Permanently Store Grades

This document is provided to assist the user with running the Permanently Store Grades process in PowerSchool. At the end of each term, use the Permanently Store Grades function to copy and store the students' current grades as historical grades.

Important: Before permanently storing grades, verify that grade scales, final grade setup, and the current grade display have been set up.

Navigation:	Start Page >	• Setup	<pre>> System ></pre>	Permanently	Store	Grades
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Permanently Store	Grades			
Which Grades				
Use this Final Grade/Reporting) Term: S1 💽 *			
Save with this Historical Store	Code: S1 *			
Exclude/Include Class Enroll	ments			
Exclude enrollment records	s where the student enrolled in the o	lass after this date: 00/00/0000	(MM/DD/YYYY)	
Exclude enrollment record	s where the student dropped the clas	is before this date: 00/00/0000	(MM/DD/YYYY)	
Include only enrollment re	cords that are currently active and th	at were active on this date: 00/00/0		
Additional Filter Options				
Classes by term length		Store	% of course credit	
2013-2014	(05/27/2013 - 05/23/2014)	Do not store 👻	96	
Semester 1	(05/27/2013 - 11/29/2013)	Do not store 👻	96	
	rm and may affect graduation credit		display all terms. If a term was already stored, you	will
Options for classes enrolled a	at other schools			
Store grades for classes enrolle	ed at All s	chools 👻		
Record the school name of	This	school 👻		
Options for withholding credit	- only those items checked can ca	use credit to be withheld		
	ndance points have accumulated be		and 00/00/00 (MM/DD/YYYY) then give the stud	ent a
grade of NG and stor	e the real grade in the "teacher com	ment" field with this comment: Cree	dit withheld due to excessive attendance points	
Advanced Potential and Ea	rned Credit Options			
Variable Credit Storing Pref	ferences			
Repeated Course Grade Su	ppression			
			Subr	mit

- 1. **which Grades** Determine the term to store and what store code will be used. The first character must be a letter, and the second character must be a number.
- 2. Exclude/Include Class Enrollments Optional based on school policy.
 - **a.** Exclude enrollment records where the student enrolled in the class after this date: Enter the date using the format mm/dd/yyyy or mm-dd-yyyy.

- **b.** Exclude enrollment records where the student dropped the class before this date: Enter the date using the format mm/dd/yyyy or mm-dd-yyyy.
- **c.** Include only enrollment records that are currently active and that were active on this date:
- **d.** Enter the date using the format mm/dd/yyyy or mm-dd-yyyy.

Note: If you leave the date-related fields blank, PowerSchool stores a grade for every enrollment record, including classes that students dropped during the term.

- **3.** Additional Filter Options Can be used to store grades based on track, grade level, a selected group of students, a student, specific course/section, or a school exit date.
- 4. Classes by term length
 - **a.** Blank Value This will store no grades and no credit
 - **b.** 0% This will store grades, but no credit
 - **c.** 1-100% This will store grades and the specified percent amount of the potential credit
- 5. Options for classes enrolled at other schools use to indicate whether to store grades for all schools or for the selected school only. For example, if a middle school student takes a class at the high school, the middle school must select this option when permanently storing grades.
- **6.** The following options are not used in NC:
 - **a.** Options for withholding credit only those items checked can cause credit to be withheld
 - **b.** Advanced Potential and Earned Credit Options
 - c. Variable Credit Storing Preferences
 - d. Repeated Course Grade Suppression
- 7. To complete the process, proceed by clicking **Submit**.

CAUTION: Once this screen is setup, **prior to clicking** Submit, **do a print screen of the setup**. In the event marks have to be restored, marks will duplicate in the students' historcial marks if the parameters are not setup exactly as they were during the first run.

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