Project and Designer Information:	50	
Region:		Eastern North Carolina
School Information:		664 Student Middle School
Property (I	DCD) No:	160-4247
	Capacity:	664 Students
	Capacity:	900 Students
Grade Orga		6-8
Architect:	Hallotte et al. (1997)	Maune Belangia Faulkenberry
1100000000		244 1/2 Middle Street, New Bern, NC 28560
		Phone: 252-637-6373 FAX: 252-637-3259
		Email: info@mbfarchitects.com Web Site: http://www.mbfarchitects.com
Other Recent Prototype Locations:		Web old. International State Control of the Control
Times Prototype has been Constructed : 1		
The state of the s		
Construction Costs & Building Area:		
(Does not include, land, legal, design fees, testing or furnishings)		
Date Bids Received:		12/23/1999
Construction Bid Cost:		\$10,197,587.00
Architectural Building Area:		110720sq.ft.
Assignable Area		70317sq.ft.
Assignable To Total Architectural Area Efficiency		63.50%
Cost per Assignable Square Foot		\$145.02
Cost per Total Architectural Square Foot		\$92.10
Cost per Student		\$15,357.81
Total Building Footprint (total all floors) Area		110720sq.ft.
Site Acreage:		40
Construction Information:		
Building Code Construction Type:		Type II
Construction Description:		Steel Frame, Brick
Roof:		High Slope Metal
Number of Floors:		1
Number of Separate Buildings:		1
Heating Fuel:		Oil
Heating & Air Conditioning:		boiler/chiller
Design Consultants:		
Civil:		Moffatt & Nichol Engineers Raleigh, NC 27612
Structural:		Morrison Sullivan Engineers Raleigh NC 27605
Electrical:		Progressive Design Collaborative, Ltd. Raleigh NC
Plumbing/Mechanical:		Progressive Design Collaborative, Ltd. Raleigh NC
Design and Company Company		2.2.2

Designer and Owner Comments:

Designer Comments: The Middle School is designed with four wings (one each for sixth, seventh and eighth grade levels and one for vocational education) connected at a central area. The central area houses the Media Center, gymnasium, cafeteria, and administrative areas.

Owner Comments: The design is very applicable for the middle school both administratively and academically. Each wing's design includes the classrooms and restroom facilities for one grade level with room to handle increases to our present 506 student enrollment. The cafeteria design includes three serving lines capable of feeding and seating an entire grade level. The school building interior is open, bright, and aesthetically pleasing. A focal pint of the design is the center of the "X" shape where a staff member can stand and view the majority of the school activities outside the classrooms. Paul R. Payne, Principal