

NC Textbook Commissioners' Reports

2022 Evaluation of K-12 Social Studies Textbooks

NC Textbook Commission Members

Term: April 2, 2021 – April 1, 2025

Mrs. Jodi Rae Autry*	Mrs. Shannon Brayboy*	Dr. Jarrod Dennis (Chair) ***	Mrs. Kathleen Linker (co-Chair)*	Mr. Rob Orrill**
Dr. Rikki Baldwin*	Ms. Karina Cameron*	Ms. Monica Douglas*	Ms. Angela Martin^	Mrs. Alicia Ray*
Mrs. Maria Bishop*	Major (RET) William Chesher^	Mr. Aubrey Godette**	Mr. Matthew McLean*	Ms. Lindsey Sise**
Mrs. Marlena Bleau**	Dr. Ashton Coppley*	Ms. Melissa Jenkins*	Mrs. Susan Mills^	

*Commissioners who submitted a report and participated in the deliberations and reconsiderations meeting.

**Commissioners who submitted a report but *did not* participate in deliberations and reconsiderations meeting.

***The chair completes a report but only votes in the event of a tie during the deliberations and reconsiderations meeting.

^Commissioners who did not submit a report.

2022 Evaluation of K-12 Social Studies Textbooks

Members of the NC Textbook Commission are responsible for the evaluation of textbooks⁺ as referenced in TEXT-000, and other duties as contained in G.S. 115C-88 and 115C-89. Commission members make recommendations for each textbook presented for adoption based on the requirements and criteria in the State Board of Education approved Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina.

Commissioners file an evaluation report which gives special consideration to the suitability of the textbook to the instructional level for which it is offered, the content or subject offered, the content or subject matter, whether the textbook is aligned with the Standard Course of Study, and other criteria as prescribed in the Invitation. The reports that follow were submitted by the Textbook Commissioners after their evaluation of K-12 Social Studies textbooks submitted as bids in the 2022 textbook adoption cycle.

⁺In G.S. 115C-85, textbook is defined as “systematically organized material comprehensive enough to cover the primary objectives outlined in the standard course of study for a grade or course. Formats for textbooks may be print or non-print, including hardbound books, softbound books, activity-oriented programs, classroom kits, and technology-based programs that require the use of electronic equipment in order to be used in the learning process.

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	<p>Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition</p> <p>Grade Level: 6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: The materials represented more than 80% of the standards throughout each topic. The content was appropriate for the course/grade. The lessons encourage the students to interact with the information and create items to represent their understanding of the information.</p> <p>Areas of Concerns:</p> <p>Overall Comments: #1 Grade level appropriate; varied cognitive levels and abilities address through audio imbedded and individualized on each page; learning styles addressed (On Your Feet strategy to get students up and moving). E reader available in available in Spanish also. #2 Builds prior knowledge as well as background knowledge using National Geographic Learning framework. Promotes active student engagement with consideration texts, reading, note taking, vocabulary practice; and projects. #3 Active options include critical viewing, reading strategies, chapter review, and writing components. Projects are provided for students with answer keys. Visuals as well as differentiated learning to include visually impaired. #4 Layout and text level appropriate. Extremely appealing using National Geographic format for font, color, spacing, photos, graphic and captions.***Audio is imbedded throughout pages to differentiate instruction for those different cognitive levels*** #5 Considerations Texts (paired texts), English/Spanish glossary; Index; Reference tools, sidebars, atlas. #6 Vocabulary practice as well as quizzes to support. Reading and note taking to support key concepts. #7 Material provided to provide remediation through extension of learning. #8 Table of contents, pacing guide (chapter guide); skills handbook, primary source handbook; geography handbook; economics handbook as well as world religions handbook. #9 Digital platform organized for easy accessibility. #10 Bountiful resources. Planning guides; Reading Strategies guide as well as note taking; vocabulary practice with quiz. Supports both English and Spanish Learners. #11 Technology is easy to navigate and visually appealing. National Geographic layout which is familiar to students. ***Especially like the audio being imbedded and individualized on each page** Encourages students to learn from photographs as well as captions.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7101	<p>Title: World History Great Civilizations, Student Edition</p> <p>Grade Level: 7</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: The materials throughout the resource present the concepts throughout history based on the 7th-grade curriculum. The material covered within the resource met the 80% threshold. Within the resource, the content, instructional, and assessment tools are all addressing local standards, goals and ideas for North Carolina.</p> <p>Areas of Concerns: This resource doesn't offer an in depth look into the topics. Topics that are covered in this book, are gone over briefly and don't over fully fleshed out summaries of these event. Without the details or the in depth study, it means that the book doesn't offer a lot of perspectives and doesn't fully cover the concepts of the NC standards. Most topics covered in this book, are covered in only two pages, not giving these topics a fully comprehensive summary.</p> <p>Overall Comments:</p>	This bid not up for reconsideration	
CGL7102	<p>Title: National Geographic World History Voyages of Exploration, Student Edition</p> <p>Grade Level: World History</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: At least 80% of the NC Standard Course of Study is covered. The book uses a concept approach that lists facts as supporting evidence. The tasks are mixed with an emphasis on student engagement.</p> <p>Areas of Concerns:</p> <p>Overall Comments: The content is fair and balanced with no glaring errors and the materials support the minimum of 80% of the objectives in the NC Social Studies Standards for World History. Topics, tools, and assessments are present enough to be able to address all standards are present in the materials. Some however lack the depth of knowledge required to complete the standard/objective to the level intended. Instructional tools or assessments do not necessarily reach the level of depth required by the objectives, but teachers could modify existing resources or further develop in-classroom exercises using the resource to meet standards.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7103	<p>Title: National Geographic U.S.History America Through the Lens 1977 to the Present, Student Edition</p> <p>Grade Level: American History</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths:</p> <p>Areas of Concerns: This book is missing key material mostly due to it focusing on American History Post-1877 thus not falling in line with the Founding Principles Legislation and missing out on exploring and explaining in detail key events in American History pre-1877</p> <p>Overall Comments: Standard, traditional style textbook that, in my opinion, that incorporates content, instructional tools, and assessment tools consistent with the goals of the NCSCOS.</p> <p>1. Text is easy to follow - read aloud feature; narrator uses monotone voice which may cause students to become unengaged. Everything is read aloud (text, captions, info in margins, etc). Teacher edition has strategies for differentiated instruction (striving readers, inclusion, ELL). Users can zoom in to enlarge text as needed and to limit the amount of information on the page. Readers can click a toggle button to hear modified version of the text. The text is easy to read; vocabulary is not too complex for middle schoolers. Audio learners have access to videos for each chapter. 2. Teachers prime background knowledge by asking essential questions, taking picture walks, sharing background of images in the lesson and introducing vocabulary. The introduction gives all students an opportunity to engage in the lesson sharing individual experiences and building expressive vocabulary. 3.Discussion is encouraged throughout each lesson with pics, vocab review and review and assess activity at the end of the lesson. Students have access to resources: NatGeo videos, reading and note-taking, vocabulary practice, skills lessons. Most of the hands on practice is in the form of writing activities which can be challenging for EC students. 4. The font is a good size, appropriately spaced and easy to read. Headings and important vocabulary is bolded - and there is a break in color to denote transitions and important information. Graphics support the text and are of good quality (real life). Captions adequately describe photos to promote understanding. 5. There are English and Spanish options (texts, tests, quizzes, field journals, etc). 6. These items are highlighted and bolded and further developed and reinforced in student materials (writing workshop, key term activity, class discussion and activities. Teachers are encouraged to use effective strategies to introduce the terms. Be better to have more vocabulary review at the end of chapters as well. 7.Activities allow for extension opportunities. The lessons have several suggestions for review. Lessons have alternative approaches to meet needs of all learners 8. All of these items were included. 9. Student and teacher resources are fairly well organized. Students have materials to introduce and reinforce concepts. Most of students ' activities included writing activities which may be a challenge for EC students. 10. Beginning Teachers-guide includes a digital how guide at the start of each chapter. Fairly easy to navigate. Veteran teachers - provides flexibility in planning os modifications can be made easily 11. Digital resource was fairly easy to use. Read aloud was monochrome. Was able to interact with the student activity book. Interaction with student book required written responses</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>	No	<p>Strengths:</p> <p>Areas of Concerns: While many aspects of the resource addresses the Personal Finance standards, it is lacking content for the required Economics standards.</p> <p>Overall Comments: Online course through edynamic learning course. Teacher resources include a pacing guide, teaching guide, differentiation suggestions (very basic suggestions), online/continuous learning guides, and project based learning guides. Unit answers are included. There is limited background knowledge. Students learn on their own and teachers would facilitate the course. The teacher would not necessarily need to understand the content since it is designed to be student led. Students are able to annotate as they work. There is the option to select read-aloud using human voices. At the end of each unit students are given the option to download the entire unit podcast. Students are provided a unit syllabus with list each assignment by type (homework, quiz, project, etc). Within each unit are learning objectives, required material list and all vocabulary is frontloaded. Within each unit are knowledge checks, grading rubrics, flashcards, discussion questions and all assessments. These tools would be beneficial for students who need a little bit of extra support, especially students with organizational deficits. This would be great for students who are motivated and self-paced learners. Not sure if it takes in the wide variation within the EC population.</p>	This bid not up for reconsideration	
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: This is a simulation add on to the personal finance edynamic course. The simulations do list estimated times to complete. There are math concept reviews for students who need reminders of math 1. The lessons have to be assigned by the instructor so I am not able to access/view the modules. Teacher focused simulation, not student focused. The only components available to view were the simulation tutorial and Math concepts reference. This only provided a quick overview of the simulation, but no real hands-on experience to determine how effective it would be for the General Ed. and EC students. Each component could only be opened after the Demo Instruction activated it. * A plus to this digital textbook was the Math concepts reference because it provided examples for each corresponding math subject (Percentages, Geometry, etc.)</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7100	<p>Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 6</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: The content aligns well with the standards and are clearly shown in the Scope and Sequence document.</p> <p>Opportunities for students to have "voice" in their learning * Social media style communication * Set up in a lesson-a-day format * Excellent for both in person and blended learning * Great data collection for assessments and formative work * Good collection of primary documents * Good opportunities for interactive learning whether at school or at home learning * Easy to assign "experiences" * Ability to make a video for students to watch embedded in the "experience" in case the teacher needs to communicate this way * Ability to share student responses during guided teaching * Very user friendly * Embedded quizzes to assess as you teach * Visuals are clear and easy to understand * Quality links to outside sources * Related to the above comment, offers option of purchasing digital citizenship package to help students navigate internet safely * If purchased, ability to align curriculum vertically- know what should have come before and what will come after * Roster management easy to use * Great teaching tools in "pack" for teacher directed and self paced learning * "Foundations of History" useful for establishing relevance</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7101	<p>Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 8</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: The content presented does a great job informing the learner about the US/National history but does not do enough to satisfy the content requirements of North Carolina. Looking over the information, there not many events or people related to North Carolina covered in the resource.</p> <p>Areas of Concerns:</p> <p>Overall Comments: #1 Digital Platform with social media aspects. Options of text to speech or speech to text. Ability to translate information in multiple languages. Activities are incorporated into lesson to promote different learning styles. #2 Builds upon prior knowledge. Promotes student engagement through a social media platform. Students are entering responses and are able to share with peers. #3 Variety of materials provided for learning of materials, resources for extra interactions, as well as unit assessments. #4 Layout is level appropriate including font, color, spacing, legibility. Format is straightforward , simplistic in style. A program that would allow for varying cognitive levels. #5 Resources are available for further exploration of Unit including attributes. Did not notice a glossary or index since these are "experiences" assigned by the teacher. There are resource links as well as attribute links. #6 Key objectives are identified with vocabulary in bold print. No review of vocabulary noted in lesson. #7 Materials are adequate however are not of the same standard as some other platforms reviewed. They mention in video the ability to differentiate instruction, however no instructions are given within the objectives drop downs on how to do this. #8 Summary of content is provided within a drop down box for the instructor in each "experience". Supplemental background information is provided with analytics to access for student feedback over digital platform. #9 Digital platform that is simplistic and straightforward. Adequate material for student use. #10 Digital platform that is simplistic and straightforward. A platform that can be used for students both in the classroom and virtual. Analytics of student learning is available. #11 Technology is a learning process. It is for a teacher to be able to manage everything including learning through the digital world. It reminds me of "Nearpod", however everything has already been created for you. It is compatible with both Canvas and Google Classroom.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7102	<p>Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: HS American History</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: This course is broken down into 16 different units, each with multiple topics that cover all the standards, skills, goals, etc. of the NCSCOS.</p> <p>Areas of Concerns:</p> <p>Overall Comments: 1. The content provides grade appropriate levels but it is not varied according to cognitive levels. The learning styles addresses are visual learners and audio with the use of graphs, maps, pics and videos and oral discussions. The digital resource is heavily based on exploratory learning, reading articles and providing short answer written responses as an assessment. EC students typically struggle with written expression. In addition there is no read aloud option for student that struggle with reading. Did not see varied cognitive level options; however, there were suggestions for small group instruction and reading group instruction. Could not access tabs for small groups or reading groups. 2. The content is relevant; links to standards at the beginning of lessons However, there are no explicit links to prior knowledge to build background knowledge. Student engagement is promoted by note taking and discussion questions which may be difficult for students with disabilities to engage in. 3. There is limited variety of exercises (read article, watch video, answer questions). Most lesson assessments are written responses with the exception of a multiple choice quiz at the end of the unit. Students do not get multiple opportunities to evaluate information before assessed on the information. Assessments are not read aloud and do not give students the option to look back at the text for answers. Students w disabilities struggle with working memory. 4. The layout is consistent throughout which may be beneficial for EC students as they can become familiar with it. However the layout is also fairly easy to navigate. Graphics, font are appropriately sized and spaced and photos are relevant. 5. With guidance from the teacher, students may find it is relatively simple to navigate with appropriately labeled tabs that take you to each chapter and then the tabs within the chapter. Did not find a Spanish option. Working links were provided that gave illustrations to clarify vocabulary and concepts. 6. Key concepts, skills vocabulary are implicitly introduced but not developed or reviewed. Complex vocabulary used in the reading material. Links provided to pics to help students understand vocabulary. 7. Teachers are provided help videos as a resource for tips and classroom management. However there were no suggestions on how to differentiate or reach all learners. There were tabs to suggest small groups and reading groups but the tabs were not accessible. This resource is based on exploratory learning and does not provide remediation typically needed for EC students w disabilities. It may be a good resource for EC students on the opposite end of the spectrum who are identified as AIG. 8. There is an overview of each standard or concept at the beginning of each section which contains the lesson objective, lesson vocabulary and expected duration. Answer keys are provided on the teacher screen. 9. The layout is consistent which helps with organization. The format is user friendly; however there are not a lot of opportunities for students to develop or practice skills to mastery. 10. The resource does not provide new teachers with a lot of resources to use to remediate and/or extend. It does not provide sufficient activities to practice before assigning assessments. However, it may accommodate the needs of a veteran teacher as it can be used as a supplement or in contrast they may have to find supplements with this resource to reach all learners. 11. The technology is easy to navigate but does not include a record (audio) option. Students are able to record written responses and submit. It is heavy on written responses and written expression is a skill deficits that most EC students have. *Teacher and administrator classroom data analytics were not included. Reports tab was shown but not accessible.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7101	<p>Title: Building A Nation, North Carolina Edition - Student Edition (print)</p> <p>Grade Level: 5</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: The materials support the standards, however economics and geography are poorly represented. More student centered activities for economics and geography for each chapter would address this deficit.</p> <p>Strengths: There are ideas for differentiation. The content is relevant to learners, the student work book gives students the opportunity to build on prior knowledge and continue to build on schema. The pages in the textbook are appropriate for an EC student. The pictures add to the narrative and do not distract from the content. The textbook uses NC state symbols to draw attention to details. The text also connects to reading standards, such as comprehension, connections to text and self, and vocabulary acquisition (use of Frayer model). The student activity book and teacher tool books supports student learning from the text. The teacher tools book, supports writing in the SS curriculum through the use of graphic organizers.</p> <p>Areas of Concerns: The differentiation ideas are not easy to accommodate for a new teacher. This textbook gives stronger ELL supports than EC supports. The ELL supports can be used for some students with a disability. The teachers edition is appropriate for veteran teachers and teachers coming out of a teacher preparation program however, this teachers edition can be overwhelming for teachers completing an alternate licensure program. There is a lot of information on the page and it could be popped out differently for ease of understanding.</p> <p>Overall Comments:</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7102	<p>Title: Beyond Borders: Human History to 1450 CE - Student Edition (print)</p> <p>Grade Level: 6</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: The text presented the main concepts well and introduced an Essential Question to the reader to focus him/her on the importance of each topic. The instructional tools were easy to understand and challenging enough for the student. This book heavily supports literacy standards.</p> <p>Areas of Concerns:</p> <p>Overall Comments: #1 Grade appropriate. Provides for differentiated instruction as well as learning styles. Adaptation tool allows teachers to provide appropriate alternative learning to students at ALL levels. Text to speech as well as e books available. #2 Promotes active student engagement with various resources including: key terms, literacy power, skills activities, writing workshops, "what do you think activities", flex it activities" as well as checking for mastery of material. #3 variety of exercises and performance task in different formats as mentioned in bullet #2. #4 text and layout is appropriate. Includes font (color coded where necessary) as well as photos, graphics, and captioning. Layout of print is straightforward without being too "busy". #5 Table of contents, How to Navigate Online, Pop-up definitions and pronunciation of glossary terms, in text links to online content (digital format). #6 Key terms are identified with reinforcement in text. Various student engagement strategies are used to reinforce key concepts. #7 Differentiation of instruction is noted both in book and digital access. Toolbar is available for digital access to annotate. Multiple resources to provide appropriate alternative activities depending on level of need. #8 Chapter overview, planning guide, lesson features (sneak peek; sharpen your skills; spotlight on). Supplemental resources are provided throughout unit and lessons. #9 Reviewing digital platform. Sufficient material imbedded throughout platform for students to access including video and links for learning/reading. Digital platform has in-text links for literacy. #10 Bountiful resources to support ALL level of experience. Differentiation of Instruction is a major plus. #11 Digital platform is easy to navigate and visually appealing. Toolbar on side provides extra support.</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7103	<p>Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print)</p> <p>Grade Level: 7</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: 96% of the standards are covered by this resource. The one standard that was wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators.</p> <p>Areas of Concerns:</p> <p>Overall Comments: The content, instruction, and assessment that are provided with the Gibbs Smith Edition are aligned with the 7th grade Social Studies standards for the state of North Carolina. The information, activities, and resources provided allow teachers and students in North Carolina to dive deeper in the information provided. The teacher manual provides educators the opportunity to ask pressing questions, monitor students' progress, and implement high levels of blooms within their classroom.</p>	This bid not up for reconsideration	
GSE7104	<p>Title: The North Carolina Journey - Student Edition (print)</p> <p>Grade Level: 8</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: The resource is very thorough and rich in content. It provides a wealth of information in various formats throughout the textbook. The textbook covers all standards/objectives thoroughly.</p> <p>Areas of Concerns:</p> <p>Overall Comments: This is an exceptional resource, as it includes everything needed to determine what content to teach and when. An overview of the standards alignment helps instructors allocate instructional time in order to emphasize the main concepts, fact, topics, and skills in the 8th grade curriculum. There are student activities designed to spark inquiry, help analyze primary source documents, challenge students to think like historians, and meaningful technology tie-ins.</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GWP7100	<p>Title: Foundations of Financial Literacy, Student Print Edition</p> <p>Grade Level: 9-12 Economics and Personal Finance</p> <p>Course Publisher: Goodheart-Willcox</p>	Yes	<p>Strengths: Activities are engaging, authentic, and relevant for students.</p> <p>Areas of Concerns:</p> <p>Overall Comments: #1 Course appropriate material. List of strategies are given for varied cognitive levels, abilities, and learning styles. Students can use printed text or online suite to fit their learning style. Have the ability to magnify text with digital platform. #2 Content builds background knowledge. Sections are divided into weekly units. Workbooks, collaborative learning and active reading is incorporated into lesson plans. ***No Text to Speech or Speech to Text Option Noted** #3 Build in test bank that is downloadable. May be customized to fit instructor's needs. Review and vocabulary practice is provided at the end of each section. Various activities are planned within each section to provide hands on learning of material. 4. Adequate. Diagrams, photos and illustration are simplistic however meet the needs of the learners. Color coded font is used as needed to differentiate sections and concepts within the text. #5 Glossary, index and math skills handbook provided. #6 Essential Question, key terms and concepts are outlined with each section. An overview of each chapter is given with the goal for the chapter. Vocabulary is reviewed and reinforced throughout the sections. #7 Adequate resources are given for each section. Animation quizzes are provided as well as power point presentations. Not noted to have suggestions for remediation or acceleration. #8 Resource materials are provided including curriculum mapping; instructional strategies; behavioral objectives for learning styles and differentiated instruction; power point materials as well as assessments with answer keys. #9 Digital platform has sufficient material for student use. #10 Curriculum is straightforward with support needed at all levels. #11 Technology is easy to navigate. Simplistic but appealing. **No Text to Speech Option** that I noted.</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7100	<p>Title: HMH Social Studies Grade 6</p> <p>Grade Level: 6</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: The content of this material is user friendly. The material is aligned and appropriate for the grade level. Materials are appropriate for the grade level and cover more than 80% of the concepts. The included assessments, instructional tools and content address the needs of the students well.</p> <p>Areas of Concerns:</p> <p>Overall Comments: #1 Provides differentiated instruction "blurbs" for struggling readers as well as multilingual students. Ability to listen to recording of lesson as well as instruction. Has a Read Along Highlighter. Different learning styles are addressed with activities. #2 Builds upon prior knowledge and develop background knowledge on each civilization being taught. Various resources to support active student engagement: enrichment activities; writing activities; imbedded videos in each lesson to reinforce concept being taught; interactive timelines; guided reading workbook (spanish/english); multimedia connection. #3 Variety of exercises (writing, graphic organizers, guided reading workbooks; enrichment activities). Assessments built into lessons along with end of unit assessments. Assessments have read aloud options. Alternative assessments are also available. #4 Text and layout are level appropriate as well as font, color, spacing, and legibility. Diagrams, photos and illustrations are level appropriate with captions to support. #5 Table of contents is listed as module and broken down according to standard being addressed. English and Spanish version of book provided. English/Spanish Glossary; biographical dictionary; skill builders handbook; geography/map skills handbook. #6 Essential Questions for each module; Big Idea for each lesson; Theme and Reading focus (ELA component); Specialized Vocabulary; Key Terms and activities to support vocabulary. #7 Remote teaching quick start; multimedia connections; graphic organizer with answer keys; reference materials; writing activities; guided reading workbook (Spanish/English); primary source database; ebooks for both student and teacher; teacher presentations (powerpoints). Assessments with answer keys and/or rubrics. #9 Digital accessibility #10 Remote teaching quickstart; teacher powerpoints; enrichment activities; online videos; teacher notes; pacing guides; Big Idea for each lesson. #11 Technology meets criteria. Its navigation tools would have to be taught; not easily accessible. Digital platform is visually appealing.</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7101	<p>Title: HMH Social Studies Grade 7</p> <p>Grade Level: 7</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: Throughout the resource, HMH provides clear and concise content, topics, maps, charts, graphs, instructional/assessment tools and classroom materials. HMH resources stayed in the middle and provided resources for all learning abilities and styles throughout the resource. The resource was literature-based and met the criteria to focus on bringing skills across the curriculum within Social Studies classrooms. The resource addresses all major historical events and focused on providing details to connect each historical event.</p> <p>Areas of Concerns:</p> <p>Overall Comments: The NC standards are covered by this resource with 96% covered. The resource offers a variety of sources, visuals, and activities for students that provides in depth and detailed coverage of the curriculum. This textbook I think overall did a great job of incorporating information, tools, and activities that helped extend on the understanding of NC standards. The information that was provide was very good and also the activities that were given really helped to expand on the content. The essential question activities and the different writing prompts there would be in most modules are what stood out to me because those activities made things easier to expand on for the teacher and for the students to see at the same time as well.</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7102	<p>Title: HMH Social Studies: Civics</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	No	<p>Strengths:</p> <p>Areas of Concerns: The text does not meet the requirement in part because there is not enough information and application on the new standards. This text would have met the criteria for the old standards.</p> <p>Overall Comments: #1 Differentiated Instruction for different cognitive levels and abilities. Did not feel there were as many interactive resources available to address different learning styles as other publishers. #2 Builds background knowledge using prior knowledge. There is an overview for each chapter with each chapter being broken down into sections with BIG IDEA. Heavy emphasis on reading skills (C3 Promotion of Literacy). Online resources available such as reading aloud as well as taking notes graphic organizer. Student e book available as well as audio. #3 Writing component, guided reading workbook with answer key, remote teaching quick start, assessments with answer keys, multimedia resources. #4 Organization of material is consistent from section to section (main idea, reading focus, key terms, online resources). Font is appropriately sized(ability to zoom in if needed). Bold print for key terms and sub headings color coded to note break in thought. Photos and graphics are well managed along with captioning. #5 Table of Contents (broken into units with chapters in each unit). Sidebars with instructional tips as well as academic vocabulary and definitions. Reference materials provided with Atlas and English/Spanish Glossary. Multimedia Resources as well as links to Guided Reading and Primary source database. #6 Heavy emphasis on Reading with focus/skill identified. Writing component. Each section emphasizes a main idea, reading focus, key terms, and note taking graphic organizer. Assessments at end of each section to review key terms as well as BIG IDEA. #7 Instructional resources include differentiated instructional tips, student audio, guided reading workbook with answer keys, reading skills to be addressed, note taking graphic organizer, review and assessment. #8 TE includes chapter planning guide; overview for each chapter; planning guides for each section; Direct Teaching instruction; Review and Assessments as well as Alternate assessment. #9 Provides hard copy as well as digital platform. Multimedia resources available as well as reference materials. Guided reading workbook, audio, and note taking graphic organizer. Criminal Justice Handbook. #10 Ability to connect to Google Classroom. TE includes chapter planning guide, overview for each chapter as well as sections. Instruction given to differentiating instruction based on need. Assessments with answer keys provided as well as alternative assessment rubrics. Guided Reading workbook with answer key. Heavy emphasis on literacy with support given to incorporate. #11 Technology is not as easy to navigate as other platforms however it is accessible for students and teachers. Material is visually appealing.</p>	Yes	The newer standards are present and evidence of those standards was presented to the commission.

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HMH7103	<p>Title: HMH Social Studies: United States Government</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	No	<p>Strengths: Pros: * teacher edition gives exact examples and ways to differentiate for every level of student (pg 544, chapter 16 gives differentiation instructions: audio options, interactive readers and guides, activities and strategies and activities for EL's) * can connect assignments and assessments to google classroom</p> <p>Areas of Concerns: Cons: * text will need to be chunked for lower level readers/those with dyslexia; *print is small * all resources are in English only</p> <p>Overall Comments: This resource is very eye-catching to the reader with the colorful content. The key terms for the text are located at the begin of the section to inform the reader of important content. The textbook is easy to navigate. There are guiding questions throughout the text that allow the student to gain an understanding and reinforce what they have been taught. There are read aloud features to assist with guided reading, note taking accessibility, bookmarking, and the ability to change the reading format. This program would be appropriate for EC student use</p>	This bid not up for reconsideration	

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HMH7104	<p>Title: HMH Social Studies: American History</p> <p>Grade Level: American History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: This resource, especially with the additional digital resources, covers not only all the factual material and most concepts but also covers most skills in the NC Standard Course of Study for Social Studies. Standard, traditional style textbook that, in my opinion, that incorporates content, instructional tools, and assessment tools consistent with the goals of the NCSCOS.</p> <p>Areas of Concerns:</p> <p>Overall Comments: #1 Grade appropriate; varied cognitive levels and abilities; differentiated instruction to address from below average to gifted. Learning styles are addressed however activities are not as interactive as other platforms. Student audio, zoom, interactive reader. #2 Each section builds upon prior knowledge (divided into units with each unit building upon the other). Learning style suggestions are given to address different levels. Activities are not as interactive as other platforms reviewed. #3 Variety of activity suggestions are given within TE along with reviews and assessments imbedded into each section. Student given ability to organize information with note taking graphic organizer. Heavy emphasis on literacy (C3 framework). Interactive student reader and study guide is encouraged to be used to help students master content section. #4 Font is appropriately sized with ability to zoom in or out as needed. Sections are consistently organized with use of tables/charts to organize information as well as color coding sections. Photos/graphics are appealing with supporting captioning. #5 Table of contents with unit overview and section view. English and Spanish glossary. Reference section, index, glossary (spanish/english), atlas, supreme court decisions, facts about the states/presidents, constitution. #6 Heavy emphasis on literacy. Reading concepts are identified in TE to emphasize as students are reading. Each section has a main idea, reading focus, key terms, and note taking graphic organizer. Skills are consistently reinforced from section to section with end of sections reviews as well as end of unit assessments. #7 TE provides sufficient resources as well as suggestions for differentiated instruction from below ability level to well above. English mastery supported also. Provides opportunity for extension of learning including collaborative learning to project based learning. #8 Answer keys to assessments provided as well as alternate assessment rubrics. Instructional support is included within TE to address differentiated learning as well as learning styles. Reading focus standards are also broken down with suggestions on how to tackle. #9 Material is consistently organized from unit to unit as well as section to section. Sufficient material including reference section for students to engage with. #10 Extensive support for all teachers within the content. Not as easy to navigate digitally as other platforms, however meets the needs of students and staff. #11 Digital platform is not as easy to navigate for all as other programs but it meets the needs of both students and teachers. It is visually appealing.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7105	<p>Title: HMH Social Studies: World History</p> <p>Grade Level: World History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: This text offers many resources that align with what NC requires. The Essential Questions help to drive the students and discussion for each unit. The content is fair and balanced with no glaring errors but the materials support a minimum of 80% of the objectives in the NC Social Studies Standards for World History.</p> <p>Areas of Concerns:</p> <p>Overall Comments: Student etext has the read aloud human voice with optional highlighting. Within the text is built in strategies (for example if a student is struggling with understanding visuals they can click and a list of tips are provided). Students can download material at school and use it at home offline. Videos have closed captioning. There are built in guiding reading worksheets. Students can highlight, take notes, and print notes and can save/print graphic organizers. There is a built-in screencast. Vocabulary terms are ecards and embedded for review. When taking assessments, students who give a wrong answer will automatically be remediated and given a new question but the original answer is saved for teachers. There are student selected project based learning activities to utilize various modalities of learning. Teachers have multiple assessment options, including the ability to create their own assessments. Once an assessment is given there is a section that records the data and shows growth which is awesome for MTSS purposes. Teachers are provided with Powerpoint presentations and background knowledge. This can be used by novice and veteran teachers. The only thing that I see missing is leveled text. Overall an excellent resource for addressing the needs of EC students.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7100	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: K</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths:</p> <p>Areas of Concerns: 75% of the standards were met. The following standards were not met K.E.1.2, K.G.1-3, K.G.2.1-2. This resource was confusing to use as the NC correlations guide had hyperlinks. When I tried to get to the lessons through the modules, they didn't match up. You have to go to Units then find in the Modules - CONFUSING - Referenced another grade level to cover the standard. Some lessons would be difficult for a K student with no prior knowledge, not a lot of resources to use to cover a topic (maps and globes is an example with little to no hands on materials) Unit Launch, Sustained Investigations around 4 essential need to know questions, Inquiry Challenge Statement. Unit Overview then is broken down into Modules. Modules have launch, investigation, action. Modules have essential questions, objectives, check point assessments. Teachers can print or share resources. Lesson plans begin with a summary and end with a closing. Video library, articles. Standards available are not for NC, general also have CC ELA standards listed. Vocabulary cards are in black and white. Books are available on EPIC - which you have to log into use. Solving Problems handout lots for writing for BOY for students to complete together. Modules checklist for teachers. LOTS of class discussion. Uses different activities for Discussion and Share-Out Strategies throughout the program. Uses LOTS Sesame Street videos. YouTube ads on videos</p> <p>Overall Comments: The materials provided by the publisher do not meet the minimum requirements set forth by the State of North Carolina. As noted several times throughout the evaluation the location of the different resources aren't clear. Most of the resources are digital and the interface is not user friendly. The pre-loaded materials are easy to upload to a digital platform , but they are bland and not engaging for this grade level.</p>	Yes	Presenter shared information for alignment with the inquiry standards as well as the content standards that are specific to grade level standards. Standards and inquiry lessons can be adjusted +/- one grade level to fit content requirements.

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INQ7101	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 1</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: There were a lot of great facts and topics in this text, but there were a few standards not covered. For the standard 1.B.1.2, Most of the lesson is about The Keeping Quilt and Patricia Polacco family traditions. This is one aspect of a family tradition. It's missing the diversity of different cultures and ethnics. Lessons in 1.B.1.4, In the correlation guide, there was a story about best friends having a disagreement over why they did not like each other's sandwich. This story did not cover any culture, values or beliefs that influenced the disagreement. The friends had not tried the others sandwich and was going off how it looked. This lesson did touch on any other part of the standard. Standards under 1.E.1 did not correlate with this text. The terminology was different and there isn't anything about supply and demand in the unit provided. There are lessons that does a great job on connecting the concept of goods and services to the fulfillment of community needs and wants. This unit allows students to identify specific goods and services they use and where they can be found in the community, though. There is no mention of trading goods and services with other countries. For standard 1.H.1.1, the lessons on the correlation guide goes back to "What is a Citizen" lessons and talking about rules and laws. It goes on to discuss women in sports and how some are treated unfairly. It only covers one aspect of how achievements of people changed the communities and communities around the world.</p> <p>Areas of Concerns:</p> <p>Overall Comments: This is a completely digital resource using the inquiry method. It does not provide background information for teachers so would not be user-friendly for a new teacher. Classroom management skills would be essential as students are working independently. For the students who like this technique of learning it would be very engaging but for the majority of students it would be too much. While the concept of inquiry-based learning is important and if a school implemented it at the kindergarten level then students would be used to that method as they advanced up in grade levels. However, introducing it in later grades would be extremely frustrating for students who are used to a more traditional method. The lesson plans include resources that may not be available, such as required story books. It does a great job utilizing a variety of learning styles, such as linguistic, analytical, interpersonal, etc</p>	Yes	Presenter shared information for alignment with the inquiry standards as well as the content standards that are specific to grade level standards. Standards and inquiry lessons can be adjusted +/- one grade level to fit content requirements.

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7102	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 2 Course Publisher: inquirED	No	Strengths: The content was interesting and challenging for students. There was plenty of opportunity for collaboration, thought-provoking insight, and project-based learning. Loved the hyperlinks in the easy to read and follow lesson plans. However, the material did not specifically hit all of NC standards. There might have been a spin or stretch from a standard, but not entirely dismissive. Standards on government were not met. Areas of Concerns: Overall Comments: Lesson plan format was easy to follow, perhaps even for a beginning teacher. Materials were linked within each lesson plan and not as a separate entity. Materials included articles in Readworks, book collection in EPIC, handouts, slides, and videos. These are able to be assigned to students using other outside formats. Assessments are inquiry-based. Differentiation was not observed. There is not a student textbook or online component of this adoption. There are only teacher lesson plans.	This bid not up for reconsideration	
INQ7103	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 3 Course Publisher: inquirED	No	Strengths: Areas of Concerns: Many standards were not taught to their entirety. The resource would be more appropriate as a supplemental resource than a primary. It was very confusing to maneuver the resource. Without the standards correlation guide, I would have been unable to find the lessons that touched on the standards. The inquiry aspect of this resource was good as it would lead to great classroom discussions. Overall Comments: This online curriculum encourages all of the WIDA language components. The students are given multiple opportunities to speak, collaborate, listen and present ideas in a variety of ways. The videos that I viewed are all available in both English and Spanish and offer subtitles in both as well.	Yes	Presenter shared information for alignment with the inquiry standards as well as the content standards that are specific to grade level standards. Standards and inquiry lessons can be adjusted +/- one grade level to fit content requirements.

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INQ7104	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 4 Course Publisher: inquirED	No	<p>Strengths:</p> <p>Areas of Concerns: This would be a fantastic ancillary resource, or a great resource for a veteran teacher who already had knowledge of the content to extend in his or her classroom, but for a new teacher, there isn't enough content that is specifically aligned to North Carolina standards for this to be a good fit for 4th grade.</p> <p>Overall Comments: This inquiry-based program seemed more appropriate as an extension resource rather than a primary curriculum. It met many of the criteria for the inquiry standards, as predicted, but very few for the content standards. It assumes a level of knowledge that students do not have yet, and does not provide them with sufficient materials to expand their background knowledge before attempting to extend it. It also did not have many accessibility tools - I did love that you could get all materials in English or Spanish, but there are many other languages spoken in schools that were not included in the program. And besides the vocabulary cards, there really didn't seem to be many supports for EL or EC students. This seems to be a great program for teachers who already have a curriculum and are looking to extend it into inquiry-based projects, or for AIG teachers whose students already have background knowledge their peers may not.</p>	Yes	Presenter shared information for alignment with the inquiry standards as well as the content standards that are specific to grade level standards. Standards and inquiry lessons can be adjusted +/- one grade level to fit content requirements.
INQ7105	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 5 Course Publisher: inquirED	No	<p>Strengths:</p> <p>Areas of Concerns: American Historical events are portrayed only up to and including The American Revolution. The following standards are not addressed enough to adequately teach the standard or are not addressed at all. (11.6, 5.B.1.1, 5.B.1.2, 5.E.1.1-5.E.1.4, 5.E.2.1-5.E.2.3, 5.G.1.1, 5.G.1.3, 5.G.1.4, 5.H.1.1-5.1.6)</p> <p>Overall Comments: This curriculum contains a very limited amount of instruction that supports the 5th Grade North Carolina Social Studies and Standards. The main focus of the curriculum is Native American History, the Colonial Era, the American Revolution, and the rights and responsibilities of the U.S. government. This curriculum focuses on student inquiry and discovery but it does not provide a foundation for students to do so because it is so severely lacking in exposing students to basic events and topics in American History.</p>	Yes	Presenter shared information for alignment with the inquiry standards as well as the content standards that are specific to grade level standards. Standards and inquiry lessons can be adjusted +/- one grade level to fit content requirements.

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SSS7100	<p>Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K</p> <p>Grade Level: K</p> <p>Course Publisher: Social Studies School Service</p>	Yes	<p>Strengths: Aligns well to the kindergarten Social Studies standards standards. There is actually 100% correlation to some part of all of the standards and the parts that are "missing" can be easily covered in further group discussion. Using the correlation guide shows specific examples of where each area is addressed.</p> <p>Areas of Concerns:</p> <p>Overall Comments: The materials provided by the publisher meet the minimum requirements set forth by the State of North Carolina. The materials are colorful and engaging for students. There are print and digital portions of the materials. There are also appropriate supplemental materials available. Few biases were located in the book. The end of the book did have a section titled “ Patriots handbook” , which may be controversial to some.</p>	This bid not up for reconsideration	
SSS7101	<p>Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1</p> <p>Grade Level: 1</p> <p>Course Publisher: Social Studies School Service</p>	Yes	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: There were a lot of great facts and topics in this text. This text has a few different assessment tools that are consistent with NC goals. There are a few standards not covered completely. In the standard 1.B.1.1, The text explains people enjoy different celebrations and not everyone has the same customs and traditions. It did not go into details about these customs and traditions. Lessons in 1.C&G.1.2, It discusses how voting contributes to the making of rules and laws. It did not go into details about other ways people contribute to making of the rules and laws. Standards under 1.E.1.2 and 1.E.1.3 There weren't any lessons on supply and demand. Supply and demand was not listed in the glossary either. There was a discussion on how making a choice means giving up something you want for something you need. For standard 1.G.1.1, it just explains the purpose of an address. It does not go into details about various types of landforms around the world.</p>	This bid not up for reconsideration	

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SSS7102	<p>Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2</p> <p>Grade Level: 2</p> <p>Course Publisher: Social Studies School Service</p>	Yes	<p>Strengths: This resource has a strong focus on geography including understanding and reading maps, with integrated hands-on activities. It includes most of the social studies standards, but it organizes the standards differently by weaving them together rather than by teaching each subject (history, economics, government, etc) separately. This resource introduces the idea that various groups shaped America, but doesn't include many specific people. This resource has limited coverage of different perspectives of events and how those events might have affected different people in different ways.</p> <p>Areas of Concerns:</p> <p>Overall Comments: Plethora of material that engages the learner. Through one or more of the resources most standards are met. 21st century skills are evident through collaboration, creativity, and critical thinking activities. Differentiation as well as extended activities are provided. Also includes leveled readers. Kid and teacher friendly.</p>	This bid not up for reconsideration	
SSS7103	<p>Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3</p> <p>Grade Level: 3</p> <p>Course Publisher: Social Studies School Service</p>	Yes	<p>Strengths:</p> <p>Areas of Concerns: The North Carolina local information needs to be included in a 3rd grade North Carolina Social Studies book, not generalized for any state to use.</p> <p>Overall Comments: While this resource does touch on 88% of our SS standards, I feel like it is not organized in the most beneficial way for my classroom. The text jumps and is hard to follow at times. A paper copy of this resource may be easier to follow, but it was hard to follow as a pdf at times. The resource does a good job of relating the standards to North American, there are few North Carolina ties in this text which would have been nice.</p>	Yes	Material was presented in a way that provided evidence of standard alignment.

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SSS7104	Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4 Grade Level: 4 Course Publisher: Social Studies School Service	Yes	Strengths: This resource uses multiple modalities for students to interact with the content. This is at an appropriate reading level for 4th grade. This resource includes observation and assessment materials for teachers. There is a strong focus on vocabulary and keyword concepts to bolster student comprehension. Areas of Concerns: Overall Comments: These materials cover the history, geography, and government/civics student standards extensively. It does a less complete job of covering the economics and financial literacy standards, but it does at least briefly touch on everything to the point where a teacher could supplement. The inquiry standards are extremely strong, due to the end-of-chapter projects and other extension and discussion opportunities found in the teachers guide and student activity sheets.	This bid not up for reconsideration	
SSS7105	Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5 Grade Level: 5 Course Publisher: Social Studies School Service	Yes	Strengths: Areas of Concerns: Most standards are well addressed, however the program lacks information about the Women's Suffrage Movement, The Civil Rights Movement, The Progressive Era, and Everything after WWII. Overall Comments: The Nystrom Curriculum does a great job at exploring a vast amount of topics in Early American History. The resources for students as well as tasks, group activities, and assessments are well put together, high-interest, and appropriately rigorous. I do feel like the curriculum falls short in terms of history after the Civil War. There is no material covering more recent events such as WW1, WW2, or civil rights	Yes	Material was presented in a way that provided evidence of standard alignment.
SSS7106	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Content is lacking rigor and depth. Sentence structure is not appropriate for this age group. Example: Measuring Time- the sentences are short and choppy. Another example: It is true that after the fire he pursued various building projects. On the other hand, his palace was damaged during the fire and fires were quite common during Roman summers. There were many activities but many lacked rigor. Ex: Read a short paragraph and then fill in the blanks in a new paragraph too similar to the reading. Overall Comments:	This bid not up for reconsideration	

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SSS7107	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Sentences are written in ways that lack complexity and seems to even leave out some details which create an incomplete feel to the history discussed in each section. Many paragraphs also sound choppy due to a lack of sentence length variations. Misspellings make the text feel rushed and unprofessionally done, ("summersaulting"). Handouts and activity sheets are very basic with low level tasks (ie. fill in the blank, etc.). Platform does not seem to be user friendly for teachers nor for students. Some sentences are sparse where they should be more inclusive of important facts, (example: "But then the Emperor Constantine became a Christian, soon after 300 CE.") Questionably written sentence examples: "People were able to use their mental powers to figure out ways to survive, no matter what conditions they lived in." "The facts are beginning to add up, but the discovery of evidence in the future may shed new light on the Minoans' downfall." "Cite a line or phrase from the reading you can connect to. Describe what you connect it to."</p>	This bid not up for reconsideration	
SSS7108	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Sentences are written in ways that lack complexity and seems to even leave out some details which create an incomplete feel to the history discussed in each section. Many paragraphs also sound choppy due to a lack of sentence length variations. Misspellings make the text feel rushed and unprofessionally done, ("summersaulting"). Handouts and activity sheets are very basic with low level tasks (ie. fill in the blank, etc.). Platform does not seem to be user friendly for teachers nor for students. Some sentences are sparse where they should be more inclusive of important facts, (example: "But then the Emperor Constantine became a Christian, soon after 300 CE.") Questionably written sentence examples: "People were able to use their mental powers to figure out ways to survive, no matter what conditions they lived in." "The facts are beginning to add up, but the discovery of evidence in the future may shed new light on the Minoans' downfall." "Cite a line or phrase from the reading you can connect to. Describe what you connect it to."</p>	This bid not up for reconsideration	

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SSS7109	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Sentences are written in ways that lack complexity and seems to even leave out some details which create an incomplete feel to the history discussed in each section. Many paragraphs also sound choppy due to a lack of sentence length variations. Misspellings make the text feel rushed and unprofessionally done, ("summersaulting"). Handouts and activity sheets are very basic with low level tasks (ie. fill in the blank, etc.). Platform does not seem to be user friendly for teachers nor for students. Some sentences are sparse where they should be more inclusive of important facts, (example: "But then the Emperor Constantine became a Christian, soon after 300 CE.") Questionably written sentence examples: "People were able to use their mental powers to figure out ways to survive, no matter what conditions they lived in." "The facts are beginning to add up, but the discovery of evidence in the future may shed new light on the Minoans' downfall." "Cite a line or phrase from the reading you can connect to. Describe what you connect it to."</p>	This bid not up for reconsideration	
SSS7110	<p>Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR</p> <p>Grade Level: 7</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Active Classroom publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest. The issue which arose was the depth and the matching of the standards. The content and materials provided by Active Classroom did not have enough background and information provided to be used in every classroom in our state. There are many activities that I would implement within my classroom immediately, but unfortunately, there are a lot of tasks and information that are severally lacking and do not address the standards.</p> <p>Overall, this textbook just was not in depth enough to meet 80 percent of the standards it needed to. There were good supplemental activities and information given, but it was not very inquiry based and was vague on some topics that it should not have been. If this was a free resource to the public, I would feel fine with teachers being able to use it as an supplement, but for something that would most likely have to be paid for, it does not meet the needs of our students and our standards.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7111	<p>Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR</p> <p>Grade Level: 7</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Active Classroom publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest. The issue which arose was the depth and the matching of the standards. The content and materials provided by Active Classroom did not have enough background and information provided to be used in every classroom in our state. There are many activities that I would implement within my classroom immediately, but unfortunately, there are a lot of tasks and information that are severally lacking and do not address the standards.</p> <p>Overall, this textbook just was not in depth enough to meet 80 percent of the standards it needed to. There were good supplemental activities and information given, but it was not very inquiry based and was vague on some topics that it should not have been. If this was a free resource to the public, I would feel fine with teachers being able to use it as an supplement, but for something that would most likely have to be paid for, it does not meet the needs of our students and our standards.</p>	This bid not up for reconsideration	
SSS7112	<p>Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR</p> <p>Grade Level: 7</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Active Classroom publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest. The issue which arose was the depth and the matching of the standards. The content and materials provided by Active Classroom did not have enough background and information provided to be used in every classroom in our state. There are many activities that I would implement within my classroom immediately, but unfortunately, there are a lot of tasks and information that are severally lacking and do not address the standards.</p> <p>Overall, this textbook just was not in depth enough to meet 80 percent of the standards it needed to. There were good supplemental activities and information given, but it was not very inquiry based and was vague on some topics that it should not have been. If this was a free resource to the public, I would feel fine with teachers being able to use it as an supplement, but for something that would most likely have to be paid for, it does not meet the needs of our students and our standards.</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7113	<p>Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR</p> <p>Grade Level: 7</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Active Classroom publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest. The issue which arose was the depth and the matching of the standards. The content and materials provided by Active Classroom did not have enough background and information provided to be used in every classroom in our state. There are many activities that I would implement within my classroom immediately, but unfortunately, there are a lot of tasks and information that are severally lacking and do not address the standards.</p> <p>Overall, this textbook just was not in depth enough to meet 80 percent of the standards it needed to. There were good supplemental activities and information given, but it was not very inquiry based and was vague on some topics that it should not have been. If this was a free resource to the public, I would feel fine with teachers being able to use it as an supplement, but for something that would most likely have to be paid for, it does not meet the needs of our students and our standards.</p>	This bid not up for reconsideration	
SSS7114	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: The content presented as it relates to American History is pretty solid but there is not enough content concerning North Carolina to satisfy the standards. Additionally, the content seems scattered and there is no flow to the presentation which makes it hard to make connections. Lastly, a singular perspective is used as it does not go into enough detail about other individuals involved in historical events.</p> <p>There is such a dearth of information (and lack of meaningful, authentic activities) in this resource that students are unable to move past knowledge-based questions to any kind of higher-order thinking activities (lik summarizing, analyzing, or evaluating). I noted a few spelling/grammatical errors in the text, and the sentence structure is too simplistic to be a viable resource that will lift students up. The content is absolutely more readable, yet it is so shallow as to bore the students to tears. The authors of this resource declare within it that: "This U.S. history reading program is designed to meet the needs of students who are daunted by the length and complexity of traditional textbooks." Students are regularly asked, within the resource, to consult their teachers for more information if needed.</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7115	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: The content presented as it relates to American History is pretty solid but there is not enough content concerning North Carolina to satisfy the standards. Additionally, the content seems scattered and there is no flow to the presentation which makes it hard to make connections. Lastly, a singular perspective is used as it does not go into enough detail about other individuals involved in historical events.</p> <p>There is such a dearth of information (and lack of meaningful, authentic activities) in this resource that students are unable to move past knowledge-based questions to any kind of higher-order thinking activities (lik summarizing, analyzing, or evaluating). I noted a few spelling/grammatical errors in the text, and the sentence structure is too simplistic to be a viable resource that will lift students up. The content is absolutely more readable, yet it is so shallow as to bore the students to tears. The authors of this resource declare within it that: “This U.S. history reading program is designed to meet the needs of students who are daunted by the length and complexity of traditional textbooks.” Students are regularly asked, within the resource, to consult their teachers for more information if needed.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7116	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: The content presented as it relates to American History is pretty solid but there is not enough content concerning North Carolina to satisfy the standards. Additionally, the content seems scattered and there is no flow to the presentation which makes it hard to make connections. Lastly, a singular perspective is used as it does not go into enough detail about other individuals involved in historical events.</p> <p>There is such a dearth of information (and lack of meaningful, authentic activities) in this resource that students are unable to move past knowledge-based questions to any kind of higher-order thinking activities (lik summarizing, analyzing, or evaluating). I noted a few spelling/grammatical errors in the text, and the sentence structure is too simplistic to be a viable resource that will lift students up. The content is absolutely more readable, yet it is so shallow as to bore the students to tears. The authors of this resource declare within it that: “This U.S. history reading program is designed to meet the needs of students who are daunted by the length and complexity of traditional textbooks.” Students are regularly asked, within the resource, to consult their teachers for more information if needed.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7117	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: The content presented as it relates to American History is pretty solid but there is not enough content concerning North Carolina to satisfy the standards. Additionally, the content seems scattered and there is no flow to the presentation which makes it hard to make connections. Lastly, a singular perspective is used as it does not go into enough detail about other individuals involved in historical events.</p> <p>There is such a dearth of information (and lack of meaningful, authentic activities) in this resource that students are unable to move past knowledge-based questions to any kind of higher-order thinking activities (lik summarizing, analyzing, or evaluating). I noted a few spelling/grammatical errors in the text, and the sentence structure is too simplistic to be a viable resource that will lift students up. The content is absolutely more readable, yet it is so shallow as to bore the students to tears. The authors of this resource declare within it that: "This U.S. history reading program is designed to meet the needs of students who are daunted by the length and complexity of traditional textbooks." Students are regularly asked, within the resource, to consult their teachers for more information if needed.</p>	This bid not up for reconsideration	
SSS7118	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: The curriculum does not address more than 80% of the objectives in the NC Social Studies Standards for World History although the facts, topics, and tools are consistent with the NC Course of Study for Social Studies goals and philosophy.</p> <p>This resource is very factually driven, and has a lot of related topics or concepts. Many of the compelling questions are strong, and could be used to better explore the social studies issues at hand. However, a lot of the assessment tools are not grounded in inquiry skills or historical thinking skills, and are at a lower depth of knowledge than would be expected for a high school course. Content also seems to be more Western, which is not the intent of the standards for this course.</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7119	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: The curriculum does not address more than 80% of the objectives in the NC Social Studies Standards for World History although the facts, topics, and tools are consistent with the NC Course of Study for Social Studies goals and philosophy.</p> <p>This resource is very factually driven, and has a lot of related topics or concepts. Many of the compelling questions are strong, and could be used to better explore the social studies issues at hand. However, a lot of the assessment tools are not grounded in inquiry skills or historical thinking skills, and are at a lower depth of knowledge than would be expected for a high school course. Content also seems to be more Western, which is not the intent of the standards for this course.</p>	This bid not up for reconsideration	
SSS7120	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: The curriculum does not address more than 80% of the objectives in the NC Social Studies Standards for World History although the facts, topics, and tools are consistent with the NC Course of Study for Social Studies goals and philosophy.</p> <p>This resource is very factually driven, and has a lot of related topics or concepts. Many of the compelling questions are strong, and could be used to better explore the social studies issues at hand. However, a lot of the assessment tools are not grounded in inquiry skills or historical thinking skills, and are at a lower depth of knowledge than would be expected for a high school course. Content also seems to be more Western, which is not the intent of the standards for this course.</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7121	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: The curriculum does not address more than 80% of the objectives in the NC Social Studies Standards for World History although the facts, topics, and tools are consistent with the NC Course of Study for Social Studies goals and philosophy.</p> <p>This resource is very factually driven, and has a lot of related topics or concepts. Many of the compelling questions are strong, and could be used to better explore the social studies issues at hand. However, a lot of the assessment tools are not grounded in inquiry skills or historical thinking skills, and are at a lower depth of knowledge than would be expected for a high school course. Content also seems to be more Western, which is not the intent of the standards for this course.</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7122	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: This resource did cover most of the fact/topics in the standards however it does not go to the required depth of knowledge and doesn't cover all the concepts throughout American History as required by the standards.</p> <p>This resource is difficult to follow and understand. Some lessons have teacher guides and resources while it seems like other lessons do not. I was thoroughly confused trying to figure out how a first year or even veteran teacher would use these resources. I understand the idea and concept of this resource but the execution of it would be difficult to achieve.</p> <p>Varied lexile levels are available however activities are higher order thinking. Does not lend to differentiation between ability levels. #2 Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities. #3 Variety of activities to assess students learning. Activities do not allow for differentiation among different cognitive levels. Assessments can be created by teacher and assigned. Quiz creation is much like Canvas. #4 Layout is digital. Font is appropriate sized. Basic font color (black). Is not visually appealing. Limited photos and graphics. Limited captions to go with photos and graphics. #5 Materials and supplemental resources are available digitally. Library of varied lexile levels. Digital atlas and maps are available. Ability to create interactive timelines. Dictionary tools are available as well as highlight/annotate. Assignments are managed by the teacher. Not your typical textbook. ***Ability to translate text as well as read aloud**</p> <p>Several different languages to choose from. #6 Key concepts are introduced along with vocabulary. #7 Resources are provided to support units. Extension of Learning activities. #8 Digitally broken into units. Answer key and rubrics are provided. #9 Digitally accessible. Material assigned by the teacher. Not able to access through the "student's lens" to evaluate. Student Help Video, #10 Resources are divided into units with unit pacing guide. Teacher's notes for guidance. Lessons are not to be taught in isolation. Video Tutorial. Can link to Google Classroom as well as Canvas. Other options available also. Email account where teacher can send messages and receive. #11 Technology meets criteria. Teacher Video Tutorials/Guides as well as students. Unable to access student view to see it from their lens. Not visually appealing. Very bland. Almost seems collegiate style.</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7123	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: This resource did cover most of the fact/topics in the standards however it does not go to the required depth of knowledge and doesn't cover all the concepts throughout American History as required by the standards.</p> <p>This resource is difficult to follow and understand. Some lessons have teacher guides and resources while it seems like other lessons do not. I was thoroughly confused trying to figure out how a first year or even veteran teacher would use these resources. I understand the idea and concept of this resource but the execution of it would be difficult to achieve.</p> <p>Varied lexile levels are available however activities are higher order thinking. Does not lend to differentiation between ability levels. #2 Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities. #3 Variety of activities to assess students learning. Activities do not allow for differentiation among different cognitive levels. Assessments can be created by teacher and assigned. Quiz creation is much like Canvas. #4 Layout is digital. Font is appropriate sized. Basic font color (black). Is not visually appealing. Limited photos and graphics. Limited captions to go with photos and graphics. #5 Materials and supplemental resources are available digitally. Library of varied lexile levels. Digital atlas and maps are available. Ability to create interactive timelines. Dictionary tools are available as well as highlight/annotate. Assignments are managed by the teacher. Not your typical textbook. ***Ability to translate text as well as read aloud** Several different languages to choose from. #6 Key concepts are introduced along with vocabulary. #7 Resources are provided to support units. Extension of Learning activities. #8 Digitally broken into units. Answer key and rubrics are provided. #9 Digitally accessible. Material assigned by the teacher. Not able to access through the "student's lens" to evaluate. Student Help Video, #10 Resources are divided into units with unit pacing guide. Teacher's notes for guidance. Lessons are not to be taught in isolation. Video Tutorial. Can link to Google Classroom as well as Canvas. Other options available also. Email account where teacher can send messages and receive. #11 Technology meets criteria. Teacher Video Tutorials/Guides as well as students. Unable to access student view to see it from their lens. Not visually appealing. Very bland. Almost seems collegiate style.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7124	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: This resource did cover most of the fact/topics in the standards however it does not go to the required depth of knowledge and doesn't cover all the concepts throughout American History as required by the standards.</p> <p>This resource is difficult to follow and understand. Some lessons have teacher guides and resources while it seems like other lessons do not. I was thoroughly confused trying to figure out how a first year or even veteran teacher would use these resources. I understand the idea and concept of this resource but the execution of it would be difficult to achieve.</p> <p>Varied lexile levels are available however activities are higher order thinking. Does not lend to differentiation between ability levels. #2 Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities. #3 Variety of activities to assess students learning. Activities do not allow for differentiation among different cognitive levels. Assessments can be created by teacher and assigned. Quiz creation is much like Canvas. #4 Layout is digital. Font is appropriate sized. Basic font color (black). Is not visually appealing. Limited photos and graphics. Limited captions to go with photos and graphics. #5 Materials and supplemental resources are available digitally. Library of varied lexile levels. Digital atlas and maps are available. Ability to create interactive timelines. Dictionary tools are available as well as highlight/annotate. Assignments are managed by the teacher. Not your typical textbook. ***Ability to translate text as well as read aloud** Several different languages to choose from. #6 Key concepts are introduced along with vocabulary. #7 Resources are provided to support units. Extension of Learning activities. #8 Digitally broken into units. Answer key and rubrics are provided. #9 Digitally accessible. Material assigned by the teacher. Not able to access through the "student's lens" to evaluate. Student Help Video, #10 Resources are divided into units with unit pacing guide. Teacher's notes for guidance. Lessons are not to be taught in isolation. Video Tutorial. Can link to Google Classroom as well as Canvas. Other options available also. Email account where teacher can send messages and receive. #11 Technology meets criteria. Teacher Video Tutorials/Guides as well as students. Unable to access student view to see it from their lens. Not visually appealing. Very bland. Almost seems collegiate style.</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7125	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: This resource did cover most of the fact/topics in the standards however it does not go to the required depth of knowledge and doesn't cover all the concepts throughout American History as required by the standards.</p> <p>This resource is difficult to follow and understand. Some lessons have teacher guides and resources while it seems like other lessons do not. I was thoroughly confused trying to figure out how a first year or even veteran teacher would use these resources. I understand the idea and concept of this resource but the execution of it would be difficult to achieve.</p> <p>Varied lexile levels are available however activities are higher order thinking. Does not lend to differentiation between ability levels. #2 Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities. #3 Variety of activities to assess students learning. Activities do not allow for differentiation among different cognitive levels. Assessments can be created by teacher and assigned. Quiz creation is much like Canvas. #4 Layout is digital. Font is appropriate sized. Basic font color (black). Is not visually appealing. Limited photos and graphics. Limited captions to go with photos and graphics. #5 Materials and supplemental resources are available digitally. Library of varied lexile levels. Digital atlas and maps are available. Ability to create interactive timelines. Dictionary tools are available as well as highlight/annotate. Assignments are managed by the teacher. Not your typical textbook. ***Ability to translate text as well as read aloud** Several different languages to choose from. #6 Key concepts are introduced along with vocabulary. #7 Resources are provided to support units. Extension of Learning activities. #8 Digitally broken into units. Answer key and rubrics are provided. #9 Digitally accessible. Material assigned by the teacher. Not able to access through the "student's lens" to evaluate. Student Help Video, #10 Resources are divided into units with unit pacing guide. Teacher's notes for guidance. Lessons are not to be taught in isolation. Video Tutorial. Can link to Google Classroom as well as Canvas. Other options available also. Email account where teacher can send messages and receive. #11 Technology meets criteria. Teacher Video Tutorials/Guides as well as students. Unable to access student view to see it from their lens. Not visually appealing. Very bland. Almost seems collegiate style.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7126	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Active Classroom did not meet the criteria. There was not enough development of the standards and some of the content was not even addressed. Count of Standards: 40, Number of Standards Met: 26 , Percentage of Standards Met: 65.0 % Strands Not met: Inquiry 9-12, Behavioral Sciences, Civics and Government, Economics, Geography, History</p> <p>within the student view the vocabulary is in a light, aqua-blue color that is very difficult to see; EC students would be distracted because it is hard to see and the definitions are in black so there might be some confusion. * the print is small but the entire page can be enlarged to a certain point above 100% before there is distortion * it is text heavy; EC will struggle with this; * within the teacher guide there is a differentiation guide and graphic organizers; * everything is in English with no translations offered * relies heavily on technology which will be overwhelming to EC students * the activities have a read aloud option * in the teacher's resources there are "intro to how to implement Active Classroom successfully, PL on demand are offered, all work can be assigned to individuals or groups * Active Classroom connects to Google Classroom which will be beneficial to EC students so they will not have to use two systems</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Active Classroom did not meet the criteria. There was not enough development of the standards and some of the content was not even addressed. Count of Standards: 40, Number of Standards Met: 26 , Percentage of Standards Met: 65.0 % Strands Not met: Inquiry 9-12, Behavioral Sciences, Civics and Government, Economics, Geography, History</p> <p>within the student view the vocabulary is in a light, aqua-blue color that is very difficult to see; EC students would be distracted because it is hard to see and the definitions are in black so there might be some confusion. * the print is small but the entire page can be enlarged to a certain point above 100% before there is distortion * it is text heavy; EC will struggle with this; * within the teacher guide there is a differentiation guide and graphic organizers; * everything is in English with no translations offered * relies heavily on technology which will be overwhelming to EC students * the activities have a read aloud option * in the teacher's resources there are "intro to how to implement Active Classroom successfully, PL on demand are offered, all work can be assigned to individuals or groups * Active Classroom connects to Google Classroom which will be beneficial to EC students so they will not have to use two systems</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Active Classroom did not meet the criteria. There was not enough development of the standards and some of the content was not even addressed. Count of Standards: 40, Number of Standards Met: 26 , Percentage of Standards Met: 65.0 % Strands Not met: Inquiry 9-12, Behavioral Sciences, Civics and Government, Economics, Geography, History</p> <p>within the student view the vocabulary is in a light, aqua-blue color that is very difficult to see; EC students would be distracted because it is hard to see and the definitions are in black so there might be some confusion. * the print is small but the entire page can be enlarged to a certain point above 100% before there is distortion * it is text heavy; EC will struggle with this; * within the teacher guide there is a differentiation guide and graphic organizers; * everything is in English with no translations offered * relies heavily on technology which will be overwhelming to EC students * the activities have a read aloud option * in the teacher's resources there are "intro to how to implement Active Classroom successfully, PL on demand are offered, all work can be assigned to individuals or groups * Active Classroom connects to Google Classroom which will be beneficial to EC students so they will not have to use two systems</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Active Classroom did not meet the criteria. There was not enough development of the standards and some of the content was not even addressed. Count of Standards: 40, Number of Standards Met: 26 , Percentage of Standards Met: 65.0 % Strands Not met: Inquiry 9-12, Behavioral Sciences, Civics and Government, Economics, Geography, History</p> <p>within the student view the vocabulary is in a light, aqua-blue color that is very difficult to see; EC students would be distracted because it is hard to see and the definitions are in black so there might be some confusion. * the print is small but the entire page can be enlarged to a certain point above 100% before there is distortion * it is text heavy; EC will struggle with this; * within the teacher guide there is a differentiation guide and graphic organizers; * everything is in English with no translations offered * relies heavily on technology which will be overwhelming to EC students * the activities have a read aloud option * in the teacher's resources there are "intro to how to implement Active Classroom successfully, PL on demand are offered, all work can be assigned to individuals or groups * Active Classroom connects to Google Classroom which will be beneficial to EC students so they will not have to use two systems</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7130	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope. This resource could be useful at the middle school level or for ESL students.</p> <p>#1 Varied lexile levels are available however activities are higher order thinking. Does not lend to differentiation between ability levels. #2 Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities. #3 Variety of activities to assess students learning. Activities do not allow for differentiation among different cognitive levels. Assessments can be created by teacher and assigned. Quiz creation is much like Canvas. #4 Layout is digital. Font is appropriate sized. Basic font color (black). Is not visually appealing. Limited photos and graphics. Limited captions to go with photos and graphics. #5 Materials and supplemental resources are available digitally. Library of varied lexile levels. Digital atlas and maps are available. Ability to create interactive timelines. Dictionary tools are available as well as highlight/annotate. Assignments are managed by the teacher. Not your typical textbook. ***Ability to translate text as well as read aloud** Several different languages to choose from. #6 Key concepts are introduced along with vocabulary. #7 Resources are provided to support units. Extension of Learning activities. #8 Digitally broken into units. Answer key and rubrics are provided. #9 Digitally accessible. Material assigned by the teacher. Not able to access through the "student's lens" to evaluate. Student Help Video, #10 Resources are divided into units with unit pacing guide. Teacher's notes for guidance. Lessons are not to be taught in isolation. Video Tutorial. Can link to Google Classroom as well as Canvas. Other options available also. Email account where teacher can send messages and receive. #11 Technology meets criteria. Teacher Video Tutorials/Guides as well as students. Unable to access student view to see it from their lens. Not visually appealing. Very bland. Almost seems collegiate style</p>	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7131	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope. This resource could be useful at the middle school level or for ESL students.</p> <p>#1 Varied lexile levels are available however activities are higher order thinking. Does not lend to differentiation between ability levels. #2 Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities. #3 Variety of activities to assess students learning. Activities do not allow for differentiation among different cognitive levels. Assessments can be created by teacher and assigned. Quiz creation is much like Canvas. #4 Layout is digital. Font is appropriate sized. Basic font color (black). Is not visually appealing. Limited photos and graphics. Limited captions to go with photos and graphics. #5 Materials and supplemental resources are available digitally. Library of varied lexile levels. Digital atlas and maps are available. Ability to create interactive timelines. Dictionary tools are available as well as highlight/annotate. Assignments are managed by the teacher. Not your typical textbook. ***Ability to translate text as well as read aloud** Several different languages to choose from. #6 Key concepts are introduced along with vocabulary. #7 Resources are provided to support units. Extension of Learning activities. #8 Digitally broken into units. Answer key and rubrics are provided. #9 Digitally accessible. Material assigned by the teacher. Not able to access through the "student's lens" to evaluate. Student Help Video, #10 Resources are divided into units with unit pacing guide. Teacher's notes for guidance. Lessons are not to be taught in isolation. Video Tutorial. Can link to Google Classroom as well as Canvas. Other options available also. Email account where teacher can send messages and receive. #11 Technology meets criteria. Teacher Video Tutorials/Guides as well as students. Unable to access student view to see it from their lens. Not visually appealing. Very bland. Almost seems collegiate style</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7132	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope. This resource could be useful at the middle school level or for ESL students.</p> <p>#1 Varied lexile levels are available however activities are higher order thinking. Does not lend to differentiation between ability levels. #2 Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities. #3 Variety of activities to assess students learning. Activities do not allow for differentiation among different cognitive levels. Assessments can be created by teacher and assigned. Quiz creation is much like Canvas. #4 Layout is digital. Font is appropriate sized. Basic font color (black). Is not visually appealing. Limited photos and graphics. Limited captions to go with photos and graphics. #5 Materials and supplemental resources are available digitally. Library of varied lexile levels. Digital atlas and maps are available. Ability to create interactive timelines. Dictionary tools are available as well as highlight/annotate. Assignments are managed by the teacher. Not your typical textbook. ***Ability to translate text as well as read aloud** Several different languages to choose from. #6 Key concepts are introduced along with vocabulary. #7 Resources are provided to support units. Extension of Learning activities. #8 Digitally broken into units. Answer key and rubrics are provided. #9 Digitally accessible. Material assigned by the teacher. Not able to access through the "student's lens" to evaluate. Student Help Video, #10 Resources are divided into units with unit pacing guide. Teacher's notes for guidance. Lessons are not to be taught in isolation. Video Tutorial. Can link to Google Classroom as well as Canvas. Other options available also. Email account where teacher can send messages and receive. #11 Technology meets criteria. Teacher Video Tutorials/Guides as well as students. Unable to access student view to see it from their lens. Not visually appealing. Very bland. Almost seems collegiate style</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7133	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope. This resource could be useful at the middle school level or for ESL students.</p> <p>#1 Varied lexile levels are available however activities are higher order thinking. Does not lend to differentiation between ability levels. #2 Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities. #3 Variety of activities to assess students learning. Activities do not allow for differentiation among different cognitive levels. Assessments can be created by teacher and assigned. Quiz creation is much like Canvas. #4 Layout is digital. Font is appropriate sized. Basic font color (black). Is not visually appealing. Limited photos and graphics. Limited captions to go with photos and graphics. #5 Materials and supplemental resources are available digitally. Library of varied lexile levels. Digital atlas and maps are available. Ability to create interactive timelines. Dictionary tools are available as well as highlight/annotate. Assignments are managed by the teacher. Not your typical textbook. ***Ability to translate text as well as read aloud** Several different languages to choose from. #6 Key concepts are introduced along with vocabulary. #7 Resources are provided to support units. Extension of Learning activities. #8 Digitally broken into units. Answer key and rubrics are provided. #9 Digitally accessible. Material assigned by the teacher. Not able to access through the "student's lens" to evaluate. Student Help Video, #10 Resources are divided into units with unit pacing guide. Teacher's notes for guidance. Lessons are not to be taught in isolation. Video Tutorial. Can link to Google Classroom as well as Canvas. Other options available also. Email account where teacher can send messages and receive. #11 Technology meets criteria. Teacher Video Tutorials/Guides as well as students. Unable to access student view to see it from their lens. Not visually appealing. Very bland. Almost seems collegiate style</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7100	Title: myWorld Interactive Social Studies Grade K Grade Level: K Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments: Material in the program are accurate and comprehensive. Students will have opportunities for hands-on learning as well as individual and group tasks to complete. They will be able to express their learning using different modalities. The program uses both cartoon illustrations and real-world pictures to make the students' learning more relevant and interesting.	This bid not up for reconsideration	
SVL7101	Title: myWorld Interactive Social Studies Grade 1 Grade Level: 1 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments: Material allows students to experience a number of different activities in different ways. They include whole group, small group/partner, group discussions, reading, technology and listening opportunities. Students have to do writing prompts, discuss topics verbally, and use critical thinking skills. This text avoids stereotypes and includes a range of viewpoints.	This bid not up for reconsideration	
SVL7102	Title: myWorld Interactive Social Studies Grade 2 Grade Level: 2 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	Yes	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	Yes	
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SVL7106	Title: myWorld Interactive World History Grade 7 Grade Level: 7 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7107	Title: Magruder's American Government Interactive Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SVL7108	Title: US History Interactive Grade Level: American History Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SVL7109	Title: World History Interactive Grade Level: World History Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SVL7110	Title: Economics Grade Level: Economics and Personal Finance Course Publisher: Savvas Learning Company LLC	No	Strengths: Areas of Concerns: Overall Comments:	Yes	

Textbook Commissioner Social Studies Evaluation

Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7100	Title: North Carolina My World Studies Weekly Near and Far Student Edition Print Grade Level: K Course Publisher: Studies Weekly	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SWK7101	Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print Grade Level: 1 Course Publisher: Studies Weekly	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SWK7102	Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print Grade Level: 2 Course Publisher: Studies Weekly	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SWK7103	Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print Grade Level: 3 Course Publisher: Studies Weekly	Yes	Strengths: Areas of Concerns: Overall Comments: This resource was easy to understand and enjoyable to read. The text lends itself to being integrated with ELA instruction (some weeks easier than others) and does a good job of covering the facts. There were a few instances where I would have liked for the resource to dig deeper for students to truly compare and contrast the differences in communities/types of governments or cultures, but the teacher can easy add to this material with literature or other activities.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7104	Title: North Carolina Studies Weekly Past and Present Student Edition Print Grade Level: 4 Course Publisher: Studies Weekly	No	Strengths: Areas of Concerns: Overall Comments: While the content is at a lower reading level and more accessible to all students, the assessments offered throughout only ask surface-level questions and do not allow for deeper thinking and discussion to take place. This resource would benefit from more North Carolina-specific information, as well as a focus on primary and secondary sources that reflect multiple viewpoints.	Yes	The presenter shared alignment and correlation information the provided direct alignment with the material to the NCSCOS. Evidence of NC alignment was shared in depth.
SWK7105	Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print Grade Level: 5 Course Publisher: Studies Weekly	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	

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Rikki Baldwin

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition Grade Level: 6 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: S;Active student engagement. Also engaging with read aloud (EC). Uses a human voice, very lively, can modify text during read aloud. A field journal for each lesson and it helps with writing. It helps build background knowledge. accompanying field journal for writing prompts. real world and personal connections. link and build background knowledge. covered almost all of the standards, 3 different assessments at the end of each chapter, easy to navigate, Native americans to present. Leveled readers. Areas of Concerns: C: Most of the practice was for writing and would be hard for EC teachers. EL stated that not a lot designed for speaking activities. Discussion questions, but not designed as speaking activities. Overall Comments: I would recommend	This bid not up for reconsideration	
CGL7101	Title: World History Great Civilizations, Student Edition Grade Level: 7 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: S:It provided a real world approach with national geographic resources that was age appropriate. Students had the option to modify the text. Students were able to zoom in and enlarge the text. Grade level appropriate. Areas of Concerns: C: It didn't cover all the standards and not in depth. Overall Comments: I would recommend	This bid not up for reconsideration	
CGL7102	Title: National Geographic World History Voyages of Exploration, Student Edition Grade Level: World History Course Publisher: Cengage Learning, Inc.	No	Strengths: S:great with pictures and correlates to students in the real world.The global perspectives feature only goes so far in addressing the taking. Deep into orientalism and exotic pictures which give students the wrong impression of other groups. Areas of Concerns: C: the global perspective doesn't go far. Sometimes gives wrong impressions of certain groups. The wording was high level and not really engaging. Need more with depth of knowledge Overall Comments: I would not recommend. Teachers could modify resources, it does meet standards,	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Rikki Baldwin

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7103	<p>Title: National Geographic U.S.History America Through the Lens 1977 to the Present, Student Edition</p> <p>Grade Level: American History</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: S: It is a pretty textbook due to working with National Geographic. It had audio embedded on different parts of the page. EL perspective features that were useful and change the level of the texts and also provided support. Options for videos C: Focuses on 1800 onward. Does not meet the standards. Good document based questions.</p> <p>Areas of Concerns: Not a lot of resources before 1877. Hard to cover that change over time.</p> <p>Concerns about the EC and EL, but only one speech box for an entire timeline. Easy for children to get lost. Some areas would highlight and some wouldn't.</p> <p>Overall Comments: I do not recommend; It does not do a good job of meeting the standards,</p>	This bid not up for reconsideration	
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>	No	<p>Strengths: S: none</p> <p>Areas of Concerns: C: only met about 61% of standards, designed more towards personal finance. Lacking in economic standards.</p> <p>Overall Comments: I would not recommend.</p>	This bid not up for reconsideration	

Rikki Baldwin

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>	No	<p>Strengths: Companion pc to 7100. Game, role simulation like sim city. Tutorial was well done, good guide.</p> <p>Areas of Concerns: Not all units were activated so could not review.</p> <p>Overall Comments: It needs more information from 7100. I would not recommend.</p>	This bid not up for reconsideration	
EXP7100	<p>Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 6</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: S: Availability for face-to-face and student learning</p> <p>Areas of Concerns: C: did not see a read aloud option for EC, might be an issue for students struggling to read.</p> <p>Overall Comments: Hyperlinks did provide information. Potential to be recommended.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7101	<p>Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 8</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: Ample opportunities to construct responses. Formative and summative tasks. Opportunity to show cause and effect. A good job of highlighting the founding documents.</p> <p>Areas of Concerns: C: the NC information was added at the end for the NC graphic regions.</p> <p>Overall Comments: It did have enough information to pass and be available for use.</p>	This bid not up for reconsideration	
EXP7102	<p>Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: HS American History</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: Formatted lessons readily available. Very interactive and 5E model lesson. Accessible without subscription service. Vocabulary covered well. There were a variety of materials for EC or EL population. S: interesting, ready formatted lessons to deploy, great for virtual or hybrid setting. 5 E lesson strategy, very interactive. not a lot of pick and choose, can assign some things but not most. prepackaged curriculum. Does not have detailed articles. links to articles online, not on the platform.</p> <p>Areas of Concerns: It does not have detailed articles on their own, and link to articles online.C: It was hard to find assessments. Not a lot of modification capabilities. No speech to text option. C: opportunities for students to be creative are not there. EC/EL kids would struggle. difficult for students to access the information. Could not find how to differentiate the instruction.</p> <p>Overall Comments: Still difficult for EC and EL students</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7101	Title: Building A Nation, North Carolina Edition - Student Edition (print) Grade Level: 5 Course Publisher: Gibbs Smith Education	Yes	Strengths: S: Covered almost all of the standards and offered three different assessments for each chapter and it was easy to navigate. It also had leveled readers. Areas of Concerns: C: The text was small and zoom in when you got to a new page. It was weak on vocabulary. Overall Comments: Would recommend due to covering majority of the objectives.	This bid not up for reconsideration	
GSE7102	Title: Beyond Borders: Human History to 1450 CE - Student Edition (print) Grade Level: 6 Course Publisher: Gibbs Smith Education	Yes	Strengths: S: incorporated the literacy standards as well as SS standards. looked like they specifically target NC standards. Areas of Concerns: Might be hard for beginning teachers. Overall Comments: I would recommend	This bid not up for reconsideration	
GSE7103	Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print) Grade Level: 7 Course Publisher: Gibbs Smith Education	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
GSE7104	Title: The North Carolina Journey - Student Edition (print) Grade Level: 8 Course Publisher: Gibbs Smith Education	Yes	Strengths: S: Focused on NC Standards and new inquiry standards. Had information about analysis of standards. Met all standards and had a focus on NC Areas of Concerns: C: technology implications are hard to access the text. Deals with most issues of minorities within context of civil rights. Overall Comments: Recommend	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GWP7100	Title: Foundations of Financial Literacy, Student Print Edition Grade Level: 9-12 Economics and Personal Finance Course Publisher: Goodheart-Willcox	Yes	Strengths: S: Met 95% of standards. Designed so that it could be used as pencil paper in a traditional setting or upload to a platform. The ability to upload into multiple platforms. Authors and reviews wide range of stakeholders. well reviewed, can create portfolios and work as teams. advanced activities. did have themes that they used throughout the resource, employable skills, etc. ethical questions asked in contents Areas of Concerns: C: lacking identifying cost of Post secondary education. Overall Comments: I would recommend.	This bid not up for reconsideration	
HMH7100	Title: HMH Social Studies Grade 6 Grade Level: 6 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: Included videos and emebdedd history and included an interactive timeline that included primary sources. Areas of Concerns: C:Scrolling through pages instead of horizontal which may be harder. Overall Comments: It did meet the required standards.	This bid not up for reconsideration	
HMH7101	Title: HMH Social Studies Grade 7 Grade Level: 7 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: Videos, interactive timeline, primary sources, well thought out for learning styles. offered differentiated activities, easy to use, read aloud features. Areas of Concerns: None Overall Comments: Meets the required standards. I would recommend.	This bid not up for reconsideration	
HMH7102	Title: HMH Social Studies: Civics Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt	No	Strengths: Lower to mid level reading - doesn't appear to be aligned with current standards, but the old standards. Areas of Concerns: Lack of recent discussion on social matters. Technology not easy to navigate. Missing standards, Overall Comments: Does Not meet the required standards.	Yes	Provided documentation that it did meet 80% of the standards. It was not easy to navigate for the advisors and did not see additional resources that address the newer standards.

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7103	<p>Title: HMH Social Studies: United States Government</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	No	<p>Strengths: S: Easy to read, accessible.</p> <p>Areas of Concerns: C: technology implications are hard to access the text. Deals with most issues of minorities within context of civil rights.doesn't deal with NC, but very generic</p> <p>Overall Comments: Does not meet standards. All behavior sciences and history missing.</p>	This bid not up for reconsideration	
HMH7104	<p>Title: HMH Social Studies: American History</p> <p>Grade Level: American History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: S: more traditional textbook, can be bought digitally or in book form. did meet 80% standards. lots of things look familiar, hd been updated and had a ton of extra resources, PDF and digital versions on things. Spanish editions, guided reading/workbooks. Very pretty book. EC liked HMH but graphic organizers pop up to fill in, a speech to text box would have been nice.</p> <p>Areas of Concerns: Did not give access to entire digital site. cannot judge all the accessibility pieces. online assessments, speech button reads questions only not answer choices.</p> <p>Overall Comments: I recommend</p>	This bid not up for reconsideration	
HMH7105	<p>Title: HMH Social Studies: World History</p> <p>Grade Level: World History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: S: integration with google classroom. navigation of the text is clear good for lesson planning, lack of depth for all materials. Student etext had a read aloud. Students were able to annotate and plentiful online options.</p> <p>Areas of Concerns: C: nothing in the text to taking informative action. religion coverage is isolated and static. Same Content for these, Eurocentric view, lack of addressing religions and traditions, may be better suited for Western Civ course.</p> <p>Overall Comments: overall depth of lacking for high school course and better suited for a middle school.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Rikki Baldwin

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7100	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: K Course Publisher: inquirED	No	Strengths: EL- videos in english and spanish, handouts that can be translated. many ways for students to submit work. Not NC specific, more general. Referred to other grade levels where standards were covered. Areas of Concerns: only addressed the classroom and community, did not expand to global world. no maps or globes. Overall Comments: 75% were met.	Yes	Access to the where the materials are; a new platform and way of thinking. It doesn't have an additional approach. It does meet the 80% Still areas of concern, but it was met. Knowing that EPIC can be accessed through the platform. Can pull a unit from a grade level ahead or below. This platform is progressive. Concerns about amount of professional development. Still could be used as a secondary source.
INQ7101	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 1 Course Publisher: inquirED	No	Strengths: EL- videos in english and spanish, handouts that can be translated. many ways for students to submit work. 75% were met. Areas of Concerns: Not NC specific, more general. Referred to other grade levels where standards were covered. only addressed the classroom and community, did not expand to global world. no maps or globes. Overall Comments: Didnt meet 80% of standards.	Yes	Access to the where the materials are; a new platform and way of thinking. It doesn't have an additional approach. It does meet the 80% Still areas of concern, but it was met. Knowing that EPIC can be accessed through the platform. Can pull a unit from a grade level ahead or below. This platform is progressive. Concerns about amount of professional development. Still could be used as a secondary source.
INQ7102	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 2 Course Publisher: inquirED	Yes	Strengths: videos that can be translated into spanish, multiple modalities for instruction. lesson plan was straight forward and online. assigned to students in various platforms, good for BTs and subs. Format was inquiry based. limited hands on resources. Areas of Concerns: Weak for government standards and students only work independently. Weak in government. no mention of 3 branches and federal govt. Overall Comments: Does meet standards.	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7103	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 3 Course Publisher: inquirED	No	Strengths: Inquiry based and digital was a strength. EL had videos that could be translated in spanish, multiple ways to present info to students. standards did not correlate to what was in the book. did not see anything about NC specific. Areas of Concerns: Very confusing without standards correlation. standards would reference back to another grade. hard program for a new teacher to incorporate into their classroom. Overall Comments: Did not meet standards.	Yes	Access to the where the materials are; a new platform and way of thinking. It doesn't have an additional approach. It does meet the 80% Still areas of concern, but it was met. Knowing that EPIC can be accessed through the platform. Can pull a unit from a grade level ahead or below. This platform is progressive. Concerns about amount of professional development. Still could be used as a secondary source.
INQ7104	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 4 Course Publisher: inquirED	No	Strengths: Really good tool as enrichment. Provided opportunities for students to apply knowledge in many formats. Videos in English and Spanish, could translate all content to spanish. Areas of Concerns: Doesn't align with all standards. not a good full curriculum. would be a lot of work on the teachers to find relevant background info. assumes a certain level of knowledge, good supplement. Difficult for a BT. Overall Comments: Doesn't meet all BT	Yes	Access to the where the materials are; a new platform and way of thinking. It doesn't have an additional approach. It does meet the 80% Still areas of concern, but it was met. Knowing that EPIC can be accessed through the platform. Can pull a unit from a grade level ahead or below. This platform is progressive. Concerns about amount of professional development. Still could be used as a secondary source.

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7105	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 5 Course Publisher: inquirED	No	Strengths: Liked the format of the text, Areas of Concerns: did not cover half of the standards that we teach. was not effective book for general classroom. strong videos, did hit on multiple perspectives. Overall Comments: Did not meet the standards.	No	Access to the where the materials are; a new platform and way of thinking. It doesn't have an additional approach. It does meet the 80% Still areas of concern, but it was met. Knowing that EPIC can be accessed through the platform. Can pull a unit from a grade level ahead or below. This platform is progressive. Concerns about amount of professional development. Still could be used as a secondary source.
SSS7100	Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K Grade Level: K Course Publisher: Social Studies School Service	Yes	Strengths: Uses the Inquiry art framework, moves from the concrete to abstract, and EOK to help with critical thinking, cultures and all people were highlighted, bias free, used comic strip type design, many opportunities for group work present, one size fits all. Areas of Concerns: Differentiation lackluster and no translate features available, digital content can be read aloud, not all, Overall Comments: Meets standards.	This bid not up for reconsideration	
SSS7101	Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1 Grade Level: 1 Course Publisher: Social Studies School Service	Yes	Strengths: S: Met the standards; Pictures were diverse and the comics had many cultures as well as leveled readers. Gave concrete example to EL teachers. Resources were also able to be translated into Spanish. Areas of Concerns: C: organized and hard to navigate. They didn't have questions to highlights. Overall Comments: Meets standards	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7102	Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2 Grade Level: 2 Course Publisher: Social Studies School Service	No	Strengths: Had a very strong focus on geography, reading maps, hands on activities. Organized differently but all woven together. EL- covered all 4 domains of language, preloaded vocab, group work and leveled readers. Level readers were differentiated. Suggestions for remediation and acceleration. info for families for home also. activity cards roles/job assignments/ icons. platform easy to use, good for virtual and inclass learning. Areas of Concerns: Does not include specific people, limited coverage of specific events. no way to translate parent letters into any other languages. Overall Comments: Recommend	This bid not up for reconsideration	
SSS7103	Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3 Grade Level: 3 Course Publisher: Social Studies School Service	No	Strengths: Preloaded vocab, leveled readers, concrete examples for teachers. Standards from all over including Canada. Areas of Concerns: C: the maps took too long. Accessibility wasn't near the map, speaker button did not work. Did not have inaccuracies. Overall Comments: Inaccuracies It did meet the standards, but not specific to NC,	Yes	I found that it did meet 80% of the standards.
SSS7104	Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4 Grade Level: 4 Course Publisher: Social Studies School Service	No	Strengths: S: aligned really well with Standards. A lot of tools and maps were great. It gives students a chance to interact with each other. EL- covered all four domains of language and did provide leveled readers. EL- different levels for below and advanced. The teacher manual were user friendly. Areas of Concerns: C: Several chapters that were outside the standards. Several things missing with personal finance and economics. Overall Comments: Did cover some standards needs to be updated after Civil War, focused on early American History.	This bid not up for reconsideration	
SSS7105	Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5 Grade Level: 5 Course Publisher: Social Studies School Service	No	Strengths: Loved the fact they incorporated the graphic cartoon conversations in each chapter, plenty of vocab and leveled readers. geography activities great. program stopped at the civil war. Areas of Concerns: More based on the old SS standards then the new ones. Overall Comments: Did not meet all of the standards because of where it stopped.	Yes	After checking, the 5th grade standards did stop at reconstruction and met 80% of the standards.

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7106	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: S: Offer supplemental materials at various lexile levels. Nice map resource that was interactive. Not much sentence complexity. Areas of Concerns: S: Offer supplemental materials at various lexile levels. Nice map resource that was interactive. Not much sentence complexity. Context lacking; leaves out details. There were misspellings. Multiple inquiry objectives not addressed. Overall Comments: A lot of errors in the text. Does not meet the 80% requirements.	This bid not up for reconsideration	
SSS7107	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: S: Offer supplemental materials at various lexile levels. Nice map resource that was interactive. Not much sentence complexity. Areas of Concerns: S: Offer supplemental materials at various lexile levels. Nice map resource that was interactive. Not much sentence complexity. Overall Comments: Missing standards.	This bid not up for reconsideration	
SSS7108	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: S: Offer supplemental materials at various lexile levels. Nice map resource that was interactive. Not much sentence complexity. Areas of Concerns: S: Offer supplemental materials at various lexile levels. Nice map resource that was interactive. Not much sentence complexity. Overall Comments: Not sure if it met all standards.	This bid not up for reconsideration	
SSS7109	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: Supplemental material resource, gives a good mix of resources for teachers to use. PDFs can be downloaded. Areas of Concerns: it's not a standalone resource. could use some of the activities. depth is limited. Overall Comments: Does not meet all the standards.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7110	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Supplemental material resource, gives a good mix of resources for teachers to use. PDFs can be downloaded. Areas of Concerns: It's not a standalone resource. could use some of the activities. depth is limited. Overall Comments: Standards not met	This bid not up for reconsideration	
SSS7111	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Supplemental material resource, gives a good mix of resources for teachers to use. PDFs can be downloaded. Areas of Concerns: It's not a standalone resource. could use some of the activities. depth is limited. Overall Comments: It's not a standalone resource. could use some of the activities. depth is limited.	This bid not up for reconsideration	
SSS7112	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Supplemental material resource, gives a good mix of resources for teachers to use. PDFs can be downloaded. Areas of Concerns: It's not a standalone resource. could use some of the activities. depth is limited. Overall Comments: It's not a standalone resource. could use some of the activities. depth is limited. Not all standards met.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7113	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Supplemental material resource, gives a good mix of resources for teachers to use. PDFs can be downloaded. Areas of Concerns: It's not a standalone resource. could use some of the activities. depth is limited. Overall Comments: It's not a standalone resource. could use some of the activities. depth is limited.	This bid not up for reconsideration	
SSS7114	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Supplemental material resource, gives a good mix of resources for teachers to use. PDFs can be downloaded. Areas of Concerns: It's not a standalone resource. could use some of the activities. depth is limited. Overall Comments: Does not meet required standards; missing geography	This bid not up for reconsideration	
SSS7115	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Supplemental material resource, gives a good mix of resources for teachers to use. PDFs can be downloaded. Areas of Concerns: It's not a standalone resource. could use some of the activities. depth is limited. Overall Comments: Standards not met	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7116	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: C: source lack of meaningful activities and resources. unable to move past knowledge based ?'s. no depth, no summary, analyze, evaluate. spelling and grammar errors, too simplistic to lift students. too shallow. Authors declare within resource "designed to meet needs of students daunted by traditional textbooks" consult teachers for more info. Areas of Concerns: Hard to get a real understanding, info is scattered. information is missing within the units. no key words provided. content informative and has some good activities, makes it hard to use. Overall Comments: Did not meet all required standards.	This bid not up for reconsideration	
SSS7117	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: C: source lack of meaningful activities and resources. unable to move past knowledge based ?'s. no depth, no summary, analyze, evaluate. spelling and grammar errors, too simplistic to lift students. too shallow. Authors declare within resource "designed to meet needs of students daunted by traditional textbooks" consult teachers for more info. Areas of Concerns: Hard to get a real understanding, info is scattered. information is missing within the units. no key words provided. content informative and has some good activities, makes it hard to use. Overall Comments: Did not meet all required standards.	This bid not up for reconsideration	
SSS7118	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: S: navigation of the text is straightforward and simple. fairly simple lesson planning. Areas of Concerns: C: lack of depth for all materials. Very Europe centric view (western) did not address any religions. Old school type of text book. better for MS classroom. things addressed only once during course. many activities could be used for supplemental pieces not text for classroom. not easy to navigate Overall Comments: Did not go in depth on standards.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7119	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: S: navigation of the text is straightforward and simple. fairly simple lesson planning. Areas of Concerns: C: lack of depth for all materials. Very Europe centric view (western) did not address any religions. Old school type of text book. better for MS classroom. things addressed only once during course. many activities could be used for supplemental pieces not text for classroom. not easy to navigate Overall Comments: Did not go in depth on standards.	This bid not up for reconsideration	
SSS7120	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: S: navigation of the text is straightforward and simple. fairly simple lesson planning. Areas of Concerns: C: lack of depth for all materials. Very Europe centric view (western) did not address any religions. Old school type of text book. better for MS classroom. things addressed only once during course. many activities could be used for supplemental pieces not text for classroom. not easy to navigate Overall Comments: Did not go in depth on standards.	This bid not up for reconsideration	
SSS7121	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: S: navigation of the text is straightforward and simple. fairly simple lesson planning. Areas of Concerns: C: lack of depth for all materials. Very Europe centric view (western) did not address any religions. Old school type of text book. better for MS classroom. things addressed only once during course. many activities could be used for supplemental pieces not text for classroom. not easy to navigate Overall Comments: Did not go in depth on standards.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7122	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: S: some very interactive DBQ's, histories mysteries, engaging, digital only map activities. looked cool. C: a lot of concerns, did not meet the criteria. Depth of knowledge, reading activities covered 5-12, seems aimed to middle school. Areas of Concerns: C: does not go into enough depth. a lot of activities, pre laid out designed to do all the activities. would take a whole year, not possible for block schedule in high school. Digital platform difficult to use. very clunky, could not skip around. can't pick things out. EL- useful that students could highlight the word and get dictionary/pictionary result. only for specific words not all words. Overall Comments: Do not recommend.	This bid not up for reconsideration	
SSS7123	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: S: some very interactive DBQ's, histories mysteries, engaging, digital only map activities. looked cool. C: a lot of concerns, did not meet the criteria. Depth of knowledge, reading activities covered 5-12, seems aimed to middle school. Areas of Concerns: C: does not go into enough depth. a lot of activities, pre laid out designed to do all the activities. would take a whole year, not possible for block schedule in high school. Digital platform difficult to use. very clunky, could not skip around. can't pick things out. EL- useful that students could highlight the word and get dictionary/pictionary result. only for specific words not all words. Overall Comments: Do not recommend.	This bid not up for reconsideration	
SSS7124	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: S: some very interactive DBQ's, histories mysteries, engaging, digital only map activities. looked cool. C: a lot of concerns, did not meet the criteria. Depth of knowledge, reading activities covered 5-12, seems aimed to middle school. Areas of Concerns: C: does not go into enough depth. a lot of activities, pre laid out designed to do all the activities. would take a whole year, not possible for block schedule in high school. Digital platform difficult to use. very clunky, could not skip around. can't pick things out. EL- useful that students could highlight the word and get dictionary/pictionary result. only for specific words not all words. Overall Comments: Do not recommend	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7125	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: S: some very interactive DBQ's, histories mysteries, engaging, digital only map activities. looked cool. C: a lot of concerns, did not meet the criteria. Depth of knowledge, reading activities covered 5-12, seems aimed to middle school.</p> <p>Areas of Concerns: C: does not go into enough depth. a lot of activities, pre laid out designed to do all the activities. would take a whole year, not possible for block schedule in high school. Digital platform difficult to use. very clunky, could not skip around. can't pick things out. EL- useful that students could highlight the word and get dictionary/pictionary result. only for specific words not all words.</p> <p>Overall Comments: Do not recommend</p>	This bid not up for reconsideration	
SSS7126	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: S: teacher resources well developed, a lot of application. Much more updated resources.</p> <p>Areas of Concerns: C: disparity b/t teacher resource and student resource. No direct tie into to NC.</p> <p>Overall Comments: Did not meet required standards.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: S: teacher resources well developed, a lot of application. Much more updated resources.</p> <p>Areas of Concerns: C: disparity b/t teacher resource and student resource. No direct tie into to NC.</p> <p>Overall Comments: Did not meet required standards.</p>	This bid not up for reconsideration	
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: S: teacher resources well developed, a lot of application. Much more updated resources.</p> <p>Areas of Concerns: C: disparity b/t teacher resource and student resource. No direct tie into to NC.</p> <p>Overall Comments: Did not meet required standards.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: S: teacher resources well developed, a lot of application. Much more updated resources.</p> <p>Areas of Concerns: C: disparity b/t teacher resource and student resource. No direct tie into to NC.</p> <p>Overall Comments: Did not meet required standards.</p>	This bid not up for reconsideration	
SSS7130	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: S: none</p> <p>Areas of Concerns: C: this resources would have been strong at a lower age level or esl students. the content is very simple. lessons are not long or in depth. Not beneficial for high school, very surface level. a lot of the materials very much the same.</p> <p>Overall Comments: Do not recommend</p>	This bid not up for reconsideration	
SSS7131	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: None</p> <p>Areas of Concerns: C: this resources would have been strong at a lower age level or esl students. the content is very simple. lessons are not long or in depth. Not beneficial for high school, very surface level. a lot of the materials very much the same.</p> <p>Overall Comments: Does not recommend.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7132	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: None Areas of Concerns: C: this resources would have been strong at a lower age level or esl students. the content is very simple. lessons are not long or in depth. Not beneficial for high school, very surface level. a lot of the materials very much the same. Overall Comments: Do not recommend	This bid not up for reconsideration	
SSS7133	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: None Areas of Concerns: C: this resources would have been strong at a lower age level or esl students. the content is very simple. lessons are not long or in depth. Not beneficial for high school, very surface level. a lot of the materials very much the same. Overall Comments: Do not recommend	This bid not up for reconsideration	
SVL7100	Title: myWorld Interactive Social Studies Grade K Grade Level: K Course Publisher: Savvas Learning Company LLC	Yes	Strengths: EL- lists all 5 WIDA access levels, gives activities for all those levels. glossary in english and spanish, highlights vocab. Show distance learning option, can be switched off and on. different modalities for students to show work. Areas of Concerns: Celebrate your state but NC was not highlighted or included. Ease of use for digital platform was not easy to use Overall Comments: None	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7101	Title: myWorld Interactive Social Studies Grade 1 Grade Level: 1 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: great resource, interactive, kid friendly. songs and games that went along with it. questions at the end of each chapter. good vocab, online quizzes. teachers can see student progress. expanded the lesson from the text, distance learning, different ways to show work. EL- addressed all 5 access levels. covered all 4 language domains. Strong digital component, aids in instruction. graphics diverse and culturally relevant. Areas of Concerns: Standard did not explicitly align to NC. lack of primary sources Overall Comments: Did not meet all standards	This bid not up for reconsideration	
SVL7102	Title: myWorld Interactive Social Studies Grade 2 Grade Level: 2 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: EL- strong program clearly labeled vocab, all 4 domains of lit. spanish/english glossary. all EL sections broken down into 5 WIDA categories. EC- a lot of options for differentiation, vocab stood out, bold highlighted. good for virtual and in person. 3 leveled books per chapter. hands on opportunities. Extensions for teachers to extend learning. Quests in each lesson that had pre and post activities. jump start activities, collaboration and PBLs. Areas of Concerns: EC- family units hard for some students to do, esp those not in a traditional "family" (adopted, foster care, etc.) Overall Comments: Meets required standards	This bid not up for reconsideration	
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC	No	Strengths: Loved integration with ELA standards, EL students all 4 domains, spanish/english glossary. all 5 WIDA components. quest projects is very good, cross curriculum connection was good. consumables a plus. Differentiated instruction and activity maps. video links did not always work. Areas of Concerns: Only chapters 1 and 2 would load. issue with their website. too many places to navigate. interactive book did not link to the correct pages. not aligned to NC standards. Games were all crossword puzzles. Overall Comments: Didn't meet all standards.	Yes	They did meet 80% of standards after further evaluation.

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC	No	Strengths: S: EL- very effective and broke into five levels. Vocabulary strong and provided a Spanish and English glossary. Very good video for inquiry skills. Areas of Concerns: Did not go through all the skills and stopped at Reconstruction. C: the layout was difficult to navigate. Teacher resources were harder to navigate. The EC students would become overwhelmed with writing pieces and would be overwhelmed. The assessments are chunked. Overall Comments: Did not meet all standards	Yes	They did meet 80% of standards after further evaluation.
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Really good set up of correlation to standards. easy to see how everything matched up. Also downloadable note taking sheets, good notation tools, multiple digital resources. interactive biographies. Areas of Concerns: Navigation confusing. Pages very busy, a lot going on hard to keep up with. Spelling and grammatical errors in the text. The content is more readable for students. Designed to meet the needs of students who are daunted the length and complexity of traditional textbooks. It is update. Wealth of Information seems scattered. The scattering makes it hard to read. It doesn't provide consistency in the formatting as each page is different. Section provide key words to make sure to learn is focus on key points. Overall Comments: Do not recommend.	This bid not up for reconsideration	
SVL7106	Title: myWorld Interactive World History Grade 7 Grade Level: 7 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: A lot of resources for active student engagement. Areas of Concerns: navigation search bar was all over the place. difficult to find certain information. difficult to understand in parts. Overall Comments: Does not meet all standards	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7107	<p>Title: Magruder's American Government Interactive</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: S: multiplicity of resources. closest to meeting standards criteria. Well above 80%. Addresses MI and Learning Styles. Very user friendly, graphics are great. very engaging. Ec aspect: Differentiated learning, MI and Learning Styles. Engaging book.</p> <p>Areas of Concerns: C: Does not do NC well. Very generic approach.</p> <p>Overall Comments: Meets standards</p>	This bid not up for reconsideration	
SVL7108	<p>Title: US History Interactive</p> <p>Grade Level: American History</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: EC vocab highlighted and introduced</p> <p>Areas of Concerns: Not enough information</p> <p>Overall Comments: Not enough depth on standards</p>	This bid not up for reconsideration	
SVL7109	<p>Title: World History Interactive</p> <p>Grade Level: World History</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: S: infographics, quest inquiries, google classroom integration and activities themselves. Connects to today, user friendly. inviting and well laid out. reinforced concepts. supporting documents lend well to the text. flows very well. development embedded into the platform. culturally responsive. EC- differentiated, more activities that did not involve written responses, good for EC. EL- all resources included differentiation based on proficiency level. Broke it down to language proficiency level.</p> <p>Areas of Concerns: None</p> <p>Overall Comments: Supporting documents blends well with text</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7110	Title: Economics Grade Level: Economics and Personal Finance Course Publisher: Savvas Learning Company LLC	No	Strengths: S: good for economic standards, Areas of Concerns: did not meet the 80% b/c the personal finance standards too brief. hard to get all personal finance standards into 40 pages. very surface level. Overall Comments: doesn't meet standards	Yes	The online experience is the same as the textbook. It could be that the advisors did not see it completely.
SWK7100	Title: North Carolina My World Studies Weekly Near and Far Student Edition Print Grade Level: K Course Publisher: Studies Weekly	Yes	Strengths: At the end of each lesson it had questions to front load for next lesson. Info could be built on. Areas of Concerns: EL- no EL suport listed. Overall Comments: Needs additional information	This bid not up for reconsideration	
SWK7101	Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print Grade Level: 1 Course Publisher: Studies Weekly	Yes	Strengths: Very well organized everything together. Kid friendly. Videos that were engaging, writing activities, MC questions with feedback. quizzes online with instruction for teachers for scoring and next steps. Read aloud options, videos for each lesson, and vocab on digital piece. Text appropriate for the grade level. Aligns well to NCSOS, conceptual based learning, strong cultural representation. Areas of Concerns: Did not go into detail b/t facts and opinions, limited primary sources. not many examples. Overall Comments: Did meet standards	This bid not up for reconsideration	
SWK7102	Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print Grade Level: 2 Course Publisher: Studies Weekly	Yes	Strengths: Covered ss and reading objectives and writing objectives, cross over the curriculum. Good for a new teacher. strong SEL components, well being questions included. special edition at the beginning, 4 wks cultural diversity and questioning components. folktales and tall tales. Areas of Concerns: EL- very little support for EL students. no area of remediation, excelloration or extension activities, differentiation was not there. EC- layout confusing especially for kids with visual impairments or dyslexia. Always started on page 4, not 1 then went back to 1-3. no authentic handson for students. Less inquiry based, limited coverage of events. Overall Comments: Needs more for EL learners	This bid not up for reconsideration	

Rikki Baldwin

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7103	Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print Grade Level: 3 Course Publisher: Studies Weekly	Yes	Strengths: Coverage of the standards is sufficient, EL Supports are strong, cross curricular integrations evident, Bill of Rights written out , wasn't just a picture of it, videos are glitchy, the interactive book page search feature glitchy, Areas of Concerns: Not aligned to NC standards for local communities and state level, information could have been deeper, mentioned Sir Walter Raleigh but not Virginia Dare. Overall Comments: Strong support for EL content.	This bid not up for reconsideration	
SWK7104	Title: North Carolina Studies Weekly Past and Present Student Edition Print Grade Level: 4 Course Publisher: Studies Weekly	No	Strengths: S: government standards were thorough and online platform was easy to navigate. Areas of Concerns: C: EL- there was little support from teachers with support and differentiation. Perspectives were not very diverse, and stereotypical cultural depictions like the portrayal of American Indians. Overall Comments: Does meet standards.	Yes	Presented the standards and showed alignment within the documents. It would show NC growth in our areas. Kids are able to see those connections. Economics does focus on personal finance. They did discuss creating budget; and spending, saving, and investing money. After further evidence submitted; it does meet the standards.
SWK7105	Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print Grade Level: 5 Course Publisher: Studies Weekly	Yes	Strengths: Program covered all the standards and had lots of math activities and primary sources for analysis - multiple perspectives were represented - had more modern day history - characters navigated students through the platform - characters were diverse - more art analysis - program easy to navigate and PDF files available - Areas of Concerns: assages may be a little shorter in content to cover standards - little support for the teacher to differentiation or build prior knowledge - limited critical thinking application skills - Overall Comments: Overall recommend. Does meet 80% of the standards.	This bid not up for reconsideration	

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Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition Grade Level: 6 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
CGL7101	Title: World History Great Civilizations, Student Edition Grade Level: 7 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
CGL7102	Title: National Geographic World History Voyages of Exploration, Student Edition Grade Level: World History Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
CGL7103	Title: National Geographic U.S. History America Through the Lens 1977 to the Present, Student Edition Grade Level: American History Course Publisher: Cengage Learning, Inc.	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments:</p>	This bid not up for reconsideration	
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments:</p>	This bid not up for reconsideration	

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7100	<p>Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 6</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments:</p>	This bid not up for reconsideration	
EXP7101	<p>Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 8</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments:</p>	This bid not up for reconsideration	

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7102	<p>Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: HS American History</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments:</p>	This bid not up for reconsideration	
GSE7101	<p>Title: Building A Nation, North Carolina Edition - Student Edition (print)</p> <p>Grade Level: 5</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: This resource uses multiple modalities for students to interact with the content. This is at an appropriate reading level for 4th grade. This resource includes observation and assessment materials for teachers. There is a strong focus on vocabulary and key word concepts to bolster student comprehension.</p> <p>Areas of Concerns: This text was solid on the historical and geographical standards, but it was lacking in economics in general. There were also several points where it fell short in discussion the contribution of women and people of color. These factors contributed to the below-80% score, despite the resource variety being fairly strong.</p> <p>If the content were slightly more robust, this would have easily passed the 80% coverage for the standards needed to be adopted.</p> <p>Overall Comments: This resource would be good for a classroom with on-grade to above-grade level students. The text is appropriately challenging for 4th grade and there are opportunities within the teacher resources for differentiation for advanced and approaching learners, but I did not see much in the resource for remediation or acceleration.</p>	This bid not up for reconsideration	

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7102	<p>Title: Beyond Borders: Human History to 1450 CE - Student Edition (print)</p> <p>Grade Level: 6</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: The assessments are easily adapted to different level students in your class. There is also a differentiated version of the chapter test.</p> <p>* Interactive activities * Dynamic question bank tool * Assignments can be downloaded and printed * PDFs available of all materials * Entire book is accessible in one section, you don't have to jump around to find everything * Easy to use and visually appealing * Great timelines and links to outside resources</p> <p>Areas of Concerns: There is no evidence of interactive learning that I could find.</p> <p>There are no sections of background knowledge for beginning teachers.</p> <p>Overall Comments: This resource is visually appealing and can be used by BT's easily. The resource could be used in a classroom of students with all levels.</p>	This bid not up for reconsideration	

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7103	<p>Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print)</p> <p>Grade Level: 7</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: This resource uses multiple modalities for students to interact with the content. This is at an appropriate reading levels. This resource includes observation and assessment materials for teachers. There is a strong focus on vocabulary and key word concepts to bolster student comprehension.</p> <p>Areas of Concerns: This text was solid on the historical and geographical standards, but it was lacking in economics in general. There were also several points where it fell short in discussion the contribution of women and people of color. These factors contributed to the below-80% score, despite the resource variety being fairly strong.</p> <p>If the content were slightly more robust, this would have easily passed the 80% coverage for the standards needed to be adopted.</p> <p>Overall Comments: This resource would be good for a classroom with on-grade to above-grade level students. The text is appropriately challenging for some and there are opportunities within the teacher resources for differentiation for advanced and approaching learners, but I did not see much in the resource for remediation or acceleration.</p>	This bid not up for reconsideration	

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7104	<p>Title: The North Carolina Journey - Student Edition (print)</p> <p>Grade Level: 8</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: This resource uses multiple modalities for students to interact with the content. This is at an appropriate reading levels. This resource includes observation and assessment materials for teachers. There is a strong focus on vocabulary and key word concepts to bolster student comprehension.</p> <p>Areas of Concerns: This text was solid on the historical and geographical standards, but it was lacking in economics in general. There were also several points where it fell short in discussion the contribution of women and people of color. These factors contributed to the below-80% score, despite the resource variety being fairly strong.</p> <p>If the content were slightly more robust, this would have easily passed the 80% coverage for the standards needed to be adopted.</p> <p>Overall Comments: This resource would be good for a classroom with on-grade to above-grade level students. The text is appropriately challenging for some and there are opportunities within the teacher resources for differentiation for advanced and approaching learners, but I did not see much in the resource for remediation or acceleration.</p>	This bid not up for reconsideration	
GWP7100	<p>Title: Foundations of Financial Literacy, Student Print Edition</p> <p>Grade Level: 9-12 Economics and Personal Finance</p> <p>Course Publisher: Goodheart-Willcox</p>	Yes	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments:</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7100	Title: HMH Social Studies Grade 6 Grade Level: 6 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: Clearly stated correlations standards met at 100% for 6th grade unbiased and no apparent stereotypes with examples throughout the text connections to modern issues easy for any level of teacher to use Areas of Concerns: classical and traditional textbook with few frills and would be hard for some students with disabilities to stay focused Overall Comments: meets all standards and would allow for differentiation through resources	This bid not up for reconsideration	
HMH7101	Title: HMH Social Studies Grade 7 Grade Level: 7 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: clearly stated correlations for 7th grade standards are met at 100% for 7th grade unbiased and no apparent stereotypes throughout examples in the book examples make connections to modern issues user friendly Areas of Concerns: differentiation had to be created by teacher because the book is a classical/traditional textbook and while they are suggested a new teacher will have to determine how to make them work Overall Comments: standards are all met for 7th grade	This bid not up for reconsideration	
HMH7102	Title: HMH Social Studies: Civics Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt	No	Strengths: Old Civics standards are met Areas of Concerns: New Standards for Civics are not addressed will not met enough of a percentage to met the new standards for NCSCoS Teachers would have to add another text to meet the new standards technology was hard to access and was not user friendly Overall Comments: New standards are not addressed or met and it would not be a stand alone text for the course	Yes	Navigation throughout the online book and resources were difficult; originally I voted no because I felt it was missing standards- the standards are there but are difficult to find; does meet the 80%;

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7103	Title: HMH Social Studies: United States Government Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt	No	Strengths: Old Civics standards are met Areas of Concerns: New Standards for Civics are not addressed will not met enough of a percentage to met the new standards for NCSCoS Teachers would have to add another text to meet the new standards technology was hard to access and was not user friendly Overall Comments: New standards are not addressed or met and it would not be a stand alone text for the course	This bid not up for reconsideration	
HMH7104	Title: HMH Social Studies: American History Grade Level: American History Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: incorporates content, instructional tools and assessments with NCSCoS goals standards are met for American History teacher friendly user friendly examples include diversity Areas of Concerns: EC and ELL students will need differentiation because some of the info is given in large chunks. Overall Comments: Standards are met and would be a good text for any level of teacher	This bid not up for reconsideration	
HMH7105	Title: HMH Social Studies: World History Grade Level: World History Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: Standards are met for World History Examples are unbiased and offer diversity without any apparent stereotypes user friendly easily understood examples Areas of Concerns: the text does not offer a lot of information in any other language than English with very little Spanish the text also doesn't give a lot of color Overall Comments: standards are all met	This bid not up for reconsideration	

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7100	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: K Course Publisher: inquirED	No	Strengths: Begins with four weeks of inquiry questions and lessons Areas of Concerns: Does not meet 80% of NC standards digital resources are not user friendly no K.E.1.2; K.G.1.3; K.g.1.1-2 Not NC specific EPIC may not be accessible for all uses a lot of Sesame Street Youtube videos Standard 1.B.1.2 - missing diversity 1.B.1.4 correlation guide no cultural values or beliefs addressed 1.E.1 did not correlate with text Curriculum dos not align with NCSCoS Overall Comments: This source would be hard to use as a stand alone text. It does not meet all standards necessary to be used a NC textbook by itself.	No	While the 80% requirements are there, one really has to dig for them. I still believe that this will be a hard system for a beginning teacher to use.
INQ7101	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 1 Course Publisher: inquirED	No	Strengths: Begins with four weeks of inquiry questions and lessons Areas of Concerns: Does not meet 80% of NC standards digital resources are not user friendly no K.E.1.2; K.G.1.3; K.g.1.1-2 Not NC specific EPIC may not be accessible for all uses a lot of Sesame Street Youtube videos Standard 1.B.1.2 - missing diversity 1.B.1.4 correlation guide no cultural values or beliefs addressed 1.E.1 did not correlate with text Curriculum dos not align with NCSCoS Overall Comments: This source would be hard to use as a stand alone text. It does not meet all standards necessary to be used as a NC textbook by itself.	Yes	80% of standards are met; technological issues have been fixed and is now more user friendly. Standards are covered throughout the outside sources;

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7102	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 2 Course Publisher: inquirED	Yes	Strengths: Begins with four weeks of inquiry questions and lessons Areas of Concerns: Does not meet 80% of NC standards digital resources are not user friendly no K.E.1.2; K.G.1.3; K.g.1.1-2 Not NC specific EPIC may not be accessible for all uses a lot of Sesame Street Youtube videos Standard 1.B.1.2 - missing diversity 1.B.1.4 correlation guide no cultural values or beliefs addressed 1.E.1 did not correlate with text Curriculum dos not align with NCSCoS Overall Comments: This source would be hard to use as a stand alone text. It does not meet all standards necessary to be used as a NC textbook by itself.	This bid not up for reconsideration	
INQ7103	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 3 Course Publisher: inquirED	No	Strengths: Begins with four weeks of inquiry questions and lessons Areas of Concerns: Does not meet 80% of NC standards digital resources are not user friendly no K.E.1.2; K.G.1.3; K.g.1.1-2 Not NC specific EPIC may not be accessible for all uses a lot of Sesame Street Youtube videos Standard 1.B.1.2 - missing diversity 1.B.1.4 correlation guide no cultural values or beliefs addressed 1.E.1 did not correlate with text Curriculum dos not align with NCSCoS Overall Comments: This source would be hard to use as a stand alone text. It does not meet all standards necessary to be used as a NC textbook by itself.	Yes	with the technology piece being fixed the inquiry could be researched and 80% of standards could be found

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7104	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 4 Course Publisher: inquirED	No	Strengths: Begins with four weeks of inquiry questions and lessons Areas of Concerns: Does not meet 80% of NC standards digital resources are not user friendly no K.E.1.2; K.G.1.3; K.g.1.1-2 Not NC specific EPIC may not be accessible for all uses a lot of Sesame Street Youtube videos Standard 1.B.1.2 - missing diversity 1.B.1.4 correlation guide no cultural values or beliefs addressed 1.E.1 did not correlate with text Curriculum dos not align with NCSCoS Overall Comments: This source would be hard to use as a stand alone text. It does not meet all standards necessary to be used as a NC textbook by itself.	Yes	80% of standards can be found throughout the outside sources
INQ7105	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 5 Course Publisher: inquirED	No	Strengths: Begins with four weeks of inquiry questions and lessons Areas of Concerns: Does not meet 80% of NC standards digital resources are not user friendly no K.E.1.2; K.G.1.3; K.g.1.1-2 Not NC specific EPIC may not be accessible for all uses a lot of Sesame Street Youtube videos Standard 1.B.1.2 - missing diversity 1.B.1.4 correlation guide no cultural values or beliefs addressed 1.E.1 did not correlate with text Curriculum dos not align with NCSCoS Overall Comments: This source would be hard to use as a stand alone text. It does not meet all standards necessary to be used as a NC textbook by itself.	Yes	now more user friendly and standards up to at least 80% can be found;

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7100	Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K Grade Level: K Course Publisher: Social Studies School Service	Yes	Strengths: Standards are met at close to 100% teacher friendly student friendly visually appealing set up in an appealing way for all students Areas of Concerns: some biases in the materials several instances of mistakes when addressing different tribes of Native Americans (example stating that Native Americans in NC lived in teepees when it should be wigwams/longhouses) several examples need to be re-done to ensure correct information and to ensure that there are no biases being taught from the materials Overall Comments: text and materials meet standards but several things need to be corrected before it is placed in the hands of students	This bid not up for reconsideration	
SSS7101	Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1 Grade Level: 1 Course Publisher: Social Studies School Service	Yes	Strengths: Standards are met at close to 100% teacher friendly student friendly visually appealing set up in an appealing way for all student Areas of Concerns: some biases in the materials several instances of mistakes when addressing different tribes of Native Americans (example stating that Native Americans in NC lived in teepees when it should be wigwams/longhouses) several examples need to be re-done to ensure correct information and to ensure that there are no biases being taught from the materials 1.B.1.1 text explains people have other cultures but not what the cultures are 1.c.g.1.2 talks about how voting contributes to the making of rules and laws but does not tell how others contribute to making rules and law as 1.E.1.2-1.E.1.3 no lessons on supply and demand; supply and demand not in glossary Overall Comments: text and materials meet standards but several things need to be corrected before it is placed in the hands of students	This bid not up for reconsideration	

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7102	<p>Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2</p> <p>Grade Level: 2</p> <p>Course Publisher: Social Studies School Service</p>	Yes	<p>Strengths: Standards are met at close to 100% teacher friendly student friendly visually appealing set up in an appealing way for all students</p> <p>Areas of Concerns: some biases in the materials several instances of mistakes when addressing different tribes of Native Americans (example stating that Native Americans in NC lived in teepees when it should be wigwams/longhouses)</p> <p>several examples need to be re-done to ensure correct information and to ensure that there are no biases being taught from the materials</p> <p>1.B.1.1 text explains people have other cultures but not what the cultures are 1.c.g.1.2 talks about how voting contributes to the making of rules and laws but does not tell how others contribute to making rules and law as 1.E.1.2-1.E.1.3 no lessons on supply and demand; supply and demand not in glossary</p> <p>Overall Comments: text and materials meet standards but several things need to be corrected before it is placed in the hands of students</p>	This bid not up for reconsideration	
SSS7103	<p>Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3</p> <p>Grade Level: 3</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: leveled student materials were great tools for students</p> <p>Areas of Concerns: Only 32% of standards were met and no local North Carolina information given in any materials. I found inaccurate facts The North Carolina local information needs to be included in a 3rd grade North Carolina Social Studies book, not generalized for any state to use.</p> <p>Overall Comments: does not meet standards is not specific to NC</p>	Yes	Does met 80% of standards but weak in NC examples: clarified that "your state" examples are to be made specific by resources and teacher; 3rd grade does become more complex with supply and demand, wants and needs and business budget;

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7104	<p>Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4</p> <p>Grade Level: 4</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Historical information is presented in an unbiased, matter-of-fact way, and shows students the realities of certain aspects of the past (enslavement, treatment of minority groups, colonial impact on American Indians) in an age-appropriate manner that does not perpetuate misconceptions and stereotypes. Diverse groups are given space within the main chapter text, instead of being pulled out in a separate section. Two notes: There are 8 state-recognized Tribes in NC, but the only tribe discussed in detail is the Cherokee (the only federally-recognized one), which might give students the impression that all American Indians are Cherokee in the state. Second, the last chapters of the text are about the United States, which really does not fall into NC Standards for 4th grade. The information is still useful, and can be used to compare government structures, cultural growth, etc., but it is outside the scope and sequence for these standards</p> <p>These materials cover the history, geography, and government/civics student standards extensively. It does a less complete job of covering the economics and financial literacy standards, but it does at least briefly touch on everything to the point where a teacher could supplement. The inquiry standards are extremely strong, due to the end-of-chapter projects and other extension and discussion opportunities found in the teacher's guide and student activity sheets.</p> <p>This resource uses multiple modalities for students to interact with the content. This is at an appropriate reading level for 4th grade. This resource includes observation and assessment materials for teachers. There is a strong focus on vocabulary and keyword concepts to bolster student comprehension.</p> <p>This resource is both relevant to students' lives and interests, but also presents accurate information (some of which I have never seen in a textbook before!). Students are exposed to real people and their stories, diversity is highly represented, and the range of activities and assessments offered is top-notch.</p> <p>Areas of Concerns: Not all of standards were met (around 45%) and no local North Carolina information given in any materials. I found one fact inaccurate, however the leveled readers and student materials were great tools for students. The North Carolina local information needs to be included in a 3rd grade North Carolina Social Studies book, not generalized for any state to use.</p> <p>Overall Comments: All the standards were not met and the resources were not NC specific. This would be a hard text for BT's and to be a stand alone in the classroom.</p>	This bid not up for reconsideration	

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7105	Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5 Grade Level: 5 Course Publisher: Social Studies School Service	No	Strengths: 96% of the standards are covered by this resource. The one standard that was wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators. Areas of Concerns: There are no sections of background knowledge for beginning teachers. Overall Comments: This online resource would be good for all levels of students and teachers.	Yes	does meet 80% of standards but does stop at the Civil War - some activities lean towards reconstruction and a little after; leveled readers do have more examples
SSS7106	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: 96% of the standards are covered by this resource. The one standard that wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators. Areas of Concerns: There are no sections of background knowledge for beginning teachers. Overall Comments: This online resource would be good for all levels of students and teachers.	This bid not up for reconsideration	
SSS7107	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7108	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SSS7109	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SSS7110	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7111	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SSS7112	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SSS7113	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7114	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SSS7115	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SSS7116	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7117	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SSS7118	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SSS7119	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7120	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SSS7121	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SSS7122	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: 96% of the standards are covered by this resource. The one standard that wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators. Areas of Concerns: There are no sections of background knowledge for beginning teachers. Overall Comments: This online resource would be good for all levels of students and teachers.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7123	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: 96% of the standards are covered by this resource. The one standard that wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators. Areas of Concerns: There are no sections of background knowledge for beginning teachers. Overall Comments: This online resource would be good for all levels of students and teachers.	This bid not up for reconsideration	
SSS7124	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: 96% of the standards are covered by this resource. The one standard that wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators. Areas of Concerns: There are no sections of background knowledge for beginning teachers. Overall Comments: This online resource would be good for all levels of students and teachers.	This bid not up for reconsideration	
SSS7125	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: 96% of the standards are covered by this resource. The one standard that wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators. Areas of Concerns: There are no sections of background knowledge for beginning teachers. Overall Comments: This online resource would be good for all levels of students and teachers.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7126	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: 96% of the standards are covered by this resource. The one standard that wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators.</p> <p>Areas of Concerns: There are no sections of background knowledge for beginning teachers.</p> <p>Overall Comments:</p> <p>This online resource would be good for all levels of students and teachers.</p>	This bid not up for reconsideration	
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: 96% of the standards are covered by this resource. The one standard that wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators.</p> <p>Areas of Concerns: There are no sections of background knowledge for beginning teachers.</p> <p>Overall Comments: This online resource would be good for all levels of students and teachers.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: This online resource would be good for all levels of students and teachers.</p> <p>96% of the standards are covered by this resource. The one standard that wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators.</p> <p>Areas of Concerns: There are no sections of background knowledge for beginning teachers.</p> <p>Overall Comments: This online resource would be good for all levels of students and teachers.</p>	This bid not up for reconsideration	
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: 96% of the standards are covered by this resource. The one standard that wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators.</p> <p>Areas of Concerns: There are no sections of background knowledge for beginning teachers.</p> <p>Overall Comments: This online resource would be good for all levels of students and teachers.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7130	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: 96% of the standards are covered by this resource. The one standard that wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators. Areas of Concerns: There are no sections of background knowledge for beginning teachers. Overall Comments: This online resource would be good for all levels of students and teachers.	This bid not up for reconsideration	
SSS7131	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: 96% of the standards are covered by this resource. The one standard that wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators. Areas of Concerns: There are no sections of background knowledge for beginning teachers. Overall Comments: This online resource would be good for all levels of students and teachers.	This bid not up for reconsideration	
SSS7132	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: 96% of the standards are covered by this resource. The one standard that wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators. Areas of Concerns: There are no sections of background knowledge for beginning teachers. Overall Comments: This online resource would be good for all levels of students and teachers.	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7133	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: 96% of the standards are covered by this resource. The one standard that wasn't covered, would require extensions provided by the classroom teacher. The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators. Areas of Concerns: There are no sections of background knowledge for beginning teachers. Overall Comments: This online resource would be good for all levels of students and teachers.	This bid not up for reconsideration	
SVL7100	Title: myWorld Interactive Social Studies Grade K Grade Level: K Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: no mention of self or community K.C. and G.1.3 not explicitly covered does not met 80% no connections to at least 2 cultures Overall Comments: Does not meet 80%	This bid not up for reconsideration	
SVL7101	Title: myWorld Interactive Social Studies Grade 1 Grade Level: 1 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SVL7102	Title: myWorld Interactive Social Studies Grade 2 Grade Level: 2 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC	No	Strengths: Areas of Concerns: Overall Comments:	Yes	Native American group is not covered as deep as necessary but does met 80% of standards.
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC	No	Strengths: Areas of Concerns: Overall Comments:	Yes	leveled readers and content knowledge books and resources give more knowledge and details necessary; New 5th grade standards do go past Reconstruction; does meet 85% of new Standards;
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SVL7106	Title: myWorld Interactive World History Grade 7 Grade Level: 7 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7107	Title: Magruder's American Government Interactive Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SVL7108	Title: US History Interactive Grade Level: American History Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SVL7109	Title: World History Interactive Grade Level: World History Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
SVL7110	Title: Economics Grade Level: Economics and Personal Finance Course Publisher: Savvas Learning Company LLC	No	Strengths: Areas of Concerns: Overall Comments:	Yes	The personal finance handbook is in "green" in the hard copy and on the online piece as well; the personal finance standards are met with this handbook;

Textbook Commissioner Social Studies Evaluation

Maria Bishop

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7100	Title: North Carolina My World Studies Weekly Near and Far Student Edition Print Grade Level: K Course Publisher: Studies Weekly	Yes	Strengths: Teacher resources were great and easy to use. lesson plans are complete with media Areas of Concerns: inquiry standards are not met at 80% without outside resources no alignment for standards Overall Comments: World Studies Weekly articles can be used with other resources to dig deeper into concepts and how they affected the state and the world. Resource would be good for differentiated instruction.	This bid not up for reconsideration	
SWK7101	Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print Grade Level: 1 Course Publisher: Studies Weekly	Yes	Strengths: Teacher resources were great and easy to use and understand Lesson Plans were complete with media resources Areas of Concerns: no alignment for standards inquiry standards were not met 1.B.1.1 text explains people have other cultures but now what the cultures are 1.C.E.G.1.2 How voting contributes to the making of rules and laws but did not tell how others contribute to making rules and laws 1.E.1.2 -1.E.1.3 : no lessons on supply and demand, supply and demand not in glossary Overall Comments: Resource would be good for differentiated lessons and for BT's.	This bid not up for reconsideration	
SWK7102	Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print Grade Level: 2 Course Publisher: Studies Weekly	Yes	Strengths: Teacher resources were great and easy to understand Great for BT's Resources for differentiation Areas of Concerns: inquiry standards are weak and many are not met no alignment for standards Overall Comments: Teacher's could use this with some supplemental materials. With some digging the materials will met standards.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7103	Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print Grade Level: 3 Course Publisher: Studies Weekly	No	Strengths: Teacher resources are substantial and easy to use and understand. Lesson plans are complete with media and other resources Areas of Concerns: inquiry standards are weak and almost don't meet all standards no alignment for standards Overall Comments: Text/online resources could be used as stand alone and does work well for BT's and differentiation.	This bid not up for reconsideration	
SWK7104	Title: North Carolina Studies Weekly Past and Present Student Edition Print Grade Level: 4 Course Publisher: Studies Weekly	No	Strengths: Teacher resources are easy to understand and navigate Good for BT's Good for differentiation Lesson plans come complete with media resources Areas of Concerns: no alignment for standards inquiry standards are weak Overall Comments: While the inquiry standards are missing and those that are there are weak the resources are strong .	Yes	more than 80% of standards are met; more inclusion of all NC Native tribes;
SWK7105	Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print Grade Level: 5 Course Publisher: Studies Weekly	No	Strengths: BT's could easily use the resources and navigate through the online text lesson plans are complete with media good for differentiation Areas of Concerns: inquiry standards are weak and some are missing no alignment for standards Overall Comments: While inquiry standards are weak and some missing the text and resources still meet the needs of the classroom teacher.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	<p>Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition</p> <p>Grade Level: 6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: The materials represented more than 80% of the standards. The content was appropriate for the course/grade. The lessons encourage the students to interact with the information and create items to represent their understanding of the information. Lots of visuals, user friendly, kid friendly. Wide variety of instructional activities. Supports for students with disabilities and EL</p> <p>Areas of Concerns: Standards are met and outlined well, but the material may be too advanced for most 6th graders. Lengthy assessments. Some items are not customizable (assessments, graphic organizers)</p> <p>Overall Comments: Resource is recommended. It is aligned with the standards, is grade appropriated, visually appealing, and easy to use.</p>	This bid not up for reconsideration	
CGL7101	<p>Title: World History Great Civilizations, Student Edition</p> <p>Grade Level: 7</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: Mostly aligned with NC standards. Prompts for inquiry provided. Multiple viewpoints, content chunks. Differentiation provided. Abundance of activities, visually engaging and appealing. Audio embedded. Spanish edition available. Easy to navigate, user friendly for teacher and student.</p> <p>Areas of Concerns: There are some concerns from advisors that the scope is not comprehensive enough to meet the standards and they are not covered in depth enough. Missing some elements that could enhance learning like political cartoons.</p> <p>Overall Comments: Resource is recommended. It provides a user friends, visually appealing, mostly comprehensive resource.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7102	<p>Title: National Geographic World History Voyages of Exploration, Student Edition</p> <p>Grade Level: World History</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: At least 80% of the NC Standard Course of Study is covered. The book uses a concept approach</p> <p>Grade appropriate and engaging all online resource. Variety of instructional (discussions, videos, graphics, written responses) and assessment tools. Features to assist students with disabilities, differentiation strategies. Visually appealing. Well organized. Students can interact with the text (color, highlight)</p> <p>Areas of Concerns: Some information lacks the depth of knowledge required to complete the standard/objective to the level intended, so must be supplemented. Does not integrate into Canvas or Google classroom. No page numbers which could prove a challenge when assigning tasks. Help and tutorial segments present, but challenging to find and navigate through. Inconsistent language around enslaved people varies - occasionally using "enslaved people" and then switching to "slaves."</p> <p>Overall Comments: Recommend this resource, as it is grade level appropriated, engaging, and addresses over 80% of the standards for the course. Teacher will need to ensure depth of knowledge.</p>	This bid not up for reconsideration	
CGL7103	<p>Title: National Geographic U.S.History America Through the Lens 1977 to the Present, Student Edition</p> <p>Grade Level: American History</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Text is easy to follow, read aloud feature. Multiple instructional strategies (discussion, vocabulary), access to resources (NatGeo videos, reading and note-taking, vocabulary practice, skills lessons). Graphics support the text and are of good quality. Grade level appropriate; varied cognitive levels and abilities Audio is imbedded throughout pages to differentiate instruction Supports both English and Spanish Learners. Technology is easy to navigate and visually appealing.</p> <p>Areas of Concerns: Various places the resource is mistitled 1977 instead of 1877. The course standards begin after the French & Indian War to present day so over 100 year of material and multiple standards are not addressed. There are no Save/Record features. There is no glossary. Vocabulary is not a major focus.</p> <p>Overall Comments: Not recommended because the content is only from 1877 to present, therefore not addressing several standards and the scope of the course.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>	No	<p>Strengths: Concepts addressed that meet standards related to global economies, taxation, personal financial choices/goals, income, budgeting.</p> <p>Areas of Concerns: While many aspects of the resource addresses the Personal Finance standards, it is lacking content for the required Economics standards. Only about 60% of the goals met. Does not address aspects of mortgage, various types of economies, business cycle, government's role in the economy is shallow. Lacks depth of understanding.</p> <p>Overall Comments: Not recommended. While many aspects of the resource addresses the Personal Finance standards, it is lacking content for the required Economics standards. Only about 60% of the goals met. No mention of NC economies, and lacked depth of understanding for high school level economics.</p>	This bid not up for reconsideration	
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>	No	<p>Strengths: Unable to be reviewed by the advisors. Unable to access information, only the tutorial. Game, simulation.</p> <p>Areas of Concerns: Unable to be reviewed by the advisors. Unable to access information, only the tutorial.</p> <p>Overall Comments: Unable to be reviewed by most of the advisors. Unable to access information, only the tutorial. Not recommended, teacher simulation only resources provided.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7100	Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: 6 Course Publisher: Exploros, Inc.	Yes	Strengths: The content was appropriate for the course/grade, meets over 80% of the standards. The lessons encourage the students to interact with the information and create items to represent their understanding of the information. Lacked glossary terms/vocabulary terms. Clear, straight forward. Variety of instructional materials, differentiation. Multiple languages, can be used on Canvas and Google classroom. User friendly and supports for EL learners. Areas of Concerns: EC students may need additional support. Overall Comments: Recommend this resource, as it is aligned with the standards, is user friendly, provides a variety of resources for many learners.	This bid not up for reconsideration	
EXP7101	Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: 8 Course Publisher: Exploros, Inc.	Yes	Strengths: Adequate and comprehensive survey of US history. Grade appropriate. Provides various, interactive activities for students. Supports for EC students provided. Teacher assigns experience for students. Provides reports/data to inform instruction. Compatible with Canvas and Google classroom. Varied levels not provided, but could be created by the teacher with supplemental work and analysis of data. Areas of Concerns: Lack of NC related content, so it fails to meet 80% of the standards. Various voices and perspectives are represented from populations within NC, but not specific to NC experiences. Overall Comments: Resource recommended but as a supplemental resource for grade level appropriate US history instruction. Must be supplemented with NC specific content.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7102	<p>Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: HS American History</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: Engaging and covers the standards. This resource does a good job of presenting multiple perspectives. It is also unique in that links to articles freely available on the internet. Variety of instructional strategies. Vocabulary focus. Grade appropriate, relevant. Allows the student to communicate in a variety of ways. Technology was very easy to navigate and it was visually appealing</p> <p>Areas of Concerns: Lacks primary sources, It does not provide lots of suggestions for remediation or acceleration with the exception of providing summaries of embedded articles. Concerns regarding differentiation and scaffolding.</p> <p>Overall Comments: Recommended resource because it covers the standards nicely, is engaging, relevant and provides multiple perspectives.</p>	This bid not up for reconsideration	
GSE7101	<p>Title: Building A Nation, North Carolina Edition - Student Edition (print)</p> <p>Grade Level: 5</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: The materials support most of the standards. More student centered activities for economics and geography for each chapter would address this deficit. Contains a large amount of resources for instruction and assessments. Promoting critical thinking and inquiry. The text is colorful and engaging. Students can annotate and interact with the text.</p> <p>Areas of Concerns: Concerns that Asian Americans left out of the representation. Concerns about the lack of economics and geography resources. Concerns regarding lack of depth of knowledge and differentiation opportunities. Did not observe progress monitoring or ways to provide feedback to students.</p> <p>Overall Comments: This textbook is recommended. It is aligned with 80% or more of the standards, promotes inquiry, and is engaging.</p>	This bid not up for reconsideration	
GSE7102	<p>Title: Beyond Borders: Human History to 1450 CE - Student Edition (print)</p> <p>Grade Level: 6</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: Excellent alignment to the standards. Customizable assessments that can be differentiated. Strong literacy supports. Clearly organized and easy to understand. A variety of instructional strategies for diverse learners. Visually appealing.</p> <p>Areas of Concerns: English only resources. Concerns about the lack of some visuals that would support learning for some students.</p> <p>Overall Comments: Resource is recommended. It is aligned with the standards and highly recommended by the advisors.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7103	<p>Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print)</p> <p>Grade Level: 7</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: Content mostly aligned with the standards. Primary sources, reference visuals, videos, variety of activities and questions. Organized well with materials chunked appropriately in ways that make sense. Progress monitoring to inform instruction. Grade appropriate.</p> <p>Areas of Concerns: Concerns over the lack of information provided to complete activities. Activities provided, but sometimes on information/knowledge presented to the students to help them complete the activity. English only.</p> <p>Overall Comments: Resource is recommended because it mostly is aligned with the standards. Teacher must supplement and provide additional scaffolding and instruction to fill in gaps.</p>	This bid not up for reconsideration	
GSE7104	<p>Title: The North Carolina Journey - Student Edition (print)</p> <p>Grade Level: 8</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: So incredibly impressed with the inclusion of modern day tribal NC history in this textbook. The resource is very thorough and rich in content. It provides a wealth of information in various formats throughout the textbook. The textbook covers all standards/objectives thoroughly. This is an exceptional resource, as it includes everything needed to determine what content to teach and when. There are student activities designed to spark inquiry, help analyze primary source documents, challenge students to think like historians, and meaningful technology tie-ins. Various instructional methods provided. Visually appealing and grade appropriate. Strong literacy focus.</p> <p>Areas of Concerns: All resources are in English only, small print.</p> <p>Overall Comments: Strongly recommended. Many strengths. Covers the standards and includes multiple and accurate NC voices in the presentation. Phenomenal book.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GWP7100	<p>Title: Foundations of Financial Literacy, Student Print Edition</p> <p>Grade Level: 9-12 Economics and Personal Finance</p> <p>Course Publisher: Goodheart-Willcox</p>	Yes	<p>Strengths: Activities are engaging, authentic, and relevant for students. Author uses a variety of experts. Independent activities, teams, portfolios, research, and hands on activities are offered as well as opportunities for online learning. Case studies offer a wide range of viewpoints and there are specific sections throughout the text that focus on employable skills, career exploration, and ethics. Well organized. This resource can be used in a traditional paper and pencil student setting but does have the option of uploading various pieces into an online platform.</p> <p>Areas of Concerns: No Text to Speech option</p> <p>Overall Comments: Recommended. Meets 95% of standards. Activities are engaging, authentic, and relevant for students. Author uses a variety of experts. Independent activities, teams, portfolios, research, and hands on activities are offered as well as opportunities for online learning. Case studies offer a wide range of viewpoints and there are specific sections throughout the text that focus on employable skills, career exploration, and ethics. Well organized. This resource can be used in a traditional paper and pencil student setting but does have the option of uploading various pieces into an online platform.</p>	This bid not up for reconsideration	
HMH7100	<p>Title: HMH Social Studies Grade 6</p> <p>Grade Level: 6</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: Materials are appropriate for the grade level and cover more than 80% of the concepts. Includes assessments, instructional tools and content addressing the needs of diverse learners. Well organized, provides resources in Spanish, and for EL students. Visually appealing, multimedia.</p> <p>Areas of Concerns: Not customizable. May need additional supports for EC students (chunking text)</p> <p>Overall Comments: Recommended resource, that is aligned with the standards, user friendly and good for students.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7101	Title: HMH Social Studies Grade 7 Grade Level: 7 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: The resource offers a variety of sources, visuals, and activities for students that provides in depth and detailed coverage of the curriculum. Provides clear and concise content, topics, maps, charts, graphs, instructional/assessment tools and classroom materials. Incorporates information, tools, and activities that helped extend on the understanding. Variety of perspectives. Interactive and user friendly . Supports for EC students. Areas of Concerns: No progress monitoring observed. Small print. Overall Comments: Resource recommended. Supports multiple learners, engaging, a variety of activities, and references to facilitate learning.	This bid not up for reconsideration	
HMH7102	Title: HMH Social Studies: Civics Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt	No	Strengths: No resources for this found in Canvas bid samples submission. Advisors indicated difficulty finding it. Areas of Concerns: No resources for this found in Canvas bid samples submission. Advisors indicated difficulty finding it. Focus on old Civic standards; lacking inquiry. Technology not easy to navigate. Overall Comments: Not recommended as it does not met the current Civic Literacy standards.	Yes	I have changed my vote to recommended, because the content and standards alignment is there. There program seems difficult to navigate, but it is aligned with the standards.
HMH7103	Title: HMH Social Studies: United States Government Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt	No	Strengths: Unable to access this resource in the publisher bid samples spreadsheet Areas of Concerns: Unable to access this resource in the publisher bid samples spreadsheet. Does not meet the standards, inquiry standards. Overall Comments: Does not meet 80% of the standards, not recommended.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7104	<p>Title: HMH Social Studies: American History</p> <p>Grade Level: American History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: This resource, especially with the additional digital resources, covers most skills and standards. Incorporates content, instructional tools, and assessment tools provides a great deal of resources to enhance student learning and supports the key concepts. The resource is organized chronologically. Grade appropriate; varied cognitive levels and abilities; differentiated instruction, variety of activity suggestions. Heavy emphasis on literacy. English and Spanish glossary- excellent resource for EL students. It is visually appealing. Students can interact with the text.</p> <p>Areas of Concerns: Not as interactive as other platforms. Not as easy to navigate digitally as other platforms. Small text.</p> <p>Overall Comments: Resource recommended. Meets the needs of all students and meets the standards/skills need for the grade level and course goals.</p>	This bid not up for reconsideration	
HMH7105	<p>Title: HMH Social Studies: World History</p> <p>Grade Level: World History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: Resource covers over 80% of the standards/objects for the course. Content, instructional tools, and assessment tools align well with best practices, the rigor of the standards. Variety of instructional strategies, real world connections, inquiry, emphasis on literacy, English/Spanish glossary, graphic organizers, opportunities for extension. Material can be downloaded. Support for students with disabilities. Grade level appropriate, differential addressed. Well organized and builds knowledge. Visually appealing.</p> <p>Areas of Concerns: This text series contains a portion of historical content that is not part of the course standards. Unsure how to save progress, no tutoring component observed. Unsure if it integrates into Canvas, Google classroom. Lacking in world religion content.</p> <p>Overall Comments: Resource is recommended. It support the standards/objectives, is grade appropriate, engaging, and provides a variety of instructional strategies/assessment to reach the needs of all learners.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7100	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: K</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: Key concepts, skills, vocabulary are identified, developed, reviewed, and reinforced.</p> <p>The lessons contain inquiry based activities for the students to explore and create their own answers.</p> <p>Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse.</p> <p>Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. Content provides for grade appropriate, yet varied cognitive levels, abilities, and learning styles.</p> <p>Areas of Concerns: The materials provided by the publisher do not meet the minimum requirements set forth by the State of North Carolina. As noted several times throughout the evaluation of advisors, the location of the different resources aren't clear. Some lessons would be difficult for a K student with no prior knowledge. Too few supporting visuals resources to use to cover a topic. In addition, there are gaps in the flow of instruction that would not be understood by beginning teachers. Most of the resources are digital and the interface is not user friendly. Materials are bland (do not contain graphics) and not engaging for Kindergarten.</p> <p>Overall Comments: Not recommended. The materials presented by the publisher do not align about 25-50% of the standards. They are an overarching broad picture, but do not draw the connection between supporting details and compelling questions. The resource depends too much on prior knowledge (which some Kindergarteners do not have). This resources address some of the kindergarten curriculum standards, however, there is a lot of the curriculum that is not covered. This resource was confusing and not user friendly for students or beginning teachers. It also lacks visuals.</p>	Yes	<p>Integration of standards imbedded into unit so there is better alignment with a deeper look at the curriculum. Strong inquiry based, different approach that will benefit student learning. Navigation features being updated. Vote changed to recommended.</p>

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7101	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 1</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: Materials are well organized, easy to use. Instructional strategies are provided but repeated in each unit. Explicit vocabulary instruction. Materials can be uploaded on Google classrooms or Canvas. Inquiry based standards continue learning from Kindergarten standards.</p> <p>Areas of Concerns: Quite a few standards not covered, or partially addressed. Vocabulary, language used is not consistent with the NC standards. Lack of diversity in cultural beliefs or ethnicities, and globally. Black and white images- not colorful or engaging. No student edition. Not a variety of instructional strategies.</p> <p>Overall Comments: Not recommended. The standards that the curriculum contains do not follow or align with the NC Standard Course of Study. Vocabulary is not aligned with NC standards. The lack of a variety of instructional strategies leads to a lack of differentiation, and a lack of support for EC and English language learners. Instructional materials are not colorful and engaging for the grade level. Could create misunderstandings and gaps for beginning teachers.</p>	Yes	Integration of standards imbedded into unit so there is better alignment with a deeper look at the curriculum. Strong inquiry based, different approach that will benefit student learning. Navigation features being updated. Vote changed to recommended.
INQ7102	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 2</p> <p>Course Publisher: inquirED</p>	Yes	<p>Strengths: Strong alignment to most of the NC standards. Intervention/reteaching ideas and enrichment/extension ideas provided. Hyperlinks, easy to follow lesson plan formats. Supports literacy standards, making inferences, supporting evidence. Materials available in Spanish. Assessments are inquiry based.</p> <p>Areas of Concerns: Missing resources aligned to the Civics and Government domain. Concerns regarding lack of depth, but rather a broad overview of content.</p> <p>Overall Comments: Recommended. Content is interesting, challenging for students with various instructional activities provided and extension opportunities to create deeper understandings. Activities are engaging, authentic, and relevant for students. Concerns over access to student information- resources provided just for teachers. This may be problematic for beginning teachers.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7103	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 3</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: The inquiry provided with discussion prompts. Grade level appropriate. The materials can be uploaded via Google or Canvas platform. Support for EL students with videos in Spanish and translations.</p> <p>Areas of Concerns: Many standards were not covered in their entirety. The resource would be more appropriate as a supplemental resource than a primary. Not easy to navigate. Without the standards correlation guide, I would have been unable to find the lessons that touched on the standards. Layout is bland, not visually engaging. Concern regarding adequate differentiation strategies students.</p> <p>Overall Comments: Not recommended. Too many concerns regarding EC supports, lack of standards alignments, and lack of engaging format for students.</p>	Yes	Integration of standards embedded into unit so there is better alignment with a deeper look at the curriculum. Strong inquiry based, different approach that will benefit student learning. Navigation features being updated. Vote changed to recommended.
INQ7104	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 4</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: Provides inquiry opportunities. Many languages provided. Can use in Canvas and Google classroom. Vocabulary and extension activities. Promotes critical thinking.</p> <p>Areas of Concerns: Not aligned to the 4th grade curriculum. Provides inquiry, but lacks the knowledge base for students to make informed inquiry. Layout is bland. Could be used as a supplemental resource, but not as a stand alone resource. Lacks NC tie in.</p> <p>Overall Comments: Not recommended as a stand alone resources. Could be used to support inquiry, critical thinking, but lack scaffolding and foundational support and therefore does not align with 80% of the standards.</p>	Yes	Integration of standards imbedded into unit so there is better alignment with a deeper look at the curriculum. Strong inquiry based, different approach that will benefit student learning. Navigation features being updated. Vote changed to recommended.

Textbook Commissioner Social Studies Evaluation

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7105	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 5</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: Spanish provided. The activities are appropriate for fifth grade. Provides inquiry based learning approach and differentiation. The materials can be uploaded via Google or Canvas platform. Vocabulary instruction, visual references. Provides extension activities to engage more accelerated students.</p> <p>Areas of Concerns: Does not align with over 80% of standards. This curriculum focuses on student inquiry and discovery but it does not provide a foundation for students to do so because it is so severely lacking in exposing students to basic events and topics in American History. Can be hard to navigate if you are not technology saavy. Concerns that this is more of a supplemental resource and novice teachers would have difficulty with the lack of foundational information.</p> <p>Overall Comments: Textbook is not recommended because it is not aligned with the standards. It lacks the background knowledge students need to comprehensively understand the course concepts.</p>	Yes	Integration of standards imbedded into unit so there is better alignment with a deeper look at the curriculum. Strong inquiry based, different approach that will benefit student learning. Navigation features being updated. Vote changed to recommended.
SSS7100	<p>Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K</p> <p>Grade Level: K</p> <p>Course Publisher: Social Studies School Service</p>	Yes	<p>Strengths: There are print and digital portions of the materials. There are also appropriate, and easy to use supplemental materials available. It offered inquiry based and hands-on learning projects. Various graphics, visuals were used and they were colorful, engaging, and eye-catching. Diverse groups and cultures were represented throughout the book. User-friendly. The teacher's guide is helpful for beginning- veteran teachers, containing a comprehensive lesson plan that includes time frames, goals, literacy (both reading and writing) links, vocabulary, online activities, materials, extension activities and chapter projects. There are a variety of assessment options and includes leveled readers. Overall a good recommendation for EC.</p> <p>Areas of Concerns: The materials provided by the publisher meet the minimum requirements set forth by the State of North Carolina. Little support for English language learners.</p> <p>Overall Comments: The content, instructional and assessment tools of this textbook meet the standards for North Carolina. Materials are high interest, accurate, comprehensive and current on researched-based information. There are many ways for students to express their learning using hands-on and inquiry based tasks. Well organized and user friendly materials. Cultural diversity representation. Uses DOK levels to guide students through the critical thinking process, with differentiation and assessments.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7101	<p>Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1</p> <p>Grade Level: 1</p> <p>Course Publisher: Social Studies School Service</p>	Yes	<p>Strengths: Provides a good foundation of the standards. There are a variety of engaging activities, inquiries, discussions, authentic tasks delivered in the student activities, discourse discussion cards, and assessment opportunities throughout the curriculum. Graphic novel style, direct vocabulary instruction. Culturally responsive, diversity included. Format of the graphic novel style supports struggling readers. Exposure to primary sources</p> <p>Areas of Concerns: Some standards not covered completely, only partially covered- so this may be a concern for beginning teachers who are not proficient in the standards. Story includes a fictitious example (Maplewood) of an American Indian community that does not account for the diversity of tribal nations' cultures. Teachers should be sure to provide accurate information about real-life, local, tribal communities. More audio components needed- videos, songs- to support struggling readers.</p> <p>Overall Comments: Yes, recommended. Teachers guide is very thorough and provides a variety of instructional strategies to differentiate. Exposure to primary sources with inquiry and questioning. Teachers need to ensure that connections are made to real communities when comparing the lives of the fictitious book characters. Historical skills are developed through the use of various sources.</p>	This bid not up for reconsideration	
SSS7102	<p>Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2</p> <p>Grade Level: 2</p> <p>Course Publisher: Social Studies School Service</p>	Yes	<p>Strengths: This resource matches North Carolina Social Studies Standards well. It provides content that covers the standards and activities/resources that can be used as extensions. Strong focus on geography. Integrated hands-on activities. 21st century skills, lots of activities. Student friendly. Provides level readers. Includes intervention/reteaching ideas and enrichment/extension ideas. Diversity and different contributions/POV included. Visually appealing, grade level appropriate.</p> <p>Areas of Concerns: English only. No assessment material, only discussion prompts.</p> <p>Overall Comments: Recommended resources. Aligned with the standards, student friendly, many activities for students to chose from to facilitate learning.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7103	Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3 Grade Level: 3 Course Publisher: Social Studies School Service	No	Strengths: Leveled readers and student materials were great tools for students. The content is appropriate for third grade students, and visually appealing. The student text supports reading standards such as sequencing, vocabulary, summarizing, making predictions, and reading comprehension. Variety of activities, assessments. Areas of Concerns: Not organized, can be confusing to follow. Lack of NC connections. Not user friendly. English only, lack differentiation tools. Overall Comments: Recommended with reservations. I do not know the curriculum well enough to be able to make a solid recommendation on this resource. Mixed opinions provided by the advisors. After deliberation, I have chosen not to recommend.	Yes	Explanation and further examination of the standards leads me to change my vote. Specific tie in to NC can be made by the teacher and is actually specifically done in 4th grade. Changed my vote to recommend.
SSS7104	Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4 Grade Level: 4 Course Publisher: Social Studies School Service	No	Strengths: Strong inquiry base and global component. The pages are colorful and engaging. The information is presented is grade appropriate. The supplemental materials support the content and the students can increase relevance and rigor to the topics by interjecting their culture and thoughts. Maps can be enlarged, strong vocabulary focus Variety of instructional strategies offered. Differentiation of resources provided. Areas of Concerns: No Spanish. Some economic/financial literacy focus, but an overview. Does not address other tribal communities in NC (only Cherokee) Overall Comments: Recommended, because it is mostly aligned with the standards. Provides a rich mix of activities with a focus on inquiry and depth of knowledge which lends to different perspectives being shared.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7105	Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5 Grade Level: 5 Course Publisher: Social Studies School Service	No	Strengths: Focus on topics in Early American History. The resources for students as well as tasks, group activities, and assessments are well put together, high-interest, and appropriately rigorous. Well organized, visually appealing. Materials and tasks are provided for students to show their understanding of concepts using different methods appropriate for the grade level. Uses DOK levels to help students critical thinking process Areas of Concerns: Concerns regarding the lack of Asian American perspectives and representation. Lacks information about the Women's Suffrage Movement, The Civil Rights Movement, The Progressive Era, and more recent American history- lacks civic participation and advocacy Overall Comments: Textbook is recommended. Teachers must utilize additional information regarding more contemporary aspects of American history to fully realize the course standards and objectives.	Yes	After further consideration of the 5th grade standards and materials presented by the publisher, I believe it is appropriate.
SSS7106	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: Customizable assessments Areas of Concerns: Content is lacking rigor and depth. Not grade appropriate. Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Sentences are written in ways that lack complexity and leave out details, creating historical gaps. Misspellings, unprofessional. Not visually appealing. Overall Comments: Material is not recommended. It is not grade appropriate, not visually appealing and engaging for students, and does not meet the standards.	This bid not up for reconsideration	
SSS7107	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: Customizable assessments Areas of Concerns: Content is lacking rigor and depth. Not grade appropriate. Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Sentences are written in ways that lack complexity and leave out details, creating historical gaps. Misspellings, unprofessional. Not visually appealing. Overall Comments: Material is not recommended. It is not grade appropriate, not visually appealing and engaging for students, and does not meet the standards.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7108	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: Customizable assessments Areas of Concerns: Content is lacking rigor and depth. Not grade appropriate. Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Sentences are written in ways that lack complexity and leave out details, creating historical gaps. Misspellings, unprofessional. Not visually appealing. Overall Comments: Material is not recommended. It is not grade appropriate, not visually appealing and engaging for students, and does not meet the standards.	This bid not up for reconsideration	
SSS7109	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: Customizable assessments Areas of Concerns: Content is lacking rigor and depth. Not grade appropriate. Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Sentences are written in ways that lack complexity and leave out details, creating historical gaps. Misspellings, unprofessional. Not visually appealing. Overall Comments: Material is not recommended. It is not grade appropriate, not visually appealing and engaging for students, and does not meet the standards.	This bid not up for reconsideration	
SSS7110	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Maps and visuals provided. Read aloud provided, lessons chunked. Some aspects helpful for EC/EL students (read aloud, interact with text). Could be used as a resource. Areas of Concerns: Textbook does not meet the depth of knowledge, or cover standards thoroughly enough to be considered. Very basic, lacks inquiry. Not a variety of tasks provided. Not easy to navigate. Does not provide variety of activities to support EC learners. Not visually appealing. Overall Comments: Not recommended. This resource does not provide a depth required of the standards. Basic overview that does not lend to inquiry. Concerns about user friendliness and lack of EC support.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7111	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Maps and visuals provided. Read aloud provided, lessons chunked. Some aspects helpful for EC/EL students (read aloud, interact with text). Could be used as a supplemental resource. Areas of Concerns: Textbook does not meet the depth of knowledge, or cover standards thoroughly enough to be considered. Very basic, lacks inquiry. Not a variety of tasks provided. Not easy to navigate. Does not provide variety of activities to support EC learners. Not visually appealing. Overall Comments: Not recommended. This resource does not provide a depth required of the standards. Basic overview that does not lend to inquiry. Concerns about user friendliness and lack of EC support.	This bid not up for reconsideration	
SSS7112	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Maps and visuals provided. Read aloud provided, lessons chunked. Some aspects helpful for EC/EL students (read aloud, interact with text). Could be used as a supplemental resource. Areas of Concerns: Textbook does not meet the depth of knowledge, or cover standards thoroughly enough to be considered. Very basic, lacks inquiry. Not a variety of tasks provided. Not easy to navigate. Does not provide a variety of activities to support EC learners. Not visually appealing. Overall Comments: Not recommended. This resource does not provide a depth required of the standards. Basic overview that does not lend to inquiry. Concerns about user friendliness and lack of EC support.	This bid not up for reconsideration	
SSS7113	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Maps and visuals provided. Read aloud provided, lessons chunked. Some aspects helpful for EC/EL students (read aloud, interact with text). Could be used as a supplemental resource. Areas of Concerns: Textbook does not meet the depth of knowledge, or cover standards thoroughly enough to be considered. Very basic, lacks inquiry. Not a variety of tasks provided. Not easy to navigate. Does not provide a variety of activities to support EC learners. Not visually appealing. Overall Comments: Not recommended. This resource does not provide a depth required of the standards. Basic overview that does not lend to inquiry. Concerns about user friendliness and lack of EC support.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7114	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Comprehensive survey of US History. Maps and visuals provided. Read aloud provided, lessons chunked. Some aspects helpful for EC/EL students (read aloud, interact with text)</p> <p>Areas of Concerns: American Indian people portrayed as people of the past and not included in the ongoing history of NC. One small section on Indian Removal act, with no connection to NC history specifically. Not enough information specifically to NC history. Difficult to navigate. For example, there was suppose to be a map to drag and label but the function did not work. Some of the lessons were not in chronological order and didn't make sense how it was organized. Very little depth of knowledge or analysis. No tie in to relevant impact to today.</p> <p>Overall Comments: Not recommended. Does not meet the standards with regards to NC history, not engaging, instructional functions did not work appropriately, and not chronologically accurate which leaves gaps in understanding relevance.</p>	This bid not up for reconsideration	
SSS7115	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Comprehensive survey of US History. Maps and visuals provided. Read aloud provided, lessons chunked. Some aspects helpful for EC/EL students (read aloud, interact with text)</p> <p>Areas of Concerns: American Indian people portrayed as people of the past and not included in the ongoing history of NC. One small section on Indian Removal act, with no connection to NC history specifically. Not enough information specifically to NC history. Difficult to navigate. For example, there was suppose to be a map to drag and label but the function did not work. Some of the lessons were not in chronological order and didn't make sense how it was organized. Very little depth of knowledge or analysis. No tie in to relevant impact to today.</p> <p>Overall Comments: Not recommended. Does not meet the standards with regards to NC history, not engaging, instructional functions did not work appropriately, and not chronologically accurate which leaves gaps in understanding relevance.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7116	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Comprehensive survey of US History. Maps and visuals provided. Read aloud provided, lessons chunked. Some aspects helpful for EC/EL students (read aloud, interact with text)</p> <p>Areas of Concerns: American Indian people portrayed as people of the past and not included in the ongoing history of NC. One small section on Indian Removal act, with no connection to NC history specifically. Not enough information specifically to NC history. Difficult to navigate. For example, there was suppose to be a map to drag and label but the function did not work. Some of the lessons were not in chronological order and didn't make sense how it was organized. Very little depth of knowledge or analysis. No tie in to relevant impact to today.</p> <p>Overall Comments: Not recommended. Does not meet the standards with regards to NC history, not engaging, instructional functions did not work appropriately, and not chronologically accurate which leaves gaps in understanding relevance.</p>	This bid not up for reconsideration	
SSS7117	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Comprehensive survey of US History. Maps and visuals provided. Read aloud provided, lessons chunked. Some aspects helpful for EC/EL students (read aloud, interact with text)</p> <p>Areas of Concerns: American Indian people portrayed as people of the past and not included in the ongoing history of NC. One small section on Indian Removal act, with no connection to NC history specifically. Not enough information specifically to NC history. Difficult to navigate. For example, there was suppose to be a map to drag and label but the function did not work. Some of the lessons were not in chronological order and didn't make sense how it was organized. Very little depth of knowledge or analysis. No tie in to relevant impact to today.</p> <p>Overall Comments: Not recommended. Does not meet the standards with regards to NC history, not engaging, instructional functions did not work appropriately, and not chronologically accurate which leaves gaps in understanding relevance.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7118	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Variety of instructional strategies. Assignments managed by the teacher. Digitally accessible. Can link to Google Classroom as well as Canvas Areas of Concerns: Not high school level inquiry. Did not meet 80% of the standards. Assessment tools are not grounded in inquiry skills or historical thinking skills, and are at a lower depth of knowledge than would be expected for a high school course. Limited graphics, lack of vocabulary development support. Overall Comments: Not recommended. Not engaging or developmentally appropriate for high school students, does not meet the standards/goals. Concerns that there's not enough support for EC students.	This bid not up for reconsideration	
SSS7119	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Variety of instructional strategies. Assignments managed by the teacher. Digitally accessible. Can link to Google Classroom as well as Canvas Areas of Concerns: Not high school level inquiry. Did not meet 80% of the standards. Assessment tools are not grounded in inquiry skills or historical thinking skills, and are at a lower depth of knowledge than would be expected for a high school course. Limited graphics, lack of vocabulary development support. Overall Comments: Not recommended. Not engaging or developmentally appropriate for high school students, does not meet the standards/goals. Concerns that there's not enough support for EC students.	This bid not up for reconsideration	
SSS7120	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Variety of instructional strategies. Assignments managed by the teacher. Digitally accessible. Can link to Google Classroom as well as Canvas Areas of Concerns: Not high school level inquiry. Did not meet 80% of the standards. Assessment tools are not grounded in inquiry skills or historical thinking skills, and are at a lower depth of knowledge than would be expected for a high school course. Limited graphics, lack of vocabulary development support. Overall Comments: Not recommended. Not engaging or developmentally appropriate for high school students, does not meet the standards/goals. Concerns that there's not enough support for EC students.	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7121	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Variety of instructional strategies. Assignments managed by the teacher. Digitally accessible. Can link to Google Classroom as well as Canvas</p> <p>Areas of Concerns: Not high school level inquiry. Did not meet 80% of the standards. Assessment tools are not grounded in inquiry skills or historical thinking skills, and are at a lower depth of knowledge than would be expected for a high school course. Limited graphics, lack of vocabulary development support.</p> <p>Overall Comments: Not recommended. Not engaging or developmentally appropriate for high school students, does not meet the standards/goals. Concerns that there's not enough support for EC students.</p>	This bid not up for reconsideration	
SSS7122	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The resource is comprehensive and cover about 80% factual information, concepts. Differentiation available as well as interactive and a variety of resources. Several languages to choose from. Can link to Canvas and Google classroom. Grade appropriate. Well organized.</p> <p>Areas of Concerns: Although it is comprehensive, it does not meet the depth of knowledge required for the course. Difficult to sift through and follow along, not user friendly. Blant, not visually appealing, limited graphics. Some parts are difficult to view. May be too text heavy for EC and EL students. Could not find assessment tools.</p> <p>Overall Comments: This resource is not recommended. There are too many concerns regarding whether it is appropriate for all learners, it is difficult to navigate, and it is not visually appealing. Not a very engaging resource.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7123	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The resource is comprehensive and cover about 80% factual information, concepts. Differentiation available as well as interactive and a variety of resources. Several languages to choose from. Can link to Canvas and Google classroom. Grade appropriate. Well organized.</p> <p>Areas of Concerns: Although it is comprehensive, it does not meet the depth of knowledge required for the course. Difficult to sift through and follow along, not user friendly. Bland, not visually appealing, limited graphics. Some parts are difficult to view. May be too text heavy for EC and EL students. Could not find assessment tools.</p> <p>Overall Comments: This resource is not recommended. There are too many concerns regarding whether it is appropriate for all learners, it is difficult to navigate, and it is not visually appealing. Not a very engaging resource.</p>	This bid not up for reconsideration	
SSS7124	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The resource is comprehensive and cover about 80% factual information, concepts. Differentiation available as well as interactive and a variety of resources. Several languages to choose from. Can link to Canvas and Google classroom. Grade appropriate. Well organized.</p> <p>Areas of Concerns: Although it is comprehensive, it does not meet the depth of knowledge required for the course. Difficult to sift through and follow along, not user friendly. Bland, not visually appealing, limited graphics. Some parts are difficult to view. May be too text heavy for EC and EL students. Could not find assessment tools.</p> <p>Overall Comments: This resource is not recommended. There are too many concerns regarding whether it is appropriate for all learners, it is difficult to navigate, and it is not visually appealing. Not a very engaging resource.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7125	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The resource is comprehensive and cover about 80% factual information, concepts. Differentiation available as well as interactive and a variety of resources. Several languages to choose from. Can link to Canvas and Google classroom. Grade appropriate. Well organized.</p> <p>Areas of Concerns: Although it is comprehensive, it does not meet the depth of knowledge required for the course. Difficult to sift through and follow along, not user friendly. Bland, not visually appealing, limited graphics. Some parts are difficult to view. May be too text heavy for EC and EL students. Could not find assessment tools.</p> <p>Overall Comments: This resource is not recommended. There are too many concerns regarding whether it is appropriate for all learners, it is difficult to navigate, and it is not visually appealing. Not a very engaging resource.</p>	This bid not up for reconsideration	
SSS7126	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Read aloud option provided. Teacher guide provided. Connects to Google classroom and Canvas. Assignments are managed by the teacher. Organized in units with vocabulary.</p> <p>Areas of Concerns: Did not meet 80% of standards. Difficult to see some of the text (color and size). It is text heavy and not visually appealing. Difficult to navigate. Lack of differentiation. Not NC specific.</p> <p>Overall Comments: The resource is not recommended. There were quite a bit of concerns regarding ways it lacked support for EC students. It did not address over 80% of the standards. No references to NC government and civic participation.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Read aloud option provided. Teacher guide provided. Connects to Google classroom and Canvas. Assignments are managed by the teacher. Organized in units with vocabulary.</p> <p>Areas of Concerns: Did not meet 80% of standards. Difficult to see some of the text (color and size). It is text heavy and not visually appealing. Difficult to navigate. Lack of differentiation,</p> <p>Overall Comments: The resource is not recommended. There were quite a bit of concerns regarding ways it lacked support for EC students. It did not address over 80% of the standards.</p>	This bid not up for reconsideration	
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Read aloud option provided. Teacher guide provided. Connects to Google classroom and Canvas. Assignments are managed by the teacher. Organized in units with vocabulary.</p> <p>Areas of Concerns: Did not meet 80% of standards. Difficult to see some of the text (color and size). It is text heavy and not visually appealing. Difficult to navigate. Lack of differentiation,</p> <p>Overall Comments: The resource is not recommended. There were quite a bit of concerns regarding ways it lacked support for EC students. It did not address over 80% of the standards.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Read aloud option provided. Teacher guide provided. Connects to Google classroom and Canvas. Assignments are managed by the teacher. Organized in units with vocabulary.</p> <p>Areas of Concerns: Did not meet 80% of standards. Difficult to see some of the text (color and size). It is text heavy and not visually appealing. Difficult to navigate. Lack of differentiation,</p> <p>Overall Comments: The resource is not recommended. There were quite a bit of concerns regarding ways it lacked support for EC students. It did not address over 80% of the standards.</p>	This bid not up for reconsideration	
SSS7130	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities. among different cognitive levels. Assessments can be created by teacher and assigned. . Materials and supplemental resources are available digitally. Digital atlas and maps are available. Ability to create interactive timelines. Dictionary tools are available as well as highlight/annotate. Assignments are managed by the teacher. Not your typical textbook. Ability to translate text as well as read aloud Several different languages to choose from. Extension of Learning activities. Resources are divided into units with unit pacing guide. Can link to Google Classroom as well as Canvas.</p> <p>Areas of Concerns: About 73% of the standards met. Surface level information that does not go in depth for upper grade levels in high school. May be more suited for middle school. Varied lexile levels are available however activities are higher order thinking. Does not lend to differentiation between ability levels. Not visually appealing. Very bland. Limited photos and graphics. Limited captions to go with photos and graphics. Very difficult website to navigate. Would not suggest using it for students with disabilities. Text heavy; EC will struggle with this. Everything is in English with no translations offered and relies heavily on technology which could be overwhelming to EC students.</p> <p>Overall Comments: Do not recommend. Standards missing, not visually engaging. Too many concerns regarding use with EC and English language learners.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7131	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities. among different cognitive levels. Assessments can be created by teacher and assigned. . Materials and supplemental resources are available digitally. Digital atlas and maps are available. Ability to create interactive timelines. Dictionary tools are available as well as highlight/annotate. Assignments are managed by the teacher. Not your typical textbook. Ability to translate text as well as read aloud Several different languages to choose from. Extension of Learning activities. Resources are divided into units with unit pacing guide. Can link to Google Classroom as well as Canvas.</p> <p>Areas of Concerns: Missing more than 20% of the standards. Some are mention but not in depth. Surface level information that does not go in depth for upper grade levels in high school. May be more suited for middle school. Varied lexile levels are available however activities are higher order thinking. Does not lend to differentiation between ability levels. Not visually appealing. Very bland. Limited photos and graphics. Limited captions to go with photos and graphics. Very difficult website to navigate. Would not suggest using it for students with disabilities.Text heavy; EC will struggle with this. Everything is in English with no translations offered and relies heavily on technology which could be overwhelming to EC students.</p> <p>Overall Comments: Do not recommend. Several objectives within standards not addressed. Standards missing, not visually engaging. Too many concerns regarding use with EC and English language learners.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7132	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities. among different cognitive levels. Assessments can be created by the teacher and assigned. . Materials and supplemental resources are available digitally. Digital atlas and maps are available. Ability to create interactive timelines. Dictionary tools are available as well as highlight/annotate. Assignments are managed by the teacher. Not your typical textbook. Ability to translate text as well as read aloud Several different languages to choose from. Extension of Learning activities. Resources are divided into units with unit pacing guide. Can link to Google Classroom as well as Canvas.</p> <p>Areas of Concerns: About 72% of the standards met. Surface level information that does not go in depth for upper grade levels in high school. May be more suited for middle school. Varied lexile levels are available however activities are higher order thinking. Does not lend to differentiation between ability levels. Not visually appealing. Very bland. Limited photos and graphics. Limited captions to go with photos and graphics. Very difficult website to navigate. Would not suggest using it for students with disabilities. Text heavy; EC will struggle with this. Everything is in English with no translations offered and relies heavily on technology which could be overwhelming to EC students. Several objectives within standards not addressed.</p> <p>Overall Comments: Do not recommend. Standards missing, not visually engaging. Too many concerns regarding use with EC and English language learners.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7133	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities. among different cognitive levels. Assessments can be created by the teacher and assigned. Some of the objectives met.</p> <p>Areas of Concerns:</p> <p>Too little information provided for various objectives. Surface level information that does not go in depth for upper grade levels in high school. Little to no info on incentives in the market system, business cycle indicators, post secondary costs, types of mortgages. Very few resources provided on budgeting, personal financial choices, banking, credit, money management. Varied lexile levels are available however activities are higher order thinking. Does not lend to differentiation between ability levels. Not visually appealing. Very bland. Limited photos and graphics. Limited captions to go with photos and graphics.</p> <p>Overall Comments: Do not recommend. Standards missing, not visually engaging. Considering that a bulk of this course is personal financial literacy, and not just economics, there are too few standards/objectives met .</p>	This bid not up for reconsideration	
SVL7100	<p>Title: myWorld Interactive Social Studies Grade K</p> <p>Grade Level: K</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: The materials are colorful and engaging for students, making them relevant and meaningful. Include diversity. Students will have opportunities for hands-on learning as well as individual and group tasks to complete. Varieties of ways students can express their learning. Key concepts reinforced through a variety of lessons involving hands-on engaging activities. Literacy, differentiation, group and individual activities. The digital portion is user friendly. Content, instructional and assessment tools are age appropriate. Lots of vocabulary focus. Material categorized to make it flow in sequence</p> <p>Areas of Concerns: Materials do not provide a great deal of information on global, regional, and local issues, cultures. This will need to be supplemented by the teacher to ensure the NC standards are met. Some activities require prior knowledge that students may not be exposed to at home. Concerns about the read aloud for instruction for assessments.</p> <p>Overall Comments: Recommended resource. Content, instructional tools, and assessment tools standards meet most of the NC Standard Course of Study. Teachers will need to supplement with regional and state information, as well as make comparisons with global cultures to meet all standards. Materials provide excellent visuals, vocabulary focused instruction, and provide a large variety of activities that teachers can implement in class.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7101	<p>Title: myWorld Interactive Social Studies Grade 1</p> <p>Grade Level: 1</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: Strong support for EC students, differentiation ideas provided. Inclusion of various ethnic groups and diverse representation. Engaging, student-friendly, age appropriate, easy to use, nice visuals. Direct vocabulary instruction with a glossary. Lots of instructional strategies provided in the teacher's edition. Online tests and rubrics provided. Leveled readers, opportunities for literacy focus and to compare and contrast.</p> <p>Areas of Concerns: Some concerns about the connections to compelling questions and the content in which they appear. Some concerns about the depth of knowledge and whether topics allow students to grapple with all parts of the standards. Other language support for English language learners.</p> <p>Overall Comments: Recommended as a supplemental resource. Great digital and print resources that are engaging and well organized, but may not cover all standards fully, and teachers will have to use supplemental resources, instructional strategies to drive home learning. Various instructional strategies provided for differentiation, digital and print resources.</p>	This bid not up for reconsideration	
SVL7102	<p>Title: myWorld Interactive Social Studies Grade 2</p> <p>Grade Level: 2</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: Aligned with the standards with accurate information that is appropriate for the grade level. Many engaging instructional activities. 21st century skills are evident through collaboration, creativity, and critical thinking activities. Differentiation as well as extended activities are provided, includes leveled readers. Kid and teacher friendly. Many opportunities for inquiry. Diversity is highlighted in profiles. Spanish support throughout.</p> <p>Areas of Concerns: It does not thoroughly integrate multiple perspectives of events and how those events might have affected different people in different ways. Games were not exciting, colorful, or engaging. Difficulty navigating teacher side.</p> <p>Overall Comments: The resource is recommended because it aligns with standards and is engaging, grade level appropriated, and provides many, diverse resources.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC	No	Strengths: Differentiates for all learners for students with disabilities. The interactive student component includes many culturally responsive teaching strategies. Multiple instructional strategies. The platform did integrate and support literacy standards. It builds schema by having students go on a digital field trip, vocabulary review activities was a song, there was also project based learning. Areas of Concerns: Lack of information on NC, local, tribal roles. Concerns that this text is missing several standards alignments due to this omission. The student workbook could be distracting. Overall Comments: Resource is not recommended. Too many standards are missing to have a full survey of the course requirements.	No	I have decided to not change my vote on this textbook. I do not appreciate lack of indigenous NC cultures.
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC	No	Strengths: Great deal of instructional methods presented for differentiation, assessment. Collaboration, project based, inquiry provided. Visually appealing in terms of graphic designs and icons/symbols. Students can interact with the text, note-taking, highlighting, and bookmarking. Integration with Canvas and Google classroom is available. Games provided. Areas of Concerns: Lack of depth and coverage of all the standards. Difficult to navigate, could not find specific topics when I searched key words. Economic strand is not addressed, which contains two standards with several objectives. Overall Comments: Not recommended. The resource fails to meet 80% of the standards. Historical information after the Civil War is not presented. Depth of understanding and relationships are lacking.	Yes	This text does include a personal finance component that was previously not noticed. I have changed my vote to recommended.
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: All standards were covered. The content was well written, great assessment tools, a variety of strategies. Materials organized, visually appealing. Multiple perspectives presented. Visually appealing. Great supports for EC and EL students. Areas of Concerns: Teacher's edition provides ways to differentiate instruction. Concerns about the speed and inability to navigate read alouds. Overall Comments: Textbook is recommended. It is aligned with the standards, variety of resources, visually appealing.	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7106	<p>Title: myWorld Interactive World History Grade 7</p> <p>Grade Level: 7</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: Content, instructional tools, and assessment tools are consistent with the 7th grade. Clear and concise resources. Checks for understanding/progress monitoring. Supports for EC/EL students are present. Culturally responsive.</p> <p>Areas of Concerns: Teacher will need to add supplemental items to enhance learning, outside the box and engaging activities not present. Navigation challenges at times that could be improved. Speed of read aloud function is too fast.</p> <p>Overall Comments: Resource is recommended. It is aligned with most standards, provides general instructional strategies, supports for EC/EL students.</p>	This bid not up for reconsideration	
SVL7107	<p>Title: Magruder's American Government Interactive</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: Materials are comprehensive in content as well as differentiation and action. Materials are sufficient and unbiased. There are appropriate opportunities for all learning styles. User friendly, with differentiation, multiple learning styles. Multiple instructional strategies, biographies, graphic organizers, visual aids, read aloud function that is adjustable. Students can interact with the text, videos, assessment provided. Modifiable resources.</p> <p>Areas of Concerns: May not work with Canvas, only Google classroom. No Spanish language option. No information about NC.</p> <p>Overall Comments: Recommended resource. Covers much of the standards/objectives. Fantastic resource that is modifiable.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7108	<p>Title: US History Interactive</p> <p>Grade Level: American History</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: This meets the majority of content and skills based on NC Standard Course of Study for Social Studies. This resource provides lots of primary sources and other activities to engage students. Content is grouped chronologically. Teacher resources are easy to use and navigate. Differentiated support, a variety of instructional strategies, engaging, provides many visuals and supports (graphs, charts, maps, timelines). Assessments provided. Visually appealing and easy to navigate. Primary sources, Spanish options. Can be used on Google classroom. Well organized. Rubrics.</p> <p>Areas of Concerns: Did not notice the save/record feature. No read aloud feature on some section and those that do are read quickly. Small print.</p> <p>Overall Comments: Resource recommended. Very strong content and alignment, visually appealing, addressed the needs of many learners. Strength largely outweigh the concerns</p>	This bid not up for reconsideration	
SVL7109	<p>Title: World History Interactive</p> <p>Grade Level: World History</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: The resource covers over 80% of the standards. It flows smoothly through the content, offering different points of view. Variety of activities including DBQ, individual and collaborative work, literacy focused, project based learning. Offers supports for EC students, differentiation, assessments, multiple support resources (visuals). Resources for teachers (pacing guides, reading guides). Visually appealing.</p> <p>Areas of Concerns: Unsure if it integrates with Canvas or Google Classroom; No feature to save progress.</p> <p>Overall Comments: Recommended because it meets the standards, is engaging, and provides a variety of instructional activities for students.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7110	<p>Title: Economics</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: The Economics content for this source was well done. Provides instruction and support for varied cognitive levels, abilities, and learning styles. Digital access provides for read aloud, zoom; magnify; and full screen, various levels of differentiated instruction available. Project based learning opportunities, videos, support resources such a variety of graphics, wide variety of instructional strategies. Visually appealing. Well organized. Supports for students with disabilities, EL, and is culturally responsive.</p> <p>Areas of Concerns: Much of the content for the Personal Finance standards was either limited or missing. Some places can be very quick paced and difficult to navigate.</p> <p>Overall Comments: Recommended if supplemented with additional resources for the personal finance standards. Not to use as a stand alone resource, because so many of the personal financial literacy standards/objectives are missing.</p>	Yes	This text does include a personal finance component that was previously not noticed. I have changed my vote to recommended.
SWK7100	<p>Title: North Carolina My World Studies Weekly Near and Far Student Edition Print</p> <p>Grade Level: K</p> <p>Course Publisher: Studies Weekly</p>	Yes	<p>Strengths: Easy to navigate. The materials are colorful and engaging for students. The digital portion is user friendly, and contains articles, images, videos. There is integration of literacy, with a focus on vocabulary building. Teacher Resource provides a summary of the week, standards, essential questions, vocabulary, notes for teachers, well being questions, weekly assessment questions and answers. There is questioning provided to prep students for the next lesson, to front load knowledge. Customizable content and assignments can be submitted electronically. Weekly assessments can create reports and data for teachers.</p> <p>Areas of Concerns: No glossary or dictionary because it is a weekly supplemental resource. There are some concerns regarding support for English language learners and differentiation.</p> <p>Overall Comments: Recommended resource. Sufficient alignment to the NC standard course of study. The NC correlations PDF shows gaps in inquiry learning and questioning. However there is a NC specific inquiry sheet provided to assist with that . Students can hear the lessons audio. The resource does include vocabulary words but offers little front loading of new concepts and terms. It is visually appealing and could be used as a supplement to a more content rich curriculum.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7101	<p>Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print</p> <p>Grade Level: 1</p> <p>Course Publisher: Studies Weekly</p>	Yes	<p>Strengths: Includes inquiry supplemental material specifically for NC standards. Includes diverse representations, and of high interest to students. Easy to navigate and well organized. The materials are colorful and engaging for students. The digital portion is user friendly, and contains articles, images, videos. Teacher Resource provides a variety of instructional strategies for independent and group work, and differentiation.</p> <p>Areas of Concerns: Some standards are not covered in depth. Best to use as a supplemental material, as there are concerns regarding gaps and depth. Lacks primary source activities. Concerns regarding supports for English language learners.</p> <p>Overall Comments: Recommended. Sufficient alignment to the NC standard course of study. The NC correlations PDF shows gaps in inquiry learning and questioning. However there is a NC specific inquiry sheet provided to assist with that . Students can hear the lessons audio. It is visually appealing and could be used as a supplement digital and/or print recourse to a more content rich curriculum. The resources are well organized, provide great supplemental resources for teachers, that are engaging for students.</p>	This bid not up for reconsideration	
SWK7102	<p>Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print</p> <p>Grade Level: 2</p> <p>Course Publisher: Studies Weekly</p>	Yes	<p>Strengths: The materials are grade-level appropriate and meet most of the standards and goals of the NC Standard Course of Study for Social Studies. Provide foundational information and have quick daily monitoring for understanding, as well as weekly assessments to check for understanding. The instructional tools are easy to use. Inquiry-based questions and activities are present. Correlation of English Language Art objectives as well as Social and Emotional Learning were also present.</p> <p>Materials can be accessed by paper copy or online. Well organized, visually appealing.</p> <p>Areas of Concerns: Lack of differentiation in activities. However, leveled readers can be assigned online. May lack support for EC/EL learners. Some page numbers were off and organization can be confusing.</p> <p>Overall Comments: Recommended, but with reservations due to lack of differentiation and supports for EC students. Aligned with most of the standards, mostly engaging.</p>	This bid not up for reconsideration	

Shannon Brayboy

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7103	<p>Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print</p> <p>Grade Level: 3</p> <p>Course Publisher: Studies Weekly</p>	Yes	<p>Strengths: This resource is easy to understand, enjoyable. Integrates well with Reading/ELA instruction. Standards were met, material presented represented North Carolina in various ways. Includes multiple perspectives and represents diverse groups. Teacher resources are user friendly, well organized.</p> <p>Opportunities for students communicate, gather, and develop skills necessary for the 21st Century student. Differentiation, visually appealing.</p> <p>Areas of Concerns: May lack depth of knowledge. Some glitches with read aloud portion not highlighting correct words. Little support for EL learners.</p> <p>Overall Comments: Resource recommended as it aligns to the standards, specifically making connections to NC, local communities. User friendly, engaging resource for students.</p>	This bid not up for reconsideration	
SWK7104	<p>Title: North Carolina Studies Weekly Past and Present Student Edition Print</p> <p>Grade Level: 4</p> <p>Course Publisher: Studies Weekly</p>	No	<p>Strengths: Provides a general understanding of concepts in the course standards. Strong information, but sometimes lacks tie in to modern day relevance. Provides read aloud, games, visuals, graphic organizers. Visually appealing and engaging.</p> <p>Areas of Concerns: Basic information, with little inquiry and critical thinking opportunities. Content is lower level, lacks information relevant to NC, and lacks multiple perspectives. Major concerns regarding portray, and lack of portrayal of American Indians. Example "Lumbees are one of the largest tribes in NC" [Fact: Lumbee is the largest tribe east of the Mississippi River]. Not enough material for the entire year, appropriate as a supplemental material. Concerns about lack of support for EC students.</p> <p>Overall Comments: Not recommended. The advisors did not feel this material met 80% of the standards. There are some misunderstandings about indigenous people (specifically the conditions of Lumbee people during/after the Civil War, Henry Berry Lowrie) that are not explained thoroughly enough.</p>	Yes	Although I feel there are some inaccuracies in the material regarding state recognized tribes, I believe that exposure is valuable. I changed my vote to recommended and hope that teachers will enhance the curriculum.

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7105	<p>Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print</p> <p>Grade Level: 5</p> <p>Course Publisher: Studies Weekly</p>	No	<p>Strengths: The resources covers major events in US history from Native Americans on through to the present. Easy to read and engaging. The graphics support the content and there is a balance of animated and real photos. Vocabulary emphasis. Student interactive website has games. Easily linked to Google classroom. Students can have the text read aloud to them on the interactive portal. The digital platform allows the teachers to schedule, grade, and see student progress.</p> <p>Areas of Concerns: The economics standards were very weak, lack of personal finance material. Also missing are ways in which some marginalized groups participate in advocacy to protect their rights. American Indian people are portrayed in the past. Low level so experienced readers will move through the content quickly, and no ways to level or differentiate. The questions are recall questions, no critical thinking required.</p> <p>Overall Comments: Resource is recommended as a supplemental text. This should not be the only resource teachers use in instruction. It does not cover over 80% of the standards, is not rigorous, and cannot be differentiated.</p>	This bid not up for reconsideration	

Shannon Brayboy 9/20/2022 11:43:02 AM

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition Grade Level: 6 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Covers all standards Creditable resources interactive lessons Areas of Concerns: Text is small and difficult to read Weak vocabulary many writing prompts that is challenging for EL learners Overall Comments: Vote yes- good text for learners	This bid not up for reconsideration	
CGL7101	Title: World History Great Civilizations, Student Edition Grade Level: 7 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Meets 80% of standards Beginning and novice teachers could use great images used read aloud and closed captions Areas of Concerns: Does not link well for virtual learning platforms (Google Class) Not good accessibility Overall Comments: Vote yes great images used read aloud and closed captions are beneficial for some students	This bid not up for reconsideration	
CGL7102	Title: National Geographic World History Voyages of Exploration, Student Edition Grade Level: World History Course Publisher: Cengage Learning, Inc.	Yes	Strengths: standards are met Well crafted instructional materials Variety of assessment methods specific to NC standards Areas of Concerns: Weak in accessibility for Google Class and Canvas depth of knowledge was weak some outdated world religion content Overall Comments: Vote yes Strong teacher materials Concerns of not accessibility to Google Classroom	This bid not up for reconsideration	

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7103	<p>Title: National Geographic U.S. History America Through the Lens 1977 to the Present, Student Edition</p> <p>Grade Level: American History</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Good images and graphics Read aloud features Well marked text/print headings good content after 1877 teacher strategies given for differentiation</p> <p>Areas of Concerns: Online features are not user friendly Missing key components prior to 1877 of American History only 65% of standards met</p> <p>Overall Comments: Vote no Holes in time line missing some online features not usable</p>	This bid not up for reconsideration	
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>	No	<p>Strengths: digital course- 1 year subscription</p> <p>Areas of Concerns: Did not meet 80% of standards (only about 61%) only addressed personal finance standards did not meet any economic standards</p> <p>Overall Comments: Vote no- standards missing</p>	This bid not up for reconsideration	

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>	No	<p>Strengths: Companion piece to EDL7100</p> <p>Areas of Concerns: Not all units were activated for advisors to use</p> <p>Overall Comments: Vote no</p>	This bid not up for reconsideration	
EXP7100	<p>Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 6</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: meets over 90% of standards interactive lessons great graphic organizers scope and sequence provided user friendly multiple languages available</p> <p>Areas of Concerns: none noted</p> <p>Overall Comments: yes- aligns standards well and very user friendly</p>	This bid not up for reconsideration	

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7101	Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: 8 Course Publisher: Exploros, Inc.	Yes	Strengths: wide variety of assessments and performance tasks national events covered well in text meets over 80% of standards interactive lessons great graphic organizers scope and sequence provided Areas of Concerns: weak in some North Carolina related events covered in text Overall Comments: yes- NC content could be added to	This bid not up for reconsideration	
EXP7102	Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: HS American History Course Publisher: Exploros, Inc.	Yes	Strengths: explains teaching methods, and important ideas to emphasize technology is easy to navigate teacher platform and student platform are very similar Areas of Concerns: does not provide much support for remediation there are many components and activities that are written so EC and EL students that struggle with writing will find this difficult Overall Comments: yes- overall this is a good resource. Where the source is lacking, teachers would be able to reteach and build on from easily it seems Very user friendly for new and veteran teachers	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7101	Title: Building A Nation, North Carolina Edition - Student Edition (print) Grade Level: 5 Course Publisher: Gibbs Smith Education	Yes	Strengths: easy to navigate covers 90% of standards videos in English and Spanish engaging student activities bold highlighted text and vocabulary Areas of Concerns: economics and finance standards were not all met areas for differentiation were not listed Overall Comments: yes- seems to be good resource covering NC history strong, engaging lessons standards met	This bid not up for reconsideration	
GSE7102	Title: Beyond Borders: Human History to 1450 CE - Student Edition (print) Grade Level: 6 Course Publisher: Gibbs Smith Education	Yes	Strengths: easy to navigate covers 90% of standards videos in English and Spanish engaging student activities bold highlighted text and vocabulary Areas of Concerns: not many interactive activities found lacking teacher extension lessons missing background knowledge for a beginning teacher to use Overall Comments: yes- teachers would easily be able to supplement interactive pieces and extension pieces	This bid not up for reconsideration	
GSE7103	Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print) Grade Level: 7 Course Publisher: Gibbs Smith Education	Yes	Strengths: easy to navigate covers at least 80% of standards videos in English and Spanish engaging student activities bold highlighted text and vocabulary writing activities included focus on NC Areas of Concerns: lacking extension and interactive lessons teachers may need to supplement for some students print is a little small Overall Comments: yes- teachers may need other resources to differentiate learning but resource has other positive aspects that outweigh this	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7104	Title: The North Carolina Journey - Student Edition (print) Grade Level: 8 Course Publisher: Gibbs Smith Education	Yes	Strengths: Hyperlinks are provided for additional information provides interactive activities multiple differentiation strategies were given checks for understanding were included great at including NC Tribal resource Areas of Concerns: text is in lengthy sections that get overwhelming for EL or weak readers more dense reading that is a little less engaging Overall Comments: yes- other grade levels of this text were very strong and with right support, students will be able to engage in this one as well	This bid not up for reconsideration	
GWP7100	Title: Foundations of Financial Literacy, Student Print Edition Grade Level: 9-12 Economics and Personal Finance Course Publisher: Goodheart-Willcox	Yes	Strengths: easy to navigate covers at least 80% of standards (over 95%) portfolio activity included promoted group work engaging student activities easy to read vocabulary Areas of Concerns: lacking personal finance pieces for older students Overall Comments: yes- great resource for learning	This bid not up for reconsideration	
HMH7100	Title: HMH Social Studies Grade 6 Grade Level: 6 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: met 80% or more standards connection with History Channel included assessment tools differentiation lessons included- such as read along highlighters Areas of Concerns: no major concerns Overall Comments: yes- good resource	This bid not up for reconsideration	
HMH7101	Title: HMH Social Studies Grade 7 Grade Level: 7 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: easy to navigate covers at least 90% of standards literature based resource engaging student activities easy to read vocabulary provides good details about events and timelines taught Areas of Concerns: Overall Comments: yes- this is a beneficial resource for students and teachers	This bid not up for reconsideration	

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7102	<p>Title: HMH Social Studies: Civics</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	No	<p>Strengths: covers most of the standards for newer NC history</p> <p>Areas of Concerns: missing older NC standards technology not easy to navigate</p> <p>Overall Comments: no- important standards were missing for this text</p>	Yes	<p>must open ebook before standards links will work to navigate between platforms</p> <p>lots of moving between links to different pieces of the online resources</p> <p>accessibility piece is still lacking-- how long will it take teachers to pull up all the pages they need to teach lessons</p> <p>"will be added"</p> <p>info is not complete at this time but will be added if voted for- he showed us how to navigate and that it will be accessible</p>
HMH7103	<p>Title: HMH Social Studies: United States Government</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	No	<p>Strengths: great info given for US court trials</p> <p>Areas of Concerns: missing quite a few standards not specific to NC references as title states</p> <p>Overall Comments: no- many standards lessons were missing</p>	This bid not up for reconsideration	
HMH7104	<p>Title: HMH Social Studies: American History</p> <p>Grade Level: American History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: digital resources included concepts are all covered well assessment and content tools included graphic organizers included</p> <p>Areas of Concerns: no major concerns noted</p> <p>Overall Comments: yes- provides good support and resource for learners</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7105	Title: HMH Social Studies: World History Grade Level: World History Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: digital resources included concepts are all covered well assessment and content tools included graphic organizers included met 89% of standards human voice for read aloud home to school connections available Areas of Concerns: lacking in World Religion standards Overall Comments: yes- great online features for learners	This bid not up for reconsideration	
INQ7100	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: K Course Publisher: inquireED	No	Strengths: English and Spanish resources Areas of Concerns: did not quite meet standards (69-75%) uses EPIC books resources although it may not be available for all students Overall Comments: no- references other texts for learn	No	*digital platform updates- *missing standards/content-essential question given. Students use questions to dive deeper into learning and use what they learned to solve real world problems. When digging, we are able to find that there is 80% of standards met *inquiry based learning- student driven; they should be building and asking questions Still worried about new teachers not having teaching back ground and practice to help lead students in learning to meet standards. Students without life experiences and lower level students struggle with asking questions and making inferences to guide their own learning. This seems challenging Concerns about the time and learning that teachers would have to do prior to teaching with this new platform and way of thinking- this would be a district decision though

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7101	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 1</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: would be beneficial as a supplemental resource- not main resource</p> <p>Areas of Concerns: Does not meet all standards needed</p> <p>Overall Comments: no- standards are not met</p>	Yes	<p>*digital platform updates- updates will make learning for students much easier and helps teachers find their way around the platforms</p> <p>*missing standards/content- essential question given. Students use questions to dive deeper into learning and use what they learned to solve real world problems. When digging, we are able to find that there is 80% of standards met</p> <p>*inquiry based learning- student driven; they should be building and asking questions</p> <p>*believe that this is much more user friendly for students in 1st grade and up</p> <p>Still worried about new teachers not having teaching back ground and practice to help lead students in learning to meet standards. Students without life experiences and lower level students struggle with asking questions and making inferences to guide their own learning. This seems challenging</p> <p>Concerns about the time and learning that teachers would have to do prior to teaching with this new platform and way of thinking- this would be a district decision though</p>

Textbook Commissioner Social Studies Evaluation

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7102	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 2 Course Publisher: inquirED	Yes	Strengths: standards are all met strong inquiry Areas of Concerns: no major concerns Overall Comments: yes- good inquiry lessons	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7103	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 3</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: inquiry standards lessons provided</p> <p>Areas of Concerns: weak and confusing standard correlation would especially for new teachers</p> <p>Overall Comments: no</p>	Yes	<p>*digital platform updates- updates will make learning for students much easier and helps teachers find their way around the platforms</p> <p>*missing standards/content-essential question given. Students use questions to dive deeper into learning and use what they learned to solve real world problems. When digging, we are able to find that there is 80% of standards met</p> <p>*inquiry based learning- student driven; they should be building and asking questions</p> <p>*believe that this is much more user friendly for students in 1st grade and up</p> <p>Still worried about new teachers not having teaching back ground and practice to help lead students in learning to meet standards. Students without life experiences and lower level students struggle with asking questions and making inferences to guide their own learning. This seems challenging</p> <p>Concerns about the time and learning that teachers would have to do prior to teaching with this new platform and way of thinking- this would be a district decision though</p> <p>*very beneficial for 3rd grade students and the direction we want their thinking to take</p>

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7104	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 4</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: great if used as a supplemental, extension resource available in English and Spanish</p> <p>Areas of Concerns: only about 60% of standards met does not align specifically to NC</p> <p>Overall Comments: no- missing NC alignment</p>	Yes	<p>*digital platform updates- updates will make learning for students much easier and helps teachers find their way around the platforms</p> <p>*missing standards/content-essential question given. Students use questions to dive deeper into learning and use what they learned to solve real world problems. When digging, we are able to find that there is 80% of standards met</p> <p>*inquiry based learning- student driven; they should be building and asking questions</p> <p>*believe that this is much more user friendly for students in 1st grade and up</p> <p>Still worried about new teachers not having teaching back ground and practice to help lead students in learning to meet standards. Students without life experiences and lower level students struggle with asking questions and making inferences to guide their own learning. This seems challenging</p> <p>Concerns about the time and learning that teachers would have to do prior to teaching with this new platform and way of thinking- this would be a district decision though</p> <p>*very beneficial for upper grade students and the direction we want their thinking to take</p>

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7105	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 5</p> <p>Course Publisher: inquireED</p>	No	<p>Strengths: great if used as a supplemental or extension resource available in English and Spanish would be good for higher level thinking students- maybe AIG</p> <p>Areas of Concerns: only about 60% of standards met does not align specifically to NC very limited amount of instruction that supports the 5th Grade North Carolina Social Studies and Standards focus on student inquiry and discovery but it does not provide a foundation for students to do so because it is so severely lacking in exposing students to basic events and topics in American History.</p> <p>Overall Comments: no- missing NC alignment</p>	Yes	<p>*digital platform updates- updates will make learning for students much easier and helps teachers find their way around the platforms</p> <p>*missing standards/content-essential question given. Students use questions to dive deeper into learning and use what they learned to solve real world problems. When digging, we are able to find that there is 80% of standards met</p> <p>*inquiry based learning- student driven; they should be building and asking questions</p> <p>*believe that this is much more user friendly for students in 1st grade and up</p> <p>Still worried about new teachers not having teaching back ground and practice to help lead students in learning to meet standards. Students without life experiences and lower level students struggle with asking questions and making inferences to guide their own learning. This seems challenging</p> <p>Concerns about the time and learning that teachers would have to do prior to teaching with this new platform and way of thinking- this would be a district decision though</p> <p>*very beneficial for upper grade students and the direction we want their thinking to take</p>

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7100	Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K Grade Level: K Course Publisher: Social Studies School Service	Yes	Strengths: met requirements for standards concrete and abstract great representation for all races good group work activities 4 language domains included Areas of Concerns: may be difficult for non readers Overall Comments: yes-great text and encouraging group discussion	This bid not up for reconsideration	
SSS7101	Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1 Grade Level: 1 Course Publisher: Social Studies School Service	Yes	Strengths: met requirements for standards concrete and abstract great representation for all races good group work activities- hands on learning 4 language domains included Areas of Concerns: some content was general and more detail could be provided some of the stories were too fictional and cartoons used where students need more exposure to real world did not look into various landforms around the world Overall Comments: yes- standards are met and it is an engaging resource	This bid not up for reconsideration	
SSS7102	Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2 Grade Level: 2 Course Publisher: Social Studies School Service	Yes	Strengths: met requirements for standards good group work activities 4 language domains included includes leveled readers Areas of Concerns: did not include specific people and events parent, home connection letters were not available in Spanish Overall Comments: yes, leveled readers are a great aspect to this resource	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7103	Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3 Grade Level: 3 Course Publisher: Social Studies School Service	No	Strengths: met requirements for standards good group work activities 4 language domains included Areas of Concerns: NC specific content was weak many other states were the focus, including Canada generalized content Overall Comments: no- content generalized	Yes	US desk map- lesson tells them to locate 'your state' and landforms seen on map. NC is small- hard to see landforms in state itself US to NC connections- see big picture then connect knowledge to 'your state' start concepts here in 3rd grade then they will apply that to real world and again in 4th grade which is directly about NC products are spiral learning- important to have k-5 so they can connect over the years** pre and post reading activities for leveled readers that are provided vote yes
SSS7104	Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4 Grade Level: 4 Course Publisher: Social Studies School Service	No	Strengths: met requirements for standards inquiry based projects included group work encouraged Areas of Concerns: several chapters outside of standards Overall Comments: no- missing standards and focus points	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7105	Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5 Grade Level: 5 Course Publisher: Social Studies School Service	No	Strengths: met at least 80% of standards info prior to Civil War was included focus on early American History Areas of Concerns: missing informational after Civil War Overall Comments: no- missing key pieces of history	Yes	US desk map- lesson tells them to locate 'your state' and landforms seen on map. NC is small- hard to see landforms in state itself US to NC connections- see big picture then connect knowledge to 'your state' start concepts here in 3rd grade then they will apply that to real world and again in 4th grade which is directly about NC products are spiral learning- important to have k-5 so they can connect over the years** pre and post reading activities for leveled readers that are provided "total candor" extended to 2022 events vote yes
SSS7106	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: 1 year teacher license supplemental materials included home-to-school connections given Areas of Concerns: lacking depth and rigor inadequate sentence structure misspellings in text does not meet 80% requirement Overall Comments: no- text errors should be fixed	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7107	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: 1 year site license supplemental materials included home-to-school connections given Areas of Concerns: lacking depth and rigor inadequate sentence structure misspellings in text does not meet 80% requirement Overall Comments:	This bid not up for reconsideration	
SSS7108	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: 5 year teacher license supplemental materials included home-to-school connections given Areas of Concerns: lacking depth and rigor inadequate sentence structure misspellings in text does not meet 80% requirement Overall Comments: no- grammatical errors should be edited first	This bid not up for reconsideration	
SSS7109	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: 5 year site license supplemental materials included home-to-school connections given Areas of Concerns: grammatical errors in text did not meet 80% of standards not inquiry based Overall Comments: no- standards are not met	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7110	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: user friendly text Areas of Concerns: standards were not met text and activities did not go indepth Overall Comments: no- not to be used as stand alone text	This bid not up for reconsideration	
SSS7111	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: could not be used as a stand alone text standards were not met grammatical errors Overall Comments: no- grammatical errors	This bid not up for reconsideration	
SSS7112	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: could not be used as a stand alone text standards were not met grammatical errors Overall Comments: no- grammatical errors and does not meet sufficient amount of standards	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7113	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: could not be used as a stand alone text standards were not met Overall Comments: no- standards were not met and this could not be used as a stand alone text	This bid not up for reconsideration	
SSS7114	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: 1 year teacher license Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing Overall Comments: no- spelling and grammatical errors	This bid not up for reconsideration	
SSS7115	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: 1 year site license Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing Overall Comments: no-grammatical issues should be fixed	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7116	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: 5 year teacher license Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific pieces missing Overall Comments: no- grammatical errors should be fixed	This bid not up for reconsideration	
SSS7117	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: met 70% of standards Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing technology not as user friendly Overall Comments: no- grammatical errors should be fixed in resource	This bid not up for reconsideration	
SSS7118	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: engaging lessons, letting students act out Areas of Concerns: does not meet standards Overall Comments: no- does not meet standards	This bid not up for reconsideration	

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7119	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing Overall Comments: no- grammatical errors	This bid not up for reconsideration	
SSS7120	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing Overall Comments:	This bid not up for reconsideration	
SSS7121	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing Overall Comments:	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7122	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: interactive map activities and history mysteries material and supplemental resources available digitally Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing Overall Comments: no- grammatical errors	This bid not up for reconsideration	
SSS7123	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing Overall Comments: no-grammatical errors	This bid not up for reconsideration	
SSS7124	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing Overall Comments: no- grammatical errors	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7125	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing</p> <p>Overall Comments:</p>	This bid not up for reconsideration	
SSS7126	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing meets only about 67% of standards not NC specific</p> <p>Overall Comments: no- missing key NC details</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing</p> <p>Overall Comments: no- grammatical errors</p>	This bid not up for reconsideration	
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing</p> <p>Overall Comments: no- too many key details of NC missing</p>	This bid not up for reconsideration	

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing</p> <p>Overall Comments: no- missing key details and grammatical errors should be fixed</p>	This bid not up for reconsideration	
SSS7130	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths:</p> <p>Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing</p> <p>Overall Comments: not recommended</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7131	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing Overall Comments: no	This bid not up for reconsideration	
SSS7132	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing Overall Comments: no	This bid not up for reconsideration	
SSS7133	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: not complex text grammatical errors hard to make connections within text NC specific history missing Overall Comments: no	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7100	Title: myWorld Interactive Social Studies Grade K Grade Level: K Course Publisher: Savvas Learning Company LLC	Yes	Strengths: diversity included colorful text 80% of standards met Areas of Concerns: does not represent NC Overall Comments: no	This bid not up for reconsideration	
SVL7101	Title: myWorld Interactive Social Studies Grade 1 Grade Level: 1 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: standards were met resources able to be translated into Spanish facts, topics and skills for grade level were covered good opportunities for group work and individual work Areas of Concerns: could use more EL support Overall Comments: yes	This bid not up for reconsideration	
SVL7102	Title: myWorld Interactive Social Studies Grade 2 Grade Level: 2 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: standards were met resources able to be translated into Spanish facts, topics and skills for grade level were covered good opportunities for group work and individual work blended learning opportunities (virtual or face to face) Areas of Concerns: Overall Comments: yes- leveled books for students is very beneficial	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC	No	Strengths: standards were met resources able to be translated into Spanish facts, topics and skills for grade level were covered good opportunities for group work and individual work not as Areas of Concerns: less visual appealing than other bids inaccurate vocabulary about NC Tribes used (teepees) Overall Comments: no- history standards were weak or not met	Yes	Native American coverage concern about using teepee vs wigwam-- this seems to open classrooms to conversation to help students learn why we don't use "teepee". This is generalization that is misunderstood by most people and therefore would be good minilesson to have in the classroom Civics and Government covered in Chapters 4 and 5 80% of standards (at least) were met
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC	No	Strengths: geography well covered 80% standards met Materials were accurate and unbiased several different forms containing both text, videos, interactives, graphics, and read alouds wide variety of student activities that promoted collaboration, project based learning, and critical thinking skills Areas of Concerns: lacking in assessments provided lacking Economics 1 and 2 events after the Reconstruction were not addressed Overall Comments: not recommended	Yes	standards met (pages for examples given) NC may not be specifically called out but they feel that it can be directly tied to resources given
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: good graphics, cartoons met 80% standards Areas of Concerns: based more on old SS standards Overall Comments: yes	This bid not up for reconsideration	

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7106	Title: myWorld Interactive World History Grade 7 Grade Level: 7 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: met standards note taking platform for students active engagement inquiry based learning Areas of Concerns: Overall Comments: yes	This bid not up for reconsideration	
SVL7107	Title: Magruder's American Government Interactive Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy Course Publisher: Savvas Learning Company LLC	Yes	Strengths: met standards note taking platform for students active engagement inquiry based learning user friendly Areas of Concerns: limited to no info about North Carolina specifically Overall Comments: yes- generic approach and should add more details on North Carolina	This bid not up for reconsideration	
SVL7108	Title: US History Interactive Grade Level: American History Course Publisher: Savvas Learning Company LLC	Yes	Strengths: connected past to present well read aloud options with adjustable speed Areas of Concerns: not able to "speak and save" missing some helpful technology aspects Overall Comments: yes	This bid not up for reconsideration	
SVL7109	Title: World History Interactive Grade Level: World History Course Publisher: Savvas Learning Company LLC	Yes	Strengths: met 93% of standards interactive activities allows students to see change over time Areas of Concerns: no major concerns listed Overall Comments: yes	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7110	Title: Economics Grade Level: Economics and Personal Finance Course Publisher: Savvas Learning Company LLC	No	Strengths: web layout well organized differentiated leveled readers were beneficial Areas of Concerns: only met 64% of standards Overall Comments: no	Yes	Econ book specifically has personal finance section with pages outlined in green so that it is easy to find for students ebook is exactly the same as the printed book- including this personal finance section
SWK7100	Title: North Carolina My World Studies Weekly Near and Far Student Edition Print Grade Level: K Course Publisher: Studies Weekly	Yes	Strengths: colorful and engaging frontloading for upcoming lessons provided aligns well with standards real life photos used Areas of Concerns: lacking compelling questions no EL support Overall Comments: yes	This bid not up for reconsideration	
SWK7101	Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print Grade Level: 1 Course Publisher: Studies Weekly	Yes	Strengths: colorful and engaging frontloading for upcoming lessons provided aligns well with standards real life photos used Areas of Concerns: inquiry based activities Overall Comments: yes	This bid not up for reconsideration	
SWK7102	Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print Grade Level: 2 Course Publisher: Studies Weekly	Yes	Strengths: ELA is integrated colorful and engaging frontloading for upcoming lessons provided aligns well with standards real life photos used Areas of Concerns: no major concerns listed Overall Comments: yes	This bid not up for reconsideration	

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7103	Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print Grade Level: 3 Course Publisher: Studies Weekly	Yes	Strengths: met 80% of standards Areas of Concerns: outdated material Tribal history specific to NC was outdated Overall Comments: yes	This bid not up for reconsideration	
SWK7104	Title: North Carolina Studies Weekly Past and Present Student Edition Print Grade Level: 4 Course Publisher: Studies Weekly	No	Strengths: easy to navigate Areas of Concerns: outdated info lacking complexity Overall Comments: no	Yes	4th grade past and present program *love the newspaper style resources *scaffolding based on grade level-able to jump around and merge *outdated material- stories from past tells the curriculum through quotes and moments *embedded readings- articles about Tribes in NC were written and edited by a member of an NC Tribe so vocabulary used was found appropriate by them *Google Classroom friendly *with online platform built the way it is, they are able to update information continuously within the 5 year subscription

Textbook Commissioner Social Studies Evaluation

Karina Cameron

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7105	Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print Grade Level: 5 Course Publisher: Studies Weekly	No	Strengths: standards met Areas of Concerns: students were taught how symbols were created but not meaning of symbols was not better for lower level learners Overall Comments: no lacking complexity-	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	<p>Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition</p> <p>Grade Level: 6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum of 6th:</p> <ul style="list-style-type: none"> - 80% or more content meets the threshold - The layout is user friendly more for adults - Variety of cultures are represented in the text - Scripted lessons for teachers - Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning - Extra support pages and resources (word lists, phonetic resources for readers), companion sites - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats. - Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 6th grade. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials include instructional activities and strategies that offer multiple means to opportunities for students to narrate, inform, explain, and argue. - Materials present an opportunity for language learners to engage in various cognitive functions (higher order thinking skills). - Materials offer aligned assessment opportunities that genuinely measure student progress (benchmarks, formative, and summative). - Materials present information in sufficient depth and breadth to adequately cover grade-band expectations in a logical manner. - Teacher Resources <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the EL and EC support. However, the academic standards are met In 6th grade. This component shows that enough of the content is applicable in order to support the bid.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7101	<p>Title: World History Great Civilizations, Student Edition</p> <p>Grade Level: 7</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from 7th:</p> <ul style="list-style-type: none"> - 80% or more content meets the threshold - The layout is user friendly more for adults - Variety of cultures are represented in the text - Scripted lessons for teachers - Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning - Extra support pages and resources (word lists, phonetic resources for readers), companion sites - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats. - Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 7th grade. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials include instructional activities and strategies that offer multiple means to opportunities for students to narrate, inform, explain, and argue. - Materials present an opportunity for language learners to engage in various cognitive functions (higher order thinking skills). - Materials offer aligned assessment opportunities that genuinely measure student progress (benchmarks, formative, and summative). - Materials present information in sufficient depth and breadth to adequately cover grade-band expectations in a logical manner. - Teacher Resources <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the EL and EC support. However, the academic standards are met In 7th grade. This component shows that enough of the content is applicable in order to support the bid.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7102	<p>Title: National Geographic World History Voyages of Exploration, Student Edition</p> <p>Grade Level: World History</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from World History:</p> <ul style="list-style-type: none"> - 80% or more content meets the threshold - The layout is user friendly more for adults - Variety of cultures are represented in the text - Scripted lessons for teachers - Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning - Extra support pages and resources (word lists, phonetic resources for readers), companion sites - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats. - Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in World History. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials include instructional activities and strategies that offer multiple means to opportunities for students to narrate, inform, explain, and argue. - Materials present an opportunity for language learners to engage in various cognitive functions (higher order thinking skills). - Materials offer aligned assessment opportunities that genuinely measure student progress (benchmarks, formative, and summative). - Materials present information in sufficient depth and breadth to adequately cover grade-band expectations in a logical manner. - Teacher Resources <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the EL and EC support. However, the academic standards are met In World History. This component shows that enough of the content is applicable in order to support the bid.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7103	<p>Title: National Geographic U.S.History America Through the Lens 1977 to the Present, Student Edition</p> <p>Grade Level: American History</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from American History:</p> <ul style="list-style-type: none"> - The layout is user friendly more for adults - Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning - Materials are thematically and chronologically organized to promote conceptual understanding of events and issues. - Materials include assessment tasks or items that measure mastery of concepts, factual content and skills in a variety of formats. - Overall teacher resources are strong. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in American History. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level.. - Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school of the school year to the end of the school year. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In American History, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Personal and Family Finance:</p> <ul style="list-style-type: none"> - The layout is user friendly more for adults and higher leveled students - Podcast is available with every lesson - Teaches you how to study as a student - Each lesson has multiple components for the students and the teacher: vocab, flashcards, quiz, etc... - Overall teacher resources are strong. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in Personal and Family Finance. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level.. - Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school of the school year to the end of the school year. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students of normal cognitive ability. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In Personal and Family Finance, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the misalignment of standards to content.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Personal and Family Finance:</p> <ul style="list-style-type: none"> - The layout is user friendly more for adults and higher leveled students - Podcast is available with every lesson - Teaches you how to study as a student - Each lesson has multiple components for the students and the teacher: vocab, flashcards, quiz, etc... - Overall teacher resources are strong. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in Personal and Family Finance. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level.. - Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school of the school year to the end of the school year. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students of normal cognitive ability. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In Personal and Family Finance, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7100	<p>Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 6</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 6th & 7th grade.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Students interact with the lessons in a social media format - Lessons are given and paced in multiple modes: teacher-led, self-paced, guided practice - Materials include a summary of contents, instruction and/or behavioral objectives, supplemental or background information, and answer keys/rubrics. - Teachers can assign multiple and varied forms of assignments through the online program - Technology meets criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable. - Student resources: available in multiple languages, text to speech, differentiation (summary vs. full text) - Extra support pages and resources (Teacher ppt and pdf documents) - Real-time analysis <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 6th & 7th grade Some of the examples are:</p> <ul style="list-style-type: none"> - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Religious references shall be uncensored and included in American history textbooks. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Teacher resources provide suggestions for evaluation, remediation, acceleration, and feedback. - Ability to download and save or access content offline. - All EC - All EL <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The positives for EXP is the academic piece and the technology component go well together and fits the needs for the 6th and 7th grade. Most advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

Ashton Coppley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7101	<p>Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 8</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 8th grade.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Students interact with the lessons in a social media format - Lessons are given and paced in multiple modes: teacher-led, self-paced, guided practice - Materials include a summary of contents, instruction and/or behavioral objectives, supplemental or background information, and answer keys/rubrics. - Teachers can assign multiple and varied forms of assignments through the online program - Technology meets criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable. - Student resources: available in multiple languages, text to speech, differentiation (summary vs. full text) - Extra support pages and resources (Teacher ppt and pdf documents) - Real-time analysis <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 8th grade. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Religious references shall be uncensored and included in American history textbooks. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Teacher resources provide suggestions for evaluation, remediation, acceleration, and feedback. - Ability to download and save or access content offline. - All EC - All EL <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The positives for EXP is the academic piece and the technology component go well together and fits the needs for 8th. Most advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7102	<p>Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: HS American History</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in American History.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Students interact with the lessons in a social media format - Lessons are given and paced in multiple modes: teacher-led, self-paced, guided practice - Materials include a summary of contents, instruction and/or behavioral objectives, supplemental or background information, and answer keys/rubrics. - Teachers can assign multiple and varied forms of assignments through the online program - Technology meets criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable. - Student resources: available in multiple languages, text to speech, differentiation (summary vs. full text) - Extra support pages and resources (Teacher ppt and pdf documents) - Real-time analysis <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in American History. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Religious references shall be uncensored and included in American history textbooks. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Teacher resources provide suggestions for evaluation, remediation, acceleration, and feedback. - Ability to download and save or access content offline. - All EC - All EL <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The positives for EXP is the academic piece and the technology component go well together and fits the needs for American History. Most advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7101	<p>Title: Building A Nation, North Carolina Edition - Student Edition (print)</p> <p>Grade Level: 5</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum in 5th grade.</p> <ul style="list-style-type: none"> - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Students and teachers interact with annotation - Supplemental resources include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc. - Materials include a summary of contents, instruction and/or behavioral objectives, supplemental or background information, and answer keys/rubrics. - Teachers can assign multiple and varied forms of assignments through the online program - Technology meets criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable. - Students and teachers are able to annotate at their leisure using different types of highlighters and pens. - Extra support pages and resources (Teacher ppt and pdf documents) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 5th grade Some of the examples are:</p> <ul style="list-style-type: none"> - A record-keeping feature to monitor student progress is available when appropriate. - Save options for games or activities in progress are available when appropriate. - Can integrate with various Learning Management Systems (LMS) (Canvas, Google Classroom, etc.) - Teacher resources provide suggestions for evaluation, remediation, acceleration, and feedback. - Content provides grade appropriate, yet varied linguistic levels, abilities, and learning styles. - Technology is easy to navigate, visually appealing, and ideally includes a screen reader, dictionary, and a Save/Record feature, if applicable. - Materials provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats (e.g., including the use of the student's first language). <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The positives for GSE is the academic piece and the technology component go well together and fits the needs for the 5th grade. Most advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7102	<p>Title: Beyond Borders: Human History to 1450 CE - Student Edition (print)</p> <p>Grade Level: 6</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum in 6th grade.</p> <ul style="list-style-type: none"> - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Students and teachers interact with annotation - Supplemental resources include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc. - Materials include a summary of contents, instruction and/or behavioral objectives, supplemental or background information, and answer keys/rubrics. - Teachers can assign multiple and varied forms of assignments through the online program - Technology meets criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable. - Students and teachers are able to annotate at their leisure using different types of highlighters and pens. - Extra support pages and resources (Teacher ppt and pdf documents) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 6th grade Some of the examples are:</p> <ul style="list-style-type: none"> - A record-keeping feature to monitor student progress is available when appropriate. - Save options for games or activities in progress are available when appropriate. - Can integrate with various Learning Management Systems (LMS) (Canvas, Google Classroom, etc.) - Teacher resources provide suggestions for evaluation, remediation, acceleration, and feedback. - Content provides grade appropriate, yet varied linguistic levels, abilities, and learning styles. - Technology is easy to navigate, visually appealing, and ideally includes a screen reader, dictionary, and a Save/Record feature, if applicable. - Materials provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats (e.g., including the use of the student's first language). <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The positives for GSE is the academic piece and the technology component go well together and fits the needs for the 6th grade. Most advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7103	<p>Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print)</p> <p>Grade Level: 7</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum in 7th grade.</p> <ul style="list-style-type: none"> - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Students and teachers interact with annotation - Supplemental resources include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc. - Materials include a summary of contents, instruction and/or behavioral objectives, supplemental or background information, and answer keys/rubrics. - Teachers can assign multiple and varied forms of assignments through the online program - Technology meets criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable. - Students and teachers are able to annotate at their leisure using different types of highlighters and pens. - Extra support pages and resources (Teacher ppt and pdf documents) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 7th grade Some of the examples are:</p> <ul style="list-style-type: none"> - A record-keeping feature to monitor student progress is available when appropriate. - Save options for games or activities in progress are available when appropriate. - Can integrate with various Learning Management Systems (LMS) (Canvas, Google Classroom, etc.) - Teacher resources provide suggestions for evaluation, remediation, acceleration, and feedback. - Content provides grade appropriate, yet varied linguistic levels, abilities, and learning styles. - Technology is easy to navigate, visually appealing, and ideally includes a screen reader, dictionary, and a Save/Record feature, if applicable. - Materials provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats (e.g., including the use of the student's first language). <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The positives for GSE is the academic piece and the technology component go well together and fits the needs for the 7th grade. Most advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7104	<p>Title: The North Carolina Journey - Student Edition (print)</p> <p>Grade Level: 8</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum in 8th grade.</p> <ul style="list-style-type: none"> - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Students and teachers interact with annotation - Supplemental resources include necessary guides such as table of contents, glossary (English & Spanish), index, sidebars, atlas, dictionary/thesaurus, bibliography/footnotes, see and see also references, web sites, literature links, and support agencies etc. - Materials include a summary of contents, instruction and/or behavioral objectives, supplemental or background information, and answer keys/rubrics. - Teachers can assign multiple and varied forms of assignments through the online program - Technology meets criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable. - Students and teachers are able to annotate at their leisure using different types of highlighters and pens. - Extra support pages and resources (Teacher ppt and pdf documents) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 8th grade Some of the examples are:</p> <ul style="list-style-type: none"> - A record-keeping feature to monitor student progress is available when appropriate. - Save options for games or activities in progress are available when appropriate. - Can integrate with various Learning Management Systems (LMS) (Canvas, Google Classroom, etc.) - Teacher resources provide suggestions for evaluation, remediation, acceleration, and feedback. - Content provides grade appropriate, yet varied linguistic levels, abilities, and learning styles. - Technology is easy to navigate, visually appealing, and ideally includes a screen reader, dictionary, and a Save/Record feature, if applicable. - Materials provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats (e.g., including the use of the student's first language). <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The positives for GSE is the academic piece and the technology component go well together and fits the needs for the 8th grade. Most advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GWP7100	<p>Title: Foundations of Financial Literacy, Student Print Edition</p> <p>Grade Level: 9-12 Economics and Personal Finance</p> <p>Course Publisher: Goodheart-Willcox</p>	Yes	<p>Strengths: The areas of strength are applicable to the teacher and the student. Some examples are positives that are seen across the curriculum in Financial Literacy.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Teachers have everything at their fingertips - Lessons are given and have editable files for teachers, powerpoints, pdf's, - Materials include a summary of contents, instruction and/or behavioral objectives, supplemental or background information, and answer keys/rubrics. - Technology meets criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable. - Question banks - can be imported to Canvas - used for quizzes & tests <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in Financial Literacy. Some of the examples are:</p> <ul style="list-style-type: none"> - Religious references shall be uncensored and included in American history textbooks. - Content provides for grade appropriate, yet varied cognitive levels, abilities, and learning styles. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, review, and include examples that foster in-depth understanding of math that are clearly evident throughout. - All EC forms of support <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The positives for GWP is the academic piece and the technology component go well together and fits the needs for Financial Literacy. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7100	<p>Title: HMH Social Studies Grade 6</p> <p>Grade Level: 6</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 6th grade.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Computer is able to read aloud all text to students - Students can annotate the entire online textbook - Incorrect questions are immediately given remediation and other questions to correct the learning targets. - Materials include a summary of contents, instruction and/or behavioral objectives, supplemental or background information, and answer keys/rubrics. - Teachers can assign multiple and varied forms of assignments through the online program - Technology meets criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable. - Students are able to type in and use the graphic organizers online then print and or save them from the online platform from their computers - Videos used from the History channel are vetted and prepped for each middle school and high school level students - Extra support pages and resources (Teacher ppt and pdf documents), teachers can share their lesson plans with others in the district. - Kids are able to download the content on the app to their phone and use it without Wi-Fi. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 6th grade content.. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Teacher resources provide suggestions for evaluation, remediation, acceleration, and feedback. - Save options for games or activities in progress are available when appropriate. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The positives for HMH is the academic piece and the technology component go well together and fits the needs for 6th grade. Most advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7101	<p>Title: HMH Social Studies Grade 7</p> <p>Grade Level: 7</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 7th grade.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Computer is able to read aloud all text to students - Students can annotate the entire online textbook - Incorrect questions are immediately given remediation and other questions to correct the learning targets. - Materials include a summary of contents, instruction and/or behavioral objectives, supplemental or background information, and answer keys/rubrics. - Teachers can assign multiple and varied forms of assignments through the online program - Technology meets criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable. - Students are able to type in and use the graphic organizers online then print and or save them from the online platform from their computers - Videos used from the History channel are vetted and prepped for each middle school and high school level students - Extra support pages and resources (Teacher ppt and pdf documents), teachers can share their lesson plans with others in the district. - Kids are able to download the content on the app to their phone and use it without Wi-Fi. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 7th grade content.. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Teacher resources provide suggestions for evaluation, remediation, acceleration, and feedback. - Save options for games or activities in progress are available when appropriate. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The positives for HMH is the academic piece and the technology component go well together and fits the needs for 7th grade. Most advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7102	<p>Title: HMH Social Studies: Civics</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and some from the view of the student. Some examples are positives that are seen across the curriculum in 8th grade.</p> <ul style="list-style-type: none"> - There was no online access provided for the 8th grade therefore nothing could be seen. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 8th grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Options for help and tutorial segments are provided. - The materials couldn't be accessed online due to lack of bid information - All areas of EC - All areas of EL <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students of normal cognitive ability. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In 8th grade, half of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	No	Resources are plenty, website is still difficult to for others to navigate.

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7103	<p>Title: HMH Social Studies: United States Government</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and some from the view of the student. Some examples are positives that are seen across the curriculum in Founding Principles.</p> <ul style="list-style-type: none"> - Read aloud - Annotation - Teacher Resources - History videos - Differentiation <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the Founding Principles, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Options for help and tutorial segments are provided. - The materials couldn't be accessed online due to lack of bid information - All areas of EC - All areas of EL <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students of normal cognitive ability. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In Founding Principles, half or more of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7104	<p>Title: HMH Social Studies: American History</p> <p>Grade Level: American History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in American History.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Computer is able to read aloud all text to students - Students can annotate the entire online textbook - Incorrect questions are immediately given remediation and other questions to correct the learning targets. - Materials include a summary of contents, instruction and/or behavioral objectives, supplemental or background information, and answer keys/rubrics. - Teachers can assign multiple and varied forms of assignments through the online program - Technology meets criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable. - Students are able to type in and use the graphic organizers online then print and or save them from the online platform from their computers - Videos used from the History channel are vetted and prepped for each middle school and high school level students - Extra support pages and resources (Teacher ppt and pdf documents), teachers can share their lesson plans with others in the district. - Kids are able to download the content on the app to their phone and use it without wifi. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in American History content.. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Teacher resources provide suggestions for evaluation, remediation, acceleration, and feedback. - Save options for games or activities in progress are available when appropriate. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The positives for HMH is the academic piece and the technology component go well together and fits the needs for American History. Most advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7105	<p>Title: HMH Social Studies: World History</p> <p>Grade Level: World History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in World History.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Computer is able to read aloud all text to students - Students can annotate the entire online textbook - Incorrect questions are immediately given remediation and other questions to correct the learning targets. - Materials include a summary of contents, instruction and/or behavioral objectives, supplemental or background information, and answer keys/rubrics. - Teachers can assign multiple and varied forms of assignments through the online program - Technology meets criteria for accuracy, appropriateness, and scope. It is easy to navigate, visually appealing, and includes a Save/Record feature; if applicable. - Students are able to type in and use the graphic organizers online then print and or save them from the online platform from their computers - Videos used from the History channel are vetted and prepped for each middle school and high school level students - Extra support pages and resources (Teacher ppt and pdf documents), teachers can share their lesson plans with others in the district. - Kids are able to download the content on the app to their phone and use it without Wi-Fi. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in World History content.. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Teacher resources provide suggestions for evaluation, remediation, acceleration, and feedback. - Save options for games or activities in progress are available when appropriate. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The positives for HMH is the academic piece and the technology component go well together and fits the needs for World History. Most advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7100	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: K</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in Kindergarten.</p> <ul style="list-style-type: none"> - Inquiry Based Instruction - Lessons supported by 4 main Investigation questions - Layout consists of modules/projects in the launch, investigation, review areas - Teacher resources are able to be printed and shared, teacher notes are in the lessons, and scaffolding is provided as well. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the Kindergarten, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students of normal cognitive ability. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In Kindergarten, half of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	Yes	<p>EPIC in house, claims and evidence - K-2, sources fuel units - media literacy skills, sources fuel units - media literacy skills, student centered nature, Addressed all learning standards, authentic inquiry, student questions generated</p>

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7101	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 1</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 1st Grade.</p> <ul style="list-style-type: none"> - Inquiry Based Instruction - Lessons supported by 4 main Investigation questions - Layout consists of modules/projects in the launch, investigation, review areas - Teacher resources are able to be printed and shared, teacher notes are in the lessons, and scaffolding is provided as well. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 1st Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students of normal cognitive ability. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In 1st Grade, half of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	Yes	<p>EPIC in house, claims and evidence - K-2, sources fuel units - media literacy skills, sources fuel units - media literacy skills, student centered nature, Addressed all learning standards, authentic inquiry, student questions generated</p>

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7102	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 2</p> <p>Course Publisher: inquirED</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 2nd Grade..</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. - Students can annotate the entire online textbook - Learn through Inquiry and project based learning - Teachers can use check point assessments to see how students are performing - Allotment of articles to use when teaching - Teacher has prep guides to use when preparing lessons <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 2nd grade content.. Some of the examples are:</p> <ul style="list-style-type: none"> - Teacher resources include answer key(s). - Appropriate and supportive feedback is provided if applicable. - Save options for games or activities in progress are available when appropriate. - A record-keeping feature to monitor student progress is available when appropriate. - Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning. - Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, review, and include examples that foster in-depth understanding of math that are clearly evident throughout. - More EL supports in general <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The positives for INQ is the academic piece and the technology component go well together and fits the needs for 2nd Grade.. Most advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7103	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 3</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 3rd Grade.</p> <ul style="list-style-type: none"> - Inquiry Based Instruction - Lessons supported by 4 main Investigation questions - Layout consists of modules/projects in the launch, investigation, review areas - Teacher resources are able to be printed and shared, teacher notes are in the lessons, and scaffolding is provided as well. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 3rd Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students of normal cognitive ability. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In 3rd Grade, half of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	Yes	<p>EPIC in house, claims and evidence - K-2, sources fuel units - media literacy skills, sources fuel units - media literacy skills, student centered nature, Addressed all learning standards, authentic inquiry, student questions generated, NC specific resources</p>

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7104	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 4</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 4th Grade.</p> <ul style="list-style-type: none"> - Inquiry Based Instruction - Lessons supported by 4 main Investigation questions - Layout consists of modules/projects in the launch, investigation, review areas - Teacher resources are able to be printed and shared, teacher notes are in the lessons, and scaffolding is provided as well. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 4th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students of normal cognitive ability. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In 4th Grade, half of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	Yes	<p>EPIC in house, claims and evidence - K-2, sources fuel units - media literacy skills, sources fuel units - media literacy skills, student centered nature, Addressed all learning standards, authentic inquiry, student questions generated</p>

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7105	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 5</p> <p>Course Publisher: inquirED</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 5th Grade.</p> <ul style="list-style-type: none"> - Inquiry Based Instruction - Lessons supported by 4 main Investigation questions - Layout consists of modules/projects in the launch, investigation, review areas - Teacher resources are able to be printed and shared, teacher notes are in the lessons, and scaffolding is provided as well. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 5th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students of normal cognitive ability. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In 5th Grade, half of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	Yes	<p>EPIC in house, claims and evidence - K-2, sources fuel units - media literacy skills, sources fuel units - media literacy skills, student centered nature, Addressed all learning standards, authentic inquiry, student questions generated</p>

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7100	<p>Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K</p> <p>Grade Level: K</p> <p>Course Publisher: Social Studies School Service</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in Kindergarten.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in Kindergarten content.. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, review, and include examples that foster in-depth understanding of math that are clearly evident throughout. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Accessibility to materials wasn't as easy as it could have been - More EL Supports <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SSS is the academic piece and the technology component go well together and fits the needs for the Kindergarten. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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SSS7101	<p>Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1</p> <p>Grade Level: 1</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 1st Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 1st Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 1st grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7102	<p>Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2</p> <p>Grade Level: 2</p> <p>Course Publisher: Social Studies School Service</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 2nd.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 2nd grade content.. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, review, and include examples that foster in-depth understanding of math that are clearly evident throughout. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Accessibility to materials wasn't as easy as it could have been - More EL Supports <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SSS is the academic piece and the technology component go well together and fits the needs for the 2nd grade. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7103	<p>Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3</p> <p>Grade Level: 3</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 3rd Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 3rd Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 3rd grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	Yes	<p>Getting Started - plants questions about state, Images/Vocab - about state, Map - locate state, landforms on maps, what is forms are not on map (DOK), Student book - c/c 2 maps, landforms on elevation map, write map legend, write on map, build skills for all grade levels, Complexity - spirals, identify, Venn-diagram - Goods/consumers - wants/demands, personal demands, business, open business - leveled readers match, Grade 5 - Information literacy - leveled readers - post reading activities, C/C, key details, charts, Inferencing, C/E, 5 W's, Informational Literacy highlighted in T of C, call out to students for taking action, protective rights</p>

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7104	<p>Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4</p> <p>Grade Level: 4</p> <p>Course Publisher: Social Studies School Service</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 4th grade.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 4th grade content.. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, review, and include examples that foster in-depth understanding of math that are clearly evident throughout. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Accessibility to materials wasn't as easy as it could have been - More EL Supports <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SSS is the academic piece and the technology component go well together and fits the needs for the 4th grade. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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SSS7105	<p>Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5</p> <p>Grade Level: 5</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 5th grade.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 5th content.. Some of the examples are:</p> <ul style="list-style-type: none"> - Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, review, and include examples that foster in-depth understanding of math that are clearly evident throughout. - Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats, and that promote opportunities for two-way and in-depth student discourse about math (not just procedures). - Accessibility to materials wasn't as easy as it could have been - More EL Supports <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SSS is the academic piece and the technology component go well together and fits the needs for the 5th grade. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	Yes	<p>Getting Started - plants questions about state, Images/Vocab - about state, Map - locate state, landforms on maps, what is forms are not on map (DOK), Student book - c/c 2 maps, landforms on elevation map, write map legend, write on map, build skills for all grade levels, Complexity - spirals, identify, Venn-diagram - Goods/consumers - wants/demands, personal demands, business, open business - leveled readers match, Grade 5 - Information literacy - leveled readers - post reading activities, C/C, key details, charts, Inferencing, C/E, 5 W's, Informational Literacy highlighted in T of C, call out to students for taking action, protective rights</p>

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SSS7106	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 6th Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 6th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 6th grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7107	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 6th Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 6th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 6th grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7108	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 6th Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 6th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 6th grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7109	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 6th Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 6th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 6th grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7110	<p>Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR</p> <p>Grade Level: 7</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 7th Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 7th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 7th grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7111	<p>Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR</p> <p>Grade Level: 7</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 7th Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 7th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 7th grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7112	<p>Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR</p> <p>Grade Level: 7</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 7th Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 7th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 7th grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7113	<p>Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR</p> <p>Grade Level: 7</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 7th Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 7th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 7th grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7114	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 8th Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 8th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 8th grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7115	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 8th Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 8th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 8th grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7116	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 8th Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 8th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 8th grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7117	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 8th Grade.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 8th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with the 8th grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7118	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in World History.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the World History, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with World History and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7119	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in World History.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the World History, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with World History and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7120	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in World History.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the World History, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with World History and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7121	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in World History.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the World History, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with World History and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7122	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in American History.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the American History, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with American History and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7123	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in American History.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the American History, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with American History and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7124	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in American History.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the American History, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with American History and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7125	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in American History.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the American History, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with American History and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7126	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in Founding Principles.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the Founding Principles, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with Founding Principles and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in Founding Principles.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the Founding Principles, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with Founding Principles and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in Founding Principles.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the Founding Principles, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with Founding Principles and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in Founding Principles.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the Founding Principles, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with Founding Principles and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7130	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in Personal Finance.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the Personal Finance, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with Personal Finance and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7131	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in Personal Finance.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the Personal Finance, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with Personal Finance and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7132	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in Personal Finance.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the Personal Finance, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with Personal Finance and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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SSS7133	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in Personal Finance.</p> <ul style="list-style-type: none"> - Curriculum Maps - Week by Week layouts - Assessment questions - Not many options available version (pdf) <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the Personal Finance, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with Personal Finance and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7100	<p>Title: myWorld Interactive Social Studies Grade K</p> <p>Grade Level: K</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in Kindergarten.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in Kindergarten content.. Some of the examples are:</p> <ul style="list-style-type: none"> - More EL Supports - Save options for games or activities in progress are available when appropriate. - Information retrieval is easy and rapid. <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SSS is the academic piece and the technology component go well together and fits the needs for the Kindergarten. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7101	<p>Title: myWorld Interactive Social Studies Grade 1</p> <p>Grade Level: 1</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 1st grade.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 1st grade content.. Some of the examples are:</p> <ul style="list-style-type: none"> - More EL Supports - Save options for games or activities in progress are available when appropriate. - Information retrieval is easy and rapid. <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SSS is the academic piece and the technology component go well together and fits the needs for the 1st grade. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7102	<p>Title: myWorld Interactive Social Studies Grade 2</p> <p>Grade Level: 2</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 2nd grade.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 2nd grade content.. Some of the examples are:</p> <ul style="list-style-type: none"> - More EL Supports - Save options for games or activities in progress are available when appropriate. - Information retrieval is easy and rapid. <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SSS is the academic piece and the technology component go well together and fits the needs for the 2nd grade. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7103	<p>Title: myWorld Interactive Social Studies Grade 3</p> <p>Grade Level: 3</p> <p>Course Publisher: Savvas Learning Company LLC</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 3rd grade.</p> <ul style="list-style-type: none"> - All EC components - Well organized web-layout - Options for students to have double and single page views - Student workbooks are visible online - Differentiation of leveled readers <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 3rd Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - All accessibility components - All EL components <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with 3rd Grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the accessibility for pieces of the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	Yes	Addressed Native Americans - Indigenous ppl. - names support in main text, support text, Teepee - occurs in accuracy,

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SVL7104	<p>Title: myWorld Interactive Social Studies Grade 5, Building Our Country</p> <p>Grade Level: 5</p> <p>Course Publisher: Savvas Learning Company LLC</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 5th grade.</p> <ul style="list-style-type: none"> - All EC components - Well organized web-layout - Options for students to have double and single page views - Student workbooks are visible online - Differentiation of leveled readers <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 5th Grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - All accessibility components - All EL components <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with 5th Grade and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the accessibility for pieces of the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	Yes	Civic and Government - Ch.4 & 5, Economics 1 & 2 - p.151, main text, leveled readers, online resources, if less sites (uses through extended resources)

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SVL7105	<p>Title: myWorld Interactive World History Grade 6</p> <p>Grade Level: 6</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 6th grade.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. - Graphic cartoons - Leveled readers - Resources online <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 6th grade content.. Some of the examples are:</p> <ul style="list-style-type: none"> - More EL Supports - Save options for games or activities in progress are available when appropriate. - Information retrieval is easy and rapid. <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SSS is the academic piece and the technology component go well together and fits the needs for the 6th grade. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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SVL7106	<p>Title: myWorld Interactive World History Grade 7</p> <p>Grade Level: 7</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 7th grade.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - Active engagement - Secondary resources - Skills acquisitions <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 7th grade content.. Some of the examples are:</p> <ul style="list-style-type: none"> - More EL Supports - Save options for games or activities in progress are available when appropriate. - Information retrieval is easy and rapid. <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SSS is the academic piece and the technology component go well together and fits the needs for the 7th grade. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7107	<p>Title: Magruder's American Government Interactive</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in Founding Principles..</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. - US History - great <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in Founding Principles. Some of the examples are:</p> <ul style="list-style-type: none"> - More EL Supports - Save options for games or activities in progress are available when appropriate. - Information retrieval is easy and rapid. - No NC information - Generic approach <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SSS is the academic piece and the technology component go well together and fits the needs for Founding Principles.. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7108	<p>Title: US History Interactive</p> <p>Grade Level: American History</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in American History.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning - Connect current and past events <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in American History. Some of the examples are:</p> <ul style="list-style-type: none"> - More EL Supports - Save options for games or activities in progress are available when appropriate. - Information retrieval is easy and rapid. - Text and speech <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SSS is the academic piece and the technology component go well together and fits the needs for American History. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7109	<p>Title: World History Interactive</p> <p>Grade Level: World History</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in World History.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. -Great infographics - Deep dive into standards - goes smoothly through history <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in World History. Some of the examples are:</p> <ul style="list-style-type: none"> - More EL Supports - Save options for games or activities in progress are available when appropriate. - Information retrieval is easy and rapid. <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SSS is the academic piece and the technology component go well together and fits the needs for World History. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7110	<p>Title: Economics</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Savvas Learning Company LLC</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in Personal Finance & Economics.</p> <ul style="list-style-type: none"> - All EC components - Well organized web-layout - Options for students to have double and single page views - Student workbooks are visible online - Differentiation of leveled readers - Economics done well <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the Personal Finance & Economics, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - All accessibility components <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SSS is that it needs to support the EL population more by having better resources. The content doesn't align with Personal Finance & Economics and the technology component is there. The area that lacks the most is the support for teachers and the English language learning populations and the accessibility for pieces of the academic curriculum. When looking at the overall picture you can see the downfall in the SSS lacks is in the support system for students.</p>	Yes	Personal Finance Standards - green pages - 54 pages, online worksheets

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7100	<p>Title: North Carolina My World Studies Weekly Near and Far Student Edition Print</p> <p>Grade Level: K</p> <p>Course Publisher: Studies Weekly</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in Kindergarten.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. - Functions flawlessly on a variety of platforms at school and home. - Teacher has full access to individual student monitoring of activities, assignments, and assessments. - Appropriate and supportive feedback is provided if applicable. - Front loading for next lesson <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in Kindergarten. Some of the examples are:</p> <ul style="list-style-type: none"> - Save options for games or activities in progress are available when appropriate. - Information retrieval is easy and rapid. - All EL support resources - All EC support resources <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SWK is the academic piece and the technology component go well together and fits the needs for Kindergarten.. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7101	<p>Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print</p> <p>Grade Level: 1</p> <p>Course Publisher: Studies Weekly</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 3rd grade.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. - Functions flawlessly on a variety of platforms at school and home. - Teacher has full access to individual student monitoring of activities, assignments, and assessments. - Appropriate and supportive feedback is provided if applicable. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 3rd grade. Some of the examples are:</p> <ul style="list-style-type: none"> - Save options for games or activities in progress are available when appropriate. - Information retrieval is easy and rapid. - All EL support resources - All EC support resources <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SWK is the academic piece and the technology component go well together and fits the needs for 1st grade.. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7102	<p>Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print</p> <p>Grade Level: 2</p> <p>Course Publisher: Studies Weekly</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 2nd grade.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. - Functions flawlessly on a variety of platforms at school and home. - Teacher has full access to individual student monitoring of activities, assignments, and assessments. - Appropriate and supportive feedback is provided if applicable. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 2nd grade. Some of the examples are:</p> <ul style="list-style-type: none"> - Save options for games or activities in progress are available when appropriate. - Information retrieval is easy and rapid. - All EL support resources - All EC support resources <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SWK is the academic piece and the technology component go well together and fits the needs for 2nd grade.. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7103	<p>Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print</p> <p>Grade Level: 3</p> <p>Course Publisher: Studies Weekly</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and a few are in the view of the student. Some examples are positives that are seen across the curriculum in 3rd grade.</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Material provides access to or demonstrates concepts and factual content in multiple ways, including in writing, verbally, graphically, as well as through the use of maps, charts, illustrations, and political cartoons. - Materials are relevant to the diversity of students' lives, interests, abilities, and learning styles and promotes interactive and participatory learning. - Functions flawlessly on a variety of platforms at school and home. - Teacher has full access to individual student monitoring of activities, assignments, and assessments. - Appropriate and supportive feedback is provided if applicable. <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in 3rd grade. Some of the examples are:</p> <ul style="list-style-type: none"> - Save options for games or activities in progress are available when appropriate. - Information retrieval is easy and rapid. - All EL support resources - All EC support resources <p>Overall Comments: Overall the layout of the website is user friendly and works well for teachers and students. The positives for SWK is the academic piece and the technology component go well together and fits the needs for 3rd grade.. All advisors selected that the standards were achieving 80% academic proficiency. This component allows for the advisors to further evaluate the curriculum and determine the appropriateness for the EC, EL, Accessibility, and Pedagogy.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7104	<p>Title: North Carolina Studies Weekly Past and Present Student Edition Print</p> <p>Grade Level: 4</p> <p>Course Publisher: Studies Weekly</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 4th grade.</p> <ul style="list-style-type: none"> - Offers full teacher and student editions - Lesson plans are organized by Essential questions - Activities and Assessments for each unit - Students can hear audio recordings of text - Students can annotate text <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 4th grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - All accessibility components - All EL components - Content provides for grade appropriate, yet varied cognitive levels, abilities, and learning styles. - Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, review, and include examples that foster in-depth understanding of math that are clearly evident throughout. - Resources accommodate the needs of beginning through veteran teachers. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SWK is that the academic alignment needs to support the grade that it is listed for.. The content doesn't align with 4th grade and the technology component is there. When looking at the overall picture you can see the downfall in the SWK lacks is the misalignment of academic content.</p>	Yes	<p>Economics, scarcity, personal finance, savings, debt, personal finance, critical thinking, diversity and cultural thinking evidences shown, Diversity & Cultural thinking - stories being told from - stories from the past were presented, Scaffold - vetted reading (6 tribes represented in NC) were noted, Google friendly platform</p>

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7105	<p>Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print</p> <p>Grade Level: 5</p> <p>Course Publisher: Studies Weekly</p>	No	<p>Strengths: The areas of strength are more applicable in the online platform. Some examples are positives that are seen across the curriculum in 5th grade.</p> <ul style="list-style-type: none"> - Offers full teacher and student editions - Lesson plans are organized by Essential questions - Activities and Assessments for each unit - Students can hear audio recordings of text - Students can annotate text <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in the 5th grade, some of the examples are:</p> <ul style="list-style-type: none"> - Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. - Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. - Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter. - Materials provide a sufficient number of hands-on inquiries, experiences, and authentic tasks in a variety of contexts (e.g., in-school, out of school, group tasks, independent tasks, discussion, reading) that integrate and support the key concepts, factual content, and disciplinary and critical thinking skills of social studies at a developmentally appropriate level. - Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability. - All accessibility components - All EL components - Content provides for grade appropriate, yet varied cognitive levels, abilities, and learning styles. - Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, review, and include examples that foster in-depth understanding of math that are clearly evident throughout. - Resources accommodate the needs of beginning through veteran teachers. <p>Overall Comments: Overall the layout of the website is user friendly and works well for most teachers and students. The downfall for SWK is that the academic alignment needs to support the grade that it is listed for. The content doesn't align with 5th grade and the technology component is there. When looking at the overall picture you can see the downfall in the SWK lacks is the misalignment of academic content.</p>	This bid not up for reconsideration	

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Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition Grade Level: 6 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: The strengths of this textbook are that it met over 80 percent of the standards. It does a good job of explaining how religion, traditions, and cultural practices influences the development of civic and societies in Africa, Asia, Europe, and America. Areas of Concerns: The only area of concern is that this textbook does not address developing claims and using evidence. Overall Comments: The overall conclusion is that this textbook is that it met over the required 80 percent of standards. It needs to address the developing claims standards ore thoroughly.	This bid not up for reconsideration	
CGL7101	Title: World History Great Civilizations, Student Edition Grade Level: 7 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: The strengths that this textbook has are that it meets over 80 percent of the standards. It covers compelling questions thoroughly. Supporting questions are covered thoroughly Areas of Concerns: The area of concern is that this does not address explaining the importance of national symbols and traditions from various perspectives. Overall Comments: Overall this textbook did a good job of covering the standards for social studies. It covered all of the domains as well except for the one mentioned as an area of concern	This bid not up for reconsideration	
CGL7102	Title: National Geographic World History Voyages of Exploration, Student Edition Grade Level: World History Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Based on the notes this textbook met over 80 percent of standards required for social studies. Another strength found in this textbook is that it allows students to explain the impact of scientific and technological innovations on societal change around the world both now and in the past. This textbook had great features like graphics , multimedia and maps. Areas of Concerns: The areas of concern for this textbook were that it needs to include more content that meets the the standard for: Fact and Interpretation of source. This textbook also does not address the standard: Taking informed actions 1.1.6 Overall Comments: Overall this textbook met over the 80 percent minimum N.C requirement for social studies. This textbook offered several strengths like having the multimedia features like maps. This textbook also allowed for students to explain the historical impact of science and technology on society throughout the world.	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7103	<p>Title: National Geographic U.S.History America Through the Lens 1977 to the Present, Student Edition</p> <p>Grade Level: American History</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: This textbook had good use of maps and good use of questions for students. This covered history and governments.</p> <p>Areas of Concerns: This textbook could use more cultural diversity.</p> <p>Overall Comments: Overall this textbook covered used maps and timeline and allows students to use inquiry standards and compelling questions.</p>	This bid not up for reconsideration	
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>	No	<p>Strengths: This textbook had good resources for teachers and students. This textbook did a good job of incorporating inquiry standards, and compelling questions.</p> <p>Areas of Concerns: This textbook did not have enough of the required standards met. This textbook was hard to navigate.</p> <p>Overall Comments: Overall this textbook did not meet at least 80 percent of the required standards for N.C social studies. It did have strengths in inquiry and asking questions.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>	No	<p>Strengths: This textbook has good financial literature and concepts.</p> <p>Areas of Concerns: Not sure if it meets all of the standards .</p> <p>Overall Comments: overall I think this textbook and curriculum would be useful for students and teachers.</p>	This bid not up for reconsideration	
EXP7100	<p>Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 6</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: This textbook met over 80 percent of the standards . This textbook used great graphics such as maps. This textbook covered inquiry standards. This textbook also covered the geography and history.</p> <p>Areas of Concerns: No areas of concerns to list for this textbooks.</p> <p>Overall Comments: The overall conclusions are that this textbook covered all of the required N.C social studies standards.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7101	Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: 8 Course Publisher: Exploros, Inc.	Yes	Strengths: This covers the technology and multimedia domain. Areas of Concerns: the concern is that the technology may not be easy to navigate. This also does not cover all standards fully Overall Comments: overall this does meet the domain for technology there still are some concerns	This bid not up for reconsideration	
EXP7102	Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: HS American History Course Publisher: Exploros, Inc.	Yes	Strengths: This covers the digital and multimedia domain for the social studies standards. Areas of Concerns: Not sure if teachers or students will have to worry about technology issues. This did not seem to cover all of the standards. Overall Comments: Overall this is does not seem to cover all of the standards for N.C social studies	This bid not up for reconsideration	
GSE7101	Title: Building A Nation, North Carolina Edition - Student Edition (print) Grade Level: 5 Course Publisher: Gibbs Smith Education	Yes	Strengths: This textbook's strengths were that it really focused on North Carolina. It also covered compelling questions. It had good visuals like uses of maps and timelines. Good job of addressing standard 4.G.1.2 Areas of Concerns: The areas of concern were that it did have enough on standard 4.H.1.6 It also did not explain how scarcity impacts the economy. Overall Comments: Overall this textbook did meet all of the required standards and was over 80 percent . This textbook did a good job of providing compelling questions.	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7102	Title: Beyond Borders: Human History to 1450 CE - Student Edition (print) Grade Level: 6 Course Publisher: Gibbs Smith Education	Yes	Strengths: Base on notes from the advisors this textbook met over 80 percent of the required standards for N.C social studies. Areas of Concerns: There are no areas of concern to list for this textbook. Overall Comments: Overall this textbook met over 80 percent of the required social studies standards for N.C. This textbook addressed inquiry, behavioral science, civics, and government and history.	This bid not up for reconsideration	
GSE7103	Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print) Grade Level: 7 Course Publisher: Gibbs Smith Education	Yes	Strengths: This textbook had strengths in providing compelling questions and supporting questions. This textbook provided maps and timelines. Areas of Concerns: This textbook did not meet all of the required standards of at least 80 percent. This textbook did not cover enough of the history portion of the standards. Overall Comments: Overall this textbook did not meet the standards needed for social studies in North Carolina. There was not enough standards covered in this textbook.	This bid not up for reconsideration	
GSE7104	Title: The North Carolina Journey - Student Edition (print) Grade Level: 8 Course Publisher: Gibbs Smith Education	Yes	Strengths: This textbook did a good job of meeting the standard for inquiry. It provided compelling questions. It used maps and timelines. Areas of Concerns: The areas of concern were that it did not fully cover all of the standards. This textbook did not cover the standard civics and govt or history thoroughly. Overall Comments: This textbook overall did not meet at least 80 percent of the standards based on the notes from the advisors. This textbook also did a good job in the inquiry domain.	This bid not up for reconsideration	
GWP7100	Title: Foundations of Financial Literacy, Student Print Edition Grade Level: 9-12 Economics and Personal Finance Course Publisher: Goodheart-Willcox	Yes	Strengths: this textbook covered 95% of the standards. It defined all 4 market structures. It covered incentives and advertising. It covered phases of the business cycle. it explained how fiscal policies and monetary policy influences overall levels of employment and interest rate. Areas of Concerns: it can elaborate more on some of the subjects. it can also offer more examples for students in the real world. Overall Comments: i was impressed with how much financial literacy is taught through this textbook. I would recommend this textbook. it also covers more than the recommended 80% of standards.	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7100	Title: HMH Social Studies Grade 6 Grade Level: 6 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: According to the notes from various advisors this textbook met over 80 percent of the standards. This textbook had good graphics, maps, timelines. This textbook covered compelling questions and communicating ideas. Areas of Concerns: This textbook does not have any areas of concern. Overall Comments: Overall this textbook has met the N.C social studies standard requirements of over 80 percent. It has covered all domains of social studies : Inquiry, behavioral science, civic and govt, economics, geography, and history.	This bid not up for reconsideration	
HMH7101	Title: HMH Social Studies Grade 7 Grade Level: 7 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: It met over 80 percent of the recommended required standards for NC Areas of Concerns: Overall Comments:	This bid not up for reconsideration	
HMH7102	Title: HMH Social Studies: Civics Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt	No	Strengths: This textbooks strengths were efficiently explaining different types of government. This textbook has a good use of maps, graphs,and timelines. This textbooks has a strength in the standard :communicating ideas . Areas of Concerns: The ares of concern are that this textbook did not compare and address strategies used to address discrimination, segregation in the U.S. This textbook also did not meet the the min of 80 percent of the N.C standards. This textbook did not address supporting questions or compelling questions. Overall Comments: Overall this textbook had several strengths but it just did not meet the 80 percent requirements for N.C social studies.	Yes	This textbook although was hard to navigate, presented a lot of resources for teachers and students. This curriculum was very up to date with current social events.

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7103	<p>Title: HMH Social Studies: United States Government</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	No	<p>Strengths: This textbook provided a good amount of inquiry based study for students . This textbook also did a nice job of having compelling questions for this grade level.</p> <p>Areas of Concerns: This textbook does not cover enough of the standards for civics, or social standards. this digital platform is hard to navigate.</p> <p>Overall Comments: Overall this textbook did not meet enough of the standard for North Carolina social studies for this grade level. It did have thorough compelling questions and inquiry questions.</p>	This bid not up for reconsideration	
HMH7104	<p>Title: HMH Social Studies: American History</p> <p>Grade Level: American History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	No	<p>Strengths: This textbook had compelling questions. It also had good communicating of ideas.</p> <p>Areas of Concerns: This textbook did not cover all areas of the standards thoroughly. Not enough civics and govt or cultural context.</p> <p>Overall Comments: Overall this textbook did not meet the social studies standards for N.C in this grade level.</p>	This bid not up for reconsideration	
HMH7105	<p>Title: HMH Social Studies: World History</p> <p>Grade Level: World History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: This textbook's strengths were that it met over 80 percent of the standard requirements for N.C social studies. Another strength is that students are guided to develop questions about topics through out different units.</p> <p>Areas of Concerns: The areas of concerns were that it did not have areas found within the textbook for students to take action. Another area of concern was that there were not any units within the textbook for students to generate ideas.</p> <p>Overall Comments: Overall this textbook met over the required 80 percent, and it allowed for students to be guided in the development of questions about topics. The overall concerns are that this textbook did not address a few standards like having students take action or to generate ideas.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7100	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: K Course Publisher: inquirED	No	Strengths: This textbook is a good supplement for kindergarten classrooms. This textbook promotes communicating ideas. Areas of Concerns: This textbook areas of concern were that it just did not cover all areas of standards for social studies. It did not cover civics and govt. Overall Comments: This textbook had good graphics and uses of maps. This textbook also had good use of communicating ideas but did not cover all of the required social studies standards for North Carolina.	No	Although this textbook fixed its standards, I felt that for kindergarten it would be best suited for supplemental uses.
INQ7101	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 1 Course Publisher: inquirED	No	Strengths: None to mention Areas of Concerns: This just did not cover enough of the standards. It was lacking in rigor and higher thinking. Overall Comments: Overall this textbook did not meet all of the required standards for N.C social studies.	No	Although this curriculum had great great features and graphics, I felt that it could had added more to the standards, like social studies, behavioral science, civics.
INQ7102	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 2 Course Publisher: inquirED	Yes	Strengths: Did a nice job covering the standards for second grade. Has very engaging features. Has student led learning. Promotes inquiry: compelling questions, gathering and evaluating sources. Good use of maps. Areas of Concerns: This textbook could cover cultures more extensively. Overall Comments: Overall this textbook covered more than 80 percent of the standards for second grade social studies. This textbook also had nice graphics like maps, and it was student led.	This bid not up for reconsideration	
INQ7103	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 3 Course Publisher: inquirED	No	Strengths: This textbook had good compelling questions,supporting questions. and inquiry based learning. Areas of Concerns: This textbook did not address all of the standards fully . Overall Comments: Overall this did not meet all of the required standards for.N.C social studies.	Yes	This curriculum did a good job of covering standards for this grade after fixing the deficits in standards.

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7104	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 4 Course Publisher: inquirED	No	Strengths: This textbook is hands on learning for the students. This textbook has student led questions and learning. Areas of Concerns: This textbook did not cover all areas fully. Overall Comments: Overall this textbook did not meet the requirements fully.	Yes	This curriculum did a great job of explaining and covering the standards that it was lacking previously.
INQ7105	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 5 Course Publisher: inquirED	No	Strengths: Areas of Concerns: Overall Comments:	Yes	After adding the standards that this textbook was lacking I am reconsidering it because it now meets the 5th grade standards for N.C social studies.
SSS7100	Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K Grade Level: K Course Publisher: Social Studies School Service	Yes	Strengths: According to the advisors notes this textbook met over 80 percent of the Kindergarten social studies standards. This textbook had great graphics and good use of maps. This textbook also provides very hand on learning Areas of Concerns: The only area of concern is that it does not explain ways people around the world use natural resources Overall Comments: seemed to be an overall acceptable textbook for kindergarten social studies. Like that it offers hands on learning options because students learn in different styles.	This bid not up for reconsideration	
SSS7101	Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1 Grade Level: 1 Course Publisher: Social Studies School Service	Yes	Strengths: it does provide some of the required standards. Areas of Concerns: Only about 72% of the standards are met and it states that it must met at least 80% of the standards. It need to go into details about different cultures and customs. Overall Comments: I would not recommend this textbook because it is missing some vital elements like elaborating on cultures and customs. it also needs to met at least *0% of the NC required standards of S.S.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7102	Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2 Grade Level: 2 Course Publisher: Social Studies School Service	Yes	Strengths: This was a good hand on interactive learning resource. I liked that it had maps for student to hold and interact with. Areas of Concerns: This textbook did not cover all of the standards. It could cover civics and government more. Behavioral science she be covered more. Overall Comments: Overall this textbook did not meet the requirements for second grade social studies. It had a great use of maps.	This bid not up for reconsideration	
SSS7103	Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3 Grade Level: 3 Course Publisher: Social Studies School Service	No	Strengths: This textbook did a good job of using maps and it is hands on learning. This did have inquiry standards met. Areas of Concerns: This textbook did not cover all standards fully. Standards were vaguely covered. Would like to see more cultural context. Overall Comments: Overall this standard did not fully meet the standards. This is a good hands on learning resource with the use of maps.	Yes	This textbook at first did not meet all of the standards, but after fixing the problem ares and showing in depth the curriculum and how it aligns with 3rd grade N.C standards it should be considered.
SSS7104	Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4 Grade Level: 4 Course Publisher: Social Studies School Service	Yes	Strengths: Based on the advisors notes this textbook met over 80 percent of the required standard for N.C social studies. This textbook Areas of Concerns: The areas of concern for this textbook are that it did not fully explain the impact of scarcity impact on economics. This text book does not fully give examples of positive and negative financial decisions. Overall Comments: Overall this textbook met the N.C required standards of over 80 percent.	This bid not up for reconsideration	
SSS7105	Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5 Grade Level: 5 Course Publisher: Social Studies School Service	No	Strengths: The strengths were that this textbook provided good inquiry questions. This textbook had maps that were hands on for students to interact with. Areas of Concerns: This textbook did not cover all of the required standards for social studies. It was below 80 percent. Overall Comments: Overall this textbook had nice interactive hands on learning incorporated into its curriculum but it did not cover enough standards for this grade level.	Yes	After this textbook presented and changed the areas of concern in the standards, this curriculum will be a good resource for fifth grade social studies.

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7106	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: This textbooks strengths were that it covered developing claims and using evidence. It did a good job of covering communicating ideas Areas of Concerns: This textbook did not met at least 80 percent of the standards required. This textbook lacked rigor. This textbook did not have a user friendly platform Overall Comments: Overall this textbook did not meet the requirements. This textbook did allow for communicating ideas and developing claims.	This bid not up for reconsideration	
SSS7107	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: This textbook had good use of communicating ideas . This textbooks strength was that it explained roles various events, people, and groups played in the rise and fall and transformation of societies in Africa, Asia,Europe, and Americas. Areas of Concerns: The areas of concern were that this textbook did not meet at least 80 percent of the standards. This textbook also lacked rigor. Overall Comments: Overall this text book met under the 80 percent requirements for N.C social studies, but this textbook did address some standards and had some strengths.	This bid not up for reconsideration	
SSS7108	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: The strengths this textbook shows are that it communicates ideas.This textbook also has address taking action standard. Areas of Concerns: This textbook did not met at least 80 percent of the standards based on the notes from advisors. This textbook did not cover all of the domains fully. Overall Comments: Overall this textbook does not met the N.C social studies standards. This textbook did however cover communicating ideas, and taking action	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7109	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: This textbook's strength were that it explains how religion traditions, and cultural practices influence the development of civilizations and societies in Africa,Asia,Europe and America. Areas of Concerns: The areas of concern were that this textbook did not met at least 80 percent of the standards.It d Overall Comments: Overall this textbook did not met the requirements because it did not cover at least 80 percent of the standards for social studies in N.C	This bid not up for reconsideration	
SSS7110	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: None to mention Areas of Concerns: This textbook did not have enough resources for teachers. This textbook also did not meet the required standards. Overall Comments: Overall this was hard to navigate. It was not enough resources for teachers. This textbook did not meet all of the social studies standards for N.C for this grade level.	This bid not up for reconsideration	
SSS7111	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: none to mention Areas of Concerns: This did not cover at least 80 percent of the standards. Overall Comments: Overall this textbook did not meet the requirements for social studies.	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7112	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: no strengths to mention or note. Areas of Concerns: The areas of concern are that the standards were not met. Overall Comments: Overall this textbook did not meet the required standards for social studies for North Carolina.	This bid not up for reconsideration	
SSS7113	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: No strengths to mention Areas of Concerns: Areas of concern are that this did not meet the requirements for social studies. Overall Comments: Overall this textbook did not meet the requirements for social studies. It covered under 80 percent of the social studies standards.	This bid not up for reconsideration	
SSS7114	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: none to mention Areas of Concerns: this did not have good teacher resources. This also did not meet the standards Overall Comments: this did not cover at least 80 percent of the required standards for N.C social studies. It also did not have good resources for teachers	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7115	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: none to mention Areas of Concerns: this does not meet 80 percent of the requirements Overall Comments: overall this does not meet the standards for N.C social studies. It covered under 80 percent of the requirements.	This bid not up for reconsideration	
SSS7116	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: none to mention Areas of Concerns: this does not meet the standard requirements Overall Comments: overall this does not meet the requirements for social studies.	This bid not up for reconsideration	
SSS7117	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: This textbook had maps and useful references. Areas of Concerns: This resource did not meet the standards for North Carolina social studies. It did not have behavioral cover thoroughly. The social domain was lacking. Overall Comments: Overall this textbook did not meet all of the required standards.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7118	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Based on advisors notes the strengths found in this textbook were that it used graphics such as maps and timeliness . Areas of Concerns: Based from the advisor notes the areas of concern were that this textbook did not meet the requirements of covering at least 80 percent of the standards. This does not address how shared values and beliefs of culture impact tribal, national ,group identity now and in the past. Overall Comments: Overall this teaching resource because it did not meet the min of at least 80 percent but it was under. This resource did however provide good use of maps and timelines according to the advisor notes. It	This bid not up for reconsideration	
SSS7119	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: The strengths that this textbook presented according to the advisor's notes were that it had a good use of maps and timelines. This textbook addressed analyzing cause and effect and correlations. This textbook address developing claims and using evidence. Areas of Concerns: The areas of concern for this resource is that it did not meet the min requirements of covering at least 80 percent of the N.C standards. This textbook also did not provide enough teacher resources. Another area of concern is that this textbook did not address standard 1.1.6 Taking action. Overall Comments: Overall this textbook did not meet the 80 percent requirements. This textbook also did not provide enough resources for teachers. This textbook however did provide a good presentation of maps and timelines.	This bid not up for reconsideration	
SSS7120	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: One of the strengths that this textbook had was its use of maps, timelines, and graphs. This textbook also addressed the impact of scientific and technological innovation on societal change around the world both now and in the past. Areas of Concerns: The areas of concern for this textbook were that ii did not meet the 80 percent min requirements. This textbook did not provide compelling questions, or the standards for Explain,analyze, compare. Overall Comments: The overall conclusion is that this textbook did not meet the requirements for social studies in N.C. This textbook was great at presenting maps, timelines, and graphs based on advisor notes.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7121	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Based on notes from the advisors this textbook does a good job of explaining the impact of scientific and technological innovations of societal change around the world both now and in the past. Areas of Concerns: The areas of concern for this textbook is that it did not meet the min requirements of 80 percent. There should be more emphasis on compelling questions. There is not a lot of focus on the standard Taking action. Overall Comments: The overall conclusion is that this textbook did not meet the requirements for N.C social studies. Although it had several strengths as mentioned previously, this textbook needs to meet more of the requirements.	This bid not up for reconsideration	
SSS7122	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: None to add Areas of Concerns: This did not address the standards fully. This did not have effective teacher resources. Overall Comments: Overall this did not meet the requirement fully for N.C social studies of at least 80 percent. Needs to add to the missing domains.	This bid not up for reconsideration	
SSS7123	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: none to mention Areas of Concerns: This does not meet the standards. It did not cover enough standards. Overall Comments: Overall this did not meet the requirements. It covered under 80 percent of the standards.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7124	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: none Areas of Concerns: This does not meet the standards. Overall Comments: This does not meet the standards for social studies.	This bid not up for reconsideration	
SSS7125	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: No strengths the mention Areas of Concerns: Areas of concern are that it did not meet the required standards for social studies Overall Comments: Overall this textbook did not meet the social studies requirements for North Carolina.	This bid not up for reconsideration	
SSS7126	Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy Course Publisher: Social Studies School Service	No	Strengths: The strengths for this textbook are that it addresses supporting questions. This textbook addresses gathering and evaluating sources. This textbook also uses maps, graphs, and timelines. Areas of Concerns: The areas found within this textbook were that it did not meet the requirements of covering at least 80 percent of the N.C standards. This textbook did not have enough compelling questions. This textbook did not have enough communicating ideas. Overall Comments: Overall since this textbook did not meet the standards of N.C social studies. There are several strengths that this textbook but it was also lacking in some of the standards that are required. This textbook did have a good use of maps, timelines, graphs.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: This textbook's strengths are having supporting questions. This textbook also offers students to gather and evaluate sources. This textbook also supplies developing claims and using evidence.</p> <p>Areas of Concerns: The areas of concern are that it did not meet the standards of at least 80 percent. This textbook needs to add to its compelling questions. this textbook needs to also add to the communicating ideas standard.</p> <p>Overall Comments: The overall take away is that this textbook had several pros and several cons. This textbook did not meet the N.C standards for social studies, but it does have some good strengths.</p>	This bid not up for reconsideration	
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: This textbook's strengths are that it had a good use of gathering and evaluating using evidence. It has good supporting questions. This textbook also has good coverage of comparing how nations and states and local governments maintain order, security and protection and individual rights.</p> <p>Areas of Concerns: This textbook did not meet at less than 80 percent of the required standards. This textbook was lacking in the standard of differentiating judicial systems in N.C. this textbook did not fully address compelling questions.</p> <p>Overall Comments: The overall points are that this textbook did not cover at least 80 percent of the N.C standards for social studies. This textbook did have a good amount of supporting questions.</p>	This bid not up for reconsideration	

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Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: This textbooks strengths were that it had good sections for analyzing the roles of the branches of govt. This textbook was good at using the standard developing claims and uses of evidence.</p> <p>Areas of Concerns: This textbook did not meet the required standard. This textbook did not provide enough compelling questions. This textbook did not provide enough communicating ideas.</p> <p>Overall Comments: Overall this textbook did not meet the N.C standards of at least 80 percent. It did thoroughly cover some standards like the role of branches of government.</p>	This bid not up for reconsideration	
SSS7130	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: none to mention</p> <p>Areas of Concerns: This did not cover all standards and did not have good teachers resources.</p> <p>Overall Comments: overall it did not meet the standards of more than 80 percent.</p>	This bid not up for reconsideration	

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Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7131	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: none Areas of Concerns: This textbook did not meet the standards Overall Comments: overall this textbook did not meet at least 80 percent of the standards required	This bid not up for reconsideration	
SSS7132	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: no strengths to add Areas of Concerns: the concerns are that the textbook did not cover enough of the standards. Overall Comments: overall this textbook did not meet the standards.	This bid not up for reconsideration	

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Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7133	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: Areas of Concerns: This textbook did not meet at least 80 percent of the social studies standards. This textbook did not thoroughly cover the standards that were covered. Overall Comments:	This bid not up for reconsideration	
SVL7100	Title: myWorld Interactive Social Studies Grade K Grade Level: K Course Publisher: Savvas Learning Company LLC	Yes	Strengths: for the most part this textbook has met at least 80% of the state standards. Has a very good section for inquiry questions. Areas of Concerns: needs more cultural context. Overall Comments: overall this textbook should be considered because it meets the majority of the standards and it needs to do a better job of adding a varieties of cultures that shape the world.	This bid not up for reconsideration	
SVL7101	Title: myWorld Interactive Social Studies Grade 1 Grade Level: 1 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: This textbook has a Big question section with videos as well. Based on the reviews from the advisors it has met between 92 and 96% of the NC standards required. Areas of Concerns: Needs better lessons on opinions and the difference between fact and opinion. It needs to add more information on culture and traditions. Overall Comments: I would recommend this textbook for first graders if it were to fix the areas of concern. It met pretty much most of the standards.	This bid not up for reconsideration	
SVL7102	Title: myWorld Interactive Social Studies Grade 2 Grade Level: 2 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: This had nice interactive features. Promotes inquiry and compelling thinking. Areas of Concerns: Does not cover all of the standards but almost. Overall Comments: Overall has this would be a nice learning tool for second grade classes. It has engaging features and promotes compelling thinking, and inquiry standards are covered	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC	No	Strengths: This textbook had compelling questions. This textbook had inquiry. Areas of Concerns: This textbook needs more cultural diversity. This textbook covered geography and history. Overall Comments: Overall this textbook has good compelling questions, this textbook also had good use of maps	Yes	Although this textbook addressed the areas missing standards they still did not directly include North Carolina into their learning materials and curriculum.
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC	No	Strengths: This textbook had good civics and government covered. It covered the 5th grade standards well. It had good compelling questions. Areas of Concerns: none to mention other than adding more cultural diversity. Overall Comments: Overall this textbook met the standards of at least 80 percent of the requirements for social studies.	Yes	This textbook offered variety and hands on learning for classrooms. They did change the standards so that they now aligned better with the North Carolina social studies standards.
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: According to the advisors notes this textbook met over 80 percent of the required . This textbook covered gathering and evaluating sources. This textbook has compelling questions. Areas of Concerns: This textbook does not have any areas of concern Overall Comments: Overall this textbook covers and meets over 80 percent of the social studies standards for N.C It covers behavioral science, inquiry, government and civics.	This bid not up for reconsideration	
SVL7106	Title: myWorld Interactive World History Grade 7 Grade Level: 7 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: This textbook covered inquiry well. this textbook had supporting questions. This textbook had compelling questions. Areas of Concerns: This textbook did not meet all of the required standards. Overall Comments: Overall this textbook did not meet all of the standards. This textbook was under 80 percent of the N.C social studies standards. This textbook did provide compelling questions and supporting questions.	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7107	<p>Title: Magruder's American Government Interactive</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: According to the advisors notes this textbook meet over 80 percent of the required standards. This textbook had a good amount of compelling questions. This textbook has supporting questions. This textbook explains the importance of social reform and the effects on govt.</p> <p>Areas of Concerns: The areas of concern are that this textbook did not cover N.C terms of structure of jurisdiction</p> <p>Overall Comments: Overall this textbook covered over 80 percent of the N.C required standards for social studies. This textbook would be better if it included the role of N.C in government.</p>	This bid not up for reconsideration	
SVL7108	<p>Title: US History Interactive</p> <p>Grade Level: American History</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: This textbook did have a good coverage of supporting questions,compelling questions, and communicating ideas</p> <p>Areas of Concerns: This textbook did not cover enough of the standards. This text book did not address behavioral science well</p> <p>Overall Comments: Overall this textbook did not meet the required standards for social studies. This textbook did have compelling questions.</p>	This bid not up for reconsideration	
SVL7109	<p>Title: World History Interactive</p> <p>Grade Level: World History</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: Based on the notes This textbook met over 80 percent of the required standards for Social Studies. It did a nice job of allowing students to connect history to present day.</p> <p>Areas of Concerns: This textbook needs to add more focus on the standard Explaining how shared values and beliefs of culture impacts national, tribal,and group identity. it should also improve the navigation of the technology. This textbook could also increase or make the curriculum a little more rigorous or more challenging.</p> <p>Overall Comments: Overall pretty well rounded textbook, but it really needs more examples of explaining shared values. It did meet over 80 percent of the standards.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7110	Title: Economics Grade Level: Economics and Personal Finance Course Publisher: Savvas Learning Company LLC	No	Strengths: This covered some good parts for economics and the importance of budgets , Areas of Concerns: This did not cover enough to meet the standards. Overall Comments: Overall this would be a useful resources but it did not cover all of the standards	Yes	
SWK7100	Title: North Carolina My World Studies Weekly Near and Far Student Edition Print Grade Level: K Course Publisher: Studies Weekly	Yes	Strengths: This was a hands on resource and it had maps for students to use in class. Areas of Concerns: The areas of concern for me were that there was not enough diversity or cultural context represented. Also there needs to be improvement to make the technology more easy to navigate. There should be a word bank , or a glossary or dictionary for references. Overall Comments: overall this had nice hands on materials for students. This promotes inquiry.	This bid not up for reconsideration	
SWK7101	Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print Grade Level: 1 Course Publisher: Studies Weekly	Yes	Strengths: Based on the notes from the advisors this textbook met around 84% and 96% of the NC standards. It does a great job in breaking down the inquiry process. It does a good job of explaining properly on grade level. This textbook does well in engaging students in deep questions. It promotes the engagement of all senses Areas of Concerns: The areas of concern are that it needs better examples and exercises for fact or opinion. it need to give more examples of multistudent examples and applying them to historical context. Overall Comments: I would consider this textbook because overall it meets most of the standards required and if it fixes the ares of concern.	This bid not up for reconsideration	
SWK7102	Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print Grade Level: 2 Course Publisher: Studies Weekly	Yes	Strengths: This is a nice learning resource. This is very student led learning. This textbook allows for inquiry. Areas of Concerns: The areas of concern are that this did not fully cover all areas of the standards. History, geography could be covered more. Overall Comments: Overall this textbook did not cover all areas of the standards required. This did however provide student led learning. Needs to cover more geography and history standards.	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Monica Douglas

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7103	Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print Grade Level: 3 Course Publisher: Studies Weekly	Yes	Strengths: This was close to meeting the standards. This textbook had good compelling question and inquiry questions. Hands on engaging resource. Areas of Concerns: This textbook did not address all areas of the social studies standards completely. Lacking in civics and govt. Overall Comments: Overall this textbook did not meet all of the required standards for social studies in N.C, but it was hands on learning for students. It has compelling questions.	This bid not up for reconsideration	
SWK7104	Title: North Carolina Studies Weekly Past and Present Student Edition Print Grade Level: 4 Course Publisher: Studies Weekly	No	Strengths: This textbooks strengths are that it applies gathering and evaluating sources well. This textbook also shows good uses of developing claims and using evidence. Areas of Concerns: This textbook did not meet the required standards. This textbook did not represent various point of views standard 4.H.1.6. This textbook did not thoroughly meet the standard 4.B.1.2. Overall Comments: Overall this textbook did not all of the required standard of at least 80 percent. This textbook offers good use of a several standards.	Yes	This curriculum was very hands on and covered a great deal of North Carolina social studies standards for fourth grade. I think this will be a good learning resource for fourth grade teachers and students.
SWK7105	Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print Grade Level: 5 Course Publisher: Studies Weekly	Yes	Strengths: This textbook has good use of maps and timelines. This textbook has inquiry question for students. This has hands on learning for students. Areas of Concerns: This textbook did not cover enough standards. Overall Comments: Overall this textbook had good features, and it had good questions for students.	This bid not up for reconsideration	

Monica Douglas 9/20/2022 8:01:03 PM

Textbook Commissioner Social Studies Evaluation

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition Grade Level: 6 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Comprehensive resource that covers a lot of material for students. Areas of Concerns: N/A Overall Comments: 2 of 3 highly positive standards reviews as of 7/25/22	This bid not up for reconsideration	
CGL7101	Title: World History Great Civilizations, Student Edition Grade Level: 7 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Appreciate that this National Geographic resource is based in following the work of researchers. This models inquiry for students. Areas of Concerns: EL learners may need more audio resources Overall Comments: 3 of 4 subject area experts ranked the content above 80% threshold for standards met (as of 7/25/22)	This bid not up for reconsideration	
CGL7102	Title: National Geographic World History Voyages of Exploration, Student Edition Grade Level: World History Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Inquiry is a focus of this resource. Areas of Concerns: N/A Overall Comments: Strong adviser standards and criteria reviews as of 9/16	This bid not up for reconsideration	
CGL7103	Title: National Geographic U.S. History America Through the Lens 1977 to the Present, Student Edition Grade Level: American History Course Publisher: Cengage Learning, Inc.	No	Strengths: Thorough treatment of the time period that was covered by this resource. Areas of Concerns: Only focuses 1877-onward, which limits full contact with NC standards for this grade level. Overall Comments: Two highly polarized standards reviews. The negatives listed related to information literacy content, content about collective and collaborative action; teaching students how to critique; and helping students track change over time.	This bid not up for reconsideration	

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>	No	<p>Strengths: Personal finance was addressed.</p> <p>Areas of Concerns: Other aspects of economic standards were not addressed.</p> <p>Overall Comments: This resource doesn't meet the threshold for adoption.</p>	This bid not up for reconsideration	
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>	No	<p>Strengths: Note: this is a companion piece to a bid that was not recommended.</p> <p>Areas of Concerns: Not enough provided to review this resource fully.</p> <p>Overall Comments: Adviser standards reviewer was unable to access the resource (1 reviewer as of 9/16). As companion to EDL7100 which was not recommended.</p>	This bid not up for reconsideration	

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7100	Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: 6 Course Publisher: Exploros, Inc.	Yes	Strengths: 3 highly positive standards reviews as of 7/25/22 Areas of Concerns: N/A Overall Comments: Appropriate for grade level.	This bid not up for reconsideration	
EXP7101	Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: 8 Course Publisher: Exploros, Inc.	No	Strengths: Stronger on US history than on NC history. Areas of Concerns: Two strongly divided expert adviser reviews (22.2 and 91.1) when this resource is compared to the NC standards rubric. Overall Comments: This resource is more of a generalist resource that could use regional supplementation.	This bid not up for reconsideration	

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7102	<p>Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: HS American History</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: Nicely differentiated student and teacher supplemental materials.</p> <p>Areas of Concerns: N/A</p> <p>Overall Comments: This piece met adviser standards. A small suggestion about providing more compelling questions for students.</p>	This bid not up for reconsideration	
GSE7101	<p>Title: Building A Nation, North Carolina Edition - Student Edition (print)</p> <p>Grade Level: 5</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: Solid generalist overviews.</p> <p>Areas of Concerns: Could use more material (and updated material) about indigenous groups in North Carolina.</p> <p>Overall Comments: Two of three advisers standards reviews had this resource at 80%. The third was close, but argued for lack of information about information literacy. Also wanted more content about indigenous Americans, civic groups, and economics.</p>	This bid not up for reconsideration	
GSE7102	<p>Title: Beyond Borders: Human History to 1450 CE - Student Edition (print)</p> <p>Grade Level: 6</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: 3 highly positive standards reviews as of 7/25/22. Comprehensive and balanced resource.</p> <p>Areas of Concerns: N/A</p> <p>Overall Comments: Heavily supports ELA standards.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7103	Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print) Grade Level: 7 Course Publisher: Gibbs Smith Education	Yes	Strengths: Beyond Borders was created in collaboration with NC and SC classroom instructors. Great focus on skills and information and writing about history. Good meta-analysis opportunities for students to think about what it means to study history. Areas of Concerns: N/A Overall Comments: 3 of 4 subject area experts ranked the content above 80% threshold for standards met (as of 7/25/22)	This bid not up for reconsideration	
GSE7104	Title: The North Carolina Journey - Student Edition (print) Grade Level: 8 Course Publisher: Gibbs Smith Education	Yes	Strengths: Very positive expert adviser reviews (100% from two reviewers as of 7/25) Areas of Concerns: N/A Overall Comments: Strong work offering checks for understanding for students.	This bid not up for reconsideration	
GWP7100	Title: Foundations of Financial Literacy, Student Print Edition Grade Level: 9-12 Economics and Personal Finance Course Publisher: Goodheart-Willcox	Yes	Strengths: Clear real-world applications for the targeted students. Areas of Concerns: More on individual financial literacy than broader economic concepts. Overall Comments: Strong adviser standards review (1) as of 9/16	This bid not up for reconsideration	
HMH7100	Title: HMH Social Studies Grade 6 Grade Level: 6 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: 3 highly positive standards reviews as of 7/25/22 Areas of Concerns: N/A Overall Comments: Strong resource from well-known textbook maker.	This bid not up for reconsideration	

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7101	Title: HMH Social Studies Grade 7 Grade Level: 7 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: Superior standards reviews from 4 expert readers (as of 7/25/22). Digital resource is easy to navigate (as laid out for reviewers on the reviewing platform). Modules will be familiar to NC students due to Canvas use state-wide. Areas of Concerns: It does seem that the modules become less global once they transition from the ancient world to the modern age. Overall Comments: Good resource, and please note the strong, unanimous standards reviews submitted for this resource.	This bid not up for reconsideration	
HMH7102	Title: HMH Social Studies: Civics Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt	No	Strengths: The content areas that are covered are on grade level. Areas of Concerns: Missing civics and government standards. Missing according to publisher materials: CL.H.1.3 Interpret historical and current perspectives on the evolution of individual rights in America over time, including women, tribal, racial, religious, identity, and ability. CL.H.1.2 Compare competing narratives of the historical development of the United States and North Carolina in terms of how each depicts race, women, tribes, identity, ability, and religious groups. Overall Comments: 2 negative standards reviews from the advisers, one quoting the publisher's own language about what is missing from the resource.	No	Continued concerns after the presentation about how to navigate these materials from the student and teacher perspective. The supplemental resources are available but not clearly curated for teachers and not in the teacher guide.

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7103	<p>Title: HMH Social Studies: United States Government</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	No	<p>Strengths: Accessible materials.</p> <p>Areas of Concerns: Standards not met: Behavioral Sciences, Civics and Government, Economics, Geography, History. Concerns that the material needs to be updated.</p> <p>Overall Comments: Standards review, mostly suggesting that the materials need to be updated and the rigor should be increased.</p>	This bid not up for reconsideration	
HMH7104	<p>Title: HMH Social Studies: American History</p> <p>Grade Level: American History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: Good generalist text that covers the essentials.</p> <p>Areas of Concerns: An example of a missing standard: "Critique multiple perspectives of American identity in terms of American exceptionalism."</p> <p>Overall Comments: Strong adviser standard reviews</p>	This bid not up for reconsideration	
HMH7105	<p>Title: HMH Social Studies: World History</p> <p>Grade Level: World History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: One of the strongest evaluation points: "Content is relevant, links to and builds on student prior knowledge, contains multisensory strategies, and promotes active student engagement."</p> <p>Areas of Concerns: More content on World religions could be good. Another adviser expressed concern about "Real-world connections that might be related to hands-on inquiries, relevancy to students' lives or interests."</p> <p>Overall Comments: Seems to adhere to NC standards.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7100	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: K Course Publisher: inquirED	No	Strengths: A good idea that materials are offered in English and Spanish - this is one of the benefits of online as contrasted with print resources. Areas of Concerns: I found the online materials hard to access and navigate. In addition, I found the topics presented for kindergarten to alternate between being too basic (my classroom) and too abstract (the Apollo Moon landing). It felt miscellaneous and not targeted to this particular, crucial developmental moment for our children. Overall Comments: Three expert reviewers (as of 7/18) ranked this resource below the 80% threshold in terms of NC standards.	No	Compelling presentation that didn't sway concerns about content standards or usability for teachers, especially new teachers, and especially for the lower grade levels.
INQ7101	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 1 Course Publisher: inquirED	No	Strengths: The expert subject area reviewers appreciated the civics content and the content about family. I felt that the course was focused and the assignment was scaffolded and clear. Areas of Concerns: Expert subject reviewers (as of 7/12/22) were clear that the resource fell short of the standards thresholds in their opinion. They cited lack of discussion of supply/demand, lack of diversity in talking about community outside of the family. I did see a unit called "How does our diversity strengthen our community?" but I agree that it is focused more on family than on community helpers and civil society. Overall Comments: Other resources get closer to the NC State standards for Social Studies, first grade.	No	Compelling presentation that didn't sway concerns about content standards or usability for teachers, especially new teachers. However, I was convinced that upper elementary students may be prepared for this self-directed, PBL content.
INQ7102	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 2 Course Publisher: inquirED	No	Strengths: The all-digital interactive seems appropriate for this age level (more than for K or 1). Areas of Concerns: The missing coverage in the second grade textbook: 2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality; 2.C&G.1.1 Explain how principles of democracy have shaped the government of America. Overall Comments: 4 expert reviews (as of 7/18/22) saw this resource as meeting expectations, though one had a concern about the standard in government (content area). One other had a concern about the "broad" nature of the topic coverage	This bid not up for reconsideration	

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7103	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 3 Course Publisher: inquirED	No	Strengths: Students should learn to ask questions - that is an important pedagogical goal. Areas of Concerns: There isn't enough content to go with the announced methodology. There doesn't seem to be enough here to support teachers in the specifics of civics, economics, geography, and history. Overall Comments: Subpar scores from 4 expert advisers as of 7/18/22. This text seems better as a secondary resource rather than a primary, stand-alone resource.	Yes	Compelling presentation that didn't sway concerns about content standards or usability for teachers, especially new teachers. However, I was convinced that upper elementary students may be prepared for this self-directed, PBL content.
INQ7104	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 4 Course Publisher: inquirED	No	Strengths: Inquiry based learning is a priority in North Carolina. Areas of Concerns: This resource does not cover NC standards rubric sufficiently. Missing: 4.C&G.1.3 Differentiate between rights and responsibilities reflected in the North Carolina Constitution. Overall Comments: Negative standards reviews from advisers across the board.	Yes	Compelling presentation that didn't sway concerns about content standards or usability for teachers, especially new teachers. However, I was convinced that upper elementary students may be prepared for this self-directed, PBL content.
INQ7105	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 5 Course Publisher: inquirED	Yes	Strengths: Inquiry is an important part of NC educational emphasis. Areas of Concerns: Uniformly negative advisers standards reviews. From the publisher, the missing standards are 5.E.2.1 Explain how personal financial decisions affect everyday life. 5.E.2.2 Explain the importance of developing a basic budget for spending and saving. Overall Comments: Missing several standards that are needed for this to be a primary text in a classroom.	Yes	Compelling presentation that didn't sway concerns about content standards or usability for teachers, especially new teachers. However, I was convinced that upper elementary students may be prepared for this self-directed, PBL content.

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7100	<p>Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K</p> <p>Grade Level: K</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The structure of this resource is clear and easy to follow. Chapters take students from School to Neighborhood to town, state, country, world. The child characters who students meet in this colorful print resource represent multiple sections of American society (including a child with a physical disability). The focus on "Young Citizens" will please readers who want resources to offer a positive view of the United States.</p> <p>Areas of Concerns: There is very little in this textbook that is state-specific or that would teach students about North Carolina in particular. Students do get the opportunity (especially through the appended Atlas) to articulate where they live and the units of understanding geography. The summaries can be overly simplified. For example, we don't learn much about Canada beyond (arguably) "a very cold place."</p> <p>Overall Comments: Three thorough expert assessments against NC standards ranked this resource highly (87-100% of standards met). I would anticipate pushback from some stakeholders about the lack of a global bent to many parts of the textbook. For instance, the "Patriots Handbook" at the end of the book covers Christmas with no mention of other religious holidays, and notes Columbus Day but not the celebration for indigenous persons that is celebrated alongside Columbus Day in many parts of the US.</p>	This bid not up for reconsideration	
SSS7101	<p>Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1</p> <p>Grade Level: 1</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Appreciated the focus on conducting research, assessing sources, and tips for collaboration.</p> <p>Areas of Concerns: This resource felt very similar to the kindergarten textbook by the same company, including use of the same cartoon characters and the same small fictional town. This resource is colorful and has a "comic book" feel to it, but there was an imbalance between narrative storytelling and rigorous academic content.</p> <p>Overall Comments: Mixed feedback from 4 expert reviewers as of 7/18. Two of the reviewers had this resource at or above standards, but for the other two it fell well below.</p>	This bid not up for reconsideration	

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7102	Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2 Grade Level: 2 Course Publisher: Social Studies School Service	No	Strengths: Visually appealing resource. Areas of Concerns: There seems to be a strong focus on civics and citizenship, with less content specific to history, vocabulary, the environment. etc. Overall Comments: Four of the five expert reviewers (as of 9/10) rated this resource at or above the 80% standard threshold, and one was close (78.3%).	This bid not up for reconsideration	
SSS7103	Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3 Grade Level: 3 Course Publisher: Social Studies School Service	No	Strengths: The civics content is clear throughout. Areas of Concerns: Content seems to be quite similar to the K-2 books by the same provider. In other words, I did not see the increased complexity that I would expect in a third grade reader. Overall Comments: Two glowing reviews of this resource and one negative review (as of 7/18/22). The negative assessment did not like that the resource was generalizable to other states and was not specific enough to North Carolina.	No	I appreciated the response about why the content had to be so generalized nationally, with "your state" as the invitation for teachers to provide North Carolina-specific content. I continue to wonder if the material is challenging enough once we transition from early elementary to upper elementary.
SSS7104	Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4 Grade Level: 4 Course Publisher: Social Studies School Service	Yes	Strengths: Meets NC standards Areas of Concerns: N/A Overall Comments: Highly positive (unanimous) standards reviews from the subject area advisers for this resource.	This bid not up for reconsideration	

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7105	Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5 Grade Level: 5 Course Publisher: Social Studies School Service	No	Strengths: The focus on inquiry and investigation is appreciated. Areas of Concerns: I am unsure if the material in this Nystrom Young Citizens series grows in complexity at a sufficient rate from one grade level to the next. Overall Comments: The one advisers review that fell below 80% was very close (79.4%), and that adviser wanted more content about information literacy and social action.	No	Compelling presentation as relates to complexity, information literacy, social action. I continue to want more as relates to students working with texts beyond recall and understanding. I wanted to see the materials go beyond: "what are the key details," "what information should I remember from this text," towards synthesis, argument, analysis, and creation.
SSS7106	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: One of 3 positive standards reviews available as of 7/25/22 Areas of Concerns: 2 of 3 negative standards reviews as of 7/25/22 Overall Comments: Missing standard: "Materials allow students to study various civilizations, societies, nations, cultures, etc. that provide a balance between western and non-western world content with a strong emphasis on the connectivity of the two."	This bid not up for reconsideration	
SSS7107	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: Duplicate bid from SSS7106 (same content) Areas of Concerns: 2 highly negative standards reviews as of 7/25/22 Overall Comments: Does not match the rubric for NC standards. Missing standard, for instance: "Materials allow students to study various civilizations, societies, nations, cultures, etc. that provide a balance between western and non-western world content with a strong emphasis on the connectivity of the two."	This bid not up for reconsideration	

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7108	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: Duplicate bid from SSS7106 (same content) Areas of Concerns: Please see remarks for other iterations of the same resource. Overall Comments: Poor adviser standards reviews as of 9/16. Missing standard, for instance: "Materials allow students to study various civilizations, societies, nations, cultures, etc. that provide a balance between western and non-western world content with a strong emphasis on the connectivity of the two."	This bid not up for reconsideration	
SSS7109	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: Duplicate bid from SSS7106 (same content) Areas of Concerns: 2 negative standards reviews as of 7/25/22 Overall Comments: Does not reach the 80% threshold for coverage of NC standards.	This bid not up for reconsideration	
SSS7110	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Practical information for students about personal finance in the first section of the book. Areas of Concerns: Unanimously ranked below standards by expert reviewers (as of 7/25/22). Overall Comments: Focus seems to be mostly on Western economic systems and not on comparative economics as much as I was expected. Seems connected to NBC (the cable news network).	This bid not up for reconsideration	

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7111	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: See comments for identical bid SSS7110 Areas of Concerns: See comments for identical bid SSS7110 Overall Comments: Unanimously ranked below standards by expert reviewers (as of 7/25/22)	This bid not up for reconsideration	
SSS7112	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: See comments for identical bid SSS7110 Areas of Concerns: See comments for identical bid SSS7110 Overall Comments: Did not reach the 80% threshold in the adviser standard reviews.	This bid not up for reconsideration	
SSS7113	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: See comments for identical bid SSS7110 Areas of Concerns: See comments for identical bid SSS7110 Overall Comments: Did not meet 80% threshold of content standards on first review.	This bid not up for reconsideration	

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7114	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Continuity with other titles from the same publisher. Areas of Concerns: Two negative standards reviews from content area experts as of 7/25/22 Overall Comments: Did not reach 80% threshold in content standards in first review.	This bid not up for reconsideration	
SSS7115	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Please see comments for identical resource SSS7114 Areas of Concerns: Please see comments for identical resource SSS7114 Overall Comments: Please see comments for identical resource SSS7114	This bid not up for reconsideration	
SSS7116	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Please see comments for identical resource SSS7114 Areas of Concerns: Please see comments for identical resource SSS7114 Overall Comments: Please see comments for identical resource SSS7114	This bid not up for reconsideration	

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7117	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Please see comments for identical resource SSS7114 Areas of Concerns: Please see comments for identical resource SSS7114 Overall Comments: Please see comments for identical resource SSS7114	This bid not up for reconsideration	
SSS7118	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Continuity for students who have worked with the Active Classroom materials previously. Areas of Concerns: Poor adviser standards reviews as of 9/16. For example, missing: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Overall Comments: On the first review did not see this resource reaching the 80% threshold in content standards.	This bid not up for reconsideration	
SSS7119	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Please see notes for identical resource SSS7118 Areas of Concerns: Please see notes for identical resource SSS7118 Overall Comments: Please see notes for identical resource SSS7118	This bid not up for reconsideration	

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7120	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Please see notes for identical resource SSS7118 Areas of Concerns: Please see notes for identical resource SSS7118 Overall Comments: Please see notes for identical resource SSS7118	This bid not up for reconsideration	
SSS7121	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Please see notes for identical resource SSS7118 Areas of Concerns: Please see notes for identical resource SSS7118 Overall Comments: Please see notes for identical resource SSS7118	This bid not up for reconsideration	
SSS7122	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	Yes	Strengths: One strong standards review, one at 70.7%. Areas of Concerns: Missing: "Materials include assessment tasks or items that can be used as diagnostic or formative instruments that help determine learners' needs, rather than merely as instruments for grading students at the end of a unit or chapter." Missing: "Religious references shall be uncensored and included in American history textbooks." Overall Comments: Good suggestions about considering more activity guidance for teachers, and more content about religious history and government history	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7123	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	Yes	Strengths: Please see notes for identical resource SSS7122 Areas of Concerns: Please see notes for identical resource SSS7122 Overall Comments: Please see notes for identical resource SSS7122 One strong, one 70.7 standard review. Small suggestions for more guidance for students to generate questions, and more activities about state and local government.	This bid not up for reconsideration	
SSS7124	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: Please see notes for identical resource SSS7122 Areas of Concerns: Please see notes for identical resource SSS7122 Overall Comments: Please see notes for identical resource SSS7122 One strong, one 70.7 standards review. One person expressed concern about coverage of pre-Civil War and post-WW2 issues.	This bid not up for reconsideration	
SSS7125	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: Please see notes for identical resource SSS7122 Areas of Concerns: Please see notes for identical resource SSS7122 Overall Comments: Please see notes for identical resource SSS7122 One strong, one 70.7 standards review. One reviewer expressed concern about the coverage of pre-Civil War or post-WW2 issues.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7126	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Familiarity for students who are used to the structure of the Active Classroom brand of materials. Also strong in "Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level."</p> <p>Areas of Concerns: 2 negative standards reviews. One telling comment: "Much of the resource approaches information in a horizontal and not vertical sense."</p> <p>Overall Comments: Did not reach the 80% threshold on the first analysis of the materials.</p>	This bid not up for reconsideration	
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Please see comments for identical bid SSS7126</p> <p>Areas of Concerns: Please see comments for identical bid SSS7126</p> <p>Overall Comments: Please see comments for identical bid SSS7126</p> <p>2 highly negative standards reviews. Requests for more scaffolding and more real-life applications.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Please see comments for identical bid SSS7126</p> <p>Areas of Concerns: Please see comments for identical bid SSS7126</p> <p>Overall Comments: Please see comments for identical bid SSS7126</p> <p>Two negative standards reviews, one asking for more diverse perspectives and cultural grounding.</p>	This bid not up for reconsideration	
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: The Active Classroom Brand offers a consistent experience for students across levels. Please see comments for identical bid SSS7126.</p> <p>Areas of Concerns: I shared one reviewer's concern about inquiry and behavioral strands, as well as scaffolding for the material and activities.</p> <p>Please see comments for identical bid SSS7126.</p> <p>Overall Comments: 2 negative standards reviews. Requests that the content be more fully developed so that standards are fully covered and not just touched on.</p> <p>Please see comments for identical bid SSS7126.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7130	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: Strong on the standard "Key concepts, skills, vocabulary are identified, developed, reviewed, and reinforced." Areas of Concerns: Missing standard example: "Summarize basic microeconomic indicators and how they vary over the course of a business cycle." Overall Comments: Adviser standards review did not reach the 80% threshold	This bid not up for reconsideration	
SSS7131	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: Please see comments for identical resource SSS7130 Areas of Concerns: Please see comments for identical resource SSS7130 Overall Comments: Please see comments for identical resource SSS7130	This bid not up for reconsideration	
SSS7132	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: The "active classroom" concept is appreciated. Please see comments for identical resource SSS7130 Areas of Concerns: As with other bids of this kind, general economics content not covered to same degree as personal finance content. Please see comments for identical resource SSS7130 Overall Comments: Please see comments for identical resource SSS7130	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7133	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Please see comments for identical resource SSS7130</p> <p>Areas of Concerns: Please see comments for identical resource SSS7130</p> <p>Overall Comments: Please see comments for identical resource SSS7130</p> <p>Adviser standards review (1) as of 9/16 did not reach the 80% threshold</p>	This bid not up for reconsideration	
SVL7100	<p>Title: myWorld Interactive Social Studies Grade K</p> <p>Grade Level: K</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: This is a colorful and inviting print resource that also has online supplementation, which makes the resource flexible for teachers. The focus early in the books is on cooperation, following rules, and being good, but there is a lot of diversity in the model lives that are presented in service of these ideas (from Cesar Chavez to John Muir to Benjamin Franklin). Good content on distinguishing fact from fiction as well.</p> <p>Areas of Concerns: Some parts of the print textbook seemed too advanced for kindergarten, as well as some aspects of the vocabulary. Examples: "primary and secondary sources," "cost benefit analysis," and "absolute location."</p> <p>Overall Comments: In the three expert reviews available as of 7/18/22, two ranked this resource as exceeding the 80% standards threshold, and one ranked it as being very close (79/2). Overall, I think that most teachers will find a lot they can use in this resource, which seems to present a lot of information to students in an objective manner.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7101	Title: myWorld Interactive Social Studies Grade 1 Grade Level: 1 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: This resource will be attractive to students because it operates through song, video, games. The structure is nicely scaffolded - connect, investigate, synthesize, demonstrate. The Quest design will keep students moving through the material. Areas of Concerns: The expert subject area assessments were mixed. The four responses (as of 7/12/22) ranged from 64% to 92% of NC standards met. I would have liked to see more of an expert consensus. Could also use more EL support. Overall Comments: Good emphasis on active engagement with the pages, as students have space to write, draw, brainstorm, and annotate.	This bid not up for reconsideration	
SVL7102	Title: myWorld Interactive Social Studies Grade 2 Grade Level: 2 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Seemed to be appropriate vocabulary and complexity for the grade level - challenging without being overwhelming. Each page seems to encourage interaction (talking, reading, drawing, annotating). Areas of Concerns: N/A Overall Comments: Almost unanimously positive reviews from the expert readers - one only slightly below the threshold (78.3).	This bid not up for reconsideration	
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC	No	Strengths: The focus on quests, exemplary lives, vocabulary, and critical reading gives teachers multiple opportunities to build information literacy skills. Areas of Concerns: This textbook is more text heavy and less visually appealing than books by the same provider for K-2. Overall Comments: Mixed assessment from 2 expert advisers as of 7/18/22 - the one report that showed concern focused on how the content was generalizable to understanding any US state and needed to be more specific to North Carolina.	Yes	The presenters addressed how the textbook treats indigenous cultures and where we will find civics and government standards covered in an embedded way.

Textbook Commissioner Social Studies Evaluation

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC	No	Strengths: Appreciated the "Quest" sections and the information on how to read maps and how to engage primary sources. Areas of Concerns: The project-based learning aspects steer instructor approach alongside content, which may be too prescriptive for some instructors' tastes. Weaker on the standard of "Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability." Also weaker on the standard of "Materials examine issues and events from multiple perspectives (e.g., geographic, cultural, socioeconomic, ethnic, racial, historical, contemporary, local, state, and national)." Overall Comments: Lack of content about 20th C events such as the New Deal and the Great Depression.	Yes	Presenters admitted to insufficient content related to personal financial decisions, but helped us find the embedded coverage for economics 1 and 2.
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: 2 highly positive standards reviews as of 7/25/22 Areas of Concerns: N/A Overall Comments: Helps students learn to read primary and secondary sources for information, and helps them gain skills in information literacy.	This bid not up for reconsideration	
SVL7106	Title: myWorld Interactive World History Grade 7 Grade Level: 7 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Focus on skills acquisition (speaking and writing), and based in inquiry (fueled by questions) Areas of Concerns: N/A Overall Comments: 2 positive standards reviews in from subject area experts as of 7/25/22.	This bid not up for reconsideration	

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7107	<p>Title: Magruder's American Government Interactive</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: Helpful assessment questions and connections to primary sources. Strongest on the criteria of "Key concepts, skills, vocabulary are identified, developed, reviewed, and reinforced."</p> <p>Areas of Concerns: Pages are text-heavy with a small font. Missing criteria item "Religious references shall be uncensored and included in American history textbooks." Also missing "Materials provide opportunities for the discussion of global, regional, and local issues."</p> <p>Overall Comments: Two positive standards reviews, especially as relates to the role of inquiry in the resource.</p>	This bid not up for reconsideration	
SVL7108	<p>Title: US History Interactive</p> <p>Grade Level: American History</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: Seems to be thorough and balanced. Topic 20 (2000-today) may be a bit ambitious, however.</p> <p>Areas of Concerns: Organization is focused on presidencies and gvt a bit more on other ways to think about US history</p> <p>Overall Comments: Both standards reviews were positive!</p>	This bid not up for reconsideration	
SVL7109	<p>Title: World History Interactive</p> <p>Grade Level: World History</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: Very global and comprehensive. Until we get to the modern era, the text is divided by region, covering a specific region over a large swath of time, allowing us to see changes over time.</p> <p>Areas of Concerns: N/A</p> <p>Overall Comments: Strong adviser standards reviews as of 9/16</p>	This bid not up for reconsideration	
SVL7110	<p>Title: Economics</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Savvas Learning Company LLC</p>	No	<p>Strengths: Economics objectives met</p> <p>Areas of Concerns: Personal finance objectives not met. 10 topic sections on economics and one short preface on personal finance.</p> <p>Overall Comments: This resource does not meet the NC standards threshold.</p>	Yes	The information about the online personal finance worksheets to supplement the "handbook" on personal finance helped to alleviate concerns about that content.

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7100	<p>Title: North Carolina My World Studies Weekly Near and Far Student Edition Print</p> <p>Grade Level: K</p> <p>Course Publisher: Studies Weekly</p>	Yes	<p>Strengths: Weekly pamphlets may allow for more regional content (in this case, the Southeast). There is a focus on active engagement with the documents (places for students to draw, write, fill in blanks, match concepts and terms). There is ample content about civics but also about nature and the environment.</p> <p>Areas of Concerns: This resource does tackle some rather complex concepts such as supply and demand, scarcity, and the distinction between primary and secondary sources. One downside to the serial, pamphlet-style resource is that the documents may feel disposable to students, or randomly ordered, and it may be harder to facilitate review of concepts, as compared with one print textbook.</p> <p>Overall Comments: Three expert subject area reviews as of 7/18/22. Two of the three said that the resource meets or exceeds standards for K, and the other ranked at 75%</p>	This bid not up for reconsideration	
SWK7101	<p>Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print</p> <p>Grade Level: 1</p> <p>Course Publisher: Studies Weekly</p>	Yes	<p>Strengths: Will work students' reading comprehension skills and ability to navigate print texts that resemble "real world" print texts (magazines). Models the process of inquiry for students across disparate topics - from specific animal species to folk tales to more civics-oriented lessons. Three of the four subject area experts who chimed in as of 7/12/22 were positive about the resource, saying that it met 80+ percent of state standards.</p> <p>Areas of Concerns: I agree with the reservations from the one expert reviewer who ranked this resource lower. The installments focus on telling students how to ask questions (offering tips and suggestions ABOUT inquiry), rather than asking questions and doing more modeling of the process that might lead to more active learning. Also think that the topics jump abruptly from one issue to the next which makes the series seem less coherent and scaffolded.</p> <p>Overall Comments: The weekly pamphlet structure of this resource for first grade, similar to the resources for kindergarten, offers flexibility for teachers, who may decide to change the content order or to leave some lessons out. That said, this resource felt more like a supplement than a possible primary textbook for a first-grade classroom. Students may find it challenging to keep up with all of the material, track the development of specific ideas from week to week, and to review past material.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Melissa Jenkins

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7102	<p>Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print</p> <p>Grade Level: 2</p> <p>Course Publisher: Studies Weekly</p>	Yes	<p>Strengths: Good focus on asking questions, gathering sources, using historical figures as models. The photographs (including historical photographs) made this resource seem more mature than the ones that relied on cartoon drawings.</p> <p>Areas of Concerns: The weekly pamphlet structure may make it challenging for students to organize materials, review past content, and connect the lessons together week after week. This feels more like a supplement for a course than it does a fully sufficient course text.</p> <p>Overall Comments: Unanimous from the reviewers (as of 7/18/22) that this resource meets standards, with one expressing mild concern about how the questions are scaffolded for students.</p>	This bid not up for reconsideration	
SWK7103	<p>Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print</p> <p>Grade Level: 3</p> <p>Course Publisher: Studies Weekly</p>	Yes	<p>Strengths: Strongly focused on inquiry and information literacy.</p> <p>Areas of Concerns: For third grade, I am not sure if the spaces left for students on the page to read and brainstorm and answer questions are flexible enough and large enough. This feels like more of a supplemental series of thinksheets (not clearly linked together or building off of each other), than a primary text for a third grade social studies course.</p> <p>Overall Comments: All of the reviews that were in as of 7/18/22 were positive about this resource.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7104	Title: North Carolina Studies Weekly Past and Present Student Edition Print Grade Level: 4 Course Publisher: Studies Weekly	No	<p>Strengths: Flexibility of the weekly structure.</p> <p>Areas of Concerns: Missing standards: "1. Materials reflect unbiased, non-stereotypical, accurate, comprehensive and current social studies research-based information and practices: authors, consultants, and reviewers include professionals with a wide range of experiences and expertise, including persons with secondary classroom experience." "Diverse groups and balanced viewpoints of events are comprehensively integrated and avoid stereotypic depictions in terms of race, gender or ability."</p> <p>Missing standards according to the publisher: Understand academic and domain-specific words in sources Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection. Make inferences from information in sources to create responses to compelling questions</p> <p>Overall Comments: Mixed advisers reviews. One adviser said the resource met standards, one thought it was close, one said they believed it fell well below standards due to the surface-level questions offered for students.</p>	Yes	Appreciated discussion in the reconsideration presentation of integration with Google classroom, cultural diversity, and interdisciplinary integration. Testimonials were convincing as well.
SWK7105	Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print Grade Level: 5 Course Publisher: Studies Weekly	No	<p>Strengths: All advisers agreed that "Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level."</p> <p>Areas of Concerns: Weakest, against standards, in " Content provides for grade appropriate, yet varied cognitive levels, abilities, and learning styles" and "Materials provide for a variety of exercises, reviews, assessments, and performance tasks."</p> <p>Overall Comments: Adheres to NC standards.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition Grade Level: 6 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: The platform would provide active student engagement. The recording for text read-aloud has a real human voice and the speed can be modified. There was a lot of real world connections. Areas of Concerns: Standards not met include: I.1.6 and 6.H.1.3 Overall Comments: This submission meets Part I A of the criteria sheet. 95% of the standards were covered.	This bid not up for reconsideration	
CGL7101	Title: World History Great Civilizations, Student Edition Grade Level: 7 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: National Geographic partnership proved excellent primary and secondary resources. Resources included videos, images, and maps, and provided examples. Areas of Concerns: Standards not met include: I.1.9, I.1.11, 7.E.1.2, 7.E.1.5, and 7.G.1.2 Overall Comments: This submission meets Part I A of the criteria sheet. 83% of the standards were covered.	This bid not up for reconsideration	
CGL7102	Title: National Geographic World History Voyages of Exploration, Student Edition Grade Level: World History Course Publisher: Cengage Learning, Inc.	Yes	Strengths: This submission included a variety of reliable primary sources. The book makes strong connections to groups that have had an impact on historical events and current events. Areas of Concerns: Standards not met include: WH.C&G.2.2, WH.E.1.4, and WH.G.2.1 Overall Comments: This submission meets Part I A of the criteria sheet. 82% of the standards were covered.	This bid not up for reconsideration	

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7103	<p>Title: National Geographic U.S.History America Through the Lens 1977 to the Present, Student Edition</p> <p>Grade Level: American History</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The resource profiled people who work for National Geographic as employment opportunities, which allows students to see job opportunities that relate to passions. Audio recordings of text are embedded within text</p> <p>Areas of Concerns: Standards not covered include: I.1.6, AH.B.1.2, .B.2.2, AH.C&G.1.1, AH.C&G.2.1, AH.C&G.2.3, AH.G.1.2, AH.G.1.3, AH.G.1.4, AH.H.2, AH.H.3.3, and AH.H.3.4.</p> <p>Covers American history after 1877 (post Reconstruction).</p> <p>Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered. It met 65% of standards.</p>	This bid not up for reconsideration	
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>	No	<p>Strengths: The resources covered standards EPE.MCM.2 - EPE.MCM.3 fully, as well as EPE.FP.1, and EPE.CC.1.</p> <p>Areas of Concerns: This submission only addresses only Personal Finance standards and omits Economic standards.</p> <p>Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered. It only met 60% of the standards.</p>	This bid not up for reconsideration	

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>	No	<p>Strengths: Simulation was like a SIM City and an engaging supplemental resource.</p> <p>Areas of Concerns: This is a companion to EDL7100, and is a role simulation game. It did not provide content just application after knowledge was acquired and cannot stand alone. It did not address any of the standards.</p> <p>Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered. It did not met any (0%) of the standards.</p>	This bid not up for reconsideration	
EXP7100	<p>Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 6</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: This submission met 100% of the standards. Resources included a variety of performance tasks.</p> <p>Areas of Concerns: With being an all digital platform, I would have like to see read aloud option.</p> <p>Overall Comments: This submission meets Part I A of the criteria sheet. 100% of the standards were covered.</p>	This bid not up for reconsideration	

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7101	Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: 8 Course Publisher: Exploros, Inc.	Yes	Strengths: Includes a variety of performance task, even providing societal challenges cause and effect. Areas of Concerns: Standards not met include: 8.B.1.2 and 8.E.1.4 Overall Comments: This submission meets Part I A of the criteria sheet. 90% of the standards were covered.	This bid not up for reconsideration	
EXP7102	Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: HS American History Course Publisher: Exploros, Inc.	Yes	Strengths: Uses 5E lesson format. Interactive and engaging digital platform. Areas of Concerns: Standards not met include: AH.C&G.2.3, AH.G.1.2, AH.H.2.2, AH.H.3.3, and AH.H.3.4. Overall Comments: This submission meets Part I A of the criteria sheet. 85% of the standards were covered.	This bid not up for reconsideration	
GSE7101	Title: Building A Nation, North Carolina Edition - Student Edition (print) Grade Level: 5 Course Publisher: Gibbs Smith Education	Yes	Strengths: Resources included leveled readers. A variety of assessment options were provided. Areas of Concerns: The only standard not met was 5.H.1.6 Overall Comments: This submission meets Part I A of the criteria sheet. 95% of the standards were covered.	This bid not up for reconsideration	

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7102	Title: Beyond Borders: Human History to 1450 CE - Student Edition (print) Grade Level: 6 Course Publisher: Gibbs Smith Education	Yes	Strengths: This submission supported literacy standards within Social Studied standards. It specifically targeted NC. Areas of Concerns: The resources are in English only. Overall Comments: This submission meets Part I A of the criteria sheet. 100% of the standards were covered.	This bid not up for reconsideration	
GSE7103	Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print) Grade Level: 7 Course Publisher: Gibbs Smith Education	Yes	Strengths: Resource focused on NC Standards. It addressed all of the Inquiry standards. Areas of Concerns: none Overall Comments: This submission meets Part I A of the criteria sheet. 100% of the standards were covered.	This bid not up for reconsideration	
GSE7104	Title: The North Carolina Journey - Student Edition (print) Grade Level: 8 Course Publisher: Gibbs Smith Education	Yes	Strengths: Resources showcased multiple perspectives. Hyperlinks are provided for additional information, and provides interactive activities. Areas of Concerns: none Overall Comments: This submission meets Part I A of the criteria sheet. 100% of the standards were covered.	This bid not up for reconsideration	
GWP7100	Title: Foundations of Financial Literacy, Student Print Edition Grade Level: 9-12 Economics and Personal Finance Course Publisher: Goodheart-Willcox	Yes	Strengths: Students create portfolios. Provides for a lot of activities for work as collaborative teams. Areas of Concerns: Standards not met: EPF.E.4.2 and EPE.IE.1.3 Overall Comments: This submission meets Part I A of the criteria sheet. 95% of the standards were covered.	This bid not up for reconsideration	

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7100	Title: HMH Social Studies Grade 6 Grade Level: 6 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: Publisher partnered with the History Channel. There is a focus on focus on primary sources, Areas of Concerns: Print is small and text heavy. Overall Comments: This submission meets Part I A of the criteria sheet. 100% of the standards were covered.	This bid not up for reconsideration	
HMH7101	Title: HMH Social Studies Grade 7 Grade Level: 7 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: Platform had an interactive timeline. Primary sources were appropriate for 7th grade. Areas of Concerns: It didn't meet standard I.1.11 Overall Comments: This submission meets Part I A of the criteria sheet. 96% of the standards were covered.	This bid not up for reconsideration	
HMH7102	Title: HMH Social Studies: Civics Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt	No	Strengths: The student e-book has the read aloud with human voice with optional highlighting. Areas of Concerns: Standards not met include: I1.1, I1.2, I1.3, CL.C7G4, CL.E.1.2 Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered. It only covered 55% of the standards.	Yes	Upon review of additional material and information presented by the publisher I did find enough additional information to change my vote to from no to yea approve. I find that it meets the minimum 80% threshold.

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7103	<p>Title: HMH Social Studies: United States Government</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	No	<p>Strengths: Great support for ML and EC students.</p> <p>Areas of Concerns: Standards not meet include: I1.4, I1.5, CL.C7G4, CL.E.1.2</p> <p>Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered. It only covered about 60% of the standards</p>	This bid not up for reconsideration	
HMH7104	<p>Title: HMH Social Studies: American History</p> <p>Grade Level: American History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: Support for ML and EC learners. Graphic organizers are embedded in the student e-book.</p> <p>Areas of Concerns: Standards missing include: AH.B.1.1, AH.C&G.1.2, AH.C&G.2.3, AH.G.1.4, and AH.H.2.2</p> <p>Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered. It met 85% of the standards.</p>	This bid not up for reconsideration	
HMH7105	<p>Title: HMH Social Studies: World History</p> <p>Grade Level: World History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: The resources covered the Geography standards thoroughly and deeply.</p> <p>Areas of Concerns: Standards not met include: I.1.6 and WH.E.1.4</p> <p>Overall Comments: This submission meets Part I A of the criteria sheet. 89% of the standards were covered.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7100	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: K Course Publisher: inquirED	No	Strengths: Videos were in both English and Spanish. Students were given multiple ways to present information that included all four language domains. A true inquiry model. Areas of Concerns: Standards not met include: K.E.1.2, K.G.1, and K.G.2. A lot of the resources included are external links to Epic! which is not accessible to all students. Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered. Only 75% of the standards were covered.	Yes	Upon review of additional material and information presented by the publisher I change my vote to approve.
INQ7101	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 1 Course Publisher: inquirED	No	Strengths: A true inquiry model. Areas of Concerns: Standards not met include: Standard 1.C&G.1.2, Standard 1.C&G.1.3, 1.E.1, and 1.G.1.1. A lot of the resources included are external links to Epic! which is not accessible to all students. Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered. It only met 70% of standards.	Yes	Upon review of additional material and information presented by the publisher I change my vote to approve.
INQ7102	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 2 Course Publisher: inquirED	Yes	Strengths: A true inquiry model. Areas of Concerns: Standards not met include: 2.C&G.1.1 and 2.C&G.1.4. A lot of the resources included are external links to Epic! which is not accessible to all students. Overall Comments: This submission meets Part I A of the criteria sheet. 90% of the standards were covered.	This bid not up for reconsideration	
INQ7103	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 3 Course Publisher: inquirED	No	Strengths: A true inquiry model. Areas of Concerns: Standards not covered include: 3C7G1 and 3H1. A lot of the resources included are external links to Epic! which is not accessible to all students Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered. It met 70% of the standards.	Yes	Upon review of additional material and information presented by the publisher I change my vote to approve.

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7104	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 4 Course Publisher: inquirED	No	Strengths: A true inquiry model. Areas of Concerns: Standards not met include: C&G 1, E1, and H1. A lot of the resources included are external links to Epic! which is not accessible to all students. Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered. It only met 60% of the standards.	Yes	Upon review of additional material and information presented by the publisher I change my vote to approve.
INQ7105	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 5 Course Publisher: inquirED	No	Strengths: A true inquiry model. Students had multiple opportunities for application of knowledge. Areas of Concerns: Standards not met include: E1 & H1. It doesn't include anything after the Revolutionary War. A lot of the resources included are external links to Epic! which is not accessible to all students. Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered. It only covered 60% of the standards.	Yes	Upon review of additional material and information presented by the publisher I change my vote to approve.
SSS7100	Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K Grade Level: K Course Publisher: Social Studies School Service	Yes	Strengths: This submission uses Inquiry Arc framework. Comic strip characters represented all races. Areas of Concerns: There aren't any suggestions for differentiation for EL, translation, states for EL to use below grade level suggestions. Overall Comments: This submission meets Part I A of the criteria sheet. 100% of the standards were covered.	This bid not up for reconsideration	
SSS7101	Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1 Grade Level: 1 Course Publisher: Social Studies School Service	Yes	Strengths: Resources include level readers. There are a lot of opportunities for cooperative group work Areas of Concerns: Standards not met include: 1.E.1.2., 1.C&G.1.3, and 1.G.2.2 There aren't any suggestions for differentiation for EL, translation, states for EL to use below grade level suggestions. Overall Comments: This submission meets Part I A of the criteria sheet. 90% of the standards were covered.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7102	Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2 Grade Level: 2 Course Publisher: Social Studies School Service	Yes	Strengths: This submission addresses the geography standards in great depth. All four language domains are addressed. The activity cards included "jobs" for group members. Areas of Concerns: Standards not met include: 2.H.1.1 and 2.H.1.2 Overall Comments: This submission meets Part I A of the criteria sheet. 90% of the standards were covered.	This bid not up for reconsideration	
SSS7103	Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3 Grade Level: 3 Course Publisher: Social Studies School Service	Yes	Strengths: There are a lot of opportunities for cooperative group work. Areas of Concerns: Standard not met was 3.E.1.1 and weakly met 3.H.1.2. Overall Comments: This submission meets Part I A of the criteria sheet. 95% of the standards were covered.	Yes	My vote to approve remains unchanged as I originally voted to recommend this submission.
SSS7104	Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4 Grade Level: 4 Course Publisher: Social Studies School Service	Yes	Strengths: Resources include level readers. There are a lot of opportunities for cooperative group work Areas of Concerns: Standards not met include: 4.E.1.2., 4.E.2.2, and 4.H.1.6 Overall Comments: This submission meets Part I A of the criteria sheet. 90% of the standards were covered	This bid not up for reconsideration	
SSS7105	Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5 Grade Level: 5 Course Publisher: Social Studies School Service	Yes	Strengths: This submission addresses the geography standards in great depth. Resources include level readers Areas of Concerns: Standards not met include: 5.C&G.2.2, 5.E.2.1, 5.E.2.2, and 5.H.1.6. Overall Comments: This submission meets Part I A of the criteria sheet. 90% of the standards were covered.	Yes	My vote to approve remains unchanged as I originally voted to recommend this submission.

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7106	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: This submission had the ability to translate text as well as read aloud recordings to several different languages. There were a wide-variety of assignment types. Areas of Concerns: Standards not met include: 6.C&G.1.3, 6.C&G.1.4, 6.C&G.1.6, 6.E.1.1, 6.E.1.2, 6.G.2.3, 6.G.2.4, and 6.H.1.2 Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 68% of the standards.	This bid not up for reconsideration	
SSS7107	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: This submission had the ability to translate text as well as read aloud recordings to several different languages. There were a wide variety of assignment types. Areas of Concerns: Standards not met include: 6.C&G.1.3, 6.C&G.1.4, 6.C&G.1.6, 6.E.1.1, 6.E.1.2, 6.G.2.3, 6.G.2.4, and 6.H.1.2 Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 68% of the standards.	This bid not up for reconsideration	
SSS7108	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: This submission had the ability to translate text as well as read aloud recordings to several different languages. There were a wide variety of assignment types. Areas of Concerns: Standards not met include: 6.C&G.1.3, 6.C&G.1.4, 6.C&G.1.6, 6.E.1.1, 6.E.1.2, 6.G.2.3, 6.G.2.4, and 6.H.1.2 Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 68% of the standards.	This bid not up for reconsideration	

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7109	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: This submission had the ability to translate text as well as read aloud recordings to several different languages. There were a wide variety of assignment types. Areas of Concerns: Standards not met include: 6.C&G.1.3, 6.C&G.1.4, 6.C&G.1.6, 6.E.1.1, 6.E.1.2, 6.G.2.3, 6.G.2.4, and 6.H.1.2 Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 68% of the standards.	This bid not up for reconsideration	
SSS7110	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Variety of activities to assess students learning. Areas of Concerns: Standards not met include: 11.1, 11.2, 7.B.1.1, 7.B.1.2, 7.C&G.1.2, 7.C&G.1.3, 7.G.1.2, 7.G.1.3, and 7.H.1.5 Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 65% of the standards.	This bid not up for reconsideration	
SSS7111	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Variety of activities to assess students learning. Areas of Concerns: Standards not met include: 11.1, 11.2, 7.B.1.1, 7.B.1.2, 7.C&G.1.2, 7.C&G.1.3, 7.G.1.2, 7.G.1.3, and 7.H.1.5 Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 65% of the standards.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7112	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Variety of activities to assess students learning. Areas of Concerns: Standards not met include: I1.1, I1.2, 7.B.1.1, 7.B.1.2, 7.C&G.1.2, 7.C&G.1.3, 7.G.1.2, 7.G.1.3, and 7.H.1.5 Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 65% of the standards.	This bid not up for reconsideration	
SSS7113	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Variety of activities to assess students learning. Areas of Concerns: Standards not met include: I1.1, I1.2, 7.B.1.1, 7.B.1.2, 7.C&G.1.2, 7.C&G.1.3, 7.G.1.2, 7.G.1.3, and 7.H.1.5 Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 65% of the standards.	This bid not up for reconsideration	
SSS7114	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: This submission addressed civics and government standards in-depth. Variety of activities to assess students learning Areas of Concerns: Standards not met include: G1.1-G1.4, H1.1-H1.4, and H2.1-2.3 Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 68% of the standards.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7115	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: This submission addressed civics and government standards in-depth. Variety of activities to assess students learning Areas of Concerns: Standards not met include: G1.1-G1.4, H1.1-H1.4, and H2.1-2.3. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 68% of the standards.	This bid not up for reconsideration	
SSS7116	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: This submission addressed civics and government standards in-depth. Variety of activities to assess students learning Areas of Concerns: Standards not met include: G1.1-G1.4, H1.1-H1.4, and H2.1-2.3. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 68% of the standards.	This bid not up for reconsideration	
SSS7117	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: This submission addressed civics and government standards in-depth. Variety of activities to assess students learning Areas of Concerns: Standards not met include: G1.1-G1.4, H1.1-H1.4, and H2.1-2.3. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 68% of the standards.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7118	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: This submission included compelling questions. Varied lexile levels were available for differentiation. Areas of Concerns: Standards not met include: I.1.1, I.1.2, I.1.6, WH.C&G.1.4, WH.E.1.2, WH.E.1.4, WH.G.1.1, WH.G.2.1, WH.H.1.3, and WH.H.1.4. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 56% of the standards.	This bid not up for reconsideration	
SSS7119	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: This submission included compelling questions. Varied lexile levels were available for differentiation. Areas of Concerns: Standards not met include: I.1.1, I.1.2, I.1.6, WH.C&G.1.4, WH.E.1.2, WH.E.1.4, WH.G.1.1, WH.G.2.1, WH.H.1.3, and WH.H.1.4. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 56% of the standards.	This bid not up for reconsideration	
SSS7120	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: This submission included compelling questions. Varied lexile levels were available for differentiation. Areas of Concerns: Standards not met include: I.1.1, I.1.2, I.1.6, WH.C&G.1.4, WH.E.1.2, WH.E.1.4, WH.G.1.1, WH.G.2.1, WH.H.1.3, and WH.H.1.4. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 56% of the standards.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7121	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: This submission included compelling questions. Varied lexile levels were available for differentiation. Areas of Concerns: Standards not met include: I.1.1, I.1.2, I.1.6, WH.C&G.1.4, WH.E.1.2, WH.E.1.4, WH.G.1.1, WH.G.2.1, WH.H.1.3, and WH.H.1.4. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 56% of the standards.	This bid not up for reconsideration	
SSS7122	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: This submission included a variety of assessment options. Varied lexile levels were available for differentiation. Areas of Concerns: Standards not met include: AH.B.2.2, AH.C&G.1.2, AH.C&G.2.1, AH.C&G.2.2, AH.C&G.2.3, AH.E.1.3, AH.G.1.1, AH.G.1.2, AH.G.1.4, AH.H.2.3, and AH.H.3.3. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 73% of the standards.	This bid not up for reconsideration	
SSS7123	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: This submission included a variety of assessment options. Varied lexile levels were available for differentiation. Areas of Concerns: Standards not met include: AH.B.2.2, AH.C&G.1.2, AH.C&G.2.1, AH.C&G.2.2, AH.C&G.2.3, AH.E.1.3, AH.G.1.1, AH.G.1.2, AH.G.1.4, AH.H.2.3, and AH.H.3.3. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 73% of the standards.	This bid not up for reconsideration	

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7124	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: This submission included a variety of assessment options. Varied lexile levels were available for differentiation. Areas of Concerns: Standards not met include: AH.B.2.2, AH.C&G.1.2, AH.C&G.2.1, AH.C&G.2.2, AH.C&G.2.3, AH.E.1.3, AH.G.1.1, AH.G.1.2, AH.G.1.4, AH.H.2.3, and AH.H.3.3. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 73% of the standards.	This bid not up for reconsideration	
SSS7125	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: This submission included a variety of assessment options. Varied lexile levels were available for differentiation. Areas of Concerns: Standards not met include: AH.B.2.2, AH.C&G.1.2, AH.C&G.2.1, AH.C&G.2.2, AH.C&G.2.3, AH.E.1.3, AH.G.1.1, AH.G.1.2, AH.G.1.4, AH.H.2.3, and AH.H.3.3. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 73% of the standards.	This bid not up for reconsideration	
SSS7126	Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy Course Publisher: Social Studies School Service	No	Strengths: This submission included a variety of assessment options. Resources were up-to-date Areas of Concerns: Standards not met include: CL.B.1.3, CL.B.1.4, CL.C&G.3.2, CL.C&G.3.3, CL.C&G.3.4, CL.C&G.3.6, CL.C&G.3.7, CL.E.1.2, CL.G.1.1, CL.G.1.2, CL.H.1.3, and CL.H.1.4.. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 68% of the standards.	This bid not up for reconsideration	

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: This submission included a variety of assessment options. Resources were up-to-date</p> <p>Areas of Concerns: Standards not met include: CL.B.1.3, CL.B.1.4, CL.C&G.3.2, CL.C&G.3.3, CL.C&G.3.4, CL.C&G.3.6, CL.C&G.3.7, CL.E.1.2, CL.G.1.1, CL.G.1.2, CL.H.1.3, and CL.H.1.4.</p> <p>Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 68% of the standards.</p>	This bid not up for reconsideration	
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: This submission included a variety of assessment options. Resources were up-to-date</p> <p>Areas of Concerns: Standards not met include: CL.B.1.3, CL.B.1.4, CL.C&G.3.2, CL.C&G.3.3, CL.C&G.3.4, CL.C&G.3.6, CL.C&G.3.7, CL.E.1.2, CL.G.1.1, CL.G.1.2, CL.H.1.3, and CL.H.1.4.</p> <p>Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 68% of the standards.</p>	This bid not up for reconsideration	

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: This submission included a variety of assessment options. Resources were up-to-date</p> <p>Areas of Concerns: Standards not met include: CL.B.1.3, CL.B.1.4, CL.C&G.3.2, CL.C&G.3.3, CL.C&G.3.4, CL.C&G.3.6, CL.C&G.3.7, CL.E.1.2, CL.G.1.1, CL.G.1.2, CL.H.1.3, and CL.H.1.4.</p> <p>Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 68% of the standards.</p>	This bid not up for reconsideration	
SSS7130	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: This submission included a variety of assessment options. Financial Planning was well-done.</p> <p>Areas of Concerns: Standards not met include: EPF.E.2.2, EPE.IE.1.3, EPE.MCM.1.4, EPE.MCM.2.2, EPE.MCM.2.3, EPE.MCM.3.1, EPE.MCM.3.2, EPE.CC.1.1, EPE.CC.1.2, and EPE.CC.1.3.74% of the standards.</p> <p>Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 74% of the standards.</p>	This bid not up for reconsideration	

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7131	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: This submission included a variety of assessment options. Financial Planning was well-done. Areas of Concerns: Standards not met include: EPF.E.2.2, EPE.IE.1.3, EPE.MCM.1.4, EPE.MCM.2.2, EPE.MCM.2.3, EPE.MCM.3.1, EPE.MCM.3.2, EPE.CC.1.1, EPE.CC.1.2, and EPE.CC.1.3. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 74% of the standards.	This bid not up for reconsideration	
SSS7132	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: This submission included a variety of assessment options. Financial Planning was well-done. Areas of Concerns: Standards not met include: EPF.E.2.2, EPE.IE.1.3, EPE.MCM.1.4, EPE.MCM.2.2, EPE.MCM.2.3, EPE.MCM.3.1, EPE.MCM.3.2, EPE.CC.1.1, EPE.CC.1.2, and EPE.CC.1.3. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 74% of the standards.	This bid not up for reconsideration	
SSS7133	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: This submission included a variety of assessment options. Financial Planning was well-done. Areas of Concerns: Standards not met include: EPF.E.2.2, EPE.IE.1.3, EPE.MCM.1.4, EPE.MCM.2.2, EPE.MCM.2.3, EPE.MCM.3.1, EPE.MCM.3.2, EPE.CC.1.1, EPE.CC.1.2, and EPE.CC.1.3. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 74% of the standards.	This bid not up for reconsideration	

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7100	Title: myWorld Interactive Social Studies Grade K Grade Level: K Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Areas of Concerns: Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.	This bid not up for reconsideration	
SVL7101	Title: myWorld Interactive Social Studies Grade 1 Grade Level: 1 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Platform was interactive and student-friendly. Areas of Concerns: Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.	This bid not up for reconsideration	
SVL7102	Title: myWorld Interactive Social Studies Grade 2 Grade Level: 2 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: QUEST activity pre and post were a great asset. Resources allowed for collaboration. Areas of Concerns: Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.	This bid not up for reconsideration	
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC	No	Strengths: This submission integrated with ELA standards and addressed the four language domains. Areas of Concerns: Standards not met include: C&G1.3 (tribal) and all 3.H.1 Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 75% of the standards.	Yes	Upon review of additional material and information presented by the publisher I did find enough additional information to change my vote to from no to yea approve. I find that it meets the minimum 80% threshold.

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Strong inquiry based program. Areas of Concerns: Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.	Yes	My vote to approve remains unchanged as I originally voted to recommend this submission
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Resources included a lot of primary and secondary resources. Areas of Concerns: Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.	This bid not up for reconsideration	
SVL7106	Title: myWorld Interactive World History Grade 7 Grade Level: 7 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Provided a lot of opportunities for student engagement. Areas of Concerns: Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.	This bid not up for reconsideration	

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7107	<p>Title: Magruder's American Government Interactive</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: Submission addressed multiple intelligences.</p> <p>Areas of Concerns:</p> <p>Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.</p>	This bid not up for reconsideration	
SVL7108	<p>Title: US History Interactive</p> <p>Grade Level: American History</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: Student materials connect to current live with past events and are very engaging.</p> <p>Areas of Concerns:</p> <p>Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.</p>	This bid not up for reconsideration	
SVL7109	<p>Title: World History Interactive</p> <p>Grade Level: World History</p> <p>Course Publisher: Savvas Learning Company LLC</p>	Yes	<p>Strengths: Resources contained infographics. The activities were interactive and engaging.</p> <p>Areas of Concerns:</p> <p>Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7110	Title: Economics Grade Level: Economics and Personal Finance Course Publisher: Savvas Learning Company LLC	No	Strengths: The economic standards were covered in-depth. Resources were engaging for students. Areas of Concerns: Did not meet any of the Personal Finance standards. This focuses on economics. Overall Comments: This submission did not meet Part I A of the criteria sheet as 80% of the standards were not covered. Only addressed 64% of the standards.	Yes	Upon review of additional material and information presented by the publisher I did find enough additional information to change my vote to from no to yea approve with the additional Personal Finance Handbook that I had not seen during my original review. I find that it meets the minimum 80% threshold.
SWK7100	Title: North Carolina My World Studies Weekly Near and Far Student Edition Print Grade Level: K Course Publisher: Studies Weekly	Yes	Strengths: Front load at the end of each lesson for the next lesson. Areas of Concerns: Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.	This bid not up for reconsideration	
SWK7101	Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print Grade Level: 1 Course Publisher: Studies Weekly	Yes	Strengths: Resources were well-organized and kid-friendly. Writing opportunities were provided at the end of each unit. Areas of Concerns: Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.	This bid not up for reconsideration	
SWK7102	Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print Grade Level: 2 Course Publisher: Studies Weekly	Yes	Strengths: Resources covers all social studies content and integrates ELA objectives. Areas of Concerns: Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.	This bid not up for reconsideration	

Kathleen Linker

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7103	Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print Grade Level: 3 Course Publisher: Studies Weekly	Yes	Strengths: This is a great resource for novice teachers. The material is very engaging for students. Areas of Concerns: Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.	This bid not up for reconsideration	
SWK7104	Title: North Carolina Studies Weekly Past and Present Student Edition Print Grade Level: 4 Course Publisher: Studies Weekly	Yes	Strengths: The government and economics were covered thoroughly. A variety of maps were incorporated. Areas of Concerns: Standards not addressed include: H1.5 and H1.6. Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.	Yes	My vote to approve remains unchanged. After the additional information provided in the presentation, the % of standards met increased from just 80% to over 90%.
SWK7105	Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print Grade Level: 5 Course Publisher: Studies Weekly	Yes	Strengths: Resources included multiple perspectives and covered the correct time period for 5th grade. Areas of Concerns: Overall Comments: This submission meets Part I A of the criteria sheet. 80% of the standards were covered.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition Grade Level: 6 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: N/a Areas of Concerns: None Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
CGL7101	Title: World History Great Civilizations, Student Edition Grade Level: 7 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
CGL7102	Title: National Geographic World History Voyages of Exploration, Student Edition Grade Level: World History Course Publisher: Cengage Learning, Inc.	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
CGL7103	Title: National Geographic U.S. History America Through the Lens 1977 to the Present, Student Edition Grade Level: American History Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Did not meet basic standards for recommendation.	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>	No	<p>Strengths: n/a</p> <p>Areas of Concerns: n/a</p> <p>Overall Comments: did not meet basic requirements for recommendation</p>	This bid not up for reconsideration	
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>	No	<p>Strengths: n/a</p> <p>Areas of Concerns: n/a</p> <p>Overall Comments: did not meet basic requirements for recommendation.</p>	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7100	Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: 6 Course Publisher: Exploros, Inc.	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
EXP7101	Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: 8 Course Publisher: Exploros, Inc.	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7102	<p>Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: HS American History</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: n/a</p> <p>Areas of Concerns: n/a</p> <p>Overall Comments: Submission meets requirements for recommendation.</p>	This bid not up for reconsideration	
GSE7101	<p>Title: Building A Nation, North Carolina Edition - Student Edition (print)</p> <p>Grade Level: 5</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: na</p> <p>Areas of Concerns: na</p> <p>Overall Comments: Submission meets requirements for recommendation.</p>	This bid not up for reconsideration	
GSE7102	<p>Title: Beyond Borders: Human History to 1450 CE - Student Edition (print)</p> <p>Grade Level: 6</p> <p>Course Publisher: Gibbs Smith Education</p>	Yes	<p>Strengths: n/a</p> <p>Areas of Concerns: n/a</p> <p>Overall Comments: Submission meets requirements for recommendation.</p>	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7103	Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print) Grade Level: 7 Course Publisher: Gibbs Smith Education	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
GSE7104	Title: The North Carolina Journey - Student Edition (print) Grade Level: 8 Course Publisher: Gibbs Smith Education	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
GWP7100	Title: Foundations of Financial Literacy, Student Print Edition Grade Level: 9-12 Economics and Personal Finance Course Publisher: Goodheart-Willcox	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
HMH7100	Title: HMH Social Studies Grade 6 Grade Level: 6 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7101	Title: HMH Social Studies Grade 7 Grade Level: 7 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
HMH7102	Title: HMH Social Studies: Civics Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	Yes	Presentation showed were resources and other materials were located. Content meets 80% and is still very cumbersome to work through. Resource meets required standards for approval.
HMH7103	Title: HMH Social Studies: United States Government Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Did not meet requirements for recommendation.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7104	Title: HMH Social Studies: American History Grade Level: American History Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
HMH7105	Title: HMH Social Studies: World History Grade Level: World History Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
INQ7100	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: K Course Publisher: inquirED	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	Yes	Offering does meet standards in the content area if school systems shift inquiries from grade level to grade level.
INQ7101	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 1 Course Publisher: inquirED	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	Yes	Offering does meet standards in the content area if school systems shift inquiries from grade level to grade level.

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7102	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 2 Course Publisher: inquirED	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
INQ7103	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 3 Course Publisher: inquirED	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	Yes	Offering does meet standards in the content area if school systems shift inquiries from grade level to grade level.
INQ7104	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 4 Course Publisher: inquirED	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	Yes	Offering does meet standards in the content area if school systems shift inquiries from grade level to grade level.
INQ7105	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 5 Course Publisher: inquirED	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	Yes	Offering does meet standards in the content area if school systems shift inquiries from grade level to grade level.

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7100	Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K Grade Level: K Course Publisher: Social Studies School Service	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
SSS7101	Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1 Grade Level: 1 Course Publisher: Social Studies School Service	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
SSS7102	Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2 Grade Level: 2 Course Publisher: Social Studies School Service	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7103	Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3 Grade Level: 3 Course Publisher: Social Studies School Service	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	Yes	Resource meets 80% of standards and identified specific cultural examples from Native American life.

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7104	Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4 Grade Level: 4 Course Publisher: Social Studies School Service	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
SSS7105	Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5 Grade Level: 5 Course Publisher: Social Studies School Service	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	Yes	Uses current events to tie back to events from founding to 1877.
SSS7106	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
SSS7107	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7108	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7109	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7110	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7111	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7112	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7113	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7114	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7115	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7116	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7117	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7118	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7119	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7120	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7121	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7122	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7123	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7124	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7125	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: n/a Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7126	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: n/a</p> <p>Areas of Concerns: n/a</p> <p>Overall Comments: Resource did not meet standards to recommend.</p>	This bid not up for reconsideration	
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: n/a</p> <p>Areas of Concerns: na</p> <p>Overall Comments: Resource did not meet standards to recommend.</p>	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: n/a</p> <p>Areas of Concerns: n/a</p> <p>Overall Comments: Resource did not meet standards to recommend.</p>	This bid not up for reconsideration	
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: n/a</p> <p>Areas of Concerns: n/a</p> <p>Overall Comments: Resource did not meet standards to recommend.</p>	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7130	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7131	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SSS7132	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7133	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: na Areas of Concerns: na Overall Comments: Resource did not meet standards to recommend.	This bid not up for reconsideration	
SVL7100	Title: myWorld Interactive Social Studies Grade K Grade Level: K Course Publisher: Savvas Learning Company LLC	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
SVL7101	Title: myWorld Interactive Social Studies Grade 1 Grade Level: 1 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
SVL7102	Title: myWorld Interactive Social Studies Grade 2 Grade Level: 2 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	Yes	Resource meets 80% of standard. Does not include Lumbee Nation. Highlighted leveled readers that are not decodable and not aligned to science of reading.
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	Yes	Resource meets 80% of standard. Highlighted economic standard content. Highlighted leveled readers that are not decodable and not aligned to science of reading.
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
SVL7106	Title: myWorld Interactive World History Grade 7 Grade Level: 7 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7107	Title: Magruder's American Government Interactive Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy Course Publisher: Savvas Learning Company LLC	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
SVL7108	Title: US History Interactive Grade Level: American History Course Publisher: Savvas Learning Company LLC	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
SVL7109	Title: World History Interactive Grade Level: World History Course Publisher: Savvas Learning Company LLC	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
SVL7110	Title: Economics Grade Level: Economics and Personal Finance Course Publisher: Savvas Learning Company LLC	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	Yes	Personal finance standards are addressed in PF appendix in the first 54 pages (approx.) of the student edition.

Matthew McLean

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7100	Title: North Carolina My World Studies Weekly Near and Far Student Edition Print Grade Level: K Course Publisher: Studies Weekly	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
SWK7101	Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print Grade Level: 1 Course Publisher: Studies Weekly	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
SWK7102	Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print Grade Level: 2 Course Publisher: Studies Weekly	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	
SWK7103	Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print Grade Level: 3 Course Publisher: Studies Weekly	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7104	Title: North Carolina Studies Weekly Past and Present Student Edition Print Grade Level: 4 Course Publisher: Studies Weekly	No	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	Yes	Offering meets standards in the content area.
SWK7105	Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print Grade Level: 5 Course Publisher: Studies Weekly	Yes	Strengths: n/a Areas of Concerns: n/a Overall Comments: Submission meets requirements for recommendation.	This bid not up for reconsideration	

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Alicia Ray

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition Grade Level: 6 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Covers the content standards very well. Some questions about inquiry standards and the depth of questioning from the text. It does appear to cover 80% of standards. Areas of Concerns: Concerns about the length of assessments and materials being too advanced for most 6th graders. Overall Comments: The information was factual. The text encouraged critical thinking skills through discussions, writing responses, and projects. The teaching material emphasized the importance of writing both in taking notes, using graphic organizers, and writing prompts to help students with critical thinking skills. The instructional materials gave the teachers ideas on how to differentiate lessons for struggling readers from gifted readers. The differentiation strategies were great. Overall a great resource not intended just for entertainment.	This bid not up for reconsideration	
CGL7101	Title: World History Great Civilizations, Student Edition Grade Level: 7 Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Does meet 80% of standards, easy for teachers to find topics within the text using the correlation guide; textbook states the facts and chunks the information so students don't feel overwhelmed Areas of Concerns: Missing 7.E.1.2 and 7.E.1.5, 7.G.1.2 appears to meet 6th grade standards more than 7th grade, and there are some concerns with depth of content in 7.H.1.2 and 7.H.1.3; however with supplements, this could be a great resource Overall Comments:	This bid not up for reconsideration	
CGL7102	Title: National Geographic World History Voyages of Exploration, Student Edition Grade Level: World History Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Meets at least 80% of standards; assortment of primary and secondary sources to be used in the classroom and independently by students; passages can be modified to various levels Areas of Concerns: world religion information is a bit static and outdated; not a lot of interaction; not a lot of variations for EC and EL populations Overall Comments: pretty & good connections to the real world; informed action and objectives; world religion information is a bit static and dated. Dips into orientalism which. can give the wrong impression of other groups; not a lot of active student engagement; text was very high level with little variation for EC/EL modifications; not very user-friendly. for our students with needs for modification	This bid not up for reconsideration	

Alicia Ray

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7103	<p>Title: National Geographic U.S.History America Through the Lens 1977 to the Present, Student Edition</p> <p>Grade Level: American History</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Great inquiry information; meets 90% of standards; teacher text supports building skills for critical thinking and complex and varying viewpoints, Great information on national and state court systems as a whole, however, no information on the NC judicial system specifically; CL.E.1.1 works well with new standards</p> <p>Areas of Concerns: Lots of great information about the US and even "state" information as a whole, but very limited to no information about NC specifically</p> <p>Overall Comments: Multiplicity of resources, many resources are helpful, closest to meeting standards, well above 80%, addresses multiple intelligences and learning styles, vaulable asset; user-friendly and graphics are great. Very engaging for teachers and students. In EC it's great for differentiated learning; engaging book; concerns: does not have a lot of information on NC specific, generic politics, nothing specific to NC</p>	This bid not up for reconsideration	
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>	No	<p>Strengths: Appears to be designed more for personal finance as it meets standards in financial planning and critical consumerism</p> <p>Areas of Concerns: Did not meet 80% of standards; missing majority of economics standards;</p> <p>Overall Comments: While many aspects of the resource addresses the Personal Finance standards, it is lacking content for the required Economics standards.</p>	This bid not up for reconsideration	

Alicia Ray

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>	No	<p>Strengths:</p> <p>Areas of Concerns: This was a companion to 7100. It was a game like sim city and you were supposed to get jobs and build wealth, etc. Advisor was able to get into it with tutorial; all of the units were not activated by the instructor. so we could not get in to review the actual simulation</p> <p>Overall Comments:</p>	This bid not up for reconsideration	
EXP7100	<p>Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 6</p> <p>Course Publisher: Exploros, Inc.</p>	Yes	<p>Strengths: Meets over 90% of standards. Appropriate for grade level and course. Interactive lessons, text encourages critical thinking and graphic organizers, discussions, and scenarios for acting allow students to internalize content in various ways.</p> <p>Areas of Concerns: Lacks glossary and vocabulary terms; EC students may need additional support.</p> <p>Overall Comments:</p>	This bid not up for reconsideration	

Alicia Ray

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7101	Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: 8 Course Publisher: Exploros, Inc.	Yes	Strengths: Covers majority of curriculum Areas of Concerns: Missing 8.B.1.2, 8.C&G.1.2, 8.E.1.4; has the opportunity to go more in-depth with the content, but majority of content standards are met. Does a great job covering our national history, but could cover more in NC events and people. Overall Comments:	This bid not up for reconsideration	
EXP7102	Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: HS American History Course Publisher: Exploros, Inc.	Yes	Strengths: Meets 80% standards; resource was broken down into 16 different units; interactive for students, uses the 5Es and can be used in virtual or hybrid settings, vocabulary was covered really well Areas of Concerns: Links to multiple outside sources from ushistory.com, digital history, history channel, khan academy, mount vernon, monticello, etc. Lacks in speech accessibility and materials for EC/EL students Overall Comments:	This bid not up for reconsideration	
GSE7101	Title: Building A Nation, North Carolina Edition - Student Edition (print) Grade Level: 5 Course Publisher: Gibbs Smith Education	Yes	Strengths: Meets approximately 90% of curriculum; multiple methods for assessment, instruction, and differentiation are included; major conflicts are addressed in chronological order Areas of Concerns: 5.H.1.5 and 5.H.1.6 are touched upon but very limited. Overall Comments:	This bid not up for reconsideration	

Alicia Ray

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7102	Title: Beyond Borders: Human History to 1450 CE - Student Edition (print) Grade Level: 6 Course Publisher: Gibbs Smith Education	Yes	Strengths: Meets approximately 90% of standards. Excellent coverage of cultures across the ages and how they have impacted civilizations in good and bad ways. The text is careful to consider all sides of situations and cultures. Text heavily supports ELA standards as well. Areas of Concerns: No sections for background knowledge for beginning teachers. Overall Comments:	This bid not up for reconsideration	
GSE7103	Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print) Grade Level: 7 Course Publisher: Gibbs Smith Education	Yes	Strengths: Meets over 80% of standards, Inquiry standards I.1.1 through I.1.8 are met well, much of the content standards are met multiple times throughout the text Areas of Concerns: Inquiry standards I.1.9, I.1.10, and I.1.11 were not met Overall Comments:	This bid not up for reconsideration	
GSE7104	Title: The North Carolina Journey - Student Edition (print) Grade Level: 8 Course Publisher: Gibbs Smith Education	Yes	Strengths: Meets 100% of NC standards, excellent job showing inquiry content, "exceptional resource" Areas of Concerns: There is always room for more NC history within US history Overall Comments:	This bid not up for reconsideration	
GWP7100	Title: Foundations of Financial Literacy, Student Print Edition Grade Level: 9-12 Economics and Personal Finance Course Publisher: Goodheart-Willcox	Yes	Strengths: This source met 95% of standards; it was designed so that you could use it as a complete pencil/paper, traditional setting, or you could upload information into a platform. It has the ability to upload information into multiple platforms. The authors and reviewers were diverse in roles, portfolios and working in teams, doing extra activities as extensions for early finishers. It has specific sections about employable skills, career exploration and ethics. Areas of Concerns: The only place it lacked was identifying cost of post-secondary education. Overall Comments:	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Alicia Ray

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7100	Title: HMH Social Studies Grade 6 Grade Level: 6 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: Meets approximately 90% of standards. Only standards not evident were within the Inquiry strands and 6.H.1.3 (compare multiple perspectives of historical events using primary and secondary sources). Areas of Concerns: "Resources for both teacher and student are well organized. Would work well for remote learning, but not in person or even blended learning situations. It allows a lot of student independence and therefore doesn't seem to leave much room for teacher autonomy and originality. I do, however, like the guided reading workbook pages." Overall Comments:	This bid not up for reconsideration	
HMH7101	Title: HMH Social Studies Grade 7 Grade Level: 7 Course Publisher: Houghton Mifflin Harcourt	Yes	Strengths: Meets over 90% of NC standards, content standards are met very well! The resource was literature-based and met the criteria to focus on bringing skills across the curriculum within Social Studies classrooms. The resource addresses all major historical events and focused on providing details to connect each historical event. Areas of Concerns: Inquiry standards I.1.10 and I.1.11 were not met adequately Overall Comments:	This bid not up for reconsideration	
HMH7102	Title: HMH Social Studies: Civics Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt	No	Strengths: Textbook is easy to read and accessible for all students; Areas of Concerns: Appears to focus on old NC standards rather than updated curriculum; missing a lot of recent information; Missing CL.C&G.2.4, CL.C&G.3.4, CL.C&G.3.6, CL.C&G.4.1, CL.C&G.4.3, CL.E.1.2, and CL.H.1.2 Overall Comments:	Yes	Upon hearing the publisher's representation speak, I see that the missing objectives were in fact there, just not in the curriculum guide. Understanding that the resources will be more easily accessible if selected, my vote changes to a yea.

Textbook Commissioner Social Studies Evaluation

Alicia Ray

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7103	<p>Title: HMH Social Studies: United States Government</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	No	<p>Strengths: Easy to read and accessible; great information on US Supreme Court cases and the federal court systems, and wonderful information on assessing the effectiveness of the election process at the national, state, and local levels</p> <p>Areas of Concerns: Does not meet 80% of standards; missing I.1.5, I.1.6, all behavioral sciences, CL.C&G.1.1, CL.C&G.2.1, CL.C&G.2.3, CL.C&G.2.4, CL.C&G.3.1, CL.C&G.3.2, CL.C&G.3.3, CL.C&G.3.4, CL.C&G.3.6, CL.C&G.4.1, CL.C&G.4.3, CL.C&G.4.4, CL.C&G.4.6, all of economics, CL.G.1.1, and all of history</p> <p>Overall Comments: In response to CL.H.1.2 = "This standard is beyond the scope of the program"</p>	This bid not up for reconsideration	
HMH7104	<p>Title: HMH Social Studies: American History</p> <p>Grade Level: American History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: Meets over 80% of standards, inquiry standards are well met, have spanish editions and guided reading workbooks; visually appealing</p> <p>Areas of Concerns: Missing AH.C&G.1.2, AH.C&G.2.3, AH.G.1.4, AH.H.2.2, AH.H.3.3</p> <p>Overall Comments:</p>	This bid not up for reconsideration	
HMH7105	<p>Title: HMH Social Studies: World History</p> <p>Grade Level: World History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>	Yes	<p>Strengths: Meets approximately 90% of standards; Content, instructional tools, and assessment tools align well with best practices, the rigor of the standards, and the goals the NC SCOS.</p> <p>Areas of Concerns: Inquiry standards are lacking in some areas, but content standards are mostly present; nothing in the text about informed action in civic literacy; religious coverage is static; isolated religions vs live religions approach</p> <p>Overall Comments:</p>	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Alicia Ray

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7100	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: K Course Publisher: inquirED	No	Strengths: Videos available in English and Spanish; handouts can be translated, lots of opportunity for class discussion, and multiple videos that are relevant to students Areas of Concerns: Standards are not NC specific; only meets 75% of standards (missing I1.5, K.E.1.1 and K.E.1.2, K.G.1.1, K.G.1.3, K.G.2.1, and K.G.2.2) Overall Comments: Books are available in EPIC, which is blocked for some districts. References using another grade level textbook to cover part of curriculum.	Yes	The information about EPIC being available through the platform, as well as information about moving curriculum from grade levels to fill in gaps helped to change my mind.
INQ7101	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 1 Course Publisher: inquirED	No	Strengths: Videos available in English and Spanish; handouts can be translated, lots of opportunity for class discussion, and multiple videos that are relevant to students Areas of Concerns: Missing diversity in 1.B.1.2, 1.B.1.3, and 1.B.1.4, Economics was not covered past basic goods/services and wants/need. No information on supply and demand, scarcity and limited resources, not enough information in 1.H.1.1 and 1.H.1.2 to fully cover the standard (very limited examples of people who have contributed to changes in communities around the world over time and perspectives of various events in history) Overall Comments: Books are available in EPIC, which is blocked for some districts. Digital only which doesn't allow for students to have a physical text.	Yes	The information about EPIC being available through the platform, as well as information about moving curriculum from grade levels to fill in gaps helped to change my mind.
INQ7102	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 2 Course Publisher: inquirED	Yes	Strengths: Does meet 80% of NC objectives, History concepts are covered well, culturally diverse innovators are shared, and Inquiry standards are well-met. Areas of Concerns: Civics and government (2.C&G.1.1, 2.C&G.1.4) is covered in Grades 1 and 3, but not covered in their Grade 2 text. Branches of government is not covered at the federal level, Geography standards are met but very vague. Overall Comments:	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Alicia Ray

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7103	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 3 Course Publisher: inquirED	No	Strengths: Only meets less than 50% of curriculum in NC. While the 80% threshold was not met, Inquiry standards are met. Areas of Concerns: Missing Civics and Government, Economics (3.E.1.1), Geography, no direct information about North Carolina (includes information about sit in in Oklahoma, but not the one in Greensboro) Overall Comments: Many standards were not taught to their entirety. The resource would be more appropriate as a supplemental resource than a primary. It was very confusing to maneuver the resource. Without the standards correlation guide, I would have been unable to find the lessons that touched on the standards. The inquiry aspect of this resource was good as it would lead to great classroom discussions.	Yes	The information about EPIC being available through the platform, as well as information about moving curriculum from grade levels to fill in gaps helped to change my mind.
INQ7104	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 4 Course Publisher: inquirED	No	Strengths: Inquiry-based curriculum, could be a great option as an extension resource, but not the primary curriculum text. Areas of Concerns: Does not meet 80% of NC standards, missing NC specific information; assumes much about students prior knowledge, especially in economics, geography section may be more appropriate for 5th grade; lacks in diversity and representation Overall Comments: Information is largely centered around the US as a whole, but not to NC specifically.	Yes	The information about EPIC being available through the platform, as well as information about moving curriculum from grade levels to fill in gaps helped to change my mind.
INQ7105	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 5 Course Publisher: inquirED	No	Strengths: Great Inquiry-based options Areas of Concerns: Missing 5.B.1.1, 5.B.1.2, all of economics, 5.G.1.3, and history standards are only met up to the American Revolution; nothing past that event is shared. Overall Comments: This curriculum contains a very limited amount of instruction that supports the 5th Grade North Carolina Social Studies and Standards. The main focus of the curriculum is Native American History, the Colonial Era, the American Revolution, and the rights and responsibilities of the U.S. government. This curriculum focuses on student inquiry and discovery but it does not provide a foundation for students to do so because it is so severely lacking in exposing students to basic events and topics in American History.	Yes	The information about EPIC being available through the platform, as well as information about moving curriculum from grade levels to fill in gaps helped to change my mind.

Alicia Ray

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7100	Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K Grade Level: K Course Publisher: Social Studies School Service	Yes	Strengths: Meets 100% of curriculum, positive relationships with others with no bias, goes from concrete to abstract examples well, provides for great interaction and classroom conversations, student book has many comic strips to teach content Areas of Concerns: Does not translate home resources, not a lot of differentiation for varied abilities, some content can be read aloud, but not all Overall Comments: "Patriots Handbook" was provided in the back, which may be controversial.	This bid not up for reconsideration	
SSS7101	Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1 Grade Level: 1 Course Publisher: Social Studies School Service	No	Strengths: diverse characters in comics, includes leveled readers Areas of Concerns: Little artistic expression and not enough diversity. Mentions "focusing on holidays that are tied to students in your classroom" without giving information on possible holidays -only two holidays were covered in depth. The different between a right and a responsibility is not shared. Resource does a poor job connecting economics - supply and demand is not addressed and wants vs needs is limited. Does not expand to scarcity and trading between countries Overall Comments: Much of the text uses a fictitious world to dive into standards rather than connecting to the real world, materials were unorganized and made it difficult to find standards throughout the text.	This bid not up for reconsideration	
SSS7102	Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2 Grade Level: 2 Course Publisher: Social Studies School Service	Yes	Strengths: Meets approximately 90% of objectives, geography and maps are the strong in this resource, many opportunities for inquiry Areas of Concerns: Missing multiple perspectives of historical events and how those events might have affected different populations in different ways Overall Comments: Plethora of material that engages the learner. Through one or more of the resources most standards are met. 21st century skills are evident through collaboration, creativity, and critical thinking activities. Differentiation as well as extended activities are provided. Also includes leveled readers. Kid and teacher friendly.	This bid not up for reconsideration	

Alicia Ray

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7103	Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3 Grade Level: 3 Course Publisher: Social Studies School Service	No	Strengths: While the information in it was great for social studies, the NC curriculum focuses on North Carolina specifically. This text does not focus on NC; it is very generic. Areas of Concerns: Only 32% of standards were met and no local North Carolina information given in any materials. I found one fact inaccurate, however the leveled readers and student materials were great tools for students. The North Carolina local information needs to be included in a 3rd grade North Carolina Social Studies book, not generalized for any state to use. Overall Comments:	Yes	After the publisher presentation, I changed my vote based on the fact that NC can be included by the teacher.
SSS7104	Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4 Grade Level: 4 Course Publisher: Social Studies School Service	Yes	Strengths: Meets at least 80% of NC standards; projects at the end of the each chapter are inquiry based and collaborative. Mentions the Greensboro Four and landfill site in Warren County! Areas of Concerns: Missing 4.E.1.1 (scarcity), 4.E.2.2 (outcomes of positive and negative financial decisions), and 4.H.1.6 (significance of historical symbols in NC) Overall Comments: Inquiry standards are extremely strong and resource does at least touch on majority of standards to a point where teachers could supplement if needed.	This bid not up for reconsideration	
SSS7105	Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5 Grade Level: 5 Course Publisher: Social Studies School Service	No	Strengths: Comes in right at 80% of NC standards Areas of Concerns: No information on 5.E.2.1, 5.E.2.3, 5.H.1.6, and no information on women's suffrage and the civil rights movement, lack information on anything after Civil War Overall Comments: The resource does a great job at exploring a vast amount of topics in Early American History. The resources for students as well as tasks, group activities, and assessments are well put together, high-interest, and appropriately rigorous. I do feel like the curriculum falls short in terms of history after the Civil War. There is no material covering more recent events such as WW1, WW2, or civil rights and that was disappointing.	Yes	I vote yea because it did come in right at 80% of the NC standards and the question about anything after Civil War was answered by the publisher in that they continue to ask how this impact students today.

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SSS7106	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Supplemental materials at various lexile levels.</p> <p>Areas of Concerns: Does not meet 80% requirement. While the resource may cover at a very surface level, it does not include enough information to cover multiple inquiry objectives, as well as 6.B.1.2, 6.B.1.3, 6.C&G.1.4, 6.C&G.1.6, 6.E.1.1, 6.E.1.2, 6.G.2.3, 6.G.2.4, 6.H.1.2, 6.H.1.3</p> <p>Overall Comments: Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Sentences are written in ways that lack complexity and seems to even leave out some details which create an incomplete feel to the history discussed in each section. Many paragraphs also sound choppy due to a lack of sentence length variations. Misspellings make the text feel rushed and unprofessionally done, ("summersaulting"). Handouts and activity sheets are very basic with low level tasks (ie. fill in the blank, etc.). Platform does not seem to be user friendly for teachers nor for students. Some sentences are sparse where they should be more inclusive of important facts, (example: "But then the Emperor Constantine became a Christian, soon after 300 CE.") Questionably written sentence examples: "People were able to use their mental powers to figure out ways to survive, no matter what conditions they lived in." "The facts are beginning to add up, but the discovery of evidence in the future may shed new light on the Minoans' downfall." "Cite a line or phrase from the reading you can connect to. Describe what you connect it to."</p>	This bid not up for reconsideration	

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SSS7107	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Supplemental materials at various lexile levels.</p> <p>Areas of Concerns: Does not meet 80% requirement. While the resource may cover at a very surface level, it does not include enough information to cover multiple inquiry objectives, as well as 6.B.1.2, 6.B.1.3, 6.C&G.1.4, 6.C&G.1.6, 6.E.1.1, 6.E.1.2, 6.G.2.3, 6.G.2.4, 6.H.1.2, 6.H.1.3</p> <p>Overall Comments: Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Sentences are written in ways that lack complexity and seems to even leave out some details which create an incomplete feel to the history discussed in each section. Many paragraphs also sound choppy due to a lack of sentence length variations. Misspellings make the text feel rushed and unprofessionally done, ("summersaulting"). Handouts and activity sheets are very basic with low level tasks (ie. fill in the blank, etc.). Platform does not seem to be user friendly for teachers nor for students. Some sentences are sparse where they should be more inclusive of important facts, (example: "But then the Emperor Constantine became a Christian, soon after 300 CE.") Questionably written sentence examples: "People were able to use their mental powers to figure out ways to survive, no matter what conditions they lived in." "The facts are beginning to add up, but the discovery of evidence in the future may shed new light on the Minoans' downfall." "Cite a line or phrase from the reading you can connect to. Describe what you connect it to."</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7108	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Supplemental materials at various lexile levels</p> <p>Areas of Concerns: Does not meet 80% requirement. While the resource may cover at a very surface level, it does not include enough information to cover multiple inquiry objectives, as well as 6.B.1.2, 6.B.1.3, 6.C&G.1.4, 6.C&G.1.6, 6.E.1.1, 6.E.1.2, 6.G.2.3, 6.G.2.4, 6.H.1.2, 6.H.1.3</p> <p>Overall Comments: Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Sentences are written in ways that lack complexity and seems to even leave out some details which create an incomplete feel to the history discussed in each section. Many paragraphs also sound choppy due to a lack of sentence length variations. Misspellings make the text feel rushed and unprofessionally done, ("summersaulting"). Handouts and activity sheets are very basic with low level tasks (ie. fill in the blank, etc.). Platform does not seem to be user friendly for teachers nor for students. Some sentences are sparse where they should be more inclusive of important facts, (example: "But then the Emperor Constantine became a Christian, soon after 300 CE.") Questionably written sentence examples: "People were able to use their mental powers to figure out ways to survive, no matter what conditions they lived in." "The facts are beginning to add up, but the discovery of evidence in the future may shed new light on the Minoans' downfall." "Cite a line or phrase from the reading you can connect to. Describe what you connect it to."</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7109	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Supplemental materials at various lexile levels</p> <p>Areas of Concerns: Does not meet 80% requirement. While the resource may cover at a very surface level, it does not include enough information to cover multiple inquiry objectives, as well as 6.B.1.2, 6.B.1.3, 6.C&G.1.4, 6.C&G.1.6, 6.E.1.1, 6.E.1.2, 6.G.2.3, 6.G.2.4, 6.H.1.2, 6.H.1.3</p> <p>Overall Comments: Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Sentences are written in ways that lack complexity and seems to even leave out some details which create an incomplete feel to the history discussed in each section. Many paragraphs also sound choppy due to a lack of sentence length variations. Misspellings make the text feel rushed and unprofessionally done, ("summersaulting"). Handouts and activity sheets are very basic with low level tasks (ie. fill in the blank, etc.). Platform does not seem to be user friendly for teachers nor for students. Some sentences are sparse where they should be more inclusive of important facts, (example: "But then the Emperor Constantine became a Christian, soon after 300 CE.") Questionably written sentence examples: "People were able to use their mental powers to figure out ways to survive, no matter what conditions they lived in." "The facts are beginning to add up, but the discovery of evidence in the future may shed new light on the Minoans' downfall." "Cite a line or phrase from the reading you can connect to. Describe what you connect it to."</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7110	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Would be a great supplemental material Areas of Concerns: Does not meet 80% of standards, missing multiple Inquiry standards, as well as Behavior Science standards, 7.C&G.1.3, 7.G.1.2, and within the History standards there was a lack of depth of knowledge. Overall Comments: publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest. The issue which arose was the depth and the matching of the standards. The content and materials provided by Active Classroom did not have enough background and information provided to be used in every classroom in our state. There are many activities that I would implement within my classroom immediately, but unfortunately, there are a lot of tasks and information that are severally lacking and do not address the standards.	This bid not up for reconsideration	
SSS7111	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Would be a great supplemental material Areas of Concerns: Does not meet 80% of standards, missing multiple Inquiry standards, as well as Behavior Science standards, 7.C&G.1.3, 7.G.1.2, and within the History standards there was a lack of depth of knowledge. Overall Comments: publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest. The issue which arose was the depth and the matching of the standards. The content and materials provided by Active Classroom did not have enough background and information provided to be used in every classroom in our state. There are many activities that I would implement within my classroom immediately, but unfortunately, there are a lot of tasks and information that are severally lacking and do not address the standards.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7112	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Would be a great supplemental materials Areas of Concerns: Does not meet 80% of standards, missing multiple Inquiry standards, as well as Behavior Science standards, 7.C&G.1.3, 7.G.1.2, and within the History standards there was a lack of depth of knowledge. Overall Comments: publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest. The issue which arose was the depth and the matching of the standards. The content and materials provided by Active Classroom did not have enough background and information provided to be used in every classroom in our state. There are many activities that I would implement within my classroom immediately, but unfortunately, there are a lot of tasks and information that are severally lacking and do not address the standards.	This bid not up for reconsideration	
SSS7113	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service	No	Strengths: Would be a great supplemental material Areas of Concerns: Does not meet 80% of standards, missing multiple Inquiry standards, as well as Behavior Science standards, 7.C&G.1.3, 7.G.1.2, and within the History standards there was a lack of depth of knowledge. Overall Comments: publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest. The issue which arose was the depth and the matching of the standards. The content and materials provided by Active Classroom did not have enough background and information provided to be used in every classroom in our state. There are many activities that I would implement within my classroom immediately, but unfortunately, there are a lot of tasks and information that are severally lacking and do not address the standards.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7114	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Only meets a fraction of NC standards Areas of Concerns: The information presented in this resource is sparse and does not allow students to make connections; students are directed multiple times to "ask their teacher for additional resources", seems to make itself a supplemental resource instead of a curricular classroom resource Overall Comments: The content presented as it relates to American History is pretty solid but there is not enough content concerning North Carolina to satisfy the standards. Additionally, the content seems scattered and there is no flow to the presentation which makes it hard to make connections. Lastly, a singular perspective is used as it does not go into enough detail about other individuals involved in historical events.	This bid not up for reconsideration	
SSS7115	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Only meets a fraction of NC standards Areas of Concerns: The information presented in this resource is sparse and does not allow students to make connections; students are directed multiple times to "ask their teacher for additional resources", seems to make itself a supplemental resource instead of a curricular classroom resource Overall Comments: The content presented as it relates to American History is pretty solid but there is not enough content concerning North Carolina to satisfy the standards. Additionally, the content seems scattered and there is no flow to the presentation which makes it hard to make connections. Lastly, a singular perspective is used as it does not go into enough detail about other individuals involved in historical events.	This bid not up for reconsideration	
SSS7116	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Only meets a fraction of NC standards Areas of Concerns: The information presented in this resource is sparse and does not allow students to make connections; students are directed multiple times to "ask their teacher for additional resources", seems to make itself a supplemental resource instead of a curricular classroom resource Overall Comments: The content presented as it relates to American History is pretty solid but there is not enough content concerning North Carolina to satisfy the standards. Additionally, the content seems scattered and there is no flow to the presentation which makes it hard to make connections. Lastly, a singular perspective is used as it does not go into enough detail about other individuals involved in historical events.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7117	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service	No	Strengths: Only meets a fraction of NC standards Areas of Concerns: The information presented in this resource is sparse and does not allow students to make connections; students are directed multiple times to "ask their teacher for additional resources", seems to make itself a supplemental resource instead of a curricular classroom resource Overall Comments: The content presented as it relates to American History is pretty solid but there is not enough content concerning North Carolina to satisfy the standards. Additionally, the content seems scattered and there is no flow to the presentation which makes it hard to make connections. Lastly, a singular perspective is used as it does not go into enough detail about other individuals involved in historical events.	This bid not up for reconsideration	
SSS7118	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Students have ample opportunity to analyze charts, graphs, timelines, maps, and other visual/literary/musical sources. Lots of art and artifacts present; some great surface level information, but doesn't go deep enough for high school course Areas of Concerns: Does not meet 80% of standards; Role playing exercises ask students to take stances, but there are rarely authentic opportunities to take informed action Overall Comments:	This bid not up for reconsideration	
SSS7119	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Students have ample opportunity to analyze charts, graphs, timelines, maps, and other visual/literary/musical sources. Lots of art and artifacts present; some great surface level information, but doesn't go deep enough for high school course Areas of Concerns: Does not meet 80% of standards; Role playing exercises ask students to take stances, but there are rarely authentic opportunities to take informed action Overall Comments:	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7120	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Students have ample opportunity to analyze charts, graphs, timelines, maps, and other visual/literary/musical sources. Lots of art and artifacts present; some great surface level information, but doesn't go deep enough for high school course Areas of Concerns: Does not meet 80% of standards; Role playing exercises ask students to take stances, but there are rarely authentic opportunities to take informed action Overall Comments:	This bid not up for reconsideration	
SSS7121	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service	No	Strengths: Students have ample opportunity to analyze charts, graphs, timelines, maps, and other visual/literary/musical sources. Lots of art and artifacts present; some great surface level information, but doesn't go deep enough for high school course Areas of Concerns: Does not meet 80% of standards; Role playing exercises ask students to take stances, but there are rarely authentic opportunities to take informed action Overall Comments:	This bid not up for reconsideration	
SSS7122	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: Many interactive features (History Mysteries, etc), digital only map activities Areas of Concerns: Does not meet 80% of standards; Although there are good activities that cover the national government there is not much information or examples much less activities that cover state or local government and the extent it used power to expand or restrict the freedom and equality of American people. Overall Comments:	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7123	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: Many interactive features (History Mysteries, etc), digital only map activities Areas of Concerns: Does not meet 80% of standards; Although there are good activities that cover the national government there is not much information or examples much less activities that cover state or local government and the extent it used power to expand or restrict the freedom and equality of American people. Overall Comments:	This bid not up for reconsideration	
SSS7124	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: Many interactive features (History Mysteries, etc), digital only map activities Areas of Concerns: Does not meet 80% of standards; Although there are good activities that cover the national government there is not much information or examples much less activities that cover state or local government and the extent it used power to expand or restrict the freedom and equality of American people. Overall Comments:	This bid not up for reconsideration	
SSS7125	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service	No	Strengths: Many interactive features (History Mysteries, etc), digital only map activities Areas of Concerns: Does not meet 80% of standards; Although there are good activities that cover the national government there is not much information or examples much less activities that cover state or local government and the extent it used power to expand or restrict the freedom and equality of American people. Overall Comments:	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7126	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Good primary and secondary sources; federalism, types of local governments, and comparing governments around the world is examined multiple times in resource;</p> <p>Areas of Concerns: Only meets 67.5% of standards; missing I.1.1, I.1.5, CL.B.1.3, CL.C&G.3.3, CL.C&G.3.5, CL.C&G.3.6, CL.C&G.3.7, CL.C&G.4.1, CL.C&G.4.3, CL.E.1.1, CL.G.1.1, CL.G.1.2, CL.H.1.3</p> <p>Overall Comments:</p>	This bid not up for reconsideration	
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Good primary and secondary sources; federalism, types of local governments, and comparing governments around the world is examined multiple times in resource;</p> <p>Areas of Concerns: Only meets 67.5% of standards; missing I.1.1, I.1.5, CL.B.1.3, CL.C&G.3.3, CL.C&G.3.5, CL.C&G.3.6, CL.C&G.3.7, CL.C&G.4.1, CL.C&G.4.3, CL.E.1.1, CL.G.1.1, CL.G.1.2, CL.H.1.3</p> <p>Overall Comments:</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Good primary and secondary sources; federalism, types of local governments, and comparing governments around the world is examined multiple times in resource;</p> <p>Areas of Concerns: Only meets 67.5% of standards; missing I.1.1, I.1.5, CL.B.1.3, CL.C&G.3.3, CL.C&G.3.5, CL.C&G.3.6, CL.C&G.3.7, CL.C&G.4.1, CL.C&G.4.3, CL.E.1.1, CL.G.1.1, CL.G.1.2, CL.H.1.3</p> <p>Overall Comments:</p>	This bid not up for reconsideration	
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>	No	<p>Strengths: Good primary and secondary sources; federalism, types of local governments, and comparing governments around the world is examined multiple times in resource;</p> <p>Areas of Concerns: Only meets 67.5% of standards; missing I.1.1, I.1.5, CL.B.1.3, CL.C&G.3.3, CL.C&G.3.5, CL.C&G.3.6, CL.C&G.3.7, CL.C&G.4.1, CL.C&G.4.3, CL.E.1.1, CL.G.1.1, CL.G.1.2, CL.H.1.3</p> <p>Overall Comments:</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7130	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: This resource could be beneficial for middle school or for students in EC or EL classes. Areas of Concerns: Did not meet 80% of standards; missing EPF.E.1.4, EPF.E.2.2, EPE.IE.1.3, EPE.MCM.1.4, EPE.MCM.2.2, EPE.MCM.2.3, EPE.MCM.3.1, EPE.MCM.3.2, EPE.CC.1.1, EPE.CC.1.2, EPE.CC.1.3 Overall Comments:	This bid not up for reconsideration	
SSS7131	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: This resource could be beneficial for middle school or for students in EC or EL classes. Areas of Concerns: Did not meet 80% of standards; missing EPF.E.1.4, EPF.E.2.2, EPE.IE.1.3, EPE.MCM.1.4, EPE.MCM.2.2, EPE.MCM.2.3, EPE.MCM.3.1, EPE.MCM.3.2, EPE.CC.1.1, EPE.CC.1.2, EPE.CC.1.3 Overall Comments:	This bid not up for reconsideration	
SSS7132	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: This resource could be beneficial for middle school or for students in EC or EL classes. Areas of Concerns: Did not meet 80% of standards; missing EPF.E.1.4, EPF.E.2.2, EPE.IE.1.3, EPE.MCM.1.4, EPE.MCM.2.2, EPE.MCM.2.3, EPE.MCM.3.1, EPE.MCM.3.2, EPE.CC.1.1, EPE.CC.1.2, EPE.CC.1.3 Overall Comments:	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7133	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service	No	Strengths: This resource could be beneficial for middle school or for students in EC or EL classes. Areas of Concerns: Did not meet 80% of standards; missing EPF.E.1.4, EPF.E.2.2, EPE.IE.1.3, EPE.MCM.1.4, EPE.MCM.2.2, EPE.MCM.2.3, EPE.MCM.3.1, EPE.MCM.3.2, EPE.CC.1.1, EPE.CC.1.2, EPE.CC.1.3 Overall Comments:	This bid not up for reconsideration	
SVL7100	Title: myWorld Interactive Social Studies Grade K Grade Level: K Course Publisher: Savvas Learning Company LLC	Yes	Strengths: While the 80% threshold was met, parts of standards were not met. Students can express their learning through different modalities. Program uses both cartoon and real-world images to make the learning more engaging. People of all nationalities are shown with no stereotypes. Areas of Concerns: Lacks in standard K.B.1.2, very little information on consequences upon failure to follow rules, Lacks in K.E.1.2 (goods and services), K.G.2.2 in reference to movement from place to place. Resource does have a "Celebrate Your State" section, but North Carolina was not shown as a state included. Limited information on "self and community" with more focus on an emphasis of "country". Overall Comments:	This bid not up for reconsideration	
SVL7101	Title: myWorld Interactive Social Studies Grade 1 Grade Level: 1 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Kid-friendly text, level readers are a strength, Areas of Concerns: Does not use NC social studies standards verbatim, limited experiences in primary and secondary sources, text does define responsibility, rights, and cooperation, however there is not much about voting, speeches, safety, etc. Very limited information on economics, 1.G.2.2 is not fully covered Overall Comments: There are some questions from advisors about whether the "Big Question" in the lessons are enough to be considered a "compelling" question. With inquiry being such a prominent piece of the curriculum, some advisors felt that the questions were not compelling enough, while others thought they were fine. This was a deciding factor in the 80% threshold, with some feeling that it did not meet and others feeling that it did.	This bid not up for reconsideration	

Textbook Commissioner Social Studies Evaluation

Alicia Ray

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7102	Title: myWorld Interactive Social Studies Grade 2 Grade Level: 2 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Meets more than 95% of the curriculum, leveled readers do a terrific job showing contributions of various minority groups that have impacted American History. Strong curricular connection Areas of Concerns: Direct links to chapters in digital format could not be found, however page numbers can be plugged in to search. Online games were educational and engaging, but not very entertaining. Online accessibility could be a bit confusing for new users. Overall Comments:	This bid not up for reconsideration	
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Meets 96% of curriculum, but it's not specific to North Carolina, inquiry portion would lead to good class discussions and was organized and easy to understand, as well as interesting for students to learn Areas of Concerns: Needs more specificity to North Carolina, needs more variance in games, Sir Walter Raleigh is mentioned but not Virginia Dare Overall Comments:	Yes	I believe this text is appropriate for NC.
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC	No	Strengths: Geography is well-covered. Book is in chronological order through Reconstruction, but does not include anything from the wars in the 1900s and beyond. Wide variety of forms of content, activities, and assessments. Areas of Concerns: While 5.C&G.1.1 and 1.2 are stated to be covered, it is not enough information to truly cover NC standards. The economics section is weak: 5.E.1.1 is not covered at all and the TE flipbook only has two activities on economics. Overall Comments:	Yes	I believe this text is appropriate for NC.
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Good setup with 100% correlation to standards; it was easy to see how it matched up with our standards; downloadable note-taking sheets with annotation tools; multiple digital resources available; interactive biographies; 21st-century skills section; Areas of Concerns: It took a while to load pages and a bit confusing in navigation; pages were very busy, a lot on each page so it was harder to keep up with Overall Comments:	This bid not up for reconsideration	

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SVL7106	Title: myWorld Interactive World History Grade 7 Grade Level: 7 Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Meets the 80% target of standards, Areas of Concerns: Missing I.1.5, I.1.9, I.1.10, I.1.11, 7.B.1.1, and 7.G.1.2; There are two areas of improvement for the resource: a better search tool within the resource and less information on the page. Overall Comments:	This bid not up for reconsideration	
SVL7107	Title: Magruder's American Government Interactive Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Great inquiry information; meets 90% of standards; teacher text supports building skills for critical thinking and complex and varying viewpoints, Great information on national and state court systems as a whole, however, no information on the NC judicial system specifically; CL.E.1.1 works well with new standards Areas of Concerns: Lots of great information about the US and even "state" information as a whole, but very limited to no information about NC specifically Overall Comments:	This bid not up for reconsideration	
SVL7108	Title: US History Interactive Grade Level: American History Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Meets at least 80% of standards; Areas of Concerns: Missing AH.B.1.1, AH.C&G.1.2, AH.G.1.2, AH.G.1.4, AH.H.2.2, and AH.H.3.3; vocabulary was present, but little reinforcements Overall Comments:	This bid not up for reconsideration	
SVL7109	Title: World History Interactive Grade Level: World History Course Publisher: Savvas Learning Company LLC	Yes	Strengths: Meets 80% of standards; inquiry standards are strong; great examples from ancient history; good coverage of history standards Areas of Concerns: Lacks in some examples from recent history for WH.B.2.1, overall economics needs improvement; WH.G.1.2 and WH.G.2.1 are both present but not enough to merit full coverage of standard; Overall Comments: The text allows a deep dive into the Standards. It is laid out in a precise way that flows smoothly throughout history.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7110	Title: Economics Grade Level: Economics and Personal Finance Course Publisher: Savvas Learning Company LLC	No	Strengths: The economics portion was well-done, however there was not enough of the personal finance for this to be a standalone book for the course. Areas of Concerns: Meets 63.4% of standards; Very limited information on Income and Education and Critical Consumerism Overall Comments:	Yes	Seeing the personal finance piece from publishers makes me feel that it connects with our curriculum better.
SWK7100	Title: North Carolina My World Studies Weekly Near and Far Student Edition Print Grade Level: K Course Publisher: Studies Weekly	Yes	Strengths: Material is colorful and engaging, program begins with four week of inquiry specifically made for NC, however the compelling questions are not evident. Articles are easy to understand and broken down into small bits of information that build upon one another. Explore More section has pictures to enhance instruction and upcoming lessons are front loaded at the end of each lesson. Weekly assessments create report for teachers. Areas of Concerns: Very limited with inquiry standards - no compelling questions; no information about consequences when rules are not followed; because inquiry standards are not met due to lack of compelling questions, resource cannot meet 80% rule Overall Comments:	This bid not up for reconsideration	
SWK7101	Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print Grade Level: 1 Course Publisher: Studies Weekly	Yes	Strengths: Meets majority of curriculum on the surface level; Strong cultural relevancy and representation; engaging, interactive, informative, and kid friendly. Areas of Concerns: Will likely need supplements for standards as many standards are only met through one or two examples in the text. Lacks in primary and secondary sources Overall Comments:	This bid not up for reconsideration	

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SWK7102	Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print Grade Level: 2 Course Publisher: Studies Weekly	Yes	Strengths: Meets the at least 80% of NC objectives. Inquiry section is strong with research encouraged. Geography is well met. Areas of Concerns: Limited coverage of contributions from Indigenous Americans and limited comparisons of different perspectives using primary and secondary sources. Most of the shaping of America in history is connected to the Founding Fathers. Overall Comments:	This bid not up for reconsideration	
SWK7103	Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print Grade Level: 3 Course Publisher: Studies Weekly	Yes	Strengths: Meets 88% of NC standards, speaks about NC specifically throughout the text Areas of Concerns: Lacks in primary and secondary sources using origin, authority, structure, credibility, reliability, and context of the sources to guide the selection; no specific lessons on making inferences from information in sources, however this can be done using materials provided; resource skims standards on behavioral science, but does not have the depth needed to cover those standards 3.B.1.1 and 3.B.1.2. Overall Comments: This resource was easy to understand and enjoyable to read. The text lends itself to being integrated with ELA instruction (some weeks easier than others) and does a good job of covering the facts. There were a few instances where I would have liked for the resource to dig deeper for students to truly compare and contrast the differences in communities/types of governments or cultures, but the teacher can easy add to this material with literature or other activities.	This bid not up for reconsideration	
SWK7104	Title: North Carolina Studies Weekly Past and Present Student Edition Print Grade Level: 4 Course Publisher: Studies Weekly	No	Strengths: Government, economic, and inquiry was strong, but diversity was not. Does not meet 80% of standards Areas of Concerns: 4.B.1.2 is very biased, with skewed viewpoints. The information about indigenous groups does not show the diversity within the 8 active tribes in North Carolina. Very vague about the responsibilities in 4.C&G.1.3; articles and information in geography is very basic and generic; one lesson on significance of historical symbols in NC from various perspectives Overall Comments:	Yes	I feel better about recommending this bid after hearing the publisher presentation and seeing the material in my hand.

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SWK7105	Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print Grade Level: 5 Course Publisher: Studies Weekly	Yes	Strengths: Meets 80% of standards, correlation guide mentions information on how the national symbols were created, but not the significance. Areas of Concerns: Lacking in I.1.6, 5.C&G.2.2, 5.E.2.1, 5.E.2.2, and 5.E.2.3, and 5.H.1.6 Overall Comments:	This bid not up for reconsideration	

Alicia Ray 9/20/2022 11:34:18 AM

Addendum to the NC Textbook Commissioners' Reports: 2022 Evaluation of K-12 Social Studies Textbooks

This addendum addresses the reports that follow. While quorum was established at the Sept. 19-20 deliberations and reconsiderations meeting, commissioners who did not attend were still required by G.S. 115C-88 to submit a report although they could not vote to recommend or not recommend titles for adoption.

The Textbook Commission chair, Dr. Jarrod Dennis, submitted a report but the chair only votes during deliberations or reconsiderations in the event of a tie which was not the case this year.

Commissioners Marlena Bleau, Lindsey Sise, Aubrey Godette and Rob Orrill submitted reports but did not vote because they were not present at the meeting.

Jarrod Dennis

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition Grade Level: 6 Course Publisher: Cengage Learning, Inc.		Strengths: The essential questions is based on disciplinary concepts throughout the entire online platform. Areas of Concerns: Does not promote multiple sources. Overall Comments: Meets the 80% threshold		
CGL7101	Title: World History Great Civilizations, Student Edition Grade Level: 7 Course Publisher: Cengage Learning, Inc.		Strengths: The information in the text will give students a foundation to construct a compelling question. There are multiple resources that draw on disciplinary skills such as maps, graphs, informational text, and primary sources. Areas of Concerns: The text is vague when it comes to the interdependency of societies and their relationships globally. Overall Comments: Meets minimum criteria.		
CGL7102	Title: National Geographic World History Voyages of Exploration, Student Edition Grade Level: World History Course Publisher: Cengage Learning, Inc.		Strengths: The text does a good job of providing a multitude of primary and secondary resources Areas of Concerns: Need to address standard I.1.1 Overall Comments: Meets the 80% threshold.		

Jarrod Dennis

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7103	<p>Title: National Geographic U.S. History America Through the Lens 1977 to the Present, Student Edition</p> <p>Grade Level: American History</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: Each chapter has a historical thinking question.</p> <p>Areas of Concerns: Some standards are not aligned</p> <p>Overall Comments: Post 1977 is not a requirement in NC standards.</p>		
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>		<p>Strengths: Addresses fiscal planning well.</p> <p>Areas of Concerns: Does not utilize the terms traditional or command economies. Instead uses socialist, gift, planned and barter</p> <p>Overall Comments: Several standards are not addressed.</p>		

Jarrod Dennis

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>		<p>Strengths: N/A</p> <p>Areas of Concerns: Quite a few.</p> <p>Overall Comments: Many standards not addressed.</p>		
EXP7100	<p>Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 6</p> <p>Course Publisher: Exploros, Inc.</p>		<p>Strengths: The online lesson has students construct supporting questions based upon disciplinary concepts.</p> <p>Areas of Concerns: N/A</p> <p>Overall Comments: Excellent text.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7101	Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: 8 Course Publisher: Exploros, Inc.		Strengths: This resource offers teachers the opportunity to host discussions, based on student short responses, drawings, etc Areas of Concerns: The resource does provide students an opportunity to construct supporting questions as it has a wealth of text and solid information concerning the content. Overall Comments: Meets the 80% threshold.		
EXP7102	Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included Grade Level: HS American History Course Publisher: Exploros, Inc.		Strengths: Most standards are covered. Lots of different types of sources. Areas of Concerns: Some standards not covered. Overall Comments: Exceeds the 80% threshold.		
GSE7101	Title: Building A Nation, North Carolina Edition - Student Edition (print) Grade Level: 5 Course Publisher: Gibbs Smith Education		Strengths: Peer collaboration activities are provided with directions in the teacher addition and some are located in the student activity sheets. Areas of Concerns: Standard 5.H.1.6 not addressed. Overall Comments: Very well written text.		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7102	Title: Beyond Borders: Human History to 1450 CE - Student Edition (print) Grade Level: 6 Course Publisher: Gibbs Smith Education		Strengths: Text is easy to analyze and sections specifically lead students to look at text features like central/main ideas, etc. Areas of Concerns: N/A Overall Comments: Great text.		
GSE7103	Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print) Grade Level: 7 Course Publisher: Gibbs Smith Education		Strengths: The resource gives informational text for the students to analyze, and also gives question prompts for students that will lead them to consider the social studies strands. Areas of Concerns: N/A Overall Comments: Great text.		
GSE7104	Title: The North Carolina Journey - Student Edition (print) Grade Level: 8 Course Publisher: Gibbs Smith Education		Strengths: This resource is rich with opportunities for students to analyze details, central ideas, and make inferences. Areas of Concerns: N/A Overall Comments: Very good text.		
GWP7100	Title: Foundations of Financial Literacy, Student Print Edition Grade Level: 9-12 Economics and Personal Finance Course Publisher: Goodheart-Willcox		Strengths: All four types of economies were represented and explained. Areas of Concerns: There is no content specific to the state of North Carolina Overall Comments: Very good text.		

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HMH7100	Title: HMH Social Studies Grade 6 Grade Level: 6 Course Publisher: Houghton Mifflin Harcourt		Strengths: The information uses many perspectives such as videos, graphs, maps and detailed illustrations. Areas of Concerns: N/A Overall Comments: Excellent text.		
HMH7101	Title: HMH Social Studies Grade 7 Grade Level: 7 Course Publisher: Houghton Mifflin Harcourt		Strengths: This textbook does a good job of identifying the NC standards for teachers. This standard is also several places throughout the textbook. Areas of Concerns: The resource provides the writing workshop as a good idea to use but it does not allow students to construct their claims or counters. It would need a large amount of teacher discretion to build this idea. Overall Comments: Exceeds 80% threshold.		
HMH7102	Title: HMH Social Studies: Civics Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt		Strengths: There are ample charts, graphs, timelines and maps. There are also skill building activities with each Areas of Concerns: Students do not formulate their own questions, but they do address preexisting questions in the following examples. Overall Comments: Does not meet multiple standards.		

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HMH7103	<p>Title: HMH Social Studies: United States Government</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: Issues and questions are formulated as advertised.</p> <p>Areas of Concerns: There is no developmental or sequential analysis of how historical contingencies affected the American system of government.</p> <p>Overall Comments: Some questions surrounding the platform and usability as related to needed bandwidth.</p>		
HMH7104	<p>Title: HMH Social Studies: American History</p> <p>Grade Level: American History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: There are essential questions at the beginning of each module</p> <p>Areas of Concerns: There are some suggestions on taking action but there is nothing to help students generate their own ideas, make a plan, organize and take actions</p> <p>Overall Comments: Exceeds the 80% threshold.</p>		
HMH7105	<p>Title: HMH Social Studies: World History</p> <p>Grade Level: World History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: Opportunities are embedded throughout the text in text and with pictures, graphics, and charts to address objectives.</p> <p>Areas of Concerns: Needs to address I.1.4</p> <p>Overall Comments: Meets the 80% threshold.</p>		
INQ7100	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: K</p> <p>Course Publisher: inquirED</p>		<p>Strengths: The lessons contain inquiry based activities for the students to explore and create their own answers</p> <p>Areas of Concerns: There is little evidence in the materials that some standards are met by the materials.</p> <p>Overall Comments: Meets the minimum 80% threshold.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7101	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 1 Course Publisher: inquirED		Strengths: This met all aspects of this standard. This textbook allows for opinions and how to respectfully agree or disagree to others. Areas of Concerns: Some modules do not support their standards. Overall Comments: There are some great discussion prompts.		
INQ7102	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 2 Course Publisher: inquirED		Strengths: The resource meets this standard. Students are given the opportunity to complete an oral history interview with a guiding lesson. Areas of Concerns: Civics and government not adequately addressed. Overall Comments: Students are able to see themselves and their experiences within this resource. Meets threshold.		
INQ7103	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 3 Course Publisher: inquirED		Strengths: Each Unit has the Inquiry Question listed for that Unit. In the Module for that Unit, they have an Active Inquiry lesson, which list what, or how, it should look like as a lesson being taught. Areas of Concerns: There is not enough "relevant" information in relationship to North Carolina History. The first sit-in was mentioned from Oklahoma City, but not the one that happened right here in Greensboro, NC. There is not any direct North Carolina History mentioned with relationship to the impact of individuals and groups: ways men, women, indigenous, etc have made contributions to local communities. Overall Comments: Several domains not addressed.		
INQ7104	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 4 Course Publisher: inquirED		Strengths: This resource uses multiple modalities for students to interact with the content. Areas of Concerns: Does not address the ways in which women, indigenous, religious, and racial groups influence local and state government. Overall Comments: Meets the 80% threshold.		

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INQ7105	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 5 Course Publisher: inquirED		Strengths: Opportunities are provided with great resources up to The American Revolution. Areas of Concerns: Economics in the colonies is touched upon, however there is no mention of economics in any other time period. Overall Comments: Economics domain not addressed well.		
SSS7100	Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K Grade Level: K Course Publisher: Social Studies School Service		Strengths: Inquiry based activities are embedded in all of the lessons. Areas of Concerns: Some standards not met. Overall Comments: 80% threshold surpassed.		
SSS7101	Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1 Grade Level: 1 Course Publisher: Social Studies School Service		Strengths: There are compelling questions where students have to find artifacts to show their understanding of the questions. Areas of Concerns: The text explains people enjoy different celebrations and not everyone has the same customs and traditions. It did not go into details about these customs and traditions. Overall Comments: 80% threshold met.		
SSS7102	Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2 Grade Level: 2 Course Publisher: Social Studies School Service		Strengths: This material meets all aspects of this standard. Specifically, students are given a prompting question with information to support. Areas of Concerns: This resource doesn't include multiple perspectives of events and how those events might have affected different people in different ways. Overall Comments: Exceeds 80% threshold		

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SSS7103	Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3 Grade Level: 3 Course Publisher: Social Studies School Service		Strengths: This is an engaging resource, filled with opportunities for inquiry. Areas of Concerns: Information from primary and secondary sources not relevant to NC. Overall Comments: Some domains not covered.		
SSS7104	Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4 Grade Level: 4 Course Publisher: Social Studies School Service		Strengths: This contains great content for students to be able to construct claims Areas of Concerns: There were no mentions of historical symbols in North Carolina in this resource. Overall Comments: The threshold of 80% was met.		
SSS7105	Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5 Grade Level: 5 Course Publisher: Social Studies School Service		Strengths: There are several opportunities for students to be guided through constructing compelling questions in group settings Areas of Concerns: Only half of the economics domain addressed. Overall Comments: Over 80% of standards met.		
SSS7106	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service		Strengths: The compelling questions are based on disciplinary concepts throughout the entire online platform. Areas of Concerns: No specific discussion of credibility of sources found, nor of analysis of multiple perspectives Overall Comments: Some areas not addressed clearly.		

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SSS7107	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service		Strengths: Same as SSS7106 Areas of Concerns: Same as SSS7106 Overall Comments: Same as SSS7106		
SSS7108	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service		Strengths: Same as SSS7106 Areas of Concerns: Same as SSS7106 Overall Comments: Same as SSS7106		
SSS7109	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service		Strengths: Same as SSS7106 Areas of Concerns: Same as SSS7106 Overall Comments: Same as SSS7106		
SSS7110	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: The textbook does do a good job of giving basic summaries of the different economic systems. Areas of Concerns: This inquiry standard is not within the resource. Teachers would need to build activities and lessons to allow students the opportunity to build on and design the essential question and/or compelling questions within the unit. Overall Comments: Quite a few standards not addressed.		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7111	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: Same as SSS7110 Areas of Concerns: Same as SSS7110 Overall Comments: Same as SSS7110		
SSS7112	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: Same as SSS7110 Areas of Concerns: Same as SSS7110 Overall Comments: Same as SSS7110		
SSS7113	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: Same as SSS7110 Areas of Concerns: Same as SSS7110 Overall Comments: Same as SSS7110		

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SSS7114	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service		Strengths: This resource provides students with information to help them explore NC's landforms, resources, and human geography. Areas of Concerns: Many standards not met. Overall Comments: Needs realignment to NC standards.		
SSS7115	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service		Strengths: Same as SSS7114. Areas of Concerns: Same as SSS7114. Overall Comments: Same as SSS7114.		
SSS7116	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service		Strengths: Same as SSS7114. Areas of Concerns: Same as SSS7114. Overall Comments: Same as SSS7114.		

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SSS7117	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service		Strengths: Same as SSS7114. Areas of Concerns: Same as SSS7114. Overall Comments: Same as SSS7114.		
SSS7118	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service		Strengths: There are compelling questions with supporting questions for each unit that address the indicators of this objective. Areas of Concerns: Role playing exercises often ask students to take stances, but authentic opportunities to take informed action are limited. Overall Comments: Several objectives not addressed.		
SSS7119	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service		Strengths: Same as SSS7118. Areas of Concerns: Same as SSS7118. Overall Comments: Same as SSS7118.		

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SSS7120	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service		Strengths: Same as SSS7118. Areas of Concerns: Same as SSS7118. Overall Comments: Same as SSS7118.		
SSS7121	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service		Strengths: Same as SSS7118. Areas of Concerns: Same as SSS7118. Overall Comments: Same as SSS7118.		
SSS7122	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service		Strengths: Each unit has compelling questions. Areas of Concerns: Although there are good activities that cover the national government there is not much information or examples much less activities that cover state or local government. Overall Comments: Most standards are addressed.		

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SSS7123	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service		Strengths: Same as SSS7122. Areas of Concerns: Same as SSS7122. Overall Comments: Same as SSS7122.		
SSS7124	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service		Strengths: Same as SSS7122. Areas of Concerns: Same as SSS7122. Overall Comments: Same as SSS7122.		
SSS7125	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service		Strengths: Same as SSS7122. Areas of Concerns: Same as SSS7122. Overall Comments: Same as SSS7122.		

Jarrod Dennis

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7126	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Each unit provides students with an opportunity to apply concepts to past and present issues and problems in social studies.</p> <p>Areas of Concerns: There is no provision for proper formatting, developing new understanding of complex historical and current issues in order to create new understandings.</p> <p>Overall Comments: Several standards are not addressed.</p>		
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Same as SSS7126.</p> <p>Areas of Concerns: Same as SSS7126.</p> <p>Overall Comments: Same as SSS7126.</p>		

Jarrod Dennis

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Same as SSS7126.</p> <p>Areas of Concerns: Same as SSS7126.</p> <p>Overall Comments: Same as SSS7126.</p>		
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Same as SSS7126.</p> <p>Areas of Concerns: Same as SSS7126.</p> <p>Overall Comments: Same as SSS7126.</p>		

Jarrod Dennis

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7130	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service		Strengths: Addresses costs of postsecondary education. Areas of Concerns: Several standards not addressed Overall Comments: Close to 80% threshold.		
SSS7131	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service		Strengths: Same as SSS7130. Areas of Concerns: Same as SSS7130. Overall Comments: Same as SSS7130.		
SSS7132	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service		Strengths: Same as SSS7130. Areas of Concerns: Same as SSS7130. Overall Comments: Same as SSS7130.		

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Jarrod Dennis

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7133	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service		Strengths: Same as SSS7130. Areas of Concerns: Same as SSS7130. Overall Comments: Same as SSS7130.		
SVL7100	Title: myWorld Interactive Social Studies Grade K Grade Level: K Course Publisher: Savvas Learning Company LLC		Strengths: Each lesson has a critical thinking skill section that prompts students to engage in higher order thinking. Areas of Concerns: Standard on cultural practices not met. Overall Comments: Barely meets 80% threshold.		
SVL7101	Title: myWorld Interactive Social Studies Grade 1 Grade Level: 1 Course Publisher: Savvas Learning Company LLC		Strengths: This text allows students to ask questions about the compelling question for clarity. Then it breaks down the steps to the inquiry process. Areas of Concerns: Doesn't use compelling questions for some standards. Overall Comments: 80% threshold surpassed.		
SVL7102	Title: myWorld Interactive Social Studies Grade 2 Grade Level: 2 Course Publisher: Savvas Learning Company LLC		Strengths: Each unit has a quest and project-based activities. Areas of Concerns: N/A Overall Comments: Very good text. Exceeds 80% threshold.		

Textbook Commissioner Social Studies Evaluation

Jarrod Dennis

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC		Strengths: This is an engaging resource, filled with opportunities for inquiry. Areas of Concerns: There is no mention of events in local communities, in the state of North Carolina. Overall Comments: Good text.		
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC		Strengths: Each chapter gives students opportunities to respond to compelling and supporting question in the Quest, Critical Thinking, Quest Connection/Findings and Performance Assessment. Areas of Concerns: Part of the economics domain is not addressed. Overall Comments: Text meets the threshold.		
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC		Strengths: Great opportunities for discussion and question generation both individually and whole class. Areas of Concerns: N/A Overall Comments: Great text.		
SVL7106	Title: myWorld Interactive World History Grade 7 Grade Level: 7 Course Publisher: Savvas Learning Company LLC		Strengths: This textbook does a really good job of identifying the NC standards in the teacher's edition, student's edition, and the digital content. This standard is also several places throughout the textbook. Areas of Concerns: Several inquiry standards not in the resource. Overall Comments: Exceeds the 80% threshold.		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7107	Title: Magruder's American Government Interactive Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy Course Publisher: Savvas Learning Company LLC		Strengths: On almost every page of the student text there are questions that relate the content to an issue and problem in the past and today. Areas of Concerns: N/A Overall Comments: Very well written text.		
SVL7108	Title: US History Interactive Grade Level: American History Course Publisher: Savvas Learning Company LLC		Strengths: Essential questions are at the beginning of each chapter. Areas of Concerns: Does not go in depth on American Identity. Overall Comments: Exceeds the 80% threshold.		
SVL7109	Title: World History Interactive Grade Level: World History Course Publisher: Savvas Learning Company LLC		Strengths: The platform offers a variety of opportunities in different areas for the students to work with issues and problems. Areas of Concerns: Text addressing Standard WH.E.1.4 needs improvement. Overall Comments: Very good resource.		
SVL7110	Title: Economics Grade Level: Economics and Personal Finance Course Publisher: Savvas Learning Company LLC		Strengths: Economics Domain well covered. Areas of Concerns: Income and Education Domain need to be readdressed. Overall Comments: Several standards not addressed in text.		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7100	Title: North Carolina My World Studies Weekly Near and Far Student Edition Print Grade Level: K Course Publisher: Studies Weekly		Strengths: Has a whole unit focused on the inquiry process that will build skills to be used throughout the year for the remainder of the units. Areas of Concerns: Relative location is explored. While you do talk about location, positional words are not really used. Overall Comments: Over 80% threshold met.		
SWK7101	Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print Grade Level: 1 Course Publisher: Studies Weekly		Strengths: This text does a great job in teaching how to use a primary and secondary source when gathering information. Areas of Concerns: There were lessons on facts and fiction, but there is nothing on opinions. Overall Comments: Meets 80% threshold.		
SWK7102	Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print Grade Level: 2 Course Publisher: Studies Weekly		Strengths: Each of the weekly themes related to the topic include essential questions. Areas of Concerns: This resource covers how cultures from other countries have contributed to culture in America, but has limited coverage of contributions from Indigenous Americans. Overall Comments: Exceeds 80% threshold.		
SWK7103	Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print Grade Level: 3 Course Publisher: Studies Weekly		Strengths: Gives scenarios that students can relate to. Areas of Concerns: Behavioral Sciences domain not addressed. Overall Comments: Exceeds the 80% threshold.		

Textbook Commissioner Social Studies Evaluation

Jarrod Dennis

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7104	Title: North Carolina Studies Weekly Past and Present Student Edition Print Grade Level: 4 Course Publisher: Studies Weekly		Strengths: Vocabulary is interspersed throughout and reinforced with the activities that students do to show understanding. Areas of Concerns: Some content very generic. Overall Comments: Some standards not addressed well.		
SWK7105	Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print Grade Level: 5 Course Publisher: Studies Weekly		Strengths: Collaborative activities are included for nearly every lesson that enable learners to dig deeper, make connections, and see the bigger picture. Areas of Concerns: Personal finance not addressed. Overall Comments: Threshold for standards met is reached.		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition Grade Level: 6 Course Publisher: Cengage Learning, Inc.		Strengths: No Bid listed on Advisors Criteria. Areas of Concerns: Overall Comments:		
CGL7101	Title: World History Great Civilizations, Student Edition Grade Level: 7 Course Publisher: Cengage Learning, Inc.		Strengths: No Bid listed on Advisors Criteria. Areas of Concerns: Overall Comments:		
CGL7102	Title: National Geographic World History Voyages of Exploration, Student Edition Grade Level: World History Course Publisher: Cengage Learning, Inc.		Strengths: National Geographic does a great job with text and images. Relevant and current with respect to connections to students. Areas of Concerns: The world religions content is dated. The global perspectives feature is possibly bias and misrepresentation of other populations around the world is apparent. EC and EL features are lacking. The resource could be considered not user friendly for students. Overall Comments: Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all criteria outlined in Pedagogy and Accessibility. EC and EL resources are lacking.		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7103	<p>Title: National Geographic U.S. History America Through the Lens 1977 to the Present, Student Edition</p> <p>Grade Level: American History</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments:</p>		
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>		<p>Strengths:</p> <p>Areas of Concerns: Designed more towards personal finance. This resource it is lacking in a lot of the economic standards. Only around 60% of the standards are met for this course.</p> <p>Overall Comments: Materials did not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>		<p>Strengths: Companion piece to ELD 7100, this is like a simulation. The tutorial is well done.</p> <p>Areas of Concerns: The review for the units in the game were unavailable and could not be reviewed.</p> <p>Overall Comments:</p>		
EXP7100	<p>Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 6</p> <p>Course Publisher: Exploros, Inc.</p>		<p>Strengths: This resource can be used in multiple instructional models: face to face, blended or remote instruction options are seamlessly able to pivot.</p> <p>Areas of Concerns: The read aloud options are lacking and a lot of activities were watch video and answer questions which is not as dynamic as it could be. While there are a lot of activities, the variety of activities are lacking.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy and Accessibility; however the EC/EL supports are lacking.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7101	<p>Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 8</p> <p>Course Publisher: Exploros, Inc.</p>		<p>Strengths: This resource provided multiple sources for formative, performance and summative tasks and assessments. There were a lot of cause and effect comparisons for students to think about.</p> <p>Areas of Concerns: NC information is lacking and is added on at the end of chapters, US focused for history, geography, documents, very limited perspectives.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
EXP7102	<p>Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: HS American History</p> <p>Course Publisher: Exploros, Inc.</p>		<p>Strengths: This resource provides lessons ready to deploy for remote instruction. This resource uses 5E lesson plan format which is easy for teachers to navigate and understand. The information is linked to external sources that could be accessed for free without the subscription service.</p> <p>Areas of Concerns: The available interactive activities for students feel like packaged curriculum; like do this, in this order, or nothing will make sense. This resource does not have a lot of detailed articles or information within the platform. This resource could be considered not user friendly or difficult to navigate, nor appropriate for EC or EL students.</p> <p>Overall Comments:</p>		

Textbook Commissioner Social Studies Evaluation

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7101	<p>Title: Building A Nation, North Carolina Edition - Student Edition (print)</p> <p>Grade Level: 5</p> <p>Course Publisher: Gibbs Smith Education</p>		<p>Strengths: This resource covered almost all of the standards and included end of chapter assessments. This resource is straightforward and easy to use. The material covered history from Native Americans through present. Leveled readers are available. Te resource is NC specific.</p> <p>Areas of Concerns: The text was very small, which lended itself to a lot of zooming in and out which could be difficult for Ec students. The vocabulary is weak and rigor is lacking.</p> <p>Overall Comments:</p>		
GSE7102	<p>Title: Beyond Borders: Human History to 1450 CE - Student Edition (print)</p> <p>Grade Level: 6</p> <p>Course Publisher: Gibbs Smith Education</p>		<p>Strengths: This resource blends North Carolina history and literacy standards. This text was very well-written and provided great details about people, events, and groups. The text encourages students to develop claims and use evidence from the text to support their ideas.Each chapter begins with an Essential Question for the unit. This text is great for pointing out literacy strategies to help students become better readers.</p> <p>Areas of Concerns: None Noted.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7103	<p>Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print)</p> <p>Grade Level: 7</p> <p>Course Publisher: Gibbs Smith Education</p>		<p>Strengths: This textbook does a really good job of identifying the NC standards for teachers and students (which helps make planning much easier). The textbook also has some good activities that provide and also help students construct those supporting questions to help further their understanding of content and use those basic concepts they need.</p> <p>Areas of Concerns: None Noted.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
GSE7104	<p>Title: The North Carolina Journey - Student Edition (print)</p> <p>Grade Level: 8</p> <p>Course Publisher: Gibbs Smith Education</p>		<p>Strengths: The resource has a wealth of information that students can draw on to create higher and lower thinking questions. The “Inquiring Minds” feature teaches students about the inquiry process, introduces them to supporting and compelling questions, and hones their skills to create their own questions and find credible sources to get answers. Resource provides ample material showing that geographic factors in NC and the nation lead to biodiversity and diverse cultures. Material is bias free and relevant with EC , EL and technology supports provided.</p> <p>Areas of Concerns: None Notes.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GWP7100	<p>Title: Foundations of Financial Literacy, Student Print Edition</p> <p>Grade Level: 9-12 Economics and Personal Finance</p> <p>Course Publisher: Goodheart-Willcox</p>		<p>Strengths: This resource met 95% of the standards outlined for the course. The resource and materials are designed well and could be used as complete pencil/paper and all information could also be uploaded for a remote instruction options. lacking in cost of post secondary education, easy to use resource, a variety of formats can be utilized and can be used on multiple platforms, accessibility did not load, well reviewed in a lot of pareas, portfolios and teams, themes were apparent and spiraled throughout-employability skills, ethics, etc.</p> <p>Areas of Concerns:</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
HMH7100	<p>Title: HMH Social Studies Grade 6</p> <p>Grade Level: 6</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: This resource includes many opportunities through authentic writing activities, essential question writing, and enrichment options to construct questions both individually and whole class. Great opportunities for discussion as videos are embedded in each chapter. This resource focuses on primary resources. The digital resource was very well put together. There was enough material for students to construct compelling questions.</p> <p>Areas of Concerns: There is a lot of scrolling in digital text. This could be frustrating for students.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7101	<p>Title: HMH Social Studies Grade 7</p> <p>Grade Level: 7</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: This resources includes videos and interactive timelines that are relevant and current. All resources provided were well thought out resources for 7th graders and offered differentiated activities for students. The online platform is easy to use with text features for students to unpack the text. This textbook does a good job of identifying the NC standards for teachers. This standard is also several places throughout the textbook.</p> <p>Areas of Concerns: None Noted.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
HMH7102	<p>Title: HMH Social Studies: Civics</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: This resources is easy to read for all students.</p> <p>Areas of Concerns: The text does not appear to be aligned with the new standards. Marginal group information included in the text is not current or up to date. There is no comparative government content in the text. Standard CL.C&G.3.7, Standard CL.C&G.4.1, Standard CL.H.1.2, Standard CL.H.1.3, Standard CL.H.1.4, Standard CL.H.1.5, Standard CL.H.1.6 are either very weak or not addressed in this resource.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7103	<p>Title: HMH Social Studies: United States Government</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: The resource addresses content covered at the end of each chapter.</p> <p>Areas of Concerns: This resource provides a generic approach to state and local issues and is not NC specific. The technology is difficult and not user or student friendly. Primary resources only include Supreme Court Case references.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
HMH7104	<p>Title: HMH Social Studies: American History</p> <p>Grade Level: American History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: This resource is traditional text book with digital resources. It met 80% of the standards and include a lot of extra resources. The resource includes graphic organizers embedded within so students know what tool to use to organize their information. There are essential questions at the beginning of each module. his resource, especially with the additional digital resources, covers not only all the factual material and most concepts but also covers most skills in the NC Standard Course of Study for Social Studies</p> <p>Areas of Concerns: The note taking feature is difficult and access to the digital site was unavailable so all materials were not able to be accessed.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7105	<p>Title: HMH Social Studies: World History</p> <p>Grade Level: World History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: This text offers many resources that align with what NC requires. The Essential Questions help to drive the students and discussion for each unit. The content is fair and balanced with no glaring errors but the materials support a minimum of 80% of the objectives in the NC Social Studies Standards for World History.</p> <p>Areas of Concerns: Taking informed action is not present in the resource. The resource is able to be used with Google Classroom and does not have a Canvas LMS integration.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
INQ7100	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: K</p> <p>Course Publisher: inquirED</p>		<p>Strengths: All videos are available in English and Spanish. All handouts can be translated and there are multiple modalities in presenting spoken information for students.</p> <p>Areas of Concerns: This resource only meets 75% of standards and missing standards include: KG1.1, 1.2.1., 2.1. The resource referred to other grade levels where standards were addressed and the information is not expanded outside of the idea of community. There are no maps or globes referenced and vocabulary could be viewed as lack luster. This resource uses Epic books which requires a login and would be difficult for students to use.</p> <p>Overall Comments: Materials did not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7101	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 1</p> <p>Course Publisher: inquirED</p>		<p>Strengths: This resource includes PowerPoint Presentations relevant to the standards and material. There are songs and handouts available. Vocabulary cards are included and engagement opportunities are provided within videos. There are some EL supports available. EC supports are lacking. a lot of moving around throughout the lesson, a lot of the books were on epic,</p> <p>Areas of Concerns: This resource did not meet the required percent of North Carolina standards. EC supports are lacking. The resource requires a lot of moving around throughout the lesson. Books were on Epic which requires a separate login. This might be difficult for young students.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. EC supports are lacking.</p>		
INQ7102	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 2</p> <p>Course Publisher: inquirED</p>		<p>Strengths: This resource includes videos that have translate features for, speaking and writing. There are several ways students are can give and receive information. The lesson plan is comprehensive and can be used by beginning teachers with ease. The format is inquiry based.</p> <p>Areas of Concerns: Resource is weak in government with no mention of the 3 branches of the federal government. Hands on resources are limited.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7103	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 3</p> <p>Course Publisher: inquirED</p>		<p>Strengths: This resource provides strong inquiry based and digital content. The information is able to be translated. The material covered and represented many different groups of people. It had many text features that supported key concepts. The tasks seem to be authentic and would allow for extension activities to further student knowledge and inquiry.</p> <p>Areas of Concerns: Information for NC specifically is lacking, organization is confusing, standards reference back to another grade, resource would be difficult for a new teacher to use. Many standards were not taught to their entirety. The resource would be more appropriate as a supplemental resource than a primary. It was very confusing to maneuver the resource.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
INQ7104	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 4</p> <p>Course Publisher: inquirED</p>		<p>Strengths: This would be a fantastic ancillary resource, or a great resource for a veteran teacher who already had knowledge of the content to extend in his or her classroom. It would be a good enrichment tool. This resource gives students the opportunity to apply knowledge. The videos and documents are available in both English and Spanish.</p> <p>Areas of Concerns: This resource assumes students and teachers have a lot of prior knowledge and background information and only covers about 30% of the standards outlined by the course.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7105	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 5</p> <p>Course Publisher: inquirED</p>		<p>Strengths: This is a good resource for Inquiry learning for specific times in American History. The format of text was superior and the resources provide students with the opportunity to apply knowledge. This would be a great enrichment tool.</p> <p>Areas of Concerns: American Historical events are portrayed only up to and including The American Revolution. The following standards are not addressed enough to adequately teach the standard or are not addressed at all. (11.6, 5.B.1.1, 5.B.1.2, 5.E.1.1-5.E.1.4, 5.E.2.1-5.E.2.3, 5.G.1.1, 5.G.1.3, 5.G.1.4, 5.H.1.1-5.1.6)</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SSS7100	<p>Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K</p> <p>Grade Level: K</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource uses the Inquiry Art Framework which moves concepts from concrete representations to abstract concept development in an age appropriate manner. Questioning strategies available to help with critical thinking skills. This resource highlighted a variety of cultures and different types of people were highlighted. The information was bias free and used comic strip style design. There are many opportunities for group work present.</p> <p>Areas of Concerns: This resource is a one size fits all resource. The source did not provide differentiation strategies and EC/EL supports are lacking, as the resource has no translate or read aloud features.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7101	<p>Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1</p> <p>Grade Level: 1</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource provides good pictures and visuals of diverse characters; students should "see" themselves within the resource. This resource includes leveled readers for students and provides concrete examples for teachers to support EL Learners. There is a translate feature available.</p> <p>Areas of Concerns: The resource "feels"unorganized. Topics not grouped logically and it requires a lot of digging to find the standards in the text. There are no highlighting, underline and circling opportunities for students when working with text.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7102	<p>Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2</p> <p>Grade Level: 2</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource matches North Carolina Social Studies Standards well. It provides content that covers the standards and activities/resources that can be used as extensions. This resource provides a strong geography focus. There are a lot of integrated maps that wove history, economics, and government together. EL supports are adequate with numerous leveled readers. Scaffolds are built in and activity cards include roles and job assignments for students. The online student platform was easy to use and would be great for in class, remote/virtual learning.</p> <p>Areas of Concerns: Not a lot of diversified group perspectives, parent letters unable to translate.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SSS7103	<p>Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3</p> <p>Grade Level: 3</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource includes leveled books fro students. The graphics and photos are relatable and current. This resource blended ELA and writing with the social studies standards. Lessons included group activities with preassigned roles for students. EC and EL supports are strong.</p> <p>Areas of Concerns: Maps took a lot of clicks, zoom ins and loading, the speaker button didn't work, No NC Standards covered, mentioned TP's as opposed to Wigwams, content not covered very thoroughly, 90% of pictures, examples and information dealt with other states and Canada.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7104	<p>Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4</p> <p>Grade Level: 4</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource uses multiple modalities for students to interact with the content. This is at an appropriate reading level for 4th grade. This resource includes observation and assessment materials for teachers. There is a strong focus on vocabulary and keyword concepts to bolster student comprehension. This resource aligned well with the standards. The maps, globe and tools are interactive. The resource features leveled readers and comprehensive vocabulary. EC and EL supports available. The teacher manual is comprehensive.</p> <p>Areas of Concerns: This resource included information outside if the standards with several chapters that touched on US history and economics and personal finance. The translate feature is weak.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SSS7105	<p>Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5</p> <p>Grade Level: 5</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource incorporates graphic cartoons as lesson launches. There is a lot of vocabulary covered. Students have access to leveled readers. The geography activities are great.</p> <p>Areas of Concerns: The program lacks information about the Women's Suffrage Movement, The Civil Rights Movement, The Progressive Era, and Everything after WWII.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7106	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: There are many interactive activities across the platform. They are easily accessed through the activities button. Offer supplemental material at various Lexile levels to support all abilities. There are nice interactive map resources.</p> <p>Areas of Concerns: The text could be considered not rigorous, as there was not a lot of sentence complexity. Sentence structure is choppy and contain a few misspellings. The resource is not user friendly or visually appealing, or engaging for distracted students. Content is lacking rigor and depth. Sentence structure is not appropriate for this age group.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7107	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: There are many interactive activities across the platform. They are easily accessed through the activities button. Offer supplemental material at various Lexile levels to support all abilities. There are nice interactive map resources.</p> <p>Areas of Concerns: The text could be considered not rigorous, as there was not a lot of sentence complexity. Sentence structure is choppy and contain a few misspellings. The resource is not user friendly or visually appealing, or engaging for distracted students. Content is lacking rigor and depth. Sentence structure is not appropriate for this age group.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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SSS7108	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: There are many interactive activities across the platform. They are easily accessed through the activities button. Offer supplemental material at various Lexile levels to support all abilities. There are nice interactive map resources.</p> <p>Areas of Concerns: The text could be considered not rigorous, as there was not a lot of sentence complexity. Sentence structure is choppy and contain a few misspellings. The resource is not user friendly or visually appealing, or engaging for distracted students. Content is lacking rigor and depth. Sentence structure is not appropriate for this age group.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7109	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: There are many interactive activities across the platform. They are easily accessed through the activities button. Offer supplemental material at various Lexile levels to support all abilities. There are nice interactive map resources.</p> <p>Areas of Concerns: The text could be considered not rigorous, as there was not a lot of sentence complexity. Sentence structure is choppy and contain a few misspellings. The resource is not user friendly or visually appealing, or engaging for distracted students. Content is lacking rigor and depth. Sentence structure is not appropriate for this age group.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SSS7110	<p>Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR</p> <p>Grade Level: 7</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Active Classroom publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest. This resource could be used as a supplemental resource for remote situation that gives a good mix of teacher resources for teachers to use. Active classroom is balanced, but would not be considered a stand alone resource.</p> <p>Areas of Concerns: The content and materials provided by Active Classroom did not have enough background and information provided to be used in every classroom in our state. Content seems to be thrown together. It needs more depth and detail added to it.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7111	<p>Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR</p> <p>Grade Level: 7</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Active Classroom publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest. This resource could be used as a supplemental resource for remote situation that gives a good mix of teacher resources for teachers to use. Active classroom is balanced, but would not be considered a stand alone resource.</p> <p>Areas of Concerns: The content and materials provided by Active Classroom did not have enough background and information provided to be used in every classroom in our state. Content seems to be thrown together. It needs more depth and detail added to it.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SSS7112	<p>Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR</p> <p>Grade Level: 7</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Active Classroom publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest. This resource could be used as a supplemental resource for remote situation that gives a good mix of teacher resources for teachers to use. Active classroom is balanced, but would not be considered a stand alone resource.</p> <p>Areas of Concerns: The content and materials provided by Active Classroom did not have enough background and information provided to be used in every classroom in our state. Content seems to be thrown together. It needs more depth and detail added to it.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7113	<p>Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR</p> <p>Grade Level: 7</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Active Classroom publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest. This resource could be used as a supplemental resource for remote situation that gives a good mix of teacher resources for teachers to use. Active classroom is balanced, but would not be considered a stand alone resource.</p> <p>Areas of Concerns: The content and materials provided by Active Classroom did not have enough background and information provided to be used in every classroom in our state. Content seems to be thrown together. It needs more depth and detail added to it.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SSS7114	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: The content presented as it relates to American History is solid. Content is readable for all students.</p> <p>Areas of Concerns: This resource lacks meaningful information and authentic activities. There is no evidence of activities other than answer these questions. The text is simple with regard to sentence structure and information is shallow, scattered and would be difficult for students to make connections. There are no no key words identified and resource is generally difficult to use.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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SSS7115	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: The content presented as it relates to American History is solid. Content is readable for all students.</p> <p>Areas of Concerns: This resource lacks meaningful information and authentic activities. There is no evidence of activities other than answer these questions. The text is simple with regard to sentence structure and information is shallow, scattered and would be difficult for students to make connections. There are no key words identified and resource is generally difficult to use.</p> <p>Overall Comments: This resource lacks meaningful information and authentic activities. There is no evidence of activities other than answer these questions. The text is simple with regard to sentence structure and information is shallow, scattered and would be difficult for students to make connections. There are no key words identified and resource is generally difficult to use.</p>		
SSS7116	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: The content presented as it relates to American History is solid. Content is readable for all students.</p> <p>Areas of Concerns: This resource lacks meaningful information and authentic activities. There is no evidence of activities other than answer these questions. The text is simple with regard to sentence structure and information is shallow, scattered and would be difficult for students to make connections. There are no key words identified and resource is generally difficult to use.</p> <p>Overall Comments: This resource lacks meaningful information and authentic activities. There is no evidence of activities other than answer these questions. The text is simple with regard to sentence structure and information is shallow, scattered and would be difficult for students to make connections. There are no key words identified and resource is generally difficult to use.</p>		

Marlena Bleau

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7117	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: The content presented as it relates to American History is solid. Content is readable for all students.</p> <p>Areas of Concerns: This resource lacks meaningful information and authentic activities. There is no evidence of activities other than answer these questions. The text is simple with regard to sentence structure and information is shallow, scattered and would be difficult for students to make connections. There are no key words identified and resource is generally difficult to use.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SSS7118	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Many of the compelling questions are strong, and could be used to better explore the social studies issues. Navigation of the text is clear which is good for lesson planning. The platform uses compelling questions to help guide students as they try to identify the issues and problems for each unit.</p> <p>Areas of Concerns: This resource lacks depth for all materials. This resource could be considered to have a Euro-centric view with a lack of addressing religions and traditions. This resource may be better suited for Western Civilization course and over all depth of content is lacking for a high school course. This resource would be better suited for a middle school standard course of study.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7119	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Many of the compelling questions are strong, and could be used to better explore the social studies issues. Navigation of the text is clear which is good for lesson planning. The platform uses compelling questions to help guide students as they try to identify the issues and problems for each unit.</p> <p>Areas of Concerns: This resource lacks depth for all materials. This resource could be considered to have a Euro-centric view with a lack of addressing religions and traditions. This resource may be better suited for Western Civilization course and over all depth of content is lacking for a high school course. This resource would be better suited for a middle school standard course of study.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7120	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Many of the compelling questions are strong, and could be used to better explore the social studies issues. Navigation of the text is clear which is good for lesson planning. The platform uses compelling questions to help guide students as they try to identify the issues and problems for each unit.</p> <p>Areas of Concerns: ??This resource lacks depth for all materials. This resource could be considered to have a Euro-centric view with a lack of addressing religions and traditions. This resource may be better suited for Western Civilization course and over all depth of content is lacking for a high school course. This resource would be better suited for a middle school standard course of study.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7121	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Many of the compelling questions are strong, and could be used to better explore the social studies issues. Navigation of the text is clear which is good for lesson planning. The platform uses compelling questions to help guide students as they try to identify the issues and problems for each unit.</p> <p>Areas of Concerns: This resource lacks depth for all materials. This resource could be considered to have a Euro-centric view with a lack of addressing religions and traditions. This resource may be better suited for Western Civilization course and over all depth of content is lacking for a high school course. This resource would be better suited for a middle school standard course of study.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7122	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource provides interactive content, primary source activities and digital map activities. The resource seems to build content and background knowledge and promotes student engagement with discussion questions as well as interactive activities.</p> <p>Areas of Concerns: The resource did not meet depth of knowledge criteria, covered grades 5-12 and seems more appropriate for middle school students. The resource seems to be designed to use all activities all of the way through in sequence. The digital platform is frustrating and difficult to use. The user is unable to skip things or able to pick resources best suited to meet the needs of their individual class. EC and EL features are lacking.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SSS7123	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource provides interactive content, primary source activities and digital map activities. The resource seems to build content and background knowledge and promotes student engagement with discussion questions as well as interactive activities.</p> <p>Areas of Concerns: The resource did not meet depth of knowledge criteria, covered grades 5-12 and seems more appropriate for middle school students. The resource seems to be designed to use all activities all of the way through in sequence. The digital platform is frustrating and difficult to use. The user is unable to skip things or able to pick resources best suited to meet the needs of their individual class. EC and EL features are lacking.</p> <p>Overall Comments: The resource did not meet depth of knowledge criteria, covered grades 5-12 and seems more appropriate for middle school students. The resource seems to be designed to use all activities all of the way through in sequence. The digital platform is frustrating and difficult to use. The user is unable to skip things or able to pick resources best suited to meet the needs of their individual class. EC and EL features are lacking.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7124	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource provides interactive content, primary source activities and digital map activities. The resource seems to build content and background knowledge and promotes student engagement with discussion questions as well as interactive activities.</p> <p>Areas of Concerns: The resource did not meet depth of knowledge criteria, covered grades 5-12 and seems more appropriate for middle school students. The resource seems to be designed to use all activities all of the way through in sequence. The digital platform is frustrating and difficult to use. The user is unable to skip things or able to pick resources best suited to meet the needs of their individual class. EC and EL features are lacking.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations</p>		

Textbook Commissioner Social Studies Evaluation

Marlena Bleau

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7125	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource provides interactive content, primary source activities and digital map activities. The resource seems to build content and background knowledge and promotes student engagement with discussion questions as well as interactive activities.</p> <p>Areas of Concerns: The resource did not meet depth of knowledge criteria, covered grades 5-12 and seems more appropriate for middle school students. The resource seems to be designed to use all activities all of the way through in sequence. The digital platform is frustrating and difficult to use. The user is unable to skip things or able to pick resources best suited to meet the needs of their individual class. EC and EL features are lacking.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations</p>		
SSS7126	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: The teacher resources are well developed, current and relevant. This resource is easy to follow and easy to read. Each unit provides students with an opportunity to apply concepts to past and present issues and problems in social studies.</p> <p>Areas of Concerns: The student resources are not as well developed as the teacher resources. This could cause a disconnect in planning. There is no direct tie in to NC, or to state and local governments or the NC Constitution. This resource meets 67% of the standards required for the course.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

Marlena Bleau

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: The teacher resources are well developed, current and relevant. This resource is easy to follow and easy to read. Each unit provides students with an opportunity to apply concepts to past and present issues and problems in social studies.</p> <p>Areas of Concerns: The student resources are not as well developed as the teacher resources. This could cause a disconnect in planning. There is no direct tie in to NC, or to state and local governments or the NC Constitution. This resource meets 67% of the standards required for the course.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: The teacher resources are well developed, current and relevant. This resource is easy to follow and easy to read. Each unit provides students with an opportunity to apply concepts to past and present issues and problems in social studies.</p> <p>Areas of Concerns: The student resources are not as well developed as the teacher resources. This could cause a disconnect in planning. There is no direct tie in to NC, or to state and local governments or the NC Constitution. This resource meets 67% of the standards required for the course.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

Marlena Bleau

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: The teacher resources are well developed, current and relevant. This resource is easy to follow and easy to read. Each unit provides students with an opportunity to apply concepts to past and present issues and problems in social studies.</p> <p>Areas of Concerns: The student resources are not as well developed as the teacher resources. This could cause a disconnect in planning. There is no direct tie in to NC, or to state and local governments or the NC Constitution. This resource meets 67% of the standards required for the course.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SSS7130	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: The digital platform content is appropriate for EC/ESL or younger students. The lessons are not long or overly complicated.</p> <p>Areas of Concerns: The content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7131	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: The digital platform content is appropriate for EC/ESL or younger students. The lessons are not long or overly complicated.</p> <p>Areas of Concerns: The content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SSS7132	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: The digital platform content is appropriate for EC/ESL or younger students. The lessons are not long or overly complicated.</p> <p>Areas of Concerns: The content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7133	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: The digital platform content is appropriate for EC/ESL or younger students. The lessons are not long or overly complicated.</p> <p>Areas of Concerns: The content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SVL7100	<p>Title: myWorld Interactive Social Studies Grade K</p> <p>Grade Level: K</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: This resource includes a variety of EL supports that lists WIDA levels that give activities for each level. There are dual language glossaries. This resource provides a variety of distance learning options so that a transition to remote instruction is seamless. The resource uses different modalities for students to show they know.</p> <p>Areas of Concerns: NC not included in celebrate your state and the resource is more nationally geared. The digital platform is not user friendly for use with very small students.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level.</p> <p>EC and EL supports are adequate.</p>		

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SVL7101	<p>Title: myWorld Interactive Social Studies Grade 1</p> <p>Grade Level: 1</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: his is a great resource that includes a variety of videos, songs and games, good vocabulary, quizzes, quest enrichment lessons, leveled readers and distance learning options. There is also an alignment to WIDA and language domains levels which are identified. The images, graphics and pictures are all current and bias free.</p> <p>Areas of Concerns: This resource did not explicitly align NC standards or vocabulary and lacks primary sources. This resource met 64% of the standards required by the course.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SVL7102	<p>Title: myWorld Interactive Social Studies Grade 2</p> <p>Grade Level: 2</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: This resource has a strong program with comprehensive vocabulary and includes EL and EC supports. This would be a good resource for in person and virtual learning. The hands on maps activities, lesson quests include pre/post activities, along with jump start activities that included group and PBL activities. Student materials were well-written, engaging, and differentiated.</p> <p>Areas of Concerns: Included in the family units, there are some activities that are not suited for students that are adopted or in foster care. The teacher edition was difficult to navigate.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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SVL7103	<p>Title: myWorld Interactive Social Studies Grade 3</p> <p>Grade Level: 3</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: This resource covered the majority of the standards. It would lead to good class discussions and inquiry. EL supports are strong, cross curricular integrations evident, Bill of Rights were written so students could interact with the text.</p> <p>Areas of Concerns: Ties of NC specifically are lacking. The videos are glitchy, the interactive book page search feature is also glitchy and not aligned to NC standards for local communities or at the state level. The information could have been deeper and included mention of Sir Walter Raleigh but not Virginia Dare.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SVL7104	<p>Title: myWorld Interactive Social Studies Grade 5, Building Our Country</p> <p>Grade Level: 5</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: Materials were accurate and unbiased. Information was presented in several different forms containing both text, videos, interactives, graphics, and read alouds. There were a wide variety of student activities that promoted collaboration, project based learning, and critical thinking skills.</p> <p>Areas of Concerns: The program only goes through Reconstruction. The following standards were poorly addressed or not addressed at all; 5.E.1.1 - 5.E.1.4, 5.E.2.1 - 5.E.2.3, 5.B.1.2, 5.H.2.3, 5.I.6, 5.C&G.2.1, 5.H.1.1 - 5.H.1.3, 5.H.1.6.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7105	<p>Title: myWorld Interactive World History Grade 6</p> <p>Grade Level: 6</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: This resource provided a strong correlation to the standards required by the course. Materials include downloadable annotation sheets and note taking tools. Effort was clearly put in to effectively analyze multiple perspectives and present the material in a globally friendly and informative way. Teacher materials are well put together and easy to use.</p> <p>Areas of Concerns: It took a while for pages to load and the navigation of the resource was difficult. A lot of the pages were very busy. This could be problematic for EC/EL students.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SVL7106	<p>Title: myWorld Interactive World History Grade 7</p> <p>Grade Level: 7</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: This resource is solid for students and teachers. The correlation guide and student and teacher versions are very user-friendly. The content, maps, charts, graphs and text provided meet many of the North Carolina State Social Studies standards. EC and EL supports are evident and sufficient.</p> <p>Areas of Concerns: The technology features, navigation/search bar were all over the place and it was difficult to find information. There are a lot of graphics on each page which seemed very busy.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

Marlena Bleau

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7107	<p>Title: Magruder's American Government Interactive</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: This resource provides a lot for all students. It meets standards criteria, addresses learning modalities for all students and is user friendly. The graphics are current and engaging equally in both the student and teacher editions. This resource provides multiple opportunities for differentiation within almost every standard.</p> <p>Areas of Concerns: The approach to NC specific information is generic and not specific.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SVL7108	<p>Title: US History Interactive</p> <p>Grade Level: American History</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments:</p>		
SVL7109	<p>Title: World History Interactive</p> <p>Grade Level: World History</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments:</p>		

Textbook Commissioner Social Studies Evaluation

Marlena Bleau

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7110	<p>Title: Economics</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: This is a simulation. The tutorial is well done.</p> <p>Areas of Concerns: The review for the units in the game were unavailable and could not be reviewed.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SWK7100	<p>Title: North Carolina My World Studies Weekly Near and Far Student Edition Print</p> <p>Grade Level: K</p> <p>Course Publisher: Studies Weekly</p>		<p>Strengths: This resource provides a preview of the next lesson at the end of each lesson. The information broken into small chunks for ease of understanding for Kindergarten students. There is an entire unit dedicated the the inquiry process which supports the use of the entire resource and promotes discussion. Digital supports are user friendly.</p> <p>Areas of Concerns: EC and EL supports are lacking.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. EC and EL supports are lacking.</p>		

Textbook Commissioner Social Studies Evaluation

Marlena Bleau

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7101	<p>Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print</p> <p>Grade Level: 1</p> <p>Course Publisher: Studies Weekly</p>		<p>Strengths: This text did a great job with facts, topics, concepts and skills that are aligned to NC Standard Course of Study. Most standards are covered in detail and able to be understood by a first grader.</p> <p>Areas of Concerns: Additional primary sources and inquiry activities are lacking.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SWK7102	<p>Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print</p> <p>Grade Level: 2</p> <p>Course Publisher: Studies Weekly</p>		<p>Strengths: This resource covered social studies, reading and writing objectives. It is a nicely blended curriculum where SEL objectives also present. Special Edition 4 weeks inquiry questions, examples of folk tales and tall tales and how those lend themselves to our understanding of American History.</p> <p>Areas of Concerns: EL supports are lacking. Scaffolds are weak. Layout is confusing and would be difficult for EC students, pagination would be confusing for any young student, hands on opportunities lacking, less inquiry based, limited coverage of different perspectives of the same events.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

Marlena Bleau

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7103	<p>Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print</p> <p>Grade Level: 3</p> <p>Course Publisher: Studies Weekly</p>		<p>Strengths: Materials reflect an unbiased information, there were a number of hands-on inquiries with authentic task in a variety of context. The material provides access to factual content in multiple ways, it represents diverse groups and the viewpoints are balanced and relevant to the students' lives, interest, abilities, and learning styles.</p> <p>Areas of Concerns: The digital component's read aloud option did not highlight the correct word being read aloud. That would be confusing to a low reader or student just learning English.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
SWK7104	<p>Title: North Carolina Studies Weekly Past and Present Student Edition Print</p> <p>Grade Level: 4</p> <p>Course Publisher: Studies Weekly</p>		<p>Strengths: This resource provides students with thorough maps, information on government and economics.</p> <p>Areas of Concerns: EC and EL supports are lacking. Diverse perspectives are also lacking. Content did not meet 80% of the standards.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

Marlena Bleau

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7105	<p>Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print</p> <p>Grade Level: 5</p> <p>Course Publisher: Studies Weekly</p>		<p>Strengths: This resource provides a lot of map activities and primary sources for analysis. There are multiple perspectives present and characters guide students through the platform. The Characters are diverse and the digital resources easy to navigate. Passages are chunked appropriately.</p> <p>Areas of Concerns: The economics and personal finance standards were very weak. EL/EC supports lacking, assessments questions not as rigorous-DOK 1-2, limited critical thinking skills.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	<p>Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition</p> <p>Grade Level: 6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: Natgeo promotes active student engagement. uses a human voice, very lively, can modify text during read aloud. accompanying field journal for writing prompts. real world and personal connections. link and build background knowledge. Standards are met and outlined well.</p> <p>Areas of Concerns: practice could be challenging for EC/EL students. Not a lot of speaking activities. Discussion questions, but not designed as speaking activities. Test/assessments too long for the students. the material is too advanced for most 6th graders.</p> <p>Overall Comments: yes 87.8%</p>		
CGL7101	<p>Title: World History Great Civilizations, Student Edition</p> <p>Grade Level: 7</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: provides real world approach. DBQ's primary source documents. understand events in depth. images, graphics and maps are real world, age appropriate. allows students to modify the text. ELL, students could zoom in to limit things on the page, not too complex. The text would help students meet this indicator by providing secondary and primary sources for them to use to construct their claims.</p> <p>Areas of Concerns: resource didn't cover all the standards. lacked level of depth. not comprehensive. While some parts of the resource refers to power and authority, the text lacks the detail that would help make the connections to change.</p> <p>Overall Comments: yes 78.5%</p>		
CGL7102	<p>Title: National Geographic World History Voyages of Exploration, Student Edition</p> <p>Grade Level: World History</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: Nat geo text, great with pictures and graphics and connections to real world. C: global perspective feature only goes so far. World religions is dated and static. Very exotic pictures give wrong impressions to students. The text has numerous sections within each unit that leads students into inquiry mode. The history thinking questions embedded at the start of each chapter introduction serve as supporting questions for the compelling question in "Global Perspective. Well written. It gives opportunities for those discussions to be generated.</p> <p>Areas of Concerns: EC not active student engagement. not high level. no indication that assessments are on the link. reads entire page, and starts from beginning when paused.</p> <p>Overall Comments: 88.5%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7103	<p>Title: National Geographic U.S.History America Through the Lens 1977 to the Present, Student Edition</p> <p>Grade Level: American History</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: S very pretty resource, partners with national geographic. lots of images and maps, with people profiles that work for Nat Geo. Liked that they had the audio embedded in different areas on the page. Different captions. EL- several features that are very useful, toggle to change level of text. rigorous text of support. also options for videos, stories library, biographies, extra resources, etc. focuses on 1877 onward. some resources about prior to 1877, surface level information, bullet pointed facts under key take away. The Historical Thinking Question at the beginning of each chapter in America Through The Lens is designed to spark inquiry-style thinking in students as they move through the text.</p> <p>Areas of Concerns: does not get into depth of knowledge. Does not do a good job meeting the standards. EC- one speech box for an entire timeline, hard to follow b/c it doesn't light up. speech button confusing as it goes over the leveled reader. not all areas were highlighted.</p> <p>Overall Comments: 79.25%</p>		
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>		<p>Strengths: Unit 5, Lessons 1 & 2 discuss why we pay taxes and what they are used for. Lesson two has a breakdown of how our federal, state, and local taxes are used.</p> <p>Areas of Concerns: only met about 61% of standards, designed more towards personal finance. Lacking in economic standards. Only 2 out of the 4 market structures were presented in this resource.</p> <p>Overall Comments: 61</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>		<p>Strengths: Companion pc to 7100. Game, role simulation like sim city. tutorial was well done, good guide.</p> <p>Areas of Concerns: not all units were activated so could not review. only able to access the tutorial - all of the lessons were "Not Yet Activated by Instructor".</p> <p>Overall Comments: 0.0</p>		
EXP7100	<p>Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 6</p> <p>Course Publisher: Exploros, Inc.</p>		<p>Strengths: has availability of face to face and distance learning, hyperlinks provided for additional information. Most lessons had supporting questions to engage the students further, check for understanding, or encourage student discourse. There are multiple opportunities for students to construct responses that can then be discussed as a class after the teacher has reviewed them. These can lead to rich discussions with lots of perspectives.</p> <p>Areas of Concerns: digital platform, did not see read aloud option. limited variety of activates, watched video/answered questions.</p> <p>Overall Comments: yes 95.4%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7101	<p>Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 8</p> <p>Course Publisher: Exploros, Inc.</p>		<p>Strengths: students given opportunities to analyze societal challenges. great job National history is great but NC history is not! The resource does provide students an opportunity to construct supporting questions as it has a wealth of text and solid information concerning the content. Linked articles, photos, graphics, and videos are provided to students (notes from debates, interactive vocabulary exercises, historical documents, etc.)</p> <p>Areas of Concerns: covers national world history but not NC. same with geographic features. NC is at the tail end of each unit. The resource does not provide students an opportunity to work together in small groups.</p> <p>Overall Comments: 56.93%</p>		
EXP7102	<p>Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: HS American History</p> <p>Course Publisher: Exploros, Inc.</p>		<p>Strengths: interesting, ready formatted lessons to deploy, great for virtual or hybrid setting. 5 E lesson strategy, very interactive.</p> <p>Areas of Concerns: not a lot of pick and choose, can assign some things but not most. prepackaged curriculum. Does not have detailed articles. links to articles online, not on the platform. opportunities for students to be creative are not there. EC/EL kids would struggle. difficult for students to access the information. could not find how to differentiate the instruction.</p> <p>Overall Comments: 90.25%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7101	Title: Building A Nation, North Carolina Edition - Student Edition (print) Grade Level: 5 Course Publisher: Gibbs Smith Education		Strengths: incorporated the literacy standards as well as SS standards. looked like they specifically target NC standards. Many opportunities for teacher to work with students to construct compelling questions and to open up discussion looking at multiple perspectives. Material is clear, well laid out, and easy to use. Symbols with a key for each showing where each of the following is located is extremely helpful: project based, discussion/debate, cross curricular, ELL integration, differentiation, remote essentials and evaluate/rubric. Areas of Concerns: Not a lot of peer activities. Overall Comments: 95.56%		
GSE7102	Title: Beyond Borders: Human History to 1450 CE - Student Edition (print) Grade Level: 6 Course Publisher: Gibbs Smith Education		Strengths: incorporated the literacy standards as well as SS standards. looked like they specifically target NC standards. Many opportunities for teacher to work with students to construct compelling questions and to open up discussion looking at multiple perspectives. Material is clear, well laid out, and easy to use. Symbols with a key for each showing where each of the following is located is extremely helpful: project based, discussion/debate, cross curricular, ELL integration, differentiation, remote essentials and evaluate/rubric. Areas of Concerns: Not a lot of peer activities. I did not see any counterclaims in the text. Overall Comments: yes 95.6%		
GSE7103	Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print) Grade Level: 7 Course Publisher: Gibbs Smith Education		Strengths: Focused on NC Standards and new inquiry standards. Within the first few sections of the resource, there are several examples of compelling essential questions that can be answered and understood by students. This standard is met in many if not most areas within the resource. In almost every lesson, chapter and section of the resource there are opportunities to analyze the key concepts, main ideas, details and events/people throughout history. Areas of Concerns: The hard part in giving the benefit of the doubt is that it does not show a lot of the info or sources that are used, so i am just basing this off the few sources and readings that are included with some of the activities. Overall Comments: yes 88.7%		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7104	<p>Title: The North Carolina Journey - Student Edition (print)</p> <p>Grade Level: 8</p> <p>Course Publisher: Gibbs Smith Education</p>		<p>Strengths: great job offering multiple perspectives. checks for understanding. Really NC centric did a fantastic job of meeting all the objectives. The resource has a wealth of information that students can draw on to create higher and lower thinking questions.</p> <p>Areas of Concerns: called NC journey, but more American history heavy. Not a lot of opportunities for peer review</p> <p>Overall Comments: 100%</p>		
GWP7100	<p>Title: Foundations of Financial Literacy, Student Print Edition</p> <p>Grade Level: 9-12 Economics and Personal Finance</p> <p>Course Publisher: Goodheart-Willcox</p>		<p>Strengths: Met 95% of standards. Designed so that it could be used as pencil paper in a traditional setting or upload to a platform. the ability to upload into multiple platforms. Authors and reviews wide range of stack holders. well reviewed, can create portfolios and work as teams. advanced activities. did have themes that they used throughout the resource, employable skills, etc. ethical questions asked in contents. All 4 types of economies were represented and explained</p> <p>Areas of Concerns: lacking identifying cost of Post secondary education. There is no content specific to the state of North Carolina</p> <p>Overall Comments: 95.1%</p>		
HMH7100	<p>Title: HMH Social Studies Grade 6</p> <p>Grade Level: 6</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: Videos embedded in chapters partnered with History, interactive time line, primary sources focused. The online lesson has students construct supporting questions based upon disciplinary concepts. Good opportunities through authentic writing activities, essential question writing, and enrichment options to construct questions both individually and whole class.</p> <p>Areas of Concerns: a lot of scrolling in digital text. This could be frustrating for students. I did not see any counterclaims in the text.</p> <p>Overall Comments: yes 94.3%</p>		

Textbook Commissioner Social Studies Evaluation

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7101	Title: HMH Social Studies Grade 7 Grade Level: 7 Course Publisher: Houghton Mifflin Harcourt		Strengths: videos, interactive timeline, primary sources, well thought out for learning styles. offered differentiated activities, easy to use, read aloud features. One of the areas where the HMH resource does a great job is by weaving literature within the Social Studies text. Yes. The information in the text will give students a foundation to construct a compelling question. There are multiple resources that draw on disciplinary skills such as maps, graphs, informational text, and primary sources. Areas of Concerns: none that were significant to determine a no score. overall a great text Overall Comments: yes 94.4%		
HMH7102	Title: HMH Social Studies: Civics Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt		Strengths: easy to read textbook, lower to mid level. There are ample charts, graphs, timelines and maps. There are also skill building activities with each. Well organized and presented Areas of Concerns: not aligned to new standards. all examples are not recent. Lower to mid level reading - doesn't appear to be aligned with current standards, but the old standards. Lack of recent discussion on social matters. their technology format is not good. For those of us in low bandwidth areas, the pages load too slow. The graphics are too Overall Comments: 43.3%		
HMH7103	Title: HMH Social Studies: United States Government Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt		Strengths: Easy to read, accessible, Areas of Concerns: C: technology implications are hard to access the text. Deals with most issues of minorities within context of civil rights. doesn't deal with NC, but very generic. no primary sources. Just quotes. Overall Comments: 27.5%		

Textbook Commissioner Social Studies Evaluation

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7104	<p>Title: HMH Social Studies: American History</p> <p>Grade Level: American History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: S: more traditional textbook, can be bought digitally or in book form. did meet 80% standards. lots of things look familiar, had been updated and had a ton of extra resources, PDF and digital versions on things. Spanish editions, guided reading/workbooks. Very pretty book. EC liked HMH but graphic organizers pop up to fill in, online assessments,</p> <p>Areas of Concerns: Did not give access to entire digital site. cannot judge all the accessibility pieces. a speech to text box would have been nice. speech button reads questions only not answer choices.</p> <p>Overall Comments: 91.45%</p>		
HMH7105	<p>Title: HMH Social Studies: World History</p> <p>Grade Level: World History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: integration with google classroom. Related issues to the E. Q. Feudalism, Byzantine Empire, Charlemagne, are examples. Students are guided to develop questions about these topics.</p> <p>Areas of Concerns: nothing in the text to taking informative action. religion coverage is isolated and static. Some essential questions can serve as compelling questions, but opportunity for students to devise their own is limited.</p> <p>Overall Comments: 93.13%</p>		
INQ7100	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: K</p> <p>Course Publisher: inquirED</p>		<p>Strengths: The lessons contain inquiry based activities for the students to explore and create their own answers. The materials presented by the publisher do not align for this standard.</p> <p>Areas of Concerns: The problems are ones that are local to them and they create solutions with the resources they have. The lessons suggested by the publisher that align to this standard appear to be more of a review rather than a way to teach this skill. There is little evidence in the materials that the standard is met</p> <p>Overall Comments: yes 63.9%</p>		

Textbook Commissioner Social Studies Evaluation

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7101	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 1 Course Publisher: inquirED		Strengths: ppts that were relevant, songs and handouts for students to complete. vocab cards and engagement opportunities in videos. opportunity for students to speak Spanish only, no other languages. most books on epic. There were a lot of great facts and topics in this text, but there were a few standards not covered. Areas of Concerns: Some standards not covered. constantly going back and forth within the lessons. Category: Supporting Questions I.1.4Category: Supporting Questions I.1.5Category: Gathering and Evaluating Sources Questions I.1.6- While there is a module that supports this indicator, the standards that are covered in the module are not verbatim NC Standards. The standards that the curriculum contains do not follow or align with the NC Standard Course of Study. Overall Comments: no 49.7%		
INQ7102	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 2 Course Publisher: inquirED		Strengths: videos that can be translated into Spanish, multiple modalities for instruction. lesson plan was straight forward and online. assigned to students in various platforms, good for BTs and subs. Format was inquiry based. The resources align to the standards and grade level. Most of the content seems grade level appropriate. Content seems to be fairly broad and not as in depth as other resources. Areas of Concerns: limited hands on resources. weak in government. no mention of 3 branches and federal govt. Overall Comments: yes 85.7%		
INQ7103	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 3 Course Publisher: inquirED		Strengths: inquiry based and digital was a strength. EL had videos that could be translated in Spanish, multiple ways to present info to students. Areas of Concerns: standards did not correlate to what was in the book. did not see anything about NC specific. very confusing without standards correlation. standards would reference back to another grade. hard program for a new teacher to incorporate into their classroom. Overall Comments: yes 56%		

Textbook Commissioner Social Studies Evaluation

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7104	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 4</p> <p>Course Publisher: inquirED</p>		<p>Strengths: really good tool as enrichment. provided opportunities for students to apply knowledge in many formats. videos in English and Spanish, could translate all content to Spanish.</p> <p>Areas of Concerns: doesn't align with all standards. not a good full curriculum. would be a lot of work on the teachers to find relevant background info. assumes a certain level of knowledge, good supplement. Difficult for a BT.</p> <p>Overall Comments: no 34.3%</p>		
INQ7105	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: 5</p> <p>Course Publisher: inquirED</p>		<p>Strengths: Liked the format of the text, strong videos. Yes. Students are provided with and encouraged to find content to answer compelling question.</p> <p>Areas of Concerns: did not cover half of the standards that we teach. was not effective book for general classroom. did hit on multiple perspectives. The curriculum does not provide explicit instruction and resources that help students understand the relationship between supporting questions and compelling questions</p> <p>Overall Comments: 50%</p>		
SSS7100	<p>Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K</p> <p>Grade Level: K</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Inquiry based activities are embedded in all of the lessons. This standard is embedded throughout the text. Each chapter begins with a compelling question that guides instruction for the unit. They allow for the students to examine primary and secondary sources to draw conclusions.</p> <p>Areas of Concerns: none listed</p> <p>Overall Comments: 94.4%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7101	Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1 Grade Level: 1 Course Publisher: Social Studies School Service		Strengths: There were a lot of great facts and topics in this text. This text has a few different assessment tools that are consistent with NC goals. The curriculum generally follows the NC Standard Course of Study. Many of the suggestions for coverage of standards in the unpacking document are reflected in lessons covered in the various units. Areas of Concerns: Many standards were only partially met. This resource would take a veteran teacher who knows their current grade level standards well to be able to edit/enhance lessons as needed. Standards met 84%. This material was unorganized and hard to locate the standards throughout the text. Overall Comments: 71.1%		
SSS7102	Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2 Grade Level: 2 Course Publisher: Social Studies School Service		Strengths: had a very strong focus on geography, reading maps, hands on activities. organized differently but all woven together. EL- covered all 4 domains of language, preloaded vocab, group work and leveled readers. Level readers were differentiated. suggestions for remediation and acceleration. info for families for home also. activity cards roles/job assignments/ icons. platform easy to use, good for virtual and in class learning. Areas of Concerns: does not include specific people, limited coverage of specific events. no way to translate parent letters into any other languages. Overall Comments: yes 93.6%		
SSS7103	Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3 Grade Level: 3 Course Publisher: Social Studies School Service		Strengths: leveled books, real photos and comics were helpful, and relatable. ELA and writing incorporated. Student material overall strength. Each lesson/chapter included group work with preassigned roles. EL- 4 domains, preloads vocab, concrete examples of EL needs and provides leveled readers. Areas of Concerns: maps too long, couldn't find answers, speaker button didn't work, book was not interactive. no info about NC. American Indian info was not accurate, said teepees but it is actually wigwams. some information not covered thoroughly. 99% of book covers other states or Canada. too many discussion questions and no alternatives. Overall Comments: yes 73.3%		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7104	Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4 Grade Level: 4 Course Publisher: Social Studies School Service		Strengths: aligned really well with the standards, tools and mapping were great. maps and globe gives a good chance for interaction. EL- covered all 4 domains of language, vocab and leveled readers. 4 levels from low to advanced. modifications for all areas. teacher manual was user friendly and flexible. easy to differentiate. Areas of Concerns: several chapters outside the standards that focused on nation history not NC history. economic and personal finance standards not met. some things could not be translated. Overall Comments: yes 87.7%		
SSS7105	Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5 Grade Level: 5 Course Publisher: Social Studies School Service		Strengths: loved the fact they incorporated the graphic cartoon conversations in each chapter, plenty of vocab and leveled readers. geography activities great. There are opportunities throughout the books for student to construct and respond to supporting questions that help answer compelling questions with peers. Areas of Concerns: program stopped at the civil war. more based on the old SS standards then the new ones. did not meet all of the standards because of where it stopped. program stopped at the civil war. more based on the old SS standards then the new ones. did not meet all of the standards because of where it stopped. Overall Comments: yes 82.4%		
SSS7106	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service		Strengths: offer supplemental materials at various Lexile levels. nice map resource that was interactive. The compelling questions are based on disciplinary concepts throughout the entire online platform. Areas of Concerns: not much sentence complexity. very choppy paragraphs, few misspellings, not very user friendly and not visually motivating to kids. limited photos, not visually appealing, limited captions to go with photos and graphics. Factual information is present, but little opportunity for inquiry or project based learning. Overall Comments: 71.2%		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7107	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service		<p>Strengths: S: offer supplemental materials at various lexile levels. nice map resource that was interactive. not much sentence complexity. very choppy paragraphs. The compelling questions are based on disciplinary concepts throughout the entire online platform. Multiple opportunities to practice this skill. Students were asked to analyze a variety of information, graphics/charts, maps, timelines, etc.</p> <p>Areas of Concerns: few misspellings, not very user friendly and not visually motivating to kids. limited photos, not visually appealing, limited captions to go with photos and graphics. Factual information is present, but little opportunity for inquiry or project based learning. No specific discussion of credibility of sources found, nor of analysis of multiple perspectives</p> <p>Overall Comments: 77.3%</p>		
SSS7108	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service		<p>Strengths: S: offer supplemental materials at various Lexile levels. nice map resource that was interactive. not much sentence complexity. very choppy paragraphs. The online text is using inferencing, details, and central ideas to have the students to think about why and how early man adapted to their new environments. Each topic had supporting questions. Some activities had students write questions in the 3C model.</p> <p>Areas of Concerns: few misspellings, not very user friendly and not visually motivating to kids. limited photos, not visually appealing, limited captions to go with photos and graphics. No specific discussion of credibility of sources found, nor of analysis of multiple perspectives. Did not observe instances where multiple perspectives were used.</p> <p>Overall Comments: 71.3%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7109	<p>Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR</p> <p>Grade Level: 6</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: S: offer supplemental materials at various lexile levels. nice map resource that was interactive. The compelling questions are based on disciplinary concepts throughout the entire online platform. The information uses many perspectives such as interviews with scientists and biographies of different people. The information uses many perspectives such as interviews with scientists and biographies of different people.</p> <p>Areas of Concerns: not very user friendly and not visually motivating to kids. limited photos, not visually appealing, limited captions to go with photos and graphics. not much sentence complexity. Factual information is present, but little opportunity for inquiry or project based learning.</p> <p>Overall Comments: 71.2%</p>		
SSS7110	<p>Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR</p> <p>Grade Level: 7</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: supplemental material resource, gives a good mix of resources for teachers to use. PDFs can be downloaded. Active Classroom publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest.</p> <p>Areas of Concerns: its not a standalone resource. could use some of the activities. depth is limited. This inquiry standard is not within the resource. Teachers would need to build activities and lessons to allow students the opportunity to build on and design the essential question and/or compelling questions within the unit. There is no compelling question. It just takes you to an activity. It does not require you to use higher-level thinking skills, such as construction</p> <p>Overall Comments: 68.8%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7111	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: supplemental material resource, gives a good mix of resources for teachers to use. PDFs can be downloaded. Active Classroom publisher did a good job presenting the material in a manner that was user-friendly and targeted student interest. Areas of Concerns: its not a standalone resource. could use some of the activities. depth is limited. Teachers would need to build activities and lessons to allow students the opportunity to build on and design the essential question and/or compelling questions within the unit. Standards met are at 77%. Content seems to be thrown together. It needs more depth and detail added to it. Overall Comments: 60.2%		
SSS7112	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: supplemental material resource, gives a good mix of resources for teachers to use. PDFs can be downloaded. Areas of Concerns: its not a standalone resource. could use some of the activities. depth is limited. teachers would need to build activities and lessons to allow students the opportunity to build on and design the essential question and/or compelling questions within the unit. Overall Comments: 64.5%		
SSS7113	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: supplemental material resource, gives a good mix of resources for teachers to use. PDFs can be downloaded. Areas of Concerns: its not a standalone resource. could use some of the activities. depth is limited. Teachers would need to build activities and lessons to allow students the opportunity to build on and design the essential question and/or compelling questions within the unit. Overall Comments: 64.5%		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7114	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service		Strengths: none listed Areas of Concerns: source lack of meaningful activities and resources. unable to move past knowledge based ?'s. no depth, no summary, analyze, evaluate. spelling and grammar errors, too simplistic to lift students. too shallow. Authors declare within resource "designed to meet needs of students daunted by traditional textbooks" consult teachers for more info. hard to get a real understanding, info is scattered. information is missing within the units. no key words provided. content informative and has some good activities, makes it hard to use. It has sufficient information for students to create higher and lower order thinking questions individually and with peers. Most of the activities are very simplistic and knowledge-based, giving students little fodder for constructing supporting questions. Overall Comments: 30.85%		
SSS7115	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service		Strengths: It has sufficient information for students to create higher and lower order thinking questions individually and with peers. Areas of Concerns: Most of the activities are very simplistic and knowledge-based, giving students little fodder for constructing supporting questions. C: source lack of meaningful activites and resources. unable to move past knowledge based ?'s. no depth, no summary, analyze, evaluate. spelling and grammar errors, too simplistic to lift students. too shallow. Authors delcare within resource "designed to meet needs of students daunted by tradtional textbooks" consult teachers for more info. hard to get a real understanding, info is scattered. information is missing within the units. no key words provided. content informative and has some good activities, makes it hard to use. Overall Comments: 20.85%		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7116	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: It has sufficient information for students to create higher and lower order thinking questions individually and with peers.</p> <p>Areas of Concerns: source lack of meaningful activities and resources. unable to move past knowledge based ?'s. no depth, no summary, analyze, evaluate. spelling and grammar errors, too simplistic to lift students. too shallow. Authors declare within resource "designed to meet needs of students daunted by traditional textbooks" consult teachers for more info. hard to get a real understanding, info is scattered. information is missing within the units. no key words provided. content informative and has some good activities, makes it hard to use. Most of the activities are very simplistic and knowledge-based, giving students little fodder for constructing supporting questions.</p> <p>Overall Comments: 20.85%</p>		
SSS7117	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: It has sufficient information for students to create higher and lower order thinking questions individually and with peers.</p> <p>Areas of Concerns: C: source lack of meaningful activities and resources. unable to move past knowledge based ?'s. no depth, no summary, analyze, evaluate. spelling and grammar errors, too simplistic to lift students. too shallow. Authors declare within resource "designed to meet needs of students daunted by traditional textbooks" consult teachers for more info. hard to get a real understanding, info is scattered. information is missing within the units. no key words provided. content informative and has some good activities, makes it hard to use. Most of the activities are very simplistic and knowledge-based, giving students little fodder for constructing supporting questions.</p> <p>Overall Comments: 19.45%</p>		

Textbook Commissioner Social Studies Evaluation

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7118	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: navigation of the text is straight forward and simple. fairly simple lesson planning.</p> <p>Areas of Concerns: lack of depth for all materials. Very Europe centric view (western) did not address any religions. Old school type of text book. better for MS classroom. things addressed only once during course. many activities could be used for supplemental pieces not text for classroom. not easy to navigate. the questions do not drill down and bring in depth of knowledge. This does not cover the Course of Study completely for high school. There are some primary sources built into the lesson. They seem to be geared for lower grades and levels. Would like to have higher level excerpts and documents</p> <p>Overall Comments: 58.7%</p>		
SSS7119	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: navigation of the text is straight forward and simple. fairly simple lesson planning. The platform uses compelling questions to help guide students as they try to identify the issues and problems for each unit. There are compelling questions with supporting questions for each unit that address the indicators of this objective.</p> <p>Areas of Concerns: lack of depth for all materials. Very Europe centric view (western) did not address any religions. Old school type of text book. better for MS classroom. things addressed only once during course. many activities could be used for supplemental pieces not text for classroom. not easy to navigate. the questions do not drill down and bring in depth of knowledge. This does not cover the Course of Study completely for high school.</p> <p>Overall Comments: 57.46%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7120	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service		<p>Strengths: navigation of the text is straight forward and simple. fairly simple lesson planning. There are compelling questions with supporting questions for each unit that address the indicators of this objective. Maps were the only thing that looked like a book and made sense.</p> <p>Areas of Concerns: lack of depth for all materials. Very Europe centric view (western) did not address any religions. Old school type of text book. better for MS classroom. things addressed only once during course. many activities could be used for supplemental pieces not text for classroom. not easy to navigate. he questions do not drill down and bring in depth of knowledge. This does not cover the Course of Study completely for high school. Supporting questions are not always provided, nor do we see many opportunities for students to develop their own supporting questions. EXTREMELY difficult to navigate!</p> <p>Overall Comments: 44.83%</p>		
SSS7121	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service		<p>Strengths: navigation of the text is straight forward and simple. fairly simple lesson planning. Each unit has supporting questions that relate to the compelling question leaving opportunities to formulate supporting questions.</p> <p>Areas of Concerns: lack of depth for all materials. Very Europe centric view (western) did not address any religions. Old school type of text book. better for MS classroom. things addressed only once during course. many activities could be used for supplemental pieces not text for classroom. not easy to navigate. the questions do not drill down and bring in depth of knowledge. This does not cover the Course of Study completely for high school. There are some primary sources built into the lesson. They seem to be geared for lower grades and levels. Would like to have higher level excerpts and documents</p> <p>Overall Comments: 57.46%</p>		

Textbook Commissioner Social Studies Evaluation

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7122	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: some very interactive DBQ's, histories mysteries, engaging, digital only map activities. looked cool. The opportunity to address this standard exists and/or this standard is addressed throughout the various lessons and activities.</p> <p>Areas of Concerns: a lot of concerns, did not meet the criteria. Depth of knowledge, reading activities covered 5-12, seems aimed to middle school. does not go into enough depth. a lot of activities, pre laid out designed to do all the activities. would take a whole year, not possible for block schedule in high school. Digital platform difficult to use. very clunky, could not skip around. cant pick things out. EL- useful that students could highlight the word and get dictionary/Pictionary result. only for specific words not all words.</p> <p>Overall Comments: 85.35%</p>		
SSS7123	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: some very interactive DBQ's, histories mysteries, engaging, digital only map activities. looked cool. Each unit has compelling questions. The opportunity to address this standard exists and/or this standard is addressed throughout the various lessons and activities.</p> <p>Areas of Concerns: a lot of concerns, did not meet the criteria. Depth of knowledge, reading activities covered 5-12, seems aimed to middle school. does not go into enough depth. a lot of activities, pre laid out designed to do all the activities. would take a whole year, not possible for block schedule in high school. Digital platform difficult to use. very clunky, could not skip around. cant pick things out. EL- useful that students could highlight the word and get dictionary/Pictionary result. only for specific words not all words.</p> <p>Overall Comments: 83.35%</p>		

Textbook Commissioner Social Studies Evaluation

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7124	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: some very interactive DBQ's, histories mysteries, engaging, digital only map activities. looked cool. The opportunity to address this standard exists and/or this standard is addressed throughout the various lessons and activities.</p> <p>Areas of Concerns: a lot of concerns, did not meet the criteria. Depth of knowledge, reading activities covered 5-12, seems aimed to middle school. does not go into enough depth. a lot of activities, pre laid out designed to do all the activities. would take a whole year, not possible for block schedule in high school. Digital platform difficult to use. very clunky, could not skip around. cant pick things out. EL- useful that students could highlight the word and get dictionary/Pictionary result. only for specific words not all words.</p> <p>Overall Comments: 85.35%</p>		
SSS7125	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: some very interactive DBQ's, histories mysteries, engaging, digital only map activities. looked cool. The opportunity to address this standard exists and/or this standard is addressed throughout the various lessons and activities. Each unit has compelling questions</p> <p>Areas of Concerns: a lot of concerns, did not meet the criteria. Depth of knowledge, reading activities covered 5-12, seems aimed to middle school. does not go into enough depth. a lot of activities, pre laid out designed to do all the activities. would take a whole year, not possible for block schedule in high school. Digital platform difficult to use. very clunky, could not skip around. cant pick things out. EL- useful that students could highlight the word and get dictionary/Pictionary result. only for specific words not all words.</p> <p>Overall Comments: 85.35%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7126	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: teacher resources well developed, a lot of application. Much more updated resources. There are multiple examples of activities using primary and secondary sources in support of the compelling and supporting questions.</p> <p>Areas of Concerns: disparity b/t teacher resource and student resource. No direct tie into to NC. much of the action items in the NC standards are not present. That aspect would be left up to the teacher.</p> <p>Overall Comments: 66.25%</p>		
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: teacher resources well developed, a lot of application. Much more updated resources. The resource provides a curriculum map for each question that contains both compelling and supporting questions that are aligned to content as well as the inquiry model.</p> <p>Areas of Concerns: disparity b/t teacher resource and student resource. No direct tie into to NC. much of the action items in the NC standards are not present. That aspect would be left up to the teacher. The Active Classroom Text goes straight to the C&G content and leaves out both inquiry and behavioral strands. There are opportunities for engagement, but they are very traditional such as think, pair, share, and or simple discussions. There are Venn Diagrams and such, but most of the activities lack a real social setting nor opportunity for real life engagement and application.</p> <p>Overall Comments: 57.5%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: teacher resources well developed, a lot of application. Much more updated resources. There are multiple examples of activities using primary and secondary sources in support of the compelling and supporting questions.</p> <p>Areas of Concerns: disparity b/t teacher resource and student resource. No direct tie into to NC. much of the action items in the NC standards are not present. That aspect would be left up to the teacher.</p> <p>Overall Comments: 72.5%</p>		
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: teacher resources well developed, a lot of application. Much more updated resources. show how public policy and legal systems are framed and they provide historic and current settings of them in application. There are numerous resources provided both secondary and primary that support the inquiry model. There are questions and discussions that support inquiry.</p> <p>Areas of Concerns: disparity b/t teacher resource and student resource. No direct tie into to NC. there is no provision for proper formatting, developing new understanding of complex historical and current issues in order to create new understandings. Much of the resource approaches information in a horizontal and not vertical sense.</p> <p>Overall Comments: 56.5%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7130	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: All aspects of this standard are met</p> <p>Areas of Concerns: this resources would have been strong at a lower age level or esl students. the content is very simple. lessons are not long or in-depth. Not beneficial for high school, very surface level. a lot of the materials very much the same.</p> <p>Overall Comments: 73.2%</p>		
SSS7131	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: none</p> <p>Areas of Concerns: this resources would have been strong at a lower age level or esl students. the content is very simple. lessons are not long or in-depth. Not beneficial for high school, very surface level. a lot of the materials very much the same. C: this resources would have been strong at a lower age level or esl students. the content is very simple. lessons are not long or indepth. Not benficial for high school, very surface level. a lot of the materials very much the same.</p> <p>Overall Comments: 70.7%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7132	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: none</p> <p>Areas of Concerns: this resources would have been strong at a lower age level or esl students. the content is very simple. lessons are not long or in-depth. Not beneficial for high school, very surface level. a lot of the materials very much the same. For the most part content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope. This resource could be useful at the middle school level or for ESL students.</p> <p>Deborah Coleman</p> <p>Overall Comments: 73.2%</p>		
SSS7133	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: none</p> <p>Areas of Concerns: this resources would have been strong at a lower age level or esl students. the content is very simple. lessons are not long or in-depth. Not beneficial for high school, very surface level. a lot of the materials very much the same. For the most part content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope. This resource could be useful at the middle school level or for ESL students.</p> <p>Overall Comments: 73.2%</p>		
SVL7100	<p>Title: myWorld Interactive Social Studies Grade K</p> <p>Grade Level: K</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: Gives "lesson plan" for Discussion Routine to be used throughout the year to facilitate inquiry based learning. This is an engaging resource, filled with opportunities for inquiry.</p> <p>Areas of Concerns: K.B.1.1 This standard is not met by the publisher. K.B.1.2 This standard is not met as there are no lessons that discuss cultural practices as applied to other parts of the world.</p> <p>Overall Comments: 90.3%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7101	<p>Title: myWorld Interactive Social Studies Grade 1</p> <p>Grade Level: 1</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: This text did a great job with facts, topics, concepts and skills that are aligned to NC Standard Course of Study. Most standards are covered in detail and able to be understood by a first grader. Material allows students to experience a number of different activities in different ways. They include whole group, small group/partner, group discussions, reading, technology and listening opportunities. great resource, interactive, kid friendly. songs and games that went along with it. questions at the end of each chapter. good vocab, online quizzes. teachers can see student progress. expanded the lesson from the text, distance learning, different ways to show work. EL- addressed all 5 access levels. covered all 4 language domains. Strong digital component, aids in instruction. graphics diverse and culturally relevant.</p> <p>Areas of Concerns: The standards do not align with the North Carolina Standard Course of Study for Social Studies. They do correlate and have overlaps, but the scope and sequence documents indicate other standards are being used for each objective. standards did not explicitly align to NC. lack of primary sources</p> <p>Overall Comments: 74.2%</p>		
SVL7102	<p>Title: myWorld Interactive Social Studies Grade 2</p> <p>Grade Level: 2</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: EL- strong program clearly labeled vocab, all 4 domains of lit. Spanish/English glossary. all EL sections broken down into 5 WIDA categories. EC- a lot of options for differentiation, vocab stood out, bold highlighted. good for virtual and in person. 3 leveled books per chapter. hands on opportunities. extensions for teachers to extend learning. quests in each lesson that had pre and post activities. jump start activities, collaboration and PBLs.</p> <p>Areas of Concerns: EC- family units hard for some students to do, esp. those not in a traditional "family" (adopted, foster care, etc.)</p> <p>Overall Comments: 98.4%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC		Strengths: loved integration with ELA standards, EL students all 4 domains, Spanish/English glossary. all 5 WIDA components. quest projects is very good, cross curriculum connection was good. consumables a plus. differentiated instruction and activity maps. Areas of Concerns: video links did not always work. only chapters 1 and 2 would load. issue with their website. too many places to navigate. interactive book did not link to the correct pages. not aligned to NC standards. Games were all crossword puzzles. Overall Comments: 76%		
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC		Strengths: EL- very effective, broke down access areas into 5 levels. clearly labeled vocab, many opportunities for the 4 domains and Spanish to English. Each chapter has critical thinking questions which build upon prerequisite questions. Collaborative activities are provided in the Activity Guide TE Flipbook. Areas of Concerns: Did not cover all the standards, stopped at reconstruction. layout was difficult to navigate. TE harder to locate. EC- would be overwhelmed with writing pieces. no differentiation for writing assignments. Students are provided opportunities to analyze primary sources both independently and collaboratively, however the authority, structure, credibility, reliability, and context of the sources to guide the selection is not included. Overall Comments: 68.6%		
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC		Strengths: Really good set up of correlation to standards. easy to see how everything matched up. also downloadable note taking sheets, good notation tools, multiple digital resources. interactive biographies. Great opportunities for discussion and question generation both individually and whole class. Multiple opportunities to practice this skill. Students were asked to analyze a variety of information, graphics/charts, maps, timelines, etc. Areas of Concerns: Navigation confusing. Pages very busy, a lot going on hard to keep up with. Overall Comments: 100%		

Textbook Commissioner Social Studies Evaluation

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7106	Title: myWorld Interactive World History Grade 7 Grade Level: 7 Course Publisher: Savvas Learning Company LLC		Strengths: a lot of resources for active student engagement. Throughout the resource, essential/compelling questions are provided for students to understand and complete throughout their learning process. Within each unit there are questions that guide students' progress and understanding of the material. This textbook does a really good job of identifying the NC standards in the teacher's edition, student's edition, and the digital content. This standard is also several places throughout the textbook. Areas of Concerns: navigation search bar was all over the place. difficult to find certain information. difficult to understand in parts. Overall Comments: 90.3%		
SVL7107	Title: Magruder's American Government Interactive Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy Course Publisher: Savvas Learning Company LLC		Strengths: multiplicity of resources. closest to meeting standards criteria. well above 80%. Addresses MI and Learning Styles. Very user friendly, graphics are great. very engaging. Ec aspect: Differentiated learning, MI and Learning Styles. Engaging book. C: Does not do NC well. Very generic approach. They make a serious effort at providing a framework for inquiry including providing guidance for the teacher and student in an "Inquiry Center." Very cool. Areas of Concerns: none listed Overall Comments: 88%		
SVL7108	Title: US History Interactive Grade Level: American History Course Publisher: Savvas Learning Company LLC		Strengths: EC vocab highlighted and introduced. There are essential questions at the beginning of each topic/chapter. The opportunity to address this standard exists and/or this standard is addressed throughout the program. Areas of Concerns: The topics in the unpacking guide are covered and there is some discussion about American Identity but it never gets to the depth of knowledge of critique and doesn't cover multiple perspectives Overall Comments: 92.7%		

Textbook Commissioner Social Studies Evaluation

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7109	<p>Title: World History Interactive</p> <p>Grade Level: World History</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: S: infographics, quest inquiries, google classroom integration and activities themselves. Connects to today, user friendly. inviting and well laid out. reinforced concepts. supporting documents lend well to the text. flows very well. development embedded into the platform. culturally responsive. EC-differentiated, more activities that did not involve written responses, good for EC. EL- all resources included differentiation based on proficiency level. broke it down to language proficiency level. The platform offers a variety of opportunities in different areas for the students to work with issues and problems.</p> <p>Areas of Concerns: none stated</p> <p>Overall Comments: 90.83%</p>		
SVL7110	<p>Title: Economics</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: good for economic standards, The Economics content for this source was well done</p> <p>Areas of Concerns: did not meet the 80% b/c the personal finance standards too brief. hard to get all personal finance standards into 40 pages. very surface level. much of the content for the Personal Finance standards was either limited or missing.</p> <p>Overall Comments: 63.4%</p>		
SWK7100	<p>Title: North Carolina My World Studies Weekly Near and Far Student Edition Print</p> <p>Grade Level: K</p> <p>Course Publisher: Studies Weekly</p>		<p>Strengths: Activities are engaging, authentic, and relevant for students. When learning about different Sources, there are Explore More videos to further explain the topic.</p> <p>Areas of Concerns: Category: Compelling Questions I.1.2Category: Compelling Questions I.1.3Category: Supporting Questions I.1.4Category: Supporting Questions I.1.5 These standards are not met by the publisher.</p> <p>Overall Comments: 85.3%</p>		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7101	Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print Grade Level: 1 Course Publisher: Studies Weekly		Strengths: very well organized everything together. kid friendly. videos that were engaging, writing activities, MC questions with feedback. quizzes online with instruction for teachers for scoring and next steps. Read aloud options, videos for each lesson, and vocab on digital piece. Text appropriate for the grade level. aligns well to NCSOS, conceptual based learning, strong cultural representation. Areas of Concerns: did not go into detail b/t facts and opinions, limited primary sources. not many examples. While it is mentioned in the supplemental issues, it does not fully use primary and secondary sources. Overall Comments: 65.3%		
SWK7102	Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print Grade Level: 2 Course Publisher: Studies Weekly		Strengths: covered ss and reading objectives and writing objectives, cross over the curriculum. good for a new teacher. strong SEL components, well being questions included. special edition at the beginning, 4 wks cultural diversity and questioning components. folk tales and tall tales. EL- very little support for EL students. no area of remediation, acceleration or extension activities, differentiation was not there. Areas of Concerns: EC- layout confusing especially for kids with visual impairments or dyslexia. Always started on page 4, not 1 then went back to 1-3. no authentic hands on for students. Less inquiry based, limited coverage of events. Overall Comments: 92.6%		
SWK7103	Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print Grade Level: 3 Course Publisher: Studies Weekly		Strengths: very relevant to students. showed students doing activities, all about NC. yearly consumables. integrated ELA standards, good resource for BTs. Areas of Concerns: EL- no supports specific for EL learners. read aloud feature but when read aloud the words being read did not match the words highlighted. no leveled readers. Overall Comments: 85.3%		

Lindsey Sise

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7104	Title: North Carolina Studies Weekly Past and Present Student Edition Print Grade Level: 4 Course Publisher: Studies Weekly		Strengths: government economics and math skills very thorough, platform easy to manage and interactive. EL- very little support, not much differentiation and mods for ELs. Areas of Concerns: Economics did not align to standards. perspectives not diverse. out dated and euro centric. Overall Comments: 68.9%		
SWK7105	Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print Grade Level: 5 Course Publisher: Studies Weekly		Strengths: covered all the standards. lot of map activities and primary sources for analysis. multiple perspectives were present. went to modern day history. cartoon characters were representative of all students. had more art analysis than other bids. program easy to navigate both digital and PDF. Areas of Concerns: passages were short when covering the topics. length of content was too short. EL- for BTs very little support to differentiate for students. Assessments were DOK1-2, not many higher level questions. limited critical thinking skills applications. Overall Comments: 82.3%		

Lindsey H Sise 9/19/2022 11:56:02 AM

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition Grade Level: 6 Course Publisher: Cengage Learning, Inc.		Strengths: Standards were met. Areas of Concerns: Weak in vocabulary and difficulty seeing some pages, and students had to zoom in. Overall Comments:		
CGL7101	Title: World History Great Civilizations, Student Edition Grade Level: 7 Course Publisher: Cengage Learning, Inc.		Strengths: Easy to navigate and use for staff and students. Areas of Concerns: Overall Comments:		
CGL7102	Title: National Geographic World History Voyages of Exploration, Student Edition Grade Level: World History Course Publisher: Cengage Learning, Inc.		Strengths: Areas of Concerns: Lack of active student engagement for students. Overall Comments: The global perspectives feature only goes so far in addressing the standards.		
CGL7103	Title: National Geographic U.S. History America Through the Lens 1977 to the Present, Student Edition Grade Level: American History Course Publisher: Cengage Learning, Inc.		Strengths: Areas of Concerns: Overall Comments:		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>		<p>Strengths:</p> <p>Areas of Concerns: Lacking in economic standards.</p> <p>Overall Comments: Only met 61% of required standards.</p>		
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>		<p>Strengths: Meets at least 95% of standards.</p> <p>Areas of Concerns: Lacks in the areas of identifying post-secondary education.</p> <p>Overall Comments:</p>		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7100	<p>Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 6</p> <p>Course Publisher: Exploros, Inc.</p>		<p>Strengths:</p> <p>Areas of Concerns: Did not provide a read-aloud option.</p> <p>Overall Comments: Resources available for traditional instruction and hybrid learning.</p>		
EXP7101	<p>Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 8</p> <p>Course Publisher: Exploros, Inc.</p>		<p>Strengths: Provided multiple opportunities for students to analyze societal challenges.</p> <p>Areas of Concerns: Limited North Carolina history is present in this submission.</p> <p>Overall Comments:</p>		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7102	<p>Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: HS American History</p> <p>Course Publisher: Exploros, Inc.</p>		<p>Strengths: Very interactive lessons for students.</p> <p>Areas of Concerns: Difficulty located assessments and additional modification capabilities are limited.</p> <p>Overall Comments:</p>		
GSE7101	<p>Title: Building A Nation, North Carolina Edition - Student Edition (print)</p> <p>Grade Level: 5</p> <p>Course Publisher: Gibbs Smith Education</p>		<p>Strengths: Most of the standards were covered.</p> <p>Areas of Concerns: Vocabulary instruction and presentation were lacking.</p> <p>Overall Comments:</p>		
GSE7102	<p>Title: Beyond Borders: Human History to 1450 CE - Student Edition (print)</p> <p>Grade Level: 6</p> <p>Course Publisher: Gibbs Smith Education</p>		<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Incorporated and supported the literacy and Social Studies Standards.</p>		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7103	Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print) Grade Level: 7 Course Publisher: Gibbs Smith Education		Strengths: Areas of Concerns: Overall Comments: Evidence of focus was on North Carolina and inquiry standards throughout the submission.		
GSE7104	Title: The North Carolina Journey - Student Edition (print) Grade Level: 8 Course Publisher: Gibbs Smith Education		Strengths: Areas of Concerns: Overall Comments: All standards were met, and significant emphasis was placed on North Carolina History.		
GWP7100	Title: Foundations of Financial Literacy, Student Print Edition Grade Level: 9-12 Economics and Personal Finance Course Publisher: Goodheart-Willcox		Strengths: Provides opportunities for working as teams and advanced activities. Areas of Concerns: Lack of identification of post-secondary education. Overall Comments:		
HMH7100	Title: HMH Social Studies Grade 6 Grade Level: 6 Course Publisher: Houghton Mifflin Harcourt		Strengths: Interactive opportunities were provided for students. Areas of Concerns: Digital text required a lot of navigation. Overall Comments:		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7101	Title: HMH Social Studies Grade 7 Grade Level: 7 Course Publisher: Houghton Mifflin Harcourt		Strengths: Compatible with various learning management systems. Areas of Concerns: Overall Comments: Provided multiple activities to address the various learning styles of students.		
HMH7102	Title: HMH Social Studies: Civics Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt		Strengths: This resource is easy to navigate and for students to read. Areas of Concerns: Lack of discussion on recent societal matters. Overall Comments:		
HMH7103	Title: HMH Social Studies: United States Government Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy Course Publisher: Houghton Mifflin Harcourt		Strengths: The text was easy to follow for students. Areas of Concerns: There is difficulty accessing some of the digital text. Overall Comments:		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7104	Title: HMH Social Studies: American History Grade Level: American History Course Publisher: Houghton Mifflin Harcourt		Strengths: Great graphics and visuals. Areas of Concerns: Did not meet 80% of the required standards. Overall Comments:		
HMH7105	Title: HMH Social Studies: World History Grade Level: World History Course Publisher: Houghton Mifflin Harcourt		Strengths: Great graphics and visuals. Areas of Concerns: Lacking in correlation with taking informed action. Overall Comments:		
INQ7100	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: K Course Publisher: inquirED		Strengths: Videos and handouts have translation options for students. Areas of Concerns: Lacking in maps and globes. Limited the reach of the text to the community and classroom, and failed to extend to the global world. Overall Comments:		
INQ7101	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 1 Course Publisher: inquirED		Strengths: Videos provided opportunities for all students to access the information in a meaningful and engaging way. Areas of Concerns: Some standards were lacking. Overall Comments:		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7102	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 2 Course Publisher: inquirED		Strengths: Afforded opportunities for multiple learning modalities and instructional practices. Areas of Concerns: Lacking in the area of three branches of government. Overall Comments:		
INQ7103	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 3 Course Publisher: inquirED		Strengths: Videos could be translated in Spanish and offered opportunities for information to be presented to students. Areas of Concerns: Standards did not correlate to the book. Overall Comments:		
INQ7104	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 4 Course Publisher: inquirED		Strengths: Gives students the opportunity to apply knowledge and enrich their learning. Areas of Concerns: Assumes that teachers and students have a lot of prior knowledge. Overall Comments: Great graphics and translation tools.		
INQ7105	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 5 Course Publisher: inquirED		Strengths: The format of the text and videos was great for student mastery of concepts. Areas of Concerns: All standards are not completely covered. Overall Comments:		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7100	Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K Grade Level: K Course Publisher: Social Studies School Service		Strengths: Uses the inquiry art framework and moves from concrete to abstract concepts. Provides read aloud option. Areas of Concerns: Lacking differentiation in instructional practices for standards. Overall Comments:		
SSS7101	Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1 Grade Level: 1 Course Publisher: Social Studies School Service		Strengths: Met the standards. Areas of Concerns: Overall Comments: Provided support for teachers who were working with EL students.		
SSS7102	Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2 Grade Level: 2 Course Publisher: Social Studies School Service		Strengths: Hands-on activities were provided, and there was a very strong focus on geography and map skills. Areas of Concerns: Lack of translation for parental support documentation. Overall Comments: Great for traditional and virtual learning.		
SSS7103	Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3 Grade Level: 3 Course Publisher: Social Studies School Service		Strengths: Leveled books, real photos, and comics are relatable. Areas of Concerns: Limited interactivity for this resource. Overall Comments:		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7104	Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4 Grade Level: 4 Course Publisher: Social Studies School Service		Strengths: Tools and maps were significant help in understanding the content. Areas of Concerns: Several chapters were outside the standards. Overall Comments: Modifications for all sections were present.		
SSS7105	Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5 Grade Level: 5 Course Publisher: Social Studies School Service		Strengths: Incorporates graphic cartoons at the beginning of each chapter to engage the learner. Areas of Concerns: Did not meet all of the standards. Overall Comments:		
SSS7106	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service		Strengths: Offers supplemental materials at various Lexile levels and provides map resources that are interactive. Areas of Concerns: Not fully functional or user-friendly for students. Overall Comments:		
SSS7107	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service		Strengths: Offers supplemental materials at various Lexile levels and provides map resources that are interactive. Areas of Concerns: Not user-friendly for student comprehension and mastery. Overall Comments:		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7108	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service		Strengths: Offers supplemental materials at various Lexile levels and provides map resources that are interactive. Areas of Concerns: Not user-friendly for student comprehension and mastery. Overall Comments:		
SSS7109	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service		Strengths: Offers supplemental materials at various Lexile levels and provides map resources that are interactive. Areas of Concerns: Not user-friendly for student comprehension and mastery. Overall Comments:		
SSS7110	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: This text would be able to support instruction as a supplement; however, not a stand-alone. Areas of Concerns: Lacking depth of knowledge for student comprehension and mastery. Overall Comments:		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7111	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: This text would be able to support instruction as a supplement; however, not a stand-alone. Areas of Concerns: Lacking depth of knowledge for student comprehension and mastery. Overall Comments:		
SSS7112	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: Areas of Concerns: Overall Comments:		
SSS7113	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: This text would be able to support instruction as a supplement; however, not a stand-alone. Areas of Concerns: Lacking depth of knowledge for student comprehension and mastery. Overall Comments:		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7114	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service		Strengths: Some activities are good for student comprehension and mastery. Areas of Concerns: Keywords were not provided, content/information is scattered and missing from within the units. Overall Comments:		
SSS7115	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service		Strengths: Some activities are good for student comprehension and mastery. Areas of Concerns: Keywords were not provided, content/information is scattered and missing from within the units. Overall Comments:		
SSS7116	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service		Strengths: Some activities are good for student comprehension and mastery. Areas of Concerns: Keywords were not provided, content/information is scattered and missing from within the units. Overall Comments:		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7117	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR Grade Level: 8 Course Publisher: Social Studies School Service		Strengths: Some activities are good for student comprehension and mastery. Areas of Concerns: Keywords were not provided, content/information is scattered and missing from within the units. Overall Comments:		
SSS7118	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service		Strengths: Lesson plans were simple for teacher use. Areas of Concerns: Lack of depth in instructional practice for all materials and navigation of text. Overall Comments:		
SSS7119	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR Grade Level: World History Course Publisher: Social Studies School Service		Strengths: Lesson plans were simple for teacher use. Areas of Concerns: Lack of depth in instructional practice for all materials and navigation of text. Overall Comments:		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7120	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service		Strengths: Lesson plans were simple for teacher use. Areas of Concerns: Lack of depth in instructional practice for all materials and navigation of text. Overall Comments:		
SSS7121	Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR Grade Level: World History Course Publisher: Social Studies School Service		Strengths: Lesson plans were simple for teacher use. Areas of Concerns: Lack of depth in instructional practice for all materials and navigation of text. Overall Comments:		
SSS7122	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service		Strengths: Useful that students could highlight the word and get dictionary/pictionary results. Areas of Concerns: Reading activities covered fifth - twelfth grades, with an emphasis on Middle School. Overall Comments:		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7123	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR Grade Level: American History Course Publisher: Social Studies School Service		Strengths: History mystery and digital map activities were interactive. Areas of Concerns: Useful that students could highlight the word and get dictionary/pictionary results. Did not meet the criteria. Overall Comments:		
SSS7124	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service		Strengths: History mystery and digital map activities were interactive. Areas of Concerns: Useful that students could highlight the word and get dictionary/pictionary results. Overall Comments:		
SSS7125	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service		Strengths: History mystery and digital map activities were interactive. Areas of Concerns: Useful that students could highlight the word and get dictionary/pictionary results. Did not meet the criteria. Overall Comments:		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7126	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Resources are current and updated for student mastery and comprehension.</p> <p>Areas of Concerns: Lacking some standards about North Carolina.</p> <p>Overall Comments:</p>		
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Resources are current and updated for student mastery and comprehension.</p> <p>Areas of Concerns: Lacking some standards about North Carolina.</p> <p>Overall Comments:</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Resources are current and updated for student mastery and comprehension.</p> <p>Areas of Concerns: Lacking some standards about North Carolina.</p> <p>Overall Comments:</p>		
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Resources are current and updated for student mastery and comprehension.</p> <p>Areas of Concerns: Lacking some standards about North Carolina.</p> <p>Overall Comments:</p>		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7130	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service		Strengths: Lessons are not long or overly complicated. Areas of Concerns: Very surface level and lack depth of knowledge. Overall Comments:		
SSS7131	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service		Strengths: Lessons are not long or overly complicated. Areas of Concerns: Very surface level and lack depth of knowledge. Overall Comments:		
SSS7132	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service		Strengths: Lessons are not long or overly complicated. Areas of Concerns: Very surface level and lack depth of knowledge. Overall Comments:		

Aubrey Godette

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7133	Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR Grade Level: Economics and Personal Finance Course Publisher: Social Studies School Service		Strengths: Lessons are not long or overly complicated. Areas of Concerns: Very surface level and lack depth of knowledge. Overall Comments:		
SVL7100	Title: myWorld Interactive Social Studies Grade K Grade Level: K Course Publisher: Savvas Learning Company LLC		Strengths: Provides traditional and virtual options for all students. Areas of Concerns: Lacking the community standard. Overall Comments: Shows different modalities for students to show understanding for their work.		
SVL7101	Title: myWorld Interactive Social Studies Grade 1 Grade Level: 1 Course Publisher: Savvas Learning Company LLC		Strengths: Shows different modalities for students to show understanding for their work. Areas of Concerns: Overall Comments: Strong digital component that aids in instruction.		
SVL7102	Title: myWorld Interactive Social Studies Grade 2 Grade Level: 2 Course Publisher: Savvas Learning Company LLC		Strengths: Extension activities are provided for students. Areas of Concerns: Overall Comments:		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC		Strengths: Areas of Concerns: Overall Comments: A great resource for students with disabilities. Strong vocabulary built throughout.		
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC		Strengths: Broke down access into five levels for student comprehension and mastery. Areas of Concerns: Limited differentiation for writing assignments and activities. Overall Comments:		
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC		Strengths: Downloadable note-taking sheetings and multiple digital resources. Areas of Concerns: Hard to navigate. Overall Comments:		
SVL7106	Title: myWorld Interactive World History Grade 7 Grade Level: 7 Course Publisher: Savvas Learning Company LLC		Strengths: A lot of resources for active student engagement. Areas of Concerns: The navigation bar shifted during various phases for utilizing this text. Overall Comments:		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7107	<p>Title: Magruder's American Government Interactive</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: Met the standards.</p> <p>Areas of Concerns: Takes a generic approach to North Carolina history.</p> <p>Overall Comments: Very user-friendly, the graphics are great, and this resource is engaging.</p>		
SVL7108	<p>Title: US History Interactive</p> <p>Grade Level: American History</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: Vocabulary was introduced and highlighted. The digital platform was full of resources to support student mastery and comprehension.</p> <p>Areas of Concerns: Not all resources in the digital platform were accessible.</p> <p>Overall Comments:</p>		
SVL7109	<p>Title: World History Interactive</p> <p>Grade Level: World History</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: This resource was relevant and user-friendly. Infographics, quest inquiries, google classroom integration, and differentiated standards.</p> <p>Areas of Concerns: Lack of accessibility.</p> <p>Overall Comments:</p>		
SVL7110	<p>Title: Economics</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: Great economic standards.</p> <p>Areas of Concerns: Lacking in personal finance and differentiated activities.</p> <p>Overall Comments:</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7100	Title: North Carolina My World Studies Weekly Near and Far Student Edition Print Grade Level: K Course Publisher: Studies Weekly		Strengths: The organization of the submission was great for transitions from one chapter to the next. Areas of Concerns: Lack of EL student support. Overall Comments:		
SWK7101	Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print Grade Level: 1 Course Publisher: Studies Weekly		Strengths: The videos and writing activities were very engaging. Read-aloud options are available. Areas of Concerns: Limited primary resources. Overall Comments:		
SWK7102	Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print Grade Level: 2 Course Publisher: Studies Weekly		Strengths: Great resources for new teachers. Areas of Concerns: Limited differentiated. Layout for students could be confusing for and too EC students. Overall Comments:		
SWK7103	Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print Grade Level: 3 Course Publisher: Studies Weekly		Strengths: Very relevant for students. Areas of Concerns: No supports for specific EL learners. Overall Comments:		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SWK7104	Title: North Carolina Studies Weekly Past and Present Student Edition Print Grade Level: 4 Course Publisher: Studies Weekly		Strengths: Government standards were thorough, and the online platform was easy to navigate. Areas of Concerns: Economics standard was lacking. Overall Comments:		
SWK7105	Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print Grade Level: 5 Course Publisher: Studies Weekly		Strengths: This submission covered all the standards and had lots of math activities. Primary sources for analysis - multiple perspectives were represented. Areas of Concerns: Limited higher-level thinking questions. Overall Comments:		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7100	Title: World History Great Civilizations: Ancient Through Early Modern Times, Student Edition Grade Level: 6 Course Publisher: Cengage Learning, Inc.		Strengths: The materials represented more than 80% of the standards throughout each topic. The content was appropriate for the course/grade. The instructional materials gave the teachers ideas on how to differentiate lessons for struggling readers from gifted readers. The differentiation strategies were great. There are many maps, charts, and illustrations that are relevant and up to date. Areas of Concerns: Tests and assessments are too long for students. Overall Comments: This is a good resource and recommended for adoption.		
CGL7101	Title: World History Great Civilizations, Student Edition Grade Level: 7 Course Publisher: Cengage Learning, Inc.		Strengths: Within the resource, the content, instructional, and assessment tools are all addressing local standards, goals and ideas for North Carolina. The text does a good job in providing the chance for inquiry and having prompts and project ideas to help the students think even more about the content and piecing it together. Within the resource, there are many materials provided that address a range of historical events. The materials provided include a range of events, activities, documents, maps, and viewpoints to address the diverse background of cultural groups Areas of Concerns: All learning styles were not accounted for in the making of this and some improvements could be made in that respect. Overall Comments: Overall, this is a good resource and is recommended for adoption.		
CGL7102	Title: National Geographic World History Voyages of Exploration, Student Edition Grade Level: World History Course Publisher: Cengage Learning, Inc.		Strengths: The instructional materials are well-crafted and will be a powerful tool in implementing this curriculum in the classroom. Covers the necessary standards. The book uses a concept approach that lists facts as supporting evidence. The tasks are mixed with an emphasis on student engagement. Areas of Concerns: Opportunities for students to truly gather, organize, and interpret/analyze on their own is limited Overall Comments: This textbook is recommended for adoption.		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL7103	<p>Title: National Geographic U.S. History America Through the Lens 1977 to the Present, Student Edition</p> <p>Grade Level: American History</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: Everything is read aloud (text, captions, info in margins, etc). Teacher edition has strategies for differentiated instruction (striving readers, inclusion, ELL).</p> <p>Standard, traditional style textbook that incorporates content, instructional tools, and assessment tools consistent with the goals of the NCSCOS.</p> <p>Areas of Concerns: May need supplementing in Founding Principles Legislation.</p> <p>Overall Comments: This textbook can be recommended for adoption.</p>		
EDL7100	<p>Title: Personal and Family Finance - Digital Course (1-year subscription; per student pricing) includes student online course and teacher access; teacher resources are included</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: eDynamic Learning</p>		<p>Strengths: The content aligns well with the standards and are clearly shown in the Scope and Sequence document.</p> <p>The information is clear and straightforward with many opportunities to interact with the material.</p> <p>Through these interactions, (ie. acting out learning, graphic organizers, typed responses), students are able to share and respond to each others' perspectives.</p> <p>The text encouraged critical thinking skills through discussions, writing responses, and projects.</p> <p>Areas of Concerns:</p> <p>Overall Comments: This textbook was received well and is recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EDL7101	<p>Title: Personal Finance - Simulation (3-year subscription; per site/school pricing) includes student and teacher access and teacher resources</p> <p>Grade Level: EPF 4319 Economics and Personal Finance 09-12</p> <p>Course Publisher: Knowledge Matters (an eDynamic Learning company)</p>		<p>Strengths: Math concepts reference because it provided examples for each corresponding math subject.</p> <p>Areas of Concerns: This text does not cover the required standards. Teacher, not student, focused.</p> <p>Overall Comments: This text is not recommended for adoption.</p>		
EXP7100	<p>Title: World Studies I, Development of Civilizations: Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 6</p> <p>Course Publisher: Exploros, Inc.</p>		<p>Strengths: Reading passages (can be read to them and translated). Videos provided throughout the texts.</p> <p>Areas of Concerns: While many aspects of the resource addresses the Personal Finance standards, it is lacking content for the required Economics standards. This resource appears to have features built in to benefit ELs, but translation of the text does not build autonomy or support students to progress in proficiency.</p> <p>It also does not help them actually complete the expected tasks, which are predictable and not engaging.</p> <p>This resource also does provide very general strategies for differentiation, but it does not actually guide the teacher of how to implement the strategies.</p> <p>Overall Comments: Due to lack of standards covered, this text is not recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
EXP7101	<p>Title: North Carolina and United States History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: 8</p> <p>Course Publisher: Exploros, Inc.</p>		<p>Strengths: The resource is fully accessible and includes the opportunity to form differentiated reading groups.</p> <p>There is a text-to-speech feature, a speech-to-text feature, and a comprehensive translation feature.</p> <p>There is a wide variety of assessments and performance tasks, and lessons can be either teacher-guided or self-paced.</p> <p>Good resources and features for EC students.</p> <p>Areas of Concerns:</p> <p>Overall Comments: This textbook is recommended for adoption.</p>		
EXP7102	<p>Title: American History, Digital Edition (5-year subscription), includes student view and teacher view, teacher and student resources; teacher and administrator classroom data analytics included</p> <p>Grade Level: HS American History</p> <p>Course Publisher: Exploros, Inc.</p>		<p>Strengths: This course is broken down into 16 different units, each with multiple topics that cover all the standards, skills, goals, etc. of the NCSCOS.</p> <p>It is also unique in that links to articles freely available on the internet from various places like Mount Vernon, ushistory.org, digitalhistory.uh.edu, and History.com</p> <p>would be a good supplement to the American History classroom as it provides lessons designed around the 5E model. There is a ton of instructional variety within this resource.</p> <p>Areas of Concerns: The text needs more primary source excerpts and would benefit from more DBQ type activities.</p> <p>Overall Comments: This textbook is recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7101	<p>Title: Building A Nation, North Carolina Edition - Student Edition (print)</p> <p>Grade Level: 5</p> <p>Course Publisher: Gibbs Smith Education</p>		<p>Strengths: All but 3 standards are met.</p> <p>The curriculum contains a large amount of resources for instruction and assessment as well as ways to differentiate.</p> <p>Numerous hand on inquiries, research projects, and group projects.</p> <p>Everything was very well put together for the ease of teachers and the activities were rigorous and unique will still meeting the standards.</p> <p>Areas of Concerns: Economics and geography are poorly represented.</p> <p>The differentiation ideas are not easy to accommodate for a new teacher.</p> <p>This textbook gives stronger ELL supports than EC supports.</p> <p>Overall Comments: Overall, this is a good textbook and recommended for adoption.</p>		
GSE7102	<p>Title: Beyond Borders: Human History to 1450 CE - Student Edition (print)</p> <p>Grade Level: 6</p> <p>Course Publisher: Gibbs Smith Education</p>		<p>Strengths: The assessments are easily adapted to different level students in your class.</p> <p>There is also a differentiated version of the chapter test.</p> <p>Excellent alignment with standards and appropriate for grade level.</p> <p>Supplemental features are good.</p> <p>Areas of Concerns:</p> <p>Overall Comments: This is a good resource that is recommended for adoption.</p>		
GSE7103	<p>Title: Beyond Borders: Human History from 1450 CE to Present - Student Edition (print)</p> <p>Grade Level: 7</p> <p>Course Publisher: Gibbs Smith Education</p>		<p>Strengths: 96% of the standards are covered by this resource.</p> <p>The resource covers topics with detail and in depth, giving students the ability to meet the standards/indicators.</p> <p>The graphics, charts, maps provide students opportunities other than the text to understand the historical event based on their learning styles.</p> <p>The assessment book is excellent.</p> <p>Grade appropriate.</p> <p>Provides for differentiated instruction as well as learning styles.</p> <p>Areas of Concerns:</p> <p>Overall Comments: This text is recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
GSE7104	<p>Title: The North Carolina Journey - Student Edition (print)</p> <p>Grade Level: 8</p> <p>Course Publisher: Gibbs Smith Education</p>		<p>Strengths: The resource is very thorough and rich in content. It provides a wealth of information in various formats throughout the textbook.</p> <p>The textbook covers all standards/objectives thoroughly. Materials are highly engaging and relevant, providing multiple opportunities for students to communicate concepts and ideas visually, orally, and in writing. Differentiation strategies as well as ELL strategies offered.</p> <p>Areas of Concerns:</p> <p>Overall Comments: This text book is recommended for adoption.</p>		
GWP7100	<p>Title: Foundations of Financial Literacy, Student Print Edition</p> <p>Grade Level: 9-12 Economics and Personal Finance</p> <p>Course Publisher: Goodheart-Willcox</p>		<p>Strengths: Activities are engaging, authentic, and relevant for students. Independent activities, teams, portfolios, research, and hands on activities are offered as well as opportunities for online learning. Course appropriate material. List of strategies are given for varied cognitive levels, abilities, and learning styles. Students can use printed text or online suite to fit their learning style.</p> <p>Areas of Concerns: The text is extremely small.</p> <p>Overall Comments: Overall, this is a good resource and is recommended for adoption.</p>		
HMH7100	<p>Title: HMH Social Studies Grade 6</p> <p>Grade Level: 6</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: The content of this material is user friendly. The material is aligned and appropriate for the grade level. The materials appear unbiased and do not appear to present stereotypes. Material is factual but engaging to read. Material is relevant by trying to make connections to modern issues.</p> <p>Areas of Concerns: Presentation is a bit dull. There is no evidence of interactive learning. It allows a lot of student independence and therefore doesn't seem to leave much room for teacher autonomy and originality.</p> <p>Overall Comments: If this is being used as an in-person text, this is not the resource to use. However, it would be good for an online school or self paced environment.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7101	<p>Title: HMH Social Studies Grade 7</p> <p>Grade Level: 7</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: The text did a great job of incorporating information, tools, and activities that helped extend on the understanding of NC standards. There are multiple learning opportunities for students to express their ideas, concepts, arguments, claims and counterclaims. The resources provided allow for students to go deeper into the information provided through learning opportunities.</p> <p>Areas of Concerns: Teachers will need to supplement the material to add different perspectives, viewpoints, and political cartoons.</p> <p>Overall Comments: This text is recommended for adoption.</p>		
HMH7102	<p>Title: HMH Social Studies: Civics</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: Student etext has the read aloud human voice with optional highlighting. Within the text is built in strategies (for example if a student is struggling with understanding visuals they can click and a list of tips are provided). Students can download material at school and use it at home offline.</p> <p>Areas of Concerns: The text does not meet the requirement in part because there is not enough information and application on the new standards.</p> <p>Overall Comments: Due to lack of standards covered, this textbook is not recommended for adoption.</p>		
HMH7103	<p>Title: HMH Social Studies: United States Government</p> <p>Grade Level: Founding Principles of The United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: Grade appropriate Varied cognitive levels and abilities Differentiated instruction to address from below average to gifted. Learning styles are addressed however activities are not as interactive as other platforms. Student audio, zoom, interactive reader.</p> <p>Areas of Concerns: This text book "does not even come close" to covering the required standards.</p> <p>Overall Comments: Due to lack of standards covered, this text book is not recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
HMH7104	<p>Title: HMH Social Studies: American History</p> <p>Grade Level: American History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: This resource, especially with the additional digital resources, covers not only all the factual material and most concepts but also covers most skills in the NC Standard Course of Study for Social Studies.</p> <p>This publisher provides a ton of resources to enhance student learning and supports the key concepts, factual content, and skills needed for social studies.</p> <p>Areas of Concerns: There are no secondary sources by historians. Activities are not as interactive as other platforms.</p> <p>Overall Comments: This text is recommended for adoption.</p>		
HMH7105	<p>Title: HMH Social Studies: World History</p> <p>Grade Level: World History</p> <p>Course Publisher: Houghton Mifflin Harcourt</p>		<p>Strengths: Standards alignment exceeds the 80% threshold. Content, instructional tools, and assessment tools align well with best practices, the rigor of the standards, and the goals the NC SCOS.</p> <p>This material offers good resources and seems to present in a non-biased manner.</p> <p>The curriculum makes good use of technology to enhance its accessibility to students.</p> <p>Areas of Concerns: Real-world connections that might be related to hands-on inquiries, relevancy to students' lives or interests was very limited. Differentiated resources are not as strong as other resources.</p> <p>Overall Comments: Overall, this is a good resource and is recommended for adoption.</p>		
INQ7100	<p>Title: Inquiry Journeys: 5-Year Subscription Priced Per Student</p> <p>Grade Level: K</p> <p>Course Publisher: inquirED</p>		<p>Strengths: This online curriculum encourages all of the WIDA language components.</p> <p>The students are given multiple opportunities to speak, collaborate, listen and present ideas in a variety of ways.</p> <p>Areas of Concerns: The materials provided by the publisher do not meet the minimum requirements set forth by the State of North Carolina. Materials are bland and not engaging for this grade level.</p> <p>This program does not offer suggestions for differentiation because it is inquiry based and it needs a teacher who is well versed in inquiry based practices to support the learning of all students.</p> <p>Overall Comments: Due to the lack of content covered in the textbook, this book is not recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7101	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 1 Course Publisher: inquirED		<p>Strengths: This resource provides vocabulary cards with pictures & definitions which are great. This online curriculum encourages all of the WIDA language components. The students are given multiple opportunities to speak, collaborate, listen and present ideas in a variety of ways</p> <p>Areas of Concerns: The standards that the curriculum contains do not follow or align with the NC Standard Course of Study. The standards utilized in the curriculum are closely related and many of the concepts/topics are covered; however, they do not use the same wording verbatim. This leaves room for gaps in instruction and lots of needed supplementing if you were using this particular curriculum. The content is limited and delivered using mostly black and white worksheets, with very little background information included.</p> <p>Overall Comments: Due to the lack of standards covered, this textbook is not recommended for adoption.</p>		
INQ7102	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 2 Course Publisher: inquirED		<p>Strengths: The resources align to the standards and grade level. Most of the content seems grade level appropriate. The content and vocabulary are well-developed. This resource includes intervention/reteaching ideas and enrichment/extension ideas.</p> <p>Areas of Concerns: Content seems to be fairly broad and not as in depth as other resources. This program does not adequately have differentiation strategies students with disabilities or students learning English.</p> <p>Overall Comments: Overall this text was well received and is recommended for adoption.</p>		
INQ7103	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 3 Course Publisher: inquirED		<p>Strengths: The inquiry aspect of this resource was good as it would lead to great classroom discussions.</p> <p>Areas of Concerns: Many standards were not taught to their entirety. The resource would be more appropriate as a supplemental resource than a primary.</p> <p>Overall Comments: Due to the lack of standards covered, this text is not recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
INQ7104	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 4 Course Publisher: inquirED		Strengths: All materials in English or Spanish. Would be a good supplemental resource. Areas of Concerns: The textbook does not give enough materials for students. This is not a great curriculum digitally - the resources used within the text seem outdated and do not serve as good resource. Overall Comments: There are simply too many standards missing and not a stand alone textbook. This is not recommended for adoption.		
INQ7105	Title: Inquiry Journeys: 5-Year Subscription Priced Per Student Grade Level: 5 Course Publisher: inquirED		Strengths: The activities are appropriate for fifth grade if the teacher is skilled in inquiry based learning approach and differentiation Areas of Concerns: This curriculum contains a very limited amount of instruction that supports the 5th Grade North Carolina Social Studies and Standards Overall Comments: There are too many objectives that are not covered in this textbook. It is not recommended for adoption.		
SSS7100	Title: NYSTROM YOUNG CITIZENS: DISCOVER NORTH CAROLINA, GR K Grade Level: K Course Publisher: Social Studies School Service		Strengths: The materials provided by the publisher meet the minimum requirements set forth by the State of North Carolina. The materials are colorful and engaging for students. The materials offered several different modalities of learning. It offered inquiry based and hands-on learning projects. Various graphics were used and they were colorful and eye-catching. Areas of Concerns: Overall Comments: This textbook was well received by advisors and is recommended for adoption.		

Textbook Commissioner Social Studies Evaluation

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7101	Title: NYSTROM YOUNG CITIZENS: EXPLORE NORTH CAROLINA, GR 1 Grade Level: 1 Course Publisher: Social Studies School Service		Strengths: The teacher's guide contains a comprehensive lesson plan that includes time frames, goals, literacy links, vocabulary, online activities, materials, extension activities and chapter projects. There are a variety of assessment options and includes leveled readers. Within the lesson plans are modifications for above, below and ELL students. Areas of Concerns: Many standards were only partially met, so I couldn't give them a solid "yes." Overall Comments: Although this textbook requires some supplementing, it is recommended for adoption.		
SSS7102	Title: NYSTROM YOUNG CITIZENS: CONNECT NORTH CAROLINA, GR 2 Grade Level: 2 Course Publisher: Social Studies School Service		Strengths: Plethora of material that engages the learner. Differentiation as well as extended activities are provided. Also includes leveled readers. Kid and teacher friendly. Areas of Concerns: This resource has limited coverage of different perspectives of events and how those events might have affected different people in different ways. Overall Comments: This textbook is recommended for adoption.		
SSS7103	Title: NYSTROM YOUNG CITIZENS: INQUIRE NORTH CAROLINA, GR 3 Grade Level: 3 Course Publisher: Social Studies School Service		Strengths: The resource exceeds the minimum percentage of objectives in the NC Social Studies Standards. The content and other resources are relevant and consistent with the indicators. The materials represent diversity leading to student interest and connection. Areas of Concerns: The text jumps and is hard to follow at times. The teacher resources lack differentiation tools. The EL student the modifications are offered as a "one size fits all" and this could present difficulty for a teacher who is inexperienced with the different levels of EL students and their unique needs Overall Comments: The reviews were mixed on this textbook. Due to the text not being user friendly and a lack of EC and ELL resources, this text is not recommended for adoption.		

Rob Orrill

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7104	<p>Title: NYSTROM YOUNG CITIZENS: ENCOUNTER NORTH CAROLINA, GR 4</p> <p>Grade Level: 4</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource uses multiple modalities for students to interact with the content.</p> <p>This is at an appropriate reading level for 4th grade.</p> <p>This resource includes observation and assessment materials for teachers.</p> <p>There is a strong focus on vocabulary and keyword concepts to bolster student comprehension.</p> <p>Areas of Concerns: The last chapters of the text are about the United States, which really does not fall into NC Standards for 4th grade. The information is still useful, and can be used to compare government structures, cultural growth, etc., but it is outside the scope and sequence for these standards.</p> <p>The digital platform is that it appears to only be supplementary to the textbook and paper activities</p> <p>Overall Comments: While digital resources are underwhelming, the material is good. This textbook is recommended for adoption.</p>		
SSS7105	<p>Title: NYSTROM YOUNG CITIZENS: INVESTIGATE NORTH CAROLINA, GR 5</p> <p>Grade Level: 5</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Covers the standards well.</p> <p>The materials are unbiased, accurate, and comprehensive.</p> <p>The overall appearance of the materials for both the teacher and the student is visually appealing and well organized. There is options to assign, grade, and track student work as well as connect to Google Classroom.</p> <p>Areas of Concerns: More content about the experiences of Latinx and Asian American citizens would have been nice.</p> <p>The program lacks information about the Women's Suffrage Movement, The Civil Rights Movement, The Progressive Era, and Everything after WWII.</p> <p>The online version does not allow students to save and is rather weak.</p> <p>Overall Comments: While some objectives are missing, this textbook is recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7106	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service		Strengths: There are many interactive activities across the platform. They are easily accessed through the activities button. Areas of Concerns: Content is lacking rigor and depth. Sentence structure is not appropriate for this age group. Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Misspellings make the text feel rushed and unprofessionally done. Overall Comments: This text is poorly written for the intended audience and is not recommended for adoption.		
SSS7107	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 1 YR Grade Level: 6 Course Publisher: Social Studies School Service		Strengths: There are many interactive activities across the platform. They are easily accessed through the activities button. Areas of Concerns: Content is lacking rigor and depth. Sentence structure is not appropriate for this age group. Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Misspellings make the text feel rushed and unprofessionally done. Overall Comments: The test is poorly written for intended audience and is not recommended for adoption.		
SSS7108	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: TEACHER LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service		Strengths: There are many interactive activities across the platform. They are easily accessed through the activities button. Areas of Concerns: Content is lacking rigor and depth. Sentence structure is not appropriate for this age group. Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Misspellings make the text feel rushed and unprofessionally done. Overall Comments: This text is poorly written for the intended audience and not recommended for adoption.		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7109	Title: ACTIVE CLASSROOM GRADE 6: WORLD STUDIES I: SITE LICENSE 5 YR Grade Level: 6 Course Publisher: Social Studies School Service		Strengths: There are many interactive activities across the platform. They are easily accessed through the activities button. Areas of Concerns: Content is lacking rigor and depth. Sentence structure is not appropriate for this age group. Presentation of this material is unappealing and lacks text and activities that promote high order thinking skills. Misspellings make the text feel rushed and unprofessionally done. Overall Comments: The text is poorly written for the intended audience and not recommended for adoption.		
SSS7110	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: Good supplemental activities and information. Varied lexile levels are available however activities are higher order thinking. Areas of Concerns: Standards met are at 77%. Content seems to be thrown together. It needs more depth and detail added to it. Does not lend to differentiation between ability levels. Overall Comments: Due to lack of standards covered, this text is not recommended for adoption.		
SSS7111	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 1YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: Good supplemental activities and information. Varied lexile levels are available however activities are higher order thinking. Areas of Concerns: Standards met are at 77%. Content seems to be thrown together. It needs more depth and detail added to it. Does not lend to differentiation between ability levels. Overall Comments: Due to lack of standards covered, this text is not recommended for adoption.		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7112	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA TEACHER LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: Good supplemental activities and information. Varied lexile levels are available however activities are higher order thinking. Areas of Concerns: Standards met are at 77%. Content seems to be thrown together. It needs more depth and detail added to it. Does not lend to differentiation between ability levels. Overall Comments: Due to lack of standards covered, this text is not recommended for adoption.		
SSS7113	Title: ACTIVE CLASSROOM GRADE 7: NC WORLD STUDIES II: MODERN ERA SITE LICENSE 5YR Grade Level: 7 Course Publisher: Social Studies School Service		Strengths: Good supplemental activities and information. Varied lexile levels are available however activities are higher order thinking. Areas of Concerns: Standards met are at 77%. Content seems to be thrown together. It needs more depth and detail added to it. Does not lend to differentiation between ability levels. Overall Comments: Due to lack of standards covered, this text is not recommended for adoption.		
SSS7114	Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 1YR Grade Level: 8 Course Publisher: Social Studies School Service		Strengths: Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities. Areas of Concerns: The content is absolutely more readable, yet it is so shallow as to bore the students to tears. The content presented as it relates to American History is pretty solid but there is not enough content concerning North Carolina to satisfy the standards. The content seems scattered and there is no flow to the presentation which makes it hard to make connections. Singular perspective is used as it does not go into enough detail about other individuals involved in historical events. Overall Comments: Due to lack the lack of standards covered, this text is not recommended for adoption.		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7115	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 1YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities.</p> <p>Areas of Concerns: The content is absolutely more readable, yet it is so shallow as to bore the students to tears.</p> <p>The content presented as it relates to American History is pretty solid but there is not enough content concerning North Carolina to satisfy the standards.</p> <p>The content seems scattered and there is no flow to the presentation which makes it hard to make connections.</p> <p>Singular perspective is used as it does not go into enough detail about other individuals involved in historical events.</p> <p>Overall Comments: Due to the lack of standards covered, this text is not recommended for adoption.</p>		
SSS7116	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY TEACHER LICENSE 5YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Build content and background knowledge and promotes student engagement with discussion questions as well as interactive activities.</p> <p>Areas of Concerns: The content is absolutely more readable, yet it is so shallow as to bore the students to tears.</p> <p>The content presented as it relates to American History is pretty solid but there is not enough content concerning North Carolina to satisfy the standards.</p> <p>The content seems scattered and there is no flow to the presentation which makes it hard to make connections.</p> <p>Singular perspective is used as it does not go into enough detail about other individuals involved in historical events.</p> <p>Overall Comments: Due to the lack of standards covered, this text is not recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7117	<p>Title: ACTIVE CLASSROOM GRADE 8: NORTH CAROLINA & UNITED STATES HISTORY SITE LICENSE 5YR</p> <p>Grade Level: 8</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Builds content and background knowledge and promotes student engagement with discussion questions as well as interactive activities.</p> <p>Areas of Concerns: The content is absolutely more readable, yet it is so shallow as to bore the students to tears.</p> <p>The content presented as it relates to American History is pretty solid but there is not enough content concerning North Carolina to satisfy the standards.</p> <p>The content seems scattered and there is no flow to the presentation which makes it hard to make connections.</p> <p>Singular perspective is used as it does not go into enough detail about other individuals involved in historical events.</p> <p>Overall Comments: Due to the lack of standards covered, this text is not recommended for adoption.</p>		
SSS7118	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 1YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource is very factually driven, and has a lot of related topics or concepts.</p> <p>Many of the compelling questions are strong, and could be used to better explore the social studies issues at hand.</p> <p>Areas of Concerns: The platform did not rise to the level of high school inquiry for students.</p> <p>It met some standards but many were not at the correct grade level.</p> <p>Assessment tools are not grounded in inquiry skills or historical thinking skills, and are at a lower depth of knowledge than would be expected for a high school course.</p> <p>Overall Comments: Due to lack of standards covered, this text is not recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7119	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 1YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource is very factually driven, and has a lot of related topics or concepts. Many of the compelling questions are strong, and could be used to better explore the social studies issues at hand.</p> <p>Areas of Concerns: The platform did not rise to the level of high school inquiry for students. It met some standards but many were not at the correct grade level. Assessment tools are not grounded in inquiry skills or historical thinking skills, and are at a lower depth of knowledge than would be expected for a high school course.</p> <p>Overall Comments: Due to the lack of standards covered, this text is not recommended for adoption.</p>		
SSS7120	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS TEACHER LICENSE 5YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource is very factually driven, and has a lot of related topics or concepts. Many of the compelling questions are strong, and could be used to better explore the social studies issues at hand.</p> <p>Areas of Concerns: The platform did not rise to the level of high school inquiry for students. It met some standards but many were not at the correct grade level. Assessment tools are not grounded in inquiry skills or historical thinking skills, and are at a lower depth of knowledge than would be expected for a high school course.</p> <p>Overall Comments: Due to the lack of standards covered, the text is not recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7121	<p>Title: ACTIVE CLASSROOM: NC WORLD HISTORY: ISSUES & PATTERNS SITE LICENSE 5YR</p> <p>Grade Level: World History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: This resource is very factually driven, and has a lot of related topics or concepts. Many of the compelling questions are strong, and could be used to better explore the social studies issues at hand.</p> <p>Areas of Concerns: The platform did not rise to the level of high school inquiry for students. It met some standards but many were not at the correct grade level. Assessment tools are not grounded in inquiry skills or historical thinking skills, and are at a lower depth of knowledge than would be expected for a high school course.</p> <p>Overall Comments: Due to the lack of standards covered, this text is not recommended for adoption.</p>		
SSS7122	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 1YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Provides access to a variety of methods and different viewpoints.</p> <p>Areas of Concerns: The material and content is at a basic surface level. The text does not go to the required depth of knowledge and doesn't cover all the concepts throughout American History as required by the standards. Resource is difficult to navigate and does not seem very user friendly.</p> <p>Overall Comments: This textbook is not recommended for adoption.</p>		
SSS7123	<p>Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY SITE LICENSE 1YR</p> <p>Grade Level: American History</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Provides access to a variety of methods and different viewpoints.</p> <p>Areas of Concerns: The material and content is at a basic surface level. The text does not go to the required depth of knowledge and doesn't cover all the concepts throughout American History as required by the standards. Resource is difficult to navigate and does not seem very user friendly.</p> <p>Overall Comments: This textbook is not recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7124	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service		Strengths: Provides access to a variety of methods and different viewpoints. Areas of Concerns: The material and content is at a basic surface level. The text does not go to the required depth of knowledge and doesn't cover all the concepts throughout American History as required by the standards. Resource is difficult to navigate and does not seem very user friendly. Overall Comments: This textbook is not recommended for adoption.		
SSS7125	Title: ACTIVE CLASSROOM: NC AMERICAN HISTORY TEACHER LICENSE 5YR Grade Level: American History Course Publisher: Social Studies School Service		Strengths: Provides access to a variety of methods and different viewpoints. Areas of Concerns: The material and content is at a basic surface level. The text does not go to the required depth of knowledge and doesn't cover all the concepts throughout American History as required by the standards. Resource is difficult to navigate and does not seem very user friendly. Overall Comments: This textbook is not recommended for adoption.		
SSS7126	Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 1YR Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy Course Publisher: Social Studies School Service		Strengths: Varied lexile levels are available however activities are higher order thinking. Has correlations, interactive maps, and teachers can assign and grade. Areas of Concerns: There was not enough development of the standards and some of the content was not even addressed. Does not lend to differentiation between ability levels. Overall Comments: Due to lack of standards covered, this text is not recommended for adoption.		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7127	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 1YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Varied lexile levels are available however activities are higher order thinking. Has correlations, interactive maps, and teachers can assign and grade.</p> <p>Areas of Concerns: There was not enough development of the standards and some of the content was not even addressed. Does not lend to differentiation between ability levels.</p> <p>Overall Comments: Due to lack of standards covered, this text is not recommended for adoption.</p>		
SSS7128	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY TEACHER LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Varied lexile levels are available however activities are higher order thinking. Has correlations, interactive maps, and teachers can assign and grade.</p> <p>Areas of Concerns: There was not enough development of the standards and some of the content was not even addressed. Does not lend to differentiation between ability levels.</p> <p>Overall Comments: Due to the lack of standards covered, this text is not recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7129	<p>Title: ACTIVE CLASSROOM: FOUNDING PRINCIPLES/US & NC CIVIC LITERACY SITE LICENSE 5YR</p> <p>Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Varied lexile levels are available however activities are higher order thinking. Has correlations, interactive maps, and teachers can assign and grade.</p> <p>Areas of Concerns: There was not enough development of the standards and some of the content was not even addressed. Does not lend to differentiation between ability levels.</p> <p>Overall Comments: Due to lack of standards covered, this text is not recommended for adoption.</p>		
SSS7130	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Assessments can be created by teacher and assigned.</p> <p>Areas of Concerns: Content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope. Activities do not allow for differentiation among different cognitive levels.</p> <p>Overall Comments: Due to lack of standards covered, this text is not recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SSS7131	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 1YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Assessments can be created by teacher and assigned</p> <p>Areas of Concerns: Content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope. Activities do not allow for differentiation among different cognitive levels.</p> <p>Overall Comments: Due to lack of standards covered, this text is not recommended for adoption.</p>		
SSS7132	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE TEACHER LICENSE 5YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Assessments can be created by teacher and assigned.</p> <p>Areas of Concerns: Content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope. Activities do not allow for differentiation among different cognitive levels.</p> <p>Overall Comments: Due to lack of standards covered, this text is not recommended for adoption.</p>		
SSS7133	<p>Title: ACTIVE CLASSROOM: NC ECONOMICS & PERSONAL FINANCE SITE LICENSE 5YR</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Social Studies School Service</p>		<p>Strengths: Assessments can be created and assigned.</p> <p>Areas of Concerns: Content is presented on a surface level and does not go into the depth necessary to cover the standards at 11th/12th grade level. The activities and assessments are brief and limited in scope. Activities do not allow for differentiation among different cognitive levels.</p> <p>Overall Comments: Due to the lack of standards covered, this text is not recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7100	<p>Title: myWorld Interactive Social Studies Grade K</p> <p>Grade Level: K</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: The student pages were colorful and vocabulary words were bolded and highlighted.</p> <p>This resource has clearly labeled vocabulary with examples.</p> <p>It also provides many opportunities for students to speak, read, listen and write.</p> <p>The book also highlights famous people of different nationalities.</p> <p>The glossary is provided in both Spanish and English</p> <p>Areas of Concerns: The student workbook is confusing, there is a lot going on, on the page.</p> <p>Several activities are specific to certain things that students may not be exposed to at home or have the ability to complete at home.</p> <p>The resources does have a Celebrate Your State, but NC is not included.</p> <p>Overall Comments: This textbook is recommended for adoption.</p>		
SVL7101	<p>Title: myWorld Interactive Social Studies Grade 1</p> <p>Grade Level: 1</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: Material allows students to experience a number of different activities in different ways.</p> <p>They include whole group, small group/partner, group discussions, reading, technology and listening opportunities.</p> <p>This text avoids stereotypes and includes a range of viewpoints.</p> <p>Areas of Concerns: Many of the objectives can help cover the NC standards, but many are a stretch to make fit.</p> <p>One of the biggest flaws is its use of primary and secondary sources. They use the terminology, but they are not reflected in authentic learning, nor the sources they use.</p> <p>Overall Comments: There are better resources that cover material more fully.</p> <p>This text is not recommended for adoption.</p>		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7102	Title: myWorld Interactive Social Studies Grade 2 Grade Level: 2 Course Publisher: Savvas Learning Company LLC		Strengths: This resource covers the standards with accurate information that is appropriate for the grade level. Evidence of diversity throughout student edition, leveled readers, and jump start activities. Lots of materials available for a well-rounded curriculum using various learning styles and opportunities. Areas of Concerns: It does not thoroughly integrate multiple perspectives of events and how those events might have affected different people in different ways. Being able to maneuver between various portions of the TE seemed difficult. Overall Comments: This text is recommended for adoption.		
SVL7103	Title: myWorld Interactive Social Studies Grade 3 Grade Level: 3 Course Publisher: Savvas Learning Company LLC		Strengths: Extensive use of charts, graphs and diagrams to present information. The book also had many visual reviews throughout. The glossary is provided in both Spanish and English. Areas of Concerns: Several activities are specific to certain things that students may not be exposed to at home or have the ability to complete at home Overall Comments: This text is recommended for adoption.		
SVL7104	Title: myWorld Interactive Social Studies Grade 5, Building Our Country Grade Level: 5 Course Publisher: Savvas Learning Company LLC		Strengths: Materials were accurate and unbiased. Information was presented in several different forms containing both text, videos, interactives, graphics, and read alouds. Areas of Concerns: EC students could easily become overwhelmed by the "seeing" the steps needed to complete some activities. EC students will become overwhelmed with some of the writing that is expected on some activities and assessments. No alternatives or differentiation offered for the writing pieces. Several standards lacking or not covered in detail. Overall Comments: This textbook is not recommended for adoption.		

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7105	Title: myWorld Interactive World History Grade 6 Grade Level: 6 Course Publisher: Savvas Learning Company LLC		Strengths: Excellent alignment of standards to the text and the activities. Much effort is obviously put into efforts to analyze multiple perspectives and present the material in a globally friendly and informative way. Teacher materials are well put together and easy to use. Areas of Concerns: Technology could be more interactive for notes and embedded reading. Not all online features are functional. Overall Comments: This is a good resource and recommended for adoption.		
SVL7106	Title: myWorld Interactive World History Grade 7 Grade Level: 7 Course Publisher: Savvas Learning Company LLC		Strengths: This resource is really solid for students and teachers. The correlation guide and student and teacher versions are very user-friendly. The content, maps, charts, graphs and text provided meet many of the North Carolina State Social Studies standards. Areas of Concerns: There is a need for a better search tool within the resource and less information on the page. Teachers will need to supplement the material to add some political cartoons Overall Comments: This is a good resource and is recommended for adoption.		
SVL7107	Title: Magruder's American Government Interactive Grade Level: Founding Principles of the United States of America and North Carolina: Civic Literacy Course Publisher: Savvas Learning Company LLC		Strengths: Materials are comprehensive in content as well as differentiation and action. There is appropriate opportunities for all learning styles. Diversity [mostly] and balance are evidence in the authors approaches. Materials are relevant and religion is neither celebrated nor marginalized. Areas of Concerns: Materials do not always reflect unbiased, non-stereotypical, accurate, comprehensive and current social studies research-based information. Overall Comments: This textbook is recommended for adoption.		

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Rob Orrill

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
SVL7108	<p>Title: US History Interactive</p> <p>Grade Level: American History</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: This meets the majority of content and skills based on NC Standard Course of Study for Social Studies.</p> <p>This resource provides lots of primary sources and other activities to engage students.</p> <p>Teacher resources are easy to use, follow, navigate, etc. and would help teachers in the classroom.</p> <p>Resource provides differentiated instruction for extra support, special needs, on-level, gifted and multilingual support.</p> <p>Areas of Concerns: There is no read aloud option for the online Quest Inquiry</p> <p>The print is extremely small, online can be enlarged to a point before it is distorted but the print version would be too small for some EC students (especially with vision impairments or dyslexia)</p> <p>Overall Comments: Overall, this is a good textbook and should be recommended for adoption.</p>		
SVL7109	<p>Title: World History Interactive</p> <p>Grade Level: World History</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: This curriculum presents more than of 80%of the concepts, topics, and skills for the NC Social Studies Standards for World History.</p> <p>This curriculum does an excellent job of making the content with a global perspective to students.</p> <p>Great resources for teachers and extensions to even more.</p> <p>Areas of Concerns: Integration with Canvas or Google Classroom would be a plus.</p> <p>Overall Comments: This textbook is recommended for adoption.</p>		
SVL7110	<p>Title: Economics</p> <p>Grade Level: Economics and Personal Finance</p> <p>Course Publisher: Savvas Learning Company LLC</p>		<p>Strengths: Provides instruction and support for varied cognitive levels, abilities, and learning styles.</p> <p>Digital access provides for read aloud, zoom; magnify; and full screen)</p> <p>Levels of differentiated instruction available</p> <p>Areas of Concerns: The Economics content for this source was well done, however much of the content for the Personal Finance standards was either limited or missing.</p> <p>Overall Comments: Due to lack of standards covered, this text is not recommended for adoption.</p>		

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SWK7100	<p>Title: North Carolina My World Studies Weekly Near and Far Student Edition Print</p> <p>Grade Level: K</p> <p>Course Publisher: Studies Weekly</p>		<p>Strengths: Aligns well to the kindergarten Social Studies standards. The materials are colorful and engaging for students. The digital portion is user friendly. This program uses visuals along with literature to convey the content. Visuals are both cartoon and real-world photos to help better the understanding of the students. It contains compelling questions that have the students look inside themselves and compare their experiences to other cultures/communities.</p> <p>Areas of Concerns: This resource has very little support for EL students. No suggestions for differentiation or extension activities in the teachers manual.</p> <p>The online platform did have professional development on demand for support.</p> <p>Overall Comments: Overall this is a good resource and is recommended for adoption.</p>		
SWK7101	<p>Title: North Carolina The World Around Me Studies Weekly Yesterday and Today Student Edition Print</p> <p>Grade Level: 1</p> <p>Course Publisher: Studies Weekly</p>		<p>Strengths: The materials provided are rich in concepts, facts/topics, and skills. The resource follows in direct alignment with the North Carolina Standard Course of Study. While it meets 80% of the standards completely, it meets 100% of the standards with added supplementation. Not only is the information factual, and non-biased, but it is also very diverse in representation.</p> <p>Areas of Concerns: It doesn't go into details about how culture, values and beliefs influence how disagreements are resolved. The terminology for supply and demand was not used, but it discussed how some communities lack some things so they get it from a different community.</p> <p>Overall Comments: Overall the material is good. This book is recommended for adoption.</p>		

Textbook Commissioner Social Studies Evaluation

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SWK7102	<p>Title: North Carolina Connecting Communities Studies Weekly Expansive Horizons Student Edition Print</p> <p>Grade Level: 2</p> <p>Course Publisher: Studies Weekly</p>		<p>Strengths: The materials are grade-level appropriate and meet most of the standards and goals of the NC Standard Course of Study for Social Studies. Inquiry-based questions and activities are present. Correlation of English Language Art objectives as well as Social and Emotional Learning were also present.</p> <p>The online version offers more in depth studies utilizing questioning after each article, as well as educational videos and games that are not part of the print edition.</p> <p>Areas of Concerns: There are limited opportunities for authentic projects and hands-on learning.</p> <p>Lack of differentiation in activities.</p> <p>Overall Comments: Overall, this is a good text and is recommended for adoption.</p>		
SWK7103	<p>Title: North Carolina Studies Weekly Our Expanding Community Student Edition Print</p> <p>Grade Level: 3</p> <p>Course Publisher: Studies Weekly</p>		<p>Strengths: This resource was easy to understand and enjoyable to read. The text lends itself to being integrated with ELA instruction (some weeks easier than others) and does a good job of covering the facts.</p> <p>Standards were met by 88%</p> <p>Materials reflect an unbiased information, there were a number of hands-on inquiries with authentic task in a variety of context.</p> <p>Areas of Concerns: Does not provide resources for remediation or acceleration</p> <p>Overall Comments: This text is recommended for adoption.</p>		

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SWK7104	<p>Title: North Carolina Studies Weekly Past and Present Student Edition Print</p> <p>Grade Level: 4</p> <p>Course Publisher: Studies Weekly</p>		<p>Strengths: The teacher guide includes a weekly summary, background information, essential questions, vocabulary, and project ideas.</p> <p>Areas of Concerns: While the content is at a lower reading level and more accessible to all students, the assessments offered throughout only ask surface-level questions and do not allow for deeper thinking and discussion to take place.</p> <p>Overall Comments: This text lack in depth coverage of too many standards. It is not recommended for adoption.</p>		
SWK7105	<p>Title: North Carolina Foundations of America Studies Weekly Beginnings to Present Student Edition Print</p> <p>Grade Level: 5</p> <p>Course Publisher: Studies Weekly</p>		<p>Strengths: Materials cover most of the curriculum. Those that aren't covered are easily supplemented.</p> <p>Content is aligned with the NCSCoS.</p> <p>Program are comprehensive and accurate.</p> <p>Students are allowed to show their understanding of the content using different modalities.</p> <p>The materials included ample amounts of formative and summative questions for monitoring student achievement and mastery.</p> <p>The teacher resources are easy accessible and user friendly.</p> <p>Areas of Concerns: The amount of hands-on inquiries and group activities were lacking with not many high-quality resources to do so.</p> <p>Overall Comments: Though some supplementing will need to be done, this text is recommended for adoption.</p>		

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