

<b>Project and Designer Information:</b>	
<b>Region:</b>	Central North Carolina
<b>School Information:</b>	<b>521 Student Elementary School</b>
Property (DSP) No:	<b>300-4264</b>
Design Capacity:	<b>521 Students</b>
Core Capacity:	<b>586 Students</b>
Grade Organization:	<b>PK-5</b>
<b>Architect:</b>	Walter Robbs Callahan & Pierce Architects 530 North Trade St. Suite 301, Winston Salem, NC 27101 Phone: 336 725-1371 FAX: 336 725-1465 Email: <a href="mailto:wesleyc@waterrobbs.com">wesleyc@waterrobbs.com</a> Web Site: <a href="http://www.walterrobbs.com">www.walterrobbs.com</a>
<b>Other Recent Prototype Locations:</b>	
Times Prototype has been Constructed : 1	
<b>Construction Costs &amp; Building Area:</b> (Does not include, land, legal, design fees, testing or furnishings)	
Date Bids Received:	2/23/1999
Construction Bid Cost:	\$6,550,520.00
Architectural Building Area:	74641sq.ft.
Assignable Area	52287sq.ft.
Assignable To Total Architectural Area Efficiency	70.10%
Cost per Assignable Square Foot	\$125.28
Cost per Total Architectural Square Foot	\$87.76
Cost per Student	\$12,572.98
Special Features:	
Total Building Footprint (total all floors) Area	74641sq.ft.
<b>Construction Information:</b>	
Building Code Construction Type:	Type II
Construction Description:	Load bearing masonry, steel joists
Roof:	Low slope ballasted single ply
Number of Floors:	1
Number of Separate Buildings:	1
Heating Fuel:	Propane
Heating & Air Conditioning:	4-Pipe with Boiler & Chiller
Technology Infrastructure:	Cat VE with 5 drops per classrooms
<b>Design Consultants:</b>	
Civil:	Davis Martin Powell Assoc., Inc. High Point, NC 27260
Landscape:	Stimmel Associates, PA Winston-Salem, NC 27101
Structural:	Sutton-Kennerly & Associates Greensboro, NC 27407-1604
Electrical:	William G. Robinson, Jr Winston-Salem, NC 27103
Plumbing/Mechanical:	Consultant Engineering Service Winston-Salem, NC 27101
Other Consultant:	Harris & Associates (Cost) Greenville SC 29611
<b>Designer and Owner Comments:</b>	
<b>Designer Comments:</b> The plan is a compact cluster arrangement with the media center being the central organizing element. Upon entering the school through the entry tower, the corridor is flanked by the guidance wing and the administrative wing, both of which have high visibility glass walls. At the end of the entry corridor resides the Media Center, which has equal access from both ends. Three classroom wings cluster around the Media Center, providing equal access to Dining, Media Center and the Gym. Exceptional Cbildren spaces occur at the ends of corridors and are conveniently located to exits. Corridors are designed to provide good visual security and monitoring. The K- 1 classrooms have 2 toilets/classroom which was a special requirement of the Education Specifications Committee. Two computer labs have been created to accommodate the increased demand for resource labs independent of the classroom.	
<b>Owner Comments:</b> A complete facility serving both regular education and special education. Would consider the climate control system as a very positive system. The layout is convenient to the media center, the office space is wonderful, and the cafeteria-gym area will be well used by the community due to its inviting design. Foyers should have been added to all entrances.	