

<b>Project and Designer Information:</b>	
<b>Region:</b>	Central North Carolina
<b>School Information:</b>	<b>576 Student Elementary School</b>
Property (DSP) No:	<b>900-4116</b>
Design Capacity:	<b>576 Students</b>
Core Capacity:	<b>750 Students</b>
Grade Organization:	<b>K-5</b>
<b>Architect:</b>	Martin Boal Anthony & Johnson Architects 1300 Baxter St., STE 300, Charlotte, NC 28204 Phone: 704-375-2510 Email: <a href="mailto:info@mbaj.com">info@mbaj.com</a> Web Site: <a href="http://mbaj.com">http://mbaj.com</a>
<b>Other Recent Prototype Locations:</b>	
Times Prototype has been Constructed : 4	
<b>Construction Costs &amp; Building Area:</b> (Does not include, land, legal, design fees, testing or furnishings)	
Date Bids Received:	1/1/1996
Construction Bid Cost:	\$5,396,936.00
Architectural Building Area:	69220sq.ft.
Assignable Area	48671sq.ft.
Assignable To Total Architectural Area Efficiency	70.30%
Cost per Assignable Square Foot	\$110.89
Cost per Total Architectural Square Foot	\$77.97
Cost per Student	\$9,369.68
Special Costs Included in Bid	\$0.00
Description of Special Costs: (Kitchen equipment not included)	
Total Building Footprint (total all floors) Area	69220sq.ft.
Site Acreage:	20
<b>Construction Information:</b>	
Building Code Construction Type:	Type IV-Unprotected
Construction Description:	Load bearing masonry, steel joists
Roof:	High Slope Metal
Number of Floors:	1
Number of Separate Buildings:	1
Heating Fuel:	Natural Gas
Heating & Air Conditioning:	2-Pipe boiler/chiller
Technology Infrastructure:	Cable Tray with 5 drops per classroom
<b>Design Consultants:</b>	
Structural:	Structural Strategies Charlotte, NC 28203
Electrical:	Tyler Engineering Charlotte, NC 28205
Plumbing/Mechanical:	Tyler Engineering Charlotte, NC 28205
<b>Designer and Owner Comments:</b>	
<b>Designer Comments:</b> The Elementary School is designed to by a high-quality, low-maintenance institutional facility with a small schoolhouse appearance. Grade levels K-1, 2-3, 4-5 are housed within their own grade-level home corridor minimizing the interaction between the younger kindergarten children and the older children. Both the administration and media center facilities are centrally located between the grade level houses and the gymnasium/cafeteria facilities located for minimum disruption of classrooms and maximum accessibility by the public after hours. To conclude, finishing within this facility were selected to reduce operating and maintenance costs.	
<b>Owner Comments:</b>	