North Carolina Customization: NC Standards-Based Report Card

PowerSchool
Student Information System

Please send comments, suggestions, or requests for this document to training@pearson.com. Your feedback is appreciated.

Contents

North Carolina Standards-Based Report Card

The purpose of this document is to provide instructions for running the North Carolina Standards-Based Report Card. The Standards-Based Report Card can be used by schools and LEAs implementing standards-based grading to compare student performance against content standards found in the North Carolina Standard Course of Study.

The NC Standards-Based Report Card is a custom report located in the NCDPI Reports section of PowerSchool. The report is generated in html format (as a web page). The NC Standards-Based Report Card can be generated for all students or subsets of students at the school or district level.
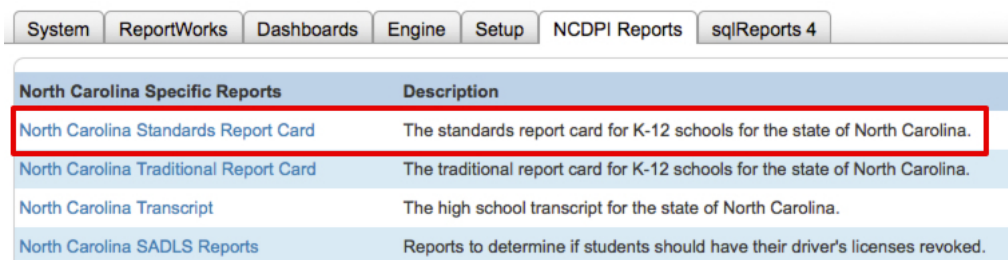
Note: LEAs are not required to implement standards-based grading or use the standards-based report card. LEAs are responsible for making decisions about how and when standards-based grading and the standards-based report card will be used. LEAs must communicate with schools and teachers about local grading policies.

Running the NC Standards-Based Report Card

The NC Standards-Based Report Card is located under the NCDPI Reports tab in PowerSchool's system reports.

1. On the Start Page, select the school name from the drop-down list (you should not run the report card from the District Office)

2. If you would like to run this report for a select group of students, enter your search criteria and complete your search

3. Under the **Reports** section in the left-hand navigation, click **System Reports**

4. Click the **NCDPI Reports** tab

5. Under the section entitled, **North Carolina Specific Reports**, click **North Carolina Standards Report Card**

6. On the **NC Standards Report Card** parameter screen, select the run options that you would like to use for your report.

   a. **Students to scan** – if you did a preliminary search, you will be able to select that student selection or all students

   b. **Sort Order** – select Last Name, Grade Level, or Homeroom

c. **Report Orientation** – select Portrait or Landscape

d. **Select the grade scale to display** – select the grade scale from the drop-down

e. **Select the standards conversion scale to display** – select the grade scale from the drop-down

f. **Grade Legend (Printed on report)** – enter the information that you would like to print on each report card

NC Standards Report Card

Option	Value
Students to scan	All 1749 currently enrolled students
Sort Order	◉ Last Name ○ Grade Level ○ Homeroom
Report Orientation	Portrait ⬍
Select the grade scale to display	Default ⬍
Select the standards conversion scale to display	Default ⬍
Grade Legend (Printed on report)	Grade legend

g. **Display Earned Credit Hours** – check if you would like earned credits to show

h. **Display Promoted/Retained Checkboxes** – check if you want Promoted/Retained checkboxes to display

i. **Print Principal's Phone Number** – check to display the Principal's Phone Number

j. **Print Principal's Email Address** – check to display the Principal's Email Address

k. **Include Parent/Teacher Conference Checkbox** – check for Parent/Teacher Conference Requested checkbox to display

l. **Summary Content** – enter the information that you would like to print on each report card

Display Earned Credit Hours	☑
Display Promoted/Retained Checkboxes	☑
Print Principal's Phone Number	☑
Print Principal's Email Address	☑
Include Parent/Teacher Conference Checkbox	☐
Summary Comment	Summary information here

m. **Include Standard Dot Notation** – check if you would like to include standard dot notation (Standard Dot Notation is either the CCSS or NCES notation that shows either related common core or essential standards, the content area, and the standard number)

n. **Display Traditional Grades** – check to display traditional grades

o. **Standards to display** – choose All Standards, Graded Standards, or None

p. **Standard Tier to Display** – VERY IMPORTANT – choose the tier that you would like to print on the Report Card. You may want to try running a few

samples to see the differences between each tier (see section: **Different Examples of Tiers 1-6**)

q. **Teacher Comment Term** – Choose the Teacher Comment Term for which comments should print; Be patient – if this drop-down is blank, wait a few seconds for this to populate with all possible terms available

r. **Number of Grading Columns** – select the number of grade columns you want to print on your report card (up to 10)

  i. **Column #** - based on your selection for the number of grading columns, you will have the option to select the Term to display in each column; Be patient – if this drop-down is blank, wait a few seconds for this to populate with all possible terms available

Include Standard Dot Notation	☑
Display Traditional Grades	☐
Standards to display	All Standards ⬍
Standard Tier to Display	4 ⬍
Teacher Comment Term	⬍
Number of Grading Columns	1 ⬍
Column 1	⬍

7. Click **Submit**

8. The report will take anywhere from a few seconds to a few minutes to generate, depending on your student selection. The report will open in a new tab.

North Carolina Standards Based
Report Card
2014-2015 School Year
August 28, 2014

Grade **K**   Homeroom
Parents / Guardians Of

Address	
Phone	
Fax	
Principal	

Elementary Std Scl	Elementary Standard Scale	Attendance
3 - Meets All Standards	3 - Consistently Meets Standard	Cumulative Absences: 0
2 - Meets Some Standards	2 - Inconsistently Meets Standard	
C - Consistently Demonstrates	1 - Does Not Meet Standard	
R - Rarely Demonstrates		
O - Often Demonstrates		
1 - Does Not Meet Standards		

Course/Standard Name	Teacher Comment	Q1	Q1	Q1	Q1
ELA Kindergarten					
CCSS.ELA.RL.K.1 - With prompting and support, ask and answer questions about key details in a t...	Be sure to use the text to answer questions.	2	2	2	2
CCSS.ELA.RL.K.2 - With prompting and support, retell familiar stories, including key details.	Remember to always include character, setting, and plot	2	2	2	2
CCSS.ELA.RL.K.3 - With prompting and support, identify characters, settings, and major events i...	Achievement Is Very Close To The Next Highest Grade	2	2	2	2
CCSS.ELA.RF.K.4 - Read emergent-reader texts with purpose and understanding.		1	1	1	1
CCSS.ELA.W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion piece...	Very Creative pictures	3	3	3	3
CCSS.ELA.W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/e...		2	2	2	2
CCSS.ELA.L.K.6 - Use words and phrases acquired through conversations, reading and being read ...		3	3	3	3
Math (K-8)					
CCSS.Math.K.CC.A - Know number names and the count sequence.	Try counting by 2's, 3's, and 5's	3	3	3	3
CCSS.Math.K.CC.B - Count to tell the number of objects.		2	2	2	2
CCSS.Math.K.G.A - Identify and describe shapes.		2	2	2	2
SCIENCE-KINDERGARTEN					
Kindergarten Social Studies					
Visual Arts Kindergarten					
Actvty Period/Homeroom					

Signatures		
Teacher Signature: _____	Principal Signature: _____	Parent Signature: _____

Different Examples of Tiers 1-6

In each of these examples, all have Standard Dot Notation enabled

Tier 1

Course/Standard Name	Teacher Comment	Q4	F1
Language Arts		4	4
Math (K-8)		2	2
Computer Skills/Education			
SCIENCE-GRADE 3		1	1
Third Grade Social Studies		4	4
General Music (K-8)			
Visual Arts (K-8)			
Physical Ed (K-8)			
Library/Media Assist			
Actvty Period/Homeroom			
Grade Legend			

Tier 2

Course/Standard Name	Teacher Comment	Q4	F1
Language Arts		4	4
Math (K-8)		2	2
Computer Skills/Education			
SCIENCE-GRADE 3		1	1
NCES.SCI.3.2013 - Third Grade Science		N	N
Third Grade Social Studies		4	4
General Music (K-8)			
Visual Arts (K-8)			
Physical Ed (K-8)			
Library/Media Assist			
Actvty Period/Homeroom			
Grade Legend			

Tier 3

Course/Standard Name	Teacher Comment	Q4	F1
Language Arts		4	4
CCSS.ELA.RI.3 - Reading - Informational Text		U	U
Math (K-8)		2	2
CCSS.Math.3.OA - Operations and Algebraic Thinking		S	S
CCSS.Math.3.NF - Number and Operations - Fractions		E	E
CCSS.Math.3.MD - Measurement and Data		S	S
Computer Skills/Education			
SCIENCE-GRADE 3		1	1
NCES.SCI.3.P1 - Forces and Motion		N	N
Third Grade Social Studies		4	4
General Music (K-8)			
Visual Arts (K-8)			
Physical Ed (K-8)			
Library/Media Assist			
Actvty Period/Homeroom			
Grade Legend			

Tier 4

Course/Standard Name	Teacher Comment	Q4	F1
Language Arts		4	4
CCSS.ELA.RL.3.1 - Ask and answer questions to demonstrate understanding of a text, referring ex...		E	E
CCSS.ELA.RI.3.4 - Determine the meaning of words and phrases as they are used in a text, distin...		S	S
CCSS.ELA.RI.3.6 - Distinguish their own point of view from that of the author of a text.		U	U
CCSS.ELA.SL.3.4 - Report on a topic or text, tell a story, or recount an experience with approp...		N	N
Math (K-8)		2	2
CCSS.Math.3.OA.A - Represent and solve problems involvingmultiplication and division.		S	S
CCSS.Math.3.NF.A - Develop understanding of fractions as numbers.		E	E
CCSS.Math.3.MD.A - Solve problems involving measurement andestimation of intervals of time, liq...		E	E
CCSS.Math.3.MD.D - Geometric measurement: recognize perimeteras an attribute of plane figures a...		S	S
Computer Skills/Education			
SCIENCE-GRADE 3		1	1
CCSS.Math.3.MD.A - Solve problems involving measurement andestimation of intervals of time, liq...		E	E
CCSS.Math.3.MD.D - Geometric measurement: recognize perimeteras an attribute of plane figures a...		S	S
NCES.SCI.3.P1 - Understand motion and factors that affect motion.		N	N
Third Grade Social Studies		4	4
NCES.SS.3.H.1 - Understand how events, individuals and ideas have influenced the history of lO		E	E
NCES.SS.3.C&G.1 - Understand the development, structure and function of local government.		E	E
General Music (K-8)			
Visual Arts (K-8)			
Physical Ed (K-8)			
Library/Media Assist			
Actvty Period/Homeroom			
Grade Legend			

Tier 5

Course/Standard Name	Teacher Comment	Q4	F1
Language Arts		4	4
Math (K-8)		2	2
CCSS.Math.3.OA.A.1 - Interpret products of whole numbers, e.g., interpret 5 ◇ 7 as the total numbe...		S	S
CCSS.Math.3.NF.A.2 - Understand a fraction as a number on the number line; represent fractions on ...		E	E
CCSS.Math.3.MD.A.1 - Tell and write time to the nearest minute and measure time intervals in minut...		E	E
CCSS.Math.3.MD.D.8 - Solve real world and mathematical problems involving perimeters of polygons, ...		S	S
Computer Skills/Education			
SCIENCE-GRADE 3		1	1
CCSS.Math.3.MD.A.1 - Tell and write time to the nearest minute and measure time intervals in minut...		E	E
CCSS.Math.3.MD.D.8 - Solve real world and mathematical problems involving perimeters of polygons, ...		S	S
NCES.SCI.3.P.1.1 - Infer changes in speed or direction resulting from forces acting on an objectȮ		U	U
NCES.SCI.3.P.1.2 - Compare the relative speeds (faster or slower) of objects that travel the samȮ		S	S
Third Grade Social Studies		4	4
NCES.SS.3.H.1.1 - Explain key historical events that occurred in the local community and regionȮ		E	E
NCES.SS.3.H.1.2 - Analyze the impact of contributions made by diverse historical figures in locȮ		E	E
NCES.SS.3.H.1.3 - Exemplify the ideas that were significant in the development of local communiȮ		E	E
NCES.SS.3.C&G.1.1 - Summarize the historical development of local governments.		E	E
NCES.SS.3.C&G.1.2 - Describe the structure of local government and how it functions to serve citiȮ		E	E
NCES.SS.3.C&G.1.3 - Understand the three branches of government, with an emphasis on local governȮ		E	E
General Music (K-8)			
Visual Arts (K-8)			
Physical Ed (K-8)			
Library/Media Assist			
Actvty Period/Homeroom			
Grade Legend			

Tier 6

Course/Standard Name	Teacher Comment	Q4	F1
Language Arts		4	4
Math (K-8)		2	2
CCSS.Math.3.NF.A.2a - Represent a fraction 1/b on a number line diagram by defining the interval fr...		E	E
Computer Skills/Education			
SCIENCE-GRADE 3		1	1
Third Grade Social Studies		4	4
General Music (K-8)			
Visual Arts (K-8)			
Physical Ed (K-8)			
Library/Media Assist			
Actvty Period/Homeroom			
Grade Legend			