

2015 - 2016 York Chester Middle School Performance Grade Improvement Plan

York Chester Middle School Contact Information

School	York Chester Middle School	School Code	360526
Street Address	601 South Clay Street	Phone Number	704-866-6297
City, State, Zip Code	Gastonia, NC 28052	Fax Number	704-866-6319
Principal Email	ajholbrook@gaston.k12.nc.us	Principal	Amy J. Holbrook

York Chester Middle School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Positions	Name	Email Address	Date Elected
Principal	Amy J. Holbrook	ajholbrook@gaston.k12.nc.us	6/1/2014
Assistant Principal	Deon Kennedy	dkkenedy@gaston.k12.nc.us	6/1/2014
Teacher Representative	Lisa Burke	lmburke@gaston.k12.nc.us	6/1/2013
Teacher Representative	Elizabeth Sim	desim@gaston.k12.nc.us	8/1/2013
Teacher Representative	Carole Reaves	clreaves@gaston.k12.nc.us	6/1/2014
Teacher Representative	Julian Wilson	jswilson@gaston.k12.nc.us	6/1/2014
Teacher Representative	Denise Gould	dsgould@gaston.k12.nc.us	6/1/2014
Teacher Representative	Tammy Hubbard	tahubbard@gaston.k12.nc.us	6/1/2014
Instructional Support Representativ	Michelle Black	mablack@gaston.k12.nc.us	6/1/2014
Parent Representative			

2015 - 2016 York Chester Middle School Improvement Plan

Gaston County School's Values

				Beliefs			Four C's				
				Safety			Commitment				
				Diversity			Community				
				Innovation			Communication				
				Collaboration			Choice				
				Excellence							

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

York Chester Middle School's Mission and Vision Statement

Vision: The purpose of York Chester Middle School is to provide an exceptional learning experience that develops P.R.I.D.E.

Cougar Pride is ... (P) - Prepared, (R) Respect, (I) Integrity, (D) Diversity, (E) Excellence"

Mission: The mission of York Chester Middle School is to provide a nurturing environment that challenges all students, values community support, and models respect for everyone."

York Chester Middle School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

Proficiency 80%

- 1: Reduce the number of students non-proficient in reading by 10%.
- 2: Reduce the number of students non-proficient in math by 10%.
- 3: Reduce the number of students non-proficient in science by 10%.

Growth 20%

- 1: Increase the number of students demonstrating growth in reading by 10%
- 2: Increase the number of students demonstrating growth in math by 10%
- 3: Increase the number of students demonstrating growth in science by 10%

2015 - 2016 York Chester Middle School Performance Grade Improvement Plan - Data Analysis

Total Students	359	American Indian	1	Male	183	Percent FRL	72 / CEP-Y	Gaston County Statistics	
		Asian	2	Female	176	Percent LEP	6	Total Population	211,127
6th Grade	99	Hispanic	75			Percent AIG	3	Employment Rate	94%
7th Grade	120	Black	172			Percent EC	15	Median HH Income	\$41,017
8th Grade	140	White	83					Bachelor's Degree+	18%
		Multi Racial	25						
		Pacific Islander	1			Years of Experience		Licensure	
						0-3 Years	30%	Fully Licensed	86%
Number of Teachers		Student to Teacher Ratio		Teacher Turnover Rate		4-10 Years	13%	Advanced Degrees	27%
30		12:1		21%		10+ Years	57%	National Board Certified	4
Percent of Classes Taught by Highly Qualified Teachers				100					
Attendance Rate		Dropout Rate		Retention Rate		Short-Term Suspensions			
95.03		NA		0.5		28			
School Performance Grade		SPG Performance Score		Growth Status		Growth Index			
2014-2015	F	2014-2015	34	2014-2015	Not Met	2014-2015	-4.06		
2013-2014	F	2013-2014	33	2013-2014	Not Met	2013-2014	-3.35		
Performance Composite - GLP					EVAAS Growth				
2014-2015		2013-2014	2012-2013		Subject	2014-2015	2013-2014	2012-2013	
EOG	26.8	25.1	18.5		Reading Gr. 6	-2.7	-1.7	-1.3	
Reading	27.4	26.3	19.5		Reading Gr. 7	-3.0	0.9	-1.0	
Reading Gr. 6	31.9	30.8	19.4		Reading Gr. 8	-1.9	-1.4	-2.0	
Reading Gr. 7	23.5	29.8	21.8		Math Gr. 6	-1.7	-1.4	-1.2	
Reading Gr. 8	28	18	17.5		Math Gr. 7	-1.3	-2.2	-2.4	
Math	19.7	23.9	14.4		Math Gr. 8	-0.8	-0.8	0.8	
Math Gr. 6	18.1	30.8	19.4		Science Gr. 8	-1.5	-2.8	-3.0	
Math Gr. 7	24.2	27.6	12.1		Math I	-0.1	-1.5	0.7	
Math Gr. 8	16	12.8	11.9						
Science Gr. 8	47.2	24.8	27.8						

Math I	78.3	68.4	61.9								
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Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
	1.2 Increase students completing Career and Technical Education courses and opportunities
	1.3 Increase the number of students who graduate from high school with post-secondary credit

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
	2.2 Increase the strategies and tools available to ensure success of all students
	2.3 Increase opportunities for a wide variety of academic choices

Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
	3.2 Provide employees increased access to quality, research-based professional development
	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate

Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
	4.2 Increase the use of technology as a communication tool for all stakeholders
	4.3 Increase the number of teachers and students who effectively use digital learning tools

Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
	5.2 Increase anti-bullying efforts at every school
	5.3 Increase community resources to maximize student support systems

2015 - 2016 York Chester Middle School Performance Grade Improvement Plan

Smart Goal # 1		80% portion of the School Performance Grade	
Strategic Plan Goal:		Goal #1	
Strategic Plan Goal focus area:		1.2, 1.3, 2.1, 2.2	
Current Status Reading:		GLP Performance Composite is 27.4	
Reading Goal:		38.6	
Current Status Math:		GLP Performance Composite is 19.7	
Math Goal:		28.17	
Current Status Science:		GLP Performance Composite is 47.2	
Science Goal:		57.38	
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Teachers will focus on increasing reading proficiency by developing cloze reading strategies to support EOG testing. Small group instruction during ELA classes will target specific skill mastery, including Reader's Workshop. Compass Learning will focus on student individual skill deficiencies in reading comprehension. Apex Tutorials and Achieve 3000 will be used for targeted support and strengthen skill mastery in reading comprehension. Specific reading strategies, such as RUNNERS, will be used to target comprehension skills as well. Before/ After school remediation will be offered two days a week for targeted students. Professional development: district training sessions with Compass Learning, Apex Tutorial and individual	Administration, ELA Instructional Facilitator and teachers	Data will be collected through lesson plans, learning walks and observations. This data will determine whether or not teachers are implementing literacy strategies/small group instruction. Test data including Benchmarks, CFAs, Achieve 3000, APEX Tutorial Reports, and Compass Learning Reports; STAR Reading growth school reports by student and grade level will document the effectiveness of the strategies.	Weekly/Monthly/Quarterly
Teachers will focus on increasing math proficiency by developing math strategies to support EOG testing. Small group instruction during MATH classes will target specific skill mastery. CMP3, a problem-based math curriculum, will be used to give students wholistic and conceptual approach to math instruction. Math XL will be used for targeted students to help promote conceptual instruction, as well as target skill deficiencies. Compass Learning will be used to focus on individual mathematical skill deficiencies. Students will also receive specific instruction and use of calculators to promote skill development, confidence, and success. APEX Tutorial will be used to support and strengthen skill mastery. Before/ After school remediation will be offered at least two days a week for targeted students.	Administration, Math Instructional Facilitator and teachers	Data will be collected through lesson plans, learning walks and observations. This data will determine whether or not teachers are implementing strategies/small group instruction. Test data including Benchmarks, CFAs, APEX Tutorial Reports, and Compass Learning Reports; STAR Math growth school reports by student and grade level will document the effectiveness of the strategies.	Weekly/Monthly/Quarterly
Teachers will focus on improving Science instruction/student performance by utilizing Science standards, unpacking documents in PLCs, creating quality Science common assessments via School Net, utilizing CK12 and	Administration, Math Instructional Facilitator, ELA Instructional Facilitator and teachers	Test data including Benchmarks, CFAs, APEX Tutorial Reports, and Compass Learning Reports, Achieve 3000; STAR Math/Reading growth school reports by student and grade level	Weekly/Monthly/Quarterly

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Professional Development - Identify the professional development required to successfully implement the strategies listed above

Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
All teachers	Integration of literacy and close reading strategies into all subject areas; district training sessions with Compass Learning, Apex Tutorial and individual skill development. School-based training with Achieve 3000 and PLCs.	Instructional Facilitators (district/school)	ongoing - 6/6/16
All teachers	Integration of Math strategies into all subject areas; district training sessions with Compass Learning, Apex Tutorial and individual skill development. School-based training with Achieve 3000 and PLCs.	Instructional Facilitators (district/school)	ongoing - 6/6/16
All teachers	Integration science strategies into all subject areas; district training sessions with Compass Learning, Apex Tutorial and individual skill development. School-based training with LearnED, Achieve 3000 and PLCs.	Instructional Facilitators (district/school)	ongoing - 6/6/16

Budget - Identify the funding necessary to implement the goal if applicable

Budget Amount	Budget Source
5,000	Title 1 / 069 Funds

Smart Goal # 1		80% portion of the School Performance Grade	
Total Number of Staff Members:			
Number of Staff Members Approving Plan:		% of Staff Members Approving Plan:	
District Level Approval of School Performance Grade Improvement Plan			
Superintendent Signature/Date/Comments:			
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:			
Assistant Superintendent for Administration Signature/Date /Comments:			
Assistant Superintendent for Curriculum & Instruction Signature/Date/Comments:			
Executive Director Comments Signature/Date/Comments:			
Monitoring Date 1: January 2016			
What did the data tell you? List your data and be specific.			
Did the strategie(s) lead you toward your goal? How do you know?			
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?			
Do the strategies need to be changed? If so, describe your process.			

Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:

Assistant Superintendent for Administration Signature/Date /Comments:

Assistant Superintendent for Curriculum & Instruction Signature/Date/Comments:

Executive Director Comments Signature/Date/Comments:

Monitoring Date # 2: July 2016

What did the data tell you? List your data and be specific.

Did the strategie(s) lead you toward your goal? How do you know?

Are the strategies being faithfully implemented? How do you know? What will you do if they're not?

Do the strategies need to be changed? If so, describe your process.

Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:

Assistant Superintendent for Administration Signature/Date /Comments:

Assistant Superintendent for Curriculum & Instruction Signature/Date/Comments:

Executive Director Comments Signature/Date/Comments:

Smart Goal # 1

80% portion of the School Performance Grade

November 2015

Executive Director Comments Signature/Date/Comments:

December 2015

Executive Director Comments Signature/Date/Comments:

February 2016

Executive Director Comments Signature/Date/Comments:

March 2016

Executive Director Comments Signature/Date/Comments:

April 2016

Executive Director Comments Signature/Date/Comments:

May 2016

Executive Director Comments Signature/Date/Comments:

2015 - 2016 York Chester Middle School Performance Grade Improvement Plan

Smart Goal # 2		20% Portion of the School Performance Grade	
Current Growth Status Overall:		growth index of -4.06	
Overall Growth Status:		Exceed	
Current Growth Status Reading:		EVAAS Growth for 6th gr., -2.7; 7th gr., -3.0; 8th gr., -1.9	
Reading Growth Goal:		Exceed	
Current Growth Status Math:		EVAAS Growth for 6th gr., -1.7; 7th gr., -1.3; 8th gr., -0.8	
Math Growth Goal:		Exceed	
Current Growth Status Science:		EVAAS Growth for 8th gr., -1.5	
Science Growth Goal:		Exceed	
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Teachers will focus on increasing reading growth by developing cloze reading strategies to support EOG testing. Small group instruction during ELA classes will target specific skill mastery, including Reader's Workshop. Compass Learning will focus on student individual skill deficiencies in reading comprehension. Apex Tutorials and Achieve 3000 will be used for targeted support and strengthen skill mastery in reading comprehension. Specific reading strategies, such as RUNNERS, will be used to target comprehension skills as well. Before/ After school remediation will be offered two days a week for targeted students. Professional development: district training sessions with Compass Learning, Apex Tutorial	Administration, Instructional Facilitator and teachers	Data will be collected through lesson plans, learning walks and observations. This data will determine whether or not teachers are implementing literacy strategies/small group instruction. Test data including Benchmarks, CFAs, Achieve 3000, APEX Tutorial Reports, and Compass Learning Reports; STAR Reading growth school reports by student and grade level will document the effectiveness of the strategies.	Weekly/Monthly/Quarterly
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Data Tracking - Each student will have a personal data notebook to track their own personal growth	Administration, Instructional Facilitator, Math Instructional Facilitator and teachers	Test data including Benchmarks, CFAs, APEX Tutorial Reports, and Compass Learning Reports,	Weekly/Monthly/Quarterly

SCIENCE: 1. Teachers will participate in professional development on student engagement such as accountability partner talk, and choral, written and verbal response.	1. Science teachers, instructional facilitator, Tammy Mims	1. Teacher attendance at training; lesson plans; classroom walk through data; CFA data.	1. Once trained, monitoring will occur weekly
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
All teachers	Integration of Math strategies into all subject areas; district training sessions with Compass Learning, Apex, and individual skill development. School-based training with Achieve 3000 and PLCs.	Instructional Facilitators (district/school)	ongoing - 6/6/16
All teachers	Integration of science strategies into all subject areas; district training sessions with Compass Learning, Apex, and individual skill development. School-based training with LearnED, Achieve 3000 and PLCs.	Instructional Facilitators (district/school)	ongoing - 6/6/16
Budget - Identify the funding necessary to implement the goal			
Budget Amount		Budget Source	
5,000.00		Title 1 / 069 Funds	

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Total Number of Staff Members:			
Number of Staff Members Approving Plan:		% of Staff Members Approving Plan:	
District Level Approval of School Performance Grade Improvement Plan			
Superintendent Signature/Date/Comments:			
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:			
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Assistant Superintendent for Curriculum & Instruction Signature/Date/Comments:			
Executive Director Comments Signature/Date/Comments:			
Monitoring Date 1: January 2016			
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Did the strategie(s) lead you toward your goal? How do you know?			
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?			
Do the strategies need to be changed? If so, describe your process.			

Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:

Assistant Superintendent for Administration Signature/Date /Comments:

Assistant Superintendent for Curriculum & Instruction Signature/Date/Comments:

Executive Director Comments Signature/Date/Comments:

Monitoring Date 2: July 2016

What did the data tell you? List your data and be specific.

Did the strategie(s) lead you toward your goal? How do you know?

Are the strategies being faithfully implemented? How do you know? What will you do if they're not?

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Smart Goal # 2

20% Portion of the School Performance Grade

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