

2015 - 2016 Woodhill Elementary School Improvement Plan

Woodhill School Contact Information

School	Woodhill	School Code	360520
Street Address	1027 Woodhill Dr.	Phone Number	704.866.6295
City, State, Zip Code	Gastonia, NC	Fax Number	704.866.6170
Principal Email	chester@gaston.k12.nc.us	Principal	Cindy Hester

Woodhill School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Positions	Name	Email Address	Date Elected
Principal	Cindy Hester	chester@gaston.k12.nc.us	8/1/2014
Assistant Principal	Chris Mills	cpmills@gaston.k12.nc.us	8/1/2014
Teacher Representative	Sarah Boyd	sjboyd@gaston.k12.nc.us	8/1/2014
Teacher Representative	Stephanie Witten	snwitten@gaston.k12.nc.us	8/1/2014
Teacher Representative	Tiffany Thompson	tathompson@gaston.k12.nc.us	8/1/2015
Teacher Representative	Theresa McManus	tgmcmamus@gaston.k12.nc.us	8/1/2014
Teacher Representative	Alisson Henderson	anhenderson@gaston.k12.nc.us	8/1/2015
Teacher Representative	Stephanie Smith	sesmith@gaston.k12.nc.us	8/1/2015
Instructional Support Representativ	Edie Crook	elcrook@gaston.k12.nc.us	8/1/2015
Instructional Assistant	Alana Sosebee	awsosebee@gaston.k12.nc.us	8/1/2014
Parent Representative	Gail Moore	gmoore@gaston.k12.nc.us	8/1/2014

Gaston County School's Values

				Beliefs			Four C's				
				Safety			Commitment				
				Diversity			Community				
				Innovation			Communication				
				Collaboration			Choice				
				Excellence							

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

Woodhill Elementary School's Mission and Vision Statement

Vision: Woodhill Elementary will be viewed as a productive learning environment where teachers, students, families, and community members work together to ensure optimal student achievement.

Mission: The mission of Woodhill Elementary School is to provide all students with a positive and safe learning environment with a focus on high academic achievement.

Woodhill Elementary School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

Proficiency 80%

1. Increase Overall Reading Proficiency to 47%
2. Increase Overall Math Proficiency to 47%
3. Increase Overall Science Proficiency to 47%

Growth 20%

1. Exceed Growth Expectations in Reading in Grades 3-5
2. Exceed Growth Expectations in Math in Grades 4, 5
3. Exceed Growth Expectations in Science in Grade 5

2015 - 2016 Woodhill Elementary School Performance Grade Improvement Plan - Data Analysis

Total Students	567	American Indian	3	Male	291	Percent FRL	72 / CEP - Y	Gaston County Statistics	
		Asian	0	Female	276	Percent LEP	10	Total Population	211,127
K-2nd Grade	305	Hispanic	82			Percent AIG	1	Employment Rate	94%
3rd Grade	93	Black	367			Percent EC	17	Median HH Income	\$41,017
4th Grade	78	White	85					Bachelor's Degree+	18%
5th Grade	91	Multi Racial	30						
		Pacific Islander	0			Years of Experience		Licensure	
						0-3 Years	23%	Fully Licensed	100%
Number of Teachers		Student to Teacher Ratio		Teacher Turnover Rate		4-10 Years	47%	Advanced Degrees	21%
29		20:1		3%		10+ Years	30%	National Board Certified	1
Percent of Classes Taught by Highly Qualified Teachers				100					
Attendance Rate		Dropout Rate		Retention Rate		Short-Term Suspensions			
95.85		NA		8.7		14			
School Performance Grade		SPG Performance Score		Growth Status		Growth Index			
2014-2015	D	2014-2015	49	2014-2015	Met	2014-2015	-0.29		
2013-2014	D	2013-2014	51	2013-2014	Met	2013-2014	0.33		
Performance Composite - GLP				EVAAS Growth					
2014-2015		2013-2014		2012-2013		Subject	2014-2015	2013-2014	2012-2013
EOG	41	43.5	31.8			Reading Gr. 3	-1.3	2.3	NA
Reading	36.5	39.4	28.7			Reading Gr. 4	0.1	-0.5	10.2
Reading Gr. 3	39.1	45.8	27.7			Reading Gr. 5	-0.1	-5.9	3.5
Reading Gr. 4	36.2	38.3	29.5			Math Gr. 4	5.8	3	8.4
Reading Gr. 5	33.9	31.4	28.8			Math Gr. 5	-5.2	1.9	4.7
Math	45.2	46.5	35.3			Science Gr. 5	-0.6	1.3	0.8
Math Gr. 3	43.8	36.1	34						
Math Gr. 4	49.3	51.1	31.8						
Math Gr. 5	41.8	56.9	39						
Science Gr. 5	41.8	47.1	30.5						

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
	1.2 Increase students completing Career and Technical Education courses and opportunities
	1.3 Increase the number of students who graduate from high school with post-secondary credit

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
	2.2 Increase the strategies and tools available to ensure success of all students
	2.3 Increase opportunities for a wide variety of academic choices

Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
	3.2 Provide employees increased access to quality, research-based professional development
	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate

Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
	4.2 Increase the use of technology as a communication tool for all stakeholders
	4.3 Increase the number of teachers and students who effectively use digital learning tools

Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
	5.2 Increase anti-bullying efforts at every school
	5.3 Increase community resources to maximize student support systems

2015 - 2016 Woodhill Elementary School Performance Grade Improvement Plan

Smart Goal # 1		80% portion of the School Performance Grade	
Strategic Plan Goal:		Goal #1	
Strategic Plan Goal focus area:		1.2, 1.3, 2.1, 2.2	
Current Status Reading:		36.5	
Reading Goal:		47	
Current Status Math:		45.2	
Math Goal:		47	
Current Status Science:		41.8	
Science Goal:		47	
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
8 to 10 third grade bubble students (identified by a comparison of their STAR Reading NCE and mCLASS TRC & DIBELS assessments) will work with the Literacy Teacher in small groups during the school day.	Literacy Teacher, 3rd Grade Teachers, Leadership Team	Attendance in program, STAR & mCLASS Data on regular intervals, LLI Progress Monitoring Data as required by the program.	Monitor identified students achievement and growth data every 4-6 weeks in PLC with Administration.
Bubble students in grades 3-5 will stay after school for tutoring in small homogeneously leveled groups to work on reading and math with homeroom teachers.	Teachers in grades 3-5, Leadership Team	STAR NCE data, tutoring attendance,	Monitor identified student achievement and growth data every 4-6 weeks in PLC with Administration. Tutoring attendance data will be checked weekly. Students with a high absence rate will be contacted
Communities in Schools will work with identified bubble students in grades 4 and 5 during the day who have academic, social/emotional, or other needs. Students will be identified by data analysis and teacher referral using CIS referral form.	Communities in Schools Agency, Teachers in grades 4 & 5, Leadership Team	Attendance data, survey data, STAR NCE, mCLASS TRC and DIBELS, anecdotal notes from CIS	Monitor identified students achievement and growth data every 4-6 weeks in PLC with Administration and CIS staff member.
Using EVAAS predictions, 5th grade bubble students in science will be targeted for additional tutoring opportunities during the instructional day. Instructional resources used during this time will primarily come from NCDPI's Instructional Improvement System (IIS).	5th grade teachers, Instructional Facilitator, Administrative Team	Report Card data, Common Assessment Data	Every 9 weeks following dispersal of report cards.
Professional Development - Identify the professional development required to successfully implement the strategies listed above			

Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Teachers in grades 3-5	Teachers will learn how to run relevant reports in STAR, such as "State Standards--Class" and the "Assessment Proficiency" reports. In addition, Teachers will learn how to use the results to monitor instructional effectiveness and student progress towards proficiency.	IF/Leadership Team	Ongoing in PLCs--June 8th
Teachers in grades 3-5	Identifying opportunities for student growth in assessment data, and matching resources to student needs.	IF/Leadership Team	Ongoing in PLCs--June 8th
Budget - Identify the funding necessary to implement the goal if applicable			
Budget Amount		Budget Source	

Smart Goal # 1		80% portion of the School Performance Grade	
Total Number of Staff Members:			
Number of Staff Members Approving Plan:		% of Staff Members Approving Plan:	
District Level Approval of School Performance Grade Improvement Plan			
Superintendent Signature/Date/Comments:			
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:			
Assistant Superintendent for Administration Signature/Date /Comments:			
Assistant Superintendent for Curriculum & Instruction Signature/Date/Comments:			
Executive Director Comments Signature/Date/Comments:			
Monitoring Date 1: January 2016			
What did the data tell you? List your data and be specific.			
Did the strategies) lead you toward your goal? How do you know?			
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?			
Do the strategies need to be changed? If so, describe your process.			

Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:

Assistant Superintendent for Administration Signature/Date /Comments:

Assistant Superintendent for Curriculum & Instruction Signature/Date/Comments:

Executive Director Comments Signature/Date/Comments:

Monitoring Date # 2: July 2016

What did the data tell you? List your data and be specific.

Did the strategie(s) lead you toward your goal? How do you know?

Are the strategies being faithfully implemented? How do you know? What will you do if they're not?

Do the strategies need to be changed? If so, describe your process.

Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:

Assistant Superintendent for Administration Signature/Date /Comments:

Assistant Superintendent for Curriculum & Instruction Signature/Date/Comments:

Executive Director Comments Signature/Date/Comments:

Smart Goal # 1

80% portion of the School Performance Grade

November 2015

Executive Director Comments Signature/Date/Comments:

December 2015

Executive Director Comments Signature/Date/Comments:

February 2016

Executive Director Comments Signature/Date/Comments:

March 2016

Executive Director Comments Signature/Date/Comments:

April 2016

Executive Director Comments Signature/Date/Comments:

May 2016

Executive Director Comments Signature/Date/Comments:

2015 - 2016 Woodhill School Performance Grade Improvement Plan

Smart Goal # 2		20% Portion of the School Performance Grade	
Current Growth Status Overall:		Index Score: -0.29	
Overall Growth Status:		Meets Expected Growth	
Current Growth Status Reading:		3rd: -1.3, 4th: 0.1, 5th: -0.1	
Reading Growth Goal:		Exceed Expected Growth	
Current Growth Status Math:		4th: 5.8, 5th: -5.2	
Math Growth Goal:		Exceed Expected Growth	
Current Growth Status Science:		5th: -0.6	
Science Growth Goal:		Exceed Expected Growth	
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Extended learning opportunities for students during morning duty and 2nd bus load. Students who arrive early or stay late will work on Compass Learning to enhance their academic skills through the use of the custom Learning Paths and teacher assignments.	Leadership Team, All Staff,	Compass Usage Reports, Compass Assessment Reports, STAR NCE data,	Every 4-6 weeks, assessment windows. Leadership Team and PLCs will review data.
Use mCLASS 'Now What Tools' to inform instructional planning for small groups for students in 4th and 5th grades.	Teachers, Administration, IF	Guided Reading Lesson Plans, mCLASS Reports, Tier 1 Plans, mCLASS Levels	Every 4-6 weeks
Engage learners with active literacy strategies while using technology in meaningful and authentic ways.	ITF: Theresa Thommasen, Administration, K-5 Teachers, IF	PLC Agendas/PD Agendas and Logs, Lesson Plans, Unit Plans, Walkthrough Data	Every 4-6 weeks
During morning duty, staff on duty will review science concepts and ask questions that are prepared by the Instructional Facilitator and the 5th Grade Team.	All Staff, Instructional Facilitator, Administrative Team	Report Card data, Common Assessment Data	Every 9 weeks following dispersal of report cards.
To address the 5th grade growth numbers from 2014-15 in the area of math, staff were reassigned	Principal, Select Staff	EVAAS Data	N/A

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Professional Development - Identify the professional development required to successfully implement the strategies listed above

Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
All teachers K-5	In PLCs and during Staff Meetings T. Thommasen will highlight various technology tools that teachers can integrate into their literacy instruction	T. Thommasen	Ongoing in PLCs and in Staff Meetings --June 8th
Teachers grades 4 & 5	Teachers will receive a review session on how to utilize the differentiated resources suggested based on student performance.	IF/Leadership Team	Ongoing in PLCs--June 8th
Compass Learning	Teachers will receive an update on how to assign specific assignments based on needs in Compass, and how to monitor student performance.	IF/Leadership Team	11/30/2015

Budget - Identify the funding necessary to implement the goal

Budget Amount	Budget Source

Smart Goal # 2		20% Portion of the School Performance Grade	
Total Number of Staff Members:			
Number of Staff Members Approving Plan:		% of Staff Members Approving Plan:	
District Level Approval of School Performance Grade Improvement Plan			
Superintendent Signature/Date/Comments:			
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:			
Assistant Superintendent for Administration Signature/Date /Comments:			
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Executive Director Comments Signature/Date/Comments:			
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Do the strategies need to be changed? If so, describe your process.			

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Executive Director Comments Signature/Date/Comments:

Monitoring Date 2: July 2016

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Smart Goal # 2

20% Portion of the School Performance Grade

November 2015

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