

NC Textbook Commissioners' Report
2019 Review of K-12 ELA Textbook Submissions

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	<p>-Standards are addressed at 80% or better. - There are variety of leveled text with multiple genres. -Plethora of informational texts are included. -Text based writing tasks are included throughout. -Teacher manuals are laid out nicely in an easy to follow format. - Content provides a variety of cognitive levels and abilities. -Mini-lessons for grammar are provided throughout the submission. - Materials are offered in a variety of formats. - Reader's Theater is provided as well. -Variety of assessment tools. -EC supports with accommodations in teacher guide. -Supports are their for all levels; sound cards are very helpful.</p>	<p>-Some standards in correlation guide do not match. (Unit 5 page 56.) -Standard L.K.4 is not addressed in correlation and is difficult to find in the submission. (There is a reference to a little girl's feelings addressed on page 228.)</p>	<p>-Handwriting is included; however, worksheets are found online only. -Text are diverse and offer rigor throughout. - Standards spiral throughout the submission. -Many materials are provided for intervention through quick checks. - Assessment information is easily tracked to help teacher keep up with student progress. - Speaking and listening opportunities are plentiful. - Vocabulary picture cards and high frequency word cards are a plus.</p>
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	<p>-A variety of genres are rich and engaging for students. -There are writing projects that are meaningful and provide depth for the students. -Language and grammar opportunities are interwoven throughout the submission in response to reading. -There are a variety of resources for intervention. -Vocabulary cards are included with pictures. -Materials are well organized and user friendly. -There are multiple opportunities for Reader's Theater. - Speaking and listening opportunities are provided through turn and talk responses. - Students are asked to provide textual evidence and annotate the text. Although this is rigorous for first grade, it provides opportunities for the students to engage in the text with more depth.</p>	<p>-It would be convenient if home connect letters were available in other languages. - Standards not provided in the manuals. -Teacher editions are overwhelming.</p>	<p>-Teacher support materials are explicit and very user friendly. - "Start up Phonics" offers good support. -Leveled texts are provided for small groups as well as intervention. -Standards are met and spiral throughout the submission providing a scaffolding approach.</p>

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BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	-Program is very comprehensive. -There are a variety of resources: phonics, fluency, close text, comprehension etc. -Guided reading books are clearly marked by level and offer activity cards that integrate with science and social studies. These provide hands on experiences and make it easy to "read across the curriculum." -Student materials provide many opportunities for higher order thinking questions. -Many opportunities for "Reader's Theatre." -Lexile levels are included for the text. -"Think, speak, listen" books are offered for digging deeper into critical questioning skills. -Audible texts are very helpful.	-Writing process is weakly addressed; more graphic organizers would be helpful. -Teacher edition is very organized, but is very text heavy. I would need a lot of guidance to help me pull the materials together to logistically plan from day to day. -Materials need to be labeled by unit; some are labeled and some are not.	-Great integration of reading and other disciplines. -Standards are met at 80% or better. -Phonics and grammar opportunities are included within the text.
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	-Standards are covered in a variety of ways. -Materials are abundant And are engaging. -Research and inquiry projects are offered throughout the submission. -Many non-fiction opportunities are provided throughout the submission. -There are leveled texts for guided reading. These texts are labeled with the level making it easy to group students. -There are cards with activities that integrate nicely with science and social students. This allows easy opportunities to read and write across the curriculum. -Phonics resources are included for those students who are still struggling in grade three. -There are three mini lessons provided for reading, word study, and writing on a daily basis. -Support materials provide for differentiation	-Teacher edition is very organized, but is very text heavy. I would need a lot of guidance to help me pull the materials together to logistically plan from day to day.	-Resources are plentiful and offer a variety of strategies to address standards. -Fluency passages are included up to fifth grade with comprehension questions. -Hands on activities are included that integrate with science and social studies; this makes the reading more engaging. -Resources are very organized and easy to navigate. (Especially in regard to leveled readers and cards with hands on activities. -Opportunities for collaboration are plentiful -Includes Anchor charts which are great visuals for students to refer to. -Students also have the opportunity for multi-media projects

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BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	-The submission provides a wide variety of texts and genres. -Texts are engaging and include diversity. (Beginning with the first unit of instruction students are introduced to a variety of text (USA, Chinese, "traditional literature"--an excerpt from The Yearling, Native American, and Inuit) -Many resources are available and very comprehensive. -Resources incorporate science and social studies concepts throughout the text making it easier to read and write across the curriculum. -Word study opportunities are included in intervention. -There are many opportunities for hands on activities through the guided reading book cards. -Phonics instruction is included for older grades enabling you to close the gap for students who are behind. - Sneaking and listening opportunities are built	-Teacher Edition is thorough but is text heavy. Training would be needed to help me organize lessons.	-Standards are thoroughly covered throughout the submission. -Standards are spiraled and provide a lot of rigor. -Opportunities for visual displays through multi-media presentations are available. -Strong technology component and resources.
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	Standards are covered in a variety of ways. -Materials are abundant And are engaging. -Research and inquiry projects are offered throughout the submission. -Many non-fiction opportunities are provided throughout the submission. -There are leveled texts for guided reading. These texts are labeled with the level making it easy to group students. -There are cards with activities that integrate nicely with science and social students. This allows easy opportunities to read and write across the curriculum. -Phonics resources are included for those students who are still struggling in grade three. -There are three mini lessons provided for reading, word study, and writing on a daily basis. -Excellent close reads/comprehensive intervention guide.	-Teacher edition is very organized, but is very text heavy. I would need a lot of guidance to help me pull the materials together to logistically plan from day to day. -Correlation guide has some errors although the standards are covered.	-Resources are plentiful and offer a variety of strategies to address standards. -Fluency passages are included up to fifth grade with comprehension questions. -Depth of knowledge questions are very strong. -Hands on activities are included that integrate with science and social studies; this makes the reading more engaging. -Resources are very organized and easy to navigate. (Especially in regard to leveled readers and cards with hands on activities. -Includes Anchor charts which are great visuals for students to refer to. -Students also have the opportunity for multi-media projects. -Includes "Comprehension Quick Checks". (Helpful for End of

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BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	-Materials are aligned with the standards at 80% or higher. -There is a lot of non-fiction texts. More attention could be given to literature. -Multiple opportunities for hands on learning and integration of science and social studies concepts. -Technology was easy to navigate and user friendly. -Resources for small groups are plentiful. Ideas for use are easy to follow.	R.I. 6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. (Weakly covered) This was not covered with fidelity for both literature and informational text. In the close reading text materials, students were asked to analyze the structure of a text, describe how characters respond/change during plot development, and to reflect on their analysis to determine what contributed to the theme and author's purpose. It was not really shown how students were	-Writing is strongly addressed throughout the submission. - There are many opportunities for connections because of the integration of science and social studies concepts through reading. -Rigorous opportunities are given for a deeper depth of reading. - Program Reviewers guide for K-6 offers a progression of topics from grade level to grade level - Visuals through the digital component make the material more engaging
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	-Standards for this submission are thoroughly met. -Strong components for 21st Century Learning College and Career Ready goals - Submission is globally diverse; includes a good variety of genres and other cultures - Provides graphic organizers which are great for all students to get their thoughts on paper before writing -There are many ideas for speaking and listening standards -Offers ideas for collaboration -Materials provided offer scaffolding instruction -Writing is interwoven throughout the submission; students are taken through the entire writing process, including publishing -There are many resources provided to meet the needs of all learners (differentiation) -A variety of types of assessments are included (summative and formative)	-Grammar was included but more practice could be used.	-Online resources are included to help students with note taking and annotating the text - The submission is thorough and covers the standards well -A variety of tools are offered to teach the standards and to prepare students for college and career paths

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CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	-Standards for this submission are thoroughly met. -Strong components for 21st Century Learning College and Career Ready goals - Submission is globally diverse; includes a good variety of genres and other cultures - Provides graphic organizers which are great for all students to get their thoughts on paper before writing -There are many ideas for speaking and listening standards -Offers ideas for collaboration -Materials provided offer scaffolding instruction -Writing is interwoven throughout the submission; students are taken through the entire writing process, including publishing -There are many resources provided to meet the needs of all learners (differentiation) -A variety of types of assessments are included (summative and formative)	-Technology is difficult to navigate; links will not load consistently. Some links are blank. -I was able to find standards only when technology was working properly.	-The submission is thorough and complete. -It provides ample support for college and career ready students. - Technology is engaging for students. However, the difficulty with links make the program hard to use.
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	-This submission has a thorough coverage of the standards. -It is a rigorous submission and allows for differentiation. -Selections included a good variety and length. -There are a variety of genre including: fiction, non-fiction, poems, myths, and novel references. - Technology is embedded throughout the resources. -The digital component offers a variety of support materials. -There are many resources to help the teacher teach a variety of learning levels. -EC and ELL resources are engaging and plentiful.	-NA	-Good coverage of the NCSCOS. -Engaging digital support. - Assessment components are abundant and provide multiple ways to assess.

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CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	-Allows the teachers to embed links for other resources\ -This submission has a thorough coverage of the standards. -It is a rigorous submission and allows for differentiation. - Selections included a good variety and length. -There are a variety of genre including: fiction, non-fiction, poems, myths, and novel references. -Technology is embedded throughout the resources. -The digital component offers a variety of support materials. -There are many resources to help the teacher teach a variety of learning levels. - EC and ELL resources are engaging and plentiful.	-Navigation of the program was extremely difficult at times due to links coming up blank and not always loading.	-Digital was difficult but when it would navigate well, all standards could be found. - Everything that was in the book version was found online.
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	-Writing workshops and use of graphic organizers were very helpful in scaffolding writing instruction for students. -Anchor charts were very organized and helpful for students. -There are a good variety of texts that allow for integration of science and social studies concepts. -There are a vast amount of non-fiction texts. -There are many opportunities for scaffolding instruction from concrete to more abstract in regard to making connections, identifying theme, and making inferences. -The writing component is strong throughout this series.	-Standard R.L 8.6 was weakly met. -Central and main idea was called main premises.	-Standards are thoroughly covered and could be used to thoroughly teach this course.

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CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	-Standards are thoroughly covered. -The Reading and writing workshop is a plus. -The entire series provides strong writing support in regard to scaffolding the writing process to offer support for students. -Focus standards are easy to find because they are posted at the bottom of the TE pages. -Suggests opportunities for activating prior knowledge.	-Digital component would be difficult to use without the resource material. (Sometimes pages would not load.) -Links did not work properly. (When they did, it was easy to use.) - Ideas for differentiation could be stronger.	-This submission covers the NCSCOS well and could be used to teach the 8th grade standards. -Digital component doesn't always load.
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	-More than 90% of the standards were complete. -There are a lot of opportunities for integration of skills. -Content stories were relevant to other disciplines. -The layout was easy to follow. -There was a strong figurative language component in the submission. - Genres covered other cultures and there was a strong tie to history. For example, Martin Luther King, Jim Crow laws and desegregation events were covered. Native American poetry was also included. events.	-More variety could be given in regard to linguistic text. - More ELL support could be used.	-The standards are thoroughly covered in this submission. - There are a variety of resources for teachers to pull from.

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CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	-The standards are covered at 90% or better. - This series provides opportunities to examine the connotation of words within the text. -The submission offers the opportunity to annotate the text in the margins to develop summaries. - The submission provides many sources for non-fiction works throughout the various units. -Excerpts are shared from adaptations in order to compare and contrast with the original work. -Vocabulary is embedded throughout the submission. Students must use the author's tone to determine the impact of vocabulary. - Activities require students to use textual evidence to support answers. -Opportunities for speaking and listening standards are intertwined throughout. Students use character traits to support motive/perspective.	-Digital activities -Some of the text required scrolling for long periods of time to find things; this could be daunting for some students. -More ELL support is needed.	-The submission thoroughly covers the NCSCOS and could be used to teach English I.
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	-Standards are covered at 90%. -Selections are engaging and interesting for students. -There is a wide variety of technology offered for students including projects. -This submission offers a lot of opportunities for rigorous learning. -Questions are higher order and thought provoking. -Charts, graphs, and check lists are available for students to guide their learning. -There are a wide variety of genre included in the submission with a strong writing component. -The digital component enhances this series and is easy to navigate. (when links load)	-Unit 2 requires a novel called "When Things Fall Apart" but this is not provided. This keeps the submission from truly meeting the standards. - Could be too rigorous for EC or ELL students.	-The submission thoroughly covers the NCSCOS for English II.

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CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	-The NCSCOS is thoroughly covered. -Digital assignments and assessments are included. - Annotation of the text is supported throughout the submission. -There is good support for use of context clues and multiple meaning words throughout the submission - Again, the writing component with this submission is very strong.	-Digital pages are lengthy	-Standards are thoroughly covered in this submission and could be used to teach the course.
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	-This submission covers the NCSCOS thoroughly. -Cultural selections are well covered as well as various genres. -Materials are diverse and offer many opportunities for differentiation and extension. -There are also rigorous texts to challenge students to dig deeper and make connections in regard to comprehension. -The technology is integrated throughout the submission. -Strong instruction on asking students to provide evidence for their answers. -Vocabulary strategies are strong and provide many opportunities for practice. -The submission offers the opportunity for integration with other disciplines.	-Technology was difficult to navigate in some areas.	-Standards are well done. -There are a variety of resources that are engaging for students. -This resource could adequately be used to teach the course.

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CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	-This submission covers the NCSCOS thoroughly. -Cultural selections are well covered as well as various genres. -Materials are diverse and offer many opportunities for differentiation and extension. -There are also rigorous texts to challenge students to dig deeper and make connections in regard to comprehension. -The technology is integrated throughout the submission. -Strong instruction on asking students to provide evidence for their answers. -Vocabulary strategies are strong and provide many opportunities for practice. -The submission offers the opportunity for integration with other disciplines.	-Technology was difficult to navigate in some areas.	-Standards are well done. -There are a variety of resources that are engaging for students. -This resource could adequately be used to teach the course.
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	-This submission provides abundant opportunities to teach the NCSCOS. -There are a variety of academic words included within the context of the literature. -There is strong support for teaching author's purpose, theme, and central idea. -Students are encouraged to investigate concepts while making connections to prior knowledge. -Writing continues to be strongly supported throughout this submission. -The language workshop is also a plus.	-NA	-The submission thoroughly covers the NCSCOS. -Standards are well covered.

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CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	-This submission and series covers the NCSCOS in a thorough manner. -Explicit learning strategies for reading, writing, and speaking and listening. Brain storming strategies are interwoven throughout to help students determine the best strategies. -The writing component is very strong. -There is a language workshop provided. -The questions and assessments are rigorous. -There are many opportunities for acceleration of advanced students. -Students can complete performance based assessments in some instances.	-Some content is not found in the "online" book. -Lacking in British literature.	-Overall the submission thoroughly covers the NCSCOS.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	-There are a variety of materials for both core and intervention. -Resources for phonics are supported throughout the grade levels. - Engaging phonics cards are included. -"Let's talk about it" sections make it easy to support speaking and listening standards. -A variety of genre are provided with engaging pictures, topics, and stories. -Materials are well laid out and easy to use. -Assessments are included along with a tracker. This allows the teacher to reinforce skills as needed. -Guided reading resources are plentiful and lessons are easy to follow. -Excellent phonics activities. -"Let's talk about it" flip chart is very beneficial for ELL learners; available in English and Spanish.	-Technology is difficult to navigate at times. -Needs more diversity in the text. - Cultural terms are outdated. - Teachers may need more support for scaffolding concepts for EC students. - ELL support is limited to 5 pages.	-The texts provided have varied cognitive levels and abilities. - Multi-level texts offer the opportunity for differentiation. -Materials are provided in a variety of formats. -Writing lessons offer modeling and shared responses. It provides a day to day guide. -Many materials and ideas are offered for both shared and guided reading lessons. -Cultural diversity is well represented throughout the submission. - The submission could be used to thoroughly teach the standards.

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CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	-NCSCOS is strongly support with many resources. -There is a strong writing component. -Strong supports are included for science and social studies integration. -Standards are spiraled throughout the submission and are clearly listed. -Materials provide a good quality for the standards and content. -Teacher resources are organized very well. -The material is easily integrated with other disciplines such as science and social studies. -Many paired texts are provided throughout the submission.	-Readers are available but nothing interactive in relation to skills. -ELL limited resources. -The online program was somewhat difficult to navigate. -E Readers were provided to accompany the submission.	-Vocabulary concepts are interwoven throughout the submission. -Many materials are provided to meet the standards thoroughly but in a variety of ways. -Lesson plans for guided reading groups are very thorough and detailed. -Standards spiral throughout the submission making it easy to build on concepts and to re-teach as students are ready to master standards they did not get the first time.
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	-The submission meets the standards. -There are multiple fables included throughout the submission. -There are a variety of text from various cultures. -Two versions of stories that connect cultures are included. ("Town Mouse and Country Mouse and "Two Friends) - Guided reading lessons were very strong and offered digital resources for groups as well. - There is a wide variety of informational text provided. -Writing rubrics are included and there is strong support for scaffolding writing. -Projects are included as well. -Bilingual component with books online is a plus.	-Page 222 TE references W. 2.8; there is no 2.8 standard/ This should be W.2.5 (Happens throughout the TE) - Technology only includes books that are online. -Most technology provided were word processing skills. Could use more opportunities here. - Themed Text Collection Volume 1 and 2 contain many of the same stories. For example, "Soil, Why I like Anansi, What is the Best Sport for kids? , Why do We Breathe, and Treasure Hunt" are all repeated in both volumes. - Guided Reading Books only available in online collection. -There could be more depth for vocabulary. Vocabulary is there but only with definitions, repeating words etc. Connections are needed. - Standard L.2.4 is not explicitly	-Standards are spiraled throughout the submission; text complexity also increases. - Many paired text to help students make connections and comparisons. -Academic discussions assist students with retell. -Grammar is embedded throughout the submission. - Phonics skills are explicitly taught. -Writing is fostered through step by step lessons including modeling and many opportunities to practice. -The submission provides e-books which are engaging and user friendly. -Many opportunities are provided to extend and enrich students.

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CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	-NCSCOS standards are thoroughly met. -A variety of texts are provided with non-fiction selections that integrate nicely with science and social studies. -Models are provided for questioning throughout the text. -Lessons are provided to explicitly teach more difficult concepts such as theme and main idea. -Many non-fiction texts are included to integrate with science and social studies also taught in grade 3. -Materials are provided multiple times in a spiraling manner to teach standards.	-There is a mistake on page 7 (picture caption-mountain is spelled Mojuntain)	-There are themed collections in which to teach guided reading. - Paired texts are provided to all for comparing and contrasting various elements within. - Illustrations are bright and engaging. -The submission offers many ways to completely cover the standards. -Materials are engaging for students and offer multiple opportunities for students to practice listening and speaking skills as well. - The materials also offer many opportunities for teachers to expand his/her knowledge on how to address/teach a particular skill or standard.
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	-NCSCOS are provided in each lesson. -Many texts are provided to teach the standards thoroughly. -Opportunities are provided to teach standards in an explicit manner. Teacher resources include modeling and step by step ideas to build concrete concepts and to scaffold to making connections. -A variety of texts offer the opportunity to compare and contrast key literary elements. -Teacher resources offer a variety of chances for modeling writing and pre-writing suggestions as well. -Writing opportunities are authentic and offer a purpose for the opportunities. - Many graphic organizers are provided to scaffold instruction for students; especially in difficult concepts such as theme and main idea. -There are many opportunities for discussion.	-Writing lessons are weak. - Online assessments are not engaging; more like recording sheets rather than addressing comprehension. -Leveled readers need a wider range. - Fluency standard that is mislabeled RF.4.5 (Correct in correlation guide but labeled as RF.4.4 in the TE).	-Speaking and listening standards are covered throughout the submission in a variety of formats. -Projects and research activities allow students to deepen their understanding of various concepts and texts. -Grammar and connections are interwoven throughout writing lessons. - The submission thoroughly covers the standards for grade 4.

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CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	-The submission thoroughly covers the NCSCOS. Many texts and genres are used to cover the standards. -Opportunities are provided for both shared and guided reading as well as whole group. -The texts show a high level of complexity. -The writing component for this submission is very strong. It offers opportunities for modeling and a purpose for writing. This is accomplished through performance tasks, projects, research and hands on tasks. -Speaking and listening strands are also covered through multiple projects and conversations about texts read. -Paired texts are provided as well as an e-library.	-R.I.5.7 Draw on information from multiple print or digital sources could be covered more thoroughly. -The submission could use more opportunities for intervention. -Some grammar concepts are not covered but were covered in earlier submissions.	-Lessons are detailed for new teachers. -There is a strong emphasis on non-fiction texts allowing for the integration of science and social studies concepts. -Materials provide themes and authentic assessment tasks.
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	-Standards are thoroughly covered. -Language and writing components of the program are strong. -Addresses multiple intelligences and EC students. -ELL support is strong, especially in regard to vocabulary. -There is a strong support for non-fiction texts and integration to other disciplines.	-Grammar and writing needs more integration skills -Ask students to "make an inference" but does not take students through the process of "how" to make an inference. -Teacher materials need more information to guide teachers. -Needs more support for lower level ELL students.	-Submission thoroughly covers the NCSCOS and could be used to teach the 6th Grade ELA Standards.
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	-Strong writing components and a variety of genres as seen in other grade levels in this series.	-Standards are surface level not always explicitly taught. -R.L 7.7 deals with analysis of the text; this is done with reciting a text not analysis -R.I. 7.9 No non-fiction and fiction paired texts -R.I. 7.2 is referred to as "Main Idea" and should be "Central Idea".	-Too many standards are weak and missing to completely teach the course. -The missing standards make the coverage much lower than the 80% standard.

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CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	-Writer's workshop is strong -Close reading workbook -As with other submissions in this series, there is a strong writing component that offers modeling and a purpose for writing. - Additionally, multiple genres are represented and offer integration to other disciplines.	-Standards were met on the surface. -R.L 8.2 It only hit the summarizing part of the standard only -Older terminology is used (main idea, simple idea) -Selections could be more up to date	-Too many standards are missing to thoroughly cover the NCSCOS.
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	-Standards were thoroughly covered. -Text were rich and meaningful. -There were many opportunities for learning, presenting, speaking and listening. -Cultural literature was well represented. -Technology and multi-media opportunities were presented throughout the submission. -Teacher resources were abundant. -There were adequate differentiation activities. -ELL support included graphic organizers, multiple choice	-Some of the independent lexile levels are high, more variety is needed here.	-Standards are well covered and stories are very engaging. -The writing component is well done and builds for student success; this method helps prepare for college. -There were a variety of assessment opportunities. -The submission is overall rigorous and helps students make connections.
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	-Standards were thoroughly covered. -Text were rich and meaningful. -There were many opportunities for learning, presenting, speaking and listening. -Cultural literature was well represented. -Technology and multi-media opportunities were presented throughout the submission. -Teacher resources were abundant. -There were adequate differentiation activities. -ELL support included graphic organizers, multiple choice opportunities, and close reading.		-Standards are well covered and stories are very engaging. -The writing component is well done and builds for student success; this method helps prepare for college. -There were a variety of assessment opportunities. -The submission is overall rigorous and helps students make connections.

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CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	-Standards were thoroughly covered. -Text were rich and meaningful. -There were many opportunities for learning, presenting, speaking and listening. -Cultural literature was well represented. -Technology and multi-media opportunities were presented throughout the submission. -Teacher resources were abundant. -There were adequate differentiation activities. -ELL support included graphic organizers, multiple choice opportunities, and close reading.		-Standards are well covered and stories are very engaging. -The writing component is well done and builds for student success; this method helps prepare for college. -There were a variety of assessment opportunities. -The submission is overall rigorous and helps students make connections.
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	-Standards were thoroughly covered. -Text were rich and meaningful. -There were many opportunities for learning, presenting, speaking and listening. -Cultural literature was well represented. -Technology and multi-media opportunities were presented throughout the submission. -Teacher resources were abundant. -There were adequate differentiation activities. -ELL support included graphic organizers, multiple choice opportunities, and close reading.		-Standards are well covered and stories are very engaging. -The writing component is well done and builds for student success; this method helps prepare for college. -There were a variety of assessment opportunities. -The submission is overall rigorous and helps students make connections.
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	-Good support for R.L standards. -Dramas were well done and thoroughly covered. -Graphic novels were very engaging. -Videos were available making it enjoyable for the students.	-All R.I standards are lacking.	-There is not enough coverage to teach this course. -This is great supplemental material but could not stand alone to teach the curriculum required for the course.
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.

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				Strengths	Areas of Concern	Overall Comments
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	-NCSCOS is thoroughly covered and standards spiral for continuous teaching of skills. - Rigby books offer a variety of genres and are engaging. -Table top anchor charts are very beneficial, especially when helping students review skills. -Digital resources offer support throughout the submission. -Suggestions for literacy stations -Many genres included - Foundation skills woven throughout (decodable texts) -Writing component is strong and offers both modeling and scaffolding. -Opportunities are included for inquiry based learning. -Fiction and non-fiction resources are together making them easily accessible -Turn and talk opportunities are provided with response frames and questions -Standards are covered thoroughly and spiral for review throughout	-NA	-Work station activity cards are and excellent resource for teachers to provide hands on materials. -Visual cards assist with teaching foundational skills. -Digital resources offer a variety of ways to engage students and to reinforce concepts. -Assessments are provided with suggestions for grouping of students. -There is a good mix of both fiction and non-fiction texts. -Teacher materials offer a variety of scaffolding suggestions as well as extension activities. - Benchmarks are also a plus. - Standards are thoroughly covered.

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HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	-Work station activity cards are and excellent resource for teachers to provide hands on materials. -Visual cards assist with teaching foundational skills. -Digital resources offer a variety of ways to engage students and to reinforce concepts. -Assessments are provided with suggestions for grouping of students. - There is a good mix of both fiction and non-fiction texts. -Teacher materials offer a variety of scaffolding suggestions as well as extension activities. -Benchmarks are also a plus. -Standards are thoroughly covered.	-NA	-Work station activity cards are and excellent resource for teachers to provide hands on materials. -Visual cards assist with teaching foundational skills. -Digital resources offer a variety of ways to engage students and to reinforce concepts. -Assessments are provided with suggestions for grouping of students. -There is a good mix of both fiction and non-fiction texts. -Teacher materials offer a variety of scaffolding suggestions as well as extension activities. - Benchmarks are also a plus. - Material is high quality with a variety of opportunities for diverse learners. -Anchor charts are also included in a chart sizable for guided reading groups. -Standards are
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	-Table Top Mini Lessons and Anchor Charts provide opportunities for differentiation and support for students having difficulty with standards. -Excellent opportunities are provided for research based learning. -There are a variety of texts included in digital format. -Dashboard offers intervention opportunities. -There are a variety of texts for various cultures. -Lexile levels are included.	-The story "A Crow, a Lion, and a Mouse! Oh, My!" is identified as a drama rather than a fable. -Cursive writing is included but standards for second grade include printing.	-Standards are covered at 80% or better. -Variety of support for ELL learners. -Many resources are included for teachers that will effectively address "core" groups as well as provide differentiation for learners that need more support. -Writers workshop is provided to give many chances to write in response to reading. -The submission provides many rigorous opportunities for learning and digging deeper

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HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	-This submission thoroughly covers the NCSCOS. -There are anchor charts for students and the teacher to offer support for various standards. -Opportunities are provided for scaffolding concepts in a spiraling manner. -The texts are complex and build throughout the year. -Many opportunities are given toward writing. Teacher resources enable students to have explicit instruction that explain how to write. Writers workshop is also found online to support the writing piece as well. -Graphic organizers are included for both writing and reading. -Mini lessons are included in the writing component that incorporate grammar.	-It would be helpful if standards were included in the weekly planning guide. -Some of the digital pieces were not as user friendly.	-Printed teacher materials are easy to follow. -There are many materials included to meet all learning styles. -A variety of texts are included in order to support all genres. These also allow for some integration of science and social studies concepts for grade 3. -Materials could be used to cover the NCSCOS.
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	-This submission thoroughly covers the NCSCOS. -There are anchor charts for students and the teacher to offer support for various standards. -Opportunities are provided for scaffolding concepts in a spiraling manner. -The texts are complex and build throughout the year. -Many opportunities are given toward writing. Teacher resources enable students to have explicit instruction that explain how to write. Writers workshop is also found online to support the writing piece as well. -Graphic organizers are included for both writing and reading. -Mini lessons are included in the writing component that incorporate grammar.	-NA	-Printed teacher materials are easy to follow. -There are many materials included to meet all learning styles. -A variety of texts are included in order to support all genres. These also allow for some integration of science and social studies concepts for grade 4. -Opportunities are provided for remediation of students still struggling with phonics. -The use of e-books are especially helpful and engaging. -Materials could be used to cover the NCSCOS.

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HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	-This submission thoroughly covers the NCSCOS. -There are anchor charts for students and the teacher to offer support for various standards. -Opportunities are provided for scaffolding concepts in a spiraling manner. -The texts are complex and build throughout the year. -Many opportunities are given toward writing. Teacher resources enable students to have explicit instruction that explain how to write. Writers workshop is also found online to support the writing piece as well. -Graphic organizers are included for both writing and reading. -Mini lessons are included in the writing component that incorporate grammar.		-Printed teacher materials are easy to follow. -There are many materials included to meet all learning styles. -A variety of texts are included in order to support all genres. These also allow for some integration of science and social studies concepts for grade 5. -Materials included modules that allow for text comparison. -Critical thinking questions are found throughout the submission. -Texts are rigorous and offer good text complexity. -Materials could be used to cover the NCSCOS
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	-Notice and note with annotation -Studios are excellent -Writing component is strong; it is scaffolded through graphic organizers -Academic vocabulary is introduced in each section -Variety of texts that are up to date and engaging; they allow students to make connections -Technology is embedded within the text and very accessible (outside resources are interwoven throughout) -Offers a variety of lexile levels -Peer coach materials are very helpful for EC and ELL students. -Quick start sections allow students to think about the stories before reading. -ELL support is very strong and embedded into the teacher's edition. -Text summaries are offered in both English and Spanish.	-Could use more EC support.	-Submission thoroughly covers the NCSCOS and could be used to teach the course.

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HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	-Strong writing and language component. - There are a variety of genres included within various time periods. -This series offers support for gradual release.	-Limited writing instruction in student book; did offer this online. -Some standards were addressed on a surface level. R.L. 7.3 (Identified story elements but not much deeper digging.) -R.L.7.9 (Historical/Non-fiction comparison is weak.) -R.L. 7.6 Characterization and multiple perspectives is weak. -R.I 7.7 (Does not compare two versions of the same text.) - Pink font is difficult to read	-Although there are some weak standards, this submission could still be used to support the standards.
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	-Notice and note sections are very useful - Strong support for anchor standards -Good variety of selections in that new and classic selections are included. (A good mix.) -Digital tools were very strong and really enhanced the submission. -Questions were identified with "Depth of Knowledge." -Strong support for integration -ELL learners are supported throughout the submission.	-NA	-Standards are thoroughly addressed and could be used to teach ELA standards at grade 8.
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	-NCSCOS is thoroughly covered. -There is a strong writing component. -A wide range of cultures are represented in the literature. - Technology opportunities are throughout making is easy to incorporate into lessons. - Paired texts were relevant and engaging. - Checks were provided to allow the teacher to see proficiency and deficits in specific areas. - Teacher resources are easy to use. -The digital platform provides reinforcement of skills that have been taught. -Checklists and rubrics are included for writing. -There is a lot of support for differentiation for EC and ELL students. (Audio is great.)	-NA	-Standards are well covered. - Digital studios are easy to use in that there were clustered by writing, current events. - Writing and speaking and listening standards were interwoven and spiraled throughout the reading standards and genres. -Texts allow for the integration of other disciplines.

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HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	-Standards are thoroughly addressed throughout the submission. -Activities are scaffolded to build student knowledge.. -This submission is just just a text that has been placed online, it has additional activities to enrich the selections. -NCSCOS is thoroughly covered. -There is a strong writing component. -A wide range of cultures are represented in the literature. -Technology opportunities are throughout making is easy to incorporate into lessons. -Paired texts were relevant and engaging. -Checks were provided to allow the teacher to see proficiency and deficits in specific areas. -Teacher resources are easy to use. -The digital platform provides reinforcement of skills that have been taught. -Checklists and rubrics are included for writing. -There is a lot of support for differentiation for EC and ELL students. (Audio is great.)	-NA	-Standards are well covered. - Digital studios are easy to use in that there were clustered by writing, current events. - Writing and speaking and listening standards were interwoven and spiraled throughout the reading standards and genres. -Texts allow for the integration of other disciplines.
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	-NCSCOS is thoroughly covered in this submission. -Check your understanding sections are very helpful in getting a feel for mastery of standards. -Annotating the text is well done; modeled. -There were many supplemental materials for students who may struggle or need opportunities for advancement. -Writing, speaking and listening strands were interwoven throughout the various texts and genres. -The submission offers footnotes and sidebars for support of essential concepts. -Assessments are plentiful and offered in print and online. -ELL and EC support is available.	-NA	-Standards are well covered; the submission could be used to teach the course. -Writing is strong and well supported throughout the submission. - Background is given for students to help with scaffolding for students who need this.

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HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	-Standards are thoroughly covered. -The submission encourages comparing multiple sources across genres. -Word study is interwoven in context. -Writing is supported through explicit teaching strategies. -There are multiple opportunities to compare and contrast texts. -Writing studios are very helpful to support students.	-NA	-Standards are well covered. - Digital studios are easy to use in that there were clustered by writing, current events. - Writing and speaking and listening standards were interwoven and spiraled throughout the reading standards and genres. -Texts allow for the integration of other disciplines.
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	-The submission includes a lot of resources. - Offers a variety of interventions for EC and ELL learners such as four versions of the leveled readers. -Lots of resources are provided. -Students are provided opportunities to write in response to reading as well as to write stories. -Anchor charts are an nice inclusion in the material. -There are many opportunities to cover the standards due to the spiraling configuration of the standards. -A plethora of materials are provided to teach the standards. -Social and emotional materials are a plus. -Materials are included for whole group, guided reading, workstations, activity cards and a reading and writing companion. -Hand writing opportunities are included as well.	-W.K.4 Writing with digital tools could be stronger.	-The vast amount of materials offer complete teaching of the NCSCOS. -Teacher materials offer a lot of support for teachers who might be new to the profession. -Questions and assessment material offer a variety of ways to ensure students are learning and mastering the standards. -There are many opportunities for speaking and listening interwoven throughout the submission.
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	K	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.

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MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	-Digital ONLY -Closed captioning to read aloud is good for ELL learners. -Work Station Activity Cards are a plus. -The submission includes a lot of resources. -Offers a variety of interventions for EC and ELL learners such as four versions of the leveled readers. -Lots of resources are provided. -Students are provided opportunities to write in response to reading as well as to write stories. -Anchor charts are an nice inclusion in the material. - There are many opportunities to cover the standards due to the spiraling configuration of the standards. -A plethora of materials are provided to teach the standards. -Materials are included for whole group, guided reading, workstations, activity cards and a reading and writing companion.	-NA	-Work station activity cards are and excellent resource for teachers to provide hands on materials. -Visual cards assist with teaching foundational skills. -Digital resources offer a variety of ways to engage students and to reinforce concepts. -Assessments are provided with suggestions for grouping of students. -There is a good mix of both fiction and non-fiction texts. -Teacher materials offer a variety of scaffolding suggestions as well as extension activities. - Benchmarks are also a plus. - Standards are thoroughly covered.
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	-The submission includes a lot of resources. - Offers a variety of interventions for EC and ELL learners such as four versions of the leveled readers. -Lots of resources are provided. -Students are provided opportunities to write in response to reading as well as to write stories. -Anchor charts are an nice inclusion in the material. -There are many opportunities to cover the standards due to the spiraling configuration of the standards. -A plethora of materials are provided to teach the standards. -Social and emotional materials are a plus. -Materials are included for whole group, guided reading, workstations, activity cards and a reading and writing companion. -Hand writing opportunities are included as well.	-Some standard alignment guides are incorrect.	-A vast amount of materials offer thorough coverage of the NCSCOS.

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				Strengths	Areas of Concern	Overall Comments
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	-The submission includes a lot of resources. - Offers a variety of interventions for EC and ELL learners such as four versions of the leveled readers. -Lots of resources are provided. -Students are provided opportunities to write in response to reading as well as to write stories. -Anchor charts are an nice inclusion in the material. -There are many opportunities to cover the standards due to the spiraling configuration of the standards. -A plethora of materials are provided to teach the standards. -Materials are included for whole group, guided reading, workstations, activity cards and a reading and writing companion. -Hand writing opportunities are included as well.	-Teacher support is needed to ensure students are getting the critical concepts through the digital platform.	-Smart Board lessons are provided digital. -Materials are engaging for students and offer a variety of ways to meet 21st Century learning.

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MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	-Digital ONLY -The submission includes a lot of resources. -Offers a variety of interventions for EC and ELL learners such as four versions of the leveled readers. -Lots of resources are provided. -Students are provided opportunities to write in response to reading as well as to write stories. -There are many opportunities to cover the standards due to the spiraling configuration of the standards. -A plethora of materials are provided to teach the standards. -Materials are included for whole group, guided reading, workstations, activity cards and a reading and writing companion.	-NA	-The submission has many resources to teach standards thoroughly. -A variety of texts and genres are included. -Teacher resources are abundant and offer good support for the beginning teacher. -Digital resources are engaging and fun for students. -Games help reinforce difficult concepts. -A variety of ways are included to support differentiation.
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.

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MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	-Digital ONLY -The submission includes a lot of resources. -Offers a variety of interventions for EC and ELL learners such as four versions of the leveled readers. -Lots of resources are provided. -Students are provided opportunities to write in response to reading as well as to write stories. -Anchor charts are an nice inclusion in the material. -There are many opportunities to cover the standards due to the spiraling configuration of the standards. -A plethora of materials are provided to teach the standards. -Materials are included for whole group, guided reading, workstations, activity cards and a reading and writing companion.		-Online games are fun and engaging for students. -The differentiation component offers strong support for a variety of learners. -Submission could be used to thoroughly cover the NCSCOS.
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	-The submission includes a lot of resources. - Offers a variety of interventions for EC and ELL learners such as four versions of the leveled readers. -Lots of resources are provided. -Students are provided opportunities to write in response to reading as well as to write stories. -Anchor charts are an nice inclusion in the material. -There are many opportunities to cover the standards due to the spiraling configuration of the standards. -A plethora of materials are provided to teach the standards. -Materials are included for whole group, guided reading, workstations, activity cards and a reading and writing companion. -Rigorous assessments and questions are included. -Concepts are reviewed and reinforced in a spiraling manner.	-Wonders book page 347 there is a picture of fruits in a grocery store. However, the caption refers to them as vegetables. -Page 517 states that alligators are nocturnal; they are nocturnal and diurnal. It also states that it is illegal to hunt alligators on page 521; this is not illegal.	-Questions require the use of textual evidence. -Reading and writing strategies are included throughout. -Online videos are engaging for students and offer additional support for concepts. -Digital platform is engaging and easy to maneuver.

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MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	-Digital ONLY -The submission includes a lot of resources. -Offers a variety of interventions for EC and ELL learners such as four versions of the leveled readers. -Lots of resources are provided. -Students are provided opportunities to write in response to reading as well as to write stories. -Anchor charts are an nice inclusion in the material. -There are many opportunities to cover the standards due to the spiraling configuration of the standards. -A plethora of materials are provided to teach the standards. -Materials are included for whole group, guided reading, workstations, activity cards and a reading and writing companion. -Rigorous assessments and questions are included.	-NA	-Questions require the use of textual evidence. -Reading and writing strategies are included throughout. -Online videos are engaging for students and offer additional support for concepts. -Digital platform is engaging and easy to maneuver.
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	-The submission contains a variety of resources to thoroughly cover the NCSCOS. -Teacher resources are organized and offer a variety of opportunities for differentiation. -Materials are also provided online. -There are a wide variety of complex texts in with many genres. -Standards are easy to locate and are explicitly taught. -There are many opportunities to compare texts.	-NA	-Materials offer ELL support. -Anchor charts and leveled readers offer a variety of support as well. -Many materials are included and give the teachers a variety of ideas. -Online materials are engaging and easy to navigate. -Students have the opportunity to be challenged and make text connections. -Standards are covered in a variety of ways and spiral for review.

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MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	-Digital ONLY -The submission contains a variety of resources to thoroughly cover the NCSCOS. -Teacher resources are organized and offer a variety of opportunities for differentiation. -Materials are also provided online. -There are a wide variety of complex texts in with many genres. -Standards are easy to locate and are explicitly taught. -There are many opportunities to compare texts.		-Materials offer ELL support. -Anchor charts and leveled readers offer a variety of support as well. -Many materials are included and give the teachers a variety of ideas. -Online materials are engaging and easy to navigate. -Students have the opportunity to be challenged and make text connections. -Standards are covered in a variety of ways and spiral for review. -Digital materials are inviting for all students
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	-There are many materials provided in which to meet the NCSCOS. -Materials spiral to review and reteach concepts throughout the submission. -Rigorous questions are included through a variety of genre and complex texts. -Genres afford the opportunity for science and social studies integration. -Paired reading, close readings, guided reading and whole group reading are all included in a variety of texts. -Many opportunities are given for written response to reading.	-NA	-Many assessments are included to progress monitor. -Writing opportunities are interwoven throughout. -Vocabulary and grammar are included through interactive games. -Submission thoroughly covers the NCSCOS.

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MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	-Digital ONLY -There are many materials provided in which to meet the NCSCOS. - Materials spiral to review and reteach concepts throughout the submission. -Rigorous questions are included through a variety of genre and complex texts. -Genres afford the opportunity for science and social studies integration. -Paired reading, close readings, guided reading and whole group reading are all included in a variety of texts. -Many opportunities are given for written response to reading.	-NA	-Many assessments are included to progress monitor. -Writing opportunities are interwoven throughout. -Vocabulary and grammar are included through interactive games. -Submission thoroughly covers the NCSCOS.
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	-A lot of teacher support is given for each unit of instruction. -Many opportunities for scaffolding instruction is included in the teacher resources for students who may struggle. -Student comprehension checks are very helpful to get a glimpse of where students are. -Interventions for various levels are plentiful. -There are suggestions for literary projects. -The reading and writing companion are very helpful for student support.	-NA	-Standards are thoroughly covered for the 6th grade ELA curriculum.
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	-Standards are thoroughly covered. -There is excellent support for writing standards. - Multiple opportunities are given for assessment. -Teacher materials are plentiful.	Weak in W.7.2.E	-The standards are well covered and there is goods support for writing as seen in this entire series.
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.

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				Strengths	Areas of Concern	Overall Comments
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	-There is a variety of reading selections with various cultures. -Genres provide support for other disciplines. -Standards are well supported throughout the submission.	-Weak with peer editing techniques in writing - Vocabulary is included; more support is needed for actually teaching vocabulary. -A lot of materials to sift through to find what you are looking for.	-This submission could be used to teach the 8th grade ELA Standards.
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	-Standards are thoroughly covered at 90% or higher. -There are many opportunities for writing and research projects. -Good audios of the text as well as leveled handouts for EC and ELL students. -Leveled resources allow the opportunity to remediation and advance students based on their needs. -Materials support an integrated approach that allows connections with other disciplines. -Tasks were included for each lesson. -Vocabulary workbook was rich.	-Materials are scattered in that you would have to look for things in the SE, TE and online to complete plan lessons to implement standards. -No glossary is included in the print material. -To ensure that the standards are included, the digital component must be used.	-This submission thoroughly covers the standards. -The digital component is strong and a good resource for 21st Century learners.
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	-Standards are thoroughly covered at 90% or higher. -There are many opportunities for writing and research projects. -Good audios of the text as well as leveled handouts for EC and ELL students. -Leveled resources allow the opportunity to remediation and advance students based on their needs. -Materials support an integrated approach that allows connections with other disciplines. -Tasks were included for each lesson. -Vocabulary workbook was rich.	-NA	-This submission thoroughly covers the standards. -The digital component is strong and a good resource for 21st Century learners.
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	-Standards are thoroughly covered at 90% or higher. -There are many opportunities for writing and research projects. -Good audios of the text as well as leveled handouts for EC and ELL students. -Leveled resources allow the opportunity to remediation and advance students based on their needs. -Materials support an integrated approach that allows connections with other disciplines. -Tasks were included for each lesson. -Vocabulary workbook was rich.	-NA	-This submission thoroughly covers the standards. -The digital component is strong and a good resource for 21st Century learners.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	-Standards are thoroughly covered at 90% or higher. -There are many opportunities for writing and research projects. -Good audios of the text as well as leveled handouts for EC and ELL students. -Leveled resources allow the opportunity to remediation and advance students based on their needs. -Materials support an integrated approach that allows connections with other disciplines. -Tasks were included for each lesson. -Vocabulary workbook was rich.	-NA	-Series is well done. It offers many resources for teachers to be successful in teaching the ELA standards for 12th grade.
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	-NCSCOS are well covered. -Manual is easy to follow and standards are listed in the TE. -Materials are well organized making it easier to find standards. -There are multiple opportunities for differentiation. -Literacy workshops for whole group instruction offer concrete foundational skill support with a scaffolding approach to more difficult concepts. -Assessments are included for performance based tasks. -Standards spiral for continuous review. -Connections are made in the connect the facts sections. -Good support is available for teachers in regard to foundational skills. -Writing is strongly supported. Conventions are supported through mini lessons. -Support texts are offered through trade books, read aloud, and close texts	-Handwriting is included but could be modeled in a more systematic approach.	-The submission is thorough and complete. -There are many genres included with diverse culture. -Performance based assessments are included at the end of each section. -Strong writing components are provided throughout the submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	-NCSCOS are well covered. -Manual is easy to follow and standards are listed in the TE. - Materials are well organized making it easier to find standards. -There are multiple opportunities for differentiation. -Literacy workshops for whole group instruction offer concrete foundational skill support with a scaffolding approach to more difficult concepts. -Assessments are included for performance based tasks. -Standards spiral for continuous review. -Connections are made in the connect the facts sections. -Good support is available for teachers in regard to foundational skills. -Writing is strongly supported. Conventions are supported through mini lessons. -Support texts are offered through trade books, read aloud, and close texts	-NA	-The submission is thorough and complete. -There are many genres included with diverse culture. -Performance based assessments are included at the end of each section. -Strong writing components are provided throughout the submission.
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	-NCSCOS are well covered. -Manual is easy to follow and standards are listed in the TE. - Materials are well organized making it easier to find standards. -There are multiple opportunities for differentiation. -Literacy workshops for whole group instruction offer concrete foundational skill support with a scaffolding approach to more difficult concepts. -Assessments are included for performance based tasks. -Standards spiral for continuous review. -Connections are made in the connect the facts sections. -Good support is available for teachers in regard to foundational skills. -Writing is strongly supported. Conventions are supported through mini lessons. -Support texts are offered through trade books, read aloud, and close texts	-NA	-The submission is thorough and complete. -There are many genres included with diverse culture. -Performance based assessments are included at the end of each section. -Strong writing components are provided throughout the submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	-NCSCOS are well covered. -Manual is easy to follow and standards are listed in the TE. - Materials are well organized making it easier to find standards. -There are multiple opportunities for differentiation. -Literacy workshops for whole group instruction offer concrete foundational skill support with a scaffolding approach to more difficult concepts. -Assessments are included for performance based tasks. -Standards spiral for continuous review. -Connections are made in the connect the facts sections. -Good support is available for teachers in regard to foundational skills. -Writing is strongly supported. Conventions are supported through mini lessons. -Support texts are offered through trade books, read aloud, and close texts	-NA	-The submission is thorough and complete. -There are many genres included with diverse culture. -Performance based assessments are included at the end of each section. -Strong writing components are provided throughout the submission.
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	-NCSCOS are well covered. -Manual is easy to follow and standards are listed in the TE. - Materials are well organized making it easier to find standards. -There are multiple opportunities for differentiation. -Literacy workshops for whole group instruction offer concrete foundational skill support with a scaffolding approach to more difficult concepts. -Assessments are included for performance based tasks. -Standards spiral for continuous review. -Connections are made in the connect the facts sections. -Good support is available for teachers in regard to foundational skills. -Writing is strongly supported. Conventions are supported through mini lessons. -Support texts are offered through trade books, read aloud, and close texts	-NA	-The submission is thorough and complete. -There are many genres included with diverse culture. -Performance based assessments are included at the end of each section. -Strong writing components are provided throughout the submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	-NCSCOS are well covered. -Manual is easy to follow and standards are listed in the TE. - Materials are well organized making it easier to find standards. -There are multiple opportunities for differentiation. -Literacy workshops for whole group instruction offer concrete foundational skill support with a scaffolding approach to more difficult concepts. -Assessments are included for performance based tasks. -Standards spiral for continuous review. -Connections are made in the connect the facts sections. -Good support is available for teachers in regard to foundational skills. -Writing is strongly supported. Conventions are supported through mini lessons. -Support texts are offered through trade books, read aloud, and close texts	-NA	-The submission is thorough and complete. -There are many genres included with diverse culture. -Performance based assessments are included at the end of each section. -Strong writing components are provided throughout the submission.
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	-The standards are covered thoroughly. - Standards are approached in a spiraling manner. -Mini lessons are provided helping students to connect text and illustrations. - Phonics mini lessons are interwoven throughout the submission. -Workshop activities include decodable books and stories. -Support is offered for phonological awareness. -High frequency word cards are a plus. -There is a reading and writing bridge workshop. -Online component is well done and offers a vast variety of resources. -Leveled readers are a plus. -Standards are integrated into other disciplines.	-NA	-Standards are thoroughly covered.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	-Standards are covered in depth. -Writer workshop is a strength of the program. -There is a lot of support for ELL learners. -PD videos are included for training. -Games make concepts engaging and inviting for learners.	-NA	-The standards are well covered and the materials are inviting for students. -Strong writing support is included along with vocabulary support.
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	-Standards are thoroughly covered throughout the submission. -Anchor charts are included. Vocabulary words are incorporated into each lesson. The students have the opportunity to apply the meaning of the words in there interactive books. -Standards are explicitly taught. -There are a vast amount of teacher resources for learning the standards.	-NA	-Projects are inquiry based and research is interwoven throughout the units. -There is strong support for writing and student's write about their experience for relevance. - Standards are well covered. - Material is inviting and engaging. -Ditigal tools enhance learning and make it fun.
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	-Standards are thoroughly covered throughout the submission. -Anchor charts are included. Vocabulary words are incorporated into each lesson. The students have the opportunity to apply the meaning of the words in there interactive books. -Standards are explicitly taught. -There are a vast amount of teacher resources for learning the standards.	-NA	-Projects are inquiry based and research is interwoven throughout the units. -There is strong support for writing and student's write about their experience for relevance. - Standards are well covered. - Material is inviting and engaging. -Ditigal tools enhance learning and make it fun.
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	-Standards are thoroughly covered throughout the submission. -Anchor charts are included. Vocabulary words are incorporated into each lesson. The students have the opportunity to apply the meaning of the words in there interactive books. -Standards are explicitly taught. -There are a vast amount of teacher resources for learning the standards.	-NA	-Projects are inquiry based and research is interwoven throughout the units. -There is strong support for writing and student's write about their experience for relevance. - Standards are well covered. - Material is inviting and engaging. -Ditigal tools enhance learning and make it fun.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	-Standards are thoroughly covered throughout the submission. -Anchor charts are included. -Vocabulary words are incorporated into each lesson. The students have the opportunity to apply the meaning of the words in there interactive books. -Standards are explicitly taught. -There are a vast amount of teacher resources for learning the standards.	-NA	-Projects are inquiry based and research is interwoven throughout the units. -There is strong support for writing and student's write about their experience for relevance. - Standards are well covered. - Material is inviting and engaging. -Ditigal tools enhance learning and make it fun.
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	-Standards are covered in depth. -Provides the why behind the learning to help the students understand the importance of the skills. - Phone app and Google Classroom connection - Text to speech function -Student/teacher friendly -Good vocabulary support -Modeled essays provides good support for teachers and students -Provides background information for students to help them make connections	-NA	-Standards for 6th grade are thoroughly covered.
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	-Very user friendly and easy to navigate. -The standards are thoroughly covered. -There is good support for ELL and EC learners. - Academic vocabulary words are highly supported. -The technology is easy to navigate and provides engaging activities for students. -A lot of attention is given to the meaning of words and phrases and how to teach students strategies for this. -Paired texts are plentiful making comparing and contrasting easy to teach.	-More attention could be given to poetry.	-Standards are thoroughly covered.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	-Standards are covered thoroughly. -The standards for speaking and listening, writing, and language opportunities are interwoven thoroughly within a variety of texts. -Materials include paired text for shared and independent reading. -Culturally diverse selections are included and written by both men and women. -Many strategies are included for differentiation. -Each unity has opportunities for support in regard to academic vocabulary, acquisition and development, comprehension, and word identification. -Writing opportunities are rich and plentiful.	-NA	-The standards are covered and can be used to teach ELA standards in grade 8. -Lots of diversity is present throughout this series. -Language support is given in all units and areas.
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	-Standards are covered thoroughly. -The standards for speaking and listening, writing, and language opportunities are interwoven thoroughly within a variety of texts. -Materials include paired text for shared and independent reading. -Culturally diverse selections are included and written by both men and women. -Many strategies are included for differentiation. -Each unity has opportunities for support in regard to academic vocabulary, acquisition and development, comprehension, and word identification. -Writing opportunities are rich and plentiful.	-Submission is cumbersome and could be more student friendly. -ELL support was not able to be reviewed because they were not available in this submission.	-The standards are covered and can be used to teach English I. - Lots of diversity is present. - Language support is given in all units and areas.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	-Standards are covered. -Texts cover a variety of time periods, cultures, and genres. - Background information is provided for students who may need it. -Graphic organizers provide support for students; for example summary and textual analysis. -Multiple types of assessments are included. -Vocabulary concepts are provided throughout the text with explicit instruction. -Extensive writing support is provided for all students.	-ELL resources are not included in the submission.	-Standards are thoroughly covered in Grade 10 for English II.
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	-Standards for the NCSCOS are well covered. - Genres and cultures are thoroughly covered with a diverse population. -Technology enhances the program. -Selections are high quality and offer higher order thinking questions throughout the submission. - Graphics and illustrations are of high quality. Authentic photos are used throughout. -Tasks are purposeful and challenging.	-ELL materials are not part of this submission.	-Standards are fully supported for English III. -Assessments are plentiful.
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	-Standards are completely covered for English IV. -All learning styles are addressed with opportunities to advance students who may need it. -Digital tools enhance learning. - Projects are offered and are meaningful to the curriculum. -A variety of genres are included with a plethora of resources. -A variety of authentic tasks are suggested. -The writing component is extensive.	-NA	-Standards are well addressed for English IV.

2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

Tracy Jordan Arnold

DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Tracy Jordan Arnold	My vote of yes to this submission remains yes during reconsideration.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Tracy Jordan Arnold	My vote of yes to this submission remains yes during reconsideration.
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Tracy Jordan Arnold	My vote of no during deliberations has changed to yes during reconsideration.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Tracy Jordan Arnold	My vote yesterday was yes and remains yes during reconsideration.
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Tracy Jordan Arnold	During reconsideration, my vote remains no for this submission based on standards that are weakly addressed.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Tracy Jordan Arnold	During reconsiderations, my vote remains no based on weak standards.

Lora Austin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	The ancillary products included in this adoption create a varied amount of resources for the teacher. Reader's Theater is an added bonus. There are resources to make the home/school connection. The varied pacing guide allows for variations during ELA blocked time. Accommodations/differentiation ideas included in each lesson. There are helpful digital tools, sound cards, chants/songs, and diversity with author and text selections.	It is difficult to find all the standards represented fully. The Teacher Edition is not user friendly. The home connect letters are a great idea but not included in any other language than English. The intervention materials did not provide clear diagnostic information.	Overall, it meets the standard requirements.
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	Submission meets the standard requirement. There are high interest/relevant reading selections for the students. The supplement materials provide space for students to annotate the text. Phonics instruction seems to address key components.	The NC Standards are not fully developed and only meets the minimum threshold. Speech and Language standards are not explicitly taught.	This package meets the standard requirements.
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	Solid phonics instruction is present. The supplementary materials are vast. The standards are met. The digital tools are helpful. There are accommodation suggestions in the teacher edition for each lesson.	Some title and covers did not match the lesson. Phonics lesson online did not always take one to the correct link. The research portion lacked the rigor needed for our students. There were little writing prompts addressed.	The submission meets the criteria for this adoption.
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	There are paired texts which are good for close reading and evaluation. The bundled books for interventions are strong. Peer coaching piece is available in this submission. It meets at least 80% of the standards for grade 4.	This is weak in language.	This adoption meets the criteria for submission.

Lora Austin

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BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	Paired text good for close reading and evaluation. The bundled books are appropriate for interventions as well as the student peer coaching piece.	North Carolina Language standards are weak in this selection.	Overall, the submission meets the criteria to be placed on the adoption list.
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	The intervention resources are comprehensive. The questions were labeled and addressed all levels of the Domains of Knowledge, which is what NC standard course of studies use.	This submission lacked the 4Cs.	This submission meets the 80% standard alignment.
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	Small group instruction is embedded with guided and model practices outlined in the basal. The digital part is not required, and all standards are met with just the print. There are data-driven assessments and a variety of leveled readers with activities. The teacher edition has cognates and sentence frames for ELs.	The rigor for those reading above the sixth grade is lacking. EL proficiency levels are not specifically addressed. Speaking and listening standards are not met.	This submission would be too basic to serve as the core reading program.
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	These strategies present in this text are designed with WIDA in mind, same lingo, learning strategies section in the teacher edition. Each unit provides cognates for the teacher to use, sentence starters and frames, color-coded, and English/Spanish glossary.	The novels and movies are not available with the adoptions.	This submission has a lot of rigor and differentiation for how to adjust for all levels of learners.

Lora Austin

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				Strengths	Areas of Concern	Overall Comments
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	This digital platform can be embedded in our technology-rich classrooms, many of which are one-to-one. The writing workshops and the ZINC paired texts are strengths.	The concern is that many of the suggested texts, both the primary text and paired texts are not provided in this adoption.	The digital access subscription does meet the minimum requirements to be placed on this adoption.
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	The standards are aligned to NC. There are HOTS questions embedded. There are numerous resources for teachers in the teacher edition. The wrap-around text in the teacher edition gives suggestions for differentiation for both EC and ELs.	To see the text, one has to toggle and scroll around a lot on a Chromebook screen to see the information. This might prove problematic for struggling readers.	The standards are met.
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	The links can be embedded in other online learning platforms. This submission does meet the standards.	Digital access took a lot of time to maneuver the program.	Teacher professional development will be needed to learn this platform; however, the submission does meet minimum requirements to be placed on this adoption list.
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	The submission contains writing and reading workshops and the explanation for teachers how one can facilitate this in his/her classroom. AVID strategies are used throughout the text. There is clearly defined differentiation, easily tiered question stems (to go up or down), and excellent rigor.	A deeper dive into RL8.6 needs to occur in order to fully meet the standard. A few words need to be cautioned, as NC uses "central idea" and not "main premises".	The standards are met.

Lora Austin

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				Strengths	Areas of Concern	Overall Comments
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	This product is compatible and can be embedded in Google Classroom and Canvas. The reading and writing workshops fully develop the instructional needs of all learners.	The links in this version did not always work; therefore, it is rated low with regards to accessibility and navigation.	The minimum threshold is met to place this text on the adoption list.
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	Small group instruction, guided and modeled practice is present in the lesson layout. The digital part is not required, and the print version can stand alone. The scripted lessons wrap around the text to support the best teaching practices.	The novice EL suggestions are sometimes too difficult for ELs. The texts suggested are not included with the adoption.	Overall, this submission meets the criteria to be placed on the adoption list.
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	The standards are met.	Activities/readings require students to scroll for a long amount of time to access all the needed text. The teacher guide and the notes in this version are different than those in the paper text.	Overall, the submission meets the standards and could be placed on the adoption list.
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	This submission had about 98% of the standards.	The novel as the basis for Unit 2 is not included with the submission.	The submission meets the requirements; however, some additional suggestions for how to do the different units when the suggested texts are not available must be addressed.

Lora Austin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	The standards are loosely met.	The digital version doesn't have all the graphic organizers as the print version does. The amount of scrolling on the screen to access this material is not	The loosely met standards and the fact that navigation was so difficult, plus the broken links, this submission is not recommended to be adopted.
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	Selections are engaging with helpful technology. Teacher resources are thorough and also available online. The questioning strategies and writing prompts have rigor. Charts, graphs, and checklists at the end of each section are helpful. Knowledge Quest with writing prompts and questions assists struggling writers.	The novels for the units are not included. Skills need to be further developed in the "teaching" phase or direct instruction piece of the lessons.	Overall, this submission meets the criteria for being included on the adoption list.
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	All standards are met.	Some parts of the website are hard to maneuver. Some hyperlinks were not active.	Overall, this submission meets the criteria to be included on this adoption list.
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	The standards are met for this submission. Teachers can track student submissions online. Rigor for all students is present. There are multiple pedagogical approaches.	The submission has some links that are broken. Desmos and Zync were not working and/or available.	Overall, this submission meets the criteria set for being included on the adoption list.

Lora Austin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	This submission takes a different approach in addition to the classic British Lit in English IV texts. There are explicit instructional guides and plans on Reading, Writing, Speaking and Listening throughout each lesson.	With the different approaches to English IV, the text could use more British Literature to fully develop all the standards.	The submission meets the criteria.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The lessons are easy to follow. Phonics instructional practices are appropriate. The "talk abouts" in the "Let's Talk About It" flip charts add to the comprehension, speaking and listening for all students.	More diversity is needed. The rhyming resource was outdated and had racist undertones. The text lacks ways to differentiate.	This submission is lacking in many of the standards.
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	96% of the standards are addressed in this submission. The writing component is embedded into daily lessons. There is ample Science and Social Studies integration with the literature. The layout of the materials was helpful and organized in a way that it is easily accessible for teachers.	The technology is weak and only contains eReaders. The standards are aligned directly to the Common Core and not truly NC State Standards.	The submission of CLE 2001 is recommended to be placed on the adoption list.
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Guided reading lessons were present. Word study is explicitly taught. There are examples of modeling to give full picture for teachers. Informational texts include science and social studies integrative concepts. The writing rubrics present are helpful to have as starting points. There are different questioning techniques throughout the submission. The writing component is strong, and supplemental texts are available online in Spanish.	The phonics lessons were weak: samples of brief practice and not enough to strengthen the skills. The teacher edition has errors, for example, page 222 S.2.8 should have been W.2.5 standard22 W.2.8- and should have been W2.5. Two of the volumes have the same	The lessons were not anchored in a way that interventions and acceleration (differentiation) were mapped out.

Lora Austin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Stories are relevant. Writing components are rich. Nonfiction or informational texts could be integrated into Science and Social Studies.	Technology and resources did not match in some places. There was limited accessibility for students with disabilities.	The standards were met in this submission.
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The ability to integrate with Science and Social Studies concepts is strong in this submission. Writing lessons are also strong.	The leveled readers may not cover the needed levels for small group instruction. Fluency standard was mislabeled throughout the teacher edition (RF.4.5) as it was labeled RF4.4 throughout the textbook. More vocabulary and visual supports are needed for the	This submission loosely meets the 80% threshold of the standards.
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The mentor texts for each genre is present. The submission meets at least 80% of the standards in this review.	This text is not aligned with NC Standards. Grammar is only vaguely connected to the anchor texts. There is a lack of scaffolding for EC/EL students.	Lack of differentiation guidance, technical integration, and scaffolding for the diverse learners make this submission not meet the criteria.
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Differentiation for low and advanced readers is present. The challenge sections add to the rigor of the submission.	Most questions are ranked with Domains of Knowledge levels 1 and 2. Writing and grammar are isolated in many of the units/lessons. EL and EC supports are lacking.	The submission does not meet the standards with at least 80%.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The vocabulary in each unit has pre-teaching and building background knowledge teaching ideas. The challenge sections add rigor.	The text selections and the questions to accompany them only met some standards on the surface. Often the second part of the standards would not be addressed (RL.7.7,7.6, RI.7.2).	This submission is not recommended for adoption.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The writing workshop is an added bonus. The close reading workbook would benefit readers.	RL.8.2 was not fully met. The text uses older Common Core terminology and not that of NC Standard Course of Study. There are not enough relevant texts.	This submission does not meet the standards and is not recommended.
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The writing strategies are extensive and put together well. Independent reading and paired texts meet standards. Audio components for the read aloud and differentiated workbook had larger fonts.	There is not enough material for the integration of other instructional areas. Some pages use shaded parts which would limit accessibility for all learners. A large variety of Lexile levels need to be added to meet the learning needs of all students.	The submission meets the standards to be placed on the adoption list.
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	There is appropriate scaffolding before the reading selections. The close reads are consumable. Ebooks are there for student independent reading selections. The drama texts benefit the exploration of literary concepts.	The accessibility and readability of the online text is a hard feature to maneuver. In order to read the text, one will have to utilize multiple tools on the page.	The submission meets at least 80% of the standards.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	There are varied cultures and backgrounds represented in the text. Speaking and listening activities are integrated into the structure of the lessons. There is additional professional development for teachers online.	The instructional strategies are not fully developed and explained for teachers. It is difficult to locate the differentiated teaching ideas using the online platform.	The submission meets at least 80% of the standards.
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	There are elements of balanced literacy. The online tools mimic the online tools on NC final exams.	There are limited text-dependent questions. RL.12.4 and RI12.4 for vocabulary practice within a textual context is lacking.	The submission meets at least 80% of the standards.
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	There are multiple viewpoints and perspectives supplied. Much of Reading for Literature is fully explored in this submission. Graphic novels and guides would engage many readers. The content is presented visually in ways in which EC/EL students can participate.	Reading for Information (or informational texts), writing, speaking, and listening standards were not addressed at all. There were no guides or suggestions for differentiation. There was limited cultural diversity.	This submission does not meet 80% of the standards; therefore, the submission is not recommended to be placed on the adoption list.
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same	Comments will be the same	Comments will be the same

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	The tabletop anchor charts, post-its for read alouds, and decodable readers add to this submission's ability to meet the standards. The submission has a glossary with visuals, SEL (Social-Emotional Learning), and a variety of genres. The articulation videos help to teach how to form the sounds correctly.	Some of the interventions are difficult to locate. The home connect letters only are available in English (that could be located).	This submission meets more than 80% of the standards.
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	The integration of Social Studies and Science concepts. Essential questions are present for the lessons. There are clear ideas for differentiation. The academic vocabulary cards are helpful.	Critical and instructional vocabulary may not be easy to figure out compared to North Carolina's use of "tiered vocabulary."	This submission meets at least 80% of the standards required to be submitted to the adoption list.
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	The instructional practices/teaching steps are well laid out in this submission. The tabletop anchor charts add to the usability of this submission. The teacher supports of the guided videos and teaching tips are present to address specific challenges present when teaching ELs.	The accessibility for students to use the mouse/trackpad to write the answer instead of typing is difficult to use.	This submission meets the criteria for adoption.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	The online benchmarks provide necessary student data. The student edition defines the words on the page.	The teacher has to have multiple parts of the program accessible at one time to teach a lesson.	This submission meets at least 80% of the standards.
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	This submission is very comprehensive and in-depth for both the teacher and the student. The writing workshop uses mentor texts and mini-lessons of grammar within this selection. There is both a keyboarding and cursive handwriting supports within this submission.	The selection could do with more robust word work.	This submission meets 80% of the standards.
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	There are leveled readers in differing genres. Both dual language and i-Literacy programs could use this submission.	More word work is needed.	This submission meets the criteria.
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	The Notice and Note section throughout the close reading guide is noteworthy. The selections are relevant for young adolescents. The writing units are meeting all facets of the writing process and all standards.	The correlation guide is inaccurate and didn't meet all standards. The use of the idea "Main Idea" doesn't meet the NC expectation of central idea. RL6.7 is not met. The writing models are not clear enough for students to follow. The Words Wiser section had little support for	The standards are met through this submission.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	The writing and language standards are strengths in this submission. RL standards are addressed in multiple genres.	There are limited instructional writings. Standards of RL7.3, 7.6 and 7.9 need to be addressed further and developed further.	The submission meets the criteria.
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	There are opportunities for gradual release aligned to the NC model. The submission is set to anchor standards through a variety of selections. The rubrics and guides for responses are included. Domains of Knowledge (DOKs) were addressed.	L8.5b is not addressed fully in this selection. A more varied pool of assessments would be helpful.	The digital platform and textbooks meet the standards.
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	This submission comprehensively meets the standards. The paired texts are relevant and engaging. The assessments are targeted to specific skills.	This submission lacks a variety of higher-order thinking and analytic skills. There needs to be a deeper dive into the standards such as character analysis.	This standard meets the minimum standard requirement.
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	The online portion is an addition to the text and not just the same materials that are present in the textbooks. There are novels and supplemental books with each unit. One can get the feedback immediately from the assessments.	There is no glossary.	This submission fulfills the standard requirements to be added to the NC textbook adoption list.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	Checks for understanding are built into the lessons. The fiction and nonfiction signposts are embedded. Footnotes and sidebars in the student edition help with comprehension. The guided level novels have study guides.	It would be beneficial to have some higher Lexile materials for extension activities. The EC section could not save and submit online work.	The standards are met.
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	There is a large number and variety of texts in this submission. The color coding and symbols make the text easy to navigate.	The format could be more visually appealing.	This submission meets at least 80% of the standards.
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	This submission is tailored for diverse learners. There are four versions of leveled readers for diverse populations. Accessibility was changed and not just simplified. The diagnostic intervention and where/how to do the intervention is provided in the submission.	These resources are not consumables. The picture cards can be misleading: they are not clear cut indicators of what the visual actually represents.	This submission meets the criteria to be added to the NC textbook adoption list.
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription;	K	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	The ancillary resources are available online. The audio supports add closed captioning. Students have the ability to respond to the text in their first language when they annotate the text.	In order to have books in the hands of kindergartners, teachers will have to print and make the books.	The submission meets at least 80% of the standards.
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	The SEL pieces of 5 guided principles are present throughout the text. There are visual supports and labeling for ELs. The Daily 5 model is present. There are visual vocabulary cards which are helpful to this submission.	The games offer a "good job" but no prize to "level up" or a "prize".	The standards are covered.
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	Easy to follow scope and sequence. There are options for such as by unit/week/and standards.	It is difficult to search for standards online.	Standards are met.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	The workstation activity cards along with the Time for Kids reading selections make the text more interactive. There are benchmarks for formative and summative assessments.	This submission needs teacher suggestions for explicit teaching of academic vocabulary.	The standards are met loosely at 80%.
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	Standards meet the 80% threshold. The Study Blast component is an opportunity to respond to an essential question.	Teachers need more ideas to explicitly teach the vocabulary with each unit.	The standards are met.
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	The text selections are relevant. There are spiraled vocabulary reviews which help with EC and EL populations.	The writing needs to be deeper. There are mistakes in captions to pictures in the text.	The standards are met.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	There is a wide range of genres present in this text.	The writing does not go deep enough for all levels of learners.	The standards are met in this submission.
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	A wide range of genres is present in this submission. PD provided and met furthering teacher knowledge of the content. There is a wide representation of diverse cultures	The teacher's edition doesn't give the standard number listed beside the description	The submission meets the standards.
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	The data dashboard component tracked students' mastery of the objectives.	Cumbersome to get through the online portion. The student platform didn't have links work in school to home resources	The submission meets the standards.
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	Science and Social Studies integration is laid out in the lessons. There are detailed writing lessons.	Some passages lacked rigor. There are a lot of standards for each lesson and need to hone in more on just a few focus standards.	This submission meets at least 80% of the standards.
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	There are detailed writing lessons. There are suggested Tier 2 interventions.	The specific concepts of the lessons are not clear.	The standards are met.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	There is adequate scaffolding for students with appropriate suggestions for teachers. The video clips and textual evidence add to the submission.	The teacher edition did not include the student edition and the wrap-around feature. The writing prompts are wordy. It would help to use graphics and captions more throughout the unit to help with student understanding.	The standards are met.
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	The focus questions are helpful. The academic vocabulary is strengthened through video supports. The digital portion is easy to navigate. The selections are diverse.	The correlation guide does not provide the page numbers. It would be helpful for students to be able to record themselves.	The standards are met.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	All genres are represented. There are diverse reading selections.	The submission is weak in peer editing techniques. Vocabulary is always addressed using context clues and little other ways to reinforce the terms. There are limited expressions of assessments. The four student editions are not easy to navigate. RL and RI are reversed online.	The standards are not met.
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	Higher-order thinking skills are evident. There is audio narration. There are differentiated close passages to apply vocabulary terms. The teacher edition has a step-by-step system for supporting instruction throughout the entire book.	The digital resources are a requirement as the textbooks alone would not meet the standards. The EL units are separated and not a one-to-one correlation with the core text.	The standards are met.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2026			McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	The submission has good examples, especially in relation to comparing and contrasting. There are related readings in many units; these paired informational texts meet additional standards.	This submission lacks suggestions for teaching methodologies. There are no question ideas in the margins of the teacher edition. There is no glossary or index in the student edition.	The submission meets the standards.
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	The short excerpts of texts assist in scope and sequence.	There are no speaking, listening, and language standards in this submission. Grammar is an entire separate workbook and not in context.	This submission does not meet the standards.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2030	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	Comments will be the same MHE2000.	Comments will be the same MHE2000.	Comments will be the same MHE2000.
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	There is a variety of new assessments. The close read then re-read in appropriate order is suggested as an instructional practice. It is a constant in every text of how the students have to work in and with the standards.	There needs to be more British literature. There are not enough research and writing techniques and lessons in this submission.	The submission meets the standards.
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	The text is easy to follow. The standards are listed in the manual. There is a scaffolding strategy handbook with performance tasks suggested. Phonics is strong in this submission. There are digital resources to help personalize learning opportunities for students and create differentiated playlists.	The teacher edition references resource not included in the bid. One can only see the leveled readers in digital format only. Tickatock is a beneficial tool and referenced but is at an additional charge.	The standards are met.
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	This selection provides ideas to integrate social studies and science. There are references to HOTS. The teacher edition is teacher-friendly and gives language to use with the students. Learning to read/write in multiple languages can be carried out in this product.	Some of the games could be too difficult for Grade 1. Parts of RI are lacking (RI.1.9).	The submission meets the standards.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	There are varied genres with leveled readers available as ebooks. There are diverse characters in the selections.	An index would have really helped to locate things in the textbooks, and there is not a cumulative index.	The standards are met.
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	There are varied genres in this submission. It is easy to navigate the teacher edition and the digital platform. SLEUTH books encourage CLOSE readings and embed those strategies.	Standard alignment is with Common Core and uses that language instead of with NC Standard Course of Study.	The submission meets the standards.
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	There are a lot of texts in each lesson. DOK levels are there for each question.	The print size is really small. When should teachers use scaffold strategies? This is unclear because the teacher edition lacks clear suggestions on how to apply and when to apply scaffolding strategies.	The standards are met.
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	95% of the standards are met.		The submission meets the standards.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	Project-based inquiry and EL support is present. The unit launch videos are helpful. The online resources are helpful. Separate intervention guides and the language awareness handbooks do not water down the curriculum but give support. An added benefit can record themselves.	This submission needs to go deeper into the standards. All resources are not included with the hard copy but can access them digitally. There are no alphabet cards are not included yet mentioned as the guide. The assessments not modified and vocab listed at the front of the selections have NO visuals.	The submission meets the standards.
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Standards are addressed. Language proficiency levels for ELs are specifically addressed in the teacher edition with practical pedagogical practices partnered within.	The comprehension component was weak and needs more building of vocabulary. Standards could be further developed.	The standards are met.
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Book club option helps to meet the 4Cs- with collaboration. Student reflections build on each other throughout the units. There is a home connection in 12 different languages, and the submission will give a synopsis or summary of the text in the student edition in a student's first language.	Little teacher direction is given in the teacher edition to provide ways to differentiate or scaffold learning. There were no mentor texts mentioned to be used to help guide instruction. The technology piece does not meet the criteria. Standards RL2 and RI2 are lacking among others.	The standards are not met.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	There are digital assessments with this submission. The online gaming experience reads the directions aloud to the students. Students can annotate the text.	Scaffolding for ELs and EC is not clearly defined; teachers will need to research and supplement with ways to differentiate.	The standards are met.
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	The student edition has consumables where students can annotate and work within the work. The book club option provides for HOTS and making connections. There are problem-based learning ideas aligned with the units.	There are weak and choppy questioning.	The selection meets the standards.
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	The student edition has all things in one place. The reading and writing workshops and book club lessons meet the standards. The academic vocabulary with related words, parts of speech, and Greek/Latin roots are present.		The submission meets the standards.
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	There is a variety of selections. The digital platform enhances the overall program with the phone app that connects to Google Classroom. The online portion has clear and easy-to-manipulate graphic organizers. This text provides specific ways to build background knowledge in the lessons.	There is not a variety of assessment types. RL6.3 does not address central idea in this submission.	This submission meets the standard.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	Pedagogy supplied for teachers include a gradual release of responsibility throughout the text. There is an emphasis on author motivation, which is critical to young adolescent comprehension of perspectives.	Many standards are not addressed fully. The idea of point-of-view is used, and that does not align with NC's use of perspective. There are numerous other deviations and missing parts of NC Standard Course of Study.	This submission does not meet the standards.
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	There are multiple opportunities for cross-curricular integration. The questions were labeled by the DOK level system. There are exemplars and rubrics are given. There are online interactions and capabilities with the app for the phone feature.	This submission does not include how to teach the full skill. Checks for understanding are not pointed out or suggested in the teacher edition. There are no suggestions as to how to craft the lesson in the teacher edition. There are no real suggestions for if this	The standards are not met.
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	Great selections and paired texts have a relevant interconnectedness with other content levels. There are a lot of different ways to practice learning (jump starts, different reads). The word maps are helpful for vocabulary. Differentiation strategies are provided. There is a gradual release of control in lesson layout: I do, we do, you do.	EL supports are lacking and are not part of this bid.	The standards are met.
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	The teacher edition offers multiple suggestions on how to expand instruction. The grammar and writing are part of every section. There is a lot of encouragement for independent reading online. The audio summaries of each lesson assist in understanding by struggling students on the digital platform.	The online portion did not allow for seeing the entire page at one time. EL resources are referenced but not included in this bid.	The standards are met.

Lora Austin

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	The selections are diverse. The technology is integrated in a meaningful way. The tasks have higher-order thinking skills embedded. There is a good use of graphics making the text easily accessible and understandable by all students.	EL materials are referenced but not included.	The submission meets the standards.
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	There are multiple digital literacies in this submission. The graphic novel included is a new take on an ancient text (Beowulf). There is a nice balance of contemporary texts with the traditional high school cannon.	EL materials are referenced but not included with this submission.	The submission meets the standards.

Lora Austin 10/11/2019 11:26:52 AM

2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

Lora Austin

DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Lora Austin	My vote remains yea for this submission.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Lora Austin	My vote remains affirmative and does not change.
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Lora Austin	I change my initial vote to the affirmative after seeing the intuitiveness of the program.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Lora Austin	My original vote was nay and will be changing to the affirmative. The standards are seen as being met.
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Lora Austin	My original vote was nay and will be changing to the affirmative. The standards are seen as being met.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Lora Austin	My original vote was nay and will be changing to the affirmative. The standards are seen as being met.

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	Lots of resources ASsessment tools Differentiation Readers' theatre Home resources Varied pacing guides depending on ELA block Accommodation sheets at the back of the teachers guide Helpful digital tools EL sound and spelling cards Diversity with authors and selections	Difficult to find the standards Teacher manual not user friendly No home connect letters Leveled readers were not differentiated across levels	
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	Integration of Science/SS Consumable material provided space and directions for annotating	PHonics core was strong but books did not focus on the skill (S in Sam) State standards were not found in manuals Overwhelming materials Speaking and listening embedded not direct instruction	
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	Standards included in the name of the lesson Leveled text Think speak listen flip books have higher level thinking skills	Materials were not labeled by unit Titles and covers did not match Then and now vs investigating the past Long vowels lessons sent to a lesson on short vowels Lack rigor	
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	Language objectives linked at the beginning Online scaffolding available online	Needs professional learning for resources DOes not scaffold for basic reading skills needed - all comprehension	
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	6 - 0 Close reading for paired texts Resources for scaffolding at the back of the book Peer coaching menus	3 selections fall outside the lexile levels for 5th grade - above	

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	Intervention resources were very comprehensive Depth of knowledge were	Correlation guide has errors Labeled with corresponding units Lacks cultural diversity	
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	4 - 3 Small group instruction and guided/model practice Print material is sufficient to meet standards - digital is a plus Scripted for beginning teachers Data driven assessments Variety of level readers with activities The teacher editions have cognates, sentence frames in the guides - EL is included	Basic and surface level for general education ACcelerating and enrichment is not included Writing and speaking/listening standards are weak Differentiated activities do not address specific linguistic levels	
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	7 - 0 Standard specific Detailed and in depth Differentiation for different levels was clearly defined EL: strategies were designed with WIDA in mind Learning strategies in each section for teacher use Sentence starters for student reference English/spanish glossary	Lack a balance of diversity Lacks grammar practice Novel units were not linked - novel not provided Movies were referenced but not included No audio for stories - could not find	
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board			

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	Standard aligned Resource variety available	Lacks diversity 2 - 3 standards (RI.7.4) where the first part of the standard was met but the second part of the standard was lacking Instruction of the skill was weak and the material focused on assessment Online component difficult to navigate	
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	Overall meets the standards Teachers can embed other links into the material	Search bar provided multiple pages and an overwhelming return Difficult to maneuver	
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	ACademic and concept vocabulary emphasized	All standards were not met completely (RL8.6) Lacks informational text "main premises" in informational text was not addressed Technology related resources were not listed in the teacher edition	
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board		Accessibility and navigation was difficult Some links did not work	

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	Student friendly layout Integration of all the skills is well done Consult stories were relevant Strategies were embedded within the text Pre-reading guide helps both the teacher and the student to see what needs to be taught or learned Selections that were annotated or summarized for lower readers Digital piece also paraphrased or summarized WIDA language proficiency levels were addressed and used in some way in the bridging/differentiation activities Variety of assigned tasks and activities	Lack of integration with other content areas Limited instructional strategies for the teacher Suggestions for beginning level students were not appropriate - need more scaffolding, frames, etc. No variety in the linguistic levels of texts Many consecutive lessons have no EL supports - limited EL Scaffolds do not help the students access texts or activities	
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board		The activities that are inside the digital portion do not meet the needs of a higher level student Assessments weren't provided The resources were fill in the blank Drag and drop were primary skills Differentiation not found The teacher guide and notes need to be updated Digital format text required an overwhelming amount of scrolling to access the material Lack of EL support in the digital piece - referenced but were not able to access	

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	98% Standard coverage Online platform does have tools to navigate the textbook Consumable text enables quick access to the materials Questions and prompt provided ample practices Charts and graphs are beneficial Materials are easily accessed INteractive aids in digital was sticky notes, vocabulary, etc. for EC Knowledge Quest after each lesson provided a writing prompt and an introductory question for EC	Unit 2 focus on a text that is not provided - "Things Fall Apart" Assignments and writing prompts require background knowledge of the novel Primarily based on assessment without building the skills Advanced and rigorous geared toward a higher level course Does not bridge or scaffold for beginning teachers - no supplemental material to teach Too rigorous for EC students	
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Same as previous	Primarily based on assessment Digital access creates a scrolling and difficult read for accessibility purpose End of the hard textbook contained graphic organizers and charts but were not present on the digital	
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	Diverse from authors, viewpoints, cultures and genres Writing prompts were beneficial Benchmark assessments, remediation and extension	Technology navigation	

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	Materials were sufficient for teacher	Difficult to find components on the digital platform Hyperlink did not work on certain pages	
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	Rigorous Accelerated curriculum and materials for that targeted group Various supplemental resources Engaging passages Digital tool for turn it in	Reading Informational 12.9 - American and British texts were mostly american Little to no scaffolds for other populations Navigation was difficult Desmos was not available Zync was not available	
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	College prep Explicit learning strategies for writing speaking and listening every lesson Teachers can track student progress with the online gradebook and text complexity Pictures were a positive	Begins with a white mans burden and a poor mans burden without bringing in british literature Assignments were not varied Program was down for an extended period of time	
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Guided Reading Lessons were easy to follow Curriculum seemed comprehensive Phonics activities aligned with K Lets Talk about it flipchart promoted speaking and listening	Lacks diversity in the texts Rhyming resources was outdated with racist undertones - Phonics layout was separate from materials	
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Standards were clearly listed Laid out in a easy navigation format Scaffolding with sentence frame	Technology was not interactive No glossary and rubrics Aligned toward Common Core	

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Guided reading lessons were strong Word study was explicitly taught Plenty of Science and SS integration Writing rubrics were included Different questioning techniques throughout Spanish available	Teachers manual references standards that are non existent (page 222) Theme text collection has two volumes with four of the same stories duplicated No visual supports for EL	
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Stories are authentic Informational text is integrated with science and social studies	Technology resources were not aligned to the material	
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Standards were listed with each lesson	Writing lessons in the first unit were weak Leveled readers do not cover the range needed for small group instruction RF. 4.5 Reading with purpose was correct in correlation guide but labeled throughout material incorrectly Vocabulary or lit support needed for pair passages	

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Detailed lesson plans with step by step guide Mentor texts are included	Lack of vocabulary terms Repetition of passages Grammar was vaguely connected but not to mastery Model lessons were not in the fifth grade continuum Lack of integration of technology Concerns about modeling and differentiation for diverse learners	
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Challenge sections to extend the learning Grammar and writing support included Special needs component and addressed multiple intelligences EL: Preview vocab, academic vocab, and other vocab to pre-teach and front load the information for EL students	Was not integrated into materials - isolation teaching Standards are surface level and do not teach the skill - for example "make an inference" without teaching that skill Lacks enough writing support EC: Photos were not diverse	
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education		First page of each unit to introduce is crowded without visuals Barely meets standards Terms are outdated Central idea vs main idea	

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Writing information was strong	Writing instruction was not embedded into the lessons - isolated RL 8.2 - Summarize standard was touched but not the other standard Older terminology Majority of the selections were not up to date - selections have been taught or are common	
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Great source material from all over the globe Writing strategies were well put together and extensive Independent reading paired text at the end of each section/unit/chapter EC: Guidelines, examples and checklist were included in the writing lessons Audio components for read alouds Differentiated workbook had larger font EL: Digital allowed for read aloud for close reading Scaffolded writing practice with modeling EL support book provided a lot of differentiation	Not enough material for the integration of other content areas Copious amounts of text with shading - recommend a graphic organizer rather than shading for differentiate EC:misinformation in the "Thank you Nan" by langston hughes - Venn diagram Heavy reliance in the online piece but have high lexile level texts EL: Differentiation did not meet the needs of low level students Some of the activites in the ELD section were pages long with extensive amounts of text ELD materials are separate from the other materials EL Support book is not a 1:1 correlation to the traditional materials(only one story was in the EL book) Suggestions for differentiation were generic and not linguistically specific	

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	COvers the standards Culturally relevant provides Models for students to follow INstructional material and guides were developed Practice was scaffolded and provided CONsumables were helpful (EL consumable) Can add eBooks Units full of models and scaffolds for every text for you to differentiate EC: drama selections can be challenging but listed both auditory and visual activities for students EL:	Single page or two page views requires you to select a tool and then scroll Not user friendly for teachers or the students Online echoes the text Navigation is hard EC: For your Reading section needs more parameters for EC students	
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Variety of background, cultures and viewpoints represented Variety of assignments, projects and assessments Questions required students to refer back to the text for text based evidence Integrated the writing and speaking/listening into text based activities Differentiation instruction guide were provided for EL support EC: detailed scope and sequence planning -	Some skills were partly addressed which forces a beginning teacher to struggle with making connections or providing supplemental material - RL.1 Referenced differentiation materials but it was not provided	
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Text included have a variety and high number of newer texts for choices for students	Vocabulary standards for text dependent questions	

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	Comparison and interpretation that provided multiple viewpoints of plays W 9.5 and 9.6 were met RL standards were met completely Audio/Visual were great for EL support	All RI standards were not met All speaking and listening standards were not met Graphic novels in guides would benefit EC Videos provided would be helpful for students to take in information No background knowledge or foundation to build the content that was being covered No cultural diversity in terms of plays or authors No EL support was evident	
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	6 - 0 Complete with Rigby books Table top anchor charts PPost its for read alouds Digital resources Suggestions for literacy stations Many genres were included foundational skills were woven throughout the lesson inquiry based learning Spanish resources Social and emotional resources Data and assessment reports Fiction and Nonfiction resources were combined Digital platform has offerings for accessibility Visuals for key vocabulary text were age and developmentally appropriate GLossary had visuals Articulation videos for forming sounds Academic vocabulary	Intervention assessments were only available in digital offerings Tier II resources only - no tier III Need home communication outside of English	
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	6 - 0 Integration with science and ss Lexile measures Clear differentiation for EC and EL Rubrics were helpful with genres		
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	8 - 0 Digital corner and team work time aligned with the guided reading Teaching tips explained the how and why Teacher supports for guided principles	Drawing with a mouse on the digital piece	
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	6 - 0 Benchmarking tool available online Defined vocabulary on the page	Word work need from younger grades	
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	7 - 0 Very interactive for teacher and students Handwriting is taught with instructional support keyboarding component for instruction More options for mentor text (opinion, narrative and expository) Mentor texts were included with grammar topics		

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	7 - 0 Excellent resources for teachers Support for dual language and biliteracy programs		
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	5 - 1 Notice and Note/annotation guide Mentor text selections are more current Language xray - writing studio and language studio Writing units follow Academic vocabulary at the beginning of each section Variety of texts - relevant, newer, Technology embedded into the lessons - Newsela, TEDtalks, etc. Varied lexile levels Peer coach on the digital version Tasks for different learning styles Read along highlight Print activities have icons that says "go to ___ online for help"	Used main idea instead of central idea - dated terminology Compare and contrast texts - RL 6.7 Writing was not clear enough to provide a model	
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	5 - 0 Writing standards were strong Language standards were strong Literature standard skills were assessed in different genres of texts	RL 7.3 - story elements are address for identification - interaction was not investigated (also 7.6 analyzing characters/multiple perspectives not supported) RL 7.9 - history writing is a mixture of fiction and nonfiction according to their definition and their texts Font varied with a variety of colors (pink)	

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	6 - 0 Many opportunities for gradual release Notice and notes sections were useful Essential questions and vocabulary were helpful Aligned with anchor standards Variety of selections RUBrics and guides were included Digital tool enhanced the program Went deeper - DLK numbers	Lacked a variety of assessment opportunities	
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	Comprehensive and covered all standards Each of the standards were integrated into each chapter with a spiral effect rather than independent Paired text were relevant and engaging Checkins that they provided for student assessments targeted specific skills Different studios were beneficial - current events section a plus EC: support sections can be used within EC Font and spacing within the text was appropriate for visual needs Captions and other tet features differentiation for special needs Novel choices for teachers to select appropriate texts Downloaded material to accomodate a student that is homebound or on a modified schedule EL: textbook offered specific EL support with suggestions for listening speaking reading and writing EL text xray SUMma	Didn't go deep enough in the standards Voice and tone, SL discussions were lower level, Lacks higher level critical thinking skills EL	English/spanish glossary Relevant and engaging for EL students Digital resources were interactive and engaging with visuals Language that was used in the videos was clear and paced in a way that allowed slower processing Audio available for EL support Teachers guide contains the supports without having to move to another place Concern:

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	Online program is more than duplication of print materials The tool models all forms of writing, speaking, and listening Layout was easy to follow Digital options for teachers to plan and assess CONsumable materials were crafted and spaced well for student annotations and application EC: Students can check their answers before moving on	Glossary or literary terms were not present	
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	Met and exceeded the standards Great variety of cultures Navigation was feasible for teachers and students Technology applications for teachers Check for understanding section provided Writing sprinkled throughout material Sidebars for student to aid in understanding Includes novel study guides Text xray and translated summaries were beneficial for EL students	Writing was not as extensive as needed EC: Technology was user friendly and allowed the student to writing electronic but did not provide a way to submit	
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	Number and variety of texts offered COLOR coded to help students focus on concepts		

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	6 - 0 Lots of resources Four versions of the leveled readers for scaffolding - sentence structure and vocabulary were mindful Rigor Diagnostic interventions with where to go and intervene Social emotional learning K - 2 Newcomer cards Visual vocabulary cards Scaffold and shared Multicultural focus Visual supports and labeling EL covered multiple languages	Overwhelming for teachers because of the extent of resources Consumable pieces needed for annotating and student use Picture cards were misleading with some of the visual arrows	
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	6 - 0 Digital copies of the same print materials Bilingual auditory supports Respond in the native language when annotating on a sticky note (12 options)		
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	4 - 3 Standards are covered	Lots of material without depth Teacher's edition unit one is Page 399 should be 369	
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	User friendly organized by unit and week with standards attached	Difficult to search and locate material/lessons	

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	5 - 2 Workstation activity cards Formative and summative assessments	One page on a skill - may need additional support EC: Vocabulary needed pre-teaching for comprehension	
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	5 - 2 Different genres and cultures	Overwhelming platform	
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	5 - 0 Great text choices Vocabulary spiral review Content language included in each lesson	Mistakes in the student book - page 347 picture of fruits but caption refers to vegetables	
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education		Writing content was short and didn't go deep enough	
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	7 - 0 Wide range of genres Professional development provided Wide representation of women, immigrants, and cultures	Need standards listed	

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	5 - 2 Data dashboard available in digital and print to track their progress	School to home resources - the links were not connected or reversed	
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	4 - 2 Detailed writing lessons Work stations allows students to select their own books Teacher manual gave suggestions for anchor charts	Standards were not clear enough for all teachers Passages lacked rigor RI 5.3 Textbook page 88/89 - tasks were different in print vs. digital	
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	4 - 1 Online games to help vocabulary		
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	4 - 1 Teacher breakdown for instruction and scaffolding with extensions Tech infusions had technology that was familiar Comprehension checks Video clips were embedded - online annotation included Differentiated lessons for beginning and advanced EL support for entry level (online drag and drop vocabulary to a definition)	Teacher edition included 4 books plus the student edition	
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	5 - 0 Focus questions Allows for easy scaffolding Lots of resources Video supports for academic vocabulary Diversity in the selections	W. 7.2e - domain specific vocabulary W 7.1d/h - not on the correlation guide COrrrelation guide did not provide page numbers for advisors	
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	Diverse reading selections and genres	Peer editing strategies and techniques for writing - almost non existent Vocabulary skills focused on context clues with teaching or reinforcing vocabulary NO glossary in teacher or student edition Hard copy was difficult to navigate - sift through books Teacher could search by standard but the standard numbers were not aligned to NCSCOS	

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	High level questioning for passages EC: Audio narration of the test Leveled handouts EL: differentiated close passages with variety and vocabulary for levels Teacher guide had step by step support for EL's with side by side parallel lesson plan throughout the book Differentiated tasks Novice suggestions were spot on	Four thematic units that limited choice for students Difficult for novice teacher to locate strategies and pair them with activities Teacher edition did not contain the student edition texts or digital texts No glossary in the student edition print material Lacked focus skills for reading Requires the use of the digital resource to access all material and provide support True differentiation comes from the EL units that is separate from the core unit pack	
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription;	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	Met standards Digital format contained comparison and contrast analysis - Frankenstein 1913 version Unit on informational text has extensive resources Material presented in modeling and practice with note space in the margins	Four teacher guides with one book for students Guidance for students working independently was weak - same for beginning teachers without a background knowledge Lacks instructional component in the student edition Vocabulary index in the back is not present Lacking differentiation for more gifted and advanced students Correlation guide referred to other materials that did not align with the material presented	

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription;	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education		Selections were short excerpts that did not allow development or deeper understanding Resources were only online and not in the book Did not meet language standards Typos errors are in notes	
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription;	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	Activity included for each lesson Resources to support lessons Repeated the standards 1 - 3 in the TDQs with a spiral effect Graphic organizers are included Variety of assessment options Refers back to the text for the activities Vocabulary was online and available digitally	Writing needs more support - practice Needs differentiation for advanced students - enrichment options Video demo needed for navigation	
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	6 - 0 Manual is easy to follow Complete standards are listed in the manual Scaffolded strategies had a good variety Teachers guides offered ideas for alternative tasks Diverse characters Scaffolded strategies book was not found	Correlation guide have the NCSCOS No handwriting Referred to materials that were not on the bid list	

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Integration of science and ss Did not teach words in isolation - application Digital resources for reading and writing in both languages	Page numbers do not match on occasion - correlation guide to the material	
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	5 - 2	Teacher edition Unit two page 24 contained fifth grade standards in 2nd grade book Index was isolated to each guide - no master list	
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	5 - 0	Extra materials were not provided in bundle Writing 3.4 is labeled as 3.6 Correlation guide was off by one number in the standard (common core not nescos)	
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Lots of texts for each lesson	Was not easy for them to navigate	
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	6 - 0 Contained 12 aligned trade books Writing workshop component each day	Difficult to navigate online resources Leveled readers available only online Writing lessons weren't adequate for complete writing instruction	

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	Project based inquiry EL support Unit launch videos Online resources Separate intervention guide Phonics component Social and emotional component Pages for access of differentiation and intervention Language awareness handbook for EL Students can digitally respond to text and record themselves	Standards met but not deeply Samples were not available in print No sound or alphabet cards to go with the lesson as referenced ASsessments were not modified for EL - not match NC levels	
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	5 - 0 Separate writers workshop guide Standards addressed technology had a home connect component Lessons names after standards	Lacked extensions and enrichment Vocabulary building strong but comprehension weak	
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	HOme connection in 12 languages Gives synopsis or summary in native language		
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	6 - 0 Digital assessments to add to lessons or create your own Games were more engaging	Scaffolding is mostly targeted for EL	

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Textbooks are consumable for annotations and home Book club option for higher level thinking and project based inquiry assignments Spotlight on different genres ELL access strategies to frontload - T301	Choppy questioning Space limited within the book for student writing Size of the text was lower level	
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	6 - 0 Student book had everything in one place Reading and writing workshop ELL access videos provided support Academic vocabulary provided for parts of speech and acronyms	No cursive handwriting Consumable replacement	
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	Met standards in depth Online version made the learning relevant to different settings (small group, etc.) Phone app and google classroom connection Platform was student friendly Provided background information for the students to connect to the story Variance in lexile levels	Analyze an event is not present	
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	Natural opportunities in the framework for differentiation Writing and language standards are covered well Authors from a diverse population	RL.2 does not analyze the develop Items in correlation guide did not match up RL. 10 were not present in print version	

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	Opportunities for cross curricular More options for students QEstions were level on the DLK rubric system Rubric and exemplars Every selection had opportunity for short research Online interactive annotation capabilities Phone App	Did not have explicit teaching Digital resources did not have the comparison sources W. 8.1f - no instruction how to craft or what should/shouldn't be included RL. 8.6 Analyze how differences of perspectives - lens of conflict and mood but loosely connected and doesn't address the standard	
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	Selection of texts was appropriate All standards were covered and material provided Opportunity for integration of other content areas is spelled out and relevant Word maps for vocabulary were helpful Strategies provided for differentiation Layout provided whole group, small group and independent work through the gradual release model	Dense: not student friendly ELD scaffolds in the book are surface level and do not support a variety of levels ELD resources were supplemental and were not part of the bid	

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	Teacher edition expands on student instruction Meets all standards Intergrated with other disciplines Glossary index helpful grammar and writing conventions are supported Independent reading online is supported Layout EC: digital version offered audio summaries of each	EL resources are referred to but not part of the bid Text boxes were small and not able to expand	
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	High level text that provided analysis and independent reading Accessible Variety of resources User friendly and easy to navigate Items references in print were found in digital portion Graphs, illustrations and other resources provided	EL materials not available but referenced	
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	Gradual release framework multiple digital literacies balanced literacy with spiraling Balance of classic and contemporary texts Videos to reach all learners	ELD is not included in the submission Professional learning link is not active Multiple buttons that were not accessible Myperspectives Plus was not accessible	

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2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

Jodi Autry

DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Jodi Autry	Students are able to open a textbox to respond to questions and communicate with the teacher. Navigation bars exists in different places such as the table of contents and bookshelf bar. Print resources are all available digitally for the teacher. Teachers are able to push out links to the students. Students are able to engage with the text by highlighting and underlining.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Jodi Autry	
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Jodi Autry	
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Jodi Autry	
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Jodi Autry	
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Jodi Autry	

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	Yes 6 No 0 good assessment tools, good resources for home, EC Accommodations sheets are good EL provided good assessment tools	difficult to standards teachers manual not user friendly a lot of resources borders on confusing EC/EL same	Good assessment tool
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	Yes 6 No 0 integration of science and social studies consumable materials were good EC same EL good phonics	a lot of materials, could prove overwhelming EC/EL same	integration of science and social studies
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	Yes 2 No 5 easy to find standards leveled text EC/EL same	all materials were not labeled by unit phonics were lacking (short vowels and long vowels) advisors said it was "weak" EC/EL same	Good for teachers, moderately good for students
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	Yes 5 No 0 lots of differentiated instruction teacher platform was easy to follow broke down the strands content matches the standard very well EC/EL same	EC/EL same	Very good resources, standards were broken down cogently.
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	Yes 6 No 0 paired text was good good amount of rigor EC/EL same	language standards? 3 selections fall out of the Lexile standards EC/EL same	Paired text was good and grade level appropriate.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	yes 4 no 1 intervention resources were comprehensive depth of knowledge questions were good EC/EL Same	correlation guide has errors EC/EL Same	Depth of intervention resources were good however the correlation guide did have some errors
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	materials are aligned with 80% of the standard no issues excellent data driven assessments	was not a lot above the 6th grade level for advanced students	Excellent data driven assessments however lacked the academic rigor for advanced level students
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	Met the 80% standard	No stories without having to purchase additional resources lacked representation of all cultures	Audio differentiation was online, however digital was not
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Yes 1 No 4 liked the writers workshop	demo not good books needed to find necessary materials (relook) Hard to navigate	Demo was not good and was hard to navigate
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	Yes 5 No 6 High level questions, but easy to scale the questions for all students EC/EL resources available are good	Two or three standards RI74 first part good but the second part was of the standard was lacking. Maneuverability online was challenging	Two or three standards RI74 first part good but the second part was of the standard was lacking. Navigating online proved challenging.
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	Yes 1 No 5 Meets standards overall, teachers can embed links for student to use EC/EL same	Maneuverability was difficult EC/EL same	Meets standards overall, teachers can embed links for student to use
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	Yes 6 No2 writing workshop and use of strategies was outstanding textbook had standards embedded EC/EL same	RL86 first part of the standard was met but the second half was partially met tech sources were not listed in the teachers edition EC/EL same	Writing workshop standards use of strategies but, tech sources were not listed in the teachers edition

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Yes0 No8 reading and writing workshops EC/EL same	Difficult for new teachers digital and hardcopy texts do not compliment each other EC/EL same	Difficult for new teachers to use, especially the digital and hardcopy texts did not compliment each other
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	4 yes' Integration an all scales Content stories rerelavant Integration of strategies pre reading guidance aids both student and teacher	None Limited instruction strategies for the teacher EC- none El no variety in linguistics levels of text Scaffolds provided limit the student across the text	Integration of strategies and pre reading guidance aids both student and teacher
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	2 yes' and 2 No's	Activities are not robust for higher level students Teachers aids were blank, assessments not provided, lack of differentiation for upper level students/critical thinking elements Lots of scrolling of the digital text is cumbersome EL support is extremely lacking	Teachers aids were blank, assessments not provided, lack of differentiation for upper level students/critical thinking elements
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	Yes' 1 No1 Covers 98% of the standard Good teacher resources Excellent tools to navigate textbook Helpful charts and graphics Rigorous textbook Materials easily accessible Lots of read alouds/ knowledge quest portion helps the EC student	Spends entire unit on Things Fall Apart which was not provided, primarily based on assessment without building on skills No bridging and scaffolding Too difficult for the EC student	Good teacher resources, excellent tools to navigate textbook and helpful charts and graphics. No bridging and scaffolding.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Yes' 0 No's2 Same as before	"Teacher wrap" is not intuitive. Digital format creates too much scrolling and very hard to navigate Graphic organizer discussed was not present Not suited for entry level educator	"Teacher wrap" is not intuitive, not suited for entry level educator.
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	Y= 3N=0 Diverse, various writing assignments EL/EC same	Could not readily locate benchmark assessment Tech was obscure and not synched with text and hard to initially navigate	Diverse, various writing assignments were good.
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	Y=1 N=2 Materials met standard EC/EL same	Not for the entry level educator Missing hyperlinks	Although there were missing hyperlinks and challenging for the entry level educator, it did meet the standards
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	Y= 2N=1 Multiple pedagogical approaches/various supplemental resources/engaging passages Reading information text were mostly American Digital tool for "turn it in" EL/EC same	Little to no scaffolds for other populations Desmond was not available	Multiple pedagogical approaches/various supplemental resources/engaging passages.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	Y=2 N=2 Take a refreshing approach Best college prep of all Explicit strategies for every lesson Teachers can track students progress digitally Outstanding pictures EC/EL same	Assignments were not varied Digital webpage was down	Explicit strategies for every lesson, teachers can track students progress digitally.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Yes 3 No 3 guided reading comprehensive curriculum appropriate phonics activities EC/EL Same	not a lot of diversity in the text rhyming resource was outdated phonics layout was separate EC/EL Same	Not a lot of diversity in the text, rhyming resource was outdated.
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Yes6 no 0 good writing component. good layout for entry level and veteran teachers alike EC/EL Sentence frames as a scaffold	technology was weak no glossary and rubric's EC/EL Same	Strong writing component with a good layout for entry level and veteran teachers alike
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Yes 4 No 3 guided reading lesson were strong plenty of science and social studies in text EC-same EL strong bilingual component	phonics lessons were hit or miss misidentified standards throughout text EC/EL Same	Guided reading lesson were strong with plenty of science and social studies in text.
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Yes 5No 2 good texts authentic nonfiction stories integrated with science and social studies EC/EL Same	tech portion and resources loosely matched EC/EL Same	nonfiction stories integrated with science and social studies

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Yes 5 No 2 Standards were listed with each section EC/EL Same	writing lessons in the first unit was weak leveled readers may not cover all lesson for all groups mislabeling standards in teachers guides EC/EL Same	The writing lessons in the first unit was weak and leveled readers may not cover all lesson for all groups
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Yes 5 No1 very detailed list EC/EL Same	lack of glossary grammar was vagally connected and hard to master lack of model lessons EC/EL Same	Grammar was vagally connected and hard to master lack of model lessons.
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Yes 2 No 4 support for grammar and writing EC-special need component are addressed EL - very good teachers edition..appeals to higher level EL students	trends towards people to teach in isolation too much standards are addressed at the surface level lack of sidebars EC/EL same	standards are addressed at the surface level
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Yes 1 No 6 EC/EL same	meets the standards but is not explicitly taught RL 7.7- barely meets standard RL 7.9- small historical example doctrinal terms are outdated (central idea vs main idea) EC/EL same	Doctrinal terms are outdated (central idea vs main idea).

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Yes0 No6 workshop for writing , despite being in isolation was good grammar workbook was good EC/EL same	RL 8.2 was not completely met counter argument vs counter claim EC/EL same	Workshop for writing was lacking .
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	4yes' great source material Writing strategies well put together Independent reading texts had great suggestions Writing guidelines well suited for EC student Audio components for read alouds Online portion read alouds were well narrated English language support book provided lots of differentiation	Not enough material for other content areas Text formatting not consistent Misinformation between questions and text in the story Some activities do not address the EL student EL support book is not a 1:1 correlation text to text in the book	Writing strategies well put together, independent reading texts had great suggestions and writing guidelines well suited for EC student.
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Yes' 2 No's 0 Good selections and comprehensive Good online platform Multiple levels of assessment Good scaffolding, close reading consumable, lots of ebooks to choose from Drama selections that were presented favors the EC student	No user friendly online resources No variation between online and text	Good selections, comprehensive and good online platform.
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Y=2N=1 Diverse materials Good sidebars and notes Good variety of text Good use of professional development EL/EC same Detailed scope and planning	Some skills were partially presented Not for the entry level educator Online student samples appears to be from grade 6 not grade 11 paper copy was available	Diverse materials, good sidebars and notes.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Y=4 N=0 Nice text choices with a larger list than normally seen EL/EC same	Lots of graphic organizers but contained little text	Nice text choices with a larger list than normally seen.
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	Yes' 0 No's 2 Gave multiple viewpoints on comparison/interpretation Graphic novels and videos provide more information to EC/EL student	Lack of informational reading materials available minimal cultural diversity present	Gave multiple viewpoints on comparison/interpretation, and graphic novels and videos provide more information to EC/EL student.
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same	Comments will be the same	Comments will be the same
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same	Comments will be the same	Comments will be the same

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same	Comments will be the same	Comments will be the same
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same	Comments will be the same	Comments will be the same
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same	Comments will be the same	Comments will be the same

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	Yes 6 No 0 very complete liked the "rigby" book foundational skills woven through the lesson EC/EL Same	EC/EL Same	The foundational skills woven through the lesson.
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	Yes 6 No0 solid integration of science and social studies very well organized EC/EL Same	verbiage was not tiered EC/EL Same	A very solid integration of science and social studies plus very well organized
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	yes 8 No 0 easy to follow explain how and why very well table top anchor chart were amazing! EC/EL Same	EC/EL Same	This was very easy to follow, it explained how and why very well, and table top anchor chart were amazing.
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	Yes 6 No0 has an online benchmarking tool alleviating the need for "I ready" EC/EL Same	tachers guide and pal book required to teach EC/EL Same	It has an online benchmarking tool alleviating the need for "I ready".
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	Yes 7 No 0 Comprehensive and in-depth for both teacher and student multiple teaching resources EC/EL Same	EC/EL Same	Comprehensive and in-depth for both teacher and student with multiple teaching resources.
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	Yes 7 No 0 EC/EL Same	EC/EL Same	The writing workshop was outstanding, and the teaching pal component was engaging.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	Yes 5 No1 selection were current, language xrays, writing units followed all standards new, relevant, very accessible multimedia and easy to embed EC EL speech is very clear and easy for the EL student to grasp	correlation guide would address the standard Dated terminology RI 6.7 was not met EC/EL same	The selections were current, and writing units followed all standards.
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	Yes 5No 0 good writing, language choice is good EC/EL same	limited instructional writing in the text RL7.3 was addressed but not analyzed RL7.5 also very busy with he colors, font "smallish" EC/EL same	Very well written, and language choice is good.
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	Yes 6 No0 Many opportunities for gradual release, note sections were useful essential questions/vocab set to anchor strategies, digital tool was good tailored to the NC standard EC/EL same	few of the standards (8.5b) loosely met the standard . EC/EL same	Many opportunities for gradual release, note sections were useful essential questions/vocab set to anchor strategies, digital tool was good. This was tailored to the NC standard

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	Yes'4 No's 1 Comprehensive content Standard integrated within the chapters Check in provided targets differs skills Different studios provide digital format/current events section Good font size and closed captioning A variety of novel choices Offered very specific EL support to include summaries in Spanish to include a bilingual glossary	Not deep enough on standards Did not provide higher level thinking	Strong EL emphasis, very comprehensive content and the standard was integrated within the chapters.
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	Y=2 N=0 Advisor personal favorite Online program, supplemental material, e books, good spacing takes into consideration the student requirements (plenty of room to provide answers)	Literary and glossary not readily present EC same	Online program, supplemental material, e books, good spacing takes into consideration the student requirements (plenty of room to provide answers)
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	Y=3 N=0 Full spectrum representation Tech apps allow for students to self assess Instant feedback Footnotes and side bars that aid the student EL/EC same	Lexike levels higher than the text	Instant feedback and footnotes and side bars that aid the student.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	Y3 N1 Variety of texts	Formatting was out dated	Variety of texts was excellent and color coding was particularly noteworthy.
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	Yes 6 No0 lots of resources EC EL newcomer card, multicultural focus, covered multiple languages	overwhelming resources (too many) EC/EL Same	Overwhelming resources (too many), and anchor charts were solid.
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	Yes 6 no 0 hard copies matched digital materials perfectly EC/EL Same	EC/EL Same	The hard copies matched digital materials perfectly.
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	Yes 4No3 good display of standards EC/EL Same	broad but lacking depth EC/EL Same	A broad approach however this book did not have a lot of depth.
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	Yes 4 No2 Can see all the standards very user friendly broad but lacking depth EC/EL Same	Dificuly to search in some areas EC/EL same	All standards are present, and very user friendly.
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	Yes 5 No 2 workstation activity card were very good graphic novels were good EC/EL Same	could add additional support in some skills EC/EL Same	The workstation activity cards and graphic novels were particularly noteworthy.
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different lenthth of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	Yes 5 no2 same strengths as before (MHE2007) EC/EL Same	EC/EL Same	Comments are consistent with the other MHE submissions
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	Yes 5 No 0 Great text choices EC/EL Same	numerous mistakes in wonders book EC/EL Same	Despite some format and content errors, the book meet s the standard.
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different lenthth of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	Yes 4 No 2 complete EC/EL Same	difficult to navigate writing content did not go deep enough EC/EL Same	Difficult to navigate and the writing content did not go deep enough.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	Yes 7 No 0 Wide rang of genres complete, lots of diverse components Professional development was provided EC/EL Same	EC/EL Same	Wide rang of genres and was complete with lots of diverse components.
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	Yes 5 No 2 Data Dashboard was noteworthy EC/EL Same	Could be cumbersome to get through Some links were not properly connected (see school to home resources) EC/EL Same	Data Dashboard was noteworthy and was cumbersome to get through
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	Yes 4 No 2 Detailed writing lessons strong integration of science and social studies EC/EL Same	Standards would be challenging for a novice teacher passages lacked rigor EC/EL Same	Detailed writing lessons with strong integration of science and social studies.
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	Yes 4No1 online games to develop vocab EC/EL Same	digital mirrors textbook for good and bad (whats missing) EC/EL Same	Strong online games to develop vocabulary.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	Yes 4 No1 explicit direction for teachers...a good book for entry level teachers tech infusions very good comprehension checks Media clips were embedded and self guided EC-detailed instructions EL-very beneficial for all levels of EL students	student edition was needed to compliment teachers edition EC/EL same	Very explicit direction for teachers...a good book for entry level teachers.
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	Yes 5No1 Addressed 90% of the standards (W7.2e) Lots of teacher resources Academic vocabulary was very strong strong diversity among selections EC/EL same	Might be overwhelming due to all the available resources errors in the correlation guide hard to navigate for a first year teacher correlation guide did not provide page numbers EC/EL same	Addressed 90% of the standards (W7.2e) with lots of teacher resources
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	Yes 3No3 diverse reading selections-among the best EC/EL same	limited expression of assessments missing glossary hard to navigate EC/EL same	Very diverse reading selections-among the best, but hard to navigate.
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	Yes' 3 No 1 Lots of higher level questioning Audio narration of the text Leveled handouts Differentiated close passages Writing and vocabulary scaffolded for the beginning EL student	4 different thematic elements limiting teacher ability to provide choice for students Resources spread throughout different platforms making it difficult for the teacher to prepare No glossary on student edition present	Resources spread throughout different platforms making it difficult for the teacher to prepare
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	Good writing resources online Online resources outweigh the text	Resources including only parts of the text.	Resources including only parts of the text.
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	Y=3 N=0 Good writing resources online Online resources outweigh the text	Some selections were excerpts Met no language standards Barely meets standard	Good writing resources online. Online resources outweigh the text.
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	Y3 N1 Activity for every lesson Great automation Standards 1-4 evident EL/EC same	Not enough of British texts More research and writing techniques Needs differential techniques for advanced students	Activity for every lesson Great automation Standards 1-4 evident
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	Yes 6No0 Good rubrics Manual is easy to follow, standards are listed right three in the manual EC/EL Same	Correlation guide has NC standard but teachers manuals uses common core standards EC lacking variety in resources' EL Same	Manual is easy to follow, standards are listed right three in the manual
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Yes 5 No 0 Integration of science and social studies Teacher friendly EC/EL Same	some page number do not match EC/EL Same	Integration of science and social studies and educator friendly.
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Yes 5 No2 routines embedded for BT's EC/EL Same	TE unit 2 pg 24 uses a 5th grade standard in a 2nd grade textbook EC/EL Same	TE unit 2, pg 24 uses a 5th grade standard in a 2nd grade textbook.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Yes 5 No 0 Great text selections easy digital navigation EC/EL Same	EC/EL Same	Great text selections with easy digital navigation
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Yes 5 no 1 Lots of text for all levels EC/EL Same	not much technology for teachers to use during lessons EC/EL Same	Lots of text for all learning levels however, not much technology for teachers to use during lessons.
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	Yes 6No 0 Aligned textbooks EC/EL Same	Technology integration was weak EC/EL Same	Aligned textbooks were noteworthy
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	Yes 6 No0 project based inquiry Good online resources EC/EL Same	standards were met but needed to be deeper would have liked a hard copy for some samples EC/EL Same	Good online resources.
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Yes 5 No0 writers workshop teachers guide standards were all addressed strong naming convention EC/EL Same	needed extensions for advanced learners EC/EL Same	standards were all addressed, needed extensions for advanced learners
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Yes 1 No 5 student reflection EC/EL Same	mentor text not offered EC/EL Same	Appreciated the opportunity through student reflection which enhances collaboration.
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Yes 6No0 digital assessments allow you to add questions and grade your own tests EC/EL Same	includes scaffolding for ELL EC/EL Same	Strong digital assessments allow you to add questions and grade your own tests.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Yes6 No 2 textbooks are consumable book club option EC/EL Same	Choppy questioning/weak EC/EL Same	Texts and consumables were solid
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	Yes 6No0 Student book had everything in one place EC/EL Same	standards not deep enough EC/EL Same	Student book had everything in one place however, standards need to go deeper.
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	Yes5 No0 met the standards of the depth levels student friendly and visually appealing Phone app was great EC strong vocab EL references some EL language some of the things were not available (not due to the publisher)	RI6.3 doesn't ask the student to analyze the central idea EC/EL same	Met the standards of the standard depth levels and were student friendly and visually appealing.
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	Yes7 No1 easy to navigate structured very well writing and language standards care covered very well EC/EL same	RL7.2 first part of the standard but the second was there but lacking RL 7.6 RL 7.9 addressed the standard once but not repeat EC/EL same	Writing and language standards were covered very well.
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	Yes 4No3 More opportunities for instruction and more opportunities for student research online interactive annotation capability phone app was great EC/EL same	does not teach the applied skill Standards checklist states it was in there but doesn't show the student how to do it EC/EL same	More opportunities for instruction and more opportunities for student research .

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	Yes'5 No 0 Great selections and content Opportunity for integration with other content areas Rigor and close readings Word map feature (vocab) was helpful Good strategies for differentiation Textbook layout benefits the EL student	Dense and not user friendly ELD resources are supplemental and not included in the bid	Word map feature (vocab) was helpful
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	Y2 N0 Great for entry level educators Wonder materials/glossary and index helpful Encourages independent reading Good format easy access EC /ELoffered audio summaries for each child EL same	Page page was bias made it hard to see on the digital platform	Word map feature (vocab) was helpful.
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	Y= 3N=0 Selection were deliberate and purposeful/tech was integrated in a meaningful way/nice variety of texts Provided additional selections for student choice User friendly EL/EC same	EL/EC same	Selection were deliberate and purposeful/tech was integrated in a meaningful way/nice variety of texts.
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	Y4 N0 Number of text and variety Spiraling, multiple digital literacy Graphic novels benefits all learners across the spectrum	None	Spiraling, multiple digital literacy are particularly noteworthy.

2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

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DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	William D Chesher	Blank Assessments were addressed and were shown where they are at.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	William D Chesher	Addressed all shortfalls
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	William D Chesher	same as CBD 2001, CBD 2009.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	William D Chesher	
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	William D Chesher	Digital documents were mostly PDF's when viewed from teacher link.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	William D Chesher	all shortfalls were addressed

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	The package includes many, varied resources, and the assessment tools are ample and useful. It also includes strong differentiation. The reader's theater looks like a strong tool for the classroom. In addition, there are ample resources for the home as well. The varied pacing guides are also a strong resource for the classroom teacher. The EC accommodation sheets located in the back of the teacher's guide have strong learning strategies for each lesson. The package provides suggestions and support for all levels of ELs, includes English sound spelling cards to help with other languages, and provides visual supports for how to form those sounds. diversity of authors and text	The leveled readers were not significantly differentiated across levels. There was also no home connect letter for languages outside of English.	Overall, the resource does an excellent job of educating the child and providing resources for all of the stakeholders.
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	In addition to the strengths noted in the Kindergarten package, this selection has strong integration of both science and social studies content. The texts that are included are diverse, pertinent, and meet the standards of the grade level. The consumables are an excellent resource and provided space for annotations. For EL learners, the inclusion of startup phonics is especially beneficial.	The materials could be overwhelming for new teachers. The resource included speaking and listening embedded, but there were not enough resources for directly teaching the skills.	This package is a strong resource for 1st grade teachers. It is well-organized and meets the standards of the NCSCOS. The consumables are a wonderful inclusion.
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	The standards were easy to find, and they were included by the name of the lesson. The leveled texts and paired questions are similar to what they'll see in third grade, so not only does it prepare students for success, but it allows the teacher to scaffold for high achievers. The "think, speak, listen" flip books are also beneficial to the teacher as they include higher level thinking skills.	Not all materials were labeled by unit by unit, so it requires a teacher to match them on their own. Not all of the covers/titles, i.e. "Then and Now" was called Investing in the Past elsewhere. Some of the links were incorrect as long vowels sent teachers to a lesson on short vowels.	This package is a strong support for teachers as they delve through the North Carolina standards. It properly guides teachers through scaffolding, and it is accessible to teachers of all experience levels.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	This package includes ample opportunities for differentiated instruction and has resources for both individual and collaborative work. The online component of the teacher platform was easy to follow and the tabs provided strong resources. The platform also broke down the strands very well, and it included fluency passages. This package aligns perfectly to MTSS. The language objectives included at the beginning of the unit were helpful and WIDA was used.	There is a lack of resources for students who struggle reading (it was in K-2).	This package is a strong resource for 1st grade teachers. It is well-organized and meets the standards of the NCSCOS. The consumables are a wonderful inclusion.
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	The included paired texts were strong supplements for close reading and evaluation of content knowledge. The strategies within the texts included strong opportunities for rigor. The materials overall are of high quality and are user friendly. The guided lessons and instructional support are very helpful for EC and EL instructors. The teacher guide was easy to navigate, and the DOK questions were excellent along with the peer coaching menus.	3 of the selections are actually in the 6th grade lexile levels. This could also be a positive because it could allow teachers to scaffold for their higher achievers. There is a lack of resources for students who are struggling reading.	Overall, this package includes a wide variety of resources that are beneficial to the classroom teachers and students. The consumables and differentiation opportunities make this a strong submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	The intervention resources for this package were comprehensive and very beneficial to the classroom teacher. Questions/assessments provided strong DOK levels. Intervention resources were comprehensive, dok questions were really good, other things were mention in previous grades The teacher guide was easy to navigate. The materials overall are of high quality and are user friendly. The guided lessons and instructional support are very helpful for EC and EL instructors.	Correlation guide has errors(does not have direct alignment but it is there). Student texts were not labeled with corresponding units. In places, this resource did not adequately address cultural diversity and failed to meet 21st century learning standards	This package includes a wide variety of resources that are beneficial to the classroom teachers and students. The consumables and differentiation opportunities make this a strong submission. The guided lesson, in particular, stand out.
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	This package includes a lot of materials that are good for small group instruction. The guided/modeled practice is beneficial to teachers, especially the beginning teachers. The digital component is an additional positive resource, but it is not necessarily essential for the program. It includes data driven assessments. There is a variety of leveled readers with activities, and the corresponding teacher guides include cognates/sentence frames.	Many of the standards are addressed at a surface level, so it does put some onus on a teacher to get more in depth and differentiate for the higher achievers in the class. Some of the differentiated activities fail to address specific linguistic proficiency levels.	This resource is good for new sixth grade teachers because the teacher supports are in the material instead of a separate source.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	The digital platform coupled with the consumables provides detailed, in-depth questions and standard specific content. The inclusion of SAT prep is very beneficial. The knowledge quest questions for beginning learners helps differentiate in a clearly defined manner. EL strategies were designed with WIDA in mind, and the learning strategy section in the teacher edition is excellent and provides activities for the teacher to use in every section. It also contains great sentence starters and sentence frames. Differentiation pieces are color-coded, and an Eng-Span glossary is included.	Not a balance of diversity/lacking in Eastern hemisphere pieces/authors. More grammar practice is needed. Some novel units were not linked/had to be purchased separately/not included. Movies referenced were not included as well. There was no audio for some stories, and differentiation pieces are not available for every lesson.	Overall, this resource met the North Carolina standards very well and engages the teacher and student in appropriate critical thinking skills.
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	The writer's workshop was beneficial to the teacher and student. The content and state standards are addressed; however, they are difficult to find in the digital only subscription.	There were issues with accessing many of the online resources: Some of the assessments were completely blank, and the website was overall difficult to navigate. The online only requires a book to help guide you through the online resources.	This is a strong resource to pair with the a textbook, but it was lacking in too many areas to be used as a standalone.
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	The content for these resources was very standard aligned and driven. The texts include high level questions that were easy to differentiate. Overall, the content layout made it easy for teachers to adjust instruction/differentiation for individual students.. EL strategies were designed with WIDA in mind, and the learning strategy section in the teacher edition is excellent and provides activities for the teacher to use in every section. It also contains great sentence starters and sentence frames. Differentiation pieces are color-coded, and an Eng-Span glossary is included.	Lacks text diversity. Some standards were only partially addressed. For example, (RI7.4) was only addressed by the first half of the standard. Maneuverability of online component was difficult, and the book was necessary as a guide for the online component. There was no audio for some stories, and differentiation pieces are not available for every lesson.	Overall, this resource met the North Carolina standards very well and engages the teacher and student in appropriate critical thinking skills.

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				Strengths	Areas of Concern	Overall Comments
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	Overall, the digital content does meet the standards; however, it is difficult for a teacher to find and navigate them online. Teachers can embed links for students to use.	Maneuverability of the system is difficult. It is hard for a teacher to find specific standards, and the search box did not bring the results that would aid the teacher. The website was overall difficult to navigate. The online only requires a book to help guide you through the online resources.	As an only digital platform, online maneuverability was difficult. It would be hard for teachers to navigate and find the resources that they need to design their curriculum based on our state standards.
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	The writing workshops are excellent. The inclusion of graphic organizers is beneficial to all students, and there were ample, varied instructional strategies throughout the text. The writing component takes you through the writing process step-by-step. The anchor charts are beneficial, and clearly defined differentiation is provided. The resource book in the back was helpful for finding standards. Academic and concept vocabulary is emphasized which helps EL learners.	Not all standards were met completely. For example RL8.6 was only addressed on the surface level. Needs more informational texts. Technology related tech sources were not listed in the teacher edition.	Overall, this resource met the North Carolina standards very well and engages the teacher and student in appropriate critical thinking skills. It does an exemplary job of aiding the teacher and the student in the development of writing skills.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	The reading and writing workshops are strong. Overall, the digital content does meet the standards; however, it is difficult for a teacher to find and navigate them online.	Without the corresponding book, the digital only platform would be especially difficult for new teachers. It is hard to succeed with the digital component without the workbooks. There were many broken links. The website was overall difficult to navigate. The online only requires a book to help guide you through the online resources.	As an only digital platform, online maneuverability was difficult. It would be hard for teachers to navigate and find the resources that they need to design their curriculum based on our state standards.

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				Strengths	Areas of Concern	Overall Comments
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	<p>This resource has a very student friendly layout, and the integration of skills is well done. The content stories are relevant and varied with strategies embedded within the text. Prereading guidance aids both the teacher and the student to see what needs to be taught/learned.</p> <p>Summarization/paraphrasing for both literature and informational texts (digital) can help students who receive EC services.</p> <p>The language proficiency levels were addressed and bridging activities were provided that included a variety of assignments, tasks, and activities.</p>	<p>The suggestions for beginning level EL students were too difficult and needed scaffolding and frames in addition to the graphic organizers. Many consecutive lessons have no EL support at all, and the scaffolds provided don't help the students access the text or activities.</p>	<p>This textbook successfully covers all of the standards of North Carolina and provides engaging texts to analyze. Overall, it is user friendly for both the teacher and the student.</p>
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	<p>The standards are covered well and in-depth. The technology provides opportunities for students to master 21st century technology skills.</p>	<p>The activities inside the digital portion are not geared for a higher level student nor do they provide differentiation opportunities. Assessments are not provided, and teacher aids were blank. Needs an updated teacher guide and teacher notes. Digital format has a lot of texts that require continuous scrolling which is difficult for an EL student. Overall, there is a major lack of EL support in the digital-only format. In places, support was referenced but not accessible.</p>	<p>The digital only content does cover the standards; however, it lacks severely in teacher supports and opportunities for differentiation. EL learners and students who receive EC services would have difficulty getting the needed support if this is the only textbook available.</p>

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				Strengths	Areas of Concern	Overall Comments
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	The content covers all of the standards, and the selections are interesting and engaging. The teacher resources are good, and the textbook enables quick access to these resources. The technology is a helpful addition to the book. Questions and prompts provide ample practice, and activities are not duplicated. The charts/graphs/checklists at the end of units are helpful. Overall, it builds toward the AP classroom and provides appropriate rigor. The textbook makes the material very accessible. The interactive aids on digital had sticky notes, the vocabulary was defined, and	There was an entire unit on Things Fall Apart by Chinua Achebe which was not provided, primarily based on assessment without building of skills. New teachers may have a harder time bc there is no scaffolding for teaching.	This textbook successfully covers all of the standards of North Carolina and provides engaging texts to analyze. Overall, it is user friendly for both the teacher and the student.
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	The standards are covered well and in-depth. The technology provides opportunities for students to master 21st century technology skills.	Content: other than unit 1, teacher wrap is not intuitive(digital online). It is primarily based on assessment; there are no graphic organizers/table/charts in online only format. A new teacher would have a difficult time with online only. Accessibility is	Overall, navigation is difficult for the teacher and student. This online only subscription does not provide enough supports for teachers. EL learners and students who receive EC services would have difficulty getting the needed support if this is the only textbook available.
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	This textbook provides a diverse selection of texts and authors. It includes various viewpoints, cultures, and genres. It includes many, varied, writing assignments. It also includes suggestions for remediation/additional support. There are rigorous texts for comprehension that require the student to provide evidence.	Navigation was difficult for the online portion.	This textbook successfully covers all of the standards of North Carolina and provides engaging texts to analyze. Overall, it is user friendly for both the teacher and the student.

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				Strengths	Areas of Concern	Overall Comments
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	Overall, the materials met the North Carolina standards, but it was difficult to find because of the online-only navigation. The technology provides opportunities for students to master 21st century technology skills.	The standards were there but it was difficult to find the components without the physical book. It includes too much scrolling. Many of the hyperlinks did not work. It is primarily based on assessment; there are no graphic organizers/table/charts in online only format. A new teacher would have a difficult time with online only.	Overall, navigation is difficult for the teacher and student. This online only subscription does not provide enough supports for teachers. EL learners and students who receive EC services would have difficulty getting the needed support if this is the only textbook available.
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	This resource uses multiple pedagogical approaches, and is rigorous for pre-ap and accelerated students. The supplemental resources are varied and contain engaging passages. The digital tool for "turn it in" is an excellent resource for teachers.	Reading informational 12.9- Most texts referenced for this standard are American instead of British. There are little to no scaffolds for other populations. Navigation was difficult for the online component. Desmos and Zync were not available.	This textbook successfully covers all of the standards of North Carolina and provides engaging texts to analyze. Overall, the textbook is user friendly for both the teacher and the student. The online component needs to be improved for maneuverability.
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	This resource is strong for college and career preparation. There are explicit strategies for every lesson on reading, writing, speaking, and listening. Teachers can track students' progress through online grade book and track text complexity. The graphics included in the textbook are excellent.	Assignments were not varied/engaging. Teachers would have to purchase an outside novel to use the whole resource (Tartuffe). During evaluation week, the website went down for over an hour.	This resource does an excellent job aiding more advanced students, although there is not enough differentiation for lower levels. It does address the North Carolina standards in a meaningful way.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The guided reading and lessons were easy to follow. The curriculum is comprehensive. The phonics activities in K were appropriate. The "Let's talk about it" flow chart provided speaking and listening skills and gave additional support in English and Spanish. It met at least 80% of the standards, but it did not address 21st century skills.	There was no collaboration, and the online components were merely online pdfs of the text. There is a lack of diversity in texts. Not a lot of resources for teachers to activate prior knowledge and there were no indications for scaffolding. It was difficult to find resources within each unit	While the curriculum is strong, there is a lack of collaboration evident which is essential to kindergarten learning.

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				Strengths	Areas of Concern	Overall Comments
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This package includes strong writing components. The literature has science and social studies embedded. It does contain clearly stated standards, but it is more aligned to common core than NCSCOS. The many paired texts and explicit vocabulary lessons are beneficial to students and teachers throughout and explicitly taught. The inclusion of sentence frames is an effective scaffolding	Technology was weak; it was really just ereaders and was therefore not interactive. No glossary/rubrics included. Overall, it was more aligned towards common core than NCSCOS. There is also a lack of scaffolding resources within the resources.	While it would be nice for the online components to add value to the materials, the texts do sufficiently cover the standards.
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Speaking and listening standards are specifically addressed. The units are connected to essential questions and are well-organized. The guided reading lessons are strong, and writing is reinforced in guided reading. There are ample science and social studies texts. The text uses varied questioning techniques throughout. There is a bilingual component online (books available in Spanish).	The phonics lessons were strong in some places, but there was not enough practice to strengthen skills. P.222 of the teachers manual references writing standard that is non-existent. There are not many representations of students with disabilities; there is one image of a student in a wheel chair at a facility. From 2nd grade up, basic reading instruction falls off, and there are no real clear ways for differentiation or ways to address the needs of low level students. 21st century skills were weak, turn and talk but without a reason or coming back together	The package covers the standards overall and provides teachers with resources that will help them organize instruction for their students.
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The texts were varied, interesting, and authentic. The non-fiction pieces did an excellent job of integrating science and social studies. The guided reading lessons are strong, and writing is reinforced in guided reading. There are ample science and social studies texts. The text uses varied questioning techniques throughout. There is a bilingual component online (books available in Spanish).	The technology portion and resources did not add a lot of value to the package. It lacks varied resources that could help with differentiation and 21st century learning skills. There is not a lot that leads to accessibility for students with disabilities.	The package covers the standards overall and provides teachers with resources that will help them organize instruction for their students.

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				Strengths	Areas of Concern	Overall Comments
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The standards were listed with each lesson(number). The texts were varied, interesting, and authentic. The non-fiction pieces did an excellent job of integrating science and social studies. The guided reading lessons are strong, and writing is reinforced in guided reading. The text uses varied questioning techniques throughout. There is a bilingual component online.	The writing lessons, especially in the first unit, were weak. The online assessment was not engaging for students and was more like running recording sheets. Leveled readers may not cover all necessary levels for small group. RF4.5 correct in correlation guide but labeled as RF4.4 throughout the teacher manual This level introduces paired passages but needs more vocabulary and support. Lacking technology aside from ereader.	The text cover the NCSCOS standards and provides teachers with strategies to help their students build necessary skills. The selections/texts were particularly strong.
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The texts contain very detailed lessons for new teachers who need step-by-step guides. The mentor texts are included with the package. All of the standards are addressed in a sufficient manner.	There is a lack of vocabulary terms, and grammar was vaguely connected but not to a mastery level. There is lack of integration of technology; digital resources said to go search online. There is a lack of scaffolding and accessibility overall for diverse learners.	The lesson and texts included directly address the NCSCOS. Overall, the resources provide teachers the opportunity for success as they plan appropriate curriculum for students.

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				Strengths	Areas of Concern	Overall Comments
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	There is strong support for both grammar and writing. The challenge sections extend learning. There is a special needs component, and the textbook addresses multiple intelligences. It also includes differentiation for low and advanced learners. For EL learners, each unit in the teacher edition had preview vocab to pre-teach. Texts are accessible to high level EL students visually.	The textbook had supplemental material, but the materials were not integrated. The standards were addressed at a surface level, and asked students to complete tasks without first teaching them the school. i.e. "make an inference" with no graphic organizers or support. The textbook contained level 1 dok questions, and needs more in depth writing/speaking/listening standards. English only glossary. The booklet that was designated for EL support was very high level, and the support lacked basics like sentence frames. There were very few discourse models for lower level ELs to refer to.	For certain skills, like grammar and writing, this textbook provides strong strategies for the student and teacher. It could be improved overall if rigor were added to more deeply delve into the standards.
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The strengths are similar to grade 6: There is strong support for both grammar and writing. The challenge sections extend learning. There is a special needs component, and the textbook addresses multiple intelligences. It also includes differentiation for low and advanced learners. For EL learners, each unit in the teacher edition had preview vocab to pre-teach. Texts are accessible to high level EL students visually.	Meets standards but is surface level; multiple instances where standard is said but not explicitly taught. Interpretation of standards is incorrect for (RL7.7)-recite choice of text/but that is not how the standard is written-it is never analyzed. Standards in texts refer to main idea instead of central idea. The digital content is difficult to navigate and did not enhance the the text. Speaking and listening skills are not addressed through collaborative discussions. The first page of each unit where vocabulary is introduced is very crowded and in paragraph form.	The standards are not appropriately addressed in-depth. Many are misinterpreted or do not go beyond a surface-level understanding. It would be difficult for a teacher to adequately teach the NCSCOS with this text only.

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				Strengths	Areas of Concern	Overall Comments
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The workshop for writing is a very strong resource for the teacher and student. The grammar workbook is an excellent feature.	RL 8.2 standard is not completely met-summarize standard was touched on but not the other part of the standard. The text uses a lot of older terminology rather than NCSCOS terms. Text selections are dated and not varied. Standards were addressed at a surface level. Uses the term main idea instead of <u>central idea</u> .	The standards are not appropriately addressed in-depth. Many are misinterpreted or do not go beyond a surface-level understanding. It would be difficult for a teacher to adequately teach the NCSCOS with this text only.
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The textbook includes great source material and represents global authors and settings. The writing strategies were extensive and well put together, and the independent reading pair texts had great suggestions with each unit. The writing lessons include guidelines, examples and checklists. The audio components for read alouds is very beneficial to diverse learners, and the differentiated notebook had larger font options. Segments of close reading go through the thinking process steps of the activity. Writing practice scaffolds with modeling. Support <u>book provided ample differentiation</u>	Lacks integration for other content areas. Text formatting inconsistent; some pages had copious amounts of texts and used partial shading. Graphic organizers would be better for a struggling student. There is not a variety of lexile levels. Some activities did not address the needs of low-level entry EL students, so there is a lack of linguistic supports. ELD book is not a one-to-one correlation to the text in the book/.	Overall, this textbook does an excellent job of addressing the North Carolina standards in a rigorous manner. The texts are strong and provide ample opportunity for analysis and writing practice.
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The texts represent varied cultures, genres, and social perspectives. The online platform is well developed for texts and assignments. There are strong models for students to follow, and instructional material and guides are well developed. There are aids to support strong scaffolding strategies in the classroom. The consumables were very helpful. Drama selections that sometimes prove challenging include differentiated strategies for auditory, visual, and hands on activities.	In many places, the readability was difficult on the online platform, and it was challenging to manage texts.	Overall, this textbook does an excellent job of addressing the North Carolina standards in a rigorous manner. The texts are strong and provide ample opportunity for analysis and writing practice.

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				Strengths	Areas of Concern	Overall Comments
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The texts include strong diversity. There are good suggestions for assessments and a variety of assignments. The teacher edition has good sidebars and recommendations. The text contains a lot of textual based questions, differentiation, and integrated writing/speaking/listening into text based activities. There are opportunities for EL learners, but it was difficult to locate. All Carnegie publications had a detailed scope and sequence of planning with a complete vocab list.	Some skills were only partially addressed, so new teachers might have difficulties in making connections for students.(RL standards asked students to annotate, but there were not instructions on how to do so or build up to this skill.) Hyperlink took grade 11 to grade 6 resources.	Overall, this textbook does an excellent job of addressing the North Carolina standards in a rigorous manner. The texts are strong and provide ample opportunity for analysis and writing practice.
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The textbook includes a variety of choices for the teacher that went beyond many of the "traditional" texts. There is a strong selection of both fiction and non-fiction pieces. There are good suggestions for assessments and a variety of assignments. The text contains a lot of textual based questions, differentiation, and integrated writing/speaking/listening into text based activities. EC same EL same online tools for highlighting!	This textbook was particularly strong and presented no areas of concern.	Overall, this textbook does an excellent job of addressing the North Carolina standards in a rigorous manner. The texts are strong and provide ample opportunity for analysis and writing practice.
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	There are ample opportunities to compare multiple interpretations of the same drama. The graphic novels/guides are helpful and engaging to students. The videos are excellent and help with content so that students can take in the information. For EL learners, the audio/visual aspects are great/ close captions on audio are very helpful. Covers the RL standards exceptionally well.	There is a strong lack of informational reading(RI standards), and very few Writing standards were met (9.5,9.6). Differentiation is not addressed, and there is no background knowledge to prepare students for content. There is a lack of cultural diversity, and no EL supports are evident. No guidance for teachers.	As an additional resource for a teacher, this content is exceptional in the aid of RL standards. However, it does not adequately address and other standards and does not function as a standalone textbook.

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				Strengths	Areas of Concern	Overall Comments
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.

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				Strengths	Areas of Concern	Overall Comments
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same DTP2000.	Comments will be the same DTP2000.	Comments will be the same DTP2000.
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	This package completely covers the standards. The RIGBY books are excellent as are the, table top anchor charts, and post its for read alouds. There are good digital resources and suggestions for literacy stations. The text includes many genres and addresses foundational skills. They include lots of writing and inquiry based learning. There are good Spanish resources and socio-emotional resources. The digital platform has many offerings for accessibility, audio, annotating, visuals for key vocabulary. Intervention strategies are strong. The glossary has visuals and plans for diverse learners through a variety of texts.	Some resources required access to digital component for differentiation assessment, and the teacher guide didn't automatically point to where the interventions were. Home connect letters not available online outside of English.	This package is an excellent, comprehensive resource for teachers. The opportunities for differentiation are stellar, and the texts do an excellent job of addressing the NCSCOS.

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HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	Similar to the Kindergarten texts, this resource package does an excellent job of providing for the needs of the teacher and students. Strong integration of science and social studies. Excellent anchor charts. Having the lexile measures stated helps the teacher. Overall, the materials are very well-organized , and there is clear differentiation for all levels, including EC The rubrics were helpful for each genre, and the academic vocab cards were great	No areas of concern.	This package is an excellent, comprehensive resource for teachers. The opportunities for differentiation are stellar, and the texts do an excellent job of addressing the NCSCOS.
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	The creativity corner and literacy stations were well- planned and aligned which makes it easy for new and experienced teachers to follow. There are multiple opportunities for students to practice and master all standards. The teaching tips were well thought out and explained how/why. The textbook aids in goal setting, and the activity cards are a nice	Cursive writing is included in this grade level; however, it is a third grade standard in the NCSCOS.	This package is an excellent, comprehensive resource for teachers. The opportunities for differentiation are stellar, and the texts do an excellent job of addressing the NCSCOS.
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	This grade level has many of the same strengths as noted in K-2. The resources include a bench marking tool built so schools wouldn't need to purchase one. This also incorporates that data with data from your lessons. Great integration of science and social studies. Strong visuals for vocabulary. The student books set background and purpose for reading and include critical vocabulary that is highlighted and defined on the page	Teachers need guide and pal book out at the same time to teach.	This package is an excellent, comprehensive resource for teachers. The opportunities for differentiation are stellar, and the texts do an excellent job of addressing the NCSCOS.

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				Strengths	Areas of Concern	Overall Comments
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	The resources are comprehensive and in depth for both the teacher and students. Cursive handwriting is taught with instructional supports. This grade level also includes a keyboarding component. There are multiple teacher resources. The leveled readers include different modes of writing. This helps expose students to multiple examples like expository. The anchor charts and printables are a wonderful inclusion, and the leveled readers reflect different genres. The mentor texts are strong, and the mini	No concerns for this textbook.	This package is an excellent, comprehensive resource for teachers. The opportunities for differentiation are stellar, and the texts do an excellent job of addressing the NCSCOS.
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	This textbook contains the same strengths as noted in the K-4 editions. It is an overall excellent resource for teachers. The writing workshop includes grammar lessons and mini-lessons for writing. Teaching pal is engaging because of live activities within the story. This program has all foundations for duolanguage and I-literacy programs	No areas of concern for this textbook.	This package is an excellent, comprehensive resource for teachers. The opportunities for differentiation are stellar, and the texts do an excellent job of addressing the NCSCOS.
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	The notes/notations throughout the program are very strong, and cross curriculum was evident. The language xray-writing studio and language studio are excellent resources. Speaking & listening activities are collaborative and include discussion. There is a variety of new/relevant texts, and technology has commonlit/newsela/ted talks embedded and accessible. Overall, the textbook addresses varied lexile levels and different learning styles. Support is embedded in the teacher edition and additional resources are available. Includes summaries/glossaries in English & Spanish, and the book includes icons	Throughout the text, the term main idea is used instead of central idea. The text does not distinguish between perspective and point of view and lacks connotation/denotations and tone. Compare and contrast standards are not strong enough (RI 6.7).	This textbook is a comprehensive resource for teachers and students. It delves into the NCSCOS at a rigorous level and provides strong support for teachers to differentiate for all students. The texts included are relevant and diverse.

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				Strengths	Areas of Concern	Overall Comments
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	The writing instruction is comprehensive and covers all of the writing standards. Overall, the vast majority of the standards across the board are covered at good depth. There is a strong variety of texts, and the newsela and Ted Talks are engaging & relevant. In addition, this textbook reflects similar strengths as the	(RL7.3)-students only identified interaction-no analysis. Similarly, RL7.6 never addressed multiple perspectives. RI7.7 text does not have them compare/contrast different versions of same text(technically not the standard).	This textbook is a comprehensive resource for teachers and students. It delves into the NCSCOS at a rigorous level and provides strong support for teachers to differentiate for all students. The texts included are relevant and diverse.
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	The resources for the teacher provides many opportunities for gradual release, and the notes section and notice sections are particularly useful. Strong use of essential questions and vocabulary that are set to anchor standards. Textbook contains a good variety of selections (older and newer). The rubrics and guides are very helpful for the classroom teacher. The digital tool enhanced the program and goes deeper into DOK. Overall, the textbook is closely aligned to standards and practices 21st century skills for career	Lacks a variety of assessment opportunities.	This textbook is a comprehensive resource for teachers and students. It delves into the NCSCOS at a rigorous level and provides strong support for teachers to differentiate for all students. The texts included are relevant and diverse.
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	The content is comprehensive and covers all of the standards. The paired texts are relevant and engaging, and check-ins for assessments targeted specific skills. The EL supports could also be used as EC supports. The student version text was sized and spaced well for all students, and the technology included captions. Texts/assignments are differentiated for various needs and there is a variety of novel choices. The textbook offers specific EL support with suggestions for speaking, listening, reading, and writing.	In places, the content was not deep enough on standards. For example, there is only basic character analysis of impact on plot. The speaking/listening standards addressed were low level. There is a lack of higher level critical thinking skills.	While depth may not always be prevalent, the textbook provides teachers with an opportunity to address all of the NCSCOS standards in a meaningful way with their students. There is ample help/opportunities for differentiation for students of all levels.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	The online program is very worthwhile and not simply a copy of the print text. Tool models all forms of writing and speaking in the standards and encourages modeling before individual work. It creates a great global perspective, and the supplemental books, eBooks, and recommended novels are of high quality. The textbook has an easy layout to follow, and the teacher planning guide helps plan and assess. Students can check answers and get feedback before they move on. This self-assessment is wonderful.	Glossary is difficult to find. Resources could have better summaries of texts for the teacher beforehand. This would be especially beneficial for beginning teachers.	The textbook and online programs are great resources for the teacher and students. They provide wonderful guides and opportunities for differentiation while covering all of the NCSCOS standards in a rigorous manner.
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	The textbook met and often exceeded content and standards requirements. The texts reflect a variety of genres/cultures/genders. The provided guides and info are conducive for teacher navigation and are structured well. The technology allowed students to self-assess before they read and check for understanding at the end. Writing/speaking/listening standards are embedded in the lessons, and the footnotes/sidebars offered support for struggling students. Great writing	There are suggestions for independent reading; however, the lexile levels were higher than the source text. The online platform allowed for student writing but it was not apparent how to save/submit.	The textbook and online programs are great resources for the teacher and students. They provide wonderful guides and opportunities for differentiation while covering all of the NCSCOS standards in a rigorous manner.
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	There is a wide selection and variety of texts available that are both short and long and cover fiction and non-fiction. There is a variety of assessments, and the color coding for important concepts is noteworthy. The textbook covers that standards well and at an appropriate depth. The digital platform is easy to navigate, and the graphic organizers are great visuals.	No areas of concern.	The textbook and online programs are great resources for the teacher and students. They provide wonderful guides and opportunities for differentiation while covering all of the NCSCOS standards in a rigorous manner.

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				Strengths	Areas of Concern	Overall Comments
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	There are ample, varied resources. The textbook is tailored for teachers who have a number of diverse learners. EC interventions for specific disabilities located in back. Phonics is reinforced at all grade levels. Rigor for all learners. The textbook contains strong methods for progress monitoring and interventions that included guides for moving forward. The graphic organizers are helpful. The visual vocabulary cards are wonderful for EL learners, and the text is scaffolded. ELL leveled readers had diversity and covered multiple languages beyond Spanish	Not many consumables for annotating and teaching similar skills. For the EL learners, some of the picture cards were a little misleading (pointing to arm, sleeve, vest, etc?).	This textbook is a comprehensive resource for kindergarten teachers.
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	Every physical resource is reflected in this digital format. The accessibility options are superb, and the resources allow for interaction on the digital platform. The EL supports are helpful, including the closed captioning and pencil tool to annotate in native language. There is also bilingual auditory support with 12 languages available.	There are difficulties when you do not have a physical copy give to children. This may require teachers to print their own copies of items. Some of the games were lengthy with little pay out or were not engaging. The online readers do not have the highlight support.	The online platform covers all of the NCSCOS standards and gives students the opportunity to interact with them in a digital format. It is helpful that all of the supports that were provided with the physical textbook are included online.

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				Strengths	Areas of Concern	Overall Comments
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	All of the NCSCOS standards are covered. The included instructional routines handbook is very helpful for the teacher. There are many opportunities to move to higher level thinking. The digital platform works well with personalized learning and differentiation. It helps to build relationships between teachers and their students' families.	While all of the standards are addressed, they are often not done so in a rigorous manner. A teacher may need more depth. The glossary gives a sentence instead of a definition. There is a page numbering error(TE unit 1 369 is numbered 399).	The textbook covers all of the NCSCOS standards and provides teachers with opportunities for differentiated instruction. The included texts are worthwhile. This textbook gives the teacher a strong opportunity for success.
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	The digital textbook is user friendly and organized by week and unit. The accessibility options are superb, and the resources allow for interaction on the digital platform. The EL supports are helpful, including the closed captioning and pencil tool to annotate in native language. There is also bilingual auditory support with 12 languages available.	It could be time consuming to navigate for new teachers. It is difficult to search for specific standards. It is hard to find the resources for the EL learners.	Overall, the online platform covers all of the NCSCOS standards and gives students the opportunity to interact with them in a digital format. It is helpful that all of the supports that were provided with the physical textbook are included online.

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				Strengths	Areas of Concern	Overall Comments
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	The workstation activity cards are very helpful. The texts also cover many science and social studies standards. There is a good selection of both formative and summative assessments and annotation opportunities. There are outside resource embedded. The textbook contains current mentor texts that are relevant and of varied lexile levels. Text summaries are in English and Spanish. Reinforces 21st century skills, and the games reinforce difficult concepts. The anthology at this level and beyond have more graphic novels which assist	The font size is too small at times, and the pink color is difficult to see. For EL learners there are a lot of unfamiliar words that would need preteaching for comprehension in the upper levels.	The textbook covers all of the NCSCOS standards and provides teachers with opportunities for differentiated instruction. The included texts are worthwhile. This textbook gives the teacher a strong opportunity for success.
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	The texts reflect a diversity of genres, authors, and cultures. It has many of the same strengths as the 1st grade version: The digital textbook is user friendly and organized by week and unit. The accessibility options are superb, and the resources allow for interaction on the digital platform. The EL supports are helpful, including the closed captioning and pencil tool to annotate in native language. There is also bilingual auditory support with 12 languages available	It could be time consuming to navigate for new teachers. It is difficult to search for specific standards. It is hard to find the resources for the EL learners.	Overall, the online platform covers all of the NCSCOS standards and gives students the opportunity to interact with them in a digital format. It is helpful that all of the supports that were provided with the physical textbook are included online.

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				Strengths	Areas of Concern	Overall Comments
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	Great selection of texts that challenge the reader and represent a wide diversity of author and culture. The vocabulary spiral review is really strong. WIDA language is included for content in every lesson. Contains the same strengths as the 2nd grade version.	There are mistakes in kids' book. For example, one caption said fruit, but the picture was actually of vegetables p. 247/347. For EL learners, there are a lot of unfamiliar words that would need preteaching for comprehension in the upper levels.	The textbook covers all of the NCSCOS standards and provides teachers with opportunities for differentiated instruction. The included texts are worthwhile. This textbook gives the teacher a strong opportunity for success.
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	The digital platform covers all of the NCSCOS standards at an appropriate depth. The online format includes everything that was provided in the paper format. Great selection of texts that challenge the reader and represent a wide diversity of author and culture.	The platform is difficult to navigate. Teachers may need to print paper copies.	Overall, the online platform covers all of the NCSCOS standards and gives students the opportunity to interact with them in a digital format. It is helpful that all of the supports that were provided with the physical textbook are included online.
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	The texts reflect a wide range of genres. The resources are comprehensive, so teachers don't need to go outside of program to get anything. Not only does the textbook cover all of the standards at an appropriate depth, it often goes beyond. The resource provide professional development that furthers teachers' knowledge of content. The level readers are impressive in diversity and are multicultural.	No areas of concern.	The textbook covers all of the NCSCOS standards and provides teachers with opportunities for differentiated instruction. The included texts are worthwhile. This textbook gives the teacher a strong opportunity for success.

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				Strengths	Areas of Concern	Overall Comments
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	The data dashboard component is very beneficial to teachers in tracking progress. The digital platform covers all of the NCSCOS standards at an appropriate depth. The online format includes everything that was provided in the paper format. Great selection of texts that challenge the reader and represent a wide diversity of author and culture.	Cumbersome to get through the online. The school to home resources links were not correct. There are multiple broken links. Teachers may need to print paper copies.	Overall, the online platform covers all of the NCSCOS standards and gives students the opportunity to interact with them in a digital format. It is helpful that all of the supports that were provided with the physical textbook are included online.
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	The textbook includes detailed writing lessons. The workstation cards allow students to choose their own text to practice skills. There is a strong integration of social studies and science texts. There are ample opportunities that allow for re-teaching of difficult concepts. The teacher manual provides anchor charts, and it addresses diverse learners with equity.	There are a lot of standards on each lesson rather than honing in on one or 2, so that could hinder rigor. The textbook and digital did not always match up. For example (RI 5.3) textbook pages 88/89 tasks were different in digital resource.	The textbook covers all of the NCSCOS standards and provides teachers with opportunities for differentiated instruction. The included texts are worthwhile. This textbook gives the teacher a strong opportunity for success.
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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				Strengths	Areas of Concern	Overall Comments
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	The included games help develop vocabulary. There are resources for tier 2 interventions for students who are struggling. The data dashboard component is very beneficial to teachers in tracking progress. The digital platform covers all of the NCSCOS standards at an appropriate depth. The online format includes everything that was provided in	The maneuverability of the online platform is difficult and it may be hard for teachers to search for specific standards. Teachers may need to print paper copies.	Overall, the online platform covers all of the NCSCOS standards and gives students the opportunity to interact with them in a digital format. It is helpful that all of the supports that were provided with the physical textbook are included online.
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	There is explicit direction for teachers which is especially beneficial for lateral entry and beginning teachers. Strong supports for scaffolding. Tech infusions implemented technology that most are familiar with and have access to. The embedded video clips and online annotation opportunities are wonderful resources. There are differentiated lessons and detailed instructions/lessons for all levels. For EL learners, there are online activities with drag/drop vocab words, many supports for each lesson, and	It could be confusing for a new teacher because of all of the teacher edition textbooks that they would be using. There is a lot of flipping between them instead of integration. It would be helpful to have student edition included in teacher edition.	The resources for teachers are ample and very informative. There is strong support for teacher to appropriately differentiate and scaffold instruction for their students. Overall, most of the standards are covered at an appropriate depth.

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				Strengths	Areas of Concern	Overall Comments
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	The textbook addressed almost all of the standards, and it contains phenomenal focus questions that allow for scaffolding. There are a lot of teacher resources but can be overwhelming. There is strong academic vocabulary with online resources. The online components are accessible and easy to navigate. There is a great diversity of texts.	Did not meet W.7.2e (only standard not met/no domain specific vocabulary). The correlation guide had a lot of errors in it- did not have standards W.7.2d-h, w.7.1d-1h. These standards were left off correlation but were evident in text. In some online resources, there was no access to	The resources for teachers are ample and very informative. There is strong support for the teacher to appropriately differentiate and scaffold instruction for their students. Overall, most of the standards are covered at an appropriate depth.
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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				Strengths	Areas of Concern	Overall Comments
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	This textbook contains ample diverse reading selections that are relevant and interesting. Similar to the 7th grade textbook: The textbook addressed almost all of the standards, and it contains phenomenal focus questions that allow for scaffolding. There are a lot of teacher resources but can be overwhelming. There is strong academic vocabulary with online resources. The online components are accessible and easy to navigate.	Extremely weak into peer editing strategies and techniques (almost non-existent in 8th grade but was evident in 7th) There were limited types of assessments. No color coded/tabbed units for students to navigate. No glossary included.	The resources for teachers are ample and very informative. There is strong support for the teacher to appropriately differentiate and scaffold instruction for their students. Overall, most of the standards are covered at an appropriate depth.
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	There are many opportunities for higher level questioning. Meets grade level standards for NCSCOS. There is audio narration of text and leveled handouts for students. There are differentiated close passages and writing and vocabulary is scaffolded for beginning EL learners. There are step by step guides for teachers and differentiated tasks for every lesson. The suggestions for sentence frames and questions were excellent.	There are four different thematic elements which limits teacher ability to provide choice for students. A beginning teacher would have difficulty finding resources in the online edition. There is no glossary in the student edition of print material. There are not enough supplementary activities coming from digital resource for EL learners.	Overall, the textbook covers the majority of NCSCOS at an appropriate depth. Resources are provided for teachers to appropriately differentiate and scaffold instruction for all of their students.

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				Strengths	Areas of Concern	Overall Comments
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	The content meets the standards of the NCSCOS. The digital format has good compare/contrast analysis for integrating ideas,(media format w/ Frankenstein versions) The unit on human connection and informational texts has extensive resources. The textbook contains strong modeling practices.	Includes lots of excerpts. There is one textbook with 4 teacher manuals (too much, tough on new teacher) There is not enough guidance for students on their own. No questions in margins for teachers, lack of guidance as students read, lack of glossary. Lacking differentiation for advanced students, not rigorous enough techniques.	Overall, the textbook covers the majority of NCSCOS at an appropriate depth. Resources are provided for teachers to appropriately differentiate and scaffold instruction for all of their students.
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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				Strengths	Areas of Concern	Overall Comments
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	There are wonderful writing resources online. The website is packed with instruction, modeling, extra tools, and teacher resources. The textbook contains strong modeling practices. The content meets the standards of the NCSCOS.	Some of the selections were only excerpts which would limit a teacher's ability to develop over the course of a text. Many of the resources were only located online. Weak on language standards along with speaking and listening standards.	Overall, the textbook covers the majority of NCSCOS at an appropriate depth. Resources are provided for teachers to appropriately differentiate and scaffold instruction for all of their students.
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	The reading, writing, speaking, and listening activities are engaging for the student and teacher. There are numerous activities for the standards/concepts. The accompanying videos are beneficial to instruction. The textbook contains a variety of graphic organizers, assessments, and close-reading opportunities.	Not enough British texts, and needs more research/writing techniques. Needs differentiated techniques for advanced students. Needs support to help teachers navigate online.	Overall, the textbook covers the majority of NCSCOS at an appropriate depth. Resources are provided for teachers to appropriately differentiate and scaffold instruction for all of their students.
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	The teacher manual is easy to follow, and it is nice that the standards are listed in the manual with the correct wording. The scaffolding strategies handbook has a good variety of resources and scaffolds difficult concepts. The texts are engaging, and there are questions for prior knowledge. There are performance tasks in addition to the assessments. The leveled readers are also provided as Ebooks. The provided rubrics are strong. The texts explore diverse characters. Digital	The correlation guide has the NC standards, but the manuals have common core standards. Phonics isn't an area of strength, and intervention indications are a separate program(ReadyUp) Referenced Tik-aTok resources, but they not available.	This resource provides strong scaffolding resources for kindergarten teachers to close the gap between home education and school. The texts are strong and allow the teacher to cover the NC standards.

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				Strengths	Areas of Concern	Overall Comments
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	This textbook has a strong integration of science and social studies. It includes strategies that explore higher level thinking. It uses teacher and student friendly language. The manual is straightforward for beginning teachers. It contains globally diverse selections. The weekly guide was easily photocopied and could be given to support teachers	Page numbers don't always match with correlation guide. Resources like Tik-a-Tok are referenced but not available.	Well-balanced, the format through backwards mapping and performance based assessments is strong. It correlates reading and writing in a meaningful manner and sufficiently covers all of the NC standards.
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	It has routines embedded for beginning teachers. The digital classroom for students is a good resource. There are engaging grammar lessons through multimedia. It includes strategies that explore higher level thinking. It uses teacher and student friendly language. The manual is straightforward for beginning teachers. It contains globally diverse selections. The weekly guide is easily photocopied and could be given to	The teacher edition unit 2 p.24 uses a 5th grade standard instead of 2nd. Resources like Tik-a-Tok are referenced but not available.	Well-balanced, the format through backwards mapping and performance based assessments is strong. It correlates reading and writing in a meaningful manner and sufficiently covers all of the NC standards.
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	This textbook includes great text selections that are pertinent and high interest. It is easy to navigate through Teach ed and the digital platform. The sleuth books encourage student close reading.	Extra materials were not provided. Writing standards were mislabeled in places (3.4 labeled as 3.6 in teachers edition).	Well-balanced, the format through backwards mapping and performance based assessments is strong. It correlates reading and writing in a meaningful manner and sufficiently covers all of the NC standards.
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	There are multiple texts for each lesson. There are strong DOK levels for all questions. This textbook includes great text selections that are pertinent and high interest. It is easy to navigate through Teach ed and the digital platform. Diversity was represented through myths/tall tales.	Not much technology provided for teachers to use during lessons. The print for students to read was small and no options to enlarge; this made it difficult for students to navigate through the digital program. Lexile range was limited, and scaffolds for EL students is not explicit.	Overall, the texts are diverse and sufficiently cover the NCSCOS standards. Teachers can successfully use this package to differentiate and create strong instruction for their students.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	The 12 aligned trade books are excellent supports for the students and are of high interest. There is a writing workshop for each day. The package meets 95% of the standards and is really strong in RL/RI domains. Includes independent reading through book logs.	The leveled readers are only available online. The writing lessons are not adequate for the complete writing experience; it does not have revision/editing.	Overall, the texts are diverse and sufficiently cover the NCSCOS standards. Teachers can successfully use this package to differentiate and create strong instruction for their students.
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	This resource includes strong project based inquiry and good EL support. The unit launch videos are helpful, and there are lots of online resources. The package reflects diversity. There is a separate intervention guide and differentiation is stronger. The phonics and socio-emotional components are well-designed. There is access for differentiation and intervention at the end of activities. The language awareness handbook provides specific skills and scaffolds without watering down the curriculum. Students are able to digitally respond to texts and record themselves. Overall, it has strong EL supports.	Standards met but not always in enough depth. No sound or alphabet cards to go with the phonics, so teachers would need to create a lot of materials. There is no clear method of easily identifying weakness for interventions (no straightforward diagnostic with options for whats next). Assessments are not modified for EL learners.	This package sufficiently covers the NCSCOS and provides resources for teachers to differentiate for all learners.
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	The separate writer's workshop is an excellent resource for teachers. The teacher's guides are very helpful. All of the NCSCOS standards are addressed. The technology components have home connection. The lesson names use the language of the standards. The EL targeted support section in the teacher manual gives a lot of help and is based on language proficiency levels. The language awareness handbook provides specific skills and scaffolds. Students are able to digitally respond to texts and	There are not a lot of extensions for advanced learners. Some of the standards are not included at enough depth. There is no clear method of easily identifying weakness for interventions (no straightforward diagnostic with options for whats next). Assessments are not modified for EL learners.	This package sufficiently covers the NCSCOS standards and is an effective tool for teachers to instruct their students.

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				Strengths	Areas of Concern	Overall Comments
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Includes activities for student reflection. Students have access to a library of leveled readers and graphic organizers. The EL home connection was in 12 different languages. Students can click on the cover of digital texts, and they will get a synopsis of the text in native languages. Covers all of the NCSCOS. Provides ample activities and assessments.	Mentor texts referenced are not offered in the package-"pull informational text from your classroom library"	This package sufficiently covers the NCSCOS standards and is an effective tool for teachers to instruct their students.
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	The digital assessments allow you to add questions or create your own tests. The textbooks are consumable, so students can write directly on texts and practice essential annotation skills. Students can click on the cover of digital texts, and they will get a synopsis of the text in native languages. Covers all of the NCSCOS. Provides ample activities and assessments. The online game experience was positive, and EL learners are supported as the directions are read to you. This makes the content more engaging.	There is not a lot of scaffolding support for students who receive EC services.	This package has a wide range of texts that include all of the NCSCOS standards. The activities and assessments, both in text and online, are beneficial to learning.
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	The textbooks are consumable, so students can annotate and take home pages. The book club option provides opportunities for higher level thinking and opportunities for more connections. The project based inquiry assignments are well-aligned to the curriculum. The language of the genre spotlights were helpful to recognize characteristics of the genres. Covers all of the NCSCOS. Provides ample activities and assessments. The online game experience was positive, and EL learners are supported as the directions are read to you. This makes the content	There is concern over the renewability of consumable resources. The spacing for student writing is limited which hurts larger handwriting.	This package has a wide range of texts that include all of the NCSCOS standards. The activities and assessments, both in text and online, are beneficial to learning.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	Student book has everything in one place, so there is not a need to make many copies. The teacher's edition is easy to follow. There are many primary sources and hands-on projects for social studies and science projects. There is access to videos online that help build background knowledge. There are many ways to build academic vocabulary for EL learners. Covers all of the NCSCOS. Provides ample activities and assessments. The online game experience was positive, and EL learners are supported as the directions are read to you. This makes the content	There is concern over the renewability of consumable resources.	This package has a wide range of texts that include all of the NCSCOS standards. The activities and assessments, both in text and online, are beneficial to learning.
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	The sixth grade textbook meets that standards at an appropriate depth level. The online version did a great job providing a why behind the learning. The essential questions and included graphics are relevant. There is differentiation between whole group and small group learning. Accessibility for phone app and Google classroom. There are many graphic organizers and videos, and the platform includes text to speech. It is student friendly and teacher friendly. Provides strong modeling, vocabulary instruction, and varied activities. Varied	EL support is vague. It would be helpful to have more explicit strategies.	The textbook and digital content effectively cover the NCSCOS standards in an in-depth manner. It is very functional for both the teacher and the student.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	The texts are easy to navigate and great resources for beginning teachers. The structure follows gradual release of responsibility to student-moves towards independence. The writing/language standards are covered very well. Strong backgrounds for diverse authors; each text had an author breakdown so that you could connect with their diverse backgrounds/experiences. It is student friendly and teacher friendly. Provides strong modeling, vocabulary instruction, and varied activities. Varied lexile levels in texts.	Many standards are only covered partially. (RL7.2) does not analyze the development. Some items in correlation guide did not match up; RL10/RI.10 could not find in print but could find in digital. Some of the writing instruction needs more explanation: "make sure to use dialogue" w/o instruction on how to use dialogue. Many standards only addressed once without mastery. (RL7.6, RL7.9), asked to give support but not specifically textually evidence. Referred to point of view but no perspective(according to standard did not use right definition of point of view) EL support is vague. It would be helpful to have more explicit	While the textbook did have a few instances of misinterpretations of standards, overall it did sufficiently cover the NCSCOS. Teachers may need to go more in depth at times, but the source material is strong enough for a teacher to be successful.
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	This grade level has more opportunities for cross-curriculum instruction and research. There are rubrics for DOK systems, and writing assignments include exemplars. Every section had opportunities for targeted research, and the online system had features for annotations and an app for phones.	Does not explicitly teach applied skills-skills are implied. RL8.7 on digital perspectives but digital resources did not provide movie for comparison, did Not a lot of opportunities for teachers to stop and check for comprehension. W.8.1f-no instruction on how to craft checklist. RL8.6 was not in depth enough-tried to do through lens of conflict/mood but does not directly address the standard. Requires online access for students to get additional	While the textbook did have a few instances of misinterpretations of standards, overall it did sufficiently cover the NCSCOS. Teachers may need to go more in depth at times, but the source material is strong enough for a teacher to be successful.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	There are ample strong selections and connected paired texts. All standards are covered, and the curriculum prepares students for college and career readiness through 21st century skills. The teacher edition is helpful and easy to use. There are many opportunities for integration with other content areas. There are opportunities for close reading and increased rigor. Includes word maps for vocabulary and strategies for differentiation. The textbook layout transitions from whole group to small to	The content is very dense, so it is not particularly student-friendly. EL scaffolds in the book are surface level and do not support a variety of levels. Most of the ELD resources are supplemental and not included.	This textbook, and corresponding digital courseware, does an excellent job of covering the NCSCOS standards in an in-depth manner. The texts are diverse and provide help for teachers to differentiate and scaffold instruction.
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	The teacher edition expands on student instruction, so it is a great resource for beginning teachers. Overall, the resources are excellent for all teachers. The materials integrate other disciplines. The glossary and index is helpful for students. Grammar and writing conventions are incorporated throughout the texts. Independent reading is encouraged online. The digital content is easy to access and has a strong layout/format. The digital version is offered online.	The EL resources are not included in the submission.	This textbook, and corresponding digital courseware, does an excellent job of covering the NCSCOS standards in an in-depth manner. The texts are diverse and provide help for teachers to differentiate and scaffold instruction.
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	Selections are purposeful and accomplish goals for unit. There is a nice variety of texts, and the technology is integrated meaningfully. The texts include rigorous tasks, and provide additional selections for student choice and individual reading. The website is user friendly and include writing resources, high quality graphics, info, and pictures.	EL materials referenced but not part of the bid.	This textbook, and corresponding digital courseware, does an excellent job of covering the NCSCOS standards in an in-depth manner. The texts are diverse and provide help for teachers to differentiate and scaffold instruction.

Edward Coggins

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	The selection includes multiple digital literacies. There is a gradual release framework, and a strong balance of small group/whole group/individual work. There is balanced literacy with spiraling. There is a good balance between canons and new texts(include Beowulf graphic novel). Lessons hit 3 ways: teacher, print, videos. This addresses multiple learning	Could not access professional learning because it was not part of submission. EL supports are not part of the submission.	This textbook, and corresponding digital courseware, does an excellent job of covering the NCSCOS standards in an in-depth manner. The texts are diverse and provide help for teachers to differentiate and scaffold instruction.

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2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

Edward Coggins					
DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Edward Coggins	I changed my vote based on the presentation of the teacher dashboard. By using the dashboard rather than direct hyperlinks, the maneuverability of the website greatly improved. The teacher resources are available through expandable boxes (Teacher wrap). The demonstration also showed how to submit writing prompts. The digital aspects move students forward in career and college readiness. The company has resolved cache issues and resolved the broken hyperlinks.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Edward Coggins	I changed my vote based on the presentation of the teacher dashboard. By using the dashboard rather than direct hyperlinks, the maneuverability of the website greatly improved. The teacher resources are available through expandable boxes (Teacher wrap). The demonstration also showed how to submit writing prompts. The digital aspects move students forward in career and college readiness. The company has resolved cache issues and resolved the broken hyperlinks.
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Edward Coggins	I changed my vote based on the presentation of the teacher dashboard. By using the dashboard rather than direct hyperlinks, the maneuverability of the website greatly improved. The teacher resources are available through expandable boxes (Teacher wrap). The demonstration also showed how to submit writing prompts. The digital aspects move students forward in career and college readiness. The company has resolved cache issues and resolved the broken hyperlinks.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Edward Coggins	The concern over lack of collaboration was addressed in the reconsideration presentation. There are many shared projects online and a wide variety of texts in the online ereader.

2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Edward Coggins	The standards that were of a concern were demonstrated sufficiently, especially for the speaking and listening strands. The selection levels have mini-skills workshops that connect the speaking and listening skill in the context of the literature.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Edward Coggins	The standards that were of a concern were demonstrated sufficiently, especially for the speaking and listening strands. The selection levels have mini-skills workshops that connect the speaking and listening skill in the context of the literature.
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled - Grade 9	9	Digital Theatre	Edward Coggins	

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	explicit, systematic phonological and phonemic awareness instruction occurs daily during the phonics components of the literacy block. Multiple opportunities to build reading fluency through shared reading, reader's theater, decodable texts and interactive ebooks. Readers' Theater at Kindergarten is noteworthy for explicitly providing instruction and resources for fluency skills such as pausing, inflection/intonation - stress, pitch or volume, expression - dramatic or character feelings Weekly "Heidisongs" videos for letter sound fluency and decoding. Separate handwriting resources	none	Teacher's handbook provides 5 days of instruction per title to introduce each script, build students' comprehension, model one or more aspects of fluency, and engage students in repeated oral reading practice and performance. I recommend this title for placement on the NC Textbook Adoption List.
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	Teacher's Readers' theater handbook provides 5 days of instruction per title to introduce each script, build students' comprehension, model one or more aspects of fluency, and engage students in repeated oral reading practice and performance. Phonics k-2 daily explicit, systematic lessons	none	I recommend this title for placement on the NC textbook adoption.
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	comprehensive thoroughly addressed all components of literacy standards. Representative of diversity. Notable core program includes "Foundations and Routines," "Whole group resources," "Decodable Text," "downloadable manipulative for word work," "multimedia resources," "Interactive Learning games for phonemic awareness and phonics," "Reader's Theater," "Intervention guides," "reproducible assessments," "handwriting resources," "family materials."	none	I thoroughly recommend this entire series for placement on the N. C. Textbook Adoption list.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	Fluency a priority for all grades up to grade 5. Easy to navigate, locate standards and resources to support all learners.	none	I recommend this title for placement on the N. C. Textbook Adoption List.
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	Technology component and additional teacher support resources are vast. Differentiation activities are available on every page for each lesson. This was a great benefit of this program. Most of the pedagogy criteria was easy to locate in the teacher's guide	none	I recommend this title for placement on the NC textbook adoption list.
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	incredible amount of resources for teachers to access for every learner. All components of English Language Arts thoroughly covered in core lessons or in enrichment/ intervention materials provided such as "Think, Speak, Listen Flip book," "Poetry Out Loud," ""Grammar. Mini-lessons continuum,," "Review and Routines," and "Read Aloud Handbook." Includes whole group resources, multimedia resources, text for close reading library, leveled book library.	none	I recommend this title for placement on the N. C. Textbook Adoption List.
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	small group instruction resources and explicit instruction for teaching standards. Data driven assessments, wide range of leveled readers for differentiation, EL and EC supports in teacher guide including sentence stems	none	I recommend this title for the N.C. State Textbook Adoption List.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	consumable resource is very well received by evaluators; detailed and in-depth questioning, SAT prep, critical thinking, depth of knowledge questions, Knowledge quest excellent for accelerated learners, clearly defined differentiation resources EL strategies WIDA aligned to N.C Sentence frames, color-coded differentiation for ease of use. Close Reading Workshops offer a deep dive into this crucial skill. Writing Workshops give students focused instruction and practice in multiple writing modes. SpringBoard Digital users also have access to these resources:Zinc Learning Labs is an online library of nonfiction and fiction texts with gamified vocabulary development. Turnitin Revision Assistant gives students automated feedback on essay drafts.	Digital platform is comprehensive and obviously takes time to familiarize oneself with it. All resources to teach the standard course is clearly present. The depth of content and rigor is present and provides opportunities to stretch the thinking and methods of educators. So the concern is not really a concern. Educators must be open to different methods of presenting and thinking about the	SpringBoard helps students build extensive content knowledge with close reading and analysis of texts, critical viewing of select films, wide-ranging independent reading, and lively, engaging classroom discussion. Language skills and knowledge are incorporated as part of an integrated approach to reading, writing, speaking, and listening. I recommend this title for placement on the NC textbook adoption list.
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Meaningful and purposeful student collaboration is continual. Communication skills -speaking and listening will be enhanced as students participate in organized discourse resulting in work products/ performance based assessments aligned to standards. Students have rubrics to use to strengthen their understanding of varying degrees of mastery and product requirements.	Standards are there; however, many educators would require assistance in navigating materials. New teachers would be provided with rigorous and engaging materials that align with N. C. Standard Course of Study. ZINC – paired text, great resource	I recommend this title for placement on the N.C Textbook Adoption list.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	Standards aligned, high level questions but easy for teachers to scaffold for students to access Teachers can build customized pathways through this unit by making purposeful choices about which resources to use based on students' learning needs. Extremely thorough and clear for teachers and students teaching them the how's and why's of the standards, not just telling them.	There was some concern that RI 4 was not thoroughly addressed. This is absolutely NOT the case. This is one example of how this standard "...and ANALYZE the impact of specific word choice on meaning and tone." An author's diction—choice of words—often has an effect on the reader. "Words may carry a denotation and connotation as well as figurative meanings. Use the graphic organizer to compare and contrast the diction in the two poems and how they contribute to the poems' themes "	I recommend this title for placement on the N.C. State Textbook Adoption list.
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	Meaningful and purposeful student collaboration is continual. Communication skills -speaking and listening will be enhanced as students participate in organized discourse resulting in work products/ performance based assessments aligned to standards. Students have rubrics to use to strengthen their understanding of varying degrees of mastery and product requirements.	Digital platform is comprehensive and obviously takes time to familiarize oneself with it. All resources to teach the standard course is clearly present. The depth of content and rigor is present and provides opportunities to stretch the thinking and methods of educators. So the concern is not really a concern. Educators must be open to different methods of presenting and thinking about the	I thoroughly recommend this title for placement on the N. C Textbook Adoption list.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	Standards aligned, high level questions but easy for teachers to scaffold for students to access Teachers can build customized pathways through this unit by making purposeful choices about which resources to use based on students' learning needs. Extremely thorough and clear for teachers and students teaching them the how's and why's of the standards, not just telling them.	none	I recommend this title for placement on the N. C Textbook Adoption list. Meaningful and purposeful student collaboration is continual. Communication skills -speaking and listening will be enhanced as students participate in organized discourse resulting in work products/ performance based assessments aligned to standards. Students have rubrics to use to strengthen their understanding of varying degrees of mastery and product requirements.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Standards aligned, high level questions but easy for teachers to scaffold for students to access Teachers can build customized pathways through this unit by making purposeful choices about which resources to use based on students' learning needs. Extremely thorough and clear for teachers and students teaching them the how's and why's of the standards, not just telling them.	none	I thoroughly recommend this title and series for placement on the NC Textbook Adoption List.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	Standards aligned, high level questions but easy for teachers to scaffold for students to access Teachers can build customized pathways through this unit by making purposeful choices about which resources to use based on students' learning needs. Extremely thorough and clear for teachers and students teaching them the how's and why's of the standards, not just telling them.	Digital program should not be a concern due to the comprehensive nature of a publisher and their intent. Time invested exploring the program and resources prove standards are clearly present and at a high level of rigor. Educators will be challenged to reflect upon their own understanding of standards and encouraged to think deeply and systematically about the intent of the standards as	After thoroughly reviewing this title, I recommend this title for placement on the NC Textbook adoption list.
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	Standards aligned, high level questions but easy for teachers to scaffold for students to access Teachers can build customized pathways through this unit by making purposeful choices about which resources to use based on students' learning needs. Extremely thorough and clear for teachers and students teaching them the how's and why's of the standards, not just telling them.	Digital program should not be a concern due to the comprehensive nature of a publisher and their intent. Time invested exploring the program and resources prove standards are clearly present and at a high level of rigor. Educators will be challenged to reflect upon their own understanding of standards and encouraged to think deeply and systematically about the intent of the standards as	I recommend this title for placement on the NC Textbook Adoption List.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	Standards aligned, high level questions but easy for teachers to scaffold for students to access Teachers can build customized pathways through this unit by making purposeful choices about which resources to use based on students' learning needs. Extremely thorough and clear for teachers and students teaching them the how's and why's of the standards, not just telling them.	Digital program should not be a concern due to the comprehensive nature of a publisher and their intent. Time invested exploring the program and resources prove standards are clearly present and at a high level of rigor. Educators will be challenged to reflect upon their own understanding of standards and encouraged to think deeply and	I do not recommend this title for placement on the NC textbook adoption list.
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Standards aligned, high level questions but easy for teachers to scaffold for students to access Teachers can build customized pathways through this unit by making purposeful choices about which resources to use based on students' learning needs. Extremely thorough and clear for teachers and students teaching them the how's and why's of the standards, not just telling them.	Digital program should not be a concern due to the comprehensive nature of a publisher and their intent. Time invested exploring the program and resources prove standards are clearly present and at a high level of rigor. Educators will be challenged to reflect upon their own	I recommend this title for submission on the NC Textbook Adoption list.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	Standards aligned, high level questions but easy for teachers to scaffold for students to access Teachers can build customized pathways through this unit by making purposeful choices about which resources to use based on students' learning needs. Extremely thorough and clear for teachers and students teaching them the how's and why's of the standards, not just telling them.	Digital program should not be a concern due to the comprehensive nature of a publisher and their intent. Time invested exploring the program and resources prove standards are clearly present and at a high level of rigor. Educators will be challenged to reflect upon their own understanding of standards and encouraged to think deeply and systematically about the intent of the standard as	I recommend this title for placement on the NC textbook adoption list.
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	Standards aligned, high level questions but easy for teachers to scaffold for students to access Teachers can build customized pathways through this unit by making purposeful choices about which resources to use based on students' learning needs. Extremely thorough and clear for teachers and students teaching them the how's and why's of the standards, not just telling them.	Digital program should not be a concern due to the comprehensive nature of a publisher and their intent. Time invested exploring the program and resources prove standards are clearly present and at a high level of rigor. Educators will be challenged to reflect upon their own understanding of standards and encouraged to think deeply and systematically about the	I recommend this title for placement on the NC Textbook Adoption list.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	Standards aligned, high level questions but easy for teachers to scaffold for students to access Teachers can build customized pathways through this unit by making purposeful choices about which resources to use based on students' learning needs. Extremely thorough and clear for teachers and students teaching them the how's and why's of the standards, not just telling them.	Digital program should not be a concern due to the comprehensive nature of a publisher and their intent. Time invested exploring the program and resources prove standards are clearly present and at a high level of rigor. Educators will be challenged to reflect upon their own understanding of standards and encouraged to think deeply and systematically about the intent of the standard as	I am in support of this title being recommended for the State Textbook Adoption List.
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	The digital format provides steps for practicing, understanding and completing the writing process in a way that students can understand easily and teachers can navigate. There are examples of using a writing process such as SOAPSTone for helping students make connections in the writing and reading process. The Writer's Workshop online supports the writing standards.	Digital program should not be a concern due to the comprehensive nature of a publisher and their intent. Time invested exploring the program and resources prove standards are clearly present and at a high level of rigor. Educators will be challenged to reflect upon their own understanding of standards and encouraged to think deeply and systematically about the	I recommend this title for placement on the N. C. Textbook Adoption list.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Standards are clearly stated and expressed in ways that can be taught and articulated to young children. The Speaking and Listening standards are explicitly addressed throughout the reading and writing lessons. Program places a high value on determining and developing all students oral language proficiency as it is essential to achieving reading and writing proficiency. Extensive resources for direct instruction in foundational skills.	none	I recommend this title for placement on the NC Textbook Adoption List.
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Intensive phonics material provided for foundational skills. Teachers gather specific data to understand a student's level of oral language development to drive instruction/ guidance for appropriate feedback (OLA scores 0–9) and explicit instruction is required (OLA scores 10–13). The Let's Talk About It! resource is a sequential, structured approach to building oral-language skills, print concepts, and developing a sense of text connections. Lessons address the complexity of moving students from talking about a text to writing about the text in response to a prompt.	none	I recommend this title for placement on the NC State Textbook Adoption List.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	intensive phonics instruction for strong foundational skills, emphasis on intentionally developing oral language skills in all learners, Cross-text analysis is built in lessons. The program is organized into theme units, with sets of texts on a related topic connected to an Essential Question. With every reading selection, students are asked to make connections to the theme and the Essential Question. Students are also continually making connections and comparisons between the texts in a theme. Standard 9 is also targeted as a learning focus several times during the year.		Speaking and listening is intentionally addressed as an on-going component of shared writing. I recommend this title for placement on the NC Textbook State Adoption List.
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Cross-text analysis is a central component at every grade level. The program is organized into theme units, with sets of texts on a related topic connected to an Essential Question. Every unit contains lit pairs/ info. pairs. With every reading selection, students are asked to make connections to the theme and the Essential Question. Students are also continually making connections and comparisons between the texts in a theme. Standard 9 is also targeted as a learning focus several times during the year. Explicit instruction in ELL vocabulary, Academic vocabulary, word recognition and spelling. It was easily able to access and locate content to match the standards by the way they were labeled. I had little time to preview. Numerous resources for teachers to support EL learners or dual language in an emersion setting.	It was easily able to access and locate content to match the standards by the way they were labeled. I had little time to preview the digital materials, but found little engagement factor for students and few resources for teachers.	I recommend this title for placement on the NC Textbook Adoption list.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Every theme is built around an essential question. Students return to the question with each Whole Group reading selection, building knowledge and making connections between texts. Multiple opportunities and formats for on-going assessment within each theme for each component of instruction in an easily presented format. Standard 9 (compare and contrast) targeted as a learning focus throughout the year. Reading Assessment and Instruction Chart provides opportunities for Differentiated Instruction and Intervention Based on Beginning of Year Data for transitional student profiles, early established and established students.	none	Daily lesson plans are very explicit without being wordy. I recommend this title for placement on the NC State Textbook Adoption List.
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Extensive resources in teacher and student-friendly formats. Theme units integrate all literacy standards through authentic, accessible and diverse texts. All students are afforded multiple opportunities to learn, practice and apply standards in meaningful ways that involve reading, writing, speaking and listening.	none	I highly recommend this title be placed on the NC Textbook Adoption List.
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Name "Mirrors and Windows" is reflective of philosophy of using paired text - fiction and non-fiction in tandem and how the standards correspond and support each other. Multiple opportunities for student to engage with text, instructor and each other. Balanced approach to reading, writing, speaking and listening. Gradual Release model of instruction.	none	I recommend this text for placement on the NC Textbook adoption list.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Name "Mirrors and Windows" is reflective of philosophy of using paired text - fiction and non-fiction in tandem and how the standards correspond and support each other. Multiple opportunities for student to engage with text, instructor and each other. Balanced approach to reading, writing, speaking and listening. Gradual Release model of instruction.	none	I recommend this title for placement on the NC Textbook Adoption list.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Name "Mirrors and Windows" is reflective of philosophy of using paired text - fiction and non-fiction in tandem and how the standards correspond and support each other. Multiple opportunities for student to engage with text, instructor and each other. Balanced approach to reading, writing, speaking and listening. Gradual Release model of instruction.	none	I recommend this title for placement on the N. C., textbook Adoption list.
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Name "Mirrors and Windows" is reflective of philosophy of using paired text - fiction and non-fiction in tandem and how the standards correspond and support each other. Multiple opportunities for student to engage with text, instructor and each other. Balanced approach to reading, writing, speaking and listening. Gradual Release model of instruction.	none	I recommend this title for placement on the NC Textbook Adoption list,
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Name "Mirrors and Windows" is reflective of philosophy of using paired text - fiction and non-fiction in tandem and how the standards correspond and support each other. Multiple opportunities for student to engage with text, instructor and each other. Balanced approach to reading, writing, speaking and listening. Gradual Release model of instruction.	none	I recommend this title for placement on the NC Textbook adoption list.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Name "Mirrors and Windows" is reflective of philosophy of using paired text - fiction and non-fiction in tandem and how the standards correspond and support each other. Multiple opportunities for student to engage with text, instructor and each other. Balanced approach to reading, writing, speaking and listening. Gradual Release model of instruction.	none	I recommend this title for placement on the NC Textbook adoption list,
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This textbook includes a variety of literary readings on the proper complexity level of 12th grade English, such as Beowulf and the works of James Joyce. A variety of informational texts of the proper complexity for 12th grade are included, surveyed, and analyzed in this textbook, including the works of Queen Elizabeth I, Winston Churchill, Gandhi, and others.	none	I recommend this title for placement on the N. C. Textbook Adoption List.
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	This tool offers a wide variety of sources in a wide variety of multimedia formats and genres fictional and informational. A normal print textbook would not be able to offer the variety of resources this tool offers. Articles, videos, etc, are present on a variety of topics	There are no resources to support the writing standards. Text does not satisfy the requirements for informational text or writing to meet the requirements of this course.	I do not recommend this title for placement on the N. C. textbook adoption list. Excellent supplemental resource many educators would love to have,

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				Strengths	Areas of Concern	Overall Comments
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	Easy to navigate resources, multiple components to support NC standard course of study. 21st Century skills and 4 C's are completely addressed in engaging ways. New and veteran teacher would be comfortable teaching foundational skills of reading using this text.	none	I recommend this title for placement on the N. C. textbook adoption list.
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	Easy to navigate resources, multiple components to support NC standard course of study. 21st Century skills and 4 C's are completely addressed in engaging ways. New and veteran teacher would be comfortable teaching foundational skills of reading using this text.	none	I recommend.

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				Strengths	Areas of Concern	Overall Comments
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	Easy to navigate resources, multiple components to support NC standard course of study. 21st Century skills and 4 C's are completely addressed in engaging ways. New and veteran teacher would be comfortable teaching foundational skills of reading using this text.	none	I recommend.
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	Easy to navigate resources, multiple components to support NC standard course of study. 21st Century skills and 4 C's are completely addressed in engaging ways. New and veteran teacher would be comfortable teaching foundational skills of reading using this text.	none	I recommend.
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	Easy to navigate resources, multiple components to support NC standard course of study. 21st Century skills and 4 C's are completely addressed in engaging ways. New and veteran teacher would be comfortable teaching foundational skills of reading using this text.	none	I recommend
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	Easy to navigate resources, multiple components to support NC standard course of study. 21st Century skills and 4 C's are completely addressed in engaging ways. New and veteran teacher would be comfortable teaching foundational skills of reading using this text.	none	I recommend,

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				Strengths	Areas of Concern	Overall Comments
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	Notice and Note feature for close reading current selections cross-curricular language x-ray, variety of studios writing units follow all of standards incorporated growth mindset, academic vocabulary, collegial discussion is excellent text variety is new and relevant, technology is embedded and accessible including TED talks, and NEWS - outside resources available text include varied lexile levels for differentiation performance tasks for varied learning styles 3 levels of EI support provided - text summaries provided in English and Spanish , clean, evenly paced for ease of comprehension	none	I recommend this title for placement on the NC Textbook Adoption list.
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	meets standard course of study	none	I recommend this title for placement on the NC State Textbook Adoption List.
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	gradual release model with explicit instruction variety of text selection current and classic digital platform excellent rigor present, standards identified as well as questions aligned with DOK	none	I recommend this title for placement on the NC Textbook Adoption list.

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				Strengths	Areas of Concern	Overall Comments
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	gradual release model with explicit instruction variety of text selection current and classic digital platform excellent rigor present, standards identified as well as questions aligned with DOK	none	I recommend this title for placement on the N. C. textbook adoption list.
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	gradual release model with explicit instruction variety of text selection current and classic digital platform excellent rigor present, standards identified as well as questions aligned with DOK	none	I recommend this title for placement on the N. C. textbook adoption list.
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	The strategies from "Notice and Note" by Beers and Probst (fiction and nonfiction signposts) are explained in the front of the textbook. They are exemplified and highlighted throughout the book in a variety of texts. Has a detailed online resource titled "Writing as a Process"; this specific resource contains an additional subsection titled "Revising and Editing" (it even includes a "When It's Time to Start Over" section, which may be the best advice I've ever seen in a textbook).	none	I recommend for placement on the N.C. textbook adoption list.

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HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	The online resource "Writing Studio" is beneficial for teaching the writing process. The online digital resources allow for the presentation of multi-media presentation resources.	RL 12.9 Analyze how two or more texts from the same period treat similar themes or topics and compare the approaches the authors take - Publisher notes that this is covered extensively in the previous year's curriculum and presupposes students have mastered the	I recommend this title for placement on the N.C. Textbook Adoption list.
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	Used in tandem (print and digital) assists teachers in streamlining data-driven instruction. great tutorials. Units are 5 weeks of foundational and core instruction followed by a week of review, extend and assess. Strong correlation between reading and writing. S respond to Big Books in their reading/writing companion. Expected to include text evidence to support thinking starting in kinder. The SEL component strong tying in Real World oppor. via Sesame Street videos and explicit instruction. Newcomer's teacher and student resources provide all students access to conversational English and practice with Speaking standards. Weekly home connection with viewing and movement ideas included. PDF version of daily/weekly plans include standards and obj.	Quite a bit of discussion in locating specific standards in the print version of the program. All of these were easily located in the digital version but not in print.	Thoroughly and thoughtfully exceeds 80% of N.C. standards for kindergarten. I recommend this program be considered for the N.C. State Textbook Adoption list.
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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				Strengths	Areas of Concern	Overall Comments
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	<ul style="list-style-type: none"> • Culturally diverse literature • “It’s not about the pieces but how they work together.” • Reading/ Writing companion o Total integration of reading and writing instruction o Explicit teaching and modeling o Gradual release • Teach and Model with consumable/ printable shared reading workbook • Leveled readers that are connected to skills and instruction that ties concepts being taught during two-week periods together. o Approaching level o ELL support o On level o Beyond level SEL component, Newcomer’s resources, GENRE focus and how to read and write within the genre being studied. • Science and social studies – all leveled readers have same content focus and essential questions, same phonics, vocabulary and vocabulary strategies 	Unsuccessful in viewing what assignments would look like in student dashboard. No assignments had been made nor was I able to create them in evaluation mode. would have enjoyed viewing this component of the digital student workspace. I wonder how easy or quickly kinders are able to navigate. I wonder how they transition from writing in digital reading writing companion to paper and pencil.	I highly recommend this program for the N. C. State Textbook Adoption List.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	Data dashboard shows completed assignments as well as differentiated groups WITH suggested materials for that group that can easily be assigned. View,Click/Assign, then use the recommended small group materials/ lessons to address all learners. The Adventures of the Electric Company at Pet Planet media and inquiry-based learning for SEL. Covers three strands that will help children deepen their: Approaches to Learning,Social and Emotional Development, and Executive Function and Self-Regulation skills. Side clicks to open Today's Focus, We Are..., Mindfulness Moment, Family Time. Daily lesson plan includes headings: Develop a love for Reading, Develop a Love for Writing, introduction of new concepts, word work, comp. and write about the text.	unable to view below, on, above and ELL assignments digital platform would assign to students; unable to view student work and data in dashboard to view various ways data could be used and viewed digitally. This was only available for viewing in the tutorial. Would have been powerful Standards should be visible in both the print and the digital versions.	program appears to nurture building relationships. teacher/ student, student/ student and student/family/teacher. The heading in the lesson plans reflect the underlying beliefs core to this program. Committed to providing English Learners appropriate support as they simultaneously learn content and language. I recommend this program for the N. C. Textbook Adoption List.
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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				Strengths	Areas of Concern	Overall Comments
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	Data dashboard shows completed assignments as well as differentiated groups WITH suggested materials for that group that can easily be assigned. View,Click/Assign, then use the recommended small group materials/ lessons to address all learners. The Adventures of the Electric Company at Pet Planet media and inquiry-based learning for SEL. Covers three strands that will help children deepen their: Approaches to Learning,Social and Emotional Development, and Executive Function and Self-Regulation skills. Side clicks to open Today's Focus, We Are..., Mindfulness Moment, Family Time. Daily lesson plan includes headings: Develop a love for Reading, Develop a Love for Writing, introduction of new concepts, word work, comp. and write about the text.	none	I recommend this program for N. C. State Textbook Adoption list.
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	Teaching the Whole Child approach: Habits of Learning, SEL, Classroom Culture, student friendly statements. SEL skills practiced in each unit in a variety of ways from a guiding question to explicit instruction on collaborative conversations. Expectations for Classroom community. Intentional opportunities for joyful, mindful, collaborative classroom with less behavior problems as a consideration. If you read about it, you write about it. Study Blast express opinions and debate high interest topics tied to essential question via online "social networking" tool built in. Hot links for further research and inquiry.	none	6 student statements "I use a variety of strategies to understand."I am a part of a community of learners.""I write to communicate.""I think critically about what I read." "I believe I can succeed. " "I am a problem solver. " Decreasing behavior/ disengaged learners intentionally by considering the causes and then factoring how to deal with them head on through a variety of ways. S reflect on learning by tracking their own progress. I recommend this program to be placed on the N. C. State Textbook Adoption List.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	Teaching the Whole Child approach: Habits of Learning, SEL, Classroom Culture, student friendly statements. SEL skills practiced in each unit in a variety of ways from a guiding question to explicit instruction on collaborative conversations. Expectations for Classroom community. Intentional opportunities for joyful, mindful, collaborative classroom with less behavior problems as a consideration. If you read about it, you write about it. Study Blast express opinions and debate high interest topics tied to essential question via online "social networking" tool built in. Hot links for further research and inquiry.		6 student statements "I use a variety of strategies to understand." "I am a part of a community of learners." "I write to communicate." "I think critically about what I read." "I believe I can succeed. " "I am a problem solver. " Decreasing behavior/ disengaged learners intentionally by considering the causes and then factoring how to deal with them head on through a variety of ways. S reflect on learning by tracking their own progress. I recommend this program to be placed on the N. C. State Textbook Adoption List.
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	Teaching the Whole Child approach: Habits of Learning, SEL, Classroom Culture, student friendly statements. SEL skills practiced in each unit in a variety of ways from a guiding question to explicit instruction on collaborative conversations. Expectations for Classroom community. Intentional opportunities for joyful, mindful, collaborative classroom with less behavior problems as a consideration. If you read about it, you write about it. Study Blast express opinions and debate high interest topics tied to essential question via online "social networking" tool built in. Hot links for further research and inquiry.	none	6 student statements "I use a variety of strategies to understand." "I am a part of a community of learners." "I write to communicate." "I think critically about what I read." "I believe I can succeed. " "I am a problem solver. " Decreasing behavior/ disengaged learners intentionally by considering the causes and then factoring how to deal with them head on through a variety of ways. S reflect on learning by tracking their own progress. I recommend this program to be placed on the N. C. State Textbook Adoption List.

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				Strengths	Areas of Concern	Overall Comments
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	Teaching the Whole Child approach: Habits of Learning, SEL, Classroom Culture, student friendly statements. SEL skills practiced in each unit in a variety of ways from a guiding question to explicit instruction on collaborative conversations. Expectations for Classroom community. Intentional opportunities for joyful, mindful, collaborative classroom with less behavior problems as a consideration. If you read about it, you write about it. Study Blast express opinions and debate high interest topics tied to essential question via online "social networking" tool built in. Hot links for further research and inquiry.	none	6 student statements "I use a variety of strategies to understand." "I am a part of a community of learners." "I write to communicate." "I think critically about what I read." "I believe I can succeed. " "I am a problem solver. " Decreasing behavior/ disengaged learners intentionally by considering the causes and then factoring how to deal with them head on through a variety of ways. S reflect on learning by tracking their own progress. I recommend this program to be placed on the N. C. State Textbook Adoption List.
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	Teaching the Whole Child approach: Habits of Learning, SEL, Classroom Culture, student friendly statements. SEL skills practiced in each unit in a variety of ways from a guiding question to explicit instruction on collaborative conversations. Expectations for Classroom community. Intentional opportunities for joyful, mindful, collaborative classroom with less behavior problems as a consideration. If you read about it, you write about it. Study Blast express opinions and debate high interest topics tied to essential question via online "social networking" tool built in. Hot links for further research and inquiry.	none	6 student statements "I use a variety of strategies to understand." "I am a part of a community of learners." "I write to communicate." "I think critically about what I read." "I believe I can succeed. " "I am a problem solver. " Decreasing behavior/ disengaged learners intentionally by considering the causes and then factoring how to deal with them head on through a variety of ways. S reflect on learning by tracking their own progress. I recommend this program to be placed on the N. C. State Textbook Adoption List.

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MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	Teaching the Whole Child approach: Habits of Learning, SEL, Classroom Culture, student friendly statements. SEL skills practiced in each unit in a variety of ways from a guiding question to explicit instruction on collaborative conversations. Expectations for Classroom community. Intentional opportunities for joyful, mindful, collaborative classroom with less behavior problems as a consideration. If you read about it, you write about it. Study Blast express opinions and debate high interest topics tied to essential question via online "social networking" tool built in. Hot links for further research and inquiry.		6 student statements "I use a variety of strategies to understand." "I am a part of a community of learners." "I write to communicate." "I think critically about what I read." "I believe I can succeed. " "I am a problem solver. " Decreasing behavior/ disengaged learners intentionally by considering the causes and then factoring how to deal with them head on through a variety of ways. S reflect on learning by tracking their own progress. I recommend this program to be placed on the N. C. State Textbook Adoption List.
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	Teaching the Whole Child approach: Habits of Learning, SEL, Classroom Culture, student friendly statements. SEL skills practiced in each unit in a variety of ways from a guiding question to explicit instruction on collaborative conversations. Expectations for Classroom community. Intentional opportunities for joyful, mindful, collaborative classroom with less behavior problems as a consideration. If you read about it, you write about it. Study Blast express opinions and debate high interest topics tied to essential question via online "social networking" tool built in. Hot links for further research and inquiry.	none	6 student statements "I use a variety of strategies to understand." "I am a part of a community of learners." "I write to communicate." "I think critically about what I read." "I believe I can succeed. " "I am a problem solver. " Decreasing behavior/ disengaged learners intentionally by considering the causes and then factoring how to deal with them head on through a variety of ways. S reflect on learning by tracking their own progress. I recommend this program to be placed on the N. C. State Textbook Adoption List.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	Teaching the Whole Child approach: Habits of Learning, SEL, Classroom Culture, student friendly statements. SEL skills practiced in each unit in a variety of ways from a guiding question to explicit instruction on collaborative conversations. Expectations for Classroom community. Intentional opportunities for joyful, mindful, collaborative classroom with less behavior problems as a consideration. If you read about it, you write about it. Study Blast express opinions and debate high interest topics tied to essential question via online "social networking" tool built in. Hot links for further research and inquiry.	noticed a typo on sidebar on Grades 2 -5 version. It says "infotmation"and should be "information."	6 student statements "I use a variety of strategies to understand."I am a part of a community of learners.""I write to communicate.""I think critically about what I read." "I believe I can succeed. " "I am a problem solver. " Decreasing behavior/ disengaged learners intentionally by considering the causes and then factoring how to deal with them head on through a variety of ways. S reflect on learning by tracking their own progress. I recommend this program to be placed on the N. C. State Textbook Adoption List.
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	in-depth explicit instruction and resources provided for help all levels of teaching experience and matching resources for all learners. video clips, online annotation, includes self-guided lessons for mastery of content addresses multiple levels of Els support and EC for each lesson	wordy - needs more chunking of text, white space and graphics	I recommend this title for placement on the NC Textbook Adoption List.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	focus questions helpful for addressing standards support of academic vocabulary online ease of use diverse text		I recommend this title for placement on NC Textbook adoption list.
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	variety of text diversity present in all genres. engaging, current and comprehensive curriculum	none	I recommend this title for placement on the N. C. Textbook Adoption List.
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	variety of text diversity present in all genres. engaging, current and comprehensive curriculum	none	I recommend,

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				Strengths	Areas of Concern	Overall Comments
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	variety of text diversity present in all genres. engaging, current and comprehensive curriculum	none	I recommend.
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	Digital: Speaking and Listening Handbook: variety of text diversity present in all genres. engaging, current and comprehensive curriculum	none	I recommend this title for placement on the N. C textbook adoption list.
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	The text explores many noteworthy works from British literature, including Beowulf, Grendel, The Ecclesiastical History of the English People, the Canterbury Tales, and many more. "Speaking & Listening Handbook" resource online platform details how to "Research Using Various Media: To Build Knowledge." Students examine information presented in a speech and a visual.	none	I recommend this title for placement on the N. C. textbook adoption list.
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	authentic and topically related text set "Breathe in reading breathe out writing"philosophy Backward mapping Scaffolded strategies handbook is to be used in tandem with the teachers guide. includes strategies to unlock the text, unlock the writing, routines and activities, unlock language learning. MyGEN is an interactive tool to help adapt a ReadyGEN module to fit the specific needs of a class; very informative, customizable and user-friendly.	not aligned to NCSCOS but to Common Core. makes it tricky to evaluate searching for certain standards. would appreciate a better correlation	Core of program is a link between close reading and the production of writing. dig deep, think hard and always cite evidence from the text as proof of their ideas. All instruction ultimately leads to a successful performance-based assessment. instructional routines are foundation of instructional plan, they are developmentally appropriate and build upon the previous grade in a spiral fashion. "Sleuth" (collection of high interest selections used to sharpen close reading skills in small groups. Sleuth steps - Look for clues, Ask questions, Make your case, Prove it! Independent Reading Focus points instruction - 3 processes and 4 strategy focuses. I recommend this program for placement on the N. C. State Textbook Adoption list.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Authentic texts o Every child gets set of authentic texts o Topically related text set o This generation of students ready for college and career o Breathe in reading breathe out writing o Backward mapping Scaffolded strategies handbook is to be used in tandem with the teachers guide. includes strategies to unlock the text, unlock the writing, routines and activities, unlock language learning. MyGEN is an interactive tool to help you adapt a ReadyGEN module to fit the specific needs of your class; very informative, customizable and user-friendly. Foundational Skills Trace allows teachers to provide interventions and locate the Level(grade) that resources are located for that particular students' needs.	aligned to Common Core standards, not aligned to NCSCOS standards were located but not the same numbers used in NCSCOS Example: NC RF1.2 print all upper and lower case letters legibly. eventually located as CCL1.1a .	Core of program is a link between close reading and the production of writing. dig deep, think hard and always cite evidence from the text as proof of their ideas. All instruction ultimately leads to a successful performance-based assessment. instructional routines are foundation of instructional plan, they are developmentally appropriate and build upon the previous grade in a spiral fashion. "Sleuth" (collection of high interest selections used to sharpen close reading skills in small groups. Sleuth steps - Look for clues, Ask questions, Make your case, Prove it! Independent Reading Focus points instruction - 3 processes and 4 strategy focuses. I recommend this program.
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	TikaTok A digital classroom publishing studio for students to write and illustrate their own digital and printed books. uses backward mapping to ensure essential understandings..Readers understand, Writers understand, Learners understand, with Know's - essential questions .. How do readers? How do writers? and Do's - module goals ..Students will.. use texts/ elements of a genre and apply elements as they complete performance based assessment., Generative vocabulary in clusters of ideas. Implementation guide helpful. Grammar Jammers (raps/ engaging chants for grammar multimedia)Envision it animations explain big ideas in reading, Editable lesson planner includes options for small group,	none	Foundational skills located specifically in Ready Up Intervention and Teachers Guide expanded foundational skills instruction. Standards Maps easy to use format beginning with PBA - performance based assessment (backward mapping) and essential questions, followed by anchor and supporting text, goals and enduring understanding. I recommend.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	core of program is a link between close reading and the production of writing. dig deep, think hard and always cite evidence from the text as proof of their ideas. All instruction ultimately leads to a successful performance based assessment. instructional routines are foundation of instructional plan, they are developmentally appropriate and build upon the previous grade in a spiral fashion. "Sleuth" (collection of high interest selections used to sharpen close reading skills in small groups. Sleuth steps - Look for clues, Ask questions, Make your case, Prove it! Independent Reading Focus points instruction - 3 processes and 4 strategy focuses.	none	Scaffolded strategies handbook is to be used in tandem with the teachers guide. includes strategies to unlock the text, unlock the writing, routines and activities, unlock language learning. MyGEN is an interactive tool to help you adapt a ReadyGEN module to fit the specific needs of your class; very informative, customizable and user-friendly. I recommend this program.
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	? Authentic texts o Every child gets set of authentic texts o Topically related text set o This generation of students ready for college and career o Breathe in reading breathe out writing o Backward mapping ? Scaffolded strategies handbook is to be used in tandem with the teachers guide. includes strategies to unlock the text, unlock the writing, routines and activities, unlock language learning. MyGEN is an interactive tool to help you adapt a ReadyGEN module to fit the specific needs of your class; very informative, customizable and user-friendly.	none	? Core of program is a link between close reading and the production of writing. dig deep, think hard and always cite evidence from the text as proof of their ideas. All instruction ultimately leads to a successful performance-based assessment. instructional routines are foundation of instructional plan, they are developmentally appropriate and build upon the previous grade in a spiral fashion. "Sleuth" (collection of high interest selections used to sharpen close reading skills in small groups. Sleuth steps - Look for clues, Ask questions, Make your case, Prove it! Independent Reading Focus points instruction - 3 processes and 4 strategy focuses. ? I recommend this program.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	? Authentic texts o Every child gets set of authentic texts o Topically related text set o This generation of students ready for college and career o Breathe in reading breathe out writing o Backward mapping ? Scaffolded strategies handbook is to be used in tandem with the teachers guide. includes strategies to unlock the text, unlock the writing, routines and activities, unlock language learning. MyGEN is an interactive tool to help you adapt a ReadyGEN module to fit the specific needs of your class; very informative, customizable and user-friendly.	none	Core of program is a link between close reading and the production of writing. dig deep, think hard and always cite evidence from the text as proof of their ideas. All instruction ultimately leads to a successful performance-based assessment. instructional routines are foundation of instructional plan, they are developmentally appropriate and build upon the previous grade in a spiral fashion. "Sleuth" (collection of high interest selections used to sharpen close reading skills in small groups. I recommend this program.
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	kindergarten acceleration blending sounds by week 3 and know all sounds by unit 3, generative vocabulary (conceptual), authors and characters of diverse and ethnic backgrounds. Five, six-week, multi-genre units focus on a Spotlight Genre, Essential Question, and Theme. Color Coded for ease of use and understanding how program components work together.	none	I recommend this title for placement on the N. C. State Textbook Adoption list.
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	integrated skills instruction, read like a writer, write for a reader, Tier 1 instruction my view, Tier 2 My focus, Tier 3 Success Maker - adaptive, intensive interventions. Includes Book Clubs for choice and collaboration, inquiry projects, mentor stacks - authentic models of the writing genre for each unit		Five, six-week, multi-genre units focus on a Spotlight Genre, Essential Question, and Theme. Color Coded for ease of use and understanding how program components work together. I recommend this title for the N. C. State Textbook Adoption list. I recommend.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	integrated skills instruction, read like a writer, write for a reader, Tier 1 instruction my view, Tier 2 My focus, Tier 3 Success Maker - adaptive, intensive interventions. Includes Book Clubs for choice and collaboration, inquiry projects, mentor stacks - authentic models of the writing genre for each unit Five, six-week, multi-genre units focus on a Spotlight Genre, Essential Question, and Theme. Color Coded for ease of use and understanding how program components work together.	none	The selections provide an equal balance of literary and informational text. Students have opportunities to read both independently and in Whole Groups and Small Groups including Book Club; Print and Digital Resources including Student Interactive, Leveled Readers, Trade Books and Songs and Poems Big Book. Students have access to the complete online Leveled Reader Library including online leveled support that include background videos and interactive graphic organizers. Teachers can access thousands of additional leveled readers and texts on the Reading Spot App.I recommend.
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	integrated skills instruction, read like a writer, write for a reader, Tier 1 instruction my view, Tier 2 My focus, Tier 3 Success Maker - adaptive, intensive interventions. Includes Book Clubs for choice and collaboration, inquiry projects, mentor stacks - authentic models of the writing genre for each unit Five, six-week, multi-genre units focus on a Spotlight Genre, Essential Question, and Theme. Color Coded for ease of use and understanding how program components work together. Each unit culminates with a Project-Based Inquiry where students apply their understanding of the Unit Theme and Essential Question.	none	Week 6 of each unit is a culminating Project-Based Inquiry (PRI) where the students apply their understanding of the Unit Theme and Essential Question to a collaborative project. The PBI combines inquiry and research skills to create a real-world, authentic product while supporting social-emotional development in learners.The Writing Workshop comprises three parts: Minilesson, Independent Writing and Confering; and Share Back. I recommend this title for the N. C. State Textbook Adoption list.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Week 6 of each unit is a culminating Project-Based Inquiry (PRI) where the students apply their understanding of the Unit Theme and Essential Question to a collaborative project. The PBI combines inquiry and research skills to create a real-world, authentic product while supporting social-emotional development in learners. Book Club gives students an in-class opportunity of real-world reading enjoyment. Students meet in small groups to discuss a trade book for the unit. At the end of the unit, the groups will have the chance to share some of the discoveries and understandings their clubs have reached through their conversations.	none	In addition, students have opportunities to connect English Language Arts instruction to the content areas with alternative inquiry projects online. Quest and uEngineer It! options feature content-area primary sources and hands-on projects designed to address social studies and science topics. I recommend this title for the NC Textbook Adoption list.
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	Intervention activities, Dual Language Educators' Implementation Guide, Games, Professional Development Center: Differentiation & Dual Language material. myView Literacy provides multiple pathways to help gifted students personalize and maximize their learning experience. companion intervention resources connect to the week's instruction. These products include: Small Group Guide, Leveled Reader Teacher's Guide, myFocus Intervention Teacher's Guide, and the myFocus Reader. SuccessMaker provides customized adaptive intervention that aligns to the myView Literacy scope and sequence.	none	Each unit consists of five weeks of study focusing on the Essential Question, Theme, and Genre under consideration. Week six of each unit is a culminating Project-Based Inquiry where students apply their understanding of the Unit Theme and the Essential Question. I recommend this title for the NC Textbook Adoption List.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	English Learners are supported in the unit structure. Pays particular attention to ELL by developing students' abilities in both receptive and expressive components of language built into core program at point of use. Resources are referenced in TE and embedded and downloadable within in the interactive eTEXT.	none	I recommend this title for placement on the N.C. State Textbook Adoption list.
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	gradual lease model with explicit instruction very well covers standards diverse authors, content	none	I recommend this title for placement on the NC textbook adoption list.
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	many options for research and inquiry Depth of Knowledge questions included and labeled in text phone app feature relevant and engaging. Digital Courseware system includes all digital resources to support myPerspectives. Teachers can create assignments, track student progress through data reporting and access all customizable resources,	none	I recommend this title for placement on the NC State Textbook Adoption.
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	variety of text diversity present in all genres. engaging, current and comprehensive curriculum	none	I recommend,

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	Strong Evidence throughout the varied texts. They are on or above grade level and there are independent sustained readings on the digital and text. There is a wide variety of works included. Very engaging material. Students are encouraged to share ideas with Share Your Independent Learning assignments. My PerspectivesPlus also offers assignments with Conversations and Discussions.	none	I recommend for placement on the NC Textbook Adoption list.
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	There is a wide variety of works included. Very engaging material. They are on or above grade level and there are independent sustained readings on the digital and text. Very engaging material. Students are encouraged to share ideas with Share Your Independent Learning assignments. My PerspectivesPlus also offers assignments with Conversations and Discussions.	none	I recommend for placement on the NC textbook adoption list.
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	British texts of varying lengths, styles, periods, and appropriate complexity, are used throughout the text, from medieval epics and frame stories to Shakespearean drama to early modern poetry. Excerpts and readings are well chosen and would thoroughly meet RL12.10	none	I recommend this title for placement on the N. C., Textbook adoption list.

2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

Angela Flowers					
DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Angela Flowers	
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Angela Flowers	
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Angela Flowers	
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Angela Flowers	
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Angela Flowers	
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Angela Flowers	

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	+lots of resource +good assessment tools +differentiation +readers theatre +home support +accommodations incorporated into each lesson +visual supports for EL Ss	-difficult navigating resources- not user friendly -lacking home connect letters- communication tools - texts/questions were too difficult -so many resources, could be overwhelming for BTs -lacking in diagnostic info	I recommend this submission.
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	+integration of Science/SS +high interest topics- appropriate +strong phonics core	-materials organization could be overwhelming for BTs -speaking & listening standards were embedded, but not explicitly taught	I recommend this submission.
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	+leveled texts +speak/listen books- higher thinking questions +interactive text *met 90% of standards	-materials not labeled by unit- difficult to match- not user friendly to navigate -missing rigor	I recommend this submission.
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	+differentiation +online- T platform- easy to navigate +broke down strands +language obj included to support EL Ss +supports MTSS	-lacking in resources for struggling readers	I recommend this submission.
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	+paired texts for closed reading and evaluation +rigorous	-language substandards -lack of basal -3 of the selections are in the 6th gr lexile level	I recommend this submission.
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	+comprehensive intervention resources +DOK	-lacking cultural diversity	I recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	-Ts weekly units provided- great resource- focus on vocabulary, reading, and grammar skills for struggling readers. +small group instruction opportunities +scripted- supports BTs +data driven assessments +variety of leveled readers +TE has cognates & sentence frames- easy access to support ELL	-Text is too low for 6th grade as are many of the materials such as the letter cards for the classroom. -By only providing students with a audio books, this resource is lacking in the 21st century ideals for technology - covers standards at surface level - writing, speak & listening standards missing -fail to address linguistic proficiency levels	I recommend this submission.
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	+in depth questions +SAT prep +"knowledge quest" questions +differentiation instruction is clearly defined +EL strategies supports WIDA standards +use of sentence frames- EL strategy +English/Spanish glossary	-lacking balance of eastern hemispheres -lacking in grammar practice -novel units and videos are not linked- some not included in bid- would need additional purchase - weak in engagement strategies	I recommend this submission.
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	+readers/writers workshop +strong in RL & RI domains +met about 96% of standards	-difficult to navigate/find resources digitally -missing W.6.1.f- arguments	I recommend this submission.
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	+great questions and passages that reflected all types of cultures, interests, and genres +aligned to standards +high level questions- easy for Ts to make easier for struggling learners *met about 98% of standards	-Materials are present but, are difficult to find -lacks diversity - RI7.3 - met first part of standards, but lacking in last part of standards- ideas in text	I recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	+Ts can embed links for Ss to use *met about 98% of standards	-maneuverability within in program - search box not helpful/user friendly- didn't take to what was being searched for	I recommend this submission.
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	+writing portion strong- step by step for writing process +visual guides +clearly defined differentiation +academic vocab to support struggling learners	-RL8.6- met surface level, but lacking depth -lacking in informational text - did not identify main idea	I recommend this submission.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	+reading/writing workshop *met about 93% of standards	-accessibility & navigation is challenging -links didn't always work	I recommend this submission.
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	+student friendly organization +integration of skills +relevant content stories +embedded strategies in text +pre-reading guide- what is going to be taught/learned +annotated selections in informational text (digital component) +WIDA level addressed +bridging activities to support S +variety of tasks & activities- choice	-lacking integration with other content areas -limited instructional strategies for T -suggestion for beginning level was too difficult- need some scaffolding like sentence frames- -no variety in linguistic level of text -many lessons are missing EL support- not enough throughout text	I recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	+student friendly organization +integration of skills +relevant content stories +embedded strategies in text +pre-reading guide- what is going to be taught/learned +annotated selections in informational text (digital component) +WIDA level addressed +bridging activities to support S +variety of tasks & activities- choice	-lacking in part 1- C&D- -activities are not robust to challenge higher level students -assessments were not provided -lacking in differentiating opportunities -updating notes in teacher guide -lots of text- had to continually scroll- visually overwhelming for EC/EL S -lacking EL support on digital platform- referenced resources that were not part of the bid	I recommend this submission.
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	+selections are engaging +met about 98% of standards +variety of practice +charts & checklists at end of unit are helpful +incredibly rigorous +consumable resources +interactive aides- sticky notes w/vocab defined +"knowledge quest"- writing prompt & introductory question- supports EC struggling writers	-one entire unit (2- Things Fall Apart) requires T to purchase additional novel in order to teach - too rigorous for EC S	I recommend this submission,
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	+same as CBD2008 +supports all standards	-not intuitive- have to continue clicking -primary focus in on assessments -difficult to navigate- have to continually scroll -could not access the graphic organizers	I recommend this submission,

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	*supports about 97% of standards *examples of a theme through poetry, nonfiction text, visual text, and fiction *lots of opportunities and guidance for students to write concluding statements that support the information they have explained or presented	*missing L11.12.3 &L11.12.5	I recommend this submission.
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	*supports about 97% of standards *examples of a theme through poetry, nonfiction text, visual text, and fiction *lots of opportunities and guidance for students to write concluding statements that support the information they have explained or presented	*missing L11.12.3 &L11.12.5	I recommend this submission.
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	*supports 100% of the standards *table of contents (pgs v-xiii) exhibits a wide range of reading selections, literary and informational *Color coded and and symbols used for different features	* Texts are at grade level but do not offer many options for varied linguistic levels and abilities *no translated texts *Visually, there are no images or videos to help with comprehension of texts and concepts discussed.	I recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	*supports 100% of the standards *table of contents (pgs v-xiii) exhibits a wide range of reading selections, literary and informational *Color coded and and symbols used for different features	* Texts are at grade level but do not offer many options for varied linguistic levels and abilities *no translated texts *Visually, there are no images or videos to help with comprehension of texts and concepts discussed.	I recommend this submission.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	+guided reading +lessons easy to follow +comprehensive curriculum +phonics activities were age appropriate +"Lets talk about it" flip chart- encourages speaking & listening skills	-lacking diversity -writing resource is outdated- had racist undertone- "Eany, Meany, Miny, Moe"- -phonics was separate- difficult to navigate -lacking in resources to scaffold, differentiate -materials difficult to navigate -limited EL supports offered- very generic strategies- not specific to lesson/standard/text -lacking part C- 21st Century and 4 C's	I do not recommend this submission.
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	+writing component- embedded +SS integration +easy to navigate +supported standards +incorporated sentence frames for EL Ss	-weak technology- just ereaders- not interactive -lacking glossary and rubrics -lacking part C- 21st Century and 4 C's	I do not recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	+guided reading lessons +word study explicitly taught +modeled writing +SS & Science connections +writing rubrics-outstanding +various questioning techniques incorporated -books available online in Spanish	- phonics lessons are weak -lacking practice in skills- most only addressed once -TE p.222- referenced incorrect standard -lacking part C- 21st Century and 4 C's	I do not recommend this submission.
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	+authentic texts +non fiction texts to integrate w/SS & Science	-technology & resources not matched -lacking accessibility for Ss w/disabilities -lacking part C- 21st Century and 4 C's	I do not recommend this submission.
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education		-lessons in Unit1 is weak - assessments lacking in variety of types- no MC -leveled readers lacking in range -RF4.5- reading w/a purpose- labeled incorrectly in TE as RF4.4 -paired passages- lacking in visual support -lacking part C- 21st Century and 4 C's	I do not recommend this submission.
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	+detailed lessons- support BTs/Lateral Entry Ts	-lack of glossary -grammar vaguely connected -lacking part C- 21st Century and 4 C's	I do not recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	+challenge stations +strong in grammar & writing +special needs component that addressed multiple intelligences +supports AIG Ss +strong in vocab/key terms to support range of learners	-lacking integration of other texts/materials -surface level- lacking depth -english only glossary -EL support resources only supported level 4/5 Ss -lacking SIOP strategies -p. 40- EL support think about attending school in a different country- not relevant as majority have not experienced this	I recommend this submission.
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education		-standards, met foundational/surface level -does not explicitly teach main theme -RL7.7- instructional resources does not match standard- lacking analyzation or comparison - RL7.9- no paired texts- not looking at same time period -RI7.2- refers as main idea- should be central idea, lacking "transition" -digital not user friendly- difficult to navigate	I do not recommend this submission.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	+writing workshop- thorough, but isolated	-RI8.2- standard partly met w/summarizing -not current ELA terminology *met 75% of standards *lacking RI.8.12, 7 & 10, RI.8.1, 2, 4 & 5, W8.2, 8.3b&d	I do not recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	+global resources +extensive writing strategies- well put together +independent paired reading texts +writing lessons provided examples, guidelines & checklist +audio for read alouds +differentiated workbook had larger font +metacognition incorporated into activities +writing practices are scaffolded with modeling +variety of differentiation	-lacking in integration of other content areas -text formatting was not consistent- copious amounts of text -misinformation on first story in differentiation book - Thank you Ma'Am by Langston Hughes -lexile levels- too high and lacking in variety to support range of learners - ELD section- overwhelming text for beginners -lacking in Part C- 21st Century skills & 4 C's -ELD book not 1:1 for teacher text- missing lots of connections/resources to match regular text -generic EL suggestions- not specific to text/selection/skill/standard	I do not recommend this submission.
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	*met about 87% of standards *ebooks *Differentiated Instruction workbook * Literature is relevant to the content - activities are provided that facilitate background knowledge of the text	-lacking in Part C- 21st Century skills & 4 C's -weak in W.1d & e, 10b - f & SL3 -online platform accessibility & readability of the platform leave a lot to be desired	I do not recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	*supports about 90% of the standards *Audio component for read-alouds *Separate workbooks for writing and grammar, Close reading	-lacking in Part C- 21st Century skills & 4 C's -lacking in RI.12.2 & 3- central idea & analyze texts -W.12.1a is weak- writing arguments to support claims -lacking in differentiating opportunities/ideas/strategies	I do not recommend this submission
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	*supports about 89% of standards *variety of readings, fictional and non-fictional / informational from a variety of styles, authors, and periods are provided, studied, examined *content for each period and major literary authors is covered extensively. * "differentiated" workbook has larger font for the main reading selection with modified assessment quizzes (multiple choice and fill-in-the-blank)	-lacking in Part C- 21st Century skills & 4 C's -EL students need scaffolded sentence frames -No Spanish glossary was provided	I do not recommend this submission.
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	9th Gr- met less than 30% of standards 10th Gr- met less than 20% of standards 11th Gr- met less than 20% of standards 12th Gr- met less than 30% of standards +comparison & interpretation of media- multiple viewpoints - Supports RL standards +W9.5 & 9.6 met +speaking and listening standards met +graphic novels in guides are engaging +Audio visual is strong- closed captioning	-lacking in ALL RI standards - lacking in W standards -lacking differentiation materials -lacking in background knowledge -lacking cultural diversity -no EL support	I do not recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	+complete to teach standards +rigby books +table top table charts- strong ELD support +digital resources- annotating, accessibility +suggestions for literacy stations +many genres included +foundational skills woven throughout lessons +inquiry based learning +strong data & assessment resources/reports +fiction/non fiction together +visuals +strong interventions +articulation videos- helping S make sounds	-intervention materials are not centrally located- difficult to find - home connect letters not available in spanish	I recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	+big ideas- good integration w/SS & Science +anchor charts +lexile measures accurate +differentiation strategies +rubrics- included for all genres	-MTSS terms different- may be confusing	I recommend this submission.
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	+creativity corner & teamwork time- stations +directly aligned w/guided reading +explains "how" and "why" +table top anchor charts	-pin tools- use mouse- instead of type in resource- difficult to navigate	I recommend this submission.
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	+has online benchmark tool for progress monitoring	-word works is not as robust as lower grades	I recommend this submission.
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	+comprehensive & indepth for T & S +cursive writing taught w/instructional support +multiple teaching resources +leveled readers supported leveled writers +writing workshop		I recommend this submission.
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	*met 95% of standards *significant # of examples- in a variety of formats		I recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	+annotation program- cites evidence +more current selections +cross curricular selections +"Studios"- variety of resources +takes planning to publishing +Growth Mindset +collaborative model for speaking & listening +varied lexile levels	-some dated terminology- not matching our current ELA terminology -RI6.7audio/visuals paired- lacking in questions to compare/contrast -lacking modeling of clear writing structure/components/process	I recommend this submission.
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	+strong in RL & writing standards	-limited instruction of writing resources in book- strong online - RI7.3- story elements are addressed, but lacking in interaction -RI7.6- lacking analyzing characters, only 1 character, lacking multiple characters -RI7.7- lacking in comparing/contrasting on same text - very busy colors/font size- pink very hard to read	I recommend this submission.
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	+many opportunities for gradual release of responsibility lesson format +vocab for each selection +variety of selections +rubrics & guides +identified DOK levels	-RL8.5- limited access to standard- not thorough -font sizes/colors difficult/overwhelming for EC Ss - lacking in assessments	I recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	+comprehensive- met all standards +standards integrated throughout chapter +paired texts are relevant & engaging +different "studios"- reading, writing, grammar +current event section +EL info can be utilized w/EC S +font & spacing is perfect for visually impaired S +variety of novel choices- same theme +opportunities to support modified schedule or homebound S +strong EL support for all domains +support for various EL proficiency levels +text selections are relevant for EL S	-lacking depth of standards- cumulative impact of tone, character development -speaking & listening were low level	I recommend this submission.
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	*met about 97% of standards *strong development of themes and motifs *writing studio- lots of great/relevant practice *In text mini practices and grammar studio for each grammatical concept. instruction, examples, and practice offered		I recommend this submission.
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	*met about 98% of standards *quality selections that are from a variety of cultures and genres *A "Check Your Understanding" section provides MC questions at the end of each selection for S comprehension of the main concepts checks *Audio read alouds available *Provides grade-appropriate texts and it meets different learning styles *Table of contents & glossary are provided - the use of context clues is being reinforced through the intro of vocabulary & how each word is used in the text	*EC students would need to be taught to navigate - it is somewhat cumbersome	I recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	*met 95% of standards *contains a variety of texts that are challenging & engaging to student *Activities encourage research, the use of podcasts, & a comprehensive online tool accompanies the textbook *building background knowledge for EL students	-lacking RI.8 & 9 -professional learning & grammar studio features were not accessible -Text is quite large & heavy	I recommend this submission.
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	+lots of resources +social emotional +daily 5 +peer tutoring +graphic organizers +EL- new comer cards/visual vocab cards	-lacking consumables for annotating - some vocab cards are misleading- ex one pointing to arm- meaning shirt or arm or?	I recommend this submission.
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	+everything in print is offered digitally +accessibility superb +bilingual auditory support	-lacking highlighting support	I recommend this submission.
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	+standards covered +included instructional routines	-lacking depth & rigor -glossary does not give definition- just sentence w/word in it -p numbering error- TE Unit 1 p. 369 is numbered 399- should be 369	I recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	*conventions of standard English	*minimally met RL1.6, RI.1.6 & 7 *standards are not clearly labeled	I recommend this submission.
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	+work station activity cards *met about 86% of standards	-lacking in depth -lack of multiple opportunities to practice skills	I recommend this submission.
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	*met about 86% of standards	-platform overwhelming	I recommend this submission.
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	+great text choices +WIDA lang & content included *met about 92% of standards	-numerous mistakes in S book- p.147-caption	I recommend this submission.
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	*met about 92% of standards	-lacking depth in writing	I recommend this submission.
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	+wide range of genres +program has it ALL +PD provided for Ts +EL leveled readers- wide representation of cultures	-would like standard # listed in TE by text	I recommend this submission.
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	+data dashboard- progress monitor S	-cumbersome to navigate -links for school to home resources were not linked properly	I recommend this submission.
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	+detailed writing lessons +strong SS/Science integration +TE gives suggestions for anchor charts to support range of learners +project based learning	-passages lacked rigor	I recommend this submission.
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	+online games to develop vocab		I recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	+lots of explicit instruction ideas +great support for BT/Lateral Entry Ts +scaffolding +tech infusions- useful tools +comprehension checks +online annotations +supports range of EL learners	-wordy- needs more captions/chunking to break up info	I recommend this submission.
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	+addressed all but 1 standard- W7.2c- domain specific vocab +focus questions support scaffolding +lots of T resources- not indexed well and can be overwhelming for BT +strong academic vocab- online support +online was user friendly +diversity w/in selections	-books difficult to navigate	I recommend this submission.
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	+diverse reading selections *met about 97% of standards	-weak in peer editing techniques- almost non existent -lots of vocab- only addressed as context clues- lacking in teaching and reinforcing vocab -no glossary	I recommend this submission.
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	+higher level questions after passages +audio narration of text +level handouts +differentiated passages for reading, writing +variety of EL support throughout text +novice EL support-sentence frames, changing to Y/N questions	-4 different thematic units- limiting choice -TE was different than SE- difficult to navigate b/w 2 texts -no glossary in SE print -lacking focus skills notation	I recommend this submission.
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	*met about 98% of standards *wealth of material available to the EC teacher for differentiation	-lacking L.3b- parallelism -lacking glossary, vocabulary lists, index - digital pieces difficult to navigate	I recommend this submission.
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	*supports 84% of standards *strong in writing standards *Large color and black and white photos are helpful to the EC student *Resources, such as varied reading materials that highlight the theme of each of the four units, would accommodate both the beginning and veteran teachers *tasks include multiple choice, fill in the blank cloze reading, dragging pictures, graphic organizers, discussions throughout the text with scaffolding	*weak in RL.2, 3, 5, 7, RI.7 *weak in encouraging student to collaborate-sharing ideas and perspectives	I recommend this submission.
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	*met 95% of standards *wide variety of fictional & informational text *online component includes short videos to introduce students to each unit & build anticipation *differentiation through "core path" & "access path" *modified texts and assignments are appropriate for EC & EL Ss	-weak in speaking & listening domain -lacking in extensive research opportunities -video demo on how to navigate the on-line source would have been helpful to thoroughly interact with the on-line resources- cumbersome to "muddle" through	I recommend this submission.
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	+TE is user friendly +standards wording listed in TE +scaffolded strategies handbook +engaging activities +performance tasks included	-TE has CCSS listed - not NC standards	I recommend this submission.
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	+integration of Science/SS +user friendly *met about 86% of standards	*lacking RI.1.9- compare & contrast adventures *lacking RF.1.4a-	I recommend this submission.
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	+routines embedded +audio recordings used to increase fluency	-TE Unit 2 p.24- references 5th gr standard	I recommend this submission.
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	+text selection +easy to navigate- even for those not as tech savvy *met about 97% of standards		I recommend this submission.
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	+DOK levels for all questions	-lacking T use of technology embedded in lessons -lacking collaboration opportunities -print was small- no option to make larger	I recommend this submission.
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	*met about 95% of standards *strong in RL & RI *numerous and variety of resources to support writing	*lacking L,5.3.b	I recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	+project based +unit launch +multitude of online resources +separate intervention guide-strong +phonics component is strong	-lacking depth- standards surface level covered -lacking physical books- only online offered -lacking sound and alphabet cards - assessments are not modified for EL Ss -vocab lacking visual support	I recommend this submission.
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	+writers workshop TE +variety of genres +technology had home connection +lessons named after standard- user friendly +strong differentiating opportunities	-lacking extensions -comprehension sections week- mostly vocab building	I recommend this submission.
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	+home connection in 12 different languages- will also give synopsis in native lang (all 12) *met 90% of standards	*weak in L.2.3a- formal & informal writing/speaking	I recommend this submission.
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	+digital assessments +online games- engaging and had option to read directions aloud to player	-lacking EC scaffolding	I recommend this submission.
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	+consumable - S can annotate & take home +project based/inquiry assignments +language of genre is helpful to determine characteristics *meets about 96% of standard	-questioning is weak/choppy - limited spacing on some pages in S consumable book	I recommend this submission.
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	+SE user friendly +reading/writing workshop +EL support builds background		I recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	+strong depth of standards +made relevant for Ss- "why" behind the learning +phone app & google classroom connection +graphic organizers +platform was user friendly +exemplar essays +background information for Ss +variance in lexile levels for texts	-lacking analyzing for RI6.3 -lacking on how to do writing- just to do it- lacking in teaching strategies	I recommend this submission.
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	+easy to navigate +supports gradual release of responsibility lesson format	-RI7.2- only addresses first part of standard- missing analyzation -RI10 & RI10- lacking in print, but were in digital -many standards only addressed once- RI7.6 & RI7.9 - lacking NC terminology- ex POV	I recommend this submission.
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	+opportunities for cross curricular +research opportunists +DOK level questions +writing exemplars and rubrics		I recommend this submission.
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	+great selections & paired texts +supports all standards +integration- relevant & connected +word maps for vocab feature is helpful +variety of differentiated strategies throughout materials +Whole group- small group- individual- gradual release model	-dense- not S friendly -ELD scaffolds are surface level- lacking in support range -ELD resources are supplemental and not included in bid	I recommend this submission.
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	*met about 95% of standards *The selections are well chosen - tie together well *Student consumable allows for annotations in the text *Appropriate font & spacing of text for students with visual needs	*lacking W.4& RI.9	I recommend this submission.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	*supports about 98% of the standards *strong writing components *Capitalization, punctuation, and other such rules are addressed in the grammar handbook in the back of the textbook at length, starting on page R66 *Suggested assessments and assignments are diverse and purposeful *Many cultures and points of view are represented *interactive lessons & grammar tutorials- supports EL & EC *annotation in text	*lacking RL.7- The literature instances do not offer multiple interpretations of the same story, drama or poem, but are texts of similar topics. Ex. pg. 164, 414, 508 - Personalize for Learning pg 16C draws attention to students needing background knowledge, so does 30C, 40C, but the text does not provide much (says additional EL Support in Interactive Teacher's Edition pg 18) *Vocabulary not reinforced beyond the scope of current reading.	I recommend this submission.
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	*supports about 98% of standards *variety of worthy passages for literature & informational reading *multiple digital learning competencies, evidence logs, writing plans, & extensive selections *digital platform easy to navigate *Tool Kit in back of student text provides writing & research model	-lacking in Found explicit references to teacher resources for remediation	I recommend this submission.

Michelle B Gray 10/11/2019 10:50:35 AM

2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

Michelle B. Gray

DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Michelle B Gray	My vote stayed the same to approve this submission.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Michelle B Gray	My vote stayed the same to approve this submission.
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Michelle B Gray	My vote stayed the same to approve this submission.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Michelle B Gray	After reconsideration, my vote stayed the same to not approve. There was nothing additional provided to change my evaluation of the materials.
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Michelle B Gray	After reconsideration, my vote stayed the same to not approve. There was nothing additional provided to change my evaluation of the materials.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Michelle B Gray	After reconsideration, my vote stayed the same to not approve. There was nothing additional provided to change my evaluation of the materials.

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	Met all standards Good all around.	n/a	Met standards
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	great visuals	none	met standards
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	met standards	Material not labeled	met standards
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	met standards	n/a	met standards
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	Met standards	n/a	Met standards
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	Met standard	n/a	Met standard

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	Met standard	n/a	Met standard Small group instruction, guided and model instruction. Do not need digital to use program. Scripted for struggling teachers Possibly a resource classroom. Very surface level. Writing and SL standards not met. Views script as negative. Variety of level readers. In text EL support for teachers addition. Fails to address specific linguistic goals Data driven assessments Academic and concept vocabulary emphasized
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	Met standard	n/a	Met standard Detailed in depth questions Met standards well Lacks balance of diversity No linked novel to resources Lacks grammar practice EL strategies designed with Learning strategies included Sentences starters and frames English/Spanish Glossary No evidence of audio Differentiation is not available online for all Knowledge quest questions for gifted learners Differentiation levels clearly defined

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Met standard	n/a	Met standard Readers/writers workshop Standards are still evident Online was not extremely navigational Lacks consistency
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	Met standard	n/a	Met standard Standard aligned High level questions Also for differentiation. Lacks diversity Not all standard RI.7.4 was not fully aligned Lacks in depth instruction Online was not extremely navigational
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	Met standard	n/a	Met standard Meets standards Ability to embed other resources Online was not extremely navigational Could not find direct references to skill or standard
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	Met standard	n/a	Writing workshops, use of AVID strategies throughout Rigorous and differentiated, standards cited on each page Some standards are surface level or partially met. Ex; RL 8.6 Vocabulary not aligned with standard No technology related to assignments Met standard
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Met standard	n/a	Reading and writing workshops Backwards design may be unfamiliar to BT's Can not do the digital without the workbooks Navigation is difficult; links not working Met standard

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	Met standard	n/a	Met standard
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	Met standard	n/a	Met standard
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	Met standard	n/a	Met standard
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Met standard	n/a	Met standard
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	Met standard	n/a	Met standard
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	Met standard	n/a	Met Standard

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	Met Standard	n/a	Met Standard
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	Met Standard	n/a	Met Standard
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met Standard	Lack of diversity in texts.	Met Standard
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met Standard	n/a	Met Standard
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met Standard	n/a	Weak phonics. Met Standard

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met Standard	Technology is lacking in resources.	Met Standard
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met Standard	Writing lessons are weaker	Met Standard
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met Standard	no glossary could be located	Met Standard
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met Standard	n/a	Met Standard Excellent support of grammar and writing Lacks the integration of grammar and writing Standards are very surface level Does not teach the skill but assumes the skill is already mastered Low level DOK questions Lacks teacher Each section included vocabulary to pretech English only glossary EL support booklet was very high level Minimum teacher sidebar notes Pg 40 has teacher asks students to think about learning in a different country...when a large majority of our learners were born in the US Very poorly organized - crowded Special needs component Differentiation was included

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met Standard	n/a	Met Standard Meets standards but is surface level Does not explicitly teach Misinterpretation of standards: RL 7.7, RL 7.9 RI 7.2, RI 7.7 Digital platform hard to navigate PDF version of printed text Lacks exemplars
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met Standard	n/a	Grammar and writing as well as close reading workbooks adequately Lacks updated standards and content Dated literature Met Standard
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met Standard	n/a	Met Standard
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met Standard	n/a	Met Standard

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met Standard	n/a	Met Standard
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met Standard	n/a	Met Standard
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	Met Standard	n/a	Met Standard
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	Met Standard	n/a	Met Standard

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	Met Standard	n/a	Met Standard
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	Met Standard	n/a	Met Standard
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	Met Standard	n/a	Met Standard
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	Met Standard	n/a	Met Standard

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	Met Standard	n/a	Excellent resources Met Standard
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	Met Standard	n/a	Met Standard Notice and Notes strategy Current/modern and a variety literature Writing units are explicit in modeling and teaching Outside resources were embedded Correlation guide was misguining Outdated standard vocabulary Key vocabulary of standards not found in index Not enough information given in examples Text summaries and glossaries were in English and Spanish Speech is clear and accessible Read along highlights Print reference to online platform for additional support for both teachers and students Interactive tool and both ENGLISH and Spanish did not always work Differentiated levels do not always reach all levels Varied lexile Peer coach Assessments varied in learning types Little to no support for gifted learning Colored font and size not always accessible
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	Met Standard	n/a	Met Standard Writing and language components were strong Language standard was assessed on multiple genres Limited instruction in text and was only found by using online platform Misses the higher level thinking in standards, direct standard example RL7.3 RL7.6 RL7.7 Colored font and size not always accessible

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	Met Standard	n/a	Many opportunities for gradual release Notice and Note signposts Aligned to Anchor standards Variety of texts Rubrics and guide were included in the text. Digital tool is excellent Used DOK levels Designed for NC standards Limited access to some of the language standards Lacked a variety of assessment materials Need background information on Notice and Note Met Standard
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	Met Standard	n/a	Met Standard
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	Met Standard	n/a	Met Standard

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	Met Standard	n/a	Met Standard
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	Met Standard	n/a	Met Standard
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	Met Standard	n/a	Lots of resources, diversity Met Standard
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	Met Standard	n/a	Met Standard

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	Met Standard	n/a	Met Standard
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	Met Standard	n/a	Met Standard
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	Met Standard Good assessments	n/a	Met Standard
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	Met Standard	Tech is overwhelming	Met Standard
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	Met Standard	n/a	Great text choices/complete Met Standard
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	Met Standard	n/a	Met Standard
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	Met Standard	n/a	Wide range of genres/PD included Met Standard
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	Met Standard	n/a	Met Standard
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	Met Standard	n/a	Met Standard
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	Met Standard	n/a	Met Standard

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	Met Standard	n/a	Met Standard Explicit, rigorous, and scaffold lessons, accessible to teachers and students of all levels Tech embedded resources are universal Self guided lessons Great annotation tools with engaging lessons; possible self-guided tutorials for advanced learners Did not include text in print Need of additional organizers A lot of different books for teacher Accessible to all levels through scaffolding - even the lowest and most difficult to reach Many supports Spanish audio Scaffolded writing prompts Recording option? Accessible to all levels through scaffolding
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	Met Standard	n/a	Met Standard Addressed majority of standards Focus question allowed for higher and lower differentiation A lot of teacher resources Online was easy to navigate Great resource diversity Teacher index was not organized well Error in correlation guide, standard May be overwhelming for BT
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	Met Standard	n/a	Diverse reading selections/genres Weak peer editing strategies (writing) Vocabulary used the same strategy; need explicit teaching and strategies Limited subjective assessments No glossaries for student or teacher Hard to navigate Need to be color coded to show different units Standard vocabulary was misaligned from NC but CC aligned Met Standard
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	Met Standard	n/a	Met Standard
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	Met Standard	n/a	Met Standard
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	Met Standard	n/a	Met Standard
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	Met Standard	n/a	Met Standard
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	Met Standard	n/a	Manual easy to follow Met Standard
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Met Standard	n/a	Teacher friendly Met Standard
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Great texts Met Standard	n/a	Met Standard
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Met Standard	n/a	Met Standard
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Lots of texts for each lesson Met Standard	n/a	Met Standard
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	12 trade books, writing workshop were helpful Met Standard	n/a	Met Standard
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	Project Based Inquiry was a good resource Met Standard	n/a	Met Standard

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Met Standard	n/a	Met Standard
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Student reflection was good resource Met Standard	n/a	Met Standard
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Digital assessments can be edited was a nice feature Met Standard	n/a	Met Standard
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Met Standard	n/a	Met Standard
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	Met Standard	n/a	Met Standard

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	Met Standard	n/a	Met Standard Met standards at correct depth level Provided the why to the learning App accessibility Graphic organizers ,text to speech functions Student and teacher friendly online platform Purpose clearly stated for online resources No explicit lessons on how to teach the skill Used WIDA language, cognates used and referenced Some LED support but not consistent EL support was vague Strong vocabulary Provided background information to connect to story Varied levile
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	Met Standard	n/a	Met Standard Clearly laid out Structured for gradual release Writing and Language standards covered very well Background information for text Diverse text Many standard only cover partial Does not use correct/ updated vocabulary Correlation guide has errors

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	Met Standard	n/a	Cross-curricular and research opportunities DOK leveled questions Writing exemplars and rubrics serve as a model for teachers and students Online annotation are a plus Research opportunities were embedded Does not explicitly teach the skill; more of application RL 8.7 partly addresses some standard Limited formative assessment opportunity Remediation is not included in teacher edition it is completely online(internet access is needed) Met Standard
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	Met Standard	n/a	Met Standard
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	Met Standard	n/a	Met Standard
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	Met standard	n/a	Met standard

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	Met standard	n/a	Met standard

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2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

Dawn Hester

DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Dawn Hester	This submission met the standards and accessibility was addressed.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Dawn Hester	This submission met the standards and accessibility was addressed.
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Dawn Hester	This submission met the standards and accessibility was addressed.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Dawn Hester	This submission met the standards and accessibility was addressed.
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Dawn Hester	This submission met the standards and accessibility was addressed.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Dawn Hester	This submission met the standards and accessibility was addressed.

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	This resource contains a readers theater, good resources to send home for parent involvement as well as varied pacing guide suggestions. The resource provided accommodation sheets with strategies to help individual students as well as direction to specific digital tools. The resource had many suggestions for different leveled EL readers as well as providing visual supports and a diverse list of authors and text selections.	Overall the resource was a bit overwhelming and time consuming to learn how to navigate. There was no clear diagnostic information for teachers with EC students and the leveled readers were not significantly different. There were also no home connect letters for digital resources in any language other than English.	Overall, I would recommend this resource. While the resources might be a bit more time consuming to navigate and understand, once you do you have all the materials you need for teaching our youngest learners.
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	This resource had a clear integration of ELA with science and social studies. It contained numerous resources and tools for different types of learners. It contained a reader theater, resources for home use and varied pacing guide suggestions. There were accommodation sheets with strategies for individual students and helpful digital tools for struggling students. Multiple EL leveled suggestions with visual supports and diverse content and authors. There was also a good phonics core instruction for all learners but specifically EL students.	There were some standards that were mentioned in the guides and alluded to but were not directly taught through the lessons and guides provided. The phonics core instruction was strong in the beginning but did not always follow through consistently in the different resources. The resources were also numerous and at times difficult to navigate.	Despite the areas of concern, the resource demonstrates an alignment with standards and clearly addresses all student ability levels as well as providing teachers with the necessary tools to teach all students.

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	This resources had easy to find standards alignment. The questions that went with the leveled texts were also leveled as well as not just surface-level questions but deep thinking questions. There was also a Word resource study book that is crucial for learning at this age. Many of the consumable materials allowed space for annotation and student interaction with the texts. For EC students there are accommodation sheets that help the teacher target specific learning needs as well as providing digital tools that will also help. For EL students there are many levels of readers accessible for students learning the language as well as	The materials were not all labeled the same. For example, unit names changed from the alignment guide to the TE to the leveled books. Many of the examples were not always accurate representations of words or vowel sounds. There were many flaws like this throughout the resource. There were also instances of research where only one source is used instead of demonstrating the need for numerous sources from an early age.	The easy to find standards and standards alignment allow this resource to meet the necessary requirements for criteria. While there were some errors I find that for the most part, this resource meets the needs of the students at this critical learning age.
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	This resource had lots of differentiated instruction for both small group and individual work. It broke down the strands within the standards for better understanding for the teacher and students. The content of the resource matched all the standards well. The language within the resource also lends itself to MTSS which is priority for our state and teachers. For EC students the teachers are given accommodations sheets for specific instructions and recommendations for students. For EL students there are language examples at the beginning of each unit that directly connects with the WIDA language also used by the state.	This resource has many parts which might require some intense PD for teachers to learn how to use to the best of their ability. A concern for EC students is that all the questions are now about comprehension instead of a mix of beginner-level questions.	Overall, this resource meets the standards required by our state and as many advantages for teachers in classrooms with mixed abilities. The alignment with MTSS and differentiated instruction is crucial for students in this grade and for teachers to most appropriately help the teachers before them.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	This resource has paired texts which allow for close reading and evaluation. There is high rigor for all students and there are peer coaching menus that allow for collaboration between students. This resource also encourages a mix of both individual work and small group instruction. The content matches and meets all the standards well. For EC students there are accommodation sheets with specific instructions for reading development. For EL students there are a multitude of levels with diverse content and authors. it also aligns with WIDA language.	The teacher guide for this resource has interventions built-in but only focuses on comprehension and not the struggles of more beginning readers. There is a weakness in the Language standards. Some of the lexile levels listed are more for 6th grade than 4th grade, this is not too bad but a concern.	Overall this resource meets the needs of teachers of 4th grade ELA teachers. It has the standards alignment necessary as well as interventions for EC and EL students to help them pick up English despite not being on grade level.
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	This resource has many different intervention resources to help with learning comprehension no matter what grade level or lexile level a student is on. The resource is littered with DOK questions that help students build up knowledge as they read a text with their close reading strategies. For EC students there are accommodations sheets to help teachers identify specific instruction for students. For EL students there are many leveled readers as well as an alignment with	This resource does not always have a clear alignment with standards requires some digging to find where standards are met. In some sections, it feels like it lacks cultural diversity and fails to meet many 21st learning standards.	Overall this resources meets the most important aspects of the criteria and standards alignment. While there are some concerns the strengths are more important and more significant.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	This resource has guided and modeled practice for students. It is good for small group instruction, it is highly scripted and beneficial for new teachers coming into the classroom. For EC students there are data-driven assessments that help teachers meet students right where they are misunderstanding information. For EL there are a variety of leveled readers with activities and the Teacher Edition has cognates with sentence frames that are easily accessible.	This resource is very elementary for a 6th-grade classroom. It covers the standards at a basic and surface level. There is nothing to accelerate curriculum and while the Writing and Speaking and Listening standards are touched on, they are not explicitly taught. For EL students there is some differentiation but fails to address the specific linguistic proficiency levels.	Overall this resource has a lot of great instruction and leveled readers for students however it might not be the best resource for direct instruction. It seems best fit in a middle school classroom as an intervention tool for struggling readers.
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	This resource was detailed in its teaching and with its in-depth questioning. It was standards specific and lends itself to preparing students for the SAT. It contains many examples of higher-order thinking throughout the materials. For EC students there was differentiation instruction that was clearly defined and knowledge quest questions for gifted learners. For EL students the strategies present were created with WIDA in mind. There was a learning strategies section in the Teacher's edition with excellent resources. Each unit contains cognates for teacher use, sentence starters, and phrases for teachers and students to use.	This resource was not very diverse and lacking in their representation of the eastern hemisphere. It lacked significant grammar practice. Many of the suggested novel units and videos were not available and only found in a separate area which would require another subscription. While there were many good resources for EL students the starting levels were more difficult than they should be for beginner students and some of the differentiation pieces were not present in every lesson.	Overall this resource met the standards and criteria necessary for use in NC classrooms. The biggest complaint was the lack of diversity within the core texts which teachers do have the ability to add their own resources to if desired.

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				Strengths	Areas of Concern	Overall Comments
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	This resource contains a writer's workshop to engage students in improving their writing abilities. It met many of the same standards as the combined package but had additional supplements. For EC there was differentiation instruction that was clearly outlined for teachers use. For EL there were color-coded resources, and English-Spanish glossary and all strategies were designed with WIDA in mind.	The total online atmosphere was difficult to find and use without help or guidance from a hard copy. The online platform was not user-friendly and often did not work properly. For EL some of the technology had no audio version or if it did it was difficult to use in a helpful way.	Overall, this resource without the combination of the consumables was difficult to use by itself. The technology was not always easy to use and there were many issues with it not working correctly. While the content was there, the frustration with use was impactful on its ability to relay the content effectively.
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	This resource was standards-aligned. The questions were high-level question that was clearly based on the standards and aimed at mastery of content for students. The resource made it easy for the teacher to differentiate instruction as necessary. For EC there were many resources to aid in the instruction of students. For EL the language reflected WIDA, there were cognates, sentence starters, and phrases for every unit as well as color-coded resources for ease of use.	This resource had concerns about text diversity especially from authors from an eastern perspective. There were 2-3 standards that were touched on but not fully taught out, for example, RI7.4, it assessed the skill but did not teach the standard fully. The maneuverability of the online components was difficult to use most times and the book was preferable.	Overall, this resource met the standards and criteria for being used in an NC classroom. While there are some concerns about text diversity and a few standards not being taught fully, teachers can pull additional resources to meet those requirements.
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	This resource meets the standards and has many additional components like a writer's workshop tool to aid in students development.	This resource is difficult to use without hard copies to work along with. It is not useful without the books and maneuvering the online platform was difficult and hard to find everything that was necessary. It was lacking in meeting teachers at all levels and seemed to only be useful for experienced teachers.	Overall, this resource while meeting the requirements was difficult to use which meant that its ability to relay the standards and content effectively was diminished. It is a resource that would be beneficial for experienced and techy teachers but not teachers that are uncomfortable with technology or new to teaching.

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				Strengths	Areas of Concern	Overall Comments
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	This resource contained writing workshops, graphic organizers, a use of avid strategies throughout. The Writing portions were step by step throughout the writing process. The reading and questionings were rigorous with clearly defined differentiation and the print materials were easy to use. For EC students concept vocabulary was emphasized with differentiation instruction being clearly defined. For EL students the language of WIDA was used throughout, there were color-coded resources, there were cognates, sentence starters and phrases	This resource did not have as many informational texts as one might want to see due to the heavy emphasis on the NC EOGs. Throughout the resource, it referred to the main idea and central idea as main premises without clarifying what that actually means for students. The resource that was available in the technology portions were not listed in the print materials.	Overall, this resource met the standards and criteria to be used in an NC classroom. The combination of print and technology aids in its ability to meet all teachers and students where they are at without having to feel too uncomfortable.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	This resource has both reading and writing workshops built-in, it meets the standards and has a teachers edition that helps the teacher more fully understand the standards and how to teach them.	This resource is designed with the end in mind and is difficult for new teachers that might never have taught a full year. AT times it seems impossible to do the digital components without the workbooks. The accessibility and navigation of the online platform were difficult and many of the links did not always work. With no demo class, it was hard to see how it might really be utilized in a classroom. For EC and EL students, the resources were either so hard to find they could not be found or non-existent. The differentiation that could be found was not leveled enough to accommodate the lowest students in a classroom.	Overall, this resource meets the NC standards but the fully online platform presented difficulties with navigation and ease at finding the necessary resources. The lack of a demo class made it impossible to see how it might be used in a classroom especially a classroom where EC and EL students need additional resources and differentiation.

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				Strengths	Areas of Concern	Overall Comments
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	This resource had a student-friendly layout where the integration of all necessary skills is well developed throughout. The content stories and relevant and diverse as well as having multiple strategies embedded in each text. For EC students there is prereading guidance that helps both the teachers and students with the context as well as a learning guide. For EL students the WIDA proficiency levels are addressed and used in bridging activities along with a variety of tasks and activities.	This resource lacks integration with other content areas and has limited instructional strategies for the teacher. For EL students some of the suggested activities for beginning students were not suitable as they were too difficult and did not have the necessary scaffolds. There was little to no variety in the linguistic levels of the texts. Throughout the text, there were little supports for many activities and some had none.	Overall this text met the necessary NC standards and criteria to be taught in a North Carolina classroom where all learners are present.
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	This resource has strategies embedded in the text for close reading skills and provides the necessary 80% of standards met. The content stories are relevant and diverse so that all students are represented. For EC selections are annotated/paraphrased and summarized for ease of understanding. For EL there are a variety of assignment tasks and activities that meets all levels where they are.	This resource does not contain enough robust activities for higher-level students. Assessments are not provided and many teacher resources are not provided. There is a lack of differentiation and the content is often too simplistic. The teacher's guide and notes are not updated to correlate with the resources. For EL students there is an extreme lack of supports with lots of scrolling of text that can be daunting. The referenced supports were not available to access or would not pull up to view.	Overall this resource meets the 80% of standards and the criteria necessary to be taught in a NC classroom however the activities and resources were not as robust as desired and might fail to help all students in a classroom especially on varying levels of reading comprehension.

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				Strengths	Areas of Concern	Overall Comments
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	This resource has excellent content with quick access to resources. The selections were engaging for all readers. The charts and graphs are helpful teaching tools and the selections and teaching style lends itself to an AP classroom. The instruction is rigorous throughout.	This resource does not provide all the texts that the instruction goes through. This is a huge concern for teachers where these novels or texts might not be readily available. This resource would be difficult for a new teacher to use if they do not already have developed their teaching style and specific teaching skills. For EC students there is little differentiation and for EL students there was a lack of support throughout the lessons and a lack of variety of linguistic levels.	Overall this resource meets the necessary 80% of standards and criteria to be taught in an NC classroom. However, the concerns about the reading material not built into the resource and for the lack of differentiation and support for students with disabilities and EL students is important to note.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	This resource met the necessary 80% of standards and criteria necessary. The content and instructional strategies were present as well as clearly defined. Supports for EC and EL students were present through differentiation and some varied linguistic levels.	This resource contains a Teacher route which is a form of teacher's guide however it is not intuitive or easy to correlate with student materials. The student resources and instruction are primarily based on assessment and are extremely difficult for students to access due to the high volume of scrolling. There are no graphic organizers, charts or tables available as student or teacher resources. This resource would also be incredibly difficult for a new teacher to navigate. For EL students there is a high level of text and scrolling necessary that would be daunting for an EL student and all resources for EL students are not on the online platform and if they were present they could not be pulled up.	Overall, this resource meets the 80% of standards and criteria necessary to be taught in an NC classroom however several things should be taken into consideration. First the difficulty of using the digital platform especially if the teacher is not accustomed to technology. Second, the lack of intuitiveness in the teachers guide making it difficult to correlate with the student materials and lastly the lack of true differentiation for all EC and EL levels. The supports are not enough to meet all students where they are.
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	This resource has a student-friendly layout and the integration of skills is well done. The content stories are relevant. The reading strategies are embedded in the text. EC students have prereading guidance that helps both teachers and students understand what needs to be taught and learned. EL students have language that relates to WIDA and the proficiency language levels developed by that program. There are a variety of assignment task and activities that differentiate levels for all types of language learners.	This resource lacks integration of cross-curricular content. There were limited instructional strategies present for the teacher to utilize. The beginning levels associated with EL students were not appropriate and often too difficult. There is a need for more scaffolds and sentence frames. There is little variety in linguistic levels of texts. There is little differentiation with EC or EL students and little to no supports built into the texts. The technology was obscure and hard to	Overall this resource meets the necessary standards to be utilized in NC classrooms and meets the needs of students of all learning levels.

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				Strengths	Areas of Concern	Overall Comments
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	This resource met 80% of the standards and was sufficient for teaching. EC students are provided with annotated selections that are paraphrased and summarized for students to understand and comprehend. EL students have bridging activities available to them that use the WIDA proficiency language.	This resource was difficult to use and find all the information that was supposed to be there. It would have been easier if there was a physical book to help. The website was clunky and not user-friendly. The platform was hard to navigate and there was a loss of information due to hyperlinks not working. There was an extreme lack of appropriate differentiation on the digital platform for both EC and EL students. The scrolling of text was daunting for students who are	Overall this resource meets the necessary requirements for 80% of the standards however the platform will make it difficult for both students and teachers to use it appropriately and therefore greatly decrease its ability to meet the needs of students and teachers in the classroom.
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	This resource has multiple pedagogical approaches built into the content and instruction. It is rigorous and perhaps best used in Pre-AP classes. There are various supplemental resources to be used in instructional supports for all types of students. The content passages are engaging for students to read. The Digital tool is great for writing and revisions of writing.	The resource contains texts that are mostly American with little to no British texts. There are little to no scaffolds for other populations of students like EC and EL. The ability to use the online platform greatly affected the ability to utilize the resource completely. The EL levels for beginning students are too difficult and not appropriately leveled with no variety in the linguistic levels of texts.	This resource meets the necessary 80% of the standards and criteria needed to be taught in an NC classroom, however, the online platform makes it difficult to utilize the entirety of the program and resource.
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	This resource is the best college prep materials presented. There are explicit instructions for Reading, Writing, Speaking and Listening. Teachers have the ability to track students progress on the online resource in a few ways. The use of online tools could be used to mimic the test. EC students have prereading guidance that helps teachers and students understand the context of what needs to be learned. EL students have a variety of assignment tasks and activities that use the WIDA proficiency language levels.	This resource does not include a lot of British literature. The instruction is fairly bland, it isn't creative or engaging for the students. A teacher would have to purchase the novel sets because not all the reading was available in the resource provided. There were also times when the program went down unexpectedly and could not be utilized for over the time of a class period.	This resource meets the necessary 80% of standards needed to be utilized in an NC classroom. However, the digital platform often did not operate appropriately most of the time and made it difficult to see how it might be utilized completely in a classroom for students of all ability levels.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource had easy to follow lessons and the curriculum was comprehensive. The phonic activities were appropriate for the necessary grade level and the flip charts promoted Speaking and listening skills in both English and Spanish.	There was no diversity in the text and the rhyming resource was outdated and had songs with racist overtones. The phonics layout was completely separate from the rest of the resource which made it difficult to find and utilize with all lessons. The supports built into the resource did not have a lot of supports for teachers to scaffold or activate prior knowledge of students. Materials were not well organized and had limited EL supports in place.	Overall this resource met the necessary 80% of content standards and criteria however the questionable content in the rhyming section, as well as the lack of supports for EC and EL students, might make it difficult to be used in all classrooms across the state.
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource contains writing components as a part of every unit. There are significant science and social studies components integrated into the content and instruction. The materials are laid out in a way that is easy to navigate as well as having the standards clearly listed for all units. For EL and EC students there are sentence frames that are used to scaffold the material.	This resource contained technology but the technology was weak, it contained e-readers but little interaction. There is no glossary or rubrics for the teacher to use during their instruction. The content and instruction are more aligned with the CCSS than with the NC standards however the differences are small and only noticeable in a few places.	Overall this resource meets the necessary 80% of the standards and criteria and while the technology is weak it is still a good edition that could help students learn.
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource contains guided reading lessons that were strong along with a correlated word study with most lessons. There were significant models of writing and reinforced guiding readings. There is significant integration of science and social studies in the content and instruction. The writing rubrics were outstanding and there were many different questioning techniques. EC and EL students will benefit from having the writing components, most sections contain bilingual parts online and all are available in Spanish.	This resource has a weak phonics section and didn't have enough practice to truly strengthen skills. The themed text selections had 2 volumes with 4 of the same stories. The only representation of EC students was in a hospital. There were tips on the sides of the page but these tips were instructions that were never explicitly taught. The word work was weak and no clear way for interventions or differentiation. The materials were not engaging but dated. Most EL student supports were online and difficult for use if a school, not 1:1. It lacked many visual supports but	Overall the resource meets the necessary 80% of standards and criteria and would be beneficial in any NC classroom.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource contains many authentic texts and the informational texts were integrated with science and social studies adequately. There are strong sentence frames for EC and EL students and a ton of appropriate phonics activities for all ability levels.	This resource has a weak technology portion and the resources are loosely matched to the physical portions. The word work is particularly weak and the materials were not engaging and the materials are significantly dated. Not a lot of supports for EC and EL students and if they were present they were one-dimensional.	Overall this resource meets the necessary 80% of standards and criteria to be utilized in an NC classroom. Despite the weak technology portion, it does not take away from the instruction or content.
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource had a high number of guided reading lessons that were strong and thorough for all types of readers. There were also modeled writing lessons that were reinforced by the guiding reading lessons. The included rubrics were excellent for evaluating student work products. The use of varying questioning techniques is crucial for comprehension and understanding of all types of learners. For both EC and EL, the writing components were strong and there was a bilingual component online. Sentence frames are also available as a scaffold.	The specific writing lessons available in the resource were fairly weak. The online assessments held little engagement for the student. The multiple-choice options were only based on comprehension. The leveled readers that came with the resource are not fully comprehensive of student levels in a given small group or class. For EC and EL students there needed to be more visual and vocabulary support for an adequate understanding.	Overall, this resource meets the necessary requirements for being utilized in an NC classroom based on standards and criteria.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource contained very detailed lessons for beginning teachers or anyone that would benefit from a step by step guide. The mentor texts that accompany the guide model different genres of writing in order to expose students to them. For EC and EL students, there are sentence frames that can be used to scaffold discussion and questioning.	This resource lacks the use of NC vocabulary terms throughout. There is a high repetition of the same stories throughout the resource as well as the same stories used over time. The resource is not well aligned with NC standards and there is a lack of tech integration throughout the resource and instruction. For EC and EL students, there are a lack of supports for scaffolding and modifying for diverse learners for all grades.	Overall, the resource meets the necessary 80% of standards and criteria to be utilized in an NC classroom and meets the needs of all learners.
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource has extensive support for grammar and writing and has multiple extended learning opportunities. For EC students there is a low special needs component built into the resource and construction. For EL students each unit in the Teacher's Edition has a broken down pre-teach section with texts laid out to be visually appealing and more accessible for students.	This resource is okay to be taught in isolation but not integrated enough for a regular education classroom. The standards are only met at the surface level. There is a high assumption of skill knowledge instead of explicitly teaching skills to students. The discussion questions were incredibly low level. For EC students the photos were not diverse in representation. For EL students the booklet for EL support was high level and not accessible for low-level EL's. It did not include sentence frames or cognates.	Overall this resource is not appropriate for NC Classrooms it does not meet the standards or criteria at a high enough level to be utilized for the needs of all students.

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				Strengths	Areas of Concern	Overall Comments
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource has many extended learning opportunities and some extended support for grammar and writing. It technically meets the standards but only at a surface level and not in a way that guarantees students in-depth understanding.	This resource officially meets the standards but only on a surface level. Many of the standards are not explicitly taught in the curriculum. There is an incorrect interpretation of RL7.7, 7.9 and 7.2, It asks students to do the wrong thing in order to meet the standard. The digital version of the resource is difficult to navigate and utilize from both a teacher and student perspective. There is no explicit instruction for speaking and listening standards, just suggestions for presentations. For EC and EL students, the photos within the text are not diverse as well as the EL resource only being accessible by high-level EL's and the intro sheets for the units are mostly text with little visuals	Overall this resource meets about 70% of the standards and does not meet the criteria to be utilized in an NC Classroom.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource contained many good writing workshops as well as extension activities for close reading and grammar.	The standards were not completely met instead they were touched on at a surface level. There was a lot of use of older terminology that is outdated. They used terms like counter argument instead of the counterclaim. The majority of the selections are old and over taught throughout the years. There was little modern or relevant literature that students could make connections with. For EC and EL students, there is little to no supports built-in for accurate differentiation.	Overall this resource meets the standards but not at a level that would make it a beneficial resource in an NC classroom.

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				Strengths	Areas of Concern	Overall Comments
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource has great source material and rich texts. The writing strategies were extensive and well put together. The independent reading paired texts were great suggestions. For EC students the writing lessons included examples, guidelines and a checklist. There are also audio components for read-aloud and differentiated workbooks with larger text. For EL students the online portion contains read aloud and segments in close reading the writing practice is scaffolded with some modeling and the ELL support book gave a lot of differentiation support.	This resource did not contain enough material for the integration of other content areas. The text formatting was inconsistent throughout and the copious amounts of texts on pages and shaded parts could seem overwhelming to students. There is also a misinterpretation of facts for the story Thank you, Ma'am, There is a heavy reliance on independent reading assignments but not enough variety of Lexile levels for those texts. For EL students the levels were not correct and things were too difficult for beginning-level readers. The ELD book was not a 1:1 correlation for the textbook so some stories had no supports at all. Differentiation suggestions were generic and not specific for teachers.	Overall this resource meets the necessary 80% of standards and criteria to be utilized in an NC Classroom.
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource contains multiple different perspectives and cultures. The materials are comprehensive and the online platform is well developed with concern for texts and assignments. The teacher materials and guides are well developed. For EC students the drama selections have many differentiated strategies. For ELL students the read-aloud sections there are many steps by step instructions to help with student understanding.	The online platform has terrible readability. It is bland and not user-friendly or engaging. The navigation on the online platform is archaic and not student-friendly.	This resource meets the necessary 80% of standards to be taught in NC classrooms. However, the navigation aspect of the online platform makes it more difficult to use for teachers and students.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource has a good variety of cultures and viewpoints represented. There are good suggestions for assignments and appropriate sidebars for teachers in their materials. There is high integration of writing, speaking and listening to activities. There are also opportunities for professional development within the resource. For EC students there is a very detailed scope and sequence with concern for the genre, literary elements, and contains a complete vocabulary list for each unit. For ELL students there are	In this resource, the skills are only partially addressed. Many times the beginning part of the standard is mentioned but not completely taught. Several times resources were mentioned but not easily found. On the online platform, the hyperlink for several 11th-grade items was incorrect.	This resource meets the necessary 80% of standards to be taught in NC classrooms however there is a concern with the full standards not be adequately addressed in all situations.
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource contains a high variety of texts when looking at #'s and genres. It contains many elements of balanced literacy. The use of online tolls on the online platforms mimics the online tools for our End of grades tests. There are multiple differentiated strategies for EC students especially in relation to dramatic texts.	This resource had bad handling on vocabulary and a lack of Text Dependent questions for student practice. For EC students there is a heavy reliance on independent reading assignments and not enough variety with Lexile levels. For ELL students many assignments and texts do not have low-level scaffolding for our lowest learners. The ELL materials are also not a 1:1 correlation.	This resource meets the necessary 80% of standards for use in an NC classroom. However, the lack of supports for EL students and EC students is concerning.
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	This resource is a comparison and an evaluation of media presentations. It contained multiple viewpoints. It strongly meets the Reading Literature and Speaking and Listening standards met. For EC students there are many graphic novels and guides which are helpful. Lots of the content is presented in videos.	This resource does not meet any of the RI standards. For EC students there is no background knowledge to help move them forward into the content. For EL students there is no cultural diversity in terms of the plays offered.	This resource does not meet the 80% of standards required to be taught in NC classrooms.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	This resource contained Tabletop anchor charts and Read Alouds. It contains lots of strong digital resources and suggestions for literacy stations. There are many different genres. The foundational skills are woven throughout the lessons and inquiry-based learning included throughout. For EC students the digital platform had many offerings for accessibility, visual, audio, and annotating. The text selections were bright and engaging. The glossary had visuals and a plan for individual students. For EL students the articulation videos for properly forming sounds on top of all the	For EC students there are some assessments that had to be accessed completely through the digital component and the teacher's edition did not point one to it. For EL students the home connect letters were only available in English.	Overall this resource met the necessary 80% of the standards and would be a great addition to any NC classroom.

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				Strengths	Areas of Concern	Overall Comments
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	This resource had a strong integration with science and social studies. The anchor charts are wonderfully made and useful for teachers. Lexile measures are useful and built into the resource. The materials were well organized and differentiation strategies were clear. For EC and EL students, the rubrics are helpful in correctly accessing students. The academic vocab cards could be used to	This resource has some assessments that are only accessible online with little information in the print materials to guide a teacher to them. The home connect letters for EL students are only available in English	Overall this resource met the necessary 80% of standards and would be a great addition to an NC classroom.
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	This resource has built-in time for teamwork with literacy stations and directly aligned guided readings. There are great digital resources with many different genres and perspectives included. This resource also has well built social-emotional resources for students and data and assessment tools for teachers. For EC students the text selections are bright and engaging with strong intervention strategies. The articulation videos are key for EL students with help pronouncing specific sounds.	The biggest concern is the lack of keyboard in addition to the pen tool. This age level is still working on handwriting and the pen tool is not easy to use.	Overall this resource meets the necessary 80% of standards and would be an asset in our NC classrooms.
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	This resource has built-in time for teamwork with literacy stations and directly aligned guided readings. There are great digital resources with many different genres and perspectives included. This resource also has well built social-emotional resources for students and data and assessment tools for teachers. For EC students the text selections are bright and engaging with strong intervention strategies. For EL students the words are defined on the page they appear for ease of understanding.	This resource does require the teacher to have 2 books out at a time to teach it correctly which might get difficult. The word work component is not as robust as one might like for EC and EL students.	Overall this resource meets 80% of the necessary standards and would be an asset in NC classrooms.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	This resource is comprehensive and in-depth for both teachers and students. Cursive handwriting is built into the lessons with instructional supports. There is also a coveted keyboarding component. There are multiple teaching resources and strategies to help teachers find what is just right for their students. The writing component is of many different types and is found in companion with the leveled readers. For EL students there are mini topics with the writing pieces as scaffolding. For EC students the digital platform offerent numerous different accessibility features to help meet students needs.	For EC students the word work component is not as robust as one might like and the lack of a keyboard makes it difficult for students still developing their handwriting.	Overall this resource meets the 80% of standards to be utilized in the classroom and would be an asset in an NC classroom.
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	This resource has built-in time for teamwork with literacy stations and directly aligned guided readings. There are great digital resources with many different genres and perspectives included. This resource also has well built social-emotional resources for students and data and assessment tools for teachers. For EC students the text selections are bright and engaging with strong intervention strategies. For EL students the integration of dual language and biliteracy programs occurs with ease.	The lack of a keyboard tool causes issues with students that struggle with motor skills.	Overall this resource meets the necessary 80% of the standards to be utilized in an NC classroom and would be an asset for any teacher.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	This resource contains a notice and note annotation program that is utilized throughout the texts. The selections are more current and involve multiple cross-curricular elements. The resources contains writing units that follow the standards and incorporate growth mindset. Newsela and CommonLit are embedded within the programs as well as having Ted Talks embedded. There is an ease of movement throughout the resource. For EC students there are varied Lexile levels and the tasks provided are different depending on learning styles. For EL students proficiency levels are addressed and support for them are embedded directly into the Teachers Edition. The speech in all videos is user-friendly, clear and evenly spaced.	This resource had several instances where the whole standard wasn't met just parts were. They used vocabulary like main idea instead of central idea. The instruction did not distinguish between perspective and point of view. There was no mention of tone or connotation and denotation. For EC students there was little to no support for the gifted learner, and lots of pink text in a small font size which make it hard to see. For EL students, not all interactive tools were available to review and many recommendations would not work for low-level EL students.	Overall this resource meets the necessary 80% of standards to be utilized in an NC classroom and would be an asset for teachers.
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	This resource contains texts across genres and cultures. All standards are addressed across all these different genres and types of texts. The resource models correct vocabulary to use for teachers and students. The selections are current and any outside resources are mentioned are easy to find and utilize. For EC students there are varied lexile levels and a PeerCoach element on the digital platform. For EL students there is an English to Spanish glossary and all videos are EL friendly with clear and evenly paced speech.	This resource has limited instruction of writing in the student hard book with more found online. There is a more surface level addressing standards. In RL7.6 there is no analysis of characters and it never mentions multiple perspectives. For EC and EL students, the fonts were small in places with a light-colored text that made it difficult to read even for strong readers.	Overall this resource meets the necessary 80% of standards to be utilized in an NC classroom and would be an asset to any teacher and class.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	This resource has lots of opportunity for gradual release. The Intro page for each unit and text has the essential question and vocabulary for the section. It also sets anchor standards for units. There are a good variety of selections between classics and modern. There are rubrics and guides are included and clear and easy to use. The digital tool was strong and connected to different depth of knowledge levels.	This resource only mentions L8.5 once and did not teach it at all. There is a lack of variety of assessments.	Overall this resource meets the 80% of necessary standards to be utilized in an NC classroom and would be an asset for teachers.
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	This resource was comprehensive and covered all parts of the ELA standards. Each standard was integrated into each chapter and paired texts were relevant and engaging. The check-ins provided throughout the lessons were targeted for specific skills. For EC students the text was big enough and spaced well enough for easy understanding. It was differentiated based on various student needs. For EL students there were text x-rays available for every piece and offered supports for all levels of EL students. The language used in the videos were clear and well paced for understanding. EL supports were also embedded in the Teacher's Edition for easy implementation.	This resource often just touched on the surface level of the text. There were low-level discussion pieces that did not require higher-level critical thinking skills like 9th graders should be developing.	Overall this resource meets the 80% of standards necessary to be utilized in an NC classroom and would be an asset for teachers.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	The content within the resource was well developed and thoughtful. The tool modeled all aspect of standards. The lessons model the skill, teacher group analyzation and then gradually releases students to do independent work. The pieces offered a global perspective. There was good spacing in the print text. For EC students the assessments allowed for students to revisit answers before moving on. There was an English to Spanish Glossary that allowed for easy translation and the videos were clear	Within this resource, the online program was more robust than the print and consumable materials. The summaries of the texts could have been better for teachers.	Overall this resource meets the necessary 80% of standards to be taught in an NC classroom and would be an asset for any teacher.
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	This resource has a good variety of lifestyles and cultures featured throughout. There is a well thought out step-up of information. There is clear access to everything and the tech applications allow for self-assessment. The footnotes and sidebars are available with advice for struggling students. For EC and EL students, the texts and program are user-friendly and the novel study and guides are leveled.	This resource has units with suggestions for independent reading but many of those were at a higher lexile level. There were writing sections present but not as thorough as one might like. For EC and EL student there was no submit button for writing assignments which would cause those students to stress about their work.	Overall this resource meets the necessary 80% of standards to be utilized in an NC classroom. It would be an asset to any teacher.
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	This resource has a high variety and number of texts that are engaging and relevant for all representations. The content met the standards and uses color-coding throughout the text in order to focus on important concepts. For EC and EL students, there are a variety of strategies integrated into the Teachers Edition for ease of implementations. The videos were clear and evenly paced for ease of understanding.	This resource is built in an outdated format.	Overall this resource meets the necessary 80% of standards to be utilized in an NC classroom and would be beneficial for any teacher.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	This resource contains numerous resources. It is tailored for teachers who have diverse learners. Many interventions are present and found in the back of the Teachers Edition. There are 4 versions of every text in the leveled readers. The resource is mindful of making accommodations while making sure the students are reading the same texts. It integrates well into the daily 5 model. For EL students there are visual vocab cards, scaffolding in a share and read with a multi-cultural focus. This resource	This resource with all of its components could be overwhelming to dig through and find in all the different places. For EC students there are not many consumable pieces. For EL students the picture cards could be misleading and not always clear to understand.	Overall this resource meets the necessary 80% of standards and would be beneficial to any teacher in an NC classroom.
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same. No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	This resource was thorough and offered many resource for teachers to use. For EC students there were built-in accessibility features and intervention strategies. For EL students they can respond in their native language when they annotate (it recognizes 12 different languages).	This resource requires a lot of time on the part of the teacher and would only work in schools with 1:1 technology. The games are lengthy for both EC and EL students and not super engaging. There is no highlighted text support. The questions to assessments are on a different screen than text and students must toggle back and forth.	Overall this resource meets the necessary 80% of standards and would be beneficial in any teachers classroom.

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				Strengths	Areas of Concern	Overall Comments
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	This resource meets all the standards. In the teacher's guides there are included instructional routines handbook. These guides show specifics on how things are to be taught to meet the needs of various students. For EC and EL students their our tailored instructions to help teach diverse learners. There are built-in social-emotional pieces as well as an anticipation of pronunciation errors.	While this resource has a lot of resource to help with students it is not as in-depth as one might want it to be. There is a glossary with no definition just a sentence using the word. There is also a page numbering error between the texts and the teacher's edition.	Overall this resource meets the 80% of necessary standards to be utilized in an NC classroom and would be beneficial to a teacher.
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	This resource is user-friendly and well organized by both unit and week for ease of use. The accessibility within the digital platform provides resources for students of all learning abilities. For EL students they can respond in their natural language and have it converted for them. This can be used with 12 different languages.	This resource could be challenging to use with beginning teachers. The organization while nice could be confusing if the by week organization doesn't match a pacing guide. It is also difficult to search for specific texts or lessons within the resource.	Overall this resource meets the necessary 80% of standards to be utilized in an NC classroom. This resource would be beneficial to any teacher.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	This resource contains workstation activity cards. It also has benchmark formative and summative assessments. For EL students there are lots of graphic novels to assist with comprehension. For EC students there were interventions built directly into the text and the leveled readers come in 4 different levels that are the same text but are accessible through different strategies.	This resource has only about one page per skill which is not enough especially at this page level. For EL students there are lots of preteaching to be successful comprehension.	Overall this resource meets the necessary 80% of standards to be taught in a classroom and would be beneficial to both teachers and students.
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	This resource provides lots of different genres and cultures. There are built-in accessibility tools to the digital platform to help meet the needs of diverse learners. For EL students there is an ability to respond and write in their native language using the pen tool. This is available in 12 different languages.	The games built into this resource are lengthy and not super engaging. For EL students there is no highlighted text support but it does have read aloud. In a formative assessment, there are questions on a different screen from the text and one must toggle back and forth.	Overall this resource meets the necessary 80% of standards to be utilized in an NC classroom. This resource would be beneficial to teachers.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	This resource has great text choices that cover all types of representation and cultures. There is both a print and digital resource for teachers and students. There is a built-in vocab spiral review. For EL students there is WIDA language included in every lesson for ease of understanding.	This resource has numerous mistakes throughout the different books. Wrong page numbers and incorrect standards in their correlation guide. An example of this can be found on page 347.	Overall this resource meets the necessary 80% of standards to be taught in an NC classroom. Both teachers and students would find this beneficial.
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	This resource has everything that a teacher would need to teach. It has differentiation strategies built into the text and implementation strategies for all types of students. For EC students there is a vocab spiral review and for EL students there is WIDA language throughout the lessons making it easy for students and teachers to understand implementation.	This resource did not go deep enough into the writing standards especially considering this is the grade level where they start to get more weighty. For EC and EL students, a significant amount of pre-teaching must be done in order to ensure comprehension.	Overall this resource meets the necessary 80% of standards to be taught in an NC classroom and would be an asset to both teachers and students.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	This resource is comprehensive in teaching all standards. There is a wide range of genres represented in both reading texts and writing prompts. There is diversity in the representation of the authors and cultures within the texts. For EC and EL students, the resource is tailored for diverse learners with interventions built-in throughout. There are also numerous visual supports for learners.	This resource could be overwhelming for teachers due to all the components. Its organization could also be hard for new teachers to correlate with their schools pacing guides.	Overall this resource meets the necessary 80% of standards to be utilized in an NC classroom. It would be beneficial to both teachers and students.
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	This resource has a data dashboard available for teachers to watch students progress. It tracks all their assessments and their progress through objectives throughout the year. This allows teachers to develop targeted instruction to help meet the needs of students right where they are. For EC and EL students, the instruction is tailored for diverse learners as intervention and differentiation strategies are completely integrated into the	This resource is quite cumbersome to utilize due to all the components. The online resource might be daunting for veteran teachers. Some of the links would not work in the School to Home Resource.	Overall this resource meets the necessary 80% of standards to be utilized in an NC classroom. Both teachers and students would benefit from this resource.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	This resource has detailed writing lessons. There are great station cards and book selections integrated throughout. the resource has a strong integration with science and social studies. For EC and EL students, there are differentiation strategies for diverse leaders built into the Teachers edition to ease implementation.	This resource is not always clear. Many of the passages lacked the appropriate rigor. There are lots of standards in each lesson but they don't hone in on one or two in order to assess mastery.	Overall this resource meets the necessary 80% of standards to be utilized in an NC classroom.
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	This resource has online games to develop vocabulary and everything has the availability to be printed for students that do not work as well online. There is a data dashboard to help track student progress in assessments and objectives. This allows teachers to meet the needs of each student individually. The resource is tailored to meet the needs of diverse learners.	Many of the concepts are not fully developed in their lessons and only meet surface level parts of the standards.	Overall this resource meets the necessary 80% of standards to be utilized by an NC classroom and would be beneficial to any teacher and student.
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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				Strengths	Areas of Concern	Overall Comments
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	This resource has lots of explicit instruction for teachers. It provides free tech infusions from resource that are already utilized across the state. There were comprehension checks built throughout the resource. There is lots of scaffolding. There is an online annotation tool with video clips which is beneficial for self-guided lessons. For EC students there are differentiated lessons and extension activities for all levels.	This resource requires all the books at all times. The writing prompts are very wordy. The use of graphics and captions would be more helpful for students to fully understand the content.	Overall this resource meets the 80% of standards necessary to be utilized in an NC classroom and would be beneficial to any teacher or students.
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	This resource has lots of teacher resources. There are lots of strong academic language for students to learn as they work through the resources. There is a strong online platform that is easy and accessible. The texts selections are diverse and have a lot of different cultures represented. For EC and EL students, there are differentiated lessons and extension activities as well as lots of support and Spanish audio available with many texts.	With the high amount of components in this resource, it could be found overwhelming for teachers. There are also a few errors in the correlation guide to the texts. It is difficult to navigate at first and would take some time to fully understand the navigation.	Overall this resource meets the necessary 80% of standards and would be beneficial to any teacher and student in an NC classroom.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	This resource has incredibly diverse reading selections and engaging genres to help with students desire to read and learn about other cultures. For EC students there are differentiated lessons and lots of supporting the lowest levels for EL students. There is also scaffolded writing activities specifically for EL levels.	This resource is weak in peer editing strategies. Vocabulary is only taught through the use of context clues. There is a limited expression of assessments, mostly just objective mastery of standards. There is no glossary at all. The online tool allows you search by standard and was more aligned to Common Core instead of NCSCOS.	Overall this resource meets the 80% of standards necessary to be utilized in an NC classroom, however, there are many areas of concern that should be addressed before it could truly be effective.
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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				Strengths	Areas of Concern	Overall Comments
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	This resource provides higher-level questions at the end of the passages that are great resources for students and teachers. For EC students there is an audio narration of the texts and leveled handouts. For EL students there are parallel lesson plans throughout the texts to aid in differentiation.	As a teacher resource, this could be complicated to maneuver and understand. The four different thematic units provide a limited choice for students. There is no glossary in the student editions of the text. For EL resources one would need to use the digital resources because the text is not sufficient by itself. All extra enrichment activities are only found digitally.	Overall, this resource meets the needs of teachers in NC classrooms and would be beneficial for students.
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	This resource met the standards. The audio narration of the text is available for EC and EL students with leveled handouts. There are also parallel lesson plans for whole texts and differentiation tasks that include novice level learning. Many appropriate leveling suggestions.	This resource includes many excerpts of texts but not full pieces that prohibit students from really diving deep into the texts. The resources are multiple and would be difficult for a beginning teacher to maneuver. There was also incorrect information on the correlation guide.	Overall the resource does not meet the needs of all students and therefore shouldn't be used in NC classrooms.
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	This resource meets the standards.	The is a limited ability to teach the standards in depth due to the thematic units that are presented. No Language standards are met throughout the text. While this still allows for it to meet 80% of the standards it does create a lack when appropriately teaching students. There are short excerpts instead of whole texts. This makes it nearly impossible to teach all the material that must be taught at this grade level.	Overall this resource is not suitable to be used in a NC classroom.
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	There are a number of activities for all texts and levels. There are lots of different media to add in as well. There are short video intros. There are also a variety of assessment options. There are also close reading techniques built-in.	There are not enough exhaustive texts for British Literature. There should be more research and writing techniques for advanced students. There also should be more differentiation for advanced students. The online version contained more resources and was easier to use than the text.	Overall the texts met the standards and would be beneficial to teachers and students in NC Public classrooms.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	This resource is easy to follow and the standards were listed to make sure teachers and students know exactly where they are and what they are learning. For EC students there are a good variety of resources and performance tasks included. The leveled readers were provided as ebooks. It also included good rubrics.	The samples provided were not complete with all materials to evaluate. There was no handwriting instruction built-in. The correlations were based on NC standards but the books are only in Common Core. For EC students the phonics was not strong. For EL students there was no hard text for the students to follow along with and would make it difficult for students.	Overall this resource would be beneficial in NC classrooms.
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	This resource has a integration of science and social studies. There are references to higher level thinking. The resource is incredibly teacher friendly. For EC students there are unit and weekly guides that help support the teachers. For EL students words are not taught in isolation.	There are some page numbers that don't match. The phonics area is not a strength. For EL students games are not clearly labeled.	Overall this resource would be beneficial to students and teachers in NC classrooms.
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	This resource has built-in routines which would be beneficial for beginning teachers. For EC and EL students, there are weekly and unit guides to support teachers and strong vocabulary teaching.	In the Teachers Edition for unit 2 on page 24 they reference a 5th-grade standard, not a second grade one. The organization is not teacher-friendly	Overall this resource would be beneficial in NC classrooms.
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	There are great text selections. The resource is easy to navigate and the included sleuth books encourage close reading. For EC and EL students, there are weekly and unit guides to support teachers with differentiation as well as strong vocabulary teaching.	The extra materials referenced in the text are not provided. The phonics area is not strong. The activities are longer an laborious and no hardback text for students to follow along with.	Overall this resource would be beneficial to both students and teachers in NC classrooms.

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	This resource contains a lot of texts per lesson. Each text also includes all depths of knowledge levels in questions. There are great text selections and the resource is easy to navigate.	The resource has a lack of diversity in the characters. The Lexile ranges did not accommodate those who are the highest or lowest only in the middle.	Overall this resource meets the needs of the students and teachers of NC.
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	This resource contains 12 aligned trade books. There is a writing workshop section each day. The resource also includes a book log to encourage independent reading.	The resource is difficult to navigate in the online portion. The tech integration was weak throughout. Leveled readers appear to be available only online. The lessons were not adequate for the complete writing experience.	Overall this resource would benefit teachers and students in NC classrooms.
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	This resource contains a project-based inquiry. It provides good EL support throughout. There are unit launch videos to peak interest as well as lots of good online resources. For EC students there is a separate intervention guide with stronger phonics lessons and stronger differentiation. For EL students there is a language awareness handbook that provides language acquisition strategies and cognates lists with each unit or text.	The standards were met but only at a surface level. The samples felt incomplete and some pieces were only available digitally. For EC students the guides felt incomplete, there were no sounds or alphabet cards, no clear method to identify core weaknesses. For EL students it was not modified specifically and did not match NC levels and had no visual supports.	Overall this resource meets the needs to be beneficial in NC classrooms.

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	This resource contains a separate writer's workshop teacher guide. The standards were all addressed. There was a home connection component with the technology. The lessons were directly named after the standards.	There are not many built-in extensions. The comprehension component was weak and based mostly on vocabulary building. There was only a surface level meeting of the standards throughout. For EC and EL students, there was not enough differentiation.	Overall this resource meets the needs of students and teachers in NC classrooms.
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	This resource contained a book club option and a student reflection built into the resource. For EC students there was a separate intervention guide and differentiation strategies. For EL students there were home connection letters in 12 different languages and provides summaries in 12 different languages.	There were no mentor texts offered. For EC and EL students, there was a lack of intervention strategies and a lack of an ability to identify core weaknesses. And there were not very deep supports for teachers.	Overall this resource does not meet the needs of students and teachers in NC classrooms.
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	This resource has digital assessments that can be used and modified or created completely from scratch. For EC students there are separate differentiation guides to help provide strategies. For EL students there are online game experiences that read directions aloud and provide more engaging content.	For EC students the resources contain scaffolding but mostly for EL and beginning teachers might be confused.	Overall this resource meets the needs of teachers and students in NC classrooms.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	This resource contains consumable texts. There is a book club option that provides higher-level thinking and making more connections with self and classmates. The project-based inquiry assignments that align with texts are strong. For EC students there are separate differentiation guides. For EL students they have different ways of building the background to allow better access to the materials.	This resource has weak and choppy questioning. The workbook spacing is limited. For EC and EL students, there are not enough differentiation strategies and overall it comes across at too low of a level.	Overall this resource meets the needs of the students and teachers in NC.
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	This resource contains a student book that has everything in one place. There are reading and writing workshops as well as book club lessons. For EC students there are separate differentiation guides to help teachers support. For EL students there are access videos to provide background and provide numerous ways for them to build academic vocabulary.	This resource has no cursive handwriting skills. There lacked significant differentiation strategies to truly provide support for EC and EL students.	Overall this resource meets the needs of NC students and teachers.
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	This resource meets the standards on a deep level. The online version provides the why behind learning to make it relevant. The phone app and Google classroom connections. Lots of great graphic organizers text to speech and videos are included in each unit. For EC students there are lots of vocabulary through concepts and connections, lots of modeled essays and more background knowledge to aid in making text to self connections. For EL students there are references to WIDA language in differentiation.	This resource doesn't provide the right content to meet standard RI6.3. There are no specific lessons on writing or how to do it but students are asked to do it regardless. For EL students there are vague or non-specific and did not come with the bid.	Overall this resource meets the standards but the lack of EL resources makes this resource deeply concerning.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	This resource follows the gradual release of responsibility. The writing and language standards are well met. The author's breakdowns provide diverse backgrounds and experiences for students to connect with.	There are several standards that only cover a portion or only mention and not taught. Students were often told to use tools but not given the skills to do it. Confused language of NC standards and Common Core standards (POV and perspectives).	Overall this resource meets the needs to be used in NC classrooms.
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	The resource had opportunities for cross-curricular integration and research products for students. The questions were directly found on the Depth of Knowledge levels. There are rubrics and exemplars. Every selection had a target research section. There are interactive annotation capabilities. There are apps for Phone feature for students.	This resource does not explicitly teach it is more of a glossary of texts and terms. Did not provided all the necessary resources to teach students the standards. No comprehension checks. Some standards are only partially touched on and not developed completely.	Overall this standard meets the needs of the students and teachers in NC classrooms.
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	This resource covers all the standards thoroughly. There are several opportunities for teachers to allow integration and it is relevant and connected. There is significant rigor and scaffolding to allow access for all. There are also a lot of different resources for both teachers and students to access. For EC and EL students, there is a word map feature that is extremely helpful as well as small group work integration for these students.	The resource itself is not significantly student-friendly and no resources for EL students were apart of the bid.	Having no resource for EL students dramatically effects the ability of this resource to meet the needs of all students and teachers in NC.

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				Strengths	Areas of Concern	Overall Comments
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	The teacher editions expand on student instruction. It helps the teacher out tremendously. The materials are appropriately integrated with other disciplines. There are great differentiation techniques built-in as well as grammar and writing in all the selections. It encourages independent reading throughout as well. There is a good layout and format that makes it easy to use for both teachers and students. It meets the needs of EC and EL students with differentiation and strategies for small group work	The main text can be hard to read at times especially digitally. The EL resources are not included in the bid.	Overall the resource meets the standards but does not include the EL differentiation resources.
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	This resource contains varied texts and technology that is integrated in a meaningful way. The tasks include high-level thinking skills and a variety of resources built into the system. The resource is user-friendly and easy to navigate. It has a multitude of writing resources and many high-quality infographics. It also contains differentiated lessons for EC students.	Many EL services are referenced but are not available.	Overall the resource is well built but without the EL resources it does make it difficult to recommend.
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	There are numerous texts and types of texts. It included balanced literacy, with multiple Digital Learning competencies embedded throughout the curriculum. It promotes graphic novels. The information throughout the resource is delivered in three ways and hits most learning styles.	There are no EL supports included in the bid.	The biggest concern is the lack of EL supports for students. This keeps it from being beneficial to all students and teachers.

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2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

Hannah Jimenez

DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Hannah Jimenez	After the reconsideration presentation, I more clearly understand how the technology piece works and how to navigate it with ease. I believe this same presentation would be useful for teachers to have in order for them to know all the tools available to them. Everything within their print submission is also present in their digital submission. There is an added ability to push out comments and feedback to students. The activities that called for collaboration in the print still have collaboration elements in the digital experience as well. Students have the ability to attach files to turn in to teachers as well as teachers have the ability to attach a file to send to students. Ability to search based on standards as well. Digital Experience will be updated regularly to be improved for teachers and students. They operate under a continuous improvement model and the <u>overwhelming scrolling</u> is currently in development. The
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Hannah Jimenez	After the reconsideration presentation, I more clearly understand how the technology piece works and how to navigate it with ease. I believe this same presentation would be useful for teachers to have in order for them to know all the tools available to them. Everything within their print submission is also present in their digital submission. There is an added ability to push out comments and feedback to students. The activities that called for collaboration in the print still have collaboration elements in the digital experience as well. Students have the ability to attach files to turn in to teachers as well as teachers have the ability to attach a file to send to students. Ability to search based on standards as well. Digital Experience will be updated regularly to be improved for teachers and students. They operate under a continuous improvement model and the <u>overwhelming scrolling</u> is currently in development. The

2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Hannah Jimenez	After the reconsideration presentation, I more clearly understand how the technology piece works and how to navigate it with ease. I believe this same presentation would be useful for teachers to have in order for them to know all the tools available to them. Everything within their print submission is also present in their digital submission. There is an added ability to push out comments and feedback to students. The activities that called for collaboration in the print still have collaboration elements in the digital experience as well. Students have the ability to attach files to turn in to teachers as well as teachers have the ability to attach a file to send to students. Ability to search based on standards as well. Digital Experience will be updated regularly to be improved for teachers and students. They operate under a continuous improvement model and the overwhelming scrolling is currently in development. The
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Hannah Jimenez	After the reconsideration presentation, the presenters pointed out examples of where the 4C's could be found throughout. Phonics instruction was broken down, still seems lacking in the long run. Demonstrated how Speaking and Listening, Writing and Vocabulary skills were embedded throughout the textbook. After the presentation, I feel confident in changing my vote.
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Hannah Jimenez	After the reconsideration presentation, the presenters pointed out examples of where the 4C's could be found throughout. Demonstrated how Speaking and Listening, Writing and Vocabulary skills were embedded throughout the textbook. Within the Digital Experience, Flipgrid is embedded which focuses on growing 21st-century skills. There is interactivity with workbooks and audio with the story shares. Upon the reconsideration presentation, I feel confident in changing my vote.

2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Hannah Jimenez	After the reconsideration presentation, the presenters pointed out examples of where the 4C's could be found throughout. Demonstrated how Speaking and Listening, Writing and Vocabulary skills were embedded throughout the textbook. Within the Digital Experience, Flipgrid is embedded which focuses on growing 21st-century skills. There is interactivity with workbooks and audio with the story shares. Upon the reconsideration presentation, I feel confident in changing my vote.
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Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	There was a wide variety of resources provided. There were several pacing suggestions provided which supports the different times for the ELA block used across the state. There was a variety of assessment tools provided or suggested. The Teacher resources provided suggestions to meet the needs of ELL students at Levels 2-4.	Standards weakly met: RF.K.2 - there was not a sufficient amount of resources to address this standard with printing upper and lowercase letter. W.K.5 - there was opportunities to explore digital tools and resources but the writing process was not supported. Other areas of concern include: The Home Connect Letters were only available in English. I would have liked to see at least a Spanish version. The text questions would be difficult for ELL and EC learners without a lot of support or scaffolding as they ask for annotation and written responses.	Submission met over 95% of the ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	The submission met over 90% of the NC ELA Standards. Integration in all content areas. Consumable materials had spacing for annotations.	Speaking and Listening was embedded but not explicitly taught.	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	The submission met over 90% of the NC ELA Standards. The standard was in title of the lesson. Included Think, Speak, Listen, Look texts that were to be taken home to read with family members. The Word Resource books would be great for all learners, but especially EL learners.	Titles and covers did not match making it hard to figure out what went together Writing Process not addressed	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	The submission met over 90% of the NC ELA Standards. Submission provided differentiation instruction to meet the needs of all learners. The online platform was easy to navigate. EL strategies are aligned to WIDA	Professional Development would be needed in order for teachers to be able to use the resources.	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	Included paired texts for close reading Interventions would be clear for novice Lexile levels go into 6th grade	Language standards were met but not strong.	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	Intervention resources were comprehensive DOK questions were well done Teacher Edition included sentence frames and cognates in the guides.	Lacking culture diversity	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	Small group instruction, guided and modeled practice Data-driven assessments Variety of leveled readers TE have sentence frames and cognates in the guides	Not enough rigor Does not meet the needs for upper level Writing, Speaking, and Listening standards missing or lacking	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	Detailed in-depth questions NC Standards specific Knowledge quest questions were great for EC learners. EL strategies are aligned to WIDA Cognates in each lesson and sentence starters and sentence strands	Not diverse - lacking Eastern hemisphere Units referred to Novels and Movies that were not part of submission	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Readers and Writers workshop online The material resource provide teacher support Students plan, write, and publish writing The online platform allows students to take notes and annotate as they read the text. The digital text had a save feature.	Digital was not easy to navigate. Accessibility is an issue.	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA. The platform was very difficult to navigate and as the only resource with this submission, the Publisher would need to provide training and possible other support for successful
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	Aligned to NC State standards Variety of resources support EC learners	Standards that were weak: RI7.4 - needed more depth Navigation of online platform was difficult.	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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				Strengths	Areas of Concern	Overall Comments
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	Meets the standards Teachers can embed links for students	Navigation of program Hard to locate (search bar would take you to the general unit)	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA. The platform was very difficult to navigate and as the only resource with this submission, the Publisher would need to provide training and possible other support for successful
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	Writing process was addressed step-by-step Anchor charts Rigor was present Differentiation was provided	Some standards were not entirely met: RL8.6 was not fully met and surface level Lacking in informational text Technology or digital resources not mentioned in print materials	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Reading and Writing Workshops	Online platform might Too hard for Novice teachers Digital component was too confusing with navigation Links didn't work consistently	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA. The platform was very difficult to navigate and as the only resource with this submission, the Publisher would need to provide training and possible other support for successful implementation in the classroom.
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	Student-friendly layout. Integrated all of the skills Strategies were embedded Pre-reading Guides for teachers Language Proficiency levels were addressed for EL lea EL - Bridging activities Variety of tasks and activities	Would have liked to have more integration with other content area Limited instructional strategies for the teacher Suggestions were not appropriate for beginning level EL students. Need frames for beginning level, lacking variety in linguistic level of text, lacking support in connected lessons, scaffolding do not allow students to access the text for activities	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA

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				Strengths	Areas of Concern	Overall Comments
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	Projects provided for students that were engaging Material was rigor	Differentiation was weak Teacher Guide needed updates	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA. The platform was very difficult to navigate and as the only resource with this submission, the Publisher would need to provide training and possible other support for successful implementation in the classroom
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	Covers 98% Teacher resources were well-done Online navigation tools are well-done Checklists are provided Lots of rigor Materials were easily accessed Consumable text book is well-done and allows easy access to material Questions and prompts were provided Interactive aids, vocabulary defined, read-alouds were provided Knowledge quest after each submission	Unit 2 requires outside text to use materials which is not part of the bid submission Material might be too rigorous for low level students	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Rigorous	Graphic organizers and charts were not available on digital platform.	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA. The platform was very difficult to navigate and as the only resource with this submission, the Publisher would need to provide training and possible other support for successful implementation in the classroom.
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	Diverse variety of authors, cultures, and genres. Suggestions for remediation and extension were provided.	Benchmark assessments were hard to locate in digital platform. Technology was hard to navigate.	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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				Strengths	Areas of Concern	Overall Comments
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	Materials met over 95% of the NC State standards	Online platform was difficult to navigate and would need PD and support. Student text had a lot of scrolling Might be difficult for novice teacher Hyperlinks were not always connected	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA. The platform was very difficult to navigate and as the only resource with this submission, the Publisher would need to provide training and possible other support for successful
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	Good for AP and advanced students various supplemental resources Engaging passages Great for AP and Honors Digital tools is well-down	RI 12.9 Informational texts didn't include British Little or no scaffolding for below or EC Hard to navigate	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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				Strengths	Areas of Concern	Overall Comments
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	Reading and writing workshop approach Explicit instruction and learning strategies Teacher can track students progress with online assessments and complexity in several ways	I would have liked to see some additional British literature. Refers to texts that you would have to provide outside of bid.	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA. The platform was very difficult to navigate and as the only resource with this submission, the Publisher would need to provide training and possible other support for successful
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Guided Reading Comprehensive Phonics activities were appropriate	Not a lot of diversity in text Rhyming resource had racist undertones and outdated Phonics was separate Lacks organization Limit EL supports that were very generic with five strategies used throughout.	While this submission met over 80% of the NC ELA Standards, included selections that represent a variety of genres and cultures, and provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA, it does not provided for the use of technology to support the Career and College Ready (CCR) student and school. Therefore it does not meet the requirement in PART I C of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked "yes" in order for

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CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Writing Component was embedded in daily lessons Integration into content area Standards were clearly listed Sentence frames	Technology was not interactive e-readers No glossary Aligned to Common Core	While this submission met over 80% of the NC ELA Standards, included selections that represent a variety of genres and cultures, and provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA, it does not provided for the use of technology to support the Career and College Ready (CCR) student and school. Therefore it does not meet the requirement in PART I C of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked "yes" in order for the submission to be recommended)
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Guided Reading Lessons were strong Word Study was explicit Integrated Writing rubrics Different questioning techniques	Phonics lessons were weak, not enough practice (many only address one time) Technology integration - only e-reader without providing modeling Conventions were tips or reminders 21st Century skills were weak Word work was weak Lack interventions or differentiations Materials were not engaging and dated	While this submission met over 80% of the NC ELA Standards, included selections that represent a variety of genres and cultures, and provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA, it does not provided for the use of technology to support the Career and College Ready (CCR) student and school. Therefore it does not meet the requirement in PART I C of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked "yes" in order for the submission to be recommended)

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CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Authentic texts Informational text integrates with Science and Social Studies Visuals for vocabulary Engaging text Wide variety of assessments	Technology and Resource were weak Not easily accessible for students with disabilities	While this submission met over 80% of the NC ELA Standards, included selections that represent a variety of genres and cultures, and provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA, it does not provided for the use of technology to support the Career and College Ready (CCR) student and school. Therefore it does not meet the requirement in PART I C of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked “yes” in order for
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Standards were listed in each lesson	Writing Lessons were weak Guided Reading Level Readers is not wide RF4.5 was mislabeled in the TE as RF4.4 Paired passages needed additional vocabulary and visual support	While this submission met over 80% of the NC ELA Standards, included selections that represent a variety of genres and cultures, and provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA, it does not provided for the use of technology to support the Career and College Ready (CCR) student and school. Therefore it does not meet the requirement in PART I C of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked “yes” in order for the submission to be recommended)

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CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Detailed lessons were provided Included Mentor text for genres of writing	Missing NC academic vocabulary Grammar not represented to mastery Doesn't include model lessons Lack of integration of technology Needs additional supports for scaffolding and differentiation	While this submission met over 80% of the NC ELA Standards, included selections that represent a variety of genres and cultures, and provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA, it does not provided for the use of technology to support the Career and College Ready (CCR) student and school. Therefore it does not meet the requirement in PART I C of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked "yes" in order for the submission to be recommended)
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Writing were well-done Some differentiation provided for all levels Each unit has preview, selection, academic, and key terms to pre-teach Accessible for levels 4 & 5 EL learners	Didn't integrate grammar with other standards Standards are minimally met DOK 1 & 2 only Needs more speaking, and listening No sidebars were provided Photos were not diverse Lacks for EL support targeted Level 1-3, needs SIOP support, sentence frames, cognates	While this submission met over 80% of the NC ELA Standards, included selections that represent a variety of genres and cultures, and provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA, it does not provided for the use of technology to support the Career and College Ready (CCR) student and school. Therefore it does not meet the requirement in PART I C of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked "yes" in order for the submission to be recommended)

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CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met 80% of the NC State standards for ELA.	Meets the standards minimally included: RI7.2 - Main idea should be central idea RL7.7 - doesn't compare and contrast - no analysis RL 7.9 - only includes small historical paragraph without no paired text and not in same time period Digital version difficult to navigate Doesn't allow for collaborative discussions Writing needed more examples and aligned with the standards Needs more visuals	While this submission met 80% of the NC ELA Standards, included selections that represent a variety of genres and cultures, and provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA, it does not provided for the use of technology to support the Career and College Ready (CCR) student and school. Therefore it does not meet the requirement in PART I C of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked “yes” in order for the submission to be recommended)
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Workshop for writing is well done (but is in isolation) Close reading workbook	Standards not met include: RL8.2 Met summarizing but not the majority Used Main idea instead of Central Idea	While this submission met over 80% of the NC ELA Standards, included selections that represent a variety of genres and cultures, and provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA, it does not provided for the use of technology to support the Career and College Ready (CCR) student and school. Therefore it does not meet the requirement in PART I C of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked “yes” in order for the submission to be recommended)

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CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Writing strategies were extensive Independent reading paired text suggestions provided Audio component for read aloud. Differentiated workbook had larger font	Didn't integrate into content areas Text formatting was inconsistent. Needs more graphic organizers Misinformation on 1st story with Venn Diagram (Thank You Ma'am) Needs additional linguistic supports for the lowest proficiency level and beginner activities included a lot of text	While this submission met over 80% of the NC ELA Standards, included selections that represent a variety of genres and cultures, and provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA, it does not provided for the use of technology to support the Career and College Ready (CCR) student and school. Therefore it does not meet the requirement in PART I C of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked "yes" in order for the submission to be recommended)
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Selections represents a variety of cultures Variety of assignments Instructional guides well-developed Drama selections were differentiated	Accessibility and readability for online texts was extremely hard and not user-friendly for teacher or students Online platform only included the printed text Layout was a section "For Your Reading" - needs more teacher directions	While this submission met over 80% of the NC ELA Standards, included selections that represent a variety of genres and cultures, and provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA, it does not provided for the use of technology to support the Career and College Ready (CCR) student and school. Therefore it does not meet the requirement in PART I C of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked "yes" in order for

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CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Good variety of view points and cultures Suggestions for projects, extensions provided Questions asked for text-based evidence Integrates all areas of ELA in text-based activities	Made references to materials (differentiation books) that were not included in the bid? Accessibility is an issue in online platform.	While this submission met over 80% of the NC ELA Standards, included selections that represent a variety of genres and cultures, and provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA, it does not provided for the use of technology to support the Career and College Ready (CCR) student and school. Therefore it does not meet the requirement in PART I C of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked "yes" in order for the submission to be recommended)
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Text included a large variety of choices for genre, literature and informations	Vocabulary RI 4 RL 4 - limited Text dependent questions Didn't integrate 4C for support of CCR.	While this submission met over 80% of the NC ELA Standards, included selections that represent a variety of genres and cultures, and provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA, it does not provided for the use of technology to support the Career and College Ready (CCR) student and school. Therefore it does not meet the requirement in PART I C of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked "yes" in order for the submission to be recommended)

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DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	The submission did a Comparison and interpretations with multiple view points of plays All RL were met Writing 9.5 & 9.6 were met Graphic novels were engaging Videos provided allow to take in information EL - Audio and visual was great . Close captioning	The following standards were missing or insufficient: Reading Informational Text 9-10.1 to 9-10.10 Writing 9-10.1 to 9-10.4 Speaking and Listening 9-10.3 Language 9-0.1 to 9-10.6. No differentiation was provided, no background knowledge	While the submission did include a variety of genres and cultures, include the use of use of technology to support the Career and College Ready (CCR) student and school, and provide support and opportunities within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA, it did not meet 80% of the NC ELA Standards. Therefore it does not meet the requirement in PART I A of the Criteria Sheet and I cannot recommend this submission to the State Board of Education (In accordance with State Board Policy TEXT-001, all items in Part I must be marked “yes” in order for the submission to be recommended)
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
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DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

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				Strengths	Areas of Concern	Overall Comments
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	Complete program Utilized Rigby books Table top anchor charts were provided Suggestions for literacy stations Foundational skills woven in lesson Inquiry based learning Social Emotional resources	Teachers might not know that the intervention assessments are online only	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	Integrated with Social Studies and Science Included suggestions for anchor charts Essential Questions were provided Rubrics were helpful in writing Academic vocabulary cards	Critical and Instructional instead of Tiers	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	Creativity Corner and Team work time great for stations that were aligned to Guided reading Multiple opportunities for each standard Routines and goal setting were excellent Table top anchor charts with teaching points Embedded videos for Teacher Support for EL	Online writing was with a pen tool not a text box	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	Online benchmarking took for BOY, MOY, and EOY that aligns with the assessments throughout year Builds background and set purpose before reading	Teachers Guide and Teacher Pal book needed when teaching same time Word work is not as robust	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	Very comprehensive and in-depth for both teacher and student Cursive handwriting and keyboarding were taught Variety of teaching resources Writing Workshop included grammar topics and mini-lessons with writing	None	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	Excellent resources Writing Workshop included grammar topics and mini-lessons with writing	none	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	Notes and Annotate throughout Mentor text Modern literature Writing Units address all of the standards from Planning to Publishing Variety of text, Newslea, Common Lit, Ted Talks were embedded Range of Lexile Levels	Used Main Idea instead of Central Idea, Audio and Videos that were paired but didn't ask for compare and contrast (RI 6.7)	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	Writing and Language standards well RL standards were assessed with different types of genres Variety of text, Newslea, Common Lit, Ted Talks were embedded	Standards were addressed on surface level (Ex Story elements - not interactions, RL7.6 analysis of characters lacking, or multiple perspectives . RI7.7 - needs to compare and contrast two versions of the same text) Standard missing: RL 7.9 Historical texts were not present - informational selection is not provided Fonts varying and color (pink) hard to read	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	Uses gradual release model Notice and Notes section was well done Set in anchor standards Variety of text, including classics and moderns Rubrics and guides were included DOK level was indicated with questions	Language 8.5 b - limited access	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	Comprehensive Paired texts were relevant and engaging Check-ins targeted specific skills Different studios in digital platform Well done current event section Variety of novel choices on same theme included a modified schedule for modified day or homebound students Specific EL Support in all area of ELA Short summaries available Spanish and English	Needed more opportunities for character analysis Discussions tended to be low level at times	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	Models all forms of writing and speaking Paperback with annotate was well-spaced and layout Online assessment that allow for immediate feedback	Glossary or literary terms missing resources have better summaries for novice teachers	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	Good variety of genres, cultures represented TE very teacher-friendly Allowed Student to self-assess Digital checking with feedback on online assessments Incorporated Fiction and Non-fiction (Beers & Propst) Writing, Speaking, & Listening embedded in lessons Footnotes and sidebars to offer support in student material Technology easy to navigate and user-friendly Writing lessons was in detail - online	Lexile levels were high and would be difficult for lower students Technology didn't not indicate how to submit writing assignments	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	Included a variety of texts	None	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	Lots of resources provided Interventions based on disability in the back of Teacher Edition Text in lower level book was adapted (the text structure was different without lowering the information) Phonics was strong Provided Progress monitoring and interventions Diagnostic interventions that would give specific intervention	I would have liked to see more consumable materials for annotation of text Some picture cards could be misleading (shirt)	The submission met over 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	Every resource was on digital platform Interactive student platform Bilingual and closed caption provided Could respond in native language in "sticky" note on responses 12 languages	Games seemed lengthy without a lot reward Do not have highlighted talk to text	The submission met over 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	Standards are addressed Instructional routines handbook was nice addition. Digital platform will work well with Personalized learning	Glossary does not provide definition Error Teacher Edition 1 pg 399 should be pg 369	The submission met over 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	Easy navigation and organized by unit and week	Challenging for novice teacher Difficult to search	The submission met over 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	Work station activity card Time for Kids was included Benchmark formative and summative assessments were available Anthology had more graphic novels	Grammar - needed more practice provided Vocabulary was difficult and need a lot of support for EL	The submission met over 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	Variety of genres and cultures	Platform might be overwhelming without PD support	The submission met over 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	Variety of texts and genres Vocabulary spiral review WIDA was addressed in every lesson	Errors in Student books	The submission met over 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	Meets more than 80% of the standards	Writing was not deep enough	The submission met over 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	Wide range of genres PD was provided for teachers Leveled readers were multi-cultural	None	The submission met over 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	Data Dashboard - allows to track performance across the year	Student School to Home Links were not connected correctly	The submission met over 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	Detailed writing lessons Work station cards allowed students to choose their own text Teacher Edition gave suggestions for anchor charts Meets the needs of diverse learners	Standards were not clear and might be unfriendly for novice teacher RI5.3 p888 & 889 print was different than online	The submission met over 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	Online games to develop vocabulary Resources for interventions		The submission met over 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	Explicit direction breaks standard down and provides scaffolding and extensions. Incorporated Google and YouTube Comprehension Checks - annotated Video clips were embedded with online annotation Differentiation lessons with detailed for reaching all levels	Teachers Edition didn't include the student text Writing Prompts were heavily worded, needed graphics and captions	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	Met 99% of NC State standards Focus questions provided with scaffolding Academic vocabulary with video support online Digital easy to navigate Variety of cultures and diversity	W7.2e - doesn't use domain specific Hard to navigate without some time or PD	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	Diverse selections Selections are engaging	Needs additional peer editing strategies and techniques Vocabulary only used context clues and didn't provide support Limited authentic assessment Online you could search by standard (RI8.1 had words for RI8.2) - aligned to Common Core	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	HOTS Audio narration of text Hand outs were leveled Differentiated close passages Differentiated tasks for every level Great support for Novice ELL	Referenced to Common Core Standards Didn't include glossary in the print material (online only) No glossary All leveled resources are only on digital platform	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	Digital format included comparison and contrast different versions of text Unit on Human Connection - informational as text with lot of resources	Includes a lot of excerpts and not enough full text Simplified - no questions in margins No glossary or index in back Lacking in differentiation for advances students	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	Writing resources on digital platform	Too many excerpts, not enough complete text Excerpts were too short to teach concept Language Standards were weak.	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	Accompanying videos and supplemental resources Short video introductions Variety of assessment options Digital included grammar and vocabulary integrated in text but not in printed text	A lot of American texts Needs more research and writing techniques Video for navigation of sit	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	Teacher Edition is easy to follow Exact wording of standard is listed in Teachers Edition Included performance tasks Leveled Readers were eBooks that had accessibility Digital resources allowed you to personalize learning and make playlists	Common Core standards referred to in materials Leveled readers are online only (addition) Phonics intervention was not part of submission but referred to in TE	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Integrates Social Studies and Science Great resources for novice teacher Unit or Weekly Guide could be shared with support teachers Doesn't teach words in isolation - in clusters with common theme Digital resources provided opportunities to read and write in English and Spanish	none	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Routines were embedded Integrated reading and writing.	TE Unit 2 pg 24 refers to 5th grade standard Needs an index for all 6 Teacher Editions	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Text selections were well done Easy to navigate digital platform Sleuth Books were provided for close reading strategies	Materials that it refers to in materials that are not part of the bid 3.4 was labeled 3.6	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Lots of texts for each lesson DOK level questions are included and labeled	Needed more opportunities for collaboration Print online was small and couldn't be enlarged	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	Included 12 aligned trade books Writing workshop incorporated each day	Online resources were difficult to navigate technology integration were weak Leveled readers were only available online	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	Project based inquiry EL Support Unit launch videos Lots of online resources Separate intervention guide Access for differentiation and intervention at the end of each lesson Cognates are listed within each unit or text	Standards were met but not in depth Alphabet cards not included in submission but part of Phonics No visuals for vocabulary	The submission met 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Standards were all addressed Technology component supported CCR Targeted support section in TE for ELS that differentiates	Not a lot of extensions for advances learners	The submission met 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Allowed for student reflection Set goals at the end of unit Home connection in 12 languages, students can be given summary or synopsis in native languages (12)	Mentor texts might be referenced but not included or states pull it from your library Support for teachers not deep (ex p213 relate video to own experience) doesn't build vocabulary	The submission met 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Digital Assessments are editable and can be added to Online game read directions aloud and were engaging	Scaffolding suggestions are targeted for EL not EC so Novice might not find it	The submission met 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Textbooks are consumable so students can annotate in it BookClub option allowed for HOT Project Based Inquiry Language of genres is included helps students look for key words Front-loading for vocabulary	Questioning is weak Spacing in workbooks for writing might not be big enough	The submission met 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	Reading and writing workshop approach Book Club lessons Access videos online built background knowledge Integrated vocabulary activities	None	The submission met 80% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	Online Teacher support provided the why behind the learning to make it relevant to student App for Phone and Google Classroom Included text-to-speech function Modeled essays Background information for students to connect to literature Wide range of Lexile levels WIDA language referenced	Standard that was weak: RI6.3 examples didn't analysis of an event or individual	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	Easy to navigate Gradual release of responsibility Natural opportunities for differentiation Background information about author at the beginning of selection	Standards not found or weak included: RI10 & RL10 were not in print material RL7.6 & RL 7.9 RL7.1 didn't use term textual evidence Point of view but no perspectives	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	Opportunities for integration and research DOK level questions Rubric and exemplars were provided Targeted research Online annotation was interactive App for Phone and Google Classroom	Standards missing part or weak include: RL8.7 Didn't provide video to compare - only one W8.1f - Needs models RL8.6 Loosely connected and doesn't fully address standard.	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	Great selections and paired texts Integration with other Content Areas and relevant Rigor Provided strategies for differentiation Gradual release model	Scaffolds in the book are surface level ELD were references to ELD Support that was not part of the bid submission and couldn't be viewed.	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	Teacher Edition is great for Novice Teacher Integrate with other content areas Differentiation Grammar and writing integrated in every selection Layout and format was user-friendly Digital offered audio summaries for each selection	ELD Component not available Technical difficulties in expanding text box to view all of the box.	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	Variety of cultures and genres represented Tasks involved analysis for rigor Provided additional selections for independent reading Variety of resources Infographics, illustrations, visuals were well-done	EL materials referenced but not part of the bid EL support limited	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	Variety of genres Graphic novels Balance of contemporary and classic selections Information delivered in three ways (Teacher, text, and videos)	ELD Supports referred but not provided as parr if bid	The submission met over 90% of the NC ELA Standards. A variety of genres and cultures were included in the submission. The submission included the use of technology to support the Career and College Ready (CCR) student and school. Support and opportunities were provided within the teacher resources that allow for the teacher to increase her/his own understanding of the concepts specific to ELA.

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2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

Kathleen Linker

DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Kathleen Linker	Teacher support is provided in a wide variety of ways. Everything that is in their print submission is included in the digital platform. Navigation is was with a little practice. In addition to this option is the ways that the teacher can push out comments and direction to the students through the digital platform. It provides for collaboration and guides for discussion in groups (like Socratic seminar). Annotate in text is in the digital platform. There are built in writing prompts or tasks that the student can submit through the platform in addition to the teacher being able to comment on and push out additional information
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Kathleen Linker	Teacher support is provided in a wide variety of ways. Everything that is in their print submission is included in the digital platform. Navigation is was with a little practice. In addition to this option is the ways that the teacher can push out comments and direction to the students through the digital platform. It provides for collaboration and guides for discussion in groups (like Socratic seminar). Annotate in text is in the digital platform. There are built in writing prompts or tasks that the student can submit through the platform in addition to the teacher being able to comment on and push out additional information

2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Kathleen Linker	Teacher support is provided in a wide variety of ways. Everything that is in their print submission is included in the digital platform. Navigation is was with a little practice. In addition to this option is the ways that the teacher can push out comments and direction to the students through the digital platform. It provides for collaboration and guides for discussion in groups (like Socratic seminar). Annotate in text is in the digital platform. There are built in writing prompts or tasks that the student can submit through the platform in addition to the teacher being able to comment on
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Kathleen Linker	After further review, I change my vote based on additional information. So it does lend itself to support 21st century learners therefore Part I C is met. There are opportunities for the 4Cs.
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Kathleen Linker	After further review, I change my vote based on additional information. The online platform does provide opportunities for students to collaborate and engage with content. So it does lend itself to support 21st century learners therefore Part I C is
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Kathleen Linker	After further review, I change my vote based on additional information. The online platform does provide opportunities for students to collaborate and engage with content. So it does lend itself to support 21st century learners therefore Part I C is met

Susan G. Mills

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	Materials present main concepts that support a minimum of 80% of the grade-level expectations in the ELA NCSCoS. Materials provide for the integration of speaking, listening, reading, writing, and language. Materials provide for a variety of exercises, reviews, assessments, performance tasks, etc., which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats	none	none
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	This program includes Vertical Progression for K-6. This company did a great job with integration of Science & Social Studies. The materials used here help build knowledge and perspectives. Benchmark focuses on the responsive teacher to reach every learner. Digital resources are robust and address all NC standards. The digital platform is easy to navigate and will make teachers more effective in planning for individualized instruction.	none	none
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	The online resources and other materials do a wonderful job of guiding novice or experienced teachers through the program. There are a variety of games for phonics and grammar. There are guides, cards, manipulatives, assessment tools, leveled reading books with detailed lessons. The technology allow the student to learn through games, do research with peers and create a presentation, use ebooks to do close reading and add annotations, and also take assessment tests online and submit to the teacher.	none	none

Susan G. Mills

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	Technology component includes an introductory video for each unit and multiple e-books to access at different levels.	Technology included with the e-books, using online resources and publishing student work either on a computer, online, or school website. Some speaking and listening activities may need to be supported with extensions to dive deeper into the text. Some speaking and listening activities may need to be supported with extensions to dive deeper into the text. Student materials do not include a glossary.	none
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	Standards presented are on grade level throughout the text. - Wide variety of informational texts, genres, and cultures are presented throughout the text book. Integrated ELD with each lesson provides light, moderate, and substantial support. - Small-group reading instruction and independent reading and conferring resources are provided and instructional options on the unit foldouts	Technology resources are provided for teachers to use, however implementation of student use for technology is not easily planted throughout lessons	none

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company		However, the selection of authors and passages did not adequately address cultural diversity/cultures and failed to meet 21st Century learning to prepare students for CCR. Did not meet 21st century standards. The novice teacher would struggle with the variety of resources and may settle with using one of the resources because each resource is well designed but they will be missing out on teaching critical components that are necessary for ELA	
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	It does contain a NC Program Reviewers Guide K-6 as well as detailed progression of topics and essential questions in each unit/knowledge strand. Digital adds visuals, read function, annotation to ebooks that can be teacher or student led. Set up mirrors the print consumables and is user friendly for all levels	The material seems more elementary than middle school due to the amount of scripted dialog for the teacher. Material is seemingly bundled more for small group instruction	none

Susan G. Mills

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	The materials meet the standards and the selections are well chosen, although not very globally diverse. The textbook does provide the connector to the digital platform. And, the material resource do provide ample teacher support	Curriculum misses making a global connection in its selection choices. While the standards are addressed, and woven into the lessons for the grammar and language acquisition, and academic vocabulary building, these standards are not given as much attention as in other curriculum. The digital portion didn't seem user-friendly enough due to having to do more searching within the interface before figuring out if what you were looking for was actually what you were getting	none
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	There are definitely materials covering grammar, language, and vocabulary, however, more depth and practice, as seen in other curriculum, would be a plus	The materials meet the standards and the selections are well chosen, although not very globally diverse. The textbook does provide the connector to the digital platform. And, the material resource do provide ample teacher support. The feature in this section that I still believe was lacking was in the curriculum's material addressing of social issues, religion, ethnicity, gender, and handicapped groups	none

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	The resource has textbooks and online resources that give the teacher and students what is needed to be successful in the class. The text offers a breakdown of everything listed and is user friendly for the student and the teacher. Online technology provides additional resources for the teacher to use in addition to the textbook. Does engage the student with online resources	none	none
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	The resource has textbooks and online resources that give the teacher and students what is needed to be successful in the class. The text offers a breakdown of everything listed and is user friendly for the student and the teacher. Online technology provides additional resources for the teacher to use in addition to the textbook	none	none
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	The material within the text included content that was middle school appropriate and rigorous.	I like the variety of texts in the material, however I feel that the textbook without the technology part that goes with it would limit student choices of activities. Text size in teacher edition is extremely small and difficult to read. Many of the teacher resources leave teachers with the duty of finding or creating their own materials to accomplish the lesson presentation	none

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	The material was well aligned with the NCSCoS and the questions and activities were rigorous. All materials address the standards, and some have a lot of extra resources for the online version.	Many of the teacher resources leave teachers with the duty of finding or creating their own materials to accomplish the lesson presentation	none
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	Content stories were relevant and applicable to standards. The strategies were embedded to assist students with learning strategies.	The digital resources were available but mostly reflected practice level not instructional level materials. The teacher guide needed some updates to how to deliver the instruction with more detail. The digital support lacked critical thinking and robust activities to support the text instructions	none
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	Content material was well organized and easy to navigate. Provides ample opportunities for students to develop their speaking and listening, reading, writing, vocabulary, and grammar skills. Digital content includes formative and summative assignments, as well as interactive games to help encourage students and to build their confidence	none	none
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	Text does an excellent job at addressing standards of curriculum in critical thought and with 21st century skills. Materials provided cover everything that could be asked. Selections are interesting and engaging. Questions and prompts provide ample practice. Excellent resource!! Material is very easily accessed. Consumable resource is wonderful. Digital resource is great for assignments and assessments	none	none

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Completely covers all of the standards, and then some. Selections chosen are interesting and engaging. Materials provided cover everything that could be asked. Selections are interesting and engaging. Questions and prompts provide ample practice. Material is very easily accessed. Digital resource is great for assignments and assessments	none	none
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	The website for this textbook contains online teacher workshops for teachers in reading and writing. Materials are diversified and offer suggestions for remediation, additional support, and extension. Technology is integrated in useful and meaningful ways. It is used to differentiate and provide extension activities, as well as for core activities	none	none
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board			
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	This publication clearly meets the needs of students who need acceleration	Though there are scaffolds for English Learners, this publication is best suited for students who are on the AP track or students who need acceleration. The text is accessible for the technology needs of the 21st century teacher and their students	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	This curriculum is unique in its approach to grade 12 English. Students don't read the early British works such as Beowulf and Canterbury Tales, but they do read works that are engaging, challenging, and relevant. This curriculum does an excellent job covering the standards. One of the most impressive components was explicit instruction in learning strategies for reading, writing, and speaking and listening. Students begin activities by reminding themselves what the strategies are and brainstorming which ones might fit the task. Learning strategies are included consistently in each lesson, providing students with strategies for life, and reading and writing workshops focus on different aspects of reading and writing	none	none
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The teacher's edition has met the standards for North Carolina. The textbook company has read aloud for their stories and all the teacher resources online. Materials are very easy to use/find what you are looking for Great guide if you are new to the grade level or content area High expectations for all students woven throughout the curriculum with opportunities for all kids to be successful and have interaction with grade level text while still providing opportunities for differentiation. Easy to follow program. Great guided reading lessons	none	none
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Materials and resources are organized nicely. Each Theme includes the Essential Question as the focus. Technology component includes E-Readers and E-Resource for students and teachers	Technology component not referred to except through "E-Resource" that had to be hunted for in the Teacher Edition and online	none

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Guided reading lessons are strong, includes lessons along with the digital component where students can listen and or followed along with their guided reading books	The use of technology within these materials was minimal (only having students produce work using word processing; the use of and execution of critical thinking skills was not evident within lessons; they did have opportunities for student collaboration using the turn and talk strategy. ELL support was prevalent throughout the themes but extension opportunities were not evident. There was an abundance of assessments and performance tasks for students. The assessments only presented word processing as a task for students; no other options were given.	none
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Most Standards are met. Lots of teacher resources and opportunities for teachers to increase their own understanding. easily able to access and locate content to match the standards by the way they were labeled	Guided Reading books contain vocabulary words however Themed Text Collection does not have Vocabulary Section.	none
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The content and stories are diverse, varied, and interesting. Through differentiation, small group instruction, and using talk and turn, pedagogical component is displayed throughout the curriculum. The program had great organization and a very teacher friendly layout. It was one of the few programs reviewed that included the standard numbers with the standards in the teacher lessons.	The technology component is weak in that it asks students to do things digitally with no real guidelines or directions for how to complete them	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	There program focus on students reading, writing and understanding what they read. There are plenty of reading selections for read aloud and small group reading. Students are offered a lot of opportunities to speak and listen about the text. The standards are taught with a lot of teacher modeling, and the script for the lesson guides students to better understanding of the text. Every Theme provided for the integration of speaking, listening, reading, writing, and language. There are read alouds, guided reading, suggestions for paired texts, shared and independent reading	none	none
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Curriculum is fairly strong for writing and language skills, presenting them in a basic format with modeling of editing embedded. The reading skills do foster students' abilities to compare/contrast different texts and make connections to other content areas. The materials are accessible to include diverse learners through different modalities (specifically kinesthetic learners noted).The text layout is easy to use and contains needed components	Standards are met at a basic level. Selections are typical for grade level. Technology is available through Passport, but needs time/work for teacher to set up	none

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	none	The content of this resource is very surface level. Oftentimes, it does not address the full standard, and when it does, the questions are very lower level requiring the teacher to provide all opportunities for enrichment. Technology--This component is a basic online book with interactive questions. Teacher is able to assign texts, however, additional materials are not included	none
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	none	The standards are not evident in this program text. The standards that are met were met in a vague and almost hit or miss way. It is imperative to have an assessment with each piece of literature and based on the EOG stems. If this technology is separate and would have to be purchased separately it would be a loss for students	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The texts selection are relevant and high interest. There is a balance between the cultural pieces. Student tasks were technology based in the Extend section. The writing strategies and opportunities are extensive. The text format contains a great deal of writing on the pages. The notation devices for the online text were extensive and user friendly. The teacher resources were available and sorted for easy access	none	none
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	majority of standards are met, especially through close reading activities provided and supplemental workbook materials; literature and informational selections cover a wide variety of genres, time periods, and cultures with additional selections offered via technology. Each selection concludes with extended activities and reading lists which allow teacher a variety of ideas to meet above criteria. Text is attractive and easy to use with helpful consumable workbooks.	Omissions seems to be in area of remediation and English Language Learners	none
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This resource includes workshops in reading and writing to assist teacher. Materials are diversified and offer suggestions for remediation, additional support, and extension. Materials are of good quality and rigorous enough to provide a challenge for students. Technology is integrated in useful and meaningful ways. It is used to differentiate and provide extension activities, as well as for core activities	none	none

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Overall, the publication provides sufficient opportunities for students to master the English IV Standards. This curriculum addresses the entire spectrum of skills and standards called for in CC. All of the material works together in a way that makes sense and doesn't feel forced. The accuracy, appropriateness, and scope meet what is expected according to the standards. Students are exposed to a wide range of material and are given opportunities to showcase their learning using different formats	none	none
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	none	There is not enough teacher of student support to use this as a primary resource for teaching the standards	none
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	Other than production of digital writings for kindergarten students the standards were present and spiraled throughout the series . Selections were chosen carefully and had thought to them. The resources included 9 volumes of great teacher resources. Materials include globally diverse selections written by both men and women. Treatment of social issues, religion, ethnicity, gender, and handicapped groups are presented in a balanced, objective, and academic manner	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	Selections and all resources are of great quality and all NC SCOS are met. All areas for Pedagogy were met. It allowed for a variety of diverse learning to happen with a varying depth of knowledge to allow all students to learn and to be successful. Quality materials. Tech is easily accessed. Educators can organize groups for guided reading. Different genres are represented nicely	none	none
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	The majority of the content presented throughout the module teacher manuals, writing workshop manuals, mini lesson manuals, teacher pal manuals were very intentional in providing great lessons in detail. Materials are teacher friendly and student friendly. Separate models for writing/lots of center based workshops also including scaffolding and building prior knowledge/ Reading Bookstix incorporating additional support for each day. Lesson presented spiraled in an appropriate manner for both students and teachers. This series would greatly meet the needs of teachers on all experience levels.	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	Package covered all standards with diverse reading selections. There is technology aspects throughout to teach kids 21st century skills. Assessment materials were included in the digital component. Most were multiple choice format. There was a project component at the beginning of each module to spark engagement and curiosity for students.	Teacher's would have to use 2 books at a time to teach a lesson... The teacher's guide and the teacher's pal book.	none
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	User friendly digital platform with multiple resources for teachers and students. The separate Writing Workshop guide was a great benefit of this curriculum.	The digital component offered many assessment opportunities, but the assessments were not interactive (digital assessments), they were more paper/pencil printable assessments. The digital platform was easy to navigate and the digital walk through guide was very helpful for someone who isn't so tech savvy	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	The standards are presented and clearly defined in this edition. With the use of technology integration it helps students to think critically and prepares them to be Career and College Ready. This series has a Writing Workshop component that includes grammar minilessons. The writing lessons are connected to texts the students have read. Leveled readers are included for differentiation. Student text is rigorous. Student books are hard cover. There are several teacher resources to supplement instruction. The digital resources are easy to navigate	none	none
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	All material (print and digital) provide a rich literature course on grade level. Literature is engaging and pulled from many different sources. Between the textbook and the digital resources through the various studios, materials are aligned and meet criteria. The accessibility of the materials is a huge positive. One book covers everything which goes to ease of use and readability: contains glossary, index, varied resources and texts with assistance suggestions for diverse learners	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	Technology for the text is good. The need for more text application is needed to correlate with the technology in order to meet the needs of the students who need it	The selections are more geared towards the technology part of the text. There was no integration of other subjects in the text. Did not see it in the technology part either. The model for writing was not clear enough to model. It was very vague and not enough information for the student to see	none
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	Houghton Mifflin Harcourt covers the standards very thoroughly and the text are various and cover a wide variety of genre and cultures. All the materials provided were integrated with speaking listening, reading, writing, and language/presentation. The program offers paired text in the digital edition. Very easy to navigate and you can search for material by standards. The digital tool includes a grammar, writing, reading, and vocabulary studio for students to practice	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	Supports 98% of the NCSCos standards. Includes challenging and engaging selections from a variety of cultures and genres. Digital platform provided integrated use of technology. Teacher edition of the textbook is helpful and easy to use. Chapters of textbook written in such a way that reading, writing, speaking and listening and language skills are incorporated throughout. Various "Studios" are provided within the digital format, for example- Vocabulary, Reading, Writing, Speaking/Listening, and Grammar. There is also a "Current Events" section for independent and paired reading	none	none
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	This textbook covers 100% of the standards, plus it has a digital component to supplement what is already a very thorough submission. It provides a wide variety of work. Each unit offers well crafted active reading guides to encourage students to explore the text, make connections, and find meaning. Both hard cover and workbook texts are offered for student use. Both text and technology are user friendly with easy navigation and alignment as resource along with primary source.	none	none

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	Supplemental materials provide strategies for both advanced and struggling students. technology MAY provide teachers with resources to "further develop expertise	The online resources appeared to be a bit limited as far as teacher development opportunities	none
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	none	none	none

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	Materials include teacher resources, which provide information and opportunities for teachers to increase their own understanding of the concepts specific to ELA. Materials emphasize author's craft and style, including opportunities for students to imitate and/or create. All of the materials seemed to be accessible online	none	none
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same. No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	All of the materials in the teacher resources are also online for students. Teachers can assign videos, lessons, games, etc. that can help kindergarten students learn the information. There are more resources than a teacher could ever need to be successful. The materials are easy to find. Technology would be the strong suit of this company	none	none
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	Wonders is a very "Content Rich " publication. There is an abundance of materials and resources. This includes a Social Emotional Learning Curriculum, Depth of Knowledge questions, teaching by Genre , Family Time guide, Sesame Workshop, Science and Social Studies integration, Digital citizenship, and Differentiation components	This is a wonderful, robust resource however, there are some glaring down falls. It would be a difficult task especially for new teachers to try to manage, plan, and teach with this	none
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	This Company did a good job with the Digital component, much better than the printed, written copy of the Teacher Edition manuals. Standards were present	would need significant teacher support to validate that appropriate learning was occurring in this digital environment. Teacher resources and standard alignment by week is very impressive and useful	none
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	Genres include poetry, biography texts, informational texts, realistic fiction. Some included bios are Dear Primo (Mexico) and A New Life in India Technology is strong. Selections represent a variety of cultures written by both male and female authors. Materials talk about author's craft, but mostly the craft that is discussed is nonfiction text features	Digital format was not teacher friendly. Had to keep going back and forth to fine the standards to match with curriculum	none
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	Multiple genres addressed Variety of cultures and abilities Technology integration Professional development webinars. Workstation Cards Interactive online games Vocabulary addressed through read alouds Differentiation strong. same as 5 year	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	Met over 80% of the standards, with a variety of genres and cultures represented. There is a technology component and lots of teacher resources. Lessons are presented to support children's learning development throughout the year. In addition to reading, there are multiple opportunities for the students to speak and write as well. The teacher text layout is easy to follow and has a consistent format that makes planning easy. Technology is easy to access, has rich experiences that include reading selections and writing (including the writing process	none	none
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	Met over 80% of the standards, with a variety of genres and cultures represented. There is a technology component and lots of teacher resources. Lessons are presented to support children's learning development throughout the year. In addition to reading, there are multiple opportunities for the students to speak and write as well. Very good phonics, spelling and writing lessons are included. There is targeted support which include Tier 2 resources	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	Teacher resources are provided in organized folders within the units to help them increase understanding of what they are teaching. Information is presented for diverse learners by use of scaffolding techniques, teacher interaction, and technology.	very comprehensive, could be overwhelming for beginning teacher	none
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	Very culturally diverse with a variety of selections. - All selections, lessons, materials are provided online. Program materials are inclusive of everything listed above in the digital and print versions. Information is presented for diverse learners by use of scaffolding techniques, teacher interaction, and technology. - Lessons, anchor charts, leveled readers, and text are provided online with easy accessibilit	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	Selections cover a broad range of topics and cultures. For example, there are stories from Africa, China, and a nonfiction text on Machu Picchu. There is a good balance of fiction and nonfiction. This edition has expanded to ensure that students are able to compare texts on the same subject or within the same genre. The text layout is consistent for students and teacher to establish a routine for vocabulary and reading development so that students will be able to gain a year's worth of knowledge. Materials are provided for a wide range of student needs. The technology is user friendly and allows students to practice skills using interactive games in many areas including grammar and word knowledge.	none	none
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	The content is user-friendly and comprehensive. The digital component is advanced especially the search feature. The content has a wide range of genres and resources to support teachers and students. There are so many useful resources especially the Tier 2 interventions for students who struggle. Selections are integrated with science and social studies topics. Some of the topics include solar system, global warming, and the Constitution. Students are guided through the writing/research process many times. Materials are provided for a wide range of student needs. The technology is user friendly and allows students to practice skills using interactive games in many areas including grammar and word knowledge	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	This resource does very well in presenting the standards in activities that include the textbook and digital resources. Teacher resources are presented in a way that is user-friendly and loaded with supplemental materials. Instructional content has structured the text so that any teacher could use with ease. The lessons are rigorous	This text is heavy on technology. The majority of all of the student materials are online	none
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	Content selections within the collection are diverse including a variety of cultures and genres. The technological component contains several options for supplemental and companion pieces	Student text is limited in regards to questioning and terms. The "bulk" of the resources are contained within the technology aspect of the program. The technology component is essential for the text and supplemental activities. Text layout is boring and would not hold student interest. Teacher resources-- Teacher manuals are in depth, however, using multiple manuals would be overwhelming for some teachers	none
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	Many opportunities for whole group, small group, or independent learning. Includes globally diverse material, various forms of assessment, higher-level activities, and differentiated instruction.	All of the materials are present; however, the hard copy resources are very difficult to navigate. Could not locate glossary. New teachers would find this resource difficult and confusing	none
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	The selections are suited and appropriate to meet the instructional standards. Technology is rich and supportive of the text curriculum. The technology is user friendly and offers a variety of extension activities that differentiate for the student and teacher. There is a wealth of materials that utilize technology and open up the literature platform	There is not a glossary but the text provides embedded definitions and footnotes to guide understanding	none

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	Material is presented in a very simple manner. Writing portion is set up to be easily understood	There is A LOT of material for teachers --- TOO much. There is TOOO much in the Teacher's Editions. A new teacher would be overwhelmed. Your correlative guide is often incorrect	none
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	Most of the graphic organizers and "worksheets" were leveled to provide appropriate assistance and challenge for a variety of students	The student book contains MINIMAL texts and the ones that are included are primarily very short excerpts. student and teacher interfaces were difficult to navigate and not intuitive	none

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	Very good resource covering a wide range of reading material. It integrates reading, writing, speaking and listening, and other necessary skills in a way that is engaging for the student and teacher. The publication provides sufficient learning opportunities for teachers to engage and educate students. This curriculum caters to students and teachers. The student information is not overwhelming and there is more material and support for teachers than they will ever be able to use	none	none
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	The materials are well organized and presented in a sequential manner. The standards are addressed throughout each unit. Materials were very well organized using the language of the standards for easy research to find them and they spiraled through. Handbook is a great resource with different strategies to use with the text and writing. Vocabulary is dug into deeply for more	none	none

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Standards were met and required components are included	Did not find glossaries. This program includes 6 units, teachers' guides are not bulky, although there are 6. The online resources are easier to navigate than the hard copy teacher guides. Standards and objectives were clearly marked at the top of the page however this is aligned to Common Core and NOT NC SCOS	none
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Standards were addressed specifically throughout all units appropriately; digital resources were provided for student application of skills taught; scaffolding strategies and online professional development resources provided for teacher use. Materials are matched to standards and Units 1-6 incorporate lesson plans including all ELA content reading, writing, phonics, fluency grammar language. Materials provided for a variety of performance tasks for students and also provided for student accountability opportunities	The content for students was very age appropriate and inviting although it was not very globally rich.	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	There are a wide variety of selections of great quality from highly acclaimed children's literature authors. There are center options for each unit that incorporate different technology components. Even the books were written from authors from other countries as well as men and women. Great materials for higher level and for students who think outside the box. The text layout for teachers is very easy to follow and user friendly, with a standards map and scope and sequence guide found at the end of the implementation guide.	none	none
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Teacher Resources are provided in the back of each Teacher Edition with explanations to guide them in how to effectively implement them in the classroom. Conventions (writing and grammar) are covered weekly and spiral throughout	There isn't a glossary in student books. The Teacher Resource section and the Foundational Skills sections are extremely useful and provide for differentiation and help for struggling readers. Nice selection of Leveled Books	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	This series uses an anchor text with multiple lessons on the same text and supporting texts that are in the student edition. There is a strong writing component that includes students completing a writing workshop component each day	This series supports the standards; however, the textbook and implementation guide have mislabeled the standard number. The writing standards are labeled incorrectly in the implementation guide and teacher guide ...evidence of the standard is included in the book just under a different standard. The technology portion seemed too childlike for 5th grade	none
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	The materials are up to date and reflect a diverse number of cultures and genres. There is a digital connection for teachers and students. The textbook and the online component provide for a well rounded selection of materials to meet the needs of all students. All students have access to many different kinds of materials, regardless of their ability level	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	The writers workshop part is a strength of this curriculum. Provides for opportunities to support ELL and those lacking foundational skills however did not build up to support extensions.	The standards were addressed, although not with significant depth of knowledge.	none
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Materials met 80% or above and in some standards exceeded the goal Selections were well crafted and did include varieties of genres and cultures.	included technology but didn't have enough student time to explore. Guided reading books are not available/ suggest the teacher pull the informational texts for guided reading according the teacher library. Tech info was brief and student should be engaged to create products. They included essential question	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Customizable Digital Assessments allow teachers to edit/add questions to an existing test or the teacher can create a new test	The writing portion is very weak. Needs more resources for Good variety of stories. did not see as much differentiation for advanced learners as there was for striving learners	none
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	The reading selections are varied in genre and have beautiful visuals. There are opportunities for professional development on the PearsonRealize.com site. Robust resources were available for teachers through the digital platform. All the pedagogy components listed to look for above were easy to locate in the books. Several activities are provided for scaffolding and differentiation	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	Materials are well written with many opportunities to be exposed to different genres. The technology component is embedded throughout the series. The margin notes are very well designed, full of details to help the teacher and students in both the student interactive book and the teacher volumes. The digital materials are very user friendly and allows students to access the book materials online. It also allows students to respond to questions on line and provides audio for students who need additional support	none	none
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	The material for students in both text and digital form were excellent and rich in choice. The teacher resources in both the text and online were easy to navigate to check for alignment by the language of the standards. The materials provide superior support for both the teacher and the student - vocabulary development, essential questions that do engage the reader, activities, strategy resources, videos, writing supports, and unit reflections. The selections and format would appeal to the age of learners and varied learner backgrounds	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	The materials were easy too navigate, the standards were listed, there was plenty of technology to navigate additional information to go along with the text. Paired reading was interesting and enjoyable to read. The topics were of interest and there was a variety of topics for all children to enjoy. There was reading support in the teachers manual for the English Language Support, Higher learners and learners that have challenging needs	none	none
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	The text supply rigor and interest. The standards are relevant and exist in the text and connect to the CCR. The teacher resources are excellent and readily accessible. The text/program includes benchmark assessment as well as formative and summative assessments. Provides essential questions for each unit, pacing plan, annotation tool, whole-class, small group and independent learning, performance based assessments, writing prompts, videos, various unit resources, guided notes for students	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	Content is also geared toward 21st century ideals and aim to prepare students for college. The teacher edition is thorough, helpful, and easy to use. Covers reading, writing, speaking/listening, and language skills. Accurate and appropriate technology with a format that is intuitive and visually appealing. Teacher resources meet all the criteria and are relevant and easy to use.	none	none
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	none	Majority of standards are present although often presented in a very repetitive manner with little actual instruction on how to achieve standard -simply directed to answer question. Links between fiction and essays are provided but little other cross-curricular beyond historical document. Teachers' materials are convoluted -standards alignments and page numbers are not always accurate.	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	Selections are deliberate and purposeful and represent a nice variety of cultures and genres. Selections are high-quality and diverse. Many cultures and points of view are represented. Quality graphics, illustrations, and photos are used. Technology is employed in a meaningful and relevant manner. Tasks are purposeful and deliberate in challenging students	none	none
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	This curriculum is thorough and addresses all of the standards in a way that makes sense. Students are given a variety of assignments and assessments that accommodate all learning styles. This curriculum uses a variety of methods to educate students. They are immersed in quality literature by a diverse group of writers and learn to analyze and interpret it in a way that makes them effective consumers of knowledge and 21st century ready. The material is appropriate and relevant to today's students and provides a plethora of strategies and opportunities for students to understand, question, and respond to issues presented in the texts and in life	none	none

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2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

Susan G. Mills

DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Susan G. Mills	assessment question answered.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Susan G. Mills	assessment question answered. Company committed to updating regularly.
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Susan G. Mills	assessment question answered. Company committed to updating regularly
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Susan G. Mills	4 C's addressed. Phonics support documented. Teacher wrap in forces phonics. 21st Century Skills addressed.
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Susan G. Mills	Informative writing prompts embedded in text. NC Standards of Study embedded in the Teacher edition. Speaking and listening skills addressed at end of each unit.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Susan G. Mills	Informative writing prompts embedded in text. NC Standards of Study embedded in Teacher Edition.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	Criteria met at level. Materials provide for the use of technology, which reflects 21st century ideals for a Career and College Ready (CCR) student and school. A new teacher could learn pedagogy with the behaviors to look for cards as well. I liked how this series supported teachers with examples of words to use so they don't have to think of them on the fly. Key concepts, skills, and vocabulary are identified, developed, reviewed and reinforced.	none	none
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	The NC SCOS was very well covered, addressed, and included lessons that directly correlated. The materials used here help build knowledge and perspectives. Benchmark focuses on the responsive teacher to reach every learner. Digital resources are robust and address all NC standards. The digital platform is easy to navigate and will make teachers more effective in planning for individualized instruction. This entire program, print and digital, is well laid out and organized to address all learners.	none	none
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	This set of materials met all the standards. The selections are varied and include selections from different genres and cultures. Students can read their ebooks online as well as make annotations during close reading. There are a variety of games for phonics and grammar. There are guides, cards, manipulative, assessment tools, leveled reading books. Teacher resources are available in book form and online. Materials are easy to follow and add tips and extended activities for the teacher to use. The technology allow the student to learn through games,	none	none
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	Materials present main concepts that support a minimum of 80% of the grade-level expectations in the ELA NCSCoS. Materials provide for the integration of speaking, listening, reading, writing, and language. There are research projects as part of 3 units Students in lessons have Constructive Conversations. Lots of differentiated instruction (short texts, long texts, reader's theater, and support lessons) Opportunities for students to work individually and collaboratively.	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	This set of materials met all the standards. The selections are varied and include selections from different genres and cultures. Materials offer a differentiated option. Accessibility is of good standing.	none	none
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	The reading selections were excellent and reflected today's issues with a Science and Social Studies connection. With the materials being available both print and digital was great. The small group selections and leveled readers provide teachers at any instructional level to remediate, teach and enrich their students. There was plenty materials presented for student to master 5th grade standards.Meets all the appropriate criteria.	none	none
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	Materials may be used as a stand alone or supplemental curriculum. The program is accessible to novice to veteran teachers. Standards are aligned to the NCSCOS.	none	none
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	Standards included at correct %.	none	none
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Materials are aligned.	none	none
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	Standards are aligned and navigatable	none	none
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	Standards aligned and digital format is accessible.	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	Planning unit is included digitally in a scrolling platform.	none	none
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Standards are covered. Differentiated instruction is included in teacher wrap and can expand full screen.	none	none
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	Standards are covered. Materials are accessible and elements of pedagogy are included.	none	none
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	Standards are evident. Digital access is manageable.	none	none
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	Standards are evident, tools are easily manageable.	none	none
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Standards are covered.	none	none
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	Standards are aligned.	none	none

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	Digital access and everything was there. Appropriate	Navigation was the issue. difficult to navigate	none
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	Standards aligned. Elements are in place. Materials are accessible	none	Standards aligned. Elements are in place. Materials are accessible
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	Standards are in place.	none	acceptable
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Overall the area of content is high and resources are user friendly. The program covers the standards and are aligned with State expectations. A variety of genres are available. Standards are found on the digital format. A systematic approach is developed and in place for teachers in order for ease in the use of materials. Varied benchmarks are spread throughout. Vocabulary is integrated with the texts in the program. The product is error free and charts, graphs and pics are current and interesting. Some of the products at first seemed a little easy but then as I dug into the whole set I found that the level of work was appropriate for the grade.	none	See Strengths

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Overall the area of content is high and resources are user friendly. The program covers the standards and are aligned with State expectations. A variety of genres are available. A systematic approach is developed and in place for teachers in order for ease in the use of materials. Varied benchmarks are spread throughout. Vocabulary is integrated with the texts in the program. The product is error free and charts, graphs and pics are current and interesting. Some of the products at first seemed a little easy but then as I dug into the whole set I found that the level of work was appropriate for the grade.	none	see strengths
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Materials include suggestions for modeled/shared and independent writing. Key concepts, skills, and vocabulary are identified, developed, reviewed and reinforced	Materials did not meet standards lots of errors in the book	See Strenghts
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Materials present main concepts that support a minimum of 80% of the grade-level expectations in the ELA NCSCoS. Materials provide for the integration of speaking, listening, reading, writing, and language. Lots of differentiated instruction (short texts, long texts, reader's theater, and support lessons) Opportunities for students to work individually and collaboratively.	none	see Strengths
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Standards are in place for the lessons and, starting with the anchor standard then broken into RL, RI, RF, Writing, SL, L Grammar. Materials offer opportunities for grammar, L, R standards writing & Speaking/Listening. Teacher lessons allow for whole group lessons and provide resources for differentiated sessions in small group. Writing is sequential and target the standards such as opinion pieces, point of view with reasons and information. Really appreciated the sequential aspect and building the writing process. Teacher resources are appropriately provided and well organized. The digital platform is the same as the hard copy set, just online. The technology is easy to access and provides an easy to use platform.	none	See strengths

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Standards are aligned. Elements of pedagogy are evident. Materials are accessible	none	See strengths
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Standards are aligned. Elements of pedagogy are evident. Materials are evident	none	see strengths
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Standards are aligned. Elements of pedagogy are evident. Materials are accessible	none	See Strengths
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	same for the series. good work. Elements of pedagogy is evident. Materials are accessible	none	See Strengths
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	same for the series	none	Approved
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	same for the series	none	acceptable
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	same for the series	none	Acceptable
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Standards are aligned. Lots of graphic organizers, needed more text. Materials accessible	none	Acceptable
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	Fully Accessible.	Resource but not recommended as main text	Acceptable

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	Materials support 100% of NCSCos for ELA. The Guiding Principles and Strategies book is a great resource for teachers providing information on Materials for Teachers and Children. Materials provide different opportunities for speaking, listening, reading and writing and language for the students. There are 9 Modules with essential questions for each. The Modules have learning mindsets that are broken into 4 weeks. Manuals are easy to use and follow. Scope and Sequence is laid out with a Week at a Glance at the beginning of the week.	none	See strengths

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	Resources are great! Anchor Charts are included in a manageable size for use at a Guided Reading table. Well integrated with Science & Social Studies. Lexile measures are included. Elements of Poetry included. Tech is easily accessed. Educators can organize groups for guided reading. Different genres are represented nicely.	none	See strengths
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	Materials met 100 % of grade level expectations in ELA B. Volumes were teacher friendly/standards were easy to find and classroom set of leveled text include an instructional guide pictures in the mentor texts are colorful and engaging for students. Materials are teacher friendly and student friendly. Separate models for writing/lots of center based workshops also including scaffolding and building prior knowledge/ Reading Bookstix incorporating additional support for each day. Collaborative Conversations /Anchor Charts for every lesson On Line Ed	none	see strengths
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	Standards are aligned. Elements of pedagogy are evident. Materials are accessible	none	see strengths
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	Standards are aligned. Elements of pedagogy are evident. Materials are accessible	none	see strengths
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	Standards are aligned. Elements of pedagogy are evident. Materials are accessible	no	see strengths

Kim Robertson

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	Standards are aligned.Elements of pedagogy are evident. Materials are accessible	none	See strengths
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	The series met the foundation pedagogy skills.Appropriately supported.	Some RI standards are missing but overall a good product.	same as above
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	Standards are aligned. Elements of pedagogy are evident.Materials are accessible	none	See strengths
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	Standards are covered.Lessons and assessments integrate reading, writing, speaking/listening, and language skills. 2. Paired texts are relevant and engaging. 3. Students are required to read independently. 4. Selections are globally diverse and from both women and men.User friendly and would serve any level teacher.	none	see strengths
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	Layout is easy to follow, multiple options.Elements of pedagogy are evident.Materials are accessible.	none	See strengths

Kim Robertson

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	Well laid out and good access to materials.Well supported and allowed for students to self assess.Materials are accessible.	none	noted above
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	Standards are aligned.Elements of pedagogy are evident.Materials are accessible	none	noted above
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	Appropriate for the set.	none	Noted above
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same. No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	All of the materials in the teacher resources are also online for students. Teachers can assign videos, lessons, games, etc. that can help kindergarten students learn the information. Teachers can assign lots of materials or students can navigate through a plethora of titles, nursery rhymes, videos, etc. in multiple areas. Teacher's resource materials contain indices such as: units, literary terms, genres, authors, and titles	none	noted above

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	Objectives are in the TE; this adoption is integrated with Science & Social Studies content; there are opportunities for differentiation with the materials & resources provided. Materials support academic vocabulary acquisition and development, comprehension, and word identification strategies.	This is a wonderful, robust resource however, there are some glaring down falls. 1) There is no evidence in the teacher manuals of the standards and how they correlate with lessons or books.	above
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	This Company did a good job with the Digital component, much better than the printed, written copy of the Teacher Edition manuals. Standards were present. Digital edition offers all of the above to include smart board lessons.	Again, this company did a much better job at the digital component than the written, printed version. Majority of the standards could be accessed; they included Common Core as well as the NCSCOS.	above
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	Genres include poetry, biography texts, informational texts, realistic fiction. Some included bios are Dear Primo (Mexico) and A New Life in India Technology is strong, however students need more opportunities to use and apply the skills. Differentiation is strong approaching grade level and beyond Includes supports for ELL and EC Included in lessons: Apply and Make Connections	Digital format was not teacher friendly. Had to keep going back and forth to fine the standards to match with curriculum. Supports did include and embedded EL and EC	above
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	Multiple genres addressed Variety of cultures and abilities Technology integration Professional development webinars. Workstation Cards Interactive online games Vocabulary addressed through read alouds Differentiation strong. Supports did include and embedded EL and EC	none	above
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	Standards are present.Elements of pedagogy are evident.Materials are accessible	none	above
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	Standards are present.Elements of pedagogy are evident.Materials are accessible	none	above
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	Standards are present.Elements of pedagogy are evident.Materials are accessible	none	above
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	Standards are aligned and evident.Elements of pedagogy are evident.Materials are present	none	above

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	Standards are present.Elements of pedagogy are evident.Materials are evident	none	above
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	Standards are present.Elements of pedagogy are evident.Materials are accessible	none	above
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	Good selections along with teacher resources. Love the digital resource from the teacher and student standpoint.Pedagogy is thorough.Great accessibility.	none	above
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	Standards are aligned.Elements of pedagogy are evident.Materials are accessible	none	above
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	Thorough pedagogy evident.Materials are accessible.	Good selection of genres but no glossary and hard copy was difficult to navigate.	Accepted overall
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	The selections are suited and appropriate to meet the instructional standards.Elements of pedagogy are evident.Materials are accessible	none	above
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	Standards are aligned and in place.Elements of pedagogy are evident.Materials are accessible.	none	above
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	Standards are aligned and the product is good.Elements of pedagogy are evident.Good online resources. Materials are good.	none	above
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	Very good product that covers standards.Elements of Pedagogy are evident.Materials are accessible.	none	above

Kim Robertson

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	Materials support 100% of NCSCos for ELA. Literacy Workshop Reading Whole Group (30-40 minutes) built in foundational skills mini lesson, build understanding, close read, reading analysis, focused independent reading. Small Group (30-40 minutes) Small group options, independent literacy work, readygen intervention. Whole Group (30-40 minutes) Writing lessons focus (set the purpose, teach the model, prepare	Handwriting, after introducing letters, teacher provides paper for students to practice writing letters, no formal sheets to accompany. Unit Check Progress at the end of each Unit provides good information. Scaffolded Strategies Handbook is a great resource with different strategies to use with the text and writing. Vocabulary is dug into deeply for more understanding. Trade books are available on line and are interactive.	above
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Same as 1 yr overall good package	none	same as above
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	lots of resources for teachers no matter what year teaching , Units 1-6 layed out in a teacher friendly manner. Materials are matched to standards and Units 1-6 incorporate lesson plans including all ELA content reading, writing, phonics, fluency grammar language. technology uses tikatok web site accessable for all students	none	above
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Standards are covered. Elements of pedagogy are evident. Adequate	none	above
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	The NC Standards are clearly addressed with headings that match the language of the standard lessons. Elements of pedagogy are evident. Materials are accessible.	none	above
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	The materials presented the main concepts of the ELA NCSCoS. The selections were relevant to current news and cultural topics/situations. It is more technology based to prepare students to be Career and College Ready. Elements of pedagogy are evident. Materials are accessible.	none	above

Kim Robertson

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	The correlation guide was nicely laid out with the skills overview that really help teachers. The standards were not only displayed one time but throughout the five units. The technology piece was nice. The books did a great job having up to date illustrations for students, as well, as different authors. Materials in all areas are accessible.	none	above
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	The writers workshop part is a strength of this curriculum. Provides for opportunities to support ELL and those lacking foundation skills however did not build up to support extensions	The standards were addressed, although not with significant depth of knowledge. Many were just mentioned in teacher conversations not necessarily presented in lessons that helped students to develop their own skills.	above
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Materials met 80% or above and in some standards exceeded the goal. Selections were well crafted and did include varieties of genres and cultures. Gives background knowledge for teacher support and differentiates with ELL supports and lessons. Appropriate accessibility	included technology but didn't have enough student time to explore Teacher resources matched the standards and concepts were specific. Guided reading books are not available/ suggest the teacher pull the informational texts for guided reading according to the teacher library. Grammar and language was difficult to find and page did not match from the index	above
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Materials present main concepts that support a minimum of 80% of the grade-level expectations in the ELA NCSCoS. Elements of Pedagogy are evident. Materials are accessible.	none	above
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Materials present main concepts that support 100% of the grad-level expectations in the ELA NCSCoS. Each unit includes a "Project-Based Inquiry" project which is designed to meet the needs of a diverse group of students. (n) Teachers are given support for a plethora of ability levels through the "Project-Based Inquiry" projects, "ELL Targeted Instruction", and "Strategic Mini Lessons" (p). Materials are accessible.	none	above

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	The standard course of study is evident and aligned. Pedagogy is at a good level. Areas of accessibility are evident.	none	above
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	Standards are aligned. Appropriate level of pedagogy. Materials are accessible in all areas.	none	above
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	Aligned and all inclusive texts. Pedagogy met for this grade level. Materials are accessible.	none	above
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	The standards are relevant and exist in the text and connect to the CCR. The teacher resources are excellent and readily accessible. The stories were high interest, would appeal to various cultures, genders, etc. Allows students the opportunity to collaborate with classmates. Overall excellent. Text layout is appropriate.	none	above
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	Publication provides ample selections that are engaging, challenging, and relevant. Content covers 100% of the NCSCoS. Materials are diverse. Resources are aligned and adequate	none	above
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	Aligned with the NCSCS. Elements are in place. Good accessibility	none	above
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	Standard Course of Study is aligned. Selections are high-quality and diverse. Many cultures and points of view are represented. Tasks involve high-level thinking skills and analysis. Additional selections are provided to allow student choice for independent reading and additional application of skills. Purposeful tasks.	none	above

Kim Robertson

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	This curriculum is thorough and addresses all of the standards in a way that makes sense. Students are given a variety of assignments and assessments that accommodate all learning styles. This curriculum uses a variety of methods to educate students. They are immersed in quality literature by a diverse group of writers and learn to analyze and interpret it in a way that makes them effective consumers of knowledge and 21st century ready. Appropriate	none	above

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2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

Kim Robertson

DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Kim Robertson	The concern was for the assessments and at the initial review this summer with cash/accessibility was addressed adequately.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Kim Robertson	The concern was for assessments and basic accessibility. The questions I had were answered adequately.
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Kim Robertson	The concern was for assessments and basic accessibility. The questions I had were answered adequately.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Kim Robertson	The presentation answered questions in regards to embedded standards. Shown in print and digitally. Writing prompt concerns are addressed. Collaboration samples shown. Maneuverability was still pretty deep but deep PD is the key.
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Kim Robertson	Questions answered of concerns.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Kim Robertson	Embedded standards concerns explained. Collaboration concern explained and satisfied.

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	Lots of resources lots of tools Readers theater Good resources for home Varied pacing guide suggestions EC- accomodation sheets in pacing guide incorporated into each lesson Helpful digital tools EL- provided suggestions for all level english sound spelling cards visual supports on how to form words Word list chance and rhymes	Hard time finding standards TE not user freindly So many resource could be overwhelming EC - intervention diagnosetics not good Not differentiated across levels	Given the strengths of this resource, including readers theater, varied pacing guides, accomodation sheets incorporated into each lesson, BME 2000 is recommended. Minor changes should be made as far as differentiation across levels, the teacher edition is not user friendly, and it is difficult to find the standards.
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	Integration of science and ss evident High interest topics for students Consumables had space to annotate EL startup phonics, good core	EL phonics books not great, Sam likes the town, the only word for S was Sam State standards were not written Too many materials Embedded but not directly taught	BME 2001 provides high interst topics for all students, Student consumables have space for annotation, and the integration of science and social studies is evident. Recommended
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	Standard easy to find, name of lesson was the standard. Leveled text questions were good Think speak listen flip books have higher thinking skills students can take them home EL_ word resource study book Interactive text and accountable text	All materials were not labeled by unit Some title and covers did not match Then and Now vs. investigating the past Phonics did not use correct vowels Examples were not accurate Needed more rigor One research project only asked for one source Doesn't dig deeper Writing process not addresses EC and EL same as 1st	BME 2002 is recommended. It provides leveled text questions and interactive text. Think, speak, listen flip books have higher thinking skills that students can take home. Some issues that would need resolved include the correct labeling of all materials, some examples were not accurate and the text needed to be more rigorous.
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	Lots of differentiate instruction could work individual and collaborative Teacher platform online was easy to follow with good resources Strands broken down, easy to see where curriculum was taught Content matched the standards well EL- language objectives at each unit WIDA language and resources Good vertical alignment to all levels Aligns great with MTSS	PD needed to resources Interventions for comprehension only not basic reading skills MTSS by grade level online was k-5 EL- would we have access to	BME 2003 was well matched to NC standards, there was evidence of good vertical alignment to all levels. This resource also aligns well to MTSS standards. Each unit was consistent with WIDA language objectives as well. This source would be recommended

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	Paired text for close reading and evaluations Good amount of rigor EC- EL-	Interventions only addressed comprehension, difficult for a BT to differentiate down to address gaps in learning Intervention books separate , not in TE EL- peer coaching menus and promptin cards for evaluation and reflection Lack of one basil , trade books 3 of the selections outside the 4-5 levels 6th grade instead	BME 2004 would be recommmed. This resource includes paired texts for close reading and evaluations, the content isrigorous. Intervention books are separate, they are not part of the teachers edition. It would be easier for a beginning teacher to navigate if it were all one.
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	Intervention sources were comprehensive DOK questions were good EC-	Correlation guide has errors, SE not labeled with corresponding units Did not address cultural diversity Did not meet 21st standards	BME 2005 is recommended. The intervention resources are very comprehensive. Depth of knowledge questions were good. This resource is aligned with NC standards. Minor changes are necessary, however. There are some errors in the correlation guide. The student edition was not labeled with the corresponding units. Cultural diversiy needs to be addressed and 21st standards were
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	Good for small group, guided and model practice Do not need digital to access print Scripted good for BT's EC- data driven assessments EL-variety of leveled readers with activities Teacher guides have cognates, sentence frames, all supports right there	Too basic Surface level Nothing to accelerate Writing speaking and listening standards not met. More intervention, not general curriculum EL- some of differentiated activities, failed to address proficiency levels	BME 2006 is good for small groups, guided and modeled practice. A teacher does not need digital access to be able to print lessons. The script will be good for beginning teachers. However, writing, speaking and listening skills are not met. This resource will be recommended.
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	Detailed in depth questions Standards specific SAT prep Met all standards Higher order thinking EC- knowledge quest for gifted learners Differentiated levels clearly defined EL- strategies designed with WIDA in mind, same lingo, learning strategies section in TE Each unit provides cognates for the teacher to use, sentence starters and frames, color coded, english/spanish glossary	Did not provide a balance of diversity Lacking in eastern hemisphere More grammar practice needed Novel units and videos not linked, separate resource Not everything could be accessed by everyone EC- none EL- no audio of stories of tech too difficult to find audio Some of differentiated pieces not avail for all lessons	CBD 2000 Meets all NC standards. It offers detailed, in-depth questions and is a great resource for SAT prep. This resource provides higher order thinking and offers a knowledge quest for gifted learners. Areas of improvement, diversity is not balanced, lacking resources from the Eastern Hemisphere specifically. Novels units and videos are not linked, they are a separate resource.

Lindsey Sise

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Same content and standards Writers workshop	Hard to find use Demo difficult to find Took too long to load, blank assessments and classes. Templates only Hard to navigate	CBD 2001 is not recommended on the grounds that it is difficult to navigate. It is hard to find resources, it takes too long to load, there were blank assessments and classes.
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	Standard aligned High level standards based questions Easy for teachers to adjust to student level EC- resources EL- same as 6th	Text diverstiy First part of standard was met, but not second RI7.4 Not enough instruction for some skills Hard to find things, easier to have book in front of you. EC-	CBD 2002 is recommended. If offers high level standards based questions and it would be easy for teachers to adjust to the students level. Minor issues are text diverstiy and some information is difficult to find.
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	Did meet standards Teacher could embed links into the program	Difficult to use, can't find standards, Only digital access Search box was not user friendly PD would be needed to navigate Take too much time to learn platform	CBD 2003 would be recommended. It meets NC standards and teachers are able to embed their own links into the program. Some areas of concern are focused on the digital aspect. Users found that it was difficult to use, they had a difficult time finding the standards. Professional development would be needed to learn how to navigate.
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	Writing workshops and graphic organizers was impressive Writing parts awesome, step by step Visual guides Clearly defined differentiation Excellent rigor Book noted standards and resource book in the back EC- academy and concept vocab emphasized	Not all stanDards met RL8.6 surfaCE LEVEL ONLY Did not have enough info text. Did not ID central or main idea Did not find tech related resource were not listed in the hard copy TE edition	CBD 2004 would be recommended. There is clearly defined differentiation and excellend rigor. Not all standards were met, RL8.6 is surface level only. There needs to be more informational text and a clearer main idea/central idea distinction.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Reading and writing workshops Can imbed info from your google drive,	BT would struggle with "designed with the end in mind" Digital is very difficult without the workbooks Navigation was difficult Links didn't always work	CBD 2005 would not be recommended. Beginning teachers would struggle with "designed with the end in mind." The digital aspect would be very difficult without the workbooks. Navigation of the digital piece was difficult and the links didn't always work.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	Extensive support for grammar and writing Special needs addressed MI Differentiation for all learners EL- each unit had a preview vocab and key terms to pre teach Text were visual, good for high level EL students (4-5 100%o standards met Critical thinking and vocab	Had supplemental books, but would allow for too much isolated teaching Nothing but grammar, don't want to teach in isolation Standards are surface level, do not teach the skill.. Make an inference, no mini lesson, DOK level Discussion questions low level, no in depth writing assignments Lack of sidebars RI6.4 not clearly stated does not address the meaning of the words EC- photos were not diverse English only glossary EL- booklet for EL support was high level no SiOP based support, no cognates or sentence frames Pg 40- EL support think about experience attending school in another country (70%) born in	CBD 2006 would be recommended. This resource met 100% of the NC standards. There is extensive support of grammar and writing. Students with special needs are addressed, and differentiation is included for all learners. Some areas of improvement include low level discussion questions and no in-depth writing assignments.
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	Met standards Print version had great charts and graphs.	Activities in digital portion are not robust for a higher level student Assessments were not provided, teacher resources were fill in the blank Drag and drop too simple C and D have not been met to be able to differentiate for all students Updating the teacher guide and teacher notes EL- a lot of text that you would have to scroll for a long time. Extreme lack of EL support in the digital platform. Some supports referenced	CBD 2007 is recommended. There is an extreme lack of EL support in the digital platform and it would take a long time for students to scroll through the text.

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CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	selections were interesting/engaging, technology helpful, teacher resources were good. Consumable textbook is excellent, quick access to resources. questions and prompts provided ample practice charts , graphs and checklist are helpful Very rigorous, higher level textbook resources easy to access and great EC- interactive sticky notes and defined vocab, read a louds. EC- knowledge Quest, writing prompt and intro questions will help with writing Too rigorous Necessary supports in place	Very dense, not student friendly EL- scaffolds are surface level, do not support a variety ELD(development) resources are supplemental and were not included. Not part of the bid Spends an entire unit on Things Fall Apart (unit 2) but does not supply the book. District would have to supply separately. Primarily on assessment not on building the skill level beforehand no bridging or scaffolding between student and teacher text, difficult for beginning level teachers.	CBD 2008 is recommended. Student reading selections are interesting and engaging, technology was helpful, and the teacher resources are good. Consumables are excellent, questions and prompts provide ample practice. Areas for improvement, EL scaffolds are surface level and do not support a variety of text. Districts would have to purchase supplies separately.
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Met standards EC and EL- Ditto for Pros and Cons Print version had great charts and graphs.	Teacher wrap is what's in teacher edition, difficult to correlate, shows half of what you need to see. Assessment heavy Formatted differently, too much scrolling, can't choose a page, must scroll the whole way down End of textbook had great graphic organizer and charts, but could not access in the online only format. Nightmare for new teachers, 3 times as hard for a new teacher, would need to print everything out to be able to use	CBD 2009 would not be recommended, it is formatted differently than the others. There is too much scrolling, you cannot choose a page you have to scroll the entire way through the text. The text graphic organizers and charts could not be accessed in the online only format.
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	Pt. 1 very diverse variety of authors, view points and genres Prompts varied in length and depth Pt. 2- suggestions for remediation, digital support and extension. Pt.3 material was available EC and EL ditto	Pt. 1 couldn't find benchmark assessment or remediation Pt. 2 digital platform was confusing didn't always go to the correct area	CBD 2010 is recommended. It offers a diverse variety of authors, view points and genres. Prompts are varied in length and depth. Benchmark assessments and remediations could not be found and the digital platform was confusing.

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CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	Pt. 1 in notes Pt. 2 materials were sufficient for online teaching met standards Pt.3 Ec and EL same	pt .1 all the standards were there, very difficult to find all of the components without the physical book, too much scrolling. Pt. 2- none Pt 3 difficult to navigate, novice would be lost, too much info hard to find Hyperlinks didn't always work.	CBD 2011 is recommended. Materials provided wer sufficient for online teaching and they met the standards. The site was difficult to navigate a novice would be lost, hyper links didn't always work
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	Multiple pedagogy Rigorous for pre AP, AP and acceleration Various supplemental resources Engaging passages For accelerated group ! thumbs up! Digital tool great to embed in pedagogy	1- Reading info 12.9 american and british info text, most text were american not british. Need more british text Little to no scaffolds for other populations 3- technology hard to navigate as a teacher Desmo classroom acts in Zinc was not available. EC and EL- same	CBD 2012 is recommended. The passages were engaging, excellent for accelerated groups and the digital tool was a great resource. Areas of concern include not enough British Lit. The technology was hard to navigate at times.
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	1- takes a different approach 2- best college prep of all curriculum Explicit instruction for reading, writing and speaking 3- teachers can track student progress with online gradebook and text complexity (in a few ways) Pictures were awesome Ec and El same	1- doesn't hit british lit 2- assignments blah 3- have to purchase novel sets. Not all the reading was there. Program went down for a long time	CBD 2013 is recommended. This course is an excellent college prep tool for all curriculums. It gives explicit instructions for reading, speaking and writing. Teachers are able to track student progress with an online gradebook and through text complexity.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Guided reading Lesson were easy to follow Curriculum seemed comprehensive EC- Phonics activities are appropriate EL- lets talk about it promoted speaking skills in english and spanish	Not a lot of diversity in text Rhyming resource was outdated with racist undertones Chinese/Mexican not politically correct, 1995 Phonics layout was separate difficult for BT EC- not a lot of help for teachers to scaffold accomodate or differentiate in TE Materials not well organized to help find resources within the unit EL- limited EL supports 5 pages for whole	CLE 2000 is not recommended, out dated text , racist undertones

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Writing component good job in daily lessons Science and ss integration Laid out for all teachers BT and Vet Standards clearly listed EC- EL- included sentence frames as a scaffold Spiraled standards Paired texts	Technology was weak, ereaders nothing interactive No glossary CCnot NC alignment EC- same generic 5 strategies throughout the entire series EL- resources limited due to lack of ppl able to edit Does not support College career ready	CLE 2001 recommended, spiraled standards, paired text , standards clearly listed.
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Guided reading lesson strong Word study was taught Writing models and reinforced in guided reading Science and ss text Writing rubrics were outstanding EC- Different questioning techniques throughout Writing component strong EL- bilingual online books avail in spanish Speaking and listening Ongoing Intentional development of oral language skills Organized into theme and units around a central question.	Phonics lessons were hit and miss with weak examples Not enough practice to strengthen skills Addressed one time in correlation guide TE pg 222, W.28 but there isn't one, it should have been W.25 Themed text collection, 2 vols. 4 of the same stories Handicapped not referenced Technology integration Conventions were tips no lesson to actually teach it 21st century skills weak Leveled readers did not make clear how to address needs for low level or accelerated learners out dated books , not engaging EL- limited print resources lack of visual support	CLE 2002 recommended, standards met, science and social studies content available. Strong guided reading lessons and writing models
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Text were good authentic Stories integrated with science and SS EC- EL-	Technology and resources not matched well Not a lot of accessibility to students with disabilities EL- same as other levels	CLE 2003 recommended. Authentic text, integration of science and social studies, meets NC standards

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CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The standards were listed with each lesson Numbered also Multi-disciplinary science and social studies	Writing lessons were weak esp. in first unit Online assessment was not engaging Not good assessments, just printable sheets Leveled readers do not cover all levels for small groups Fluency mislabeled RF45 reading with purpose correct in correlation but labeled in TE as Rf44 Lit and info pairs passages need more vocab	CLE 2004 Meets NC standards, clearly labeled for each lesson, multi-disciplinary text evident. Assessments were just printable sheets, not great !
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Very detailed and step by step Themed collection model different genres of writing	Lack of vocab terms lack of glossary Not aligned with NC standards Grammar was not represented to master Grammar wasn't right grade level Lack of integration of tech. EC- lack of support for scaffolding, differentiation and modifying for diverse learners. Let's talk about it not present, still need it EC/EL does not recommend Program feels incomplete	CLE 2005 recommended- Step by step lessons, themed collections that model different genres of writing, however, it does not meet NC standards

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				Strengths	Areas of Concern	Overall Comments
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Extensive support for grammar and writing Special needs addressed MI Differentiation for all learners EL- each unit had a preview vocab and key terms to pre teach Text were visual, good for high level EL students (4-5	Had supplemental books, but would allow for too much isolated teaching Nothing but grammar, don't want to teach in isolation Standards are surface level, do not teach the skill.. Make an inference, no mini lesson, DOK level Discussion questions low level, no in depth writing assignments Lack of sidebars RI6.4 not clearly stated does not address the meaning of the words EC- photos were not diverse English only glossary EL- booklet for EL support was high level no SiOP based support, no cognates or sentence frames Pg 40- EL support think about experience attending school in another country (70%) born in US Very few discourse models	CLE 2006 recommended, extensive supports for grammar and writing, differentiation for all learners. Standards are surface level

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CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Grammar and writing were explicitly addressed	Meets standards but surface levels Standard is said but not taught and no info to teachers to teach it Interpretation of standards is incorrect RL7.7 correlated items, recite choice and create an audio filmed version compared to text version, never ask to analyze RL7.9 small HX context paragraph no paired text RI7.2 Main Idea instead of central idea , only asked for 1 MI not 2 as per NC standards RI7.7 Writing standards Digital version difficult to navigate No instruction for speaking and listening Presentations only, not collaborative discussions Needed more examples for the	CLE 2007 not recommended. Standards are met but they are surface level. Interpretation of standards is incorrect. See notes above
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Met standards Close reading workbook Grammar book was a pull to teachers that like isolations Writing workshops and extension activities 75% of standards me	Surface level standards Not enough modern selections RI.8, 7, 10 and 12 Uses main idea and central idea, confusing for students to have both terms	CLE 2008 not recommended. Standards are met but are surface level only. Not enough modern selections.

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				Strengths	Areas of Concern	Overall Comments
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	great source material Rich text Writing strategies were extensive and put together well. Independent reading paired text, great suggestions EC- writing lessons included examples guidelines and a checklist Audio for read aloud and differentiated workbook had larger font EL- online had read aloud and segments of close reading where someone would go through the thinking process steps Writing practice is scaffolded with some modeling Learning Support book provided a lot of differentiation Diversity in text	Not enough material for the integration of other content areas. Text formatting was not consistent Copious of texts on page, needed a graphic organizer EC- miss info on very 1st story in differentiation book. Thank You by Langston hughes Heavy reliance but lexile is of a higher level, not enough variety in lexiles EL- some activities would not adequately support a low level EL student. Some activities labeled for a beginner were very long, 3+ pages wall to wall text. Materials are seperate, problems for new teachers trying to find support materials Not a one to one correlation to text. Suggestions for differentiation were generic in nature, not specific	CLE 2009 recommended. Meets standards, great source materials with rich texts. Writing strategies are extensive.
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	materials are comprehensive and compares standards, varied cultures and genres Online is well developed text and assignments varying assignments, multiple methods to attain assessments, well developed, good scaffolding Consumables were good, ebooks Robust textbook, multiple ways for everything. EC- drama selections were good, differentiated strategies EL- Ditto as 9th	Accessibility and readability are horrible, want to slam head into wall! Bland, hard to navigate. Not user friendly for teacher or student. online echos text, nothing else to it. EC- layout of student text For your reading..."Just choose a book!" EL- Ditto as 9th	CLE 2010 recommended. Materials are comprehensive and compares standards. Varied cultures and genres. online is well developed with text and assignments

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CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Pt 1 good variety of background, cultures, viewpoints, good suggestions for assignments, projects, extensions. Teacher ed. Good sidebars and notes. Pt.2 a lot of questions for text based evidence, differentiation, integrates writing, speaking and listening Opportunities for EL support EC- very detailed scope and sequence plan, genre to text complexity, literary elements.	Pt.1 some skills only partially addressed, info there, standard mentioned, but not a connection between. Could mimic but not apply RL.1 annotate but was asking to only to highlight. Pt. 2 difficult to find resources online Pt. 3 online PD dates and times provided	CLE 2011 recommended. meets standards good variety of backgrounds, cultures, viewpoints.
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Variety and choices were good Fiction v non fiction Large variety also More elements of balanced literacy Students can use online tools to highlight which mimics the text EC and EL Same	Vocab stanbdards Ri and Ri 4 L 4 Text dependent quotes lacking for practice Ec and EL same	CLE 2012 recommended meets standards, offers a large variety of texts, students can highlight on the online portion, this is a great feature
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	Comparison and interpretation of plays presented, gave multiple viewpoints EC- graphic novels and guides helpful EL- audio visual was great Graphic novels good	. NO RI standards were not met. Only RL standards were met 9.5 and 9.6 only writing standards that were met EC- no background knowledge EL- not much cultural diversity No EL supports evident	DTP 2000 is not recommended RI standards are not met, only the RL standards were met. Not much cultural diversity and no background knowledge of EC
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

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				Strengths	Areas of Concern	Overall Comments
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	Very complete Loved rigby books Table top anchor charts Post its for read alouds Good digital resources Suggestions for Lit stations Many genres Foundations woven into lessons Lots of writing Inquiry based learning included Good spanish resources Good social emotional Like the data and assessment reports Fiction and nonfiction worked together EC- digital audio annotating, a lot of access options Visuals for key vocab Interesting text selections Target cards for leveled readers had clear targets Text age and develop appropriate Plan for individual students Variety of decodable readers EL- articulation videos were helpful Table top mini lessons provided writing, reading, speaking and listening, how to teach vocab	EC- some intervention assessments accessed only online Had to look for them Tier 2 but not strong for tier 3 EL- home connect letters only aval in english	HMH 2000 is recommended. Provides excellent online tools, tables top charts, writing and SEL lessons.
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	Good integration science and ss EQ's present Anchor charts Lexile measures included Materials well organized Clear differentiation for all learners EL and EC EL- rubrics for each genre Visuals promote retention	Vocab does not match tier vocab	HMH 2001 is recommended. Meets NC standards, integrates science and social studies well, include s clear differentiation for EC and EL students. Vocabulary needs to be better matched with tiered vocab for NC

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HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	Liked creativity corner Easy for all teachers to follow So appealing to BT's Met standards, provided many opportunities Teaching tips well thought out explained the how and the why Routines and goal setting Table top anchor charts were awesome EL-teaching supports E38-40 ELD challenges helpful	Have to draw with mouse not type it in pin tool used through mouse EC EL	HMH 2002 is recommended, this is an excellent resource for beginning teachers. It provides table top charts, lessons, goal setting and EL supports.
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	IReady would not be needed, has the tools to assess boy, moy, and eoy Easy to collect data EL- build background and set a purpose for reading Story critical vocab and defined it on the page where it was	Have to have teachers guide and teacher's pal books out at the same time to teach Word work component was not as robust as upper grades	HMH 2003 is recommended. Meets NC standards, Includes assessment tools for BOY, MOY and EOY. Good for EL students also
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	Very in depth for teacher and student Multiple teaching resources Leveled readers had many options for text Anchor charts and printables, literacy centers EC- writing workshop used mentor text, grammar topics and lessons included in writing pieces	None	HMH 2004 is recommended. Very indepth lessons, materials and resources for teachers. Includes leveled readers with many options for students. No suggested improvements!
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	Excellent resources Teaching pal engaging and fun EL dual language programs	None	HMH 2005 is recommended, excellent resource for beginning teachers and veteran teachers. EL includes dual language programs

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HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	Annotation program for whole reading guide Mentor text Selections were current Cross curriculum Language xray and variety studios Writing units follow all standards from planning to publishing Academic vocab Speaking and listening collaborative models Variety of text, new relevant Tech piece newsela, commonlit, ted-talks all embedded EC- varied lexile levels Peer coach option EL- 3 levels addressed EL support embedded into TE easily accessible Additional EL sources avail Text summaries and glossarys are avail. Speech in videos very EL friendly Audio and text book had read along highlight Workbook has icon that tells them to go online for help	Correlation guide did not meet the standards always Did Not address whole standard Some vocab was messy, POV vs. perspective Connotations and denotations were not found in cross reference and not in index Audio and videos paired but were not asked to compare/contrast RL6.7 Writing was not clear enough to model not enough info for students to see EC- little to no support to gifted learner Many colored font, pink was difficult to see and font size was too small EL- some of interactive tools were not available or did not work Substantial would not help very low EL learners (1-2)	HMH 2006 is recommended, good integration of cross curricular subjects, Meets all NC standards for reading, writing , speaking and listening.
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	Writing was very good Language was good Literature standards good job assessing a skill in multiple genres. 95% of standards met	Limited instructional writing in student book, but was found online Standards on surface RL7.3 story elements addressed but did not ask how they interacted. RL7.6 surface leve no analyze of characters, not on each character RL7.9 compare/contrast fictional to HX account Not a true non fiction account that they are having you compare and contrast. RI7.7 text does not have them compare/contrast 2 versions, not technically the standard Too busy with all the colors, too many varying fonts	HMH 2007 is recommended, it meets 95% of NC standards. The following standards need modified: RL 7.3, RL 7.6. RL 7.9 and RI 7.7

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HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	Opportunities for gradual release Notice and notes section was useful Essential questions and vocab was good Set to anchor standards good for many counties Good variety of selections classics mixed with newer selections Rubrics and guides included Digital was a great resource and enhanced the program DOK questions identified Standards alignment met all standards	RL8.5B limited access for exposure to the standard Lacked variety of assessment opportunities Had to understand notice and note	HMH 2008 is recommended, includes guided notes, rubrics, anchor charts, essential questions and opportunities for gradual release. Standard RL 8.5 needs expanded on
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	Comprehensive nothing missing each standard was integrated into each of the chapters. Paired text were relevant and engaging. Check ins for assessments targeted specific skills. different studios writing, vocab, reading, grammar, current events EC- EL supports could also be used by EC teachers Text in student version was right size and captions were provided for. Variety of Novel choices EC could participate on same theme Downloadable content for homebound students EL- textbook offered very specific EL support for listening, speaking, reading and writing EL text xray for every piece, specific strategies for varying EL levels. Summaries of each text in spanish and english Glossary in english and spanish Text selections were relevant and engaging to EL students Digital resources were interactive and engaging visuals, language is understandable in videos, clear and paced! Audio selections for differentiation EL supports embedded in teachers guide.	Did not go deep enough into the standards, did not talk about character interaction, speaking and listening for discussions were low level Didn't have higher level critical and analytical	HMH 2009 is recommended, every standard is integrated into each chapter, very indepth and detailed. An excellent comprehensive plan that both beginning teachers and veteran teachers would enjoy using!
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	awesome worthwhile online program not just a copy of the text tool models all forms of writing and speaking. Model, analyze and go from there. Ebooks, trade books, recommended novels layout easy to follow Teachers planning guide provides options for teachers. Consumable style with annotations beautifully crafted. EC- student feedback immediate before they move on EL- Ditto	no glossary resources could have had slightly better summaries for beginning teachers	HMH 2010 is recommended, Includes tools that model all forms of writing and speaking, this is an amazing resource for teachers! Beginning teachers would benefit from slightly better summaries.

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HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	Pt. 1 Good variety of genres, good set up Info was set up to allow access to everything. Structured well Students could self assess before reading, check understanding at end Digital also had immediate self checking assessment Pt. 2 writing speaking and listening embedded. Footnotes and side bars for struggling students	Pt. 1 none Pt.2 lexile levels higher then text Not enough rigor to get to the next level Pt. 3 hard to navigate EC- technology was user friendly but for students that have difficulty with writing could type but can't download or submit the assignments	HMH2011 is recommended, it gives students the opportunity to self assess before reading and to check for understanding at the end. The digital version also has this option for students which is great.
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	Number and variety of text Color coding and symbols to help students focus on important concepts Digital platform easy to navigate SAT/ACT prep Speaking and listening studio for oral language	didn't feel new felt like 2007 version.	HMH2012 is recommended. The color coding and symbols are a great tool for students. This is a good resource for SAT/ACT prep
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	Lots of resources EC- taylored for teachers with diverse learners Interventions for EC was in back 4 versions of leveled readers Accessibility was changed not simplified Mindful of how they accommodated protected dignity of students Phonics was reinforced Rigor was good for all learners PMA assessments Intervention assessments good Diagnostic interventions that directly told them how to intervene and with what Social emotional learning piece Lots of graphic organizers EL- newcomer cards age appropriate Visual vocab cards Scaffold and shared read for EL ELL leveled readers, wide representation Covered multiple languages Anticipate language errors might be comparative language chart	Too many resources Overwhelming EC- were not very many consumable for annotating skills teachers will have to be explicit to teach with GO not built in text EL- some picture cards could be misleading shirt with vest didn't indicate what it wanted	MHE 2000 is recommended. Many resources are included for regular ed, EC and EL students. Materials are rigorous and SEL lessons are embedded
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same. No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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				Strengths	Areas of Concern	Overall Comments
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	Every resource was physical and digital EC-accessibility was awesome Native language support could annotate in their native language 12 languages made available	Too many resources Overwhelming EC- were not very many consumable for annotating skills teachers will have to be explicit to teach with GO not built in text EL- some picture cards could be misleading shirt with vest didn't indicate what it wanted Concern that too much digital, then create all books to make a paper copy If school isn't 1:1 would be a problem EL- lengthy games no payout 18 questions before you completed a task No highlighted text support o Questions on different screen from text	MHE 2002 is recommended. Every resource is both digital and physical, EC accessibility was great. EL students can access materials in their home language, 12 languages included.
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	Standards are covered Included instructional routines handbook Tells teachers how to teach certain things Spiraling opportunities SEL materials a+ Building relationships Procing EL support as they learn content and language	A mile wide but only an inch deep Lack of rigor Glossary doesn't give definition just a sentence with the word Page numbering error TE unit 1 pg 369 is numbered as 399 Some standard alignment issues in correlation guide	MHE 2003 is recommended. Meets all NC standards. includes spiraling opportunities . This resource gives the opportunity for teachers to build relationships.
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	User friendly Organized by unit then week Standards were on there	Hard to navigate Time consuming Hard for BT May not match to pacing guides Difficult to search	MHE 2005 is recommended, standards were met, the digital tool is user friendly, and all resources are organized by unit and week.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	Workstation act cards Kids article embedded Time for Kids Formative and summative assessments EL- more graphic novels assist with comprehension Resources fun and educational Games reinforced concepts in a fun way	Grammar just one page on a skill need additional support EL- higher level too many unfamiliar words, challenge to be successful in comprehension	MHE 2006 is recommended. This resource includes both formative and summative assessments. EL students have access to graphic novels that can assist with comprehension.
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	Many different genres and cultures readings Study blast component , express opinions mock social network for class involvement Included EL anc EC	Overwhelming	MHE 2008 is recommended. This resource includes a mock social network for class involvement. There are EC and EL components included as well.
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	Great text choices EL- vocab spiral review great WIDA content and language for all lessons	Numerous mistakes in wonders book 347 pictures of fruits but captions says veggies	MHE 2009 is recommended. WIDA content and language for all lessons. Meets NC standards. Improvements to Wonders book needed. See notes
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	Everything is there that you need Met 80% of standards	Difficult to navigate Would be a lot of paper Writing content was very short and surface Need frontloading on navigation	MHE 2011 is recommended. Meets NC standards, everything you need is made available. The digital aspect is difficult to navigate.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	Wide range of genres Professional development provided Truly met teachers furthering knowledge of content EL ELL leveled readers multicultural, women, minorities, diverse cultures	Need standard number in TE	MHE 2012 is recommended. Offers a wide range of genres, and professional development is provided. Improvements needed in TE, standards are not numbered.
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	Data dashboard will take all assessments throughout the year	Cumbersome to get through Veteran teachers would not feel comfortable with just an online version Student platform student home links don't work Links also confused, not linking to what was labeled	MHE 2014 is recommended, the data dashboard will allow students and teachers to take assessments throughout the year. The only issue is the online only versions for veteran teachers, some would not feel comfortable with this platform only.
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	Detailed writing lesson Workstation cards Choose own text Strong integration of science and ss EL-teacher manual gave anchor chart suggestions Philosophy of educational philosophy Equity and diverse learners	Standards were not clear Passages lacked rigor A lot of standards on each lesson, did not hone in on one or two Jumped around a lot Textbook and digital did not match RI5.3 task in text was not same as task online	MHE 2015 is recommended. This resource provides very detailed writing lessons with the ability for students to choose their own texts. Some standards were not clear and some passages lacked rigor.
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	Online games to develop vocab Everything print is also digital Tier 2 resources available for struggling students	Lacking in text is also lacking online Does not develop concepts	MHE 2017 is recommended. It is nice that everything that is available online and in print. Tier 2 students are available for struggling students.
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	Very explicit directions 4 TE's and really broke standard down, scaffolds that for them. Great to BT's Tech infusions had tech we use already there Comprehension checks good Video clips and textual evidence and embedded Online annotation Self guided lessons EC- detailed instructions with all levels EL- a lot of support all levels Ex: activities where you could drag and drop vocab words many supports for each lesson Many stories had spanish audio available Scaffolded writing	n/a	MHE 2019 is recommended. This resource gives very explicity instructions, the standards are broken down and scaffolded. This is a great resource for beginning teachers.
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	Easy to navigate Diversity of selections Lots of teacher resources Interventions and advance learners	Does Not use domain language Resources might be overwhelming for BT Many errors in correlation guide W7.1D and W7.1a Difficult to navigate, not good for first years Correlation guide did not provide page numbers Students may not be able to record to go back and listen	MHE 2021 is recommended. It is very easy to navigate, includes many teacher resources, and interventions for EC and EL learners. There are errors in the correlation guide that need addressed
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	Some of the most diverse reading selections Could search by standards but they were not aligned to NCCS	Extremely weak in peer editing strategies and writing Vocab had a lot, but always addressed the same way context clues, not teaching or reinforcing of vocab Limited expression of assessments can lead to objective grading No glossary at all in TE and SE Hard copy hard to navigate Way too many books, overwhelming SE had all 4 units, not color coded didn't know where one started or ended Online tools, search by standard RI8.1 wording was mixed up was actually RI8.2 More aligned to common core and not NC standards	MHE 2023 is recommended. Teachers can search by standard. Selections were very diverse. A glossary is suggested in both the Teachers edition and the student edition

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	Lots of higher level questions after passages EC- audio narration of text Leveled handouts EL- differentiated closed passages Teacher textbook had step by step guidance on how to support EL at different levels Side by side comparison for EL and REG ed. Differentiated tasks for every lesson. Suggestions for novice was spot on!	4 different units novice teachers might be able to locate but a new teaching would find it more difficult. Teacher edition was different from student edition and online edition. Difficult for a new teacher to navigate no glossary for student edition in the print. No focus skills for students as they are reading EC- no glossary EL- need to use digital resource, text not sufficient, supplemental has worksheets that need to be used. EL is a separate unit, does not match the core pack	MHE 2025 is recommended. Many supports for EL and EC students. Step by step guidance on how to support EL at different levels is great.
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	met standards Reading standards digital format had some good compare/contrast for analysis Frankenstein 1913 version Unit in human connection informationals as text had a lot of resources. good modeling and practices	includes lots of excerpts, would rather have more full pieces. One book with 4 teachers manuals,too much materials for teachers, overwhelming for new teachers. Didn't give enough guidance for students on their own, have to have own body of knowledge to have methods to assess it. Easy to get lost. Too much for new-old teachers no questions in margins No glossary list in back Lacking in differentiation for advanced students. No guidance to help teachers do that Pt 3-correlation guide had incorrect info. Unit 1 empathy in correlation was actually Destiny	MHE 2027 is recommended. It meets NC standards. Teachers would like to see more complete text, not so many excerpts.
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	met standards Reading standards digital format had some good compare/contrast for analysis Unit in human connection informationals as text had a lot of resources. good modeling and practices	Some selections were only excerpts, limits ability to teach development Resources were only online not in student book Met no language standards Very short excerpts, limiting Only met ½ speaking and listening standards. Typos in text: EC and EL same Grammar was its own thing	MHE 2029 is recommended. It meets NC standards, language standards were not met, but reading and writing are. Minor adjustments recommended.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	Activity for everything Resources offered Standards 1-4 constant practice, repeating and spiraled throughout! Short video introductions Variety of assessment options Close reading techniques Liked website more then book	Not enough british lit and european lit text. More research and writing techniques, examination and practice Too many books More challenging techniques for advanced students more ideas for that Video demo needed to navigate needed Consumables could be a problem over time	MHE 2031 is recommended. There are activities for everything. Resources are offered. Standards 1-4 are practiced, repeated and spirald throughout the entire resource!
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	Manual easy to follow Nice that standards are listed word for word in manual EC- scaffolded strategies handbook had good variety of resources Units engaging Activates prior knowledge TE offered ideas for scaffolding Leveled readers are also ebooks Good rubrics EL- diverse characters Cognates Benchmark words and by the way words Personalized learning through playlist and digital resources	Correlation guide has NC standards but manuals have CC standards No handwriting Samples were not complete with all materials were complete did not always have a hard copy to look at EC- phonics not a strength, had to be purchased separately Resources didn't have a lot of variety EL- length of time for activities was long at 30-40 mins Included science and ss connections were not tied to grade level standards Tik a tok needed a \$19 a year basic license No copies of trade books for students to follow along	PED 2000 is recommended. NC standards are met, they are listed and easy to find. The units are engaging and activate prior knowledge.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Integrates science and ss Higher level thinking Globally diverse selections All grade levels follow the same format Performance based assessment Correlates reading and writing together EL- included mini digital resources 86% RF 1.4a and RI 1.9 not met	Some of the page numbers don't always match EL- concerns about games, what game for what grade level?	PED 2001 is recommended. It integrates science and social studies well. It includes higher level thinking skills and is globally diverse. There are some concerns about the EL games and not knowing what game for what level.
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Routines embedded for teachers Discussions and technology Digital classroom publishing studio for students Grammar jammers	Hard to find in text	PED 2002 is recommended, there routines embedded for teachers.
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Great text selections Easy to navigate TE and digital Sleuth books encourage close reading	Extra materials are they provided? Writing standards are mislabeled 3.4 as 3.6 in SE and TE Correlation guide was off by one number Aligned to CC not NC	PED 2003 is recommended, offers great text selections, Easy to navigate the Teachers edition and digital edition.
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Lots of text per lesson DOK levels are there for all questions Multiple text for each lesson	Lessons did not integrate tech No share resources Print for students was really small no option to enlarge the print Diversity in characters legend and myths lacked diversity Lexile levels range did not accommodate all Scaffold for ELL students but doesn't say prior to reading	PED 2004 is recommended, there are multiple texts offered per lesson. Depth of Knowledge levels are present for all questions. Some areas of concern are the size text on the digital piece with no way to enlarge it.
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	12 aligned trade books Writing workshop each day, could chunk it RL and RI domains 95% of standards Book log to encourage reading	Difficult to navigate online resources Technology integration was weak Leveled readers only online Writing was not adequate for leveled students EL- leveled text are not included	PED 2005 is recommended. RL and Ri domains are met, meets 95% of NC standards. The online resource is difficult to navigate, but with training would be fine.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	Liked project based inquiry Good EL support Unit launch videos Lots of good online resources Accelerates sounds Character and authors diverse and ethnic backgrounds EC- intervention guide Phonics stronger Social emotional Access for differentiation and interventions EL- language awareness handbook good Digital response to text and can record themselves Can follow on line Cognates list with each unit/text	Standards met but surface level Samples felt incomplete with some only digital resources wanted hard copies as well EC- no sound or alphabet cards, teachers would have to create materials No clear method of core learning weaknesses EL- assessments not modified for EL Did not match NC levels Vocab was listed at front but no visual supports	PED 2006 is recommended. NC standards are met. There are online resources and Project based learning inquiry projects.
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Separate writers workshop TE 12 genre chapters Standards met and technology had home connection Lesson names were names after standards Ec- EL- ELL targeted support section provides good direction differentiates based on language level	Didn't have much built in for extension for advanced learners Standards were only surface	PED 2007 is recommended. NC standards have been met and technology had a home connection. Nice that the lesson names had the same names as the standards, makes it easy to find
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Book club option for students to collaborate and work on formal language Student reflections set goals beginning of units EL- home connection in 12 languages Students can get summary of digital text in home language Followed standards course of study Content areas integrated throughout Had access to complete library of leveled readers Graphic organizers	No mentor text offered ESL support for teachers but not deep Vol 1 pg t13 suggested to tap into EL prior knowledge to relate video to own experiences informational text were not included	PED 2008 is recommended. Meets NC standards, home connections are offered in 12 languages. Students can access summaries of digital text in their native language.
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Digital assessments you can add to or create your own test EL- online game experience directions read aloud and more engaging Text are consumable, can annotate own text DOK/ project based inquiry available	EC- scaffolding targeted for EL may be difficult for BT's to understand this	PED 2009 is recommended, teachers really like that they can add to or create their own digital assessments. Text are consumable and can be annotated in.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Consumable so can write in, pages can tear out and go home Book club option provided good opportunity for higher level and making connections Project based inquiry assignments were aligned EL language of genre include when spotlighted ELL access strategies for building background	Choppy questioning Some workbook spacing for writing is limited esp for kids that write big EL- size of test too babyish looked more like lower grades	PED 2010 is recommended, consumables are able to be annotated or torn out and taken home. Book club options are provided as well as project based inquiries
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	Student book had everything in one place Reading and writing workshop and book club lessons EL- ELL access videos provided digital support for building background and academic vocab If a student si absent they can continue and not fall behind, TE was easy to follow Science and soo topics	No cursive handwriting Consumable	PED 2011 is recommended, student book sinclude reading and writing, with book club lessons. Teachers editions are easy to follow
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	Met standards on depth level Online version great job of providing the why to make relevant to students from pictures to EQ's relevant to differentiation b/t whole group and small group Attach phone app and google classroom connections Graphic organizers videos and text to speech EC- good vocab concepts and connections Modeled essays with scores Provided background info for students Varied lexile levels EL- referenced WIDA language in differentiation pieces for proficiency levels Cognates were referenced	RI6.3 central idea examples but do not ask to analyze individual or event all based on CI EL- support vague or not specific	PED 2012 is recommended, all NC standards are met. The online version does a great job of providing the why to make relevant to students
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	Really easy to navigate great for BT Whole structure follows gradual release for students Whole to small to individual Writing and language standards are done well Diversity- breakdown of authors, diverse backgrounds and experiences	Many standards that only cover a portion RL7.2 does not ask to analyze, keeps it 6th Writing tells student example, no examples on how to do it! Did POV but not perspective	PED 2013 is recommended. Beginning teachers would be able to navigate this very easily. Writing and language standards are well done.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	Had more opportunities for cross curricular More options for research products for students Level DOK questions Rubrics and exemplars, awesome details and easy to use. Interactive annotations Online features app for phones Globally diverse, written by both men and women	Does not explicitly teach skills RL8.7 talked about movie version, didn't have some things to compare Not a lot of opportunities to stop and check for understanding Standard 11.8 checklist said it's in there but not how to craft it RL8.6 analyze different perspectives of characters, through the lens of conflict and mood, loosely connected, does not address standard, did not attempt anywhere else Printed text ELS support online only, remediation would be difficult	PED 2014 is recommended. Many opportunities for cross curriculum involvement. Many options for research products for students.
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	Great selections, connected and paired text Every standard was covered Opportunities to integrate other content, spelled out, relevant and connected rigor, extensions, jump starts, many things to access knowledge. Aims to prepare students for college EC- word maps feature was helpful for vocabulary Good strategies for differentiation EL- way the text was laid out, each unit supports gradual release of control for an EL student, whole group, small group, independent	Very dense, not student friendly EC- none EL- scaffolds are surface level, do not support a variety ELD(development) resources are supplemental and were not included. Not part of the bid	PED 2015 is recommended, all NC standards are met. There are great selections with opportunities to integrate other content, they are spelled out, relevant and connected
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	Pt. 1 teacher edition expands a lot on the student edition. Pt.2 materials are wonderful integrate with other content Glossary wonderful differentiation techniques in all Grammar in all sections Provide the text online Pt.3 nice layout EC- digital offered audio summaries in each lesson	Pt.1 none Pt.2 none Pt. 3 hard to tell some things couldn't be seen EL resources are NOT included!!! Couldn't expand text boxes, possible computer glitch	PED 2016 is recommended, The teacher edition expands on the student editio, materials are wonderfully integrated with other content.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	1- Selections were deliberate and purposeful, variety of genres, taught in a meaningful way 2- high level thinking skills Rigorous Additional selections for student choice and independent reading 3- user friendly website easy to navigate, text and tech lined up well hit all the marks Writing resources, higher quality infographics.	EL materials not available!!!!	PED 2017 is recommended Selections are deliberate and purposeful, there are a variety of genres that are taught in a meaningful way. EL materials are not included, and we would like to see them
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	Number and variety Balanced literacy Spiraling Multiple DLC's Graphic novel contemporary with classics 3 ways: teacher, printables, videos. All learning styles	EL supports not included!!!!!! Could not access professional learning, not included. Missing + version that was available for 11th grade.	PED 2018 is recommended. Spiraling is great, balanced literacy and graphic novels are amazing!

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2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

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DPI Bid Number	Title	Grade Level	Publisher	Name	Reconsideration Notes
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Lindsey Sise	Navigation and usability were a main concern, same platform for all sections, 6, 8 and 10 had issues the day of. All resources are both digital and print. Can look up by activity, students can annotate the readings on line, students can add a text box and respond to a teacher and teachers can add one to respond to one of all students. Assessments are drag and drop and text enhancement. Includes both unit assessments and lesson assessments. With a visual walkthrough this is very easy to navigate. Upon seeing the digital platform in use, I am changing my NAY vote to YEA. This is a very well organized and easy to use digital piece. It mirrors the book and offers many formats for student involvement.
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Lindsey Sise	Navigation and usability were a main concern, same platform for all sections, 6, 8 and 10 had issues the day of. All resources are both digital and print. Can look up by activity, students can annotate the readings on line, students can add a text box and respond to a teacher and teachers can add one to respond to one of all students. Assessments are drag and drop and text enhancement. Includes both unit assessments and lesson assessments. With a visual walkthrough this is very easy to navigate. Upon seeing the digital platform in use, I am changing my NAY vote to YEA. This is a very well organized and easy to use digital piece. It mirrors the book and offers many formats for student involvement.

2019 Textbook Commissioner K-12 ELA Evaluation - Reconsiderations

CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Lindsey Sise	Navigation and usability were a main concern, same platform for all sections, 6, 8 and 10 had issues the day of. All resources are both digital and print. Can look up by activity, students can annotate the readings on line, students can add a text box and respond to a teacher and teachers can add one to respond to one of all students. Assessments are drag and drop and text enhancement. Includes both unit assessments and lesson assessments. With a visual walkthrough this is very easy to navigate. Upon seeing the digital platform in use, I am changing my NAY vote to YEA. This is a very well organized and easy to use digital piece. It mirrors the book and offers many formats for student involvement.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Lindsey Sise	Online source is organized so that teachers can jump to specific standards. The 4 C's were clearly defined and examples were shown within the online platform. 21st century skills are evident through games. Online support provided for performance task, CR and assessments.

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CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Lindsey Sise	Walked us through the standards that were an issue in yesterdays meeting. Showed how this strategy is used in both the text and guided reading prompts. includes 2 reads for students on one standard. Graphic organizers are embedded and tied into the writing prompt. The literacy elements are carried throughout the units. EC: enrichment projects for AIG students . Paired text connections evident. Writing workshops help students with the process. NC standards are embedded online. Speaking and listening skills are connected back to the literature. everything can connect back. Speaking and listening workshop at the end of each unit. includes interactive activities online and blackline master copies.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Lindsey Sise	Walked us through the standards that were an issue in yesterdays meeting. Showed how this strategy is used in both the text and guided reading prompts. includes 2 reads for students on one standard. Graphic organizers are embedded and tied into the writing prompt. The literacy elements are carried throughout the units. EC: enrichment projects for AIG students . Paired text connections evident. Writing workshops help students with the process. NC standards are embedded online. Speaking and listening skills are connected back to the literature. everything can connect back. Speaking and listening workshop at the end of each unit. includes interactive activities online and blackline master copies

Addendum

The subsequent reports were not included in deliberations or reconsiderations for making recommendations to the State Board of Education (SBE) for the following reasons:

1. One commissioner is serving as chairperson.
2. Other commissioners reviewed the submissions but were not in attendance at the deliberations and reconsiderations meeting.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	Strong support for both EL and EC students. Multi level support materials provided for EC and EL. Resources, assessment tools, differentiation, resources for home and pacing suggestions	Teacher Edition hard to use; standards difficult to find. Need support for home in multiple languages, not just English	Supports standards and would be a good resource for kindergarten classrooms. Could be overwhelming for a new teacher with all of the materials.
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	High interest and cross curricular; Good EC strategies for lessons; Start up phonics good for EL students;	Standards difficult to find;	Standards were met, although difficult to find; materials are overwhelming, may be difficult for a beginning teacher;
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	High interest; Cross curricular grade level appropriate	Writing standards seemed to lack material	Standards were addressed; Higher level thinking was throughout; Adequate EC and EL supports
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	Teacher edition easy to follow; good resources strands were broken down and easy to find WIDA addressed for EL students	Professional development may be necessary to fully understand use the provided resources.	Standards were met; Good EC and EL supports; Aligned with MTSS
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	Contains many resources for teachers; rigorous Good EC and EL supports	Reading levels may be high for 4th graders;	Standards were met; Addresses 21st century learning; Technology adequate; Teacher resources are thorough;
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	Intervention resources comprehensive; DOK questions good; rigorous;	Difficult to find standards;	Standards were met; Addresses 21st century learning; Technology adequate; Teacher resources are thorough;
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	Good for small instruction; Digital is not necessary to use the program; Scripted which would be helpful to beginning teachers; Data driven assessments helpful for EC Varied levels of readers for ELL Sentence frames are provided in the resources not in separate place	May be too basic for general ed; Surface level coverage, good for resource; Speaking, writing and listening not met due to low level Fail to address specific linguistic proficiency levels for ELL	Most of the standards are met; This program is geared more to an elementary classroom which may make it difficult for a middle school 6th grade teacher to use.
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	Standard specific; SAT prep; Outlined all standards Knowledge quest questions for gifted learners; Differentiated instruction was clearly defined; EL: *WIDA used to design (same lingo and design); learning strategies in TE that is excellent; cognates provided for teachers; good sentence starters and sentence frames; Eng/Span Glossary	Lacking diversity; More grammar practice; novel units and video links not connected (not all novels were incl. Would need to be purchased separate) ELL differentiation not provided for every lesson;	Standards were met; Excellent resource for accelerated students;

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				Strengths	Areas of Concern	Overall Comments
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Readers workshop;	Standards are difficult to find; Technology was difficult to use and navigate;	Standards are met; but not good as a standalone resource;
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	Standards aligned Questions were easy to manipulate to address varying student levels Good resources for EC; EL: *WIDA used to design (same lingo and design); learning strategies in TE that is excellent; cognates provided for teachers; good sentence starters and sentence frames; Eng/Span Glossary	Lacking text diversity; Depth of instruction in text did not match level of assessment Difficult to navigate digital;	Standards were met; Excellent resource for accelerated students;
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	reading/writing workshops	navigation of digital - difficult to find standards;	Digital subscription as standalone will be difficult to use to meet needs of all students;
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	Workshops, graphic organizers, writing portion strong provides step by step thru process with anchor charts; Rigor; Differentiated instruction was clearly defined; EC: academic and concept vocab emphasized; EL: *WIDA used to design (same lingo and design); learning strategies in TE that is excellent; cognates provided for teachers; good sentence starters and sentence frames; Eng/Span Glossary	Not all standards met RL8.6 - surface level(latter part of standard met) Central or main idea not mentioned Did not list digital in hard copy TE	Most standards were met, although did not cover standards to the same level as 6th and 7th grades; Excellent resource for accelerated students;
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	reading/writing workshops	Hard for beginning teacher to use; Navigation is very difficult;	Not good as a standalone resource;
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	Student friendly layout of content; Integration of all skills is well done; Content stories relevant; Strategies embedded within text; EC: Prereading guides helpful Selections were annotated or summarized for lower level readers in digital piece EL: language proficiency levels addressed and bridging activities provided for differentiation; variety of assignments/activities	None Limited instructional strategies for teachers Lack of Integration of other content areas EL: beginning level needs more scaffolding; no variety in linguistic levels of text; many consecutive lessons have no EL supports; scaffolds provided do not address the text for the activity	Standards met; Content well covered with a good integration of skills and strategies;

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CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	Standards are covered; Integration of skills present Relevant stories	Content is not robust for higher level students; Teacher resources and assessments lacked; Drag and drop was elementary with critical thinking Pedagogy: update teacher guide adn notes EL: too much scroll to get through text Extreme lack of support in digital platform; Referenced some things that had no access	Standards were met; Integration of strategies and skills within content;
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	Content selections interesting and engaging; Online platform has tools for navigation; Consumable text is excellent - quick access to resources Ample practice opportunities for students; Charts, graphs, and checklists are helpful Lends itself good to AP class, very rigorous, higher level EC: Resources provided, knowledge quest after each lesson contained prompt and intro question EL: Language proficiency levels addressed and bridging activities provided for differentiation; variety of assignments/activities	Novels would have to be requested; RL standards, some RI and RW would not be met without a novel; Very rigorous; Teachers with less experience may struggle due to lack of scaffolding; EC: too rigorous EL: Beginning level needs more scaffolding; no variety in linguistic levels of text; many consecutive lessons have no EL supports; scaffolds provided do not address the text for the activity	Standards met; Good resource for high level learners or an AP course. Materials easily accessed, consumable resource is a good addition
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Content selections interesting and engaging; Tools for navigation; Good for AP class, very rigorous, higher level EC: Resources provided, knowledge quest after each lesson contained prompt and intro question EL: Language proficiency levels addressed and bridging activities provided for differentiation; variety of assignments/activities	Teacher wrap is not user friendly; Digital platform - Stories too much on the screen - endless scrolling; Textbook had good graphic organizers but not on digital (in glossary but could not be found); More difficult for beginning teacher than the print version	Standards met; Accessibility of the online portion only is questionable
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	Sufficient writing assignments Content selections interesting, engaging Consumable text is excellent Consumable text is easy to navigate Charts, graphs, and checklists are helpful; Very rigorous, higher level EC: resources provided, knowledge quest after each lesson contained prompt and intro question	Could not find benchmark assess. or remediation Tech was hard to use	Standards met; Materials easily accessed; Great resource for advanced learners or AP classes;

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CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	Information that was found was good Materials were sufficient	All standards met but difficult to find without physical book, lots of scrolling Difficult to navigate; Beginning teacher would struggle;	Online platform as stand alone is not sufficient;
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	Multiple approaches; Rigor; Various supplementary resources; Engaging passages; Great for accelerated group; Digital tool for turning in assignments;	Lacking British literature; Little to no scaffolds for other populations; Navigation for technology difficult;	Standards met; Great text/resource for AP classes or accelerated students; Engaging;
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	Reading, writing, speaking and listening in all lessons Tracking student progress with online gradebook in multiple ways; Graphics were great	Lacking British literature Assignments not varied;	Standards met however, digital as standalone may not meet all the needs of every student;
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Guided reading is good; Lessons are easy to follow; EC phonics activities appropriate EL "Let's Talk About It" flipchart	Layout maybe difficult to follow; Could use more diversity;	Standards were met; Addresses 21st century learning; Technology adequate; Teacher resources are thorough;
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Daily writing component Science and Social Studies integration Standards clearly listed	Technology piece is weak, more interaction necessary	Standards were met; Addresses 21st century learning; Technology adequate; Teacher resources are thorough;
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Strong guided reading lessons Writing rubrics Multiple styles of questioning found throughout	Phonics lessons not as strong TE pg 222 W.2.8 listed but it was actually teaching W.2.5 Weak for 21st century classroom Technology was lacking with no modeling	Standards were met; Teacher resources are thorough;
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Texts and stories Nonfiction integrated with social studies and science	Disconnect between technology and other resources;	Standards were met; Addresses 21st century learning; Technology adequate; Teacher resources are thorough;
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Good integration through readings; Writing component good for EC students Books in spanish	online assessments hard to find more EL support needed for literature pairs	Standards were met; Addresses 21st century learning; Technology adequate; Teacher resources are thorough;

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CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Detailed lessons good for beginning teachers;	Lacking technology integration; Needs more with vocabulary and grammar More modeling necessary EC supports are weak, more scaffolding	Standards were met; Addresses 21st century learning; Teacher resources are thorough;
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Extensive support for grammar and writing; EC: Addressed differentiation for all levels of learners EL: vocabulary provided to preteach;	Too much isolation teaching (only grammar, etc.) Standards are very surface level; Assumptions of skills kids know (make an inference); Discussion ?s low level; More writing assignments; Lack of side bars for extra support RI6.4 - does not address meaning of words; English only glossary EL: booklet for EL support is high level and did not have any SIOP based supports No cognates, sentence frames, side bar supports were very simplistic (explain what this means) No discourse models for low level ELs	Standards seem to be met at a very surface/basic level.
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Extensive support for grammar and writing; EC: Addressed differentiation for all levels of learners EL: vocabulary provided to preteach;	Standards are stated but are not taught; Interpretation of standards are incorrect; RL7.7 in correlation guide has them to recite and not take it further as the standard states; RL7.9 paired text not provided; RI7.2 one main idea, should be two; should be central idea 7.2d "transition" never mentioned No speaking and listening in text - only addressed as presentations EL: crowded; paragraph form, little to no visuals; not easy for any low reader	Standards are not met;

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CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Workshop for writing was good; Close reading workbook; Grammar workbook;	Standards not completely met; Older terminology; Selections were old, not up to date text selections;	Standards were not met;
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Great source of material; Texts are great; Writing strategies extensive and well put together; EC: Writing samples examples, guidelines, and checklists, audio component for read aloud, large font EL: online read aloud - close reading sections helpful; writing practice is scaffolded with modeling; ELL support book has a lot of differentiation	Lacking integration with other content areas; EL: some activities would not address low level EL students (first entering); too much text on activities labeled for beginner and too long; EL materials are separate - teachers less likely to use; unit 1 only one story was in EL book; some suggestions were too generic;	Standards met;
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Comprehensive; Digital platform is well developed; Materials and guides well developed; Consumables were helpful; Many ebooks to choose from; Units flow Full of models and styles of writing EC:drama selections were differentiated with AV and hands on;	Only black and white - not engaging; Not user friendly to teacher or student EC: For your reading - "choose a book", students will need more teacher direction/guidance	Standards well covered; Digital platform seems to be more appropriate for a reader/ipad than a laptop. Very difficult to navigate the digital component.
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Good variety of backgrounds, and cultures; Good suggestions for projects, assignments, and extensions; TE had good notes and sidebars; good variety of texts; Text based evidence requested from students; Differentiation with writing, speaking and listening; Online PD EC:detailed scope and sequence that was very inclusive for EC teachers and kids	Some skills are only partially addressed which may be difficult for a beginning teacher; Ex. RL.1 - consistently asked to annotate but student may not know what that means; Resources hard to find online; hyperlinks were wrong - said grade 11 but connected you to grade 6	Standards are met; Great resource for EC as well as regular ed students;
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Text had a large variety of genres; Large lists of titles - fiction and nonfiction; Online tools allow student to have test practice	Vocabulary standards - text dependent questions - not found to give students practice;	Standards were met;

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DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	Comparison in each media provided multiple viewpoints EC: graphic novels and guides; videos would be helpful for EC to take in information EL: audio visual is great; closed caption is good;	Only met RL standards No RI W9.5 & 9.6 met Some speaking and listening met EC: differentiation not addressed; no background knowledge to help engage them in content; EL: no cultural diversity; no EL supports evident	Did not meet 80% of standards;
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

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HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	Thorough Table top anchor charts Post its for read alouds Digital resources Suggestions for literacy stations Many genres included Foundations skills woven throughout lessons Strong writing activities Inquiry based activities Good social/emotion resources Data/Assessment reports fiction/non fiction worked well together EC: Digital platform allows for a lot of accessibility options Key vocab present Text selections engaging Interventions were strong Target cards for readers were clear Glossary had visuals Decodable readers had lots of texts EL: Articulation videos for pronouncing sounds was good Lots of resources for ELs for vocabulary Good spanish res	EC: some pieces for intervention/assessment materials were online, may be overlooked EL: home connect letters only in english	Standards were met; Great resource for all learners;
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	SS and Science integration Essential Question present Anchor charts Lexile measures Well organized Clear differentiation EL: rubrics helpful and were available for each genre of writing	Some resources only available on digital platform.	Standards were met; Great integration of subjects and technology;
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	SS/Science integration Essential Question present Anchor charts Lexile measures Well organized Clear differentiation Easy for new or veteran teacher to follow Teacher tips were well thought out Goal setting Routines Table top anchor charts EL: rubrics helpful and were available for each genre of writing	Online uses pen tool or draw with a mouse may be difficult	Standards met; Well rounded resource;
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	Very nice built in benchmarking tool EL: critical vocab outlined and defined throughout	EC: word work component not as robust as younger grades	Standards met; Well rounded resource for all learners;
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	Very comprehensive and in depth for teacher and student Keyboarding component Multiple teaching resources Writing component - leveled readers gave more options for examples in different genres Writing workshop good for all levels of learners	word work component not as robust as younger grades	Standards were met; Well rounded resource for all learners;

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				Strengths	Areas of Concern	Overall Comments
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	Comprehensive for student and teacher Keyboarding component Multiple teaching resources Writing component - leveled readers gave more options for examples in different genres Writing workshop good for multiple levels of learners	word work component not as robust as younger grades	Standards met; Well rounded resource for all levels of learners;
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	Annotation program; Current/updated selections, variety of engaging texts; Cross curricular; Writing units follow all standards; Incorporated growth mindset; Provides vocab at beginning of selections with graphic organizers; Digital piece includes resources teachers use - ted talk, newsela, etc. EC: Varied lexile levels; Peer coach option on digital version; Tasks provided for different learning styles and coaching for each story; EL: Multiple levels addressed; Support embedded in Teacher Edition; Additional EL resources available; Glossary eng/span; Speech online is EL friendly -clear and evenly paced; Audio in textbook has highlighted text as it reads along; Workbook has an icon that directs for online help	Main idea instead of central idea used throughout Tone not addressed Audio and video paired with printed text but no questions for compare and contrast RL6.7 Writing was not clear enough to model, lacking student info EC: Words of wiser section but did not address gifted learners; Colored font -pink was difficult to see; Font was sometimes too small; EL: Interactive tools for eng and span did not always work;	Standards were met;
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	Strong writing component; Language standards strong; Literature standards addressed many types of text (poem, short story, etc)	Limited instruction in writing in student book - more online; Standards addressed on surface level RL7.3 identify story element only RL7.6 - no analysis of character; one character only one no multiple characters RL7.9 compare/contrast Visual issues with size and color of font	Standards met;
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	Opportunities for gradual release; Essential questions and vocab for selections; Anchor standards; Good variety of texts; Rubrics and guides; Digital portal was good; Contained DOK;	RL8.5b Limited access or exposure to the standard; Lacked assessment opportunities;	Met all standards due to direct correlation to NC

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HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	Comprehensive; Each standard was integrated into each chapter; paired text were relevant and engaging; Different studios in the digital format; current event section checkins provided targeted specific skills; EL could be integrated with EC; EC: text for students good font and style for visually impaired, CC on videos, variety of novel choices, downloaded section to accommodate homebound or modified schedule students EL: specific suggestions for listening, speaking and writing; EL text xray for each piece with strategies for varying EL levels; summaries of each text in span and eng; glossary in eng and span; text selection relevant and engaging for EL students; digital resources were interactive and engaging visuals, language in videos would be understandable (clear and well paced); audio available; supports embedded in teacher guide	Content does not seem deep enough for tone, plot, theme Lacking higher level critical thinking and analytical skills	Standards met;
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	Great online program - more than a copy of the text; Encourages imitation before independent work Easy layout; Very well spaced and put together; EC: students can get immediate feedback from online before they move on	Hard to find glossary, Resources could have better summaries of text especially for beginning teachers;	Standards met;
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	Info contained good variety; Easy to navigate; Tech applications allowed students to self assess before reading; ; Check your understanding at end of section; Digital portion provided immediate feedback; Speaking, writing and listening embedded in lesson throughout; EC: includes novel study guides that are leveled;	Lexile levels were high; Writing sections may not be thorough enough;	Standards met;

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HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	Number and variety of texts; Use color coding to help students focus on certain concepts;	Standards covered but format seemed to reflect old standards and seemed to be outdated;	Standards met;
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	Lots of resources Tailored for teachers who have a lot of diverse learners in the class; EC: Sentence structures were adjusted to meet level of readers; Intervention assessments Diagnostic tool directed to specific intervention tool social/emotional piece strong Daily 5 model EL: Scaffolded shared read Multi cultural focus Covered multiple languages Gave teachers clues as to how words may be pronounced (comparative language chart)	Resources could be overwhelming EC: not many consumables for annotation, etc EL: picture cards could be misleading	Standards met;
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	Digital version of all resources EL: Closed caption to read alouds; Could respond in native language (12 available) on sticky notes and annotation tools	May be difficult to not have any print EL: Games built in were not engaging...too many questions before “reward” Students have to toggle between screens which could be challenging	Standards met;
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	Standards covered Instructional routine handbook is good tool for teachers to teach certain things	Lots of stuff, not very deep Glossary includes sentence with word but no definition Page numbering error Unit one 369 is numbered as 399	Most standards met; some standards lacked the support to thoroughly cover in a classroom;

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MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	Organized by units/week	May not match a pacing guide since organized by week Difficult to search	Standards met;
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	Workstation activity cards; Graphic novels	Grammar was lacking	Standards met;
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	Digital version of resources	Searching could be a challenge	Standards met;
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	Text choice EL: Vocab spiral review WIDA Language Objective for every lesson	Mistakes in wonder book P347 pic of fruit, caption says vegetables	Standards met;

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MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	Comprehensive	Writing not deep enough	Standards met;
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	Wide range of genres Strong PD included EL: Strong multicultural focus	Standard numbers in TE needed	Standards met;
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	Data dashboard tracks student progress	Cumbersome Some links in school to home were not working	Standards met;
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	Detailed writing lessons Allows students to choose their own text	Hard to find some standards; Some passages lacked rigor; RI5.3 pg 88-89 task in textbook different than online task	Standards met;

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MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	All print is available digitally;	Difficult to search through	Standards met;
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	Breaks standards down with scaffolds and extensions; Outside resources embedded; Comprehension checks; Embedded video clips; Online annotation; Self guided lessons; EC: All levels addresses low to adv EL: Drag and drop vocab; Many supports for each lesson; Many stories had spanish audio available; Scaffolded writing activities;	Student edition was not included in teacher edition; May be difficult to use for beginning teacher; Writing prompts were wordy - would need chunking, more graphics and captions would be helpful to students	Standards met;
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	Focus questions are great and allow for scaffolding; Academic vocab strong with video supports; Digital navigation was easy; Great diversity in selections;	Overwhelming for beginning teachers	Standards met;
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	Diverse reading selections; Engaging;	Weak with peer editing techniques in terms of writing; Vocabulary - always addressed in same way (context clues) nothing for teaching or reinforcing vocab Limited expression of assessments Hard copy difficult to navigate - too many books to look through Online tool - common core standard with NC standard numbering	Most standards met;
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	High level questioning after passages; EC: Audio narration of text; leveled handouts; EL: Differentiated close reading passages; Scaffolded activities; Teacher Edition had step by step lessons and guidance for support EL's throughout the book; Parallel lesson plan to EL vs Reg; Great suggestions for novice ELs	Need to have teacher edition, student edition, and digital to view all materials available No glossary in student edition (printed ed); EL: Digital resource is essential for EL success;	Standards met;

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				Strengths	Areas of Concern	Overall Comments
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	Digital format for integration (compare/contrast); Informational texts were extensive and had a lot of resources	Overwhelming - could be hard for some teachers to use due to volume of materials;	Standards met;
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	Website easy to navigate	Resources only online; Met no language standards Excerpts very short Grammar was in a separate book	Most standards were met; Resource was difficult to use;
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
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MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	Activity for everything, accompanying video and lots of resources; Large number and variety of texts; Spiraling of standards throughout; Short video intros; Assessment variety; Close reading techniques	Lacked British text; Lacked research and writing techniques; Too many books; More techniques needed for advanced students Navigation tools needed; Website seemed better than book;	Standards met;
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	Engaging; Manual is easy to use EC: Scaffolded strategies; Teacher Edition-alternative tasks; ebooks provide some accessibility options; Rubrics; EL: Benchmark words; Create playlists of activities to differentiate	Lacking handwriting Samples did not include all resources referenced in manual only digital was available; EC: Intervention program is separate for purchase (referenced in materials but unavailable) Resources lacked variety EL: Length of time for activities (30-45 min is too long for kindergarten)	Standards met;
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Includes science and social studies integration High level thinking Teacher friendly - good use of language for classroom Good for beginning teacher EC: Guide could be copied and given to teachers EL: Taught words in clusters rather than isolation; Bi-literacy pathway for English & Spanish	Games available were not appropriate for all levels of learners;	Standards met;
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Routines were embedded for beginning teacher	Teacher edition Unit 2 pg 24, RL2.4 standard listed is 5th grade standard Need to look at each teacher edition to look up something No complete index	Standards met;
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Great text selections Easy navigation for entire program EL: Sleuth books encourage close reading	Extra materials listed not provided; W3.4 labeled as 3.6	Standards met;

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PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Lots of texts per lesson DOK levels provided for each question	Lacking technology integration with lessons for teachers to use - only with writing No research or collaboration opportunities Print was small with no option to enlarge EL: Lack of diversity Concern of lexile range (no low or high) Scaffolds provided but there are not instructions for how to use them	Standards met;
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	Aligned trade books Writing component each day rather than doing it all at once	Difficult to navigate online resources Technology integration was weak Leveled readers only online Writing lessons were not adequate for complete writing experience	Standards met;
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	Project based Unit launch videos Online resources EC: Separate intervention guide Differentiation and phonics EL: Scaffolds Online books	Standards met but lacking depth Samples felt incomplete because some resources were only available on the digital tool EC: Felt incomplete No sound or alphabet cards although they were referenced in lessons EL: Assessments not modified Vocab listed at front of selections but no visuals	Standards met;
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Separate writer workshop guide with 12 genres Lesson names correlated with standard for easy identification of standard EL: Teacher edition provides instructions for ELs based on level	Lacked extensions for advanced learners Comprehension component was lacking	Standards met;
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Book club; Student reflection Goal setting at beginning of unit EL: Home connection in 12 languages Student can click on cover of digital text and get a synopsis in native language	Mentor text not offered - must be purchased separate EL: Supports are not deep TE pg t13 - prior knowledge with video...watch and ask about meanings but not supported how	Most standards met;

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PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Digital assessments allows you to use what is available or create your own EL: Online game experience was good Engaging Directions read aloud	Scaffolding is more appropriate for ELL, not EC	Standards met;
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Consumable texts for annotation Book club options - make connections PBLs EL: Building background	Choppy questions Consumables replaced each year? Spacing in workbooks may not be adequate Size of text is too young	Standards met;
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	Student edition had everything in one place Reading /writing workshop and book club lessons EL: Videos provide digital support for background Academic vocab with lots of strategies (cognates, roots, etc)	No cursive handwriting Will consumables be replaced yearly	Standards met;
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	Essential questions Differentiation between small group, whole group Phone app Google classroom connection Graphic organizers Videos and text to speech functions EC: Model essays, concepts and connections with vocab, background info for students; Variants in lexile levels within texts EL: WIDA language addressed;	Lacking depth of standard RI6.3 examples refer to central idea no analysis of how ideas are illustrated or elaborated No specific lesson on how to do the writing (Ex. write a conclusion is all that is there) EL: Referenced supports were not available with the bid; supports were vague	Standards met;
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	Clear layout Easy for beginning teacher Gradual release throughout; Opportunities for differentiation; Writing and language standards covered well; Diversity - authors were introduced at the beginning of story/text with their background;	Many standards partial RI7.2 no analysis RI7.9 &10 could not be found Tell students to use dialogue but no instructions as to how Many standards addressed once only, not enough for mastery RL7.6, POV for 1st and 3rd person but not perspective	Standards met;

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PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	Opportunities for cross curricular; Research projects for students; DOK referenced; App for phone;	No explanation for how to teach RL8.7 digital perspectives - no comparison available for item in text you would have to purchase that No opportunities for stop and check for teachers RL8.6 - loosely connected to standard Additional supports are only online says "see online" - students would have to have internet access to access the supports	Standards met;
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	Great selections; Integration for other contents Relevant Rigor - many different things to access EC: Word maps were helpful for vocab; Strategies provided for differentiation; EL: Transitions were good for EL to go from guided work to independent work;	Dense; EL: Scaffolds are surface and do not provide alot of levels; EL resources are not a part of the bid (links provided but not a part of package)	Standards met;
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	Teacher edition expands on student instruction; Materials are good; Glossaries are helpful; Grammar and writing included with each section; Provides independent reading online with provided texts; Good layout and format EC: Audio summaries of each lesson;	Hard to look at format on the laptop provided;	Standards met;
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	Selections were deliberate; Variety of cultures and genres; Technology integrated in a meaningful way; Tasks with higher level thinking; Skills and analysis; Rigorous; Provided nice selection for student choice in reading; Variety of resources; User friendly; Website easy to navigate; Good illustrations, graphics, pictures, etc		Standards met;
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	Number and variety of texts; Spiraling, multiple DLCs, balanced literacy; Graphic novel available; Nice balance of texts available; Info delivered in 3 ways, hits most learning styles	Lacking kinesthetic learning strategies	Standards met;

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. There was a wide variety of resources provided - including Reader's Theater. Accommodation sheets for students with special needs were provided in the Teacher's Edition that were incorporated in every lesson. Many opportunities were provided for guided reading, paired reading, independent reading, and read alouds.	The following standard was missing: RF.K.2. in that there were not any explicit directions for forming letters. The only resource provided was online in the form of tracing sheets for practice. There needs to be additional handwriting practice in the teaching resource book as well.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. High interest literature was evident throughout the submission. The teacher resources included support tips and Professional Development tips. Learning targets were provided for each lesson	NC State standards were not written in manuals. There needs to be more differentiation in assessments for those who are lower levels.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Leveled texts were provided. Each leveled text included questions that went with it. Take home materials were provided to encourage home-school connection.	Phonics included examples that were inaccurate.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Materials provided opportunities for students to collaborate. Language objectives were included and aligned to WIDA There are several mini-lessons taught each day.	Standard RI 3.8. was not met. The only intervention suggestions for struggling students was for comprehension.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Peer coaching menus and prompting cards were provided. Materials addressed rigor. Wide variety of informational texts, genres, and cultures are presented throughout the text book. Questions required textual evidence.	I would have liked to see the standards taught on the pages in the Teachers Edition. Language standards were met but were weak.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Data-driven assessments were provided. Materials were available both in print and digital formats.	The materials needed more to include a better representation of cultural diversity. It needed more interventions, there was only one focused intervention lesson for each skill focus.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
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BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Teacher Edition has sentence frames and cognates in the guides. Teachers resources were scripted, which would be good for supporting novice teachers.	Materials did not provide a lot of support for accelerated learners.	
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Differentiation was provided within different levels clearly defined. Learning Strategies section included in Teachers Edition. The teacher's edition is color coded to match the student edition Submission strongly supports 21st century ideals for Career and College Ready Students.	Audio was not available for stories. Needs to provide more links to prior knowledge or building background knowledge.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. EL strategies are aligned to WIDA Students can access the textbook online where they can complete assignments and save work Materials are higher-level and provide for differentiation The student portfolio online is well-done and supports 21st Century learners.	The digital platform was not user-friendly. It was difficult to search for things and navigate within the interface. There would need to be a lot of support on the Publisher's end and training in order to have success with this material as it is a digital-only submission. There needs to be more activation of prior knowledge.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. The high level questions included differentiation to adapt for EC learners. There was a good selection of fiction, non-fiction, poems, myths and novel The Teacher Edition included explanations and specific teaching points,	Grammar and Language standards were met but were weak or not in depth. Needed more diversity	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Digital platform has online student text. The digital platform created opportunity to develop 21st century skills.	The digital platform was not user-friendly. It was difficult to search for things and navigate within the interface. There would need to be a lot of support on the Publisher's end and training in order to have success with this material as it is a digital-only submission.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Writing Workshop with graphic organizers and strategies were throughout submission. Concept vocabulary emphasized. The questions and activities were rigorous Great online assessments Embedded assessments included a rubric.	The submission needed more informational text. Needs more classic text references. I would have liked to seen more suggestions for differentiation.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Materials were rigorous. Allowed for Gradual Release model. Students could read and then respond to text by typing or drawing in answers as they progress through the text.	The digital platform was not user-friendly. It was difficult to search for things and navigate within the interface. There would need to be a lot of support on the Publisher's end and training in order to have success with this material as it is a digital-only submission. Needs more models of effective writing. Needs more suggestions for differentiation	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Content stories were relevant and engaging. Selections were annotated and summarized or paraphrased or summarized on the digital	There needs to be more integration with other content areas.	
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. The online platform has excellent tools to navigate the textbook Thought provoking questions and specific teaching strategy suggestions are provided in teacher resources. Scaffolding is provided for test dependent questions.	The digital platform was not user-friendly. It was difficult to search for things and navigate within the interface. There would need to be a lot of support on the Publisher's end and training in order to have success with this material as it is a digital-only submission. Activities in the digital materials were not robust for higher level students. The digital	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Interactive aids were helpful for EC learners. Read-aloud is available for struggling students. Text selections were interesting and engaging.	Novice teachers might have a problem with scaffolding and bridging activities. Would have liked to see one complete novel. Limited technology available	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Variety of cultures addressed. Integrate Google docs and Google Classroom	The digital platform was not user-friendly. It was difficult to search for things and navigate within the interface. There would need to be a lot of support on the Publisher's end and training in order to have success with this material as it is a digital-only submission. Writing assignments need more suggestions for scaffolding with struggling readers.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Suggestions are provided for remediation and extension. Provides teachers with teaching ideas Interactive aids such as sticky notes, vocabulary defined, and read alouds were bonus.	Doesn't allow for integration in content areas	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Includes Reading and Writing workshops for teachers. Variety of genres and cultures represented in text selections. Online platform provides assessment and teaching ideas. Vocabulary is highlighted in text.	The digital platform was not user-friendly. It was difficult to search for things and navigate within the interface. There would need to be a lot of support on the Publisher's end and training in order to have success with this material as it is a digital-only submission. There isn't an audio component which would be helpful for struggling readers.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Materials were rigorous. Selections include literary and informational texts. English and Spanish glossaries are included.	More British literature is needed. More scaffolding suggestions and differentiation needed for struggling readers.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Selections are engaging and relevant. Addresses different types of literary criticism. Learning targets are provided. Provided explicit instruction for reading, writing, and speaking and listening strategies.	The digital platform was not user-friendly. It was difficult to search for things and navigate within the interface. There would need to be a lot of support on the Publisher's end and training in order to have success with this material as it is a digital-only submission. Would have liked to see more British Literature. Needs more specific suggestions for meeting the needs of EL learners.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission met over 80% of the NC ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school, but minimally. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. The lessons were easy to follow. Let's Talk About It was English and Spanish.	There wasn't any activation of prior knowledge, scaffolding, or differentiation provided in materials. It was lacking in EL support.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission met over 80% of the NC ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school, but minimally. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Authentic texts were included. Integrated Social Studies and Science Good focus on author's craft throughout. Strong phonics component	Accessibility is an issue. Very little integration with technology Would have liked to see more rubrics	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission met over 80% of the NC ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school, but minimally. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Authentic texts were included. Independent reading is incorporated during small group, guided reading time. Great resources for guided reading	Technology was weak. 21st century skills were also weak.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission met over 80% of the NC ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school, but minimally. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Informational text allows for integration in Social Studies and Science. Selections were engaging and represented different cultures and genres Nice variety of tasks for students	Would have liked to see mentor texts included for writing. Technology component was weak	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission met over 80% of the NC ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school, but minimally. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Variety of genres and cultures represented in text selections Included both Shared Reading and Read Aloud texts Included shared writing actives	Online assessments were not engaging and hard to locate. Needs more differentiation for struggling readers.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission met over 80% of the NC ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school, but minimally. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Variety of genres included Good use of graphic organizers The students could zoom in and out to enlarge the print	Technology component was weak consisting only of e-readers. Limited glossaries, endnotes, and footnotes	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission met over 80% of the NC ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school, but minimally. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Text layout is easy to read Variety of genres and cultures included	Submission lacks integration of technology. Online platform only consisted of online version of texts only provided read aloud version (e-book) DOK questions were only at level 1 or 2	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission met over 80% of the NC ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school, but minimally. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Variety of genres and cultures were represented Grammar is integrated Differentiation workbook provided activates similar to close reading for struggling readers	Doesn't explicitly teach. Online platform is e-reader of print material Referred to central idea as main idea	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission met over 80% of the NC ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school, but minimally. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Workshop for writing is well done (but is in isolation) Variety of assessments for Before, During, and After Reading Vocabulary uses Tier I, Tier II, and Tier 3 words	Selections were dated and did not include modern pieces. Technology was weak	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission met over 80% of the NC ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school, but minimally. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Writing lessons included examples, guidelines, and checklists. Variety of cultures or genres are present Text selections are interesting and engaging	Suggestions for differentiation were more generic and needed to be more text specific. Needs more integration in content areas	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission met over 80% of the NC ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school, but minimally. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Assignments varied and provided suggestions for differentiation. Variety of genres, cultures, and time periods Writing process included outline guides, checklists and rubrics	Online platform consisted of pdf version of text. Grammar was taught in isolation using worksheets	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission met over 80% of the NC ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school, but minimally. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. The Teachers Edition had sidebars and notes within the text. Professional Development is available via Google Hangout and Twitter chat. Wide variety of genres and cultures included, as well as different points of view	A novice teacher would have a hard time making connections between text and the NC State standards. Digital material for review was Grade 6 not Grade 11	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission met over 80% of the NC ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school, but minimally. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Selections represented a variety of authors, styles and time periods. Covers major literary authors. Variety of reading and writing opportunities are provided.	Vocabulary RI 4 RL 4 - was limited to text dependent questions. Does not address Level 1 and Level 2 EL learners.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
DTP2000	Access to the Digital Theatre+ site for 12 months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	Great resource for plays that are authentic productions. Meets all Reading Literature standards in great depth. Very engaging for students.	Submission only met around 35% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials did not incorporate the use of technology to support the Career and College Ready (CCR) student and school, as it was mostly digital resources for live performances. The teacher resources did not provide enough support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA as a whole. The resources that were provided were meaningful but limited. Standards missing included: Reading Informational Text 9-10.1 to 9-10.10; Writing 9-10.1 to 9-10.4; Speaking and Listening 9-10.3, Language 9-	I found that this submission did not meet Part 1 section A of the Criteria Sheet and doesn't meet the requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	Submission met well over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Suggestions were provided for literacy stations. Foundational skills woven in lessons. Anchor charts provided	Standards that were weak includes RL.K.4, RL.K.9, and RI.K.5	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	Submission met well over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Suggestions were provided for literacy stations. Foundational skills woven in lessons.	It would be helpful if standards were labeled in teacher resources	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Suggestions were provided for literacy stations. Foundational skills woven in lessons.	Student view lacked positive feedback	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Students are provided opportunities to cite textual evidence Graphic organizers used throughout	The assessments in the online platform were mostly multiple choice format	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. variety of genres including folktales and stories from different countries and cultures Professional Learning and Teacher's Guide/Teaching Pal can be used by teachers to further than understanding of the ELA standards separate Writing Workshop guide variety of assessments available	Layout of teacher resources is not as user-friendly as I would have liked	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Variety of genres and cultures represented Materials were rigorous Graphic novels included are of high-interest Integrates Writers Workshop	Cluster Integration of Knowledge and Ideas was not met (RL.5.7 and RL.5.9)	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Variety pf genres and cultures Text are engaging Provides tasks that require textual evidence	Uses term main idea instead of central idea	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Sidebars include background information, technology ideas such as research, and differentiation. Variety of genres and cultures Scaffolding provided for EC and EL learners	lacks integration in content areas	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Text selections are of high interest Standards listed beside skills taught in each lesson, and provides page numbers in student edition as well as noting if its in the digital platform.	Suggested novels were not part of the submission and would need to be provided through other means	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Variety in genres and authors Scaffolding suggestions provided to guide students to critical thinking Reading, Writing, Speaking, Listening and Language skills are incorporated throughout	Standard W.9-10.2.f was weakly met.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. The texts are varied to reach all students and to show a global perspective Units are aligned by thematic essential questions that combine all genres, time periods, and cultures	Lacking a glossary of literary terms	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Provides opportunities for students to self-assess Variety of assessments provided Differentiation for both advanced and struggling readers	Standard RI.11-12.2 (Determine two or more central ideas of a text and analyze their development over the course of the text) was missing.	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA. Integrates reading, writing, listening, and speaking skills textbook includes major works of British literature includes various short and long readings, recommended readings Variety of assessments are included	Missing Standards RI.11-12.8 and RI.11-12.9	I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same. No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	Submission met at least 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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				Strengths	Areas of Concern	Overall Comments
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	Submission met at least 80% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	Submission met over 90% of the ELA Standards. The materials included selections that represent a variety of genres and cultures. The materials incorporated the use of technology to support the Career and College Ready (CCR) student and school. The teacher resources provided support and opportunities for the teacher to increase her/his own understanding of the concepts specific to ELA.		I found that this submission met all of Part I of the Criteria Sheet and meets requirements required for consideration.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	Mets the standards by more than 80%. This submission provided a varied pacing guide for different district implementations. Teachers have a wealth of lessons for English Language students and students with IEP's and 504s.	This submission did not offer any communication for home. Beginning teachers might find the teacher guide overwhelming.	This submission is strong as far as content and supports. Most teachers, if they take their time, will benefit from the use of the text.
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	The Grade 1 NC Benchmark meets the standards at 85%. This submission has a strong phonemic core. Good resources for the school to home support can be found in the connect section.	English language students do not have the explicit support of speaking and listening.	This text gives enough support of the standards and a solid phonic core.
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	NC Benchmark Advance integrates science and social studies. This series offers varied pacing suggestions and a good phonics core.	State standards were not written throughout but it did cover the standards at 80%.	This is a solid series for strong teachers. However, beginning teachers may need additional support from a teacher leader.
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	This series offers collaborative activities as well and English Language objective support.	The platform is not easy for novice teachers. Some of the documents are not English Language learners supportive.	This is a strong series with supplements in differentiation and MTSS alignment.
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	The paired text was good for close reading and a good amount of rigor. This text had EC-peer coaching activities. The Lexile level is provided for the entire class.	EC interventions are basically for comprehension only.	Overall the series meets NC Standards and provides rigor for students that may need additional acceleration support.
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	This series offered EC-peer coaching activities.	The correlation guide has errors causing confusion. This submission did not adequately address cultural diversity	This submission meets the standards by more than 80%. Beginning teachers will need additional support to organize the sequence for pacing.
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	This series is good for small groups, guided and model practices and EC/EL leveled readers with activities.	This series covers the standards on a surface level. Speaking, listening and writing standards are not covered.	This series does meet the standards at a minimum of 80%. This particular submission did not give much English Language learner support. Teachers will have to supplement to address speaking, listening and writing standards.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	This series has detailed in-depth questions that are standards specific. Additional resources are provided for gifted learners and goals were clearly defined.	This submission lacked diversity especially the Eastern Hemisphere. No link was available to novels and movies needed for high user ability.	This series has some resources that support all learners. Goals throughout the text are clearly defined.
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	This series has detailed in-depth questions that are standards specific. Additional resources are provided for gifted learners and goals were clearly defined.	No audio available for the stories and the tool was hard to navigate.	The web tools did not come with consumable so it may be hard for students that do not do well online.
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	Standards are aligned with high-level questions. It is easy to modify the level of questions and activities. Exceptional Children resources are strong for teacher use.	The navigation of the online component was extremely hard to manipulate. Standards were hard to find. Professional development will help with this problem.	RI74 met the first part of the standard but the second minimally
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	Standards are aligned with high-level questions. It is easy to modify the level of questions and activities. Exceptional Children resources are strong for teacher use.	The navigation system is hard to navigate.	This submission met the standards and offered modifications of the lesson for both remediation and acceleration.
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	Writing workshops, a graphic organizer was present throughout Excellent rigor and differentiation for all learners EC-academic and concept vocabulary emphasized EL-use the same language as WIDA; provides extensive strategies for the teachers to use; sentence starters and sentence frame; color-coded for teachers editions and English/Spanish glossary	The text did not identify the central and main ideas. RL8.6 was missing	This resource offers support for both remediation and acceleration students. Teachers will have to supplement for RL8.6, however, the tools make it easy to use by levels of teacher experience.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	Strengths: Writing workshops, a graphic organizer was present throughout Excellent rigor and differentiation for all learners EC-academic and concept vocabulary emphasized EL-use the same language as WIDA; provides extensive strategies for the teachers to use; sentence starters and sentence frame; color-coded for teachers editions and English/Spanish glossary	The text did not identify the central and main ideas. RL8.6 was missing	This resource offers support for both remediation and acceleration students. Teachers will have to supplement for RL8.6, however, the tools make it easy to use by levels of teacher experience.
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	This submission has a very student-friendly layout, integration of skills is well-done, and the content stories were relevant. The pre-reading guidance helps students and teachers to learn concepts.	Varied assignment tasks and activities, beginning level activities were more difficult for beginning level students.	The standards are covered at 98%; technology is helpful, consumable textbooks allow for teacher accessibility, WIDA language proficiency was addressed, and bridging activities were provided.
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board			
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	Covers the standards at 98%; technology is helpful, consumable help to reinforce the online text.	The online accessibility is difficult to manipulate. Graphic organizers were not able online.	This platform must have professional development for full implementation.
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	This series covers the standards at 98%; technology is helpful, consumable help to reinforce the online text.	The online accessibility is difficult to manipulate. Graphic organizers were not able online.	This platform must have professional development for full implementation.

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	This series meets the standards. The text is very diverse and offers a variety of cultural supported materials. WIDA language proficiency was addressed, bridging activities were provided. Varied assignment tasks and activities are available.	Assessments or remediation materials are hard to find.	The standards are fully met. Novice teachers will have difficulty managing the online platform.
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	This series meets the standards. The text is very diverse and offers a variety of cultural supported materials. WIDA language proficiency was addressed, bridging activities were provided. Varied assignment tasks and activities are available.	The consumables are a benefit to the ease of student accessibility. The online platform is challenging for both students and teachers.	The standards are met but the teacher will need training on the platform.
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board			
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	This curriculum does an excellent job of covering the standards. One of the most impressive components was explicit instruction in learning strategies for reading, writing, and speaking and listening. Students begin activities by reminding themselves what the strategies are and brainstorming which ones might fit the task.	The student assignments are good, but not as varied as they could be.	The digital format is aligned to learning targets, standards, and offers various techniques/activities for students to develop skill sets.
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Guided reading embedded in the package. Lesson easy to follow for beginning teachers. A comprehensive curriculum that met the standards at 90%	No scaffolding within the teacher guide Not well organized within the units. Limited diversity throughout the text.	This is a good resource for the standards but not as good for diversity.
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Writing components are explicit. The layout was great for all teacher experience levels. EL-included sentence frames as a scaffold.	Diversity is minimal and at times confessing. Phonics lessons were hit and miss and weak examples	The standards are met. Yet, the diversity piece is missing and much needed during early developmental stages.

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				Strengths	Areas of Concern	Overall Comments
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Word study was explicitly taught with science and social studies embedded throughout the text. The writing rubrics are strong and different question techniques are embedded.	Phonics lessons were hit and miss and weak examples. Themed text collection, 2 vols. 4 of the same stories Leveled readers did not make clear how to address needs for low level or accelerated learners. EL- limited print resources lack of visual supports	Teachers will need to supplement for EC students and EL students.
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	EC writing component was exceptional, Books are available in Spanish. Word study was explicitly taught. Writing rubrics are outstanding.	EL- limited print resources lack of visual supports	The diversity of people in the illustrations is lacking. The standards are met. Novice teachers will need additional support.
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The standard was present as written in several lessons, but was also adapted from another grade as indicated in the teacher edition. Most of the reading selections for Literacy all lent themselves to the opportunity for students to describe the character, setting, or events and draw on specific details, even if the standard was specifically addressed in the lesson.	Writing lessons in the first unit was weak Online assessments are not engaging (running records and not matching). Small group level readers range is not in-depth.	Themes are devoted to focusing on fewer standards at a time to give ample opportunities for practice with the standards.
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	It meets the standards of 89% and is great for all teachers. The detailed lesson is great for a new teacher or someone that needed a step by step guide.	This submission lacks NC vocabulary terms. Grammar was vaguely corrected-not the right grade level, and lack of integration of technology.	This series offers step by step lesson planning for novice teachers.
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission has extensive support for grammar and writing. The resources addressed multiple intelligences and differentiation for all learners. Each unit had a pre-teach academic vocabulary that will give support to higher-level students,	Grammar is taught in isolation. RI6.4 talks about how words contribute to one but did not give an example Did not include sentence frames,	The standards are met. Teachers will need to address grammar being taught in isolation.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	Materials include teacher resources, which provide information and opportunities for teachers to increase their own understanding of the concepts specific to ELA.	Standards are not explicitly taught RL7.7 never asked to analyze the multimedia version RL7.9 did not have paired text RI7.2- main idea should be central idea RI7.2d missing Digital version is very difficult to navigate	This submission did not meet 80% of the standards.
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This submission provides various pages throughout the text with suggested reading material in order for students to connect prior knowledge and experience	The standards are met at a minimum and additional resources will be needed.	Novice teachers will need additional support to manage the standards that are minimally addressed.
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	EC pros- writing lessons include guidelines and check-list: audio components for read-aloud and larger font for resources.	low-level EL students do not have enough supports; supplemental support was separate; generic differentiation for EC and EL support .Lexile levels for independent reading were too high; EL pros-online-the support book provided a lot of differentiation.	The teachers will struggle with supplemental resources in this text.
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The majority of standards are met, especially through close reading activities provided and supplemental workbook materials. All writing modes are covered through writing workshops.	Lexile levels were not varied,	The materials provided are comprehensive in the coverage of the standards. The selections are from varied cultures and social perspectives. The online platform is well developed with texts and assignments.
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	The company provides materials for differentiated instruction, extensions, and a variety of text. j	The submission is hard for novice teachers.	Selections include a wide variety of authors, themes, and concepts. Questions provided with selections are text-based. Materials include reading, writing, speaking, and listening. Differentiation strategies are suggested.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	This curriculum addresses all of the standards required for English IV. The selections are engaging, relevant to students, and address issues that help them develop 21st-century skills. There are teacher resources, and the online component could be extremely beneficial to teachers.	There are no read-aloud option for any of the materials which would be beneficial to many different students.	This is an excellent text for English IV. Teachers have resources for remediation and acceleration.
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	Great supplemental resource.	It does not meet the standards.	This would be great for supplemental resources.
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000	Comments will be the same as DTP2000	Comments will be the same as DTP2000
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000	Comments will be the same as DTP2000	Comments will be the same as DTP2000
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000	Comments will be the same as DTP2000	Comments will be the same as DTP2000

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000	Comments will be the same as DTP2000	Comments will be the same as DTP2000
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000	Comments will be the same as DTP2000	Comments will be the same as DTP2000
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	Excellent use of tabletop anchor charts. Good digital read-aloud provided. Foundations skills are woven throughout all lessons.	Some of the assessments are digital-only. The teacher guide is not beginning teacher-friendly.	This submission does meet the standards and offers great resources for teachers.
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	Lexile levels are measured and social studies and science are integrated throughout.	Limited resources for EL families through the home connection section.	The standards are net. Novice teachers will need help with the digital component.
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	Teacher tips are available in this submission. Table-top anchor charts are a great resource. Many genres are included. Inquiry-based activities are available.	Some of the assessments are digital-only. The pin tools may be difficult to use.	The standards are met and the graphics are engaging for students.
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	This submission has a benchmarking tool for beginning, middle and end of year assessment embedded. The teacher tools are helpful.	Some novice teachers will find the digital platform hard to maneuver.	All the standards are represented. Keyboarding and handwriting components are introduced.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	This submission have plenty of leveled readers. Reading Workshops are provided. Mini handwriting lessons are available. Dual language and I-literacy programs are aligned.	None	Standards are met at 95%. Extensive tools are available for novice teachers.
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	A large selection of leveled readers are available. Dual language and I-litracy programs are available.	none	The standards are covered and the tools are numerous for beginning and experienced teachers.
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt			
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt			
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt			
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt			
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt			
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt			
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education			
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	K	McGraw-Hill School Education	Comments will be the same	Comments will be the same	Comments will be the same
MHE2002	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	K	McGraw-Hill School Education			
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same	Comments will be the same	Comments will be the same
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education			
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education			
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same	Comments will be the same	Comments will be the same
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education			
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education			
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same	Comments will be the same	Comments will be the same
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education			
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same	Comments will be the same	Comments will be the same
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education			
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education			
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same	Comments will be the same	Comments will be the same
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education			
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same	Comments will be the same	Comments will be the same
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same	Comments will be the same	Comments will be the same
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education			
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same	Comments will be the same	Comments will be the same
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education			
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same	Comments will be the same	Comments will be the same
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same	Comments will be the same	Comments will be the same
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education			
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same	Comments will be the same	Comments will be the same
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education			
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same	Comments will be the same	Comments will be the same
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education			
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	This series has an easy to follow teachers manual. The standards are listed in the manual. Diverse characters throughout the series.	Leveled readers are provided as e-readers.	The standards are met. The novice teacher would be able to use the teacher guide easily.
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	This series has academic language in every unit. There is a weekly guide that can be copied and given to support teachers.	The length of time suggested for the lessons may be too long for the targeted age group.	Overall the series is a solid resource for NC teachers.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	Personalize learning through the creation of playlist are available with this series. Academic language is available for teachers.	All readers in this series are e-books	Overall the submission does meet NC Standards and would be easy to use for novice teachers.
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.			
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.			
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.			
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	Great online resources for teachers and students. The submission has a separate intervention guide.	Teachers would have to supplement alphabet cards. Diagnostic tools are not available.	The standards are met and the series include academic language and text in each unit.
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	This submission has a separate writer's workshop guide. The technology has a home connection piece. Unit lessons are in standards name.	EL standards are addressed but not in-depth.	The standards are addressed and the graphics are appealing to students.
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.			
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	The home connection is available in 12 different languages. Students should enjoy the gaming component.	It does lack extensive EL support	The standards are met. EL students and EC students will need additional support.
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	The digital access will allow teachers to edit or create their own tests. There is an engaging online gaming component for students.	Spacing in the workbook does not allow for extensive writing.	English Learners support is lacking, however, it does offer engaging activities as a whole.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License <i>Grade 5</i>	5	Pearson Education Inc.	The student series focus on academic language. Key vocabulary is easy to identify. Reading and writing workshops are available. The student book is easy to follow.	ELs will need supplemental support. No cursive writing component available.	The standards are met.
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	Met the standards on the depth level Provide the why behind the activity to make it relevant Phone app and google classroom connection Graphic organizer, text to speech and videos available EC-extensive work with vocabulary Provide background information for students and teachers Varied Lexile levels within the text	RI6.3 all the references are the central idea. No specific lesson on how to write a conclusion it just says write a conclusion.	Standards found throughout that address text complexity. Citing text evidence spirals throughout the text. This submission meets the standards but teachers will still have to supplement RI6.3.
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.			
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	This submission has more cross-curricular opportunities. The Depth of Knowledge questions is listed. The online interactive platform has annotation capabilities.	RL8.7 and RL 8.6 is loosely covered and will need to be supplemented.	Overall, this submission does meet the standards.
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	This submission includes close read and jumpstarts. EC read-aloud feature is available. Writing prompts are included for novice teachers.	Some lesson don't have EL supports available.	The standards are covered at 100%. This submission offers cross-curricular connections.
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	This is a great resource for novice or beginning teachers. Materials are integrated with other disciplines.	The platform for struggling readers will be overwhelming.	The standards are met with this submission. There are plenty of resources for beginning teachers.
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	This submission has meaningful technology use. Students have voice and choice in a variety of activities.	The online platform is very difficult to manipulate.	The online platform has some difficulties but the standards are met.
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	This submission offers a gradual release of responsibility. Digital literacy competencies are addressed and graphic novels are included.	The platform is difficult for students to manipulate.	The standards are met. Professional development will be needed before planning can begin.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	Mats, decodable readers, and readers' theater books are nice. Variety of genres. Favorite out of all	none	Mats, decodable readers, and readers' theater books are nice. Variety of genres. Favorite out of all
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	Many lessons on most standards. This makes planning more difficult	Does not have North Carolina standards written on lessons.	Good science and social studies connection. Good teacher resources. Great leveled readers
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	n/a	Could not locate reading booklet-Communities Then and Now then realized the titles are different than the units but they were not the same	n/a
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	Lots of teacher resources! Love it!	n/a	Whole box on interventions phonics, word recognition. Good Guided Reading, blackline mapping, texts for close reading, like how it goes back to the basics even for uppergrades, spelling cards!!! Love back to basics
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company			
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company			
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company			
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board			
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board			
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board			
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board			
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board			
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board			
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board			
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board			
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board			
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board			
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board			
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board			
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education			
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education			
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education			
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education			
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education			
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education			
CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education			
CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education			
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education			
CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education			
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education			
CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education			
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt			
HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt			
HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt			
HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt			
HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt			
HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt			
HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt			
HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt			
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt			
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt			
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education			
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same. No vote	K	McGraw-Hill School Education			
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education			
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education			
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education			
MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education			
MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education			
MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education			
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education			
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education			
MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education			
MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education			
MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education			
MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education			
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education			
MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education			
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education			
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education			
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education			
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different	8	McGraw-Hill School Education			
MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education			
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different	9	McGraw-Hill School Education			
MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education			

Michelle Perry

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education			
MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education			
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education			
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education			
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education			

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education			
PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.			
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.			
PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.			
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.			
PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.			
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.			
PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.			
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.			

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				Strengths	Areas of Concern	Overall Comments
PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.			
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.			
PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.			
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.			
PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.			
PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.			
PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.			
PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	Publication provides ample selections that are engaging, challenging, and relevant.	n/a	Good material for the learners

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				Strengths	Areas of Concern	Overall Comments
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year Gr 10	10	Pearson Education Inc.	Like the layout and the units are grouped by theme and are user friendly.	Do not like the paperback for students. It will never holdup	Great
PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year Gr 11	11	Pearson Education Inc.	Like the thematic organization and supplemental materials	n/a	n/a
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year Gr 12	12	Pearson Education Inc.	Group discussions that teaches students to converse. It is comprehensive for students.	n/a	Provides a variety of strategies to meet standards

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Stacie Wood

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2000	Grade K NC Benchmark Advance Classroom 5-Year Package	K	Benchmark Education Company	* Leveled texts with Text Evidence Questions * Grammar and Spelling Activity Book Grammar Continuum Mini-Lessons * Teacher's Resource System -whole group discussion and practice - great organization of materials - can be pulled and used with ease in large and/or small groups	Standard not addressed in Correlations document No evidence of discussing words that suggest feelings or appeal to the senses *Saw some questioning in the EL support asking how the characters feel.	- a lot of resources - assessment tools are vast - readers theater is apparent - home/school connection is good - although only in English - resources available for a variety of learners - accommodation sheets in teacher's guide were available for each lesson - digital tools were helpful and easy to utilize - provides suggestions and supports for a variety of EL's - English sound-spelling cards provided - mouth position noted within the materials to support EC/EL - diversity with authors and text selection - standards were hard to locate at times throughout the curriculum - teacher manual not user friendly - intervention materials were weak for EC students with regards to a variety and learning styles
BME2001	Grade 1 NC Benchmark Advance Classroom 5-Year Package	1	Benchmark Education Company	- Goal met through multiple materials. - Essential questions address this consistently. - Unit videos are great resources! - excellent imagery; stories all offer rich illustrations to support texts - great organization of materials - can be pulled and used with ease in large and/or small groups	- phonics book for "S" - only had one word with an "s" in it which was "Sam"	- integration of science and social studies - high interest text for students - consumable materials provided space for notes and annotations - start up phonics - great phonics core - a lot of resources - assessment tools are vast - readers theater is apparent - home/school connection is good - although only in English - resources available for a variety of learners - accommodation sheets in teacher's guide were available for each lesson - digital tools were helpful and easy to utilize - provides suggestions and supports for a variety of EL's - English sound-spelling cards provided - mouth position noted within the materials to support EC/EL - diversity with authors and text selection - phonics book for "S" - only had one word with an "s" in it which was "Sam" - materials could be overwhelming for some teachers - speaking/listening standards embedded not explicitly taught

Stacie Wood

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2002	Grade 2 NC Benchmark Advance Classroom 5-Year Package	2	Benchmark Education Company	- great organization of materials - can be pulled and used with ease in large and/or small groups - assessment tools are vast - readers theater is apparent - home/school connection is good - although only in English - resources available for a variety of learners - accommodation sheets in teacher's guide were available for each lesson - digital tools were helpful and easy to utilize	- all materials were not labeled by unit - had to be matched - titles and covers did not match	- standards were easy to find - found at the beginning of each section - questions that accompanied the level text were strong when thinking of movement to the next grade - a lot of resources - word resource study guide was a strong support - assessment tools are vast - readers theater is apparent - home/school connection is good - although only in English - resources available for a variety of learners - accommodation sheets in teacher's guide were available for each lesson - digital tools were helpful and easy to utilize - provides suggestions and supports for a variety of EL's - English sound-spelling cards provided - mouth position noted within the materials to support EC/EL - diversity with authors and text selection - a lot of the phonics components were online - blog was provided on digital component that brings in 21st century learning - all materials were not labeled by unit - had to be matched - titles and covers did not match - vowels were not accurate - short led to long and visa versa - additional rigor to the writing is needed - writing process was weak throughout

Stacie Wood

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2003	Grade 3 NC Benchmark Advance Classroom 5-Year Package	3	Benchmark Education Company	- several lessons address all standards throughout the units - multiple units and resources used in mini-lessons and close reading - great organization of materials - can be pulled and used with ease in large and/or small groups	- poetry is in there but very minimal - interventions for comprehension only	- diff. instruction throughout - opportunities for students to work indiv. and in groups or pair/share - online resources were strong - strands within standards were broken down - content in book matches the standards very well - digital tools were helpful and easy to utilize - provides suggestions and supports for a variety of EL's - English sound-spelling cards provided - mouth position noted within the materials to support EC/EL - diversity with authors and text selection - Language resources linked back to WIDA - strong vertical alignment if the digital component contains all grade levels - aligns great with MTSS - professional development greatly needed to utilize resources - interventions are for comprehension only - nothing for basic reading skills - however you do have access on the digital platform
BME2004	Grade 4 NC Benchmark Advance Classroom 5-Year Package	4	Benchmark Education Company	- most standards are address in abundance throughout the units - The teacher resources are very well organized and user-friendly. - Many of the student and teacher resources are available in print and online in order to facilitate students (and teachers) using a variety of platforms. - The technology component and additional supports for teacher resources are vast. - great organization of materials - can be pulled and used with ease in large and/or small groups	- interventions is only in comprehension - no basic reading skills covered	- paired text is great - rigor is strong throughout - digital tools were helpful and easy to utilize - provides suggestions and supports for a variety of EL's - English sound-spelling cards provided - mouth position noted within the materials to support EC/EL - diversity with authors and text selection - intervention books were provided separately - however not found within the teacher edition - peer coaching and prompting cards are good for evaluation purposes - interventions is only in comprehension - no basic reading skills covered - weak language sub-standards - some selections fall out of the lexile levels for fourth grade - could be a positive for a gifted learner

Stacie Wood

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
BME2005	Grade 5 NC Benchmark Advance Classroom 5-Year Package	5	Benchmark Education Company	- Several areas throughout the materials align with the standards. - There are a variety of texts and response activities provided for students to work with a wealth of skills at varying levels. - great organization of materials - can be pulled and used with ease in large and/or small groups	- cursive handwriting does not seem to be addressed - correlation guide has errors - some are not aligned correctly	- intervention resources are comprehensive - depth of knowledge questions are strong and provide support - a lot of resources - assessment tools are vast - readers theater is apparent - home/school connection is good - although only in English - resources available for a variety of learners - accommodation sheets in teacher's guide were available for each lesson - digital tools were helpful and easy to utilize - provides suggestions and supports for a variety of EL's - English sound-spelling cards provided - mouth position noted within the materials to support EC/EL - diversity with authors and text selection - correlation guide has errors - some are not aligned correctly - 21st century learning strategies are a bit weak
BME2006	Grade 6 NC Benchmark Advance Classroom 5-Year Package	6	Benchmark Education Company	- There are multiple 'short read' activities across genres and word study for close reading to aide in comprehension of point of view. - This resource does provide a technology resource that uses video clips, e-reading, and various online activities allowing the student to integrate the information for coherency. - great organization of materials - can be pulled and used with ease in large and/or small groups	- seems to have more informational text than anything else - writing components seem to be regarding informational text	- positive for small group instruction that includes guided and model practice - don't need the digital piece to utilize the program - supports beginning teachers by providing a script to follow - data driven assessments that are laid out nicely and easy to follow - - variety of leveled readers with activities - supports built into teacher guides - easy to utilize - some standards are covered at a surface level - acceleration for curriculum is not provided - some speaking/listening and writing standards were not found

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				Strengths	Areas of Concern	Overall Comments
CBD2000	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	6	The College Board	- Rubrics and graphic organizers are provided for students to collaborate in conferences with their peers or the teacher. - Students answer text dependent questions using their annotated text to support their observations of elements that contribute to development of the theme/setting/plot.	- evidence compares two texts in some cases, but not in different media or formats. - audio was hard to find - not sure if it was available or not - diff. pieces are not available for all levels	- questions were very detailed and in depth - standards are covered and specific - grade level specific - higher order components are strong - knowledge quest questions are great for gifted learners - diff. instruction for levels are clearly defined - EL strategies are designed with WIDA in mind - language used is the same - learning strategies section in TE is strong and full of support - writing portion is strong with sentence starters and various ways to support both EC and EL - English/Spanish glossary provided - diversity limited (need more Eastern hemisphere) - grammar could be stronger - units have some info missing like videos and other supports on the digital component
CBD2001	SpringBoard English Language Arts, Grade 6: 5-Year Digital Access Subscription	6	The College Board	- The materials provide for the use of technology. Selections are from well-renowned authors. - majority of standards seem to be apparent within these materials	-Not enough grammar and punctuation practice. Could not find integration opportunities for other subject areas. - EL students at lower language proficiency levels could find these materials very frustrating to navigate because of the discourse level which could be very overwhelming for lower	- readers workshop/writers workshop on digital platform were good - standards are there but very hard to find and use - technology components are difficult to find without the books - It's much easier to look in the book and then go online to find the portions to use - navigation of materials online is challenging - training in this digital platform would be greatly needed - working with this component without the workbooks would be very confusing
CBD2002	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	7	The College Board	- The Student Workbook (SW) has explicit lessons on citing textual evidence in finding answers for questions about the text. - Opportunities are given for students to compare and contrast stories, poems, drama to audio, plays and media, etc. - The text does a good job with developing the different perspectives of the characters.	- some standards cover the beginning of the standard but miss the second part	- all standards aligned and included higher order questions that were standard based - questions even though higher order were easy to modify if needed by the teacher - resources are vast and cover a lot of levels - some standards cover the beginning of the standard but miss the second part RI7.4 for example - using the online component is difficult at times

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				Strengths	Areas of Concern	Overall Comments
CBD2003	SpringBoard English Language Arts, Grade 7: 5-Year Digital Access Subscription	7	The College Board	- standards are sufficiently addressed. - A variety of reading selections with Lexile ranges from high complexity to lower level is used throughout the text. - Units have explicit directions.	- standards are there but very hard to find and use - technology components are difficult to find without the books	Yes - teachers can embed links and other resources for students to use which is helpful in the classroom - readers workshop/writers workshop on digital platform were good - standards are there but very hard to find and use - technology components are difficult to find without the books - It's much easier to look in the book and then go online to find the portions to use - navigation of materials online is challenging - hard to figure out where students are being assessed throughout the digital platform
CBD2004	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	8	The College Board	- Time for independent reading and variety of text selections -Various forms of non fiction text selections in the materials - writing prompts, outlines, and debatable claims are embedded within areas	- myths are not strong within the materials - some standards are surface level (ex.) RL8.6 - informational text is weak - central and main idea are not clearly defined throughout	Yes - writing workshops - use of avid strategies are very strong and used throughout - writing process is laid out in a step-by-step manner - visual guides are strong - rigor is embedded - textbook gave citation to standards specifically - academic and concept vocabulary is emphasized - EL strategies are designed with WIDA in mind - language used is the same - learning strategies section in TE is strong and full of support - writing portion is strong with sentence starters and various ways to support both EC and EL - English/Spanish glossary provided - some standards are surface level (ex.) RL8.6 - informational text is weak - central and main idea are not clearly defined throughout

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				Strengths	Areas of Concern	Overall Comments
CBD2005	SpringBoard English Language Arts, Grade 8: 5-Year Digital Access Subscription	8	The College Board	- Workshop lessons address multiple standards - Variety of literature text types found in the materials drama, poems, short stories, etc. - All units contain vocabulary, with focus on academic and literary terms - There is also an English/Spanish glossary	- portions of the technology were either hard to access or we did not have the ability to access and explore - standards are there but very hard to find and use	Yes - readers workshop/writers workshop on digital platform were good - standards are there but very hard to find and use - technology components are difficult to find without the books - It's much easier to look in the book and then go online to find the portions to use - navigation of materials online is challenging - training in this digital platform would be greatly needed - working with this component without the workbooks would be very confusing
CBD2006	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	9	The College Board	- The TE has steps to teach the process and SE lists the steps and models the thinking - There are a wide range and level of text displayed. - Vocabulary units are embedded in the unit. Unfamiliar words or references are also defined within the text. - Outlines and graphic organizers are provided to help students prepare to write.	- The questioning does prompt but not specific enough - needs more specifics built in - research writing section/components are weak	Yes - student friendly layout within the text - integration of skills is found throughout - content stories are relevant to learners - strategies are embedded within the text for learners - pre-reading guidance is good to strengthen prior knowledge and to front load - annotation provided for lower level readers as well as paraphrased or summarized (found in the digital piece as well) - WIDA levels addressed throughout activities - bridging activities were apparent - variety of activities for each area to allow for various learning styles - limited instructional strategies for teachers - limited integration of content found throughout - no variety in linguistic levels of text - limited supports for EL in a majority of activities throughout - scaffolds provided do not allow for EL's to access the text easily

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				Strengths	Areas of Concern	Overall Comments
CBD2007	SpringBoard English Language Arts, English I: 5-Year Digital Access Subscription	9	The College Board	- Students routinely are required to answer text-dependent questions. - Students read poetry and other texts to appreciate various experiences in other cultures- especially regarding family relationships. - Lexile scores for each text are provided in the teacher resources. - Several non-fiction texts and activities are embedded in the units.	- supplemental material is not higher level - more elementary - teacher guide and notes need to be updated - lack of EL support in the digital piece - some were mentioned but would not pull up (could not have access to)	Yes - Standards are met though may be weak in some areas - student friendly layout within the text - integration of skills is found throughout - content stories are relevant to learners - strategies are embedded within the text for learners - pre-reading guidance is good to strengthen prior knowledge and to front load - annotation provided for lower level readers as well as paraphrased or summarized (found in the digital piece as well) - WIDA levels addressed throughout activities - bridging activities were apparent - variety of activities for each area to allow for various learning styles - activities inside digital portion are not robust enough for higher level students - assessments were not provided, teacher resources are fill-in-the-blank - activities for critical thinking was of an elementary level - some text is very long and has to be scrolled a long way to access the full text - didn't have access to some EL supports on the digital piece

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				Strengths	Areas of Concern	Overall Comments
CBD2008	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	10	The College Board	- guided reading questions and personal responses are required a critical level through annotation assignments - graphic organizers, and writing prompts along with encouraged personal notes - Offers wide variety of challenging works. Text Complexity is listed in Teacher's Edition at beginning of each piece. - Excellent questions with every text that ask for evidence all the time.	- Activities are set at a very high academic level. Concerns are that this text does not address struggling learners, especially those who are EC or EL. - Could not locate young adult and high interest selections. - Unit 2 needs the novel provided!	Yes - majority of standards are met - lessons and text are engaging - teacher resources are strong - online platform is strong - student consumable text is good - better than the online platform - activities are not duplicated - charts, graphs, checklists at the end are very helpful - would support an AP classroom - had great rigor (however may be tough for EC /EL) - material easily accessed - consumable resources are strong - interactive aides in digital piece are strong for EC or EL - "knowledge quest" - gives writing prompt and intro question that would help an EC/EL student in writing - unit 2 doesn't contain the novel that is covered - this makes it very hard to cover the standards - teacher would need to purchase the novel in order to access all of the material within the lessons for this entire unit - seems to built around the assessment piece - bridging of lessons for teachers would be difficult for a beginning of teacher
CBD2009	SpringBoard English Language Arts, English II: 5-Year Digital Access Subscription	10	The College Board	- Excellent questions with every text that ask for evidence. - Language used is perfect for those continuing on in AP courses. - Online Smart Tools allow students and teachers to highlight, annotate, and add metacognitive markers.	- no audio feature located - not easily correlated - have to click and explore a lot of areas to find items - a lot of scrolling on text - texts are one long page - navigation is very hard - could annotate pages, but no other options available - at the end of the text there are great graphic organizers and charts noted in the print version but could not find on the digital	Yes - standards are apparent and within the text - however it is very difficult to teach from - not easily correlated - have to click and explore a lot of areas to find items - a lot of scrolling on text - texts are one long page - navigation is very hard - could annotate pages, but no other options available - at the end of the text there are great graphic organizers and charts noted in the print version but could not find on the digital - difficult for a new teacher to use

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				Strengths	Areas of Concern	Overall Comments
CBD2010	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	11	The College Board	- Each section provides definitions for words that may be unfamiliar to students; furthermore, many reading passages include the suggestion for students to note the unknown words. - This textbook and/or technology component gives students the tools they need, through modeling of assignments, to organize their thoughts for writing. - The resources and/or technology	- standard W.11-12.3.d seems to be weak	Yes - all standards are met - very diverse, variety of authors and genres - sufficient amount of writing assignments - writing prompts are helpful - suggestions for remediation, additional support were evident - material was available, it was just hard to navigate - technology component was difficult to figure out and navigate -
CBD2011	SpringBoard English Language Arts, English III: 5-Year Digital Access Subscription	11	The College Board	- It also provides complex texts for reading, analysis, and understanding. - This website gives students the tools they need, through modeling and assignments, to organize their thoughts for writing. - This technology gives students the tools they need, through modeling of assignments, to present information. - This resource includes workshops in reading and writing to assist teachers.	- remediation materials are weak - very challenging to locate standards and components of standards without the book - have to scroll a ton to access text - way too long - difficult to navigate for a new teacher - novice teacher would be lost - possible glitches with hyperlinks on certain pages	Yes - information is evident for the standards - materials are sufficient for online teaching - very challenging to locate standards and components of standards without the book - have to scroll a ton to access text - way too long - difficult to navigate for a new teacher - novice teacher would be lost - possible glitches with hyperlinks on certain pages
CBD2012	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription with free Consumable Student Edition(s).	12	The College Board	- This publication clearly meets the needs of students who need acceleration. - This publication offers several opportunities for students to master the majority of standards.	- There are guidelines but no scaffolds, such as a mentor text, for students who may need help mastering this standard.	Yes - rigor apparent for AP and for those who need acceleration - various supplemental resources provided - engaging passages - pre AP, honors, AP, accelerated group this is fantastic - digital tool for visual components are strong - reading information 12.9 for Am. and British text seem to be written for American only - more British text needed - minimal scaffolds for learners - challenge with navigation with digital tools - some items digitally were unavailable

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CBD2013	SpringBoard English Language Arts, English IV: 5-Year Digital Access Subscription	12	The College Board	- The curriculum is rigorous, especially for students who are in Advanced Placement courses or need acceleration. - Teacher and student involvement would encourage the EC student as would the integrated approach to reading, writing, speaking and listening - This site offers several opportunities for students to master this standard. The site's main digital resource is identical to the print resource.	- classic British Lit. is not heavy - some writing activities were weak - teachers would need to purchase novel sets to use with this - not a part of bid - if the site is down there's not a lot a teacher can do since everything is online	Yes - different approach to the content/layout - really good for college lit prep - strategies for writing, speaking, listening are in every lesson - teachers can track progress on the online grade book on the digital format - classic British Lit. is not heavy - some writing activities were weak - teachers would need to purchase novel sets to use with this - not a part of bid - if the site is down there's not a lot a teacher can do since everything is online
CLE2000	Bookshop Core Literacy Program Classroom Print Package - Grade K	K	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	* After checking correlation document to the teachers editions, etc. this standard is met several times with not only answering questions but asking questions as well like on pages 62 and 294 in the teacher's editions. Also the lesson plans for small group tells the teachers what questions to ask where the teacher is asking the students to come with or share like in the plan for How Many Pets? on page 3 of the small group lesson plan. * This text series has topics of information is addressed in several stories, in fact, the odd themes 1, 3, 5, 7, 9, and 11 are information text. *The Phonics Routine Cards and Guide teaches the teacher to go over the upper and lower case letters. The phonics program also has the letter cards, etc.	Doesn't really have opportunity students describing verbs. They are describing more adjectives. It does have 1 opportunity in the guided reading lesson plans.	Yes - guided reading - curriculum is comprehensive - easy to follow and easy to use in the classroom - phonics activities are strong and very appropriate - flip chart for speaking and listening skills give supports for English and Spanish - minimal diversity found within text - rhyming source is out dated - needs to be updated with terminology - activating prior knowledge strategies for teachers is needed - materials are not well organized which is not helpful for quick grabs in the classroom - limited EL supports in place - five pages of support only and all units referred you back to that page

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2001	Bookshop Core Literacy Program Classroom Print Package - Grade 1	1	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	* Small group reading plans very detailed. * Bookshop Phonics lessons cover a great deal of standards. * Conventions of English language demonstrated throughout the curriculum. Noted in the Teacher's Editions. - Small group reading plans very detailed. - Standards are spiraled through the leveled texts.	* Very few lessons in letter formation	Yes - strong writing component and very well covered those standards - science/social studies is embedded nicely - standards are clearly listed - easy for any teacher to utilize - sentence frames as a scaffold are very helpful - technology is basically eReaders - not interactive - no glossary or rubrics found - aligned towards common core more than NC standards - minimal diversity found within text - activating prior knowledge strategies for teachers is needed - materials are not well organized which is not helpful for quick grabs in the classroom - limited EL supports in place - five pages of support only and all units referred you back to that page
CLE2002	Bookshop Core Literacy Program Classroom Print Package - Grade 2	2	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	* Does a good job of discussing character point of view and leading conversation for students to respond. * There are many types of informational texts * Students are encouraged to listen to their classmates and either expand on what they said or give their own opinion on the text.	Students create projects together but they are mostly written pieces. There is one project in which they create an online encyclopedia entry. One one project in which are asked to illustrate their written piece. There is nothing in which they create audio recordings. - minimal reference to special needs - only one person pictured in a wheelchair throughout the entire series - word work component is weak - basic reading instruction is not covered fully	Yes - guided reading lessons are strong - word study is explicitly taught - modeled writing and reinforced in guided reading - integration of science and ss - writing rubrics were very good - diff. questioning techniques throughout the materials - writing component is strong for EC students as well - varied learning styles - bi-lingual component online - phonic lessons are weak throughout - some areas don't have enough practice - Teacher Manual has mistakes throughout with regards to correct standards noted - some stories are the same throughout the units - minimal reference to special needs - only one person pictured in a wheelchair throughout the entire series - 21st century skills are weak throughout - word work component is weak - basic reading instruction is not covered fully

DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
CLE2003	Bookshop Core Literacy Program Classroom Print Package - Grade 3	3	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	- lessons have a script to help model/teach this standard in the read aloud and shared reading portions - writing lessons have students create different types of writing - gives a graphic organizers and provides scripted lessons to help organize them and teach how to utilize them - there are themed text collections within the materials that support use of the standards	- technology is weak - needs more options for students for support	Yes - authentic text - great stories - integration of science and social studies throughout the units - guided reading lessons are strong - word study is explicitly taught - modeled writing and reinforced in guided reading - integration of science and ss - writing rubrics were very good - diff. questioning techniques throughout the materials - writing component is strong for EC students as well - varied learning styles - bi-lingual component online - technology is weak - needs more options for students for support - needs stronger components of support for EC and EL
CLE2004	Bookshop Core Literacy Program Classroom Print Package - Grade 4	4	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	- Many opportunities for academic, relevant vocabulary was embedded throughout the TE. - Specifics for vocabulary were given for Shared Reading as well as for ELL learners. - The literature texts selections were interesting and varied in complexity.	- some writing units are weak - fluency standard mislabeled throughout teacher's guide (RF4.5) - correct in correlation guide but in teachers guide it was RF4.4	Yes - standards are found within each lesson - guided reading lessons are strong - word study is explicitly taught - modeled writing and reinforced in guided reading - integration of science and ss - writing rubrics were very good - diff. questioning techniques throughout the materials - writing component is strong for EC students as well - varied learning styles - bi-lingual component online - some writing units are weak - online assessment is hard to find and not engaging for students - leveled readers are weak for small group teaching - minimal range of text - fluency standard mislabeled throughout teacher's guide (RF4.5) - correct in correlation guide but in teachers guide it was RF4.4 - lit. pairs and info. pairs could use more visual supports for EL's

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CLE2005	Bookshop Core Literacy Program Classroom Print Package - Grade 5	5	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	- The texts provided for shared and small group reading have rich illustrations and there are many opportunities pointed out in the lessons for discussion of how the illustrations contribute to the text. - The submission includes graphic organizers and lessons for modeled, shared, and independent writing of an informative/explanatory piece to include clearly introducing a topic and logically presenting information. - standards are addressed multiple times throughout lessons	- integration of technology is weak - just say to "go search online" versus more explicit directions	Yes - detailed lessons for new teachers - step-by-step layout - text selection is varied and very strong throughout - diff. questioning techniques throughout the materials - writing component is strong for EC students as well - varied learning styles - bi-lingual component online - grammar was not strongly connected in order to master to a fifth grade level - lack of modeling lessons throughout - integration of technology is weak - hard to modify activities for EC learners as well as EL's
CLE2006	Mirrors & Windows: Connecting with Literature Student Edition - Grade 6	6	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	- Student and teacher editions provide graphic organizers with guiding questions. - The textbook provides literature connections across themes and topics. - The textbook provides opportunities to compare texts dealing with similar topics and views. - This textbook provides a close reading guide and offers the complexity of selections by providing lexile levels. - Students are asked to organize information to research and write	- not a lot of integration of concepts built in - grammar taught in isolation - standards are surface level - seems to place an assumption that students automatically know how to do a task without teaching it - ex. "have students make an inference"	- grammar and writing book/support provided - special needs component and addressed multiple intelligences - support for learners who are below and advanced - each unit in teacher edition had strong support for vocabulary in a variety of ways - able to pre-teach vocabulary for support purposes as well - not a lot of integration of concepts built in - grammar taught in isolation - standards are surface level - seems to place an assumption that students automatically know how to do a task without teaching it - ex. "have students make an inference" - vocabulary was addressed but not explicitly taught throughout - English only glossary - booklet designated for EL support was at a higher level - minimal support with regards to cognates, sentence frames, etc. Teacher supports in side bars were more simplistic (pg. 40 had an error regarding having EL's thinking about when they lived in a different country, when in reality majority of EL's were born in the US)

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CLE2007	Mirrors & Windows: Connecting with Literature Student Edition - Grade 7	7	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	- vocabulary is organized for each text - Cultural connections and historical background information is presented prior to the reading of several passages. - Students are given directions to create informative written responses several times throughout the text. - the grammar booklet is a great resource	- could not locate a glossary in English and Spanish. - standards are met but very surface level - standards are not necessarily taught - just mentioned - RL7.7 - misinterpretation of the standard (recite is noted, but no analysis is included) - RL7.9 - no paired text for nonfiction/fiction to compare - RI7.2 - looks for only one main idea which needs to be central idea and 7th grade needs to have two	- grammar and writing book/support provided - special needs component and addressed multiple intelligences - support for learners who are below and advanced - not a lot of integration of concepts built in - grammar taught in isolation - standards are surface level - seems to place an assumption that students automatically know how to do a task without teaching it - ex. "have students make an inference" - vocabulary was addressed but not explicitly taught throughout - English only glossary - booklet designated for EL support was at a higher level - minimal support with regards to cognates, sentence frames, etc. Teacher supports in side bars were more simplistic (pg. 40 had an error regarding having EL's thinking about when they lived in a different country, when in reality majority of EL's were born in the US) - RL7.7 - misinterpretation of the standard (recite is noted, but no analysis is included) - RL7.9 - no paired text for nonfiction/fiction to compare - RI7.2 - looks for only one main idea which needs to be central idea and 7th grade needs to have two - no instruction for speaking/listening found - writing components need more support and more aligned with the standards - minimal visuals are found which doesn't support readers who have challenges

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CLE2008	Mirrors & Windows: Connecting with Literature Student Edition - Grade 8	8	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	- Lots of vocabulary divided into preview, academic, and key terms for lessons and selections - most standards are found in various parts of the materials - but a lot are surface level - multiple opportunities provided for writing throughout the text	- not a lot of integration of concepts built in - grammar taught in isolation - standards are surface level - seems to place an assumption that students automatically know how to do a task without teaching it	- writing workshop has positive components - closed reading workbook is nice - grammar workbook could be positive for a certain learner - however could be embedded some - not a lot of integration of concepts built in - grammar taught in isolation - standards are surface level - seems to place an assumption that students automatically know how to do a task without teaching it - vocabulary was addressed but not explicitly taught throughout - English only glossary - booklet designated for EL support was at a higher level - minimal support with regards to cognates, sentence frames, etc. - writing components need more support and more aligned with the standards - minimal visuals are found which doesn't support readers who have challenges - need more up to date text selections - a lot have been covered already in previous years
CLE2009	Mirrors & Windows: Connecting with Literature Student Edition - Grade 9	9	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	- Resources offer a wide range of challenging literature, and assignments prompt students to read those works critically. - Context words and phrases covered at the end of each short story - Context words and phrases covered at the end of each short story - a number of comparing and contrasting opportunities in nonfiction essay section - Excellent writing supplemental workbook - The digital platform provides differentiation, ways for students to explore other cultures, complete modules that involve interactive and engaging tasks. - It also allows for students to collaborate on topics related to the works.	- need more integration for content areas - color combinations can be confusing	Yes - source material is strong throughout - all standards represented fully - writing strategies were well developed - independent reading paired text had great ideas at the completion of the unit - writing lessons that include samples, guidelines and a checklist are helpful to EC students - audio components for read alouds - larger font used in some components which is helpful for EC - online has read aloud - close reading portion has help with the thinking process which is helpful for EC/EL - writing practice is scaffolded with modeling - English lang. support book is great for assistance for EL - not enough material for integration for other content areas - some color combinations used on a page were overwhelming - a graphic organizer may be easier to understand - lexile levels are too high - need more variety to work with EC/EL - some text for beginners (EL) were a ton of text

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CLE2010	Mirrors & Windows: Connecting with Literature Student Edition - Grade 10	10	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	- close reading workbook inferences graphic organizers are a positive resource - a wealth of opportunities to examine vocabulary words - various graphic organizers used throughout the lessons - consumable workbook goes through the whole process for different types of informal informative essays, and writers workshop supports a variety of areas	- Standard W.9-10.1.d seems to be difficult to locate - Standard W.9-10.2.e seems to be weak - accessibility and readability of online platform is very difficult	Yes - materials are comprehensive - selections are from a variety of cultures and genres - online platform is well developed - models for students to follow are strong - inst. material and guides are well developed - scaffolding was strong before assessments - consumables were helpful - EL included as well as Ebooks (large variety) - textbook strong in styles of writing - provides a lot of diff. throughout - drama selections that can be challenging for EC contain diff. strategies to help access - accessibility and readability of online platform is very difficult - material is a bit bland - online echos the text - doesn't provide anything further
CLE2011	Mirrors & Windows: Connecting with Literature Student Edition - Grade 11	11	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	- A variety of cultures, backgrounds, genders, and points of view are represented to support student knowledge - Materials include reading, writing, speaking, and listening. Differentiation strategies are suggested. - All components are present and there is a strong focus on writing - text connections made throughout the text are listed on the pages in very small print near the bottom of the page. Literature is relevant to the content -- activities are provided that facilitate background knowledge of the text	- text connections made throughout the text are listed on the pages in very small print near the bottom of the page. - some skills were partially addressed - veteran teachers could make the connections but new teachers may have a difficult time (ex. RL.1)	Yes - good variety of background cultures and viewpoints represented - good suggestions for projects and extensions - teacher edition had good sidebars and notes to aide in teaching - standards were evident - questions asked to refer back to the text for evidence throughout - writing, speaking/listening was integrated - opportunities for diff. was noted for EL support but could be used for all students too - assessments evident - professional development provided - twitter chat and webinars - scope and sequence planning included - some skills were partially addressed - veteran teachers could make the connections but new teachers may have a difficult time - hyperlinks were not working correctly when accessing grade level material (ex. 11th grade accessed 6th grade)

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CLE2012	Mirrors & Windows: Connecting with Literature Student Edition - Grade 12	12	Carnegie Learning, Inc. dba EMC Publishing and Mondo Education	- for most standards there are multiple ways to work with the standard within the materials - Students are taught and practice all parts of the writing process using instruction from the textbook and as part of a supplementary writing guide. - selections are engaging, relevant to students, and address issues that help them develop 21st century skills. - This textbook set is comprehensive. A variety of readings, fictional and non-fictional / information from a variety of styles, authors, and periods are provided - extensive support for EL's as well as EC throughout the materials	- vocabulary standards were weak in a few ways	Yes - text included variety of choice within genres and a wealth of choices/variety - online tools such as highlighting mimics the assessment - for most standards there are multiple ways to work with the standard within the materials - Students are taught and practice all parts of the writing process using instruction from the textbook and as part of a supplementary writing guide. - selections are engaging, relevant to students, and address issues that help them develop 21st century skills. - vocabulary standards were weak in a few ways - may have had graphic organizers but lacked with questioning to extend learning
DTP2000	Access to the Digital Theatre+ site for 12months - access for a school with less than 700 students enrolled	9-12	Digital Theatre	- Many sources of information are provided in a variety of formats, including written, video, dramatic, informational, discussions, instructional pieces, review pieces, etc.	- seems to be designed more for Theater Arts areas versus ELA - majority of ELA standards are not addressed - direct instruction of standards is not addressed or minimally apparent within the materials - no RI standards were found - majority of writing standards were not met - diff. was not addressed throughout - background knowledge was not addressed throughout - not a lot of cultural diversity - no EL support is evident	- comparison and interpretation included for some areas that had multiple view points noted - literature standards were apparent (RL standards) - W 9.5 was met as well as W 9.6 - graphic novels in guides would be engaging to EC students - videos provided would be helpful to EC to take in information - audio/visual components are strong for EC and EL - closed captioning on videos are helpful - no RI standards were found - majority of writing standards were not met - diff. was not addressed throughout - background knowledge was not addressed throughout - not a lot of cultural diversity - no EL support is evident

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DTP2001	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 700-899 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2002	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 900-1199 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2003	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1200-1499 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

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DTP2004	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of between 1500-1999 students. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.
DTP2005	Access to the Digital Theatre+ site for 12months - access for a school with an enrolment of 2000 students or more. *Specifies different student enrollment numbers; comments would be the same, No vote	9-12	Digital Theatre	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.	Comments will be the same as DTP2000.

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HMH2000	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade K	K	Houghton Mifflin Harcourt	* Selections are rich; culturally enriched materials; variety of genres (nonfiction, fiction, poetry, biography) - Leveled readers to use during small group instruction covers a lot of ways to meet standards - includes: Literacy Writing Centers Inquiry and Research Project Class Projects to support a variety of learning styles - The Guiding Principles and Strategies book is a great resource for teachers that includes information on Materials for Teachers and Children, Classroom Community, Family and Community, Assessments and Differentiation, Teaching and Learning of Foundations and Best Practices. - various graphic organizers aide in teaching/lessons throughout the materials	- some assessments are only on digital platform - for intervention purposes - have to really look for the intervention components - interventions good for Tier 2 but weak for Tier 3	Yes - complete - Rigby books are wonderful - table top anchor charts are great - post-its for read alouds and suggestions for reading stations - multiple genres addressed - strong writing component - inquiry based learning included - social/emotional component strong - data and assessment reports are strong - fiction/non-fiction resources are together which is useful - digital platform is strong and has strong accessibility components - visuals are engaging - target cards for readers have clear targets for vocabulary - decodable text are age appropriate - variety of text given - articulation videos for forming sounds are strong - some assessments are only on digital platform - for intervention purposes - have to really look for the intervention components - interventions good for Tier 2 but weak for Tier 3 - home connect letter is

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HMH2001	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 1	1	Houghton Mifflin Harcourt	- many standards are met in a variety of ways throughout the materials - very comprehensive - consideration was evident in making connections between pictures/illustrations and text for the students to gain information. - Reading for purpose and comprehension are key components of lessons as well as fluency - the On-Demand Modules make using materials easy for even the newest teachers and veteran teachers as well	- collaborating with peers is evident but the digital tools are a bit weak with this area	Yes - Big Ideas - good integration with Sci/SS - Essential Q's are there - clear differentiation throughout - table top anchor charts are great - post-its for read alouds and suggestions for reading stations - multiple genres addressed - strong writing component - inquiry based learning included - social/emotional component strong - data and assessment reports are strong - fiction/non-fiction resources are together which is useful - digital platform is strong and has strong accessibility components - visuals are engaging - target cards for readers have clear targets for vocabulary - decodable text are age appropriate - variety of text given - articulation videos for forming sounds are strong - rubrics for writing are strong - some assessments are only on digital platform - for intervention purposes - have to really look for the intervention components - interventions good for Tier 2 but weak for Tier 3

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HMH2002	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 2	2	Houghton Mifflin Harcourt	* Benchmark assessments address these types of questions * Anchor charts address objectives * Tabletop Mini-lessons provide objectives and teaching points aligned with objectives * Graphic Organizers use language from objectives - Volumes were teacher friendly - standards were easy to find and classroom set of leveled text include an instructional guide - the pictures in the mentor texts are colorful and engaging for students. - Text and graphics are appropriate for EC students and can be modified easily.	- cannot type on the digital tool - have to use a pen tool with use of a mouse	Yes - creativity corner is nice - standards are very clearly apparent - teacher text has an apparent why for teaching the concepts - goal setting and routines found throughout - literacy stations already planned out - very well organized - table-top activities are fantastic - multiple genres addressed - strong writing component - inquiry based learning included - social/emotional component strong - data and assessment reports are strong - fiction/non-fiction resources are together which is useful - digital platform is strong and has strong accessibility components - visuals are engaging - target cards for readers have clear targets for vocabulary - decodable text are age appropriate - variety of text given - articulation videos for forming sounds are strong - professional learning videos are very helpful - cannot type on the digital tool - have to use a pen tool with use of a mouse

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HMH2003	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 3	3	Houghton Mifflin Harcourt	- There are several lessons that address majority of the standards - The "Writer's Workshop" Edition has four modules that address informational writing standards: descriptive essay, expository essay, research and biography. - a lot of vocabulary strategies addressed throughout the materials - Content is grade appropriate and provides for varied cognitive levels, abilities, and learning styles. - Cross curriculum texts provide opportunities for reading for information instruction, adding rigor for students who need acceleration. - The Tabletop Mini-lessons English Language Development book provides great support for EL's and teachers	- teachers must have their guide and pal book out at the same time in order to teach this program	Yes - multiple genres addressed - strong writing component - benchmarking tool provided with beginning/middle/end of year assessment tool provided - inquiry based learning included - social/emotional component strong - data and assessment reports are strong - fiction/non-fiction resources are together which is useful - digital platform is strong and has strong accessibility components - visuals are engaging - story critical vocabulary stands out and is defined - target cards for readers have clear targets for vocabulary - decodable text are age appropriate - variety of text given - articulation videos for forming sounds are strong - teachers must have their guide and pal book out at the same time in order to teach this program

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HMH2004	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 4	4	Houghton Mifflin Harcourt	- very strong readers workshop component as well as a strong writer's workshop component - anchor charts provide a support for a variety of learning styles - The reading selections include folktales and stories from different countries and cultures - vocabulary is developed on tiers with critical word lists, specific to the text vocabulary, as well as basic sight words - the digital component runs smoothly and includes videos that enhance the material. - There are online assessments and benchmarks, ebooks. - Content is grade appropriate and provides for varied cognitive levels, abilities, and learning styles	- some assessments are only on digital platform - for intervention purposes - have to really look for the intervention components - interventions good for Tier 2 but weak for Tier 3	Yes - multiple genres addressed - very comprehensive for both teacher and student - cursive handwriting is taught - keyboarding component included - multiple teaching resources - variety of leveled readers to use for example text to use when teaching writing - strong writing component - inquiry based learning included - social/emotional component strong - data and assessment reports are strong - fiction/non-fiction resources are together which is useful - digital platform is strong and has strong accessibility components - visuals are engaging - target cards for readers have clear targets for vocabulary - decodable text are age appropriate - variety of text given - articulation videos for forming sounds are strong - some assessments are only on digital platform - for intervention purposes - have to really look for the intervention components - interventions good for Tier 2 but weak for Tier 3

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HMH2005	North Carolina Into Reading Comprehensive Student Resource Package (5 Year Print/ 5 Year Digital) Grade 5	5	Houghton Mifflin Harcourt	<p>- The content is rigorous and the materials are closely aligned with the NC Standard Course of Study. - The details provided in the Teacher Editions and the Guided Principals and Strategies will be helpful for a beginning teacher or someone new to teaching ELA curriculum. - Materials covered a wide variety of places around the world, representing different cultures and ethnicities</p> <p>- Content links prior knowledge, builds background knowledge, and is engaging. - There is a variety of materials in different formats. - Assessments, diagnostics and progress monitoring tools are outlined in a suggested timeline. - The text layout is accessible for students to read</p>	<p>- some assessments are only on digital platform - for intervention purposes - have to really look for the intervention components - interventions good for Tier 2 but weak for Tier 3</p>	<p>Yes - complete resources provided throughout - support for bi-literacy programs built in - table top anchor charts are great - post-its for read alouds and suggestions for reading stations - multiple genres addressed - strong writing component - inquiry based learning included - social/emotional component strong - data and assessment reports are strong - fiction/non-fiction resources are together which is useful - digital platform is strong and has strong accessibility components - visuals are engaging - target cards for readers have clear targets for vocabulary - decodable text are age appropriate - variety of text given - articulation videos for forming sounds are strong - some assessments are only on digital platform - for intervention purposes - have to really look for the intervention components - interventions good for Tier 2 but weak for Tier 3</p>

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HMH2006	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 6	6	Houghton Mifflin Harcourt	- Standards are addressed in multiple selections throughout the materials - Literature is engaging and pulled from many different sources - Textbook provides a list of Lexile levels and Text X-Ray, which helps guide three lower proficiency levels - strong evidence throughout to provide support to beginning ESL teachers	- minimal information found to support gifted learners - correlation guide was a bit confusing at times - "main idea" used instead of "central idea" - dated terminology	Yes - annotation program is strong - text is current, cross-curriculum is strong - language x-ray studios is strong - writing units are strong and cover a vast area - use of graphic organizers throughout - academic vocabulary is at the beginning of the selections - modeled throughout as well - discussion questions are provided and higher order thinking - technology component has items embedded that teachers are currently using - ex. Ted Talks - a lot of resources to support EC and EL - varied lexile levels - peer coach option on digital version is very helpful and provides support for EL and EC - items provided for various learning styles - EL support has a lot embedded within the program - text summaries and glossaries are in English and Spanish - speech used in videos is very friendly - clear speech and a good pace - audio in textbooks have read along highlight which supports lower level readers - help is noted in the textbook showing where to go on the digital platform for additional assistance - correlation guide was a bit confusing at times - "main idea" used instead of "central idea" - dated terminology - minimal support for gifted learner

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HMH2007	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 7	7	Houghton Mifflin Harcourt	- majority of standards are addressed throughout the materials - Passage specific vocabulary words are presented at the start of each passage - a substantial amount of resources found on the online portal - resources are from a variety of cultures and genres and are mingled throughout each unit allowing students to pursue answers to an essential question through the view of multiple genres - Vocabulary is taught throughout each unit to aid in all language standards - Textbook provides a list of Lexile Levels for the stories. - Essential questions built within the units with the opportunity for students to reflect, build knowledge, and respond at end of unit.	- standards addressed on a surface level - ex. RL7.3 story elementary addressed but not fully, comparing/contrasting (7.9) does not compare an actual nonfiction account, 7.6 - no analyzing of characters - does not cover multiple perspectives	Yes - writing component is very strong - language standards are covered completely - literature standards are covered well throughout various genres in a variety of texts - a lot of resources to support EC and EL - varied lexile levels - peer coach option on digital version is very helpful and provides support for EL and EC - items provided for various learning styles - EL support has a lot embedded within the program - text summaries and glossaries are in English and Spanish - speech used in videos is very friendly - clear speech and a good pace - audio in textbooks have read along highlight which supports lower level readers - help is noted in the textbook showing where to go on the digital platform for additional assistance - standards addressed on a surface level - ex. RL7.3 story elementary addressed but not fully - comparing/contrasting (7.9) does not compare an actual nonfiction account - 7.6 - no analyzing of characters - does not cover multiple perspectives - color usage is hard to see (ex. the pink used is very light)

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HMH2008	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 8	8	Houghton Mifflin Harcourt	- there are several classic stories/texts in the materials, it also contains modern topics - The materials support the standards with texts having active reading strategies, language connections, and the vocabulary for the text selections is very apparent throughout the materials - The online Dashboard and resources were easy to navigate and contained a lot of resources for teachers and students. - Digital resources are very interactive and are supported by strong visuals - Relevant language and grammar conventions are found in the Grammar Studio online and on several pages in the text	- some standards are covered at a surface level for example - RL8.5b - limited access to this standard noted - minimal support for gifted learner - pink color used in the text is hard to see - lacking in assessment opportunities throughout	Yes - a lot of resources to support EC and EL - varied lexile levels and a variety of text - rubrics and guides provided throughout the material and activities - opportunities for gradual release - peer coach option on digital version is very helpful and provides support for EL and EC - items provided for various learning styles - note section and essential questions provided and consistent - anchor standards present throughout - EL support has a lot embedded within the program - text summaries and glossaries are in English and Spanish - speech used in videos is very friendly - clear speech and a good pace - audio in textbooks have read along highlight which supports lower level readers - help is noted in the textbook showing where to go on the digital platform for additional assistance - questions identified by depth of knowledge levels - profession development provided - RL8.5b - limited access to this standard noted - surface level coverage - minimal support for gifted learner - pink color used in the text is hard to see - lacking in assessment opportunities throughout

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HMH2009	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 9	9	Houghton Mifflin Harcourt	- The units in the text offer a wide range of genres and authors to support the standards - Rigor, scaffolding, and extensions provided - variation of review strategies, assessment strategies, and student options for assessments - "Notice and Note" section in the student book would be very helpful for EC learners - The essential questions are easy to understand and would promote good discussions between students at all learning levels. - Very specific EL Support with suggestions for listening, speaking, reading, and writing - standards seem to be met throughout the text	- higher order critical and analytical thinking skills were limited	Yes - comprehensive program - met all of the standards - standards were integrated into chapters throughout the text - paired text were relevant and engaging to learners - check in's for assessments targeted specific skills - various studios found within are strong for learners - EL support sections can also be used by EC - student text font and spacing were good for visual challenges - captions provided which would help students with hearing impairments - print option available which would help with homebound situations or needs for modifications - textbook offered specific EL support in a variety of areas - EL text x-ray that offered a variety of supports for proficiency levels - summaries of text in Spanish and english provided for each text - Spanish/english glossary provided - text selections were relevant for EL students and engaging - engaging visuals for students in digital piece - language used is clear and paced in a way that a lower performing student (EL) could comprehend - although standards were met some were lacking or minimally noted ex.: speaking/listening for discussions, character/plot - higher order critical and analytical thinking skills were limited
HMH2010	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 10	10	Houghton Mifflin Harcourt	- standards seem to be covered throughout the materials and in various places (not just supported one time) - Writing Studio and Speaking/Listening Studio support a lot of standards and reach a variety of learning styles - active reading guides to encourage students to explore the text, make connections, and find meaning - Teacher editions are laid out to easily show all suggested resources which are verbally labeled, identified with a symbol, and color coded - Audio read alouds available - Many options provided for assessment,	- no glossary or literary terms found	Yes - all standards are met - worthwhile online program, not just a copy of a text - tool models all forms of writing, speaking, listening - great global perspective - layout was easy to follow - digital material for teachers to plan were strong and easy to use - consumables are beautifully crafted and has great spacing for writing - assessments give immediate feedback before moving on - no glossary or literary terms found

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DPI Bid Number	Title	Grade Level	Publisher	Commissioner Evaluation		
				Strengths	Areas of Concern	Overall Comments
HMH2011	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 11	11	Houghton Mifflin Harcourt	- materials closely align with the standards - texts are quality selections that are from a variety of cultures and genres - Supplemental materials provide strategies for both advanced and students performing below grade level - majority of standards found in materials and most are within a variety of places - Teacher resources are helpful, detailed, and relevant - Writing, speaking, and listening standards are incorporated in assignments and activities at the end of selections or units	- lexile levels were substantially higher than the text provided - writing sections were present but weak	Yes - all standards met and/or exceeded - good variety of information - genres are well represented - culturally diverse - info. was set up in a way to provide easy access - tech. applications allow students to self assess - check your understanding section in both - digital had immediate feedback (good use of exit ticket) - writing, speaking and listening embedded within the units (sprinkled throughout) - great lessons provided - visually appealing to students - online study guides that are leveled would be good support for both EL and EC - translated summaries are provided which are great for EL - lexile levels were substantially higher than the text provided - writing sections were present but weak - no indication on how to submit writing assignments on the digital piece
HMH2012	North Carolina Into Literature Comprehensive Student Resource Package with WriteIn Student Edition (5 Year Print/ 5 Year Digital) Grade 12	12	Houghton Mifflin Harcourt	- "Notice and Note" section in the student book would be very helpful for EC learners - The essential questions are easy to understand and would promote good discussions between students at all learning levels. - Online tool has a variety of resources on literature and writing, in many forms and formats - The essential questions are easy to understand and would promote good discussions between students at all learning levels. - The teacher edition provides in depth planning option for teaching English Learners - Majority of standards are covered throughout the	- format felt outdated - visual appeal may be lacking for some	Yes - number and variety of texts are evident - great job with this - standards were met with this resource - color coding apparent to help with focus on important information and concepts - format felt outdated - visual appeal may be lacking for some

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MHE2000	READING WONDERS KINDERGARTEN SYSTEM 20 STUDENT 5 YR SUBSCRIPTION BUNDLE GRADE K	K	McGraw-Hill School Education	* There is an entire set of visual vocabulary cards that can help the teacher meet this standard for each unit. The students also can meet this standard with the Reading/Writing companion book and workstation activity card 10. * Authors/Illustrators Craft Talk about it: use of sentence starters to focus on discussion. Reading/Writing Companion - majority of standards are met throughout these materials - whole group reading and writing components are included - materials are engaging and focused on diversity of students/circumstances as well as easy to use - incorporates social emotional learning	- due to the amount of resources it could be overwhelming to teachers	Yes - lots of resources provided - helps with a lot of diverse learners in a classroom - helps with support of EC students - variety of leveled readers for varied learning styles - text structure is mindfully done and protected the dignity of students using the materials at lower levels - phonics reinforced at all grade levels - good rigor - progress monitoring strong throughout - diagnostic interventions that took you directly to the intervention to put in place - gave the "what to do" - social/emotional piece incorporated was strong - systematic instructional piece is strong - new comer cards are very age appropriate - visual vocabulary cards are great support for EL's - scaffolded reads for EL's is appreciated - multiple languages covered and support for teachers included (ex. Comparative Language Chart) - due to the amount of resources it could be overwhelming to teachers - not a lot of consumable pieces to utilize - some picture cards can be misleading - need to make sure there is a clear indication with arrows
MHE2001	Wonders Grade K Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same. No vote	K	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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				Strengths	Areas of Concern	Overall Comments
MHE2002	Wonders Grade K Student Workspace, 1-Year Subscription (Digital Only)	K	McGraw-Hill School Education	- majority of standards are met within these resources - vocabulary, high frequency words help the students to see how the spoken words are represented. - platform is visually appealing and organized - Teachers can assign videos, lessons, games, etc. - clearly presents an online learning dashboard for students - variety of genres and cultures are present	- may be hard for teacher to get an actual book to use - however you can print - hard to use if you don't have one-to-one technology devices	Yes - everything in hard copy was on digital piece - strong digital platform - allows for closed captioning - and can respond in multiple languages - lots of resources provided - helps with a lot of diverse learners in a classroom - helps with support of EC students - variety of leveled readers for varied learning styles - text structure is mindfully done and protected the dignity of students using the materials at lower levels - phonics reinforced at all grade levels - good rigor - progress monitoring strong throughout - diagnostic interventions that took you directly to the intervention to put in place - gave the "what to do" - social/emotional piece incorporated was strong - systematic instructional piece is strong - new comer cards are very age appropriate - visual vocabulary cards are great support for EL's - scaffolded reads for EL's is appreciated - multiple languages covered and support for teachers included (ex. Comparative Language Chart) - may be hard for teacher to get an actual book to use - however you can print - hard to use if you don't have one-to-one technology devices

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				Strengths	Areas of Concern	Overall Comments
MHE2003	Wonders Grade 1 Comprehensive Student Bundle with 5 year subscription	1	McGraw-Hill School Education	* multiple opportunities to practice in literature , leveled readers and on reading and writing workstation activity cards *many examples of this standard * texts provide rigor and are appropriate for first grade* Practice Book * * * provides multiple opportunities * Word Word/Phonics (Tp. S14) provides opportunity to write letters while reviewing alphabet - integrated with Science & Social Studies content	- information is hard to locate due to page numbers being incorrect or listed incorrectly - a lot of materials, but rigor is not apparent - glossary is very weak - page number error (TE unit 1 page 369 is numbered as 399)	Yes - Standards are covered - instructional review handbook included with good strategies to teach with - lots of resources provided - helps with a lot of diverse learners in a classroom - helps with support of EC students - variety of leveled readers for varied learning styles - text structure is mindfully done and protected the dignity of students using the materials at lower levels - phonics reinforced at all grade levels - good rigor - progress monitoring strong throughout - diagnostic interventions that took you directly to the intervention to put in place - gave the "what to do" - social/emotional piece incorporated was strong - systematic instructional piece is strong - new comer cards are very age appropriate - visual vocabulary cards are great support for EL's - scaffolded reads for EL's is appreciated - multiple languages covered and support for teachers included (ex. Comparative Language Chart) - a lot of materials, but rigor is not apparent - glossary is very weak - page number error (TE
MHE2004	Wonders Grade 1 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	1	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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MHE2005	Wonders Grade 1 Student Workspace, 1-Year Subscription (Digital Only)	1	McGraw-Hill School Education	- majority of standards are found within the materials - digital materials are very good with a lot of support - Teacher resources and standard alignment by week is very impressive and useful. - ability for students to provide audio recordings of their reading and digital activity submissions. - incorporates social emotional learning - offers a variety of visual supports for students that are beneficial for EC students	- navigation is time consuming	Yes - good organization - by week/unit - everything in hard copy was on digital piece - strong digital platform - allows for closed captioning - and can respond in multiple languages - lots of resources provided - helps with a lot of diverse learners in a classroom - helps with support of EC students - variety of leveled readers for varied learning styles - text structure is mindfully done and protected the dignity of students using the materials at lower levels - phonics reinforced at all grade levels - good rigor - progress monitoring strong throughout - diagnostic interventions that took you directly to the intervention to put in place - gave the "what to do" - social/emotional piece incorporated was strong - systematic instructional piece is strong - new comer cards are very age appropriate - visual vocabulary cards are great support for EL's - scaffolded reads for EL's is appreciated - multiple languages covered and support for teachers included (ex. Comparative Language Chart) - navigation is time consuming - difficult to find items with use of search

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MHE2006	Wonders Grade 2 Comprehensive Student Bundle with 5 year subscription	2	McGraw-Hill School Education	- majority of standards are met within the materials - instructional routines are provided to help teachers start independent learning in the classroom - Instructional routines handbook for teachers is great for both veteran and new teachers - cursive writing is included - Great benchmarks, formative and summative assessments - Explicit Systematic Instruction throughout - Daily reviews are used to review previously taught skills	- student textbook is very large and heavy	Yes - integration of science and social studies - Time for Kids - lots of resources provided - helps with a lot of diverse learners in a classroom - helps with support of EC students - variety of leveled readers for varied learning styles - text structure is mindfully done and protected the dignity of students using the materials at lower levels - phonics reinforced at all grade levels - good rigor - progress monitoring strong throughout - diagnostic interventions that took you directly to the intervention to put in place - gave the "what to do" - social/emotional piece incorporated was strong - systematic instructional piece is strong - benchmark assessments are strong - new comer cards are very age appropriate - visual vocabulary cards are great support for EL's - scaffolded reads for EL's is appreciated - multiple languages covered and support for teachers included (ex. Comparative Language Chart) - vocabulary in higher levels will need a lot of pre-teaching for EL's
MHE2007	Wonders Grade 2 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	2	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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MHE2008	Wonders Grade 2 Student Workspace, 1-Year Subscription (Digital Only)	2	McGraw-Hill School Education	- majority of standards are met within these materials - Instructional routines handbook for teachers is great for both veteran and new teachers - There are many reading opportunities from each genre and different cultures - There is an essential question before each lesson - Teaches cursive writing - Leveled Reader Lesson cards for teachers to use in addition to ideas located in the Teacher's Guide - Digital Tools provide students opportunities to practice skills	- platform is overwhelming	Yes - variety of genres and cultures represented - lots of resources provided - helps with a lot of diverse learners in a classroom - helps with support of EC students - variety of leveled readers for varied learning styles - text structure is mindfully done and protected the dignity of students using the materials at lower levels - phonics reinforced at all grade levels - good rigor - progress monitoring strong throughout - diagnostic interventions that took you directly to the intervention to put in place - gave the "what to do" - social/emotional piece incorporated was strong - systematic instructional piece is strong - new comer cards are very age appropriate - visual vocabulary cards are great support for EL's - scaffolded reads for EL's is appreciated - multiple languages covered and support for teachers included (ex. Comparative Language Chart) - platform is overwhelming

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				Strengths	Areas of Concern	Overall Comments
MHE2009	Wonders Grade 3 Comprehensive Student Bundle with 5 year subscription	3	McGraw-Hill School Education	- A number of resources demonstrate the standards within these materials - teacher text layout is easy to follow and has a consistent format that makes planning easy - very organized, easy to read and follow, clearly states page number and locations of resources and documents - Strategies are listed that would benefit students with Developmental/Cognitive Delays, ADHD, Visual and Hearing Impairments, Behavioral/Emotional Disorders, and Physical Disabilities - Students have the option to read books online, the books can be read aloud to the student	- a lot of mistakes in the Wonders student book	Yes - great text choices - lots of resources provided - helps with a lot of diverse learners in a classroom - vocabulary spiral review is strong - helps with support of EC students - variety of leveled readers for varied learning styles - text structure is mindfully done and protected the dignity of students using the materials at lower levels - phonics reinforced at all grade levels - good rigor - progress monitoring strong throughout - diagnostic interventions that took you directly to the intervention to put in place - gave the "what to do" - social/emotional piece incorporated was strong - systematic instructional piece is strong - new comer cards are very age appropriate - visual vocabulary cards are great support for EL's - scaffolded reads for EL's is appreciated - multiple languages covered and support for teachers included (ex. Comparative Language Chart) - a lot of mistakes in the Wonders student book (ex) pg. 347 fruits labeled as a vegetable
MHE2010	Wonders Grade 3 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	3	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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MHE2011	Wonders Grade 3 Student Workspace, 1-Year Subscription (Digital Only)	3	McGraw-Hill School Education	- majority of standards are met throughout these materials - materials are appropriate and meaningful for the standards that they cover (online, libraries, leveled readers, student text, handbook, practice book, etc) - very organized, easy to read and follow, clearly states page number and locations of resources and documents - Benchmark Assessments Progress Monitoring Unit Assessments Assessment and Pacing Guide included that is a helpful resource for teachers	- difficult to navigate	Yes - all inclusive with regards to standards present - everything in hard copy was on digital piece - strong digital platform - allows for closed captioning - and can respond in multiple languages - lots of resources provided - helps with a lot of diverse learners in a classroom - helps with support of EC students - variety of leveled readers for varied learning styles - text structure is mindfully done and protected the dignity of students using the materials at lower levels - phonics reinforced at all grade levels - good rigor - progress monitoring strong throughout - diagnostic interventions that took you directly to the intervention to put in place - gave the "what to do" - social/emotional piece incorporated was strong - systematic instructional piece is strong - new comer cards are very age appropriate - visual vocabulary cards are great support for EL's - scaffolded reads for EL's is appreciated - multiple languages covered and support for teachers included (ex. Comparative Language Chart) - hard to navigate - writing components could go deeper

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MHE2012	Wonders Grade 4 Comprehensive Student Bundle with 5 year subscription	4	McGraw-Hill School Education	- majority of standards are found within the materials - Explicit instruction on elements of fiction/nonfiction found within materials - very comprehensive materials - gives strategies on how to teach diverse learners and English Language learners - Each lesson gives the students an opportunity to think about and discuss the topic by giving them an Essential Question - Materials are globally diverse, include many opportunities for reading, writing, listening, and speaking	- could use standards listed in materials	Yes - wide range of genres - it's all there, you need nothing else - lots of resources provided - helps with a lot of diverse learners in a classroom - helps with support of EC students - variety of leveled readers for varied learning styles - text structure is mindfully done and protected the dignity of students using the materials at lower levels - phonics reinforced at all grade levels - good rigor - progress monitoring strong throughout - diagnostic interventions that took you directly to the intervention to put in place - gave the "what to do" - social/emotional piece incorporated was strong - professional development is provided - helps with extension of teacher knowledge - systematic instructional piece is strong - multi-cultural focus within leveled readers for EL's - new comer cards are very age appropriate - visual vocabulary cards are great support for EL's - scaffolded reads for EL's is appreciated - multiple languages covered and support for teachers included (ex. Comparative Language Chart) - could use standards listed in materials
MHE2013	Wonders Grade 4 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	4	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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MHE2014	Wonders Grade 4 Student Workspace, 1-Year Subscription (Digital Only)	4	McGraw-Hill School Education	- standards are met through these materials - very organized, easy to read and follow, clearly states page number and locations of resources and documents - Teachers have the option of checking students' work online- such as their notes or interactive white board lessons - Teacher's have the option to view and analyze data using the Data Dashboard option - Content is grade appropriate and provides for varied cognitive levels, abilities, and learning styles. There are many resources for differentiation opportunities	- cumbersome to get through - a lot of information provided	Yes - can track performance across the year for students in the assessment piece - everything in hard copy was on digital piece - strong digital platform - allows for closed captioning - and can respond in multiple languages - lots of resources provided - helps with a lot of diverse learners in a classroom - helps with support of EC students - variety of leveled readers for varied learning styles - text structure is mindfully done and protected the dignity of students using the materials at lower levels - phonics reinforced at all grade levels - good rigor - progress monitoring strong throughout - diagnostic interventions that took you directly to the intervention to put in place - gave the "what to do" - social/emotional piece incorporated was strong - systematic instructional piece is strong - new comer cards are very age appropriate - visual vocabulary cards are great support for EL's - scaffolded reads for EL's is appreciated - multiple languages covered and support for teachers included (ex. Comparative Language Chart) - cumbersome to get through - a lot of information provided - home to school connection brought up incorrect information within the links

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MHE2015	Wonders Grade 5 Comprehensive Student Bundle with 5 year subscription	5	McGraw-Hill School Education	- standards are met through these materials - technology integration helps students to think critically and prepares them to be Career and College Ready - texts cover a broad range of topics and cultures - very organized, easy to read and follow, clearly states page number and locations of resources and documents - Workstations are differentiated throughout the units - Content is grade appropriate and provides for varied cognitive levels, abilities, and learning styles	- had to search to find the standards - not explicitly stated or displayed - need more rigor within the passages	Yes - detailed writing lessons - work stations are great support to practice skills - good integration of science and social studies - lots of resources provided - helps with a lot of diverse learners in a classroom - helps with support of EC students - variety of leveled readers for varied learning styles - text structure is mindfully done and protected the dignity of students using the materials at lower levels - phonics reinforced at all grade levels - good rigor - progress monitoring strong throughout - diagnostic interventions that took you directly to the intervention to put in place - gave the "what to do" - social/emotional piece incorporated was strong - systematic instructional piece is strong - new comer cards are very age appropriate - visual vocabulary cards are great support for EL's - scaffolded reads for EL's is appreciated - suggestions for anchor charts - project based learning addresses diverse learners - multiple languages covered and support for teachers included (ex. Comparative Language Chart) - had to search to find the standards - not explicitly stated or displayed - need more rigor within the passages
MHE2016	Wonders Grade 5 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	5	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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MHE2017	Wonders Grade 5 Student Workspace, 1-Year Subscription (Digital Only)	5	McGraw-Hill School Education	- standards are met within the materials - texts cover a broad range of topics and cultures - wide variety of selections are given for whole group and small group instruction - The online teacher resources are thorough and easy to navigate - useful resources especially the Tier 2 interventions for students who struggle - many resources for differentiation opportunities - Text and graphics are appropriate for EC students and can be modified easily. - Font is clear, easy to read.	- must have a way to get online for every student to utilize	Yes - online games to support vocabulary throughout - everything in hard copy was on digital piece - strong digital platform - allows for closed captioning - and can respond in multiple languages - lots of resources provided - helps with a lot of diverse learners in a classroom - helps with support of EC students - variety of leveled readers for varied learning styles - text structure is mindfully done and protected the dignity of students using the materials at lower levels - phonics reinforced at all grade levels - good rigor - progress monitoring strong throughout - diagnostic interventions that took you directly to the intervention to put in place - gave the "what to do" - social/emotional piece incorporated was strong - systematic instructional piece is strong - new comer cards are very age appropriate - visual vocabulary cards are great support for EL's - scaffolded reads for EL's is appreciated - multiple languages covered and support for teachers included (ex. Comparative Language Chart) - must have a way to get online for every student to utilize
MHE2018	Wonders Grade 6 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	6	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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				Strengths	Areas of Concern	Overall Comments
MHE2019	StudySync ELA Grade 6, Student/Units Reading & Writing Companions Bundle, 1 year	6	McGraw-Hill School Education	- majority of standards are addressed within the material - tech infusions in which suggestions are given for incorporating 21st century technology such as Google, and YouTube - text include step by step instructions for teachers to define, model, and teach - lessons are rigorous and include explicit vocabulary instruction that addresses EL, Advanced, Proficient, and Approaching learners - Study Sync provides a variety of supports for ELs, from the beginning through to the expanding and bridging levels, especially in speaking and writing	- citations for standards are not available - writing components need to be strengthened	Yes - teacher edition gives explicit directions and how students can access standards - includes extensions to go beyond the first round of instruction too - technology platform has items embedded that are used within classrooms already so they are familiar - good scaffolding of areas - video clips are embedded which online annotation options - self guided lessons provided - diff. lessons with detailed instruction on how to implement with all learning styles and levels - a lot of support for EL's at all levels of learning - strong activities involving vocabulary provided throughout - stories had Spanish audio available - scaffolding writing activities that support EL learners - provided very strategically - may be hard for a new teacher to use due to needing a variety of sources to implement - writing prompts are a bit wordy at times - chunking the information may be more helpful to the student
MHE2020	Wonders Grade 7 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	7	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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				Strengths	Areas of Concern	Overall Comments
MHE2021	StudySync ELA Grade 7, Student/Units Reading & Writing Companions Bundle, 1 year	7	McGraw-Hill School Education	- majority of standards are within the materials - diverse including a variety of cultures and genres - excellent writing instruction in this text - technology component is essential for the text and supplemental activities - resources in the collection is set up in a teacher friendly manner with a variety of companion text, scaffolding ideas, writing activities, and critical thinking activities which include a variety of technological activities and product creation - Digital Program provides Scaffolds where there are 3 different levels English Learners (Beginning, Intermediate, Advanced) as well as a "Below Level" (Approaching) questions and activities and basic definitions for the vocabulary	- correlation guide had a lot of mistakes throughout ex. W7.1d- W7.1h left off of the correlation - correlation guide did not provide page numbers	Yes - majority of standards were addressed - scaffolding - a lot of items provided however could be overwhelming for a new teacher to implement - academic vocabulary was strong with a lot of video supports online - digital easy to navigate - diversity was vast with text selections- - diff. lessons with detailed instruction on how to implement with all learning styles and levels - a lot of support for EL's at all levels of learning - strong activities involving vocabulary provided throughout - stories had Spanish audio available - scaffolding writing activities that support EL learners - provided very strategically - W7.2e - never uses term domain specific vocabulary - correlation guide had a lot of mistakes throughout ex. W7.1d- W7.1h left off of the correlation - correlation guide did not provide page numbers
MHE2022	Wonders Grade 8 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	8	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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MHE2023	StudySync ELA Grade 8, Student/Units Reading & Writing Companions Bundle, 1 year	8	McGraw-Hill School Education	- majority of standards are found within the materials - present a variety of genres and cultures. Genres covered include drama, poetry, non-fiction, novels, short stories, magazine articles, fables, mythology, essays, etc. - Digital resources for both students and teachers provide support for all levels of learners - scaffolded very well and the rigor is evident as the units progress, especially for the online uses - differentiated lessons with detailed instructions on how to implement with the Beginner, Approaching, Intermediate, and Advanced - Materials provide opportunities for scaffolding interaction, such as a variety of exercises, reviews, assessments, and performance tasks	- vocabulary: a lot provided, but addressed only as context clues - no teaching or reinforcing vocabulary provided throughout the text - limited assessment options - no glossary found	Yes - diverse reading selections - wide variety of genres provided - diff. lessons with detailed instruction on how to implement with all learning styles and levels - a lot of support for EL's at all levels of learning - strong activities involving vocabulary provided throughout - stories had Spanish audio available - scaffolding writing activities that support EL learners - provided very strategically - peer editing strategies and techniques in writing was almost non-existent at this grade level (it was apparent in 7th grade) - vocabulary: a lot provided, but addressed only as context clues - no teaching or reinforcing vocabulary provided throughout the text - limited assessment options - no glossary found - table of contents was difficult to find - a lot of items and movement within materials is needed which makes navigation very difficult - requires an immense amount of organization - standards are more aligned to the common core and not North Carolina
MHE2024	Wonders Grade 9 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	9	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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MHE2025	StudySync ELA Grade 9, Student/Units Reading & Writing Companions Bundle, 1 year	9	McGraw-Hill School Education	- majority of standards are found within the materials - wealth of material available to the EC teacher for differentiation, such as the audio narration of text and leveled handouts - Key concepts and vocabulary are introduced, developed, reviewed and reinforced throughout each unit, all of these lessons and their scaffolding, are very helpful to the EC and EL student - Pacing guides of 45 days each provide sufficient lesson materials for a variety of learning styles - Lessons/skill practices on a wealth of standards	- no glossary in the student edition print material - have to use the digital resource - AND print material for this to cover all areas	Yes - higher level questioning provided after questioning - audio narration of the text provided - leveled handouts provided - teacher edition had step-by-step guidance within lessons on how to support EL's - with a parallel lesson plan throughout the entire book - diff. tasks/activities within every lesson - suggestions for novices were extremely accurate and contained great suggestions for EL - four thematic units that may limit choice for teachers to provide fully to students - standards were not consistently evident - you would have to have ALL components to find everything which could be confusing for a new teacher to utilize easily - no glossary in the student edition print material - focus skills for students were not clearly labeled within the student text
MHE2026	Wonders Grade 10 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	10	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.

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MHE2027	StudySync ELA Grade 10, Student/Units Reading & Writing Companions Bundle, 1 year	10	McGraw-Hill School Education	- met standards - digital format had good comparison and contrast components - informational text had a lot of extensive resources - good modeling and practice activities - Material is presented in a very simple manner - Writing portion is set up to be easily understood - Good modeling and practice.	- includes a lot of excerpts instead of full text which is difficult for a teacher to handle - almost seems too much information given - could be overwhelming - teacher needs a lot of knowledge in methodology to run - as students read there is no teaching (instructional) guidance provided to the teacher - weak in diff. for advanced students - does not include rigor for gifted students - correlation guide contained incorrect information - referred to standards that are in a different book	- met standards - digital format had good comparison and contrast components - informational text had a lot of extensive resources - good modeling and practice activities - includes a lot of excerpts instead of full text which is difficult for a teacher to handle - almost seems too much information given - teacher needs a lot of knowledge in methodology to run - as students read there is no teaching (instructional) guidance provided to the teacher - weak in diff. for advanced students - does not include rigor for gifted students - correlation guide contained incorrect information - referred to standards that are in a different book
MHE2028	Wonders Grade 11 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	11	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2029	StudySync ELA Grade 11, Student/Units Reading & Writing Companions Bundle, 1 year	11	McGraw-Hill School Education	- majority of standards are found within the materials - graphic organizers and "worksheets" were leveled to provide appropriate assistance and challenge for a variety of students - instructional activities, modeling, writing, additional texts and assessment tools are apparent throughout - Allows teachers to differentiate according to what they call "core path" and "access path" - Promotes EL and EC student engagement with the use of driving questions at differentiated		- standards were found, but it was a stretch to say that they were met - standards were very weak - digital piece contained great writing resources - great grammar resources - selections were only excerpts - limits teachers ability to cover standards - met no language standards - did not meet half of speaking/listening standards - typos found within text - grammar was isolated and not integrated within

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				Strengths	Areas of Concern	Overall Comments
MHE2030	Wonders Grade 12 Student Workspace 5 Year Subscription (Digital Only). *Specifies different length of subscription; comments would be the same, No vote	12	McGraw-Hill School Education	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.	Comments will be the same as MHE2000.
MHE2031	StudySync ELA Grade 12, Student/Units Reading & Writing Companions Bundle, 1 year	12	McGraw-Hill School Education	- majority of standards are found within the materials - Each unit includes an extended writing assignment and gives detailed, explicit instruction on the writing process. - sufficient learning opportunities for teachers to engage and educate students are provided throughout - integrates reading, writing, speaking and listening, and other necessary skills in a way that is engaging for the student and teacher - multiple opportunities for students to read and discuss, to write and reflect, and to engage with each other and the text to create meaningful learning experiences are found throughout the materials	- heavy in American lit versus other areas - too many teacher books to deal with - challenging techniques for advanced students would be helpful	- there is an activity for everything - accompanying video and additional resources available to help with support in learning - standards are apparent throughout - students have constant practice with standards due to the spiraling of material - graphic organizers are good support - variety of assessment options - engaging activities online - heavy in American lit versus other areas - too many teacher books to deal with - challenging techniques for advanced students would be helpful

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PED2000	ReadyGEN Kindergarten Package with Digital Courseware 5 year license	K	Pearson Education Inc.	* gives opportunities to discuss text features in earlier units (teacher led) latter units the students are encouraged more to identify the type of text and characteristics * isolated practice of letters in earlier units later units students practice in writing workshop * heavily focused on in the writing workshop present throughout units in daily lessons	* Unit 1 (did not meet expectations focused more on identifying beginning sounds) not enough opportunities to master this skill (focused mostly on an isolated letter - some resources were noted or provided on digital platform but no hard copy was available within bid (ex.) leveled readers - phonics was weak - intervention program seems to be a separate program but is referenced in the teacher book	- teacher manual is easy to follow - standards are listed in word form in the manual - scaffolded strategies handbook had a great variety of resources - units are engaging - performance tasks included not just in assessments - leveled readers as eBooks too - rubrics are helpful - diverse characters within text collection - vocabulary is broken down into benchmark checks - digital resources - can create playlists - correlation guide has NC standards but manuals are Common Core - no handwriting noted - some resources were noted or provided on digital platform but no hard copy was available within bid (ex.) leveled readers - phonics was weak - intervention program seems to be a separate program but is referenced in the teacher book - students need access to the books used for modeling
PED2001	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	- majority of standards are met within the materials - "Generative Vocabulary Instruction" to help students learn strategies for acquiring new words and their meanings as they encounter them during reading - Standards and objectives were clearly marked at the top of each page - The content provides grade appropriate materials to meet the needs of most special needs students. The materials provide a variety of additional tasks, interventions and modifications to meet a variety of learning needs and styles for students with mild disabilities. - Teacher materials are organized and would be easy to implement.	- correlation guide's page numbers are off in certain areas	- integration of sci/ss - higher level thinking access - teacher friendly materials- friendly language used - good for beginning teachers - weekly guide at the beginning of the week is good to share with others working with students - did not teach words in isolation rather taught them in clusters - bi-literacy pathway included for English-Spanish - writing components provided for Spanish - page numbers don't always match within the correlation guide - confusion of what games online are for what grade level

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PED2002	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	- majority of standards are met with these materials - lesson plans including all ELA content reading, writing, phonics, fluency grammar language. - appropriate materials and resources that accommodates the different linguistic levels and learning styles - guides the teacher throughout each lesson by providing text boxes with great ideas on how to scaffold content - Lessons and supporting materials are organized in a very organized way - Students did have a phonics piece they could see the word, hear it, say it, and then read it to themselves. Movable tiles for spelling	- Teacher Edition Unit 2 page 24 - contains a fifth grade standard	- routines embedded throughout - fluency was found throughout to strenthen - teacher manual is easy to follow - standards are listed in word form in the manual - scaffolded strategies handbook had a great variety of resources - units are engaging - performance tasks included not just in assessments - leveled readers as eBooks too - rubrics are helpful - diverse characters within text collection - vocabulary is broken down into benchmark checks - digital resources - can create playlists - Teacher Edition Unit 2 page 24 - contains a fifth grade standard - no index noted to find information - had to look in all books individually
PED2003	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	- majority of standards are met within the materials - Great variety of stories from many different genres and cultures - books were written from authors from other countries as well as men and women - Materials promote reading and comprehending complex literary and informational selections independently and proficiently - rigor and scaffolding ideas are addressed within the materials - All Units have lessons using information from illustrations to help the students demonstrate understanding of the text.	- extra materials noted ... are they provided?? - writing standard 3.4 labeled at 3.6 in teacher's edition - correlation guide is off by one number throughout	- great text selections - easy to navigate through to include the digital piece - teacher manual is easy to follow - close reading encouraged - standards are listed in word form in the manual - scaffolded strategies handbook had a great variety of resources - units are engaging - performance tasks included not just in assessments - leveled readers as eBooks too - rubrics are helpful - diverse characters within text collection - vocabulary is broken down into benchmark checks - digital resources - can create playlists - extra materials noted ... are they provided?? - writing standard 3.4 labeled at 3.6 in teacher's edition - correlation guide is off by one number throughout

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PED2004	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	- majority of standards are met within the materials - Teacher Resources are provided in the back of each Teacher Edition with explanations to guide them in how to effectively implement them in the classroom - online piece where teachers can set up their classes and assign lessons and assessments - variety of print and digital options as far as text selections are concerned - Materials provide support for beginning teachers as well as best practices and interventions for beginning and veteran teachers - While the program provides read alouds, guided reading, paired texts, and shared/independent reading resources it also provides small group instruction that would foster or facilitate the use of students' self-selected reading material	- print for students is very small and no options to enlarge	- lots of text provided per lesson - questions per text are strong and labeled - teacher manual is easy to follow - standards are listed in word form in the manual - scaffolded strategies handbook had a great variety of resources - units are engaging - performance tasks included not just in assessments - leveled readers as eBooks too - rubrics are helpful - diverse characters within text collection - vocabulary is broken down into benchmark checks - digital resources - can create playlists - technology is not strong for teachers to use during lessons - only seen with writing and not so much with integrating within the lesson - print for students is very small and no options to enlarge
PED2005	ReadyGEN 2016 Student Package + Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	- majority of standards are within the materials - The content provides grade appropriate materials to meet the needs of most special needs students. The materials provide a variety of additional tasks, interventions and modifications to meet a variety of learning needs and styles for students with mild disabilities - Texts are diverse - Assessments include baseline, formative, performance based and end-of-unit evaluations - Materials include an implementation guide, correlation to NC Standards and layouts for each unit that indicate the needed materials/resources	- online resources difficult to navigate - technology integration is weak - leveled readers only available online	- 12 aligned trade books provided - writing workshop component daily - great support and practice - teacher manual is easy to follow - standards are listed in word form in the manual - scaffolded strategies handbook had a great variety of resources - units are engaging - performance tasks included not just in assessments - leveled readers as eBooks too - rubrics are helpful - diverse characters within text collection - vocabulary is broken down into benchmark checks - digital resources - can create playlists - online resources difficult to navigate - technology integration is weak - leveled readers only available online

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PED2006	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade K	K	Pearson Education Inc.	- standards are addressed throughout the materials - Project-Based Inquiry Projects at the end of units - materials are up to date and reflect a diverse number of cultures and genres - differentiated small group ideas throughout the materials - intervention section for teachers to use - a new mini lesson for their tier interventions is included - content provides grade appropriate materials to meet the needs of most special needs students. The materials provide a variety of additional tasks, interventions and modifications to meet a variety of learning needs and styles for students with mild disabilities - Technology is easy to navigate and visually appealing.	- standards are met but could be stronger - more in depth - some resources were offered only digitally - assessments are not modified for EL's	- project based inquiry is strong - strong EL support - unit launch videos are great - online resources are helpful - separate intervention guide - diff. is strong - phonics is strong throughout - social/emotional component included - access for diff. and intervention included - language awareness handbook and mini book is a good support and doesn't water down curriculum - digitally respond to text and record themselves - cognates list included - standards are met but could be stronger - more in depth - some resources were offered only digitally - no sound or alphabet cards included in the hard copy - teacher may have to create materials - assessments are not modified for EL's
PED2007	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 1	1	Pearson Education Inc.	- project based inquiry is strong - strong EL support - diff. is strong - phonics is strong throughout - social/emotional component included - standards are easily found and followed - clearly labeled	- weak in extensions for advanced learners - comprehension is more vocabulary building and not comprehension components	- writer's workshop teachers guide is very helpful - technology has a home connection component - project based inquiry is strong - strong EL support - unit launch videos are great - online resources are helpful - separate intervention guide - diff. is strong - phonics is strong throughout - social/emotional component included - access for diff. and intervention included - language awareness handbook and mini book is a good support and doesn't water down curriculum - digitally respond to text and record themselves - cognates list included - EL targeted support section is provided - diff. what you say/do as per varied learning levels - weak in extensions for advanced learners - comprehension is more vocabulary building and not comprehension components

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PED2008	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 2	2	Pearson Education Inc.	- majority of standards are covered in the materials - Each unit has a detailed plan that provides the teacher and student with appropriate reading material - Content areas are integrated throughout which allow teachers the chance to enhance lessons - Each unit allows students to create a project (project-based inquiry) - Digital materials provide leveled reading materials for students - Content is designed to reach every student according to their needs - Cultural aspects are very apparent within the materials	- mentor text referenced but not provided - or information is stated to be pulled from a teacher's classroom library	- student reflection piece provided - project based inquiry is strong - strong EL support - unit launch videos are great - online resources are helpful - separate intervention guide - diff. is strong - home connection in 12 different languages - summaries are provided in 12 different language throughout units as well - phonics is strong throughout - social/emotional component included - access for diff. and intervention included - language awareness handbook and mini book is a good support and doesn't water down curriculum - digitally respond to text and record themselves - cognates list included - mentor text referenced but not provided - or information is stated to be pulled from a teacher's classroom library - EL support for teachers is not strong - building vocabulary is not included
PED2009	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 3	3	Pearson Education Inc.	- majority of standards are addressed within the materials - Guided Reading, vocabulary, writing, lesson plans, small group instruction are in hard copy and digital - Unit plans address all instructional areas - Digital resources include guided reading, assessments, EL, Writing support for students, leveled passages, author professional development - differentiated small groups activities built in - The content provides grade appropriate materials to meet the needs of most special needs students. The materials provide a variety of additional tasks, interventions and modifications to meet a variety of learning needs and styles for students with mild disabilities	- scaffolding is targeted more for EL's and not EC - could be used for both though, just not labeled in that manner	- digital assessments - can add to or create your own - project based inquiry is strong - strong EL support - unit launch videos are great - online resources are helpful - separate intervention guide - diff. is strong - phonics is strong throughout - social/emotional component included - access for diff. and intervention included - online game experience - directions are read aloud and more engaging than other grade levels - language awareness handbook and mini book is a good support and doesn't water down curriculum - digitally respond to text and record themselves - cognates list included - scaffolding is targeted more for EL's and not EC - could be used for both though, just not labeled in that manner

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PED2010	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 4	4	Pearson Education Inc.	- majority of standards are met within the materials - Extension activities via a digital platform are also noted and easily accessible for the teacher and student - Text selections were of high interest and varied in genre - Close Reads provide opportunities for students to determine the meaning of vocabulary. - Learning goals are clearly stated. - Several activities are provided for scaffolding and differentiation - Extension of learning is provided through the Writer's Workshop. Students research and compose writing to reflect what they have studied	- books would have to be replenished which may be hard with funding - space for writing was small	- textbooks are consumable so students can write in them - book club option provides an opportunity for connections and for higher level learners - project based inquiry is strong and aligns nicely - strong EL support - unit launch videos are great - online resources are helpful - separate intervention guide - diff. is strong - phonics is strong throughout - social/emotional component included - access for diff. and intervention included - language of genres are spotlighted and help with understanding and comprehending genres - language awareness handbook and mini book is a good support and doesn't water down curriculum - digitally respond to text and record themselves - cognates list included - questioning phrasing is weak - books would have to be replenished which may be hard with funding - space for writing was small
PED2011	myView Literacy Silver Consumable 5-Year Student Package with Digital Courseware 5-Year License Grade 5	5	Pearson Education Inc.	- majority of standards are within the materials - Many of the texts provided are relevant to 5th grade content in other subject areas as well as topics that are high interest for students - selections provided are of high interest and are representative of different genres and cultures - There are digital resources available in the submission, both for the teacher and the students to use - progress monitoring tests were very good - simple and easy to use - The content provides grade appropriate materials to meet the needs of most special needs students. The materials provide a variety of additional tasks, interventions and modifications to meet a variety of learning needs and styles for students with mild disabilities	- no cursive handwriting	- student book contained everything - reading and writing workshop included - project based inquiry is strong - strong EL support - unit launch videos are great - online resources are helpful - separate intervention guide - diff. is strong - phonics is strong throughout - visual supports online help with building background - great support to build academic vocabulary - social/emotional component included - access for diff. and intervention included - language awareness handbook and mini book is a good support and doesn't water down curriculum - digitally respond to text and record themselves - cognates list included - no cursive handwriting - consumables may be hard with funding issues

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PED2012	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 6	6	Pearson Education Inc.	- majority of standards are within the materials - Standards are aligned and technology is embedded to match the consumables - The technology component incorporates GoogleClassroom and extensive EL resources. - Grammar and writing standards are addressed within each selection as well as a text complexity rubrics - materials provide superior support for both the teacher and the student - vocabulary development, essential questions that do engage the reader, activities, strategy resources, videos, writing supports, and unit reflections - Program overview is written with explicit information and visuals that are easy to follow and understand the purpose of each component	- technology components are mentioned but were not a part of the bid	- standards were met in this text and covered very well - digital piece contained a lot of options for students to find support - relevant information provided for large/small groups - strong links to Google with google classroom as well as a phone app to use - text to speech option provided - vocabulary provided for new concepts and connections to be made - essays that can be scored which support beginning teachers - background information is provided for students to access prior knowledge and making connections - variety of lexile levels within text selections - technology components are mentioned but were not a part of the bid - RI6.3 - all based on central idea - needs to go into more depth with that standard - some writing components could go further in depth- ex. with writing a conclusion - EL skill support was not as specifically stated or practiced

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PED2013	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 7	7	Pearson Education Inc.	- majority of standards are found within the materials - materials were easy too navigate, the standards were listed - technology to navigate additional information to go along with the text - topics were of interest and there was a variety of topics for all students to enjoy - a plethora of break down strategies with examples for the students to have a guide - reading support in the teachers manual for the English Language Support, Higher learners and learners that have challenging needs.	- some standards addressed only once - correlation guide didn't match up in text	- very easy to navigate - easy for a new teacher to utilize - structure follow gradual release of responsibility for large to small group and leads to independence - writing and language standards are fully covered - info on authors of selections are provided and are very diverse - vocabulary provided for new concepts and connections to be made - essays that can be scored which support beginning teachers - background information is provided for students to access prior knowledge and making connections - variety of lexile levels within text selections - RL7.2 - covered first part but not second part of standard - correlation guide didn't match up in text - some standards are available in digital but hard to find in print version - some standards addressed only once (ex. RL7.6, and RL7.9) - point of view was not covered fully with regards to perspective - the correct definition of point of view was not located

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PED2014	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 8	8	Pearson Education Inc.	- majority of standards are found within the materials - Teacher resources in the Teacher's Edition and in the Digital Perspectives provide planning pages with essential information, including text summaries, insights, standards, reteaching support, and pacing plans - Glossary is in Spanish too - stories were high interest, would appeal to various cultures, genders, etc. - Allows students the opportunity to collaborate with classmates - glossary includes sections on academic/concept vocabulary, literary terms, grammar handbook, index of skills, index of authors and titles - Provides essential questions for each unit, pacing plan, annotation tool, whole-class, small group and independent learning, performance based assessments, writing prompts, videos, various unit resources, guided notes for students	- teaching applied skills are lacking - glossed over - remediation would be challenging if you did not have access to the digital piece due to additional support that is noted in the text being only online	- opportunities for cross curricular selections - writing rubrics and exemplars provided information about what to expect for a student - short/targeted research project based learning included - digital annotation opportunity is strong - app for phones is available - vocabulary provided for new concepts and connections to be made - essays that can be scored which support beginning teachers - background information is provided for students to access prior knowledge and making connections - variety of lexile levels within text selections - teaching applied skills are lacking - glossed over - RL8.7 - digital resources did not contain a source to compare with, just provided once source to use - teachers would need to find other items to use - W8.1f - no instruction on what should not be a part of this standard- more surface level - RL8.6 - very loosely connect and surface leveled - other attempts to cover this standard were not located - remediation would be challenging if you did not have access to the digital piece due to additional support that is noted in the text being only online

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PED2015	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 9	9	Pearson Education Inc.	- majority of standards are found within the materials - Multiple opportunities for vocabulary acquisition and use throughout units - Unit selections are diverse - Materials include unit introduction videos, multimedia materials, blogs, and all program materials can be accessed online - Materials provide for the integration of speaking, listening, reading, writing, and language - materials are suitable for beginning and experienced teachers—new teachers have a plethora of support material which they can use, and then make their own as they gain experience, and experienced teachers can adapt and modify to suit their needs	- not super student friendly - EL supports (supplemental) was offered but not a part of the package	- great selections and strong connected text - all standards were covered - opportunities of integration for other content areas are apparent and connected - a lot of components are offered in a variety of ways - word maps for vocabulary are great EC supports - diff. strategies were strong throughout - layout of gradual release in every lesson supports EC and EL - not student friendly - information seemed dense - EL scaffolds are weak - don't support a lot of levels - EL supports (supplemental) was offered but not a part of the package
PED2016	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 10	10	Pearson Education Inc.	- majority of standards are found within the materials - Text and workbooks both offer close reading, comprehension questions, and annotation instructions which encourage deeper understanding and discussion of literary concepts. - Reading selections are appropriate for curriculum and cover a variety of time periods, cultures, and genres - digital platform and text are diverse in selections and topics - The overall format and instruction of the book seem very unit based with excellent cohesion and transitions. - The teacher edition expands greatly on student instructions to create supplemental instruction - Interactive Student Edition (digital) allows for extensions and independent reading for differentiation	- may be hard to view online on small devices - EL resources are not part of the bid - text boxes were not able to expand	- teacher edition expands on student instruction - meets all standards - aides a new teacher - integrated content - glossary/index are helpful - grammar and writing conventions are in all areas throughout the text - encourages independent reading online - great layout and format - easy to access - offered audio summaries of each version which is helpful for EC/EL - may be hard to view online on small devices - EL resources are not part of the bid - text boxes were not able to expand

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PED2017	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 11	11	Pearson Education Inc.	- majority of standards are found within the materials - Selections are deliberate and purposeful and represent a nice variety of cultures and genres - Technology is integrated in a meaningful way - variety of cultures and points of view are represented - Tasks involve high-level thinking skills and analysis - Quality graphics, illustrations, and photos are used - interactive lessons, in addition to the grammar tutorials would also	- EL materials referenced but not part of the bid	- selections were deliberate and purposeful - variety of cultures and genres - technology integrated in a meaningful way - variety of text given - a lot of tasks were rigorous and provided additional selections for student choice and indep. reading - variety of resources provided throughout - technology easy to navigate - flow was user friendly - high quality illustrations, graphics, etc. - EL materials referenced but not part of the bid
PED2018	myPerspectives Student Edition: Print Consumable SE 5 Year + Digital Courseware 5 Year, Gr 12	12	Pearson Education Inc.	- majority of standards are found within the materials - writing components are very strong within the materials - variety of worthy passages for literature and informational reading are included - technology is utilized in many ways in the textbook and the online resource - both print / online resources offer a plethora of tools for teachers - digital platform is easy to understand and use - high-interest reading and resources are designed with struggling	- EL supports are not included in bid - some links online were not working	- number and variety of readings is great - balanced literacy and spiraling is fantastic - multiple digital literacy competencies - graphic novel available - nice balance of contemporary pieces included - info is delivered in multiple ways and hits majority of learning styles - EL supports are not included in bid - professional learning pd link was not working

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