Project and Designer Information:			
Region:	Central North Carolina		
School Information:	600 Student Elementary School		
Property (DSP) No: Design Capacity: Core Capacity: Grade Organization:			320-1743 600 Students 720 Students PK-5
Architect:	Moseley Archi 3000 RDU Center Drive Suite 217, Raleigh, NC 27 Phone: 919-840-0091 FAX: 919-840-0 Email: jcopeland@moseleyarchitects. Web Site: http://www.moseleyarchitects.co		
Other Recent Prototype Locations:			
Times Prototype has been Constructed: 7			
Construction Costs & Building Area: (Does not include, land, legal, design fees, testing or furnishing	s)		
Date Bids Received:	Bids Received:		
Construction Bid Cost:			\$11,072,836.00
Architectural Building Area:			82000sq.ft.
Assignable Area			57500sq.ft.
Assignable To Total Architectural Area Efficiency			70.12%
Cost per Assignable Square Foot			\$192.57
Cost per Total Architectural Square Foot			\$135.03
Cost per Student			\$18,454.73
Total Building Footprint (total all floors) Area			82000sq.ft.
Site Acreage: 42			
Construction Information:			
Building Code Construction Type:	II-I		
Construction Description:	Brick and split face veneer. Pearson is a masonry bearing structure with steel floor and roof structure		
Roof:	Standing Seam Metal / Ti		
Number of Floors:			2
Number of Separate Buildings:			1
Heating Fuel:			Natural Gas
Heating & Air Conditioning:			4 Pipe VAV
Design Consultants:			
Civil:		Coulter Jewell Thames Raleigh, NC 27609	
Structural:		Stroud, Pence & Associates, Ltd. Raleigh, NC 27609	
Electrical:		Padia Consulting Cary, NC 27511	
Plumbing/Mechanical:		Padia Consulting Cary, NC 27511	
Designer and Owner Comments:			
Designer Comments: This LEED Certified school for 720 students was the first elementary school in this school district to earn certification and the second in the State. The design team worked closely with teachers, parents, and administrators to develop a school that incorporates the latest education standards, state of the art technology, and sustainable design considerations. Our goal was to create a high performance learning environment. The Elementary School is located in a natural wooded setting. Special care was being taken to preserve much of the existing terrain. The site was planned with natural light.			

Owner Comments: