

Directions for the Plan for School Improvement Template:

All Low Performing schools must submit a plan for school improvement to NCDPI for review. The following document is an optional template to record a school's plan for improvement. Once completed, this document or the school's choice of a Plan for Improvement document must be uploaded to <https://www.rep.dpi.state.nc.us/dstplan/>.

Please note: The following MS Excel Workbook includes cells that contain formulas in order to populate the information entered on corresponding sheets. Begin entering information on the **School Info Mission Vision tab**, and if the formulas remain in place, the **District Name, School Name, School Code, and School Year** will populate to all the following tabs.

On the **Goals tab**, each goal entered will populate to its corresponding tab.

To save the **Excel file as a PDF**, select **File, Save As**, and select **PDF** under **Save as Type**.

To save the entire Workbook as a PDF, use the **Options** button to select **Publish What > Entire Workbook**.

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Beaufort County Schools	SW Snowden	70340	2015-2016
Principal Name (or Designee)	Catherine Tahaney	Principal Name (or Designee) Email	ctahaney@beaufort.k12.nc.us
School Mission	Working together to create citizens where only the best is good enough.		
School Vision	SW Snowden Elementary Schools will be a school of the 21st Century where students are productive and responsible. We will be a school where there is a dynamic learning environment that is community supported. At SW Snowden, educators will foster the necessary skills for students to become effective leaders, communicators and problem solvers.		
Data Analysis: Give a brief description of the data sources your team analyzed and the root causes uncovered during the analysis. What was learned from the data review? How did these data inform decisions for school improvement initiatives? (to include TWC, EOG/EOC results, attendance, graduation rates, among other sources of data)			

School Plan for Improvement

In 1966 the Aurora School and Aurora High School merged to serve both black and white students. The Aurora School campus served grades kindergarten to 8th grade, and Aurora High served grades 9-12. In 1970 the Aurora School was renamed for S.W. Snowden who was a dedicated principal from the 1940s to the 1960s. Aurora High School was renamed Aurora Middle School as sixth, seventh and eighth graders from S.W. Snowden now attended Aurora Middle School. In 2007, S.W. Snowden was closed and an addition was made to Aurora Middle School to house pre-kindergarten to 5th grade. At this point Aurora Middle School was renamed S.W. Snowden. The community was severely damaged by Hurricane Irene in 2011. (https://www.youtube.com/watch?v=ENND3gNmB_Y) Many homes were lost and many parents were forced to leave the area in search of housing and employment. Since 2000, the overall population in the area has declined by 11% to a population of 512 in the town of Aurora. The most recent census indicates that two thirds of students are being raised by a grandparent or other relative. Approximately 46% of residents rent their homes. At this time, our 100% of our students qualify for free lunch and 95% of our students remain at school until 5:00 pm to participate in our after school program. At this time, no students are identified as Academically or Intellectually Gifted. For this reason, our staff began to look at resources like U-Stars Plus that helps teachers observe and serve underrepresented students. Sign-in sheets kept for school events show historically poor community and parent participation in school events. These sign in sheets and photographs document at least a 50% improvement this year compared to the a low trend during the last 5 years. Community members and remaining staff attribute this change to the strategies listed under Goals 2 and 3 in this year's Action Plan. The Leadership team at S.W. Snowden analyzed the AMO Targets for each subject against the AMO Targets Summary for the last 3 years and saw a similar trend as this past school year. Out of a total of 15 Targets, 9 were achieved (60%). It is significant to note that The AMO Targets for Science Grades 5 through 8 and Attendance were achieved at 100%. The 2015 EOG Achievement data indicated 37 % for Reading, 22% for Math, and 29% for Science. The overall Achievement Score was 29%, which is significantly lower than the State and LEA Achievement scores. 2014 Data showed that 10 out of 18 targets were met with total proficiency of 32%, reading proficiency at 31%, Math 24% and science 47%. In 2013, 11 out of 15 targets were met. The school's performance composite was 22.9%, Reading 66% Math 83% and science 50%. The data revealed a limited amount of specific root causes in addition to poverty, a high minority population of 78% and a 24% decline in student numbers over the last 5 years. Some of the decline in numbers is also due to increased numbers attending a charter school in a neighboring county. Attending students are bused from a local business near our public school. In breaking down historical data for the last 5 years with limited subgroups, it is clear that Black and Economically Disadvantaged students are in need of improvement in all academic areas. However, the marked decline in scores over recent years may also be attributed to the high turnover rate among teachers. Over the last 5 years, an average of 50 % or more of the teachers had at least 5 years experience. However the high turnover resulted in a significant lack of continuity in instructional delivery. It is for those reasons the decision was made to hire two new administrators, 8 new teachers, and a new school counselor. Commuting teachers currently receive a travel allotment as a teacher retention incentive. This new group of professionals, coupled with the extensive skill sets of the remaining staff at Snowden is creating a culture marked with synergistic enthusiasm, teamwork, and collaboration among all stakeholders. Additionally, among our students with disabilities population, only 12% achieved passing scores. This is significantly low. As a direct result, all students with IEP's have been re-evaluated by our EC teacher and certified team. Adjustments have been made as

Historical data for home bound students shows an increase in out of school placement until this school year. 2010-2011 -1 student, 2011-2012-1 student, 2012-2013 -3 students, 20013-2014-5 students, 2014-2015- 5 students. This year, NO STUDENTS are currently classified as homebound. This is due to successful interventions and support systems in place. Recorded behavior incidents and their severity have also declined since 2010-11. During that year, there were 247 incidents of disruptive behavior, 17 incidents of aggressive behavior, 114 inappropriate language/disrespect, 3 weapons possessions, and 27 incidents of fighting. In 2014-15, there were only 86 incidents of aggressive behavior, 8 assaults on students and 6 acts of bullying. There were 62 out of school suspensions. So far this year, there have been NO out of school suspensions. An other very encouraging portion of the data that indicates an opportunity for S.W. Snowden to leverage upon is the Attendance Rate for the first grading period of the 2015-2016 school year. Our overall attendance rate is currently 96.79%. This significantly high attendance rate points to a school population that values the educational process. The realized increase in parent/grandparent involvement in school activities and events has had a measurable positive effect on the overall morale and attitude of all. Research that indicates that students who have conceptual mathematics knowledge are more likely to succeed in the current and future workforce. The curriculum has changed in order to provide students with the conceptual knowledge they will need when they enter the workforce. These changes to mathematics curriculum and pedagogy are not enough to reach all students, especially those who are academically low. Both Trans Math and Number Worlds were created to help teachers meet the mathematics needs of all students. The curriculums are based on a solid foundation of special education and general education. These programs are currently used to address deficiencies at SW Snowden on a daily basis. TransMath was created to help teachers meet the mathematics needs of all students. The curriculum is based on a solid foundation of special education and general achievers. SRA reading is also a researched based program that helps minority and SED students who lack essential language skills for school success. It helps builds proficiency in oral language, vocabulary, comprehension and world knowledge. The impact of these students will be tracked weekly through our data wall, PLC meetings, and data team meetings.

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Beaufort County Schools	SW Snowden	70340	2015-2016

GOAL #1: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	By the end of the school year, SWS students will demonstrate a higher level of academic achievement and growth in the areas of Math, Reading, and Science. Expected gains in proficiency will be at least 10% in each area and students in grades K-3 will show one years growth with MCLASS and Dibels.	
	SBE Goal Alignment:	Goal 1: Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship.
	LEA Goal Alignment:	Goal 2: Beaufort County Students will demonstrate a high level of academic achievement.
	Indistar Indicator: (if applicable)	I02 - All teachers monitor and assess student mastery of standard-based objectives in order to make appropriate curriculum adjustments. (1715)
Progress:	Progress Monitoring Status:	Fully Implemented

GOAL #2: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	SW Snowden will improve community participation by at least 50% by providing service oriented, inviting and cooperative relationships with stakeholder groups.	
	SBE Goal Alignment:	Goal 5: Every student is healthy, safe, and responsible
	LEA Goal Alignment:	Beaufort County Schools will have service oriented, inviting, friendly and cooperative relationships with its stakeholder groups.
	Indistar Indicator: (if applicable)	K07 - The LEA/School has established a positive organizational culture. (1651)
Progress:	Progress Monitoring Status:	Partially Implemented

GOAL #3: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	SW Snowden will document friendly, sound and mutually beneficial relationships with other governmental agencies and community groups towards the betterment of the educational system on a weekly basis.	
	SBE Goal Alignment:	Goal 1: Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship.
	LEA Goal Alignment:	Goal 7: The school district will strive to develop friendly, sound and mutually beneficial relationships with other governmental agencies and community groups working towards the
	Indistar Indicator: (if applicable)	K07 - The LEA/School has established a positive organizational culture. (1651)

School Plan for Improvement

Progress:	Progress Monitoring Status:	Partially Implemented
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School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Beaufort County Schools	SW Snowden	340	2015-2016
GOAL #1:	<i>By the end of the school year, SWS students will demonstrate a higher level of academic achievement and growth in the areas of Math, Reading, and Science. Expected gains in proficiency will be at least 10% in each area and students in grades K-3 will show one years growth with MCLASS and Dibels.</i>		
Strategy #1: Describe the strategy that will support this goal	<i>Number Worlds will be used daily by teachers to demonstrate one year's growth in math for each students in grades K-4th grade.</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>1. Teachers and Curriculum Team will assess students at the beginning each school year to determine math levels 2. Students will be assigned to small groups for remediation and enrichment 3. Students will work in their small leveled groups each day with a certified teacher. 4. K-4 Classroom teachers will review student progress weekly in PLCs. 5. The school's data team will review growth patterns and make recommendations during monthly data meetings.</i>		
	Evidence: (Identify documents and artifacts)	<p>Numberworld placement tests and comparative data from previous years. Dibels, Comparative Data from 2014-2015 on each returning student. Research on Number Worlds as a researched based program with an excellent track record with minority and economically disadvantaged students. SRA Number Worlds is a research- and standards-based intervention math curriculum intended to develop student math proficiency for all student. Based on findings from field tests, effectiveness studies, educational research, and research around how children learn, SRA Number Worlds and Building Blocks are proven as effective curriculum intervention solutions to bring students struggling in mathematics up to par with their peers in math literacy and fluency.</p> <p>SRA Number Worlds supports Response to Intervention (RtI) and helps schools meet their academic objectives. RtI encourages working with at-risk students early on, and SRA Number Worlds is the only math intervention curriculum with a built-in prevention program for grades Pre-K–1. Numberworld placement tests and comparative data from previous years. Dibels, Comparative Data from 2014-2015 on each returning student. Research on Number Worlds as a researched based program with an excellent track record with minority and economically disadvantaged students.</p>	
	Person(s) Responsible:	Certified teachers, Curriculum Team, the school's Data Team.	
	Timeline:	Review progress quarterly during PLCs, -11/4/15, 1/28/15. 4/12/16, 5/18/16	

School Plan for Improvement

	Budget Amount: (if applicable)	Consumables	Budget Source: (if applicable)	
Strategy #2: Describe the strategy that will support this goal	<i>Teachers in grades 5-8 will use Trans Math daily as a math intervention with all students</i>			
Progress:	Progress Monitoring Status:	Has Begun		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>1. Students will be accessed at the beginning of each year to determine current reading levels. 2. Students will be placed in small groups based on assessment data. 3. Certified teachers will work with these students daily in small groups.</i>			
	Evidence: (Identify documents and artifacts)	Artifacts-Math EOG data, benchmark test results, Transmath placement tests and comparative data from the previous year. Research that indicates that students who have conceptual mathematics knowledge are more likely to succeed in the current and future workforce. The curriculum has changed in order to provide students with the conceptual knowledge they will need when they enter the workforce. These changes to mathematics curriculum and pedagogy are not enough to reach all students, especially those who are academically low. TransMath was created to help teachers meet the mathematics needs of all students. The curriculum is based on a solid foundation of special education and general education research on both traditional and reform-based mathematics instruction. TransMath was created to help teachers meet the mathematics needs of all students. The curriculum is based on a solid foundation of special education and general achievers.		
	Person(s) Responsible:	Certified Teachers, school administrators and support from the Curriculum Team		
	Timeline:	Review progress quarterly during PLCS, -11/4/15, 1/28/15. 4/12/16, 5/18/16		
	Budget Amount: (if applicable)	\$1,084 student consumables	Budget Source	Consumables-textbook account
Strategy #3: Describe the strategy that will support this goal	<i>Teachers in grades 1-5 will implement SRA daily as a reading intervention with small groups of students</i>			
Progress:	Progress Monitoring Status:	Has Begun		

School Plan for Improvement

Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	1. Students will be accessed at the beginning of each year to determine current reading levels. 2. Students will be placed in small groups based on assessment data. 3. Certified teachers will work with these students daily in small groups.4. Growth will be reviewed quarterly.			
	Evidence: (Identify documents and artifacts)	SRA placement tests and comparative data from the previous year.		
	Person(s) Responsible:	Certified Teachers		
	Timeline:	Review progress quarterly during PLCS, -11/4/15, 1/28/15. 4/12/16, 5/18/16		
	Budget Amount: (if applicable)	3,000 consumables	Budget Source: (if applicable)	textbook accounts
Strategy #4: Describe the strategy that will support this goal	Hire new school administrators, and 8 new highly effective certified staff members including a new Exceptional Children's teacher.			
Progress:	Progress Monitoring Status:	Fully Implemented		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	1. Beginning July 1, 2015, the school interview team will hire 8 effective teachers and one guidance counselor.(Both the assistant principal, principal and Exceptional Childrens Teacher are also new to the school.)			
	Evidence: (Identify documents and artifacts)	classroom observations by the Curriculum Team, EVASS Teacher Effectiveness data, Principal, and assistant principal, formative and benchmark testing, minutes from PLCs, committees meetings and School Leadership Team.		
	Person(s) Responsible:	County Administrative staff, BCS Board of Education, School Principal, cchool interview team.		
	Timeline:	October, 2015		
	Budget Amount: (if applicable)	State Rate for teachers	Budget Source: (if applicable)	State
Strategy #5: Describe the strategy that will support this goal	Middle School teachers will develop and implement an incentive program for middle school students to recognize excellence in academics and behavior on a weekly basis.			
Progress:	Progress Monitoring Status:	Fully Implemented		

School Plan for Improvement

Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	1. At the end of each class, students earn tickets for academic excellence, participation or behaviour. 2 Tickets are put in a drawing to sit at the specially designated VIP table or open lunch each week in the cafeteria. 3. Students will be nominated by middle school teachers each week in the area of Math, ELA, Science and Social Studies. 4. These students are recognized on a bulletin board, receive a certificate and are recognized on Friday announcements.			
	Evidence: (Identify documents and artifacts)	Teacher records, student certificates, bulletin board, progress reports, report cards		
	Person(s) Responsible:	Middle School Teachers		
	Timeline:	Monitor Weekly, complete by 6/9/2016		
	Budget Amount: (if applicable)	NA	Budget Source: (if applicable)	NA
Strategy #6: Describe the strategy that will support this goal	Implement U-STARS Plus to use science, talents and abilities to recognize students especially underrepresented students in grades K-3.			
Progress:	Progress Monitoring Status:	Has Begun		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	1. Share information with teachers in grades K- 3rd grade. 2. Schedule 4 free professional development sessions provided by Mary Ruth Coleman. 3.Begin using the observation tool (TOPS) over a 3 week period to create individual student profiles.4. Use the accompanied inquiry based lessons to develop interests in science, math and literature.			
	Evidence: (Identify documents and artifacts)	Classroom observation and student observation charts, completion of science and literature activities, home/school involvement activities		
	Person(s) Responsible:	Mary Ruth Coleman(Professional Dev.) Classroom teachers PK-3, Media Coordinator for		
	Timeline:	Jun-16		
	Budget Amount: (if applicable)	\$250.00	Budget Source: (if applicable)	School Funds

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Beaufort County Schools	SW Snowden	70340	2015-2016
GOAL #2:	<i>SW Snowden will improve community participation by at least 50% by providing service oriented, inviting and cooperative relationships with stakeholder groups.</i>		
Strategy #1: Describe the strategy that will support this goal	<i>The school will re-establish an active PTO</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>Officers were elected in September. Monthly meetings are scheduled for the 3rd Thursday of each month. Fundraisers and parent involvement activities are in the process of being scheduled. Climate Surveys, sign in sheets from Meeting and events, sign in sheets of volunteers, minutes from meetings.</i>		
	Evidence: (Identify documents and artifacts)	Meeting minutes, Events documented in electronic newsletter.	
	Person(s) Responsible:	Administration, teachers and members of the PTO, School Leadership Team	
	Timeline:	Review Monthly through PTO and Leadership Team Meetings, complete by 6/1/2016	
	Budget Amount: (if applicable)	NA	Budget Source: (if applicable)
Strategy #2: Describe the strategy that will support this goal	<i>The school will establish and coordinate a volunteer program to recruit and assign regular volunteers for all areas of the school.</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>1. Communicate the need for volunteers through meetings, community groups and home/school communications. 2. Develop an interest survey for volunteer along with applications and background checks. 3. Provide teachers with a survey to tap into individual classroom needs. 4. Use the Volunteer coordinator's information to match volunteers with classrooms 5. Save and review sign in sheets from meetings and volunteer involvement during School Leadership Team meetings and with other community groups.</i>		
	Evidence: (Identify documents and artifacts)	Volunteer forms, interest surveys, sign in logs and class assignments	
	Person(s) Responsible:	Teachers, volunteer coordinator and school administrators.	
	Timeline:	May-16	

School Plan for Improvement

	Budget Amount: (if applicable)	NA	Budget Source: (if applicable)	NA
Strategy #3: Describe the strategy that will support this goal	<i>Collaborate with Hyde/Beaufort County Early Childhood Development to establish a playgroup as an early intervention for community toddlers at the SW Snowden.</i>			
Progress:	Progress Monitoring Status:	Fully Implemented		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>1. Assign a classroom appropriate for Toddlers 2. Set a time and day of the week 3. Locate surplus small tables and chairs to help create an appropriate environment. 4. Communicate this service to all known families with younger children in the area through our SWS Bright Futures Council, website, posters and word of mouth. 5. Review sign in sheets and track average daily participation of parents and toddlers.</i>			
	Evidence: (Identify documents and artifacts)	Sign in logs, Use of a classroom #130 each Wed. at 10:00 am- 11:00am		
	Person(s) Responsible:	Lisa Woolard (program director), play group teacher(Jackie Boyd) SW Snowden School administrators, Bright Futures Council		
	Timeline:	May-16		
	Budget Amount: (if applicable)	NA	Budget Source: (if applicable)	NA
Strategy #3: Describe the strategy that will support this goal	<i>Use "Rocks" each week to recognize positive character traits and behaviors of all stakeholders within the school environment.</i>			
Progress:	Progress Monitoring Status:	Fully Implemented		
Tasks/Action Steps: Describe the action steps that will be taken to	<i>1. Have rock shaped decals for submission of positive traits to the office. 2. Read the message on the morning announcements. 3. Post the message on the Rocks bulletin board 4. Enter a student showing outstanding character traits each month to the county for recognition. 5. Continue to collect and compare schoolwide discipline data quarterly with the ROCK character education program.</i>			
	Evidence: (Identify documents and artifacts)	Rocks (entry forms), bulletin board in the office, character education certificates, daily recognition during announcements		

School Plan for Improvement

support this strategy.	Person(s) Responsible:	Guidance Counselor, all stakeholders, students		
	Timeline:	Jun-16		
	Budget Amount: (if applicable)	NA	Budget Source: (if applicable)	NA
Strategy #4: Describe the strategy that will support this goal	<i>Use as broad range of media resources to publicize and document a range of service oriented activities provided by the school and stakeholder groups.</i>			
Progress:	Progress Monitoring Status:	Fully Implemented		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	1. Recruit a broad range of volunteers who also serve as community helpers. 2. Submit and articles or photos documenting student or stakeholder community service. Send articles to local media outlets and Beaufort County Schools Communications Officer. 3. Document time spent by community helpers volunteering in our school. 4. Have a group of middle school students enter this year's State Board of Education Video Contest entitled, "Why Our Public School is Great!" 5. Submit nominations to "How Cool is your School" (Channel 12 WCTI). 6. Nominate a first responder from our community that also volunteers in classrooms at our school to receive the PALS First Responder Award 2015. 7. Create a Hall of Fame near the front office to recognize accomplishments of former students and stakeholders associated with the school.			
	Evidence: (Identify documents and artifacts)	Newspaper articles highlighting Cash for Coats, SC Canned Food Drive and Benefit, Weekly electronic newsletter(https://www.smore.com/9nrdr) SW Snowden Web page "Helpfull links at the bottom of the home page has links to all electronic newsletters), Data Collection showing the number of hits on line (Smore Electronic Newsletters shows 2000 visits so far this year), sign in log of community helpers. Award provided by PALS to our first responder, Christina Jones 11/7/2015, Wall of Fame trophy cases, pictures and artifacts.		
	Person(s) Responsible:	All stakeholders, SWS Bright futures council, teachers, school media liason, Joy McCracken, BCS Communications Office (Sarah Hodges), Principal (SMORE weekly electronic newsletter)		
	Timeline:	Jun-16		
	Budget Amount: (if applicable)	NA	Budget Source: (if applicable)	NA

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Beaufort County Schools	SW Snowden	70340	2015-2016
GOAL #3:	<i>SW Snowden will document friendly, sound and mutually beneficial relationships with other governmental agencies and community groups towards the betterment of the educational system on a weekly basis.</i>		
Strategy #1: Describe the strategy that will support this goal	<i>Develop a strong partnership with SW Snowden's Bright Futures Council through monthly meetings and collaborative projects each month.</i>		
Progress:	Progress Monitoring Status:	Fully Implemented	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>The council will meet the 4th Thursday of each month, Minutes will be shared electronically with all support systems and community members, council will collaborate with local partners to support needs of the students and school.</i>		
	Evidence: (Identify documents and artifacts)	Minutes from monthly meetings, home/school communications, Highlights from principals weekly electronic newsletter, flyers documenting events and activities, Bright Futures minutes posted on the school webpage www.beaufort.k12.nc.us.Domain/20	
	Person(s) Responsible:	Members of the Bright Futures Council, teachers, classified staff, school administration	
	Timeline:	Jun-15	
	Budget Amount: (if applicable)	NA	Budget Source: (if applicable)
Strategy #2: Describe the strategy that will support this goal	<i>Register and complete activities as museum school through our partnership with the Aurora Fossil Museum</i>		
Progress:	Progress Monitoring Status:	Partially Implemented	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>Collaborate with the museum director to establish regular programing, internships for 8th graders and curriculum support.</i>		
	Evidence: (Identify documents and artifacts)	student internships(logs), photographs of collaborative projects, minutes from Bright Futures meetings, possible principal service on the Aurora Fossil Museum Board, email communications with the National Association of Museum Schools (NAM)	
	Person(s) Responsible:	Goal 3 Strategies Section (Aurora Fossil Museum Director), principal, teachers, student interns,	

School Plan for Improvement

	Timeline:	May-16		
	Budget Amount: (if applicable)	NA	Budget Source: (if applicable)	NA
Strategy #3: Describe the strategy that will support this goal	<i>Continue to strenthen the STEM components of our after school SPLASH program through school and community collaboration.</i>			
Progress:	Progress Monitoring Status:	Has Begun		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>1. Complete the setup of the Sound Studio by the end of November 2015. 2. Schedule training sessions for students during SPLASH program to compose, create and record original music.. 3. Use SPLASH teachers and other interested Staff to receive USTA training session on Friday, Dec. 4 at 3:15. 4. Utilze components of the USTA Academic Creative Engagement (A.C.E.) to imporve student attitudes around math, literacy and school climate. 5. Down load the Lego Software in the computer lab for student use with robotics.6. Have SPLASH teachers begin investigations with Lego robotics with students.</i>			
	Evidence: (Identify documents and artifacts)	Student sound studio, Lego Robotics, Math/science components of ACE curriculum (tennis program with the USTA foundation), Weekly meeting notes between the SPLASH coordinator and principal, sign in sheets from trainings		
	Person(s) Responsible:	BCS Grant Writer (Michelle Oros), SPLASH Director (Ben Taylor), School Administrators, teachers for the SPLASH After School Program, school's technology facilitator (Nikki Whitley). USTA trainer, Andrew Walthrop		
	Timeline:	May-16		
	Budget Amount: (if applicable)		21st Century Grant, USTA Educational grant	
Strategy #4 Describe the strategy that will support this goal	<i>Share weekly calendar items, accomplishments,and recognition of staff and students through a weekly electronic Newsletter.</i>			
Progress:	Progress Monitoring Status:	Partially Implemented		
	<i>1. Principal will use a weekly electroninc newsletter to share photos, highlights and calendar items related to SW Snowden Elementary with all staff, Bright Futures Council. and other community partners. 2. Links to archived newsletters will be posted on the SW Snowden webpage under "Useful Links". Refer to www.beaufort.k12.nc.us/Domain/20 to view these weekly documents.</i>			

School Plan for Improvement

Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	Evidence: (Identify documents and artifacts)	SMORE.com online newsletter links posted on the webpage at www.beaufort.k12.nc.us/Domain/20 , online data collection documenting the number of visits.		
	Person(s) Responsible:	Principal, contributing staff and community members		
	Timeline:	The Friday of each instructional week throughout the summer program ending in July 2016.		
	Budget Amount: (if applicable)	\$60. annually	Budget Source: (if applicable)	principal