

<b>Project and Designer Information:</b>	
<b>Region:</b>	Central North Carolina
<b>School Information:</b>	<b>730 Student Elementary School</b>
Property (DSP) No:	<b>340-4266</b>
Design Capacity:	<b>730 Students</b>
Core Capacity:	<b>730 Students</b>
Grade Organization:	<b>PK-5</b>
<b>Architect:</b>	Walter Robbs Callahan & Pierce Architects 530 North Trade St. Suite 301, Winston Salem, NC 27101 Phone: 336 725-1371 FAX: 336 725-1465 Email: <a href="mailto:wesleyc@waterrobbs.com">wesleyc@waterrobbs.com</a> Web Site: <a href="http://www.walterrobbs.com">www.walterrobbs.com</a>
<b>Other Recent Prototype Locations:</b>	
Times Prototype has been Constructed : 2	
<b>Construction Costs &amp; Building Area:</b> (Does not include, land, legal, design fees, testing or furnishings)	
Date Bids Received:	2/23/1999
Construction Bid Cost:	\$6,229,826.00
Architectural Building Area:	82299sq.ft.
Assignable Area	60042sq.ft.
Assignable To Total Architectural Area Efficiency	73.00%
Cost per Assignable Square Foot	\$103.76
Cost per Total Architectural Square Foot	\$75.70
Cost per Student	\$8,534.01
Special Features:	
Total Building Footprint (total all floors) Area	82299sq.ft.
<b>Construction Information:</b>	
Building Code Construction Type:	Type II
Construction Description:	Load bearing masonry, steel joists
Roof:	Low slope ballasted single ply
Number of Floors:	1
Number of Separate Buildings:	1
Heating Fuel:	Natural Gas
Heating & Air Conditioning:	4-Pipe with Boiler & Chiller
Technology Infrastructure:	Cat VE with 5 drops per classrooms
<b>Design Consultants:</b>	
Civil:	Davis Martin Powell Assoc., Inc. High Point, NC 27260
Landscape:	Stimmel Associates, PA Winston-Salem, NC 27101
Structural:	Sutton-Kennerly & Associates Greensboro, NC 27407-1604
Electrical:	William G. Robinson, Jr Winston-Salem, NC 27103
Plumbing/Mechanical:	Consultant Engineering Service Winston-Salem, NC 27101
Other Consultant:	Harris & Associates (Cost) Greenville SC 29611
<b>Designer and Owner Comments:</b>	
<b>Designer Comments:</b> The major programmed spaces are organized along a circulation spine. An entry tower on the west side cues the school's entrance for visitors and parent drop-off of students. The administration group is just off of the main entry doors providing a good control point and visitor access. Three classroom wings, K-1, 2-3, and 4-5, plug into the main circulation corridor, providing quick access to the centrally located Media Center and Cultural Arts Spaces. A multipurpose Dining Room/Play/Stage area accomodates many diverse functions and various sized groups, giving the school maximum flexibility without the need for additional square footage.	
<b>Owner Comments:</b> This plan is based on W-S/FCS's elementary prototype design. Several changes were made from the original prototype. The Administrative area and Dining/Play/Stage elements were reversed to provide direct access to the Media Center. The size of the Kitchen was increased to allow for greater student capacity. Gang toilets have been added to the K-1 wing to provide more flexibility in allocating students from year to year.	