

## **NC Textbook Commissioners' Reports**

### **2022 Evaluation of K-12 English Language Development Textbooks**

## NC Textbook Commission Members

Term: April 2, 2021 – April 1, 2025

Mrs. Jodi Autry*	Mrs. Shannon Brayboy*	Dr. Jarrod Dennis (Chair)***	Mrs. Kathleen Linker (Co-Chair)*	Mr. Rob Orrill**
Dr. Rikki Baldwin*	Ms. Karina Cameron*	Ms. Monica Douglas*	Ms. Angela Martin^	Mrs. Alicia Ray*
Mrs. Maria Bishop*	Major (RET) William Chesher^	Mr. Aubrey Godette**	Mr. Matthew McLean*	Ms. Lindsey Sise**
Mrs. Marlena Bleau**	Dr. Ashton Coppley*	Ms. Melissa Jenkins*	Mrs. Susan Mills^	

\*Commissioners who submitted a report and participated in the deliberations and reconsiderations meeting.

\*\*Commissioners who submitted a report but *did not* participate in deliberations and reconsiderations meeting.

\*\*\*The chair completes a report but only votes in the event of a tie during the deliberations and reconsiderations meeting.

^Commissioners who did not submit a report.

## 2022 Evaluation of K-12 English Language Development (ELD) Textbooks

Members of the NC Textbook Commission are responsible for the evaluation of textbooks<sup>+</sup> as referenced in TEXT-000, and other duties as contained in G.S. 115C-88 and 115C-89. Commission members make recommendations for each textbook presented for adoption based on the requirements and criteria in the State Board of Education approved Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina.

Commissioners file an evaluation report which gives special consideration to the suitability of the textbook to the instructional level for which it is offered, the content or subject offered, the content or subject matter, whether the textbook is aligned with the Standard Course of Study, and other criteria as prescribed in the Invitation. The reports that follow were submitted by the Textbook Commissioners after their evaluation of K-12 ELD textbooks submitted as bids in the 2022 textbook adoption cycle.

<sup>+</sup>In G.S. 115C-85, textbook is defined as “systematically organized material comprehensive enough to cover the primary objectives outlined in the standard course of study for a grade or course. Formats for textbooks may be print or non-print, including hardbound books, softbound books, activity-oriented programs, classroom kits, and technology-based programs that require the use of electronic equipment in order to be used in the learning process.

Jodi Autry

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	Yes	<p>Strengths:</p> <p>Areas of Concerns: Although there is not a general glossary with all terms, there are tons of vocabulary building and reinforcing activities all tied into each content. Students will utilize the targeted academic vocabulary in a variety of ways to construct responses orally and in text. The teacher resources are extensive and include assessments, graphic organizers, video scripts, fluency reader progress trackers, pacing guides, student checklists and vocabulary lists.</p> <p>Overall Comments: This bid was only for the Lift, Fundamentals, student book, so it did not include any of the teacher resources. There were several standards not met in this bid, which I think is because of it being for newcomer ELs. The standards that were met were covered very thoroughly and provided multiple scaffolds. The sentence frames (pg. 99) and stop and thinks (pg. 107-108) will be helpful for students learning the English language. I also think the built in videos and audio for the reading passages are very helpful. I did come across a video that was not accessible on page 151. There were not enough Social Studies or Math standards that were met. The writing assignments at the end of each unit were great for the expressive language. The templates and checklists were especially helpful.</p>	This bid not up for reconsideration	
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	Yes	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments:</p>	This bid not up for reconsideration	
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments:</p>	This bid not up for reconsideration	

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CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments:	This bid not up for reconsideration	
CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: 1st grade curriculum EC- Hard to flip flop to companion side.  Areas of Concerns: Presented as a bundle for reivew. 1A & 1B do not lend themselves toward the upper levels of the K - 6th grade bundle.  Overall Comments: Good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.	This bid not up for reconsideration	
CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: 1st grade curriculum EC- Hard to flip flop to companion side.  Areas of Concerns: Presented as a bundle for reivew. 1A & 1B do not lend themselves toward the upper levels of the K - 6th grade bundle.  Overall Comments: Good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.	This bid not up for reconsideration	
CGL4006	Title: Reach Higher, Student's Book 1B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: 1st grade curriculum EC- Hard to flip flop to companion side.  Areas of Concerns: Presented as a bundle for review. 1A & 1B do not lend themselves toward the upper levels of the K - 6th grade bundle.  Overall Comments: Good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4007	<p>Title: Reach Higher, Bundle: Student's Book (2A &amp; 2B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: 1st grade curriculum EC- Hard to flip flop to companion side.</p> <p>Areas of Concerns: Presented as a bundle for review. 2A &amp; 2B do not lend themselves toward the upper levels of the K - 6th grade bundle. The standards are aligned with some of the units and activities however not all the statements are covered. There is not enough evidence of the five ELD standard statements.</p> <p>Overall Comments: Good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions. Student's Book 2A did not meet the minimum of 80% of the grade-band Language Expectations in the NCSCOS for English Language Development. However, the majority of the content was consistent with the four Big Ideas and five ELD Standard Statement as well as the Language Expectations, and Proficiency Level Descriptors of the NCSCOS for English Language Development. The content does have a wide range of cultural and linguistic backgrounds showing photographs of different countries and cultures. There were many connections to real-life experiences, for example, the story "Play Pumps" starting on page 184. Language prompts were shared throughout the book to help students formulate sentences for speaking or writing. The content in the book touches upon both expressive and interpretive modes of communication. There was technology tools that could be used for assistive purposes. The majority of pages had an icon next to a sentence or passage that if clicked on would read it aloud. However, it was not present on every page, certain activities such as the Think and Respond or Reread and Retell did not have the option for it to be read aloud. There were many glossaries throughout the book with great visuals that represented the important "Key Words" in the text. The key words were also highlighted in yellow throughout the book. There was a picture dictionary at the end of the book. For this review, I did not see any teacher resources that were available. Reach Higher, Student's Book 2B did not meet the minimum of 80% of the grade-band Language Expectations in the NCSCOS for English Language Development. However, the majority of the content was consistent with the four Big Ideas and five ELD Standard Statement as well as the Language Expectations, and Proficiency Level Descriptors of the NCSCOS for English Language Development. The content does have a wide range of cultural and linguistic backgrounds showing photographs of different countries and cultures. There were many connections to real-life experiences, for example, the story "Saving An Island" starting on page 121. Language prompts were shared throughout the book to help students formulate sentences for speaking or writing. The content in the book touches upon both expressive and interpretive modes of communication. There was technology tools that could be used for assistive purposes. The majority of pages had an icon next to a sentence or passage that if clicked on would read it aloud. However, it was not present on every page, certain activities such as the Think and Respond or Reread and Retell did not have the option for it to be read aloud. There were many glossaries throughout the book with great visuals that represented the important "Key Words" in the text. The key words were also highlighted in yellow throughout the book. There was a picture dictionary at the end of the book. For this review, I did not see any teacher resources that were available.</p>	This bid not up for reconsideration	

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CGL4008	Title: Reach Higher, Student's Book 2A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: 1st grade curriculum EC- Hard to flip flop to companion side.  Areas of Concerns: Presented as a bundle for review. 2A & 2B do not lend themselves toward the upper levels of the K - 6th grade bundle.  Overall Comments: Good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.	This bid not up for reconsideration	
CGL4009	Title: Reach Higher, Student's Book 2B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments: Good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.	This bid not up for reconsideration	

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CGL4010	<p>Title: Reach Higher, Bundle: Student's Book (3A &amp; 3B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Both textbooks are sensitive to the cultural background and interests of the multilingual students at this age. Not all the standards statements are met and there is no evidence of math skills development.</p> <p>Areas of Concerns: Not all the standards statements are met and there is no evidence of math skills development.</p> <p>Overall Comments: Reach Higher, Student's Book 3A did not meet the minimum of 80% of the grade-band Language Expectations in the NCSCOS for English Language Development. However, the majority of the content was consistent with the four Big Ideas and five ELD Standard Statement as well as the Language Expectations, and Proficiency Level Descriptors of the NCSCOS for English Language Development. The content does have a wide range of cultural and linguistic backgrounds showing photographs of different countries and cultures. There were many connections to real-life experiences, for example, the story "A Better Way" starting on page 262. Language prompts were shared throughout the book to help students formulate sentences for speaking or writing. The content in the book touches upon both expressive and interpretive modes of communication. There were technology tools that could be used for assistive purposes. The majority of pages had an icon next to a sentence or passage that if clicked on would read it aloud. However, it was not present on every page, certain activities such as the Think and Respond or Reread and Retell did not have the option for it to be read aloud. There were many glossaries throughout the book with great visuals that represented the important "Key Words" in the text. The key words were also highlighted in yellow throughout the book. There was a picture dictionary at the end of the book. For this review, I did not see any teacher resources that were available. Reach Higher, Student's Book 3B did not meet the minimum of 80% of the grade-band Language Expectations in the NCSCOS for English Language Development. However, the majority of the content was consistent with the four Big Ideas and five ELD Standard Statement as well as the Language Expectations, and Proficiency Level Descriptors of the NCSCOS for English Language Development. The content does have a wide range of cultural and linguistic backgrounds showing photographs of different countries and cultures. There were many connections to real-life experiences, for example, the story "Carving Stories In Cedar" starting on page 116. Language prompts were shared throughout the book to help students formulate sentences for speaking or writing. The content in the book touches upon both expressive and interpretive modes of communication. There were technology tools that could be used for assistive purposes. The majority of pages had an icon next to a sentence or passage that if clicked on would read it aloud. However, it was not present on every page, certain activities such as the Think and Respond or Reread and Retell did not have the option for it to be read aloud. There were many glossaries throughout the book with great visuals that represented the important "Key Words" in the text. The key words were also highlighted in yellow throughout the book. There was a picture dictionary at the end of the book. For this review, I did not see any teacher resources that were available.</p>	This bid not up for reconsideration	

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CGL4011	<p>Title: Reach Higher, Student's Book 3A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Student's Book 3A did not meet the minimum of 80% of the grade-band Language Expectations in the NCSCOS for English Language Development. However, the majority of the content was consistent with the four Big Ideas and five ELD Standard Statement as well as the Language Expectations, and Proficiency Level Descriptors of the NCSCOS for English Language Development. The content does have a wide range of cultural and linguistic backgrounds showing photographs of different countries and cultures. There were many connections to real-life experiences, for example, the story “A Better Way” starting on page 262. Language prompts were shared throughout the book to help students formulate sentences for speaking or writing. The content in the book touches upon both expressive and interpretive modes of communication. There were technology tools that could be used for assistive purposes. The majority of pages had an icon next to a sentence or passage that if clicked on would read it aloud. However, it was not present on every page, certain activities such as the Think and Respond or Rereadn and Retell did not have the option for it to be read aloud. There were many glossaries throughout the book with great visuals that represented the important “Key Words” in the text. The key words were also highlighted in yellow throughout the book. There was a picture dictionary at the end of the book. For this review, I did not see any teacher resources that were available.</p>	This bid not up for reconsideration	



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CGL4012	<p>Title: Reach Higher, Student's Book 3B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Reach Higher, Student's Book 3B did not meet the minimum of 80% of the grade-band Language Expectations in the NCSCOS for English Language Development. However, the majority of the content was consistent with the four Big Ideas and five ELD Standard Statement as well as the Language Expectations, and Proficiency Level Descriptors of the NCSCOS for English Language Development. The content does have a wide range of cultural and linguistic backgrounds showing photographs of different countries and cultures. There were many connections to real-life experiences, for example, the story “Carving Stories In Cedar” starting on page 116. Language prompts were shared throughout the book to help students formulate sentences for speaking or writing. The content in the book touches upon both expressive and interpretive modes of communication. There were technology tools that could be used for assistive purposes. The majority of pages had an icon next to a sentence or passage that if clicked on would read it aloud. However, it was not present on every page, certain activities such as the Think and Respond or Reread and Retell did not have the option for it to be read aloud. There were many glossaries throughout the book with great visuals that represented the important “Key Words” in the text. The key words were also highlighted in yellow throughout the book. There was a picture dictionary at the end of the book. For this review, I did not see any teacher resources that were available.</p>	This bid not up for reconsideration	

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CGL4013	<p>Title: Reach Higher, Bundle: Student's Book (4A &amp; 4B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths:</p> <p>Areas of Concerns: The standards do not match the textbook bundle. The texts are supplemented by graphic elements that help the reader understand the information; although social studies and science are embedded in the units math skills do not have enough support when presented.</p> <p>Overall Comments: Materials present main concepts that support grade-band Language Expectations (Grades 4-5). Content, instructional tools, and assessment are correlated with the Grade level standards. Example: Student's Book A ELD-LA.4-5.Narrate.Interpretive - Identifying a theme from details (P.72) ELD-LA.4-5.Narrate.Interpretive - Determining the meaning of words and phrases used in texts, including figurative language, such as metaphors and similes (P.108,188,224,241,264) ELD-LA.4-5.Inform.Expressive - Add precision and details to define, describe, compare, and classify topic and/or entity (P.29,36,38,72,82,198) ELD-LA.4-5.Argue.Expressive - Introduce and develop a topic clearly; state an opinion (P.142,186,262) ELD-SC.4-5.Explain.Interpretive - Obtaining and combining evidence and information to help explain how or why a phenomenon occurs (P.10-26) ELD-SC.4-5.Argue.Expressive - Introduce topic/phenomenon in issues related to the natural and designed world(s) (P.189-195) ELD-SS.4-5.Explain.Expressive - Generalize probable causes and effects of developments or events (P.299-305) Content and materials represent a wide range of cultural and linguistic backgrounds and real-life connections. Example: ELD-SS.4-5.Argue.Expressive - Establish perspective (P.109-115) - --- Student's Book B ELD-LA.4-5.Narrate.Interpretive - Identifying a theme from details (P.226,247) ELD-LA.4-5.Inform.Interpretive - Evaluating the impact of key word choices in a text (P.39,41,43,62, 102) ELD-LA.4-5.Argue.Interpretive - Analyzing points of view about the same event or topic (P.44-59) ELD-SC.4-5.Explain.Interpretive - Obtaining and combining evidence and information to help explain how or why a phenomenon occurs (P.118-133) ELD-SC.4-5.Argue.Interpretive - Identifying relevant evidence from data, models, and/or information from investigations of phenomena or design solutions (P.177-182) ELD-SS.4-5.Argue.Interpretive - Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective)(P.29-35, 281-287) Content and materials represent a wide range of cultural and linguistic backgrounds and real-life connections. Example: ELD-SS.4-5.Argue.Interpretive - Analyzing relevant information from multiple sources to develop claims in response to compelling questions (P.262-277) Materials provide for the use of technology (online platform) to support students' language development. The student book goes along with teacher resources. However, teacher resources were not reviewed for the completion of this bid.</p>	This bid not up for reconsideration	

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CGL4014	Title: Reach Higher, Student's Book 4A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments: The standards do not match the textbook bundle. The texts are supplemented by graphic elements that help the reader understand the information; although social studies and science are embedded in the units math skills do not have enough support when presented.	This bid not up for reconsideration	
CGL4015	Title: Reach Higher, Student's Book 4B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments: The standards do not match the textbook bundle. The texts are supplemented by graphic elements that help the reader understand the information; although social studies and science are embedded in the units math skills do not have enough support when presented.	This bid not up for reconsideration	

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CGL4016	<p>Title: Reach Higher, Bundle: Student's Book (5A &amp; 5B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths:</p> <p>Areas of Concerns: The standards do not match the textbook bundle. The texts are supplemented by graphic elements that help the reader understand the information; although social studies and science are embedded in the units math skills do not have enough support when presented.</p> <p>Overall Comments: Materials present main concepts that support grade-band Language Expectations (Grades 4-5). Content, instructional tools, and assessment are correlated with the Grade level standards. Example: Student's Book A ELD-LA.4-5.Narrate.Interpretive - Identifying a theme from details (P.72) ELD-LA.4-5.Narrate.Interpretive - Determining the meaning of words and phrases used in texts, including figurative language, such as metaphors and similes (P.108,188,224,241,264) ELD-LA.4-5.Inform.Expressive - Add precision and details to define, describe, compare, and classify topic and/or entity (P.29,36,38,72,82,198) ELD-LA.4-5.Argue.Expressive - Introduce and develop a topic clearly; state an opinion (P.142,186,262) ELD-SC.4-5.Explain.Interpretive - Obtaining and combining evidence and information to help explain how or why a phenomenon occurs (P.10-26) ELD-SC.4-5.Argue.Expressive - Introduce topic/phenomenon in issues related to the natural and designed world(s) (P.189-195) ELD-SS.4-5.Explain.Expressive - Generalize probable causes and effects of developments or events (P.299-305) Content and materials represent a wide range of cultural and linguistic backgrounds and real-life connections. Example: ELD-SS.4-5.Argue.Expressive - Establish perspective (P.109-115) - --- Student's Book B ELD-LA.4-5.Narrate.Interpretive - Identifying a theme from details (P.226,247) ELD-LA.4-5.Inform.Interpretive - Evaluating the impact of key word choices in a text (P.39,41,43,62, 102) ELD-LA.4-5.Argue.Interpretive - Analyzing points of view about the same event or topic (P.44-59) ELD-SC.4-5.Explain.Interpretive - Obtaining and combining evidence and information to help explain how or why a phenomenon occurs (P.118-133) ELD-SC.4-5.Argue.Interpretive - Identifying relevant evidence from data, models, and/or information from investigations of phenomena or design solutions (P.177-182) ELD-SS.4-5.Argue.Interpretive - Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective)(P.29-35, 281-287) Content and materials represent a wide range of cultural and linguistic backgrounds and real-life connections. Example: ELD-SS.4-5.Argue.Interpretive - Analyzing relevant information from multiple sources to develop claims in response to compelling questions (P.262-277) Materials provide for the use of technology (online platform) to support students' language development. The student book goes along with teacher resources. However, teacher resources were not reviewed for the completion of this bid.</p>	This bid not up for reconsideration	

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CGL4017	Title: Reach Higher, Student's Book 5A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments: The standards do not match the textbook bundle. The texts are supplemented by graphic elements that help the reader understand the information; although social studies and science are embedded in the units math skills do not have enough support when presented.	This bid not up for reconsideration	
CGL4018	Title: Reach Higher, Student's Book 5B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments: The standards do not match the textbook bundle. The texts are supplemented by graphic elements that help the reader understand the information; although social studies and science are embedded in the units math skills do not have enough support when presented.	This bid not up for reconsideration	
CGL4019	Title: Reach Higher, Bundle: Student's Book (6A & 6B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Although the standards are met and/or exceeded for 4th grade requirements, it is not appropriate for 4th grade students due to the complexity of the texts.  Overall Comments: There is a fantastic teacher component available to purchase with this curriculum, however the teacher demo was not provided along with the student book for this submission. This is a whole language curriculum that includes beautiful visuals and a wide variety of rigorous activities that meet almost all of the middle school ELD standards. The technology is user friendly and the scaffolds in place are super effective for all levels of English language learning except for levels 1 & 2. The texts would be too complex for newcomers. But the resources really support struggling learners, MLs and EC students alike. The publishers have put a ton of work and attention to detail in this program, and I would LOVE to use this curriculum with my 6th graders.	This bid not up for reconsideration	

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CGL4020	<p>Title: Reach Higher, Student's Book 6A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: There is a fantastic teacher component available to purchase with this curriculum, however the teacher demo was not provided along with the student book for this submission. This is a whole language curriculum that includes beautiful visuals and a wide variety of rigorous activities that meet almost all of the middle school ELD standards. The technology is user friendly and the scaffolds in place are super effective for all levels of English language learning except for levels 1 &amp; 2. The texts would be too complex for newcomers. But the resources really support struggling learners, MLs and EC students alike. The publishers have put a ton of work and attention to detail in this program.</p>	This bid not up for reconsideration	
CGL4021	<p>Title: Reach Higher, Student's Book 6B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: There is a fantastic teacher component available to purchase with this curriculum, however the teacher demo was not provided along with the student book for this submission. This is a whole language curriculum that includes beautiful visuals and a wide variety of rigorous activities that meet almost all of the middle school ELD standards. The technology is user friendly and the scaffolds in place are super effective for all levels of English language learning except for levels 1 &amp; 2. The texts would be too complex for newcomers. But the resources really support struggling learners, MLs and EC students alike. The publishers have put a ton of work and attention to detail in this program.</p>	This bid not up for reconsideration	

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<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4022	<p>Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths:</p> <p>Areas of Concerns: Material provided is limited to spend on one topic and will need to be supplemented to further students' understanding of content concepts. Very little scaffolding. Ironically there is so much material that a year of Kindergarten ESL class will not be able to cover it. The publisher states that the series is for teaching more than 7 hours a week. ESL students do not get pulled out for that long in a week in Kindergarten. Technology is limited, access to glossaries, screen readers are not readily-available. Teacher resources are not included with the student's book.</p> <p>Not enough material is provided to cover science notions. Very generic audio texts that involve some science vocabulary and themes. Students are expected to listen and say, afterwards, using language frames provided on the page to talk about the topic. No higher-order thinking skills, no particular skills of identifying, classifying, justifying, defining, comparing, etc are practiced. Very shallow coverage of science content.</p> <p>Overall Comments: A. Not enough activities to address at least 80% of NCSOS for ELD B. Limited exposure to math, science, social studies C. Materials do include visuals from a variety of cultures (people, locations, activities, foods). Visuals do connect w content D. Links for Ss to listen to song, narrative, or explanation in each unit but no stand alone glossaries, dictionaries. Some components ask S to repeat a sentence but give no graphic to go along with the sentence, I feel that gives no learning support. E. none in the student text</p>	This bid not up for reconsideration	
CGL4023	<p>Title: Reach for the Stars, Kindergarten, Level A Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: Material provided is limited to spend on one topic and will need to be supplemented to further students' understanding of content concepts. Very little scaffolding. Ironically there is so much material that a year of Kindergarten ESL class will not be able to cover it. The publisher states that the series is for teaching more than 7 hours a week. ESL students do not get pulled out for that long in a week in Kindergarten. Technology is limited, access to glossaries, screen readers are not readily-available. Teacher resources are not included with the student's book.</p>	This bid not up for reconsideration	

Jodi Autry

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4024	Title: Reach for the Stars, Kindergarten, Level B Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths:  Areas of Concerns:  Overall Comments: Material provided is limited to spend on one topic and will need to be supplemented to further students' understanding of content concepts. Very little scaffolding. Ironically there is so much material that a year of Kindergarten ESL class will not be able to cover it. The publisher states that the series is for teaching more than 7 hours a week. ESL students do not get pulled out for that long in a week in Kindergarten. Technology is limited, access to glossaries, screen readers are not readily-available. Teacher resources are not included with the student's book.	This bid not up for reconsideration	
CGL4025	Title: Reach for the Stars, Kindergarten, Level C Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths:  Areas of Concerns:  Overall Comments: Material provided is limited to spend on one topic and will need to be supplemented to further students' understanding of content concepts. Very little scaffolding. Ironically there is so much material that a year of Kindergarten ESL class will not be able to cover it. The publisher states that the series is for teaching more than 7 hours a week. ESL students do not get pulled out for that long in a week in Kindergarten. Technology is limited, access to glossaries, screen readers are not readily-available. Teacher resources are not included with the student's book.	This bid not up for reconsideration	



Jodi Autry

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
LLS4000	Title: Lexia English  Grade Level:  Course Publisher:	No	<p>Strengths: Pros (and cons): Various cultural, medical and linguistic backgrounds are represented through characters. However nice it might be to hear a character speaking with a foreign accent, for language modeling purposes, it would be best to stick to the standard form. It would be fine to let characters speak with an accent in dialogues though. The program is entirely based on technology. Read aloud of answer choices is great, but it would be better if there was an option of switching them off. Listening audios, and answer choices in assessments are too difficult for Kindergarteners cognitively, maybe will be better for second graders. Answer choices are often times are too long to be held in short term memory for Kindergarteners to be able to pick the answer from auditory input only, Kindergarteners are not able yet to read the answers . For higher grade levels lots of language frames are introduced and practiced, which is great, but again not for Kindergarten.</p> <p>Areas of Concerns: The desktop version had a lot of technical issues: mic not calibrating correctly, the only way to return to the menu was to log off and relog in. I downloaded the app on an iPad and it worked better. However, moving between activities and the main menu is cumbersome. Skipping activities is not easy, as you have to still go through each question. There is correlation of the material to content areas, but it is superficial, only offering language frames without providing enough material to understand science/math/social science concepts. The scope and sequence provided only gives grammar and language skills (summarize, identify the main idea, etc), no content themes, one has to dig through lesson plans that are available in the downloadable format. Math and science are incorporated throughout activities, but there's no way to sort activities for a particular content theme. There is a math topic of finding a parameter, but it doesn't correspond to the math curriculum for Kindergarten. It would be great to have content themes in the scope and sequence document, otherwise it is too overwhelming to try and use the program if you are trying to find particular content. The focus of the program is on speaking and listening only, no extended reading or writing. Even the speaking is limited to controlled expressive language, not offering any group or partner activities. Teacher resources are not sufficient to supplement, only lesson plans and tips, the rest of the material has to be made by the teacher (picture cards, writing out sentence frames on cards). The program has a lot of levels and a lot of activities, plenty of material, which is great for individual learning, but not as a classroom program.</p> <p>Overall Comments:</p>	Yes	The material does not meet each individual grade level as outlined in the review from advisors. However, the material is present. Students are able to have dictated conversations as well as open authentic conversations to practice the language. The Lexia material is aligned with the WIDA standards and provides materials for the students based on the assessed level.

Jodi Autry 9/20/2022 11:44:23 AM

Rikki Baldwin

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Rich and visuals and graphics. Complex social studies .  Areas of Concerns: Lack of math standards present.  Overall Comments: I do not recommend	This bid not up for reconsideration	
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Rich and visuals and graphics.  Areas of Concerns: Complex social studies . Lake of math standards present.  Overall Comments: I would not recommend	This bid not up for reconsideration	
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Not enough to meet 80%  Areas of Concerns: Not available to be previewed  Overall Comments: Do not recommend	This bid not up for reconsideration	
CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Students would be required to switch to Did the best job of managing all of the moving pieces. Different Cognitive levels,  Areas of Concerns: Would not be beneficial for EL and EC students without significant support of the digital platform.  Overall Comments: I do not recommend	This bid not up for reconsideration	
CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Good pacing, digital platform.  Areas of Concerns: 1st grade curriculum. It is a bundle. 6th grade was not represented in this bundle because it was designed for 1st grade standards.  Overall Comments: Does not hit 3-6th grade	This bid not up for reconsideration	

Rikki Baldwin

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CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: First portion of previous bid;  Areas of Concerns: 6th grade standards were not addressed in this bundle; not geared towards first grade  Overall Comments: Do not recommend	This bid not up for reconsideration	
CGL4006	Title: Reach Higher, Student's Book 1B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Areas of Concerns: 6th grade standards not covered. The grade standards were not present. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. good pacing, appropriate work, cognitive styles.  Overall Comments: Do not recommend	This bid not up for reconsideration	
CGL4007	Title: Reach Higher, Bundle: Student's Book (2A & 2B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: It was consistent with big ideas and standards and proficiency level descriptors  Areas of Concerns: Scope and sequence was 2nd grade. Does not meet 80% threshold  Overall Comments: Do not recommend	This bid not up for reconsideration	
CGL4008	Title: Reach Higher, Student's Book 2A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Did well with foundation skills and phonemic awareness.  Areas of Concerns: 6th grade standards not covered, bundled k-6 1st grade curriculum not 6th. 6th grade standards were not present. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: Do not recommend	This bid not up for reconsideration	

Rikki Baldwin

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4009	Title: Reach Higher, Student's Book 2B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Does meet phonemic skills  Areas of Concerns: 6th grade standards not covered, bundled k-6 1st grade curriculum not 6th. 6th grade standards were not present. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: Do not recommend	This bid not up for reconsideration	
CGL4010	Title: Reach Higher, Bundle: Student's Book (3A & 3B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Does not meet 80%  Areas of Concerns: 6th grade standards not covered, bundled k-6  Overall Comments: I do not recommend	This bid not up for reconsideration	
CGL4011	Title: Reach Higher, Student's Book 3A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Phonemic Awareness  Areas of Concerns: 6th grade standards not covered, bundled k-6 1st grade curriculum not 6th. 6th grade standards were not present. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: Do not recommend	This bid not up for reconsideration	
CGL4012	Title: Reach Higher, Student's Book 3B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Phonemic Awareness  Areas of Concerns: 6th grade standards not covered, bundled k-6 1st grade curriculum not 6th. 6th grade standards were not present. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: Do not recommend	This bid not up for reconsideration	

Rikki Baldwin

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4013	Title: Reach Higher, Bundle: Student's Book (4A & 4B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Phonemic Awareness  Areas of Concerns: 6th grade standards not covered, bundled k-6 1st grade curriculum not 6th. 6th grade standards were not present. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: Do not recommend	This bid not up for reconsideration	
CGL4014	Title: Reach Higher, Student's Book 4A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Phonemic Awareness  Areas of Concerns: 6th grade standards not covered, bundled k-6 1st grade curriculum not 6th. 6th grade standards were not present. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: Do not recommend	This bid not up for reconsideration	
CGL4015	Title: Reach Higher, Student's Book 4B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Phonemic Awareness  Areas of Concerns: 6th grade standards not covered, bundled k-6 1st grade curriculum not 6th. 6th grade standards were not present. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: I do not recommend	This bid not up for reconsideration	
CGL4016	Title: Reach Higher, Bundle: Student's Book (5A & 5B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This is book B (second half) doesn't meet standards for all grades  Areas of Concerns: 5th grade curriculum but meets 6th grade curriculum, not many math standards but more then others. rich graphics that are engaging. Not tech glitches. One big accessibility issue. no way to access table of contents, index, glossary. student book only no TE  Overall Comments: Do not recommend	This bid not up for reconsideration	

Rikki Baldwin

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CGL4017	Title: Reach Higher, Student's Book 5A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Does meet some of the standards; not 80%  Areas of Concerns: 5th grade curriculum but meets 6th grade curriculum, not many math standards but more then others. rich graphics that are engaging. Not tech glitches. One big accessibility issue. no way to access table of contents, index, glossary. student book only no TE, only 1/2 of the course book 1 only.  Overall Comments: Do not recommend	This bid not up for reconsideration	
CGL4018	Title: Reach Higher, Student's Book 5B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Does meet some standards but not 80%  Areas of Concerns: 5th grade curriculum but meets 6th grade curriculum, not many math standards but more then others. rich graphics that are engaging. Not tech glitches. One big accessibility issue. no way to access table of contents, index, glossary. student book only no TE, only 1/2 of the course book 1 only.  Overall Comments: Do not recommend	This bid not up for reconsideration	
CGL4019	Title: Reach Higher, Bundle: Student's Book (6A & 6B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Strong practices for all writing genres. amazing scaffolds, thinking maps and GO for all tasks. foot nots built in, checks for understanding, ket words, multiple meaning words, etc.  Areas of Concerns: 6th grade curriculum, more complex, activities are varied, all standards were hit. 3 math standards not hit.  Overall Comments: Do not recommend	This bid not up for reconsideration	
CGL4020	Title: Reach Higher, Student's Book 6A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: 6th grade curriculum, more complex, activities are varied, all standards were hit. Strong practices for all writing genres. amazing scaffolds, thinking maps and GO for all tasks. foot nots built in, checks for understanding, ket words, multiple meaning words, etc.  Areas of Concerns: 3 math standards not hit.  Overall Comments: Does meet requirements for stand alone text.	This bid not up for reconsideration	

Rikki Baldwin

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CGL4021	Title: Reach Higher, Student's Book 6B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Some strengths as before  Areas of Concerns: only book B of bundle. most of the argue standards are here, hit more standards as a stand alone, could use book B as a stand alone resource. Cycles back to practice. more complex in this book. needs a short cut for table of contents, index, glossary.  Overall Comments: Do not recommend	This bid not up for reconsideration	
CGL4022	Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: EC: visually appealing - did provide content vocab - material appropriate for K - grade appropriate - varying cognitive levels - big font - limited amount of information per page -  Areas of Concerns: lacks in SS Science and math - tech component were lacking  limited amount of information per page  Overall Comments: Do not recommend	This bid not up for reconsideration	
CGL4023	Title: Reach for the Stars, Kindergarten, Level A Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: EC: visually appealing - did provide content vocab - material appropriate for K - grade appropriate - varying cognitive levels - big font - limited amount of information per page -  Areas of Concerns: lacks in SS Science and math - tech component were lacking  limited amount of information per page  Overall Comments: I would recommend	This bid not up for reconsideration	
CGL4024	Title: Reach for the Stars, Kindergarten, Level B Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: EC: visually appealing - did provide content vocab - material appropriate for K - grade appropriate - varying cognitive levels - big font - limited amount of information per page -  Areas of Concerns: lacks in SS Science and math - tech component were lacking  limited amount of information per page  Overall Comments: I would recommend	This bid not up for reconsideration	

Rikki Baldwin

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4025	Title: Reach for the Stars, Kindergarten, Level C Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: EC: visually appealing - did provide content vocab - material appropriate for K - grade appropriate - varying cognitive levels - big font - limited amount of information per page -  Areas of Concerns: lacks in SS Science and math - tech component were lacking  limited amount of information per page  Overall Comments: Do not recommend	This bid not up for reconsideration	
LLS4000	Title: Lexia English  Grade Level:  Course Publisher:	No	Strengths: a lot of focus on listening. good repetition and question banks. did not feel that it was developed enough in the other content areas. EC- placement tests help with differentiated learning. advanced readers can be in a different level from low, digital platform would keep students engaged. wonderful format for kids. great take on cultural and inclusive teaching. characters need different accents, or use standard american accent. curriculum was not aligned for grade level in ss , math and science.  Areas of Concerns: little difficult to use if teacher uses more traditional format. may not be enough independent reading opportunities. Does not cover all standards.  Overall Comments: I would not recommend; does not cover all standards.	No	Built from WIDA standards. Only focused on language and uses math as a reference for conversation topics. They are supposed to use content related vocabulary. Provided a spreadsheet of the WIDA alignment sheet with the lessons for every standard and grade level. Still concerns with the speaking validity and inaccuracies. More need for authentic conversations.

Rikki K. Baldwin 9/20/2022 11:43:22 AM



Maria Bishop

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CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Good pacing for 6th grade 6th grade standards are strong  Areas of Concerns: Bundled for 6-8 but does not meet the standards for all grades. Standards not met for 7th and 8th grades  Overall Comments: Cannot be used for grades 7th and 8th and	This bid not up for reconsideration	
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Good for 7th grade good pacing  Areas of Concerns: Does not meet standards for 6th and 8th grades Bundled for 6-8th but cannot be used for all three grades  Overall Comments: Cannot be used for 6-8th grade would have to be used for 7th grade only	This bid not up for reconsideration	
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: The pacing is good for any level of student  Areas of Concerns: The bundle is for 6-8th grade but cannot be used for all three grades Standards are not there for all three grades  Overall Comments: Cannot be used in 6th, 7th and 8th grades It does not meet standards for all three grades	This bid not up for reconsideration	
CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Pacing is written for any level of student  Areas of Concerns: Standards are not met for 6th -8th grades Cannot be used for all three grade levels  Overall Comments: Cannot be used for 6th- 8th grade as standards are not met for all three grade levels.	This bid not up for reconsideration	

Maria Bishop

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Kindergarten and 1st grade standards are there 2nd grade standards are weak  Areas of Concerns: Bundled for K-6 grades, standards for 3-6th grade are missing 2nd grade standards are very weak  Overall Comments: Cannot be used as bundled Cannot be used in 2nd grade as standards are extremely weak Cannot be used in 3-6th grades as standards are not met at all	This bid not up for reconsideration	
CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Standards met for Kindergarten and 1st grades  Areas of Concerns: Bundled for K-6th grades 2nd grade standards are there but extremely weak 3rd-6th grade standards are not met at all  Overall Comments: Cannot be used in grades 3-6 as standards are not met	This bid not up for reconsideration	
CGL4006	Title: Reach Higher, Student's Book 1B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Meets kindergarten and 1st grade standards 2nd grade standards are scarcely met  Areas of Concerns: Bundled as a K-6 stand alone and the standards are not met for 3rd-6th grades  Overall Comments: Cannot be used for 3rd -6th grades as a stand alone text as it does not meet the standards for 3rd -6th grade	This bid not up for reconsideration	
CGL4007	Title: Reach Higher, Bundle: Student's Book (2A & 2B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Meets 2nd grade standards  Areas of Concerns: bundled as a K-6 grade stand alone, does not meet standards for K-1 or 3-6th grades  Overall Comments: Could only be used in the 2nd grade as no other grades (K-1, 3-6) standards are met.	This bid not up for reconsideration	
CGL4008	Title: Reach Higher, Student's Book 2A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments:	This bid not up for reconsideration	

Maria Bishop

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CGL4009	Title: Reach Higher, Student's Book 2B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Could be used for 2nd grade Standards are met for 2nd grade could be used as supplemental materials for K-1 and 3rd-6th grades  Areas of Concerns: standards are not met for K-1 and 3rd-6th grades could not be used as it is bundled could not be used as a stand alone text limited in vocabulary and inquiry  Overall Comments: Could not be used as bundled for K-6 could be used for 2nd grade only as a stand a lone	This bid not up for reconsideration	
CGL4010	Title: Reach Higher, Bundle: Student's Book (3A & 3B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Could be used for 3rd grade standards are met but not at 100% for 3rd grade  Areas of Concerns: limited vocabulary no standards at all for 6th grade not user friendly a BT would struggle to use this and to differentiate for all students  Overall Comments: does not meet standards for K-2 or 4th-6th grades	This bid not up for reconsideration	
CGL4011	Title: Reach Higher, Student's Book 3A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: 3rd grade standards are met  Areas of Concerns: not user friendly no 6th grade curriculum at all does not meet curriculum for any grade other than 3rd grade has limited vocabulary throughout the text and in the glossary  Overall Comments: Could only be used with 3rd grade as no other curriculums are met and 6th grade is not covered at all	This bid not up for reconsideration	
CGL4012	Title: Reach Higher, Student's Book 3B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Good for 3rd grade - curriculum is covered for all of 3rd grade  Areas of Concerns: limited vocabulary no curriculum covered for K-2 or 4th-6th grades not user friendly tech or teacher resources  Overall Comments: Cannot be used as bundled Could be used as 3rd grade alone but no other elementary grades	This bid not up for reconsideration	

Maria Bishop

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4013	Title: Reach Higher, Bundle: Student's Book (4A & 4B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Could be used by 4th grade as it meets the standards for this grade  Areas of Concerns: limited vocabulary standards not met for K-3 or 5th-6th grades not user friendly does not offer resources for BT's does not offer supports for differentiation  Overall Comments: could not be used as a stand alone text for the grades that it is bundled for, it only meets the standards for one grade; 4th.	This bid not up for reconsideration	
CGL4014	Title: Reach Higher, Student's Book 4A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: visually appealing standards while not met were there more for 5th grade  Areas of Concerns: standards not met for K-4 or 6th grade limited vocabulary not user friendly not BT friendly  Overall Comments: bundle can not be used as presented because it does not meet all standards for all grades	This bid not up for reconsideration	
CGL4015	Title: Reach Higher, Student's Book 4B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: meets some standards but not for K-4 or 6th grade could be used in 5th  Areas of Concerns: standards not met for grades K-4th or 6th grade could not be used as stand alone texts in any grade limited vocabulary not user friendly not BT friendly no differentiation offered in the resources  Overall Comments: Cannot be used in K-6 because it does not meet the standards for K-4 and 6th grade	This bid not up for reconsideration	

Maria Bishop

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CGL4016	Title: Reach Higher, Bundle: Student's Book (5A & 5B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: could be used as a supplemental resource visually appealing  Areas of Concerns: does not meet standards for K-6 limited vocabulary not user friendly could not be used easily by a BT no differentiation offered  Overall Comments: could not be used as a stand alone book for K-6 as it does not meet standards for every grade	This bid not up for reconsideration	
CGL4017	Title: Reach Higher, Student's Book 5A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: could be used as a supplemental resource visually appealing  Areas of Concerns: does not meet standards for K-6 limited vocabulary not user friendly could not be used easily by a BT no differentiation offered  Overall Comments: could not be used as a stand alone book for K-6 as it does not meet standards for every grade	This bid not up for reconsideration	
CGL4018	Title: Reach Higher, Student's Book 5B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: could be used as a supplemental resource visually appealing  Areas of Concerns: does not meet standards for K-6 limited vocabulary not user friendly could not be used easily by a BT no differentiation offered  Overall Comments: could not be used as a stand alone book for K-6 as it does not meet standards for every grade	This bid not up for reconsideration	

Maria Bishop

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CGL4019	Title: Reach Higher, Bundle: Student's Book (6A & 6B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: could be used as a supplemental resource visually appealing  Areas of Concerns: does not meet standards for K-6 limited vocabulary not user friendly could not be used easily by a BT no differentiation offered  Overall Comments: could not be used as a stand alone book for K-6 as it does not meet standards for every grade	This bid not up for reconsideration	
CGL4020	Title: Reach Higher, Student's Book 6A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: could be used as a supplemental resource visually appealing  Areas of Concerns: does not meet standards for K-6 limited vocabulary not user friendly could not be used easily by a BT no differentiation offered  Overall Comments: could not be used as a stand alone book for K-6 as it does not meet standards for every grade	This bid not up for reconsideration	
CGL4021	Title: Reach Higher, Student's Book 6B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: could be used as a supplemental resource visually appealing  Areas of Concerns: does not meet standards for K-6 limited vocabulary not user friendly could not be used easily by a BT no differentiation offered  Overall Comments: could not be used as a stand alone book for K-6 as it does not meet standards for every grade	This bid not up for reconsideration	

Maria Bishop

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CGL4022	Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Standards are met for All three levels (A, B, and C) Good pacing visually appealing  Areas of Concerns: limited vocabulary  Overall Comments: meets all grade level standards	This bid not up for reconsideration	
CGL4023	Title: Reach for the Stars, Kindergarten, Level A Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Meets criteria as a stand alone  Areas of Concerns: limited vocabulary limited user friendliness for online resources  Overall Comments: Can be used as a stand alone without B and C meets 80% or more of the standards	This bid not up for reconsideration	
CGL4024	Title: Reach for the Stars, Kindergarten, Level B Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Meets standards as a Stand alone resource  Areas of Concerns: limited vocabulary  Overall Comments: meets all standards required as a stand alone resource	This bid not up for reconsideration	
CGL4025	Title: Reach for the Stars, Kindergarten, Level C Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: meets standards as a stand alone book for kindergarten  Areas of Concerns: limited vocabulary  Overall Comments: can be used as a stand alone resource because it meets at least 80% of the standards	This bid not up for reconsideration	

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LLS4000	Title: Lexia English  Grade Level:  Course Publisher:	No	Strengths: Does have technology does have a lot of work within the text  Areas of Concerns: Technology has issues, everything will not open it is lacking teacher resources it is not beginning teacher friendly the answer choices that are given are too long for Kindergarten all of standards are not accessible or shown  Overall Comments: text does not meet standards requirements and would not be beneficial in the classroom	No	still not enough 80% standards met; it is the teaching of the language and not the content; aligns to Common Core and NC does not use Common Core in Language; is bundled as a K-6 and is still could be too difficult for K-2 and not enough opportunity for authentic conversations - repetition would not be beneficial for those almost proficient.

Maria C. Bishop 9/20/2022 11:45:40 AM



Shannon Brayboy

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CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Meets some standards for 6th grade. Technology is engaging, visually appealing. Material is engaging. Lots of built in support for struggling students but not much for challenging advanced students. There are self-checks throughout each unit.  Areas of Concerns: No math present, didn't meet all the middle school standards.  Overall Comments: Not recommended. Does not meet 80% alignment to the standards and is difficult to navigate and engage. Doesn't meet all grade span levels.	This bid not up for reconsideration	
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Meets some standards for 6th grade. Technology is engaging, visually appealing. Material is engaging. Lots of built in support for struggling students but not much for challenging advanced students. There are self-checks throughout each unit.  Areas of Concerns: No math present, didn't meet all the middle school standards.  Overall Comments: Not recommended. Does not meet 80% alignment to the standards and is difficult to navigate and engage. Doesn't meet all grade span levels.	This bid not up for reconsideration	
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Meets some standards for 6th grade. Technology is engaging, visually appealing. Material is engaging. Lots of built in support for struggling students but not much for challenging advanced students. There are self-checks throughout each unit.  Areas of Concerns: No math present, didn't meet all the middle school standards.  Overall Comments: Not recommended. Does not meet 80% alignment to the standards and is difficult to navigate and engage. Doesn't meet all grade span levels.	This bid not up for reconsideration	

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CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Meets some standards for 6th grade. Technology is engaging, visually appealing. Material is engaging. Lots of built in support for struggling students but not much for challenging advanced students. There are self-checks throughout each unit.  Areas of Concerns: No math present, didn't meet all the middle school standards.  Overall Comments: Not recommended. Does not meet 80% alignment to the standards and is difficult to navigate and engage. Doesn't meet all grade span levels.	This bid not up for reconsideration	
CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Meets some standards for kindergarten. Technology is engaging, visually appealing. Repetition.  Areas of Concerns: High level for kindergarten, more appropriate for 1st grade. There were really no additional organizers or review ideas or techniques that are specifically for EL students. Difficult to navigate. Make it difficult for students to understand what to do. No math, social studies. No 3rd-6th grades.  Overall Comments: Not recommended. Does not meet 80% alignment to the standards and is difficult to navigate and engage.	This bid not up for reconsideration	
CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Has homework, phonics, word work, read comprehension, sentence comprehension, writing, grammar, and vocabulary. Has read aloud capabilities. Material is engaging. Lots of built in support for struggling students but not much for challenging advanced students. There are self-checks throughout each unit.  Areas of Concerns: High level for kindergarten, more appropriate for 1st grade. There were really no additional organizers or review ideas or techniques that are specifically for EL students. Difficult to navigate. Make it difficult for students to understand what to do. No teacher guide since it is a student book only.  Overall Comments: Not recommended. Does not meet 80% alignment to the standards and is difficult to navigate and engage. Not appropriate for upper grades standards.	This bid not up for reconsideration	

Shannon Brayboy

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CGL4006	<p>Title: Reach Higher, Student's Book 1B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Meets some standards for kindergarten. Technology is engaging, visually appealing. Repetition. Has homework, phonics, word work, read comprehension, sentence comprehension, writing, grammar, and vocabulary. Has read aloud capabilities. No teacher guide since it is a student book only. Material is engaging. Lots of built in support for struggling students but not much for challenging advanced students. There are self-checks throughout each unit.</p> <p>Areas of Concerns: High level for kindergarten, more appropriate for 1st grade. There were really no additional organizers or review ideas or techniques that are specifically for EL students. Difficult to navigate. Make it difficult for students to understand what to do</p> <p>Overall Comments: Not recommended. Does not meet 80% alignment to the standards and is difficult to navigate and engage. Does not meet 3-6 grade standards.</p>	This bid not up for reconsideration	
CGL4007	<p>Title: Reach Higher, Bundle: Student's Book (2A &amp; 2B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Meets some standards for kindergarten. Technology is engaging, visually appealing. Repetition. Has homework, phonics, word work, read comprehension, sentence comprehension, writing, grammar, and vocabulary. Has read aloud capabilities. No teacher guide since it is a student book only. Material is engaging. Lots of built in support for struggling students but not much for challenging advanced students. There are self-checks throughout each unit.</p> <p>Areas of Concerns: High level for kindergarten, more appropriate for 2nd grade. There were really no additional organizers or review ideas or techniques that are specifically for EL students. Difficult to navigate. Make it difficult for students to understand what to do.</p> <p>Overall Comments: Not recommended. Does not meet 80% alignment to the standards and is difficult to navigate and engage. Doesn't meet all grade span levels.</p>	This bid not up for reconsideration	

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CGL4008	<p>Title: Reach Higher, Student's Book 2A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Meets some standards for kindergarten. Technology is engaging, visually appealing. Repetition. Digital resource by National Geographic. Has homework, phonics, word work, read comprehension, sentence comprehension, writing, grammar, and vocabulary. Has read aloud capabilities. No teacher guide since it is a student book only. Material is engaging. Lots of built in support for struggling students but not much for challenging advanced students. There are self-checks throughout each unit.</p> <p>Areas of Concerns: High level for kindergarten, more appropriate for 2nd grade. There were really no additional organizers or review ideas or techniques that are specifically for EL students. Difficult to navigate. Make it difficult for students to understand what to do.</p> <p>Overall Comments: Not recommended. Does not meet 80% alignment to the standards and is difficult to navigate and engage. Does not meet all grade span standards submitted in the bundle.</p>	This bid not up for reconsideration	
CGL4009	<p>Title: Reach Higher, Student's Book 2B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Meets some standards for kindergarten. Technology is engaging, visually appealing. Repetition. Digital resource by National Geographic. Has homework, phonics, word work, read comprehension, sentence comprehension, writing, grammar, and vocabulary. Has read aloud capabilities. No teacher guide since it is a student book only. Material is engaging. Lots of built in support for struggling students but not much for challenging advanced students. There are self-checks throughout each unit.</p> <p>Areas of Concerns: High level for kindergarten, more appropriate for 2nd grade. There were really no additional organizers or review ideas or techniques that are specifically for EL students. Difficult to navigate. Make it difficult for students to understand what to do.</p> <p>Overall Comments: Not recommended. Does not meet 80% alignment to the standards and is difficult to navigate and engage. Does not meet all grade span standards submitted in the bundle.</p>	This bid not up for reconsideration	

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CGL4010	<p>Title: Reach Higher, Bundle: Student's Book (3A &amp; 3B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers, students given the ability to draw, write or act out what they are trying to say. 3rd grade and 4th.</p> <p>Areas of Concerns: Advisors unable to locate the resources and analyze the alignment to standards. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate.</p> <p>Overall Comments: Not recommended. This material is not going to be easy to use for our EL students who do not read and are expected to read and understand without any assistance on the digital platform. Too difficult for many of our young students to engage with. There would be a lot of frustration when trying to complete the activities and without any instruction. Does not meet the other standards in the bundle.</p>	This bid not up for reconsideration	

Shannon Brayboy

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CGL4011	<p>Title: Reach Higher, Student's Book 3A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers, students given the ability to draw, write or act out what they are trying to say.</p> <p>Areas of Concerns: Advisors unable to locate the resources and analyze the alignment to standards. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate.</p> <p>Overall Comments: Not recommended. This material is not going to be easy to use for our EL students who do not read and are expected to read and understand without any assistance on the digital platform. Too difficult for many of our young students to engage with. There would be a lot of frustration when trying to complete the activities and without any instruction. No 6th grade curriculum.</p>	This bid not up for reconsideration	

Shannon Brayboy

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CGL4012	<p>Title: Reach Higher, Student's Book 3B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers, students given the ability to draw, write or act out what they are trying to say.</p> <p>Areas of Concerns: Advisors unable to locate the resources and analyze the alignment to standards. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate.</p> <p>Overall Comments: Not recommended. This material is not going to be easy to use for our EL students who do not read and are expected to read and understand without any assistance on the digital platform. Too difficult for many of our young students to engage with. There would be a lot of frustration when trying to complete the activities and without any instruction. 3rd grade standards, does not meet other grade spans.</p>	This bid not up for reconsideration	

Shannon Brayboy

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CGL4013	<p>Title: Reach Higher, Bundle: Student's Book (4A &amp; 4B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers, students given the ability to draw, write or act out what they are trying to say. Projects are strong.</p> <p>Areas of Concerns: Some material was unable to be located to analyze the alignment to standards. Materials accessed did not meet the kindergarten standards. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate. No math concepts.</p> <p>Overall Comments: Not recommended. This material is not going to be easy to use for our EL students who do not read and are expected to read and understand without any assistance on the digital platform. Too difficult for many of our young students to engage with. There would be a lot of frustration when trying to complete the activities and without any instruction. Does not meet the kindergarten standards, or other standards. Designed for 4th grade.</p>	This bid not up for reconsideration	



Shannon Brayboy

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CGL4014	<p>Title: Reach Higher, Student's Book 4A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers, students given the ability to draw, write or act out what they are trying to say. Geared for 4th grade only.</p> <p>Areas of Concerns: Does not meet the kindergarten standards. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate.</p> <p>Overall Comments: Not recommended. This material is not going to be easy to use for our EL students who do not read and are expected to read and understand without any assistance on the digital platform. Too difficult for many of our young students to engage with. There would be a lot of frustration when trying to complete the activities and without any instruction. Does not meet standards for all grade levels in the bundle.</p>	This bid not up for reconsideration	

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CGL4015	<p>Title: Reach Higher, Student's Book 4B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers, students given the ability to draw, write or act out what they are trying to say. Strong writing component.</p> <p>Areas of Concerns: Does not meet the kindergarten standards. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate.</p> <p>Overall Comments: Not recommended. This material is not going to be easy to use for our EL students who do not read and are expected to read and understand without any assistance on the digital platform. Too difficult for many of our young students to engage with. There would be a lot of frustration when trying to complete the activities and without any instruction. Does not meet standards for all grade level spans.</p>	This bid not up for reconsideration	

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CGL4016	<p>Title: Reach Higher, Bundle: Student's Book (5A &amp; 5B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers, students given the ability to draw, write or act out what they are trying to say. Meets some 5th grade standards.</p> <p>Areas of Concerns: Advisors unable to locate the resources and analyze the alignment to standards. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate.</p> <p>Overall Comments: Not recommended. This material is not going to be easy to use for our EL students who do not read and are expected to read and understand without any assistance on the digital platform. Too difficult for many of our young students to engage with. There would be a lot of frustration when trying to complete the activities and without any instruction. Does not meet all grade standards in the bundle.</p>	This bid not up for reconsideration	

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CGL4017	<p>Title: Reach Higher, Student's Book 5A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers, students given the ability to draw, write or act out what they are trying to say.</p> <p>Areas of Concerns: Advisors unable to locate the resources and analyze the alignment to standards. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate.</p> <p>Overall Comments: Not recommended. This material is not going to be easy to use for our EL students who do not read and are expected to read and understand without any assistance on the digital platform. Too difficult for many of our young students to engage with. There would be a lot of frustration when trying to complete the activities and without any instruction. Does not meet the standards requirements for all grades in the bundle.</p>	This bid not up for reconsideration	

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CGL4018	<p>Title: Reach Higher, Student's Book 5B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers, students given the ability to draw, write or act out what they are trying to say. Science, social studies embedded.</p> <p>Areas of Concerns: Advisors unable to locate the resources and analyze the alignment to standards. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate. Lacked math content.</p> <p>Overall Comments: Not recommended. This material is not going to be easy to use for our EL students who do not read and are expected to read and understand without any assistance on the digital platform. Too difficult for many of our young students to engage with. There would be a lot of frustration when trying to complete the activities and without any instruction. Does not meet the standards requirements for all grades in the bundle.</p>	This bid not up for reconsideration	

Shannon Brayboy

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4019	<p>Title: Reach Higher, Bundle: Student's Book (6A &amp; 6B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers, students given the ability to draw, write or act out what they are trying to say.</p> <p>Areas of Concerns: Advisors unable to locate the resources and analyze the alignment to standards. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate. Weak in the math standards.</p> <p>Overall Comments: Not recommended. This material is not going to be easy to use for our EL students who do not read and are expected to read and understand without any assistance on the digital platform. Too difficult for many of our young students to engage with. There would be a lot of frustration when trying to complete the activities and without any instruction. K-4, 5th grades standards not met.</p>	This bid not up for reconsideration	

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CGL4020	<p>Title: Reach Higher, Student's Book 6A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers, students given the ability to draw, write or act out what they are trying to say. Strong in the 6th grade standards.</p> <p>Areas of Concerns: Advisors unable to locate the resources and analyze the alignment to standards. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate.</p> <p>Overall Comments: Not recommended. This material is not going to be easy to use for our EL students who do not read and are expected to read and understand without any assistance on the digital platform. Too difficult for many of our young students to engage with. There would be a lot of frustration when trying to complete the activities and without any instruction. Does not meet the standards requirements for all grade levels in the bundle.</p>	This bid not up for reconsideration	

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CGL4021	<p>Title: Reach Higher, Student's Book 6B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers, students given the ability to draw, write or act out what they are trying to say. Strong in the 6th grades standards.</p> <p>Areas of Concerns: Advisors unable to locate the resources and analyze the alignment to standards. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate.</p> <p>Overall Comments: Not recommended. This material is not going to be easy to use for our EL students who do not read and are expected to read and understand without any assistance on the digital platform. Too difficult for many of our young students to engage with. There would be a lot of frustration when trying to complete the activities and without any instruction. Does not meet the standards requirements for all grades in the bundle.</p>	This bid not up for reconsideration	
CGL4022	<p>Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: Variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers, students given the ability to draw, write or act out what they are trying to say. Met the kindergarten standards.</p> <p>Areas of Concerns: Does not meet 80% standards alignment. Evaluation of student book only, no teacher edition. Technology is limited, not digitally robust. No immediate feedback. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate.</p> <p>Overall Comments: Recommended in that it meets the kindergarten standards. Variety of activities for diverse learners.</p>	This bid not up for reconsideration	



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CGL4023	<p>Title: Reach for the Stars, Kindergarten, Level A Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: Vocabulary, key concepts and and skills are identified. Meets the standards for kindergarten.</p> <p>Areas of Concerns: Very limited variety of activities are offered, no much scaffolding. Not enough review and reinforcement through varied activities. No assessment is available in the student's book. No evidence for student opportunities to collect, organize or interpret information. No speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. Sentence is not read aloud. No Save/Record feature that I was able to locate.</p> <p>Overall Comments: Aligned with 80% of the standard, so recommended. This material is not going to be easy to use for our EL students who do not read and are expected to read and understand without any assistance on the digital platform. Too difficult for many of our young students to engage with. There would be a lot of frustration when trying to complete the activities and without any instruction.</p>	This bid not up for reconsideration	
CGL4024	<p>Title: Reach for the Stars, Kindergarten, Level B Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: Great visuals that present a variety of cultures and locations and integrate these visuals.. The material is grade appropriate, varying the cognitive levels, abilities and learning styles. Visually appealing and engaging. Activities included phonics, sight words, thematic vocabulary, sentence comprehension, cross-curriculum connections, letter identification, blending, and interactive writing. There was a combination of reading, listening, speaking and writing. Games and videos were included. Teacher can assign to individual students if necessary. Students and parents can monitor progress.</p> <p>Areas of Concerns: Material provided is limited, very little scaffolding. Technology is limited. Teacher resources are not included with the student's book. Does not present enough concepts Not enough science, social studies, or math.</p> <p>Overall Comments: Does meet 80% standards alignment. Advisors seem to like the resource.</p>	This bid not up for reconsideration	

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CGL4025	<p>Title: Reach for the Stars, Kindergarten, Level C Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: Great visuals that present a variety of cultures and locations and integrate these visuals.. The material is grade appropriate, varying the cognitive levels, abilities and learning styles. Visually appealing and engaging. Activities included phonics, sight words, thematic vocabulary, sentence comprehension, cross-curriculum connections, letter identification, blending, and interactive writing. There was a combination of reading, listening, speaking and writing. Games and videos were included. Teacher can assign to individual students if necessary. Students and parents can monitor progress.</p> <p>Areas of Concerns: Material provided is limited, very little scaffolding. Technology is limited. Teacher resources are not included with the student's book. Does not present enough concepts Not enough science, social studies, or math.</p> <p>Overall Comments: Does meet 80% standards alignment. Evaluation of student book only, no teacher edition. Advisors enjoy this resource.</p>	This bid not up for reconsideration	
LLS4000	<p>Title: Lexia English</p> <p>Grade Level:</p> <p>Course Publisher:</p>	No	<p>Strengths: There is correlation of the material to content areas. Math and science are incorporated throughout activities. Focus on speaking and listening. A variety of instructional strategies. Various cultural and linguistic backgrounds are represented through characters</p> <p>Areas of Concerns: Does not meet 80% standards alignment. Technical issues, not easy to navigate. No focus on extended reading or writing. Too difficult for Kindergarteners cognitively. It is a K-6 bundle, so does not meet the standards.</p> <p>Overall Comments: Not recommended, does not meet 80% standards alignment. It is a K-6 bundle, so does not meet all grade level standards.</p>	No	Still concerns about standards alignment with early elementary grade students. Not recommended.

Shannon Brayboy 9/20/2022 11:43:59 AM

Karina M Cameron

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: great vocabulary companion resource audiovisual technology included meets 6th ELA standards all domains covered  Areas of Concerns: student resource only- no teacher resource does not integrate other subjects in well lack of math present does not meet 7th and 8th grade standards  Overall Comments: no- seems to be a good resource for students in 6th grade but missing standards in 7th and 8th grade	This bid not up for reconsideration	
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Meets 80% of standards technology modifications offered additional teacher resource online offered very engaging images and comics for students  Areas of Concerns: Lacking in math and science integration  Overall Comments: no- missing standards students will be engaged in this text great vocabulary activities included the comic book style of graphics will appeal to students' learning styles	This bid not up for reconsideration	
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: did not meet 80% of standards pieces were unable to be reviewed  Overall Comments: No- standards were not met	This bid not up for reconsideration	

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CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Meets 80% of standards for 6th grade- lacking in 7th and 8th grade standards being met consistency in text styles and vocabulary throughout resources and moving through lessons comic style graphics included  Areas of Concerns: not easy for EL students who do not read due to lack of assistance on the digital platform teachers must use multiple platforms to benefit from all the pieces of resources offered  Overall Comments: no- comics are a great idea but this bid is lacking in standards being met	This bid not up for reconsideration	
CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Does meet first grade standards good pacing addresses multiple levels of learning for lower grades  Areas of Concerns: Does not meet Kindergarten standards week in SS and math standards  Overall Comments: Vote No. Does not meet all standards	This bid not up for reconsideration	
CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Unable to pull strengths from this bid as it did not meet the standards  Areas of Concerns: Does not meet Kindergarten standards or upper grade standards  Overall Comments: Vote no	This bid not up for reconsideration	
CGL4006	Title: Reach Higher, Student's Book 1B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Good materials and resources for 1st grade  Areas of Concerns: Does not meet 3-6 grade standards  Overall Comments: Vote no	This bid not up for reconsideration	

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CGL4007	Title: Reach Higher, Bundle: Student's Book (2A & 2B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: meets standards only in 2nd grade consistent with big ideas for 2nd grade wide range of cultural backgrounds  Areas of Concerns: Does not meet ELD standards  Overall Comments: no- standards are not adequately met	This bid not up for reconsideration	
CGL4008	Title: Reach Higher, Student's Book 2A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: scope and sequence for this is strong  Areas of Concerns: Does not meet ELD standards for all grades  Overall Comments: no- does not meet the standards at all grade levels	This bid not up for reconsideration	
CGL4009	Title: Reach Higher, Student's Book 2B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: strong scope and sequence  Areas of Concerns: Does not meet ELD standards  Overall Comments: no- standards are not adequately met	This bid not up for reconsideration	
CGL4010	Title: Reach Higher, Bundle: Student's Book (3A & 3B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: strong graphics scope and sequence is well laid out for resource 3rd grade standards met  Areas of Concerns: Does not meet all of the ELD standards for grades other than 3rd  Overall Comments: no- standards are not adequately met for all grade levels	This bid not up for reconsideration	
CGL4011	Title: Reach Higher, Student's Book 3A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: strong resource graphics standards met for 3rd grade some 4th grade standards met  Areas of Concerns: standards are not all met in each grade level not 80% standards met  Overall Comments: no- standards are not adequately met for all grade levels	This bid not up for reconsideration	

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CGL4012	Title: Reach Higher, Student's Book 3B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: strong graphics scope and sequence is well laid out for resource 3rd grade standards met  Areas of Concerns: Does not meet all of the ELD standards for other grades  Overall Comments: no- not enough standards met	This bid not up for reconsideration	
CGL4013	Title: Reach Higher, Bundle: Student's Book (4A & 4B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: strong graphics scope and sequence is well laid out for resource only 4th grade standards are met well  Areas of Concerns: Does not meet all of the ELD standards for K-1, 5th or 6th  Overall Comments: no- standards are not adequately met for all grade levels	This bid not up for reconsideration	
CGL4014	Title: Reach Higher, Student's Book 4A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: half of previous 4013 so comments are the same  Areas of Concerns: Does not meet all of the ELD standards  Overall Comments: no- standards are not adequately met for all grade levels	This bid not up for reconsideration	
CGL4015	Title: Reach Higher, Student's Book 4B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: strong emphasis on writing process- drafts and feedback included  Areas of Concerns: Does not meet all of the ELD standards  Overall Comments: no- standards are not adequately met for all grade levels	This bid not up for reconsideration	
CGL4016	Title: Reach Higher, Bundle: Student's Book (5A & 5B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: EC resources 80% or more standards met for 5th grade Audio recordings included variety of cultures included  Areas of Concerns: Weak teacher resources Some pieces of the online features were hard to move through easily-may be difficult for teachers that are not tech savvy  Overall Comments: no- standards are not adequately met for all grade levels	This bid not up for reconsideration	

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CGL4017	Title: Reach Higher, Student's Book 5A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: EC resources included 80% or more standards met for 5th grade Audio recordings included variety of cultures included  Areas of Concerns: Does not meet standards for stand alone text  Overall Comments: no- does not meet standards for grade level	This bid not up for reconsideration	
CGL4018	Title: Reach Higher, Student's Book 5B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: EC resources included 80% or more standards met for 5th grade Audio recordings included variety of cultures included  Areas of Concerns: Does not meet K-4 and 6th grade standards lacking in math skills  Overall Comments: no- standards are not met as stand alone text	This bid not up for reconsideration	
CGL4019	Title: Reach Higher, Bundle: Student's Book (6A & 6B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: whole language curriculum beautiful visuals wide variety of rigorous activities that meet almost all of the middle school ELD standards the technology is user friendly extra support for EC needs  Areas of Concerns: however the teacher demo was not provided along with the student book for this submission standards missing in other grade levels except 6th  Overall Comments: no- standards are not met as stand alone text	This bid not up for reconsideration	
CGL4020	Title: Reach Higher, Student's Book 6A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: includes phonics, academic skill building, and writing and materials for assessment  Areas of Concerns: standards are not met as stand alone text  Overall Comments: no- standards are not met as stand alone text	This bid not up for reconsideration	

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CGL4021	Title: Reach Higher, Student's Book 6B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: audio components are helpful graphics are engaging for students  Areas of Concerns: Standards connections are weak and materials are limited  Overall Comments: Vote no	This bid not up for reconsideration	
CGL4022	Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)  Grade Level: K  Course Publisher: Cengage Learning, Inc.	No	Strengths: meets ELA standards for Kindergarten good resource for EL students strong kindergarten activities  Areas of Concerns: weak in math, SS and science  Overall Comments: no- missing integration of other subjects that is important in kindergarten	This bid not up for reconsideration	
CGL4023	Title: Reach for the Stars, Kindergarten, Level A Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: meets kindergarten standards complex lessons Great visuals that present a variety of cultures and locations Book 1 of 3  Areas of Concerns: technology limited  Overall Comments: yes- good resource for kindergarten learners, able to meet criteria even being only 1/3 of a set	This bid not up for reconsideration	
CGL4024	Title: Reach for the Stars, Kindergarten, Level B Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: meets standards for kindergarten learners complex lessons Great visuals that present a variety of cultures and locations Book 2 of 3  Areas of Concerns: lacking in some technology features  Overall Comments: yes- good resource for kindergarten learners able to meet criteria even being only 1/3 of set	This bid not up for reconsideration	



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CGL4025	<p>Title: Reach for the Stars, Kindergarten, Level C Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: Standards found for kindergarten learners</p> <p>Book C of a set</p> <p>complex lessons</p> <p>Great visuals that present a variety of cultures and locations</p> <p>Book 1 of 3</p> <p>Areas of Concerns: technology pieces limited</p> <p>Overall Comments: yes- good resource for kindergarten learners meets criteria even being only 1/3 of set</p>	This bid not up for reconsideration	

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LLS4000	Title: Lexia English  Grade Level:  Course Publisher:	No	<p>Strengths: Culturally diverse speaking and listening focus placement tests help with differentiated learning and getting the students in the correct place to facilitate their continued learning well organized digital platform and the use of different characters that will keep the students engaged Each level has different activities that focus on different areas of learning and subjects</p> <p>Areas of Concerns: Does not meet all of the ELD standards could be complicated text for 1st grade specifically no written lessons/activities desktop version had a lot of technical issues moving between pages (ipad version was easier) superficial material related to content areas</p> <p>Overall Comments: no limited in SS and science and would not stand as k-6 bundle</p>	No	<p>k-6 learning program learning built through academic conversations- listening and speaking progress monitoring data included and allows teachers to give specific targeted interventions adaptive blended learning method</p> <p>teaches through LANGUAGE- five standards of WIDA ---language for social studies, language for language arts, language for math, language for science, and language for SS videos provide media, conversation and scaffolding example units ---video example seems a little slow and kids may lose interest repeating characters ---would the videos be able to hear students with speech problems? Teacher will be able to guide and system can leave room for mispronunciation of words not enough support in lower grades especially for students not 80% of standards can be found</p>

Karina M Cameron 9/20/2022 11:44:51 AM

## Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4000	<p>Title: Lift, Fundamentals, Student Book</p> <p>Grade Level: 6-8</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from 6th - 8th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades 6-8. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> <li>- One concept that struggled throughout the 6th - 8th band was the resources for 6th - 8th support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</li> </ul> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from 6th - 8th, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

## Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4001	<p>Title: Lift, Level 1, Student Book</p> <p>Grade Level: 6-8</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from 6th - 8th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades 6-8. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> <li>- One concept that struggled throughout the 6th - 8th band was the resources for 6th - 8th support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</li> </ul> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from 6th - 8th, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

## Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4002	<p>Title: Lift, Level 2, Student Book</p> <p>Grade Level: 6-8</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from 6th - 8th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades 6-8. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> <li>- One concept that struggled throughout the 6th - 8th band was the resources for 6th - 8th support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</li> </ul> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from 6th - 8th, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4003	<p>Title: Lift, Level 3, Student Book</p> <p>Grade Level: 6-8</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from 6th - 8th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades 6-8. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from 6th - 8th, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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CGL4004	<p>Title: Reach Higher, Bundle: Student's Book (1A &amp; 1B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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CGL4005	<p>Title: Reach Higher, Student's Book 1A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	



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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4006	<p>Title: Reach Higher, Student's Book 1B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4007	<p>Title: Reach Higher, Bundle: Student's Book (2A &amp; 2B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4008	<p>Title: Reach Higher, Student's Book 2A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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CGL4009	<p>Title: Reach Higher, Student's Book 2B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4010	<p>Title: Reach Higher, Bundle: Student's Book (3A &amp; 3B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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CGL4011	<p>Title: Reach Higher, Student's Book 3A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4012	<p>Title: Reach Higher, Student's Book 3B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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CGL4013	<p>Title: Reach Higher, Bundle: Student's Book (4A &amp; 4B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	



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CGL4014	<p>Title: Reach Higher, Student's Book 4A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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CGL4015	<p>Title: Reach Higher, Student's Book 4B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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CGL4016	<p>Title: Reach Higher, Bundle: Student's Book (5A &amp; 5B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4017	<p>Title: Reach Higher, Student's Book 5A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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CGL4018	<p>Title: Reach Higher, Student's Book 5B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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CGL4019	<p>Title: Reach Higher, Bundle: Student's Book (6A &amp; 6B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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CGL4020	<p>Title: Reach Higher, Student's Book 6A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	

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CGL4021	<p>Title: Reach Higher, Student's Book 6B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	This bid not up for reconsideration	



## Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4022	<p>Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- 80% or more content meets the threshold</li> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials include instructional activities and strategies that offer multiple means to opportunities for students to narrate, inform, explain, and argue.</li> <li>- Materials present an opportunity for language learners to engage in various cognitive functions (higher order thinking skills).</li> <li>- Materials offer aligned assessment opportunities that genuinely measure student progress (benchmarks, formative, and summative).</li> <li>- Materials present information in sufficient depth and breadth to adequately cover grade-band expectations in a logical manner.</li> <li>- Teacher Resources</li> </ul> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the teacher resources. However, the academic standards are met In Kindergarten. This component shows that enough of the content is applicable in order to support the bid.</p>	This bid not up for reconsideration	

## Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4023	<p>Title: Reach for the Stars, Kindergarten, Level A Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: Strengths:</p> <p>The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- 80% or more content meets the threshold</li> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: Areas of Concern:</p> <p>The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials include instructional activities and strategies that offer multiple means to opportunities for students to narrate, inform, explain, and argue.</li> <li>- Materials present an opportunity for language learners to engage in various cognitive functions (higher order thinking skills).</li> <li>- Materials offer aligned assessment opportunities that genuinely measure student progress (benchmarks, formative, and summative).</li> <li>- Materials present information in sufficient depth and breadth to adequately cover grade-band expectations in a logical manner.</li> <li>- Teacher Resources</li> </ul> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the teacher resources. However, the academic standards are met In Kindergarten. This component shows that enough of the content is applicable in order to support the bid.</p>	This bid not up for reconsideration	

## Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4024	<p>Title: Reach for the Stars, Kindergarten, Level B Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- 80% or more content meets the threshold</li> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials include instructional activities and strategies that offer multiple means to opportunities for students to narrate, inform, explain, and argue.</li> <li>- Materials present an opportunity for language learners to engage in various cognitive functions (higher order thinking skills).</li> <li>- Materials offer aligned assessment opportunities that genuinely measure student progress (benchmarks, formative, and summative).</li> <li>- Materials present information in sufficient depth and breadth to adequately cover grade-band expectations in a logical manner.</li> <li>- Teacher Resources</li> </ul> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the teacher resources. However, the academic standards are met In Kindergarten. This component shows that enough of the content is applicable in order to support the bid.</p>	This bid not up for reconsideration	

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DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4025	<p>Title: Reach for the Stars, Kindergarten, Level C Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>	Yes	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- 80% or more content meets the threshold</li> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials include instructional activities and strategies that offer multiple means to opportunities for students to narrate, inform, explain, and argue.</li> <li>- Materials present an opportunity for language learners to engage in various cognitive functions (higher order thinking skills).</li> <li>- Materials offer aligned assessment opportunities that genuinely measure student progress (benchmarks, formative, and summative).</li> <li>- Materials present information in sufficient depth and breadth to adequately cover grade-band expectations in a logical manner.</li> <li>- Teacher Resources</li> </ul> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the teacher resources. However, the academic standards are met In Kindergarten. This component shows that enough of the content is applicable in order to support the bid.</p>	This bid not up for reconsideration	

## Ashton Copley

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
LLS4000	Title: Lexia English  Grade Level:  Course Publisher:	No	<p>Strengths: The areas of strength are more applicable to the teacher and just a few are in the view of the student. Some examples are positives that are seen across the curriculum from Kindergarten to 6th:</p> <ul style="list-style-type: none"> <li>- The layout is user friendly more for adults</li> <li>- Audio recordings of vocab words and other lists</li> <li>- Variety of cultures are represented in the text</li> <li>- Scripted lessons for teachers</li> <li>- Text and layout are level appropriate, including font, color, spacing legibility, photos, graphics, and captioning</li> <li>- Extra support pages and resources (word lists, phonetic resources for readers), companion sites</li> <li>- Helps and supports EC needs - varying abilities, engaging, aligns with Science, vocabulary flashcards</li> <li>- Materials provide for a variety of exercises, reviews, assessments, and performance tasks, which provide opportunities for students to collect, organize, interpret, and evaluate information critically and creatively in a variety of formats.</li> <li>- Materials provide adequate teacher resources, which include suggestions for remediation, acceleration, extension of learning, integration, feedback, and review.</li> </ul> <p>Areas of Concerns: The needs are focused on academics and the lack of focus on content in grades K-6. Some of the examples are:</p> <ul style="list-style-type: none"> <li>- Materials present main concepts that support a minimum of 80% of the grade-band Language Expectations (e.g., K, Grade 1, Grades 2-3, Grades 4-5) in the NCSCOS for English Language Development (ELD).</li> </ul> <p>Without the main concepts being supported through the different grades, it is difficult for the teacher to help the students understand the learning progression that takes place from the time students start school to the time they finish. Each grade level also has small learning progressions that are designed to take place each year of learning, as well as within the unit that are taught.</p> <ul style="list-style-type: none"> <li>- Materials include teacher resources, which provide information and opportunities for both content teachers and language teachers, to increase their own understanding of the concepts specific to English Language Development (ELD).</li> </ul> <p>One concept that struggled throughout the K-6 band was the resources for K-6 support for ELL. While some grades had support, specific games, buttons, activities, for specific topics, other grade levels had nothing for ELD support. This is an area of expectation at this point in teaching. No classroom is designed as a homogeneous classroom in today's world, we teach children of all different backgrounds with amazing life experiences.</p> <p>Overall Comments: Overall the layout of the website is user friendly and works well for most adults and children. The downfall for this bid is the academic piece that doesn't fit correctly is the standards alignment. In all grades from Kindergarten to 6th grade, nearly none of the advisors selected that the standards focused or aligned at 80% or higher. This component shows that not enough of the content is applicable in each of the grade levels due to the mis-alignment of standards to content.</p>	No	Great points in presentation, not enough to change viewpoint.

Monica Douglas

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Did not meet enough of the standards.  Overall Comments:	This bid not up for reconsideration	
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments:	This bid not up for reconsideration	
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Did not meet enough of the standards.  Overall Comments:	This bid not up for reconsideration	
CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Did not meet enough of the standards.  Overall Comments:	This bid not up for reconsideration	
CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This bundles seemed to offer something for everyone form the teacher to the student and the parent. o like that it allowed for parents to also check their students progress. It has a lot of good digital features like the added videos that students can access.This bundle seemed to have a well established amount of teacher resources.  Areas of Concerns: the book sample was not very elaborated or well detailed. could not really tell if it met enough of the standards.  Overall Comments: I would considered this bundle mostly because it seemed to be keep the attention of students and it allows parents to collaborate with the teachers. i think it provides adequate teacher resources.	This bid not up for reconsideration	

Monica Douglas

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This textbook did meet 80% of the ELD standards. It had a Talk together section and labeling/ sorting classifying based on the advisors notes. It also included writing projects.  Areas of Concerns: was not able to access the digital book.  Overall Comments: would highly recommend because it met the required standards. Like the variety of activities.	This bid not up for reconsideration	
CGL4006	Title: Reach Higher, Student's Book 1B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: According to the correlation sheet it has a Talk Together section which allows students to engage in questions about the text. Also has A section called Finish and Share.  Areas of Concerns: It doesn't meet a lot of the required standards, some of the standards are not met at all.  Overall Comments: This textbook needs to work on fulfilling the missing standards.	This bid not up for reconsideration	
CGL4007	Title: Reach Higher, Bundle: Student's Book (2A & 2B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments:	This bid not up for reconsideration	
CGL4008	Title: Reach Higher, Student's Book 2A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This textbook does a good job of defining key words. It also uses compare and contrast in its units. It does a good job of meeting first grade standards.  Areas of Concerns: Based on the notes from the advisors, this textbook doesn't meet the required standards for kindergarten ELA  Overall Comments: Overall this textbook did not meet the standards for kindergarten but it should be considered for use for first grade ELD .	This bid not up for reconsideration	

Monica Douglas

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CGL4009	Title: Reach Higher, Student's Book 2B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments:	This bid not up for reconsideration	
CGL4010	Title: Reach Higher, Bundle: Student's Book (3A & 3B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: According to the advisors notes this textbook has Talk together section, There are areas in each unit that defines key words. This textbook allows students to compare and contrast.  Areas of Concerns: This textbook addresses 3rd grade standards not Kindergarten. It also doesn't meet at least 80 percent of the ELA standards  Overall Comments: overall this textbook should be considered for third grade use and not kindergarten. If did have the talk together which encourages social interaction with peers.	This bid not up for reconsideration	
CGL4011	Title: Reach Higher, Student's Book 3A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Has Talk together section, Share what you know, It provides opportunity to share opioions.  Areas of Concerns: This textbook is geared for third graders not kindergarten.  Overall Comments: Overall this textbook has a few good features but it didnt meet any of the standards for kindergarten.	This bid not up for reconsideration	
CGL4012	Title: Reach Higher, Student's Book 3B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This textbook has sections for Talk together. It has a section called Share what you know. It also has a section Write it out.  Areas of Concerns: This textbook does not meet the kindergarten standards. It does not meet at least 80 perct. of the ELA standards for NC.  Overall Comments: overall this textbook doesn't meet the standards .	This bid not up for reconsideration	
CGL4013	Title: Reach Higher, Bundle: Student's Book (4A & 4B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments:	This bid not up for reconsideration	



Monica Douglas

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CGL4014	Title: Reach Higher, Student's Book 4A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: could not find any notes for this book due to no access to website mentioned in the advisors notes  Areas of Concerns: could not access the digital material  Overall Comments: could not access digital material	This bid not up for reconsideration	
CGL4015	Title: Reach Higher, Student's Book 4B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: according to the advisors notes the site could not be accessed  Areas of Concerns: could not access the digital materials  Overall Comments: not able to obtain notes due to no access to digital materials.	This bid not up for reconsideration	
CGL4016	Title: Reach Higher, Bundle: Student's Book (5A & 5B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: No access to digital material  Areas of Concerns: no access to digital materials  Overall Comments: could not obtain enough info for this bundle due to no access to site.	This bid not up for reconsideration	
CGL4017	Title: Reach Higher, Student's Book 5A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: no access according to the advisors notes  Areas of Concerns: no access to the digital material  Overall Comments: could not obtain notes due to no access to the digital materials.	This bid not up for reconsideration	
CGL4018	Title: Reach Higher, Student's Book 5B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments:	This bid not up for reconsideration	

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CGL4019	Title: Reach Higher, Bundle: Student's Book (6A & 6B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: No access to the digital material based on the advisors notes  Areas of Concerns: should make the website accessible.  Overall Comments: could not obtain notes due to no access to the website	This bid not up for reconsideration	
CGL4020	Title: Reach Higher, Student's Book 6A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: could not access site  Areas of Concerns: could not access info  Overall Comments: could not get notes due to not being able to access the site.	This bid not up for reconsideration	
CGL4021	Title: Reach Higher, Student's Book 6B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments:	This bid not up for reconsideration	
CGL4022	Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Based on the note from the advisors, This textbook bundle does have a few added features such as the See and Do section. It has good vocabulary exercises. It also has a section for hands on project pages for student  Areas of Concerns: through out the textbook. The areas of concern was that it did not meet all of the required standards for Kindergarten. Needs to address Inform and Interpret standard. Also need to address explain and express standard more  Overall Comments: overall it has some good features but it doesn't meet all of the standards for kindergarten. If the missing standards could be added or supplemented it may be considered.	This bid not up for reconsideration	

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CGL4023	Title: Reach for the Stars, Kindergarten, Level A Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths:  Areas of Concerns:  Overall Comments:	This bid not up for reconsideration	
CGL4024	Title: Reach for the Stars, Kindergarten, Level B Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths:  Areas of Concerns:  Overall Comments:	This bid not up for reconsideration	
CGL4025	Title: Reach for the Stars, Kindergarten, Level C Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths:  Areas of Concerns:  Overall Comments:	This bid not up for reconsideration	
LLS4000	Title: Lexia English  Grade Level:  Course Publisher:	No	Strengths: this textbook was great for multi lingual of bilingual learners/students. It provided well rounded assessment tools. It seemed to meet most of the standards.  Areas of Concerns: Only has access for students and teachers. No way for parents to check progress. The ELD foundations are only taught based on level not as a whole.  Overall Comments: Overall i would consider this textbook. it has very good graphics. It should consider the areas of concern such as adding resources for parents to access students progress. It should include the ELD foundations as a whole and not based on level.	No	This curriculum would best be used as an intervention tool or better used for ESL classrooms. Does not really focus on phonemic awareness.

Monica Douglas 9/20/2022 8:10:17 PM

Melissa Jenkins

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Visually appealing resource.  Areas of Concerns: The concerns where they existed were about math and social studies standards as contrasted with ELA standards. In addition, this resource received lower rankings for "whether or not the materials systematically differentiate between language proficiency levels for expressive and interpretive modes and are developmentally and linguistically appropriate for the designated language proficiency levels."  Overall Comments: Varied adviser standards reviews for this resource, some above the 80% threshold and some below.	This bid not up for reconsideration	
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: This resource seemed strongest in ELA content.  Areas of Concerns: Noticed from one of the adviser standards reviews that they wanted more information about how mathematical concepts standards are addressed in this textbook. Quote: "shortage of Mathematical related topics utilizing justifications, strategies for problem solving, and analyzing mathematical processes, but the other SCOS topics are covered extensively in this course submission."  Overall Comments: Varied adviser standards reviews for this resource, some above the 80% threshold and some below.	This bid not up for reconsideration	
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: This resource seemed strongest in ELA content.  Areas of Concerns: The concerns where they existed were about math and social studies standards as contrasted with ELA standards.  Overall Comments: Varied adviser standards reviews for this resource, some above the 80% threshold and some below. For two of the advisers, there were problems gaining full access to the materials.	This bid not up for reconsideration	
CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Much praise for the ELA standards in particular.  Areas of Concerns: The concerns where they existed were about math and social studies standards as contrasted with ELA standards.  Overall Comments: Varied adviser standards reviews for this resource, some above the 80% threshold and some below.	This bid not up for reconsideration	

Melissa Jenkins

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CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Strong on lower level standards.  Areas of Concerns: Did not address the upper-level standards.  Overall Comments: Negative Standards Reviews from advisers for K; Polarized standards reviews for 1 (66.7 and 94.4); Reviewers indicated misalignment with 2-3 grade standard and 4-5 standards.	This bid not up for reconsideration	
CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This resource was strongest on lower-level standards.  Areas of Concerns: This resource did not align across the board with all standards, and was introduced as a bundle.  Overall Comments: Negative Standards Reviews from advisers for K; standards reviews at or near the 80% mark for 1st; Reviewers indicated misalignment with 2-3 and 4-5 grade standards (one reviewer saw alignment).	This bid not up for reconsideration	
CGL4006	Title: Reach Higher, Student's Book 1B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This resources was strongest in the lower-level standards.  Areas of Concerns: This resource did not align across the board with all standards, and was introduced as a bundle.  Overall Comments: Negative Standards Reviews from advisers for K; polarized standards reviews from advisers for 1; negative adviser standards reviews for 2-3 and 4-5 level.	This bid not up for reconsideration	
CGL4007	Title: Reach Higher, Bundle: Student's Book (2A & 2B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Strongest on second grade standards.  Areas of Concerns: The resource was bundled and did not meet the standards (especially the social studies standards) for all of the proposed grade levels.  Overall Comments: Negative Standards Reviews from advisers for K; poor standards reviews for this resource from the 1st grade advising team; Standards reviewers at 2-3 level did not put this resource at the 80% threshold nor at the 4-5 level.	This bid not up for reconsideration	

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CGL4008	Title: Reach Higher, Student's Book 2A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This bundle was strongest on lower-level standards.  Areas of Concerns: The resource was bundled and did not meet the standards (especially the social studies standards) for all of the proposed grade levels.  Overall Comments: Negative Standards Reviews from advisers for K standards; below 80% threshold in comparison with 1st grade standards according to reviewers; Standards reviewers at 2-3 level and 4-5 level did not put this resource at the 80% threshold.	This bid not up for reconsideration	
CGL4009	Title: Reach Higher, Student's Book 2B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Most lower level standards seemed to be met for these materials.  Areas of Concerns: The resource was bundled and did not meet the standards (especially the social studies standards) for all of the proposed grade levels.  Overall Comments: Negative Standards Reviews from advisers for K level; no standards reviews at first grade level reached 80% either; highly negative standards reviews from advisers at the 2-3 and 4-5 level.	This bid not up for reconsideration	
CGL4010	Title: Reach Higher, Bundle: Student's Book (3A & 3B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This resource adhered to NC standards on some of the key points, especially at the lower grade levels.  Areas of Concerns: These resources were presented as a bundle, and did not meet standards for all aspects of the bundled materials.  Overall Comments: standards reviewer could not access materials for K; for first grade, one positive standards review and two highly negative; at the 2-3 and 4-5 level level, all of the standards reviews came in slightly below the 80% threshold.	This bid not up for reconsideration	
CGL4011	Title: Reach Higher, Student's Book 3A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Certain aspects of this bid adhered to NC standards, especially at the lower grade levels.  Areas of Concerns: These resources were presented as a bundle, and did not meet standards for all aspects of the bundled materials.  Overall Comments: Standards reviewers had difficulty accessing and navigating provided materials. For first grade, one positive standards review and two highly negative; at the 2-3 level and 4-5 level, negative standards reviews indicating mismatch between materials provided and grade level targets.	This bid not up for reconsideration	

Melissa Jenkins

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CGL4012	Title: Reach Higher, Student's Book 3B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Certain textbooks in this series adhered to certain aspects of the NC standards.  Areas of Concerns: These resources were presented as a bundle, and did not meet standards for all aspects of the bundled materials.  Overall Comments: Standards reviewers had trouble with access and navigation of these resources. For first grade, one positive standards review and two highly negative; at the 2-3 level and the 4-5 level, none of the advisers standards reviews met the 80% threshold.	This bid not up for reconsideration	
CGL4013	Title: Reach Higher, Bundle: Student's Book (4A & 4B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Certain individual texts within this bundled big adhered, for the most part, to NC standards.  Areas of Concerns: Because this bid was introduced as a bundle, we cannot extract the parts of the bid that adhered to standards from the parts of the bid that did not.  Overall Comments: Negative review from adviser against standards for K; highly negative standards reviews from first grade advisers; at the 2-3 level only one reviewer set this resource at the 80% threshold, perhaps due to mismatch between materials and reviewer grade level. At the 4/5 level there was polarized feedback. Two of three expert subject area reviewers said that it met 4th grade standards. Polarized feedback against fifth grade standards as well - one highly negative, one at 80%, one close to 80%.	This bid not up for reconsideration	
CGL4014	Title: Reach Higher, Student's Book 4A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Some aspects of this bid seemed strong.  Areas of Concerns: This was a bundled bid, which required all aspects of the bid to adhere to standards.  Overall Comments: Negative review from adviser against standards for K and 1; at the 2-3 level no reviewer set this resource at the 80% threshold, perhaps due to mismatch between materials and reviewer grade level. Two adviser standards reviews assessed this against 4th grade standards and were split (one yes, one no). The same for fifth grade standards, one putting this resource above the threshold and another well below.	This bid not up for reconsideration	

Melissa Jenkins

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CGL4015	<p>Title: Reach Higher, Student's Book 4B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Certain aspects of this bundled bid were greeted with enthusiasm by the textbook commission and the adviser standards reviewers.</p> <p>Areas of Concerns: Because this bid was introduced as a bundle, we cannot extract the parts of the bid that adhered to standards from the parts of the bid that did not.</p> <p>Overall Comments: Negative review from advisers against standards for K and 1 (seems to be mismatch between what the standards advisers saw and the grade level they were supposed to be reviewing); at the 2-3 level only one reviewer (for third grade) set this resource at the 80% threshold, perhaps due to mismatch between materials and reviewer grade level. At the fourth grade level there was one highly positive standards review and one highly negative one. For fifth grade standards, however, all were at or near 80%, with some enthusiastic response.</p>	This bid not up for reconsideration	
CGL4016	<p>Title: Reach Higher, Bundle: Student's Book (5A &amp; 5B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Certain aspects of this bundled bid were greeted with enthusiasm by the textbook commission and the adviser standards reviewers.</p> <p>Areas of Concerns: The parts of the bid that did not meet NC standards could not be extracted from those that did not.</p> <p>Overall Comments: Standards reviewers had trouble with accessing and navigating materials for some grade levels. Negative review from advisers against standards for 1 (seems to be mismatch between what the standards advisers saw and the grade level they were supposed to be reviewing); at the 2-3 level only one reviewer set this resource at the 80% threshold, perhaps due to mismatch between materials and reviewer grade level. 4th grade standards review had this resource near or above grade level standards, and the 5th grade standards reviews were uniformly strong.</p>	This bid not up for reconsideration	



Melissa Jenkins

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CGL4017	<p>Title: Reach Higher, Student's Book 5A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Some aspects of this bid seemed strong.</p> <p>Areas of Concerns: This was a bundled bid, which requires all aspects of the bid to adhere to all of the standards.</p> <p>Overall Comments: Widely uneven standards reviews across the different grade levels. Negative review from advisers against standards for 1 (seems to be mismatch between what the standards advisers saw and the grade level they were supposed to be reviewing); at the 2-3 level no reviewer set this resource at the 80% threshold, perhaps due to mismatch between materials and reviewer grade level. There were polarized assessments in the fourth grade standards reviews, and majority positive reviews in the fifth grade standards reviewing.</p>	This bid not up for reconsideration	
CGL4018	<p>Title: Reach Higher, Student's Book 5B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>	No	<p>Strengths: Some aspects of this bundled bid were greeted with enthusiasm by standards reviewers and by textbook commissioners.</p> <p>Areas of Concerns: There is uneven engagement with NC standards across the bid materials.</p> <p>Overall Comments: Negative review from advisers against standards for 1 (seems to be mismatch between what the standards advisers saw and the grade level they were supposed to be reviewing); at the 2-3 level no reviewer set this resource at the 80% threshold, perhaps due to mismatch between materials and reviewer grade level. For fourth grade, two of three advisers do not recommend this resource, but for fifth grade the majority of standards reviewers recommended the resource.</p>	This bid not up for reconsideration	

Melissa Jenkins

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CGL4019	Title: Reach Higher, Bundle: Student's Book (6A & 6B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: This textbook was strong on sixth grade standards.  Areas of Concerns: This bid was introduced as a bundle, which requires a more comprehensive adherence to various levels. Since the bundle met some standards and missed others, it could not be holistically recommended for adoption.  Overall Comments: Uneven standards reviews across these materials. Negative review from advisers against standards for 1 (seems to be mismatch between what the standards advisers saw and the grade level they were supposed to be reviewing); at the 2-3 level and 4-5 level uneven setting of materials t the 80% threshold, perhaps due to mismatch between materials and reviewer grade level. The 6-8 grade standards reviews saw this resource at or approaching standards for that grade level.	This bid not up for reconsideration	
CGL4020	Title: Reach Higher, Student's Book 6A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Some aspects of this bundled bid were strong.  Areas of Concerns: This was a bundled bid, which required all materials to adhere to standards.  Overall Comments: Uneven reviews of these materials across the different grade levels against content standards. Negative review from advisers against standards for 1 (seems to be mismatch between what the standards advisers saw and the grade level they were supposed to be reviewing); at the 2-3 level no reviewer set this resource at the 80% threshold, perhaps due to mismatch between materials and reviewer grade level. The standards reviews for fourth and fifth grade were mostly negative. Reviews at the proper reviewing grade level (6-8) were either negative or mildly positive for this resource against grade level standards.	This bid not up for reconsideration	
CGL4021	Title: Reach Higher, Student's Book 6B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: When extracted from other parts of the bid, some parts of this submission were greeted with enthusiasm by standards reviewers and by textbook commissioners.  Areas of Concerns: This was a bundled bid in which only certain parts of certain materials adhered to standards.  Overall Comments: Across the bid, there were uneven assessments of the materials against standards. At the 6 level (the proper level for this resource), there were positive standards reviews, but questions about applicability to 7-8.	This bid not up for reconsideration	

Melissa Jenkins

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CGL4022	Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Commission was presented with a K text that seemed engaging for that population of students.  Areas of Concerns: Throughout the criteria reviews and standards reviews from the advisers, questions were raised about lack of science, social studies, or math content.  Overall Comments: This bundle seems to be serviceable for its target audience across the three levels of this bundle.	This bid not up for reconsideration	
CGL4023	Title: Reach for the Stars, Kindergarten, Level A Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Seemed to adhere to K standards.  Areas of Concerns: content did not always integrate K ELA with other dimensions of K.  Overall Comments: This bundle seemed sufficient for its target audience (K) across the three texts.	This bid not up for reconsideration	
CGL4024	Title: Reach for the Stars, Kindergarten, Level B Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Meets the standards for K. Focus on vocabulary, reading, speaking, songs.  Areas of Concerns: I wonder if the National Geographic branding might offer less variety for students over time.  Overall Comments: Was presented as a K text and seemed engaging for that population of students.	This bid not up for reconsideration	
CGL4025	Title: Reach for the Stars, Kindergarten, Level C Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: In my review of this demo, I saw how the setup will be familiar to North Carolina students who use Canvas.  Areas of Concerns: I wonder if the National Geographic Branding and approach will wear thin over time (variations on one set kind of content).  Overall Comments: Was presented as a K text and seemed engaging for that population of students.	This bid not up for reconsideration	

Melissa Jenkins

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LLS4000	Title: Lexia English  Grade Level:  Course Publisher:	No	<p>Strengths: Has key learning outcome goals of making sure students can explain, describe, inform, and identify in the target language.</p> <p>Areas of Concerns: Poor to fair standards reviews from advisers against the rubric for K; Highly negative standards reviews from the first grade reviewers due to lack of opportunities for creativity; for second grade, none of the advisers standards reviews met the 80% threshold, and for third grade only one of the reviewers deemed the resource to meet the 80% threshold; there was one highly negative review of this resource at the fourth grade level and another at the fifth grade level, focused on the "rote" nature of this resource (speaking/listening without opportunities for creativity). There were negative standards reviews for this resource at the 6th grade level as well.</p> <p>Overall Comments: These resources are expressly for English language learners (emergent bilinguals), which would limit the use value across NC classrooms more generally. If this resource had less of a focus on rote repetition it could be good for pull-out ELL instruction.</p>	No	I appreciate the clarity and enthusiasm in the reconsideration presentation. It did not assuage my concerns about the rigidity of the instructional structure (listening and speaking based on rote repetition) and the lack of writing and creative strategies for engaging our student learners. I would prefer formative feedback to "corrective feedback." Also concerned about whether all districts will have sensitive enough microphones and headsets to avoid frustrations for children and teachers.

Melissa Shields Jenkins 9/20/2022 11:48:07 AM

Kathleen Linker

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CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Resource was easy to navigate, addressed different cognitive levels, and included a wide-variety of tasks for each of the four domains. ELA standards were covered in-depth  Areas of Concerns: This is text does not meet the standards for grade levels 6-8. The standards for Math were not addressed. Science ELD-SC.4-5.Explain.Expressive, ELD-SC.4-5.Argue.Interpretive, ELD-SS-4.5 Explain Expressive, and ELD-SS-4.5 Argue Expressive were missing.  Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered.	This bid not up for reconsideration	
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Students expected to use formal style in their discussions and writing responses, providing clear, relevant and credible sources provided.  Areas of Concerns: This is text does not meet the standards for grade levels 6-8. The standards for Math were not addressed. Science ELD-SC.4-5.Explain.Expressive, ELD-SC.4-5.Argue.Interpretive, ELD-SS-4.5 Explain Expressive, and ELD-SS-4.5 Argue Expressive were missing.  Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered.	This bid not up for reconsideration	
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Resource was easy to navigate, addressed different cognitive levels, and included a wide-variety of tasks for each of the four domains. ELA standards were covered in-depth  Areas of Concerns: This is text does not meet the standards for grade levels 6-8. The standards for Math were not addressed. Science ELD-SC.4-5.Explain.Expressive, ELD-SC.4-5.Argue.Interpretive, ELD-SS-4.5 Explain Expressive, and ELD-SS-4.5 Argue Expressive were missing.  Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered.	This bid not up for reconsideration	

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CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Resource was easy to navigate, addressed different cognitive levels, and included a wide-variety of tasks for each of the four domains. ELA standards were covered in-depth  Areas of Concerns: This is text does not meet the standards for grade levels 6-8. The standards for Math were not addressed. Science ELD-SC.4-5.Explain.Expressive, ELD-SC.4-5.Argue.Interpretive, ELD-SS-4.5 Explain Expressive, and ELD-SS-4.5 Argue Expressive were missing.  Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered.	This bid not up for reconsideration	
CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This submission is strong ELA for the grade level designed for, uses of graphic organizers to promote HOTS, allows opportunities for students to discuss or act out to express themselves.  Areas of Concerns: This submission is weak in Math. It is a book for 1st grade students and doesn't meet the standards above 2nd grade at all. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	
CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This submission is strong ELA for the grade level designed for, uses of graphic organizers to promote HOTS, allows opportunities for students to discuss or act out to express themselves.  Areas of Concerns: This submission is weak in Math. It is a book for 1st grade students and doesn't meet the standards above 2nd grade at all. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	

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CGL4006	Title: Reach Higher, Student's Book 1B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This submission is strong ELA for the grade level designed for, uses of graphic organizers to promote HOTS, allows opportunities for students to discuss or act out to express themselves.  Areas of Concerns: This submission is weak in Math. It is a book for 1st grade students and doesn't meet the standards above 2nd grade at all. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	
CGL4007	Title: Reach Higher, Bundle: Student's Book (2A & 2B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This submission pairs literary text non-fiction text. It reinforces scope and sequence of phonics and develops phonemic awareness.  Areas of Concerns: This submission is weak in Math. It is a book for 2nd grade students and doesn't meet the standards above 2nd grade at all while only partially addressing 1st grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	
CGL4008	Title: Reach Higher, Student's Book 2A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This submission pairs literary text non-fiction text. It reinforces scope and sequence of phonics and develops phonemic awareness.  Areas of Concerns: This submission is weak in Math. It is a book for 2nd grade students and doesn't meet the standards above 2nd grade at all while only partially addressing 1st grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	

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CGL4009	Title: Reach Higher, Student's Book 2B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This submission pairs literary text non-fiction text. It reinforces scope and sequence of phonics and develops phonemic awareness.  Areas of Concerns: This submission is weak in Math. It is a book for 2nd grade students and doesn't meet the standards above 2nd grade at all while only partially addressing 1st grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6	This bid not up for reconsideration	
CGL4010	Title: Reach Higher, Bundle: Student's Book (3A & 3B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This submission provides language prompts for writing and has examples of the writing process.  Areas of Concerns: This submission is weak in Math. It is a book for 3rd grade students and doesn't meet the standards above 3rd grade at all while only partially addressing 1st grade and 2nd grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	
CGL4011	Title: Reach Higher, Student's Book 3A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This submission provides language prompts for writing and has examples of the writing process  Areas of Concerns: This submission is weak in Math. It is a book for 3rd grade students and doesn't meet the standards above 3rd grade at all while only partially addressing 1st grade and 2nd grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	



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CGL4012	Title: Reach Higher, Student's Book 3B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This submission provides language prompts for writing and has examples of the writing process.  Areas of Concerns: This submission is weak in Math. It is a book for 3rd grade students and doesn't meet the standards above 3rd grade at all while only partially addressing 1st grade and 2nd grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	
CGL4013	Title: Reach Higher, Bundle: Student's Book (4A & 4B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This submission provides a lot of opportunities to use vocabulary. Reading are introduced with a question. Language starters are provided for students who need that scaffolding.  Areas of Concerns: This submission is weak in Math. It is a book for 4th grade students and doesn't meet the standards below 2nd grade or above 4th grade at all while only partially addressing 3rd grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	
CGL4014	Title: Reach Higher, Student's Book 4A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This submission provides a lot of opportunities to use vocabulary. Readings are introduced with a question. Language starters are provided for students who need that scaffolding.  Areas of Concerns: This submission is weak in Math. It is a book for 4th grade students and doesn't meet the standards below 2nd grade or above 4th grade at all while only partially addressing 3rd grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	

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CGL4015	Title: Reach Higher, Student's Book 4B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: This submission provides a lot of opportunities to use vocabulary. Readings are introduced with a question. Language starters are provided for students who need that scaffolding.  Areas of Concerns: This submission is weak in Math. It is a book for 4th grade students and doesn't meet the standards below 2nd grade or above 4th grade at all while only partially addressing 3rd grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered.	This bid not up for reconsideration	
CGL4016	Title: Reach Higher, Bundle: Student's Book (5A & 5B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Students have multiple opportunities to argue, support, persuade, and defend answer. Provides a rich and robust vocabulary development.  Areas of Concerns: This submission is weak in Math. It is a book for 5th grade students and doesn't meet the standards below 3rd grade or above 5th grade at all while only partially addressing 4th grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered.	This bid not up for reconsideration	
CGL4017	Title: Reach Higher, Student's Book 5A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Students have multiple opportunities to argue, support, persuade, and defend answer. Provides a rich and robust vocabulary development.  Areas of Concerns: This submission is weak in Math. It is a book for 5th grade students and doesn't meet the standards below 3rd grade or above 5th grade at all while only partially addressing 4th grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission did not meet Part I A of the criteria sheet, 80% of the standards were not covered.	This bid not up for reconsideration	

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<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4018	Title: Reach Higher, Student's Book 5B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: Students have multiple opportunities to argue, support, persuade, and defend answer. Provides a rich and robust vocabulary development.  Areas of Concerns: This submission is weak in Math. It is a book for 5th grade students and doesn't meet the standards below 3rd grade or above 5th grade at all while only partially addressing 4th grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	
CGL4019	Title: Reach Higher, Bundle: Student's Book (6A & 6B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: The text was appropriate for 6th grade students. It contains a great variety activities and lots of opportunities for writing.  Areas of Concerns: This submission is weak in Math. It is a book for 6th grade students and doesn't meet the standards below 5th grade while only partially addressing 5th grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	
CGL4020	Title: Reach Higher, Student's Book 6A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: The text was appropriate for 6th grade students. It contains a great variety activities and lots of opportunities for writing  Areas of Concerns: This submission is weak in Math. It is a book for 6th grade students and doesn't meet the standards below 5th grade while only partially addressing 5th grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	

Kathleen Linker

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4021	Title: Reach Higher, Student's Book 6B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: The text was appropriate for 6th grade students. It contains a great variety activities and lots of opportunities for writing.  Areas of Concerns: This submission is weak in Math. It is a book for 6th grade students and doesn't meet the standards below 5th grade while only partially addressing 5th grade. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement.  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	This bid not up for reconsideration	
CGL4022	Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Sentence stems are available on the page. Oral Assessments are provided which is helpful for kindergarten students.  Areas of Concerns: This submission didn't meet the Math standards. It needs more vocabulary reinforcement.  Overall Comments: This submission meets Part I A of the criteria sheet. Right at 80% of the standards were covered.	This bid not up for reconsideration	
CGL4023	Title: Reach for the Stars, Kindergarten, Level A Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Sentence stems are available on the page. Oral Assessments are provided which is helpful for kindergarten students.  Areas of Concerns: This submission didn't meet the Math standards. It needs more vocabulary reinforcement.  Overall Comments: This submission meets Part I A of the criteria sheet. Right at 80% of the standards were covered.	This bid not up for reconsideration	
CGL4024	Title: Reach for the Stars, Kindergarten, Level B Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Sentence stems are available on the page. Oral Assessments are provided which is helpful for kindergarten students.  Areas of Concerns: This submission didn't meet the Math standards. It needs more vocabulary reinforcement.  Overall Comments: This submission meets Part I A of the criteria sheet. Right at 80% of the standards were covered.	This bid not up for reconsideration	

Kathleen Linker

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4025	Title: Reach for the Stars, Kindergarten, Level C Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: Sentence stems are available on the page. Oral Assessments are provided which is helpful for kindergarten students.  Areas of Concerns: This submission didn't meet the Math standards. It needs more vocabulary reinforcement.  Overall Comments: This submission meets Part I A of the criteria sheet. Right at 80% of the standards were covered.	This bid not up for reconsideration	
LLS4000	Title: Lexia English  Grade Level:  Course Publisher:	No	Strengths: Resource provided sentence frames. It connects to all content areas in a very engaging and interactive platform. It represented a wide variety of cultures and was inclusive. Placement test allowed for differentiation within the platform.  Areas of Concerns: This submission only included speaking and listening standards with little reading and writing standards found in teacher led lessons. This was the case in all grade levels K-6, therefore none of the grade levels had 80% of the standards met. As part of a bundle for grades K-6 it must stand alone for each grade level in order to be considered. As such, it doesn't meet that requirement  Overall Comments: This submission does not meet Part IA of the Criteria sheet, 80% of the standards were not covered in each grade level K-6.	No	Upon review of additional material and information presented by the publisher I did not find enough additional information to change my vote to from no to yea approve. I do not find that it meets the minimum 80% threshold. My vote remains the same.

Kathleen Linker 9/20/2022 8:54:48 PM

Matthew McLean

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	

Matthew McLean

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4006	Title: Reach Higher, Student's Book 1B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4007	Title: Reach Higher, Bundle: Student's Book (2A & 2B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4008	Title: Reach Higher, Student's Book 2A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4009	Title: Reach Higher, Student's Book 2B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	

Matthew McLean

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4010	Title: Reach Higher, Bundle: Student's Book (3A & 3B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4011	Title: Reach Higher, Student's Book 3A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4012	Title: Reach Higher, Student's Book 3B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4013	Title: Reach Higher, Bundle: Student's Book (4A & 4B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4014	Title: Reach Higher, Student's Book 4A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	



Matthew McLean

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4015	Title: Reach Higher, Student's Book 4B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: na.  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4016	Title: Reach Higher, Bundle: Student's Book (5A & 5B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4017	Title: Reach Higher, Student's Book 5A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4018	Title: Reach Higher, Student's Book 5B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4019	Title: Reach Higher, Bundle: Student's Book (6A & 6B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	

Matthew McLean

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4020	Title: Reach Higher, Student's Book 6A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4021	Title: Reach Higher, Student's Book 6B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	This bid not up for reconsideration	
CGL4022	Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource meets standards to recommend.	This bid not up for reconsideration	
CGL4023	Title: Reach for the Stars, Kindergarten, Level A Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource meets standards to recommend.	This bid not up for reconsideration	
CGL4024	Title: Reach for the Stars, Kindergarten, Level B Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource meets standards to recommend.	This bid not up for reconsideration	

Matthew McLean

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4025	Title: Reach for the Stars, Kindergarten, Level C Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource meets standards to recommend.	This bid not up for reconsideration	
LLS4000	Title: Lexia English  Grade Level:  Course Publisher:	No	Strengths: n/a  Areas of Concerns: n/a  Overall Comments: Resource does not meet standards to recommend.	No	Product is aligned with Common Core, not NCSCOS. This is a K-6 presentation, and it meets in some of the upper grade levels but not all 7 grades.

Matthew McLean 9/20/2022 12:15:50 PM

Alicia Ray

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Meets standards for 6th grade, but not 7th and 8th grade.  Areas of Concerns: Because it does not meet 80% of 6th-8th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Meets 7th grade standards  Areas of Concerns: Because it does not meet 80% of 6th-8th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths: Meets 8th grade standards  Areas of Concerns: Because it does not meet 80% of 6th-8th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns:  Overall Comments:	This bid not up for reconsideration	
CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	

Alicia Ray

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4006	Title: Reach Higher, Student's Book 1B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4007	Title: Reach Higher, Bundle: Student's Book (2A & 2B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4008	Title: Reach Higher, Student's Book 2A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4009	Title: Reach Higher, Student's Book 2B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	

Alicia Ray

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4010	Title: Reach Higher, Bundle: Student's Book (3A & 3B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4011	Title: Reach Higher, Student's Book 3A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4012	Title: Reach Higher, Student's Book 3B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4013	Title: Reach Higher, Bundle: Student's Book (4A & 4B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4014	Title: Reach Higher, Student's Book 4A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	

Alicia Ray

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4015	Title: Reach Higher, Student's Book 4B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4016	Title: Reach Higher, Bundle: Student's Book (5A & 5B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4017	Title: Reach Higher, Student's Book 5A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4018	Title: Reach Higher, Student's Book 5B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4019	Title: Reach Higher, Bundle: Student's Book (6A & 6B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	

Alicia Ray

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4020	Title: Reach Higher, Student's Book 6A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4021	Title: Reach Higher, Student's Book 6B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.	No	Strengths:  Areas of Concerns: Because it does not meet 80% of K-6th grade standards, it does not meet the 80% requirement for standards.  Overall Comments:	This bid not up for reconsideration	
CGL4022	Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: great content vocabulary in ELA; materials was appropriate overall for kindergarten; this program was grade-level appropriate; assessments were oral, which were great for EC/EL students; large font, limited information per page allows students to stay engaged; two pages for curriculum  Areas of Concerns: technology components are lacking; content vocabulary is not as strong in SS, Sci, and Math; lack of modifications for written assessments  Overall Comments:	This bid not up for reconsideration	
CGL4023	Title: Reach for the Stars, Kindergarten, Level A Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: great content vocabulary in ELA; materials was appropriate overall for kindergarten; this program was grade-level appropriate; assessments were oral, which were great for EC/EL students; large font, limited information per page allows students to stay engaged; two pages for curriculum  Areas of Concerns: technology components are lacking; content vocabulary is not as strong in SS, Sci, and Math; lack of modifications for written assessments  Overall Comments: This text does meet the 80% threshold as a standalone book. It is one book (just book A) and is complex.	This bid not up for reconsideration	



Alicia Ray

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4024	Title: Reach for the Stars, Kindergarten, Level B Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: great content vocabulary in ELA; materials was appropriate overall for kindergarten; this program was grade-level appropriate; assessments were oral, which were great for EC/EL students; large font, limited information per page allows students to stay engaged; two pages for curriculum  Areas of Concerns: technology components are lacking; content vocabulary is not as strong in SS, Sci, and Math; lack of modifications for written assessments  Overall Comments: This text is a standalone book B from the bundle in CGL4022. It does meet the standards to stand by itself.	This bid not up for reconsideration	
CGL4025	Title: Reach for the Stars, Kindergarten, Level C Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.	Yes	Strengths: great content vocabulary in ELA; materials was appropriate overall for kindergarten; this program was grade-level appropriate; assessments were oral, which were great for EC/EL students; large font, limited information per page allows students to stay engaged; two pages for curriculum  Areas of Concerns: technology components are lacking; content vocabulary is not as strong in SS, Sci, and Math; lack of modifications for written assessments  Overall Comments: This text is a standalone book C from the bundle in CGL4022. It does meet the standards to stand by itself.	This bid not up for reconsideration	
LLS4000	Title: Lexia English  Grade Level:  Course Publisher:	No	Strengths: answer choices were read aloud, but would love a feature to turn it off and on as needed; shorter or less complex answer responses would be appreciated; placement test to help with differentiation;  Areas of Concerns: not enough independent reading opportunities; as a bundle, this does not meet standards for all of K-6, therefore does not meet 80% threshold; acknowledges negative responses with a positive response; listening activities were very complicated;  Overall Comments: Views english development as a opportunity, not a deficit; builds on and values culture.	No	I did not change my opinion.

Alicia Ray 9/20/2022 11:43:34 AM

## **Addendum to the NC Textbook Commissioners' Reports: 2022 Evaluation of K-12 English Language Development Textbooks**

This addendum addresses the reports that follow. While quorum was established at the Sept. 19-20 deliberations and reconsiderations meeting, commissioners who did not attend were still required by G.S. 115C-88 to submit a report although they could not vote to recommend or not recommend titles for adoption.

The Textbook Commission chair, Dr. Jarrod Dennis, submitted a report but the chair only votes during deliberations or reconsiderations in the event of a tie which was not the case this year.

Commissioners Marlena Bleau, Lindsey Sise, Aubrey Godette and Rob Orrill submitted reports but did not vote because they were not present at the meeting.

Jarrod Dennis

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths: The course provides a wide variety of tasks that allow students to navigate the language, reinforce it, and construct oral and written responses utilizing the academic language.  Areas of Concerns: References, websites, and literature links are present, but there are no footnotes, or multilingual options in the digital resources.  Overall Comments: Meets standards and has good visual representation of text.		
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths: Students can identify key details in lessons and classify facts and interpretations in several lessons.  Areas of Concerns: ELD standard 3 is not addressed.  Overall Comments: Meets standards and has good visual representation of text.		
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths: Bid submission is not available to review.  Areas of Concerns: Bid submission is not available to review.  Overall Comments: Bid submission is not available to review.		
CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths: This course is loaded with opportunities to practice using the ELD SL Narrate standard.  Areas of Concerns: Some of ELD standard 3 is not addressed.  Overall Comments: Meets the minimum 80% of standards met. Students have multiple opportunities to interpret information, isolate main ideas, and report on thier findings in this course.		

Jarrod Dennis

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Makes connections, compare/contrast.  Areas of Concerns: Does not meet 80% of standards.  Overall Comments: No recommendation		
CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Makes connections, compare/contrast.  Areas of Concerns: Does not meet 80% threshold.  Overall Comments: No recommendation.		
CGL4006	Title: Reach Higher, Student's Book 1B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Opportunities to ask questions and share ideas.  Areas of Concerns: Does not meet 80% threshold.  Overall Comments: No recommendation		
CGL4007	Title: Reach Higher, Bundle: Student's Book (2A & 2B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Opportunities to ask questions and share ideas.  Areas of Concerns: Does not meet 80% threshold.  Overall Comments: No recommendation		

Jarrod Dennis

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4008	Title: Reach Higher, Student's Book 2A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Opportunities to ask questions and share ideas.  Areas of Concerns: Does not meet 80% threshold  Overall Comments: No recommendation		
CGL4009	Title: Reach Higher, Student's Book 2B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Opportunities to ask questions and share ideas.  Areas of Concerns: Does not meet 80% threshold.  Overall Comments: No recommendation.		
CGL4010	Title: Reach Higher, Bundle: Student's Book (3A & 3B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Could not access website.  Areas of Concerns: Could not access website.  Overall Comments: Could not access website.		
CGL4011	Title: Reach Higher, Student's Book 3A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Could not access website.  Areas of Concerns: Could not access website.  Overall Comments: Could not access website.		

Jarrod Dennis

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4012	Title: Reach Higher, Student's Book 3B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Could not access website.  Areas of Concerns: Could not access website.  Overall Comments: Could not access website.		
CGL4013	Title: Reach Higher, Bundle: Student's Book (4A & 4B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Does not apply to standards.  Areas of Concerns: Does not apply to standards.  Overall Comments: Does not apply to standards.		
CGL4014	Title: Reach Higher, Student's Book 4A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Does not apply to standards.  Areas of Concerns: Does not apply to standards.  Overall Comments: Does not apply to standards.		
CGL4015	Title: Reach Higher, Student's Book 4B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Does not apply to standards.  Areas of Concerns: Does not apply to standards.  Overall Comments: Does not apply to standards.		
CGL4016	Title: Reach Higher, Bundle: Student's Book (5A & 5B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Not able to access website.  Areas of Concerns: Not able to access website.  Overall Comments: Not able to access website.		

Jarrod Dennis

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4017	Title: Reach Higher, Student's Book 5A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Not able to access website.  Areas of Concerns: Not able to access website.  Overall Comments: Not able to access website.		
CGL4018	Title: Reach Higher, Student's Book 5B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Not able to access website.  Areas of Concerns: Not able to access website.  Overall Comments: Not able to access website.		
CGL4019	Title: Reach Higher, Bundle: Student's Book (6A & 6B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Not able to access website.  Areas of Concerns: Not able to access website.  Overall Comments: Not able to access website.		
CGL4020	Title: Reach Higher, Student's Book 6A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Not able to access website.  Areas of Concerns: Not able to access website.  Overall Comments: Not able to access website.		
CGL4021	Title: Reach Higher, Student's Book 6B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Not able to access website.  Areas of Concerns: Not able to access website.  Overall Comments: Not able to access website.		

Jarrod Dennis

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4022	Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)  Grade Level: K  Course Publisher: Cengage Learning, Inc.		Strengths: Use language frames presented throughout the text to communicate ideas  Areas of Concerns: Not enough material is provided to cover science and SS notions.  Overall Comments: Does not address all standards.		
CGL4023	Title: Reach for the Stars, Kindergarten, Level A Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.		Strengths: Use language frames presented throughout the text to communicate ideas  Areas of Concerns: Not enough material to cover science and ss notions  Overall Comments: Does not quite meet all standards		
CGL4024	Title: Reach for the Stars, Kindergarten, Level B Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.		Strengths: Use language frames presented throughout the text to communicate ideas  Areas of Concerns: Does not address all science and ss notions  Overall Comments: Does not meet all standards		
CGL4025	Title: Reach for the Stars, Kindergarten, Level C Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.		Strengths: Use language frames presented throughout the text to communicate ideas  Areas of Concerns: Does not meet all science and ss frames  Overall Comments: Does not meet all standards		
LLS4000	Title: Lexia English  Grade Level:  Course Publisher:		Strengths: Describing characteristics is present in every activity  Areas of Concerns: Some standards only partially met  Overall Comments: Meets minimum requirements		



Marlena Bleau

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CGL4000	<p>Title: Lift, Fundamentals, Student Book</p> <p>Grade Level: 6-8</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The course provides a wide variety of tasks that allow students to navigate the language, reinforce it, and construct oral and written responses utilizing the academic language The resource is beautiful with rich text and graphics.</p> <p>Areas of Concerns: Social Studies and Math standards are lacking.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
CGL4001	<p>Title: Lift, Level 1, Student Book</p> <p>Grade Level: 6-8</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The resource provides great accessibility features and scaffolding throughout course. All information is covered explicitly.</p> <p>Areas of Concerns: The mathematical related topics utilizing justifications, strategies for problem solving, and analyzing mathematical processes are overall lacking.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
CGL4002	<p>Title: Lift, Level 2, Student Book</p> <p>Grade Level: 6-8</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths:</p> <p>Areas of Concerns:</p> <p>Overall Comments: This bid could not be evaluated because it was not able to be accessed by the information shared from the publishing company.</p>		

Marlena Bleau

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CGL4003	<p>Title: Lift, Level 3, Student Book</p> <p>Grade Level: 6-8</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: This course is highly comprehensive and exceeds most of the standards.</p> <p>Areas of Concerns: This resource has a lot of moving pieces students would have to move between,. This could be problematic for students transitioning. The navigation is difficult, speech buttons are lacking, and the resource does not not a lot of explanation for student directions. This resource would not be easy for EC and EL students to use. The Language of Math standards are lacking.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, and Accessibility but EC/EL supports are lacing.</p>		
CGL4004	<p>Title: Reach Higher, Bundle: Student's Book (1A &amp; 1B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: It is a well designed curriculum that would meet the standards for the 1st grade level.</p> <p>Areas of Concerns: 6th grade standards not represented in this bundle.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina Social Studies Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for Social Studies for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

Marlena Bleau

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CGL4005	<p>Title: Reach Higher, Student's Book 1A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths:</p> <p>Areas of Concerns: This is a first grade curriculum. 6th grade standards not represented in Book A</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
CGL4006	<p>Title: Reach Higher, Student's Book 1B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths:</p> <p>Areas of Concerns: this is a first grade curriculum. 6th grade standards not represented in Book B.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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CGL4007	<p>Title: Reach Higher, Bundle: Student's Book (2A &amp; 2B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths:</p> <p>Areas of Concerns: This is a first grade curriculum. 6th grade standards not represented in this bundle.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
CGL4008	<p>Title: Reach Higher, Student's Book 2A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths:</p> <p>Areas of Concerns: This is a first grade curriculum. 6th grade standards not represented in Book A</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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CGL4009	<p>Title: Reach Higher, Student's Book 2B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths:</p> <p>Areas of Concerns: This is a first grade curriculum. 6th grade standards not represented in Book B</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
CGL4010	<p>Title: Reach Higher, Bundle: Student's Book (3A &amp; 3B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths:</p> <p>Areas of Concerns: Did not meet 6th grade standards.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
CGL4011	<p>Title: Reach Higher, Student's Book 3A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths:</p> <p>Areas of Concerns: 6th grade standards not represented in Book A.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4012	Title: Reach Higher, Student's Book 3B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: 6th grade standards not represented in Book B.  Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.		
CGL4013	Title: Reach Higher, Bundle: Student's Book (4A & 4B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Did not meet 6th grade standards.  Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.		
CGL4014	Title: Reach Higher, Student's Book 4A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Did not meet 6th grade standards in Book A.  Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.		

Marlena Bleau

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CGL4015	<p>Title: Reach Higher, Student's Book 4B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths:</p> <p>Areas of Concerns: 6th grade standards not met in Book B.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
CGL4016	<p>Title: Reach Higher, Bundle: Student's Book (5A &amp; 5B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: This is a 5th grade curriculum that meets many of the 6th grade standards. This resource provides great accessibility features, nice graphics and videos.</p> <p>Areas of Concerns: Math standards are lacking. There is no way to access TOC, glossary or index or ebook. There are no shortcuts available to help with navigation.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

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CGL4017	<p>Title: Reach Higher, Student's Book 5A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: Text still appropriate and accessible.</p> <p>Areas of Concerns: Book A only of 5th grade curriculum, this is only 1/2 of the course and met only 45% of the 6th grade content standards.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
CGL4018	<p>Title: Reach Higher, Student's Book 5B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: Book B only of the 5th grade curriculum and met 60% of the 6th grade standards, stronger in literature standards.</p> <p>Areas of Concerns: Math standards are lacking and accessibility features need attentions.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		



Marlena Bleau

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CGL4019	<p>Title: Reach Higher, Bundle: Student's Book (6A &amp; 6B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: This is a whole language curriculum that includes beautiful visuals and a wide variety of rigorous activities that meet almost all of the middle school ELD standards. The technology is user friendly and the scaffolds in place are super effective for all levels of English language learning This resource offers more complex text and activities are varied. Most all standards are met in this resource. The resource contains amazing scaffolds that build throughout, and include thinking maps and graphic organizers. Foot notes are clear and are designed to help students stop and check their own understanding.</p> <p>Areas of Concerns: There were 3 math standards not addressed.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

Marlena Bleau

DPI Bid Number	Title Grade Level/Course Publisher	Recommended	Commissioner Evaluation	Reconsideration	Justification
CGL4020	<p>Title: Reach Higher, Student's Book 6A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: This is a whole language curriculum that includes beautiful visuals and a wide variety of rigorous activities that meet almost all of the middle school ELD standards. The technology is user friendly and the scaffolds in place are super effective for all levels of English language learning This resource offers more complex text and activities are varied. Most all standards are met in this resource. The resource contains amazing scaffolds that build throughout, and include thinking maps and graphic organizers. Foot notes are clear and are designed to help students stop and check their own understanding.</p> <p>Areas of Concerns: Lacking for some math objectives.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELStandards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

Marlena Bleau

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4021	<p>Title: Reach Higher, Student's Book 6B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: This is a whole language curriculum that includes beautiful visuals and a wide variety of rigorous activities that meet almost all of the middle school ELD standards. The technology is user friendly and the scaffolds in place are super effective for all levels of English language learning This resource offers more complex text and activities are varied. Most all standards are met in this resource. The resource contains amazing scaffolds that build throughout, and include thinking maps and graphic organizers. Foot notes are clear and are designed to help students stop and check their own understanding.</p> <p>Areas of Concerns: Some math objectives were lacking.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
CGL4022	<p>Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: This resource is visually appealing and contain a lot of content vocabulary for social studies, science, math and English/Language Arts. Material is appropriate for Kindergarten. Oral assessments are available and materials are EC and EL appropriate.</p> <p>Areas of Concerns: Modifications for written assignments are lacking and technology components are lacking and difficult to navigate.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

Marlena Bleau

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4023	<p>Title: Reach for the Stars, Kindergarten, Level A Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: This resource is visually appealing and contain a lot of content vocabulary for social studies, science, math and English/Language Arts. Material is appropriate for Kindergarten. Oral assessments are available and materials are EC and EL appropriate.</p> <p>Areas of Concerns: Modifications for written assignments are lacking and technology components are lacking and difficult to navigate.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
CGL4024	<p>Title: Reach for the Stars, Kindergarten, Level B Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: This resource is visually appealing and contain a lot of content vocabulary for social studies, science, math and English/Language Arts. Material is appropriate for Kindergarten. Oral assessments are available and materials are EC and EL appropriate.</p> <p>Areas of Concerns: Modifications for written assignments are lacking and technology components are lacking and difficult to navigate.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

Marlena Bleau

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4025	<p>Title: Reach for the Stars, Kindergarten, Level C Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: This resource is visually appealing and contain a lot of content vocabulary for social studies, science, math and English/Language Arts. Material is appropriate for Kindergarten. Oral assessments are available and materials are EC and EL appropriate.</p> <p>Areas of Concerns: Modifications for written assignments are lacking and technology components are lacking and difficult to navigate.</p> <p>Overall Comments: Materials present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource met all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		
LLS4000	<p>Title: Lexia English</p> <p>Grade Level:</p> <p>Course Publisher:</p>		<p>Strengths: Good supplemental resource for speaking and listening standards. English accent used may confuse American students.</p> <p>Areas of Concerns: Materials focus on scripted repetition that includes limited listening and speaking experiences; variety of functional language use is lacking. English accent used may confuse American students.</p> <p>Overall Comments: Materials do not present the main concepts, facts/topics, and skills that support a minimum of 80% of the objectives in the North Carolina ELD Standards for the appropriate course/grade level. Content (facts/topics/concepts/skills), instructional tools (methodology/strategies/tasks), and assessment tools (methodology/strategies/tasks) are not consistent with the philosophy, standards and goals of the NC Standard Course of Study for ELD for the appropriate course/grade level. The resource did not meet all indicators outlined in Pedagogy, Accessibility, EC/EL Evaluations.</p>		

Marlena Q. Bleau 9/19/2022 3:50:48 PM

Lindsey Sise

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths: Sorting activities to summarize main ideas and details are present. Beautiful rich text and graphics, social studies and science text  Areas of Concerns: lack of math present. This bid was only for the Lift, Fundamentals, student book, so it did not include any of the teacher resources. There were several standards not met in this bid, which I think is because of it being for newcomer ELs  Overall Comments: 54.5%		
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths: amazing accessibility, scaffolding consistent and varied. This text is good for Language Arts ELD.  Areas of Concerns: lack of math standards. There is a shortage of Mathematical related topics utilizing justifications, strategies for problem solving, and analyzing mathematical processes,  Overall Comments: 71.57%		
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths: none stated  Areas of Concerns: was not available to be previewed. could not access. This bid submission is completely missing so it cannot be evaluated.  Overall Comments: 0%		
CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths: many of these had a multitude of moving pieces, too much for some students. integrating all moving parts and easiest for students to navigate. addressing most standards, not math though. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. good pacing, appropriate work, cognitive styles. This course is loaded with opportunities to practice using the ELD SL Narrate standard. This course is highly comprehensive and exceeds most of the standards except for the Language of Mathematics.  Areas of Concerns: Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: 77.3%		

Lindsey Sise

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CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Areas of Concerns: 1st grade curriculum not 6th. 6th grade standards were not present. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. Click and drags with no instructions.  Overall Comments: does not pass 25%		
CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: good pacing, appropriate work, cognitive styles. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers  Areas of Concerns: NOT ABLE TO ACCESS WEBSITE. Does not meet Kindergarten standards, rather 1st grade. 1st grade curriculum not 6th. 6th grade standards were not present. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. Click and drags with no instructions.  Overall Comments: does not meet- 25%		
CGL4006	Title: Reach Higher, Student's Book 1B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Work word provides vocabulary building Phonic focus assists with decoding words hands on activities for kinesthetic learners.  Areas of Concerns: NOT ABLE TO ACCESS WEBSITE. Does not meet Kindergarten standards, rather 1st grade. Targets average cognitive abilities, not much for low cognitive abilities  Overall Comments: Does not meet- 25%		
CGL4007	Title: Reach Higher, Bundle: Student's Book (2A & 2B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Both books offer opportunities to ask questions, share ideas, connect meaning via images. good pacing, appropriate work, cognitive styles.  Areas of Concerns: Doesn't correspond with Kindergarten, rather 2nd grade. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: does not meet- 25%		

Lindsey Sise

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4008	Title: Reach Higher, Student's Book 2A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Text uses activities such as TALK TOGETHER and SHARE WHAT YOU KNOW. good pacing, appropriate work, cognitive styles.  Areas of Concerns: Doesn't correspond with Kindergarten, rather 2nd grade. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: does not meet- 25%		
CGL4009	Title: Reach Higher, Student's Book 2B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: TALK TOGETHER activity in each unit allows students to share thinking. good pacing, appropriate work, cognitive styles.  Areas of Concerns: Doesn't correspond with Kindergarten, rather 2nd grade. C- Hard to flip flop to companion side. only showing PDF examples until figured out. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: does not meet- 25%		
CGL4010	Title: Reach Higher, Bundle: Student's Book (3A & 3B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: none indicated  Areas of Concerns: NOT ABLE TO ACCESS WEBSITE  Overall Comments: 0%		
CGL4011	Title: Reach Higher, Student's Book 3A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: not available  Areas of Concerns: NOT ABLE TO ACCESS WEBSITE  Overall Comments: 0%		



Lindsey Sise

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4012	Title: Reach Higher, Student's Book 3B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: none available  Areas of Concerns: NOT ABLE TO ACCESS WEBSITE  Overall Comments: 0%		
CGL4013	Title: Reach Higher, Bundle: Student's Book (4A & 4B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: good pacing, appropriate work, cognitive styles  Areas of Concerns: Reach Higher 4A4B do not apply K standards. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: does not meet 0%		
CGL4014	Title: Reach Higher, Student's Book 4A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: good pacing, appropriate work, cognitive styles.  Areas of Concerns: Reach Higher gr 4 books do not apply K standards. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: Does not meet 0% .		
CGL4015	Title: Reach Higher, Student's Book 4B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: good pacing, appropriate work, cognitive styles.  Areas of Concerns: Reach Higher 4B does not apply K standards. EC- Hard to flip flop to companion side. only showing PDF examples until figured out. Leveled learners, digital platform in demo was not up to par. Could hear story or text button but not questions/answers. Click and drags with no instructions.  Overall Comments: Does not meet 0%		

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CGL4016	Title: Reach Higher, Bundle: Student's Book (5A & 5B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: none available  Areas of Concerns: NOT ABLE TO ACCESS WEBSITE  Overall Comments: 0%		
CGL4017	Title: Reach Higher, Student's Book 5A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: none available  Areas of Concerns: NOT ABLE TO ACCESS WEBSITE  Overall Comments: 0%		
CGL4018	Title: Reach Higher, Student's Book 5B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: none available  Areas of Concerns: NOT ABLE TO ACCESS WEBSITE  Overall Comments: 0%		
CGL4019	Title: Reach Higher, Bundle: Student's Book (6A & 6B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: none available  Areas of Concerns: NOT ABLE TO ACCESS WEBSITE  Overall Comments: 0%		
CGL4020	Title: Reach Higher, Student's Book 6A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: none available  Areas of Concerns: NOT ABLE TO ACCESS WEBSITE  Overall Comments: 0%		

Lindsey Sise

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CGL4021	Title: Reach Higher, Student's Book 6B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: none available  Areas of Concerns: NOT ABLE TO ACCESS WEBSITE  Overall Comments: 0%		
CGL4022	Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)  Grade Level: K  Course Publisher: Cengage Learning, Inc.		Strengths: Each unit has a book read aloud with pictures where students have to answer and ask questions. In See and Do sections of each unit students are describing, classifying, summarizing. Opportunities to clarify ideas are offered through projects.EC: visually appealing - did provide content vocab. varying cognitive levels - big font  Areas of Concerns: lacks in SS Science and math - tech component were lacking - limited amount of information per page -  Overall Comments: No 44%		
CGL4023	Title: Reach for the Stars, Kindergarten, Level A Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.		Strengths: Each unit has a book read aloud with pictures where students have to answer and ask questions. Language frames present opportunities for oral communication. In See and Do sections of each unit students are describing, classifying, summarizing. Vocabulary is taught explicitly.  Areas of Concerns: Provides limited language frames to support speaking but no evidence of others. No stories presented, only poems or short narratives. No opportunity to describe story events. Not much support is offered to scaffold this standard with Graphic organizers.  Overall Comments: yes, 62.5%		
CGL4024	Title: Reach for the Stars, Kindergarten, Level B Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.		Strengths: Each unit has a book read aloud with pictures where students have to answer and ask questions. EC: visually appealing - did provide content vocab  Areas of Concerns: Limited exposure to new vocabulary and concepts Does not describe parts and wholes No opportunities to sort, clarify, and summarize. Not much support is offered to scaffold this standard with Graphic organizers. lacks in SS Science and math - tech component were lacking - limited amount of information per page -  Overall Comments: no 46.9%		

Lindsey Sise

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CGL4025	Title: Reach for the Stars, Kindergarten, Level C Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.		Strengths: Some opportunity to connect images with meaning. In See and Do sections of each unit students are describing, classifying, summarizing. Vocabulary is taught explicitly. Plenty of images and listening texts are provided for practicing narration with prompts in each unit.  Areas of Concerns: Limited exposure in this text. Few details such as color and size No opportunity to identify characters, setting (no stories) Unknown words in a text not addressed, minimal use of sight words though. No opportunity to identify main idea and details in student text Limited opportunities to ask questions in scaffolded conversations  Overall Comments: yes 53.15%		
LLS4000			Strengths: Summarizing is present in assessment activities, but after level 1-2, it is developmentally too high for Kindergarteners. Listening and Open Conversations have audios to listen to and later questions are asked about details and topics.  Areas of Concerns: No discussion or sharing ideas however, as there is no evidence that I could find of group or partner activities. No support for Narrate evident anywhere. No evidence for sorting or classifying. No support for Narrate evident anywhere. Materials focus on scripted repetition that includes limited listening and speaking experiences; variety of functional language use is lacking. Inadequate evidence of opportunity for students to share ideas, recount or restate ideas, or discuss how stories might end.  Overall Comments: yes 56.25%		

Lindsey Henry Sise 9/19/2022 11:47:13 AM

Aubrey Godette

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths: Teacher resources were provided.  Areas of Concerns: Does not meet 80% of Kindergarten standards. Lack of math standards.  Overall Comments: Rich visuals and graphics.		
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Does not meet 80% of the standards.  Overall Comments: Rich visuals and graphics.		
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns:  Overall Comments: Submission not available to be previewed.		
CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Limited Math standards addressed.  Overall Comments:		
CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns:  Overall Comments: Good pacing and appropriate work.		

Aubrey Godette

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Some standards were missing.  Overall Comments:		
CGL4006	Title: Reach Higher, Student's Book 1B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: 6th Grade standards were lacking.  Overall Comments:		
CGL4007	Title: Reach Higher, Bundle: Student's Book (2A & 2B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Great pacing and appropriate work is present in this text.  Areas of Concerns: EL and EC students would have difficulty using companion documents.  Overall Comments: This K-6 bundle was missing 6th-grade standards.		
CGL4008	Title: Reach Higher, Student's Book 2A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Click and drags had no directions and instructions for students.  Overall Comments:		
CGL4009	Title: Reach Higher, Student's Book 2B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Good pacing and appropriate work is displayed throughout this text.  Areas of Concerns:  Overall Comments: Lacking 6th-grade standards.		

Aubrey Godette

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4010	Title: Reach Higher, Bundle: Student's Book (3A & 3B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Click and drags were lacking directions and instructions.  Overall Comments: 6th Grade standards are not covered.		
CGL4011	Title: Reach Higher, Student's Book 3A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: EC and EL would be difficult to manage companion document.  Overall Comments: 6th grade standards are not covered.		
CGL4012	Title: Reach Higher, Student's Book 3B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Good graphics and visually appealing.  Areas of Concerns: Click and drags are lacking directions and instructions.  Overall Comments: 6th Grade standards are not covered.		
CGL4013	Title: Reach Higher, Bundle: Student's Book (4A & 4B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Click and drags with no directions and institutions.  Overall Comments: Lack of 6th grade standards.		
CGL4014	Title: Reach Higher, Student's Book 4A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Did not meet 6th grade standards.  Overall Comments:		

Aubrey Godette

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4015	Title: Reach Higher, Student's Book 4B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Did not meet 6th grade standards. Story or text button was read; however, the questions and answers were not read aloud.  Overall Comments:		
CGL4016	Title: Reach Higher, Bundle: Student's Book (5A & 5B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Could hear the story or text button but not questions and answers. Click and drags with no instructions.  Overall Comments:		
CGL4017	Title: Reach Higher, Student's Book 5A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns:  Overall Comments: Book A only - 45% of 6th grade standards.		
CGL4018	Title: Reach Higher, Student's Book 5B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Book A only - 45% of 6th grade standards.  Overall Comments:		
CGL4019	Title: Reach Higher, Bundle: Student's Book (6A & 6B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Met standards.  Areas of Concerns:  Overall Comments: A lot of footnotes are built in to check for understanding.		



Aubrey Godette

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CGL4020	Title: Reach Higher, Student's Book 6A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Falls short of social studies, math, and language standards.  Overall Comments:		
CGL4021	Title: Reach Higher, Student's Book 6B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Accessibility features are lacking for student and teacher views.  Overall Comments:		
CGL4022	Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)  Grade Level: K  Course Publisher: Cengage Learning, Inc.		Strengths: Visually appealing.  Areas of Concerns: Lacks in Social Studies, Science and math vocabulary.  Overall Comments:		
CGL4023	Title: Reach for the Stars, Kindergarten, Level A Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.		Strengths: The visually appealing and larger font supports student engagement.  Areas of Concerns: Compatibility with the online version differs from the text.  Overall Comments:		
CGL4024	Title: Reach for the Stars, Kindergarten, Level B Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.		Strengths: Visually appealing and has good graphics.  Areas of Concerns:  Overall Comments: Variation for the cognitive levels and learning styles.		

Aubrey Godette

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4025	Title: Reach for the Stars, Kindergarten, Level C Student's Book  Grade Level: K  Course Publisher: Cengage Learning, Inc.		Strengths: Text addressed standards of English Language Arts well. Gave opportunities for content development.  Areas of Concerns:  Overall Comments:		
LLS4000	Title: Lexia English  Grade Level:  Course Publisher:		Strengths: Placement tests help with differentiated learning for all students.  Areas of Concerns:  Overall Comments: Students were able to be exposed to all content areas.		

Aubrey Godette 9/20/2022 1:55:54 PM

Rob Orrill

<b>DPI Bid Number</b>	<b>Title Grade Level/Course Publisher</b>	<b>Recommended</b>	<b>Commissioner Evaluation</b>	<b>Reconsideration</b>	<b>Justification</b>
CGL4000	Title: Lift, Fundamentals, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths: The teacher resources are extensive and include assessments, graphic organizers, video scripts, fluency reader progress trackers, pacing guides, student checklists and vocabulary lists.  Areas of Concerns: There were not enough Social Studies or Math standards that were met. The texts are too advanced for newcomers.  Overall Comments: Due to lack of social studies and math standards met, this text is not recommended for adoption.		
CGL4001	Title: Lift, Level 1, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths: Lift is a fully comprehensive course for English language learners that supports all of the ELD It is culturally representative and contains relevant well researched topics to foster the functional approach to language learning.  Areas of Concerns: There is a shortage of Mathematical related topics utilizing justifications, strategies for problem solving, and analyzing mathematical processes,  Overall Comments: This text is recommended for adoption.		
CGL4002	Title: Lift, Level 2, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths:  Areas of Concerns: Percentage of standards met was less than 80% Not good for our EL/EC population especially if they are trying to use the digital platform at home to review or to practice.  Overall Comments: Due to lack of standards covered, this test os not recommended for adoption.		
CGL4003	Title: Lift, Level 3, Student Book  Grade Level: 6-8  Course Publisher: Cengage Learning, Inc.		Strengths: This course is highly comprehensive and exceeds most of the standards except for the Language of Mathematics Rich visuals and graphics Scaffolds used consistently throughout the entire course for almost every task.  Areas of Concerns: The only question mark here is the part about differentiating between multiple levels of proficiency.  Overall Comments: This text is recommended for adoption.		

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CGL4004	Title: Reach Higher, Bundle: Student's Book (1A & 1B)  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: Photographs, font (bold), spacing is good and easy to follow. Technology in engaging and visually appealing.  Areas of Concerns: Does not meet Kindergarten standards, rather 1st grade.  Overall Comments: Due to the number of objectives that are not covered in the book, this text is not recommended for adoption.		
CGL4005	Title: Reach Higher, Student's Book 1A  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: The graphics and font are good  Areas of Concerns: Does not meet Kindergarten standards No speech buttons for the students to be able to hear what the written words are asking  Overall Comments: The features of the online platform are lacking. The text does not cover the required standards. This text is not recommended for adoption.		
CGL4006	Title: Reach Higher, Student's Book 1B  Grade Level: K-6  Course Publisher: Cengage Learning, Inc.		Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good.  Areas of Concerns: Does not meet required standards There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do.  Overall Comments: There are too many features lacking on the digital platform and does not cover the required standards. The text is not recommended for adoption.		

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CGL4007	<p>Title: Reach Higher, Bundle: Student's Book (2A &amp; 2B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do.</p> <p>Overall Comments: There are too many features missing from the digital platform and too many standards that are not covered. This text is not recommended for adoption.</p>		
CGL4008	<p>Title: Reach Higher, Student's Book 2A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do.</p> <p>There are no speak and save options that I have been able to find. After the student chooses a word, the sentence is not read aloud. There is no button to have the sentence read before having to choose a word to fill in the blank. Does not cover required standards.</p> <p>Overall Comments: There are too many features missing from the online platform and too many required objectives that are not covered. This text is not recommended for adoption.</p>		

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CGL4009	<p>Title: Reach Higher, Student's Book 2B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats.</p> <p>There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say.</p> <p>All of the graphics and font are good</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking.</p> <p>On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do.</p> <p>There are no speak and save options that I have been able to find.</p> <p>After the student chooses a word, the sentence is not read aloud.</p> <p>There is no button to have the sentence read before having to choose a word to fill in the blank.</p> <p>Required objectives not covered.</p> <p>Overall Comments: There are too many features lacking from the digital platform and too many required objectives not covered. This text is not recommended for adoption.</p>		

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CGL4010	<p>Title: Reach Higher, Bundle: Student's Book (3A &amp; 3B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good.</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do.</p> <p>There are no speak and save options that I have been able to find. After the student chooses a word, the sentence is not read aloud. There is no button to have the sentence read before having to choose a word to fill in the blank. Required objectives not required.</p> <p>Overall Comments: There are too many features lacking from the online platform and too many required objectives are not covered. The text is not recommended for adoption.</p>		

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CGL4011	<p>Title: Reach Higher, Student's Book 3A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good.</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. After the student chooses a word, the sentence is not read aloud. There is no button to have the sentence read before having to choose a word to fill in the blank. Required objectives are not covered.</p> <p>Overall Comments: There are too many features lacking from the digital platform and too many required objectives not covered. The text is not recommended for adoption.</p>		
CGL4012	<p>Title: Reach Higher, Student's Book 3B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good.</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. After the student chooses a word, the sentence is not read aloud. There is no button to have the sentence read before having to choose a word to fill in the blank. Required objectives are not covered.</p> <p>Overall Comments: There are too many features lacking from the digital platform and too many required objectives not covered. The text is not recommended for adoption.</p>		



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CGL4013	<p>Title: Reach Higher, Bundle: Student's Book (4A &amp; 4B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good.</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. After the student chooses a word, the sentence is not read aloud. There is no button to have the sentence read before having to choose a word to fill in the blank. Required objectives are not covered.</p> <p>Overall Comments: There are too many features lacking from the digital platform and too many required objectives not covered. The text is not recommended for adoption.</p>		
CGL4014	<p>Title: Reach Higher, Student's Book 4A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good.</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. After the student chooses a word, the sentence is not read aloud. There is no button to have the sentence read before having to choose a word to fill in the blank. Required objectives are not covered.</p> <p>Overall Comments: There are too many features lacking from the digital platform and too many required objectives not covered. The text is not recommended for adoption.</p>		

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CGL4015	<p>Title: Reach Higher, Student's Book 4B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good.</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. After the student chooses a word, the sentence is not read aloud. There is no button to have the sentence read before having to choose a word to fill in the blank. Required objectives are not covered.</p> <p>Overall Comments: There are too many features lacking from the digital platform and too many required objectives not covered. The text is not recommended for adoption.</p>		
CGL4016	<p>Title: Reach Higher, Bundle: Student's Book (5A &amp; 5B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good.</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. After the student chooses a word, the sentence is not read aloud. There is no button to have the sentence read before having to choose a word to fill in the blank. Required objectives are not covered.</p> <p>Overall Comments: There are too many features lacking from the digital platform and too many required objectives not covered. The text is not recommended for adoption.</p>		

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CGL4017	<p>Title: Reach Higher, Student's Book 5A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good.</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. After the student chooses a word, the sentence is not read aloud. There is no button to have the sentence read before having to choose a word to fill in the blank. Required objectives are not covered.</p> <p>Overall Comments: There are too many features lacking from the digital platform and too many required objectives not covered. The text is not recommended for adoption.</p>		
CGL4018	<p>Title: Reach Higher, Student's Book 5B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good.</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. After the student chooses a word, the sentence is not read aloud. There is no button to have the sentence read before having to choose a word to fill in the blank. Required objectives are not covered.</p> <p>Overall Comments: There are too many features lacking from the digital platform and too many required objectives not covered. The text is not recommended for adoption.</p>		

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CGL4019	<p>Title: Reach Higher, Bundle: Student's Book (6A &amp; 6B)</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good.</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. After the student chooses a word, the sentence is not read aloud. There is no button to have the sentence read before having to choose a word to fill in the blank. Required objectives are not covered.</p> <p>Overall Comments: There are too many features lacking from the digital platform and too many required objectives not covered. The text is not recommended for adoption.</p>		
CGL4020	<p>Title: Reach Higher, Student's Book 6A</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good.</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. After the student chooses a word, the sentence is not read aloud. There is no button to have the sentence read before having to choose a word to fill in the blank. Required objectives are not covered.</p> <p>Overall Comments: There are too many features lacking from the digital platform and too many required objectives not covered. The text is not recommended for adoption.</p>		

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CGL4021	<p>Title: Reach Higher, Student's Book 6B</p> <p>Grade Level: K-6</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: The PDF materials provide for a variety of exercises and review, assessments and performance tasks that give the student opportunities to collect, organize, interpret and evaluate information in a variety of formats. There are graphic organizers and they are giving the students the ability to draw, write or act out what they are trying to say. All of the graphics and font are good.</p> <p>Areas of Concerns: There are no speech buttons for the students to be able to hear what the written words are asking. On the activities there are no verbal or specific written directions (with the exception of "fill in the blank") explaining what the students are supposed to do. There are no speak and save options that I have been able to find. After the student chooses a word, the sentence is not read aloud. There is no button to have the sentence read before having to choose a word to fill in the blank. Required objectives are not covered.</p> <p>Overall Comments: There are too many features lacking from the digital platform and too many required objectives not covered. The text is not recommended for adoption.</p>		
CGL4022	<p>Title: Reach for the Stars, Kindergarten, Bundle Student's Book (Level A, B, and C)</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: Digital content by National Geographic. Assignments are very engaging with awesome photography. Students and parents can monitor progress.</p> <p>Areas of Concerns: Less than 80% of the standards are covered. Material provided is limited to spend on one topic and will need to be supplemented to further students' understanding of content concepts. Very little scaffolding. When the student records his response, there is no way to receive immediate feedback.</p> <p>Overall Comments: There are some great features in this textbook. However, there are not enough standards covered for this book to be recommended for adoption.</p>		

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CGL4023	<p>Title: Reach for the Stars, Kindergarten, Level A Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: Photographs are great and presents people and objects from a variety of cultures and links these visual representations to learning. The material is grade appropriate, varying the cognitive levels, abilities and learning styles.</p> <p>Areas of Concerns: Material provided is limited and will need to be supplemented to further students' understanding of content concepts. Very little scaffolding. Requires a lot of support from other resources. Text does not allow for benchmark, formative, or summative opportunities.</p> <p>Overall Comments: Due to the number of objectives not covered, this text is not recommended for adoption.</p>		
CGL4024	<p>Title: Reach for the Stars, Kindergarten, Level B Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: Great visuals that present a variety of cultures and locations. This program really was a great improvement over the others. The material is grade appropriate, varying the cognitive levels, abilities and learning styles.</p> <p>Areas of Concerns: Does not present enough concepts. Not enough science, social studies, or math. Material provided is limited to spend on one topic and will need to be supplemented to further students' understanding of content concepts.</p> <p>Overall Comments: While there are good features in this text, there are just too many objectives not covered. Therefore, this text is not recommended for adoption.</p>		

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CGL4025	<p>Title: Reach for the Stars, Kindergarten, Level C Student's Book</p> <p>Grade Level: K</p> <p>Course Publisher: Cengage Learning, Inc.</p>		<p>Strengths: Excellent visuals from a variety of locations and cultures. This program really was a great improvement over the others. The material is grade appropriate, varying the cognitive levels, abilities and learning styles.</p> <p>Areas of Concerns: Not enough material present to cover 80% of ELD SCOS. Material provided is limited to spend on one topic and will need to be supplemented to further students' understanding of content concepts. Having two different web pages for one curriculum can be daunting and hard to manage at time. Not the most user friendly</p> <p>Overall Comments: There are too many objectives not covered for this text to recommended for adoption.</p>		
LLS4000	<p>Title: Lexia English</p> <p>Grade Level:</p> <p>Course Publisher:</p>		<p>Strengths: Various cultural, medical and linguistic backgrounds are represented through characters. Placement tests help with differentiated learning and getting the students in the correct place to facilitate their continued learning.</p> <p>Areas of Concerns: There is correlation of the material to content areas, but it is superficial, only offering language frames without providing enough material to understand science/math/social science concepts. There is a math topic of finding a parameter, but it doesn't correspond to the math curriculum for Kindergarten.</p> <p>Overall Comments: This text falls short on several objectives and is not recommended for adoption.</p>		

Rob Orrill 9/19/2022 11:16:34 AM