

LOUISBURG ELEMENTARY SCHOOL

ENROLLMENT

515

PERFORMANCE SCORE & GRADE

52

D

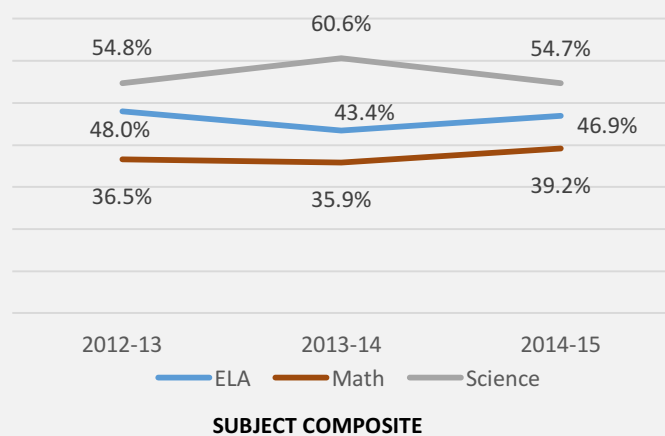
SCHOOL GROWTH

MET

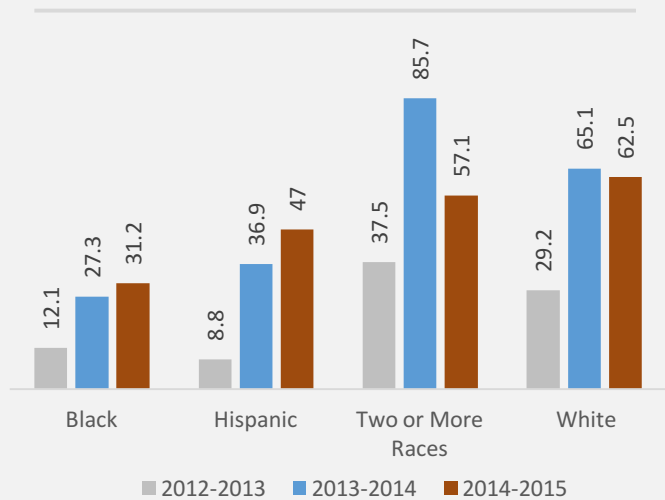
Three Year Trend Data Analysis

Louisburg Elementary School's three year trend data reveals a significant increase in proficiency of 20 percentage points or higher in Black, Hispanic, Two or More Races, and White subgroups. The need to focus improvement efforts on increasing learning outcomes in Mathematics, ELA and Science continue to exist.

PERFORMANCE TRENDS



SUBJECT COMPOSITE



SUBGROUP COMPOSITE

DISCIPLINE

SCHOOL YEAR	SHORT TERM SUSPENSIONS	LONG TERM SUSPENSIONS
2014-15	22	0

ATTENDANCE

2012-13	2013-14	2014-15
95%	96%	96%

School Improvement Plan Franklin County Schools

Louisburg Elementary School
Trenace Gilmore, Principal

School Mission: The faculty and staff of Louisburg Elementary School have made a commitment to: Accept All, Teach All, Challenge All, and Improve All Children.

School Vision: A positive culture of ongoing improvement exists where all students and staff meet challenge with humor, respect, courage and flexibility. A wide variety of strategies are implemented which inspire all children to achieve mastery, think critically, problem solve, work together, and use imagination to prepare for the future. Students will be given the tools to make decisions to create a healthy existence for themselves, the school environment and global community. Working relationships among family, school, and community are strengthened to broaden student knowledge, understanding and awareness of their role in a global society.

Performance Score: 52

Performance Grade: D

Overall Growth: 0.78

Overall Growth Status: Met

Measurable Goals	Strategies/action steps to meet goal	Person(s) responsible monitoring/reporting	Timeline for monitoring/reporting	Artifacts
Goal 1: By June 2016, students will demonstrate proficiency at 54% in Math and in Science 61.8% on EOG tests, and will meet or exceed growth expectations.	Focus the PLC work on analyzing, monitoring, and improving student progress through the collection of data. 1. Evaluate and generate (grade levels) meaningful and valid common formative Math assessments during Math PLC designated time. 2. Integrate (teachers) the essential learning goals in	K-5 teachers, District specialists, ESL teacher, Principal, ITC	Quarterly	Common assessments Lesson Plans Grade Level PLC SMART goals, attendance rosters PD topics, agenda and rosters

Measurable Goals	Strategies/action steps to meet goal	Person(s) responsible monitoring/reporting	Timeline for monitoring/reporting	Artifacts
	<p>Math across other subject areas, following the North Carolina State Standards.</p> <p>3. Create a quarterly "SMART" goal (grade level PLCs) that targets essential math skills, measured by a valid common assessment</p> <p>4. Monitor and evaluate Math Benchmark data (teachers) using school wide Math resources and adjusting instruction demonstrating Best Practices.</p> <p>Focus classroom instruction on increasing student achievement and closing the Achievement Gap in Math and Science.</p> <p>1. Implement grading strategies in Math through staff development, conducted by grade-levels.</p> <p>2. Share (teachers) effective instructional strategies based on valid assessment data in PLC's and team meetings.</p>			<p>Display of "Around-The-Campus" vocabulary</p>

Measurable Goals	Strategies/action steps to meet goal	Person(s) responsible monitoring/reporting	Timeline for monitoring/reporting	Artifacts
	<p>3. Conduct staff development (curriculum specialists) based on learning modules embedded in NC FALCON.</p> <p>4. Utilize (teachers) self-assessments and county assessments to evaluate student growth when monitoring number sense and problem solving.</p> <p>5. Employ strategies to reduce class size.</p> <p>Focus student achievement school-wide on a comprehensive professional development plan.</p> <p>1. Implement and monitor school-wide vocabulary program entitled "Around-The-Campus" Math Vocabulary in the classroom</p> <p>2. Include adoption of materials, K - 5, with the focus on Sheltered Instruction Observation Protocol (SIOP), ESL strategies, and cultural</p>			

Measurable Goals	Strategies/action steps to meet goal	Person(s) responsible monitoring/reporting	Timeline for monitoring/reporting	Artifacts
	<p>differences as staff development offerings</p> <p>3. Rotate ESL representative across grade-levels during PLC times</p> <p>4. Display Visual Math vocabulary examples in classrooms by all teachers.</p>			
<p>Goal 2: By June 2016, all students will demonstrate reading proficiency at 55.1% on EOG tests, and will meet or exceed growth expectations.</p>	<p>Focus the PLC work on analyzing, monitoring, and improving student progress through the collection of data.</p> <p>1. Evaluate and generate (grade levels) meaningful and valid common formative Reading assessments during Reading PLC designated time.</p> <p>2. Integrate (teachers) the essential learning goals in Reading across other subject areas, following the North Carolina State Standards.</p> <p>3. Create a quarterly "SMART" goal (grade level PLCs) that</p>	<p>K-5 teachers, District Specialists, ITC, Principal</p>	<p>Quarterly</p>	<p>PLC meeting minutes, agenda, sign-in roster</p> <p>Common assessments</p> <p>SMART goals</p> <p>PD topics, agenda and rosters</p> <p>Lesson Plans</p>

Measurable Goals	Strategies/action steps to meet goal	Person(s) responsible monitoring/reporting	Timeline for monitoring/reporting	Artifacts
	<p>targets essential reading skills, measured by a valid common assessment</p> <p>4. Monitor and evaluate Math Benchmark data (teachers) using school wide Reading resources and adjusting instruction demonstrating Best Practices.</p> <p>Focus classroom instruction on increasing student achievement in Reading and closing the Achievement Gap.</p> <p>1. Implement grading strategies in Reading through staff development, conducted by grade-levels.</p> <p>2. Share (teachers) effective instructional strategies based on valid assessment data in PLC's and team meetings.</p> <p>3. Provide staff development (curriculum specialists) based on learning modules embedded on NC FALCON.</p>			

Measurable Goals	Strategies/action steps to meet goal	Person(s) responsible monitoring/reporting	Timeline for monitoring/reporting	Artifacts
	<ol style="list-style-type: none"> 4. Utilize (teachers) Reading Street and school wide reading resources to evaluate student growth in the areas of fluency, comprehension, phonemic awareness, phonics, and vocabulary. 5. Reduce class size utilizing scheduled intervention time (EnCore) and flexible grouping based skill. 6. Utilize the Renaissance Learning program, teachers will encourage goal setting and reading in the home. <p>The Response to Intervention process will be embedded through professional development and training for teachers.</p> <ol style="list-style-type: none"> 1. Train teachers for Reading remediation, using the school wide resources. 2. Analyze data for all students, monitoring each student's progress. 			

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	<ol style="list-style-type: none"> 3. Focus leveled small reading groups (below/on/above-grade level expectations) on each group's ability to reach mastery. 4. Provide the necessary materials whereby all students are able to work independently at or above grade-level. 			
Goal 3: To obtain parent participation in 80% of all school-wide programs/activities	<p>Create an environment of a two-way partnership between home and school by using relevant data to analyze current goal for parental involvement</p> <ol style="list-style-type: none"> 1. Demonstrate (teachers) two-way communication between home and school using agendas daily and progress reports weekly. 2. Collaborate (teachers) with Child Development and Human Services for parenting workshops. 3. Meet (staff) with parents 	Principal, K-5 Teachers, PTA President, Media Specialist, Volunteer Coordinator,	Quarterly	<p>List of approved volunteers</p> <p>"To Do List for Volunteers"</p> <p>PD agenda, sign-in rosters</p> <p>Grade level presentations for the year at parent functions</p>

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	<p>regularly to discuss student learning through regular conferencing, Rtl meetings, and report card pick-up nights.</p> <p>4. Assign a staff member to compile a list of eligible parent volunteers.</p> <p>Provide opportunities for the parents to access our school resources and staff.</p> <p>1. Assign each grade level a monthly presentation prior to a PTA meeting.</p> <p>2. Provide parents the opportunity for purchasing resources for their children's learning via book fair</p> <p>3. Develop (teachers) strategies to make all school-wide programs/activities more inviting for parents.</p> <p>4. Develop (teachers) strategies to make all school-wide programs/activities more inviting for</p>			

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	<p>parents.</p> <p>The school will promote community collaboration.</p> <ol style="list-style-type: none"> 1. Increase efforts to promote voluntarism by having volunteer forms available at all school-wide programs/activities then ensure forms are processed and approved at the district level. 2. Utilize a Volunteer Coordinator. 3. Recognize volunteers, periodically. 			
Goal 4: By 2016, we will meet expected growth of 61.8% with all students in all subgroups in the area of Science as measured by Common Core Standards.	<p>Focus the PLC work on analyzing, monitoring, and improving student progress through the collection of data.</p> <ol style="list-style-type: none"> 1. Evaluate and generate meaningful and valid common formative Science assessments during PLC designated time by grade level 2. Integrate (teachers) the 	K-5 teachers, District specialists, ESL teacher, Principal, ITC	Quarterly	<p>Common assessments</p> <p>Lesson Plans</p> <p>Grade Level PLC SMART goals, attendance rosters</p> <p>PD topics, agenda and rosters</p>

Measurable Goals	Strategies/action steps to meet goal	Person(s) responsible monitoring/reporting	Timeline for monitoring/reporting	Artifacts
	<p>essential learning goals in Science across other subject areas, following the Common Core.</p> <p>3. Create a quarterly "SMART" goal that targets essential science skills, measured by a valid common assessment during grade level PLCs</p> <p>4. Monitor (teachers) and evaluate science summative assessments using school wide science resources and adjusting instruction demonstrating Best Practices.</p> <p>Focus classroom instruction on increasing student proficiency in Science to close the Achievement Gap.</p> <p>1. Implement grading strategies in science through staff development, conducted by grade-levels.</p> <p>2. Share (teachers) effective instructional strategies based on valid assessment</p>			Display of "Around-The-Campus" vocabulary

Measurable Goals	Strategies/action steps to meet goal	Person(s) responsible monitoring/reporting	Timeline for monitoring/reporting	Artifacts
	<p>data in PLC's and team meetings.</p> <ol style="list-style-type: none"> 3. Provide staff development based on learning modules embedded on NC FALCON, facilitated by Curriculum Specialist. 4. Utilize (teachers) aligned science materials and school wide science resources to evaluate student growth. <p>Focus instructional planning on the vertical alignment of Science across grade levels.</p> <ol style="list-style-type: none"> 1. Create a school wide assessment for Science curriculum and assessments to address the needs of the school. 2. Utilize (teachers) professional development focused on Science assessment and instructional strategies. 3. Rotate ESL teacher across grade-levels during PLC 			

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	times. 4. Display Visual Science vocabulary examples in classrooms by all teachers.			