

NORTH CAROLINA



# PORTRAIT of a GRADUATE



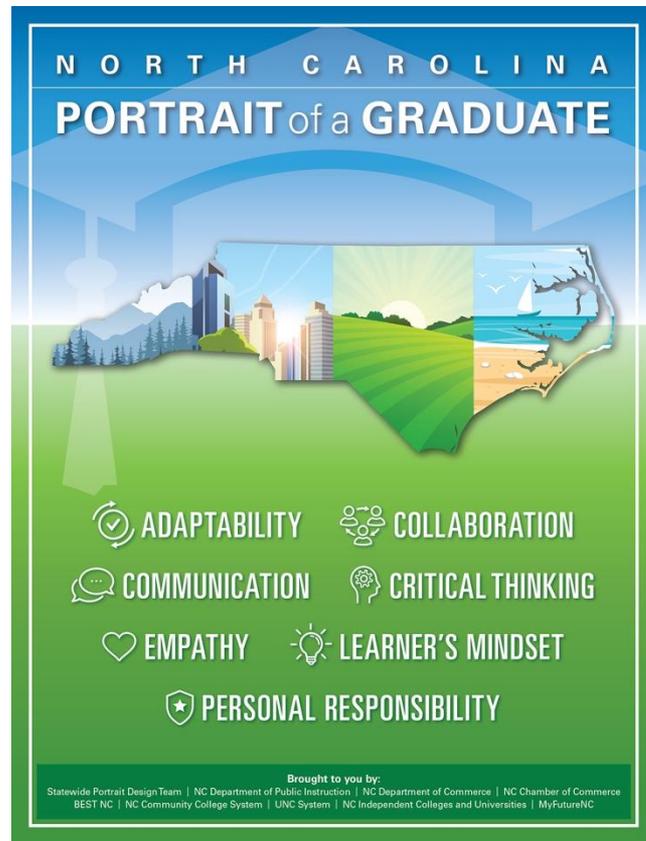
Portrait of a Graduate Rubrics Webinar | August 23, 2023

# Welcome!

Before we get started...

Share your answer in the chat window:

- Which durable skill have you been called on to practice most this week? How?



## Rubric Planning Team



**Kristie Van Auken**  
Special Advisor,  
Workforce Engagement



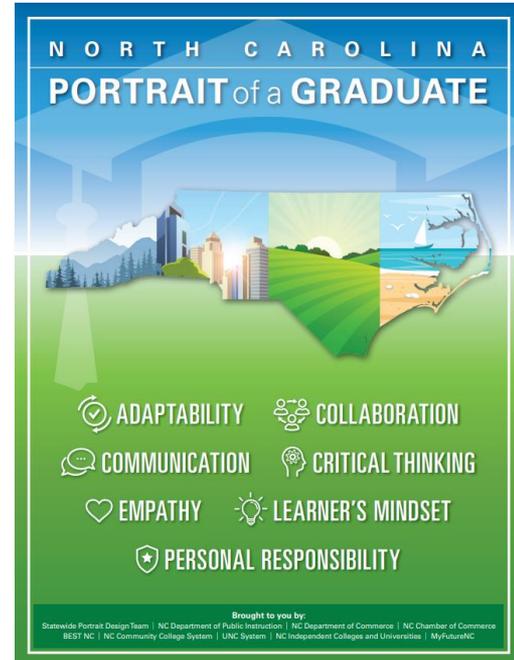
**Andrew Smith, Ed.D.**  
Assistant State  
Superintendent



**Angie Mullennix, Ed.D.**  
Director, Innovative  
Practices and Programs

# Poll

Where is your district  
in its Portrait of a  
Graduate journey?



# Rubric Leadership Team

Catherine Truitt  
Shelby Armentrout  
Michael Maher  
Andrew Smith  
Kristie Van Auken  
Angie Mullennix

State Superintendent of Public Instruction  
Chief of Staff  
Deputy State Superintendent  
Assistant State Superintendent  
Special Advisor, Workforce Engagement  
Director, Innovative Practices and Programs/  
State Military Liaison  
Communications Director  
Deputy Communications Director  
Communications Specialist  
Section Chief, Web Services  
Special Advisor, Teacher Engagement  
Special Advisor, Principal Engagement  
Superintendent, Winston-Salem/Forsyth County Schools  
Superintendent, Mooresville Graded School District  
2023 Principal of the Year, Greene County Schools  
2023 Regional Teacher of the Year, Hoke County Schools

Tosha Diggs  
Stephanie Dischiavi  
Jeremy Gibbs  
Kendra King  
Beth Metcalf  
Heather Mullins  
Catherine Stickney  
Maria Pitre-Martin  
Tammy Howard  
Maxey Moore  
Trey Michael  
Carol Ann M. Hudgens  
Kristi Day  
Ashley McBride  
Syna Sharma

Regional Director, Piedmont Triad  
Regional Director, Northwest  
Regional Director, Western  
Regional Director, North Central  
Regional Director, Southeast  
Regional Director, Southwest  
Regional Director, Northeast  
Director, Operations State Board of Education  
Senior Director, Accountability and Testing  
Section Chief, Accountability and Testing  
Senior Director, Career and Technical Education  
Senior Director, Office of Exceptional Children  
Director, Academic Standards  
Consultant/Lead, Digital Learning Initiative  
Intern; John M. Belk Fellow

# Welcome

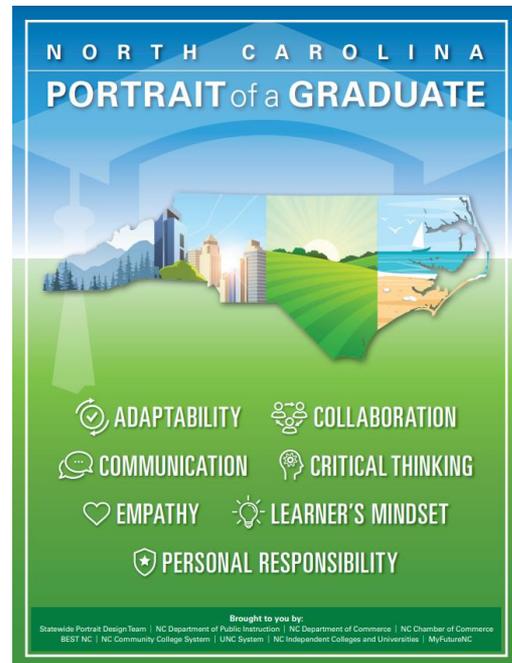


**Catherine Truitt**  
State Superintendent of  
Public Instruction

# The Portrait Story

The North Carolina Portrait of a Graduate was launched in October 2022.

It was the culmination of a nine-month design process that included multiple sectors and 1,200 design team members.



## Our "Why"

Fostering the North Carolina Portrait of a Graduate Durable Skills is imperative for student success and workforce readiness.



ADAPTABILITY



COLLABORATION



COMMUNICATION



CRITICAL  
THINKING



EMPATHY



LEARNER'S  
MINDSET



PERSONAL  
RESPONSIBILITY

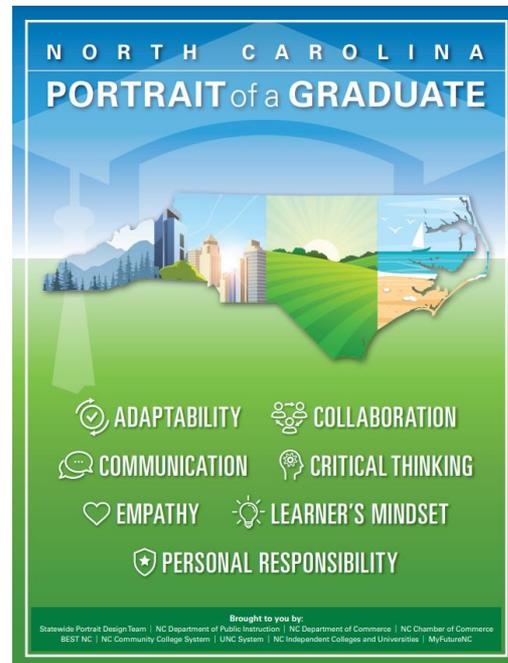
# Portrait of a Graduate Rubrics

The rubrics are designed to:

- Provide teachers with a tool for **planning and providing feedback**.
- Identify the **criteria** associated with each of the Durable Skills.
- Describe important **skills and dispositions**.
- Illustrate a **continuum of performance**, including exemplary performance that exceeds expectations.
- Provide a **common vocabulary** for stakeholders.
- Support the **design of learning experiences**.
- Support student **self-assessment**.

## Our Goal

To provide educators with the tools they need to develop the North Carolina Portrait of a Graduate Durable Skills for **all students** across the state.





## The Scope of Our Work: Building on the Portrait of a Graduate



## Battelle for Kids Team



**Shannon King, Ph.D., NBCT**  
Chief Learning Officer  
sking@bfk.org



**Sara Hallermann**  
Senior Director  
shallermann@bfk.org



**Beth Silveira**  
Senior Director  
bsilveira@bfk.org



**Joanne Marte**  
Director & Project Manager  
jmarte@bfk.org

## Virtual Office Hours [Register here](#)

- Facilitated Learning
- Q&A

Tuesday, Aug. 29	Wednesday, Aug. 30	Thursday, Aug. 31
Learner's Mindset - 8-9 a.m.	Adaptability - 8-9 a.m. Communication - 2:30-3:30 p.m. Collaboration - 3:30-4:30 p.m.	Critical Thinking - 8-9 a.m. Empathy - 2-3 p.m. Personal Responsibility - 3-4 p.m.

# Today's Outcomes

Identify and locate helpful resources from the Rubric Toolkit:

- Rubrics
- I Can Statements
- Suggestions for Use



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PORTRAIT of a  
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**Rubric Design**



# Rubric Development Teams

100+ K-12 Educators including...

- Building Administrators
- Central Office Staff
- Coaches
- Teachers
- Counselors
- And more!



# Rubric Leadership Team

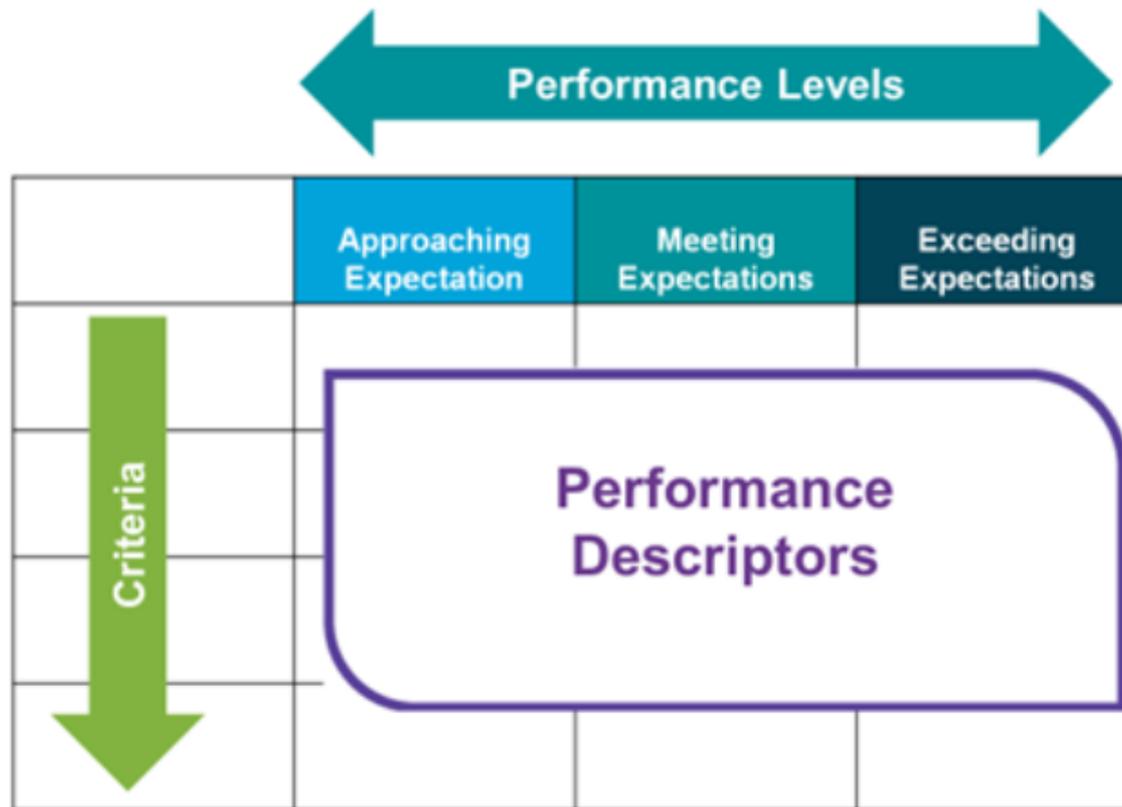
- Visioning
- Feedback

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**Rubric Terminology and Structure**





**K-2**

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-			
-			
-			

**3-5**

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-			
-			
-			

**6-8**

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-			
-			
-			

**9-12**

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-			
-			
-			

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**PORTRAIT** of a  
**GRADUATE**



**Toolkit**

# Rubric Development: Toolkit [Click here for POG Resources](#)

- Rubrics
- I Can Statements
- Suggestions for Use

The screenshot displays the North Carolina Department of Public Instruction website. The header includes the department's name and navigation links for Educators, Students & Families, Districts & Schools, Data & Reports, News, and About DPI. The main content area is titled "Portrait of a Graduate" and features a video player with a thumbnail image of the state of North Carolina divided into four quadrants representing different career paths: urban, rural, coastal, and agricultural. Below the video player, a paragraph states: "The Portrait ensures that North Carolina students are well equipped for the broadest range of postsecondary opportunities, be it college, career, or military." On the right side of the page, there is a sidebar menu under the heading "Operation Polaris" with a sub-menu titled "Portrait of a Graduate" containing links for "Future Focused, Career Ready", "School Performance Grade Redesign", and "Office of Innovation".

# Accessing the Toolkit Resources

[\*Click here for Rubrics, I Can Statements, Suggestions for Use Guide\*](#)

The screenshot displays a web interface for accessing toolkit resources. At the top, there are four tabs: "Durable Skills", "Process and Partners", "Resources", and "Supporting Documents", with "Supporting Documents" being the active tab. Below the tabs are three filter dropdown menus: "Durable Skill" (set to "- Any -"), "Resource" (set to "- Any -"), and "Grade Level" (set to "- Any -"). A blue "Apply" button is positioned below the filters. To the right of the filters is a light blue sidebar containing the text "Rubrics Suggestions for Use Guide". Below the filters and sidebar, a list of document links is displayed, including:

- [POG Adaptability I Can Statements - Grades 3-5](#)
- [POG Adaptability I Can Statements - Grades 6-8](#)
- [POG Adaptability I Can Statements - Grades 9-12](#)
- [POG Adaptability I Can Statements - Grades K-2](#)
- [POG Adaptability Rubric - Grades 3-5](#)
- [POG Adaptability Rubric - Grades 6-8](#)
- [POG Adaptability Rubric - Grades 9-12](#)
- [POG Adaptability Rubric - Grades K-2](#)
- [POG Adaptability T-Chart - Grades 3-5](#)
- [POG Adaptability T-Chart - Grades 6-8](#)
- [POG Adaptability T-Chart - Grades 9-12](#)
- [POG Collaboration I Can Statements - Grades 3-5](#)
- [POG Collaboration I Can Statements - Grades 6-8](#)

# Accessing the Toolkit Resources

Durable Skills
Process and Partners
Resources
Supporting Documents

**Durable Skill**

Adaptability ▼

**Resource**

- Any - ▼

- Any -
- I Can Statements
- Rubrics
- Skills Activity
- T-Charts

Apply

Rubrics  
Suggestions  
for Use  
Guide

[POG Adaptability I Can Statements - Grades 3-5](#)

[POG Adaptability I Can Statements - Grades 6-8](#)

[POG Adaptability I Can Statements - Grades 9-12](#)

[POG Adaptability I Can Statements - Grades K-2](#)

[POG Adaptability Rubric - Grades 3-5](#)

[POG Adaptability Rubric - Grades 6-8](#)

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[POG Adaptability T-Chart - Grades 3-5](#)

[POG Adaptability T-Chart - Grades 6-8](#)

[POG Adaptability T-Chart - Grades 9-12](#)

[POG Collaboration I Can Statements - Grades 3-5](#)

Durable Skills
Process and Partners
Resources
Supporting Documents

**Durable Skill**

Adaptability ▼

**Resource**

- Any - ▼

**Grade Level**

- Any - ▼

- Any -
- 3-5
- 6-8
- 9-12
- K-2

Rubrics  
Suggestions  
for Use  
Guide

[POG Adaptability I Can Statements - Grades 6-8](#)

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[POG Adaptability I Can Statements - Grades K-2](#)

[POG Adaptability Rubric - Grades 3-5](#)

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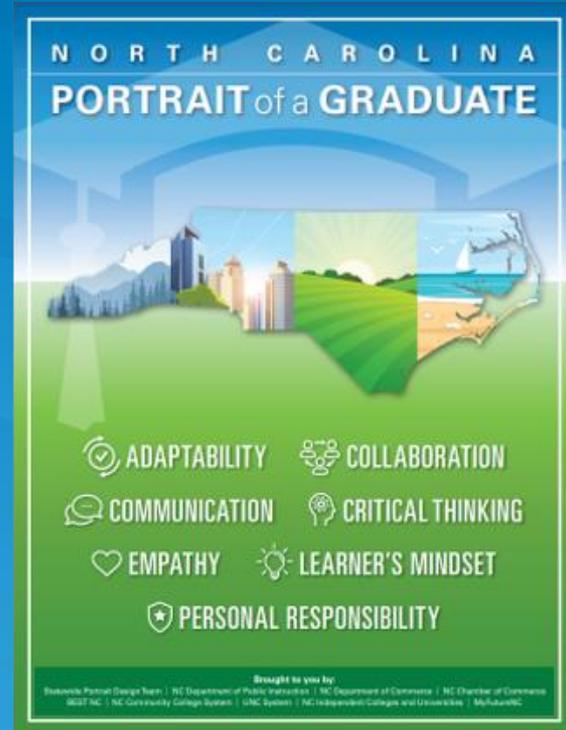
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**Rubric Overviews**

# Spotlight Task

## Learning Space Design



Dear Interior Designer:

We need your help to solve a problem. Besides learning math, science, and other subjects, our students need other skills. We want them to be able to practice the North Carolina Portrait of a Graduate Durable Skills to be successful in the future. The North Carolina Portrait of a Graduate Durable Skills are:

Adaptability

Critical Thinking

Personal Responsibility

Collaboration

Empathy

Communication

Learner's Mindset

We need to create a learning space that will help students learn and practice durable skills. Your job is to design a proposal for a learning space in which 26 third grade students can be active and learn durable skills. We have money to pay for this project, but we need your creative ideas. We look forward to seeing the proposals for your design.

Sincerely,

John Dewey Elementary School Principal and 3rd Grade Teachers

## Success Criteria:

- Clearly describe their proposed design for the learning space.
- Describe at least two features that make the learning space effective.
- For each feature:
  - Identify which of the durable skills the feature supports.
  - Explain why the feature will help students learn and practice that durable skill.
  - Include some ideas that are surprising/unique.
- Convince John Dewey Elementary School Principal and teachers to adopt their design.
- Include a labeled drawing that shows the features.

## PART 1

- Students show their understanding of the challenge.

## PART 2

- Students identify skills that make up each of the durable skills.
- Students begin to generate ideas for the learning space.

## PART 3

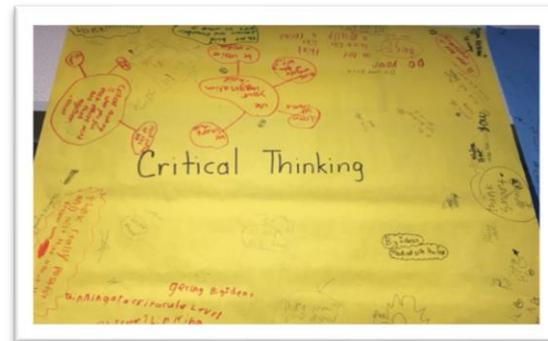
- Students expand their list of learning space design ideas in response to:
  - Analyzing pictures.
  - Reading informational text.

## PART 4

- Students prioritize their list of learning space design ideas.
- Students explain their ideas to a partner.
- Students revise their ideas based on feedback.

## PART 5

- Students create Learning Space Design Proposals and drawings.





<b>I might include this in my design...</b>	<b>This supports:</b>	<b>This feature will help students learn and practice the durable skill because...</b>
	<ul style="list-style-type: none"><li>• Adaptability</li><li>• Collaboration</li><li>• Communication</li><li>• Critical Thinking</li><li>• Empathy</li><li>• Learner's Mindset</li><li>• Personal Responsibility</li></ul>	
	<ul style="list-style-type: none"><li>• Adaptability</li><li>• Collaboration</li><li>• Communication</li><li>• Critical Thinking</li><li>• Empathy</li><li>• Learner's Mindset</li><li>• Personal Responsibility</li></ul>	

## Adaptability Criteria

- Agility
- Responding to Feedback
- Inclusiveness



## Collaboration Criteria

- Agreements
- Roles
- Cooperation
- Productivity and Accountability



## Communication Criteria

- Engaging in Conversations
- Giving and Receiving Feedback
- Presentation of Knowledge and Ideas



# Critical Thinking Criteria

- Information, Discovery, and Research
- Reasoning, Analysis, and Interpretation
- Solution Finding  
(When Problem Solving)
- Justification



## Empathy Criteria

- Perception of Self and Others
- Relationships
- Diverse Perspectives
- Effective Listening



## Learner's Mindset Criteria

- Curiosity
- Persistence
- Innovation
- Beliefs About Learning



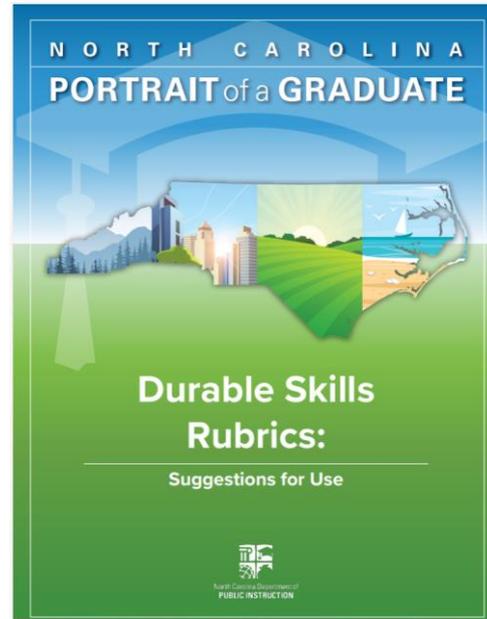
## Personal Responsibility Criteria

- Task Initiation
- Planning/Prioritization
- Persistence
- Interpersonal Responsibility
- Intrapersonal Responsibility



# Suggestions for Use Document

[\*Click here to view/download\*](#)



## Tips for Teachers

- Using the Rubrics in Deeper Learning Unit and Lesson Design
  - Sample 3rd Grade Deeper Learning Performance Task Overview
- Facilitating Self-Reflection of Durable Skills
  - Using I Can Statements with Young Students
  - Goal Setting and Reflection with T-Charts
- Rubric Considerations for Exceptional Learners

# Tips for System and School Leaders

- Getting Started
- District Spotlights
  - Winston-Salem/Forsyth County Schools
  - Mooresville Graded School District
- How can districts help educators use the rubrics?
- Structures that Prepare Students for Self-Reflection of Durable Skills



# Please fill out today's Exit Slip:

# [bit.ly/ExitSlip\\_NC](https://bit.ly/ExitSlip_NC)

## NC Portrait of a Graduate Rubrics Webinar Exit Slip

Please fill out this form to share your questions and get CEUs for this event.

sking@bfk.org [Switch account](#)



Not shared

\* Indicates required question

Name \*

Your answer

Email address \*

Your answer

What are some ways that you and your colleagues will feel most supported as you begin \* using these tools?

Your answer

What would you like us to address during the office hours next week?

Your answer

Submit

Clear form

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- Q&A

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## AIM Conference [Register here](#)

- Intro to the Portrait Rubrics
- Portrait Rubrics: Scoring & Calibrating
- Portrait Rubrics: Critical Thinking
- Portrait of a Leader



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