Project and Designer Information:	***	* *		
Region:	P		Eastern North Carolina	
School Information:			567 Student Elementary School	
10.000000000000000000000000000000000000	Property (DSP) No:		470-4203	
	Design Capacity:		567 Students	
	Core Capacity:		825 Students	
l G	Grade Organization:		K-5	
Architect:			SFL+A Architects 214 Burgess St., Fayetteville, NC 28305-5001 Phone: 910-484-4989 FAX: 910-484-1466 Email: <u>mwawrzyniak@sfla.biz</u> Web Site: <u>http://www.sfla-architects.com</u>	
Other Recent Prototype Locations:				
Times Prototype has been Constructed: 3				
71				
Construction Costs & Building Area: (Does not include, land, legal, design fees, testing or furnishings)				
Date Bids Received:			12/23/1997	
Construction Bid Cost:			\$6.246.415.00	
Architectural Building Area:			86612sq.ft.	
Assignable Area			51441sq.ft.	
Assignable To Total Architectural Area Efficiency			59.30%	
Cost per Assignable Square Foot			\$121.42	
Cost per Total Architectural Square Foot			\$72.12	
Cost per Student			\$11,017.00	
Special Costs Included in Bid			\$0.00	
Description of Special Costs: N/A			30	
Total Building Footprint (total all floors) Area			86612sq.ft.	
Site Acreage:			44	
Construction Information:				
Building Code Construction Type:		Type II		
Construction Description:		Steel Frame		
Roof:		High slope metal roofing		
Number of Floors:			1	
Number of Separate Buildings:			1	
Heating Fuel:			Natural gas	
Heating & Air Conditioning:			gas rotary chillers, air to air heat xchangers	
Technology Infrastructure:			1 drop per classroom	
Design Consultants:				
Civil:	Haggett Engineering Associates Wilmington, NC 26408			
Structural:	Fleming Associates Fayetteville, NC 28305			
Electrical:	Progressive Design Collaborative, Ltd Raleigh, NC 27661			
Plumbing/Mechanical:	Progressive Design Collaborative Raleigh, NC 27661			
Designer and Owner Comments:				
Designer Comments: The goal of this project was to establish the media could be school. The media center has four entrances, each relating directly to its restoilets, staff toilets, a teacher work area and conference space, and its own exit to visitors to the building can be visually monitored from the parking area to the entra	playground areas. The fourth wing	d a symbolic focal point for education. Natural lighting was introduced in the media center and the adji-1, 2-3, and 4-5, were to have "houses" to function as independently as possible to control conflicting of the building contains the support areas of the school, which include the activity room, the cafetereis suite.	acent corridor to further enhance the space as the heart bedestrian traffic, with each "house" including student a, the art classroom, and the administrative suite. All	
Owner Comments:				