Project and Designer Information:				
Region:				Eastern North Carolina
School Information:				578 Student Elementary School
Property (DSP) No: Design Capacity: Core Capacity: Grade Organization:				640-4180 578 Students 578 Students K-5
Architect:			4601 L	Smith Sinnett Assoc ake Boone Trail, Suite 3C, Raleigh, NC 27607 Phone: 919 781-8582 FAX: 919 781-3979 Email: <u>info@smithsinnett.com</u> Web Site: <u>http://www.smithsinnett.com</u>
Other Recent Prototype Locations:				
Times Prototype has been Constructed: 5				
	70			
Construction Costs & Buildin				
(Does not include, land, legal, design fees, testing or furnishings)				
Date Bids Received: Construction Bid Cost:				1/30/1997
				\$7,044,910.00
Architectural Building Area: Assignable Area				88113sq.ft.
Assignable To Total Architectural Area Efficiency				60399sq.ft. 68.50%
Cost per Assignable Square Foot				\$116.64
Cost per Total Architectural Square Foot				\$79.95
Cost per Student				\$12.188.43
Special Costs Included in Bid				\$0.00
Description of Special Costs: N/A			90.00	
Total Building Footprint (total all floors) Area 88113sq.ft.				
Construction Information:				
Building Code Construction Type:			Type II	
Construction Description:			Load-bearing masonry	
Roof:			high slope, shingles/standing seam metal	
Number of Floors:			1	
Number of Separate Buildings:				1
Heating & Air Conditioning:		2-Pipe boiler/chiller		
Design Consultants:	Ĩ			
Civil:	*			Hayter Reynolds Jewell Raleigh, NC 27601
Landscape:	*			Hayter Reynolds Jewell Raleigh, NC 27601
Structural:				Neville Engineering Chapel Hill, NC 27516
Electrical:			Progressiv	e Design Collaborative, Ltd Raleigh, NC 27661
Plumbing/Mechanical:				Omni Engineering Raleigh, NC
Designer and Owner Comments:				
Designer Comments: This site, with its wooded hilltop setting and view through the trees into the rolling hills, calls out to be an educational retreat for little children. The emphasis on preserving the park-like character of the site and creating special places for the children is combined in the conceptual statement. The project is envisioned as a child's journey from the natural rock outcropping at the entry through a gently winding drive approaching the building and outdoor learning areas. As youngsters pass through the colonnades and enter the great hall, they proceed through an exciting menu of visual experiences including friendly administrative offices, lofty and spacious multi-purpose rooms and a whimsical cafeteria entry. Owner Comments:				