



NORTH CAROLINA STUDENT INFORMATION SYSTEM

Standards-Based Grading - Teacher User Guide

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Dr. Rebecca Garland, Chief Academic Officer
Academic Services and Instructional Support
6368 Mail Service Center, Raleigh, NC 27699-6368
Telephone: (919) 807-3200 Fax: (919) 807-4065

Introduction

PowerTeacher gradebook is a fully web-based gradebook. Availability on mobile devices makes recording student scores and making observations portable. Teachers create assignments and connect standards to record and direct student growth and performance. PowerTeacher can be utilized offline and teachers will not lose data they enter into gradebook if Internet connection is lost. Teachers have the ability to create functional groups for intervention or project teams, copy assignments to multiple classes, and run reports to provide information about a class or individual student. PowerTeacher gives teachers a holistic view of student progress with functionality and ease of use.

Assumptions

This document assumes that your assigned LEA or PowerSchool (PS) Administrator has:

- Completed the administrative setups such as Years & Terms, Grading Scales, Schedules, Student Enrollment to classes, etc, in PowerSchool prior to you accessing GradeBook.
- Uploaded the predetermined and approved Standards into PowerSchool, in order for it be used in GradeBook.

The content in this document may be utilized only after the Administrative setups in PowerSchool are complete.

How to use this User Guide

The content detailed in this User Guide is specific to Teachers utilizing their school/districts' predetermined and approved Standards-Based Report Card (SBRC) processes in PowerTeacher GradeBook.

Some sections of this document will provide a brief summary of the process along with associated step-by-step instructions on completing the task, while other sections may contain a link to NC Department of Public Instruction (NC DPI) and/or standard Pearson (vendor) documentation containing further instructions.

Additional training and help resources for Teachers that are not covered in this User Guide are listed under the [Training Resources](#) section on page 42.

About Standards-Based Grades

In PowerTeacher Gradebook, teachers select the appropriate standards to be assessed on each assignment. When they enter student scores for the standards on that an assignment, PowerTeacher Gradebook automatically calculates a standards final grade. The calculation method is configurable, and there are a variety of grading options available, derived from best practices in standards-based grading. At any point, the teacher can also manually override the calculated standards final grade when appropriate. PowerTeacher sends those standards final grades back to PowerSchool, and puts them in the standards grades table.

PowerTeacher Gradebook provides an easy way for a teacher to keep track of each student's progress on standards and other measures. For each assignment in PowerTeacher Gradebook, teachers can associate an unlimited number of course standards. These standards are assigned to the course by the district. Having these standards in PowerTeacher helps the teacher align classroom assignments to standards. From the various standards scores on assignments, PowerTeacher Gradebook automatically calculates final standards grades based on grading configurations. PowerTeacher Gradebook, in turn, passes the final standards grade on each standard on each reporting term to the SIS.

Standards-Based Grading

Grades are an essential way to communicate student achievement. Student evaluations should reflect student progress as well as student achievement. Grades should be given in reference to a student's achievement of the learning objectives defined for the class, and should not be limited by the performance of other students in the class. Utilizing Standards-Based grading in the classroom encourages student reflection and responsibility by allowing students multiple opportunities to demonstrate mastery of material instead of a single summative grade. Standards-Based grading does not penalize student who need more time to learn material and therefore grades reflect what students really know and understand.

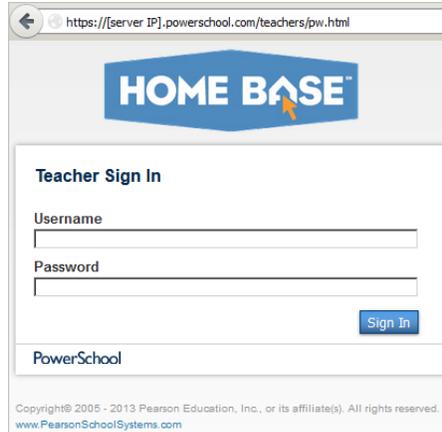
Standards Grades Entered by Teachers

In PowerTeacher Gradebook, teachers select the appropriate standards to be assessed on each assignment. When they enter student scores for the standards on that an assignment, PowerTeacher Gradebook automatically calculates a standards final grade. The calculation method can be configured, and there are a variety of grading options available, derived from best practices in standards-based grading. At any point, the teacher can manually override the calculated standards final grade when appropriate. However, they must be careful to adhere to local grading policies when making these decisions, PowerTeacher sends the standards final grades back to the SIS, and places them in the standards grades table. PowerTeacher Gradebook places the standards final grades in the proper location for use in the SIS with report cards and other items.

Access PowerTeacher GradeBook

To access PowerTeacher:

1. Type your assigned PowerTeacher URL in a browser, for.e.g.:
https://[server IP].powerschool.com/teachers/pw.html
2. Enter your assigned Username and Password in the appropriate fields and click the **Sign In** button.

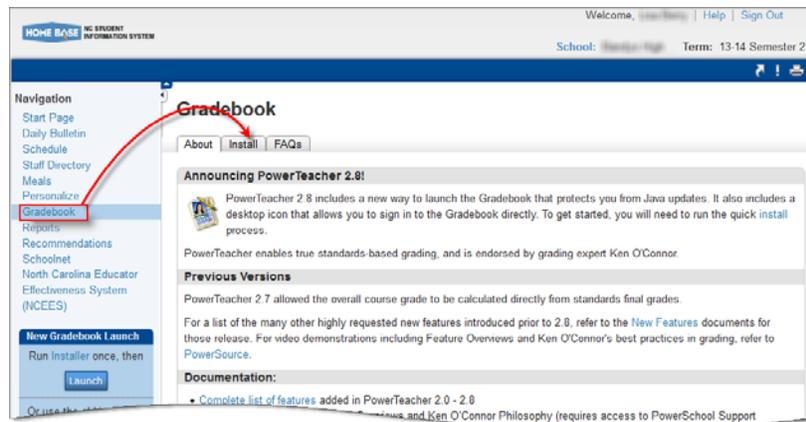


Note: First time users to GradeBook must first install GradeBook in order to utilize **GradeBook** functionality.

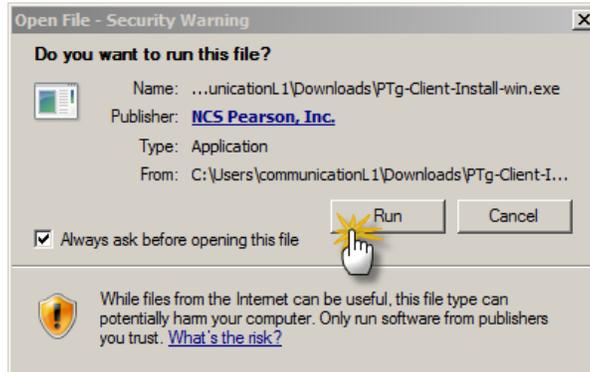
Note: The installation instructions below refer to **GradeBook** functionality associated with PowerTeacher 2.8. Refer to Pearson Standard documentation installation guides for newer versions for PowerTeacher.

3. Click the **GradeBook** link from the left navigation bar.

Under the **Install** tab, follow steps 1-5 to install **GradeBook** functionality.



Access the downloaded file and click the **Run** button.



Use the **Browse** button to save the GradeBook Launcher to the folder location assigned by your PowerSchool (PS) Administrator.

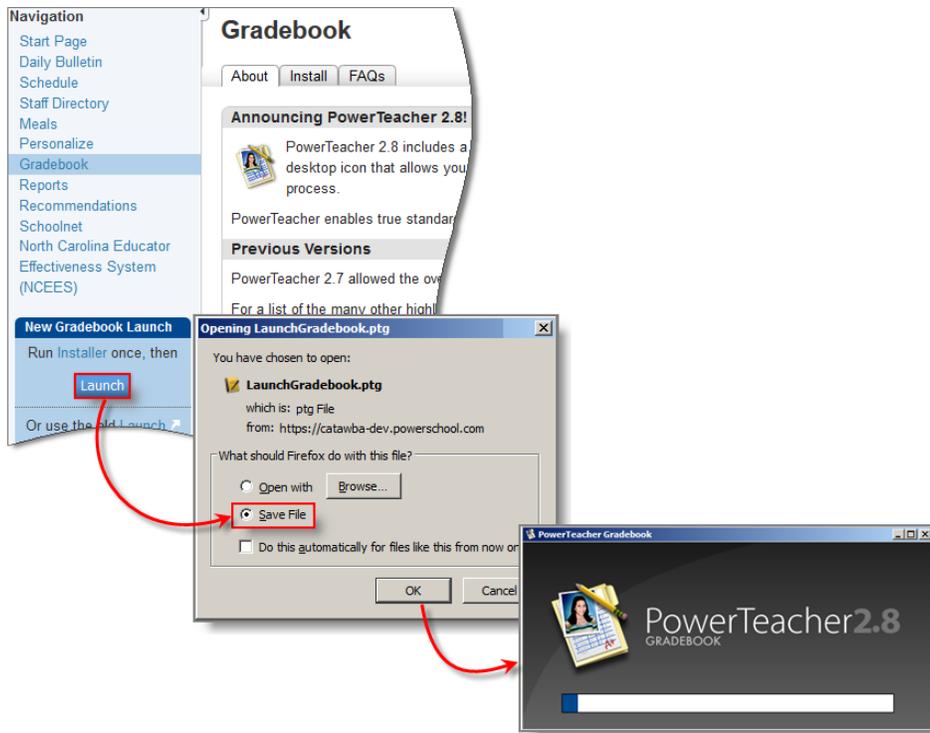


Click the **Fi ni sh** button.

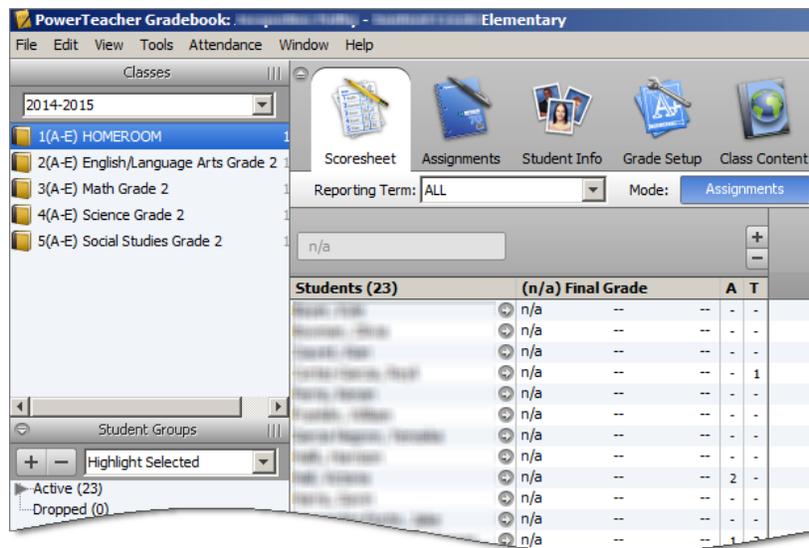


Press the **Launch** button from the main menu.

Select **Save File** radio button and click **OK** button to launch **PowerTeacher GradeBook**.



The **PowerTeacher GradeBook** window is displayed. Refer to the [Windows Panes and Sections in GradeBook](#) section (page 38 Appendix section) for a brief introduction to the various panes and windows that make up the **PowerTeacher GradeBook** window.



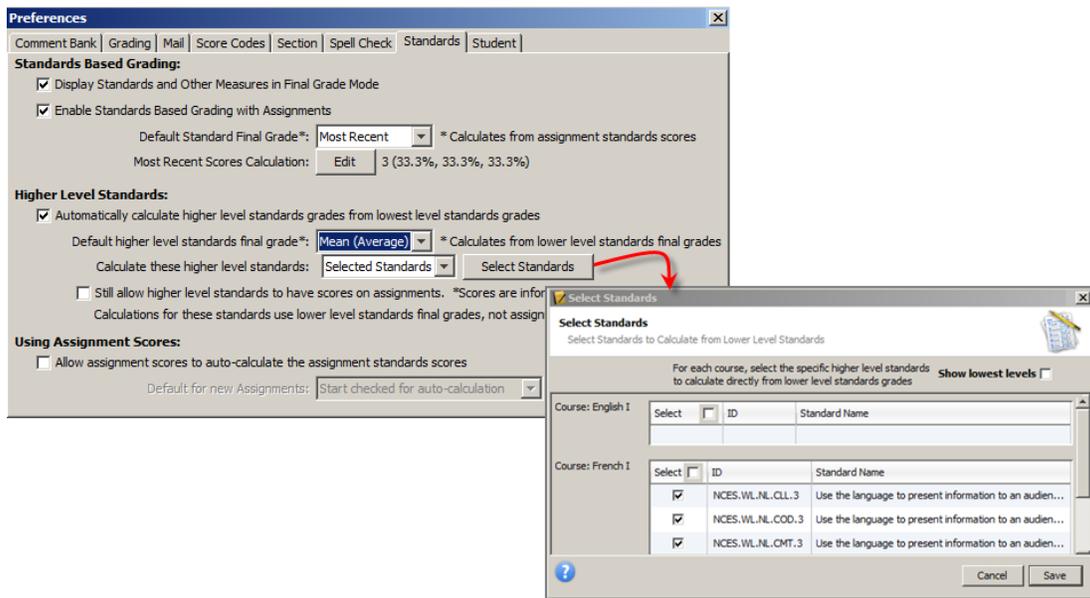
Set Standards Preferences

In order to work with standards in PowerTeacher Gradebook, set the PowerTeacher Gradebook preferences to display standards, enable Standards-Based grading, and grades settings that appear in the Final Grade mode on the Scoresheet window.

Note: The PowerSchool Administrator may set standards-based grading to be used in the GradeBook by default. If your Administrator does not enable this and you have the appropriate security permissions, use the instructions below to set Standard Preferences.

To Set Standards Preferences:

Navigation: PowerTeacher Gradebook > **Tools** > **Preferences** > **Standards** tab



Refer to the [Default Standard Final Grade](#) (page 35 Appendix section) for settings to match your school/district's determination for preferences to support Standards-Based Grading.

1. Select appropriate standards in the **Select Standards** window and click **Save**.
2. Click **OK** to save the **Standards Preferences** settings.

Associate Standards to an Assignment

Associate standards to an assignment to allow the entry of Standards-Based scores on that to assignment.

Note: You must have the appropriate standards preferences enabled in order to associate standards to an assignment. For more information, see [Set Standards Preferences](#), page 8.

Create a new Assignment

To create a new Assignment:

Navigation: CI asses > Assi gnment tab

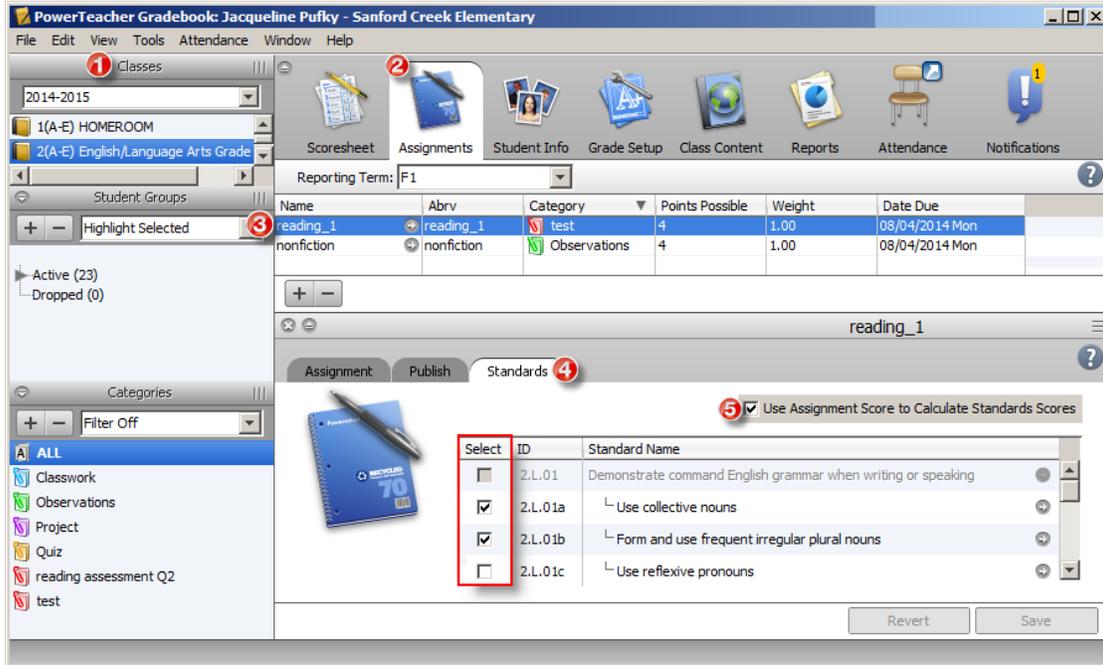
The screenshot shows the PowerTeacher Gradebook software interface. The main window is titled "Elementary" and has a menu bar with "File", "Edit", "View", "Tools", "Attendance", "Window", and "Help". On the left, there is a "Classes" pane showing a list of classes for the 2014-2015 school year, including "1(A-E) HOMEROOM", "2(A-E) English/Language Arts Grade 2", "3(A-E) Math Grade 2", "4(A-E) Science Grade 2", and "5(A-E) Social Studies Grade 2". Below the classes list are "Student Groups" and "Categories" panes. The "Categories" pane shows a list of categories: "ALL", "Classwork", "Observations", "Project", "Quiz", "reading assessment Q2", and "test". The "Project" category is selected. The main area of the software shows a table with columns for "Name", "Abrv", "Category", "Points Possible", "Weight", and "Date Due". Below the table is a "New Assignment" window with the following fields: "Name" (Research), "Abbreviation" (Research), "Category" (Project), "Score Type" (Points), "Points Possible" (4), "Extra Points" (0), "Max" (4), "Date Due" (08/11/2014), "Weight" (1.00), and "Include in Final Grade" (checked). The "Description" field contains "Research the mass of moon particles." There are "Revert" and "Save" buttons at the bottom right of the "New Assignment" window.

1. Select a class from the **CI asses** Pane.
2. Click the **Assi gnments** tab.
3. Click **+** at the Assignment Detail window to add a new assignment under the **Assi gnment** tab.
4. Enter the assignment details and click the **Save** button.

Associate Standards to an Assignment

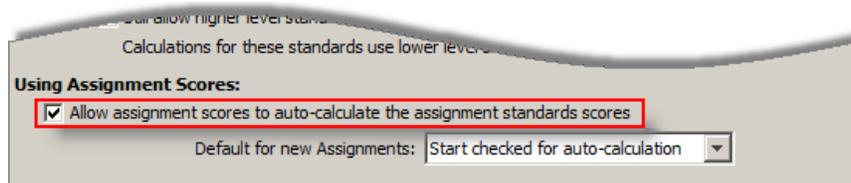
To associate Standards to an Assignment:

Navigation: CI asses > Assi gnment tab > select assignment > Standards tab



1. Select a class from the **CI asses** Pane.
2. Click the **Assi gnments** tab.
3. Select an assignment.
4. Select the **Standards** tab. At the Standards Detail window, select the standard(s) to associate to this assignment. For more information on the available standards, see [View Standards Details](#), page 12.
5. Check the **Assi gnment Score to Cal culate Standards Scores** checkbox.

Note: This option is presented to the teacher if this selection is checked under Standards preference.



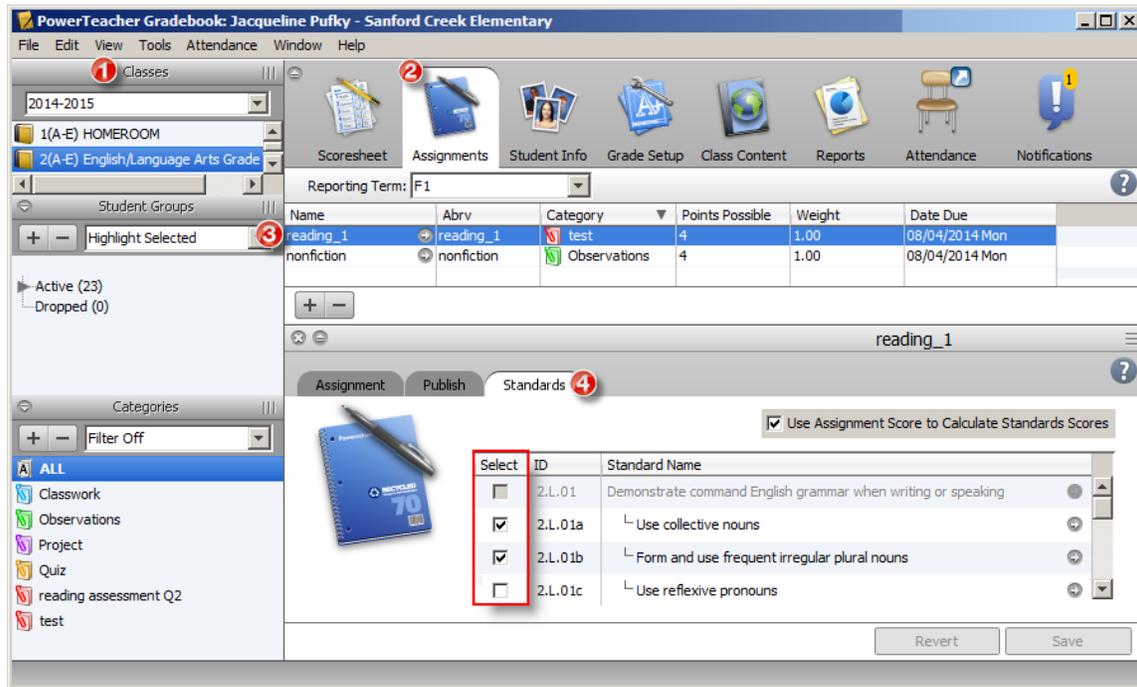
6. Click **Save**.

Note: The District will need to enable the option for Teachers to add comments to each standard.

Disassociate Standards from an Assignment

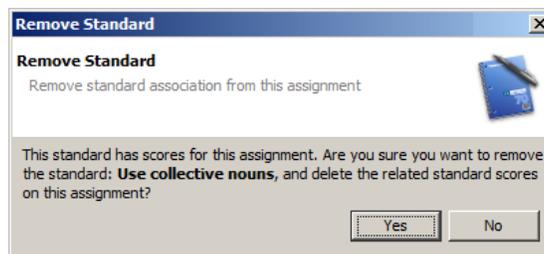
Upon reviewing assignments and their associated standards, you may find the need to disassociate standards from an assignment. To disassociate Standards to an Assignment:

Navigation: CI asses > Assi gnment tab > select assignment > Standards tab



1. Select a class from the **CI asses** Pane.
2. Click the **Assi gnments** tab.
3. Select an assignment.
4. Select the **Standards** tab. At the Assignment Detail window, select the standard(s) to disassociate to this assignment. For more information on the available standards, see [View Standards Details](#), page 12.

The Remove Standard confirmation box is displayed.



5. Click Yes to confirm the disassociation of the standard from an assignment.
6. Click **Save**.

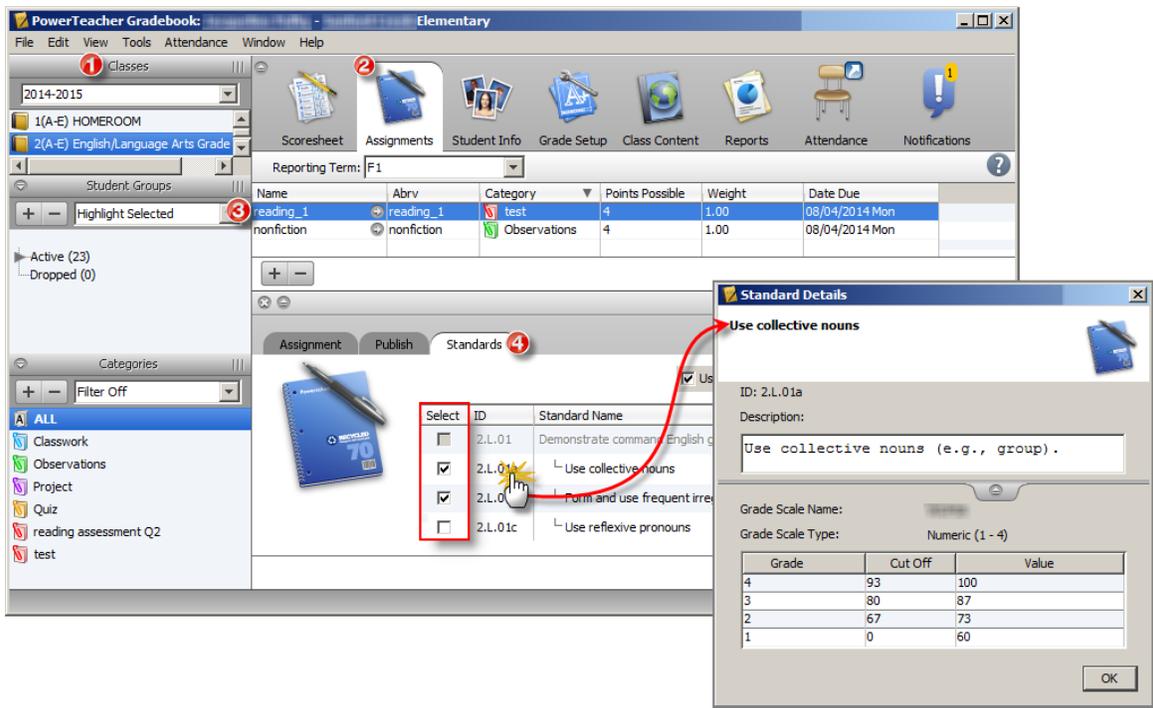
View Standards Details Dialog

View detailed information on each standard you want to associate to an assignment, such as description, the grade scale, cut off and value. For complete details on adding an assignment, refer to the [Create a new Assignment](#) section on page 9.

Note: You must have the appropriate standards preferences enabled in order to associate standards to an assignment. For more information, see [Set Standards Preferences](#), page 8.

To View Standards Details Dialog:

Navigation: CI asses > Assi gnment tab > select assignment > Standards tab

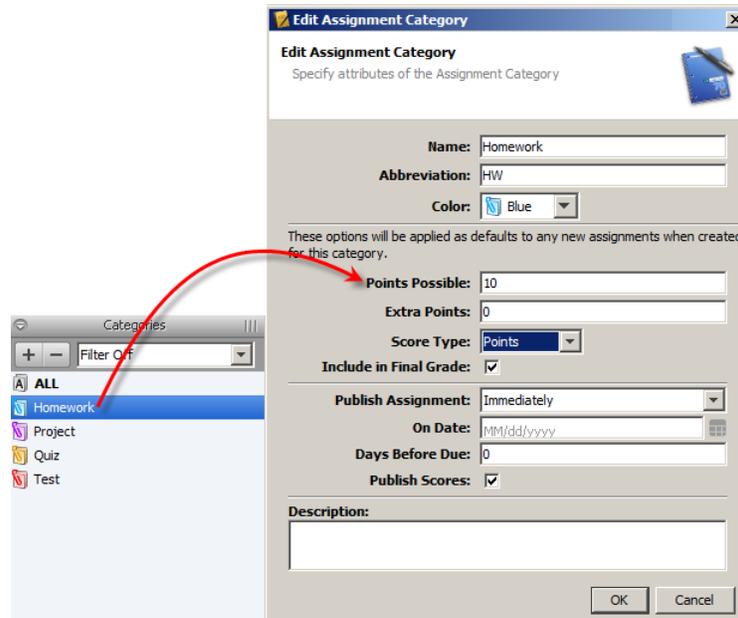


1. Select a class from the **CI asses** Pane.
2. Click the **Assi gnment** tab.
3. Select an assignment.
4. Select the **Standards** tab. To view details about a particular standard, double-click the Standards **ID** or **Name**, or click the arrow to the right of the standard name. The Standard Details dialog appears.
5. Click **OK** to close the dialog.

Default Points

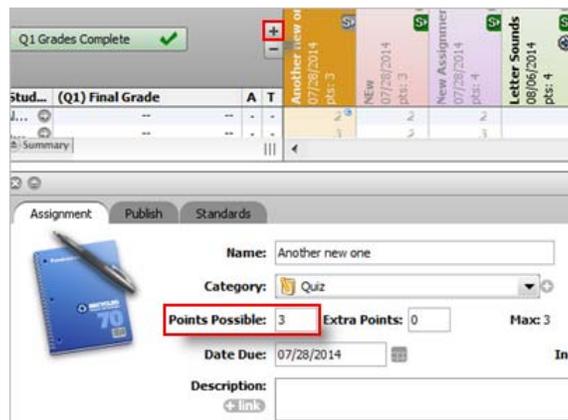
Teachers may set the default Points Possible for each category in their gradebook. To edit a Category:

Navigation: Categories pane > Select Category > Edit Points Possible



1. Select and enter values in the appropriate fields.
2. Click **OK** to save.

If districts choose a 1-3 grading scale, where 3 is defined as consistently meets standards, 2 as inconsistently meets standards, and 1 as does not meet standards; teacher gradebooks should reflect this system. Under each category, teachers should denote **Points Possible** using their district scale. Once this is complete for each category, this will be the new default used when grading, so teachers do not have to manually change this every time. If this is not set up, teachers have the ability to change **Points Possible** when creating and modifying assignments.





When creating an assignment, teachers have the choice to include the assignment grade as part of a student's overall final grade. Unchecking the **Include in Final Grade** checkbox will not calculate assigned grades in the student's final grade. This setting is checked by default. Only grades assigned to a standard will be calculated as part of a student's final standard grade. Students will not have an overall final grade, only grades for the standards. Assignments are greyed out and no final grade is presented. Standards grades are shown in black.

Refer to the [Parent Portal view](#) section on page 34 to view the Standards via the Parent's screens.

Standards Scores for an Assignment

Work with Standards Scores

Each mode on the Scoresheet provides a special view of standards data. Each view is optimized for quick entry and focused on the following specific tasks:

- Assignments mode: Enter in standards scores for specific assignments
- Final Grades Mode: Review and change overall standards final grades
- Student view mode: Review, enter, and edit both assignment specific standard scores and overall standards final grades for a given student.

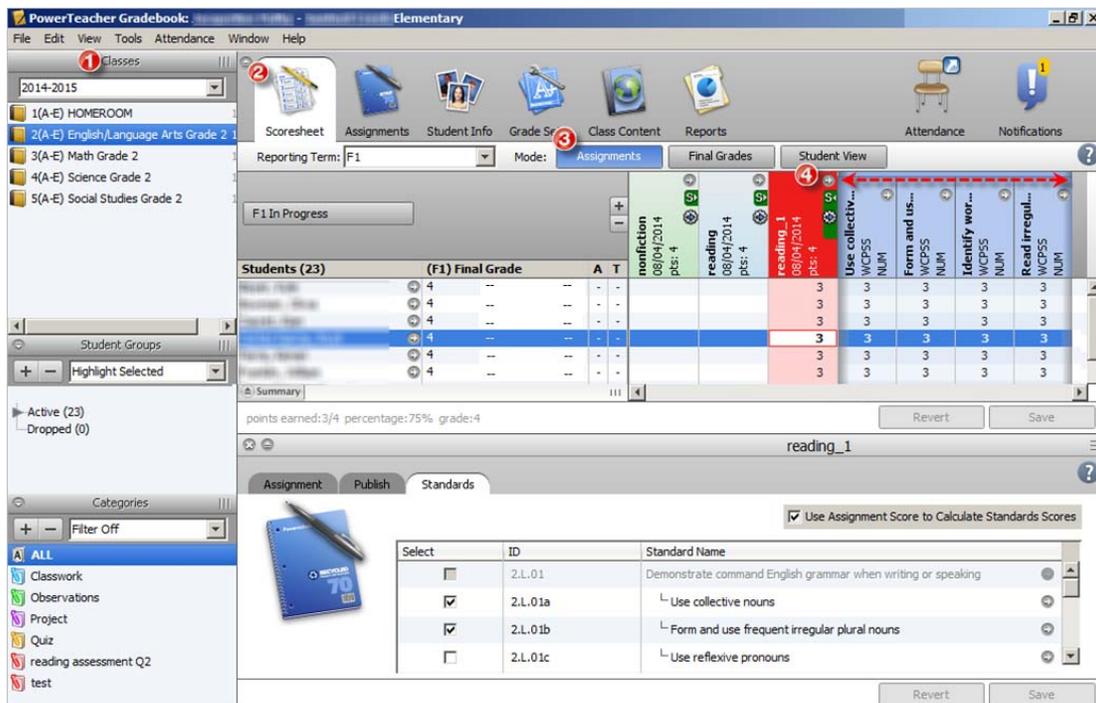
View Standards Associated to an Assignment

You can view and work with multiple assignments and their associated standards on the Scoresheet Assignments window. The standards drawer allows you to expand and contract the associated standards columns.

When all standards associated to an assignment have scores entered, the “S” icon color changes to green to provide a visual indicator that the all standards have scores provided. This allows the teacher to see that there are no missing scores, without having to open the standards drawer to review each associated standard column.

To View Standards Using the Standards Drawer:

Navigation: Classes > Scoresheet tab > Assignments mode



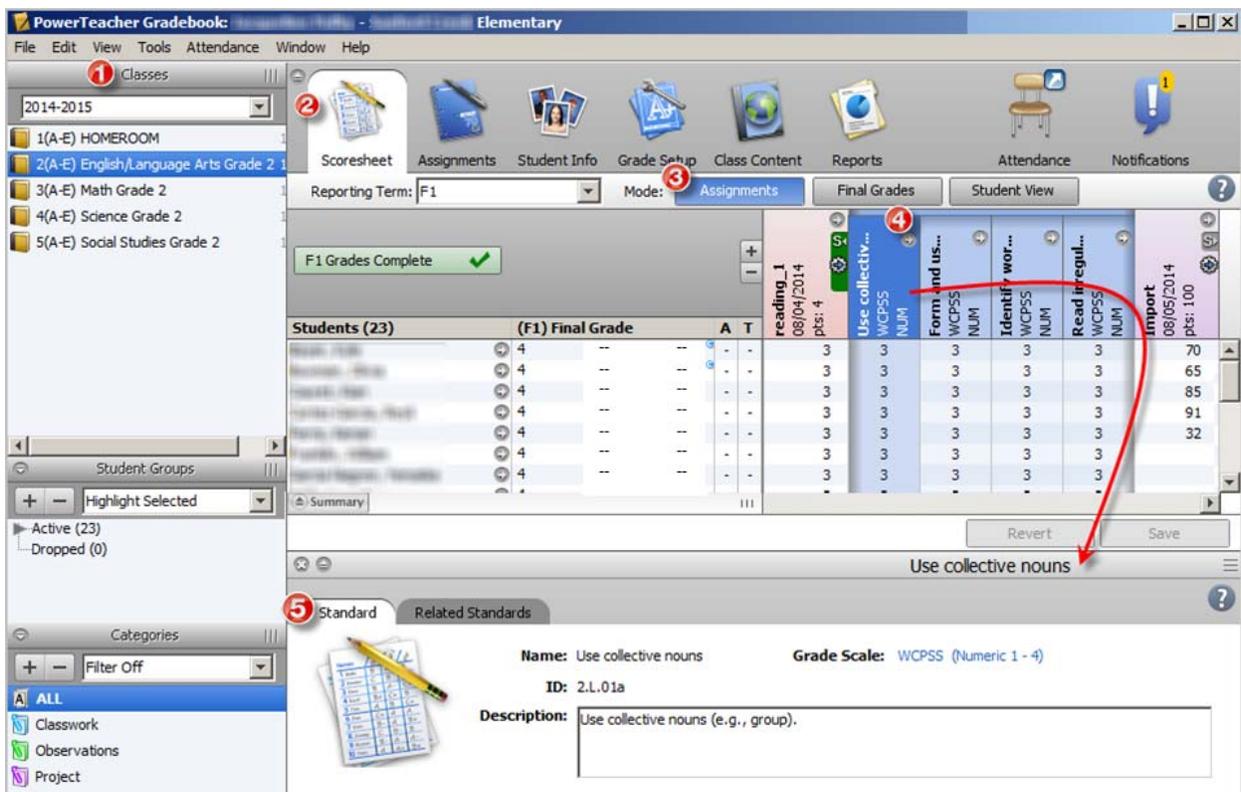
Assignment columns with associated standards display a gray "S" icon with an arrow

1. Select a class from the **Classes** Pane.
2. Click the **Scoresheet** tab.
3. Click the **Assignments** mode.
4. Click the "S" icon to expand or collapse the associated standards.

View Standards Details Window

You can view standards details on the Scoresheet window in any mode. To View Standards Details Window:

Navigation: **Classes** > **Scoresheet** tab > **Assignments** mode



1. Select a class from the **Classes** Pane.
2. Click the **Scoresheet** tab.
3. Click the **Assignments** mode.
4. Click the appropriate assignment to expand the Standards associated with this assignment. The Standards Details window is displayed.

Note: Alternately, you can right-click on the Standards column header and select **Show Details** on the Standards Assignments Shortcut Menu.

5. Click the **Related Standards** tab to view all associated standards.
 - a. Click on the arrow next to a standard name to view the Standards Details dialog, which displays the grade scale associated to the standard.

Related Standards 5



(2.RF.03) Know and apply phonics and word analysis skills
↳ (2.RF.03a) Distinguish long and short vowels
↳ (2.RF.03b) Know spelling-sound correspondences for common vowel teams
↳ (2.RF.03c) Decode regularly spelled two-syllable words with long vowels
↳ (2.RF.03d) Decode words with prefixes and suffixes
↳ (2.RF.03e) Identify words with inconsistent but common spelling-sound correspondence
↳ (2.RF.03f) Read irregularly spelled words
(ELACC.2013) NC Common Core Standards 2013(no grade collected)
(2.SL.01) Participate in conversations with peers/adults in small/larger groups

Enter/Edit Standards Scores and Attributes for an Assignment

When standards are associated to an assignment, you can then enter scores and attributes for each standard.

Note: You must have the appropriate standards preferences enabled in order to associate standards to an assignment. For more information, see [Set Standards Preferences](#), page 8.

1. Do one of the following:

- [Standards Score Inspector](#): Use a quick entry option to enter the applicable attribute in the score field, such as Collected, Late, Exempt or Missing. For more information, see [Quick Entry Tips](#).
- [Fill Scores](#): If entering grades, either enter the grade in the field, or right-click on the score field and select the grade from the **Grades** submenu.
- [Quick Fill Scores](#): Use the [Fill Scores](#) or Quick Fill commands to enter standard scores for all students listed on the Scoresheet.

Note: This same method can be used to edit standards scores on the Scoresheet Assignment window.

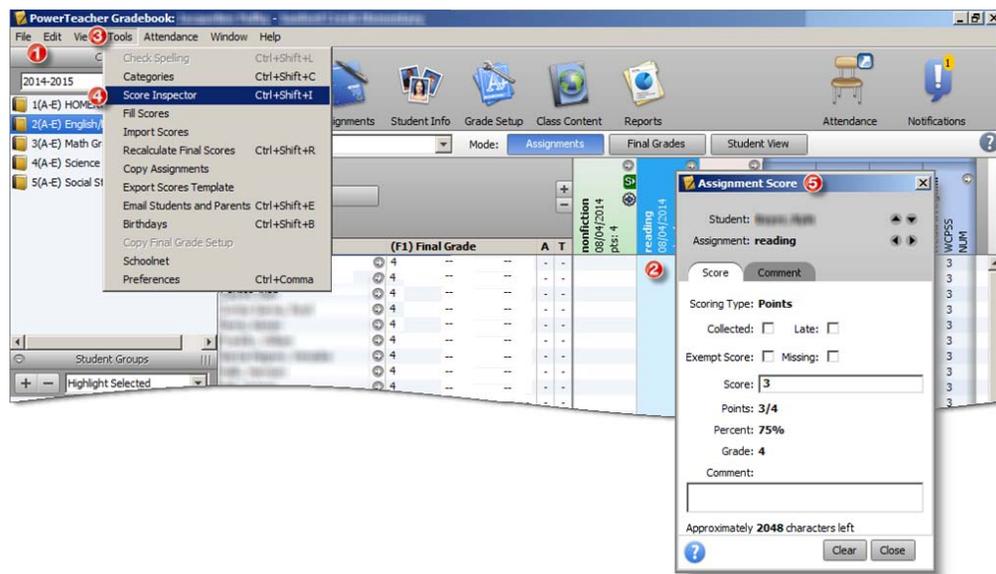
Standards Score Inspector

Use the Standards Score Inspector to enter scores for each standard associated to an assignment.

Note: You must have the appropriate standards preferences enabled in order to associate standards to an assignment. For more information, see [Set Standards Preferences](#), page 8.

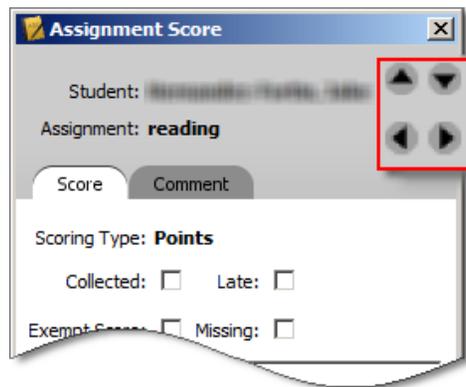
To enter Standards Scores and Attributes for an Assignment with the Standards Score Inspector:

Navigation: [Cl asses](#) > Select the assignment > [Tool s](#) > [Score I nspector](#)



1. Select a class from the **Classes** Pane.
2. Select an assignment.
3. From the toolbar, select **Tools**.
4. Click **Score Inspector**.
5. At the **Assignment Score** window, complete the following:
 - a. Enter score for the standards assignment.
 - b. Enter comments as needed.

Note: Use the navigation buttons (arrows) to navigate to the next standard column, assignment, or student on the Standards Score Inspector.

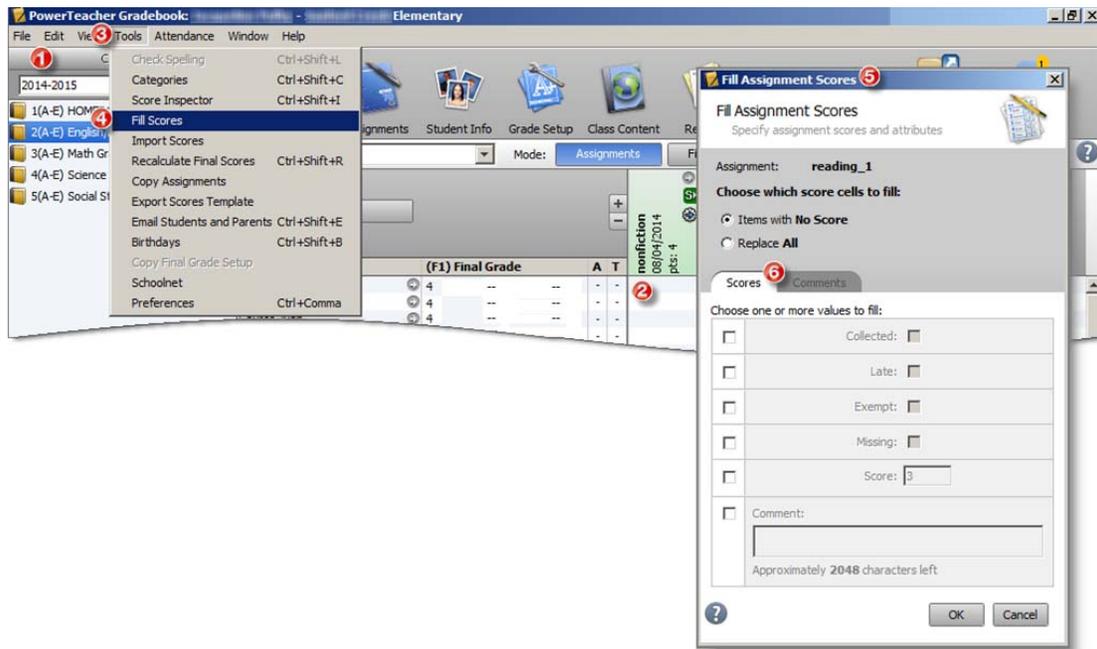


6. Click **Close**. The attribute and/or score appear on the **Scoresheet** window.

Fill Scores

Use the Fill Scores command to quickly and easily enter the same score for all students or for a single standard. You can select **Fill Scores** from the gradebook menu bar. Alternately, you can right-mouse click if you are using a two-button mouse. To Fill Assignment Standards Scores:

Navigation: **Classes** > **Scoresheet** tab > **Assignments** mode



1. Select a class from the **Classes** Pane.
2. Select an assignment.
3. From the toolbar, select **Tools**.
4. Click **Fill Scores**.
5. At the **Fill Assignment Scores** window, indicate whether to only fill empty scores or replace all scores by selecting one of the following options:
 - Items with No Score
 - Replace All
6. Select assignment attributes or enter a score value.
7. Click **OK**. The values you selected appear on the Scoresheet.
8. Click **Save**.

Quick Fill

Quick Fill allows you to assign only the points possible or grade scale associated with the assignment or final grade. To Quick Fill Assignment Standards Scores:

Navigation: **Classes** > **Scoresheet** tab > **Assignments** mode



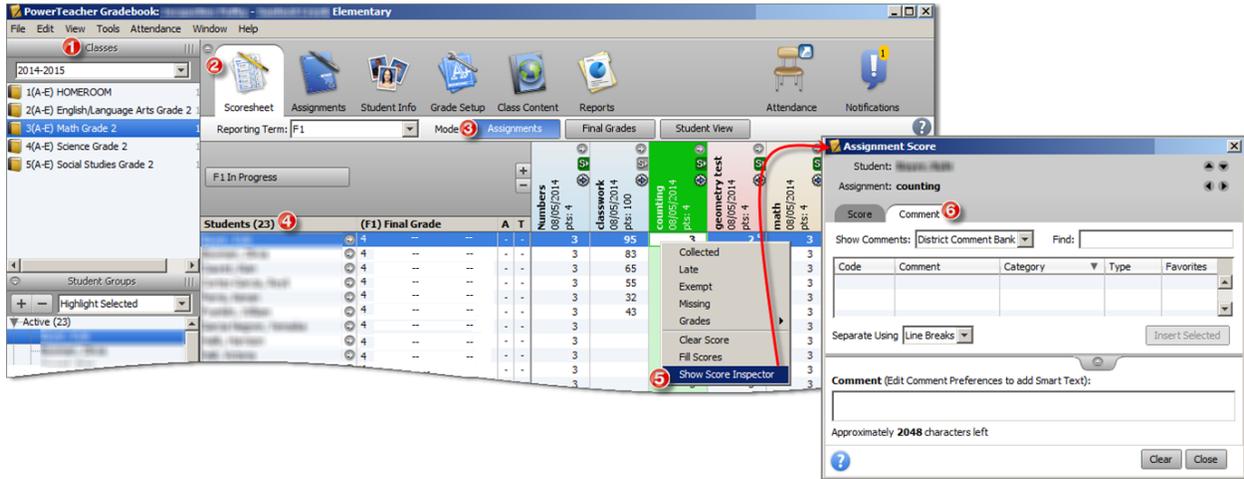
1. Select a class from the **Classes** Pane.
2. Click the **Scoresheet** tab.
3. Click the **Assignments** mode.
4. Right-click on the standard column header for which you want to fill scores and select **Quick Fill** followed by the available grade scale for the standard. The value you selected appears in all score fields that previously had no value entered on the Scoresheet.
5. Click **Save**.

Note: The Save and Revert buttons appear shaded until information is entered.

Add Assignment Comments

When entering a student's assignment comment, you can use plain text, HTML, and predefined comments.

Navigation: Cl asses > Scoresheet tab > Assi gnments mode

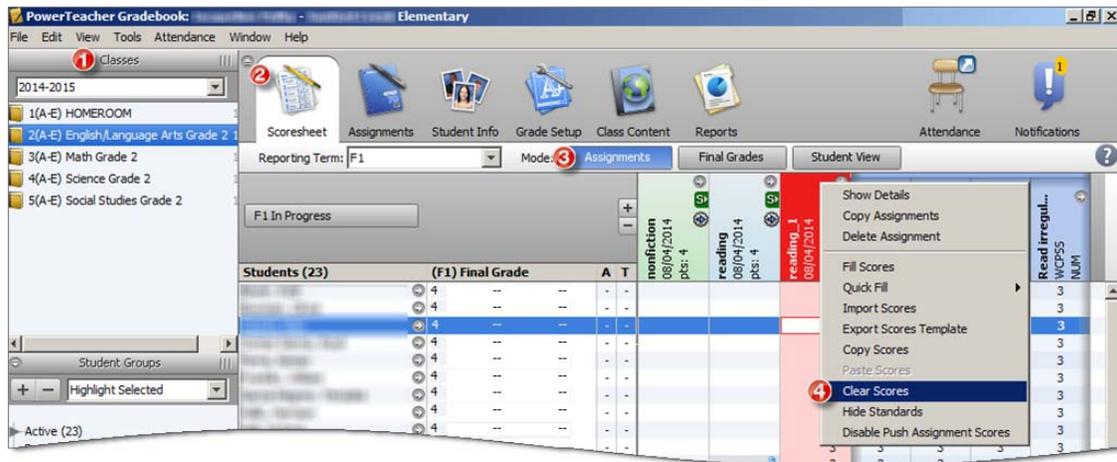


1. Select a class from the **Cl asses** Pane.
2. Click the **Scoresheet** tab.
3. Click the **Assi gnments** mode.
4. Select the appropriate Student and Assignment.
5. Right-click and select **Show Score Inspector** from the shortcut menu.
6. At the **Comment** tab under the **Assi gnment Score** window, enter your comment.
7. Click **Cl ose**.
8. Click **Save**.

Clear Assignment Standards Scores

Use the Clear Scores command to remove all previously entered assignment scores and attributes. To Clear Assignment Standards Scores:

Navigation: Cl asses > Scoresheet tab > Assi gnments mode



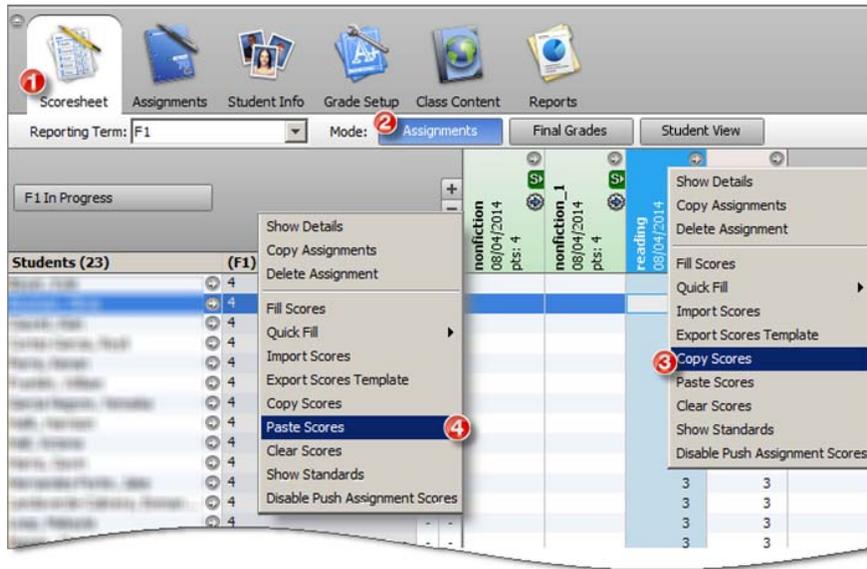
1. Select a class from the **Cl asses** Pane.
2. Click the **Scoresheet** tab.
3. Click the **Assi gnments** mode.
4. Right-click on the standard column header for which you want to fill scores and select **Cl ear Scores** from the shortcut menu.
5. Click **OK** to proceed at the confirmation message.

The previously entered scores and attributes are removed from the selected column.

Copy and Paste Assignment Standards Scores

You can copy scores entered in one standard to any other standard on the Scoresheet. To Copy and Paste Assignment Standards Scores:

Navigation: Classes > Scoresheet tab > Assignments mode



1. Click the **Scoresheet** tab.
2. Click the **Assignments** mode.
3. Right-click on the standard column header for which you want to copy scores and select **Copy Scores** from the shortcut menu.
4. Right-click on the assignment or standard column header for which you want to paste scores and select **Paste Scores** from the shortcut menu.
5. Click **OK** to proceed at the confirmation message.
6. Click **Save**.

Note: You can only paste valid scores in an assignment or standard column. For example, you cannot paste letter grades into a column that is assigned a numeric grade scale.

The copied scores and attributes appear in the column you selected and the fields are shaded until you save the changes.

Analyze Standards Scores and Determine Final Grade

Use the Scoresheet Student View window to review and analyze the standards scores for all assignments for the selected term. Use summary information and previous report term grades to further analyze the final grades for a single student or multiple students in a group.

Review Previously Entered Standards Scores

Once you have entered assignment scores, you can review and analyze all standards scores and determine the final grade on the Scoresheet Student window.

This window allows you to:

- View all the standards scores for an [individual student](#),
- Review the summary values for a [selected student group](#),
- View scores and grades filtered by some or all reporting terms.

The Scoresheet Student window displays all standards associated to assignments for the selected class and reporting term. Score fields that display diagonal gray lines denote that the standard is not associated to the assignment and therefore no score can be entered. You can change any existing standards score on the Scoresheet Student window. For more information, see [Enter/Edit Standards Scores and Attributes for an Assignment](#), page 18.

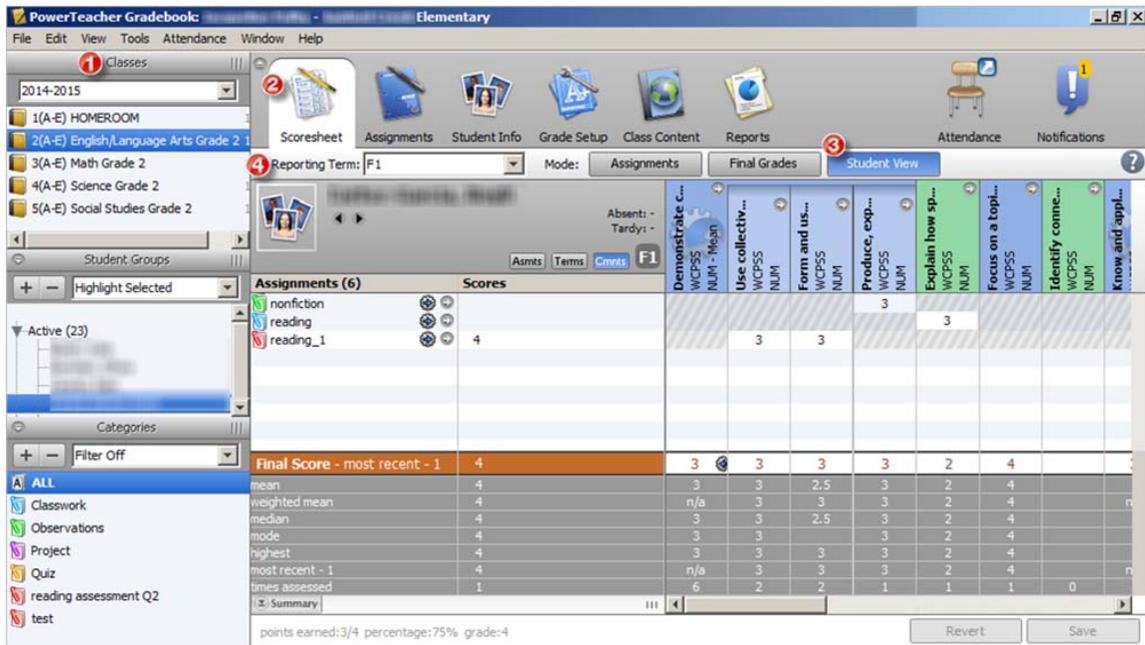
The screenshot shows the 'Scoresheet' window with the 'Assignments' mode selected. The 'Reporting Term' is set to 'F1'. The window displays a table with columns for 'Assignments (6)' and 'Scores'. The 'Assignments' column lists 'nonfiction', 'reading', and 'reading_1'. The 'Scores' column shows a score of '4' for 'reading_1'. To the right, there are columns for standards: 'Demonstrate c...', 'Use collectiv...', and 'Form and us...'. The 'Demonstrate c...' column is grayed out, and a callout box points to it with the text 'Standard is not associated to this assignment'. The 'Use collectiv...' and 'Form and us...' columns show scores of '3'.

Assignment	Scores	Standard	Score
nonfiction		Demonstrate c...	
reading		Use collectiv...	3
reading_1	4	Form and us...	3

Final Grade

To review previously entered standards scores:

Navigation: **Classes** > **Scoresheet** tab > **Student View** mode > **Reporting Term** drop down menu



The Scoresheet Student window refreshes and displays only those assignments and scores with a due date that falls within that selected reporting term.

1. Select a class from the **Classes** Pane.
2. Select **Scoresheet** tab.
3. Select **Student View** mode.
4. Select **Reporting Term** drop down menu.

To filter the assignment view by category, select the applicable category from the [Categories pane](#). To view the [Assignment Detail](#) window, click the arrow next to the assignment name. To view the [Standards Detail](#) window, click the arrow on the standards column header.

Final Grade

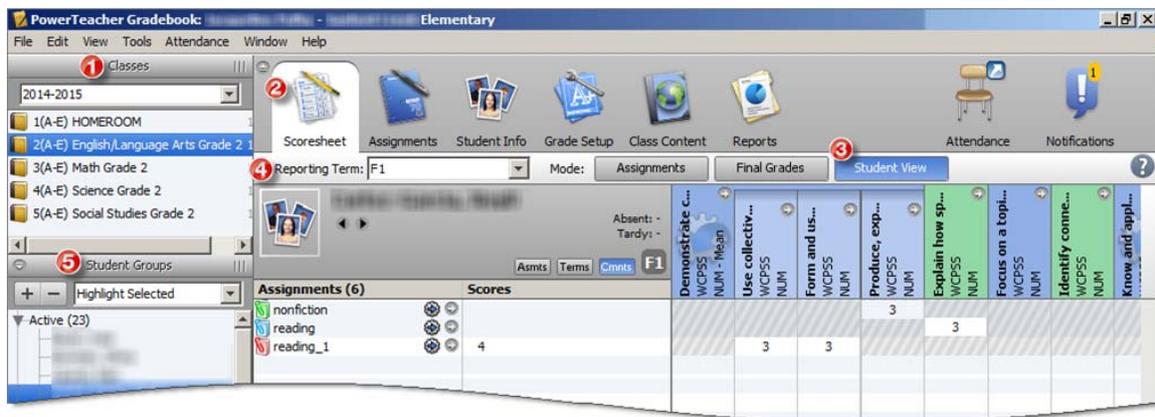
Review Previous Reporting Term Final Grades

While reviewing the standards scores for assignments on the Scoresheet Student window, you can also:

- Review the final grades from previous terms for a single student, or
- View the average final grade averages across multiple students for the previous terms.

To View Previous Reporting Terms Final Grades

Navigation: Classes > Scoresheet tab > Student View mode > Reporting Term drop down menu > Student Groups pane



1. Select a class from the **Classes** Pane.
2. Select **Scoresheet** tab.
3. Select **Student View** mode.
4. Select **Reporting Term** drop down menu.
5. Select student from the **Student Groups** pane.

Note: To view the average final grades across multiple students, select the group on the Classes pane. The average final grade for the students in the selected group appears in the shaded area.

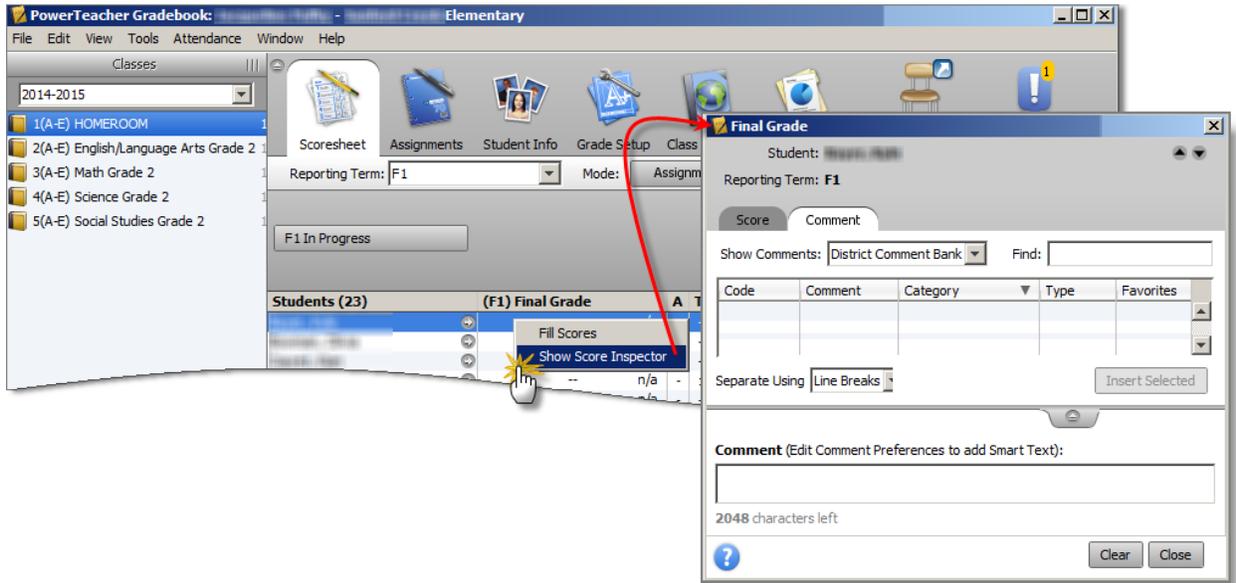
Note: To remove the previous report term display, deselect the **Terms** button.

Final Grade

Review or Add Standards Final Grade Comments

When entering a standards final grade comment, you can use plain text, HTML, and predefined comments. To Add a Standards Final Grade Comments:

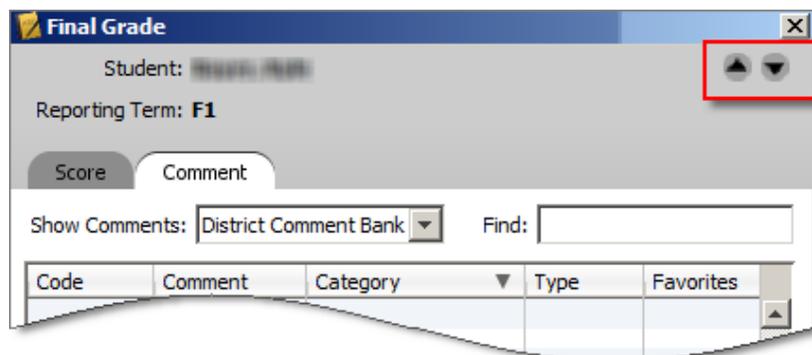
Navigation: **Classes > Scoresheet tab > Final Grades**



1. At the Standards Comment Inspector dialog appears, manually enter final grade comments in the **Comment** field. The character counter at the bottom of the dialog lets you know how many characters are contained in your comment.

Note: To view different sets of pre-defined comments, select from the **Show Comments** drop down menu. The set of comments you select displays in the Comment Bank.

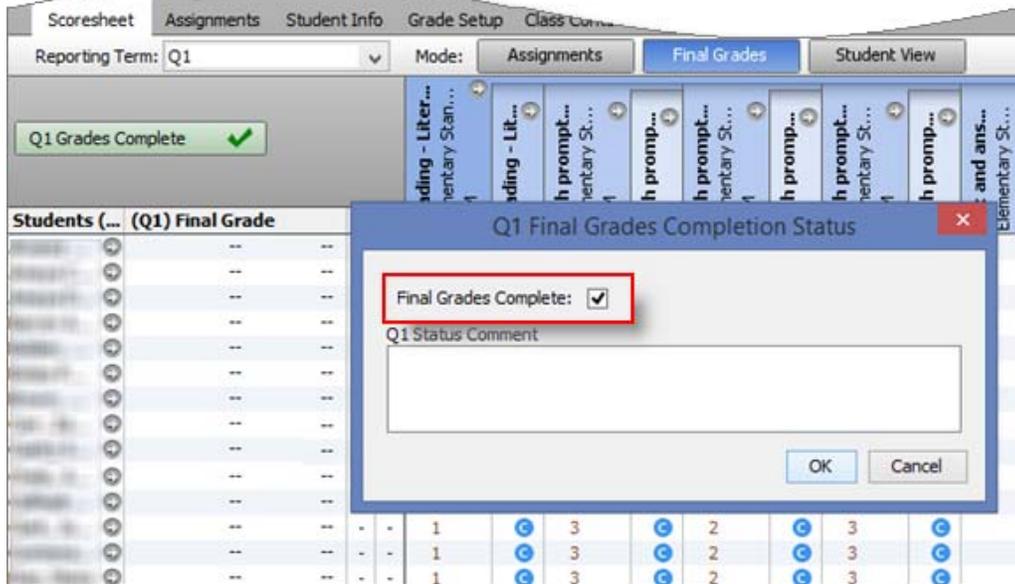
2. Use the Previous and Next arrows to navigate to the next comment column, or navigate to a different student record, if applicable.



3. Select the appropriate grey **[Term] in progress** button, for e.g.: Q1 In Progress.

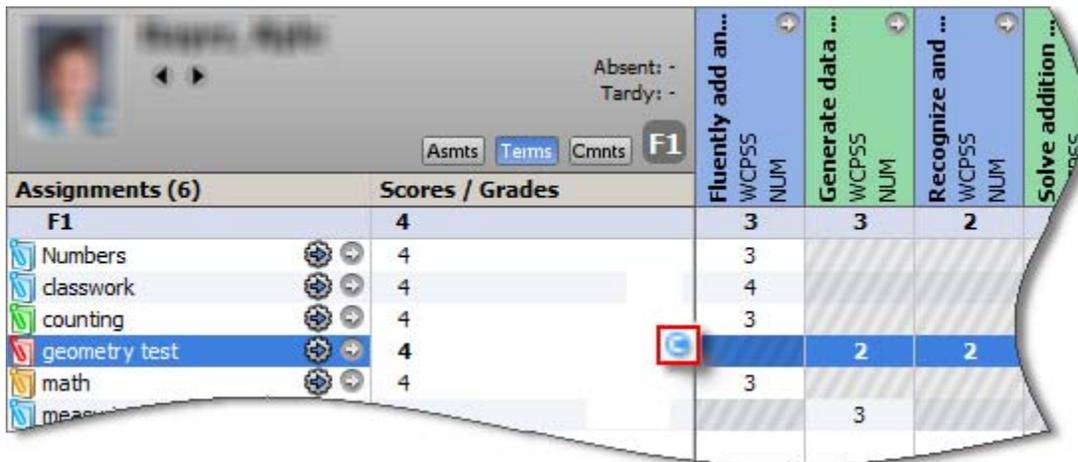
Final Grade

- At the [Term] Final Completion Status window, select the Final Grades Complete checkbox and click OK.



- Click Save.

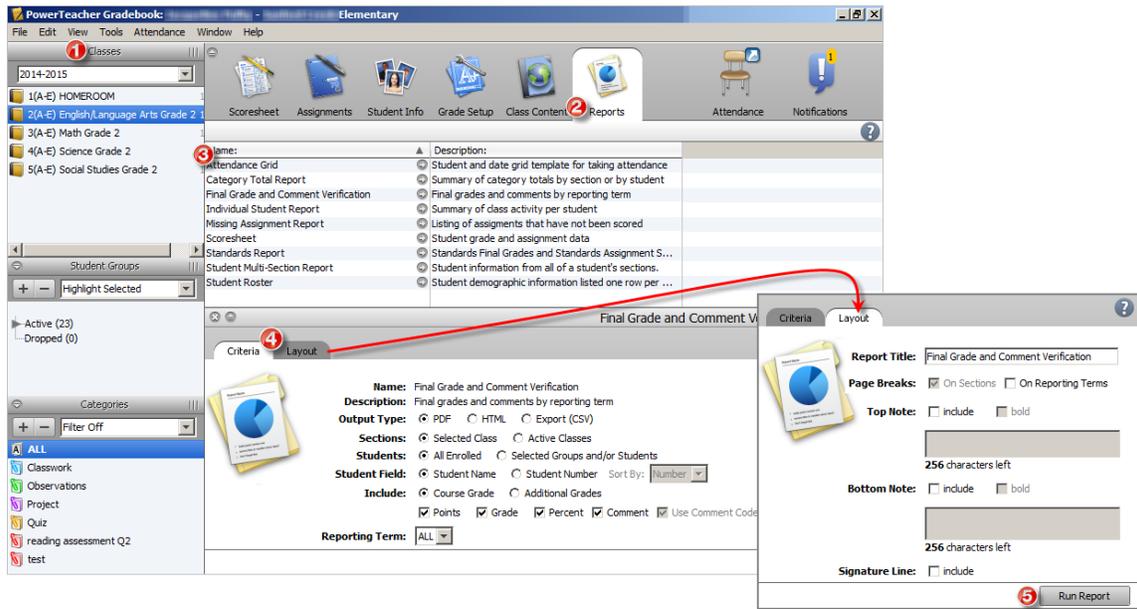
A blue circular "C" appears within the selected standard field.



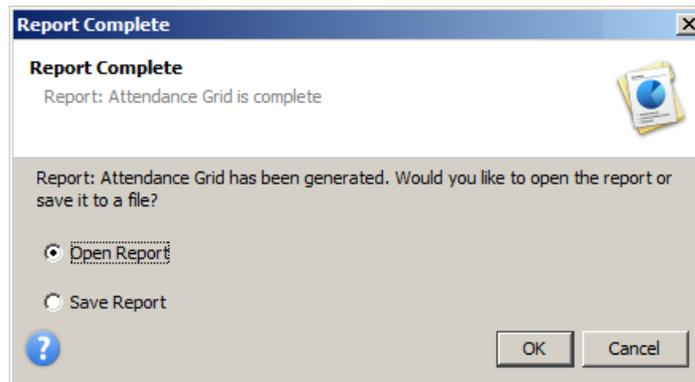
Standards Grades Reports

PowerTeacher Gradebook provides templates for various Students specific and Class standards grades reports:

To Run the Standards Report:



1. Select a class from the **Classes** Pane.
2. Click the **Reports** tab.
3. Select the report.
4. Use the **Criteria** and **Layout** tabs to configure the report.
5. Click **Run Report**.



6. At the **Report Complete** window, complete one of the following:
- Open the report:
 - i. Select the **Open Report** option.
 - ii. Click **OK**. The report results display based on the parameters you selected.
 - To save the report to a file:
 - i. Select the **Save Report Option**
 - ii. Click **OK**.
 - iii. At the **Save Report** window, enter a file name of the report in the **Save As** field. By default, this field populates with Standards report.
 - iv. Choose the location where you want to save the report from the **Where** pop-up menu.
- Note:** Desktop appears as the default setting. If you select a different location, that location then becomes the new default setting.
- v. Click **Save**.
 - vi. At the **Scoresheet Report Complete** window, click **OK**.
 - vii. To view the report, navigate to where the report was saved and open it. The report results display based on the parameters you selected.

Report Samples

Class Spreadsheet Report

Run the Class Spreadsheet report to generate a spreadsheet-style summary of student standards final grades. You can use this report to view final grades for all reporting terms and assignments that are within a specific date range, for all students. Refer to the [PS_QRD_Printing Attendance Grids](http://www.nc-sis.org/attendance.html) on <http://www.nc-sis.org/attendance.html> for instructions on printing Attendance reports.

Standards Report		2(A-E) English/Language Arts Grade 2								
Reporting Term: F1		Teacher Name: Jacqueline Puffy								
Student Name	F1 - Final Grade	Demonstrate command English grammar when writing or speaking	Use collective nouns	Form and use frequent irregular plural nouns	Use reflexive pronouns	Form and use the past tense of frequent irregular verbs	Use adjectives and adverbs	Produce, expand, and rearrange complete simple and compound sentences	Describe how words and phrases supply rhythm and meaning	Determine meanings of words and phrases in a text
[Blurred]	4	2	3	3	3	2	3	2		
[Blurred]	4	3	3	3	3	2	3	2		
[Blurred]	4	3	3	3	3	2	3	3		
[Blurred]	4	2	3	3	3	2	3	4		

By Student – Standards Report

report-3505319117250665212.pdf - Adobe Reader

Standards Report		Student Name					
Class: 2(A-E) English/Language Arts Grade 2		Teacher Name: Jacqueline Kelly					
Standard Name:	F1						
Demonstrate command English grammar when writing or speaking	2						
Use collective nouns	3						
Form and use frequent irregular plural nouns	3						
Use reflexive pronouns	3						
Form and use the past tense of frequent irregular verbs	2						
Use adjectives and adverbs	3						
Produce, expand, and rearrange complete simple and compound sentences	2						
Explain how specific images clarify a text	2						
Focus on a topic and strengthen writing by revising and editing	4						
Know and apply phonics and word analysis skills	3						
Distinguish long and short vowels	3						
Know spelling-sound correspondences for common vowel teams	2						
Identify words with inconsistent but common spelling-sound correspondence	3						
Read irregularly spelled words	3						
Overall Course Grade:		4	72%				

This report enables Teachers to review standards taught and graded for individual students. This provides an overall picture of where students are in relation to the standards as well as gaps that need to be addressed during instruction. Teachers are able to create this report for a whole class, group of students, or individual students for multiple reporting periods.

Publishing Assignments to show up in the Parent Portal

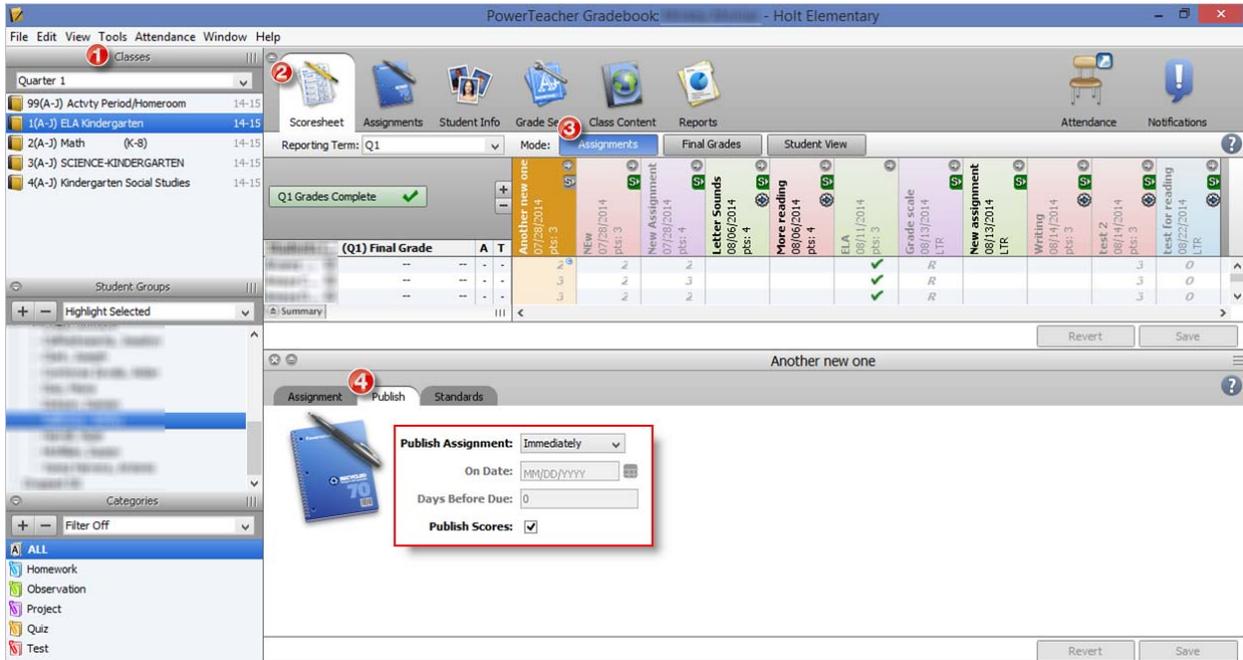
PowerSchool allows parents to view scores for assignments already turned in.

To Publish Assignments from your Gradebook

1. Select a class from the **C l a s s e s** Pane.
2. Click the **Scoresheet** tab, then click **A s s i g n m e n t s** mode. The Scoresheet Assignments window appears.
3. Double click on the assignment to show information pane.

Note: You can also right click on an assignment and choose **S h o w D e t a i l s**.

4. Click the **P u b l i s h** tab.
 - a. Select the assignment publish date from the **P u b l i s h A s s i g n m e n t** drop-down menu.
 - b. Check the **P u b l i s h S c o r e s** box.
5. Click **S a v e**.



Refer to the [Parent Portal view](#) section on page 34 to view the Standards via the Parent's screens.

Parent Portal view

When the parent logs into the Parent Portal of PowerSchool, they will see Standards grades if the Standards are enabled by the LEA. Contact your PowerSchool Administration to confirm that the screen is enabled and set to display the correct terms.

The **Quick Lookup** screen shows the **Quick Look** and **Standards Grades** tab.

Quick Lookup

Quick Lookup Standards Grades

Exp	Attendance By Class														Course	Q1	Absences		Tardies		
	Last Week							This Week									Q1	14-15	Q1	14-15	
	M	T	W	H	F	S	S	M	T	W	H	F	S	S							
99(A-J)																Actvty Period/Homeroom - Rm: 003C	--	0	0	0	0
1(A-J)																ELA Kindergarten - Rm: 003C	3 84	0	0	0	0

Standards Grades

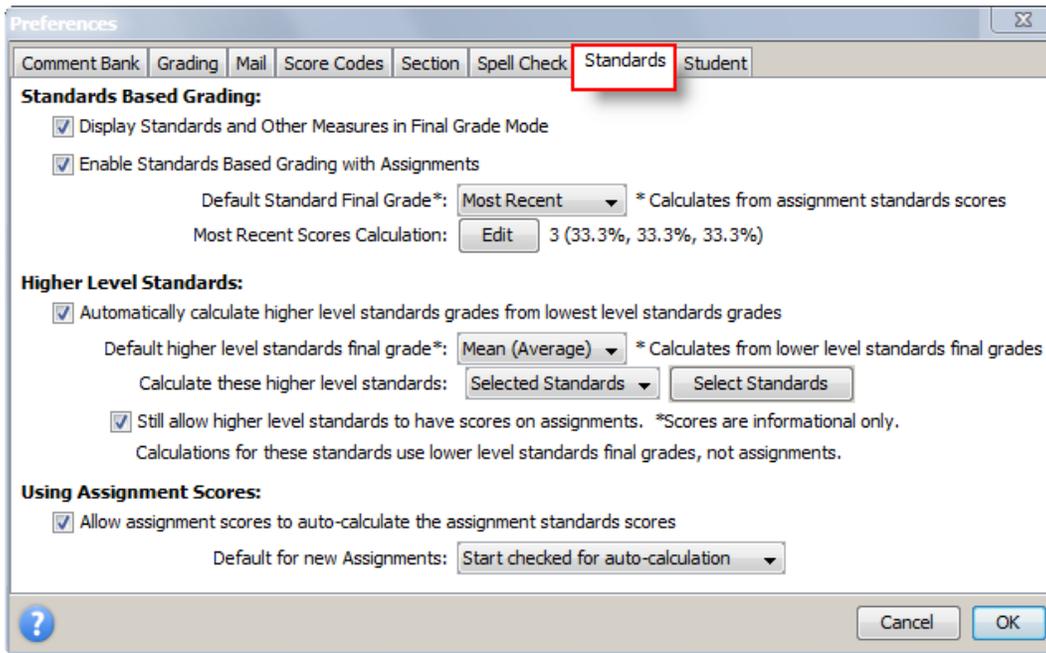
Quick Lookup Standards Grades

Show Completed Classes

ELA Kindergarten (Molnar, Melanie)	Q1	F1
Language	3	3
With guidance and support from adults, explore word relationships and nuances	3	3
Sort common objects into categories (e.g., shapes, foods) to gain a sense of	3	3
Demonstrate understanding of frequently occurring verbs and adjectives by rel	3	3
Distinguish shades of meaning among verbs describing the same general action	3	3
Conversations, reading and being read	3	3

Appendix

Default Standard Final Grade



Standards-Based Grading	
Field	Description
Display Standards and Other Measurers in Final Grade Mode	Select to display standards and other measures in the gradebook in Final Grade mode on the Scoresheet.
Enable Standards-Based Grading with Assignments	Select to enable Standards-Based grading for assignments on the Scoresheet.

Standards-Based Grading	
Default Standard Final Grade*	<p>Use the pop-up menu to select the default calculation method for the standard final grade:</p> <ul style="list-style-type: none"> • Mean (Average): An average of all the student's assignment scores for the standard. • Weighted Mean: An average of the student's assignment standards score based on the average of the total weighted points. • Median: The middle value across all of the student's assignment scores. • Mode: The most frequently occurring assignment score for the student on that standard. • Highest: The highest assignment score for the student on that standard. • Most Recent: A calculation based on the most recent assignment scores. • None: Does not pre-populate the student's final standards grade with a value. <p>*Note: If this option is selected, be sure to set up the Most Recent Score Calculation. If this has been locked down by the district (PowerTeacher Administrator), then teachers will not be able to edit this.</p>
Most Recent Score Calculation	<p>Click Edit to change the calculation formula for the most recent assignment scores. Note: If the district has locked this down through PowerTeacher Administrator, teachers will not be able to edit this.</p>
Automatically calculate higher level standards grades from lowest level standards grades	<p>Select to enable the automatic calculation of lower level standards into the higher level standards grades.</p> <p>For example, if you are teaching the 1st Grade Science Level Standard NCES.1.E.1 -- Recognize the features and patterns of the earth/moon/sun system as observed from Earth. You may have scores for each of the lower level standards (NCES.1.E.1.1 – Recognize difference in the features of the day and night sky and apparent movement of objects across the sky as observed from Earth and NCES.1.E.1.2 – Recognize patterns of observable changes in the Moon's appearance from day to day), but their scores will be averaged to arrive at the grade for NCES.1.E.1 which may be the only thing you want the parent to see.</p>
Default higher level standards final grade	<p>Select an option from the pop-up menu to set the default calculation method for the higher level standards grade:</p> <ul style="list-style-type: none"> • Mean (Average): An average of the lower level standards grades. • Median: The middle value of the of the lower level standards grades. • Mode: The most frequently occurring grade of the lower level standards grades. • Highest: The highest grade of the lower level standards grades. <p>Note: If the district has locked this down through PowerTeacher Administrator, teachers will not be able to edit this.</p>

Standards-Based Grading	
Calculate these higher level standards	<p>Choose All from the pop-up menu to use the selected calculation method for all standards final grades.</p> <p>Choose Selected Standards from the pop-up menu and then the Select Standards button becomes active.</p>
Select Standards	<p>Select a specific higher level standard to calculate directly from the lower level standards grades. Click Save when finished.</p> <p>Note: this button is only active when Selected Standards is chosen from the Calculate these higher level standards pop-up menu.</p>
Still allow higher level standards to have scores on assignments.	<p>Select the checkbox to allow higher level standards to have scores on assignments. These scores are only for information purposes and are not used to calculate the final grades.</p>
Allow assignment scores to auto-calculate the assignment standards scores	<p>Select the checkbox to push assignment scores to the standards assignment scores. When enabled, a checkbox appears on the Assignments Detail window.</p> <p>Note: If this option is enabled, change the Score Type field to 'Percentage' for the appropriate Categories in order to allow Teacher to uses percentages. Refer to Default Points section on page 13.</p> <p>Note: This option is presented to the teacher if this selection is checked under Standards preference.</p>
Default for new Assignments	<p>Choose an option for the default setting for new assignments. When selected, the Use Assignment Score to Calculate Standards Score checkbox appears on either the Standards tab of the Assignments Detail window, or the Categories Dialog.</p> <ul style="list-style-type: none"> Choose Start checked for auto-calculation to have the auto-calculation checkbox selected by default when creating new assignments. Choose Start unchecked for auto-calculation to have the auto-calculation checkbox deselected by default when creating new assignments. Choose Set by Category to have the auto-calculation checkbox available on the Categories Dialog, enabling you to set the auto-calculation by assignment category. <p>Note: If the district has locked this down through PowerTeacher Administrator, teachers will not be able to edit this.</p>

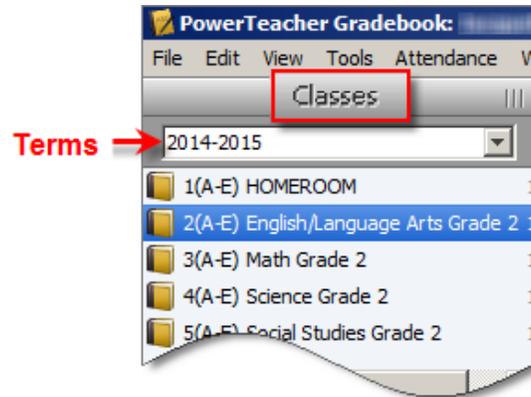
Note: When selecting the calculation method to apply to the automatic calculation of the higher level standards, be aware that the calculation is derived from the lower level standards grades, not the assignments standards grades.

Based on the calculation method selected, the higher level standards grade is calculated ONLY from the lower level standards directly associated to it. When this feature is enabled, the higher level Math standard is calculated from the average of the lower level standards.

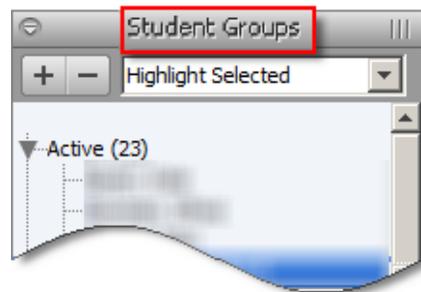
For e.g.: When the Mean (Average) calculation method selected, the Math standard is calculated as $(4+2+3) / 3 = 3$.

Windows Panes and Sections in GradeBook

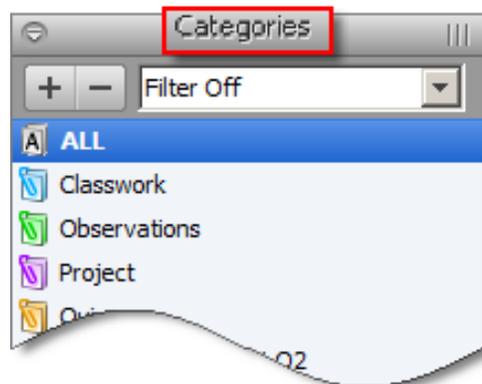
Classes



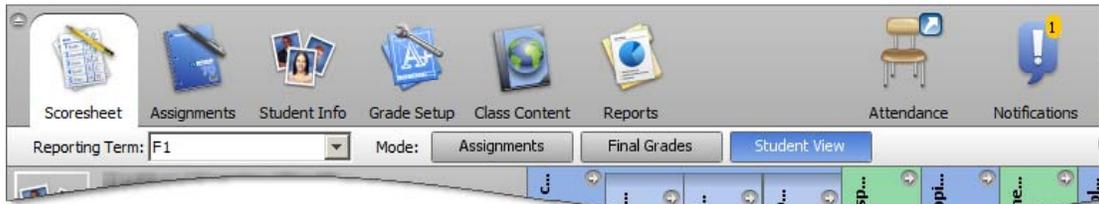
Student Groups



Categories



Course related tabs



Assignment Summary and Details window

Reporting Term: F1 Mode: Assignments

Assignments (6)		Scores									
nonfiction											
reading_1		4									
Final Score - most recent - 1		4	3	3	3	3	2	4			
mean		4	3	3	2.5	3	2	4			
weighted mean		4	n/a	3	3	3	2	4			
median		4	3	3	2.5	3	2	4			
mode		4	3	3	3	3	2	4			

Assignment Detail window

Name	Abry	Category	Points Possible	Weight	Date Due
reading	reading	Classwork	4	1.00	08/04/2014 Mon

Assignment Detail for 'reading':

Name: reading Abbreviation: reading

Category: Classwork Score Type: Points

Points Possible: 4 Extra Points: 0 Max: 4 Weight: 1.00

Date Due: 08/04/2014 Include in Final Grade:

Description:

Buttons: Revert, Save

Individual Student Selection

If one student is selected, the values reflect that student's scores.

Assignments (6)	Scores / Grades	Fluently add an... WCPSS NUM	Generate data... WCPSS NUM	Recognize and... WCPSS NUM	Solve addition... WCPSS NUM	Understand thr... WCPSS NUM
F1	4	3	3	2		3
Numbers	4	3				
classwork	4	4				
counting	4	3				
geometry test	4		2	2		
math	4	3				
measuring	4		3			
Final Score - most recent - 1						
mean	4	74.17%	3.3	2.5	2	3
	4	90.83%	4	3	2	n/a
	4	75%	3	2.5	2	3

Group Student Selection

The Summary values are updated based on the student selection. If some students or the entire class is selected, the values reflect the values based on the selection.

Assignments (6)	Scores / Grades	Fluently add an... WCPSS NUM	Generate data... WCPSS NUM	Recognize and... WCPSS NUM	Solve addition... WCPSS NUM	Understand thr... WCPSS NUM
F1	4	3	3	2.67		
Numbers	4	3				
classwork	4	3				
counting	4	3				
geometry test	4		2.67	2.67		
math	4	3				
measuring	4		3			
Final Score - most recent - 1						
mean	4	74.61%	3	2.8	2.7	
	4	79.72%	3	3	3	
	4	75%	3	3	3	

Publish Window

The Publish Window shows a table of assignments and a configuration panel below it.

Name	Abrv	Category	Points Possible	Weight	Date Due
reading	reading	Classwork	4	1.00	08/04/2014 Mon

Reporting Term: ALL

Assignment: Publish Standards

Publish Assignment: Immediately

On Date: MM/DD/YYYY

Days Before Due: 0

Publish Scores:

Buttons: Revert, Save

Standards Detail window

The Standards Detail window shows a table of assignments and a standards configuration panel below it. A red arrow points from the 'reading_1' assignment in the table to the standards list.

Name	Abrv	Category	Points Possible	Weight	Date Due
reading_1	reading_1	test	4	1.00	08/04/2014 Mon
nonfiction	nonfiction	Observations	4	1.00	08/04/2014 Mon

Reporting Term: F1

Assignment: Publish Standards

Use Assignment Score to Calculate Standards Scores

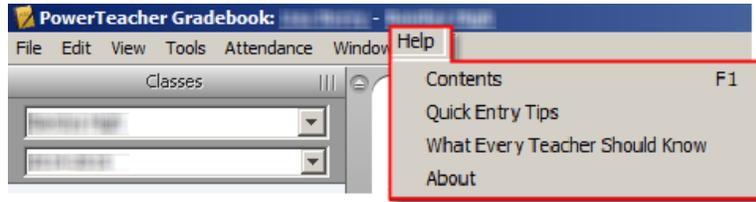
Select	ID	Standard Name
<input type="checkbox"/>	2.L.01	Demonstrate command English grammar when writing or speaking
<input checked="" type="checkbox"/>	2.L.01a	Use collective nouns
<input checked="" type="checkbox"/>	2.L.01b	Form and use frequent irregular plural nouns
<input type="checkbox"/>	2.L.01c	Use reflexive pronouns

Buttons: Revert, Save

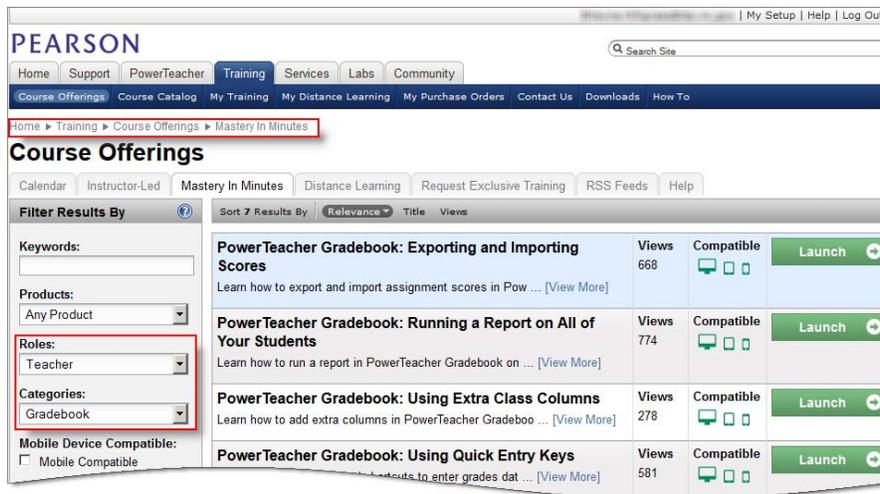
Training Resources

Listed in this section are a few resources for Teachers to gain additional GradeBook knowledge.

- Help tool within GradeBook



- Courses offered by Pearson:
<https://powersource.pearsonschoolsystems.com/login.action>



- Pearson product features: <http://pearsonschoolsystems.com/products/powerteacher/>

