations, 21st century skills, work based learning opportunities and career and college dispositions. Materials model correct use of grammar, spelling, and sentence structure. Materials represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. Information is presented factually and objectively in context, are bias-free and non-stereotypical and are current. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Content links students' prior knowledge to current topics/learning. Activities engage students and promote interactive and participatory learning. Chapter exercises, review, and assessments that measure mastery of content and skill standards model a variety of formats. Chapters contain level-appropriate section headings and sidebars that provide additional relevant information. Reference sections include glossary, atlas, dictionary/thesaurus, bibliography/footnotes, and appendices. A resource list provides websites, literature links, and support agencies. Resources are well-organized, easy to use, comprehensive, durable, and reasonably sized. Resources support and provide help in the use of a variety of strategies, techniques, and technologies for differentiated instruction. Resources provide suggestions for evaluation, remediation, acceleration, and feedback.

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GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	This material aligns with AWS standards and the NCDPI course blueprints. The amount of soft skills, capstone activities and math integrations were a plus. The text aligns with the field of welding and AWS certification.	The content doesn't offer a lot of CTSO examples outside of the Construction Industry.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Content, activities and materials prepares students for industry recognized credentials. Content, activities and materials align and support course credentials : IM62: AWS SENSE- Shielded Metal Arc Welding (SMAW), IM63: AWS SENSE- Gas Metal Arc Welding (GMAW) and IM63: AWS SENSE- Flux Cored Arc Welding (FCAW). Content, activities, and materials support and meet the programs accreditation requirements. Materials include a variety of activities for multiple teaching and learning styles. Materials include optional capstone activities. Content includes 21st century skills, work based learning opportunities and supports college and career alignment. Information is error-free and current. Materials model correct use of grammar, spelling, and sentence structure. Materials represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. Information is presented factually and objectively in context. Pictures, photographs, and illustrations are bias-free and non-stereotypical. Presentation of content provides for students' cognitive level, abilities, and learning styles at a grade appropriate reading level. Content links students' prior knowledge to current topics/learning. Activities engage students and promote interactive and participatory learning. Chapter exercises, review, and assessments that measure mastery of content and skill standards model a variety of formats. Materials are organized appropriately for content. Key concepts, skills, and vocabulary are identified, developed, reviewed, and reinforced within context. Chapters contain level-appropriate section headings and sidebars that provide additional relevant information. Resources are well-organized, easy to use, comprehensive, durable, and reasonably sized. Resources support and provide help in the use of a variety of strategies, techniques, and technologies for differentiated instruction. Resources provide suggestions for evaluation, remediation, acceleration

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SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	The material aligns well with the industry based certifications. The material meets the standards outlined in the course.	There is no screen reader option available for eBook. The textbook doesn't have page numbers and uses module numbers instead which could confuse students. Capstone activities are lacking overall.	All materials present the content standards outlined by the course. All materials prepare students for the industry based credentials: SMAW, GMAW and FCAW certifications. Materials provide a variety of activities but lack in capstone activities. All content supports CTSO activities, work based learning and 21st century skills. All information is error free and current and are free of convention errors. Information is presented objectively and are culturally relevant and culturally appropriate. All materials are at an appropriate reading level and content allows students to build on prior knowledge, engage with the material in a participatory learning and provide exercises, review and assessments that measure mastery of skill. Teacher resources are well organized and easy to use and provide opportunities for evaluation, remediation and enrichment and cross curricular activities.

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SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	The text meets the standards outlined for the course. Material does a good job with respect to the welding process skill building as the text progresses, Similar to Level 1 text.	Capstone activities are lacking overall and are basically Q and A activities as opposed to hands on activities. Text material may be difficult for lower level readers.	Materials meet the standards outlined by the course. The content, materials and activities prepare students for industry based credentials and are aligned with SMAW, GMAW and FCAW certifications. Materials are appropriate and support work based learning, career and college opportunities, include 21st century skills but are lacking somewhat for CTSO integrations/activities and hands on capstone activities. The information included is current and error free, culturally aware and bias free. Materials are appropriate for students; abilities and learning styles and promote active learning. Text tolerances are appropriate and legible. Material covers topics for intended audience and are organized appropriately and include vocabulary and other relevant information and resources. Teacher resources are well organized, easy to use and include resources for evaluation, extension and remediation of learning.

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CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	This resource covers the vast majority of our NC standards for Ag Mechanics at a sufficient depth. It also addresses lessons using various learning methods. It is easy to use for both teachers and students because it is well-organized and engaging. It also includes a glossary of terms with Spanish translations.	Outside of the appendix, there is no coverage for standard NCCTE.2017.AS31.01.02 - Apply parliamentary procedure and public speaking skills.	Overall, this is a comprehensive source for Ag mechanics. The text engages students at their level and includes a variety of resources, activities and assessment for each unit.
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	This publication does a good job of covering most of the NC standards, and the methodology and teaching strategies are consistent with the the course objectives. It also covers 21st century skills and supports career and college opportunities.	Standard NCCTE.2017.AS31.04.06 in regards to calculation of cost of electricity is not covered, and NCCTE.2017.AS31.04.08 is also missing.	Teachers can effectively use this resource to teacher their content, but it has been noted that some of the powerpoints and videos need to be updated. There are also helpful strategies and visuals for EC and EL students that will help accessibility for all.

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CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	This resource meets the majority of our NC standards at an appropriate depth. There are a wide variety of activities and lessons that are engaging and interactive. The overall design of the content is strong and straightforward for teachers and students. The capstone activities are a wonderful inclusion.	It is missing NC Standards: NCCTE.AU10.03.04 - Remember tools and their safety practices related to the plant industry, NCCTE.AU10.04.04 - Remember tools and their safety practices related to the animal industry, NCCTE.AU10.05.04 - Remember tools and their safety practices related to the environmental science industry, NCCTE.AU10.06.02 - Understand basic agricultural engineering principles and practices, NCCTE.AU10.06.03 - Remember tools and their safety practices related to the agricultural mechanics industry.	The text itself is laid out well and easy to navigate. The accompanying PowerPoints are helpful for the teacher, but they contain mostly text. Overall, it is a strong resource for Agriscience.
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	This resources meets at least 70% of the NC Standards. It does a great job of covering SAE, and the Global Agricultural units are particularly strong. The vocabulary reference guide is helpful to all students, especially students who receive EC services.	The resource does not cover most of our environmental science industry standards.	Despite missing some of the standards, the contest is well-organized and appropriate for students. The included lesson plans and diverse assignments are a strong point for this resource. The software is easy to use for teachers and students. Overall, the resource is visually appealing as well.

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GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	This text is very well aligned to the standards for Agriscience. It also is up-to-date in its information and easy to navigate for teachers and students. There are a variety of different activities students can use to reinforce the content in the student lab book such as Q&A, research projects, labs, partner activities, vocabulary review, investigations, and observations.	NCCTE.AU10.03.04 - Remember tools and their safety practices related to the plant industry. ---It does include a list of tools in Lesson 7.5, but there needs to be an emphasis on the safety practices. It is also missing NCCTE.AU10.05.04 - Remember tools and their safety practices related to the environmental science industry.	Overall, this resource would be very beneficial to teachers in NC. It covers the standards well, and it includes strategies that are accessible and beneficial for our students.
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	This textbook does a good job of covering most of the NC standards at an appropriate depth. It also mixes up the learning styles through varied activities and capstones. It is written at an appropriate level for high school students.	There is not enough evidence in this book of safety practices related to tools in the industry. (NCCTE.AU10.03.04 - Remember tools and their safety practices related to the plant industry. NCCTE.AU10.04.04 - Remember tools and their safety practices related to the animal industry. NCCTE.AU10.05.04 - Remember tools and their safety practices related to the environmental science industry.) The Ag Mechanics section does not go into enough depth to completely meet parts of the 10.06 standards.	The text is laid out in an easy format to follow, and the information is readily accessible. The read aloud feature on the text is good for all students as well. The student resource manual is an excellent companion to the text.



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EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	The resource is teacher and student friendly in a way to is helpful for online learning. There are many engaging learning strategies embedded in the teacher pacing guide. Pedagogically, this resource is strong.	This resource does not cover the majority of the NC standards for Agriscience at an appropriate depth. It lacks: NCCTE.AU10.01.01 - Understand the history, opportunities, and structure of organizations related to the agriscience industry, NCCTE.AU10.01.03 - Understand the importance of SAE to work-based learning, NCCTE.AU10.03.02 - Understand biotechnology in the plant industry, NCCTE.AU10.03.04 - Remember tools and their safety practices related to the plant industry, NCCTE.AU10.04.01 - Remember careers in the animal industry, NCCTE.AU10.04.02 - Understand biotechnology in the animal industry, NCCTE.AU10.04.04 - Remember tools and their safety practices related to the animal industry, NCCTE.AU10.05.01 - Remember careers in the environmental science industry NCCTE.AU10.05.02 - Understand biotechnology in the environmental science industry NCCTE.AU10.05.03 - Understand basic environmental principles and practices NCCTE.AU10.05.04 - Remember tools and their safety practices related to the environmental science industry NCCTE.AU10.06.00 - Understand the agricultural engineering industry NCCTE.AU10.06.01 - Remember careers in the agricultural mechanics industry NCCTE.AU10.06.02 - Understand basic agricultural engineering principles and practices NCCTE.AU10.06.03 - Remember tools and their safety practices related to the agricultural mechanics industry	The content for this digital course is not well-aligned for the NC standards. Even in areas where it does touch on the standards, they are only partially addressed and superficial.

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CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	Overall, this resource covers the majority of our standards at an appropriate depth. The structure of the content makes it easy to review previous chapters. It uses strong pedagogical techniques that address various learning styles and levels. The teacher resources enhance the lessons within the classroom.	The resource does not adequately cover standards: NCCTE.AA21.06.01 - Understand animal husbandry, NCCTE.AA21.06.02 - Classify animal and financial records, NCCTE.AA21.04.02 - Understand quality features of beef, pork and poultry, NCCTE.AA21.01.02 - Understand parliamentary procedure abilities and public speaking skills.	The layout of this book is very easy to understand and operate. It does a great job of reviewing previous material and integrating helpful figures and videos when applicable. It is very organized and includes a variety of supplemental resources to help with the mastery of content.
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	This resource does an excellent job of covering all of the standards for Animal Science I. NCCTE.AA21.01.02 - Understand parliamentary procedure abilities and public speaking skills is a particularly strong unit. The materials and activities are diverse and represent many different learning styles.	Some of the activities place a strong emphasis on grammar and spelling which may hinder EC and EL students.	This textbook is well-organized and easy to use for all teachers and students. The standards are covered very well, and they provide teachers the opportunity to go further into the content.

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CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	The standards that the content does address are done very well. It does a good job of covering the SAE standards. The resource implements good pedagogy: a multitude of materials, resources, videos, content, assessments, etc. The resource is also easy to navigate for both teachers and students.	The resource is lacking in many of our NC standards: NCCTE.AA23.01.01 - Discuss leadership qualities desired by the small animal care industry, NCCTE.AA23.05.01 - Discuss the role of major body systems of small animals, NCCTE.AA23.06.01 - Discuss the nutritional requirements of small animals including deficiency symptoms and functions, NCCTE.AA23.08.02 - Use care techniques that improve the well-being of cats, NCCTE.AA23.09.02 - Use care techniques that improve the well-being of pocket pets and birds, NCCTE.AA23.10.02 - Use care techniques that improve the well-being of fish, amphibians, and reptiles.	Many of the missed standards are due to the source's lack of focus on small animals aside from cats and dogs. The dog sections are in-depth and well-covered; however the other areas of our standards are either missed or superficial. Aside from any lacking standards, the resource looks to be beneficial to students and teachers as it provides many strong resources to engage with.
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture 1	Cengage Learning, Inc.	This resource does meet the majority of the NC standards at an appropriate depth. It includes great tools like glossary, notetaking, highlighter, and flash card maker.	SAE information is sporadic throughout the text, and to better serve our standards, it would be recommended to have a section dedicated to SAE. It also does not have enough depth for standard NCCTE.AP41.03.01 - Discuss biological terms used to describe plants. It is missing information on micronutrients, fertilizers, anatomy of insects, and diseases/viruses.	The course material is well organized and accessible for teachers and students.

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CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	Does a good job of covering the FFA organization for students in horticulture. It is convenient that the activities can be completed either virtually or on paper. The resource was easy to use for students and teachers. It also uses many hands-on activities.	NCCTE.AP41.02.02 - Implement an SAE-Needs to be updated to match our curriculum. The section on plant biological terms covers some of the information of NCCTE.AP41.03.01 superficially, but it is missing everything beyond scientific naming and plant anatomy. It does not talk about the pros and cons of asexual and sexual propagation or about layering, budding, grafting and cuttings. It misses the NC standards on gardening entirely.	Overall, the resource is well-organized and very user-friendly. The provided lessons are engaging and provide material in manageable chunks.
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	It is very-well aligned to our NC Standards. The layout of the information in the textbook is straightforward and helpful for the teacher. Content represents many different cultures and geographic locations, is relevant, builds background knowledge, and promotes student engagement with critical thinking questions embedded throughout the text.	Lacks standards addressing parliamentary procedure and SAE. There are not a lot of strategies for group problem solving or technology usage.	Overall, this text is a strong option for NC's students and teachers for Horticulture. It covers everything that they need to be successful.

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EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9-12	eDynamic Learning	The content and accessibility are very user friendly for students and teachers, and it is adaptable for online learning. The learning strategies are engaging and embedded into the teacher's pacing guide.	It covers very few of our state objectives. It lacks: NCCTE.AP41.01.01 - Discuss the organization available for students in horticulture. NCCTE.AP41.01.02 - Demonstrate parliamentary procedures and public speaking used in horticulture business meetings. NCCTE.AP41.02.00 - Examine careers related to horticulture. NCCTE.AP41.02.02 - Implement an SAE. NCCTE.AP41.03.00 - Summarize plant n to y. NCCTE.AP41.03.01 - Discuss biological terms used to describe plants. NCCTE.AP41.03.02 - Discuss the anatomy and functions of plants. NCCTE.AP41.03.03 - Discuss floriculture and landscape plants. NCCTE.AP41.05.02 - Discuss the soil profile and soil sampling for surface and subsurface layers. NCCTE.AP41.06.01 - Discuss macro and micro nutrients and the role they play in plant deficiencies. NCCTE.AP41.06.02 - Discuss the advantages and disadvantages of various fertilizers. NCCTE.AP41.07.00 - Apply procedures to plant a rden. NCCTE.AP41.07.01 - Plan a rden. NCCTE.AP41.07.02 - Establish a garden. NCCTE.AP41.08.01 - Discuss the anatomy and life cycle of pests. NCCTE.AP41.08.02 - Discuss diseases and viruses. NCCTE.AP41.09.00 - Explain Integrated Pest Management and pesticides. NCCTE.AP41.09.01 - Discuss integrated pest management strategies. NCCTE.AP41.09.02 - Discuss key signal words and safety precautions on pesticide labels.	The content for this digital course is not well-aligned for the NC standards. Even in areas where it does touch on the standards, they are only partially addressed and superficial.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	This resource did a good job covering the floriculture plants. The content is engaging for many different ability levels and learning styles. The provided powerpoints to go with the lessons are helpful to the teacher. Also, the assessments are varied and help to evaluate student learning.	The resource does not adequately cover most of our NC Standards: NCCTE.AP42.01.01 - Understand leadership qualities and career building techniques desired by the horticulture industry, NCCTE.AP42.03.01 - Understand nursery structures, growing environments, and maintenance, NCCTE.AP42.03.02 - Understand nursery production and marketing techniques, NCCTE.AP42.04.01 - Remember greenhouse plants, NCCTE.AP42.04.02 - Understand greenhouse structures, production, and maintenance, NCCTE.AP42.05.01 - Remember nursery plants, NCCTE.AP42.05.02 - Understand principles of landscape design techniques and maintenance, NCCTE.AP42.06.02 - Understand principles of turf grass planting.	The resource has all of the tools to be effective, but it does not sufficiently meet the NC standards for Horticulture II. It would need to be revamped content-wise for a teacher to effectively use it for instruction in their classroom.

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	It covered over 83% of the standards, and the ones that were covered were done so very thoroughly. Many supplemental resources and a variety of activities.	Did not cover 4.01 soils objective. Also lacking Freshwater and saltwater habitats for species  EL: vocab handouts have no visuals. no read aloud option	Content is grade appropriate and is suitable for students with a varying degree of abilities. The focus on vocabulary comprehension is a valuable resource for EC students. Texts are clear and use easy-to-read font. The photos in the Powerpoints are useful to all students. Key concepts are clearly defined and reinforced through the use of Projects and various activities. Objectives require the use of background information that build throughout the course. Materials are well organized. During the "Water Conservation Plan" directions are clear and listed step-by-step order. The lesson plans are straight-forward and beneficial for beginning and veteran teachers. The technology uses interactive software to teach vocabulary and reinforce desired outcomes.
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	This textbook covered career employment and natural resource content very well. The content represents many cultures and backgrounds. and promotes critical thinking. Student lab book has a lot of great activities. There is access to glossary, e-flashcards, vocab activities and resources in the teacher's edition to reach struggling populations.	It did not do well covering ctos, parliamentary procedure and leadership components, especially with FFA. For EL students the layout is at times crowded, and there are too many styles/fonts. Many pages are overly text dependent as well.	This textbook provides nearly everything that a teacher needs to successfully cover the NC curriculum for Natural Resources Systems. The text is very thorough and offers supplemental materials to cover all content in-depth.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	This text covered leadership component well as well as ctos, public speaking, and career employment. It is well laid-out, full color, and the color blocks helps create bite-sized chunks of text. Other highlights include the flash card creator, language sidebar menu, and highlight features.	Overall, the text did not go into natural resource content very well. There is no in-depth coverage of the natural resource content. It lacks: NCCTE.2018.AN51.03.02 - Understand the role of human population growth, demands, and effect on natural resources. NCCTE.2018.AN51.04.03- Understand the components of the water supply, water users, and water pollution. NCCTE.2018.AN51.04.04 - Understand the components of the atmosphere, air quality, and air pollution. NCCTE.2018.AN51.05.01 - Understand the components of freshwater fish habitats and species. NCCTE.2018.AN51.05.02 - Understand the components of saltwater fish habitats and species. NCCTE.2018.AN51.05.03 - Understand the habitat requirements and other factors that affect wildlife species. NCCTE.2018.AN51.05.04 - Understand the qualities and characteristics of NC wildlife species. NCCTE.2018.AN51.06.02 - Remember common NC trees based on physical characteristics. NCCTE.2018.AN51.06.03 - Understand tree measurement techniques and skills that are used by professional foresters. NCCTE.2018.AN51.06.04 - Understand harvest and reproduction techniques used in forestry to improve forest quality.	This text includes a lot of wonderful activities and strategies for teachers and students; however, it simply does not cover the appropriate standards for Natural Resources I.



## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	<p>It is very EL friendly and includes printable pdfs.</p> <p>Other highlights:</p> <p>Read aloud option</p> <p>Option to highlight any portion of text and translate to 65 different languages</p> <p>Any work can be clicked and defined</p> <p>Visual picture dictionary</p> <p>Ruler/line guide</p> <p>Well laid out</p> <p>Listen to lessons on podcasts</p> <p>Differentiated learning guide</p>	<p>It did not cover any of the leadership components, or soils, aquatics, etc. It is lacking in NC Standards: NCCTE.2018.AN51.01.01 - Understand organizations available for students in natural resources. NCCTE.2018.AN51.01.02 - Understand parliamentary procedure abilities and public speaking skills. NCCTE.2018.AN51.02.02 - Understand the Supervised Agricultural Experience component of the natural resources class. NCCTE.2018.AN51.03.01 - Remember the terms related to natural resources and conservation studies. NCCTE.2018.AN51.03.02 - Understand the role of human population growth, demands, and effect on natural resources. NCCTE.2018.AN51.04.01 - Understand the contents of soil and demonstrate the ability to properly evaluate and classify soils. NCCTE.2018.AN51.04.02 - Understand the cause and effects of soil erosion and conservation practices. NCCTE.2018.AN51.04.03 - Understand the components of the water supply, water users, and water pollution. NCCTE.2018.AN51.04.04 - Understand the components of the atmosphere, air quality, and air pollution. NCCTE.2018.AN51.05.01 - Understand the components of freshwater fish habitats and species. NCCTE.2018.AN51.05.02 - Understand the components of saltwater fish habitats and species. NCCTE.2018.AN51.05.03 - Understand the habitat requirements and other factors that affect wildlife species. NCCTE.2018.AN51.05.04 - Understand the qualities and characteristics of NC wildlife species. NCCTE.2018.AN51.06.01 - Understand the impact of forests, their products, and the parts of a tree and their functions. NCCTE.2018.AN51.06.02 - Remember common NC trees based on physical characteristics. NCCTE.2018.AN51.06.04 - Understand harvest and reproduction techniques used in forestry to improve forest quality.</p>	<p>This resource is very user-friendly for students and teachers, and it includes many strategies that a teacher would find useful. As a system, it has the potential to be very effective; however, it is not aligned with our standards.</p>

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	This resource does a good job of covering the NC standards at an appropriate depth. There are many different activities in the content to appeal to various learners and learning styles. The material is well organized and easy to use and navigate.	The journal section needs EL supports, and it would be helpful to include a Spanish glossary as well.	The textbook contains the content, methodology, and teaching strategies consistent with indicators and objectives of the course., and they are located consistently throughout text.
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	This textbook fully covers all the objectives through text, visual aid, examples and end of lesson reviews, and it contains the content, methodology, and teaching strategies consistent with indicators and objectives of the course. It also includes strategies for teaching students with learning disabilities, language barriers, and academic giftedness that are listed in the front of the instructor edition. Each chapter also has a mastery problem to be used as a mini-capstone with reinforcement activities and simulation packets to help reinforce student learning.	There is no Spanish glossary included with the resource.	This resource is a great textbook for NC teachers. It has everything that they need to successfully teacher their students the content of the course, and it includes strong pedagogical strategies for incorporation within the classroom.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	This resource is easy to navigate, and it cover the NC Standard objectives. The chapters are well organized, and the teacher edition includes ideas for working with EC and EL populations as well as including strategies for gifted students as well. It is set up to successfully scaffold for students. The material is very easy to read and is relevant to today's world. Students will be able to make connections easily.		The textbook contains the content, methodology, and teaching strategies consistent with indicators and objectives of the course. It does a good job of covering all of the required NC Standards.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 9-12	eDynamic Learning	This resource includes extra teacher resources for EC, various types of assessments to show understanding, accessibility tool allows for screen mask, read aloud, highlighting, and a translation tool for individual words.	This resource is lacking the following standards: NCCTE.BB30.01.03 - Understand criminal and civil laws. it does not provide the in-depth content needed to exam personal torts and criminal liability as outlined in NC Course Standards. This is written from the perspective of a narrow business law lens; therefore emphasis on business torts, white collar crime, etc.) NCCTE.BB30.03.02 - Understand agency law. (This section provided by the online text does not go into any detail about agents, besides the basic definition. Types of agents for example is a large section in the state standards and it is not covered in the text) NCCTE.BB30.04.01 - Understand financial, credit, and bankruptcy law. (Although there is a section on bankruptcy in the resource (Business Law 1b: Legal Aspects of Business) and a section on consumer law (Business Law 1b: Legal Aspects of Business / Unit 5: How Business Law Protects Consumers, lesson 3), these sections are not adequate to cover the detail for the NC CTE Standard	There is significant correlation to the concepts in the NC CTE Standards and this resource; however, this resource is written primarily as a business law "text." The Business Law curriculum for NC CTE includes a large portion of personal law, and this text is inconsistent with the state objectives. Although, a teacher may be able to utilize information, activities and/or materials to supplement the objectives, it would be difficult for a less experienced teacher because the resource does not align directly with standards. Although the resource could be used to supplement Business Law because it has some great pedagogical activities such as the case studies, critical thinking questions, and the project-based activities at the end of each unit, it would seem to create more issues because it does not track with the NC CTE Standards.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	The included formative assessments are good strategies for teachers. Other strengths: reflections after reading assignments, flashcards, students can custom build study guides, practical format.	The following standards are missing or do not completely cover the NC objectives: NCCTE.2020.BB40.01.06 - Explain the nature of project management, NCCTE.2020.BB40.03.01 - Discuss the nature of customer relationship management (does not directly address customer relationship management as required by the NC CTE Standards), NCCTE.2020.BB40.03.02 - Describe the use of technology in customer relationship management, NCCTE.2020.BB40.03.03 - Demonstrate a customer-service mindset, NCCTE.2020.BB40.03.06 - Handle customer/client complaints, NCCTE.2020.BB40.03.08 - Describe the impact of a person's social media brand on the achievement of organizational objectives.	The text seems to cover a lot of information in relation to Business Management, but it does not meet many of the NC standards for this course. There is a large problem with the navigation and trying to find the correct pages. The correlation page does not line up with the standards. The content, methodology, instructional levels, and teaching strategies include strong practices, but there are many standards that are not addressed at an appropriate depth.
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	This resource is very well-aligned with our NCCTE standards. The depth of the standards are very thorough, and all standards have a variety of activities for multiple teaching and learning styles. Several of the objective/standard activities also include a capstone project.	Features for EL students would be helpful.	Overall, this resource provides the content and pedagogy that NC teachers need to be successful.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9-12	eDynamic Learning	This resource provides strong pedagogical strategies for teachers to implement in their classroom, and there is plenty of room for scaffolding. Also, there are extra teacher resources for EC, various types of assessments to show understanding, an accessibility tool allows for screen mask, read aloud options, highlighting, and a translation tool for individual words.	Although the textbook provides content generally on managerial planning, it does not provide the detail as required by NC CTE Standards such as barriers to effective planning, characteristics are associated with effective planning and difference between strategic, tactical, contingency, and managerial planning. For NCCTE.2020.BB40.01.04 - Explain managerial considerations in organizing, the text lacks considerable details on managerial considerations such as the decisions involved in the organizing management function, steps in the organizing process, factors affecting a manager's organizing decisions, and/or results of poor organizing in a business. Although there is a unit on Human Resources with a lesson on recruiting and training and development, there is only a brief discussion on new hire orientation. The NC CTE Standards require an in-depth review of the following: why is the new-employee orientation important; the benefits of new-employee orientation; sources of orientation information, and roles does a current employee play in orienting a new employee.	While this resource does not sufficiently cover all of the NC standards, it does cover most of them and would be useful for the NC teacher. It has strategies for teachers to be successful.
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	This textbook has some diverse activities that can be used to scaffold the learning objectives such as critical thinking questions, check for understanding questions at the end of reading sections, etc. Discussion questions are higher order thinking and there are application activities that allow students to apply learning.	Some of the objectives were only covered superficially: NCCTE.2020.BB40.01.06 - Explain the nature of project management, NCCTE.2020.BB40.02.04 - Orient new employees, NCCTE.2020.BB40.03.01 - Discuss the nature of customer relationship management, NCCTE.2020.BB40.03.08 - Describe the impact of a person's social media brand on the achievement of organizational objectives, & NCCTE.2020.BB40.03.04 - Interpret business policies to customers/clients.	Overall, this textbook does have a lot of sound pedagogical strategies for instruction. It cover about 75% of the standards at an appropriate depth, but a teacher may need to pull some outside sources to best cover all of the material for the course.

## Textbook Commissioner CTE Evaluation

Edward Coggins

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				Strengths	Areas of Concern	Overall Comments
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	This resource does a good job of covering the NC standards for Financial Planning I. The presentations for teacher usage are very helpful, and the included activities and projects are well-aligned and diverse. The videos are also engaging.	The resource does not include strategies for EL students. A Spanish vocabulary section and speech to text would be helpful for students as well.	Overall, this text helps teachers to deliver the content needed for the course.
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	The resource includes varied skills assessments and the ability to tailor assignments and assessments individually. The textbook is well-organized and easy to navigate.	Many of the standards to not cover the NC Standards at a sufficient level: NCCTE.2020.BF21.01.03 - Explain the role of finance in business. NCCTE.2020.BF21.01.04 - Describe the role of financial institutions. NCCTE.2020.BF21.01.05 - Discuss employment opportunities in the finance industry (accounting). NCCTE.2020.BF21.02.01 - Explain types of financial markets (e.g., money market, capital market, insurance market, commodities markets, etc.). NCCTE.2020.BF21.02.03 - Describe types of retail/business banking products and services. NCCTE.2020.BF21.02.05 - Discuss employment opportunities in the finance industry. There were several other objectives lacking as well.	The textbook does not provided enough in-depth knowledge for the NC Standards. There are no assessments, videos, or internet activities to help students gain the knowledge needed for financial planning in the business sector.
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	It is very easy to change the fonts and the background colors for reading. There is an option to personalize homework, and each chapter starts with a real life scenario to link background knowledge. There is a table of contents and glossary. Most charts have the source listed under it.	This textbook does not align with the NC Standards for BF21 Financial Planning I. This textbook focuses an individual personal finances. Financial Planning I for NC focuses on the business/corporate financial planning.	This book is not aligned to our NC standards, and it would not be helpful for our teachers.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	This resource covers nearly all of the state course objectives at an appropriate depth. There many critical thinking activities and capstone projects for students. The included powerpoints are very thorough as well.	NCCTE.2020.ME11.05.02 - Explain the nature of sales forecasts (SP) is not covered very well. The lesson that is attributed to it focuses on marketing research instead of a sales forecast.	Overall, this resource covers the content of the course and provides an excellent variety of activities, supports and assessments for students and teachers.
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	Includes lots of 21st century material for preparing students with a vision of future jobs. The project-based learning guide will provide hands on learning and real world scenarios. Each unit is broken down to make it understandable for students. The podcast feature was a nice inclusion as well. The critical thinking questions were strong and feature upper levels of Bloom's Taxonomy. In addition, the flashcards feature will help students understand material better because it helps them develop the necessary vocabulary.	The resource lacks the following objectives: NCCTE.2020.ME11.02.05 - Understand Lean Canvas Business Model (LCBM) - Unit 1 in 1b goes into detail about a standard business plan but not the LCMB students are required to submit. NCCTE.2020.ME11.05.02 - Explain the nature of sales forecasts (SP).	This resource covers the majority of the NC Standards at an appropriate depth, and it includes strategies that are helpful for teachers. This textbook/online course has everything that a teacher needs to be successful in the classroom.



## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneur-ship I	Goodheart-Willcox	The student workbook has tests with multiple choice questions, vocabulary sections, situations, and short answers. CTSO connections were made with DECA and FBLA. Social media was discussed along with how it can improve your business. There is also a section on internet ethics. The text has photos with captions, and vocabulary words are bolded in RED which makes them stand out.	Support for materials can be strengthened through inclusion of games of review for students and more methods of providing instant feedback for differentiating instruction across the curriculum. The resource could use more hands-on activities. No evidence of any EL support at all in this textbook.	While the resource does cover the NC standards, a teacher would need to be creative to deliver instruction in a 21st century manner. The textbook does not provide a variety of exercises to help with scaffolding content.
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	This resource has a lot of short case studies / paragraphs about relevant businesses with young business owners. It is very easy to navigate the table of contents and index. There search feature is useful to quickly find info on a keyword. The notebook and highlight feature was also a nice feature.	The following objectives are not met at a sufficient level: NCCTE.2020.ME11.02.05 - Understand Lean Canvas Business Model (LCBM) (Chapter 10 does not have an example of the LCBM. Students need a good example to help with developing his/her own LCBM.) NCCTE.2020.ME11.03.02 - Identify company's unique value/selling proposition (MN) (Chapter 19 covers the selling process instead of the product USP.) NCCTE.2020.ME11.05.04 - Identify key metrics. (Key metrics is not covered)	Overall, this textbook does cover the majority of our standards at an appropriate depth. Teachers can use this text to successfully cover the necessary content. Everything was very interactive.
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	This resource covers the majority of the NC standard for Hospitality and Tourism at an appropriate depth. The activities and capstone projects are helpful assessments for the teacher. The hands on experiences provide students opportunities to tackle real situations that the could face in the work force.	The length of the presentations may not be the most effective way to provide information to students. The resource is lacking in supports for EL students.	Overall, this textbook is a strong resource for teachers to be able to reach all of the content of the NC standards. The supports are excellent.

## Textbook Commissioner CTE Evaluation

Edward Coggins

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				Strengths	Areas of Concern	Overall Comments
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	The materials allow for the teacher to present material so that the student can learn and master all concepts from the course. There are also supports for students materials with technology integrating the curriculum.	It does not sufficiently cover: NCCTE.2015.MH42.02.02 - Understand forecasting skills to identify potential cost and profit for hospitality and tourism destinations (Unit 8 lesson 5 covers this standard but needs more application for determining capacity.) NCCTE.2015.MH42.02.03 - Apply skills to manage plans and budgets to accomplish goals and objectives of hospitality and tourism destinations (Unit 5 lesson 3 needs to have more information about scheduling, cost, and budgeting.) NCCTE.2015.MH42.03.02 - Understand how cultural diversity impacts products and services offered by hospitality and tourism destinations (Unit 1 lesson 5 covers guest relations. It does not address cultural differences.)	Technology is targeted to engage students with the latest and greatest on the market. This integrates the tools into the classroom lesson. This resource sufficiently covers most of the required content for this course.
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	There are lots of critical thinking skills through activities for careers and college with capstone activities for student growth. CTSO connections were made with DECA and FBLA. There are supports for student materials with lessons for technology integrating the curriculum. With differentiated instruction, the teacher can well prepare students for hospitality services.	The text could use more strategies and supports for EL students.	Overall, the textbook does cover the NC Standards. The technology software is targeted to help engage students with applications that will prepared and expose them to the market place ahead.

## Textbook Commissioner CTE Evaluation

Edward Coggins

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				Strengths	Areas of Concern	Overall Comments
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	This resource does include information for each of the standards for Fashion Merchandising. The activities and projects are diverse, and they provide opportunities for different learning styles.	Many of the objectives are covered only superficially. For example, NCCTE.2015.MI21.03.02 - Understand the use of technologies in fashion merchandising and marketing covers the first parts of the standard, but technology leading to customized products and services is not met. Also, NCCTE.2015.MI21.04.01 - Understand the fashion retail elements of marketing-lacks the free-market system, competitive market structures, and forms of business organizations.	The textbook does reach many of our NC standards, but it is organized differently from our standards, so it would require the teacher to jump around to be able to use it. As far as pedagogy goes, the practices and activities in the resource are strong.
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	Each chapter of the book has "Review" questions which encourage students to think critically, and "Fashion in Action" which gives many activities, including capstone activities, to use to support teaching the content in multiple learning styles. "Fashion in Action" section at the end of every chapter includes 5 to 6 critical thinking activities. The content supports work-based learning. Based on the knowledge gained from this course, textbook, and content students will be more equipped to work in careers in retailing. Students learn about many careers outlined in this textbook and can research the requirements for these careers and/or college opportunities.	This text is lacking in links to prior knowledge or building background knowledge. It could also use more supports for EL students.	Overall, this text does a solid job of covering all of the NC Standards, and it provides the information necessary for teachers to successfully cover the content. The pedagogical strategies are also evident and helpful for teachers.

## Textbook Commissioner CTE Evaluation

Edward Coggins

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				Strengths	Areas of Concern	Overall Comments
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	The resource includes text to speech, highlighting, varied assessment and assignment types, and the option to change font size. Overall, it was easy to navigate, and it does a solid job of covering the NC Standards.	It would be helpful for ESL students to have a Spanish Glossary included.	There are lots of 21st century materials for preparing students with a vision of future jobs through their creativity and critical thinking skills which supports integration of skills for college as well as the workplace.
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	The material does an excellent job of covering all of the required NC Standards. The embedded assignments are interactive, and it includes everything that a NC teacher needs to successfully teach this course.	Some of the powerpoints are very lengthy and would require teachers to break them up so that they could be covered in manageable chunks. There are not a lot of scaffolding opportunities for teachers to help their students.	This digital textbook addresses all objectives and includes strong resources. Each chapter has a Lesson Plan Section that covers lessons plans, lesson links, CTSO, Lab Activities, Projects and Career Connection. It also have great interactive assignments for the students.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	This is a very interactive textbook that still provides all the the marketing information you would need for the course. It meets the standards with lots of information about how businesses can process customers' behavior to become better and consistent with planning for the upcoming potential sales forecast. There are extra teacher resources for EC, various types of assessments to show understanding, accessibility tool that allows for screen mask, read alouds, highlighting functions, and a translation tool for individual words.	The following standards is not addressed at an appropriate depth: NCCTE.2020.MM51.02.04 - Explain business ethics and describe the use of technology in product/service management.(The lesson is more about products and promotion of them and how to sustain products over the years.)	This resource covers the majority of the NC Standards, and it includes strategies that are helpful for classroom instruction.
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	The student workbook has tests with multiple choice questions, vocabulary sections, situations, and short answers. CTSO connections were made with DECA and FBLA. The book was visually appealing, and there are a variety of teacher materials to support all learners	A couple of standards were not addressed at enough depth: NCCTE.2020.MM51.01.03 - Explain employment opportunities in marketing (Information covers interview skills but does not cover any marketing careers) NCCTE.2020.MM51.05.03 - Describe the use of technology in the channel management function (Pages referenced do not covered the standard in detail)	Overall, this resource does a good job of covering the NC Standards at an appropriate depth. Teachers can use this textbook to successfully cover all of the material.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	Activities were built in to provide an application of the material. There are good notes and resources for teachers and students and strong vocabulary activities with the puzzles and handouts.	Some standards are only covered in a superficial manner: NCCTE.MA52.05.07 - Write internal and external business correspondence to convey and obtain information effectively. This is about different types of advertising - not so much internal and external correspondences. NCCTE.MA52.06.02 - Analyze cost/profit relationships to guide business decision-making - The text does not include the law of diminishing returns. The powerpoints are lengthy, so the teacher will need to break them into chunks for their students.	Overall, this resource does a good job of covering the NC standards, and it includes strategies, lesson plans, and assessments that help the teacher successfully cover the content of the course.
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	This resource covers the NC standards in a comprehensive fashion. It is well-suited for instruction of Career Management. The digital textbooks has an excellent lesson plan section that also includes interactive assignments for student.	It would be helpful to include more support for EL students.	The textbook resource is organized to provide a variety of entry points into the content which allows students to access the material. It is easy to navigate for users, and it should work very well for NC teachers.
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	This text is well-organized, and it does an excellent job of covering the NC standards for Career Management. This online text has some great features that will be very supportive in delivering the current indicators for the curriculum. There is a prior knowledge check in the beginning, and a Career Snapshot in every chapter from a different career cluster.	There are not many strategies for EL students. A Spanish glossary and a text-to-speech function would be very helpful.	This textbook is very well-organized and has everything that a NC teacher would need to deliver the content as the standards are written.

## Textbook Commissioner CTE Evaluation

Edward Coggins

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				Strengths	Areas of Concern	Overall Comments
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	The textbook implements strong pedagogical practices. The accessibility portion of the text was written very well, and the book aligns strongly to the course standards. There is a variety of activities included as well.	The textbook did not make mention of a Capstone Project. There are not many differentiation activities included.	Overall, this resource does an excellent job of covering the required standards for this course. A NC teacher can use this textbook to successfully cover all of the material.
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	The textbook includes strong pedagogical strategies, and the accessibility portion of the text overall was written very well. There is a wide range of content surrounding video production. The layout and use of headings and color-coding help teachers and students navigate the content easily.	For the standards that address technical software skills, this textbook does not address them very well.	This resource does meet most of the NC standard objectives at an acceptable depth.
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	The material is well presented, with a good balance between readings, slide presentations, flashcards, and labs, each module states the main objectives, lists exam tips. Each module also includes a "Think critically quiz" which presents real-life-like scenarios. The content is very user-friendly and easy to understand.	Some standards do are not fully covered: NCCTE.2019.BI12.01.01 - Understand computing basics (Data types (char, boolean, strings, integers, etc) are not included. ASCII and Unicode are not explained.) NCCTE.2019.BI12.01.07 - Understand the value of data and information (Contextualization, Categorization, Condensation, Correction are not found in the digital resource. Intellectual property, trademarks, copyrights, patents, Data-driven business decisions are not included.) NCCTE.2019.BI12.02.01 - Understand types of software and their uses (The purpose of an operating system is well explained. however, there is no explanation about productivity software, collaboration software, or business software.)	Overall, the text does cover most of the course objectives, but many are missing or are not in-depth enough. A teacher can use this textbook as a resource, but it will require work on their part to make sure that all standards are addressed within the class.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	Each lesson includes teacher guides and support videos. Content, methodology, instructional levels, and teaching strategies are consistent with the course objectives. The content was versatile in that students with different learning styles and abilities would be able to learn from the materials. The connection with school and work was evident in the material as well. The Teacher Resources were also very helpful.	The source could use more labs, virtual machines, or critical thinking activities.	Overall, this resource does a good job of covering the majority of the NC Standards at an appropriate depth.
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	The content is well organized and divided into two different courses. There are a lot of resources for teachers (pacing guides, answer keys, feedback options, teaching guides) and for students (Syllabus, vocabulary, career certifications, required materials, navigation tutorials). There are podcasts, labs, flashcards, activities, discussions, and quizzes for each unit.	The following objectives are not covered at sufficient depth: NCCTE.2019.BI12.05.01 - Understand how to configure wireless devices (There is general information about networking, but nothing specific about configuring mobile and/or wireless devices) NCCTE.2019.BI12.05.02 - Understand the basics of using wireless devices (No specific information about sync, email client configuration, app source, etc.)	Overall, the material is presented in an appealing way, with pictures and graphics that catch the reader's attention. The content objectives are covered well.



## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	The textbook is presented in a digital format with four different variations: the textbook itself, a study guide version with questions and fill-in-the-blank, a lab manual with instructions to complete basic tasks, and an instructor version with lesson plans, answer keys, and slide presentations. There were good teacher resources provided in order to effectively teach this course. The material is current and accurate.	The text is lacking in the following objectives: NCCTE.2019.BI12.02.03 - Identify programming language categories, NCCTE.2019.BI12.02.04 - Understand programming organizational techniques and interpret logic, NCCTE.2019.BI12.02.05 - Understand the purpose and use of programming concepts, NCCTE.2019.BI12.07.01 - Understand database concepts and the purpose of a database, NCCTE.2019.BI12.07.02 - Identify various database structures, and NCCTE.2019.BI12.07.03 - Understand methods used to interface with databases.	While this resource is missing some objectives, it does cover over 60% of the standard course of study. A teacher would probably need a few other resources to reach all of the required content, but this textbook can help a teacher successfully teach their class.
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	The materials provide text and images for students, and it does an excellent job in relating software to real life work situations. The critical thinking activities support 21st-century skills. The links through the lessons provide opportunities for students to expand their knowledge. Accessibility options such as read-aloud and highlighting are shown throughout as well as an option to translate the language.	All course vocabulary is front loaded which could be confusing and difficult for EC students to navigate and use effectively. The course requires students to toggle between tabs and/or screens to see directions and then follow through with them.	Textbook is aligned with the North Carolina Standard Course of Study, and the materials are well organized and clear.
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Access. The videos and practice assignments are helpful., and it includes 21st century critical thinking skills as well.	There are no areas of concern.	This text does an excellent job of covering the NC standards for this course. All of the objectives are addressed at a sufficient level for a teacher to successfully cover the content. Overall, everything was well organized and helpful for teachers and students.

## Textbook Commissioner CTE Evaluation

Edward Coggins

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				Strengths	Areas of Concern	Overall Comments
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	The information is both accurate and current. The graphic design is attractive, colorful and uncluttered. The content was well-organized, easy to use, comprehensive, and reasonably sized. Activities engages students, promotes interactive and participatory learning.	Missing the standards- NCCTE.2020.BM20.04.06 - Using Microsoft PivotTables and Microsoft PivotCharts. & NCCTE.2020.BM20.04.05 - Using simple macros.	Overall, a variety of activities and materials are presented for students and teachers. The content supports career and college opportunities. It covers the vast majority of the NC state standards at an appropriate depth. Teachers can use this resource and successfully cover their material.
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	This textbook has diverse activities that can be used to scaffold the learning objectives such as critical thinking questions, and check for understanding questions at the end of reading sections, etc. The search bar at the top that allows you to search through the text was a nice feature.	Some standards were only met at a superficial level: NCCTE.2020.BB40.01.06 - Explain the nature of project management (Although there is a brief discussion of project management in the organizing chapter, NC CTE Standards require a greater level of detail such as what are the elements that make up a project, primary objective of project management, constraints on project management, challenges, stages of project management, etc.) NCCTE.2020.BB40.03.01 - Discuss the nature of customer relationship management (There is only brief discussion of customer-relationship management) NCCTE.2020.BB40.03.04 - Interpret business policies to customers/clients NCCTE.2020.BB40.03.08 - Describe the impact of a person's social media brand on the achievement of organizational objectives	Overall, this resource covers the majority of the NC Standards at an appropriate level. For some standards, teachers will need to look outside of the text. The pedagogical strategies were strong, and the resource is sufficient for a teacher to be successful.

## Textbook Commissioner CTE Evaluation

Edward Coggins

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				Strengths	Areas of Concern	Overall Comments
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	The content and teaching strategies support the indicators and objectives. The content also include many real world connections. The critical thinking questions, labs, and other activities support 21st-century skills. The links through the lessons provide opportunities for students to expand their knowledge. The materials are well-organized and clear. The course does a good job providing directions for pc and mac users.	There is a section for Project Based Learning that would be helpful for beginning teachers, it does not offer differentiation suggestions.	Overall, this resource does a very good job of covering the NC standard objectives at an appropriate depth.
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Excel. The videos and practice assignments are helpful., and it includes 21st century critical thinking skills as well.	Advanced concepts such as 2.03 ad 2.05 don't have a lot of resources or practice materials.	This text does an excellent job of covering the NC standards for this course. All of the objectives are addressed at a sufficient level for a teacher to successfully cover the content. Overall, everything was well organized and helpful for teachers and students.
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	The content is easy to identify and navigate. The material offers various activities including crossword puzzles and group activities. The lessons on career development and business activities assist with reinforcing workplace skills. Reinforcement activities provided. At the end of the lesson, there is a list of skills learned. Lesson plans are available for all lessons.	The text is missing the standard: NCCTE.2020.BM10.02.07 - Managing customer lists and creating mailings. Also, items for students can only be viewed in student view. Going back and forth could be an inconvenience.	Overall, this text covers the the NC Standards at an appropriate depth. The materials support 21st century skills, work-based learning, and problem solving skills.

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				Strengths	Areas of Concern	Overall Comments
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	This textbook has diverse activities that can be used to scaffold the learning objectives such as critical thinking questions, and check for understanding questions at the end of reading sections, etc. The search bar at the top that allows you to search through the text was a nice feature.	The resource lacks depth in standard NCCTE.2020.BM10.02.01 - Updating Word settings.	Overall, this resource covers the majority of the NC Standards at an appropriate level. For some standards, teachers will need to look outside of the text. The pedagogical strategies were strong, and the resource is sufficient for a teacher to be successful.
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	It does a good job of covering the Powerpoint objectives.	Standards sheet ask for Microsoft Word, but this textbook is only for PowerPoint.	Overall, this content in this textbook does not cover enough of the NC standard objectives. The content did not match the standards or indicators for Word, so it addresses less than 50% of the objectives.
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	This resource does an excellent job of covering the Word objectives. The materials provide text and images for students, and it does an excellent job in relating software to real life/work situations.	The textbook does not cover any of the objectives for presentations.	This is a great resource for Microsoft Word; however, it does not cover any of the standards for Microsoft Powerpoint. If paired with a Powerpoint textbook, a teacher could successfully cover all of the required content, but as a standalone, it does not reach enough of our standards.

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				Strengths	Areas of Concern	Overall Comments
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Word and PowerPoint. The videos and practice assignments are helpful., and it includes 21st century critical thinking skills as well. The textbook includes sections on teaching tips, discussion, customized instructions, try it section, curriculum connections, skills extensions, lesson practices, assessment tips, work place skills, and reinforce/review.	The inclusion of more practice activities would be helpful so that teachers do not have to use supplemental materials.	This text does an excellent job of covering the NC standards for this course. All of the objectives are addressed at a sufficient level for a teacher to successfully cover the content. Overall, everything was well organized and helpful for teachers and students.
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	This textbook does a great job of covering Microsoft Word. The course content material includes information, practice tasks, self exam, and review questions.	There are multiple standards that are not addressed well enough: NCCTE.2020.BM10.02.07 - Managing customer lists and creating mailings, NCCTE.2020.BM10.03.01 - Introducing the PowerPoint fundamentals, NCCTE.2020.BM10.03.02 - Managing content on slides, NCCTE.2020.BM10.03.03 - Adding visuals to presentations, NCCTE.2020.BM10.03.04 - Working with advanced visuals, NCCTE.2020.BM10.03.05 - Organizing and printing presentations, NCCTE.2020.BM10.03.06 - Configuring slideshows, NCCTE.2020.BM10.03.07 - Managing slide masters and presentation settings.	Overall, the content in this textbook covers the Microsoft Word standards and certification, but this course covers PowerPoint which is not addressed within this textbook. As a result, it cover about 55% of our standards, but a teacher would need more resources for PowerPoint to teach this class.

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				Strengths	Areas of Concern	Overall Comments
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	The content of the textbook is very interactive. The material relates to real life scenarios which makes it more effective for students and teachers, and is very user-friendly. The photos and supporting documents (Podcast, Flashcards, and other Activities) to go along with the readings were strong inclusions.	The course requires students to toggle between tabs and/or screens to see directions and then follow through with them which could be difficult for some students with disabilities. For NCCTE.2020.BN20.01.04 - Configure the appropriate IP addressing components, DHCP/DHCPv6, APIPA default gateway, virtual IP, and classless and variable-length subnetting are not covered. Also, for NCCTE.2020.BN20.02.02 - Identify the appropriate placement of networking devices on a network and install and configure them, there is no information found about media converter, wireless range extender, or VoIP endpoints.	Overall, some of the objectives are not covered completely, but, for the most part, the objectives are covered sufficiently to meet NC Standards.
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programmning I	Cengage Learning, Inc.	Material is well-paced with many guides.	The textbook lacks the following standards at appropriate depth: NCCTE.2020.BP14.03.02 - More Powerful Statements & NCCTE.2020.BP14.03.04 - Proper Functions.	Overall, much of the material went beyond the scope of the curriculum. Concepts were mentioned before full explanation at times; however, most concepts were covered well. It does cover the majority of the NC Standards, and a teacher can successfully use this resource to teach their content.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	The resource does a good job of covering the material via video and text. Coding practice is inside the text where students can use the resource if needed. There are different types of activities included as well as exam options. There are teacher guides and answer keys with each lesson. Potential discussion questions are also provided.	The resource lacks the following objectives: NCCTE.2020.BP14.03.03 - Methods and Structures for Robust Code (Chapter 6 Lesson 1 covered Tuples lightly Chapter 8 Lesson 3 covered Handling Errors Dictionaries and checking file existence not covered) NCCTE.2020.BP14.03.04 - Proper Functions (Script and command line are not covered. Variable scope is covered. DocStrings and Pydoc are not covered.)	Overall, this resource covers the majority of the NC Standards at a sufficient depth. Teachers can use this textbook and successfully cover the necessary content.
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning		This textbook lacks many of our state standards: NCCTE.2020.BP14.01.02 - Functions, NCCTE.2020.BP14.03.01 - Python Modules, NCCTE.2020.BP14.03.02 - More-Powerful Statements, NCCTE.2020.BP14.03.03 - Methods and Structures for Robust Code NCCTE.2020.BP14.03.04 - Proper Functions	The course is extensive and covers a lot of material, but it does not cover 50% of our standards. Many of them are completely missing while others are not fully addressed.
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	Material is well-paced in terms of 21st-century skills, and there is a nice array of teacher resources. The help feature is a helpful addition as well.	Most of the NC standard objectives are only covered superficially. For example, in NCCTE.2020.BP16.01.01 - Introduce the concept of variables and variable naming conventions- Variables and data types are briefly mentioned as is naming conventions. Neither is covered in depth. There is no mention of building expressions to reach NCCTE.2020.BP16.01.02. The text also lacks: NCCTE.2020.BP16.02.01, NCCTE.2020.BP16.02.02, NCCTE.2020.BP16.04.02, NCCTE.2020.BP16.05.02, NCCTE.2020.BP16.05.03, and NCCTE.2020.BP16.06.02.	This text does cover a lot of information, but it is not well-aligned with our course of study. The objectives are not reached at 50% percent overall, and it would be difficult for a NC teacher to use just this textbook to be able to teach this course.

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				Strengths	Areas of Concern	Overall Comments
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	The information in the textbook has course content that matches the key indicators. There are a number of activities in the workbook for different learning styles. It includes 21st century skills are in the textbook in the chapter questions. Visuals were well done and often--great for ELL, OCS, and EC students.	The text does not adequately cover the following objectives: NCCTE.2015.FA31.01.01 - Remember the apparel industry(not enough on the history of apparel) & NCCTE.2015.FA31.03.03 - Understand engineering and construction. Both of these objectives would require supplemental information to sufficiently cover them. It could use more interactive activities for the students as well as teachers.	Overall, this textbook covers the majoring of the NC standards at an appropriate depth. Teachers can use this resource to successfully cover the content for their students, and it includes good pedagogical strategies.
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	There is a variety of materials present to reach each learner. The activities provide the opportunity for students to obtain 21st century skills. The career connections and projects throughout the material support work-based learning. The resources are well organized, easy to use. The PowerPoints add a spoken version as well as a second language version or other languages.	The FCCLA reference is only a list of possible events to complete. The information lacks diversity in the pictures.	Overall, this resource does a good job of reaching the required NC standard objectives. It has everything that a teacher needs to successfully teach the content for the course.
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	Very good information presented in the chapter of this book regarding what influences our food choices. End of chapter activities are included to assess students from Core Skills(Career readiness) to Critical Thinking and Problem Solving. The materials presented in this text align with standards. There were many opportunities for students to gain 21st skills.	There wasn't an option for students to have the information in a different language, ad there were not a lot of levels of differentiation for students. The pictures could include a more diverse group of people to include disabled and other nationalities.	Overall, the content in this textbook does a good job of covering all of the required NC standards at a good depth. Teachers can use this resource to successfully teacher their content.



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				Strengths	Areas of Concern	Overall Comments
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	21st century skills are included and the content support work-based learning with "the career close-ups" sections. Resources are easy to read and deliver content. A variety of approaches were considered when creating support for the content. Answer keys are provide and supplemental activities. Navigation of digital textbook is user-friendly and very well created. Features include read aloud and a highlight function for note-taking. Students are able to zoom in, get citations and bookmark if needed.	There are not many direct references to FCCLA.	This resource was easy to navigate, and it does a great job of covering the NC Standards at an appropriate depth. The pedagogical strategies are appropriate and teachers can definitely use this resource to teach their content.
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	A variety of activities are included that reach learners where they are. PowerPoints are provided, along with interactive student notes and activities that support work-based learning and 21st century skills. The content for this material is grade appropriate and provides activities for varied cognitive abilities and learning styles. The lessons provide students the opportunity to self-pace, review and extend time as needed. The content is pedagogically sound. There are scripts for the videos available for students as added support.	It would be helpful if there was a read aloud option for the presentations for EL learners. The text was also lacking standard: NCCTE.2018.FN42.02.04 - Understand sports nutrition and meal planning and food preparation for athletes.	Overall, this resource does a good job of covering the NC objectives at an appropriate depth. It is pedagogically sound and is an asset to teachers of this course.

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				Strengths	Areas of Concern	Overall Comments
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	The content is easy to find and is consistent with our state indicators and objectives. The career information and recipes throughout the text are good resources. FCCLA is specifically mentioned at the start of each unit and 21st century skills are well incorporated throughout.	The text does not cover standard NCCTE.2018.FN42.03.01 - Understand food systems and local food.	Overall, this resource covers the majority of the required NC standard objectives. Teachers can use this resource to successfully teach their content.
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	The text has a "Check Your Understanding," "Critical Thinking," "Core Skills," and "Stem Connections" activities that extend for student learning and ability to apply what has been discussed/learned. The content, methodology, teaching strategies are aligned. Resources provide lots of opportunities to explore. The STEM Maters connections found throughout the textbook are a strength. All of the labs are well thought out. The content represents many different cultures and geographic locations, is relevant, appropriate, builds background, and promotes student engagement with critical thinking questions embedded throughout the text.	Many of the pages contain too much text which could be difficult for some students. The overly wordy pages of the digital text and lack of accessibility features such as a read aloud option, or defining tool would make this program less accessible to an English Language learner.	Overall, this resource is pedagogically sound, and it sufficiently covers the NC standards. Teachers can use this to cover the required content.

## Textbook Commissioner CTE Evaluation

Edward Coggins

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				Strengths	Areas of Concern	Overall Comments
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	Materials cover instructional indicators. Leadership, Communication, Collaboration Activities, Social Skills were specifically covered 21st century skills. There are many interactive checks for understanding.	Objective NCCTE.2020.FC11.01.01 - Remember key leaders and career pathways within the human services field includes history/leaders/career skills, but they are not addressed in this resource. 21st century skills are within the material but more collaboration will need to be included. Illustrations could be updated to add diversity.	All of the standards are reached at an adequate level, and teachers can use this resource to successfully teach this course.
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	This textbook does a good job of showing the relevance of FCS to our society. The activities and strategies were consistent and well done. This resource differentiated based on levels of learning. It incorporated work based learning assignments and included all the 21st century skills.	This textbook is lacking in the following objectives: NCCTE.2020.FC11.03.03 - Understand housing and apparel design, selection, and management to achieve optimal wellbeing, NCCTE.2020.FC11.03.02 - Understand financial literacy skills to manage resources and achieve goals, NCCTE.2020.FC11.03.01 - Understand food management principles, issues, and practices that face individuals, families, and communities.	The accessibility of this resource was excellent. It was clear and understandable. It is formatted for all learnings and easy to follow while incorporating rigor. There are a lot of interactive assignments. Overall, while it does lack in some of the objectives
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	The content is consistent with course objectives. There is a lot of information covered. The materials and content include a variety of activities, and it showcases many career opportunities that could lead to discussions about pathways and college opportunities. 21st century skills are included. The text had activities for multiple learning styles.	While all of the objectives were touched on, a lot of them were at a superficial level which would lead a teacher to need supplemental materials to sufficiently teach the standards.	Overall, this text does cover the majority of the standards. It has really strong pedagogical strategies for teachers to implement in their classroom.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Directions are specifically detailed; this will benefit EC students. Powerpoints are easy to follow. In "view as a student" portions, the videos with the notes are very easy to follow and beneficial to students. There are video tutorials built in to assist students with navigating the software.	The Teacher's lesson plans are short and do not offer any suggestions for differentiation. There are no read aloud options for the presentations.	This resource does not include a lot pedagogical strategies for instructors, but it does do a sufficient job of covering most of the NC Standards.
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Directions are specifically detailed; this will benefit EC students. Powerpoints are easy to follow. In "view as a student" portions, the videos with the notes are very easy to follow and beneficial to students. There are video tutorials built in to assist students with navigating the software.	The Teacher's lesson plans are short and do not offer any suggestions for differentiation. There are no read aloud options for the presentations.	This resource does not include a lot pedagogical strategies for instructors, but it does do a sufficient job of covering most of the NC Standards.
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	This textbook covers the standards completely with great resources. The supplemental activities and assessments give instructors an excellent tool to assess students. It also includes excellent pictures and diagrams. "Check Yourself" activities will be quality material for EC students to reinforce their learning and knowledge.	This resource lack in standard NCCTE.2020.HU40.01.03 - Understand how to recognize and respond to emergencies as a first responder. In some "Homework" portions, a larger font may be beneficial for EC students.	Overall, this resource does an excellent job of covering the NC standards at an appropriate depth and includes strong pedagogical strategies. It includes everything that a teacher needs to successfully teach this course.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	This resource features in-depth coverage with material to support the standard and enable the student to use critical thinking skills to delve into deeper learning. The text was easy to navigate and included strong presentations and activities.	The text is lacking standard NCCTE.2020.HU40.01.03 - Understand how to recognize and respond to emergencies as a first responder (Mention of the first responder is present but not enough to completely teach this standard. The first responder is mentioned in numerous areas of the text but skills and competencies are not taught.)	This resource is pedagogically sound and does an excellent job of covering the NC standards at an appropriate depth. Teachers can successfully teach their content through this textbook.
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	Activities and assessment items support formative and summative assessment of standards. Standards are completely covered with excellent diagrams, charts, and graphs to support the topics.	The CPR section may need to be updated to align with the American Heart Association.	This resource does an excellent job of covering the NC standard objectives at an appropriate depth. Teachers can use this resource to successfully cover the content of the course.
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	This text is very clear and includes concise explanations of concepts. It also makes good use of visuals. Instructor resources are helpful and easy to use. The text clearly states objectives and key terms. The interactive glossary offers high-quality, engaging material that EC students will be able to use. The content represents many different cultures and geographic locations, is relevant, appropriate, builds background, and promotes student engagement with critical thinking questions embedded throughout the text.	This resource lacks standard NCCTE.2020.HU40.01.03 - Understand how to recognize and respond to emergencies as a first responder. The font could be increased to EC students to focus.	Overall, this resource is pedagogically sound, and it does a great job of covering the required NC standard objectives. It is an excellent resource for teachers of this subject and sets them up for success.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	Detailed explanations of each unit were provided in the standard review. Careers are clearly represented in this text. The teacher text gives sample activities for different types and levels of learners. Individual and group activities are suggested, giving a variety and some teacher flexibility when assigning these optional activities.	Some of the standards are touched on but not fully covered: NCCTE.2020.HU40.01.03 - Understand how to recognize and respond to emergencies as a first responder, NCCTE.2020.HU40.02.03 - Understand the structures, functions, and disorders of the integumentary system, NCCTE.2020.HU40.03.02 - Understand the structures, functions, and disorders of the urinary system, & NCCTE.2020.HU40.03.03 - Understand the structures, functions, and disorders of the nervous system.	Overall, this resource does cover over half of the objectives for this course; however, many of the chapters do not apply to our standards, so a teacher would have to jump around to cover their content and use outside resources to fully cover the lacking standards list above. The text does have strong pedagogical practices embedded in it.
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	This resource includes a lot of in depth content.	This resource does not cover the NC standards sufficiently. The concepts are similar, but it does not fully include any of the standards for this course.	The Biomed curriculum requires much more detailed instruction and in depth investigation into these topics which this text does not provide. For example, it mentions regulatory agencies for Biomedical research but does not provide depth in understanding as to what these agencies and organizations actually do. This text simply does not cover the standards for this course.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	This resource includes materials and lesson plans that are built around direct instruction, PowerPoint presentations, worksheets, etc. There are assessment options at the end of the chapters that allow students to demonstrate their learning in more ways than a multiple-choice assessment: Apply and Analyze, Critical Thinking, and Communicating about Carpentry. There are references to SkillsUSA and documentation of how the two tie together is provided. Many topics provided are career-related and could reinforce work-based learning. Teacher notes include specifications for EL and EC students.	There is nothing that is specifically suggested for teaching to different learning styles and teaching strategies outside of direct instruction and some student-student activities. The included photos do not represent any diversity.	This textbook covers all of the instructional indicators for this course at an appropriate depth. this textbook covers the standards from NCCER carpentry 1, 2 , and 3, as well as topics not covered by NCCER. Overall, this resource contains the content and pedagogy for a teacher to successfully cover the content for this course.
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	NCCER textbook and lesson plans are very much based on direct instruction and Powerpoint presentations. The textbook does have a short piece on SkillsUSA in module, and it regularly references the construction industry. Course builds from module to module, but there's not any building background knowledge. Overall, the online platform is easy to navigate.	NCCER does not have a capstone project. It has no suggested projects within any of its texts even though they are Carpentry textbooks. Because these are written for professional instruction NCCER regularly makes reference to concepts where it assumes the reader has prior knowledge. The online platform asks students to read the text and complete multiple choice assessments or basic vocabulary matching/fill-in-the-blank activities.	This resource does an excellent job of covering all of the required NC standards. Teachers can use this as a comprehensive textbook to teach all of their content. It is lacking in diverse pedagogical practices.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	NCCER textbook and lesson plans include direct instruction and Powerpoint presentations. The textbook does reference employability skills.	The textbook is lacking in the following standards: NCCTE.2020.IC22.01.00 - Apply Ceiling Joist and Roof Framing (Module 27112-13), NCCTE.2020.IC22.04.00 - Apply Introduction to Building Envelope Systems (Module 27109-13). These modules are actually included in the Carpentry I textbook from this publisher. NCCER does not have a capstone project. It has no suggested projects within any of its texts even though they are Carpentry textbooks. Because these are written for professional instruction NCCER regularly makes reference to concepts where it assumes the reader has prior knowledge. This is often not true when the reader is a high school student. The online platform asks students to read the text and complete multiple choice assessments or basic vocabulary matching/fill-in-the-blank activities.	This textbook covers approximately 60% of the NC standards for this course. To fully cover the standards, the teacher would also require the Carpentry Level 1 textbook from the same publisher. It is severely limited in pedagogical strategies.



## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	All modules are comprehensive, well laid out and sufficiently cover the specified standards except for the hand and power tool modules. The material does present options for various ways of obtaining work experience. There is a plan for EC and gifted learners.	Skills USA and CTSO are not addressed in the information. There were no included Spanish vocabulary options.	The materials support more than 50% of instructional indicators and course indicators are addressed through content, instructional levels and methodology. Construction Core is a credentialed course from NCCER (National Center for Construction Education and Research) and that credential is specific to the written tests and performance tasks mandated by NCCER. It would not be possible to use this submission as the sole instructional material for a class and still have the students able to earn and receive the credential.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	This text breaks down difficult concepts, and it has lots of scan codes to show videos. It also uses real world pictures of people working in the field along with completed projects. It includes hands-on activities, lectures, and self-paced opportunities. Capstone activities are covered well in the employability skills module. SkillsUSA integration is seamless.	This resource does not cover standard NCCTE.2020.IC00.09.00 - Understand Your Role in the Green Environment (Module 70101-15).	This textbook covers all but one of the standards from the NCSCOS at a sufficient level. A teacher can use this resource to cover the needed content for the course.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	They did a good job explaining the repair process in non-structural, structural, electrical & mechanical and refinishing. Each section had detailed information in the repair process. The end of chapter review questions were ASE style questions as well. These type questions are great practice for when the students take their ASE exam and work to become certified in I-CAR. There are activities for the students to do in each section and chapter that will prepare them for work or for college in Collision repair. These include learning them in the classroom then practicing them in the lab/shop. The font is able to be enlarged, they have flashcards to review for each chapter, (a tool bar on the right hand side is available with most EC accommodations like read aloud, notes where you can take notes and highlight them while reading). A teacher either beginning or a veteran should be able to pick up and move through this course. They have a study hub and access for you to link to your Google Cloud and Google Drive.	This text needs to be updated in regards to technology, tools and equipment.	Overall, this text covers the NC standard objectives at a sufficient level. It includes a mixture of pedagogical strategies, and teachers can pair it with hands-on instruction to cover the content of the course.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	The main materials were present in this book. They were consistent with the standards and with industry standards. The content will help students prepare for ASE and I-CAR testing. The book was easy to read and they covered each section in the repair process very well. The photographs, illustrations, artwork, and charts were great. This textbook has kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies. The vocabulary reinforces learning and is relevant.	It would be nice to see a few more activities and essay-style questions. It is missing standards NCCTE.2020.IT30.03.08 - Explain panel bonding and NCCTE.2020.IT30.03.09 - Explain capital equipment.	This textbook does a great job of covering nearly all of the NC standard objectives at a good depth. It is pedagogically sound, and it has everything that a teacher needs to successfully cover the content and teach the class.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	The teacher notes include specifications for EL and EC students, and lesson plans include many scaffolding teaching suggestions. Opportunities for partner work and collaboration are evident, and inclusive classroom activities are included. The teacher resources are easily accessible as they are very detailed and organized. Lessons promote student engagement and build background knowledge. Speaking and listening activities are included in textbook for students. The vocabulary does reinforce the learning and is relevant. The activities do engage the students.		This textbook does aid and meet the required support for the I-CAR courses. This textbook has kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies. Overall, this course does a good job of covering the NC standards, and teachers can use it to successfully teach their content.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	The hand drafting examples are detailed enough to construct the geometric shapes. It includes many lessons with real world ties. The teacher resources and activities are great additions to this textbook as they are well-organized and include graphics to help students understand concepts.	This text is lacking in the following standards: NCCTE.IC61.01.01 - Understand BIM, and Rapid Prototyping., NCCTE.IC61.02.00 - Understand the Ideation process. (big 6 in academia), NCCTE.IC61.04.01 - Apply procedures for working with the User interface (navigation tools), NCCTE.IC61.04.03 - Apply procedures for manipulating objects including, grips, object selection, and drawing aids, NCCTE.IC61.04.04 - Apply procedures for working with the drawing organization, inquiry commands, and layers, NCCTE.IC61.04.05 - Apply procedures for altering objects, NCCTE.IC61.04.06 - Apply procedures for working with layouts, templates, viewports, NCCTE.IC61.04.10 - Apply procedures for working with reusable content/blocks, NCCTE.IC61.04.11 - Apply procedures for creating Additional drawing objects including polylines, splines, and ellipses	This text covers Standards 1-3, but only a portion of Standard 4, and that is the proof of learning for Drafting 1. This textbook would be great for covering Standards 1-3, but you would need something more detailed to cover standard 4. It does cover approximately 55% of the standards overall.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	This is a great resource to prepare for the certification exam as it is a tutorial book for the software but doesn't expand beyond that. This text takes a hands-on, exercise-intensive approach to all the important 2D CAD techniques and concepts. Documentation is easy to read and step by step instructions are extensive. The text gives students the opportunity to work through the commands themselves.	This textbook does not cover the following objectives sufficiently: NCCTE.IC61.01.01 - Understand BIM, and Rapid Prototyping, NCCTE.IC61.01.01 - Understand BIM, and Rapid Prototyping, NCCTE.IC61.01.03 - Understand Career Options, NCCTE.IC61.02.00 - Understand the Ideation process. (big 6 in academia), NCCTE.IC61.03.01 - Apply Rough sketching (lettering for clarity, uppercase caps), NCCTE.IC61.03.02 - Apply 2D sketching - Single and Multi-view	This resource covers approximately 70% of the NC standards, but teachers would need supplement sources to cover the rest of the objectives.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	What the textbook covers, it covers well; it is just not designed for this class.	This textbook is lacking in the following objectives: NCCTE.IC61.01.01 - Understand BIM, and Rapid Prototyping, NCCTE.IC61.01.02 - Understand Industrial Design, Sustainable Design, and LEED, NCCTE.IC61.01.03 - Understand Career Options, NCCTE.IC61.02.00 - Understand the Ideation process. (big 6 in academia), NCCTE.IC61.03.01 - Apply Rough sketching (lettering for clarity, uppercase caps), NCCTE.IC61.03.02 - Apply 2D sketching - Single and Multi-view, NCCTE.IC61.03.03 - Apply 3D sketching - Pictorials, NCCTE.IC61.04.07 - Apply procedures for annotating the drawing adding text, NCCTE.IC61.04.08 - Apply procedures for dimensioning, NCCTE.IC61.04.09 - Apply procedures for hatching objects/enhancements, & NCCTE.IC61.04.10 - Apply procedures for working with reusable content/blocks	This textbook is not aligned to the NC standards for this course. Teachers would not be able to use this resource to teach this class. This textbook is based on 3d modeling. It would be good as a supplemental textbook if you credential in 2d modeling first, but you can not use this book and expect students to pass the proof of learning credential.



## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	This text is straight to the point, streamlined, and has great visual examples with step-by-step instructions. The book is well organized and has clear instructions for all of the tools covered. There are up-to-date visuals for each tool covered with step-by-step instructions.	The text lacks sufficient coverage of standards: NCCTE.IC61.01.01 - Understand BIM, and Rapid Prototyping, NCCTE.IC61.01.02 - Understand Industrial Design, Sustainable Design, and LEED, NCCTE.IC61.01.03 - Understand Career Options, NCCTE.IC61.02.00 - Understand the Ideation process. (big 6 in academia), NCCTE.IC61.03.01 - Apply Rough sketching (lettering for clarity, uppercase caps), and NCCTE.IC61.03.02 - Apply 2D sketching - Single and Multi-view, NCCTE.IC61.03.03 - Apply 3D sketching - Pictorials. No teacher resources were provided with bid materials.	This textbook covers approximately 64% of the required NC standards. It is good for learning AutoCAD, but lacks information about general Drafting, especially hand drafting techniques. Although this text is for Certification it does meet most of the requirements for the CAD portion of Drafting I.
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	Prepares students for the certification exam which is used as a college or career readiness indicator. Activities and practices are included for students to work on. Screenshots and images are heavily used to reinforce tools and commands presented in the text.	The text lacks the following objectives: NCCTE.IC61.01.01 - Understand BIM, and Rapid Prototyping, NCCTE.IC61.01.02 - Understand Industrial Design, Sustainable Design, and LEED, NCCTE.IC61.01.03 - Understand Career Options, NCCTE.IC61.02.00 - Understand the Ideation process. (big 6 in academia), NCCTE.IC61.03.01 - Apply Rough sketching (lettering for clarity, uppercase caps),	This textbook covers approximately 70% of the instructional indicators for this course. While supplemental materials would be needed to cover the rest of the standards, it can be used to successfully cover the majority of the objectives.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Overall in-depth and thorough resource. Each command is explained well with shortcuts, images, and practices. There are several exercises and practices in the book for students to work on. The material has multiple step-by-step tutorials as well as having 2 Capstone Projects at the end of the text.	The textbook lacks the following standards at sufficient depth: NCCTE.IC61.01.01 - Understand BIM, and Rapid Prototyping, NCCTE.IC61.01.02 - Understand Industrial Design, Sustainable Design, and LEED, and NCCTE.IC61.02.00 - Understand the Ideation process. (big 6 in academia).	This resource covers approximately 85% of the NC standards. It includes everything that a teacher would need to successfully cover the objectives.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	Quizzes are provided to reinforce concepts. It does include activities that develop 21st century skills and prepare students for college courses. It includes text instructions and images to go along with instructions. Capstone exercises and self-check quizzes are at the end of chapters for students to review the concepts covered.	This resource lacks the following standards: NCCTE.2020.IC62.01.01 - Understand various architectural styles, NCCTE.2020.IC62.01.02 - Understand terms related to selected styles of residential architecture and create a collection of illustrations or a presentation that demonstrates the various elements of residential styles, NCCTE.2020.IC62.01.03 - Understand architectural industry terms, NCCTE.2020.IC62.03.03 - Apply the purpose of a foundation plan and describe its features, NCCTE.2020.IC62.03.04 - Apply concepts of wood sill and floor construction, NCCTE.2020.IC62.04.01 - Understand terms and definitions related to roof plans, NCCTE.2020.IC62.04.02 - Understand concepts of roof construction including roof types: gable, hip, roof slope, NCCTE.2020.IC62.05.02 - Apply terms and definitions related to wall sections and details	This textbook covers approximately 60% of the instructional indicators for the course. This is a good text for taking a student through a project, but it lacks industry terms and standards. It would likely need to be supplemented for a teacher to cover all of the necessary content.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	This is a well-written and detailed reference for the Revit certification exam. However, the text is aimed to prepare for the software exam and therefore lacks information about the whys and hows of architectural design and construction methods.	This text lacks the following standards: NCCTE.2020.IC62.01.01 - Understand various architectural styles, NCCTE.2020.IC62.01.02 - Understand terms related to selected styles of residential architecture and create a collection of illustrations, NCCTE.2020.IC62.02.01 - Apply terms and definitions and accepted principles related to single-level residential space planning, NCCTE.2020.IC62.02.03 - Apply terms and definitions related to single-level residential space planning, NCCTE.2020.IC62.03.01 - Apply terminology related to common foundation plans, NCCTE.2020.IC62.03.03 - Apply the purpose of a foundation plan and describe its features, NCCTE.2020.IC62.03.04 - Apply concepts of wood sill and floor construction, NCCTE.2020.IC62.04.01 - Understand terms and definitions related to roof plans	This resource covers approximately 55% of the NC standards. A teacher would need supplemental resources to successfully cover the required state objectives at a sufficient depth.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	There are written instructions and well as images for concepts. There are practices and activities at the end of each section for students to practice combined with the follow-along instructions. This is an extensive resource with great information related to using Revit.	Residential Design is not covered in this text. Teacher resources were not provided. This resource lacks in the following standards: NCCTE.2020.IC63.01.01, NCCTE.2020.IC63.02.01, NCCTE.2020.IC63.02.02, NCCTE.2020.IC63.04.01, NCCTE.2020.IC63.05.01, NCCTE.2020.IC63.05.02, NCCTE.2020.IC63.06.01, and NCCTE.2020.IC63.06.02.	This textbook covers approximately 55% of the indicators for this course. Overall, this is a good resource to prepare students for the certification exam. However, the book would need to be supplemented as it operates under the assumption that the reader has background knowledge related to design and construction concepts.
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	This textbook is good for learning how to use Inventor but lacks additional reference material for the teacher. The lessons walk students through the material step-by-step, and they include diagrams.	This resource is lacking over half of the required NC Standards. It is not well-aligned to the NCSCOS.	This textbook is for additional information on Autodesk Inventor. It doesn't cover the content needed to pass the certification exam, and it covers below 50% of the standard objectives.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	The text is a good resource for learning Inventor, but it operates under the assumption that the student has enough background knowledge of drafting and manufacturing concepts to understand the why behind the design features. There are good practices for students to gain 3D modeling skills. It could potentially be a good resource for a classroom if supplemented with additional text and/or resources.	There is no information regarding drafting standards or manufacturing processes. This resource covers less than 50% of the standards.	Overall, this resource has a lot of information and does include some good pedagogical practices; however, it covers below 50% of the required state standards, and a teacher would need a lot of supplemental resources to successfully teach this course.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	Parametric Modeling with Autodesk Inventor 2021 - Student Edition is a good reference book for teaching Inventor. The text goes into great depth with regards to 3D Printing. The content focuses primarily on creating Parametric-Solid Models in AutoDesk Inventor 2021 and developing working drawings from the models. Some of the chapters in the text are geared more for a level 3 class. his text offers a step-by-step approach that breaks down each step in order. Each lesson introduces a new set of commands and concepts, building on previous lessons. Further assistance is offered on the "AutoDesk Community Website".	This resource is lacking the following objectives: NCCTE.2018.IV22.01.00 - Understand Basic Engineering Design and Industry Terms, NCCTE.2018.IV22.02.00 - Understand Engineering Design Concepts and Principles to Solve Problems, and NCCTE.2018.IV22.03.00 - Understand Manufacturing Processes,.	This textbook covers approximately 50% of the required state standards. A teacher would need other resources to successfully teacher all of the standards at an appropriate depth.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	The Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition is an extremely well laid out book and is easy to follow. It list all needed commands for the 3D CAD software. This book would be helpful in the classroom for teaching SOLIDWORKS and has many practical application lessons, and it includes accurate drawings for students to use. It also contains additional information at back of book for certification.	This text lacks the following standards at a sufficient level: NCCTE.2018.IV22.01.00 - Understand Basic Engineering Design and Industry Terms, NCCTE.2018.IV22.02.00 - Understand Engineering Design Concepts and Principles to Solve Problems, and NCCTE.2018.IV22.03.00 - Understand Manufacturing Processes, NCCTE.2018.IV22.05.00 - Understand Conventional Dimensioning & Tolerancing.	This resource covers less than half of the required state standards for the course. It would fit in as a supplement rather than an exclusive text.
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	The text does cover a lot of information about general residential wiring, and it includes lesson plans for teachers.	The following objectives are not covered in enough depth for the NC standards: NCCTE.2020.IC41.04.00 - Understand Electrical Theory. (Module 26104-17), NCCTE.2020.IC41.05.00 - Understand Introduction to the National Electric Code. (Module 26105-17), &NCCTE.2020.IC41.08.00 - Apply Raceways and Fittings to Structure. (Module 26108-17).	The GW3015 textbook does follow general and current accepted electrical education guidelines, and it covers over 50% of the NC standards, but it does not prepare a student for the NCCER certification tests. These tests are a critical component of this course, and it would be very difficult for a teacher to demonstrate success using only this text.



## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	This textbook aligns with the NCCER credential program currently used by all electrical trades classes in NC high schools. The use of the electronic online learning system NCCERConnect provides the teacher with many resources. The site contains PowerPoints, multiple choice questions, and interactive assignments. Thought provoking questions are provided to the students through the lesson plans and the text.	The textbook is very informative but does not promote hands on activities other than the certification performance items. To compete in the first level of SkillsUSA Electrical requires more information than is present in the first 8 modules of this book and the first 8 modules of the curriculum.	This textbook covers all of the NC standards at a good depth. It has everything that a teacher needs to successfully teach this course.
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	This textbook aligns with the NCCER credential program currently used by all electrical trades classes in NC high schools. The use of the electronic online learning system NCCERConnect provides the teacher with many resources. The site contains PowerPoints, multiple choice questions, and interactive assignments. Thought provoking questions are provided to the students through the lesson plans and the text.	The following standards are covered in the Electrical Level 1 textbook rather than this one: NCCTE.2020.IC42.01.00 - Understand Conductors and Cables. (Module 26109-17), NCCTE.2020.IC42.01.00 - Understand Conductors and Cables. (Module 26109-17), NCCTE.2020.IC42.03.00 - Understand Residential Electric Services. (Module 26111-17), and NCCTE.2020.IC42.04.00 - Apply Electrical Test Equipment Usage.	This text covers over 50% of the required NC standards. The missing standards are found in the Electrical Level 1 edition from this publisher, so a teacher would most likely need both editions to sufficiently cover all of their standards.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	The course is broken down into applicable units, and it makes good use of graphics to catch the readers attention. A tool bar on the right hand side is available with most EC accommodations.	This textbook does not cover the following standards: NCCTE.2020.IL55.07.00 - Apply Basic Copper and Plastic Piping Practices (NCCER Module 03103), NCCTE.2020.IL55.08.00 - Apply Soldering and Brazing (NCCER Module 03104), NCCTE.2020.IL55.09.00 - Apply Basic Carbon Steel Piping Practices (NCCER Module 03105). The main concepts do support the instructional standards, but they are pieced throughout the text which may prove difficult for students to see continuity aligned to our teaching standards.	The course covers approximately 60% of the instructional indicators for the course, but it is missing important concepts that the instructor will need outside resources to cover.
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	The homework assignments, vocab, test questions, and PowerPoint presentations are applicable to the content taught. Activities like the interactive figures are a good tool, and the resources have the ability for differentiated assignments. There are multiple places to stop and review material and show videos for visual learners.	Teaching is set up for lectures and virtual paper assignments, but does not include other types of learning styles or teaching activities to facilitate learning. Chapter exercises are mostly multiple choice and a little bit of matching, but there is not enough deeper questioning or projects.	This textbook does a solid job of covering the NC standards for this course. A teacher can use this resource to cover the vast majority of the content. Pedagogically, this resource needs to be updated for established best practices.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	The read aloud option is helpful for students, and the content has many places to stop and review the materials and includes videos for visual learners.	The following standards are not covered in this textbook: NCCTE.2020.IL56.03.00 - Apply Troubleshooting Heat Pumps (Module 03311), NCCTE.2020.IL56.04.00 - Apply Troubleshooting Cooling (Module 03210).	This resource covers approximately 70% of the required NC standards. The ones that it misses are contained in the HVAC Level 3 textbook, so teachers would most likely need both books from the publisher to cover all of the content. This textbook also contains a lot of information that is more advanced than our standards.
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	The videos are very helpful for students to engage with the content. Textbook is divided up into modules which directly correlate with state standards in order. Each section within modules contain activities including vocab, multiple choice, matching relating to objective of each particular section. The content and material supports Global 21st century and industry needs. Instructional material is presented well. Teachers resources includes slides, lessons plans, review with answer keys and performance profile sheets.	Although current technologies are discussed in sections 28106 and 28102 no information is given for developing technologies. Material and resources could be more representative of diversity.	This resource covers all of the required NC standards. A teacher can successfully use this textbook to teach all of the objectives.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	The content material, textbook (trainee guide only) is a great unit for the advanced Masonry Level II course. The modules are in sequence to advance trainee from Masonry Level One to Masonry Level II and from there to an masonry apprenticeship program. Each section within modules make objectives, performance tasks and trade terms clear for each section. Content references current technologies reinforced masonry. Each section contains well laid out table of contents to reference sections as well as figures and tables. Module objectives are clear. Graphs and pictures are well laid out to make for easy understanding. Each module contains extra information in the form of notes, warnings and general info. Extra material is highlighted in contrasting colors and is consistent through all modules. Illustrations and photographs are current and relate properly to corresponding subjects within modules.	There was no teacher's handbook or teacher's instructional guide. Content of modules 28201-14, 28202-14, 28203-14, 28204-14 focuses on technical aspects of masonry units, installation and industry skills but not career and college opportunities.	This resource is very well-organized, and it covers all of the required NC standards. A teacher can successfully use this textbook to cover all of the objectives. It does not provide a lot of pedagogical strategies for teachers, but its layout helps visually.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	The instructors book speaks to the standards and offers clear objectives for the teacher. However, there isn't information for the teachers to present the lessons to students. At the beginning of the chapter, there are objectives, performance tasks, and terms to help students to understand the outline of the standard. There are supplementary, background information, and keys for review questions at the end of the chapters.	The text doesn't demonstrate methodology, offer instructional levels, nor does it give teaching strategies for the students. There isn't any help for diverse learns or students with different learning styles. The text doesn't offer materials for instructional levels or offer teaching strategies. Students would need an instructor to explain the aspects of the text and have to provide additional resources for some to master the content.	This resource covers all of the required NC standards. It has all of the information needed for a teacher to successfully teach all of the content for this course. The textbook could use more pedagogical strategies to aid the teacher with instructional strategies.
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	The instructors book speaks to the standards and offers clear objectives for the teacher. However, there isn't information for the teachers to present the lessons to students. At the beginning of the chapter, there are objectives, performance tasks, and terms to help students to understand the outline of the standard. There are supplementary, background information, and keys for review questions at the end of the chapters.	This resource is missing NCCTE.2020.IL59.01.00 - Understand Introduction to DWV Systems (NCCER Module 02111) and NCCTE.2020.IL59.02.00 - Understand Introduction to Water Distribution Systems (NCCER Module 02112). The text doesn't demonstrate methodology, offer instructional levels, nor does it give teaching strategies for the students. There isn't any help for diverse learns or students with different learning styles. The text doesn't offer materials for instructional levels or offer teaching strategies. Students would need an instructor to explain the aspects of the text and have to provide additional resources for some to master the content.	This resource covers all of the required NC standards. It has all of the information needed for a teacher to successfully teach all of the content for this course. The textbook could use more pedagogical strategies to aid the teacher with instructional strategies.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	Safety and soft skills were strengths in this content. The textbook aligns with the blueprint from the state and also aligns with AWS standards for Sense. The videos reinforce learning. The content flowed and built as you went through it and mastered your skill level. It provided a lot of material with options for learning such as videos, worksheets, and a good life skills chapter.	For standard NCCTE.2020.IM61.09.02 - Perform welds using E6010, E6011, or E7018 electrodes, electrodes were not covered well enough to meet the NC Standard.	This resource covers over 90% of the NC standards. A teacher can use this textbook to successfully teacher the course. The units are organized in a systematic manner that reflects good pedagogy.
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	This course provides many hands-on opportunities, and the videos are excellent resources for students. The life skills chapter is particularly strong in helping students apply the skills to the real world. Each module has a short video that they can look back on to study for a test or to improve their welding technique. The layout is user-friendly.	The assignments are not differentiated for EL students, and there are no rubrics provided. The glossaries are only in English.	This resource is very strong in the visual elements, and it sufficiently covers the NC standards for this course. Teachers can use this textbook to successfully teach the objectives.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	This material aligns with AWS standards and the NCDPI course blue prints. The amount of soft skills and math plus the capstones were strengths of the book. It also includes many strong activities and teacher resources to go along with the modules. Opportunities for partner work and collaboration are evident and inclusive classroom activities are included.	The content doesn't offer a lot of CTSO examples out side of the construction industry. It contains a lot of content that is outside of the NC standards, so teachers will really need to go through the standards and learn how to use the parts of the book needed.	Overall, this textbook does support the instructional indicators for the course. Teachers can use it to cover all of the objectives need to be successful.
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	The materials align with AWS Sense very well, and the material builds with the student as they learn. The online element is visually appealing and age appropriate. The objectives are very detailed.	This textbook lacks in the following standards: NCCTE.2020.IM61.04.01 - Make minor external repairs to manual PAC equipment and accessories, NCCTE.2020.IM61.04.02 - Sets up for manual PAC operations on carbon steel, austenitic stainless steel, and aluminum, NCCTE.2020.IM61.04.03 - Operate manual PAC equipment on carbon steel, austenitic stainless steel, and aluminum, NCCTE.2020.IM61.04.04 - Perform straight and shape, square edge, cutting operations, in the flat position, on carbon steel, austenitic stainless steel, and aluminum (Doesn't show the set up and temperatures for each metal), and NCCTE.2020.IM61.08.01 - Make minor external repairs to SMAW equipment and accessories. Course builds from module to module, but there's not any building background knowledge.	This resource covers over 85% of the required NC objectives at a sufficient depth. The objectives mentioned above as lacking are covered somewhat, but they need more details. Overall, this textbook can be used to teach the content of the course.

## Textbook Commissioner CTE Evaluation

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	This textbook does a good job laying out the welding process and builds the skill level as you go through it. The online element is visually appealing and age appropriate. The objectives are very detailed.	There are no capstone projects in the textbook. Most activities while accurate and worthwhile rely too much on question and answer. No specific accommodations for EL students are given. A veteran teacher would need to create scaffolded opportunities, but there are none included for a beginning teacher.	This resource does a good job of covering all of the required NC standards at an appropriate depth. A teacher can use this textbook to successfully reach all of the objectives.

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## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	Over 94% of the standards were met. Units 3-8 go into a great deal of detail with plenty of resources. The text is well organized.	Some of the standards lack depth. For example: NCCTE.2017.AS31.01.02 - Apply parliamentary procedure and public speaking skills- there is just a mention of parliamentary procedure, not a great deal of detail or engaging practice.	Overall, this is a great text. There are only minimal concerns.
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	Over 80% of the standards were covered. The beginning units are covered in depth with adequate resources.	No information or resources are addressed for these standards: NCCTE.2017.AS31.04.06 NCCTE.2017.AS31.04.08 Some of the videos appear to need updating and be more engaging.	The majority of the materials appear to meet the specified criteria.
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	The standards that are covered are done so in depth and with appropriate lab exercises.	Only 75% of the standards are covered in this text.	25% of the standards are not addressed, which leaves too many objectives that would need supplemental resources.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	The text provides a fair amount of information.	Only 70% of the standards are covered. There is no mention of: NCCTE.AU10.05.02 NCCTE.AU10.05.03 NCCTE.AU10.05.04 NCCTE.AU10.06.03 Of the standards that are covered, there is little depth.	Overall, this text checks some boxes, but is below average.
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	The text covers 85% of the standards. The standards are adequately covered and many go into great detail and depth.	15% of the standards are not addressed. One area of particular concern is safety while using tools.	Overall, this is an updated and well organized text.
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	The text has an easy to follow format with a read aloud option. It has a variety of activities to meet the needs of different learners.	Approximately 30% of the standards are not covered. Many of the standards that are covered lack depth. Also, the content is not well organized (i.e. biotechnology is addressed throughout the text).	Overall, this is not a strong text due to the lack of standards covered.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	Objectives 3.03 and 4.03 are covered.	Only 30% of the standards are covered. There is lack of depth and detail.	This text does not align well with the SCOS.
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	The text is well organized and user friendly. The content is discussed in detail. The glossary contains the definitions in both English and spanish.	Determining the percent of standards covered is difficult; however, several standards are not addressed.	Overall, this text is solid with pedagogy and accessibility.
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	The majority of the standards are covered. The suggested activites provide opportunities for collaboration. There are a variety of activities to meet the needs of a diverse group of learners.	There are no concerns.	Overall, this is a very well written text, aligned to the standards.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

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				Strengths	Areas of Concern	Overall Comments
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	There are a variety of activities to meet the needs of students with varying learning styles. The text is easy to navigate for both teacher and student.	Roughly 60% of the standards are covered. Of the standards addressed in the text, many lack completeness. Strong focus on dogs and cats only.	Overall, this would be a good supplemental resource, but not as the primary text.
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture 1	Cengage Learning, Inc.	Some standards are covered very well (2.01 & 3.02). The videos and graphics are engaging, text can be highlighted, and there are search options.	The text is missing some terminology and information on FFA (parliamentary procedure, officer roles, etc.) for the first two standards of the course. Many of the standards that are covered are not covered in depth and approximately 68% of the standards are covered.	Overall, there are some engaging pieces to this text; however, the depth and lack of standards covered is concerning.
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	Strong pedagogy and content. Many standards covered extremely well (i.e. 8.02). Flexibility for hands on instruction and differentiation.	Concerns with accessibility. Covers 60% of the curriculum.	Overall this text is adequate.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	Over 80% of the standards are addressed. Many of the standards are covered well and in are in depth.	The text does not cover parliamentary procedure. Some areas are lacking collaboration opportunities.	Overall a great text, very much aligned to the SCOS.
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9 12	eDynamic Learning	Perhaps this text would be better suited for another course.	The percent of standards covered is less than 20%.	Overall this text does not align with the SCOS.
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	The text is easy to navigate and covers floriculture well.	Appears to be outdated, as the terminology used in the standards is different than what is used in the text. Less than 50% of the standards are covered.	Overall, the text does not align well with the SCOS.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	A large majority of the standards are addressed. Many of the standards are covered in depth and are grade level appropriate. Teacher resources are available and easy to use.	Objectives 5.01 and 5.02 are not as in depth as some of the other standards.	This text aligns well to the SCOS and has user friendly teacher resources.
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	Over 75% of the standards are covered. There are supplementary materials that are user friendly and provide additional collaborative activities for students.	Missing information on CTSO and parliamentary procedure.	This text is strong in accessibility and pedagogy. It aligns well to the SCOS.
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	The text covers FFA and provides some career exploration.	Less than 50% of the text address the standards. Concerns with content and pedagogy.	Not aligned well with the SCOS.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	For our purposes- strengths are not applicable due to the lack of standards covered.	Less than 10% of the standards are covered.	The text does not align with the SCOS.
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	This text is almost perfectly aligned to the SCOS, covering over 90% of the standards. The content provides relevant and current examples. There are capstone activities and strategies for differentiation.	No concerns.	This text is a comprehensive and thorough.
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	Over 90% of the standards are covered in this text. Relevant information with graphics to assist the learner. Teacher resources are user friendly and well organized.	No concerns.	Overall this text meets the criteria in all areas.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	Well over 80% of the standards are covered. A variety of formative assessments are available, as well as, strategies for differentiated instruction.	Although, most of the standards are covered, some do not provide the detail and depth that others do.	This text aligns well with the SCOS; however, in some areas additional resources may be needed.
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 9-12	eDynamic Learning	The text did support over 50% of the standards. Information was easy to find. The text is user friendly.	Although, over 50% of the standards were addressed, there would need to be supplemental materials or resources to cover the remaining standards. The detail is also lacking.	The text does not provide enough content related to the SCOS.
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	Good integration of formative assessments.	A large portion of the standards are not covered in this text. Navigation of the text and resources is not user friendly.	Overall, this text is not aligned to the SCOS and it is difficult to navigate.



## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	Over 90% of the standards are addressed in this text. The concepts covered are thorough and consistent. The text allows for differentiation and provides a variety of activities for individual practice and collaboration. Content is relevant and current.	No areas of concern.	The text meets the needs for students and teachers.
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9-12	eDynamic Learning	The standards that are covered, have sufficient content.	Over 30% of the standards are not covered.	The text could be a useful supplemental resource, but not a primary text.
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	The text covers the majority of the standards. Critical thinking activities and formative assessments are available.	Some of the standards were not covered and some lacked depth.	Overall, this text is a good resource for the course.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	Nearly 100% of the standards are addressed in this text. Relevant examples and engaging videos are linked in the text. Lab activities enhance vocabulary. Will work well with google classroom.	Some sections lack a variety of activities.	Overall this text is a great tool for this course.
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	Teacher resources are available and easy to navigate.	The text seems to present information geared towards personal finance and lacks engaging activities.	Overall, this text does not support the standards for the course.
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	No strengths to align to the standards.	None of the standards are addressed.	Overall, this text does not meet the needs of the course.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	Over 86% of the standards are addressed in this text. The activities are aligned and complimented with engaging technology.	Minimal concerns with accuracy and organization.	This text compliments the course and is aligned with the SCOS.
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	The text does a thorough job of covering over 80% of the standards. Visually appealing and engaging activities.	Some standards could be covered with more detail.	Overall, this text compliments the course very well.
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneur-ship I	Goodheart-Willcox	Covers the majority of the standards and the text is easy to navigate.	Lack of hands on activities and depth.	Overall this text is average, but does cover the standards. Supplemental resources would be needed.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	Approximately 80% of the standards are covered. Good use of visual aids and case studies which help make the content meaningful.	Lacking depth in many areas.	Overall, an average text that would be sufficient in supporting the standards.
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	Over 80% of the standards are covered. Most of the standards are addressed in detail. Engaging activities and technology provides supplemental resources.	Lots of information in the presentations, may cause information overload if it is not chunked appropriately.	Great text, meets the needs of the course.
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	This text covers the standards and meets criteria for content and pedagogy. The text is grade level appropriate.	Some of the standards are lacking in depth.	Overall, this text will enhance the course.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	The text supports the majority of the standards and is aligned well to the course. Technology is engaging and assists with differentiation.	No substantial concerns.	Overall, this text is aligned well with the standards.
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	Standards 2.00 and 5.00 are covered fairly well.	Concerns with content, pedagogy, and accessibility. Less than 50% of the standards are addressed.	Overall, the text does not align or meet the needs for this course.
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	The text covers 100% of the standards and provides critical thinking activities. The text also provides suggested activities to support collaboration.	No major areas of concern.	Overall, this text supports the standards and course.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	Over 90% of the standards are covered. The chapters contain activities, quizzes, and projects. There is a focus on the marketing CTSO- DECA. Good teacher and student resources.	Teacher resources could be a bit more user friendly.	Overall, this text is aligned well to the standards and provides in depth information with relevant examples.
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	Over 95% of the standards are meet in this text. The videos, examples, and activities enhance the learning objective.	Some of the presentations/ powerpoints are lengthy.	Overall, a great text for this course.
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	Over 90% of the objectives are covered. Many are covered with sufficient detail. The text is interactive.	Some of the standards covered need more information. At times difficult to navigate.	Overall, this text is sufficient in meeting the needs of the course.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	The text covers over 85% of the standards. It is engaging and visually appealing.	The technology piece is an area of concern in the areas of navigation and record keeping.	Overall, the text is appropriate for the course.
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	The majority of the standards are covered in this text. Content, pedagogy, and accessibility all meet the standard criteria. Good activities to enhance the learning objective.	Presentations/ powerpoints contain a great deal of information and may be overwhelming if presented in one lesson.	Overall, the text meets the needs of the course.
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	The text is aligned well with the standards. The majority are covered.	No concerns.	This text is perfectly aligned with the NCSCoS.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	The text is aligned well to the standards. The content is organized in an easy to follow format. Excellent visual aids and resources.	No concerns.	This text is a great resource for this course.
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	The majority of the standards are addressed and thoroughly covered.	Teacher resources are minimal.	Overall, a good text that aligns with the standards.
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	The text has a variety of activities for student support. The text is well organized.	Lacking content on CTSOs.	Overall a good text that may need additional supplemental material.



## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	The standards that are covered are thorough and appropriate.	Concerns with organization of the material.	The text aligns to the standards, but may need supplemental resources.
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	The majority of the standards are addressed. Content is well organized.	The text lacks differentiation.	Overall, the standards are covered and the resources are easy to use.
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	The majority of the standards are addressed. The content is well organized.	No significant concerns.	Overall, the text aligns well with the course.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	The text uses real world examples and provides activities.	Does not cover CTSOs in depth. Some of the content is out dated and just over 50% of the standards are covered.	Overall, this text is lacking in content and pedagogy.
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	100% of the standards are addressed. Content is well organized and resources are readily available.	No concerns.	The text aligns well and meets the needs of the course.
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	Nice content, well organized, and contains a variety of activities to meet different learning styles.	Teacher resources are limited in extension learning.	Overall a well aligned text.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	NA	NA	NA
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	The majority of standards are covered in this text.	No real concerns.	The text aligns well with the standards and provides appropriate teacher and student resources.
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	The majority of the standards are addressed. Content and pedagogy are well organized and supported.	No areas of concern.	The text meets the needs of this course.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	The majority of standards are addressed in this text. The text has a variety of activities and capstone projects.	No real areas of concern.	Overall, a great text.
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	Approximately 80% of the standards are addressed with strong pedagogy.	Minimal areas of concern.	Overall this text aligns well with the standards.
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	The majority of the standards are addressed with appropriate depth.	No concerns.	The text is well aligned to the standards and includes a variety of learning opportunities.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	This text does not support the course.	A minimal number of standards are addressed.	This text does not support the course.
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	The text has a variety of activities for students and incorporates CTSO activities.	Minimal standards are covered in this text.	Overall, this text would need supplemental material if used.
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	Great alignment with the standards.	Practice activities are lacking in some standards.	Overall, a well aligned text.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	Content is well organized and easy to navigate.	Just over 50% of the standards are covered.	A good text, but supplemental material would be needed.
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning			
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programming I	Cengage Learning, Inc.	Nicely aligned to the standards. Appropriate content and resources.	The text lacks capstone activities.	Overall, the text meets the needs of the course.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	The text aligns well with the standards. Teacher resources are available and easy to use.	No real concerns.	Overall the text meets the needs of the course.
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	This text does not align with the standards.	This text does not align with the standards.	This text does not align with the standards.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	The text covers the majority of the standards and is easy to navigate. The text has teacher resources that provide support.	Lacking depth with 21st century skills.	Overall, the text is well aligned to the course.
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	A large majority of the standards are addressed in this text. The text provides activities that allow for differentiation. Connections to the CTSO.	No real concerns.	Overall, this text aligns well to the content in the course.
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	Over 90% of the standards are covered in this text. Content and pedagogy supports are provided.	No concerns	Overall this textbook is well suited for the curriculum.



## Textbook Commissioner CTE Evaluation

Missy Ellenberger

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				Strengths	Areas of Concern	Overall Comments
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	Over 90% of the standards are addressed in this text. Content is covered in detail.	Lacking a variety of activities for differentiation.	This text supports the standards and is well matched to the course.
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	Over 90% of the standards are covered in this text. The text is user friendly and provides support for learning 21st century skills.	Lacking CTSO activities.	Overall the text is in alignment with the course objectives.
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	Approximately 80% of the standards are covered. There are a variety of activities and capstone suggestions.	Lacking depth and breadth in some standards.	Text aligns well with the content.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

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				Strengths	Areas of Concern	Overall Comments
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	A large majority of the standards are covered. Text is appropriate in pedagogy and content.	Some areas are not covered as thoroughly as others.	Text aligns well, supplemental materials may be needed.
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	100% of the standards are addressed. The text has a variety of suggested formative assessments.	No significant concerns.	The text is a great resource that supports the content of this course.
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	The majority of the standards are addressed in this text.	Some standards are not covered in depth.	Nice text, but may need some supplemental materials.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

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				Strengths	Areas of Concern	Overall Comments
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	Several standards were covered.	Organization is a concern. Many of the standards that may have been covered were not clear.	Overall, this text is not as clear and concise as it aligns with the standards.
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	The text has a variety of activities for students and for teachers to use as formative assessments.	Many standards are not covered and of those that are, supplemental materials may be necessary.	Supplemental materials would be needed to accompany this text.
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	NA	Unclear if objectives and standards are covered appropriately.	Some standards are covered, but it is not clear how appropriate the text is for the course.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	NA	NA	Unclear about the appropriateness of this text as it aligns to the course.
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	The text covers over 90% of the standards. The text provides supplemental activities and suggested formative assessments.	No real areas of concern.	Overall, this text is a great resource for this course.
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	The text is user friendly and covers the majority of the standards while providing suggested formative assessments.	Lacking, interrelationship between Greek & Latin prefixes, roots, and suffixes to Advance CTE Health Science career specialties for Therapeutic Services, Diagnostic Services, and Biotechnology pathways and engaging students in their exploration and understanding of HSE careers in Diagnostic Services, Therapeutic Services, and Biomedical Technology	The text aligns well to the standards, but may need additional resources for supplemental use.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	Over 90% of the standards are covered. Content, pedagogy, and accessibility are all appropriate and provide the necessary support.	Lacking CTSO activities and work based learning supports.	Overall, the text supports the curriculum for this course.
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	The text provides alignment with over 90% of the standards. The text has a variety of suggested activities that support 21st century skills.	Lacking capstone and CTSO activities.	The text aligns with the standards and is a nice resource for this course.
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson			

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	NA	The text does not align with the standards.	The text does not align with the standards.
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	Over 95% of the standards are covered and presented similar to NCCER. Suggested activities/ formative assessments are available.	Lack of differentiation.	Overall, the text supports the course.
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	This text addresses all of the standards and work based learning activities.	Lacks suggestions for differentiation.	Overall, this text aligns well.
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	Key concepts are covered with appropriate materials.	40% of the standards are not addressed.	A great supplemental text.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	The standards covered in the text are thorough. There are a variety of activities for individual and group collaboration.	Under 70% of the standards are covered.	The text would need supplemental materials and resources if used as the primary text.
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	The majority of the standards are addressed. The material is complete and accurate, as well as, up to date.	No real areas of concern.	The text aligns with the course standards.
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	Over 95% of the standards are covered in this text.	While the standards were mentioned, some of the content is out dated and not user friendly.	This text does not support essential hands on practice.
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	Over 95% of the standards are covered. The text is up to date and meets criteria for content, pedagogy, and accessibility. Resources align with moodle and canvas platforms.	No substantial concerns.	Overall, the text aligns and supports the course.
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	The standards are covered very well in this text. It is up to date and provides user friendly resources.	No substantial concerns.	The text aligns well to the standards.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox			
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	Aligns well if only teaching AutoCAD and credentialing.	Approximately 30% of the standards are not covered. Lacking in the area of technology: accuracy, appropriateness, and scope.	Overall, slightly below average.
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	Good if using towards the end of the semester with 3D modeling.	A minimal number of standards are covered.	The text does not align well to the standards.
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Great resource for certification. Good student tutorials.	Teacher resources are lacking and are unorganized.	The text is strong in content and pedagogy.
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	The text will prepare students for the certification exam.	Approximately 40% of the standards are not covered.	The text is lacking somewhat in technical information and teacher resources. However, the text shows strong pedagogy and content support.



## Textbook Commissioner CTE Evaluation

Missy Ellenberger

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				Strengths	Areas of Concern	Overall Comments
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Over 80% of the standards were covered in the text. The text has engaging activities and has adequate teacher resources.	Minimal organizational areas of concern.	Overall, a very appropriate text.
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	Text is well organized and covers the content in depth.	Aproximately 60% of the standards are covered.	This text is a good resource, but would need supplemental materials.
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	Strong resource for Revit and the credential.	Only about 50% of the standards are covered.	Overall, this text does not cover the standards and would need to be supplemented with additional resources.
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	The text includes some 21st century skills and CTSO activities.	Less than 50% of the standards are covered.	Overall, this text covers some standards, but would need supplemental materials for the full course.
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	Covers Inventor.	Only 50% of the standards are addressed in this text. Lacks valuable resources.	Overall this text does not meet the needs for this course.
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	This is a good resource for Inventor.	Does not provide enough background information, the text is too advanced.	The text is not appropriate for the course. It could be a good supplemental resource.
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	Many engaging resources.	Approximately 50% of the standards are addressed, of those many are not thorough.	This text could be a good supplemental resource.

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	NA	Minimal standards are addressed.	This text does not meet the needs for the course.
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	The text would be a good supplemental resource.	Approximatley 75% of the standards are covered. Missing details on some of the standards that are covered.	The text does not align with NCCER.
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	The text aligns well with NCCER credentialing and all standards are covered.	Limited mention of CTSO and a variety of suggested activities.	Overall, this text meets the needs of the course.
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	The text has strong pedagogy with the content that is addressed.	Many of the standards that are addressed are not covered in depth.	This text many require supplemental material.
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	NA	NA	NA
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	NA	NA	NA

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

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				Strengths	Areas of Concern	Overall Comments
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	NA	NA	NA
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	The majority of the standards are addressed. Engaging student activities. Appropriate teacher resources.	No real areas of concern.	Overall this text is well aligned to the course.
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	This text covers the majority of the standards.	The text lacks teacher resources and differentiation.	Overall, this text would need supplemental teacher resources.
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	The text addresses the majority of the standards.	Lacking teaching resources and instructional materials.	Overall, additional teacher resources would be needed.
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	The majority of the standards are covered.	Concerns with pedagogy (instructional materials, CTSO, overall content supports).	Supplemental materials would need to accompany this text.
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	NA	NA	NA

## Textbook Commissioner CTE Evaluation

Missy Ellenberger

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	NA	NA	NA
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	NA	NA	NA
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	Over 80% of the standards are addressed. The text has a variety of content supports.	Lacking capstone activities.	Overall, the text aligns well to the course.
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	Over 85% of the standards are addressed with a variety of content supports.	Lacking discussion on CTSO.	Overall, this text is very well aligned.

Missy Ellenberger 11/1/2021 10:26:26 AM

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	Covers curriculum well. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.		Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.		

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	More like an online course than a textbook, vocabulary reference guide & simplicity of use is helpful for EC, good cultural representation, good adaptability for EL.	No read-aloud option for PPTs.	
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning			Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture I	Cengage Learning, Inc.	Great images and accessibility.	Missing information on FFA organization and some important terminology within parliamentary procedures, no SAE, not enough information on botany, needs more complete information on the growth of plant stages, missing macro & micronutrient information and fertilizers. Lacks depth in anatomy and life cycle of pests, and diseases and viruses.	
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		



## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. The content supports career and college opportunities.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9 12	eDynamic Learning			Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson			Materials present some of the main concepts that support instructional indicators or objectives for the course.

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning			Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	"Strategies for teaching students with learning disabilities; language barriers; academic giftedness; etc are listed in the front of the instructor edition. Each chapter has a mastery problem to be used mini capstone; with reinforcement activities, and simulation packets to help reinforce student learning.		Lastly, the textbook has extensive lessons and activities to reinforce ethics throughout the textbook."
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers.		The content supports career and college opportunities.

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	Strong in the areas of Content, Pedagogy, Accessibility, and Technology.		A variety of activities and materials were presented for students and teachers.
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 9-12	eDynamic Learning			Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.		Difficulty navigating the platform.	

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9-12	eDynamic Learning			Materials do not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox			Materials present some of the main concepts that support instructional indicators or objectives for the course.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.		More aligned to personal finance course and not financial planning.	
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox			Materials present some of the main concepts that support instructional indicators or objectives for the course.
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson			Materials present some of the main concepts that support instructional indicators or objectives for the course.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.	Consider accommodations for EL students.	
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	The standards that were covered, are covered well. Had a midterm and final, project-based learning guide was of benefit, and the podcast.	Limited information on self-assessments, LCBM, sales forecasts and revenue streams	
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneurship I	Goodheart-Willcox			Materials present some of the main concepts that support instructional indicators or objectives for the course.

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.		Overall, it meets the pedagogy, content, accessibility and technology.
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.	Does not address inter-organizational systems and forecasting skills.	Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning		Needs more on scheduling, costs, and budgeting from the curriculum, guest relations is covered, but cultural diversity of guests was of note	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course. Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.



## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	Visually appealing with good activities.		Materials present some of the main concepts that support instructional indicators or objectives for the course.
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	Recommend due to having materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	The content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.		

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.		Overall, it meets the pedagogy, content, accessibility and technology.
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities.		Overall, it meets the pedagogy, content, accessibility and technology.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	The lessons on career development and business activities assist with reinforcing workplace skills.		
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	"Standards are covered within the online content. Curriculum is challenging, yet covers the material in a user friendly manner that kids can understand."		Covers all of the curriculum.
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9 12)	Applied Educational Systems	The lessons on career development and business activities assist with reinforcing workplace skills.	Concern about the learning management system and integration with pre-existing learning management systems.	
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	Strong in accessibility and pedagogy. A variety of activities and materials were presented for students and teachers.		The content supports career and college opportunities. Overall, it meets the pedagogy, content, accessibility and technology.



## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning			
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning			Materials present some of the main concepts that support the instructional indicators or objectives for the course.
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications			Materials present some of the main concepts that support instructional indicators or objectives for the course.
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9 12	eDynamic Learning			Materials present some of the main concepts that support the instructional indicators or objectives for the course.
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programming I	Cengage Learning, Inc.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning			Materials present some of the main concepts that support the instructional indicators or objectives for the course.

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				Strengths	Areas of Concern	Overall Comments
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning			Materials present some of the main concepts that support the instructional indicators or objectives for the course.
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	Content supports career and college opportunities.		Overall, it meets the pedagogy, content, accessibility and technology.

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	The content supports career and college opportunities.		Overall, it meets the pedagogy, content, accessibility and technology.

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Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	Meets curriculum requirements, respect for diversity positively shown throughout text, and well-developed lesson plans.		Overall, it meets the pedagogy, content, accessibility and technology.

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Covers all of the curriculum and is easy to navigate and pace especially for our exceptional children.		This resource may be an excellent resource for HealthScience II as it has units on BLS, Careers, and communication.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Covers all of the curriculum and is easy to navigate and pace especially for our exceptional children.		This resource may be an excellent resource for HealthScience II as it has units on BLS, Careers, and communication.
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	Covers curriculum well, excellent graphics, check yourself activities are excellent for EL and students who need chunking and redirecting, tools are great for EC students.	No capstone activity, functions as its own LMS rather than embedding into current LMS, LMS/Pearson website could be overwhelming to EC students.	
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.



## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	Meets the standards very well, Good reviews from EL (transcripts for students, videos can be slowed down/sped up, highly interactive activities).		
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning			Materials present some of the main concepts that support the instructional indicators or objectives for the course.
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	Thorough coverage of required standards for understanding that the students need for successful test completion.	Little differentiation for EL and EC population	
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers.		The content supports career and college opportunities.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		"It would not be possible to use this submission as the sole instructional material for a class and still have the students able to earn and receive the credential."
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	Strong in the areas of Content, Pedagogy, Accessibility, and Technology. A variety of activities and materials were presented for students and teachers.		The content supports career and college opportunities.
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Aubrey Godette

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox			Materials present some of the main concepts that support instructional indicators or objectives for the course.
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications			Materials present some of the main concepts that support instructional indicators or objectives for the course.
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications			Materials present some of the main concepts that support instructional indicators or objectives for the course.

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				Strengths	Areas of Concern	Overall Comments
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications			Materials present some of the main concepts that support instructional indicators or objectives for the course.
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications			Materials present some of the main concepts that support instructional indicators or objectives for the course
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications			Materials present some of the main concepts that support instructional indicators or objectives for the course
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications			Materials present some of the main concepts that support instructional indicators or objectives for the course.
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications			Materials present some of the main concepts that support instructional indicators or objectives for the course.

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				Strengths	Areas of Concern	Overall Comments
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications			Materials present some of the main concepts that support instructional indicators or objectives for the course.
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications			Materials present some of the main concepts that support instructional indicators or objectives for the course.
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications			Materials present some of the main concepts that support instructional indicators or objectives for the course.
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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				Strengths	Areas of Concern	Overall Comments
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson			Materials present some of the main concepts that support instructional indicators or objectives for the course.
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	Option to purchase text in large print or Braille and offers a library of video and supplemental resources		
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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				Strengths	Areas of Concern	Overall Comments
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course.		Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.



## Textbook Commissioner CTE Evaluation

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	Met over 90% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials	Standards not covered: AS31.01.02,	I recommend this submission. Met over 90% of the instructional indicators for the course.
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	It met 90% of the instructional indicators. OSHA safety regulations covered in great detail. Student handouts included visuals, very helpful for EC and EL learners. Included a capstone project and opportunities for hands-on learning.	Standards not covered: AS31.04.03, AS31.04.06, AS31.04.08.	I recommend this course. It met 90% of the instructional indicators
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	Met 75% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials	Standards not covered: AU10.03.04, AU10.04.04, AU10.05.04, AU10.06.02, AU10.06.03. Needs more tool identification and safety.	I recommend this submission. Met 75% of the instructional indicators for the course.

## Textbook Commissioner CTE Evaluation

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	Wide variety of assignment and assessment types. Interactive program that will engage students. Included a capstone project and opportunities for hands-on learning.	Standards not covered: AU10.02.01, AU10.04.04, AU10.05.02, AU10.05.03, AU10.05.04, AU10.06.03. Needs to include more tools and their safety (limited amount included).	I recommend this submission. Met at over 70% of the instructional indicators for the course.
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	It meets 85% of the instructional indicators. Includes capstone project. Up-to-date information.	Standards not covered: AU10.03.04, AU10.04.04, AU10.05.0. Tools and tool safety is the main area of weakness.	I recommend this submission. It meets 85% of the instructional indicators.
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	It meets 50% of instructional indicators. It includes variety of activities and capstone project.	Standards not covered: AN51.04.03, AN51.04.04, AN51.05.01, AN51.05.0, AN51.05.03, AN51.05.0, AN51.06.02 , AN51.06.03, AN51.06.0.	I recommend this submission. It meets 50% of instructional indicators.

## Textbook Commissioner CTE Evaluation

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	Projects provided with each lesson.	It only meets 30% of instructional indicators. Standards not covered: AU10.01.01, AU10.01.03, AU10.03.02, AU10.03.0, AU10.04.01, AU10.04.02, AU10.04.04, AU10.05.01, AU10.05.02, AU10.05.03, AU10.05.04, AU10.06.01, AU10.06.02, AU10.06.03.	I do not recommend this submission. It only meets 30% of instructional indicators.
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	Met 75% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials	Standards not covered: AA21.01.02, AA21.04.02, AA21.06.01, AA21.06.02,	I recommend this submission. Met 75% of the instructional indicators for the course.
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	Met over 90% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning. Covers a variety of careers in the animal science industry, as well as information on how to pursue those careers. The rubrics provide clear requirements for student expectations.	Standards not covered: AA21.06.02. Some videos were out-dated. Needs to show more diversity so that all students could see themselves in the field.	I recommend this submission. Met over 90% of the instructional indicators for the course.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	Met 60% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning.	Standards not covered: AA23.01.01, .AA23.06.01, AA23.08.02, AA23.09.02, AA23.10.02. Submission doesn't cover leadership qualities. It only includes cats and dogs in body systems of small animals.	I recommend this submission. Met 60% of the instructional indicators for the course.
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture 1	Cengage Learning, Inc.	Met 65% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials	Standards not covered: AP41.03.01, AP41.06.01, AP41.06.02, AP41.08.0, AP41.08.01, AP41.08.02. Does not go into what micro and macro nutrients do for plants	I recommend this submission. Met 65% of the instructional indicators for the course.
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	Met 70% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning.	Standards not covered: AP41.02.02, AP41.03.01, AP41.04.02, AP41.07.01, AP41.07.02. It doesn't cover how to plan or establish a garden. Needs more diversity so that all students can see themselves in the field.	I recommend this submission. Met 70% of the instructional indicators for the course.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	It meets 90% of the instructional indicators. Materials included a variety of types of activities.	Standards not covered: AP41.01.02, AP41.02.02. Didn't include capstone project. There is not any support for EL learners.	I recommend this submission. It meets 90% of the instructional indicators.
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9-12	eDynamic Learning	The text was visually appealing.	It only meets 10% of instructional indicators. The only standard covered completely was AP41.04.02 - Use sexual and asexual methods of propagation. And partially covered AP41.05.01 - Discuss horticultural soils.	I do not recommend this submission. It only meets 10% of instructional indicators.
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	Included a capstone project and opportunities for hands-on learning.	It only meets 40% of instructional indicators. Standards not covered AP42.01.01, AP42.03.01, AP42.03.02, AP42.04.01, AP42.04.02, AP42.05.01, AP42.05.02, AP42.06.02, AP42.07.02. Terminology isn't consistent with state requirements	I do not recommend this submission. It only meets 40% of instructional indicators.

## Textbook Commissioner CTE Evaluation

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	Met 80% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning.	Standards not covered AN51.04.01, AN51.05.01, AN51.05.02. Needs more opportunities to evaluate and classify soils specific to NC.	I recommend this submission. Met 80% of the instructional indicators for the course.
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	It meets 80% of the instructional indicators. Provides opportunities for hands-on learning	Standards not covered: AN51.01.01, AN51.01.02 , AN51.02.02. It did not include a capstone project.	I recommend this submission. It meets 80% of the instructional indicators.
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	It meets 50% of instructional indicators. Included a capstone project and hands on activities.	Standards not covered: AN51.04.03, AN51.04.04, AN51.05.01, AN51.05.0, AN51.05.03, AN51.05.0, AN51.06.02 , AN51.06.03, AN51.06.0	I recommend this submission. It meets 50% of instructional indicators.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	There are hands-on activities were included	It met less than 10% of instructional indicators. The only standard covered completely was AN51.06.03 - Understand tree measurement techniques and skills that are used by professional foresters.	I do not recommend this submission. It met less than 10% of instructional indicators.
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	All Standards were covered. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials. Provided materials to meet the diverse needs of all learners and clearly indicated within the resource.	Neither DECA nor FBLA were mentioned. The sequence of the book is not aligned with the order of the standards (jumps around)	I recommend this submission. Met 100% of the instructional indicators for the course.
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	All Standards were covered. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials	BA10.01.0 need more on how to create a spreadsheet since it is a beginning course	I recommend this submission. Met 100% of the instructional indicators for the course.

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Kathleen Linker

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				Strengths	Areas of Concern	Overall Comments
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	Met 95% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials	Standards not covered: BA20.06.01	I recommend this submission. Met 95% of the instructional indicators for the course.
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 9-12	eDynamic Learning	It meets 60% of the instructional indicators. Includes a variety of activities and provides multiple teaching opportunities.	Standards not covered: BB30.01.01, BB30.01.03, .BB30.03.01, BB30.03.02, BB30.04.0, BB30.05.01, BB30.05.02, BB30.06.03.	I recommend this submission. It meets 60% of the instructional indicators.
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials	It does not meet 50% of instructional indicators. Standards not covered: BB40.01.06, BB40.03.01, BB40.03.02, BB40.03.03, .BB40.03.04, BB40.03.05, BB40.03.06, BB40.03.07, BB40.03.08	I do not recommend this submission. It does not meet 50% of instructional indicators.



## Textbook Commissioner CTE Evaluation

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	Met 90% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning.	Standards not covered: BB40.02.04, BB40.03.02	I recommend this submission. Met 90% of the instructional indicators for the course.
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9-12	eDynamic Learning	It meets 50% of the instructional indicators. It provides formative assessments and critical thinking within each section	Standards not covered BB40.01.01, BB40.01.03, BB40.01.04, BB40.03.02, .BB40.03.08	I recommend this submission. It meets 50% of the instructional indicators.
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	All standards met covered. Included a variety of assignment types.	It didn't include a capstone project. Would have liked to see a Spanish glossary.	I recommend this submission. It meets 100% of the instructional indicators.

## Textbook Commissioner CTE Evaluation

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	Covers all standards. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials	Needs more information on investing.	I recommend this submission. Met 100% of the instructional indicators for the course.
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	It meets 80% of the instructional indicators. Included a variety of activities	Standards not covered: BF21.01.01, BF21.04.05. It didn't include a capstone project.	I recommend this submission. It meets 80% of the instructional indicators.
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	Included a capstone project and hands on activities.	It does not meet any of the instructional indicators. Financial Planning I for NC focuses on the business/corporate financial planning and this submission focused on personal financial planning	I do not recommend this submission. It does not meet any of the instructional indicators.

## Textbook Commissioner CTE Evaluation

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	Met 90% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning.	Standards not covered: ME11.05.02,	I recommend this submission. Met 90% of the instructional indicators for the course.
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	It meets 85% of the instructional indicators. Provides real-world connections.	Standards not covered: ME11.01.03, ME11.02.05,	I recommend this submission. It meets 85% of the instructional indicators.
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneurship I	Goodheart-Willcox	All standards were covered	Would have liked to have a Spanish glossary	I recommend this submission. It meets 100% of the instructional indicators.

## Textbook Commissioner CTE Evaluation

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	Met over 80 % of Instructional indicators. Includes capstone project.	Standards not covered: ME11.02.05 , ME11.03.02, .ME11.05.0	I recommend this submission. Met over 80 % of Instructional indicators.
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	Met 90% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials	Standards not covered: MH42.01.03, MH42.02.02	I recommend this submission. Met 90% of the instructional indicators for the course.
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	It meets 75% of the instructional indicators. Provided real-world connections	Standards not covered: MH42.02.03, .MH42.03.02, MH42.05.01, MH42.05.02	I recommend this submission. It meets 75% of the instructional indicators.

## Textbook Commissioner CTE Evaluation

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	All standards were covered. Critical thinking skills through activities.	It doesn't provide support for EL learners.	I recommend this submission. It meets 100% of the instructional indicators.
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	It does meet 50% of instructional indicators. Included opportunities for hands-on learning and a variety of projects.	Standards not covered: MI21.02.01, MI21.04.01MI21.04.01, .MI21.04.02. Layout would be difficult to navigate and is not user friendly. It would make it difficult for a teacher to jump to different power points and only specific slides in the power point to find the information for one standard	I recommend this submission. It does meet 50% of instructional indicators.
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	All standards were covered. Chapters linked to learning about career opportunities.	Little to no support for EL learners.	I recommend this submission. It meets 100% of the instructional indicators.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	Met 90% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials	Standards not covered: MM51.05.03	I recommend this submission. Met 90% of the instructional indicators for the course.
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	Covers all standards. Included a capstone project and opportunities for hands-on learning.	Needed more variety of responses to assessments as there are most require written reports.	I recommend this submission. Met 100% of the instructional indicators for the course.
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	It meets 90% of the instructional indicators. Project based learning guide that provides hands on learning with real world scenarios.	Standards not covered: .MM51.02.0. It does not provide support for college and career ready opportunities.	I recommend this submission. It meets 90% of the instructional indicators.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	It meets 90% of the instructional indicators.	Standards not covered: MM51.01.03, MM51.05.03	I recommend this submission. It meets 90% of the instructional indicators.
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	Met 90% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning.	Standards not covered: MA52.03.10, MA52.05.07. The PowerPoints in this resource were long and the teacher might need to chunk it.	I recommend this submission. Met 90% of the instructional indicators for the course.
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	Covers all standards. Included a capstone project and opportunities for hands-on learning.	Spanish vocabulary option wasn't available.	I recommend this submission. Met 100% of the instructional indicators for the course.

## Textbook Commissioner CTE Evaluation

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	All standards met covered. Every chapter from a different career cluster to explore career options.	Lacks in support for EL learners.	I recommend this submission. It meets 100% of the instructional indicators.
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	All standards were covered	no support of CTSO activities provided	I recommend this submission. Met 100 % of Instructional indicators.
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	Met over 60 % of Instructional indicators. Supports work-based learning and career and college opportunities.	Standards not covered: II33.01.01, II33.01.03, II33.01.04, II33.04.02, II33.04.03, II33.04.0, .II33.05.02. Doesn't support CTSO	I recommend this submission Met over 60 % of Instructional indicators.



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				Strengths	Areas of Concern	Overall Comments
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	Met 90% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials	Standards not covered: BI12.01.07, BI12.02.01, BI12.02.03	I recommend this submission. Met 90% of the instructional indicators for the course.
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	It met 95% of instructional indicators. Provided research and production activities	Standards not covered: BI12.05.01,	I recommend this submission. It met 95% of instructional indicators.
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	It meets 75% of the instructional indicators. Supports career and college opportunities.	Standards not covered: BI12.01.06	I recommend this submission. It meets 75% of the instructional indicators.

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				Strengths	Areas of Concern	Overall Comments
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	It meets 90% of the instructional indicators. Provides support and information on career opportunities and higher education pathways for students.	Standards not covered: BI12.07.00 - Understand database fundamentals	I recommend this submission. It meets 90% of the instructional indicators.
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	All standards were covered. Final unit is capstone project. Real world examples.	Didn't clearly support CTSO.	I recommend this submission. It meets 100% of the instructional indicators.
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	All standards were covered. Provides lots of hands-on activities.	Doesn't support integration of CTSO. Does not have a Capstone project.	I recommend this submission. Met 100 % of Instructional indicators.

## Textbook Commissioner CTE Evaluation

Kathleen Linker

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				Strengths	Areas of Concern	Overall Comments
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	It met 90% of the instructional indicators. Materials provided a variety of instructional activities and assessments	Standards not covered: BM20.04.06	I recommend this submission. It met 90% of the instructional indicators.
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	Standards not covered. Included a capstone project and opportunities for hands-on learning.	Resources were only available in English (glossary, closed-caption).	I recommend this submission.
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	All standards were covered. Provides real life application from real jobs. Capstone project is provided.	Didn't support CTSO's	I recommend this submission. It meets 100% of the instructional indicators.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	All standards were covered. Provides opportunities for hands-on learning.	Doesn't support CTSO or provide Capstone project.	I recommend this submission. Met 100 % of Instructional indicators.
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	90% of the instructional indicators were met. Materials provided a variety of instructional activities and assessments.	Standards not covered: .BM10.02.07 There were not any suggestions for differentiation for EL or EC learners.	I recommend this submission. It met 90% of the instructional indicators.
CEV3024	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	Met 90% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning. Provided multiple opportunities.	Standards not covered: BM10.02.01.	I recommend this submission. Met 90% of the instructional indicators for the course.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	Provides opportunities for application in lab settings.	It only meets 35% of instructional indicators. The submission does not address any of the instructional indicators for MS Word, as it only addresses Powerpoint	I do not recommend this submission. It only meets 35% of instructional indicators. This submission only addresses Powerpoint and does not include Word.
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	Connects software to real life/work situations. Includes a capstone project.	It only meets 35% of instructional indicators. The submission does not address any of the instructional indicators for MS Powerpoint, as it only addresses Word. Even then it doesn't cover BM10.01.04 - Inserting and managing tables and lists or BM10.02.07 Managing customer lists and creating mailings.	I do not recommend this submission. It only meets 35% of instructional indicators. This submission only addresses Word and does not include Powerpoint.
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	Met 90% of Instructional indicators. Supports work-based learning and career and college opportunities.	Standards not covered: BM10.03.06. Doesn't provide capstone activity.	I recommend this submission. Met 90% of Instructional indicators.

## Textbook Commissioner CTE Evaluation

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	Provides hands-on activities for students.	It only meets 35% of instructional indicators. This submission only addresses Word and does not include Powerpoint. .	I do not recommend this submission. It only meets 35% of instructional indicators.
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	It meets 50% of the instructional indicators. Real-life application to match real-jobs.	Standards not covered: BN20.02.02, BN20.02.03, BN20.02.04, BN20.02.05	I recommend this submission. It meets 50% of the instructional indicators.
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programmning I	Cengage Learning, Inc.	It met 85% of instructional indicators. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials.	Standards not covered: BP14.03.02, BP14.03.04.	I recommend this submission for adoption. It met 85% of instructional indicators

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				Strengths	Areas of Concern	Overall Comments
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	It met 75% of instructional indicators. Coding practice is inside the text.	Standards not covered: BP14.02.03, BP14.03.03, BP14.03.04.	I recommend this submission. It met 75% of Standards
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	Capstone project provided.	It only meet 45% of instructional indicators. Standards not covered: BP14.01.02, BP14.02.01, BP14.02.02, BP14.03.01; BP14.03.02, BP14.03.03, BP14.03.03	I do not recommend this submission. It only meet 45% of instructional indicators.
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	Resources provides support for career and college opportunities and work-based learning.	It does not meet 50% of instructional indicators. Standards not covered: BP16.01.01, BP16.01.02, BP16.01.03, .BP16.02.01, .BP16.02.02, BP16.02.03, BP16.04.02, BP16.05.02, BP16.06.02.	I do not recommend this submission. It does not meet 50% of instructional indicators.

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				Strengths	Areas of Concern	Overall Comments
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	It meets 90% of the instructional indicators. FCCLA connection embedded throughout resource.	Standards not covered: FA31.02.01	I recommend this submission. It meets 90% of the instructional indicators.
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	Met 90% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning.	Standards not covered: AU10.02.06, AU10.04.03. Needed options for Spanish EL support.	I recommend this submission. Met 90% of the instructional indicators for the course.
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	All standards were covered. Provides a wide variety of activities.	Resources didn't support CTSO activities. Little to no support for EL learners.	I recommend this submission. It meets 100% of the instructional indicators.



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				Strengths	Areas of Concern	Overall Comments
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	All standards were covered. Includes a lot of hands-on opportunities.	Doesn't provide integration of CTSO activities.	I recommend this submission. Met 100 % of Instructional indicators.
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	Met 85% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning.	Standards not covered: FN42.02.04, .FN42.04.02	I recommend this submission. Met 85% of the instructional indicators for the course.
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	It meets 95% of the instructional indicators. Materials included a variety of different activities.	Standards not covered: FN42.03.01. It is very text heavy with a lot of different fonts and font size without any support for EL learners.	I recommend this submission. It meets 95% of the instructional indicators.

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				Strengths	Areas of Concern	Overall Comments
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	All standards met covered. Spirals throughout the content. Included a variety of activity types.	Would have liked to have a Spanish glossary.	I recommend this submission. It meets 100% of the instructional indicators.
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	Covers all standards. Included opportunities for hands-on learning.	Lacked capstone project and a connection to FCCLA.	I recommend this submission. Met 100% of the instructional indicators for the course.
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	It meets 50% of the instructional indicators. Material organization was easy to use and user friendly	Standards not covered: FC11.02.01, FC11.02.02, FC11.03.01, FC11.03.02, FC11.03.03,	I recommend this submission. It meets 50% of the instructional indicators.

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				Strengths	Areas of Concern	Overall Comments
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	It meets 60% of the instructional indicators. Include a variety of activities	Standards not covered: FC11.01.02, FC11.02.01, FC11.02.02. Doesn't provided integration of CTSO.	I recommend this submission. It meets 60% of the instructional indicators.
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	All of the instructional indicators were met. Materials provided a variety of instructional activities and assessments	There were not any suggestions for differentiation for EL or EC learners.	I recommend this submission. It met 100% of the instructional indicators.
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	All the instructional indicators were met. Materials provided a variety of instructional activities and assessments	There were not any suggestions for differentiation for EL or EC learners.	I recommend this submission. It met 100% of the instructional indicators.

## Textbook Commissioner CTE Evaluation

Kathleen Linker

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				Strengths	Areas of Concern	Overall Comments
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	It met 90% of Standards. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials.	Standards not covered: HU40.01.03.	I recommend this submission for adoption. It met 90% of Standards
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	It met 80% of Standards. Resources provided support to student to use critical thinking skills to delve deeper into learning. Great use of case studies.	Standards not covered: HU40.01.03. Does not provide support for CPR and/or First Aid training.	I recommend this submission for adoption. It met 80% of Standards
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	Met 90% of the instructional indicators for the course.	Standards not covered: HU40.01.03. Does not meet American Heart Association or American Red Cross CPR and First Aid certification	I recommend this submission. Met 90% of the instructional indicators for the course.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	It meets 90% of the instructional indicators. Includes a variety of assignment types.	Standards not covered: HU40.01.03. Does not provide support for EL learners (glossary in Spanish would have helped)	I recommend this submission. It meets 90% of the instructional indicators.
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	Met 70% of Instructional indicators. Provides a variety of activity types. Supports career and college opportunities.	Standards not covered: HU40.02.03, HU40.03.02, HU40.03.0, HU40.04.02. Does not include a capstone project or reference HOSA.	I recommend this submission. Met 70% of Instructional indicators.
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	Read aloud options that can be speed controlled and highlighted. User-friendly and engaging.	None of the instructional indicators were covered	I do not recommend this submission. It does not meet any of instructional indicators.
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	All standards were covered. References to SkillsUSA are throughout.	Didn't provide capstone project.	I recommend this submission. It meets 100% of the instructional indicators.

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				Strengths	Areas of Concern	Overall Comments
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	All standards were covered. Provides a variety of activity types.	Doesn't have a capstone project.	I recommend this submission. Met 100 % of Instructional indicators.
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	Met 60 % of Instructional indicators. Content reflects occupations related to the Construction Industry.	Standards not covered - C22.01.00, C22.04.00. Doesn't include a capstone project. Doesn't support integration of CTSO activities.	I recommend this submission. Met 60 % of Instructional indicators.
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	It met 70% of the instructional indicators. Included a capstone project and opportunities for hands-on learning.	Standards not covered: IC00.03.00, IC00.08.00, IC00.09.00. Materials were out-dated.	I recommend this course.
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	Met 80 % of Instructional indicators. Use real world pictures of people actually in the field working and the projects that they are working on for real-life examples.	Standards not covered: IC00.09.00. Doesn't have a capstone project.	I recommend this submission. Met 80 % of Instructional indicators.
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	Met 90% of the instructional indicators for the course. Included a capstone project and opportunities for hands-on learning. There are a wide variety of activities and review materials	Standards not covered: .IT30.12.02, .IT30.12.03, .IT30.12.04, .IT30.12.05	I recommend this submission. Met 90% of the instructional indicators for the course.

## Textbook Commissioner CTE Evaluation

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	It meets 95% of the instructional indicators.	Standards not covered: IT30.03.09	I recommend this submission. It meets 95% of the instructional indicators.
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	All standards were covered. Activities and materials align and support course credentials.	Would have liked to see a Spanish glossary.	I recommend this submission. It meets 100% of the instructional indicators.
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	It meets 50% of the instructional indicators. The hand drafting examples are detailed enough to construct the geometric shapes. While the CAD portion is to generic for lessons in CAD, in state college architect programs are looking for the ability to apply principles by hand as is the real-world job market.	Standards not covered: IC61.01.01, IC61.01.02, IC61.02.00, IC61.04.01, IC61.04.02, IC61.04.03, IC61.04.05, IC61.04.06,	I recommend this submission. It meets 50% of the instructional indicators.
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	It met 70% of instructional indicators. Provides a lot of hands-on activities with CAD	Standards not covered: IC61.01.01, IC61.01.0, IC61.01.03, IC61.02.00, IC61.03.0.	I recommend this submission. It met 70% of instructional indicators.

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SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	Key concepts, skills, vocabulary are identified, developed, reviewed, and reinforced.	It only met 40% of instructional indicators. Standards not covered: .IC61.01.01, IC61.01.02, IC61.01.03, IC61.02.00, IC61.03.01, IC61.03.02, IC61.03.03, IC61.04.06, IC61.04.09, IC61.04.10, This submission is about 3D modeling, which is not a part of the Drafting I curriculum.	I do not recommend this submission. It only met 40% of instructional indicators.
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Key concepts, skills, vocabulary are identified, developed, reviewed, and reinforced.	It only met 40% of instructional indicators. Standards not covered: .IC61.01.01, IC61.01.02, IC61.01.03, IC61.02.00, IC61.03.01, IC61.03.02, IC61.03.03, IC61.04.06, IC61.04.09, IC61.04.10,	I do not recommend this submission. It only met 40% of instructional indicators.
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	It met 65% of Standards	Standards not covered: IC61.01.01, .IC61.01.02, IC61.01.03, .IC61.02.00, IC61.03.01, .IC61.03.02, IC61.03.03	I recommend this submission. It met 60% of Standards
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	It met 85% of Standards. Includes Capstone project.	Standards not covered: IC61.01.02 , IC61.02.00,	I recommend this submission. It met 85% of Standards



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				Strengths	Areas of Concern	Overall Comments
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	It met 55% of Standards. Capstone project provided.	Standards not covered: IC62.01.01, IC62.01.02, IC62.01.03, IC62.02.03, .IC62.03.01 , IC62.03.03, IC62.03.04, .IC62.04.01, IC62.04.02, .IC62.05.02, IC62.05.0, .IC62.06.02	I recommend this submission. It met 55% of Standards
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	Included Capstone project.	It only met 45% of instructional indicators. Standards not covered: IC62.01.01, IC62.01.02, IC62.02.01, IC62.02.03, IC62.02.0, IC62.03.01, .IC62.03.02, IC62.03.03, .IC62.03.04, IC62.04.01, .IC62.04.03 , .IC62.05.01, .IC62.05.02, IC62.05.03, .IC62.05.04, IC62.05.05,	I do not recommend this submission. It only met 45% of instructional indicators.
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	Key concepts, skills, vocabulary are identified, developed, reviewed, and reinforced for the standards that were covered.	It only meets 45% of instructional indicators. Doesn't support the content, methodology, instructional levels, and teaching strategies for the course. Standards not covered: IV22.01.00, .IV22.02.00, IV22.03.00,	I do not recommend this submission. It only meets 45% of instructional indicators.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II Engineering	SDC Publications	Key concepts, skills, vocabulary are identified, developed, reviewed, and reinforced in the standards that are covered.	I do not recommend this submission. It only mets 35% of instructional indicators. It also doesn't support the content, methodology, instructional levels, and teaching strategies for the course. Standards not covered: IV22.01, IV22.02, IV22.03, IV22.05,	I do not recommend this submission. It only mets 35% of instructional indicators. It also doesn't support the content, methodology, instructional levels, and teaching strategies for the course.
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	Resources provided hands-on activities.	It only mets 35% of instructional indicators. It also doesn't support the content, methodology, instructional levels, and teaching strategies for the course. Standards not covered: IV22.01, IV22.02, IV22.03, IV22.05,	I do not recommend this submission. It only mets 35% of instructional indicators. It also doesn't support the content, methodology, instructional levels, and teaching strategies for the course.
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	It met 50% of the instructional indicators. Includes a lot of hands-on opportunities.	Standards not covered: IV22.01, IV22.02, IV22.03	I do recommend this submission. It met 50% of the instructional indicators.
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	Provides a lot of hands-on activities and application.	It only meets 35% of instructional indicators. Standards not covered: IV22.01, IV22.02, IV22.03, IV22.05,	I do not recommend this submission. It only meets 35% of instructional indicators.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	It meets 75% of the instructional indicators. Teacher notes include specific suggestions for supporting EL and EC learners.	Standards not covered: IC41.05.00, IC41.08.00. It would be difficult to pass the NCCER test with this resource on it's on.	I recommend this submission. It meets 75% of the instructional indicators.
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	All standards were covered	Doesn't provide a capstone project.	I recommend this submission. Met 100 % of Instructional indicators.
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	National Electric Code sections referenced in resource.	Only met 45% of instructional indicators. Standards not covered: .IC42.01.00, .IC42.02.00, .IC42.03.00, .IC42.04.00. Doesn't provide a capstone project or provide hands on learning opportunities. It did not support CTSO activities.	I do not recommend this submission. Only met 45% of instructional indicators.
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	It met 65% of Standards. Included learning videos, and interactive games which would be engaging for students.	Standards not covered: IL55.07.00, IL55.08.00, IL55.09.00.	I recommend this submission for adoption. It met 65% of Standards
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	Met 80 % of Instructional indicators.	Standards not covered: IL55.04.00. Doesn't provide capstone project.	I recommend this submission. Met 80 % of Instructional indicators.

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				Strengths	Areas of Concern	Overall Comments
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	It met 60% of the instructional standards	Standards not covered: IL56.03.00, IL56.04.00 . Doesn't provide a capstone activity, hands on activities or support CTSO.	I do not recommend. While it does meet 60% of the instructional standards, it does not adequately address the pedagogy criteria.
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	All standards were covered. SkillsUSA is interconnected throughout the text.	Doesn't provide a capstone activity or information about developing technologies	I recommend this submission. Met 100 % of Instructional indicators.
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	All standards were covered. Trade terms well addressed.	Doesn't provide a capstone project or support CTSO activities.	I recommend this submission. Met 100 % of Instructional indicators.
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	All standards were covered. Provides supports for EC and EL learners, such as a library of videos and readings to go further than the text or review for test and exams, and chunk text.	Doesn't provide a capstone activity or support CTSO.	I recommend this submission. Met 100 % of Instructional indicators.
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	Met 75% of Instructional indicators. Provides performance tasks.	Standards not covered: .IL59.01.00, IL59.02.00. Doesn't provide a capstone project.	I recommend this submission. Met 75% of Instructional indicators.
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	It met 65% of Standards. Included capstone project and hands on activities.	Standards not covered: IL55.07.00, IL55.08.00, IL55.09.00. There were too many errors (grammatical and spelling) in the materials.	I recommend this submission for adoption. It met 65% of Standards

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				Strengths	Areas of Concern	Overall Comments
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	It met 80% of the instructional indicators. Included a capstone project and opportunities for hands-on learning.	Standards not covered: IM61.05.02. Materials were out-dated	I recommend this course. It met 80% of the instructional indicators
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	All standards met covered. Includes Cross-Curricular connections and capstone project.	Limited support for EL Learners.	I recommend this submission. It meets 100% of the instructional indicators.
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	Met 80% of Instructional indicators. Provides support for teachers with EC and EL learners and supports the students with a library of videos and readings to go further than the text or review for test and exams.	Standard not covered: IM61.04.00. Doesn't provide a capstone project.	I recommend this submission. Met 80% of Instructional indicators.
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	Met 90% of Instructional indicators. Supports the AWS certification test. Provides support for teachers with EC and EL learners and supports the students with a library of videos and readings to go further than the text or review for test and exams.	Standards not covered: IM62.01.01. Doesn't provide a capstone project.	I recommend this submission. Met 90% of Instructional indicators.

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## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	The text is well organized, There are a wide variety of activities and review materials at the student's disposal.	Some found it difficult to maneuver through	The review resources are plentiful and engaging, fully making use of a differentiated learning method of delivery.
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	Lesson plans can be found in each section. Content is age appropriate	some objectives are missing. Videos need updating. information is not error free. EC students may need to watch the videos several times.	Easy to navigate.
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	There are a wide variety of activities and review lessons that are engaging and interactive, glossary terms have both English and Spanish translations , online features that allow teachers to customize the resource to fit their instructional needs by adding and subtracting units as needed	PowerPoints are very basic and mostly text.	The text is written at an appropriate level for students at the high school level and includes exercises for each unit.

## Textbook Commissioner CTE Evaluation

Susan Mills

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				Strengths	Areas of Concern	Overall Comments
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	course is laid out well and the content is appropriate for the age level of the students intended. Vocabulary reference guide is helpful and beneficial to EC students	lacking in the history of global agriculture, tools and safe uses	Seems to meet the standards
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	The lab manual activities, capstones, and teacher resources are plentiful and diverse	a few objectives missing	The content is up to date and is at an appropriate level for students in high school.
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	meets over 80 percent of the instructional indicators	lacking in tools and safety practices	overall good resource

## Textbook Commissioner CTE Evaluation

Susan Mills

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				Strengths	Areas of Concern	Overall Comments
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	The curriculum only addressed 30% of the standards and the course material was not rigorous for where a student should be at the high school level.	did not meet standards	curriculum did not meet the standards
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	There is the reinforcement of material throughout the majority of the textbook, There is information found throughout the textbook that showcases FFA and SAE,	The videos could not be slowed down and there was not a video transcript.	The book is well organized and easy to understand, Information is both accurate and error free and is up to date with current trends in the animal science industry
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	There are a variety of learning activities and styles present. Promotes FFA involvement.	Information is accurate but is scattered and not easily accessible	Well organized and easy to use.



## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	Materials included a variety of activities that work for various learning styles, teacher resources are good	videos are outdated (2012 reference)	several standards missing needs updating
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture I	Cengage Learning, Inc.	supports integration of CTSO activities, includes 21st century skills, has an embedded search bar that allows you to search for material easily	state curriculum units were spread throughout multiple units making it difficult to find information	links students' prior knowledge to current topics/learning.
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	Every lesson has the opportunity for hands on application for in-person or virtual	Information was not as in-depth as curriculum content. Videos were outdated could have more diversity	Easy to use overall

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				Strengths	Areas of Concern	Overall Comments
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	COvers about 90 percent of the standards	missing standards	This resource covers almost all of the curriculum.
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9-12	eDynamic Learning	There were nice pictures embedded and the text was visually appealing for the most part.	The resource was not user friendly nor easily navigational.	The information was not to the level it should be for high school students it seemed more appropriate for the middle school students.
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	Student friendly for EL students. Videos have sub titles and can be slowed down if needed.	Missing information, would have to supplement greatly.	Missing information needs to be added to make it complete.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	<p>most objectives are fully met. Includes 21st century skills.</p> <p>Content is grade appropriate and is suitable for students with a varying degree of abilities. EL friendly activities that could be easily adapted to low levels of English proficiency with minimal changes.</p>	does not include capstone activities	Meets the objectives for the NC Standard Course of Study
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	80 percent of indicators met	lacks information on parliamentary procedure and public speaking	
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	Information on FFA is present throughout the curriculum	missing clear information on many objectives	Will require a supplement

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EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	contains definitions in English and Spanish	The activities that are included in the modules are repetitive and does not offer work that is differentiated or rigorous	not a great resource
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	textbook has extensive lessons and activities to reinforce ethics throughout the textbook, resources contain many resources to help students with differentiated learning needs,	Content jumps around	book is appropriate and relevant
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	textbook fully covers all the objectives through text, visual aid, examples and end of lesson reviews	content jumps around	book is appropriate and relevant, meets all indicators

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				Strengths	Areas of Concern	Overall Comments
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	Content of the book starts and aligns with curriculum, objectives are covered with text, visual aid making it easy for all learners	no mention of capstone activities	book is appropriate and relevant. The teacher resources are easily accessible and well organized.
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 9-12	eDynamic Learning	Course lacks standards.	Technical information requirements/installation and support were not found	would not recommend
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	Included 21st Century skills	does not meet the standards for this course, difficult to find content.	The site was difficult to maneuver, standards do not line up

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CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	Strong in accessibility for all, plans for gifted and EC learners	Not a lot of ELL	Met the standards
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9 12	eDynamic Learning	There are formative assessments after the reading assignments and critical thinking questions	this book was missing critical info on customer service, social media, HR, onboarding, social/cultural differences, & brand identity, no Spanish glossary	missing critical information
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	Diverse activities to use to check for understanding	No CTSO intergrations	Allows for higher order thinking.

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				Strengths	Areas of Concern	Overall Comments
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	This text covers all objectives for this course, but is weak. Geared towards personal finance, not financial planning	Assignments do not give instant feed back to students	Text is easily accessible but is lacking some "meat".
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	DOes not provide knowledge connected to NC Standards	Missing some indicators, no assessments	Content of book for chapter 1 starts with 3.00 standard. 1.00-2.00 jumps all around in the book
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	like how each chapter starts with a real life scenerio	Found no standards met	DOes not align with NC Standards

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CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	in-depth and thorough. A good variety of learning styles for everyone.	No Spanish vocabulary options. Captions in videos only in English	appears dated but a good option, meets most of the standards
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	lots of 21st century skills to prepare students for work	standards missing	Project based learning guide will provide hands on learning and real world scenarios
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneur-ship I	Goodheart-Willcox	good source for lower level learners	none	100 percent of objectives met



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SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	short case studies about young business owners, covers 70-80 percent of the curriculum	none	Would appeal to students, very easy to navigate with the table of contents and index.
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	variety of information platforms that will be good for everyone.	Presentations are too long and need to be broken down, No ability to have speech to text	Materials are well-organized and easy to use. Some of the information on the PowerPoints should be updated.
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	meets about 75 percent of the standards	needs more college and career opportunities.	I would recommend this

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				Strengths	Areas of Concern	Overall Comments
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	Visually appealing	Does not cover the curriculum	Does not cover most of the standards and what is covered is not covered well.
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	The materials covered do provide content for the Fashion Merchandising course, and objectives are present, however the standard objectives are not met to be able to teach the course	Objectives not met, material lacking	The standard objectives are not met to be able to teach the course and not enough learning material present to be able to teach the details of the standards' content.
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	Key Terms are defined, Capstone activities are included, Textbook updated	none	There are content headings in each chapter to make it easy to read the see the content. Glossary and index are at the back of the book.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	resource did cover the majority of the content, Lots of 21 century material for preparing students for college as well as the workplace.	No Spanish glossary.	The objective is covered with text, activities and visual aid.
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	This digital textbook addresses all objectives with excellent resources, Promotes careers in this field, great interactive assignments for the students.	Power Points need updating	This digital textbook addresses all objectives with excellent resources
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	interactive textbook	did not see any work bas learning or college career opportunities	a very interactive textbook that still provides all the the marketing information you would need for the course

## Textbook Commissioner CTE Evaluation

Susan Mills

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	meets 70 percent of the curriculum,	Did not see any career/college opportunities in the textbook	I felt the book did a good job of explaining the standards with context and visually
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	All content standards are included, instructional strategies were age-appropriate,	No ability to have speech to text	excellent resource tools for the teacher and students.
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	All standards met, includes optional capstone activities, supports CTSO activity and includes 21st century skills	No ability to have speech to text. No Spanish vocabulary options	all standards were met

## Textbook Commissioner CTE Evaluation

Susan Mills

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	100 percent of standards covered, content is relevant,	none	Offers 21st century learning
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	Standards met and aligns with the standard course of study	pictures are absent of diversity	100 percent of standards met
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	met standards at about 50 percent	no capstone project	Should be considered as a supplemental text

## Textbook Commissioner CTE Evaluation

Susan Mills

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	All objectives and standards were covered, content of this textbook is very interactive	none	The textbook is easy to navigate and understand.
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	The content was versatile in that students with different learning styles and abilities would be able to learn from the materials	no main index	The system was very user friendly, met high school standards.
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	none	this should go along with foundations of technology instead of word/powerpoint	needs a supplement

## Textbook Commissioner CTE Evaluation

Susan Mills

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	Most objectives and standards were clearly covered in this textbook.	Two main objectives are not included in the textbook: Computer programming and databases	There were good teacher resources provided in order to effectively teach this course,
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9 12	eDynamic Learning	Materials met all indicators, supports 21st century skills	none	Meets all standards
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	meets 100 percent of the instructional indicators	needs to include some capstone activities	good resource

## Textbook Commissioner CTE Evaluation

Susan Mills

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				Strengths	Areas of Concern	Overall Comments
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	Includes 21st century skills. Content supports career and college opportunities. Resources included for teachers to add/supplement.	2 standards are not met	Offers interactive lessons. Seems to be good material.
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	Curriculum is difficult, but presented in a user friendly way. Special Pops resources is good. Relates to FBLA competition.	The content meets at least 50% of the instructional indicators.	This textbook provides strategies and teaching suggestions for all students.
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	Materials have excellent information and images, connects to real life situations	none	100 percent of indicators met.



## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	Standards are present	technology limited to an ipad	The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Excel
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	Aligned with the NC Standard Course of study. Materials easy to access, Easy to navigate through.	No note taking availability	Lesson plans available. Provides learn and practice, reinforce and assessment for all lessons
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	This textbook is aligned with the North Carolina Standard Course of Study and Essential Standards. Offers project bases learning . Prepares students for career readiness.	Record keeping features are not strong.	This textbook is aligned with the North Carolina Standard Course of Study and Essential Standards.

## Textbook Commissioner CTE Evaluation

Susan Mills

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				Strengths	Areas of Concern	Overall Comments
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	none	only 35 percent of instructions indicator met	needs to be a supplemental source to another source.
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	All objectives met for word with the exception of 1	none	The content and teaching strategies that support the indicators and objectives were only consistent with Microsoft Word but were not consistent with Microsoft PowerPoint
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	meets 90 percent of the indicators, content is user friendly	missing one indicator	Content user friendly

## Textbook Commissioner CTE Evaluation

Susan Mills

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	none	Content did not meet the standards,	More like a study guide than a text book
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	Meets about 70 percent of standards	some material is not completely covered	meets about 70 percent of the standards
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programming I	Cengage Learning, Inc.	Material Met State Standards, TEACHER resources were clear and precise.	Could not find a variety of student learning activities	The scope of the material went beyond the scope of the curriculum.

## Textbook Commissioner CTE Evaluation

Susan Mills

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				Strengths	Areas of Concern	Overall Comments
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	There are teacher guides and answer keys with each lesson	has no read aloud option for students with disabilities	meets the NC Standard for the programming class.
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	Does not meet 7 out of 12 standards	Difficult for EC students to navigate. Information is spread out.	Does not meet 7 out of 12 standards
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	none	did not meet numerous objectives. Information provided is not enough to pass certification test.	Does not meet enough objectives

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				Strengths	Areas of Concern	Overall Comments
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	includes 21st century skills, resources easy to find	not a lot of work-based learning opportunities.	The information in the textbook has course content that matches the key indicators in the blueprint
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	Has special pops strategies, The videos with examples of the food items are great. Resources are well organized, easy to use.	Content would need to be supplemented to adequately cover our course blueprint	The content is grade appropriate and supports various cognitive levels, abilities and learning styles.
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	text is aligned with NC Blueprint	Difficult to read due to italics	Great resource, Materials presented in this text align with standards.

## Textbook Commissioner CTE Evaluation

Susan Mills

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	21st century skills included, resources are easy to use, good for EL students as well	none	Good Resource
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	supports 21st century learning	This text is a challenge to navigate and match our standards, There is not much diversity represented, Students would not be challenged enough with culinary techniques	This text is a challenge to navigate and match our standards
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	21st century skills are taught. Aligns well with GW3008 Materials are consistent and align to standards	none	textbook is that at first glance it may be intimidating to ELL/ OCS/ and EC students.

## Textbook Commissioner CTE Evaluation

Susan Mills

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				Strengths	Areas of Concern	Overall Comments
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	test builds upon each chapter, There are a variety of ways to access student knowledge, from flash cards to matching games.	none	Standards are supported with text,
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	great job of covering Life Literacy, ELL and EC students would be adequately challenged	illustrations dated, honors students would not be engaged enough by this text.	Met the standards however needs to have a more rigorous section for honors or high achievers.
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	well organized	missing 50 percent of the curriculum	There is too much information for the students to be able to stay focused or even have an interest.

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				Strengths	Areas of Concern	Overall Comments
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	60 percent of standards covered	no technology links with the textbook	lacking for students
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Includes a variety of activities for multiple learning styles, includes 21st century skills.	Concepts are introduced but are not given enough information to teach the course. Would be better suited for Health Science II	8.8 out of 10 of the standards are covered.
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Content covers 21st century skills. Includes a variety of activities for multiple teaching and learning styles.	Content is not covered well enough to help students become proficient. Better suited to Health Science II.	Covers 21st century skills, should be easy for teachers teaching students with multiple learning styles,



## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	meets standards very well . Includes 21st Century skills. Supports college and career opportunities.	LMS is busy, struggles in 1.03 - A career profile for emergency medical technician and paramedic is given, however, the profile only highlights the descriptions of EMTs and paramedics.	Material is accurate, age appropriate, excellent job explaining body systems.
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	Supports all standards well except 1.03 .	1.03 struggles-Mention of the first responder is present but not enough to completely teach this standard. No evidence to support CPR and/or first aid training.	Supplemental material supports each standard and enables students to use critical thinking skills. easy to use and understand all materials
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	Standards are well covered. Activities and assessment items support formative and summative assessment of standards.	Some items are not in-line with the American Heart Association or Red Cross.	Teacher resources are easy to use and labeled well. Materials include a variety of activities for multiple teaching and learning styles. Includes engaging activities and 21st Century learning skills.

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				Strengths	Areas of Concern	Overall Comments
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	Standards are met except for 1.03, 90 percent indicators met	1.03 was not met. Limited information on this. First Aid objective is weak.	Great job of providing teachers with support in a variety of ways. 21st Century skills included. Materials include a variety of activities for multiple teaching and learning styles
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	includes 21st century skills, Materials include a variety of activities for multiple teaching and learning styles.	would like to have an actual test bank of questions. Information is lacking in 3.02-Urinary System; 3.03 lacks in depth information on the brain, 4.02 is also lacking key information .	Not a stand alone book for this course.
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	none	North Carolina Standards are not met.	It did not cover enough material aligned with the standards to teach students .
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	Content provides for different levels of learning abilities and learning styles. Inclusive activities included. Workbook provides different assessment types. Covers all carpentry 1,2 and 3. Includes a workbook which some do not.	EC adaptations and modifications are difficult to find. No EL resources found.	Seems to be a very well put together book. Would need to work closely with EC since the information is not easily found.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	Includes hands-on, lecture, and self-paced opportunities	none	It is the best and most in depth resource ever put out on the subject
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	meets 50 percent of standards	2 modules are located in carpentry 1, does not meet standard 1 or 4	suggests purchasing 1 and 2 if you go with this publisher
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	All modules except for power tools are well laid out and sufficiently covered.	Hand and Power tools section is outdated. For EL learners- there are a number of concerns from content to key concepts, vocabulary lacking.	Lacking a number of things in the EL section. Hand and Power tools section needs to be updated. Could use as a supplemental resource but not as the main resource for the class.
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	Presents 21st century skills requirement, meets 80 percent of the standards	did not have standard 9 which is a supplemental standard	meets 80 percent of the standards
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	For students the class is set up online and teacher only has to change dates. This would be easy for a teacher with multiple levels in the same class. For EC students, the tool bar has a read aloud tool, capability to highlight as well, and take notes.	No EL accommodations. The material has not kept up with the latest technology, tools or equipment in the industry. Does not meet content requirements.	Seems to be a good fit for EC students but not for EL or regular students.

## Textbook Commissioner CTE Evaluation

Susan Mills

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				Strengths	Areas of Concern	Overall Comments
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	Meets over 98 percent of the standards. Text is update with information. Excellent teaching resources. for EC- ideas are included to use for EC students. Lessons promote student engagement.	No Spanish glossary included.	Assessments included in many different forms. Seems to be a useful book.
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	meets 100 percent of the standards. Includes EC and EL lesson plans. Teacher resources are easily accessible and organized	cannot change font size for visually impaired.	Meets 100 percent of the standards and is an easy to use for both teacher and student.
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	Covers all of standards 1-3. Covers Engineering and Architecture which is a plus.	Textbook is dated. Covers only a portion of standard 4.	Would need a supplemental text to cover standard 4 which makes up most of the class (80%).  Good for EC and EL. Workbook is a plus
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	good resource to use as a supplement	Some standards are not covered at all,	over 40 percent was missing.
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	Text could be a supplement, does not meet 50 percent of the standards	This text is more suited to be used at the end of a Drafting 1 class, and not as a primary resource.	does not meet 50 percent of the standards

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				Strengths	Areas of Concern	Overall Comments
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	none	only focus on 4.2 standard, meant to be used as a study guide	Does not meet standards
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	Simple text does not meet all the standards but would provide enough CAD instruction to meet Certification	Does not provide EL or EC accommodations	A Good book that covers details of AutoCAD and functions. However, it is missing information.
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	This is the best textbook to cover all aspects of the drafting 1 curriculum.	Does not cover design	Materials were very accessible
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	This is a good text for taking a students through a project, but lacks industry terms and standards.	Lacks industry terms and standards	needs to be supplemental text
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	a good classroom text to learn Revit.	It does not address the Architectural standards of Architectural design	does not prepare students
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	Overall a good resource to prepare students for the certification exam	would need to be supplemented because book talks about things students may not know about yet	Does meet some standards

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	none	Does not cover many standards, It doesn't cover everything needed to pass the certification exam.	This Textbook is good for learning how to use Inventor but lacks additional reference material for the teacher.
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications		Does not meet standards. It assumes that students have a knowledge of drafting	Does not meet standards.
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	lots of hands on opportunities	barely meets 50 percent of the standards.	Does not cover all of the standards
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	great tool for learning the software	does not meet the state curriculum	would be a good supplement for a teacher
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	good text for teaching but text alone will not help a student pass the NCCER certification.	Does not prepare student to take the NCCER certification.  Would be a difficult text for a beginning teacher to navigate.	Since the Proof of learning for this course is passing the NCCER, you would have to have a supplemental text to ensure this.
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	coverages 100 percent	no hands on activities	
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	book is updated	covers only 50 percent, 1-4 are not covered	would need to purchase both 1 and 2

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				Strengths	Areas of Concern	Overall Comments
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	Course is set up online and dates are easily modified for students. EC Accommodations are readily available in the tool bar section	No accommodations for EL students, did not see differentiated instruction for different learning level,	Material had a lot of out of date information and didn't have information on the new trends.
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	Homework assignments, vocab, test questions, and PowerPoint presentations are applicable to content taught.	module on heating needs to be updated, it is out of code; content needs to be covered in greater detail	Resources have the ability for differentiated assignments
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	You can purchase text in large print or braille	missing several parts	Teaching is set up for lectures and virtual paper assignments, but does not include other types of learning styles or teaching activities to facilitate learning.
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	Teacher dashboard easy to navigate,	Student dashboard is more difficult which may be an issue for EC students	Easy to use
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	100 percent of indicators were met, does a great job of breaking down the content.	need accommodations for EL	100 percent of indicators were met
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	Good use of vocabulary and photos	requires the need for el and EC populations, needs more indepth reviews	The content flows and the material the questions at the end are looking for is right in the text

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				Strengths	Areas of Concern	Overall Comments
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	Good job of outlining each section, good graphics, good review at end of each section	1st standard not included	overall good job
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	For EC-set up online and dates are easily modified. EC accommodations are easily found in the tool bar. Easy for any level of teacher to use. Course is broken down into units.	material more to navigate	aligns with the blueprint from the state
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	This publisher has all the necessary requirements for an EC teacher. Offers lots of hands on opportunities.	doesn't support IM63 Credentials There were a small number of errors in material	User friendly
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	Meets 100 percent of indicators, aligns with the certification, soft skills embedded throughout the book, offers website companion as well	none	Good resource
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	meets 90 percent of curriculum	standard 4 missing	good resource
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	meets about 90 percent, text is broken down making it easy for students to locate items	1.01 is an area of concern	Good resource



## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	Percentages of objectives met was 94.4% based on completion of the Standards Evaluation. This is an excellent source of Ag Mechanics I resources and actually covers quite a bit of Ag Mechanics II as well. The review resources are plentiful and engaging, fully making use of a differentiated learning method of delivery	The only content that is missing is parliamentary procedure skills	This is a great textbook for this course. It should be recommended for adoption.
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	The text covers nearly 90% of course standards.	The text is weak in regard to EC.	I recommend the textbook for adoption.

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Rob Orrill

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	There are a wide variety of activities and review lessons that are engaging and interactive, working really well with the overall design of the course. The text is written at an appropriate level for students at the high school level and includes exercises for each unit and capstone activities to conclude each one. The online features allow teachers to customize the resource to fit their instructional needs by adding and subtracting units as needed.	Several standards are missing from text. (Objectives 6.02, 3.04, 4.04, 5.04 and 6.03) An EL learner would most likely have difficulties accessing all of this program. It's overwhelming and not in a good way. It was not highly engaging and rather frustrating to navigate the digital platform. The videos could not be slowed down and there was not a video transcript. The presentations did not have any audio.	What is in the textbook is good material. Teachers would not to find supplemental material for several objectives and resources for EL learners. What the book covers, it covers well with activities that are well done. It should be recommended for adoption.
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	70% of standards are covered. EC and ELL student needs are supported by the book.	There are errors and some of the material is not current.	This text should be recommended for adoption.

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	The lab manual activities, capstones, and teacher resources are plentiful and diverse. Instructor resources are excellent and everything is clearly labeled and easily accessible.	Assessments would be very difficult for an EL learner.	<p>One advisor writes, "Since I won't be making a verbal debriefing, I'd like to make sure and point out that if I had a choice of a textbook/resource to use for agriscience applications out of this year's field, it would be this text as, again, it seems to be the most complete and thorough and would make teaching the course easier."</p> <p>A different advisor writes, "Overall, this is an excellent resource that is up to date, aesthetically pleasing to the eye and easy to navigate. This is a resource that I would like to have available for instruction in my classroom."</p> <p>It seems clear that this textbook should be recommended for adoption.</p>
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	<p>Does a nice job in mixing up the learning styles with a variety of activities and capstones.</p> <p>The text is written at an appropriate level for students at the high school level.</p> <p>The textbook overall seems to be very complete with an excellent lab manual and complimentary teacher's manual.</p>	Does not address several objectives such as: 3.04, 4.04, 5.04 and 6.03 which is about tools and safety in plant science, animal science, environmental science and ag mechanics.	This textbook is recommended by the advisors.

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	This course is student and teacher friendly. It's a blended program that can be adapted for in person and online learning.	Ultimately, there was just not enough correlating content to our instructional guide, despite what the standards guide suggests. The curriculum only addressed 30% of the standards and the course material was not rigorous for where a student should be at the high school level.	Due to the lack of standards covered, this textbook is not recommended for adoption.
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	The content aligns with 75% of the standards within the course. There is the reinforcement of material throughout the majority of the textbook as well. The book is structured in a way that will also help review previous content throughout other chapters. This platform supported various learning styles by including flashcards that could be customized, a read-a-loud feature, glossary, note taking section, a study hub and various assessments. Information is both accurate and error free and is up to date with current trends in the animal science industry. The level of content and activities are appropriate for high school level learning and is rigorous enough offering critical thinking and problem solving learning. The content does provide a deep understanding of the animal science industry.	Content support for integrating CTSO activities was not seen or not easy to find. Accuracy is questionable due to the following factors: some definitions within the glossary are not aligned with the curriculum or seem one sided, the text could include more diverse groups to represent the animal agricultural sector and people with disabilities that farm. There are no indexes, resource lists or appendices provided.	Overall, this is a good textbook. Teachers would need to find supplemental material for EL learners.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	Over 90% of standards are addressed. The text addresses the needs of EC and EL students.		This textbook is recommended for adoption.
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.			

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture 1	Cengage Learning, Inc.	<p>This resource has an embedded search bar that allows you to search for material easily.</p> <p>There are neat tools included (glossary, notetaking highlighter, flashcard maker) that make course material more accessible and easier to review.</p> <p>This text cover a large majority of the state curriculum.</p>	<p>There is no information given on SAE and the use of ag projects. Needs more in-depth information in relation to careers.</p> <p>Organization was not in sync with the curriculum; state curriculum units were spread throughout multiple units making it difficult to find information.</p> <p>this is an all-online resource that requires internet which makes printing resources for students difficult.</p>	Overall, this resource would be recommended.
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	<p>Materials are appropriate for EC learners.</p> <p>This publisher has a well organized and student friendly approach to how the content is laid out and presented. The videos have subtitles and can be sped up or slowed down. There are scripts for the videos available for students as added support. The presentations can be shared with students that need added support as well.</p>	<p>Lacks specific information on NC plants. 30% of content is not addressed in the text. Is not updated for the SAE for all though the curriculum was revised a year ago.</p>	

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GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	This resource covers almost all of the curriculum. The layout of the book is nice on paper and on the website.	It lacked activities that allowed the students to work in groups and think outside of the box.	Advisors state this is the best textbook for the courses.
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9-12	eDynamic Learning	There were nice pictures embedded and the text was visually appealing for the most part.	The information was not to the level it should be for high school students and seemed more appropriate for the middle school students. The resource was not user friendly nor easily navigational. Information was not to the level needed for Horticulture 1.	The advisors do not recommend this textbook.
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	Content is appropriate for many learning styles and ability levels. The class uses many different strategies for learning.	Less than 50% of material is covered in text. The one thing I thought they did well with was the floriculture plants. However, everything else is missing information that we would cover in our curriculum. I know that they have things already	This book covers less than 50% of standards. So it should not be adopted.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	Covered over 83% of the standards in detail. Supplemental materials were good. Content is grade appropriate and is suitable for students with a varying degree of abilities. The focus on vocabulary comprehension is a valuable resource for EC students. Texts are clear and use easy-to-read font. The photos in the Powerpoints are useful to all students. Key concepts are clearly defined and reinforced through the use of Projects and various activities. Objectives require the use of background information that build throughout the course. Materials are well organized. During the "Water Conservation Plan" directions are clear and listed step-by-step order. The lesson plans are straight-forward and beneficial beginning and veteran teachers. The technology uses interactive software to teach vocabulary and reinforce desired outcomes.	A few objectives were left out. Did not cover soil 4.01 Did not cover freshwater and salt water	Advisor recommends Content is well laid out. Videos are good for EL. They can be slowed down if necessary. Vocabulary sheets are good for EL.
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	Covered career employment and natural resources very well. Covered 78% of standards. Represents a variety of cultures. Vocabulary is well defined Resources in TE for reaching struggling populations	Did not do well covering CTSO's Did not cover leadership well. Layout crowded (too many words on pages) Different sentences and fonts Few accessibility features Video subtitles only in English	Advisor recommends.



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				Strengths	Areas of Concern	Overall Comments
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	Covered leadership component well Laid out well for EL (bite sized chunks) Nice accessibility features Students can highlight any word for definition EC: Read aloud option was useful View as a student is straight-forward. View as a Student" option makes the information very user-friendly for EC students. The virtual chunking of information will help retain student focus.	Did not go into natural resources content Much of text book is written in passive voice (not friendly for EL learners) Does not teach a variety of learning styles	Advisor does not recommend
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	Forestry course Text did well on one standards Most EL friendly course Great read aloud option (speed control/65 different languages) Picture dictionary Screen mask Good format Low lexile level Lesson on podcast Differentiation learning guide (excellent)	Did not cover any of the leadership components for Only covered 5.6% of standards	Advisor does not recommend EL advisor does recommend
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	The textbook contains the content, methodology, and teaching strategies consistent with indicators and objectives of the course. Strategies for teaching students with learning disabilities; language barriers; academic giftedness; etc are listed in the front of the instructor edition. Each chapter has a mastery problem to be used mini capstone		Advisors recommend text.

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	<p>This textbook fully covers all the objectives through text, visual aid, examples and end of lesson reviews.</p> <p>The textbook contains the content, methodology, and teaching strategies consistent with indicators and objectives of the course.</p> <p>Strategies for teaching students with learning disabilities; language barriers; academic giftedness; etc are listed in the front of the instructor edition.</p> <p>Each chapter has a mastery problem to be used mini capstone; with reinforcement activities; and simulation packets to help reinforce student learning.</p> <p>The resources contain many resources to help students with differentiated learning needs.</p>		The advisors recommend this text.
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	<p>Objectives are covered with text, visual aid, examples and working papers.</p> <p>Strategies for teaching students with learning disabilities; language barriers; academic giftedness; etc are listed in the front of the instructor edition.</p> <p>The instructor and student websites provide a wealth of resources to use in the classroom; and for CTSO competitive events.</p> <p>The resources contain many resources to help students with differentiated learning needs.</p>	Book does not specifically mention a CTSO but the application and mastery problems would prepare a student for FBLA and DECA activities.	The advisors recommend this textbook.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 12	eDynamic Learning	The content from the text was very good and would be very beneficial to young high school students. Well written and appropriate for the age group of target audience.	The Business Law curriculum for NC CTE is divided up into 60% Business Law and 40% personal law, and this text is inconsistent with the state objectives. The text lacks in some areas where there needs to be some personal law sections.	While the advisors like the book overall, there is a concern that personal law, which makes 40% of the curriculum is lacking. That portion of the curriculum would need to be covered using supplemental material.
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	Formative assessments - reflections after reading assignments, flashcards, students can custom build study guides, practical format.	Standards do not align with the textbook, standards are missing from the textbook and any activity sheets. The text seems to have good information, but it does not meet the standards for this course. There is a large problem with the navigation and trying to find the correct pages. The correlation page does not line up with the standards	With the lack of standards covered and the poor organization of those that are covered, this textbook should not be considered for adoption.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	For almost 90% of the objectives, the text directly correlates to the NC CTE content and provides relevant activities that support instruction. There are presentations that can be viewed asynchronously by the student. There are multiple project-based activities that require higher order thinking and application of the skills introduced. There is vocabulary practice. There are assessments to check for skill attainment.	The text lacks support for EL learners.	This book should be adopted.
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9 12	eDynamic Learning	The textbook provides formative assessments and critical thinking sections to support student learning.	Not all content is consistent with the course indicators or objectives. This book was missing critical info on customer service, social media, HR, onboarding, social/cultural differences, & brand identity. There are two separate resources that you need to work in and the standards alignment does not appear to have a clear correlation how it relates to these two separate modules	This textbook was not recommended by three of the four advisors.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	Discussion questions are higher order thinking and there are application activities that allow students to apply learning. Text was well organized and easy to navigate.	Some sections were touched on, but did not give enough detail.	The advisors recommend this textbook.
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	The material organization is great. There is a plan for EC and gifted learners.	This text covers all objectives for this course - it is just very shallow and not very deep. Needs more information on investing.	The book does not cover standards deeply. Therefore, the textbook should not be recommended for adoption.
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	Good teacher resources that are available from this publisher.	The textbook does not provide a variety of exercises. Text does not cover many standards.	Two of the three advisors state that the textbook covers less than 30% of the standards for the course.

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SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	Very easy to change the fonts and the background colors for easy reading. The content is grade appropriate. Each chapter starts with a real life scenario to link background knowledge.	This textbook does not align with the NC Standards for BF21 Financial Planning I. This textbook focuses on individual personal finances. Financial Planning I for NC focuses on the business/corporate financial planning.	Advisors do not recommend this textbook.
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	Great supplemental materials. Activities were built in to provide an application of the material.	No Spanish vocabulary options. There is no variety of language. There are a lot of words on each Powerpoint slides with no graphics to build understanding.	This textbook should be recommended for adoption.
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	Good material that will present the class well. Project based learning guide will provide hands on learning and real world scenarios. Lots of 21 century material for preparing students with a vision of future jobs.	There are some standards that need more detail as noted on the standards review.	The advisors recommend this book.

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GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneur-ship I	Goodheart-Willcox	Course content material includes information, practice tasks, self exam, and review questions. Student certification manual used for the Microsoft Word Exam.	PowerPoint Presentation section was not included. No differentiation offered. Lots of reading with no read aloud option. Nearly 50% of the standards are missing.	With so much material lacking, this textbook should not be recommended for adoption.
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	The textbook had a lot of short case studies/paragraphs about relevant businesses with young business owners. It was very easy to navigate with the table of contents and index. The emoji feature is really 2021 and allows a student to show how they feel about the material.	Would be helpful for educators to be directed to resources for the high achievers. Less visually interesting than others.	The advisors recommend this textbook.
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	Most standards are covered with a lot of relevant information. Plenty of hands on activities that can provide real situations and experiences for students. Capstone activities for students & support based learning in the classroom.	Presentations are too long. Amount of material can be overwhelming. No Spanish materials. Most of the activities are not written with EL learners in mind	Overall, this is a good textbook that should be recommended for adoption.

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EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	The materials will allow for the Teacher to present the H and T 1 material so the student can learn and master all concepts from the course. Offers critical thinking skills through activities with capstone for students. Support based learning activities for all students in the classroom.	Some standards need more information as indicated on the standards review form.	This textbook is recommended.
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	Technology software targeted to help engage students with applications that will prepared and expose them to the market place ahead. The student workbook has tests with multiple choice, vocabulary sections, situations, and short answers. CTSO connections were made with DECA and FBLA.	No links to prior knowledge or building background knowledge.  The textbook does not provide a variety of exercises for scaffolding.	The advisors like and recommend this textbook.
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	Powerpoints have relevant pictures. Materials are well-organized and easy to use.	There is not enough learning material present to be able to teach the details of the standards' content. Covers less than 50% of standards. Does not meet the needs of EL learners.	Due to the lack of standards covered, this textbook should not be recommended for adoption.



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				Strengths	Areas of Concern	Overall Comments
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	The text covers 100% of the standards. Students learn about many careers outlined in this textbook and can research the requirements for these careers and/or college opportunities. Most all of the chapters can be linked to learning about career opportunities. Many of the chapters contain current and future technology information.	The textbook does not provide a variety of exercises.	The advisors recommend this textbook.
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	This resource did cover the majority of the content. 95.5 percent of the standards clearly in the textbook. Lots of 21 century material for preparing students with a vision of future jobs through their creativity and critical thinking skills. There are a lot of interactive tools that can be used by the teacher and student including a flash cards feature that could be beneficial in learning vocabulary.	No assessments (formal or informal) were cited to review. There was no references given for activities. There are many exercises throughout this journal. None seem to be created with EL learners in mind.	Overall, this textbook is good and should be considered for adoption.
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	Content is helpful for educators to be directed to resources for future high achievers. Great resources full of powerpoints, notes, projects, vocabulary activities, assessments, and videos.	Powerpoints were very thorough but could be considered way to lengthy and overwhelming to the teachers and students. There were some spelling errors in the activities. Too many activities require written reports with no immediate feedback.	Overall, this is a good textbook that should be recommended for adoption.

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EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	Very interactive textbook that still provides all the the marketing information you would need for the course. This is a very modern "textbook." Meeting the standards, with lots of information business can process customers' behavior to become better and consistent with planning for the upcoming potential sales forecast. Critical thinking questions were good and makes kids think. Flashcards feature will help students understand material better because it is all about the vocabulary.	No integration of CTSO activities, work-based learning, or career/college opportunities.	The advisors recommend this textbook.
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	The book did a good job of explaining the standards with context and visually. Company has written a good marketing strategies for students and the foundation of a good business plan. This book gives a comprehensive framework in marketing concepts. It is loaded with resources and activities for success	Did not see any career/college opportunities in the textbook.	One advisor writes, "very appealing - like a MARKETING textbook and materials should be." It is evident that this textbook should be considered for adoption.
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	Content is helpful for educators to be directed to resources for future high achievers. Great resources full of powerpoints, notes, projects, vocabulary activities, assessments, and videos.	Powerpoints were very thorough but could be considered way to lengthy and overwhelming to the teachers and students. There were some spelling errors in the activities. Too many activities require written reports with no immediate feedback.	Overall, this is a good textbook that should be recommended for adoption.

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				Strengths	Areas of Concern	Overall Comments
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	<p>This publisher has a well organized and student friendly approach to how the content is laid out and presented.</p> <p>The videos have subtitles and can be sped up or slowed down.</p> <p>There is a pdf to assist with special populations that contains some more suggested strategies and formative checks for understanding.</p> <p>The textbook resource is organized to provide a variety of entry points into the content, which allows students who have different learning needs to access the material.</p>	<p>No materials to support EL learners.</p> <p>Lack of a read aloud option for the presentations.</p> <p>Content is not covered deeply.</p>	Overall, this is a good resource that should be recommended for adoption.
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	<p>The content was very detailed it including transitioning from school to career, skills for success, career planning, job satisfaction, and a vast career cluster handbook.</p> <p>The text is written in mostly active voice and does not appear to be overly complex. It does not address various learning styles or linguistic abilities.</p> <p>Content represents many different cultures and geographic locations, is relevant, appropriate, builds background, and promotes student engagement with critical thinking questions embedded throughout the text.</p>	<p>The information is very scattered. It flows well, but for a teacher, it would be frustrating having to go from page to page.</p>	The advisors recommend this textbook.

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SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	There are a great deal of career fields that vertically align to the content in this course. The book aligns strong to the course standards. Both align directly to the Adobe Certified Associate Dreamweaver credential, and so it is understandable that there is a strong correlation.	No differentiation activities or suggestions	Advisors recommend this textbook.
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	The Accessibility portion of the text overall was written very well.	No support of named CTSO activities which are a staple of the CTE environment. The Textbook did not make mention of a Capstone Project, there was PostProduction work. Not a cumulative piece. This book would not serve well as a primary course resource as it is not deep in technical software skills but would serve as a nice supplement due to the wide range of content surrounding video production.	This textbook is not recommend to be a primary source for the course.

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CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	The material is well presented, with a good balance between readings, slide presentations, flashcards, and labs, each module states the main objectives, lists exam tips. The content of this textbook is very interactive. I like the way the material relates to real life scenarios, which makes it more effective for students and teachers alike	About 40% of the material is not even mentioned. The digital resource is designed for CompTIA A+ (CET1 and CET2) not for CompTIA IFT+ (BI12).	Two of the three advisors say the text does not fit a fundamentals course and should not be recommended for adoption.
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	Content, methodology, instructional levels, and teaching strategies are consist with the course objectives. The content was versatile in that students with different learning styles and abilities would be able to learn from the materials.	The instruction level is really low; it seems to be designed for a middle school audience.	The advisors recommend this textbook.
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	All objectives and standards were clearly covered in these textbooks. There are a lot of resources for teachers (pacing guides, answer keys, feedback options, teaching guides) and for students (Syllabus, vocabulary, career certifications, required materials, navigation tutorials). There are podcasts, labs, flashcards, activities, discussions, and quizzes for each unit.	Introduction is long and it takes a while to get to the lessons and activities There is no option for computer to read aloud and there is a lot of reading in this course with photos to show what the screens should look like but that is toggling back and forth. All course vocabulary is front loaded, which would be confusing and hard for EC students to navigate and use effectively.	The advisors recommend this textbook.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	Most objectives and standards were clearly covered in this textbook. It is a good section related to career opportunities and higher education pathways. Teacher resources are comprehensive, including answer keys, lesson plans, study guide answers, lab manual procedures, and slide presentations for each chapter.	Two main objectives are not included in the textbook: Computer programming and databases. Students with reading, comprehension, processing issues and ADHD would have a difficult time following the immense amount of reading in this text. No resources for differentiation.	This textbook is recommended for adoption.
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 912	eDynamic Learning	The content and teaching strategies support the indicators and objectives. Textbook contains a variety of activities for multiple teaching and learning styles. Content contains 21st century skills. Accessibility options such as read-aloud and highlighting are shown throughout as well as an option to translate the language	No materials in lessons or within resource materials related to CTSO's.	This textbook is recommended by the advisors.

## Textbook Commissioner CTE Evaluation

Rob Orrill

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	Materials supports 21st century skills, work-based learning, problem solving skills. The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Access. Instructional materials are appropriate for high school students. Scope of resources and references are provided. Teacher resources are present. In Chapter 7 on page 250 there is a Meeting Individual Needs Tip that advises the teacher on how to meet the needs of "less advanced students		The advisors recommend this textbook.
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities. Content was well organized, easy to use, comprehensive, and reasonably sized. Information is error free and current.	For EC students a definite deadline and schedule would need to be set up because self paced would be overwhelming for many students with certain disabilities	This textbook should be recommended for adoption.
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	Standards are covered within the online content. Curriculum is challenging, yet covers the material in a user friendly manner that kids can understand. Materials includes projects within the units that do a great job of covering the objectives. Good blend of instructional materials. Great resources for EC students.		This is a great resources that should be recommended for adoption.

## Textbook Commissioner CTE Evaluation

Rob Orrill

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	Textbook is aligned with the North Carolina Standard Course of Study and Essential Standards. Does an excellent job in relating software to real life/work situations. The units provides a variety of activities for multiple teaching learning styles such as: lessons, podcast, critical thinking questions, drop box, lab and drop box, activities, flashcards and quiz. Focus is on 21st century skills. Accessibility options such as read-aloud and highlighting are shown throughout as well as an option to translate the language	Introduction is long and it takes a while to get to the lessons and activities There is no option for computer to read aloud and there is a lot of reading in this course with photos to show what the screens should look like but that is toggling back and forth. All course vocabulary is front loaded, which would be confusing and hard for EC students to navigate and use effectively. Students will have to go back and forth thru numerous pages to get to the vocabulary.	The advisors recommend this textbook.



## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	<p>The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Excel.</p> <p>The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Word and Microsoft PowerPoint.</p> <p>Instructional materials are appropriate for high school students.</p> <p>Scope of resources and references are provided.</p> <p>Teacher resources are present.</p> <p>Teaching tips and suggestions for differentiation/teaching through common mistakes and different learners.</p> <p>In Chapter 7 on page 250 there is a Meeting Individual Needs Tip that advises the teacher on how to meet the needs of "less advanced students"</p>		Advisors like and recommend this textbook.
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	<p>Great resources</p> <p>Lesson plans are available for all lessons.</p> <p>Provides learn and practice, reinforce and assessment for all lessons. Resources are available for student learning.</p>	For EC students a definite deadline and schedule would need to be set up because self paced would be overwhelming for many students with certain disabilities	This text should be recommended for adoption.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	This textbook is aligned with the North Carolina Standard Course of Study and Essential Standards. Each lesson presents a class overview which includes up-to-date technology, PowerPoints, Videos, Action Plan, Vocabulary Handout, Key Concepts, and Projects	Materials that support EL learners are lacking.	Overall, this is a great resource that should be recommended for adoption.
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning		The only content included was PowerPoint lessons. The content did not match the standards or indicators for Word.	The advisors do not recommend this textbook.

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	Materials provide text and images for students. Does an excellent job in relating software to real life/work situations. Lesson materials are appropriate and well written for high school. Materials were well organized. Key concepts, skills, and vocabulary were identified, developed, reviewed, and reinforced in the textbook.	Introduction is long and it takes a while to get to the lessons and activities. There is no option for computer to read aloud and there is a lot of reading in this course with photos to show what the screens should look like but that is toggling back and forth. All course vocabulary is front loaded, which would be confusing and hard for EC students to navigate and use effectively. Students will have to go back and forth thru numerous pages to get to the vocabulary.	The advisors recommend this text.
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Word and Microsoft PowerPoint. Materials include e-text (includes screen shots and videos). Includes chapter activities to practice application of multiple skills. Skills measured support 21st century, college & career.	There are not enough practice activities for students to fill up an entire semester of Word/PPT course. Teachers would need to supplement with additional materials. There were options to change the font but no read-aloud.	Overall, advisors like and recommend this textbook.

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	Course content material includes information, practice tasks, self exam, and review questions. Student manual provided. Materials are organized appropriately for content.	The only content included was Word lessons. The content did not match the standards or indicators for PowerPoint.	This is a good tool for Microsoft Word but leaves off Microsoft Powerpoint standards for the course.
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	The material relates to real life scenarios, which makes it more effective for students and teachers alike.	Introduction is long and it takes a while to get to the lessons and activities. There is no option for computer to read aloud and there is a lot of reading in this course with photos to show what the screens should look like but that is toggling back and forth. All course vocabulary is front loaded, which would be confusing and hard for EC students to navigate and use effectively. Students will have to go back and forth thru numerous pages to get to the vocabulary.	One advisor does not recommend this textbook because "it is not covering enough objectives."

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programming I	Cengage Learning, Inc.	The text did a good job of covering most of the material. The text followed a good system for online learning covering all of the standards. The teacher resources were clear and precise although some material was not found.	Many ancillary materials that would be required for differentiation were not observed.	The advisors recommend this text.
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	The online text meets the NC Standard for the programming class. The online text is a super program for teaching the assignment computer program.  The text offers an array of resources for the students and teachers in a concise meaningful manner. This program makes teaching Python seamless and enjoyable. The resources does a good job of covering the material via video and text	No read aloud option and for students of certain disabilities this is an accommodation/modification and would have to be addressed by the teacher.	The advisors recommend this text.
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning		While this textbook was extensive and covered a lot of material, did not cover even half of a majority of the concepts necessary to be successful on the certification exam or to move to the next level.	The advisors do not recommend this textbook due to the lack of standards covered in it.

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	Material is well-paced in terms of 21st-century skills. The material presented a nice array of teacher resources. There were many instructions and items shared.	The textbook did not present any additional free outside tech support information. Did not meet the following objectives: 1.01, 1.02, 1.03, 2.01, 2.02, 3.02, 4.02, 5.01, 5.02, 5.03, 6.01, 6.02. The Information for the other objectives provided would not be sufficient for students to be able to pass the PCAP 31-03 Certification	This textbook is not recommended.
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	EVERY chapter has a FCCLA connection. There are a number of activities in the workbook for different learning styles. Visuals were well done and often--great for ELL, OCS, and EC students.	Textbook could use more capstone activities being that schools want rigorous assignments. There is only one chapter that has a Spanish version available.	The advisors recommend this textbook.
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.			

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	<p>Materials presented in this text align with standards.</p> <p>A teacher using the materials to teach students would be successful.</p> <p>There were many opportunities for students to gain 21st skills.</p> <p>Text offered critical thinking and problem solving activities along with career readiness practice.</p> <p>The content in this material was grade appropriate and displayed some variation in cognitive levels.</p> <p>The content is relevant and includes a variety of exercises, reviews, assessments and performance tasks.</p>	<p>Remediation suggestions were not observed.</p> <p>Overly wordy pages of the digital text and lack of accessibility features such as a read aloud option or defining tools.</p>	The advisors recommend this textbook.
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	<p>21st century skills are included and the content support work-based learning with "the career close-ups" sections.</p> <p>The student text book provides a read aloud option which benefits the auditory learner.</p> <p>This material is suitable for both veteran and beginning teachers.</p>	<p>The student workbook, while it provides various interesting written activities and exercises, is all black and white print and, therefore, may not be inviting for the visual learner.</p> <p>Contains minimal inclusion of cultural diversity displayed in the live photos.</p>	Advisors like and recommend this textbook.

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	<p>A variety of activities are included that reach learners where they are.</p> <p>The content for this material is grade appropriate and provides activities for varied cognitive abilities and learning styles.</p> <p>The content is pedagogically sound and supports 21st Century skills, work-based learning, and career and college opportunities.</p> <p>This publisher has a well organized and student friendly approach to how the content is laid out and presented</p>	<p>There are no read aloud options available for the power points.</p> <p>Lean Canvas is NOT used.</p> <p>There is not much diversity represented.</p> <p>The text did not provide depth in culinary techniques.</p>	Overall, this is a good textbook that should be recommended for adoption.
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	<p>The text is written in mostly active voice and does not appear to be overly complex.</p> <p>Most of standards are covered.</p>	It does not address various learning styles or linguistic abilities.	The advisors recommend this textbook.



## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	Text meets standards. Content, methodology, teaching strategies are aligned. This text is appropriate for the level of student ability in this course. Resources provide lots of opportunities to explore. STEM Mats connections found throughout the textbook. The text is written in mostly active voice and does not appear to be overly complex. It does not address various learning styles or linguistic abilities. Content represents many different cultures and geographic locations, is relevant, appropriate, builds background, and promotes student engagement with critical thinking questions embedded throughout the text.	This course does not lend itself to using a 1st language. Assessments would be very difficult for an EL	Overall, advisors like the text and recommend it for adoption.
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	Lots of interactive Checks for Understanding methods.	Supplemental worksheets and readings will need to be required. There is no information specific for the foods component of this course. The information on foods covered was more specific for the Food and Nutrition courses. The apparel information was too broad for this entry level course.	This textbook meet the minimum requirements but requires a substantial amount of supplemental resources. This textbook should not be recommended for adoption.

## Textbook Commissioner CTE Evaluation

Rob Orrill

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	The text is formatted well. The activities and strategies were consistent and well done. This resource differentiated based on levels of learning. It incorporated work based learning assignments and included all the 21st century skills.	Missing 50% of the curriculum including apparel, finance, housing, ad culinary. Although those sections are missing, it can be supplemented with other resource.	Though there are some areas that are lacking, the advisors like the textbook enough to recommend it for adoption.
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox			
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	In "view as a student" portions, the videos with the notes are very easy to follow and beneficial to EC students.	The topics are introduced but not covered to the level of proficiency. Missing a lot of key components to each standard. This resource may be an excellent resource for HealthScience II as it has units on BLS, Careers, and communication. This text fits that course better than Health science I. There are no read aloud options for the presentations	

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Powerpoints are clear and make good use of images to assist EC students in comprehension. "View as a Student" option makes the information very user-friendly for EC students. The virtual chunking of information will help retain student focus	The topics are introduced but not covered to the level of proficiency. Missing a lot of key components to each standard. The class and desired outcomes may overload many EC students.  Not a huge amount of teacher resources No differentiation resources	
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	Covers the standards completely with great resources. Supplemental activities and assessments give instructors an excellent tool to assess students. EXCELLENT pictures and diagrams. This text does a fabulous job with this component. Photos and imagery clear and will be beneficial to EC students.	No true capstone activity. The LMS is a bit "busy." Sometimes more is not better.	Advisors recommend this textbook.

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	Excellent, in depth coverage with adjunct material to support the standard and enable to student to use critical thinking skills to delve deeper into learning. Numerous extra material within text that examines multiple aspects of each standard. Special populations and ELL guidance given. Diversity shown in case studies- ex: transgender example in reproductive unit.	For student worksheets, the font could be larger for EC students. The extensive amount of material and detail may be difficult for EC students. The student text is extremely complex and is written in the passive voice in mostly past tense.  There is not any differentiation present within the digital textbook to accommodate different learning styles.	Overall, the text is excellent. The advisors recommend the text.
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	All other standards (aside from 1.03) are completely covered with excellent diagrams, charts, and graphs to support the topics. This text goes into the perfect level of detail for the target audience. Activities and assessment items support formative and summative assessment of standards. Special populations tab providing a quick resource to strategies to differentiate instruction. This publisher has done a good job overall of supporting student learning for regular and struggling students.	In standard 1.03, the information is present but INCORRECT in accordance with the American Heart Association. No true capstone project.	Aside from the error in standard 1.03, this is a good textbook. This book should be considered for adoption.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	Very clear and concise explanation of concepts. Good use of visuals. Excellent vocabulary options with companion site. This publisher does an amazing job providing teacher support in a variety of forms.	No capstone project. Assessments would be very difficult for an EL learner.	Overall, the textbook is well liked and should be considered for adoption.
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	The teacher text gives sample activities for different types and levels of learners which is very nice. Individual and group activities are suggested, giving a variety and some teacher flexibility when assigning these optional activities.	There were optional activities but not at the level of a true "capstone project."	One advisor writes, "this is not a stand alone textbook for this course."
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning		It did not cover enough material aligned with the standards to justify purchase.	Due to lack of material covered, the advisors do not recommend this textbook.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	100% of standards covered.	There is nothing that is specifically suggested for teaching to different learning styles and teaching strategies outside of direct instruction and some student-student activities. While the content did discuss SkillsUSA as the CTSO, it did not break it down nor did it explain its full purpose. The suggested projects and hands on activities should be more detailed coupled with instruction.	While all of the standards are covered, none of the advisors gave the textbook a ringing endorsement. Several times "lack of depth" was noted in the reviews.
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	The material is spelled out for the teachers and will be easy for all level teachers to teach this course. Easy to adapt for EC students. Can change to a larger font and read aloud.  Pictures from real world situations and not drawings. Videos for visual learners to see the action of the task at hand.	Does not have a capstone project.  No suggested projects within any of its texts even though they are Carpentry textbooks. All projects are left up to the teacher.	Advisors recommend this textbook.

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				Strengths	Areas of Concern	Overall Comments
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	<p>The activities are useful in helping the student to both comprehend and apply the knowledge presented to them.</p> <p>The layout and flow of the materials reviewed was user friendly for both the student and the teacher.</p> <p>The company offers the option to order a textbook in very large print and braille for students that need them.</p> <p>They offer read aloud on the site already shown.</p> <p>They have reading broken into groups where the student is not having to dig through a book or search pages to find the information.</p> <p>Very often they stop and review material and show videos for visual learners.</p>	Two of the standards for this level are found in the Pearson Level 1 Textbook, Apply Ceiling Joist and Roof Framing (Module 27112-13) and Apply Introduction to Building Envelope Systems (Module 27109-13). These two modules meet the standards for this class.	Advisors recommend this textbook.

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	Well developed lesson plans that include ideas for EC and gifted learners. All modules are comprehensive, well laid out and sufficiently cover the specified standard.	No ability to have speech to text. Construction Core is a credentialed course from NCCER (National Center for Construction Education and Research) and that credential is specific to the written tests and performance tasks mandated by NCCER. It would not be possible to use this submission as the sole instructional material for a class and still have the students able to earn and receive the credential. There is no written text for students to review. Videos are very dated and need to be updated. There is limited opportunities for the student to complete self assessments and reflect on ongoing training	This textbook should not be recommended for adoption.
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	Includes hands-on, lecture, and self-paced opportunities. Capstone activities covered well in the employability skills module. SkillsUSA integration is seamless. Text is well laid out. Materials are organized and new topics are introduced in sequential format.	The scope and amount of information is far above the abilities and interest levels of the average high school student. Technology assessments are limited to project, activities and assessments that must be graded by instructor.	One advisor wrote, "Absolutely the most thorough coverage of every standard that one could ask for." Advisors like the book but also comment that it may be "too in depth."



## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	<p>Course is already setup like an online course with assignments and the teacher only has to modify dates for the class. It starts out giving the students a tour they can take or skip walking them through highlights of the course.</p> <p>The course is broken down into units, color pictures are used and graphics to catch the readers attention.</p> <p>Standards were meet at 91.1%. They did a good job explaining the repair process in non-structural, structural, electrical &amp; mechanical and refinishing.</p> <p>Each section had detailed information in the repair process.</p> <p>The end of chapter review questions were ASE style questions as well.</p> <p>These type questions are great practice for when the students take their ASE exam and work to become certified in I-CA</p>	<p>This textbook has not kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies.</p> <p>The quiz and test questions are confusing and not up to date with the current Original Equipment Manufacturers recommended procedures and material manufacturers.</p> <p>The topics don't support the required hands-on modules.</p>	<p>One advisor says the text is out of date and not current with today's specifications. Another advisor says the text does a great job of covering 91.1% of the standards. The advisors are split on their recommendations.</p>
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	<p>This textbook does aid and meet the required support for the I-CAR courses.</p> <p>This textbook has kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies.</p> <p>This textbook does provide the necessary preparation for college opportunities and CTSO activities.</p> <p>The vocabulary does reinforce the learning and is relevant.</p> <p>The activities do engage the students.</p> <p>Resources for special education students.</p>		<p>This textbook is recommended by the advisors.</p>

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	<p>This textbook does aid and meet the required support for the I-CAR courses. This textbook has kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies.</p> <p>Teacher notes include specifications for EL and EC students.</p> <p>Lesson plans include many scaffolding teaching suggestions.</p> <p>Opportunities for partner work and collaboration are evident.</p> <p>Inclusive classroom activities included.</p>		Advisors recommend this textbook.
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	<p>The accuracy of the information provided is true.</p> <p>Teacher resources and activities are great resources.</p> <p>Textbook and resources are very well organized and there are lots of graphics to help students understand.</p>	<p>There is no mention of CTSOs in the book.</p> <p>Lacks some standards (Specifically, Standard 4.00 which makes up a significant portion of the required material.)</p>	Overall, the advisors like this book but mentioned how it lacks in standard 4.00 material multiple times.
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	<p>This text is a good addition to another text book. It does cover Standard 4 that is the proof of learning for Drafting 1.</p>	<p>The text would need to be supplemented with additional resources to cover the missing information related to the rest of the course blueprint, as it is only covering the AutoCAD portion (Standard 4) of the blueprint for the most part.</p>	This textbook is recommended.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications		Book is related to 3D modeling, which is not a part of the Drafting I curriculum. It does have some parts that are related to 2D drawing, but they are meant in the book to be a review for the reader, as the book expects that the reader already has those skills. 3D modeling is not something that Drafting I students need to know for the AutoCAD certification exam and is not aligned with the course blueprint.	None of the four advisors recommend this book.
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	This textbook completely addresses the information needed to pass the proof of learning credential for Drafting I (standard 4). Additional resources were not available for review although they are mentioned in the book.	Would need to be supplemented for the drafting standards related to why drawings are set up the way that they are.	Since the textbook covers standard 4 well, the advisors recommend this textbook.

## Textbook Commissioner CTE Evaluation

Rob Orrill

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	Prepares students for the certification exam which is used as a college or career readiness indicator. Activities and practices are included for students to work on. Screenshots and images are heavily used to reinforce tools and commands presented in the text.	It is missing information related to drafting trends, careers, and reasoning for why technical drawings are set up in a particular way. It is unclear whether this textbook would benefit EC students because the book is in black and white and it not very appealing.	The advisors recommend this textbook.
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Covers the standards well. Overall in-depth and thorough resource. Each command is explained well with shortcuts, images, and practices.	Few resources for special education learners.	One advisor writes, "This is the best textbook to cover all aspects of the drafting 1 curriculum. It is hard to find one that covers the hand drafting components as well as the proof of learning standard 4 AutoCAD."  This textbook should be recommended for adoption.
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	Capstone exercises and self-check quizzes are at the end of chapters for students to review the concepts covered.	This text is meant as a resource for the software and operates under the assumption that concepts like this would be prior knowledge for the reader. Not EC student friendly.	None of the advisors gave this text book a ringing endorsement.

## Textbook Commissioner CTE Evaluation

Rob Orrill

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	This is a well-written and detailed reference for the Revit certification exam.	The text is aimed to prepare for the software exam and, therefore, lacks information about the whys and hows of architectural design and construction methods. It would be a great tool to prepare students for the exam and to get them using Revit, but would need to be supplemented with an additional text to cover the gaps. This book would not benefit EC students because it is in black and white not very appealing.	The advisors look the book as a exam prep tool but not as a classroom resource.
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	There are written instructions and well as images for concepts. There are practices and activities at the end of each section for students to practice combined with the follow-along instructions.	Residential Design is not covered in this text. Do not recommend this text for Architecture 2. The book heavily relies on the assumption that students have prior knowledge related to architectural vocabulary, construction concepts, design factors, and interior design.	One advisor does not recommend this book at Architecture 2, and the other says it is a good resource that would need to be supplemented.

## Textbook Commissioner CTE Evaluation

Rob Orrill

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	The Textbook is good for standards 4 and 6 of IV 22 Drafting Engineering.	The text does not cover everything needed to pass the certification exam. Standards 1,2,3,5 are not covered. This textbook is good for learning how to use Inventor but lacks additional reference material for the teacher.	Due to the amount of required material that is not covered, this book is not recommended for adoption.
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	Autodesk Inventor 2021 is a good tutorial for IV23 Drafting III Engineering for the Professional Certification for Inventor.	There is no information regarding drafting standards or manufacturing processes. Not to be used alone as it doesn't go over several standards.	Due to the amount of required material that is not covered, this textbook is not recommended for adoption.
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	It does a great job of providing instruction in Inventor and has the most advanced standards. Very good book for classroom instruction.	Does not meet standard 1, 2, 3, 5 of IV 22. May not qualify for the overall IV22 curriculum. This textbook only contains information about parametric modeling. It does not cover all of the standards.	The lack of coverage of required standards was mentioned several times.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications		<p>This text is a great tool for learning the software but does not go over the standards of the state curriculum.</p> <p>It does not cover standards 1, 2, 3, or 5. It is very good for standard 4 and 6.</p>	This text lacks much of the material required for the course and is not recommended.
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox		<p>The NCCER program requires any student taking an NCCER certified course to pass each module (chapter) with an on line test developed and administered by NCCER. Any student not able to take and pass the chapter or Module tests will not be certified.</p> <p>The GW3015 textbook does follow general and current accepted electrical education guidelines; but, does not prepare a student for the NCCER certification tests</p>	Both advisors noted that this textbook does not prepare students for NCCER certification assessments, and therefore, should not be adopted.

## Textbook Commissioner CTE Evaluation

Rob Orrill

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	This is an updates version of our current textbook and aligns with the NCCER credential program currently used by all electrical trades classes in NC high schools. There are many enhancements for 2021 including on line testing, on line grading of tests and downloadable outcomes and suggested alternative teaching plans. The use of the electronic online learning system NCCERConnect provides the teacher with many resources.	No specific accommodations for EL students are given. Assessments are drill and recall driven. No read aloud feature online.	The advisors recommend this textbook.
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	This textbook is written to match up perfectly with the NCCER standards. There are many enhancements for 2021 including on line testing, on line grading of tests and downloadable outcomes and suggested alternative teaching plans.	No specific accommodations for EL students are given. Assessments are drill and recall driven. Does not build background knowledge. No differentiation options available.	One advisor wrote, "This textbook is a MUST have for students to be successful on the NCCER Certification tests." This textbook should be recommended for adoption.
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	The font is able to be enlarged, they have flashcards to review for each chapter, (a tool bar on the right hand side is available with most EC accommodations like read aloud, notes where you can take notes and highlight them while reading).	Grammatical errors, content errors, and programs(interactive) that either freeze or were not working. Material had a lot of out of date information and didn't have information on the new trends. No accommodations for EL students evident.	With the amount of inaccurate information and lack of support for special education learners, this textbook is not recommended for adoption.



## Textbook Commissioner CTE Evaluation

Rob Orrill

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	<p>The company offers the option to order a textbook in very large print and braille for students that need them.</p> <p>They offer read aloud on the site already shown.</p> <p>They have reading broken into groups where the student is not having to dig through a book or search pages to find the information.</p>	<p>There is a lot of information that is not applicable at this level and is out dated.</p> <p>There is a problem with bad information even though this information is 4-5 years old, it was bad and out of date. Unless you are intimately familiar with the website it is hard to navigate and support is minimal.</p> <p>There is too much information about large commercial and industrial applications.</p> <p>Content is covered, but sometimes too in depth for high school students at this level.</p>	The advisors did not give this textbook a glowing review or a ringing endorsement. If may be worthwhile to consider other options if they are available.
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	<p>The company offers the option to order a textbook in very large print and braille for students that need them.</p> <p>The reading is broken into groups where the student is not having to dig through a book or search pages to find the information</p>	<p>Teaching is set up for lectures and virtual paper assignments and does not include other types of learning styles or teaching activities to facilitate learning.</p> <p>The instruction does not seem to be differentiated.</p>	The advisors did not give this textbook a glowing review or a ringing endorsement. If may be worthwhile to consider other options if they are available.

## Textbook Commissioner CTE Evaluation

Rob Orrill

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	<p>The material seems like students in the EC setting would be able to understand it.</p> <p>There are videos and warnings for safety and interactive questions through out the text.</p> <p>Great teacher dashboard setup.</p> <p>Very easy to navigate and see students' grades.</p> <p>Textbook is divided up into modules which directly correlate with state standards, in order.</p> <p>Instructional material is presented well.</p>	<p>No read aloud or record option available for students.</p> <p>No graphic organizers.</p>	Advisors like and recommend this textbook.
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	<p>This text has lots of reading but breaks it down so students can understand it. With the help of an EC teacher if needed a student in the EC program should be ok with this digital book.</p> <p>It has pictures that go along with the readings and they are using real world pictures.</p> <p>Content in book aligns with standards: NCCTE.2020.IC12.01.00, NCCTE.2020.IC12.02.00, NCCTE.2020.IC12.03.00, NCCTE.2020.IC12.04.00.</p> <p>Modules are in appropriate order to line up with standards.</p>	<p>The textbook is not catered to different learning styles.</p> <p>Does not build background knowledge.</p> <p>A veteran teacher would need to create scaffolded opportunities, but there are none created for a beginning teacher.</p>	This textbook is recommended.

## Textbook Commissioner CTE Evaluation

Rob Orrill

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	Visually appealing and age appropriate. Objectives are very detailed	There is no information for the teachers to present the lessons to students. The text does not demonstrate methodology, offer instructional levels, nor does it give teaching strategies for the students. No help for diverse learners or students with different learning styles. The textbook does not offer materials for instructional levels or offer teaching strategies. Lots of vocabulary matching but not many other learning styles presented.	This textbook is not recommended.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	Outline of the section, objectives listed, performance tasks given, terms for section, mention of credential, section content listed, and figures and tables listed at the beginning. Then the section begins with what is included for that section.	Modules and standards are not in the same order. 1st Standard is not in the book at all. Nothing for diverse learners. Did not represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. No specific accommodations for EL students are given. Assessments are drill and recall driven. A veteran teacher would need to create scaffolded opportunities, but there are none created for a beginning teacher	The book does a good job covering what it does cover (everything other than standard one). There is little to no support in the textbook for special education students.

## Textbook Commissioner CTE Evaluation

Rob Orrill

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	<p>The font is able to be enlarged, they have flashcards to review for each chapter, (a tool bar on the right hand side is available with most EC accommodations like read aloud, notes where you can take notes and highlight them while reading).</p> <p>Videos in this book and website to reinforce what they are learning and can refer back to for help.</p> <p>The content flowed and built as you went through it and mastered your skill level.</p> <p>Provided a lot of material with options on learning such as videos, worksheets, good life skills chapter which other books fail to cover.</p>	Textbook aligns with the blueprint from the state and also aligns with AWS standards for Sense. Errors on welding position were found.	The advisors recommend this text.
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	<p>This publisher has all the necessary requirements for an EC teacher.</p> <p>Colored pages, text that can be made larger and also the read aloud option.</p> <p>Excellent life skills chapter to help them in the real world.</p>	<p>Assignments are not differentiated for EL students.</p> <p>No rubrics provided.</p> <p>Glossaries only in English.</p> <p>Weak in proper vocabulary.</p>	The textbook should be recommended for adoption.

## Textbook Commissioner CTE Evaluation

Rob Orrill

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	<p>Website companion and the flash cards for review.</p> <p>Worksheets are available to show examples so students can have visual examples to review.</p> <p>Matching activities and vocabulary games this is very important for EC students it gives them needed review.</p> <p>Amount of soft skills and math plus the capstones were the books strength.</p> <p>Teacher notes include specifications for EL and EC students.</p> <p>Opportunities for partner work and collaboration are evident. Inclusive classroom activities included.</p>	This book contained so much material outside the scope of the NC standards for welding that the scope of certain topics weighted heavy by NC suffered somewhat.	The book is recommended by the advisors.
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	<p>The company offers the option to order a textbook in very large print and braille for students that need them.</p> <p>They offer read aloud on the site already shown.</p> <p>The reading is broken into groups where the student is not having to dig through a book or search pages to find the information.</p> <p>Book meets the standards at very high percentage.</p> <p>The material builds with the student as they learn but at the end the goal is a certification.</p>	<p>Book is short on capstone activities leaves more to instructor to use his own ideas.</p> <p>Content can be difficult for lower level reading students.</p> <p>Objective are very detailed, but there are performance tasks do not promote variety.</p> <p>A capstone project in the book is not found.</p>	Overall, this textbook is recommended.

## Textbook Commissioner CTE Evaluation

Rob Orrill

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				Strengths	Areas of Concern	Overall Comments
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	<p>The company offers the option to order a textbook in very large print and braille for students that need them.</p> <p>They offer read aloud on the site already shown.</p> <p>They have reading broken into groups where the student is not having to dig through a book or search pages to find the information.</p> <p>This textbook does a good job laying out the welding process and builds the skill level as you go through it.</p>	Textbook is short on capstone activities.	Overall, this textbook is recommended.

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## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	Missing data	Missing CTSO FFA which is huge part of the AG area. No parliamentary procedure	do not recommend
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	Very active with CTSO FFA and met majority of standards	no concerns	Great source
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	good info	none	none



## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	Good videos and connection with the CTSO FFA. Flexible lesson planning	none	none
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox			
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson			

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	online course with teacher resources	Not enough connection to state standards	could be used for supplemental material
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	Content and instructional material aligns with CTE- Animal Science I standards. Assessments were clear and accessible. This platform supported various learning styles by including flashcards that could be customized, a read-a-loud feature, glossary, note taking section, a study hub and various assessments. Content support for integrating CTSO activities was not seen or not easy to find.	none	none
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.			

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				Strengths	Areas of Concern	Overall Comments
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.			
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture 1	Cengage Learning, Inc.	n/a	terms missing such as SAE project, FFA, parliamentary procedure. Difficult to read, follow and understand	none
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.			

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	95% standards met	only 2 small indicators not found	Good resource
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9 12	eDynamic Learning	online resource	More appropriate for middle school students and its not user friendly	not recommended
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.			

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	Supports work based learning	Capstone is not covered Suggest to have material that connects with NC soils	none
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	Almost 80% indicators met	Lacking 20% indicators	Need more coverage for standards
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson			

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	Does cover forestry	However does not cover a lot of NC species	maybe generic for one area but not for NC
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	Strong curriculum material with connection in real world accounting	CTSO not mentioned	overall good resource
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	Standards met	Needs to be user friendly and an Intro to the course	none

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	90% of curriculum is met. Great hands on learning	none	none
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 9-12	eDynamic Learning			
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	Good content with real world examples and career clusters	Hard to navigate and missing Unit 3	none

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.			
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9-12	eDynamic Learning			
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox			



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				Strengths	Areas of Concern	Overall Comments
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	Personal Finance and Financial Planning content	Need more activities No in depth with Financial planning	none
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	Mets some of the NC standards	No videos, no content related to the business sector	Do not suggest
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson			

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	Most curriculum met	none	none
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	I liked that it was broken down by unit and had a midterm and final. Project based learning guide will provide hands on learning and real world scenarios. Each unit broken down pretty easily. The podcast feature was cool and very 2021.	No concerns	Great resources
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneur-ship I	Goodheart-Willcox	100% standards met	Good resource for lower learners	easy content not as rigorous

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson			
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	Great content with real world connection	none	good
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	Met about 75% of standards Good Customer service and examples	Need more college and career opportunities	good but would like to see more standards met

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	Some state standards covered	Not all material was presented and standards were brief	No suggested
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	Did not meet majority	Did not meet majority Hard to navigate Could be supplemental but not for entire source	Do not recommend
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	100% met indicators for instruction. Key terms are described and each chapter has good review and capstones	none	Updated and diverse content.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	Met standards	good info including CTSSO DECA	none
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	Read aloud option Good material for curriculum	none	none
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	a very interactive textbook that still provides all the the marketing information you would need for the course. I feel this is a very modern "textbook"	CTSSO not mentioned	over interactive and standards met

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	CTSO connections. Great content standards	none	Great resource
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	Good content	Need real aloud	none
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	21st century skills included with easy to access to all material	assistance for lower learners or limited language learners	good source

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	Relevant content and standards are covered	No concerns	Good resource
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson			
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson			

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	66.7% of indicators are met. Good videos. Gender balance	More content to be offered	none
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.			
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	standards met at least 50%	This would go with Foundations of Information Technology not Word/PPT curriculum	Not for sure if this is the right book for the correct NC curriculum



## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	Real world connections with digital format. Lesson plans and slide shows are available for visual understanding	Computer programming is not thorough	Good resource
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	Critical thinking skills with excellent examples	no concerns	Great information
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson			

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	Very interactive. Like the lesson plans and engaging activities such as puzzles. Met majority standards. Supports career information and real world experiences	no concern	good source
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	Excellent 21 Century skills, graphic organizers, relates to FBLA	none	none
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	100% of standards were met. Resources does an excellent job relating to real world and world of work	No CTSO listed	No concerns and overall excellent resource

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson			
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	Lesson plan is available. Offers a variety of student engaging activities. Met majority of standards. Like the puzzles for students	no concern	Great source
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	Career readiness, met curriculum standards, user friendly and multiple applications	none	none

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	Only covers PPT	Only cover PPT. Not all standards covered	Supplemental only
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	Covers Word but not all standards	No PPT listed. Could be supplemental	supplemental only
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson			

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications			
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	Meets about 70% of standards	Wireless extenders need to be added	Concerned that not all content is covered that is required for class with this particular course content
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programmning I	Cengage Learning, Inc.	appropriate content	Does not have CTSO activities	none

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	content is connected to standards	No read aloud option	good
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	Does cover about 40% of standards	Does not meet 7 standards Difficult for EC students to navigate	No recommended
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	Teacher and student resources	Does not meet all standards	Not sufficient for earning certification

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	Every chapter has a FCCLA connection. Most indicators are covered. Did you know sections are great.	not a lot of work-based learning	Good resource
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	Autosave feature. Curriculum met. Excellent videos and step by step instruction	none	none
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	Offers problem solving and career awareness. Meets 95% of standards	Too many font styles and italics and need to be mindful of ELL A lot of wording and should be broken down with images and graphs	Needs improvement

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson			
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	78.6% standard met. Nice connection to real world and incorporation of 21st century skills	Not organized and text is challenging to read which will be difficult for lower learners and limited language learners	none
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	This book flows with the other textbook. 21st century skills are displayed	only one area standard not discovered	missing standard



## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox			
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	21st Century skills covered.	Missing Service Food Manager Needs more rigor	none
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	50% of content but was organized information	Apparel and design are is lacking and	Could be supplemental work

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox			
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	User friendly site with easy Modules	Is this accessible for students at home? Is this only for on campus or access anywhere?	User friendly site with easy Modules. Hope it aligns to the curriculum for teachers and students
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems			

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	Covers content completely Great teacher resources	none	none
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	in depth coverage with adjunct material to support the standard and enable to student to use critical thinking skills to delve deeper into learning. This text is fantastic. Easy to use, thorough, easy to understand presentations, excellent activities, access to assessment items. This text was truly a joy to review	Does it cover all standards?	in depth coverage with adjunct material to support the standard and enable to student to use critical thinking skills to delve deeper into learning. This text is fantastic. Easy to use, thorough, easy to understand presentations, excellent activities, access to assessment items. This text was truly a joy to review
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	90% indicators met	Many errors - Do not recommend to distribute in education with many errors Does not have Red Cross nor American Heart Association	not recommended

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	90% indicators met and excellent coverage of curriculum	no concerns	Very clear and precise context and visual aids. This will be useful for formative and nonnormative assessments
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson			
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	It could be supplemental	Did not meet any instructional indicators Lower learners would struggle with this resource	Overall not suggested
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	Easy to read content and covers majority of standard alignment. Workbook is engaging. Refer to Skills USA	EC modifications are difficult to find. Textbook is over 900 pages long	Easy to read with real world connection

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	Fair content	More info is needed. No capstone present. Limited language learners and/or lower learners may struggle with content	may be supplemental material
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	Does meet 50% threshold	Did not meet standard 1 nor standard 4	Suggested to purchase Level 1 and 2 together for total content. Only recommend for this case
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	Some standards	Video outdated Not all standards met and need to add more	Need more material
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	Materials and resources are aligned with curriculum. Relevant and up to date and good source ELL	Standard 9 is supplemental standard but should be included	Include standard 9 materials
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	90% curriculum met	Missing some standards Not up to par with today's equipment	Need to be updated

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	I recommend this textbook: This textbook does aid and meet the required support for the I-CAR courses. This textbook has kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies.	No concerns	Great resource with real world and career connections
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	100% curriculum alignment and provides necessary information for college opportunities and career awareness and lower learners could use this source easily.	No concern	Great source with up to date information
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	Visual resource	Do not align in ascending order and content is not abreast of current technology. Does not have standard 4	Is not a strong resource with current information
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	Not quite 90%	This is 3D but the course calls for 2D modeling. Does not align with the what the course requires	Not suitable for the course
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	21st century	Only meant for a Study Guide?	Could be used as a resource

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications			
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications			
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications			
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	Good resource	Standard 1 needs to be addressed more	This text is meant as a resource only not main
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	geared towards earning credentials	Enough material and real world examples	May be a good supplemental source
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	Standard information with real world connections	Standards 1 and 2 are not fully covered. This may be a supplemental source	Need more real world connection and more user friendly content
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	Resources easy to navigate 70% of curriculum is covered	Need culture diversity	none

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications			
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications			
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications			
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	Opportunities for partner work.	Does not prepare for the NC certification test for this course	Not suggested due to indepth certification connection is not in the resource
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	This publisher appears to be closely affiliated with NCCER who developed the curriculum. Answers to the previous paper certification exams that teachers were allowed to see could be found in this publisher's textbook. The module names in the textbook match perfectly with the names in the standards. This textbook is REQUIRED for students to be successful on the NCCER certification tests. The NCCER Certification tests are now the Proof of Learning for this course.	Offer more hands-on	Overall great source for the course



## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	Modules continue from previous previous.	Number of modules for NCCCR do not match Suggest alternative teaching plans Not CTSO Not capstone	Suggested that Level 1 and 2 together to fully. Only suggest if purchased with level 1
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	Has material	Needs to be updated with today's code.	update
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	Content is there but should be updated	Content is outdated Does not include teaching activities to facilitate learning Safety sections needs to be more in depth Needs to be aligned with the standards	Update to current code of today's information to prepare for real world
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	This text book is manageable if the teacher is active in the industry.	There is a lot of information that is not applicable at this level and is of out dated. Level book 2 does not cover a third of the standards. Limited trouble shooting information Some portions were outdated No hands on activities nor capstone	Purchase in large print or braille if needed. Does not meet majority in my opinion to be approved

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	Instruction and teaching strategies (methods) are consistent for a Masonry (Level 1) introduction trainee. Good job on modules with slide shows and teacher resources	none	relates to the real world and prep for a future job
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	100% of indicators were met. Good job breaking down the content. Clear vocabulary and content	accommodations for LL students	excellent content
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	Majority content is good with visuals	Need advanced teaching strategies for lower learners and limited language learner.  Need more in depth review	Good connection with career

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	Good book. The pros of the book: Outline of the section, objectives listed, performance tasks given, terms for section, mention of credential, section content listed, and figures and tables listed at the beginning. Then the section begins with what is included for that section. Chapters and sections are consistently outlined. Standards are listed at the bottom of each page. Review at the end of each section and Module review at the end of the standard that reviews everything. NCCER Exam mentioned at the end of the module.	The first standard was not included; however, it was an introduction so could be reviewed from the Plumbing I Text. Good graphics; however, some of the blue ones are a little to light. Example Module 2; 02202-13 Page 6 Cons: Modules and standards are not in the same order. 1st Standard is not in the book at all. Nothing for diverse learners. Nothing for the pedagogy that is listed; work-based learning, CTSO's, and career and college opportunities are important topics for our students. Unable to see teacher resources for diverse learners and to assist with students with disabilities.	Overall good info
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.			

## Textbook Commissioner CTE Evaluation

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	Does meet 50% of standards Teachers can post modules Industry based credentials Read aloud option	Materials need to be organized	Good source
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	Embedded soft skills with indicator content.	No CTSO connection	Good resource
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	Book meets the standards at very high percentage. Read aloud function is offered.	Does not show the temperature of various materials like in the welding industry Standard 4 - missing	need to include standard 4
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	Meets about 90% indicators. Good job laying out the welding process and skills. Like how it is broken down into groups and the videos for visual learning	1.01 weakness AWS requires but text does not provide resources	Good source

Michelle Perry 11/18/2021 10:49:53 AM

## Textbook Commissioner CTE Evaluation

Textbook Commissioner Michelle Perry was unable to submit her reconsideration votes in the platform because she had technical difficulties. Therefore, she provided her reconsideration comments by email in a Word document as shown below.

November 18, 2021

Dear Dr. Fair:

I am sending this letter to you to make you aware of my votes in writing:

CEV 3026	Voted Yes	Publisher discussed the materials that we had missed previously and I felt like we should approve.
EDL 3003	Voted Yes	Publisher discussed the materials that we had missed previously and I felt like we should approve.
SVL 3005	Voted No	Publisher did not show that materials were present.
SVL 3016	Voted Yes	Publisher discussed the materials that we had missed previously and I felt like we should approve.

Please accept my votes.

Thank you,

Michelle Perry

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	Covers curriculum well, only missing Parliamentary procedure information		Advisors were very complimentary
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	More like an online course than a textbook, good images, good adaptability for EL	More hands-on projects & rubrics desired, SAE information & videos need updating,	Meets 83.3% of standards: Does not meet AS31.04.03, AS31.04.06, AS31.04.08,

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	"There are a wide variety of activities and review lessons that are engaging and interactive, working really well with the overall design of the course."	"This text did not meet the objectives for agricultural mechanics (Objective 6.02) due to there not being a section devoted to it. In addition, it did not meet the standards for tools and safety (Objectives 3.04, 4.04, 5.04 and 6.03) for plant science, animal science, environmental science, and ag mechanics." Program is a bit more difficult.	
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	More like an online course than a textbook, vocab reference guide & simplicity of use is helpful for EC, good cultural representation, good adaptability for EL	No read aloud option for PPTs, and screen readers would be difficult	Meets 70% of standards: Does not meet AU10.02.01, AU10.04.04, AU10.05.02, AU10.05.03, AU10.05.04, AU10.06.03
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	Supports NCSCOS		

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	Covers 75% of curriculum, variety of learning styles and variety of activities and capstones.	Missing tools and safety practices for plant, animal, and environmental science industries. Also lacks depth agricultural mechanics and ag engineering industries, language is very complex and will be more difficult for EL population	Update FFA emblem on p251 of student lab manual
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	Platform was very impressive and accommodations and flexibility for teachers of EL and EC population was phenomenal.	Only covers 30% of curriculum. Missing: biotechnology in plant industry, tools and safety practices in plant or animal industries, careers in animal industry or environmental science industry, environmental principles and practices, and agricultural mechanics, and engineering	
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	Covers majority of the curriculum. SAE and hands-on activities that are engaging are included. Accurate, error-free, and up-to-date	Lack of in-depth coverage of parliamentary procedure, limited information on animal husbandry, classify animal and financial records, and quality features of pork and poultry.	



## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	Appears to cover majority of standards	However the alignment from the powerpoints are not correct. "Information is accurate but is scattered and not easily accessible" Video segments may lack engagement, lack diversity, and be a bit outdated. No option to change languages.	Ranges from 68.8-100% of curriculum met. Reading their notes, it appears that curriculum is covered.
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	Curricular content is covered, but not in depth	Strongly geared toward cats and dogs, missing several small animals like rabbits, pocket pets, amphibians, fish; basic animal grooming but not specific to long-hair vs short-hair, etc	Charts, graphs, and data are outdated; would need supplemental material to suffice in a classroom
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture 1	Cengage Learning, Inc.	Information that is covered is good and well-organized. Great images and accessibility	Missing information on FFA organization and some important terminology within parliamentary procedures, no SAE, not enough information on botany, needs more complete information on growth of plant stages, missing macro & micro nutrient information and fertilizers. Lacks depth in anatomy and life cycle of pests, and diseases and viruses.	

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	Resource is easy to navigate and covers majority of curriculum (but at a surface level). Hands-on activity for every lesson is impressive!	Not updated to include SAE at all, does not cover planting a garden, videos/images are outdated (20+ years), little/no diversity in people in graphics, not enough information on pesticides	
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	Covers curriculum well	Missing parliamentary procedures, includes old SAE model	Could be used for Horticulture II as well
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9-12	eDynamic Learning	Platform was very adaptable for teachers of EC and EL population! Covers sexual and asexual methods of propagation, good use of images	Only covers 5% of curriculum.	

## Textbook Commissioner CTE Evaluation

Alicia Ray

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				Strengths	Areas of Concern	Overall Comments
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	Covers floriculture well	Covers less than 50% of curriculum	Advisors mentioned that they are aware of other content that could be pulled into this to make a more complete Horticulture II course.
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	Covers 75%+ of curriculum, SAE is fully explained	"It did not cover the NC specific information on soil texture, structure, consistency, permeability, depth to limit layer, drainage, slope, and soil classes. The curriculum could greatly benefit from using the NC Land Judging materials in its instruction and curriculum. Students could not use this iCEV material and be fully prepared to evaluate a soil sample using the NC Land Judging sheet." Lacks coverage in fish habitats.	Terrific reviews from EC and EL advisors

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				Strengths	Areas of Concern	Overall Comments
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	<p>Covered Career Employment and Natural Resource content well. 77.8% of standards were met.</p> <p>EL: Content represents many different cultures and places. Lots of activities to reinforce in lab book, high quality images, glossary &amp; vocabulary support website, change video speed &amp; transcript options</p>	<p>Did not do well with CTSOs (FFA, Parliamentary procedures, public speaking, or SAE)</p> <p>EL: Layout is crowded, too much text on a page, too much variety in styles with font, assessments would be difficult, very few accessibility tools</p>	Would recommend
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	<p>Covered leadership component &amp; basic natural resources terms</p> <p>EL: Beautiful textbook, full color, color blocks break up space and chunks text. Main menu on sidebar, great accessibility features (zoom, interactive text, notes, flashcard buttons, night view, language of sidebar can be changed to 36 different languages - not the actual text of the book though), students can highlight any word and have it defined. Speed of reading can be changed</p> <p>EC: Read aloud option was useful View as a student is straight-forward. View as a Student" option makes the information very user-friendly for EC students. The virtual chunking of information will help retain student focus.</p>	<p>Did not go into the content well. It was a general AgriScience text, no in depth coverage in soil, aquatics, atmosphere, etc.</p> <p>EL: Much is written in passive voice and uses past tense, which makes it more complex for EL population, did not appear to target many different styles of learning although there are strategies implemented into the teacher guide to support EL and EC</p>	Advisor did not recommend

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	<p>This course was more of a forestry course. It covered those standards</p> <p>EL: Most EL friendly course she's ever seen, blended program, in-person and online. Students could print out PDF of text, terrific read aloud option, highlight any word and translate it into 65 different languages, visual picture dictionary, pens to annotate, screen mask, ruler/line guide, well laid out and easy to read. Culturally representative, lower lexile level and written in passive tense, podcast options to listen to text. Continuous learning guides</p>	<p>Because it was forestry, it did not cover any leadership components, soils, aquatics, atmosphere, air quality, or pollution. It only covered 5.6% of standards.</p> <p>EL: Text space was narrow and could not be expanded</p>	Advisor would not recommend.
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	"strategies for teaching students with learning disabilities; language barriers; academic giftedness; etc are listed in the front of the instructor edition. Each chapter has a mastery problem to be used mini capstone; with reinforcement activities; and simulation packets to help reinforce student learning. Textbook contains activities to use with quickbooks; excel; automated accounting software - which are used in real world accounting. Lastly, the textbook has extensive lessons and activities to reinforce ethics throughout the textbook"		Advisors - 3 recommend

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				Strengths	Areas of Concern	Overall Comments
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	Textbook is appropriate and relevant.		
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	"It is easy to navigate to the text to speech and you are able to change the font size. There are a wide variety of exercises, practice tests, etc. The chapters are well organized. Teacher edition includes ideas for working with EC and ESL population as well as gifted #5- no Spanish glossary"		
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 12	eDynamic Learning	"There is significant correlation to the concepts in the NC CTE Standards and this resource. However, the issue is that this resource is written primarily as a business law "text". The Business Law curriculum for NC CTE is divided up into 60% Business Law and 40% personal law and this text is inconsistent with the state objectives."	Limited information on criminal vs civil law and domestic laws, limited information on unions, little information on agency laws, leaves out information on chapter 12 bankruptcy	

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				Strengths	Areas of Concern	Overall Comments
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.		Social media branding, Customer service and customer relations standards were lacking in this text, a lot of information briefly touched on NCSCOS, but was not in depth enough.	Difficult to navigate
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	Covers 90%+ of curriculum, "For almost 90% of the objectives, the text directly correlates to the NC CTE content and provides relevant activities that support instruction. There are presentations that can be viewed asynchronously by the student. There are multiple project-based activities that require higher order thinking and application of the skills introduced. There is vocabulary practice. There are assessments to check to for skill attainment." A plan for gifted and EC learners	"I would say it might would be helpful to have a quick way to go to different slides on the different sections so teachers can navigate through these presentations quickly" Not a lot of information for EL	
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 12	eDynamic Learning	Advisors liked the set-up of the course, but felt that it needed a lot of additions of standards and needed to go into more depth on the standards that were included.	"this book was missing critical info on customer service, social media, HR, onboarding, social/cultural differences, & brand identity"	

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				Strengths	Areas of Concern	Overall Comments
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	"diverse activities that can be used to scaffold the learning objectives such as critical thinking questions, check for understanding questions at the end of reading sections, etc."	Really liked it, but it didn't cover the standards very well & in enough depth	
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	Great content	Better aligned to personal finance course and not financial planning	
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox		"This content is all about Personal Finance. For example it speaks to creating a personal financial plan. This curriculum has the stock market game and is more about wealth management. This book and curriculum are not a good match. I do like the teacher resources that are available from this publisher."	"The textbook does not provided enough in depth knowledge for the NC Standards. There are no assessments, videos, or internet activities to help students gain the knowledge needed for financial planning in the business sector."



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				Strengths	Areas of Concern	Overall Comments
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson		Book is about personal finance, course is financial planning in business.	
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	Covers majority of curriculum	Lacks information sales forecasting and supply chains	Powerpoints were thorough, but could be intimidating with amount of text to cover on slides
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	The standards that were covered, are covered well. Had a midterm and final, project-based learning guide was of benefit, and the podcast was very "2021"	Limited information on self-assessments, LCBM, sales forecasts and revenue streams	

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				Strengths	Areas of Concern	Overall Comments
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneur-ship I	Goodheart-Willcox		missing franchise information and design thinking information, agencies and regulation, environmental scanning, LCBM; not enough on marketing identification and strategies, channel of distribution, and pricing functions	"This textbook covered very little of the standards. The majority of the standards were only covered in a few paragraphs. With this course having a PBM, students will need more detailed information."
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	"a lot of short case studies / paragraphs about relevant businesses with young business owners"		Covered roughly 70-80% of curriculum
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	Majority of curriculum is covered, a lot of engaging hands-on activities	Does not address inter-organizational systems and forecasting skills, some powerpoint presentations are too long (100+ slides)	EC & gifted curriculum adaptations, but no suggestions specific to course for EL (just overall EL suggestions)

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				Strengths	Areas of Concern	Overall Comments
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	Will allow Hospitality and Tourism 1 teachers to present material so that the student can learn and benefit	Needs more on scheduling, costs, and budgeting from the curriculum, guest relations is covered, but cultural diversity of guests was note	
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	Visually appealing with good activities	Does not cover curriculum	
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	"The power points and videos are very good and cover a lot"	"there is not enough learning material present to be able to teach the details of the standards' content."	One advisor gives 41.1% of curriculum and another 100% of curriculum. This makes a big impact on my decision to recommend or not

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				Strengths	Areas of Concern	Overall Comments
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	Textbook is updated, current, and diverse with good questioning throughout		Cover entire curriculum
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	Majority of standards are sufficiently covered	Were there assessments that come with the student edition, other than the few questions at the end of each chapter?	Textbook did not provide many options for EL, however it was visually appealing.
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	Covers 95%+ of curriculum	Lots of open-ended responses leave teachers with a lot of grading to do.	

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EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	"a very interactive textbook that still provides all the the marketing information you would need for the course. I feel this is a very modern "textbook""	Limited work-based learning opportunities, or college/career opportunities	
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	Met 70%+ of curriculum, visually appealing		
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	Covers majority of curriculum	would like an example of a marketing plan, performance indicator does not appear to be considered in this resource, too much material in slide decks - would benefit from chunking information into smaller, shorter segments	"There is a general guide on how to teach EL students with some worksheet ideas, but it is not specific to the course"

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CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	Meets curriculum requirements, respect for diversity positively shown throughout text, well-developed lesson plans	Limited accommodations/adaptations for EL population without translator application, but a great resource for EC and gifted learners	
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	Covers majority of curriculum in an effective manner and presentation	font appeared to be slightly blurry, information seems a bit scattered	"this bid offered e-flashcards, post-test, QR Codes, environmentally aware by having "Go Green sections"
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	Well-written	""1) I witnessed no support of named CTSO activities which are a staple of the CTE environment. 2) The Textbook did not make mention of a Capstone Project, there was a PostProduction work. Not a cumulative piece."" pictures and photos used in the material was the absence of diverse ethnic groups.""	

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SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	Good, though not enough to be stand-alone textbook		"I would say it is right about 50%. It is difficult to completely quantify as there are no weight for individual objects, only for standards. I do not think is book would serve well as a primary course resource as it is not deep in technical software skills, but I think it would serve as a nice supplement due to the wide range of content surrounding video production."
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	Over 50% of curriculum covered, but still lacks what's needed for the IT Fundamentals Course		
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	Majority of standards was covered but it was very surface level and missing the depth required in NC	Instruction level seems to be more geared toward middle school than high school.	

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EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	Correlated best with our NCSCOS		
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	"The textbook is presented in a digital format with four different variations: the textbook itself, a study guide version with questions and fill-in-the-blank, a lab manual with instructions to complete basic tasks, and an instructor version with lesson plans, answer keys, and slide presentations."	"Two main objectives are not included in the textbook: Computer programming and databases. that is why the percent of standard meets drops to almost 60%."	Works like a PDF rather than an interactive site; could be so much more!
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	Standards are met within lessons.	This set up has a lot of reading for students. I think a teacher would need to supplement to provide students with videos or in person display of software use.	



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SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	Appropriate for HS Students, covered curriculum		
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	"The material offers various activities including crossword puzzles and group activities. The lessons on career development and business activities assist with reinforcing workplace skills. Reinforcement activities provided. At the end of the lesson, there is a list of skills learned."	Concern about LMS and integration with pre-existing LMS in school districts	
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	"Standards are covered within the online content. Curriculum is challenging, yet covers the material in a user friendly manner that kids can understand."		Covers 100% of curriculum!

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EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	Standards are met within lessons.	Needs video instruction or in-person live use of excel to be most beneficial	Heavy on reading and working images
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	Covers content well	"Technology is limited to iPad and online for Etext."	
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	"The material offers various activities including crossword puzzles and group activities. The lessons on career development and business activities assist with reinforcing workplace skills. Reinforcement activities provided. At the end of the lesson, there is a list of skills learned."	Concern about LMS and integration with pre-existing LMS in school districts	

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CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	Activities consistent with building skills in FBLA		Covers majority of standards
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	Meets PowerPoint standards for this course	Standards sheet ask for Microsoft Word, but this course is only PowerPoint (Microsoft Word from this vendor is in a separate course shell). However, the PowerPoint course does meet the standards for PowerPoint alone.	Would have to be purchased in conjunction with EDL3012 to be beneficial in CSIT BM10 course
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	Meets Word standards for this course	The content and teaching strategies that support the indicators and objectives were only consistent with Microsoft Word but were not consistent with Microsoft PowerPoint.	Would have to be purchased in conjunction with EDL3011 to be beneficial in CSIT BM10 course

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SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	Covers entirety of curriculum	Not sure if there are enough activities to take up an entire semester within the text	Would need additional supplemental activities
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications		Only covers Word, not Powerpoint	More like a study guide than a textbook, no EL/EC offerings

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				Strengths	Areas of Concern	Overall Comments
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning		Most of the specific objectives in the CompTIA N10-007 exam are not properly covered in the material. The content is not organized to follow the mentioned exam objectives, making it difficult to find the information related to a specific section. Many objectives are span into mote that one lesson or unit. Definitely, I won't recommend this textbook since it is not covering enough objectives.	
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programmning I	Cengage Learning, Inc.	Applicable case studies on Mindtap	String functions not covered, missing content relevant to NCCTE.2020.BP14.03.02 - More-Powerful Statements and NCCTE.2020.BP14.03.04 - Proper Functions	

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				Strengths	Areas of Concern	Overall Comments
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	The resources does a good job of covering the material via video and text. Coding practice is inside the text where students can use the resource if needed. An Activity is provided at the end as well as an exam.	Needs to be more in-depth with sequence iterations, Did not see pydoc or script environment and command-line arguments anywhere.	
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning		Only meets roughly 40% of curriculum	"Python and Jupyter Basics Introduction to Programming 1a states that this information should found in Unit 2: Speaking The Language Lesson 2 Lab. The text does not mention Jupyter either how-to instructions for the web-based platform. "

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				Strengths	Areas of Concern	Overall Comments
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning		"Did not meet the following objectives: 1.01, 1.02, 1.03, 2.01, 2.02, 3.02, 4.02, 5.01, 5.02, 5.03, 6.01, 6.02. The Information for the other objectives provided would not be sufficient for students to be able to pass the PCAP 31-03 Certification."	""The majority of the material was covered in their previous course and was not covered in 2A or 2B. Topics were mentioned but not taught. There are multiple instances where code is given that is complex for the instructional level and then explained. Students could find this confusing when they don't have the prior knowledge or skills. While there are activities, there is not enough coding practice repetition. I also found it frustrating that the Search tool at the top would only search what was on the page and not the entirety of the curriculum.""
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	"EVERY chapter has a FCCLA connection! (the logo is even IN the textbook!) Very well done in covering Pedagogy. I am impressed with this textbook. 21st century skills are incorporated throughout."	not a lot of work-based learning opportunities	

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				Strengths	Areas of Concern	Overall Comments
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	Covers content well, variety of tools, great videos		
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	Covered curriculum, positive feedback about higher order thinking questions, and the highlighting of careers in foods	Concern about text not being available in other languages	
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	Love the "career close up" sections, great for EL/EC students, quick read		



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				Strengths	Areas of Concern	Overall Comments
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	Covers majority of curriculum	"This text is a challenge to navigate and match our standards. 78.6% is found however not in a complete chunk--like units and chapters. I was disappointed that Lean Canvas is NOT used--just a generic Business Plan. Also Cooking Techniques were more for Foods"	" would have to supplement this textbook to keep the caliber of Foods 2 that I expect."
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	Would be great to have the same text for both courses!		Actually a better bid for the 1st level course than the second level
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	Supports NCSCOS, positive feedback from all		

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				Strengths	Areas of Concern	Overall Comments
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	Most of curriculum was covered, but very surface level	Missing information on key leaders, building effective teams, and food management	"While it did a great job of covering Life Literacy, I felt that it fell flat in the rest of the textbook."
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	Advisors had very high praise of the organization and offerings of this text.	"Although this is a really good resource, it is missing 50% of the curriculum including apparel, finance, housing, ad culinary."	Advisors mentioned that they would be willing to supplement because the book had so much to offer in the curricular areas that it DID cover!
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	A great resource to supplement, but not likely enough to cover the entire curriculum		

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Covers all of the curriculum, positive comments from EC regarding ease of use and detailed directions, pacing of work throughout units can be seen by teachers and students, functions as an LMS	May not go into enough depth on each standard, no read aloud option for students, limited accessibility features for EL, doesn't appear to link with any existing LMS	This resource may be an excellent resource for HealthScience II as it has units on BLS, Careers, and communication.
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Covers all of the curriculum, positive comments from EC regarding ease of use and detailed directions, pacing of work throughout units can be seen by teachers and students, functions as an LMS	May not go into enough depth on each standard, no read aloud option for students, limited accessibility features for EL, doesn't appear to link with any existing LMS	This resource may be an excellent resource for HealthScience II as it has units on BLS, Careers, and communication.
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	Covers curriculum well, excellent graphics, check yourself activities are excellent for EL and students who need chunking and redirecting, tools are great for EC students	No capstone activity, functions as its own LMS rather than embedding into current LMS, LMS can be a bit the Pearson website could overwhelming to EC students	

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	Met 92.3% of curriculum - NCCTE.2020.HU40.01.03 - Understand how to recognize and respond to emergencies as a first responder is not present at the depth needed to cover it, Special populations and ELL guidance given. Diversity shown in case studies- ex: transgender example in Reproductive unit. Study guides and vocabulary are of benefit to EC students. Student workbook is chunked appropriately.	Not very friendly to EL students, limited features for differentiation and learning styles, no read aloud, font needs to be larger on worksheets	From advisor: "Excellent, in depth coverage with adjunct material to support the standard and enable to student to use critical thinking skills to delve deeper into learning. This text is fantastic. Easy to use, thorough, easy to understand presentations, excellent activities, access to assessment items. This text was truly a joy to review as it has some amazing resources. If given the funding I would definitely purchase."
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	Meets the standards very well, Good reviews from EL (transcripts for students, videos can be slowed down/sped up, highly interactive activities), great reviews from EC!	The only standard missing is 1.03. Presentation does not benefit various learning styles, but the activities do.	Compatible with GClassroom
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	Excellent coverage of curriculum, amazing text with great supplemental activities and a fantastic workbook to accompany. Instructor resources are helpful and easy to use, great reviews from EL and EC!	Missing this objective: NCCTE.2020.HU40.01.03 - Understand how to recognize and respond to emergencies as a first responder, too much text on page for EL population	This is a true textbook, not an LMS. Advisors really liked that! Continuity in chapter logistics and set up

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	Covers all of the curriculum, but not at the depth needed for proficiency, unit questioning is appropriate	Curriculum is not covered at depth needed for proficiency, having an entire LMS outside of a district LMS could be difficult for students, Pearson site could be confusing for EC population, little accommodations for EL population	This text could serve teachers as a resource for 2 health science courses. "Chapters 10: Medical Terminology, 13: Your Body and How it Works (Body Systems), 17: Controlling Infections: (Bloodborne Diseases and Prevention) and 18: Patient and Employee Safety (CPR & First Aid) appears to apply to this course. Other chapters can be used for other courses; however, this is not a stand alone textbook for this course. " Very teacher-led vs student-led which takes some of the autonomy from students

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	Introduction of many topics, but did not cover curriculum in depth, very favorable reviews from EL advisor!	Does not cover the curriculum in depth, EC has several concerns with adaptability, flexibility, and testing modifications	emphasizes Industrial, Agricultural and Pharmaceutical technologies, but does not examines biomedical research   From Advisor: "Some key introductory concepts were mentioned in the text and overall it was a great set up. It did not cover enough material aligned with the standards to justify purchase. The Biomed curriculum requires much more detailed instruction and in depth investigation into these topics which this text does not provide. For example, it mentions regulatory agencies for Biomedical research but does not provide depth in understanding as to what these agencies and organizations actually do. Another example is the Cancer and Cell Bio standard. Although the text offers a nice explanation of a plant and animal cell, it given no information about cancer and the disease process. I enjoyed the introduction to concepts but the lack of depth will not provide instructors with the information to teach students to a level of proficiency. "

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	Covers curriculum at 100%! eBook was easy to navigate & evidence of a workbook, appears to be engaging, many forms of assessment included	performance tasks do not culminate into a capstone, textbook is over 900 pages long! EC modifications are there, but they are difficult to find	
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	Thorough coverage of required standards for understanding that the students need for successful test completion.	Little differentiation for EL and EC population	Currently being used by carpentry teachers.
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	When used in conjunction with Carpentry Level 1 book, it is great for Carpentry Level 2. Some of the standards are found within Level 1 and not in Level 2's textbook.		I would suggest purchasing both Carpentry Level 1 and Carpentry Level 2 if someone chooses to go with this publisher.

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	Covers 66.7% of curriculum, a plan for EC population included!	Videos are very dated, no mention of CTSO activities, hand and power tools information is not current, no lesson plans or classroom suggestions available, technology assessments are limited to projects, activities, and assessments. Glossary is only in english and no answer keys	"It would not be possible to use this submission as the sole instructional material for a class and still have the students able to earn and receive the credential."



## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	"Most complete, relevant and up to date information available." Great feedback from EC and EL advisors		"Absolutely the most thorough coverage of every standard that one could ask for. This should come as no surprise as the standards were written to match this textbook and its credentialing system. Standard 9 is a supplementary standard and while missing from this submission should not be counted in the percentage of standards covered. I do recommend this submission not because it is the appropriate one for high school students but rather because it is the best one available to meet the curriculum requirements set out by DPI. It is the best and most indepth resource ever put out on the subject at hand which also makes it the worst. It is so indepth that it is not possible in the time given to cover each standard to the depth and scope that it covers in order to pass the written tests and still have time to proficiently perform the performance tasks required in order to receive the credential."

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	Matches curriculum very well (90%+) BUT is very outdated		From advisor: "I do not recommend this book: This textbook has not kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies. The quiz and test questions are confusing and not up to date with the current Original Equipment Manufacturers recommended procedures and material manufacturers. With the new PBM's Performance Based Measure's in the Collision 1 classes. The topics don't support the required hands-on modules."
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	Covers material well (85%+), teacher resource is strong, resources align in Canvas, positive reviews from EC and EL advisors		
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	Covers the material, but not at a depth needed for proficiency; would likely need supplemental resources; lesson plans include ideas for EC & EL & some basic accommodations	Would likely need supplemental resources to dive deeper into the text, however advisors were very favorable about what was present	

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox		Does not meet standards above 50%	
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	Standard 4 is the proof of learning, which is covered extensively in this text. Good source for AutoCAD but would likely need supplemental sources.	Does not cover more than 60% of standards, but standard 4 is 80% of content and it is covered well.	
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications		Does not meet standards adequately.	Advisors state that it meets 0%, 47.4%, 36.8%, and 15.8% of the curriculum.
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	"This text is good for learning AutoCAD, but lacks information about general Drafting, especially hand drafting techniques. Although this text is for Certification it does meet most of the requirements for the CAD portion of Drafting I. CAD is 80% of course"	Does not meet standards NCCTE.IC61.01.00 - Understand Fundamental Concepts and Trends of Drafting or NCCTE.IC61.02.00 - Understand the Ideation process. (big 6 in academia) (SUPPLEMENTAL)	"A great resource to prepare students for the Certiport certification exam, but would need to be supplemented for the drafting standards related to why drawings are set up the way that they are. While it does meet 63% of standards, I would not recommend this publication as a standalone text." "This text is straight to the point, streamlined, and has great visual examples with step-by-step instructions. This text, however, only focuses on Standard 4.00 and is intended to be utilized as a Study Guide."

## Textbook Commissioner CTE Evaluation

Alicia Ray

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				Strengths	Areas of Concern	Overall Comments
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	Meets roughly 60% of curriculum, good exercises for classroom, students would pass AutoCAD certification	Does not cover drafting portion of course, did not provide EL or EC accommodations in print text	
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Great feedback on curricular connections	Does not cover design and ideation process	"This is the best textbook to cover all aspects of the drafting 1 curriculum. It is hard to find one that covers the hand drafting components as well as the proof of learning standard 4 AutoCAD."
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	"Good resource but would need to be supplemented. This text is meant as a resource for the software and operates under the assumption that concepts like this would be prior knowledge for the reader. There are several pieces of online content that were not available with the bid documents that could potentially make it a more useful classroom resource. There is also a certification exam prep book (bid SDC3005) that is listed as another supplemental resource for this book."	Missing a variety of curricular elements	"Terminology is mentioned but not defined. This text is meant as a resource for the software and operates under the assumption that concepts like this would be prior knowledge for the reader."

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	This is a well-written and detailed reference for the Revit certification exam.	However, the text is aimed to prepare for the software exam and therefore lacks information about the whys and hows of architectural design and construction methods. It would be a great tool to prepare students for the exam and to get them using Revit, but would need to be supplemented with an additional text to cover the gaps.	
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	""Overall a good resource to prepare students for the certification exam. However, the book would need to be supplemented, as it operates under the assumption that the reader has background knowledge related to design and construction concepts. This book could also be used for Drafting II Architecture and work well.""	Text does not focus on residential structures	
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications		Covers how to use the software Inventor, not the curriculum	

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications		Teaches how to use Inventor, but does not cover curricular content	"The text is a good resource for learning Inventor, but to operates under the assumption that the student has enough background knowledge of drafting and manufacturing concepts to understand the why behind the design features. There is no information regarding drafting standards or manufacturing processes. There are good practices for students to gain 3D modeling skills. It could potentially be a good resource for a classroom if supplemented with additional text and/or resources."
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	"Although it may not qualify for the overall IV22 curriculum sections it is a very good book for classroom instruction."	This textbook only contains information about parametric modeling. It does not cover all of the standards.	

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	Well-organized	"Book states on page 18 that "the book was written assuming the reader has a basic knowledge of... basic concepts of mechanical design, drafting, engineering graphics... principles of mechanics of materials...". This text is a great tool for learning the software but does not go over the standards of the state curriculum. It would make a good supplemental text for teachers using this software."	

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	Covers content, but not at the level necessary for NCCER certification		""This book is a good text for teaching electrical trades. However the curriculum for this course is based on NCCER Certification. This textbook will not provide all the information needed to pass the certification tests. I would not recommend anyone use this textbook for the purpose of passing the NCCER Certification. The NCCER Certification tests are now the Proof of Learning for this course. It is difficult to cite specific page numbers due to the fact it is not what the book contains but what it is missing that makes it unacceptable. It is not that it does not contain a large amount of information pertaining to the widely defined standard; however, having been able to review former certification questions I can tell that many of the answers are not contained in this text. The certification questions now are not provided to teachers. The questions I know have been on certification tests are copyrighted by NCCER and I am not sure I am allowed to discuss them or list them without their permission. These would be specific questions not specific standards. The problem with this textbook is the fact is was not written under the guidance of NCCER and therefore many answers for questions on the certification test are not in this textbook.""



## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	100% curriculum coverage and meets NCCER		Updated version of current textbook
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	"Must have"	Purchase in conjunction with Electrical Level 1 to be most successful	"NCCER and Pearson must have a very close relationship. The state standards are taken from the NCCER Certification. This book follows the NCCER Certification exactly and is the authority for information on the certification test. However the number of modules and the state standards for the course levels are not the same. ET1 only covers the first 8 modules of the Pearson ET1 textbook. That is not this book. Then ETII finishes the remaining 4 modules of the ET1 book. Electrical Trades II starts with state standard 1 being Module 9 in the ET1 textbook. Therefore this state standard is in the Pearson Electrical Trades I book and not this book.:

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	Covers a little over half the curriculum, good functionality for EC, "Concepts such as including learning videos, and interactive games are by far the most superior that I have seen."	missing NCCTE.2020.IL55.07.00, NCCTE.2020.IL55.08.00, NCCTE.2020.IL55.09.00 , incorrect and outdated information, no accommodations for EL	
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	Covers curriculum well	Could have more content on safety, module on heating needs to be updated - information is no longer up to code	
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	Option to purchase text in large print or Braille, offers library of video and supplemental resources	Limited troubleshooting information, sometimes a bit too advanced, no specific accommodations for EL, many portions are outdated	
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	Textbook is divided according to standards perfectly	Teacher dashboard is easier to navigate than student dashboard. Not many features for EL/EC population	
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	Meets 100% of curriculum, does a good job of breaking down content, content builds throughout text - well-organized	No accommodations for EL	Became very advanced quickly

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	Meets 100% of curriculum, does a great job teaching the teacher the content, but no methodology and pedagogy in instruction for students	Students would need an educator to be able to understand the text.	Lots of vocabulary matching
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	Outline of the section, objectives listed, performance tasks given, terms for section, mention of credential, section content listed, and figures and tables listed at the beginning. Then the section begins with what is included for that section. Good graphics; however, some of the blue ones are a little to light. Example Module 2; 02202-13 Page 6. Chapters and sections are consistently outlined. Standards are listed at the bottom of each page. Review at the end of each section and Module review at the end of the standard that reviews everything. NCCER Exam mentioned at the end of the module.	Missing Understand Introduction to DWV Systems standard, Modules and standards are not in the same order. 1st Standard is not in the book at all. Nothing for diverse learners. Nothing for the pedagogy that is listed; work-based learning, CTSO's, and career and college opportunities are important topics for our students. Unable to see teacher resources for diverse learners and to assist with students with disabilities.	
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	Cover majority of curriculum with few inaccuracies, positive comments from EC		

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	Covers 80%+ of the curriculum, This publisher has all the necessary requirements for an EC teacher. Colored pages, text that can be made larger and also the read aloud option. Very visual instruction	Limited information on mechanized OFC objectives, vocabulary is not strong throughout but procedure looks good, assessments are not differentiated for EL population	From advisor: "I feel that the amount of small errors in this book were adding up. Mostly minor things like the instructor in the OFC section said the acetylene cylinder pressure is 250 but according to the AWS credential test it is 225 psi @70 degrees. Also in one of the vocabulary exercises I found the description of a weld that meets at perpendicular angles should have been a TEE Joint but was labled a Butt joint in this text book. I found this training weak in use of proper vocabulary already documented on several occasions but more in the thermal cutting instruction than the welding instruction which was very good. Some instruction I felt like was lacking breadth in vocabulary and the OFC torch cutting I felt like should have had an extra lesson demonstrating something more basic than torch lettering to begin with. One last note on the appropriateness of the content is I feel this material weights the 6010 welding portion a bit much for the pacing of our state standards. "

## Textbook Commissioner CTE Evaluation

Alicia Ray

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	Covers 100% of curriculum, website companion and flash cards are definitely a strength, opportunities for partner work	The information was accurate but I think because the book was trying to cover more than the NC standards some areas suffered on scope and breadth.	Amount of soft skills and math plus the capstones were the books strength.
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	Meets 90%+ of curriculum, little supplementation needed, additional videos and readings available		
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	Meets 90%+ of curriculum, little supplementation needed, additional videos and readings available		

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## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	This is an excellent source of Ag Mechanics I resources and actually covers quite a bit of Ag Mechanics II as well. The review resources are plentiful and engaging, fully making use of a differentiated learning method of delivery. The text is written at an appropriate level for high school students. It includes a variety of activities, job sheets and self evaluation to accompany each unit. The resources for both student and teacher seem very well organized and provide more than enough information in an attractive way to keep the student focused and teacher satisfied. There are a wide variety of activities and review materials at the student's disposal. In addition, glossary terms have both English and Spanish translations.	The objectives it did not meet is 1.02 - parliamentary procedure due to an absence of the material. Missing content includes: FFA, SAE, parliamentary procedure skills, public speaking skills. Supplemental materials are not as varied as other course texts. There is not integration of CTSOs or Capstone Activities in each unit.	recommended 94.4, 94.4, 77.8

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	This course meets 86% of standards expectations. The text, along with supplemental materials, covers over 88% of the objectives. All materials are either at level, or offer some deepening of understanding in certain objectives. A variety of instructional and assessment activities is provided in each unit. CTSO activity is linked in the beginning units. Capstone activities are provided in all units. The information is engaging and easy to navigate.	The course covers approximately 4/5 of the course. Objectives it is missing include: 4.03 - The course addresses nails, nail guns, and adhesives, but fails to address bolts, nuts and hinges. 4.06 - Calculating the costs of electricity and is not provided and even indicated as such on the company's standards alignment document. 4.08 - There is no mention of paints and preservatives and the company even indicated as such on their standards alignment document. Although the majority of the content is valid, the videos need updating. This is especially true for SAE, which needs to be updated to reflect the SAE for All concepts. Included PowerPoints are mostly text that do not include graphics. Reference section is not applicable as this is an online course and not a textbook.	recommended 83.3, 83.3, 88.9

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	Updated with the new SAE for all standards. provides the necessary content regarding current and future issues in agriculture. Provides a detailed look into horticultural biotechnology including improving performance by selection and genetics and ethics involved.	There are not enough resources in the book that properly cover the tools used in the animal science industry. The text needs to provide at minimum a small list of industry-relevant tools and their proper/safe use. This resource does not address agricultural mechanics or agricultural mechanics.	not recommended 75, 75



## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	The "Blue & Gold Basics" unit goes into great depth about the FFA and there are ample assignments, exercises and assessments to accompanying this unit to teach the objective. Overall, this course is laid out well and the content is appropriate for the age level of the students intended S information (proficiency awards list was from 2014 and descriptions, in general, are outdated) and some of the videos need updating but they do have closed captioning. The content that is provided is very in-depth and well organized. There really is no reference section as this is mainly meant to be an online learning module. There are a plethora of types of assignments to meet the needs of different learning styles, as well as a guide on how to use the material for special populations. Lesson plans can be found in each section.	This course addresses 70% of the objectives for the Agriscience Applications course. The Objectives it is lacking in include: 1.03 - The SAE section needs updating to reflect modern SAE for All concepts. 4.04 - Tools and safety practices in the animal industry. 5.01 - Environmental Biotechnology 5.02 - The course is lacing materials related to forestry, soils and wildlife. 5.03 - Remember tools and their safety practices related to environmental science. 5.04 - Remember tools & practices related to environmental science. 6.03 - Remember tools and their practice related to ag mechanics.	not recommended 70, 70

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	Most complete and thorough and would make teaching the course easier. This is an excellent resource that is up to date, aesthetically pleasing to the eye and easy to navigate. The lab manual activities, capstones, and teacher resources are plentiful and diverse. The content is up to date and is at an appropriate level for students in high school. The content is up to date and and the lab manual, video library and companion website compliment the resource in an excellent way. Instructor resources are excellent and everything is clearly labeled and easily accessible.	Only objectives I did not see addressed were 3.04, 4.04 and 5.04 which address tools and safety practices in plant science, animal science and environmental science.	recommended 85, 85
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	Overall does a nice job in mixing up the learning styles with a variety of activities and capstones. The text is written at an appropriate level for students at the high school level. The textbook overall seems to be very complete with an excellent lab manual and complimentary teacher's manual.	lack of an ag mechanics/engineering section in this book, as well as the required tools and safe uses for each standard. Not addressing several objectives such as: 3.04, 4.04, 5.04 and 6.03 which address tools and safety in plant science, animal science, environmental science and ag mechanics. In addition, it did not meet the requirements for 6.01 and 6.02 which pertain to ag mechanics due to there not being a relevant section in the book for this subject matter.	not recommended 75, 70

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	Unit 4, Lessons 1-5 adequately cover basic animal principles and practices. Unit 4 addresses animal science in depth	this course needs to address ag mechanics/engineering (other than tractor basics), wildlife management, forest management, soil structure, soil horizons, plant management techniques, deeper descriptions and overviews of what SAEs are, and at minimum a deeper explanation of the FFA/related ag organizations. the course material was not rigorous for where a student should be at the high school level. The lessons were mostly written text and written questions with little to no opportunities to incorporate hand-on instruction. The standards that were met were at a bare minimum and there was little chance resource would stretch or grow a student. The objectives the curriculum does not mean the standards in are follows: Objective 1.01 - There is little mention of FFA and no information about the history and structure of the organization. Objective 1.03 - SAE is only briefly mentioned and no detail is given and material is lacking. Objective 3.02 - Biotechnology is briefly mentioned throughout, but is not addressed in a thorough way. Missing components about structure of DNA. Objective 3.04 - The information regarding this objective is not addressed in any meaningful way. Objective 3.04 - Careers in plant science is not addressed within this course. Objective 4.02 - Biotechnology is skimmed over and not touched upon in any meaningful way in this course. Objective 4.04 - Tools and safety in animal science is not addressed within this course. Objectives 5.01, 5.02, 5.02, 5.04 - The environmental science unit for this course is lacking. Information is limited to non-existent on careers, although soils and ecology are touched upon, the the course is completely lacking for forest management. As for biotechnology, it is touched upon, there is no depth upon this course and is totally lacking when discussing concepts such a phytoremediation, use of bacteria for cleanup and to break down wastes. Objectives 6.01, 6.02, 6.03 - Agricultural Mechanics - These concepts are not addressed in this course.	not recommended 30, 30, 50

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	Content and instructional material aligns with CTE- Animal Science I standards. Assessments were clear and accessible. There is the reinforcement of material throughout the majority of the textbook as well. The book is structured in a way that will also help review previous content throughout other chapters. This platform supported various learning styles by including flashcards that could be customized, a read-a-loud feature, glossary, note taking section, a study hub and various assessments. Content support for integrating CTSO activities was not seen or not easy to find. The book is well organized and easy to understand. The information within goes through the material deeply enough that the topic is covered well, but is written clearly and appropriately enough you can follow along.	The digital textbook platform is well put together, however, it could be difficult to navigate for students or educators who struggle with navigation. Once the glossary is opened, you can not click on the term of desire and it take you to the term within the textbook.; The textbook does not show page number as you navigate through. It takes valuable time to physically type out each page number to confirm the correct page.; There is not way to search for a term or vocabulary term throughout the entire book.	recommended 87.5, 75, 56.3

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	This textbook does an excellent job covering the necessary content for the curriculum. Course/Content provides adequate instruction level appropriate content for students in the Animal Science I course. Course/Content provides material appropriate to align with the Standard Course of Study. This textbook is well organized, easy to use, and understand. There is enough information to adequately cover the material and even go further into the content. The course provides helpful and meaningful navigation of the content. This application is user friendly and provides many resources for content specific areas.	Regarding accuracy: Within this course, the videos and materials were outdated. Majority of the information regarding the curriculum has not changed but the delivery is monotoned and can create a lack of engagement. Diversity should be represented within videos and other materials so all students feel included and represented within the lessons. Information is accurate but is scattered and not easily accessible. (Example: Searching for animal livestock breeds; you would find livestock breed information in 3 separate modules.) Charts and diagrams should be updated as there is 15 or more year material. Activities lack engagement. Glossary, definitions are not easily accessible. Regarding the scope and navigation: Information is accurate but is scattered and not easily accessible. (Example: Searching for animal livestock breeds; you would find livestock breed information in 3 separate modules.) Navigation could be adjusted to meet the needs of all students and instructors. Interactive assignments and assessments could include diagrams and color to further engage student and make the activities more interactive. Regarding note taking: Notes are in a form of an activity so students can not customize their notes nor can they return to their notes once they have completed them for further reference.	recommended 68.8, 100, 93.8

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	Materials included a variety of activities that work for various learning styles. Content supports career and college opportunities through video segment demonstrations, speeches and career connections activities. Course/Content fosters critical thinking and problem solving skills and other personal and leadership skills sought by employers today	the course/content does not offer capstone activities. A capstone activity should be a project that is a culmination of all content covered in the course. In my opinion one is not included in the content/course. Course/Content does include information about the National FFA Organization, Career Development Events available for student participation as well as other opportunities available through the organization. Within this course, the charts, graphs and data are outdated and should include current information. interactive activities are not engaging or thought provoking to reach the needs of students of all learning levels. Information is accurate but is scattered and not easily accessible. Videos in the FFA and other modules lack racial diversity but does well representing gender balance. Videos are very informative but are outdated (ex. some video are dated back to 2012). Vocabulary terms are not easy to find nor broken into subject. Video transcripts are provided and can be helpful for students with limited internet access or students with an IEP.	not recommended 54.2, 61.9, 66.7

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture 1	Cengage Learning, Inc.	You can highlight text and even turn them into flashcards. It also has tools for reading the text aloud, a glossary, a place to study and more. This resource has an embedded search bar that allows you to search for material easily. There are neat tools included (glossary, notetaking highlighter, flashcard maker) that make course material more accessible and easier to review. This text cover a large majority of the state curriculum.	There is no information given on SAE and the use of ag projects. Needs more in-depth information on College in relation to careers. Areas of weakness include: (1) Organization was not in sync with the curriculum; state curriculum units were spread throughout multiple units making it difficult to find information, (2) this is an all-online resource that requires internet which makes printing resources for students difficult.	not recommended 68.4, 68.4,

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	ICEV utilized the lesson Blue & Gold Basics: What is FFA? It covers all the required facts needed for this competency. Covers Extremely well and even goes over more examples than needed Covers everything in our curriculum based on the scientific classification of plants.	It needs a lesson/ more info on * Areas of Horticulture * Divisions of Horticulture * lesson on what type of careers- indoor/ outdoor-interacting with the public or not. Needs updating to match SAE for All verbiage and curriculum. NEED TO ADD LESSON ON THESE TOPICS FOR MORE INDEPTH INFORMATON THAT IS REQUIRED BY COMPETENCY( iCEV already has these made- just need to add to this course) * BUDDING AND GRAFTING * PLANT PROPOGATION 2	not recommended 63.2, 73.7
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	It covers almost everything in our curriculum for horticulture I and II.This resource covers almost all of the curriculum. The layout of the book is nice on paper and on the website. This gives a lot of detailed information and could also be used for Horticulture II.	Weaknesses for this course are limited. The text does not cover parliamentary procedure and the SAE information is currently outdated. It lacked activities that allowed the students to work in groups and think outside of the box.	recommended 89.5



## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9-12	eDynamic Learning	There were nice pictures embedded and the text was visually appealing for the most part	The information was not to the level it should be for high school students it seemed more appropriate for the middle school students. Most areas of information is vague or worded very weird. It does not cover most of the information in the curriculum. The only area that criteria was met for is sexual and asexual propagation. The resource was not user friendly nor easily navigational. Finally, it was not written in a way that would be expected for high school students; not grade appropriate wording. There was no information given on Running a business meeting or making speeches	not recommended 5.3, 15.8

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	Covers a good portion of principles of design and the landscape process.	Needs the following info about listed plants. Describe greenhouse plant characteristics. 1. Common name. 2. Botanical name. 3. Correct pronunciation. 4. Give a description of the plant. 5. Water requirements for the plant. 6. How and when to fertilize the plant. 7. Light requirement (greenhouse). a. High light. b. Medium light. c. Low light. 8. Size and growth rate. 9. The best method of propagation. plants needed to be covered: Aglaonema Plume Asparagus Fern Parlor Palm Croton Jade Plant 'Castor' False Aralia Red Edge Dracaena Warneckii Dracaena Nerve Plant Tahitian Bridal Veil Velvet Plant Wax Plant Kalanchoe Emerald Ripple Peperomia Peperomia Schefflera Christmas Cactus Thanksgiving Cactus Nephthytis or Arrowhead Vine Snapdragon Madagascar Periwinkle Fuchsia Verbena Astilbe Butterfly Bush Clematis Hybrids Cone Flower Gerber Daisy Gladiolus . Amaryllis Evergreen Candytuft Dutch Iris Japanese Pachysandra Peony Fountain GrassMissing types of plans used in landscaping, planting and maintenance of plants, and tools used for landscaping.	not recommended- 35.7, 42.9

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	Very thorough information and activities included for both topics. Long list of extensive activities provided for both topics. SAE was fully explained. Types of SAEs and examples were provided. Activities included to walk students through picking an SAE. The curriculum and activities combined together cover the atmosphere, types of air pollution, and basic air quality information. All parts of the standard are covered through both the use of the curriculum and activities. All criteria met for all units of instruction.	Information covers a large amount of material on formation of soil and the chemical basics of soil. It did not cover the NC specific information on soil texture, structure, consistency, permeability, depth to limit layer, drainage, slope, and soil classes. The curriculum could greatly benefit from using the NC Land Judging materials in its instruction and curriculum. Students could not use this iCEV material and be fully prepared to evaluate a soil sample using the NC Land Judging sheet. Most objectives were fully covered. Of the few standards that I felt were not fully covered, they were mostly covered, but lacked more specific information to NC curriculum standards and terms needed.	not recommended 83.3, 72.2

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	The textbook covers most of the content needed in Natural Resources I. It covers soils, wildlife, wildlife management, air quality, and forestry in depth. The supplementary materials given to both students and teachers offer a variety of delivery/instructional methods. They help to cover the content in-depth. The text is very thorough and offers supplemental materials to cover all content in-depth. Student supplemental materials, lab workbooks, and teacher resources are all easy to navigate and use online.	The textbook is lacking CTSO, FFA, and SAE information. There is a small reference at the end of chapters, but the delivery of content on those topics is left up to the teacher. The text also lacks information on parliamentary procedure and public speaking skills. Most chapters do not offer much, if any, support for CTSO integration. This would be left up to the individual instructor.	recommended 77.8, 83.3

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	none given	It does not cover the Natural Resource Objectives in depth. It contains no clear information on the following objectives: 3.02 human populations, 4.03 water supply and quality, 4.04 air quality and pollution, 5.01 fish habitats and species, 5.02 saltwater habitats and species, 5.03 wildlife habitats and species, 5.04 wildlife species, 6.01 forest general information, 6.02 tree species, 6.03 tree measurement techniques, and 6.04 forestry reproduction techniques.	not recommended 44.4, 44.4

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	none noted	This course content only cover part of one main objective in the Natural Resources I Course: the unit on Forestry and Forestry Management. Even though the course covers forestry, it still does not cover many needs in the NC Curriculum such as: reproduction of forests, types of cuttings, various ways to measure tree diameter or height, and the identification of specific NC tree species. The forestry objective is only one objective out of 6 in the NC Standards for this curriculum.	not recommended 5.6, 11.1
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	The textbook contains the content, methodology, and teaching strategies consistent with indicators and objectives of the course. strategies for teaching students with learning disabilities; language barriers; academic giftedness; etc are listed in the front of the instructor edition. Textbook contains activities to use with quickbooks; excel; automated accounting software - which are used in real world accounting.	I don't see anywhere that is specifically speaks to DECA or FBLA.	recommended 94.1, 100, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	This textbook fully covers all the objectives through text, visual aid, examples and end of lesson reviews. contains the content, methodology, and teaching strategies consistent with indicators and objectives of the course. Each chapter has a mastery problem to be used mini capstone; with reinforcement activities; and simulation packets to help reinforce student learning. The teacher resources are easily accessible and well organized	I don't see anywhere that is specifically speaks to DECA or FBLA.	recommended 94.1, 100, 100
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	Content of the book starts and aligns with curriculum. Objectives are covered with text, visual aid, examples and working papers. strategies for teaching students with learning disabilities; language barriers; academic giftedness; etc are listed in the front of the instructor edition.	Book dose not specifically mention a CTSO	recommended 100, 85, 95

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 12	eDynamic Learning	There is significant correlation to the concepts in the NC CTE Standards and this resource. Content standards were well covered in this curriculum. Well written and appropriate for the age group of target audience	this resource is written primarily as a business law "text". The Business Law curriculum for NC CTE is divided up into 60% Business Law and 40% personal law and this text is inconsistent with the state objectives. does not track with the NC CTE Standards. The text lacks in some areas where there needs to be some personal law sections. The state standards from 5.0-6.0 all have to do with personal law. This book was lacking approx 90% of all the standards. Missing critical info about court systems, trials, criminal/civil law, bankruptcy, wills/estate planning, and consumer law.	not recommended 68.8, 50, 100, 31.3



## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	it mimics a textbook format and there are formative assessments at the end of each chapter.	Although the resource was initially difficult to navigate. The text seems to have good information, but it does not meet the standards for this course. The correlation page does not line up with the standards. Standards do not align with the textbook, standards are missing from the textbook and any activity sheets	not recommended 61.1, 16.7, 50, 38.9
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	The text directly correlates to the NC CTE content and provides relevant activities that support instruction. The document that aligns the course with the state standards was very helpful and accurate. The standards are consistent with the NC standard COS standards. All standards have a variety of activities for multiple teaching and learning styles.	It would be helpful to have a quick way to go to different slides on the different sections so teachers can navigate through these presentations quickly. Some of the presentations may need to be reviewed for minor errors.	recommended 89.9, 83.3, 100, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 12	eDynamic Learning	textbook does provide formative assessments and critical thinking sections to support student learning. This course is done very well and goes with Business Management	The content could be used for supplementing the course but would seem difficult to follow as a natural part of the course because of the current set up. Not all content is consistent with the course indicators or objectives. this book was missing critical info on customer service, social media, HR, onboarding, social/cultural differences, & brand identity	not recommended 61.1, 72.2, 77.8, 33.3
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	It is a print text that can be leveraged to support the learner that needs an actual textbook. diverse activities that can be used to scaffold the learning objectives such as critical thinking questions, check for understanding questions at the end of reading sections, etc. Discussion questions are higher order thinking and there are application activities that allow students to apply learning	did not cover all the standards well. Some sections were touched on, but did not give enough detail. Some sections did not cover the standards at all. did not see resources or activities for capstones, I did not find activities or projects related to work-based learning. I did not find CTSO integration.	not recommended 72.2, 44.4, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	The material organization is great. This text covers all objectives for this course -	it is just aligned to a personal finance class not financial planning. It is just very shallow and not very deep. it is just very shallow and not very deep. This text allows for integration into google classroom, but I do not see where it will work with other LMS platforms - such as canvas	recommended 100, 100
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	The textbook does not provided enough in depth knowledge for the NC standards	This content is all about Personal Finance. This book and curriculum are not a good match. There are no assessments, videos, or internet activities to help students gain the knowledge needed for financial planning in the business sector.	not recommended 26.9, 96.2

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	none listed	This book is about personal finance. Financial Planning course is more about investing and understanding wealth management. This book isn't a good match up to this course. This textbook does not align with the NC Standards for BF21 Financial Planning	not recommended 0, 0, 0

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	Very in depth and very thorough information is provided. Critical thinking skills through activities with capstone for students. Technology targeted to engage students...	I did not find any integration of CTSO activities or college/career opportunities in any of the lessons. Powerpoints were very thorough but could be considered way to lengthy and overwhelming to the teachers and students. One activity had a capitalization error. Some of the presentations required you to start at slides later in the presentation (ie: 72). It would be easier if a separate presentation could be created for just that standard. Capitalization error in one activity. I recommend having a voice over on the presentations for visually impaired students and students with read aloud modification.	recommended 86.4, 86.4, 100
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	Vision of hope, business looking into future opportunities for success.. Project based learning guide will provide hands on learning and real world scenarios. Lots of 21 century material for preparing students with a vision of future jobs.	did not see any content that supports what I consider work-based learning or career/college opportunities.	recommended 72.7, 86.4, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneur-ship I	Goodheart-Willcox	Starts with a good intro.; gives good reasoning for start up of business. workbook has tests with multiple choice, vocabulary sections, situations, and short answers. CTSO connections were made with DECA and FBLA. Various teacher resources are available that would appeal to every learner.	This textbook covered very little of the standards. The majority of the standards were only covered in a few paragraphs. the "Old School" approach to learning. Textbook and workbook and the Teachers addition. Support for materials can be stepped up somewhat with some games of review for students providing instant feedback for teacher use in differentiating instruction across the curriculum.	not recommended 36.4, 100, 100
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	went with the standards pretty well. a lot of visual aides. It had a lot of short case studies / paragraphs about relevant businesses with young business owners. It was very easy to navigate with the table of contents and index. Photographs and illustrations were very good	would be helpful for educators to be directed to resources for the high achievers. Some material has students going back to previous chapters to cover content. I could not find the answer key to the student workbook activities.	recommended 63.6, 81.8, 100
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	Almost all standards were met. good book with a lot of relevant information. Good power points - good activities - good projects to benefit all students and teachers. it is a variety of information platforms that will be good for everyone. Capstone activities for students & support based learning in the classroom.	Presentations are too long and need to be broken down in to smaller sections. Some presentations are over 100 slides.	recommended 71.4, 85.7, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	broken down by unit and had a midterm and final. Project based learning guide will provide hands on learning and real world scenarios. Offers critical thinking skills through activities with capstone for students. Support based learning activities for all students in the classroom.	Some standards need more information as indicated on the standards review form.	not recommended 78.6, 58.1, 100
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	The textbook goes along with the standards that are presented. This book is great for our youth. CTSO connections were made with DECA and FBLA. Lots of critical thinking skills through activities For careers and college beyond with capstone for students growth.	The textbook provided did not cover the standards. "Old School" approach to learning. Textbook and workbook and the Teachers addition. The student workbook has tests with multiple choice, vocabulary sections, situations, and short answers.	recommended 100, 100, 42.9

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	This would be good supplemental material to use the activities and projects.	The materials covered do provide content for the Fashion Merchandising course, and objectives are present, however the standard objectives are not met to be able to teach the course. This is not user friendly since it would make it difficult for a teacher to jump to different power points and only specific slides in the power point to find the information for one standard.	not recommended 41.2, 100
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	NC Standards are found, and essential questions are able to be answered. Key terms are defined and described with examples. Each chapter of the book has "Review" questions which encourage students to think critically, and "Fashion in Action" which gives many activities, including capstone activities, to use to support teaching the content in multiple learning styles.	could not find "how technology leads to customized products and services" specifically, but there is enough information on the technology topic, buying special orders and marketing that it can be tied to customization.	recommended 100, 100



## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	This resource did cover the majority of the content. However, no assessments (formal or informal) were cited to review. The pages matched up and some of the pages prior to and after provided info to support standard. Lots of 21 century material for preparing students with a vision of future jobs through their creativity and critical thinking skills...supporting integration of skills for college as well as the workplace.	no assessments (formal or informal) were cited to review. There was no references given for activities.	Recommended 72.7, 95.5, 95.5
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	great resource for teaching this class. Content is helpful for educators to be directed to resources for future high achievers...	the majority of their activities require written responses. The activities should have different options for submissions. Powerpoints were very thorough but could be considered way to lengthy and overwhelming to the teachers and students.	recommended 95.5, 100, 100
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	a very interactive textbook that still provides all the the marketing information you would need for the course. Meeting the standards, with lots of information. Project based learning guide will provide hands on learning and real world scenarios.	When looking at the activities some referenced previous lessons that were not covered under NC Standard Course of Study. Did not see any integration of CTSO activities, work-based learning, or career/college opportunities.	recommended 68.2, 95.5, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	the book did a good job of explaining the standards with context and visuals. CTSO connections were made with DECA and FBLA.	Did not see any career/college opportunities in the textbook. Old School" approach to learning. Textbook and workbook and the Teachers addition. The student workbook has tests with multiple choice, vocabulary sections, situations, and short answers. did not see any answer keys	recommended 68.2, 86.4, 95.5
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	Activities were built in to provide an application of the material. Assessments made can prepare them for VOCATS at the end of the year because they are made from someone who isn't the teacher. Directed resources for future careers and college students with technology suggestions...	he performance indicator was not considered when creating content material. A lot of information and resources . maybe overwhelming	recommended 65.8, 89.5, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	all standards were met, it was thorough and provided videos and various projects/activities. well organized and student friendly approach to how the content is laid out and presented.	unable to locate a textbook or workbook, did not see anything regarding hardware requirements and installation. There are no read aloud options available for the power points. Students would have to use an on screen reader or translator application from their computers.	Recommended 100, 100
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	met 100% of the standards. Content was very detailed it including transitioning from school to career, skills for success, career planning, job satisfaction, and a vast career cluster handbook. Included e-flashcards, post-test, QR Codes, environmentally aware by having "Go Green" sections	could not locate an answer key in the Instructor Edition. Teacher Resources, the information is very scattered.	Recommended 100, 81.8

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	The Essential Standards were met. The book aligns strong to the course standards. Both align directly to the Adobe Certified Associate Dreamweaver credential. Variety of Activities: Lesson files are available to support learning. Additional resources from Adobe are identified. Chapter Overviews are provided. Key terms are provided throughout. Tips for English Language Learners are provided. Points for additional discussion are suggested. Visual examples are provided. End of chapter review questions are provided (MC and Essay), with answer provided in the teacher addition. here are specific events in multiple CTSOs related to web design. For example, FBLA has a Website Design and UX Design Event, and the TSA has a Webmaster event 21st Century Skills:	no support of named CTSO activities which are a staple of the CTE environment. 2) The Textbook did not make mention of a Capstone Project,	recommend 100, 100
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	Part II Essential Standards were met.	no support of named CTSO activities which are a staple of the CTE environment. 2) The Textbook did not make mention of a Capstone Project. difficult to completely quantify as there are no weight for individual objects, only for standards.	not recommended 54.5, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	All objectives and standards were clearly covered in this textbook. The content of this textbook is very interactive. The material is well presented, with a good balance between readings, slide presentations, flashcards, and labs, each module states the main objectives, lists exam tips.	The digital resource is designed for CompTIA A+ (CET1 and CET2) not for CompTIA IFT+ (BI12). When trying to adapt it to IT Fundamentals, the material is not flowing continuously, but the teacher/student needs to jump from different chapters to get the information.	recommended 100, 63
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	Main concepts support over 50% of the objectives Content, methodology, instructional levels, and teaching strategies are consistent with the course objectives. All objectives are clearly covered throughout the website in the Chapters, within the lessons and activities as a whole. Did not specifically mention CTSOs but information and activities can be used to train for competitive events	the instruction level is really low, it seems to be designed for a middle school audience. there are no labs, virtual machines, or critical thinking activities. Did not specifically mention CTSOs but information and activities can be used to train for competitive events. Although the material is digital, it seems to be a static pdf with no built-in activities or labs	recommended 96.3, 100, 70.4, 85.2

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	All objectives and standards were clearly covered in these textbooks. The content of these textbooks are very interactive. Critical thinking and problem-solving seem to be one of the main intentions of the two courses.	Note that the publisher used NCSCOS BI10 Foundations of Information Technology for the correlations instead of NCSCOS BI12 - CompTia IT Fundamentals. There is no option for computer to read aloud and there is a lot of reading in this course with photos to show what the screens should look like but that is toggling back and forth	not recommended 14.8, 100, 77.8
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	Most objectives and standards were clearly covered in this textbook. There were good teacher resources provided in order to effectively teach this course, even if the teacher is a novice in the area.	Two main objectives are not included in the textbook: Computer programming and databases. the textbook is presented in a digital format, it seems to be a plain PDF file with a poor search engine and no multimedia built-in the lessons.	not recommended 88.9, 59.3, 70.4

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	Standards are met within lessons. The content and teaching strategies support the indicators and objectives. Does an excellent job in relating software to real life/work situations. The critical thinking activities support 21st-century skills.	did not see any materials in lessons or within resource materials related to CTSO's.	recommended 100, 100, 100
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	Standards are all present within text materials. The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Access. Textbook is aligned with the North Carolina Standard Course of Study. The capstone or end-of-chapter activities are in a separate section. The 21st-century skills can be addressed in critical thinking activities. Materials supports 21st century skills, work-based learning, problem solving skills.	Advanced concepts such as 2.03 and 2.05 don't have a lot of resources or practice materials	recommended 100, 94.4, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	material is great and items are covered using a variety of interactive methods. The overview of the lesson content is easy to read and identify each topic. Textbook is aligned with the North Carolina Standard Course of Study. Includes great connections to workplace learning. A variety of activities and materials were presented for students and teachers. Content supports career and college opportunities	2 standards not met. didn't see CTSO based activities,	recommended 80, 86.7, 93.3
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	Standards are covered within the online content. The material and content are consistent and are easy to identify. Textbook aligns with the North Carolina Standard Course of Study and Essential Standards. Materials includes projects within the units that do a great job of covering the objectives. This textbook provides strategies and teaching suggestions for all students: struggling, advanced, and everyone in between.	none	recommended 100, 100, 100



## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	The standards have been met within the lessons. The content and teaching strategies support the indicators and objectives. Textbook is aligned with the North Carolina Standard Course of Study and Essential Standards	Some objectives are there, but I think they will need further explaining or materials for students to master. a teacher would need to supplement to provide students with videos or in person display of software use. Did not see any materials in lessons or within resource materials related to CTSO's	recommended 100, 93.3, 100
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	Standards are all present within text materials. The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Excel. The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Word and Microsoft PowerPoint.	Advanced concepts such as 2.03 and 2.05 don't have a lot of resources or practice materials	recommended 100, 100
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	the materials for the objectives covered are great. Content location is easy to identify. The textbook is aligned with the North Carolina Standard Course of Study. Materials supports 21st century skills, work-based learning, problem solving skills.	2 objectives not met	recommended 78.9, 84.2, 94.7

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	Most standards are covered within the online content. The indicators and objectives are reinforced in other Units which helps students learn the material. This textbook is aligned with the North Carolina Standard Course of Study and Essential Standards. Each lesson presents a class overview which includes up-to-date technology, PowerPoints, Videos, Action Plan, Vocabulary Handout, Key Concepts, and Projects.	A under Scope. The agency is listed but the links are not.	recommended 94.7, 89.5, 100
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	none listed	The only content included was PowerPoint lessons. The content did not match the standards or indicators for Word. Resources only address PowerPoint Fundamentals. the PowerPoint course does meet the standards for PowerPoint alone.	not recommended 36.8, 36.8, 26.3

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	Textbook was aligned with the North Carolina Standard Course of Study. A variety of activities were included for multiple teaching and learning styles.	standards for PowerPoint were on the standards review document, but this review is just for Word. * For Word all objectives were met except 2.06 (macros). The content and teaching strategies that support the indicators and objectives were only consistent with Microsoft Word but were not consistent with Microsoft PowerPoint. did not see any materials in lessons or within resource materials related to CTSO's.	not recommended 57.9, 36.8, 100
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Word and Microsoft PowerPoint. Textbook is aligned with the North Carolina Standard Course of Study. Skills measured support 21st century, college & career. Textbook includes sections teaching tips, discuss section, customized instructions, try it section, curriculum connection, skills extension, lesson practice, assessment tips, assessments, work place skills, reinforce & review.	there are enough practice activities for students to fill up an entire semester of Word/PPT course.	recommended 100, 89.5, 94.7

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	Textbook is aligned with the North Carolina Standard Course of Study for 1 part (Microsoft Word). Course content material includes information, practice tasks, self exam, and review questions. Student manual provided. Materials are organized appropriately for content.	The only content included was Word lessons. The content did not match the standards or indicators for PowerPoint. Part 2 Presentations section is missing.	not recommended 52.6, 57.9
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	All objectives and standards were clearly covered in these textbooks.	Most of the specific objectives in the CompTIA N10-007 exam are not properly covered in the material. The content is not organized to follow the mentioned exam objectives, making it difficult to find the information related to a specific section.	not recommended 100, 44.4
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programming I	Cengage Learning, Inc.	Material Met State Standards. Majority of this course blueprint aligns with Chapters 1-6, with 7-11 being more advanced concepts for this course. There are multiple options for the student to engage with the material.	did not see Cornerstone mentioned, but an activity that could be used. Did not see info for CTSOs. The scope of the material went beyond the scope of the curriculum. Concepts were mentioned before full explanation at times	recommended 100, 83.3 66.7

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	The Online Text meets the NC Standard for the programming class. The Online Text satisfies the requirement of differentiation. The content covers most of the blueprint thoroughly. There are teacher guides and answer keys with each lesson. Potential discussion questions are provided	Course is lacking more chances for students to practice their learning through coding and playing with the vocabulary terms.	recommended, 100, 75, 83.3

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	none listed	the material is not Compatibility with the North Carolina Career and Technical Education Essential Standards. The course while it was extensive and covered a lot of material, did not cover even half of a majority of the concepts necessary to be successful on the certification exam or to move to the next level. Standards not met of 12 total include: 1.02, 2.01, 2.02, 3.01, 3.02, 303, 3.04. The standards marked as met did not discuss everything necessary to fully met the criteria: 1.01, 1.03, 1.04, 2.03, 2.04. there is no option for computer to read aloud and there is a lot of reading in this course with photos to show what the screens should look like but that is toggling back and forth	not recommended 0, 41.7, 41.7

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	Material Met State Standards. Material is well-paced in terms of 21st-century skills; There were many instructions and items shared.	did not see an opportunity for multiple skill-sets. Did not see info for CTSOs. Did not meet the following objectives: 1.01, 1.02, 1.03, 2.01, 2.02, 3.02, 4.02, 5.01, 5.02, 5.03, 6.01, 6.02.	not recommended 100, 41.7, 45.8
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	Content covers State Course Blueprint 100% and could be used for Apparel II. The information in the textbook has course content that matches the key indicators in the blueprint. EVERY chapter has a FCCLA connection! 21st century skills are incorporated throughout. There are a number of activities in the workbook for different learning styles.	wasn't enough information for some of the objectives, especially Competency 1.00 and 3.00. Textbook could use more capstone activities being that schools want rigorous assignments.	recommended- 71.4, 100, 85.7
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	There is a variety of materials present to reach each learner. The career connections and projects throughout the material support work-based learning. Provide the opportunity for students to obtain 21st century skills. Resources are well organized, easy to use. Navigating through the materials was user friendly. Answer keys are also included with assessments.	This is a basic overview of content, would need supplemental resources to teach in depth. FCCLA reference is only a list of possible events to complete. Very generic. The depth of content is lacking. There is not much diversity in the video segments.	Recommended, 90, 100,100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	Materials presented in this text align with standards. There were many opportunities for students to gain 21st skills. Text offered critical thinking and problem solving activities along with career readiness practice. This text is 100 % aligned with our state blueprint	Did not see an answer key in the text for the chapter reviews. there wasn't an option for students to have the information in a different language and I don't think their were levels of differentiation for students with optional learning plans.	recommended, 95, 100, 95
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	21st century skills are included and the content support work-based learning with "the career close-ups" sections. Resources are easy to read and deliver content. A variety of approaches were considered when creating support for the content. Answer keys are provide and supplemental activities. This would be a great tool for ELL and EC/ OCS students.	It would need to be supplemented to cover state test bank items. could not find a direct reference to FCCLA .	recommended 100, 95
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	A variety of activities are included that reach learners where they are.	Did not however see anything specific to CTSO. This text is a challenge to navigate and match our standards. There is not much diversity represented. Accessibility is challenging because is does not align to our blueprint by units,	recommended 85.7, 78.6



## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	Materials are consistent and align to standards. 21st century skills are utilized. Content is easy to find. It is consistent with our state indicators and objectives. FCCLA is specifically mentioned at the start of each unit. 21st century skills are well incorporated throughout . Has a chapter dedicated to careers.	it may be intimidating to ELL/ OCS/ and EC students. This bid is a better option for the first level course and can be used as a resource for the second level course. The only objectives covered adequately are 3.02 and 4.02 and maybe 4.01.	recommended 92.9, 71.4, 92.9
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	Standards are supported with text. The text has a "Check Your Understanding," "Critical Thinking," "Core Skills," and "Stem Connections" activities that extend for student learning and ability to apply what has been discussed/learned. This text is appropriate for the level of student ability in this course. Resources provide lots of opportunities to explore.	Information was present but was not always on the pages indicated. Wish there was more on Farm to Table as NC is still an Agriculture State. Content supports FCCLA event however there is no mention of FCCLA.	recommended 100, 100
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	Materials cover instructional indicators (as shown in my standards review). Activities, worksheets, and projects were appropriate checks for understanding of State Course Blueprint. Leadership, Communication, Collaboration Activities, Social Skills were specifically covered 21st century skills.	The information was not relevant to the sections. There isn't any information specific for the foods component of this course. Did not see a lot of higher order thinking activities to capture our honors level students	recommended 40, 100, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	The activities and strategies were consistent and well done. This resource differentiated based on levels of learning. incorporated work based learning assignments and included all the 21st century skills. It is formatted for all learnings and easy to follow. It also incorporated rigor.	There is too much information for the students to be able to stay focused or even have an interest. disappointed with the lack of Life Literacy. Missing 50% of the curriculum including apparel, finance, housing, ad culinary.	not recommended, 0, 90, 50
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	Content is consistent with course objectives. There is a lot of information covered. Methodology is consistent. Materials and content include a variety of activities, it showcases many career opportunities that could lead to discussions about pathways and college opportunities. 21st century skills are included. The diagrams are great, The text was easy to read and follow. I think my students would enjoy this textbook as a supplemental for other resources.	The correlation sheet and it contained some objectives twice with different objective numbers and included the old objectives that are no longer a part of the curriculum. There is no mention of FCCLA. There is no other language version provided and the level of reading material is not on various reading levels. There was a lot of information missing in the textbook as it relates to our curriculum. content is above the targeted audience.	not recommended, 20, 60, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	none listed by advisors	The topics are introduced but not covered to the level of proficiency. Missing a lot of key components to each standard. Fits Health Science II better	Not Recommended 100, 7.7
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	none listed	The topics are introduced but not covered to the level of proficiency. Missing a lot of key components to each standard. Better for Health II	recommended 100, 7.7
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	Covers the standards completely with great resources, supplemental activities and assessments give instructors an excellent tool to assess students. EXCELLENT pictures and diagrams	No true Capstone activity. The site is a little hard to use at first. Lots of different places to go. The LMS is a bit "busy"	recommended 92.3, 92.3

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	In depth coverage with adjunct material to support the standard and enable to student to use critical thinking skills. Easy to use, thorough, easy to understand presentations, excellent activities, access to assessment items. Numerous extra material within text that examines multiple aspects of each standard.	Did not see evidence for letter G (medical terminology) or letters H and I exploration of careers.	recommended 92.3, 92.3
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	Excellent diagrams, charts, and graphs to support the topics. Activities and assessment items support formative and summative assessment of standards. first aid/ CPR is incorrect in sequencing and does not align with the American Heart Association	In standard 1.03, the information is present but INCORRECT. No true capstone project. First aid/ CPR is incorrect in sequencing and does not align with the American Heart Association	recommended 100, 92.3
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	Very clear and concise explanation of concepts. Good use of visuals. Excellent vocab options with companion site. Great supplemental activities and a fantastic workbook to accompany.	First Aid does not need to be included in this text, must be taught to AHA standards. No real CAPSTONE project.	recommended, 92.3, 92.3

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	Detailed explanations of each unit were provided in the standard review. This text could serve teachers as a resource for 2 health science courses. Chapters 10: Medical Terminology, 13: Your Body and How it Works (Body Systems), 17: Controlling Infections: (Bloodborne Diseases and Prevention) and 18: Patient and Employee Safety (CPR & First Aid) appears to apply to this course.	All other chapters apply to other Health Science Courses. CTSO-HOSA not mentioned , not at the level of a true "capstone project". No opportunity for work based learning. Standards were lacking depth of content.	Not recommended, 61.6, 100
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	The introduction to concepts is good, but the lack of depth will not provide instructors with the information to teach students to a level of proficiency.	It did not cover enough material aligned with the standards to justify purchase. The NC standards were not met.	Not recommended 0.0, 0.0

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	textbook covers the standards from NCCER carpentry 1, 2 , and 3, as well as topics not covered by NCCER. materials and lesson plans that are built around direct instruction, PowerPoint presentations, worksheets, etc.	nothing that is specifically suggested for teaching to different learning styles and teaching strategies outside of direct instruction and some student-student activities. the content failed to go into depth on many of the subjects that the students need in order pass the NCCER tests. The suggested projects and hands on activities should be more detailed coupled with instruction.	recommended 100, 100
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	I found the material to be in line with current standards for Carpentry Level 1.	none listed	recommended 100, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	The activities are useful in helping the student to both comprehend and apply the knowledge presented to them. I found the layout and flow of the materials reviewed was user friendly for both the student and the teacher	two of the Carpentry 2 Modules are located in the Carpentry 1 5th edition textbook which is not provided from this online platform. Two of the standards for this level are found in the Pearson Level 1 Textbook, Apply Ceiling Joist and Roof Framing (Module 27112-13) and Apply Introduction to Building Envelope Systems (Module 27109-13). These two modules meet the standards for this class	not recommended 60, 60

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	All modules are comprehensive, well laid out and sufficiently cover the specified standards. Course indicators are addressed through content, instructional levels and methodology.	The hand and power tool modules which are grossly outdated and monotonous. Standard 9 is a supplementary module so it should not be counted in the percentages of objectives met. Construction Core is a credentialed course from NCCER (National Center for Construction Education and Research) and that credential is specific to the written tests and performance tasks mandated by NCCER. It would not be possible to use this submission as the sole instructional material for a class and still have the students able to earn and receive the credential. There is no mention of CTSO activities such as leadership. Skills USA and CTSO are not addressed in the information	not recommended 66.7, 66.7



## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	Absolutely the most thorough coverage of every standard that one could ask for. best and most in depth resource ever put out on the subject at hand. Course indicators are addressed through content, instructional levels and methodology. Material successfully addresses pedagogy through introduction to SkillsUSA, presents 21st century skill requirement. Includes hands-on, lecture, and self-paced opportunities. Capstone activities covered well in the employability skills module.	It is so in depth that it is not possible in the time given to cover each standard to the depth and scope that it covers in order to pass the written tests and still have time to proficiently perform the performance tasks required in order to receive the credential. The scope of information can and does become overwhelming to high school students especially knowing that they must know every bit of it in order to be successful on the written tests.	recommended 100, 88.9

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	did a good job explaining the repair process in non-structural, structural, electrical & mechanical and refinishing. Each section had detailed information in the repair process. There are activities for the students to do in each section and chapter that will prepare them for work or for college in Collision repair.	textbook has not kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies. The quiz and test questions are confusing and not up to date with the current Original Equipment Manufacturers recommended procedures and material manufacturers. update some of the pictures. They are using pictures that have been in their books for a good number of years	recommended 91.9, 98.6

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	meet the required support for the I-CAR courses. This textbook has kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies. provide the necessary preparation for college opportunities and CTSO activities. The teachers resource is very strong. The book is very accurate to the latest technologies in collision repair. The vocabulary does reinforce the learning and is relevant. The book was easy to read and they covered each section in the repair process very well. The Photographs, illustrations, artwork, and charts were great!	none listed	recommended 98.6, 87.8
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	aid and meet the required support for the I-CAR courses. This textbook has kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies. This textbook does provide the necessary preparation for college opportunities and CTSO activities. The book is very accurate to the latest technologies in collision repair.	none listed	recommended 100, 43.3 (second advisor did not finish, included no information)

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	a bit dated but has a very good section on hand Drafting. covers topics in Architecture and Engineering. great book, but needs to have a supplemental book to cover the Standard 4	The CAD portion is to generic for lessons in CAD, information missing related to the direct practice in AutoCAD. the correlating text pages do not align in ascending order based on the required standards. information is covered but lacked substantial supporting information. not enough of standard 4.00 in this text (considering Standard 4.00 makes up 80% of the class. This text covers all of Standards 1-3, but only a portion of Standard 4	not recommended, 52.6, 73.7, 15.8, 52.6
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	A good resource for using AutoCAD and preparing for the certification exam. Great resource to prepare for the certification exam as it is a tutorial book for the software but doesn't expand beyond that.	would need to be supplemented with additional resources to cover the missing information related to the rest of the course blueprint, as it is only covering the AutoCAD portion (Standard 4) of the blueprint for the most part. The majority of this text focuses primarily on Standard 4.00: Apply CAD User Skills. Standards 1.00 and 2.00 are not covered at all.	not recommended 52.6, 63.2, 73.7

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	none listed	Book is related to 3D modeling, which is not a part of the Drafting I curriculum. It does have some parts that are related to 2D drawing, but they are meant in the book to be a review for the reader, as the book expects that the reader already has those skills. 3D modeling is not something that Drafting I students need to know for the AutoCAD certification exam and is not aligned with the course blueprint.	not recommended, 47.4, 36.8, 15.8
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	A great resource to prepare students for the Certiport certification exam. This text is straight to the point, streamlined, and has great visual examples with step-by-step instructions. This textbook completely addresses the information needed to pass the proof of learning credential for Drafting 1 (standard 4). Book is aligned with the current use of AutoCAD, and has practices and quizzes to make sure students are prepared for the test.	text is good for learning AutoCAD, but lacks information about general Drafting, especially hand drafting techniques. only focuses on Standard 4.00 and is intended to be utilized as a Study Guide. Not many teacher resources included. No teacher resources were provided with bid materials. Additional resources were not available for review although they are mentioned in the book	not recommended 57.9, 63.2, 63.2, 63.2

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	Prepares students for the certification exam which is used as a college or career readiness indicator. Activities and practices are included for students to work on.	text does not meet all the standards but would provide enough CAD instruction to meet Certification. Missing information related to drafting trends, careers, and reasoning for why technical drawings are set up in a particular way. Would need to be supplemented further to make sure that the AutoCAD portion of the blueprint (one of the AutoCAD prep books that were bidden out)	not recommended 57.9, 78.9, 68.4
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Technical Drawing 101 with AutoCAD 2021 touches on the majority of the Drafting I IC61 curriculum Lots of external references throughout the book. Overall in-depth and thorough resource. All of NCCTE.IC61.04.00 - Apply CAD User Skills (with use of the following CAD software) is covered in detail with step-by-step tutorials. The Text includes separate Capstone lessons	NCCTE.IC61.01.02 - Understand Industrial Design, Sustainable Design, and LEED. Not covered. NCCTE.IC61.03.01 - Apply Rough sketching (lettering for clarity, uppercase caps). Not covered to the extent expected/needed	recommended 84.2, 84.2, 84.2

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	Learning to use Revit Architecture students would be able to work in industry, Compete in CTSO'S, develop 21st century skills and prepare for college courses. Capstone exercises and self-check quizzes are at the end of chapters for students to review the concepts covered.	lacks industry terms and standards. Lacks explanations about Architectural design. Good resource but would need to be supplemented. There are several pieces of online content that were not available with the bid documents that could potentially make it a more useful classroom resource.	not recommended, 51.6, 71.0
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	Autodesk Revit 2021 Architecture Fundamentals - Student Edition is a good classroom text to learn Revit. This is a well-written and detailed reference for the Revit certification exam. would be a great tool to prepare students for the exam and to get them using Revit	does not address the Architectural standards of Architectural design. It would be difficult to understand Architecture form this text.	not recommended 61.3, 41.9
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	Overall a good resource to prepare students for the certification exam. could also be used for Drafting II Architecture and work well.	the book would need to be supplemented, as it operates under the assumption that the reader has background knowledge related to design and construction concepts. Residential Design is not covered in this text	not recommended 41.7, 64.7

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	The Textbook is good for standards 4,6 of IV 22 Drafting Engineering	Standards 1,2,3,5 are not covered. doesn't cover everything needed to pass the certification exam.	not recommended 50, 50
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	Autodesk Inventor 2021 is a good tutorial for IV23 Drafting III Engineering for the Professional Certification for Inventor. could potentially be a good resource for a classroom if supplemented with additional text and/or resources.	do not think this is a good book for Drafting II Engineering IV22 curriculum. There is no information regarding drafting standards or manufacturing processes. This book is a good one for the certification preparation, but not to be used alone as it doesn't go over several standards	not recommended 33.3, 33.3, 50



## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	Parametric Modeling with Autodesk Inventor 2021 - Student Edition is a good reference book for teaching Inventor. does a great job of providing instruction in Inventor and has the most advanced standards . It could also be used for Drafting IV23 Drafting III Engineering. explains in a straightforward approach difficult concepts.	It does not meet standard 1,2,3,5 of IV 22, NCCTE.2018.IV22.01.00 - Understand Basic Engineering Design and Industry Terms. & NCCTE.2018.IV22.02.00 - Understand Engineering Design Concepts and Principles to Solve Problems. Are not addressed in this text. Most of NCCTE.2018.IV22.03.00 - Understand Manufacturing Processes is not covered. This textbook only contains information about parametric modeling. It does not cover all of the standards.	not recommended, 33.3, 66.7, 50
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	t is very good for standard 4,6. It would make a good supplemental text for teachers using this software.	It does not cover standards 1,2,3,or 5. Book states on page 18 that "the book was written assuming the reader has a basic knowledge of... basic concepts of mechanical design, drafting, engineering graphics... principles of mechanics of materials...". does not go over the standards of the state curriculum.	not recommended 33.3, 33.3

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	good text for teaching electrical trades.	textbook will not provide all the information needed to pass the certification tests. The GW3015 textbook does follow general and current accepted electrical education guidelines; but, does not prepare a student for the NCCER certification tests. no chapter specific to the National Electrical Code, Conduit hand bending, or electrical theory.	not recommended 75, 62.5
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	Answers to the previous paper certification exams that teachers were allowed to see could be found in this publisher's textbook. The module names in the textbook match perfectly with the names in the standards. This textbook is REQUIRED for students to be successful on the NCCER certification tests. book contains 8 modules or the 8 standards for Electrical Trades I. This is an updates version of our current textbook and aligns with the NCCER credential program currently used by all electrical trades classes in NC high schools. many enhancements for 2021 including on line testing, on line grading of tests and downloadable outcomes and suggested alternative teaching plans.	contains the first 4 modules or standards from Electrical Trades II. This splitting of the Electrical Trades II curriculum can cause a problem for teachers using the electronic version of the text in NCCERConnect	recommended 100, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	The state standards were taken directly from the NCCER certification standards. This textbook is written to match up perfectly with the NCCER standards. textbook is a MUST have for students to be successful on the NCCER Certification tests.	The fact that the number of standards for the state and the number of modules for NCCER Certification do not match presents an issue to classroom teachers using the online platform NCCERConnect. The school may have to buy the digital content again if the student does not take Electrical Trades II within the time limit of the first purchase. I believe this time limit is 2 years. The other issue is that since students from different classes through the previous four years may be taking the same Electrical Trades II	not recommended 100, 50

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	Concepts such as including learning videos, and interactive games are by far the most superior that I have seen.	The material did meet the 50% minimum but is missing a lot of basic information. The interactive parts were interesting but hard to navigate. Main concepts do support the instructional standards, but are pieced throughout the text which may prove difficult for students to see continuity aligned to our teaching standards. Material had a lot of out of date information and didn't have information on the new trends. concerns are, grammatical errors, content errors, and programs(interactive) that either freeze or were not working.	not recommended 55.6, 66.7

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	Homework assignments, vocab, test questions, and PowerPoint presentations are applicable to content taught. Activities like the interactive figures are a good tool,	This text book is manageable if the teacher is active in the industry and can clean-up what is not applicable to students that are new in the industry. There is a lot of information that is not applicable at this level and is out dated. Teaching is set up for lectures and virtual paper assignments, but does not include other types of learning styles or teaching activities to facilitate learning. There is a problem with bad information even though this information is 4-5 years old, it was bad and out of date then. I did not see where job opportunities are suggested with people who are disabled. evaluation is provided, but not remediation, acceleration or feedbackTechnical Aspects B.3 The content provided is geared toward visual learners. I did not see any type of audio for our auditory learners, or and type of components such as compressors, TXV's, reversing valves, etc. that are cut open to see internals and to physically handle for our kinesthetic learners. B. 4. Virtually all assignments and activities provided are simply multiple choice questions. B. 5. I did not see any real feedback for students, except this question is wrong see this page number, but real feedback as to why it is wrong or any help to see why it is wrong is provided. 6. I did not see anything for this. Documentation A.1. I did not find this. A.2. I did not find this. B.1. I did not see this. B.2. Classroom use, lesson plans(technical issue prevented me from viewing them, but I saw that they were there) are provided, I found it lacking in related activities.	recommended 100, 77.8

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	This text book is manageable if the teacher is active in the industry and can clean-up what is not applicable to students that are new in the industry. Activities like the interactive figures are a good tool. Resources have the ability for differentiated assignments (can change time settings, number of questions for particular students)	There is a lot of information that is not applicable at this level and is of out dated. Level book 2 does not cover a third of the standards. There is a problem with bad information even though this information is 4-5 years old, it was bad and out of date then. Teaching is set up for lectures and virtual paper assignments, but does not include other types of learning styles or teaching activities to facilitate learning. Group classroom activities or generic activities that show concepts like how pressure effects volume through a pipe with a certain diameter.	recommended 100, 66.7

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	Content in textbook aligns with standards: NCCTE.2019.IC11.01.00, NCCTE.2019.IC11.02.00, NCCTE.2019.IC11.03.00, NCCTE.2019.IC11.04.00. Textbook is divided up into modules which directly correlate with state standards, in order. . Each section within modules contain activities including vocab, multiple choice, matching relating to objective of each particular section Content and material supports Global 21st century and industry needs. Instructional material is presented well	Although current technologies are discussed in sections 28106 and 28102 no information is given for developing technologies such as lift assist devices developed for increased career life.	recommended 100, 100
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	The content material, textbook (trainee guide only) is great unit for the advanced Masonry Level II course. The modules are in sequence to advance trainee from Masonry Level One to Masonry Level II and from there to an masonry apprenticeship program. Content in book aligns with standards:NCCTE.2020.IC12.01.00, NCCTE.2020.IC12.02.00, NCCTE.2020.IC12.03.00, NCCTE.2020.IC12.04.00. Modules are in appropriate order to line up with standards. Each section within modules make objectives, performance tasks and trade terms clear for each section	There was no teacher's handbook or teacher's instructional guide. There is no way of acknowledging teaching strategies or instructional levels to be presented by the instructor to trainees.	recommended 100, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	The instructors book speaks to the standards and offers clear objectives for the teacher. Some of the chapters have Cornerstones of Craftsmanship that spotlight a career and this is the only reference to other careers. At the beginning of the chapter, there are objectives, performance tasks, and terms to help students to understand the outline of the standard.	there isn't information for the teachers to present the lessons to students. The text doesn't demonstrate methodology, offer instructional levels, nor does it give teaching strategies for the students	recommended 100
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	Outline of the section, objectives listed, performance tasks given, terms for section, mention of credential, section content listed, and figures and tables listed at the beginning	The first standard was not included. Modules and standards are not in the same order. 1st Standard is not in the book at all. Nothing for diverse learners. Nothing for the pedagogy that is listed; work-based learning, CTSO's, and career and college opportunities are important topics for our students. Unable to see teacher resources for diverse learners and to assist with students with disabilities.	not recommended 75
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	Textbook aligns with the blueprint from the state and also aligns with AWS standards for Sense. liked the use of videos in this book and website to reinforce what they are learning and can refer back to for help.	Errors on welding position were found. I felt the scope of coverage on 6010,6011,7018 electrodes were much lighter than they are weighted on the NC standards. failed to find information on multiple pass fillet welds, and fillet welds are weighted pretty heavily by our standards.	recommended 93.5, 100



## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	Book covers welding 1 and aligns to support credential in IM62. I like the hands on opportunities provided in this course. While using the online course ,it is user friendly to right on the screen is helps , the teacher can post module test to the students online so if they are absent they still have an chance to take the test and they can see easily what they are missing.	doesn't support IM63 Credentials GMAW FCAW. the amount of small errors in this book were adding up. Some instruction was lacking breadth in vocabulary and the OFC torch cutting I felt like should have had an extra lesson demonstrating something more basic than torch lettering to begin with.	recommended 80.6, 83.9
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	This material aligns with AWS standards and the NCDPI course blue prints. Amount of soft skills and math plus the capstones were the books strength.	The content doesn't offer a lot of CTSO examples out side of the construction Industry. because the book was trying to cover more than the NC standards some areas suffered on scope and breadth	recommended 100, 100

## Textbook Commissioner CTE Evaluation

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	Book meets the standards. The materials align with AWS Sense very well. The material builds with the student as they learn	book is a bit short on capstone activities leaves more to instructor to use his own ideas. content can be difficult for lower level reading students. Teacher resources are short on variety of strategies. The textbook doesn't have page numbers , goes by the module numbers as it builds and kids get confused by that.	recommended 100, 83.9
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	This textbook does a good job laying out the welding process and builds the skill level as you go through it. book meets standards. It does build for the AWS certification test	short on capstone activities. would be nice if their was a capstone project in the textbook for those who don't reach certification level.	recommended 100, 88.2

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Textbook Commissioner CTE Evaluation  
Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	Units 1-2 go into detail on the changing environment of agricultural mechanics in addition to listing career pathways and a handful of career exploration questions.	NCCTE.2017.AS31.01.02 - Apply parliamentary procedure and public speaking skills. There is no content about parliamentary procedure, other than the mention that it is one of many different CDEs in an appendix.	meets criteria
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	Materials include a variety of activities for multiple teaching and learning styles.	Photographs, illustrations, artwork, and charts are placed near to related text, captioned appropriately, and have appealing color	Meets criteria
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	There are a wide variety of activities and review lessons that are engaging and interactive, working really well with the overall design of the course.	This text did not meet the objectives for agricultural mechanics (Objective 6.02) due to there not being a section devoted to it. In addition, it did not meet the standards for tools and safety (Objectives 3.04, 4.04, 5.04 and 6.03) for plant science, animal science, environmental science, and ag mechanics.	meets barely

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	the course has solid depth in most areas	The Objectives it is lacking in include: 1.03 - The SAE section needs updating to reflect modern SAE for All concepts. 4.04 - Tools and safety practices in the animal industry. 5.01 - Environmental Biotechnology 5.02 - The course is lacking materials related to forestry, soils and wildlife.	meets criteria
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	excellent resource that is up to date, aesthetically pleasing to the eye and easy to navigate.	not see addressed were 3.04, 4.04 and 5.04 which address tools and safety practices in plant science, animal science and environmental science.	met

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	The text is written at an appropriate level for students at the high school level.	not addressing several objectives such as: 3.04, 4.04, 5.04 and 6.03 which address tools and safety in plant science, animal science, environmental science and ag mechanics. In addition, it did not meet the requirements for 6.01 and 6.02 which pertain to ag mechanics due to there not being a relevant section in the book for this subject matter.	met
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	The content was versatile in that students with different learning styles and abilities would be able to learn from the materials. The connection with school and work was evident in the material as well.	There is no main index, just a main page with links to each chapter, and inside the chapter each lesson is shown.	meets

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	Assessments were clear and accessible. The book is structured in a way that will also help review previous content throughout other chapters.	there is only an index for two areas and not the entire textbook. The activities that are included in the modules are repetitive and does not offer work that is differentiated or rigorous. However, the activities in the book (Putting it Into Practice) are great!	meets
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	Each module has multiple activities aligned with the content that provide meaningful practice of learned material through various methods that meet all learning styles	Technology was not easy to navigate, visually appealing, and did not include a screen reader, dictionary, and a Save/Record feature, if applicable	meets criteria
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	Materials included a variety of activities that work for various learning styles	This resource has the potential to be very helpful to this course, however, it seems to be strongly based on dogs and cats.	meets criteria

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture 1	Cengage Learning, Inc.	Great Vocabulary throughout the text. Good Color pictures that were appropriate	Organization was not in sync with the curriculum; state curriculum units were spread throughout multiple units making it difficult to find information, (2) this is an all-online resource that requires internet which makes printing resources for students difficult.	meets criteria
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	Has hands on activity in each area and can be used in person or virtually.	Weaknesses for this resource include: (1) Information was not as in-depth as curriculum content. (2) No search bar would included to easily access information. (3) Videos were outdated. (4) Resource required the use of internet.	meets
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	covers almost everything in our curriculum for horticulture I and II.	It lacked activities that allowed the students to work in groups and think outside of the box.	met

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9-12	eDynamic Learning	here are a wide variety of activities and review lessons that are engaging and interactive, working really well with the overall design of the course.	his text did not meet the objectives for agricultural mechanics (Objective 6.02) due to there not being a section devoted to it. In addition, it did not meet the standards for tools and safety (Objectives 3.04, 4.04, 5.04 and 6.03) for plant science, animal science, environmental science, and ag mechanics. This text has limited to tools in the plant science industry and the little bit of safety is confined to the "Unit 14 - Safe Use of Pesticides".	meets
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	not alot	missing lots of curriculum information	does not meet



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				Strengths	Areas of Concern	Overall Comments
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	Most objectives were fully covered.	The only criteria not fully met here is the integration of CTSO activities in all unit. CTSO Activities are used in the first two objectives, but not referenced in later units.	meets criteria
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	The supplementary materials given to both students and teachers offer a variety of delivery/instructional methods.	The supplementary materials given to both students and teachers offer a variety of delivery/instructional methods.	met

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	weak content	The text content does not cover more than 45% of the standards needed. It does not cover the Natural Resource Objectives in depth. It contains no clear information on the following objectives: 3.02 human populations, 4.03 water supply and quality, 4.04 air quality and pollution, 5.01 fish habitats and species, 5.02 saltwater habitats and species, 5.03 wildlife habitats and species, 5.04 wildlife species, 6.01 forest general information, 6.02 tree species, 6.03 tree measurement techniques, and 6.04 forestry reproduction techniques.	does not meet

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	does not meet	<p>This course content only cover part of one main objective in the Natural Resources I Course: the unit on Forestry and Forestry Management. Even though the course covers forestry, it still does not cover many needs in the NC Curriculum such as: reproduction of forests, types of cuttings, various ways to measure tree diameter or height, and the identification of specific NC tree species. The forestry objective is only one objective out of 6 in the NC Standards for this curriculum.</p> <p>There is a unit on professional skills in forestry, but it does not cover any CTSO organization, or other related leadership skills.</p>	does not meet criteria

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	EC-strategies for teaching students with learning disabilities; language barriers; academic giftedness; etc are listed in the front of the instructor edition. Each chapter has a mastery problem to be used mini capstone; with reinforcement activities; and simulation packets to help reinforce student learning. Textbook contains activities to use with quickbooks; excel; automated accounting software - which are used in real world accounting. Lastly, the textbook has extensive lessons and activities to reinforce ethics throughout the textbook.	technical support is included; however you have to pay for the application	meets
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	Information very relevant to the objective and the visual pictures makes a great connection	Aligns, but it jumps all through the book. Beginning of book is Proprietorship, middle partnership and end of book corporations. NC standard course had this standards as 1.02	meets

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	Objectives are covered with text, visual aid, examples and working papers	Book dose not specifically mention a CTSO but the application and mastery problems would prepare a student for FBLA and DECA activities. I did not see any mention to capstone activities.	meets
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 12	eDynamic Learning	NCCTE.BB30.03.03 - Remember environmental and energy law. This sections covers the state standards well and even goes into more detail about environment laws. The section on animals is great material to add to the course.	The resource does not have all of the vocabulary that is connected to the NC CTE Standards for 1.01, NCCTE.BB30.01.01 - Understand ethics, sources of law, and legal systems.The section goes over great concepts for business ethics, but the section for the state does not focus on the business side of ethics. This section by the state standards is an introduction to the law in the United States and in North Carolina. Basic ethical concepts are the major focus of this section by the state.	meets

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	Formative assessments - reflections after reading assignments, flashcards, students can custom build study guides, practical format	There is a large problem with the navigation and trying to find the correct pages. The correlation page does not line up with the standards.	meets barely
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	Careers in business management is covered well in the online course. There are multiple videos on the topic. The online course also offers many activities and projects.	Although there is a separate section on human resources management, there is not a focus on onboarding as required by the NC CTE Standards.	meets
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9-12	eDynamic Learning	Aligns with NC CTE Standards,	Part 3 Section C Question 5: I was not able to find a glossary/dictionary of the terms.  Part 4 Teaching Aspects Questions 1-4: There is no save feature and students cannot take notes as they are going through this course. Documentation A 1-3 Not Applicable	meets

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	this book met all of the standards It is a print text that can be leveraged to support the learner that needs an actual textbook. It also has some diverse activities that can be used to scaffold the learning objectives such as critical thinking questions, check for understanding questions at the end of reading sections, etc.	it did not cover all the standards well.	met barely
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	Each objectives provides instructional materials, lesson links and CTSO links	it is just aligned to a personal finance class not financial planning. The stock market game is a big part of the curriculum.	meets
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	does meet	does meet	does meet

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	meet	meet	meet
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	very in depth and very thorough information is provided	Recommend providing a rubric for the entrepreneur activity. Each presentation should have read aloud option for students who need that modification.	Meets standards
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	a lot of good material that will present the class well Project based learning guide will provide hands on learning and real world scenarios.	There are some standards that need more detail as noted on the standards review. There are 2 separate sections. Students could be confused as to which section they need to be in. If the units were labeled different it may help. For example Unit 1 - 1a.	meets



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				Strengths	Areas of Concern	Overall Comments
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneur-ship I	Goodheart-Willcox	meets	meets	meets
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson			
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	Key concepts, skills, and vocabulary are identified, developed, reviewed, and reinforced within context	none	meets criteria

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				Strengths	Areas of Concern	Overall Comments
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	Project based learning guide will provide hands on learning and real world scenarios. Each unit broken down pretty easily. The podcast feature was cool and very 2021. Critical thinking questions were good and makes kids think! Flashcards feature will help students understand material Offers critical thinking skills through activities with capstone for students. Support based learning activities for all students in the classroom.	Some standards need more information	meets
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	Textbook and workbook and the Teachers addition.	Lots of critical thinking skills through activities For careers and college beyond with capstone for students growth.	met
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	The basic NC standard objective is met and essential questions are answered.	The specific theories of fashion movement, and principles of fashion movement, are not found.	meets criteria

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	meets	meets	meets
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	Lots of 21 century material for preparing students with a vision of future jobs through their creativity and critical thinking skills...supporting integration of skills for college as well as the workplace.	This resource did cover the majority of the content. However, no assessments (formal or informal) were cited to review.	meets
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	Activities were built in to provide an application of the material.	Presentations need to have a read aloud option.Powerpoints were very thorough but could be considered way to lengthy and overwhelming to the teachers and students	meets

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	NCCTE.2020.MM51.01.04 - Explain the concept of marketing strategies 5 areas of marketing concepts are addressed here: product - production - selling - marketing - societal	some areas needed more information like mm51.01.04	meets
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	good job of explaining the standards with context and visually.	none	met
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	Content links students' prior knowledge to current topics/learning	This lesson needs to go into more detail on the elements of a marketing plan. An example of a marketing plan would be helpful.NCCTE.MA52.01.04 - Employ marketing-information to develop a marketing plan.	meets

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	well developed lesson plans	I didn't find any Spanish vocabulary options.	meets
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	Meets criteria	No text to speech, cannot change font size or overlay color. No Spanish glossary. Varied skills assessments, ability to tailor assignments and assessments individually, I found the font to be slightly blurry and difficult to read on all GW books	Meets criteria

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	The Textbook's Pedagogy was well established with the exception of two areas: 1) I witnessed no support of named CTSO activities which are a staple of the CTE environment. 2) The Textbook did not make mention of a Capstone Project, there was a PostProduction work. Not a cumulative piece.	The Textbook's Pedagogy was well established with the exception of two areas: 1) I witnessed no support of named CTSO activities which are a staple of the CTE environment. 2) The Textbook did not make mention of a Capstone Project, there was a PostProduction work. Not a cumulative piece.	met
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	The Accessibility portion of the text overall was written very well.	Accuracy #5 in the evaluation of pictures and photos used in the material was the absence of diverse ethnic groups. 2) The Evaluation of Student Text Only per Teacher data of letter D could not be concluded.	met

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	The content of this textbook is very interactive. I like the way the material relates to real life scenarios, which makes it more effective for students and teachers alike.	CompTIA A+: Guide to IT Technical support is well organized and easily accessible. however, it is designed for a different class (CET1/CET2). When trying to adapt it to IT Fundamentals, the material is not flowing continuously, but the teacher/student needs to jump from different chapters to get the information.	meets
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	The Teacher Resources were very helpful. The student videos work well with the material in the lessons to enhance their learning experiences.	The content is aligned with the BI12 objectives. However, the instruction level is really low, it seems to be designed for a middle school audience. there are no labs, virtual machines, or critical thinking activities.	meets

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	All objectives and standards were clearly covered in these textbooks.	n/a	meets
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	meets	meets	meets
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	The content and teaching strategies support the indicators and objectives.	I did not see any materials in lessons or within resource materials related to CTSO's	meets



## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	Textbook is aligned with the North Carolina Standard Course of Study.	There were options to change the font but no read-aloud.	meets
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems			
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	Activities assist with building skills related to FBLA competition. As for supporting career and college opportunities, the content will prepare students to be able to create college and career-level documents and presentations. 21st-century skills can be demonstrated through the projects. Textbook provides teaching strategies for special populations, accommodations vs. modifications.	none	meets

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Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	The content and teaching strategies support the indicators and objectives.	The standards have been met within the lessons. Some objectives are there, but I think they will need further explaining or materials for students to master. This resource is heavy on reading with instructional images. I think a teacher would need to supplement to provide students with videos or in person display of software use.	meets
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	Standards are all present within text materials.	Advanced concepts such as 2.03 ad 2.05 don't have a lot of resources or practice materials	meets
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	Most standards are covered within the online content. Curriculum is challenging, yet covers the material in a user friendly manner that students can understand.	I wasn't able to locate a technical support link or information.	meets
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	does not meet	NCCTE.2020.BM10.01.01 - Managing documents and options.No Word lessons or activities to support this standard.	does not meet
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	*Note--standards for PowerPoint were on the standards review document, but this review is just for Word. * For Word all objectives were met except 2.06 (macros)	*Note--standards for PowerPoint were on the standards review document, but this review is just for Word. * For Word all objectives were met except 2.06 (macros)	meets

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	Objectives are covered with text, some video, and images.	not enough practice	meets
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	could not find	could not find	could not find
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	covered barely	Most of the specific objectives in the CompTIA N10-007 exam are not properly covered in the material. The content is not organized to follow the mentioned exam objectives, making it difficult to find the information related to a specific section. Many objectives are span into more than one lesson or unit.	meets barely

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programming I	Cengage Learning, Inc.	Material is well-paced with many guides	did not see Cornerstone mentioned, but an activity that could be used. Did not see info for CTSOs.	meets
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	Lots of detailed examples and chances to practice.	Jupyter was ignored, but that is not supported by microsoft Chapter 5 covers 2 or the 3 times of errors (ignores Logic Errors-coded, runs but output is not as expected which means there is a code error)	meet
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	does not meet	Careful evaluation of the Text indicates that the material is not Compatibility with the North Carolina Career and Technical Education Essential Standards.	does not meet

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	Material is well-paced in terms of 21st-century skills	I did not see an opportunity for multiple skill-sets. For example team or partnership, coding is highly used in the real world. I Did not see info for CTSOs, although the Textbook did offer continous learning opportunities.	meets
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	This textbook has kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies.	none	meets
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	Activities are appropriate and student notes are user friendly. Content is delivered in a way that goes above and beyond what the learner may expect to learn. Visuals are good and information is presented in a way to engage the learner.	I did not see any mention of the benefits of a work plan and teamwork for preparing healthy foods.	meets

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	meets	meets	meets
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	21st century skills are included and the content support work-based learning with "the career close-ups" sections.	unsure if content directly supports the integration of CTSO activities.	meets
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	A variety of activities are included that reach learners where they are.	However, the LCM was not discussed in detail with a breakdown of what it all involves. Supplemental activities may have to be used here even though a handout is included.	meets

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox			
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	The text has a "Check Your Understanding," "Critical Thinking," "Core Skills," and "Stem Connections" activities that extend for student learning and ability to apply what has been discussed/learned.	Information was present but was not always on the pages indicated.	met
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	It was a general overview. While it did a great job of covering Life Literacy, I felt that it fell flat in the rest of the textbook. Just because all objectives are covered in a book does not mean it is best for the classroom.	There isn't any information specific for the foods component of this course. The information on foods covered was more specific for the Food and Nutrition courses. The apparel information was too broad for this entry level course.	meets but barely



## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	All 12 of the 21st Century Skills are covered through this text. I	it is missing 50% of the curriculum including apparel, finance, housing, ad culinary. Although those sections are missing, it can be supplemented with other resources.	meets
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	Content is consistent with course objectives. There is a lot of information covered.	Although it was missing numerous objectives such as family and lifespan, its a great resource to supplement.	met
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	The topics are introduced but not covered to the level of proficiency. Missing a lot of key components to each standard. This resource may be an excellent resource	The topics are introduced but not covered to the level of proficiency. Missing a lot of key components to each standard. This resource may be an excellent resource	meets barely

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	Meets standards	meets standards	Meets
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	Covers the standards completely with great resources! Supplemental activities and assessments give instructors an excellent tool to assess students.EXCELLENT pictures and diagrams.	could seem overwhelming bc it is a bit busy	meets
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	in depth coverage with adjunct material to support the standard and enable to student to use critical thinking skills to delve deeper into learning. Easy to use	I did not see evidence for letter G (medical terminology) or letters H and I exploration of careers.	meets

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	All other standards are completely covered with excellent diagrams, charts, and graphs to support the topics. This text goes into the perfect level of detail for the target audience.	In standard 1.03, the information is present but INCORRECT in accordance with the American Heart Association!!	meets
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	Very clear and concise explanation of concepts	first aid is a course taught according to the American Heart Association guidelines and I would not expect it in an Anatomy and Physiology text at all. We do not need this standard covered in a textbook due to the need to meet industry standard with the AHA certification.	met
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	meets	meets	meets

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	The NC standards were not met.	The NC standards were not met.	The NC standards were not met.
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	this textbook covers the standards from NCCER carpentry 1, 2 , and 3, as well as topics not covered by NCCER.	this textbook covers the standards from NCCER carpentry 1, 2 , and 3, as well as topics not covered by NCCER.	met
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	meets	meets	Meets
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	formatting is appropriate	Module 5 of the e-text is miscoded as 27205 instead of 27202 More appropriate for higher education	meets
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	There are numerous student activities, exercises, and assessments, but very limited o background information.	There are numerous student activities, exercises, and assessments, but very limited o background information.	meets

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	text breaks things down that it is covering and it has lots of scan codes to show videos and they use real world pictures	none	meets
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	course already online with assignments and the teacher only has to modify dates for the class. It starts out giving the students a tour they can take or skip walking them through highlights of the course.	This textbook has not kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies. The quiz and test questions are confusing and not up to date with the current Original Equipment Manufacturers recommended procedures and material manufacturers. With the new PBM's Performance Based Measure's in the Collision 1 classes. The topics don't support the required hands-on modules.	meets
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	meets standards	meets standards	meets

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	meets	meets	meets
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	meets	CAD/CAM on page 177. Does go over models and prototyping, but in more traditional methods than RP and BIM Although information was in the text was scattered amongst the text. Weak explanation of BIM. NCCTE.IC61.01.01 - Understand BIM, and Rapid Prototyping.	meets
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	A good resource for using AutoCAD and preparing for the certification exam.	supplemented with additional resources to cover the missing information related to the rest of the course blueprint, as it is only covering the AutoCAD portion (Standard 4) of the blueprint for the most part.	meets

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	Book is related to 3D modeling, which is not a part of the Drafting I curriculum. It does have some parts that are related to 2D drawing, but they are meant in the book to be a review for the reader, as the book expects that the reader already has those skills. 3D modeling is not something that Drafting	Teachers will use another software program , other than AutoCAD, to create 3D models such as Inventor or Solid Works.	does not meet
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	This text is straight to the point, streamlined, and has great visual examples with step-by-step instructions.	only focuses on Standard 4.00 and is intended to be utilized as a Study Guide.	yes but not great
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	Simple text	it is missing information related to drafting trends, careers, and reasoning for why technical drawings are set up in a particular way. Would need to be supplemented further to make sure that the AutoCAD portion of the blueprint (one of the AutoCAD prep books that were bidded out)	yes
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Overall in-depth and thorough resource.	NCCTE.IC61.01.02 - Understand Industrial Design, Sustainable Design, and LEED. Not covered.	yes

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	This is a good text for taking a students through a project, but lacks industry terms and standards. A student should be able to follow the lessons and be able to construct in Revit a simple 2 story house. Quizzes are provided to reinforce concepts. Lacks explanations about Architectural design.	This is a good text for taking a students through a project, but lacks industry terms and standards. A student should be able to followthe lessons and be able to construct in Revit a simple 2 story house. Quizzes are provided to reinforce concepts. Lacks explanations about Architectural design.	meets
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	This is a well-written and detailed reference for the Revit certification exam.	It does not address the Architectural standards of Architectural design. It would be difficult to understand Architecture form this text. The text does provide what it is intended for which is a guide to using Revit.	meets
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	Overall a good resource to prepare students for the certification exam.	However, the book would need to be supplemented, as it operates under the assumption that the reader has background knowledge related to design and construction concepts. This book could also be used for Drafting II Architecture and work well.	met



## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	The Textbook is good for standards 4,6 of IV22 Drafting Engineering	Standards 1,2,3,5 are not covered. This Textbook is good for learning how to use Inventor but lacks additional reference material for the teacher.	met
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	The text is a good resource for learning Inventor, but to operates under the assumption that the student has enough background knowledge of drafting and manufacturing concepts to understand the why behind the design features. There is no information regarding drafting standards or manufacturing processes. There are good practices for students to gain 3D modeling skills.	Drafting II Engineering IV22 curriculum concerns	met
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	This textbook only contains information about parametric modeling.	Most of NCCTE.2018.IV22.03.00 - Understand Manufacturing Processes is not covered, however, the text goes into great depth with regards to 3D Printing	meet

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	tudent Edition is an extremely well laid out book and is easy to follow.	Book states on page 18 that "the book was written assuming the reader has a basic knowledge of... basic concepts of mechanical design, drafting, engineering graphics... principles of mechanics of materials...". This text is a great tool for learning the software but does not go over the standards of the state curriculum. It would make a good supplemental text for teachers using this software.	met
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	The GW3015 textbook does follow general and current accepted electrical education guidelines; but, does not prepare a student for the NCCER certification tests. As exampled, there is no chapter specific to the National Electrical Code, Conduit hand bending, or electrical theory. Other chapters only briefly touch on the NCCER directives.	The GW3015 textbook does follow general and current accepted electrical education guidelines; but, does not prepare a student for the NCCER certification tests. As exampled, there is no chapter specific to the National Electrical Code, Conduit hand bending, or electrical theory. Other chapters only briefly touch on the NCCER directives.	met

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	enhancements for 2021 including on line testing, on line grading of tests and downloadable outcomes and suggested alternative teaching plans.	meets	meets
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	However the number of modules and the state standards for the course levels are not the same. ET1 only covers the first 8 modules of the Pearson ET1 textbook. That is not this book. Then ETII finishes the remaining 4 modules of the ET1 book.	However the number of modules and the state standards for the course levels are not the same. ET1 only covers the first 8 modules of the Pearson ET1 textbook. That is not this book. Then ETII finishes the remaining 4 modules of the ET1 book.	meets
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	I like the learn, study and apply layout throughout the course. The font is able to be enlarged, they have flashcards to review for each chapter, (a tool bar on the right hand side is available with most EC accommodations like read aloud, notes where you can take notes and highlight them while reading). A teacher either beginning or a veteran should be able to pick up and move through this course.	NCCTE.2020.IL55.02.00 - Apply Trade Mathematics (NCCER Module 03102). There was no real math skills presented, areas, volumes reading a tape measure....	meets

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	nice lay of of material	none	meets
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	Meets all standards	none	meets
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	give students access only to the reading they will be needing at that time.	give students access only to the reading they will be needing at that time.	meets
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	This text has lots of reading	This text has lots of reading but breaks it down so students can understand it. With the help of an EC teacher if needed a student in the EC program	meets

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	The instructors book speaks to the standards and offers clear objectives for the teacher	However, there isn't information for the teachers to present the lessons to students. The text doesn't demonstrate methodology, offer instructional levels, nor does it give teaching strategies for the students. There isn't any help for diverse learns or students with different learning styles.	meets
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	Outline of the section, objectives listed, performance tasks given, terms for section, mention of credential, section content listed, and figures and tables listed at the beginnin	ome of the blue ones are a little to light. Example Module 2;	meets
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	safety information is up to date and accurate as well as thorough, all safety and soft skills are a strength of this book. Supports SP2 well.	n/a	meets

## Textbook Commissioner CTE Evaluation

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	welding instruction which was very good. S	Mostly minor things like the instructor in the OFC section said the acetylene cylinder pressure is 250 but according to the AWS credential test it is 225 psi @70 degrees. Also in one of the vocabulary exercises I found the description of a weld that meets at perpendicular angles should have been a TEE Joint but was labled a Butt joint in this text book.	meets
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	meets	meets	meets
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	meets expectation	none	meets
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	meets standards	needs alittle more info	meets

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## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	There is a variety of activities throughout. The review resources are plentiful and engaging as well as completely differentiated for student supports.	There was a lack of cultural links throughout the text. It was dry and scientific which makes it unappealing for students. EL and EC students would find it hard to access the information.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	This resource contained lots of information about the content that often extended past the scope of this class. The assignments met the needs of multiple different learning styles and contained a guide to help teachers meet the needs of special populations within their classes.	This resource did not fully meet the following standards: NCCTE.2017.AS31.04.03, NCCTE.2017.AS31.04.06 and NCCTE.2017.AS31.04.08. They omitted the use of paints, preservatives, electrical principles, bolts, nuts, and hinges. The videos need updating and lacks the correct SAE concepts. There is also a lack of cultural diversity demonstrated in the videos.	Overall this resource meets the necessary 50% of standards and accessibility to be used in an NC classroom.
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	This resource has a wide variety of activities and review lessons that are engaging and interactive. The book is aesthetically pleasing and easy to navigate. The glossary terms are both in Spanish and English translations.	The following standards were not fully met: NCCTE.AU10.03.04, NCCTE.AU10.04.04, NCCTE.AU10.06.02, and NCCTE.AU10.06.03.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	Overall this resource is laid out well and the content is appropriate for the age level of students. The technology is easy to use and efficient for teaching EC and EL students. There are a variety of learning tasks that meet the needs of students with different learning styles. The activities are engaging and relevant. The concepts are clearly presented with visuals and presentations or videos with subtitles.	The following areas were not fully met: NCCTE.AU10.02.01. NCCTE.AU10.04.04, NCCTE.AU10.05.02, NCCTE.AU10.05.03, NCCTE.AU10.05.04 and NCCTE.AU10.06.03. The videos throughout the course need to be updated to reflect relevant information. The length and grammatical specification may be difficult for EC and EL students.	Overall this resource meets the necessary 50% of standards and accessibility to be used in an NC classroom.
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	This resource is up to date, aesthetically pleasing, and easy to navigate. There are many different styles of sentences and texts as well as consistent use of fonts and font colors that make it easy for EC and EL students to understand. The content represents many different cultures and geographic locations that is relevant for students.	The following objectives were not fully met: 3.04, 4.04, and 5.04 which address tools and safety practices in plant science, animal science, and environmental science.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.



## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	This resource does a good job of mixing up learning styles with different activities and capstones. The text is laid out in an easy format to follow and information is readily accessible for all students. There is a text read-aloud feature that accommodates EC and EL students. The highlight tool and easy to navigate table of contents also make the text more student-friendly.	The following standards are not fully met: 3.04, 4.04, 5.04, and 6.03 which address tools and safety in plant science, animal science, environmental science, and ag mechanics.	Overall this resource meets the necessary 50% of standards and criteria for NC classrooms.
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning		This resource does not meet the necessary standards requirements.	This resource does not meet the necessary standards requirements.
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	This resource is structured in a way that it will review previous content throughout the other chapters. There are sufficient activities that address multiple teaching and learning styles. It is well organized and includes supplemental resources to help with the mastery of content.	The following standards were not fully met: NCCTE.AA21.06.01 and NCCTE.AA21.06.02. The text could also include more diverse groups of people both culturally as well as people with disabilities that farm.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
<b>CEV3008</b>	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	The content provides adequate instruction at the level for students. The materials include a variety of activities that can work with various student learning styles. The vocabulary handouts are a wonderful reference option. All of the videos have subtitles and can be slowed down or sped up to help accommodate students that are EC or EL.	Many of the activities are repetitive and can become redundant for students. There are no capstone activities for students listed. The videos and many materials are outdated as well as being delivered in monotoned ways that does not promote student engagement. The information is scattered throughout and not presented in a well-organized manner.	Overall this resource meets the necessary 50% of standards and criteria for use in an NC classroom.
<b>CEV3009</b>	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	The content provides a variety of activities that can work for various learning styles. The content supports career and college opportunities through video demonstrations, speeches, and career connection activities. The resource is easy to find and navigate. The interactive vocabulary helps maintain student engagement throughout.	The following standards were not fully met: NCCTE.AA23.05.01, NCCTE.AA23.06.02, NCCTE.AA23.08.02, and NCCTE.AA23.09.02. The resource does not offer capstone activities and several of the interactive activities are not at a level to reach all students.	Overall this resource meets 50% of the standards and criteria necessary to be utilized in an NC classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture 1	Cengage Learning, Inc.	This resource has great vocabulary throughout the text and good color pictures that are appropriate and engaging. The textbook is organized and structured well and has solid focus questions throughout.	The following standards were not fully met: NCCTE.AP41.02.02, NCCTE.AP41.06.02, NCCTE.AP41.08.01, and NCCTE.AP41.08.02. There is not a diverse representation throughout the text.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	This resource was easy to navigate and covered a majority of the standards. This resource makes it easy to be used either as web-based or as in-person instruction. The resources provided accommodate all types of teachers. The videos have subtitles and scripts to accommodate EC and EL students.	The following standards were not fully met: NCCTE.AP41.02.02, NCCTE.AP41.04.02, NCCTE.AP41.07.01, and NCCTE.AP41.07.02. The information was surface-level and not in-depth. The videos were outdated and there was nowhere to take notes as you go through the lesson if it was completely web-based.	Overall this resource meets 50% of the standards and criteria to be used in an NC classroom.
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	This resource provides a lot of detailed and thorough information. It covers the standards well and promotes critical thinking and problem-solving skills.	The following standards were not fully met: NCCTE.AP41.01.02 and NCCTE.AP41.02.02. The SAE information is outdated. Not organized extremely well, information is scattered throughout the text.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9-12	eDynamic Learning		This resource is not at the appropriate level for high school students and does not meet the necessary standards requirements.	This resource does not meet the necessary standards requirements.
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	This resource contains videos to help address the content.	This resource does not meet the necessary 50% of standards.	This resource does not meet the necessary 50% of standards or criteria to be used in an NC classroom.
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	This resource provides a number of differentiated activities for various learning styles. The resource supports and promotes work-based learning through SAE programs. The teacher resources are easy to find. The text is clear and easy to read. The photos are useful for students. The videos, texts, visuals, and layouts are appealing for students and the lessons are bite-sized and manageable for all students.	The resource is missing a note-taking feature as students progress through the course.	Overall this resource meets 50% of the standards and criteria to be used in an NC classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	This resource promotes critical thinking and problem-solving skills and other skills that are sought by employers today. Focus on career and college readiness.	This textbook is lacking CTSO, FFA and SAE information.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson		It does not cover the Natural Resource Objectives in depth. It contains no clear information on the following objectives: 3.02 human populations, 4.03 water supply, and quality, 4.04 air quality and pollution, 5.01 fish habitats and species, 5.02 saltwater habitats and species, 5.03 wildlife habitats and species, 5.04 wildlife species, 6.01 forest general information, 6.02 tree species, 6.03 tree measurement techniques, and 6.04 forestry reproduction techniques.	This resource does not meet the necessary 50% of standards and criteria to be used in an NC classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning		This resource does not meet the necessary standards requirements. It only focuses on forestry and forestry management and doesn't follow or meet the needs of the NC curriculum.	This resource does not meet the necessary standards requirements.
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	The textbook contains the content and methodology to adequately teach the standards. Each chapter contains a mastery problem to be used as a mini capstone. The textbook contains extensive lessons and activities to reinforce ethics. The activities are varied to appeal to various learners and learning styles	There are no supports for EL students except for the Spanish glossary.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	This textbook fully covers all the objectives through texts, visual aids, examples, and end-of-lesson review. The textbook contains activities to use real accounting software. The textbook has extensive lessons and activities to reinforce the material throughout.	There are no supports for EL students except for the Spanish glossary.	Overall this resource meets the necessary 50% of the standards and criteria to be used in an NC classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	This textbook covers the objectives necessary to the standards. The texts, visual aids, and examples help to make the resources accessible to the students.	There are no EL supports except for the Spanish glossary.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 9-12	eDynamic Learning	The content from the text was strong and met around 50% of the standards. This resource would definitely be beneficial to students taking this course. The use of case studies is important for teaching Business Law and this text has several throughout to enhance the learning and concepts.	There are several standards that were not met fully: NCCTE.BB30.01.03, NCCTE.BB30.03.02, NCCTE.BB30.04.01, NCCTE.BB30.05.01 and NCCTE.BB30.05.02.	Overall this resource meets the necessary 50% of the standards and criteria to be used in an NC classroom.
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	This resource has a wide variety of exercises and assessment types that are very accessible. It is well organized and easy to navigate and understand. The layout is done well and key vocab is bolded. The pictures and figures are well developed to help with reading comprehension and access to the information.	The following standards were not fully met: NCCTE.2020.BB40.01.06 and NCCTE.2020.BB40.03.01-3.08. The text seems to have good information and strategies but it does not meet the standards for the course. The content is dry There was no background knowledge and no specific EC or EL strategies.	Overall this resource does not meet the 50% of standards and criteria to be used in an NC classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	This resource contains presentations that can be view asynchronously by the students. There are multiple project-based activities that require higher-order thinking and the application of skills. It includes a strong vocabulary practice as well as assessments to check for skill attainment. This resource would be beneficial for both new and veteran teachers. Each lesson offers a multitude of activities for students to access the information.	There is no ability for text to speech and the PowerPoint presentations can be wordy. Captions for the videos are only available in English. Other than the general guide for accommodations there are no specific ones found throughout the information to help EC or EL students access the information.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9-12	eDynamic Learning	The textbook provides formative assessments and critical thinking sections to support student learning. There are also podcasts for each unit. The text has photos all of which include captions. The text can be translated and read aloud in 65 languages. There is also a picture dictionary which would be helpful to ELs. There are also extra teacher resources for EC students like various types of assessments and an accessibility tool for screen masking, read aloud, and highlighting.	The following standards were not met fully: NCCTE.2020.BB40.01.03, NCCTE.2020.BB40.01.04, and NCCTE.2020.BB40.01.06. There are two separate resources that you need to work in and the standards alignment does not appear to have a clear correlation.	Overall this resource meets 50% of the standards and criteria to be used in an NC classroom.



## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	This resource can be leveraged well to support the learner that needs actual text. It has several diverse activities that can be used to scaffold learning objectives.	The following standards were not fully met: NCCTE.2020.BB40.01.06, NCCTE.2020.BB40.03.01, NCCTE.2020.BB40.03.04 and NCCTE.2020.BB40.03.08. There were no see resources for capstones or projects related to work-based learning.	Overall the resource meets the necessary 50% of standards and criteria to be used in an NC classroom.
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	Most of the assignments and activities are open-ended and prompt critical thinking skills and application of knowledge on a deep level. It has strong relevant information and covers the standards.	The materials and standards are scattered throughout the resource. The text covers all objectives but is extremely shallow and not to the depth that the standards really need. The presentations are long and not broken down into small manageable sections. There is not a lot of color and the resource is not engaging for students.	This material meets the necessary 50% of the standards and criteria to be used in an NC classroom.
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	Technical information is included.	This resource is all about personal finance and does not meet the standards for financial literacy.	Overall this resource does not necessary 50% of standards and criteria to be used in NC classrooms.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson		This textbook does not align with the NC Standards for BF21 Financial Planning I. This textbook focuses on individual personal finances. Financial Planning I for NC focuses on the business/corporate financial planning.	This resource does not meet the necessary 50% of standards and criteria to be used in an NC classroom.
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	This resource is very in-depth and very thorough. The activities were built in to provide an application of the material. There was a good notes resource for both teachers and students. The vocabulary practice has strong activities with puzzles and handouts. A lot of great technology resources were provided. There was a little bit of everything for both the teachers and all possible learners.	The presentations were incredibly lengthy and could be considered overwhelming for students and teachers. There is no text-to-speech ability. The captions for the video only come in English. None of the activities are scaffolded for EC or EL students.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	This resource contains a lot of good material that will be strongly presented to a class of students. It was broken down by unit and contained a midterm and final. There is a project-based learning guide that will provide hands-on learning and real-world scenarios. Each unit has a podcast feature. The text has the ability to be translated and a picture dictionary for EL students.	The following standards were not fully met: NCCTE.2020.ME11.01.03, NCCTE.2020.ME11.02.05 and NCCTE.2020.ME11.05.02. There are no definitions linked to key terms. There are no additional supports for EC and EL students besides the translations.	Overall this resource meets the necessary 50% of the standards and criteria to be used in an NC classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneurship I	Goodheart-Willcox	This resource contains a student workbook with tests, vocabulary sections, different situations, and short answer questions. There is a variety of people shown throughout the text to represent the diversity of our world. There are several accessibility features like text to speech, overlays, and the ability to change the font. There are varied skill assignments and individual assessments. The vocabulary words are bolded and in red.	This text might be overwhelming for students with an IEP. There are no links to prior knowledge or an attempt to build background knowledge. The textbook does not provide a variety of exercises to help with scaffolding content.	Overall this resource meets 50% of the standards and criteria to be used in an NC classroom.
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	This resource contains numerous visual aids for students. It contains many short case studies that are relevant to businesses with young business owners. The resource is easy to navigate. The resource was nicely chunked with pictures and graphs breaking up the text in useful ways. Using the accessibility features you can change the entire language of the text to accommodate EL students.	The following standards were not fully met: NCCTE.2020.ME11.02.05, NCCTE.2020.ME11.03.02 and NCCTE.2020.ME11.05.04. No text to speech options, no glossary. There was no background information to help build information.	Overall, this resource meets the 50% of standards and criteria to be used in an NC Classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	This resource contains a lot of relevant information. There are great presentations and strong activities that benefit all students and teachers. It contains a variety of information that meets the needs of many. There are several hands-on activities that provide real situations and experiences for students.	The following standards are not fully met: NCCTE.2015.MH42.01.03, NCCTE.2015.MH42.02.02. The presentations are too long and need to be broken down into smaller sections for them to be manageable for students. The presentations and videos are good but do not provide in-depth knowledge of the materials. There is a suggested accommodation guide but it was not written with EL students in mind. This resource would be overwhelming for EC and EL students.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	This resource offers critical thinking skills through activities. The resource was broken down by units and had a midterm and final. The podcasts for each unit are extremely beneficial. There are extra resources for EC students including various types of assessments to show understanding.	The following standards were not fully met: NCCTE.2015.MH42.02.03 and NCCTE.2015.MH42.03.02. Lacking a save feature in the digital platform.	Overall this resource meets the necessary 50% of the standards and criteria to be used in an NC Classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	This resource is well-designed and appealing for students. These sections provide questions and activities that are engaging, interactive, encourage critical thinking, and projects. Varied skills assessments, ability to tailor assignments and assessments individually. Vocabulary words are bolded in RED which makes them stand out.	This resource does not provide a lot of scaffolding content. Little to no evidence of EL supports.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	The presentations and videos are strong and cover a lot of the material needed. The materials are easy to use and would be a great supplemental material to use the activities and projects. It would be a good resource for a strong veteran teacher.	The content is scattered and the teachers and students have to look in multiple different areas in order to fully cover one standard. For example- Standard 1.01 is found in at least 3 different iCEV sections and is difficult to find all of the content needed. EC and EL students are not considered throughout this material.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC Classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	Each chapter of this text has a "review" section which encourages students to think critically. The materials are free of bias and represent diversity. Some non-stereotypical pictures are provided that represent a variety of ethnicities races and genders (page 1, 89, 207, 212). These sections provide questions and activities that are engaging, interactive, encourage critical thinking, and projects.	There were no links to prior knowledge or a building of background knowledge. There is not a variety of exercises to truly scaffold content. No evidence of EL support in the textbook.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	This resource contains a strong text layout. Key vocabulary words are bolded. The graphics and figures are well developed and help with student reading comprehension. Information is covered strongly and helps students understand the skills they need.	There are no assessments formal or informal within the text. There was no EL or EC support built-in and the transitions from chapter to chapter were not smooth.	Overall this resource meets the necessary 50% of standards and criteria to be utilized but the lack of supports for EC and EL students is something to be noted.
<b>CEV3018</b>	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	This resource contains activities that were built in to provide a strong application of the material learned. There is a worthy notes resource for teachers and students. The vocabulary activities are strong with useful puzzles and handouts to aid student learning.	The majority of the activities require written responses which are not always accessible for EC and EL students. The videos and presentations are wordy and difficult for students to understand and access the knowledge. The accommodations guide is general and does not contain strong strategies for EC and EL students.	Overall this resource meets 50% of the standards and criteria to be used in an NC classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	This resource is highly interactive. There is lots of 21st-century material for preparing students with a vision for the future of marketing. The photos all contain captions and the text can be translated into 65 languages. There is also a picture dictionary which is helpful for ELs.	The students might be overwhelmed by the book being completely online as well as all the resources.	Overall this resource meets the needs of 50% of standards and criteria to be used in an NC Classroom.
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	This resource did a good job of explaining the standards both with text and visual representations. The text was well designed and laid out. This resource provides a comprehensive framework in marketing concepts. It has multiple resources and activities to promote student success.	The following standards were not fully met in the text: NCCTE.2020.MM51.01.03 and NCCTE.2020.MM51.05.03. Little to no scaffolding for EL and EC students.	Overall this resource meets the necessary 50% of standards and criteria to be utilized in an NC classroom.
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	This resource provides information that will help teachers teach the course well to all different types of learners. The activities are strong and contain diverse vocabulary activities to help students retain the knowledge.	The presentations in this resource are too long and not chunked in a way that is manageable for students to access. The accommodations guide is general and does not supply specific strategies for EC and EL students in order to help teachers modify and scaffold the information for them.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	This resource contains a plan for EC and gifted learners. There are suggestions throughout for multiple types of assessments. The videos have subtitles and can be sped up or slowed down to accommodate students. There are vocabulary handouts for each module.	There is no ability for text to speech within presentations or an ability to change fonts.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	This resource has varied skills assessments and the ability to tailor assignments and assessments individually for students. The content represents multiple different cultures and geographic locations. It builds background with students making it easier to students to connect with the information as well as embedding critical thinking questions throughout the text.	There is not text to speech option or an ability to change the font size. There is no Spanish glossary. The pages seem to be cluttered with text.	Overall this resource meets the necessary 50% of standards and criteria to be used in an NC classroom.



## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	The Essential Standards were met. The book aligns strong to the course standards. Both align directly to the Adobe Certified Associate Dreamweaver credential. Variety of Activities: Lesson files are available to support learning. Additional resources from Adobe are identified. Chapter Overviews are provided. Key terms are provided throughout. Tips for English Language Learners are provided. Points for additional discussion are suggested. Visual examples are provided. End-of-chapter review questions are provided (MC and Essay), with answers provided in the teacher addition. here are specific events in multiple CTSOs related to web design. For example, FBLA has a Website Design and UX Design Event, and the TSA has a Webmaster event 21st Century Skills:	no support of named CTSO activities which are a staple of the CTE environment. 2) The Textbook did not make mention of a Capstone Project,	recommend 100, 100
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	Part II Essential Standards were met.	No support of named CTSO activities which are a staple of the CTE environment. 2) The Textbook did not make mention of a Capstone Project. difficult to completely quantify as there are no weight for individual objects, only for standards.	Not recommended 54.5, 100

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	All objectives and standards were clearly covered in this textbook. The content of this textbook is very interactive. The material is well presented, with a good balance between readings, slide presentations, flashcards, and labs, each module states the main objectives, lists exam tips.	The digital resource is designed for CompTIA A+ (CET1 and CET2) not for CompTIA IFT+ (BI12). When trying to adapt it to IT Fundamentals, the material is not flowing continuously, but the teacher/student needs to jump from different chapters to get the information.	Recommended 100, 63
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	Main concepts support over 50% of the objectives Content, methodology, instructional levels, and teaching strategies are consistent with the course objectives. All objectives are clearly covered throughout the website in the Chapters, within the lessons and activities as a whole. Did not specifically mention CTSOs but information and activities can be used to train for competitive events	the instruction level is really low, it seems to be designed for a middle school audience. there are no labs, virtual machines, or critical thinking activities. Did not specifically mention CTSOs but information and activities can be used to train for competitive events. Although the material is digital, it seems to be a static pdf with no built-in activities or labs	Recommended 96.3, 100, 70.4, 85.2

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	All objectives and standards were clearly covered in these textbooks. The content of these textbooks are very interactive. Critical thinking and problem-solving seem to be one of the main intentions of the two courses.	Note that the publisher used NCSCOS BI10 Foundations of Information Technology for the correlations instead of NCSCOS BI12 - CompTia IT Fundamentals. There is no option for the computer to read aloud and there is a lot of reading in this course with photos to show what the screens should look like but that is toggling back and forth	Not recommended 14.8, 100, 77.8
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	Most objectives and standards were clearly covered in this textbook. There were good teacher resources provided in order to effectively teach this course, even if the teacher is a novice in the area.	Two main objectives are not included in the textbook: Computer programming and databases. the textbook is presented in a digital format, it seems to be a plain PDF file with a poor search engine and no multimedia built-in the lessons.	Not recommended 88.9, 59.3, 70.4

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	Standards are met within lessons. The content and teaching strategies support the indicators and objectives. Does an excellent job in relating software to real life/work situations. The critical thinking activities support 21st-century skills.	did not see any materials in lessons or within resource materials related to CTSO's.	recommended 100, 100, 100
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	Standards are all present within text materials. The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Access. The textbook is aligned with the North Carolina Standard Course of Study. The capstone or end-of-chapter activities are in a separate section. The 21st-century skills can be addressed in critical thinking activities. Materials support 21st-century skills, work-based learning, problem solving skills.	Advanced concepts such as 2.03 and 2.05 don't have a lot of resources or practice materials	recommended 100, 94.4, 100

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	Mmaterial is great and items are covered using a variety of interactive methods. The overview of the lesson content is easy to read and identify each topic. The textbook is aligned with the North Carolina Standard Course of Study. Includes great connections to workplace learning. A variety of activities and materials were presented for students and teachers. The content supports career and college opportunities.	2 standards not met. didn't see CTSO based activities.	Recommended 80, 86.7, 93.3
<b>CEV3020</b>	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	Standards are covered within the online content. The material and content are consistent and are easy to identify. Textbook aligns with the North Carolina Standard Course of Study and Essential Standards. Materials includes projects within the units that do a great job of covering the objectives. This textbook provides strategies and teaching suggestions for all students: struggling, advanced, and everyone in between.	None	Recommended 100, 100, 100

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	The standards have been met within the lessons. The content and teaching strategies support the indicators and objectives. Textbook is aligned with the North Carolina Standard Course of Study and Essential Standards	Some objectives are there, but I think they will need further explaining or materials for students to master. a teacher would need to supplement to provide students with videos or in-person display of software use. Did not see any materials in lessons or within resource materials related to CTSO's	Recommended 100, 93.3, 100
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	Standards are all present within text materials. The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Excel. The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Word and Microsoft PowerPoint.	Advanced concepts such as 2.03 and 2.05 don't have a lot of resources or practice materials	recommended 100, 100
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	The materials for the objectives covered are great. Content location is easy to identify. The textbook is aligned with the North Carolina Standard Course of Study. Materials support 21st-century skills, work-based learning, problem-solving skills.	Two objectives are not met.	Recommended 78.9, 84.2, 94.7

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	Most standards are covered within the online content. The indicators and objectives are reinforced in other Units which helps students learn the material. This textbook is aligned with the North Carolina Standard Course of Study and Essential Standards. Each lesson presents a class overview which includes up-to-date technology, PowerPoints, Videos, Action plans, Vocabulary handouts, Key Concepts, and Projects.		Recommended 94.7, 89.5, 100
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	none listed	The only content included was PowerPoint lessons. The content did not match the standards or indicators for Word. Resources only address PowerPoint Fundamentals. the PowerPoint course does meet the standards for PowerPoint alone.	Not recommended 36.8, 36.8, 26.3

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	Textbook was aligned with the North Carolina Standard Course of Study. A variety of activities were included for multiple teaching and learning styles.	standards for PowerPoint were on the standards review document, but this review is just for Word. * For Word all objectives were met except 2.06 (macros). The content and teaching strategies that support the indicators and objectives were only consistent with Microsoft Word but were not consistent with Microsoft PowerPoint. did not see any materials in lessons or within resource materials related to CTSO's.	Not recommended 57.9, 36.8, 100
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	The content and teaching strategies that support the indicators and objectives were consistent with Microsoft Word and Microsoft PowerPoint. Textbook is aligned with the North Carolina Standard Course of Study. Skills measured support 21st century, college & career. Textbook includes sections teaching tips, discuss section, customized instructions, try it section, curriculum connection, skills extension, lesson practice, assessment tips, assessments, work place skills, reinforce & review.	there are not enough practice activities for students to fill up an entire semester of Word/PPT course.	recommended 100, 89.5, 94.7



## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	Textbook is aligned with the North Carolina Standard Course of Study for 1 part (Microsoft Word). Course content material includes information, practice tasks, self exam, and review questions. Student manual provided. Materials are organized appropriately for content.	The only content included was Word lessons. The content did not match the standards or indicators for PowerPoint. Part 2 Presentations section is missing.	Not recommended 52.6, 57.9
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	All objectives and standards were clearly covered in these textbooks.	Most of the specific objectives in the CompTIA N10-007 exam are not properly covered in the material. The content is not organized to follow the mentioned exam objectives, making it difficult to find the information related to a specific section.	Not recommended 100, 44.4
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programming I	Cengage Learning, Inc.	Material Met State Standards. The majority of this course blueprint aligns with Chapters 1-6, with 7-11 being more advanced concepts for this course. There are multiple options for the student to engage with the material.	did not see Cornerstone mentioned, but an activity that could be used. Did not see info for CTSOs. The scope of the material went beyond the scope of the curriculum. Concepts were mentioned before full explanation at times	Recommended 100, 83.3 66.7

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	The Online Text meets the NC Standard for the programming class. The Online Text satisfies the requirement of differentiation. The content covers most of the blueprint thoroughly. There are teacher guides and answer keys with each lesson. Potential discussion questions are provided	The course is lacking more chances for students to practice their learning through coding and playing with the vocabulary terms.	Recommended, 100, 75, 83.3
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	none listed	the material is not Compatibility with the North Carolina Career and Technical Education Essential Standards. The course while it was extensive and covered a lot of material, did not cover even half of a majority of the concepts necessary to be successful on the certification exam or to move to the next level. Standards not met of 12 total include: 1.02, 2.01, 2.02, 3.01, 3.02, 303, 3.04. The standards marked as met did not discuss everything necessary to fully met the criteria: 1.01, 1.03, 1.04, 2.03, 2.04. there is no option for computer to read aloud and there is a lot of reading in this course with photos to show what the screens should look like but that is toggling back and forth	not recommended 0, 41.7, 41.7

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	Material Met State Standards. Material is well-paced in terms of 21st-century skills; There were many instructions and items shared.	did not see an opportunity for multiple skill-sets. Did not see info for CTSOs. Did not meet the following objectives: 1.01, 1.02, 1.03, 2.01, 2.02, 3.02, 4.02, 5.01, 5.02, 5.03, 6.01, 6.02.	Not recommended 100, 41.7, 45.8
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	Content covers State Course Blueprint 100% and could be used for Apparel II. The information in the textbook has course content that matches the key indicators in the blueprint. EVERY chapter has an FCCLA connection! 21st-century skills are incorporated throughout. There are a number of activities in the workbook for different learning styles.	wasn't enough information for some of the objectives, especially Competency 1.00 and 3.00. Textbook could use more capstone activities being that schools want rigorous assignments.	Recommended- 71.4, 100, 85.7
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	There is a variety of materials present to reach each learner. The career connections and projects throughout the material support work-based learning. Provide the opportunity for students to obtain 21st-century skills. Resources are well organized, easy to use. Navigating through the materials was user-friendly. Answer keys are also included with assessments.	This is a basic overview of the content, would need supplemental resources to teach in-depth. FCCLA reference is only a list of possible events to complete. Very generic. The depth of content is lacking. There is not much diversity in the video segments.	Recommended, 90, 100,100

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	Materials presented in this text-align with standards. There were many opportunities for students to gain 21st skills. The text offered critical thinking and problem-solving activities along with career readiness practice. This text is 100 % aligned with our state blueprint	Did not see an answer key in the text for the chapter reviews. there wasn't an option for students to have the information in a different language and I don't think their were levels of differentiation for students with optional learning plans.	Recommended, 95, 100, 95
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	21st-century skills are included and the content support work-based learning with "the career close-ups" sections. Resources are easy to read and deliver content. A variety of approaches were considered when creating support for the content. Answer keys are provided and supplemental activities. This would be a great tool for ELL and EC/ OCS students.	It would need to be supplemented to cover state test bank items. could not find a direct reference to FCCLA.	recommended 100, 95
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	A variety of activities are included that reach learners where they are.	Did not however see anything specific to CTSO. This text is a challenge to navigate and match our standards. There is not much diversity represented. Accessibility is challenging because is does not align to our blueprint by units,	Recommended 85.7, 78.6

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	Materials are consistent and aligned to standards. 21st-century skills are utilized. Content is easy to find. It is consistent with our state indicators and objectives. FCCLA is specifically mentioned at the start of each unit. 21st-century skills are well incorporated throughout. Has a chapter dedicated to careers.	It may be intimidating to ELL/ OCS/ and EC students. This bid is a better option for the first-level course and can be used as a resource for the second-level course. The only objectives covered adequately are 3.02 and 4.02 and maybe 4.01.	Recommended 92.9, 71.4, 92.9
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	Standards are supported with text. The text has a "Check Your Understanding," "Critical Thinking," "Core Skills," and "Stem Connections" activities that extend for student learning and ability to apply what has been discussed/learned. This text is appropriate for the level of student ability in this course. Resources provide lots of opportunities to explore.	Information was present but was not always on the pages indicated. Wish there was more on Farm to Table as NC is still an Agriculture State. Content supports FCCLA event however there is no mention of FCCLA.	Recommended 100, 100
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	Materials cover instructional indicators (as shown in my standards review). Activities, worksheets, and projects were appropriate checks for understanding of State Course Blueprint. Leadership, Communication, Collaboration Activities, Social Skills were specifically covered 21st century skills.	The information was not relevant to the sections. There isn't any information specific to the foods component of this course. Did not see a lot of higher-order thinking activities to capture our honors-level students	Recommended 40, 100, 100

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	The activities and strategies were consistent and well done. This resource is differentiated based on levels of learning. incorporated work-based learning assignments and included all the 21st-century skills. It is formatted for all learnings and easy to follow. It also incorporated rigor.	There is too much information for the students to be able to stay focused or even have an interest. disappointed with the lack of Life Literacy. Missing 50% of the curriculum including apparel, finance, housing, ad culinary.	Not recommended, 0, 90, 50
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	Content is consistent with course objectives. There is a lot of information covered. The methodology is consistent. Materials and content include a variety of activities, it showcases many career opportunities that could lead to discussions about pathways and college opportunities. 21st-century skills are included. The diagrams are great, The text was easy to read and follow. I think my students would enjoy this textbook as a supplemental for other resources.	The correlation sheet and it contained some objectives twice with different objective numbers and included the old objectives that are no longer a part of the curriculum. There is no mention of FCCLA. There is no other language version provided and the level of reading material is not on various reading levels. There was a lot of information missing in the textbook as it relates to our curriculum. content is above the targeted audience.	Not recommended, 20, 60, 100

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	The directions for this resource are specifically detailed which will directly benefit EC and EL students. The videos with notes were easy to follow and beneficial to students. The student has the ability to slow down the video speed as well as utilize the video transcripts. Both students and teachers have access to see the pacing in the course.	The teacher lesson plans are short and do not offer any suggestions for differentiation. There are no read-aloud options for the presentations in the course. There is no glossary or any references to relevant vocabulary. There is not enough scaffolding, accessibility features or variety of activities to reinforce the content for EC or EL learners	This course meets the necessary 50% of standards and criteria to be utilized in an NC classroom.
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	The directions for this resource are specifically detailed which will directly benefit EC and EL students. The videos with notes were easy to follow and beneficial to students. The student has the ability to slow down the video speed as well as utilize the video transcripts. Both students and teachers have access to see the pacing in the course.	The teacher lesson plans are short and do not offer any suggestions for differentiation. There are no read-aloud options for the presentations in the course. There is no glossary or any references to relevant vocabulary. There is not enough scaffolding, accessibility features or variety of activities to reinforce the content for EC or EL learners	This course meets the necessary 50% of standards and criteria to be utilized in an NC classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	This resource covers the standards completely with great resources. The supplemental activities and assessments give teachers additional tools for assessing students. The pictures and diagrams are high quality and helpful for students. The "Check Yourself" activities are quality and useful for reinforcing EC students learning and knowledge. There is consistency throughout the resource making it easy for students to access. The toolbar is great for EC and EL students containing, highlights, notes, read-aloud options, as well as flashcards, and a link to reference guides.	The following standards is not fully met according to NC standards: NCCTE.2020.HU40.01.03. The site is hard to use and requires practice due to having lots of different places to go. The "homework" portions could use larger font options for EC students in order to improve focus.	Overall this resource meets 50% of the standards and criteria in order to be used in an NC classroom.
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	This resource had in-depth coverage of standards with additional material to support the standards and enable students to use critical thinking skills to delve deeper into learning. The resource is easy to use, thorough, contains excellent activities and access to assessment items. For EC and EL students, the study guides would be highly beneficial as well as the vocabulary and key concepts. Veteran and beginning teachers could use this resource easily. The teacher resources offer links to supplemental learning opportunities which could help with differentiation.	The following standard was not fully met due to NC guidelines: NCCTE.2020.HU40.01.03. The amount of information and detail could be overwhelming for EC and EL students. There are no differentiation strategies to accommodate different learning styles. There is little scaffolding. There are weak strategies for aiding EL students with the complex material.	Overall this resource meets the necessary 50% of the standards and criteria to be utilized in an NC classroom.



## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	This resource goes into a great level of detail for the target audience. The activities and assessment items support both formative and summative assessment of standards. The special population's tab provides a quick resource to strategies for differentiating instruction. The resource was well organized and student-friendly. The videos have subtitles and can be sped up and slowed down to meet the student's needs. The videos, texts, visuals, and layouts are appealing and lessons are broken down into bite-sized pieces and manageable for students.	The only major area of concern is that there is no read-aloud option available for EC and EL students.	Overall this course meets the necessary 50% of standards and criteria to be used in an NC classroom.
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	This resource contains a very clear and concise explanation of concepts. The visuals are helpful and the vocabulary is also helpful for students. There are strong supplemental activities as well as a workbook to accompany the text. The interactive glossary is high-quality and engaging for students to use. The content represents different cultures and is relevant to promote student engagement.	The following standard is not fully met: NCCTE.2020.HU40.01.03. The font throughout could be enlarged. This resource does not address various learning styles or linguistic abilities. The pages are overly wordy and uses too many font styles which can be difficult for both EC and EL students to process.	Overall this resource meets 50% of the standards and criteria to be used in an NC classroom but the accessibility feature issues should be noted and thought through before use.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	This resource provides sample activities for different types and levels of learners. Individual and group activities are suggested throughout. There is suggestions for differentiation of instruction as well as reinforcement for EC, EL, and advanced students. The vocabulary is bolded or a different color as well as written in the margins.	The website might be difficult for many EC students to navigate. The Teacher's Editions was also difficult to navigate at first since there was no sidebar table of contents or hyperlinks. There was also no read-aloud option for any of the longer selections.	Overall this resource meets 50% of the standards and criteria to be used in an NC classroom.
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	This resource contains critical thinking activities, labs, unit activities, and other helpful materials. The digital text has focus questions embedded throughout. The online Continuous learning guide contains strategies for differentiating learning for students in the online learning platform and highly supports EL learners.	This text does not meet the necessary 50% standards. For example Cancer and Cell Bio standard. Although the text offers a nice explanation of a plant and animal cell, it gave no information about cancer and the disease process.	This resource does not meet the necessary 50% of standards and criteria to be utilized in an NC classroom.

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	Textbook covers the standards from NCCER carpentry 1, 2 , and 3, as well as topics not covered by NCCER. materials and lesson plans that are built around direct instruction, PowerPoint presentations, worksheets, etc.	Nothing that is specifically suggested for teaching to different learning styles and teaching strategies outside of direct instruction and some student-student activities. the content failed to go into depth on many of the subjects that the students need in order to pass the NCCER tests. The suggested projects and hands-on activities should be more detailed coupled with instruction.	Recommended 100, 100
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	I found the material to be in line with current standards for Carpentry Level 1.	None	Recommended 100, 100

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	The activities are useful in helping the student to both comprehend and apply the knowledge presented to them. I found the layout and flow of the materials reviewed was user friendly for both the student and the teacher	Two of the Carpentry 2 Modules are located in the Carpentry 1 5th edition textbook which is not provided from this online platform. Two of the standards for this level are found in the Pearson Level 1 Textbook, Apply Ceiling Joist and Roof Framing (Module 27112-13) and Apply Introduction to Building Envelope Systems (Module 27109-13). These two modules meet the standards for this class	not recommended 60, 60

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	All modules are comprehensive, well laid out, and sufficiently cover the specified standards. Course indicators are addressed through content, instructional levels, and methodology.	The hand and power tool modules are grossly outdated and monotonous. Standard 9 is a supplementary module so it should not be counted in the percentages of objectives met. Construction Core is a credentialed course from NCCER (National Center for Construction Education and Research) and that credential is specific to the written tests and performance tasks mandated by NCCER. It would not be possible to use this submission as the sole instructional material for a class and still have the students able to earn and receive the credential. There is no mention of CTSO activities such as leadership. Skills USA and CTSO are not addressed in the information	Not recommended 66.7, 66.7

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	Absolutely the most thorough coverage of every standard that one could ask for. best and most in-depth resource ever put out on the subject at hand. Course indicators are addressed through content, instructional levels, and methodology. Material successfully addresses pedagogy through an introduction to SkillsUSA, presenting 21st-century skill requirements. Includes hands-on, lecture, and self-paced opportunities. Capstone activities are covered well in the employability skills module.	It is so in-depth that it is not possible in the time given to cover each standard to the depth and scope that it covers in order to pass the written tests and still have time to proficiently perform the performance tasks required in order to receive the credential. The scope of information can and does become overwhelming to high school students especially knowing that they must know every bit of it in order to be successful on the written tests.	recommended 100, 88.9

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	good job explaining the repair process in non-structural, structural, electrical & mechanical, and refinishing. Each section had detailed information on the repair process. There are activities for the students to do in each section and chapter that will prepare them for work or for college in Collision repair.	the textbook has not kept up to date with technologies, tools, and equipment that is important for the students to be prepared for an entry-level job or post-secondary studies. The quiz and test questions are confusing and not up to date with the current Original Equipment Manufacturers' recommended procedures and material manufacturers. update some of the pictures. They are using pictures that have been in their books for a good number of years	Recommended 91.9, 98.6

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	meet the required support for the I-CAR courses. This textbook has kept up to date with technologies, tools and equipment that is an important for the students to be prepared for an entry level job or post-secondary studies. provide the necessary preparation for college opportunities and CTSO activities. The teachers resource is very strong. The book is very accurate to the latest technologies in collision repair. The vocabulary does reinforce the learning and is relevant. The book was easy to read and they covered each section in the repair process very well. The Photographs, illustrations, artwork, and charts were great!	none listed	Recommended 98.6, 87.8
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	aid and meet the required support for the I-CAR courses. This textbook has kept up to date with technologies, tools, and equipment that is important for the students to be prepared for an entry-level job or post-secondary studies. This textbook does provide the necessary preparation for college opportunities and CTSO activities. The book is very accurate to the latest technologies in collision repair.	none listed	Recommended 100, 43.3 (the second advisor did not finish, included no information)



## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	A bit dated but has a very good section on hand Drafting. covers topics in Architecture and Engineering. great book, but needs to have a supplemental book to cover the Standard 4	The CAD portion is to generic for lessons in CAD, information missing related to the direct practice in AutoCAD. the correlating text pages do not align in ascending order based on the required standards. information is covered but lacked substantial supporting information. not enough of standard 4.00 in this text (considering Standard 4.00 makes up 80% of the class. This text covers all of Standards 1-3, but only a portion of Standard 4	Not recommended, 52.6, 73.7, 15.8, 52.6
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	A good resource for using AutoCAD and preparing for the certification exam. Great resource to prepare for the certification exam as it is a tutorial book for the software but doesn't expand beyond that.	Would need to be supplemented with additional resources to cover the missing information related to the rest of the course blueprint, as it is only covering the AutoCAD portion (Standard 4) of the blueprint for the most part. The majority of this text focuses primarily on Standard 4.00: Apply CAD User Skills. Standards 1.00 and 2.00 are not covered at all.	Not recommended 52.6, 63.2, 73.7

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	None listed	Book is related to 3D modeling, which is not a part of the Drafting I curriculum. It does have some parts that are related to 2D drawing, but they are meant in the book to be a review for the reader, as the book expects that the reader already has those skills. 3D modeling is not something that Drafting I students need to know for the AutoCAD certification exam and is not aligned with the course blueprint.	Not recommended, 47.4, 36.8, 15.8
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	A great resource to prepare students for the Certiport certification exam. This text is straight to the point, streamlined, and has great visual examples with step-by-step instructions. This textbook completely addresses the information needed to pass the proof of learning credential for Drafting I (standard 4). Book is aligned with the current use of AutoCAD and has practices and quizzes to make sure students are prepared for the test.	Text is good for learning AutoCAD but lacks information about general Drafting, especially hand drafting techniques. only focuses on Standard 4.00 and is intended to be utilized as a Study Guide. Not many teacher resources are included. No teacher resources were provided with bid materials. Additional resources were not available for review although they are mentioned in the book	Not recommended 57.9, 63.2, 63.2, 63.2

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	Prepares students for the certification exam which is used as a college or career readiness indicator. Activities and practices are included for students to work on.	Text does not meet all the standards but would provide enough CAD instruction to meet Certification. Missing information related to drafting trends, careers, and reasoning for why technical drawings are set up in a particular way. Would need to be supplemented further to make sure that the AutoCAD portion of the blueprint (one of the AutoCAD prep books that were bidded out)	Not recommended 57.9, 78.9, 68.4
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	Technical Drawing 101 with AutoCAD 2021 touches on the majority of the Drafting I IC61 curriculum Lots of external references throughout the book. Overall in-depth and thorough resource. All of NCCTE.IC61.04.00 - Apply CAD User Skills (with use of the following CAD software) is covered in detail with step-by-step tutorials. The Text includes separate Capstone lessons	NCCTE.IC61.01.02 - Understand Industrial Design, Sustainable Design, and LEED. Not covered. NCCTE.IC61.03.01 - Apply Rough sketching (lettering for clarity, uppercase caps). Not covered to the extent expected/needed	Recommended 84.2, 84.2, 84.2

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	Learning to use Revit Architecture students would be able to work in industry, Compete in CTSO'S, develop 21st-century skills and prepare for college courses. Capstone exercises and self-check quizzes are at the end of chapters for students to review the concepts covered.	lacks industry terms and standards. Lacks explanations about Architectural design. Good resource but would need to be supplemented. There are several pieces of online content that were not available with the bid documents that could potentially make it a more useful classroom resource.	Not recommended, 51.6, 71.0
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	Autodesk Revit 2021 Architecture Fundamentals - Student Edition is a good classroom text to learn Revit. This is a well-written and detailed reference for the Revit certification exam. would be a great tool to prepare students for the exam and to get them using Revit	does not address the Architectural standards of Architectural design. It would be difficult to understand Architecture form this text.	Not recommended 61.3, 41.9
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	Overall a good resource to prepare students for the certification exam. could also be used for Drafting II Architecture and work well.	the book would need to be supplemented, as it operates under the assumption that the reader has background knowledge related to design and construction concepts. Residential Design is not covered in this text	not recommended 41.7, 64.7

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	The Textbook is good for standards 4,6 of IV22 Drafting Engineering	Standards 1,2,3,5 are not covered. doesn't cover everything needed to pass the certification exam.	not recommended 50, 50
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	Autodesk Inventor 2021 is a good tutorial for IV23 Drafting III Engineering for the Professional Certification for Inventor. could potentially be a good resource for a classroom if supplemented with additional text and/or resources.	do not think this is a good book for Drafting II Engineering IV22 curriculum. There is no information regarding drafting standards or manufacturing processes. This book is a good one for the certification preparation, but not to be used alone as it doesn't go over several standards	not recommended 33.3, 33.3, 50

## Textbook Commissioner CTE Evaluation

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	Parametric Modeling with Autodesk Inventor 2021 - Student Edition is a good reference book for teaching Inventor. does a great job of providing instruction in Inventor and has the most advanced standards. It could also be used for Drafting IV23 Drafting III Engineering. explains in a straightforward approach difficult concepts.	It does not meet standard 1,2,3,5 of IV 22, NCCTE.2018.IV22.01.00 - Understand Basic Engineering Design and Industry Terms. & NCCTE.2018.IV22.02.00 - Understand Engineering Design Concepts and Principles to Solve Problems. Are not addressed in this text. Most of NCCTE.2018.IV22.03.00 - Understand Manufacturing Processes is not covered. This textbook only contains information about parametric modeling. It does not cover all of the standards.	Not recommended, 33.3, 66.7, 50
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	It is very good for standard 4,6. It would make a good supplemental text for teachers using this software.	It does not cover standards 1,2,3,or 5. Book states on page 18 that "the book was written assuming the reader has a basic knowledge of... basic concepts of mechanical design, drafting, engineering graphics... principles of mechanics of materials...". does not go over the standards of the state curriculum.	Not recommended 33.3, 33.3

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GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	A good text for teaching electrical trades.	the textbook will not provide all the information needed to pass the certification tests. The GW3015 textbook does follow general and current accepted electrical education guidelines; but, does not prepare a student for the NCCER certification tests. no chapter specific to the National Electrical Code, Conduit hand bending, or electrical theory.	Not recommended 75, 62.5
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	Answers to the previous paper certification exams that teachers were allowed to see could be found in this publisher's textbook. The module names in the textbook match perfectly with the names in the standards. This textbook is REQUIRED for students to be successful on the NCCER certification tests. book contains 8 modules or the 8 standards for Electrical Trades I. This is an updates version of our current textbook and aligns with the NCCER credential program currently used by all electrical trades classes in NC high schools. many enhancements for 2021 including on line testing, on line grading of tests and downloadable outcomes and suggested alternative teaching plans.	contains the first 4 modules or standards from Electrical Trades II. This splitting of the Electrical Trades II curriculum can cause a problem for teachers using the electronic version of the text in NCCERConnect	recommended 100, 100

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SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	The state standards were taken directly from the NCCER certification standards. This textbook is written to match up perfectly with the NCCER standards. the textbook is a MUST have for students to be successful on the NCCER Certification tests.	The fact that the number of standards for the state and the number of modules for NCCER Certification do not match presents an issue to classroom teachers using the online platform NCCERConnect. The school may have to buy the digital content again if the student does not take Electrical Trades II within the time limit of the first purchase. I believe this time limit is 2 years. The other issue is that since students from different classes through the previous four years may be taking the same Electrical Trades II	not recommended 100, 50



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CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	Concepts such as including learning videos, and interactive games are by far the most superior that I have seen.	The material did meet the 50% minimum but is missing a lot of basic information. The interactive parts were interesting but hard to navigate. Main concepts do support the instructional standards but are pieced throughout the text which may prove difficult for students to see continuity aligned to our teaching standards. The material had a lot of out-of-date information and didn't have information on the new trends. concerns are, grammatical errors, content errors, and programs(interactive) that either freeze or were not working.	Not recommended 55.6, 66.7

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				Strengths	Areas of Concern	Overall Comments
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	Homework assignments, vocab, test questions, and PowerPoint presentations are applicable to the content taught. Activities like the interactive figures are a good tool,	This text book is manageable if the teacher is active in the industry and can clean-up what is not applicable to students that are new in the industry. There is a lot of information that is not applicable at this level and is out dated. Teaching is set up for lectures and virtual paper assignments, but does not include other types of learning styles or teaching activities to facilitate learning. There is a problem with bad information even though this information is 4-5 years old, it was bad and out of date then. I did not see where job opportunities are suggested with people who are disabled. evaluation is provided, but not remediation, acceleration or feedback. Technical Aspects B.3 The content provided is geared toward visual learners. I did not see any type of audio for our auditory learners, or and type of components such as compressors, TXV's, reversing valves, etc. that are cut open to see internals and to physically handle for our kinesthetic learners. B. 4. Virtually all assignments and activities provided are simply multiple choice questions. B. 5. I did not see any real feedback for students, except this question is wrong see this page number, but real feedback as to why it is wrong or any help to see why it is wrong is provided. 6. I did not see anything for this. Documentation A.1. I did not find this. A.2. I did not find this. B.1. I did not see this. B.2. Classroom use, lesson plans(technical issue prevented me from viewing them, but I saw that they were there) are provided, I found it lacking in related activities.	recommended 100, 77.8

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				Strengths	Areas of Concern	Overall Comments
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	This textbook is manageable if the teacher is active in the industry and can clean up what is not applicable to students that are new in the industry. Activities like interactive figures are a good tool. Resources have the ability for differentiated assignments (can change time settings, number of questions for particular students)	There is a lot of information that is not applicable at this level and is of out dated. Level book 2 does not cover a third of the standards. There is a problem with bad information even though this information is 4-5 years old, it was bad and out of date then. Teaching is set up for lectures and virtual paper assignments but does not include other types of learning styles or teaching activities to facilitate learning. Group classroom activities or generic activities that show concepts like how pressure affects volume through a pipe with a certain diameter.	recommended 100, 66.7

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SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	Content in textbook aligns with standards: NCCTE.2019.IC11.01.00, NCCTE.2019.IC11.02.00, NCCTE.2019.IC11.03.00, NCCTE.2019.IC11.04.00. Textbook is divided up into modules which directly correlate with state standards, in order. . Each section within modules contain activities including vocab, multiple choice, matching relating to objective of each particular section Content and material supports Global 21st century and industry needs. Instructional material is presented well	Although current technologies are discussed in sections 28106 and 28102 no information is given for developing technologies such as lift assist devices developed for increased career life.	recommended 100, 100
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	The content material, textbook (trainee guide only) is a great unit for the advanced Masonry Level II course. The modules are in sequence to advance trainees from Masonry Level One to Masonry Level II and from there to a masonry apprenticeship program. Content in book aligns with standards: NCCTE.2020.IC12.01.00, NCCTE.2020.IC12.02.00, NCCTE.2020.IC12.03.00, NCCTE.2020.IC12.04.00. Modules are in an appropriate order to line up with standards. Each section within modules make objectives, performance tasks, and trade terms clear for each section	There was no teacher's handbook or teacher's instructional guide. There is no way of acknowledging teaching strategies or instructional levels to be presented by the instructor to trainees.	recommended 100, 100

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				Strengths	Areas of Concern	Overall Comments
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	The instructors book speaks to the standards and offers clear objectives for the teacher. Some of the chapters have Cornerstones of Craftsmanship that spotlight a career and this is the only reference to other careers. At the beginning of the chapter, there are objectives, performance tasks, and terms to help students to understand the outline of the standard.	there isn't information for the teachers to present the lessons to students. The text doesn't demonstrate methodology, offer instructional levels, nor does it give teaching strategies for the students	recommended 100
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	Outline of the section, objectives listed, performance tasks given, terms for section, mention of credential, section content listed, and figures and tables listed at the beginning	The first standard was not included. Modules and standards are not in the same order. 1st Standard is not in the book at all. Nothing for diverse learners. Nothing for the pedagogy that is listed; work-based learning, CTSO's, and career and college opportunities are important topics for our students. Unable to see teacher resources for diverse learners and to assist with students with disabilities.	Not recommended 75

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				Strengths	Areas of Concern	Overall Comments
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	Textbook aligns with the blueprint from the state and also aligns with AWS standards for Sense. liked the use of videos in this book and website to reinforce what they are learning and can refer back to for help.	Errors on the welding position were found. I felt the scope of coverage on 6010,6011,7018 electrodes was much lighter than they are weighted on the NC standards. failed to find information on multiple pass fillet welds, and fillet welds are weighted pretty heavily by our standards.	Recommended 93.5, 100
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	The book covers welding 1 and aligns to support credentials in IM62. I like the hands-on opportunities provided in this course. While using the online course, it is user-friendly to right on the screen is helps, the teacher can post-module test to the students online so if they are absent they still have a chance to take the test and they can see easily what they are missing.	Doesn't support IM63 Credentials GMAW FCAW. the number of small errors in this book was adding up. Some instruction was lacking breadth in vocabulary and the OFC torch cutting I felt like should have had an extra lesson demonstrating something more basic than torch lettering to begin with.	Recommended 80.6, 83.9

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GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	This material aligns with AWS standards and the NCDPI course blue prints. Amount of soft skills and math plus the capstones were the books strength.	The content doesn't offer a lot of CTSO examples out side of the construction Industry. because the book was trying to cover more than the NC standards some areas suffered on scope and breadth	Recommended 100, 100
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	Book meets the standards. The materials align with AWS Sense very well. The material builds with the student as they learn	book is a bit short on capstone activities leaves more to the instructor to use his own ideas. content can be difficult for lower-level reading students. Teacher resources are short on a variety of strategies. The textbook doesn't have page numbers, goes by the module numbers as it builds and kids get confused by that.	recommended 100, 83.9
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	This textbook does a good job laying out the welding process and builds the skill level as you go through it. book meets standards. It does build for the AWS certification test	short on capstone activities. would be nice if their was a capstone project in the textbook for those who don't reach certification level.	recommended 100, 88.2

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				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	The majority of concepts were covered. There are plenty of review materials. The text is written at an age appropriate level.	The navigation could be improved. Parliamentary procedure skills are missing.	The resource covers the majority of the standards. It is well organized.
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	There is a logical sequence. The majority of the standards are addressed. A variety of different assessment materials are available.	The following areas were noted to be missing: 4.03, 4.06 and 4.08. There could be more advanced activities.	Overall the resource meets the majority of the standards and has a variety of materials to support the the content.
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	The resource covers the content well. There are a variety of activities and resources. The majority of standards are covered.	The area missing was tools and safety.	The resource covers the content well. There are a variety of activities.



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CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	The majority of the standards are addressed. Overall the course is appropriate for students and has a logical sequence.	It was noted that the information was not the most error free and current. It was noted that the technology navigation for EL could be improved. The following areas were noted to be missing: from a variety of areas tools and safe uses and information aligned with environmental sciences.	Overall the course meets the majority of standards and follows a logical sequence.
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	The content is up to date and appropriate for the intended students. The majority of standards are addressed. The content is well organized.	The following areas were not sufficiently covered: NCCTE.AU10.03.04 - "Remember tools and their safety practices related to the plant industry" and NCCTE.AU10.04.04 - "Remember tools and their safety practices related to the animal industry.".	Overall this resource covers the majority of standards and is well organized.

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SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	The majority of standards are addressed. The text is appropriate for high school students. The photos/visuals are good.	The links to related websites and resources lacked providing relevant, authentic, and appropriate content. Some of the documentation was not noticed (instructions for installation and operation). Information on AG mechanics was lacking. The text could be complex for EL students although it is High School Appropriate. The text is noted to use a lot of passive voice.	Overall the materials address the majority of the standards and is appropriate for the intended audience.
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	There were a set of questions and a project for each lesson.	The required percentage of standards was not met. The content methodology , teaching strategies and and instructional levels were not consistent with the course indicators or objectives.	The required percentage of standards was not met. The content methodology , teaching strategies and and instructional levels were not consistent with the course indicators or objectives.
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	The resource is well organized and has supplemental materials. The majority of the standards are covered.	It is noted that there was only an index for two areas and not all areas.	The resource is well organized and covers the majority of the standards.

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CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	There are a variety of activities available. The majority of standards are addressed. The resource is well organized and covers the subject matter well.	Some of the activities were repetitive.	The resource is well organized and offers a variety of activities for each area. The majority of the standards are addressed.
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	The majority of standards are addressed. The course has a variety of activities including group work and independent activities.	Some of the videos are a little bit old. Vocabulary terms are not the easiest to find.	The materials adequately cover the content. The majority of standards are addressed.
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture 1	Cengage Learning, Inc.	It covers a large portion of the required state curriculum. There were activities throughout.	The materials are not organized in a clear way for the content. There could be increased diversity in the images.	The majority of standards are covered. Overall it is an adequate resource.

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CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	The majority of standards are addressed. The content is adequate. The are activities.	It is lacking a note taking feature and overall inclusivity of race, gender and disabilities. The videos are noted to be outdated. It is lacking ease for searching.	The majority of standards are addressed and content is adequate. There is a noticeable lack of diversity representation in the materials.
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	The majority of standards are addressed. It is a good resource for the subject matter.	The materials do not include optional capstone activities. Lacks group activities. The technology navigation was noted that it could be improved.	The majority of standards were addressed. The materials were adequate.
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9-12	eDynamic Learning	There are nice pictures embedded in the text.	The required percentage of standards was not met. The content methodology , teaching strategies and and instructional levels were not consistent with the course indicators or objectives.	The required percentage of standards was not met. The content methodology , teaching strategies and and instructional levels were not consistent with the course indicators or objectives.

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CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	There is a logical sequence.	The adequate amount of standards are not addressed.	The adequate amount of standards are not addressed.
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	The majority of standards are addressed. There was a logical sequence.	There are some standards not fully addressed. CTSO activities were not present in all units.	The majority of standards were addressed. There is a logical sequence.
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	The supplemental materials offer a variety for teachers and students. There are a variety of activities for each chapter for a variety of learning styles. The majority of standards are addressed.	The standard NCCTE.2018.AN51.01.02 - "Understand parliamentary procedure abilities and public speaking skills" was not thoroughly covered.	Overall the resource meets the adequate criteria including addressing the majority of the standards.

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SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	There are activities provided for areas.	The required amount of standards are not addressed. The content, methodology, instructional levels, and teaching strategies are not consistent with the course indicators or objectives.	The required amount of standards are not addressed. The content, methodology, instructional levels, and teaching strategies are not consistent with the course indicators or objectives.
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	There are images. There are EL supports.	The required percentage of standards was not met. The content methodology , teaching strategies and and instructional levels were not consistent with the course indicators or objectives.	The required percentage of standards was not met. The content methodology , teaching strategies and and instructional levels were not consistent with the course indicators or objectives.
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	The necessary standard alignment was met. The layout of the materials was good.	The navigation could be tricky at times.	The overall criteria are met. The resource addresses the majority of the standards.

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CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	The majority of standards are met. There is a logical flow and good teacher resources.	The technical assistance is free is the proper edition is purchased.	Overall this resource meets the criteria. The resource is laid out well and the majority of standards are addressed.
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	The majority of standards are met. There is a logical flow and sequence.	The navigation can be tricky at times.	Overall the criteria are met. The majority of standards are addressed and there are a variety of materials.
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 12	eDynamic Learning	The majority of standards are met. The resource is set up logically. The materials are appropriate for the students.	Some additional vocabulary support in some of the particularly harder areas would be great support for students.	Overall the resource meets the criteria. The majority of standards are addressed and the materials are age appropriate and logically sequenced.

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CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	There were a variety of activities.	The required standard alignment was not met. The materials can be difficult to navigate.	Although the resource is visually pleasing the required standard alignment was not met. It also can be difficult to navigate the resource.
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	The required percentage of standards are met. The objectives are covered adequately. The resource is laid out well. There are multiple project based learning activities.	A Spanish glossary was not seen.	Overall the criteria are met. The required percentage of standards are met. The objectives are covered adequately. The resource is laid out well.
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9-12	eDynamic Learning	The majority of standards were addressed. There are a variety of materials.	There is concern about the materials not meeting all the course objectives. There could be more depth of coverage in some areas.	Overall the required amount of standard alignment is achieved but there is concern over whether all the course objectives are met.



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GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	The majority of standards were addressed. The navigation of the resource was very nice. There are good images and teacher resources.	Some of the standards could be addressed more thoroughly.	Overall the criteria are met. The majority of standards are addressed and there is a logical sequence.
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	The standards are covered. There were interactive assignments and supplemental materials.	The standards are covered however more depth would make the resource stronger.	Meets the criteria overall
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	The teacher resources are good. The graphics are good.	The necessary amount of standards to be addressed was not met. The resource does not seem to meet the objectives of the course.	Overall it seems that the required criteria are not met. There needs to be more standards addressed and course objectives.

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SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	The materials are laid out neatly.	The materials do not address the standards or the course objective. The resource addresses personal or individual finance not financial planning.	Overall this resource does not meet the criteria. The standards are not addressed and neither are the course objectives.
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	The required percentage of standards are met. The objectives are covered adequately. The resource is laid out well.	Spanish vocabulary glossary was not observed.	Overall the criteria are met. The required percentage of standards are met. The objectives are covered adequately. The resource is laid out well.
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	The majority of the standards are met. The course outline is logical. The critical thinking questions and flashcards are a nice feature.	Some standards could be addressed more thoroughly.	Overall the criteria are met. The majority of standards are addressed and there is a logical layout.

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GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneur-ship I	Goodheart-Willcox	The majority of standards were addressed. There are a variety of materials addressed.	Some the the standards and concepts could be covered with more detail. This is especially helpful to EC students.	Overall the resource meets the criteria. The majority of standards are addressed.
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	The majority of standards are addressed. There are good differentiation materials. There is a logical sequence. There are a variety of resources.	Some standards could be addressed more thoroughly.	Overall the resource meets the criteria. The majority of standards are addressed and there is a logical sequence.
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	The materials are standard aligned. They have a logical flow. There are lots of materials and options for career pathways.	More guides for Dual Language learners.	The materials are standard aligned. They have a logical flow. There are lots of materials and options for career pathways. Meets criteria.

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EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	The majority of standards are addressed. There is a logical sequence. The digital resource is good and can be used by teachers and students.	Some of the standards could be addressed more thoroughly.	Overall the resource meets the criteria. The majority of standards are addressed and there is a logical sequence and flow.
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	The majority of standards are addressed. There are a variety of materials.	The glossary and other references are in English only. Some of the font can appear blurry.	Overall the resource meets the criteria. There are a variety of materials.
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	The power points and videos are good.	The adequate percentage of standards were not met. The methodology did not meet the minimum requirements.	The adequate percentage of standards were not met. The methodology did not meet the minimum requirements.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	Overall the majority of standards are met. The graphics and charts are good and easy to understand. There is a good layout to the resource.	Some standards could be addressed more.	Overall the criteria are met. The majority of standards are addressed and there is a logical layout.
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.			
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	The materials are standard aligned. They have a logical flow. There are lots of materials. The images are clear. There are lots of resources and assessments.	The guides particulars	Overall the criteria are met. There are a variety of materials and a logical sequence.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	The majority of standards are met. There is a logical flow and sequence. The units are broken down nicely and the assessments are at the end of the units.	There are some standards that could be addressed more thoroughly.	Overall the resource meets the criteria. There is a logical flow and the majority of standards are addressed.
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	The majority of standards are addressed. There is a logical flow and sequence. The teacher resources are good. There are good real life examples.	There was no Spanish glossary.	Overall the resource meets the criteria. The majority of standards are addressed.
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	The resources are aligned with the standards. The flow is logical. The images are clear and the wording is clear. There are a variety of areas covered.	The proper amount of guides.	Overall the resource meets the criteria and is easy to navigate.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	The majority of the standards and objectives are covered. The text is well organized and allows for a variety of access points. There are interactive assignments available to students.	The assignments to not give instant feedback to students.	The majority of standards are addressed. There are good interactive activities for students.
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	The resource addresses the majority of standards. The text is well organized. The online companion site is a good resource. There are assessments available.	Some of the supports for EL students are not present.	Overall the resource addresses the majority of the standards and is well organized.
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	The majority of standards are addressed. The resource has good visuals and a logical flow. It is easy to read and meets the essential objectives.	CTSO activities were not noticed.	Overall this resource meets the criteria. The majority of standards are addressed. The objectives are met.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	The required percentage of standards are met. There is a logical flow. The pedagogy is good. The objectives are met sufficiently. There are a variety of activities.	The resource covers the material but it could cover it more deeply.	Overall this resource meets the criteria. The required percentage of standards are addressed and it is organized well.
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	The majority of standards are met. The materials are organized well. The objectives were covered clearly. The modules include quizzes. There are good step by step instructions.	Some of the objectives and alignment were not as strong.	Overall this resource meets the criteria. The majority of standards are met as well as the objectives.
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	The majority of standards are addressed. Different learning styles would be able to access the materials. There is alignment with the objectives. The navigation of the digital resource was good.	A resource key or reference section was not noticed.	Overall the resource meets the criteria. The majority of standards are covered and the objectives as well.



## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	The majority of standards were covered. There is a logical flow and sequence. The materials are well organized.	Some standards could be covered more thoroughly.	Overall this resource meets the criteria. The majority of standards are covered as well as the objectives.
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	The majority of standards are addressed. There is a logical flow and sequence. There are a variety of materials. The majority of objectives are covered. There are good teacher resources.	The two objectives of computer programming and databases were not present. Differentiation could be stronger.	Overall the criteria are met. The majority of standards are addressed. The majority of objectives were met.
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9-12	eDynamic Learning	The majority of standards are addressed. The required objectives are met. There are critical thinking activities and a variety of materials. Contains activities for a variety of teaching and learning styles.	Accommodations for EC students could be stronger including offering a read aloud option especially for longer sections.	Overall this resource meets the criteria. The required standards are met as well as objectives even though supports for EC students could be stronger.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	The majority of standards are addressed. There is a logical flow and sequence. The resources are appropriate for high school.	Advanced concepts like 2.03 and 2.05 could use more support. The online resource could be difficult to navigate for students.	Overall the resource meets the criteria. The required percentage of standards are addressed and the objectives are met.
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	The majority of standards are met. There are a variety of activities. The majority of objectives are met well.	There are a couple of objectives that could be met more thoroughly.	Overall the criteria are met. The majority of standards are addressed and the majority of objectives are covered well.
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	The majority of standards are met. There are a variety of materials. There are some options for EC and AIG students. There are differentiation strategies available. The information is well organized.	There was no Spanish vocabulary	Overall this resource meets the criteria. The majority of standards are addressed and materials are well organized. There are differentiation options.

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				Strengths	Areas of Concern	Overall Comments
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	The majority of standards are addressed. The materials are well organized. There are real world examples. The majority of objectives are met.	The resource is heavy on the the reading and some students may require extra support. CTSO materials were not located. Supports for EC students could be stronger.	Overall the criteria are met. The standards and objectives were mostly met but it should be noted that the supports for EC students could be stronger.
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	The majority of standards are addressed. The materials are appropriate for High school students. There are good teacher resources. There are good features for students with different learning styles and needs. The resources are useable by experienced and new teachers.	Advanced concepts such as 2.03 and 2.05 could use some more supplemental materials and supports.	Overall this resource meets the criteria. The majority of standards are addressed and the objectives are covered well.
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	The majority of standards are addressed. The majority of objectives are met. The resource layout is good.	There are a couple of objectives not fully met but the ones that are are met very well.	Overall this resource meets the criteria. The majority of standards are addressed and the majority of objectives are met well.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	The majority of standards are addressed and the materials are well organized. There are variety of resources available including PowerPoints, videos and handouts. There are resources for differentiation.	Spanish vocabulary options were not seen.	Overall the resource meets the criteria. The majority of standards are addressed as well as the objectives for the course.
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	There are good visuals.	The required percentage of standard alignment is not met. The objectives are not met.	Overall this does not meet the criteria. The standards and objectives are not adequately met.
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	The majority of standards are addressed. The materials are well organized and there is a logical flow. The connections to real life situations are good. Lesson plans and activities for students are present.	The standards are aligned for Microsoft Word but not for PowerPoint. The supports for EC students could be stronger.	Overall the resource meets the criteria. The majority of standards are addressed and there is a logical flow. The support for EC students could be stronger.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	The majority of standards are addressed. There are teaching and assessment tips in the resource. There are activities for students and good resources for teachers.	More practice activities would make the resource stronger. The technology navigation can be a bit challenging.	Overall this resource meets the criteria. The majority of standards are addressed and the objectives are met well.
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	The guidebook is set up logically. It addresses the required percentage of standards. The review questions and flashcards are good materials.	This resource itself does not offer very much differentiation. PowerPoint criteria were not present of Microsoft Word.	Overall the resource meets the criteria. The required percentage of standards are addressed.
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	The required percentage of standards are addressed. The objectives were addressed. The content is interactive.	Some standards could be addressed stronger. Supports for EC students could be stronger.	Overall the objective alignment was good and the required percentage of standards appear to be met. EC supports could be stronger.

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				Strengths	Areas of Concern	Overall Comments
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programming I	Cengage Learning, Inc.	The majority of standards are met. The materials are organized well and well paced. There are multiple ways for students to engage with the materials.	Some of the lessons may require extra support and time for EC students.	Overall this resource meets the criteria. The majority of standards are addressed and there is a logical sequence and flow.
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	The majority of standards are addressed. There are a variety of materials and they are easy to navigate. The teacher materials are good.	More opportunities for students to practicing coding and vocabulary would be good.	Overall this resource meets the criteria. The majority of standards are addressed and the objectives as well.
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	The materials are organized well.	The required standard alignment is not met. The objectives are not sufficiently met.	Overall this resources does not meet the criteria. The required standard and objective alignments are not met.

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				Strengths	Areas of Concern	Overall Comments
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	There were a lot of objectives met. The resource was laid out nicely.	The required standard alignment was not met. There could be stronger EC supports.	The resource meets the objectives but lacks standard alignment. There would need to be some stronger correlations.
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	The majority of the standards are covered. There is a logical sequence. There are activities available for a variety of skill levels.	Only one chapter had a Spanish version available.	The majority of standards are covered and there is a logical sequence. The are good visuals.
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	The majority of standards are addressed. The resource is easy to navigate and there are activities and assessments.	Diverse representation could be improved.	The majority of standards are addressed and there is a logical sequence. The methodology is logical.

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				Strengths	Areas of Concern	Overall Comments
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	There are multiple learning levels addressed. The majority of the standards are addressed. The companion website and student workbooks are helpful.	CTSO integration supports could be improved. The variety of linguistic level accessibility could be improved. Cultural diversity could be better represented.	The majority of standards are addressed. There is a logical flow and multiple learning levels were present.
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	The majority of standards are addressed. The resource is easy to navigate. There is a logical sequence. The are activities throughout.	The student activity book is very wordy and may be difficult for EL students.	Overall the resource covers the majority of the standards and has a logical sequence. The resource is easy to navigate.
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	The majority of standards were addressed. There are a variety of activities available.	The following was noted not to be addressed: NCCTE.2018.FN42.02.04 - "Understand sports nutrition and meal planning and food preparation for athletes". The navigation could be improved. The diversity and representation could be improved.	The majority of standards are addressed. There is an adequate methodology.



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				Strengths	Areas of Concern	Overall Comments
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	There are multiple learning levels addressed. The majority of the standards are addressed. The companion website and student workbooks are helpful.	The variety of linguistic level accessibility could be improved. Cultural diversity could be better represented.	The majority of standards are addressed. There is a logical flow and multiple learning levels were present.
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	The companion website is a helpful resource. The majority of standards are addressed. The lab activities are done well. The STEM Matters sections are helpful.	Although the technology resources are easy to navigate overall they may pose to be challenging for EL students.	The majority of standards are addressed and there is a logical flow. The activities are good.
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	The majority of standard were addressed.	Optional capstone activities were lacking. The is not a save feature for searches. The standards could be addressed more thoroughly. More diversity could be present. Technology navigation could be improved. The layout could be improved.	Although the majority of standards were addressed they could have been addressed more thoroughly.

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				Strengths	Areas of Concern	Overall Comments
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	The layout and flow of the resource is good.	There are a lot of standards either not addressed at all or only partially.	The amount of standards covered are a concern.
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	The methodology is good. The materials present a variety of activities for different learning styles. The majority of standards are addressed.	Differentiation could still be improved. Some of the information may be above the intended audiences level.	The majority of standards are addressed. There is a logical sequence.
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	There are visuals and resources.	Although the majority of standards are touched on they are not thoroughly addressed. They are introduced but not thoroughly covered.	There needs to be more thorough addressing of the standards.

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				Strengths	Areas of Concern	Overall Comments
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	The visuals are clear.	The standards are addressed but not to a proficient level. Beginning teachers may need more support with customizing the materials. There could be more differentiation materials.	The resource does not thoroughly support the the standards and the materials do not seem to offer enough differentiation.
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	There are good supplemental activities and assessments. The majority of standards are addressed. The diagrams and pictures are good. There is a good tool bar available to the students to navigate the resource.	The Capstone activity could be stronger. The website may be difficult to navigate for some EC students.	The materials are good. Overall the majority of standards are addressed.
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	The materials address the majority of the standards. The materials are easy to use and the activities are good.	The amount of information on one page could be overwhelming for students with disabilities. H and I are not thoroughly supported on the criteria document.	The materials address the majority of the standards. The materials have a logical sequence and flow.

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				Strengths	Areas of Concern	Overall Comments
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	The majority of the the standards are addressed. There are good teacher resources for both beginning and not beginning teachers. The information is chunked well which is helpful for EC students.	For standard 1.03, it is noted that the information is present but in accordance with the American Heart Association it is incorrect.	Overall this resource addresses the majority of the standards and has an overall logical flow.
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	Clear and concise information is presented. The majority of standards are addressed. The companion site has good vocab options. There is good teacher support.	There is not a read aloud option which is beneficial for some students with special needs.	The majority of the standards are addressed and a logical sequence is present.
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	The majority of standards are addressed. There is good representation of careers. There are good teacher resources.	The website may be difficult for EC students to navigate.	Overall this resource addresses the majority of standards and has a logical sequence. There are good teacher resources.

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				Strengths	Areas of Concern	Overall Comments
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	The materials were well organized.	The required amount of standards are not addressed. The content, methodology, instructional levels, and teaching strategies are not consistent with the course indicators or objectives.	The required amount of standards are not addressed. The content, methodology, instructional levels, and teaching strategies are not consistent with the course indicators or objectives.
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	The majority of standards are addressed. There is a good flow and logical sequence. There are a variety of materials included. The teacher notes list specifications for EL and EC students.	The objectives were covered but some could be covered with more depth.	Overall this resource meets the criteria. The majority of standards are addressed and there is a good flow to the resource. There are a variety of materials.
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	The majority of standards are covered. The real world pictures are nice. The resource is well laid out and the addresses the objectives.	It lacks suggested projects. The projects need to be developed by the teacher. More differentiation suggestions are needed. It lacks linguistic modifications.	Overall the required percentage of standards are covered. The objectives are met well. Overall this resource meets the criteria.
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	The required percentage of standards are met. The resource is organized well. The materials are accessible.	Some standards are not covered including: NCCTE.2020.IC22.01.00 - Apply Ceiling Joist and Roof Framing (Module 27112-13). NCCTE.2020.IC22.04.00 - Apply Introduction to Building Envelope Systems (Module 27109-13).	Overall the criteria are met. The required percentage of standards are addressed. The objectives are covered adequately.

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				Strengths	Areas of Concern	Overall Comments
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	The required amount of standards are met. The modules are comprehensive and well laid out.	Capstone and CTSO activities were not noted. There is not a Spanish vocabulary option.	The overall basic criteria are met. This resource did not offer as strong connections.
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	The majority of standards are addressed. The materials are well organized. The objectives are met. There are a variety of materials.	Standard 9 is a supplemental standard not addressed.	Overall this resource meets the criteria. The majority of standards are covered. The objectives are met adequately.
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	The majority of standards are met. The materials are organized in way that is accessible to students and teachers. There are a variety of materials.	Some of the technologies addressed could be updated.	Overall the resource meets the criteria. The majority of standards are addressed and there is a logical sequence and flow.
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	The majority of standards are addressed. There are good teacher and student materials. There is a good layout and flow.	Missing standard : NCCTE.2020.IT30.03.09 - Explain capital equipment.	Overall this resource meets the criteria. The majority of standards are addressed and there is a logical layout and flow and variety of materials.
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	There are specified notes for teachers for EI students and EC students. The teacher resources are strong. There are good materials.	Standards noted to not have a strong presence : NCCTE.2020.IT31.06.02 - Automotive Replacement Foam Types NCCTE.2020.IT31.06.03 - Foam Safety and Repair NCCTE.2020.IT31.06.04 - Preparing Parts for Foam	The criteria appear to be met. There are some standards that are not as strongly supported as others.

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GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	It appears that the minimum percentage of standards are met. The materials are well organized. There are good teacher materials. There are good accommodations for different types of learners.	Standards not represented : NCCTE.IC61.04.01 - Apply procedures for working with the User interface (navigation tools). NCCTE.IC61.04.06 - Apply procedures for working with layouts, templates, viewports NCCTE.IC61.04.10 - Apply procedures for working with reusable content/blocks. NCCTE.IC61.04.11 - Apply procedures for creating Additional drawing objects including polylines, splines, and ellipses. NCCTE.IC61.01.01 - Understand BIM, and Rapid Prototyping.  CTSO activities were lacking	Overall this resource has mixed reviews. There is a good flow but a lot of standards are not addressed.

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SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	The required percentage of standards are met. Standard 4 in particular is addressed very well. There is project based learning present. The reference section is helpful.	<p>The following standards were not represented:</p> <p>NCCTE.IC61.01.01 - Understand BIM, and Rapid Prototyping.</p> <p>NCCTE.IC61.01.02 - Understand Industrial Design, Sustainable Design, and LEED.</p> <p>NCCTE.IC61.01.03 - Understand Career Options.</p> <p>NCCTE.IC61.02.00 - Understand the Ideation process. (big 6 in academia) (SUPPLEMENTAL)</p> <p>NCCTE.IC61.03.01 - Apply Rough sketching (lettering for clarity, uppercase caps).</p> <p>The book is mostly in black and white and may be less engaging for some students.</p>	Overall the resource meets the criteria. The required percentage of standards are met. There is a good layout.
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	There are visuals and a good layout.	The required percentage of standards are not met. The objectives are not met. The text is based on 3D modeling and would not make a good introduction to Drafting 1.	Overall this resource does not meet the criteria. The required percentage of standards are not met and the objectives are not aligned.



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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	The required percentage of standards are met. Standard 4 is covered particularly well. The tutorials are helpful and offer step by step directions.	<p>The following standards are not represented:</p> <p>NCCTE.IC61.01.01 - Understand BIM, and Rapid Prototyping.</p> <p>NCCTE.IC61.01.02 - Understand Industrial Design, Sustainable Design, and LEED.</p> <p>NCCTE.IC61.01.03 - Understand Career Options.</p> <p>NCCTE.IC61.02.00 - Understand the Ideation process. (big 6 in academia) (SUPPLEMENTAL)</p> <p>NCCTE.IC61.03.01 - Apply Rough sketching (lettering for clarity, uppercase caps).</p> <p>NCCTE.IC61.03.02 - Apply 2D sketching - Single and Multi-view.</p> <p>NCCTE.IC61.03.03 - Apply 3D sketching - Pictorials.</p> <p>There were not a lot of teacher resources to review.</p>	<p>Overall the resource meets the criteria.</p> <p>The required percentage of standards are addressed and there is adequate objective coverage.</p>

## Textbook Commissioner CTE Evaluation

Mallory Mbalia

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	The required percentage of standards are addressed. The resource is set up and organized well. The exercises are good for classroom lessons. There are good student activities.	The following standards were not represented: NCCTE.IC61.01.01 - Understand BIM, and Rapid Prototyping. NCCTE.IC61.01.02 - Understand Industrial Design, Sustainable Design, and LEED. NCCTE.IC61.01.03 - Understand Career Options. NCCTE.IC61.02.00 - Understand the Ideation process. (big 6 in academia) (SUPPLEMENTAL)	Overall this resource meets the requirements. The required percentage of standards are addressed. The objectives are mostly met.
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	The required percentage of standards are met. The resource is organized well and offers student activities. The text covers drafting 1 well. Capstone projects are present. The tutorials are good.	The following standards were not represented well: NCCTE.IC61.01.02 - Understand Industrial Design, Sustainable Design, and LEED. NCCTE.IC61.01.01 - Understand BIM, and Rapid Prototyping. NCCTE.IC61.02.00 - Understand the Ideation process. (big 6 in academia) (SUPPLEMENTAL)	Overall this resource meets the criteria. It covers the required percentage of standards and addresses the objectives.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	The required percentage of standards are addressed. Capstone exercises are present as well as quizzes. The resource is organized well.	<p>The following standards are not present:</p> <p>NCCTE.2020.IC62.01.01 - Understand various architectural styles.</p> <p>NCCTE.2020.IC62.01.02 - Understand terms related to selected styles of residential architecture and create a collection of illustrations or a presentation that demonstrates the various elements of residential styles.</p> <p>NCCTE.2020.IC62.01.03 - Understand architectural industry terms.</p> <p>Better explanations of architectural design are needed.</p>	Overall this resource meets the criteria. The required percentage of standards are met the the objectives are addressed. It has been noted that this would be a good supplemental resource.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	The required percentage of standards are met. This is a good resource for learning Revit.	There were several standards not covered including: NCCTE.2020.IC62.01.01 - Understand various architectural styles. NCCTE.2020.IC62.01.02 - Understand terms related to selected styles of residential architecture and create a collection of illustrations or a presentation that demonstrates the various elements of residential styles. NCCTE.2020.IC62.02.01 - Apply terms and definitions and accepted principles related to single-level residential space planning. NCCTE.2020.IC62.02.03 - Apply terms and definitions related to single-level residential space planning.  Architecture is not thoroughly covered.	The required amount of standards are met but the resource is lacking information of Architecture. This resource would need to be supplemented heavily.

## Textbook Commissioner CTE Evaluation

Mallory Mbalia

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	The resource is well organized. There are materials.	There are a lot of standards not represented including: NCCTE.2020.IC63.01.01 - Understand terms and definitions relating to foundation design, calculations and construction. NCCTE.2020.IC63.02.01 - Apply terms and symbols used to indicate electrical fixtures in a residential design. NCCTE.2020.IC63.02.02 - Apply the rules and standards for electrical fixture placement.  Residential design is not covered in this text.	Overall the resource covers what it does well but is missing covering a lot of standards. It would need to be supplemented heavily.
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	The resource is laid out well. There are materials.	There are many of the standards not represented. The resource does not adequately meet the objectives.	Overall the resource does not meet the criteria. There is a lack of standard alignment and is does not adequately cover the objectives.
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	The resource is laid out well. It offers visuals.	The required percentage of standards addressed is not met. The proper covering of the objectives is not met.	Overall this resource does not meet the criteria. The required percentage of standards covered are not met. The objectives are not covered properly.

## Textbook Commissioner CTE Evaluation

Mallory Mbalia

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	The required percentage of standards covered is met. The resource is organized well.	There are several standards not addressed including: NCCTE.2018.IV22.01.00 - Understand Basic Engineering Design and Industry Terms. NCCTE.2018.IV22.02.00 - Understand Engineering Design Concepts and Principles to Solve Problems.  The objectives are not met.	Overall the resource does not meet the criteria. Although the required percentage of standards covered are met, the objectives are not covered adequately.
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	The resource is laid out well. The materials are accessible.	The required percentage of standards are not met. The objectives are not covered properly.	Overall this resource does not meet the criteria. The required percentage of standards are not met. The resource does not cover the objective adequately.

## Textbook Commissioner CTE Evaluation

Mallory Mbalia

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	The required percentage of standards seem to be addressed.	Standards not strongly addressed: NCCTE.2020.IC41.05.00 - Understand Introduction to the National Electric Code. (Module 26105-17). NCCTE.2020.IC41.04.00 - Understand Electrical Theory. (Module 26104-17).  Although most standards are addressed some are addressed lightly.  The objectives are not strongly met.	Although the standard percentage seems to be met the objectives do not appear to be.
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	The majority of standards are addressed. The resource is organized well. There is critical thinking throughout. The text is thorough.	Differentiation could be enhanced.	Overall this resource meets the criteria. The majority of standards are addressed and the objectives are covered adequately.
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	The required percentage of standards are met. The resource is organized well. The units are broken down into modules. The objectives are covered adequately. The interactive activities are good.	Differentiation could be enhanced.	Overall this resource meets the criteria. The required percentage of standards are met. The objectives are covered adequately.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	The necessary percentage of standards were addressed. The resource layout and flow is nice for students and teachers. The learning videos and interactive games are good. The course objectives were met well.	Missing standards: NCCTE.2020.IL55.07.00 - Apply Basic Copper and Plastic Piping Practices (NCCER Module 03103). NCCTE.2020.IL55.08.00 - Apply Soldering and Brazing (NCCER Module 03104). NCCTE.2020.IL55.09.00 - Apply Basic Carbon Steel Piping Practices (NCCER Module 03105)  Some of the interactive parts could be challenging to navigate.	Overall this resource meets the criteria. The necessary percentage of standards are addressed and the objectives are met well.
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	The required percentage of standards are met. The objectives at covered adequately.	There are some differentiation materials but there could be more.	Overall the criteria is met. The required percentage of standards are met. The objectives at covered adequately.
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	The required percentage of standards are met. The objectives at covered adequately. There are good supplemental materials.	There could be more differentiation materials.	Overall the criteria are met. The required percentage of standards are met. The objectives at covered adequately.



## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	The required percentage of standards are met. The objectives at covered adequately. The materials are broken up into modules.	The Capstone activities could be more evident.	Overall the criteria are met. The required percentage of standards are met. The objectives at covered adequately.
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	The required percentage of standards are met. The objectives at covered adequately. The modules follow a logical sequence.	There was not a teachers handbook ore guide offered.	Overall the criteria are met. The required percentage of standards are met. The objectives at covered adequately.
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	The required percentage of standards are met. The objectives at covered adequately. The resource is laid out well.	There could be more differentiation materials. The Capstone activities were not noted.	Overall the criteria are met. The required percentage of standards are met. The objectives at covered adequately.
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	The required percentage of standards are met. The objectives at covered adequately. The resource is laid out well.	The standards not covered include: NCCTE.2020.IL59.01.00 - Understand Introduction to DWV Systems (NCCER Module 02111). NCCTE.2020.IL59.02.00 - Understand Introduction to Water Distribution Systems (NCCER Module 02112).  CTSO's are not present.	Overall the criteria are met. The required percentage of standards are met. The objectives at covered adequately. The resource is laid out well.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	The majority of standards are addressed. There are good features available for a variety of learners including EC students. There are videos and workbooks available. The safety information in the book is strong.	The technology system can be slower.	Overall this resource meets the criteria. The majority of standards are addressed and there is a logical flow and lots of materials.
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	The majority of standards are addressed. There are a variety of resources and features that would be good for different types of learners. There are good videos and hands on activities.	The credentials of GMAW and FCAW of IM63 are not well supported.	Overall this resource meets the criteria. The majority of standards are addressed. The objectives are well met and the resource is laid out well.
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	The majority of standards are addressed. There are matching vocabulary games that good for reinforcement. There are teacher notes for EI and EC students.	Although there are some, there are not a lot of CTSO examples. There were a lot of standards addressed outside the scope NC which may have impacted the addressing of NC specific standards.	Overall the resource meets the criteria. The majority of standards are addressed. The objectives are mostly met.
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	The required percentage of standards are met. The objectives at covered adequately. The lessons build upon each other.	The organization is different. It goes by module numbers instead of page numbers.	Overall this resource meets the criteria. The required percentage of standards are met. The objectives at covered adequately.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	The required percentage of standards are met. The objectives are covered adequately. The resource is laid out well.	This resource is short on Capstone activities.	Overall the criteria are met. The required percentage of standards are met. The objectives are covered adequately. The resource is laid out well.

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## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3000	Agricultural Mechanics: Fundamentals and Applications, Updated Precision Exams Edition, Printed Student Edition	AG AS31 Agricultural Mechanics I	Cengage Learning, Inc.	1. Accessibility 2. Teacher Resources 3. Technology 4. 94.4% of standards met.	1. Content 2. Key concepts were not met.	Standards were met and despite scoring high, content was questionable.
CEV3006	iCEV Agricultural Science Site - Agricultural Mechanics I (Teacher License) (1 Year, 1 Teacher)	AG AS31 Agricultural Mechanics I	CEV Multimedia, Ltd.	1. 83.3% of standards met. 2. Teacher Materials. 3. Accuracy	1. Technology was not easy to navigate. 2. Technical information 3. Scope	Text book scored well in terms of content and the percentage of standards met. However, technical information seemed to be an issue.
CGL3001	Agriscience Fundamentals and Applications, Updated, Precision Exams Edition, Print Student Edition	AG AU10 Agriscience Applications	Cengage Learning, Inc.	1. Accessibility 2. Accuracy	1. Key concepts, skills, vocabulary were not clearly identified, developed, reviewed, and reinforced.  2. Materials did not adequately provide teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.	No greater than 75% of standards met and materials were not well organized, easy to use, comprehensive, durable and reasonably sized and resources did not seem to accommodate the EL Support needs of beginning through veteran teachers.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3007	iCEV Agricultural Science Site - Agriscience Applications (Teacher License) (1 Year, 1 Teacher)	AG AU10 Agriscience Applications	CEV Multimedia, Ltd.	1. Teacher Resources 2. Appropriateness	1. Only 70% of standards met. 2. Information was not free of errors. 3. Scope	Text book scored well in terms of content and standards, but there seem to be some issues with scope.
GW3017	Print Text: Principles of Agriculture, Food, and Natural Resources	AG AU10 Agriscience Applications	Goodheart-Willcox	1. Technology 2. Accessibility 3. 89% of standards met.	1. Resources does not accommodate the EL Support needs of beginning through veteran teachers. 2. Technology is not easy to navigate, visually appealing, and ideally includes a screen reader, dictionary, and a Save/Record feature, if applicable.	Overall text book scored extremely well in terms of standards met and content however did not support EL needs of both beginning and veteran teachers.
SVL3000	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AU10 Agriscience Applications	Pearson	1. Technical Aspects 2. Technology	1. Technical Information 2. Did not see links to related websites and resources provide relevant, authentic, and appropriate content.	This text book did not score high in terms of standards met (75% and 70%), but technology was a clear strength.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3000	Agriscience 1: Introduction Digital Course (5-year digital subscription) includes student online course and teacher access; teacher resources are included	AG AU10 Agriscience Applications 9-12	eDynamic Learning	No strengths identified.	low percentages for standards met.	This book received low marks in all categories.
CGL3002	The Science of Animal Agriculture, Print Student Edition	AG AA21 Animal Science 1	Cengage Learning, Inc.	1. Appropriateness 2. Teacher Resources 3. Documentation	1. Low percentage of standards met. 2. Resources did not adequately accommodate the EL Support needs of beginning through veteran teachers.	Despite low percentage of standards met, scored extremely high on appropriateness, teacher resources and documentation.
CEV3008	iCEV Agricultural Science Site - Animal Science I (Teacher License) (1 Year, 1 Teacher)	AG AA21 Animal Science I	CEV Multimedia, Ltd.	1. Technical Aspects 2. Teacher Resources	1. Material did not adequately include necessary guides such as a table of contents, glossary (e.g., English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, websites, literature links, and support agencies, etc.  2. Some technology was not easy to navigate.	Scored extremely well in terms of teacher resources, content and standards met.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3009	iCEV Agricultural Science Site - Animal Science II: Small Animal (Teacher License) (1 Year, 1 Teacher)	AG AA23 Animal Science II: Small Animal	CEV Multimedia, Ltd.	1. Teacher Resources 2. Technology 3. Teacher Materials	1. Activities did not adequately engage students and promote interactive and participatory learning.  2. Standards met percentage was actually low	Despite scoring extremely high in terms of technology, it was not always easy to navigate. Individual reviewers did not score above 70% in terms of standards met.
CGL3003	Introductory Horticulture, Print Student Edition	AG AP41 Horticulture 1	Cengage Learning, Inc.	1. Teacher Resources 2. Appropriateness	1. Materials are not organized appropriately for content. 2. Scope - Did not see a resource list that provides websites, literature links, and support agencies.	Only 68.4% of standards met and scope seemed to be an issue.
CEV3010	iCEV Agricultural Science Site - Horticulture I (Teacher License) (1 Year, 1 Teacher)	AG AP41 Horticulture I	CEV Multimedia, Ltd.	1. Teacher Resources 2. Appropriateness 3. Documentation	1. Low standards met percentage 2. Accuracy 3. Technical aspects	Reviewers did not score above 73.7% in terms of standards met but extremely high in terms of teacher resources, appropriateness and documentation.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3010	Print Text: Horticulture Today	AG AP41 Horticulture I	Goodheart-Willcox	1. Teacher Resources 2. Technology	1. Materials did not adequately provide teacher resources, which include suggestions for acceleration, extension of learning, integration, feedback, and/or review specific to English Learners.  2. Resources does accommodate the EL Support needs of beginning through veteran teachers.	Overall 89.5% of standards met and scored extremely well in terms of teacher resources and technology.
EDL3001	Agriscience 2: Sustaining Human Life Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AP41 Horticulture 1 9-12	eDynamic Learning	No strengths were identified by reviewers.	Extremely low percentage of standards met (5.3% and 15.8%).	Text book scored extremely in all key areas for standards and contents.
CEV3011	iCEV Agricultural Science Site - Horticulture II (Teacher License) (1 Year, 1 Teacher)	AG AP42 Horticulture II	CEV Multimedia, Ltd.	N/A	1. Content 2. Standards Met Percentage	Did not meet standards nor did it score well in terms of content, methodology, instruction, etc. Highest standards met percentage was 42.9%. The lowest was 35%.



## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3012	iCEV Agricultural Science Site - Natural Resources I (Teacher License) (1 Year, 1 Teacher)	AG AN51 Natural Resources I	CEV Multimedia, Ltd.	1. Accessibility 2. Teacher Resources 3. Documentation	1. Technology was not easy to navigate. 2. Save/Record Keeping features	Overall, 83.3% of standards met and content was good but the technology was not easy to navigate.
GW3016	Print Text: Natural Resources Systems	AG AN51 Natural Resources I	Goodheart-Willcox	1. Accessibility 2. Teacher Resources	1. Technology 2. Technical Aspects	Overall this text book met standards and showed good content, but technology was not a strength.
SVL3001	AgriScience: Agriculture, Food, and Natural Resources Student Edition with eText access code card	AG AN51 Natural Resources I	Pearson	No clear strengths were identified.	1. Content does not seem to provide grade appropriate, yet varied linguistic levels, abilities, and learning styles.  2. Low percentage of standards met at 44%.	This text book scored extremely low in terms of standards met and content.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
EDL3002	Forestry & Natural Resources Digital Course (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	AG AN51 Natural Resources I 9-12	eDynamic Learning	No strengths identified by reviewers.	Very low percentage of standards met (less than 6%).	This text book scored extremely low in all key areas.
CGL3006	Century 21 Accounting: General Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	1. High percentage of standards met (94.1%, 100%) 2. Accessibility 3. Technology	1. There seem to be some mastery problems and no mention of spreadsheets. 2. Resources did not always accommodate the EL Support needs of beginning through veteran teachers.	This text book met standards and scored high for content. Scored extremely well for technology and accessibility.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CGL3007	Century 21 Accounting: Multicolumn Journal, Print Student Edition	BFM BA10 Accounting 1	Cengage Learning, Inc.	1. Accessibility 2. Technology 3. Teacher Materials	1. Materials did not provide opportunities for scaffolding interaction, such as, a variety of exercises, reviews, assessments, and performance tasks (e.g., including sentence frames, word banks, etc.).  2. Materials did not provide adequate teacher resources, which include suggestions for acceleration, extension of learning, integration, feedback, and/or review specific to English Learners.	This text book had a percentage for standards met (94.1%, 100%) and scored extremely high in terms of content.
CGL3008	Century 21 Accounting: Advanced, Print Student Edition	BFM BA20 Accounting 2	Cengage Learning, Inc.	1. Accessibility 2. Technology 3. High percentage of standards met.	1. Resources did not seem to accommodate the EL Support needs of beginning through veteran teachers. 2. Materials did not include a summary of contents, instruction and/or behavioral objectives, supplemental or linguistically and culturally relevant background information, and answer keys/rubrics.	This text book had a high percentage of standards met (95%, 85%, 100%) and scored extremely high in terms of technology and accessibility. There were no real areas of concern.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3003	Business Law 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB30 Business Law 12	eDynamic Learning	1. Technology 2. Accessibility	1. Technical Information 2. Low percentage of standards met.	This text book had a LOW percentage of standards met and technical information and content seemed to be an issue.
CGL3005	Business Management, Print Student Edition	BFM BB40 Business Management	Cengage Learning, Inc.	1. Appropriateness 2. Technology	1. Accuracy 2. Materials did not represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. 3. Pictures, photographs, and illustrations were not bias-free and non-stereotypical. 4. Navigation	This text book had a low percentage of standards met and content was not strong.
CEV3013	iCEV Business, Marketing, Finance, IT & Media Site - Business Management I (Teacher License) (1 Year, 1 Teacher)	BFM BB40 Business Management I	CEV Multimedia, Ltd.	1. Extremely high percentage of Standards met 2. Accessibility 3. Technology 4. Technical Aspects	1. Technical Information 2. Supplemental resources did not include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc.	This text book scored extremely well in terms of standards being met and content.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3004	Management 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM BB40 Management I 9 12	eDynamic Learning	1. Accessibility 2. Technology	1. Content didn't support integration of CTSO activities. 2. Content did not support work-based learning. 3. Low percentage of standards met.	This text book did not meet a high percentage of standards although it scored high on technology and accessibility.
GW3020	Print Text: Principles of Management	BFM BB40 Business Management I	Goodheart-Willcox	1. High Percentage of standards met (72.2%, 44.4%, 100%, 100%) 2. Accessibility 3. Technology	1. The career section did not seem to go far enough. 2. Needed more information on project management. 3. Materials did not include optional capstone activities.	While the percentage of standards met varied, this book did score high in terms of technology and Accessibility.
CEV3016	iCEV Business, Marketing, Finance, IT & Media Site - Financial Planning I (Teacher License) (1 Year, 1 Teacher)	BFM BF21 Financial Planning I	CEV Multimedia, Ltd.	1. Accuracy 2. Appropriateness 3. Documentation 4. 100% of standards met.	1. Supplemental resources did not include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc.  2. Teacher Resources	This text book met 100% of standards and scored extremely high on content with the exception of the teacher resources.

## Textbook Commissioner CTE Evaluation

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3007	Print Text: Foundations of Financial Literacy	BFM BF21 Financial Planning I	Goodheart-Willcox	1. Content provides grade appropriate, yet varied linguistic levels, abilities, and learning styles. 2. Accessibility 2. Technology	1. Only 62% of standards met. 2. Supplemental resources did not include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc.	Despite the text book only meeting a low percentage of standards, materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3002	Personal Financial Literacy Student Edition with MyLab access code card	BFM BF21 Financial Planning I	Pearson	There were no strengths identified for this text book.	There were non areas of concern identified for this text book.	Overall, this book was reviewed, but no percentage of standards met and no strengths identified.
CEV3014	iCEV Business, Marketing, Finance, IT & Media Site - Entrepreneurship I (Teacher License) (1 Year, 1 Teacher)	BFM ME11 Entrepreneurship I	CEV Multimedia, Ltd.	1. Teacher Resources 2. Appropriateness	1. Materials did not consistently model correct use of grammar, spelling, and sentence structure. 2. Scope 3. Resources did not adequately accommodate the EL Support needs of beginning through veteran teachers.	The text book scored extremely high in terms of standards and content (88.9%, 88.9%, 100%).

## Textbook Commissioner CTE Evaluation

Alisa McLean

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				Strengths	Areas of Concern	Overall Comments
EDL3005	Entrepreneurship 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM ME11 Entrepreneurship I 9-12	eDynamic Learning	1. Percentage of standards met (72.7%, 86.4%, 100%). 2. Accuracy 3. Appropriateness	1. Technical Information 2. Resources did not accommodate the EL Support needs of beginning through veteran teachers.	This text book met a high percentage of standards and despite there being some technical issues, it scored high on accuracy and appropriateness.
GW3004	Print Text: Entrepreneurship	BFM ME11 Entrepreneur-ship I	Goodheart-Willcox	1. Appropriateness 2. Scope 3. Teacher Resources	1. Materials did not include optional capstone activities. 2. Content was not always relevant, addresses a variety of cultural aspects, links to prior knowledge, builds background knowledge, and promotes active student engagement.	While not all standards were met for this text book, it scored high for other areas: appropriateness, scope and teacher resources.
SVL3003	Entrepreneurship: Owning Your Future Student Edition with eText access code card	BFM ME11 Entrepreneurship I	Pearson	1. Accessibility 2. Technology 3. High percentage of standards met (63.6%, 81.8%, 100%).	1. Text and layout were not always level appropriate, including font, color, spacing legibility, photos, graphics, and captioning.  2. Didn't see anything on franchise and mergers.	This text book had a high percentage of standards met and scored high in technology and accessibility.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3017	iCEV Business, Marketing, Finance, IT & Media Site - Hospitality and Tourism (Teacher License) (1 Year, 1 Teacher)	BFM MH42 Hospitality and Tourism	CEV Multimedia, Ltd.	1. Accessibility 2. Technology 3. Technical Aspects	1. Supplemental resources did not always include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc.	Text book score extremely high on standards and content. Especially in terms of technology.
EDL3006	Hospitality & Tourism I: Travelling the Globe (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MH42 Hospitality and Tourism 9-12	eDynamic Learning	1. Accessibility 2. Technology	1. Materials did not discuss forecasting. 2. Some material seemed redundant from other units.	While this text book did not score extremely high in terms of standards met, technology was a clear area of strength with very few real areas of concern.



## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3011	Print Text: Hospitality Services	BFM MH42 Hospitality and Tourism	Goodheart-Willcox	1. High percentage of standards met. 2. Accessibility 3. Technology	1. Resources did not accommodate the EL Support needs of beginning through veteran teachers. 2. Supplemental resources did not include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc.	This text book met standards and scored extremely high on technology despite there being navigation issues.
CEV3015	iCEV Business, Marketing, Finance, IT & Media Site - Fashion Merchandising (Teacher License) (1 Year, 1 Teacher)	BFM MI21 Fashion Merchandising	CEV Multimedia, Ltd.	There were no clear areas of strengths identified.	1. Supplemental resources did not include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc.  2. Content did not adequately provide grade appropriate, yet varied linguistic levels, abilities, and learning styles.	Text book did not score high in any standard area.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3006	Print Text: Fashion Marketing & Merchandising	BFM MI21 Fashion Merchandising	Goodheart-Willcox	1. 100% of standards met. 2. Accuracy 3. Appropriateness	1. Content did not supports integration of CTSO activities. 2. Teacher Resources 3. Technology	Despite scoring 100% in terms of standards met, this text scored extremely low in technology and teacher resources.
CGL3004	Marketing, Print Student Edition	BFM MM51 Marketing	Cengage Learning, Inc.	1. Accuracy 2. Percentage of standards met (95.5%, 95.5%, 72.7%). 3. Technology	There were no real areas of concern identified.	This text book met standards and scored extremely well for content, methodology and Instruction, etc. High percentage of standards met.
CEV3018	iCEV Business, Marketing, Finance, IT & Media Site - Marketing (Teacher License) (1 Year, 1 Teacher)	BFM MM51 Marketing	CEV Multimedia, Ltd.	1. Technology 2. Accessibility 3. High percentage of standards met. (100% 100%, 95.5%)	There were no areas of concern clearly identified.	Text book scored extremely high in terms of standards, content, methodology, etc. While some areas were scored lower, there were no clear areas of concern.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3007	Marketing 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	BFM MM51 Marketing 9-12	eDynamic Learning	1. High percentage of standards met (68.2%, 95.5%, 100%) 2. Technology 3. Accessibility	1. Technical Information 2. Resources did not accommodate the EL Support needs of beginning through veteran teachers.	This text book had a high percentage of standards met and scored high on technology and accessibility despite not scoring well on technical information.
GW3013	Print Text: Marketing Dynamics	BFM MM51 Marketing	Goodheart-Willcox	1. High percentage of standards met (68.3%, 86.4%, 95.5%). 2. Accessibility	1. Materials did not always provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.  2. Technology did not consistently meet criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable.	This text book met a high percentage of standards and scored well in terms of accessibility and technology.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3019	iCEV Business, Marketing, Finance, IT & Media Site - Marketing Applications (Teacher License) (1 Year, 1 Teacher)	BFM MA52 Marketing Applications	CEV Multimedia, Ltd.	1. Accessibility 2. Technology 3. Technical Aspects	There were no real areas of concern identified, although technical information scored a little lower. Again, not a real concern.	This text book met standards and score high on content, methodology, etc. There were no real areas of concern identified.
CEV3022	iCEV Career Exploration Site - Career Management (Teacher License) (1 Year, 1 Teacher)	CD CC45 Career Management	CEV Multimedia, Ltd.	1. Accessibility 2. Technology	1. Resources did not accommodate the EL Support needs of beginning through veteran teachers. 2. Technology is not easy to navigate, visually appealing, and ideally includes a screen reader, dictionary, and a Save/Record feature, if applicable.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3021	Print Text: School to Career	CD CC45 Career Management	Goodheart-Willcox	1. Accessibility 2. Technology 3. Content provides for grade appropriate, yet varied cognitive levels, abilities, and learning styles.	1. Supplemental resources did not include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc. 2. Content did not provide grade appropriate, yet varied linguistic levels, abilities, and learning styles. 3. Resources do not accommodate the EL Support needs of beginning through veteran teachers.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives
SVL3004	Learning Web Technologies Student Edition with six 1-student eText access code cards	CSIT II32 Adobe Digital Design	Pearson	1. 100% of standards met. 2. Appropriateness	1. Materials did not include optional capstone activities. 2. Materials did not represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities.	Text book met 100% of standards and scored well in terms of appropriateness and content.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SVL3005	Learning Audio/Video Production Student Edition with six 1-student eText access code cards	CSIT II33 Adobe Video Design	Pearson	1. 100% of standards met. 2. Teacher Resources 3. Technology	1. Pictures, photographs, and illustrations were not completely bias-free and non-stereotypical. 2. Content did not link students' prior knowledge to current topics/learning.	Text book met 100% of standards. Materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CGL3009	CompTIA A+ Guide to IT Technical Support, Print Student Edition	CSIT BI12 CompTIA IT Fundamentals	Cengage Learning, Inc.	1. Accessibility 2. Technology	1. Accuracy 2. Materials are not well organized appropriately for content.	Text book met standards and scored extremely well in terms of content.
CPS3000	BI12 IT Fundamentals (Digital Savvy), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BI12 CompTIA IT Fundamentals	CompuScholar, Inc.	1. High percentage of standards met. 2. Technology	1. Descriptions of target audience and content were not provided. 2. Note-taking feature was not available.	Text book met a high percentage of standards and materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course, while content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3008	Principles of Information Technology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BI12 CompTIA IT Fundamentals 9-12	eDynamic Learning	1. Accessibility 2. Technology 3. Technical Information	1. Unit did not mention different computing devices. 2. An index provides detailed and accurate headings, subheadings, and see or see also references was not found. 3. Descriptions of target audience and content was not provided.	While the reviews were mixed in terms of standards met, the materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3003	Print Text: Computer Service and Repair	CSIT BI12 CompTIA IT Fundamentals	Goodheart-Willcox	1. Accessibility 2. Technology	1. Content did not support integration of CTSO activities. 2. No discussion of business or productivity software.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3009	Access: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM40 Microsoft Access 9 12	eDynamic Learning	1. Accessibility 2. Technology 3. 100% of standards met	1. Text and layout did not seem to be level appropriate, including font, color, spacing legibility, photos, graphics, and captioning. 2. Resources may not accommodate the needs of beginning through veteran teachers.	This text book met 100% of standards but may not be appropriate for both beginning and veteran teachers.
SVL3006	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM40 Microsoft Access	Pearson	1. At least 94.4% of standards met. 2. Technology 3. Accessibility	1. Technical Aspects 2. Descriptions of target audience and content are provided.	Text book met an extremely high percentage of standards and scored high on technology and accessibility.
AES3003	Business&ITCenter21 Student License: NC Microsoft Excel (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM20 Microsoft Excel (9-12)	Applied Educational Systems	1. Accessibility 2. Technology 3. High percentage of standards met (80%, 86.7%, 93%).	1. Note taking feature was not user friendly 2. No other areas of concern were identified.	This text book met a high percentage of standards and materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and scored high on content.



## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3020	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Excel (Teacher License) (1 Year, 1 Teacher)	CSIT BM20 Microsoft Excel	CEV Multimedia, Ltd.	1. 100% of standards met as scored by 3 reviewers. 2. Accessibility 3. Technology	1. Supplemental resources did not adequately include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc.	This text book met 100% of standards and materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and scored high in terms of content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3010	Excel: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM20 Microsoft Excel 9-12	eDynamic Learning	1. At least 93% of standards met. (93.3%, 100%, 100%) 2. Accessibility 3. Technology	There were no clear areas of concern found by the reviewers.	This text book met a high percentage of standards and materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3007	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM20 Microsoft Excel	Pearson	1. 100% of standards met. 2. Accessibility 3. Technology	1. Content does not support work-based learning. 2. Instructions for installation and operation not provided.	Text book met 100% of standards and scored extremely high in terms of technology and accessibility. Teacher materials were not adequate.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3002	Business&ITCenter21 Student License: NC Microsoft Word and PowerPoint (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	CSIT BM10 Microsoft Word and Powerpoint (9-12)	Applied Educational Systems	1. High percentage of standards met. (84.2%, 78.9%, 94.7%) 2. Accessibility 3. Technology	No real areas of concern were identified.	This text book had a high percentage of standards met and scored extremely well in terms of whether or not the materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content.
CEV3021	iCEV Business, Marketing, Finance, IT & Media Site - Microsoft® Word and PowerPoint® (Teacher License) (1 Year, 1 Teacher)	CSIT BM10 Microsoft Word and PowerPoint	CEV Multimedia, Ltd.	1. Percentage of standards met was high (89.5%, 94.7%, 100%) 2. Technology 3. Accessibility	There were no real areas of concerns identified.	High percentage of standards met and materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
EDL3011	PowerPoint: Office Fundamentals Series ((5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	1. Extremely low percentage of standards met (26.3%, 36.8%, 36.8%).	1. limited to only power point 2. Needed more activities to support key learnings	This book had an extremely low percentage of standards met and materials did not seem to present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and the content, methodology, instructional levels, and teaching strategies were not consistent with the course indicators or objectives.
EDL3012	Word: Office Fundamentals Series (5-year digital subscription) includes student online course and teacher access, resources for teachers and students; teacher resources are included	CSIT BM10 Microsoft Word and PowerPoint 9-12	eDynamic Learning	1. Accessibility 2. Technology	1. Note taking feature 2. Percentage of standards met (36.8%, 57.9%, 100%)	Despite low percentage of standards met, the text scored well in terms of content, technology and accessibility.
SVL3008	Learning Microsoft Office 365 Level 1, 2019 Edition Student Edition with MyLab access code card	CSIT BM10 Microsoft Word and PowerPoint	Pearson	1. Accuracy 2. Appropriateness 3. High percentage of standards met. (89.5%, 94.7%, 100%)	1. Content did not support work-based learning. 2. Teacher Resources	Text book met high percentage of standards. Materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
SDC3015	Microsoft Word Introduction and Certification Study Guide - Student Edition	CSIT BM10 Microsoft Word and PowerPoint	SDC Publications	1. Accessibility 2. Technology	1. Low percentage of standards met (52.6%, 57.9%). 2. Save/Record-Keeping Features	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course, but the content, methodology, instructional levels, and teaching strategies are were not always consistent with the course indicators or objectives.
EDL3013	Introduction to Networking 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BN20 Network Administration I 9-12	eDynamic Learning	1. Technology 2. Accessibility	No areas of concern were identified.	Despite only 50% of standards being met, the text book scored well in terms of accessibility and technology.
CGL3010	Fundamentals of Python: First Programs, Print Student Edition	CSIT BP14 Python Programmning I	Cengage Learning, Inc.	1. 100% of standards met 2. Technology 3. Accessibility	1. Materials did not include optional capstone activities. 2. Content did not support integration of CTSO activities.	Materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CPS3001	BP14 Python Programming I (Python Programming), 1-Year Digital Subscription. Price per student, minimum of 25 students. Teacher materials are included for each teacher.	9 - 12 CSIT BP14 Python Programming I	CompuScholar, Inc.	1. 100% of standards met. 2. Accessibility	1. Content did not support integration of CTSO activities. 2. Teacher Resources	This text book met 100% of standards and met its goal in terms of content and material.
EDL3014	Introduction to Programming 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP14 Python Programming I 9-12	eDynamic Learning	N/A	N/A	Unfortunately, this text book was not reviewed.
EDL3015	Programming 2a/2b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	CSIT BP16 Python Programming II 9-12	eDynamic Learning	1. 100% of standards met. 2. Accuracy 3. Scope	1. Content did not include 21st century skills. 2. Presentation of content did not adequately provide for students' cognitive level, abilities, and learning styles at a grade appropriate reading level.	This text book met 100% of standards, and scored extremely well in terms of accuracy and scope.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3000	Print Text: Apparel: Design, Textiles & Construction	FCS FA31 Apparel and Textile Production I	Goodheart-Willcox	1. High percentage of standards met (71.4%, 85.7%, 100%) 2. Scope 3. Teacher Resources	1. Materials did not provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review. 2. Content did not provides grade appropriate, yet varied linguistic levels, abilities, and learning styles.	Text book met a high percentage of standards and materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3023	iCEV Family & Consumer Sciences Site - Food and Nutrition I (Teacher License) (1 Year, 1 Teacher)	FCS FN41 Food and Nutrition I	CEV Multimedia, Ltd.	1. 90% of standards met. 2. Accessibility 3. Technology	1. Information to prepare certain materials like cakes, etc. could not be found. 2. Accuracy - materials did not represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities.	Text book met 90% of standards and scored high in terms of meeting goals and content.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3008	Print Text: Guide to Good Food (for Food and Nutrition I)	FCS FN41 Food and Nutrition I	Goodheart-Willcox	1. 95% of standards met. 2. Appropriateness 3. Scope 4. Technology	1. Materials did not consistently represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. 2. Materials did not provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.	Text book met 95% of standards and materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives
SVL3009	Food & Nutrition for You Student Edition with six 1-student eText access code cards	FCS FN41 Food and Nutrition I	Pearson	1. 100% of standards met. 2. Accessibility 3. Technology	Content did not support integration of CTSO activities.	Text book met 100% of standards. Materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3024	iCEV Family & Consumer Sciences Site - Food and Nutrition II (Teacher License) (1 Year, 1 Teacher)	FCS FN42 Food and Nutrition II	CEV Multimedia, Ltd.	1. 85.7% of standards met. 2. Accessibility 3. Accuracy	1. Materials did not present enough information of depth and breadth to adequately cover topics for intended audience. 2. Scope	Text book met 85.7% of standards and materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3009	Print Text: Guide to Good Food (for Food and Nutrition II)	FCS FN42 Food and Nutrition II	Goodheart-Willcox	1. 92.9% of standards met. 2. Accessibility 3. Technology	1. Resources did not include answer key(s). 2. Content did not consistently provide grade appropriate, yet varied linguistic levels, abilities, and learning styles. 3. Could not find section on food tables	High percentage of standards met. Materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3018	Print Text: Principles of Food Science	FCS FN43 Food Science and Technology	Goodheart-Willcox	1. 100% of standards met. 2. Accessibility 3. Technology	1. Materials did not represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. 2. Resources did not accommodate the EL Support needs of beginning through veteran teachers.	Text book met 100% of standards, but resources did not accommodate the EL support needs of beginning and veteran teachers.



## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CEV3025	iCEV Family & Consumer Sciences Site - Principles of Family and Human Services (Teacher License) (1 Year, 1 Teacher)	FCS FC11 Principles of Family and Human Services	CEV Multimedia, Ltd.	1. Percentage of standards met (40%, 100%, 100%). 2. Accessibility 3. Technology	1. Materials did not include optional capstone activities. 2. Save/Record-Keeping Features	Text book met high percentage of standards and materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
EDL3016	Human and Social Services I (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	FCS FC11 Principles of Family and Human Services 9-12	eDynamic Learning	1. Accessibility 2. Technology	1. Instructions for installation and operation not provided. 2. Descriptions of target audience and content not provided. 3. Low percentage of standards met	Text book received low percentage of standards met, but scored well in terms of Accessibility and technology.
GW3019	Print Text: Principles of Human Services	FCS FC11 Principles of Family and Human Services	Goodheart-Willcox	1. Accessibility 2. Scope 3. Teacher Resources	1. Appropriateness 2. Concepts, activities, and vocabulary in student activities are not relevant to students' abilities.	Text book met a low percentage of standards (60%). The materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
AES3000	HealthCenter21 Student License: NC Health Science I (1-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	1. Technology 2. Accessibility	1. Mixed reviews in terms of standards met (7.7%, 100%) 2. Content did not provide grade appropriate, yet varied linguistic levels, abilities, and learning styles.	Text book received mixed reviews in terms of standard despite good content in terms of accessibility and technology.
AES3001	HealthCenter21 Student License: NC Health Science I (5-year subscription) with interactive e-learning, assessments, LMS, all student and teacher materials included	HS HU40 Health Science I (9-12)	Applied Educational Systems	1. Accessibility 2. Technology	Mixed reviews in terms of standards met.	Despite mixed reviews in terms of standards being met, it still scored high in terms of accessibility and technology. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CGL3014	Body Structures and Functions: Anatomy & Physiology, Print Student Edition	HS HU40 Health Science I	Cengage Learning, Inc.	1. 92.3% of standards met. 2. Accessibility 3. Technology	Could have done a better job of explaining how to respond to emergencies.	Text book met 92.3% of standards and scored well in terms of accessibility and technology.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLI3000	Applied Anatomy & Physiology: A Case Study Approach Blended Student Package of Print Student Edition + Student Online Resources 5 Yr License	HS HU40 9-12 Health Science I	Carnegie Learning, Inc.	1. At least 92.3% of standards met. 2. Accessibility 3. Technology	1. Materials did not always provide opportunities for scaffolding interaction, such as, a variety of exercises, reviews, assessments, and performance tasks (e.g., including sentence frames, word banks, etc.). 2. Resources did not accommodate the EL Support needs of beginning through veteran teachers. 3. Content does not reflect interrelationship between Greek & Latin prefixes, roots, and suffixes to Advance CTE Health Science career specialties for Therapeutic Services, Diagnostic Services, and Biotechnology pathways.	Text book met 92.3% of standards. Materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and the content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3026	iCEV Health Science Site - Health Science I (Teacher License) (1 Year, 1 Teacher)	HS HU40 Health Science I	CEV Multimedia, Ltd.	1. At least 92.3% standards met. 2. Accessibility 3. Technology	May not meet standards for responding to emergencies in NC.	This text book met a high percentage of standards. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

Alisa McLean

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
GW3012	Print Text: Introduction to Anatomy and Physiology	HS HU40 Health Science I	Goodheart-Willcox	1. 92.3% of standards met. 2. Accessibility 3. Technology	1. Material did not include necessary guides such as a table of contents, glossary (e.g., English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, websites, literature links, and support agencies, etc. 2. Content does not provide grade appropriate, yet varied linguistic levels, abilities, and learning styles.	Text book met 92.3% of standards and materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3010	Health Science Fundamentals: Exploring Career Pathways Student Edition with MyLab access code card	HS HU40 Health Science I	Pearson	1. Accessibility 2. Technology	1. Materials are not well organized, easy to use, comprehensive, durable and reasonably sized. 2. At least 61.5% (61.5%, 100%) of standards met. 3. Content does not supports work-based learning.	Text book met at least 61.5% of standards. Materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives

## Textbook Commissioner CTE Evaluation

Alisa McLean

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				Strengths	Areas of Concern	Overall Comments
EDL3018	Biotechnology 1a/1b (5-year digital subscription) includes student online courses (1 or 2 semesters depending on pacing) and teacher access; teacher resources are included	HS HB11 Biomedical Technology 9-12	eDynamic Learning	No strengths were identified or standards met.	1. Resources do not accommodate the needs of beginning through veteran teachers. 2. Technology does not meets criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable.	This text book did not meet standards nor show promise in terms of content.
GW3014	Print Text: Modern Carpentry	TTEI IC21 Carpentry I	Goodheart-Willcox	1. 100% of standards met. 2. Technology 3. Accessibility	1. Materials did not include optional capstone activities. 2. Links to related websites and resources did not always provide relevant, authentic, and appropriate content.	Text book met 100% of standards. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3011	Carpentry Level 1 Student Edition with NCCERconnect access code card	TTEI IC21 Carpentry I	Pearson	1. 100% of standards met. 2. Technology 3. Accuracy	1. Presentation of information did not address multiple learning styles when appropriate. 2. Materials did not include include a variety of activities for multiple teaching and learning styles.	Text book met 100% of standards and scored well in terms of technology and accuracy. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SVL3012	Carpentry Level 2 Student Edition with NCCERconnect access code card	TTEI IC22 Carpentry II	Pearson	1. Technology Appropriateness 2. Scope	1. Only 60% of standards were met. 2. Content does not support integration of CTSO activities. 3. Information is not error-free and current.	Text book only met 60% of standards. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
CEV3002	iCEV Architecture, Construction, Transportation & Manufacturing Site - Construction Core (Teacher License) (1 Year, 1 Teacher)	TTEI IC00 Construction Core	CEV Multimedia, Ltd.	1. Scope 2. Appropriateness	1. Resources do not accommodate the EL Support needs of beginning through veteran teachers. 2. Materials did not include optional capstone activities.  3. Content does not support integration of CTSO activities. 4. Technical Information	Text book met a low percentage of standards but scored well in terms of scope and appropriateness.
SVL3013	Core: Introduction to Basic Construction Skills Student Edition with NCCERconnect access code card	TTEI IC00 Construction Core	Pearson	1. Accuracy 2. Scope 3. Teacher Resources	1. Resources does not accommodate the EL Support needs of beginning through veteran teachers. 2. Key concepts, skills, and vocabulary were not identified, developed, reviewed, and reinforced	No percentage of standards given. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

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				Strengths	Areas of Concern	Overall Comments
CGL3011	Auto Body Repair Technology, Print Student Edition	TTEI IT30 Collision Repair Fundamentals	Cengage Learning, Inc.	1. Accessibility 2. Technology 3. 98.6% of standards were met.	1. Content seem to be not quite as robust. 2. Supplemental resources did not include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc.	Text book met 98.6% of standards. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3001	Print Text: Auto Collision Repair and Refinishing (for Collision Repair Fundamentals course)	TTEI IT30 Collision Repair Fundamentals	Goodheart-Willcox	1. 98.6% of standards met. 2. Accessibility 3. Technology	1. Teacher Materials 2. Supplemental resources did not include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc. 3. Suggestions for classroom use, lesson plans, and related activities were not provided.	Text book met a high percentage of standards and content, accessibility and technology scored extremely well.

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				Strengths	Areas of Concern	Overall Comments
GW3002	Print Text: Auto Collision Repair and Refinishing (for Collision Repair I course)	TTEI IT31 Collision Repair I	Goodheart-Willcox	1. 100% of standards met. 2. Technology 3. Accessibility	Supplemental resources did not include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc.	Text book met 100% of standards. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
GW3005	Print Text: Exploring Drafting	TTEI IC61 Drafting I	Goodheart-Willcox	1. Good examples for the reader to review to drive home the point. 2. Scope 3. Teacher Resources	1. This text book met a low percentage of standards (15.8%, 52.6%, 52.6%, 73.7%) 2. Content is an issue. A great deal of key information is missing. 3. Content does not seem to support integration of CTSO activities.	Despite meeting a low percentage of standards, this text book scored extremely well in terms of scope and teacher resources, but the content was missing some key material.
SDC3000	AutoCAD 2021 Tutorial First Level 2D Fundamentals - Student Edition	TTEI IC61 Drafting I	SDC Publications	1. Accuracy 2. Appropriateness 3. Technology	1. Materials did not include optional capstone activities. 2. Low percentage of standards met (52.6%, 63.2%, 73.7%, 73.7%). 3. BIM seemed to be missing in the material. 4. Scope	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.



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				Strengths	Areas of Concern	Overall Comments
SDC3001	AutoCAD 2021 Tutorial Second Level 3D Modeling - Student Edition	TTEI IC61 Drafting I	SDC Publications	1. Accessibility 2. Key concepts were covered	1. Low percentage of standards met (15.8%, 36.8%, 47.4%). 2. Career options are not covered well.	This text book had a low percentage of standards met, but did cover key concepts.
SDC3002	Autodesk AutoCAD Certified User Study Guide 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	1. Accessibility 2. Technology 3. Accuracy	1. Resources did not include suggestions for the extension of learning and integration across the curriculum. 2. Missing some key concepts 3. Low percentage of standards met (57.9%, 63.2%).	Despite low percentage of standards being met and missing some key concepts, materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SDC3003	Engineering Graphics Essentials with AutoCAD 2021 Instruction - Student Edition	TTEI IC61 Drafting I	SDC Publications	1. Accessibility 2. Technology	1. Low percentage of standards met (57.9%, 68.4%, 78.9%). 2. Does not discuss careers in drafting. 3. Content does not provide for grade appropriate, yet varied cognitive levels, abilities, and learning styles.	Despite not meeting a high number of standards, this text book scored high in terms of accessibility and accessibility. There was some substantial content missing.

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				Strengths	Areas of Concern	Overall Comments
SDC3004	Technical Drawing 101 with AutoCAD 2021 - Student Edition	TTEI IC61 Drafting I	SDC Publications	1. At least 84.2% of standards met. 2. Accessibility 3. Technology	1. LEED seems to be missing. 2. Save/Record-Keeping Features	Text book met a high percentage of standards. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SDC3006	Residential Design Using Autodesk Revit 2021 - Student Edition	TTEI IC62 Drafting II - Architectural	SDC Publications	1. Accessibility 2. Technology 3. High percentage of standards met (94.1%, 100%, 100%).	There were no real areas of concern identified.	This text book met standards and scored extremely high on content. There were no real areas of concern.
SDC3007	Autodesk Revit 2021 Architecture Fundamentals - Student Edition	TTEI IC62 Drafting II - Architecture	SDC Publications	1. Scope 2. Accuracy	1. Materials did not include optional capstone activities. 2. Appropriateness 3. Concepts, activities, and vocabulary in student activities are not completely relevant to students' abilities. 4. Low percentage of standards met (41.9%, 61.3%)	Text book met a low percentage of standards, but materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SDC3009	Design Integration Using Autodesk Revit 2021 - Student Edition	TTEI IC63 Drafting III - Architectural	SDC Publications	1. Accuracy 2. Technology	1. Low percentage of standards met (47.1%, 64.7%). 2. Teacher Resources	Despite meeting a low percentage of standards, materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives
SDC3010	Autodesk Inventor 2021 Essentials Plus - Student Edition	TTEI IV22 Drafting II - Engineering	SDC Publications	No areas of strength were identified.	1. No greater than 50% of the standards met.	Text book only met 50% of standards. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course, but the content, methodology, instructional levels, and teaching strategies was not consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SDC3012	Autodesk Inventor 2021 A Tutorial Introduction - Student Edition	TTEI IV22 Drafting II	SDC Publications	1. 92.3% of standards met. 2. Accessibility 3. Technology	1. Content does no support work-based learning. 2. Resources do not accommodate the EL Support needs of beginning through veteran teachers. 3. Technology is not easy to navigate, visually appealing, and ideally includes a screen reader, dictionary, and a Save/Record feature, if applicable.	This text book met 92.3% of standards and scored really well in terms of accessibility and technology. Scored lower in terms of content.
SDC3013	Parametric Modeling with Autodesk Inventor 2021 - Student Edition	TTEI IV22 Drafting II	SDC Publications	1. Technology 2. Presentation	1. Text book met a low percentage of standards (33.3%, 50%, 66.7%) 2. Save/Record-Keeping Features 3. Missing key content	Text book met a low percentage of standards. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SDC3018	Beginner's Guide to SOLIDWORKS 2021 - Level 1 - Student Edition	TTEI IV22 Drafting II	SDC Publications	No areas of strengths were identified.	Only 33.3% of standards met.	Materials did not present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies were not consistent with the course indicators or objectives.

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				Strengths	Areas of Concern	Overall Comments
GW3015	Print Text: Modern Residential Wiring	TTEI IC41 Electrical Trades I	Goodheart-Willcox	1. Accessibility 2. Technology	1. Low percentage of standards met. (62.5%, 75%) 2. Electrical theory seems to be missing.	Text book met a low percentage of standards. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course, but content, methodology, instructional levels, and teaching strategies were not consistent with the course indicators or objectives.
SVL3014	Electrical Level 1 Student Edition with NCCERconnect access code card	TTEI IC41 Electrical Trades I	Pearson	1. 100% of standards met. 2. Scope 3. Technology	1. Accuracy 2. Materials did not represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. 3. Pictures, photographs, and illustrations are not bias-free and non-stereotypica	Text book met 100% of standards, but resources did not accommodate the EL Support needs of beginning through veteran teachers and there were some accuracy issues.
SVL3015	Electrical Level 2 Student Edition with NCCERconnect access code card	TTEI IC42 Electrical Trades II	Pearson	1. 75% of standards met. 2. Technology - accuracy 3. Materials include a variety of activities for multiple teaching and learning styles.	1. Content did not supports integration of CTSO activities. 2. Content does not support work-based learning.	Text book met 75% of standards, but there were issues with some of the content.
CGL3012	Refrigeration & Air Conditioning Technology, Print Student Edition	TTEI IL55 HVAC/R I	Cengage Learning, Inc.	1. Appropriateness 2. Teacher Resources 3. Technical Information	1. Save/Record-Keeping Features 2. Information is not error-free and current. 3. Materials did not model correct use of grammar, spelling, and sentence structure.	However, accuracy and technology scope seemed to be issues.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
SVL3016	HVAC Level 1 Student Edition with NCCERconnect access code card	TTEI IL55 HVAC/R I	Pearson	1. Content reflects current and projected occupations related to the Construction Industry. 2. Content supports work-based learning.	1. Content does not link students' prior knowledge to current topics/learning. 2. Materials does not present enough information of depth and breadth to adequately cover topics for intended audience.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3017	HVAC Level 2 Student Edition with NCCERconnect access code card	TTEI IL56 HVAC/R II	Pearson	1. Pictures, photographs, and illustrations are bias-free and non-stereotypical. 2. Maps, charts, timelines, demographics, and statistics are current. 3. 100% of standards met.	1. Save/Record-Keeping Features 2. Concepts, activities, and vocabulary in student activities are not relevant to students' abilities. 3. Presentation	Text book met 100% of standards. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3018	Masonry Level 1 Student Edition with NCCERconnect access code card	TTEI IC11 Masonry I	Pearson	1. Appropriateness 2. Accuracy 3. Scope	1. Materials did not include optional capstone activities. 2. Content did not include the current and projected technologies used in Construction-related Fields.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. <sup>2</sup>

## Textbook Commissioner CTE Evaluation

Alisa McLean

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				Strengths	Areas of Concern	Overall Comments
SVL3019	Masonry Level 2 Student Edition	TTEI IC12 Masonry II	Pearson	1. Accessibility 2. Technology	1. Content does not completely support career and college opportunities. 2. Materials did not include optional capstone activities. 3. Content did not support integration of CTSO activities. 4. Teacher Resources	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.
SVL3020	Plumbing Level 1 Student Edition with NCCERconnect access code card	TTEI IL58 Plumbing I	Pearson	1. Accuracy 2. Scope	1. Appropriateness 2. No resource list that provided websites, literature links, and support agencies. 3. Resources do not accommodate the EL Support needs of beginning through veteran teachers.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives
SVL3021	Plumbing Level 2 Student Edition with NCCERconnect access code card	TTEI IL59 Plumbing II	Pearson	1. 75% of standards met. 2. Accuracy	1. Materials do not represent a balance of cultural, ethnic, racial, gender, and individuals with disabilities. 2. Materials are not organized appropriately for content.	Text met 75% of standards. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.

## Textbook Commissioner CTE Evaluation

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				Strengths	Areas of Concern	Overall Comments
CGL3013	Welding: Principles and Practices, Print Student Edition	TTEI IM61 Welding Techn I	Cengage Learning, Inc.	1. Presentation 2. Appropriateness 3. Teacher Resources	1. Accuracy 2. Information is not presented factually and objectively in context. 3. Information is not error-free and current.	Text met standards in terms. Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives and it appears that content, activities and materials prepares students for industry recognized credentials.
CEV3004	iCEV Architecture, Construction, Transportation & Manufacturing Site - Welding Technology I (Teacher License) (1 Year, 1 Teacher)	TTEI IM61 Welding Tech I	CEV Multimedia, Ltd.	1. Appropriateness 2. Content 3. Teacher Resources 4. Scope	1. Information is not error-free and current. 2. Note taking feature 3. Materials are not organized appropriately for content.	Materials presented the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.



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				Strengths	Areas of Concern	Overall Comments
GW3022	Print Text: Welding Fundamentals	TTEI IM61 Welding Tech I	Goodheart-Willcox	1. Accuracy 2. Appropriateness 3. Technology	1. Information is not sufficient in scope and adequately covers the topic for the intended audience. 2. Note-taking feature was not available.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives. Content, activities and materials prepares students for industry recognized credentials.
SVL3022	Welding Level 1 Student Edition with NCCERconnect access code card	TTEI IM61 Welding Tech I	Pearson	1. Accuracy 2. Scope 3. Teacher Resources	1. Materials did not include optional capstone activities. 2. Resources did not support and provide help in the use of a variety of strategies, techniques, and technologies for differentiated instruction.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives and content activities.
SVL3023	Welding Level 2 Student Editions with NCCERconnect access code cards	TTEI IM62 Welding Tech II	Pearson	1. Accuracy 2. Scope 3. Key concepts	1. Materials did not include optional capstone activities. 2. Content does not support integration of CTSO activities.	Materials present the main concepts that support a minimum of 50% of the instructional indicators or objectives for the course and Content, methodology, instructional levels, and teaching strategies are consistent with the course indicators or objectives.