| Project and Designer Information: | |
|--|---|
| Region: | Eastern North Carolina |
| School Information: | 390 Student Elementary School |
| Property (DSP) No: Design Capacity: Core Capacity: Grade Organization: | 650-4110 390 Students 500 Students PK-5 |
| Architect: | Little & Associates 5815 Westpark Dr, Charlotte, NC 28217 Phone: 704-525-6350 FAX: 704-561-8700 |
| Other Recent Prototype Locations: | |
| Times Prototype has been Constructed : 1 | |
| | |
| Construction Costs & Building Area: (Does not include, land, legal, design fees, testing or furnishings) | |
| Date Bids Received: | 7/31/1995 |
| Construction Bid Cost: | \$4,389,142.00 |
| Architectural Building Area: | 53850sq.ft. |
| Assignable Area | 39612sq.ft. |
| Assignable To Total Architectural Area Efficiency | 73.60% |
| Cost per Assignable Square Foot | \$110.80 |
| Cost per Total Architectural Square Foot | \$81.51 |
| Cost per Student | \$11,254.21 |
| Special Costs Included in Bid | \$0.00 |
| Description of Special Costs: N/A | |
| Total Building Footprint (total all floors) Area | 53850sq.ft. |
| Site Acreage: | 10 |
| Construction Information: | |
| Building Code Construction Type: | Type IV-Unprotected |
| Construction Description: | Load bearing masonry, brick/block veneer |
| Roof: | High Slope Metal |
| Number of Floors: | 1 |
| Number of Separate Buildings: | 1 |
| Heating Fuel: | Natural Gas |
| Heating & Air Conditioning: | 4-Pipe with Boiler & Chiller with Fan Coils |
| Technology Infrastructure: | Cat V with 6 drops per classrooms |
| Design Consultants: | |
| Civil: | Andrew & Kuske Wilmington, NC 28401 |
| Landscape: | Andrew & Kuske Wilmington, NC 28401 |
| Designer and Owner Comments: | |
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Designer Comments: The school is organized around a central commons which serves as the dining room and social heart of the school. The administration offices, guidance office, auditorium, media center and gymnasium are entered directly from the commons which facilitates way-finding and allows the commons to serve as lobby for all major events. The main entrance to the academic wing is also from the commons, but the classrooms are separated from the commons by the media center and fire stairs which provide a noise buffer to the activity areas. The vocational classrooms are fully integrated into the three story classroom wings. The science classrooms are located or hinge of the two wings which allow them to be arranged departmentally or in academic houses.

Owner Comments: