Project and Designer Information:		
Region:		Western North Carolina
School Information:	i i	576 Student Elementary School
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	(DSP) No:	110-4284
	n Capacity: e Capacity:	576 Students 780 Students
	ganization:	K-5
Architect:	gamzaton	Architectural Design Studio, PA
POSCHESON I		90 Church St., Asheville, NC 28801
		Phone: 828-252-0355 FAX: 828-252-4059
		Email: mail@ads-architects.com,
		Web Site: http://www.ads-architects.com/
Other Recent Prototype Locations:		
Times Prototype has been Constructed: 2		
Construction Costs & Building Area:		
(Does not include, land, legal, design fees, testing or furnishings)  Date Bids Received:		4/21/1999
Construction Bid Cost:		\$6.881,627.00
Architectural Building Area:		74920sq.ft.
Assignable Area		55207sq.ft.
Assignable To Total Architectural Area Efficiency		73.69%
Cost per Assignable Square Foot		\$124.65
Cost per Total Architectural Square Foot		\$91.85
Cost per Student		\$11,947.27
Special Costs Included in Bid \$136,840		
Description of Special Costs: Integrated Communication System  Total Building Footprint (total all floors) Area  74920sc		
Total Building Footprint (total all floors) Area		
Site Acreage:		
Construction Information:		
Building Code Construction Type:		Type II
Construction Description:		Load bearing masonry, steel framing
Roof:		High slope metal, low slope single ply
Number of Floors:		1
Number of Separate Buildings:		1
Heating Fuel:		Natural Gas
Heating & Air Conditioning:		2-pipe boiler & chiller
Technology Infrastructure:		Fiber Backbone w/5 CAT V drop/cr
Design Consultants:		
Civil:		Marshall Miller Associates Bluefield, VA 24605
Structural:		Sutton Kennerly Associates Asheville NC 28803
Electrical:	Engineering Services Group Knoxville TN 37915	
Plumbing/Mechanical:		Engineering Services Group Knoxville TN 37915
Designer and Owner Comments:		
Designer Comments: Corridors are widened at the heart of each classroom wing to create a commons area for multipurpose use. The cafeteria and gymnasium are located toward one end of the main street, and may be isolated from the rest of the school for after school programs or community use. A stage at one long side of the gym creates a large performance area with excellent sightlines from the bleachers. Short term and long range flexibility were key program directives. The plan will accommodate a future classroom wing, as		
	inimum to facilitate reconfiguration of t	s from the bleachers. Short term and long range flexibility were key program directives. The plan will accommodate a future classroom wing, as the internal space. Offices are clustered for future conversion to resource rooms, and resource rooms paired for future conversion to full-sized
Owner Comments:		