



## MULTI-TIERED SYSTEM OF SUPPORT

Integrated Academic & Behavior Systems  
NC Department of Public Instruction

# What is NC MTSS?

**NC MTSS is a multi-tiered framework that promotes school improvement through engaging, research-based academic and behavioral practices as well as Social and Emotional Learning (SEL). NC MTSS employs a systems approach using data-driven problem solving to maximize growth for all.**

## Multi-Tiered System of Support



### Three-Tiered Instruction Model



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NC MTSS is the most effective and efficient approach to improving district, school and student outcomes thereby ensuring a sound basic education for ALL.

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## So What Does That Mean?

**It just means that ALL students will be provided the instruction they need to make progress towards meeting standards as we prepare them for college, career, and community readiness.**

**ALL students will receive core instruction with academic, behavioral, and social-emotional practices based on the needs of the district and school populations.**

### MTSS Quick Facts:



- All staff and students are a part of a multi-tiered system of support.
- MTSS utilizes a systematic problem-solving model to analyze multiple pieces of information to determine how all students are responding to classroom instruction.
- School Teams look at instructional practices, curriculum, and the environment to ensure that students get the help they need when they need it.
- MTSS is a layering of academic, behavior and social emotional supports. Additional supports are added as needed.
- ALL students have access to all layers of instructional support, instruction increases in intensity as layers are added.



**DISTRICT &  
REGIONAL SUPPORT**  
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**Webpage: <http://bit.ly/MTSSFamilies>**