

HOME BASE SYMPOSIUM

SHERATON FOUR SEASONS | KOURY CONVENTION CENTER | GREENSBORO, NC



PARENTS • STUDENTS • TEACHERS • SCHOOLS

ALL ROADS LEAD TO

HOME BASESM



STANDARD BASED REPORT CARD LAB

FEBRUARY 17-19, 2014



PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction

Agenda

Welcome and Introductions

Dr. Sarah McManus

Standards Based Grading

Linda Frederickson

The Standards Based Report Card in Powerschool

Dawn Ramseur

Sharon Allen

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Welcome

Dr. Sarah McManus

NCDPI

Learning Systems



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Standards Based Grading

Linda Frederickson

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If the purpose of grading...

- Is for students to be able to explain how many questions they missed then percentages or points work best.
- Is for students to be able to explain what they learned or didn't learn, standards based is best.

Standards Based Grading

What do students know
and what can they really
do?

Making the Case

Ken O'Connor 2013

- In this 21st century, when all schools are supposed to be standards based (or outcomes based), to move toward focusing on learning for all students, there are two givens that are not open for discussion and eight musts about which...while there may be discussion of the details and implementation... there should be no discussion about the principles involved.

Givens

- Quality assessment- doing it right
- Student involvement-using it well

Eight Musts

1. Curriculum, instruction, assessment, grading must be standards based
2. Performance standards must be descriptions of a limited number of levels based on proficiency, and there should be no percentages in grading.

- 3. Achievement must be separated from behaviors on expanded-format report cards
- 4. There should be no mark penalties for late work, missing work, academic dishonesty, or absences.
- 5. Grades must be determined primarily from summative assessments
- 6. Formative assessments should be no mark, comment only, with homework having little or no part of grades

7. When learning is cumulative and developmental (as most learning is), the most recent evidence must be emphasized when in the determination of a grade.

8. Grades must be determined, not calculated: “number crunching” should be limited, and there should no use of the mean or zeroes

O'Connor, K (2013). The school leaders guide to grading

Student Perspective

- **4.0 I know (can do) it well enough to make connections that weren't taught.**
- **3.0 I know (can do) everything that was taught without making mistakes**
- **2.0 I know (can do) all the easy parts, but I don't know (can't do) the harder parts.**
- **1.0 With help, I know (can do) some of what was taught.**
- **0.0 I don't know (can't do) any of it.**

Marzano,2006

Additional Examples

- E Excels-Consistently goes beyond academic expectations
- S Successfully meets academic expectations
- M Making progress in meeting academic expectations
- T Targeted for growth in order to meet academic expectations

- 4 Exceeds Expectations
- 3 Meets Expectations
- 2 Approaches Expectations
- 1 Does Not Meet Expectations

- Advanced
- Proficient
- Approaching Proficiency
- Limited Proficiency

Did You Know.....

- Two common causes of course failures – 1)missing homework; 2)poor performance on a single major assignment. Adjusting your policy would have a huge impact on student failures. (Reeves)
- Assessments are used to provide the ladder for the student to crawl from his/her hole. Whether it is due to immaturity, behavior or cognitive readiness level, great teachers still provide the ladder. (Wormeli)
- Distorted and inaccurate grades are little more than harsh punishment. Students want to throw down the ball and go home. They see no reason to play. Grades that reduce the negative effects of an imperfect grading system keep students in the game. (Marzano)

Better Students, Better School, Better Climate!

Douglas B. Reeves, Ph.D

- When grading policies improve, discipline and morale always improves!
- When student failures decrease, student behavior improves, faculty morale is better, resources allocated to remedial courses and course repetitions are reduced, and resources invested in enrichment and other meaningful opportunities increase.
- When was the last time a single change in a school accomplished all of that?

The Grade Book

- Concepts NOT assignments!
- “Page 33” tells us nothing!
- If concepts are listed in the grade book:
 - Teachers can easily tell parents, students, and administrators what concepts are mastered.
 - IEP goals and objectives are easily written.
 - Incomplete grades can be given to individual concepts- helping to identify areas that need more instruction.

What should NOT be included in a grade?

- Effort
- Participation
- Attitude
- Behavior
- Homework
- Group work

What do you think???

Traditional grading:

students and parents who are hooked on grades (and honor rolls, class rank, and bumper stickers boasting that their child is a high-achieving student),

or

students and parents understand school is about learning not grades!

Important Decisions

- Most essential standards to be on report card
- Rubric/Scale must be determined
- Are grades going to be reported in relation to how a student is doing for a certain period of time (six weeks/nine weeks) or for what is expected at the end of the year.

Transparency

Educating students, teachers, and parents will be essential. If you go with the end of year approach everyone must understand few students will be proficient until the third quarter at the earliest.

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What is the point of homework?

GRAND AVENUE

By Steve Breen



11-7 Breen
comics.com

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**Importing Standards for your
Standards Based Report Card**

Dawn Ramseur and Sharon Allen

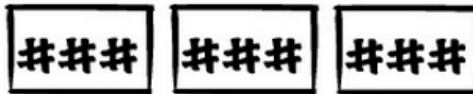


Determine Standards Conversion Scale

- Determine Conversion Scale
 - How the program will calculate standard scores
- Important to involve Curriculum

▷ Importing standards ◁

1. Identify conversion scale codes



2. Create spreadsheet

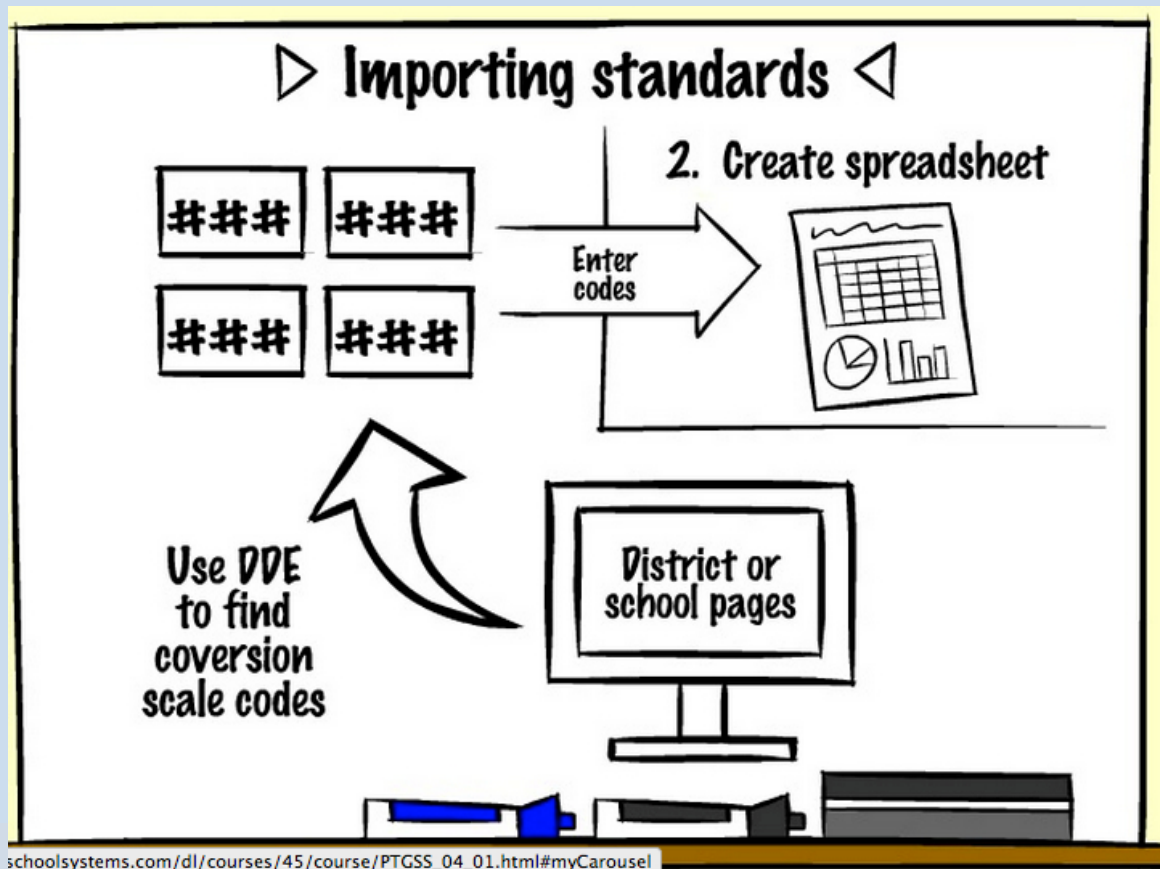


3. Import standards

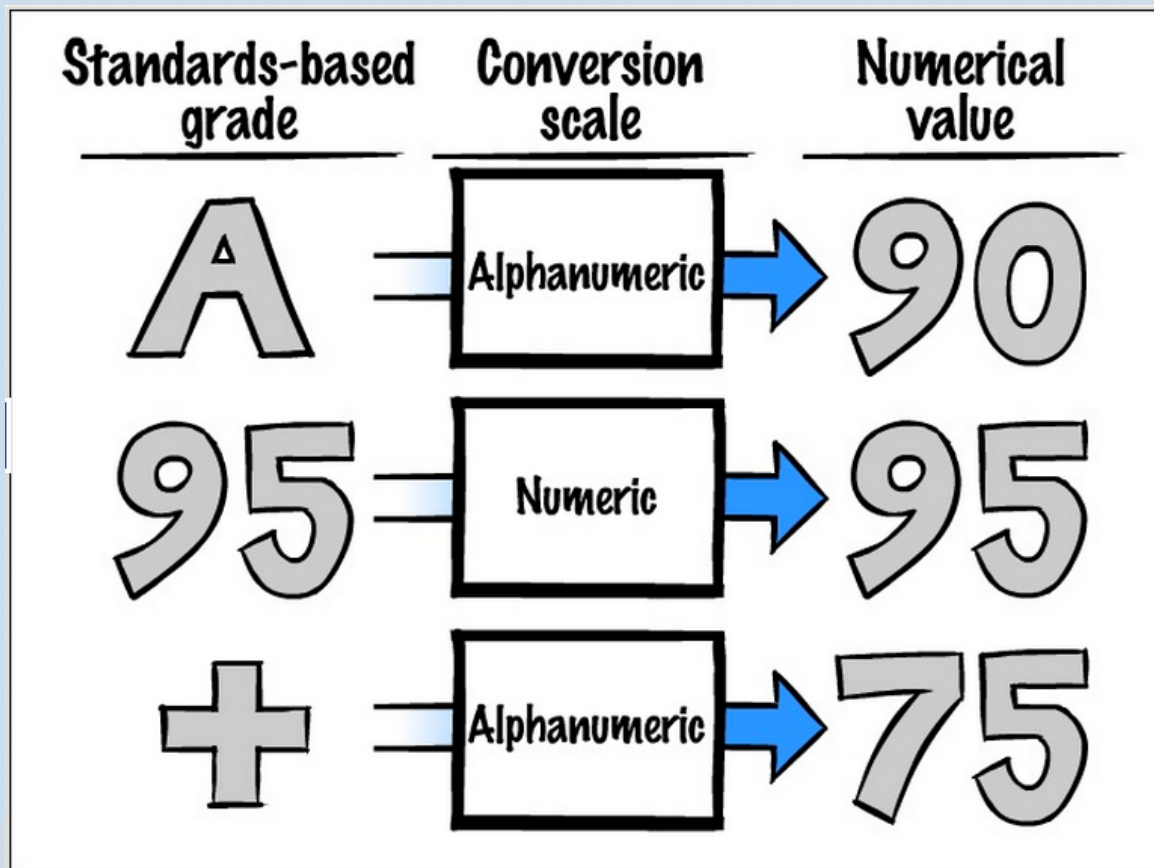


4. Verify





How the conversion scale works



Alphanumeric

E Excellent
S Satisfactory
N Needs Improvement

Numeric (0 dec)

4
3
2
1

Numeric (2 dec)

4.00
3.00
2.00

Numeric (custom)

4 4.0 4.00

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Let's get logged in to PowerSchool



Click on LEA under Setup

Functions

- Attendance
- Daily Bulletin
- Enrollment Summary
- Master Schedule
- Dashboard
- Special Functions
- Teacher Schedules

Reports

- System Reports
- ReportWorks
- State Reports

People

- Student Search
- Staff Search
- Parent Search
- Enroll New Student
- New Staff Entry
- New Parent Entry

Setup

- LEA**
- System
- Personalize

Start Page

Search

Students Staff Parents

 **SN** [View Field List](#) [How to Search](#)

Browse Students

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
-8 -7 -6 -5 -4 -3 PK3 PK4 K 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 M F All

Other Options

[Statewide Student Search](#) [Enroll New Student](#) [Stored Searches](#) [Stored Selections](#)

What's New

See what's new in the latest feature release of PowerSchool. [Read more...](#)

Click on Standards under Grading Function

| | | |
|--|--------------------------------------|---|
| System | Graduation Planner Setup | Create Graduation Plans for all schools on this server. |
| Personalize | Health Setup | Define Health Screenings and Immunizations |
| Applications | Incident Management | Configure incident management types, codes, and sub-codes. |
| PowerLunch | Localization Administration | Configure location weights, measures, formatting and locales. |
| PS Administrator | Log Entry Fields | Define the fields that appear on the log entry page. |
| PT Administrator | Log Types | Define log entry codes and edit subtypes. |
| ReportWorks Developer | Payment Methods | Define global payment methods for fees. |
| North Carolina Educator Effectiveness System (NCEES) | Scheduling/Reporting Ethnicity Codes | Define global Ethnicity Codes for Scheduling and Reporting |
| | Schools/School Info | Create and define schools. |
| | Special Programs | Define special membership groups such as special ed. |
| | Student Numbers | Manage student numbers for the district. |
| | Years & Terms | Define term names and abbreviations with term beginning and ending dates. |
| | Grading Functions | Description |
| | Comment Setup | Define maximum comment lengths. |
| | Grade Scales | Create and define unique grade scales used by courses. |
| | GPA Calculations | Define special server specific GPA calculation routine. |
| | Repeated Course Grade Suppression | Define policies for Repeated Course Grade Suppression and enable grade suppression for schools. |
| | Standards | Define codes, definitions and hierarchy for competency based grading. |
| | Tests | Define standardized test setup. |
| | Other Functions | Description |

Click on Conversion Scales

School: LEA Office Term: 13-14 Year

Start Page > LEA Setup > Standards

Functions

- Attendance
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- New Parent Entry

Setup

- LEA

Standards

| Function | Description |
|--------------------------------------|--|
| Conversion Scales | Define and manage grading scales used by the standards system. |
| Custom List | Search and display standards within a hierarchical list. |
| Custom List Settings | Set the search criteria for displaying standards with a hierarchical list. |
| Display Settings | Setup the student standards screen. |
| List Standards | Display and create new standards. |

Click New to Create New Conversion Scale

School: LEA Office Term: 13-14 Year

Start Page > LEA Setup > Standards > Standard Conversion Scales

Functions

- Attendance
- Daily Bulletin
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- New Parent Entry

Setup

- LEA

Standard Conversion Scales

[New](#)

| Name | Edit Scale | Description |
|---------|------------|-------------|
| Default | Edit Scale | |

Note: These Standards Conversion Scales apply to all schools on this server.

Name your Conversion Scale

School: LEA Office Term: 13-14 Year

Start Page > LEA Setup > Standards > Standard Conversion Scales > New Standard Conversion Scale

Functions

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Setup

New Standard Conversion Scale

| Option | Value |
|---------------------|--|
| Name | <input style="width: 80%;" type="text" value="Name your scale"/> |
| Type | <input style="width: 80%;" type="text" value="Numeric (2 decimal places)"/> |
| Min | <input style="width: 80%;" type="text"/> |
| Max | <input style="width: 80%;" type="text"/> |
| Decimal Places | <input style="width: 80%;" type="text" value="2"/> |
| Translation Values* | Translation values to and from OTHER scales only* |
| Description | <input style="width: 80%; height: 40px;" type="text" value="Select scale type"/> |

*This is a Numeric .00 to .00 scale. Calculations within this scale are based purely on - values, there are no percentages needed. To convert to and from OTHER scales only, set Translation Values.

Determine scale type

| Option | Value |
|---------------------|--|
| Name | <input type="text"/> |
| Type | <div style="border: 1px solid gray; padding: 5px;"> <ul style="list-style-type: none"> Alphanumeric ✓ Numeric (2 decimal places) Numeric (zero decimal places) Numeric (custom) </div> |
| Min | <input type="text"/> |
| Max | <input type="text"/> |
| Decimal Places | <input type="text" value="2"/> |
| Translation Values* | Translation values to and from OTHER scales only* |
| Description | <div style="border: 1px solid gray; height: 80px; width: 100%;"></div> |

*This is a Numeric .00 to .00 scale. Calculations within this scale are based purely on - values, there are no p
convert to and from OTHER scales only - set Translation Values

Submit Scale

| Option | Value |
|-------------|--|
| Name | <input type="text" value="Dawn's Scale"/> |
| Type | <input type="text" value="Alphanumeric"/> |
| Description | <input type="text" value="Standards Scale for K-5"/> |

Select your conversion scale

Standard Conversion Scales

New

| Name | Edit Scale | Description |
|--------------|------------|-------------------------|
| Dawn's Scale | Edit Scale | Standards Scale for K-5 |
| Default | Edit Scale | |

Note: These Standards Conversion Scales apply to all schools on this server.

Newly created scale

Click New to Create your Scale

Edit Scale

Name: Dawn's Scale

Type: Alpha Scale


Click on New to add Label

New

| Grade/Label | Description | Cut-off | Grade Value |
|-----------------------------|-------------|---------|-------------|
| There are no scale entries. | | | |

Cut-Off is the final calculated percentage that the student must meet or exceed to receive that Grade/Label as a final grade.

Grade Value is the percentage used for calculations when this Grade is entered as an assignment score.


 Ensure that each grade/label has both percentages listed.

Create Label, Cut off, and Grade Value

| Option | Value |
|-------------|--------------------------------------|
| Grade/Label | <input type="text" value="M"/> |
| Description | <input type="text" value="Mastery"/> |
| Cut-off | <input type="text" value="85"/> |
| Grade Value | <input type="text" value="95"/> |

Cut-Off is the final calculated percentage that the student must meet or exceed in order to receive that grade/label as a final grade.


Grade Value is the percentage used for calculations when this grade is entered as an assignment score.

 Ensure that each grade/label has both percentages listed.

Continue to add additional labels

Name: Dawn's Scale **To add another label**


Type: Alpha Scale



| Grade/Label | Description | Cut-off | Grade Value |
|-------------|-------------|---------|-------------|
| M | Mastery | 85 | 95 |

Cut-Off is the final calculated percentage that the student must meet or exceed to receive that Grade/Label as a final grade.

Grade Value is the percentage used for calculations when this Grade is entered as an assignment score.

 Ensure that each grade/label has both percentages listed.

You should see the Label you created


Add labels

New Standard Conversion Scale Entry

| Option | Value |
|-------------|---|
| Grade/Label | <input type="text" value="P"/> |
| Description | <input type="text" value="Proficient"/> |
| Cut-off | <input type="text" value="75"/> |
| Grade Value | <input type="text" value="80"/> |

Cut-Off is the final calculated percentage that the student must meet or exceed in order to receive that grade/label as a final grade.

Grade Value is the percentage used for calculations when this grade is entered as an assignment score.

 Ensure that each grade/label has both percentages listed.

Select System

Functions

- Attendance
- Daily Bulletin
- Enrollment Summary
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- Special Functions
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- Student Search
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- New Staff Entry
- New Parent Entry

Setup

- LEA
- System**
- Personalize

Applications

- PowerLunch
- PS Administrator

Edit Scale

Name: Dawn's Scale


Type: Alpha Scale

New

| Grade/Label | Description | Cut-off | Grade Value |
|-------------|-------------|---------|-------------|
| M | Mastery | 85 | 95 |
| P | Proficient | 75 | 80 |
| G | Progressing | 60 | 70 |
| S | Struggling | 50 | 60 |

Cut-Off is the final calculated percentage that the student must meet or exceed to receive that Grade/Label as a final grade.

Grade Value is the percentage used for calculations when this Grade is entered as an assignment score.

 Ensure that each grade/label has both percentages listed.

Click on DDE

School: LEA Office Term: 13-14 Year

Start Page > System Administrator

Functions

- Attendance
- Daily Bulletin
- Enrollment Summary
- Master Schedule
- Dashboard
- Special Functions
- Teacher Schedules

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Setup

- LEA
- System
- Personalize

System Administrator


| Function | Description |
|-------------------------------------|---|
| Assign New Student Numbers | Replaces student numbers with new ones. |
| AutoComm Setup | Set up AutoComm functions. |
| AutoSend Setup | Set up AutoSend functions. |
| Average Final Grades | Calculate and store averaged final grades. |
| Calculate Honor Roll | Calculate and store honor rolls. |
| Change Course Number | Changes a course number system-wide. |
| Change School Number | Changes a school number system-wide. |
| Clear Activities | Clears students activities. |
| Copy Master Schedule | Copies the master schedule (sections) from one year to another. |
| Copy School Setup Info | Overwrites existing school information with new information. |
| Custom Fields / Screens | Creates and edits fields and screens for staff and students. |
| Direct Database Export (DDE) | Exports information from database directly. |
| End-of-year process | Closes out and archives student records at end of year. |
| Export Historical Grades | Exports historical grades for current school year. |
| Import Report Template | Imports a report from another system. |
| Page and Data Management | Manage/Customize Data and Pages |

Select gen table

School: LEA Office Term: 13-14 Year

Start Page > System Administrator > Page and Data Management > Direct Database Export (DDE)

Direct Database Export (DDE)

Current Table: **Students (1)**  **Select table**

Current Records in Selection: 0

List View Table View Export Records Match Selection Table View Setup

[Select all 26034 records in this table](#)

Search Students

=

=

Search only in records belonging to LEA Office

[Search all 26034 records in this table](#) [Search within the current 0 records only.](#)

- Functions**
 - Attendance
 - Daily Bulletin
 - Enrollment Summary
 - Master Schedule
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 - Special Functions
 - Teacher Schedules
- Reports**
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 - New Parent Entry
- Setup**
 - LEA
 - System
 - Personalize

HOME BASE NC STUDENT INFORMATION SYSTEM

School: LEA Office Term: 13-14 Year

Start Page > System Administrator > Page and Data Management > Direct Data

Direct Data

Current Table: Gen (6)

Current Record: 0

List View Table View Selection Table View Setup

Select all 26034 records in this table

Search all 26034 records in this table Search within the current 0 records only

Fee_Balance (148)
Fee_Transaction (147)
Fee_Type (144)
Fields (7)
FieldTypeChangeRequest (196)
FTE (159)
FTE_Grade (160)
Gen (6)
GLDetail (25)
GradeScaleItem (90)
GradReq (37)
GradReqSets (57)
Guardians (55)
Help (44)
HonorRoll (34)
Log (8)
Log2 (50)
Logins (16)
MimeType (11)
Pages (30)
Period (138)
Person (188)
PGAssignments (92)
PGAssignmentStandards (93)
PGCategories (94)
PGCommentBank (97)
PGFinalGrades (95)
PGFinalGradesSetup (191)
PGGradeScales (192)
PGGradeScalesMark (193)
PGIncomingQueue (40)
PGNotification (173)
PGPreferences (43)
PGScores (96)
PGSections (195)
PGStudents (194)
PhoneLog (27)
PostSecondary (165)
Prefs (9)
Program (174)

Select category (cat)

HOME BASE INFORMATION SYSTEM

School: LEA Office Term: 13-14 Year

Start Page > System Administrator > Page and Data Management > Direct Database Export (DDE)

Direct Database Export (DDE)

Current Table: Gen (6)

Current Records in Selection: 0

List View Table View Export Records Match Selection Table View Setup

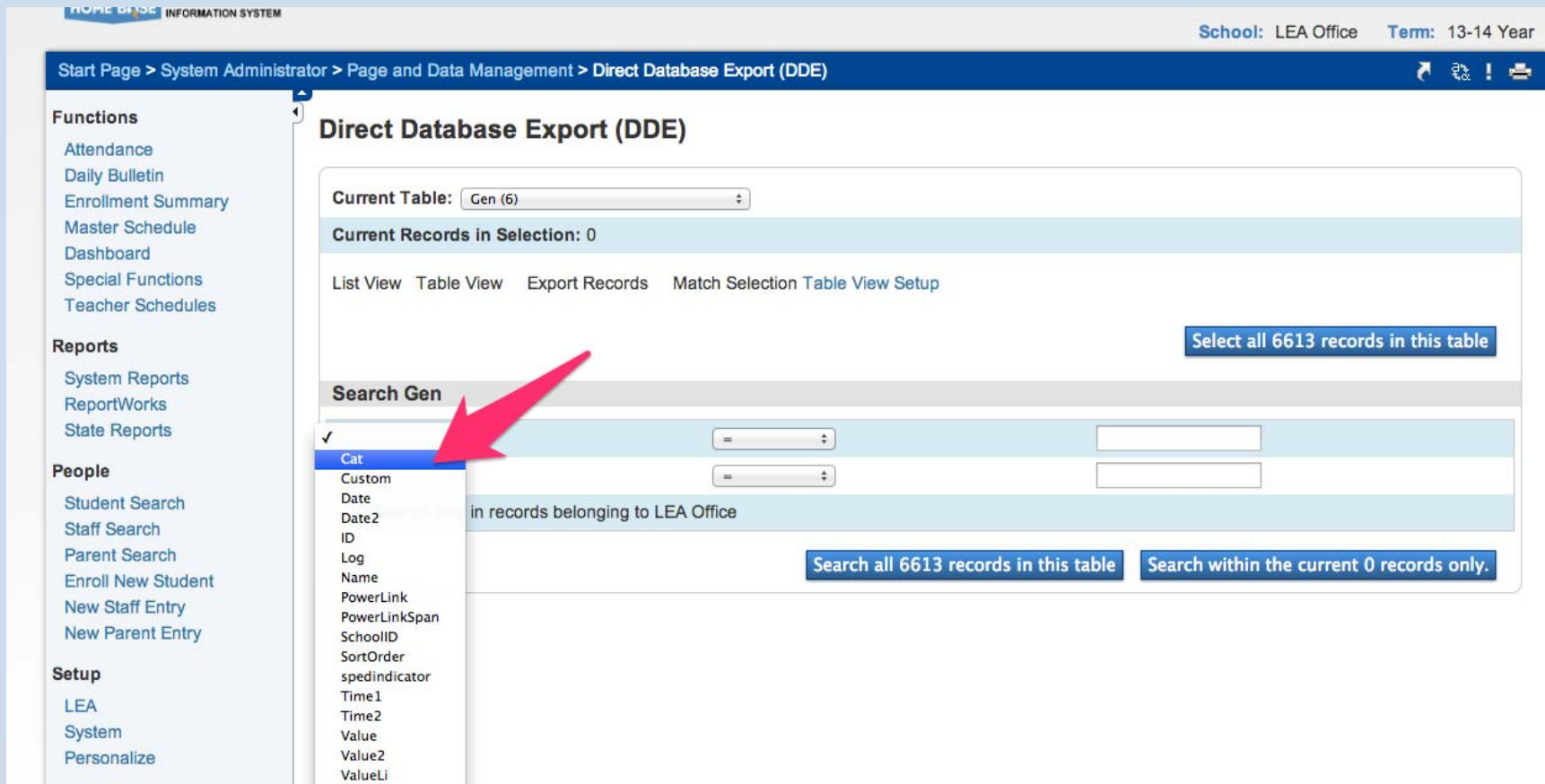
Select all 6613 records in this table

Search Gen

| | | | |
|---|---------------|---|--|
| ✓ | Cat | = | |
| | Custom | = | |
| | Date | | |
| | Date2 | | |
| | ID | | |
| | Log | | |
| | Name | | |
| | PowerLink | | |
| | PowerLinkSpan | | |
| | SchoolID | | |
| | SortOrder | | |
| | spedindicator | | |
| | Time1 | | |
| | Time2 | | |
| | Value | | |
| | Value2 | | |
| | ValueLi | | |

in records belonging to LEA Office

Search all 6613 records in this table Search within the current 0 records only.



Search records

HOME BASE NC STUDENT INFORMATION SYSTEM

School: LEA Office Term: 13-14 Year

Start Page > System Administrator > Page and Data Management > Direct Database Export (DDE)

Direct Database Export (DDE)

Current Table: Gen (6)

Current Records in Selection: 0

List View Table View Export Records Match Selection Table View Setup

Select all 6613 records in this table

Search Gen

| | | |
|-----|---|--------------|
| Cat | = | stdconvscale |
| | = | |

Search only in records belonging to LEA Office

Select all 6613 records in this table Search within the current 0 records only.

View list

HOME BASE INFORMATION SYSTEM

School: LEA Office Term: 13-14 Year

Start Page > System Administrator > Page and Data Management > Direct Database Export (DDE)

Direct Database Export (DDE)

Current Table: Gen (6)

Current Records in Selection: 2

List View Table View Export Records Match Selection Table View Setup

Select all 6613 records in this table

Search Gen

=

=

Search only in records belonging to LEA Office

Search all 6613 records in this table Search within the current 2 records only.

Make note of conversion scale ID

HOME BASE NC STUDENT INFORMATION SYSTEM

School: LEA Office Term: 13-14 Year

Start Page > System Administrator > Page and Data Management > Direct Database Export (DDE) > List Records: Gen

Functions

- Attendance
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Setup

- LEA
- System
- Personalize

List Records: Gen

Records: 2

| ID | Cat | Name | Value | ValueT | Value2 |
|------------|--------------|--------------|-------|--------|-------------------------|
| 1. 399 | stdconvscale | Default | | | |
| 2. 6168795 | stdconvscale | Dawn's Scale | | | Standards Scale for K-5 |

Make note of number

The spreadsheet

| 1 | Name | Identifier | Listparent | Level | Type | Sort Order | Courses | Subject Area | Conversion S | allow assign | include com | Description | MaxCommentLength |
|----|-------------------------------------|-------------|-------------|-------|------|------------|---------|--------------|--------------|--------------|-------------|---------------|------------------|
| 2 | NC Common Core Math Standards | CCSS.Math | | 1 | 4 | 0 | | Mathematics | 2264 | FALSE | FALSE | | |
| 3 | Kindergarten | CCSS.Math.K | CCSS.Math | 2 | 4 | 1 | MAT2001 | Mathematics | 2264 | FALSE | FALSE | | |
| 4 | Counting and Cardinality | CCSS.Math.K | CCSS.Math.K | 3 | 4 | 1 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Counting and | 500 |
| 5 | Know number names and the count | CCSS.Math.K | CCSS.Math.K | 4 | 4 | 1 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Counting and | 500 |
| 6 | Count to 100 by ones and by tens. | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 1 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Count to 100 | 500 |
| 7 | Count forward beginning from a g | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Count forward | 500 |
| 8 | Write numbers from 0 to 20. Repr | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 3 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Write number | 500 |
| 9 | Count to tell the number of object | CCSS.Math.K | CCSS.Math.K | 4 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Mathematics | 500 |
| 10 | Understand the relationship betw | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Understand t | 500 |
| 11 | When counting objects, say the nu | CCSS.Math.K | CCSS.Math.K | 6 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | When counti | 500 |
| 12 | Understand that the last number r | CCSS.Math.K | CCSS.Math.K | 6 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Understand t | 500 |
| 13 | Understand that each successive r | CCSS.Math.K | CCSS.Math.K | 6 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Understand t | 500 |
| 14 | Count to answer "how many?" qu | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Count to ans | 500 |
| 15 | Compare Numbers | CCSS.Math.K | CCSS.Math.K | 4 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Mathematics | 500 |
| 16 | Identify whether the number of ob | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Identify whe | 500 |
| 17 | Compare two numbers between 1 | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Compare two | 500 |
| 18 | Operations and Algebraic Thinking | CCSS.Math.K | CCSS.Math.K | 3 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Operations a | 500 |
| 19 | Understand addition as putting to | CCSS.Math.K | CCSS.Math.K | 4 | 4 | 1 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Mathematics | 500 |
| 20 | Represent addition and subtractio | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 1 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Represent ad | 500 |
| 21 | Solve addition and subtraction wo | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Solve additi | 500 |
| 22 | Decompose numbers less than or | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Decompose | 500 |
| 23 | For any number from 1 to 9, find t | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | For any num | 500 |
| 24 | Fluently add and subtract within 5 | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Fluently add | 500 |
| 25 | Number and Operations in Base T | CCSS.Math.K | CCSS.Math.K | 3 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Number and | 500 |
| 26 | Work with numbers 11-19 to gain | CCSS.Math.K | CCSS.Math.K | 4 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Mathematics | 500 |
| 27 | Compose and decompose number | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Compose and | 500 |
| 28 | Measurement and Data | CCSS.Math.K | CCSS.Math.K | 3 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Measurement | 500 |
| 29 | Describe and compare measurable | CCSS.Math.K | CCSS.Math.K | 4 | 4 | 1 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Mathematics | 500 |
| 30 | Describe measurable attributes of | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 1 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Describe me | 500 |
| 31 | Directly compare two objects with | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Directly com | 500 |
| 32 | Classify objects and count the num | CCSS.Math.K | CCSS.Math.K | 4 | 4 | 2 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Mathematics | 500 |
| 33 | Classify objects into given categor | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 1 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Classify obje | 500 |
| 34 | Geometry | CCSS.Math.K | CCSS.Math.K | 3 | 4 | 5 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Geometry | 500 |
| 35 | Identify and describe shapes. | CCSS.Math.K | CCSS.Math.K | 4 | 4 | 1 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Mathematics | 500 |
| 36 | Describe objects in the environme | CCSS.Math.K | CCSS.Math.K | 5 | 4 | 1 | MAT2001 | Mathematics | 2264 | TRUE | TRUE | Describe obje | 500 |

Saving the file

The screenshot shows an Excel spreadsheet titled 'Final Standard Course Codes.txt'. A 'Save As' dialog box is open over the spreadsheet. The dialog box contains the following information:

- Save As:** Sample Course upload
- Where:** Downloads
- Format:** Tab Delimited Text (.txt)
- Description:** Exports the data on the active sheet to a text file that uses tabs to separate values in cells. [Learn more about file formats](#)
- Buttons:** Options..., Compatibility Report..., Compatibility check recommended, Cancel, Save

The spreadsheet in the background has columns A, B, and C. Column A contains 'Name', column B contains 'Identifier', and column C contains 'Listparent'. The data includes 'NC Common Core Math Standards Kindergarten' and 'Counting and Cardinality'.

Click on special functions

School: LEA Office Term: 13-14

Functions

- Attendance
- Daily Bulletin
- Enrollment Summary
- Master Schedule
- Dashboard
- Special Functions**
- Teacher Schedules

Reports

- System Reports
- ReportWorks
- State Reports

People

- Student Search
- Staff Search
- Parent Search
- Enroll New Student
- New Staff Entry
- New Parent Entry

Setup

- LEA
- System
- Personalize

Start Page

Search

Students Staff Parents

View Field List How to Search

Browse Students

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

-8 -7 -6 -5 -4 -3 PK3 PK4 K 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 M F All

Other Options

[Statewide Student Search](#) [Enroll New Student](#) [Stored Searches](#) [Stored Selections](#)

What's New

See what's new in the latest feature release of PowerSchool. [Read more...](#)

Select Quick Import

HOME BASE INFORMATION SYSTEM School: LEA Office Term: 13-14 Year

Start Page > Special Functions > Importing & Exporting

Functions

- Attendance
- Daily Bulletin
- Enrollment Summary
- Master Schedule
- Dashboard
- Special Functions
- Teacher Schedules

Reports

- System Reports
- ReportWorks
- State Reports

People

- Student Search
- Staff Search
- Parent Search
- Enroll New Student
- New Staff Entry
- New Parent Entry

Setup

- LEA
- System
- Personalize

Applications

Importing & Exporting

| Importing | |
|---|--|
| Quick Import | Import records from an ASCII text file. Quick Import supports import into: <ul style="list-style-type: none"> Core tables, such as Students, Teachers, Sections, Courses, and more. State/Provincial virtual tables. Schedule-related tables. |
| Quick Import for State-Specific Extended Tables | Import records from an ASCII text file. |
| Import Using Template | Import records from an ASCII text file using an import template for Student, Staff, and Course records. |
| Templates for Importing | Configure import mapping templates for common imports into Student, Staff, and Course records. |
| Data Import Manager | Import manager with support for importing into: <ul style="list-style-type: none"> Data sets, such as Student Email, Incidents, and Transportation. Custom database tables. Additional data sets to be added in future updates. |
| Data Import Queue | View in progress and completed imports. |
| Exporting | |
| Quick Export | Export student data. |
| Export Using Template | Export using an existing template. |
| Templates for Exporting | Set up export templates. |
| Data Export Manager | Export manager with support for exporting from: <ul style="list-style-type: none"> Data sets, such as Student Email, Incidents, and Transportation. |

Select the table to import to

HOME BASE INFORMATION SYSTEM

School: LEA Office Term: 13-14 Year

Start Page > System Administrator > Page and Data Management > Quick Import

Quick Import

| Option | Value |
|---------------------|-------------------------------------|
| Table: | Select a table |
| Field delimiter: | Tab |
| End-of-line marker: | CR |
| Character Set: | Mac Roman |
| File to import: | Choose File No file chosen |
| Suggest field map | <input checked="" type="checkbox"/> |
| School | LEA Office |

Import

Select Standards

HOME BASE™ INFORMATION SYSTEM

School: LEA Office Term: 13-14 Year

Start Page > System Administrator > Page and Data Management > Quick Import

Quick Import

| Option | Value |
|---------------------|--|
| Table: | <input checked="" type="checkbox"/> Select a table |
| Field delimiter: | Students |
| End-of-line marker: | Attendance |
| Character Set: | Comment Bank |
| File to import: | Courses |
| Suggest field map | Course Requests |
| School | Departments |
| | Facilities |
| | Federal Race Categories |
| | Gen Table (code values) |
| | Historical Grades |
| | Log Entries |
| | Meal Transactions |
| | Program Enrollments |
| | Race Codes |
| | Re-enrollments |
| | Rooms |
| | Standards (Master Schedule) |
| | Standards Scores |
| | Student Races |
| | Student Schedules |
| | Teachers |
| | Teacher Races |
| | Test Results |
| | Schedule Buildings |
| | Schedule Constraints |

Import

Suggest field map

Functions

- Attendance
- Daily Bulletin
- Enrollment Summary
- Master Schedule
- Dashboard
- Special Functions
- Teacher Schedules

Reports

- System Reports
- ReportWorks
- State Reports

People

- Student Search
- Staff Search
- Parent Search
- Enroll New Student
- New Staff Entry
- New Parent Entry

Setup

- LEA
- System
- Personalize

Quick Import

| Option | Value |
|---------------------|--------------------------------------|
| Table: | Standards |
| Field delimiter: | Tab |
| End-of-line marker: | CR |
| Character Set: | Mac Roman |
| File to import: | Choose File Sample Course upload.txt |
| Suggest field map | <input checked="" type="checkbox"/> |
| School | LEA Office |

Import



Map fields to file

HOME BASE INFORMATION SYSTEM School: LEA Office Term: 13-14 Year

Start Page > Special Functions > Importing & Exporting > Import Using Template > Import Records from an ASCII Text File

Functions

- Attendance
- Daily Bulletin
- Enrollment Summary
- Master Schedule
- Dashboard
- Special Functions
- Teacher Schedules

Reports

- System Reports
- ReportWorks
- State Reports

People

- Student Search
- Staff Search
- Parent Search
- Enroll New Student
- New Staff Entry
- New Parent Entry

Setup


- LEA
- System
- Personalize

Import Records from an ASCII Text File

| Col# | From your file | ----> | To PowerSchool |
|------|-------------------|-------|--------------------|
| 1. | Name | ----> | Name ▾ |
| 2. | Identifier | ----> | Identifier ▾ |
| 3. | Listparent | ----> | ListParent ▾ |
| 4. | Level | ----> | Level ▾ |
| 5. | Type | ----> | Type ▾ |
| 6. | Sort Order | ----> | ▾ |
| 7. | Courses | ----> | Courses ▾ |
| 8. | Subject Area | ----> | ▾ |
| 9. | Conversion Scale | ----> | ▾ |
| 10. | allow assignments | ----> | ▾ |
| 11. | include comments | ----> | ▾ |
| 12. | Description | ----> | Description ▾ |
| 13. | MaxCommentLength | ----> | MaxCommentLength ▾ |

Check to exclude first row

The lines below can be used to assign a constant



To overwrite

Student Search
Staff Search
Parent Search
Enroll New Student
New Staff Entry
New Parent Entry

Setup
LEA
System
Personalize

Applications
PowerLunch
PS Administrator
PT Administrator
ReportWorks Developer
North Carolina Educator Effectiveness System (NCEES)

| | | | |
|-----|-------------------|-----|------------------|
| 9. | Conversion Scale | --- | |
| 10. | allow assignments | --- | |
| 11. | include comments | --- | |
| 12. | Description | --- | Description |
| 13. | MaxCommentLength | --- | MaxCommentLength |

Check to exclude first row

The lines below can be used to assign a constant value to field(s) in all of the imported records.

| | | | |
|--|--|-----|--|
| | | --- | |
| | | --- | |

Advanced Import Options

Update standards records if an imported standard identifier matches an existing standards record.
NOTE: Importing into any of the following fields will cause ALL current standards scores for ALL STUDENTS on this server to be recalculated following this import:
AlignmentIdentifier, AllowAssignments, CalculationParent
This recalculation may take several hours to complete.

Submit

People

- Student Search
- Staff Search
- Parent Search
- Enroll New Student
- New Staff Entry
- New Parent Entry

Setup

- LEA
- System
- Personalize

Applications

- PowerLunch
- PS Administrator
- PT Administrator
- ReportWorks Developer
- North Carolina Educator Effectiveness System (NCEES)

| | | | |
|-----|-------------------|------|------------------|
| 8. | Subject Area | ---- | SubjectArea |
| 9. | Conversion Scale | ---- | ConversionScale |
| 10. | allow assignments | ---- | AllowAssignments |
| 11. | include comments | ---- | IncludeComment |
| 12. | Description | ---- | Description |
| 13. | MaxCommentLength | ---- | MaxCommentLength |



Check to exclude first row

The lines below can be used to assign a constant value to field(s) in all of the imported records.

| | | |
|----------------------|------|----------------------|
| <input type="text"/> | ---- | <input type="text"/> |
| <input type="text"/> | ---- | <input type="text"/> |

Advanced Import Options

- Update standards records if an imported standard identifier matches an existing standards record.
NOTE: Importing into any of the following fields will cause ALL current standards scores for ALL STUDENTS on this server to be recalculated following this import:
AlignmentIdentifier, AllowAssignments, CalculationParent
This recalculation may take several hours to complete.



To overwrite

Submit

Loading screen

The screenshot shows the PowerSchool Home Base interface. At the top, the text 'POWER SCHOOL' is on the left, 'LEA Office' is in the center, and '13-14 Year' is on the right. Below this is a blue breadcrumb trail: 'Start Page > Special Functions > Importing & Exporting > Import Using Template > Importing: Sample Course upload.txt'. On the left is a navigation menu with sections: 'Functions' (Attendance, Enrollment Summary, Master Schedule, Dashboard, Special Functions, Teacher Schedules), 'Reports' (System Reports, ReportWorks), 'People' (Student Search, Staff Search, Parent Search, Enroll New Student, New Staff Entry, New Parent Entry), 'Setup' (LEA, System, Personalize), and 'Applications'. The main content area is titled 'Importing: Sample Course upload.txt' and contains the text 'The file is loading' in red.

Successful upload screen

The screenshot displays the HOME BASE INFORMATION SYSTEM interface. At the top, the navigation path is: Start Page > Special Functions > Importing & Exporting > Import Using Template > Importing: Sample Course upload.txt. The page title is 'Importing: Sample Course upload.txt'. The main content area shows a list of 9 imported items, each with a red underline under the word 'Imported':

1. CCSS.Math.NC.Common.Core.Math.Standards.2013.Imported.
2. CCSS.Math.K.Kindergarten.Imported.
3. CCSS.Math.K.CC.Counting.and.Cardinality.Imported.
4. CCSS.Math.K.CC.A.Know.number.names.and.the.count.sequence.Imported.
5. CCSS.Math.K.CC.A.1.Count.to.100.by.ones.and.by.tens.Imported.
6. CCSS.Math.K.CC.A.2.Count.forward.beginning.from.a.given.number.within.the.known.sequence.(instea....).Imported.
7. CCSS.Math.K.CC.A.3.Write.numbers.from.0.to.20.Represent.a.number.of.objects.with.a.written.num....).Imported.
8. CCSS.Math.K.CC.B.Count.to.tell.the.number.of.objects.Imported.
9. CCSS.Math.K.CC.B.4.Understand.the.relationship.between.numbers.and.quantities;connect.counting....).Imported.

Below the list, the text 'Upload complete screen' is displayed in red. The left sidebar contains navigation links for Functions, Reports, People, and Setup.

HOME BASE SYMPOSIUM

SHERATON FOUR SEASONS | KOURY CONVENTION CENTER | GREENSBORO, NC

FEBRUARY 17-19, 2014

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HOME BASESM

Standards in the Gradebook



PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction

Gradebook view

Reporting Term: Q1 Mode: Assignments Final Grades Student View

Q1 In Progress

| Students (20) | (Q1) Final Gr... | A | T | Vegetables or F... 06/24/2012 pts: 10 | Rebus Rhymes 07/08/2012 pts: 20 | Silly Storytimes 07/22/2012 pts: 10 | Follow Directions 08/12/2012 pts: 20 |
|--------------------|------------------|---|---|---|---------------------------------------|---|--|
| Bergseth, Jacee | N 7... 45... | - | - | 8 | 18 | 9 | 10 |
| Brakke, Maranda | N 9... 58... | - | - | 10 | 20 | 8 | 20 |
| Burgess, Trevor | N 1... 60... | - | - | 10 | 20 | 10 | 20 |
| Carlson, Dante | N 8... 50... | - | - | 8 | 18 | 7 | 17 |
| Christensen, Blake | N 1... 60... | - | - | 10 | 20 | 10 | 20 |
| Foias, Judy | N 1... 60... | - | - | 10 | 20 | 10 | 20 |
| Hawley, Lauri | N 8... 50... | - | - | 8 | 18 | 8 | 16 |
| Heimsness, Greg | N 1... 60... | - | - | 10 | 20 | 10 | 20 |
| Jessop, Ashley | N 1... 60... | - | - | 10 | 20 | 10 | 20 |
| Knorr, Andrea | N 8... 53... | - | - | 9 | 17 | 8 | 19 |
| Kranzler, Joel | N 7... 43... | - | - | 6 | 15 | 5 | 17 |
| Lucero, Kristophe | N 9... 58... | - | - | 10 | 20 | 8 | 20 |
| Moen, Sutton | N 9... 54... | - | - | 9 | 18 | 8 | 19 |
| Nielsen, Bill | N 1... 60... | - | - | 10 | 20 | 10 | 20 |

S denotes that there are standards attached to the assignment

Reporting Term: Q1 Mode: Assignments Final Grades Student View

Q1 In Progress

| Students (20) | (Q1) Final Gr... | A | T | Vegetables or F... 06/24/2012 pts: 10 | Rebus Rhymes 07/08/2012 pts: 20 | Silly Rhymes 07/14/2012 pts: 10 | Follow Directions 08/12/2012 pts: 20 |
|--------------------|------------------|---|---|---|---------------------------------------|---------------------------------------|--|
| Bergseth, Jacee | N 7... 45... | - | - | 8 | 18 | 10 | 10 |
| Brakke, Maranda | N 9... 58... | - | - | 10 | 20 | 20 | 20 |
| Burgess, Trevor | N 1... 60... | - | - | 10 | 20 | 20 | 20 |
| Carlson, Dante | N 8... 50... | - | - | 8 | 18 | 8 | 16 |
| Christensen, Blake | N 1... 60... | - | - | 10 | 20 | 10 | 20 |
| Foias, Judy | N 1... 60... | - | - | 10 | 20 | 10 | 20 |
| Hawley, Lauri | N 8... 50... | - | - | 8 | 18 | 8 | 16 |
| Heimsness, Greg | N 1... 60... | - | - | 10 | 20 | 10 | 20 |
| Jessop, Ashley | N 1... 60... | - | - | 10 | 20 | 10 | 20 |
| Knorr, Andrea | N 8... 53... | - | - | 9 | 17 | 8 | 19 |
| Kranzler, Joel | N 7... 43... | - | - | 6 | 15 | 5 | 17 |
| Lucero, Kristophe | N 9... 58... | - | - | 10 | 20 | 8 | 20 |
| Moen, Sutton | N 9... 54... | - | - | 9 | 18 | 8 | 19 |
| Nielsen, Bill | N 1... 60... | - | - | 10 | 20 | 10 | 20 |

Standards are associated with this assignment

Reporting Term: Q1 Mode: **Assignments** Final Grades Student View

Q1 In Progress

same standard level

| Students (20) | (C...) | 7... 45... | 8... | 1... 60... | 8... 50... | 1... 60... | 1... 60... | 8... 53... | 7... 43... | 9... 58... | 9... 54... | 1... 60... | Rebus Rhy... 07/08/2012 pts: 20 | Reads and u... +/- Scale LTR | Expresses id... +/- Scale LTR | Silly Storytimes 07/22/2012 pts: 10 | Follow Directions 08/12/2012 pts: 20 |
|--------------------|--------|------------|------|------------|------------|------------|------------|------------|------------|------------|------------|------------|---------------------------------------|------------------------------------|-------------------------------------|---|--|
| Bergseth, Jacee | N | 7... 45... | 8 | 10 | 10 | 10 | 10 | 9 | 6 | 10 | 9 | 10 | 18 | + | + | 9 | 10 |
| Brakke, Maranda | N | 8... | 10 | 10 | 10 | 10 | 10 | 8 | 10 | 10 | 8 | 20 | + | + | 8 | 20 | |
| Burgess, Trevor | N | 1... 60... | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 20 | + | + | 10 | 20 | |
| Carlson, Dante | N | 8... 50... | 8 | 10 | 10 | 10 | 10 | 7 | 10 | 10 | 17 | 18 | + | + | 7 | 17 | |
| Christensen, Blake | N | 1... 60... | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 20 | 20 | + | + | 10 | 20 | |
| Foias, Judy | N | 1... 60... | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 20 | 20 | + | + | 10 | 20 | |
| Hawley, Lauri | N | 8... 50... | 8 | 10 | 10 | 10 | 10 | 8 | 10 | 10 | 16 | 18 | + | + | 8 | 16 | |
| Heimsness, Greg | N | 1... 60... | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 20 | 20 | + | + | 10 | 20 | |
| Jessop, Ashley | N | 1... 60... | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 20 | 20 | + | + | 10 | 20 | |
| Knorr, Andrea | N | 8... 53... | 9 | 10 | 10 | 10 | 10 | 8 | 10 | 10 | 19 | 17 | + | + | 8 | 19 | |
| Kranzler, Joel | N | 7... 43... | 6 | 10 | 10 | 10 | 10 | 5 | 10 | 10 | 17 | 15 | + | + | 5 | 17 | |
| Lucero, Kristophe | N | 9... 58... | 10 | 10 | 10 | 10 | 10 | 8 | 10 | 10 | 20 | 20 | + | + | 8 | 20 | |
| Moen, Sutton | N | 9... 54... | 9 | 10 | 10 | 10 | 10 | 8 | 10 | 10 | 19 | 18 | + | + | 8 | 19 | |
| Nielsen, Bill | N | 1... 60... | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 20 | 20 | + | + | 10 | 20 | |

Reporting Term: Q1 Mode: Assignments Final Grades Student View

Summary

Revert Save

Rebus Rhymes

Assignment Publish Standards

To tie a standard/ standards to an assignment


Name: Rebus Rhymes Abbreviation: Rebus Rhym

Category: Project Score Type: Points

Points Possible: 20 Extra Points: 0 Max: 20 Weight: 1.00

Date Due: 07/08/2012 Include in Final Grade:

Description: [+ link](#)



Reporting Term: Q1 Mode: Assignments Final Grades Student View

Summary

Revert Save

Rebus Rhymes


Assignment Publish Standards

Use Assignment Score to Calculate Standards Scores

To select standard/s

| Sel... | ID | Standard Name | |
|--------------------------|--------|--|---|
| <input type="checkbox"/> | W1.3 | READING | + |
| <input type="checkbox"/> | W1.3.1 | ↳ Uses multiple strategies while reading | + |
| <input type="checkbox"/> | W1.3.2 | ↳ Uses phonics to decode words | + |
| <input type="checkbox"/> | W1.3.3 | ↳ Self corrects by rereading | + |
| <input type="checkbox"/> | W1.3.4 | ↳ Reads for meaning and demonstrates comprehension | + |
| <input type="checkbox"/> | W1.3.5 | ↳ Reads with expression and attends to punctuation marks | + |

To see description



Scoresheet Assignments Student Info Grade Setup Attendance Notifications

Reporting Term: ALL Mode: Assignments Final Grades

Revert Save

Parts of a story

Assignment Publish Standards

Use Assignment Score to Calculate Standards Scores

| S... | ID | Standard Name |
|-------------------------------------|--------|--|
| <input checked="" type="checkbox"/> | W1.3 | READING |
| <input checked="" type="checkbox"/> | W1.3.1 | ↳ Uses multiple strategies while reading |
| <input checked="" type="checkbox"/> | W1.3.2 | ↳ Uses phonics to decode words |
| <input checked="" type="checkbox"/> | W1.3.3 | ↳ Self corrects by rereading |
| <input type="checkbox"/> | W1.3.4 | ↳ Reads for meaning and demonstrates co... |
| <input type="checkbox"/> | W1.3.5 | ↳ Reads with expression and attends to pu... |

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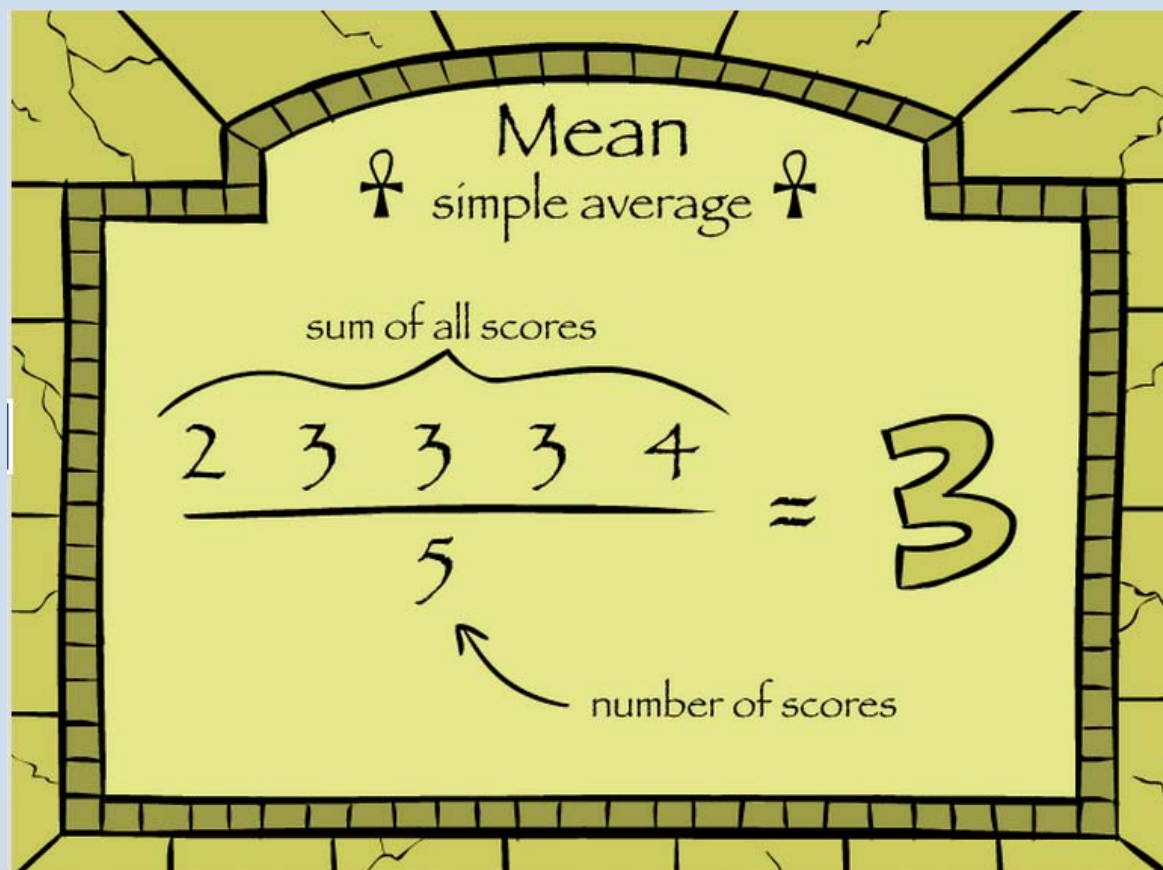
HOME BASESM

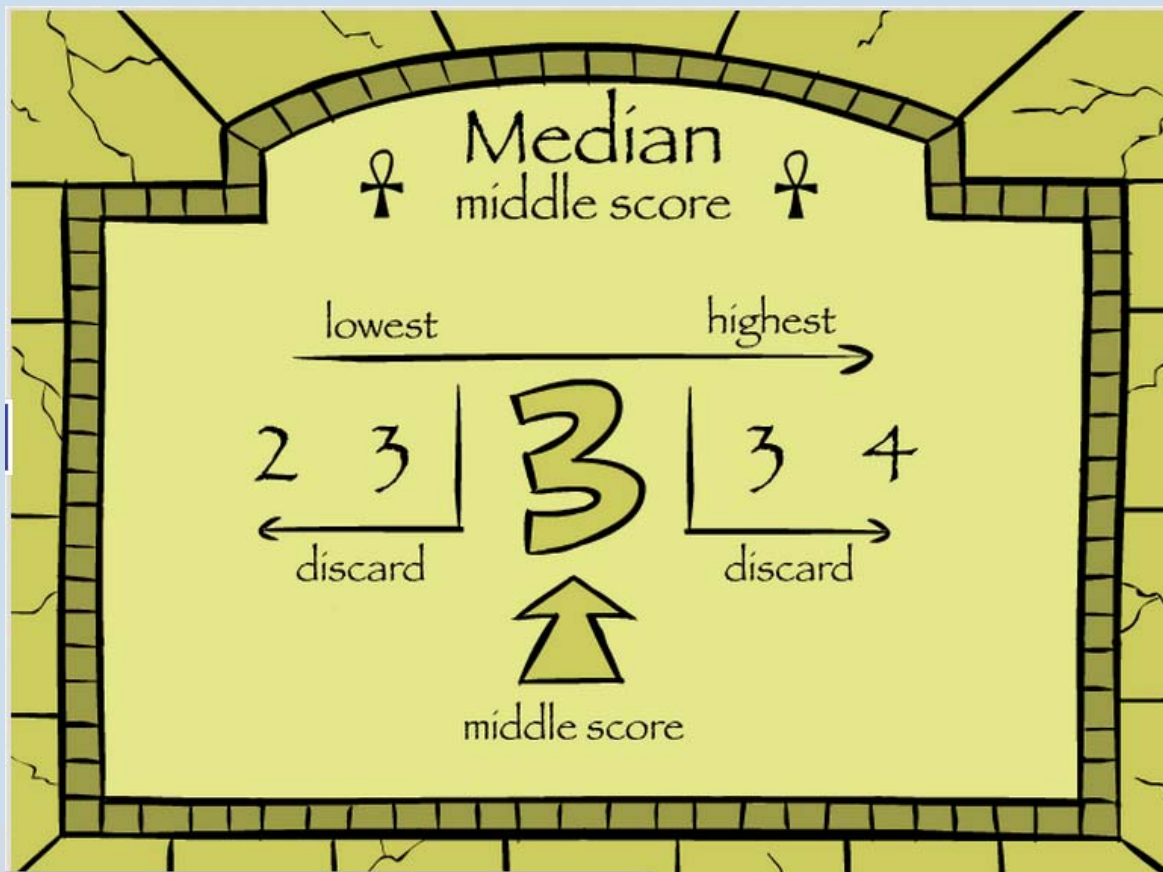
Calculating Final Scores

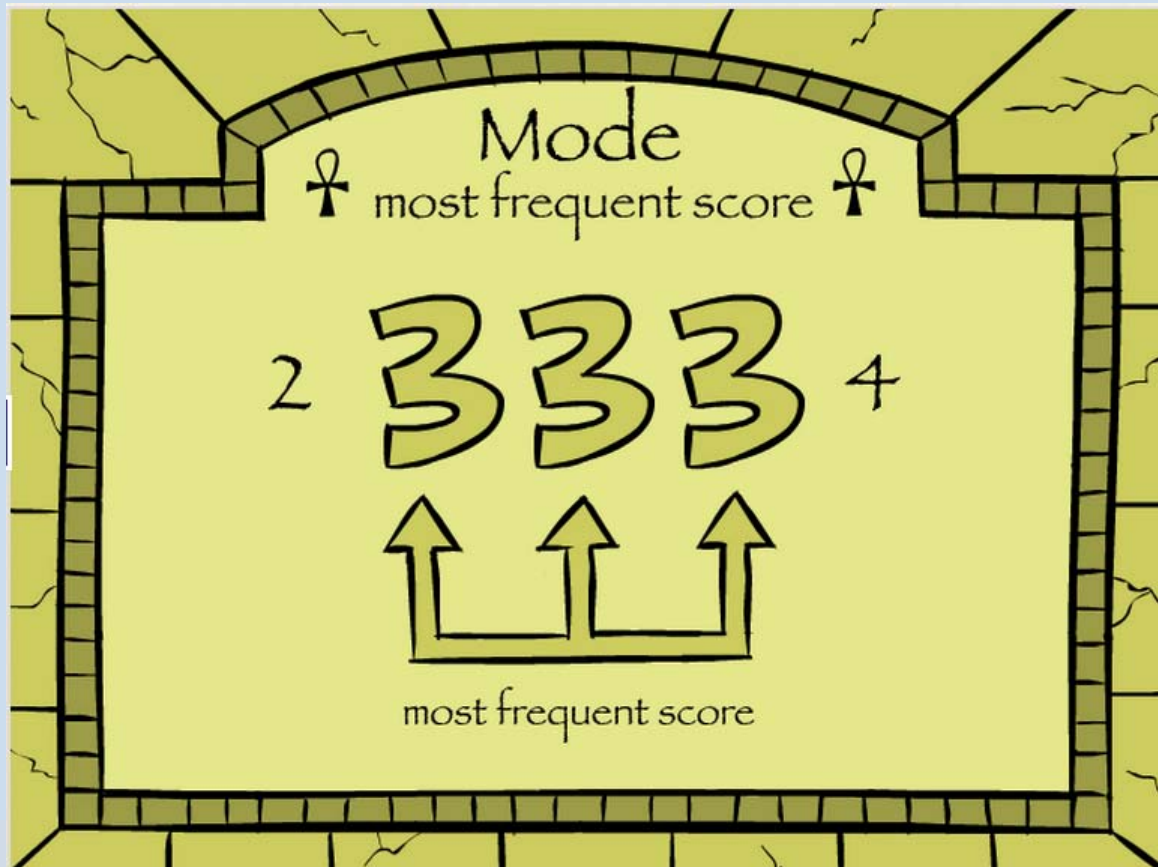
In PowerTeacher Administrator



PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction



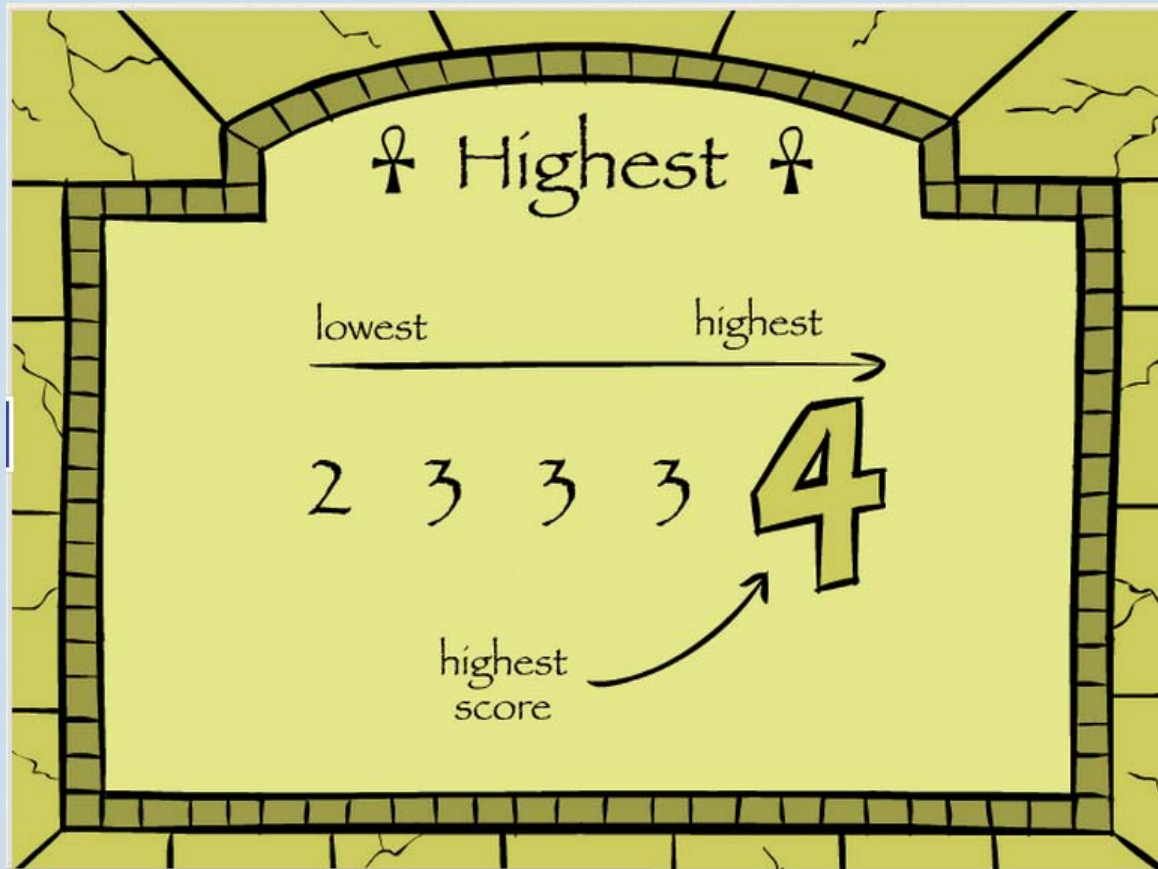


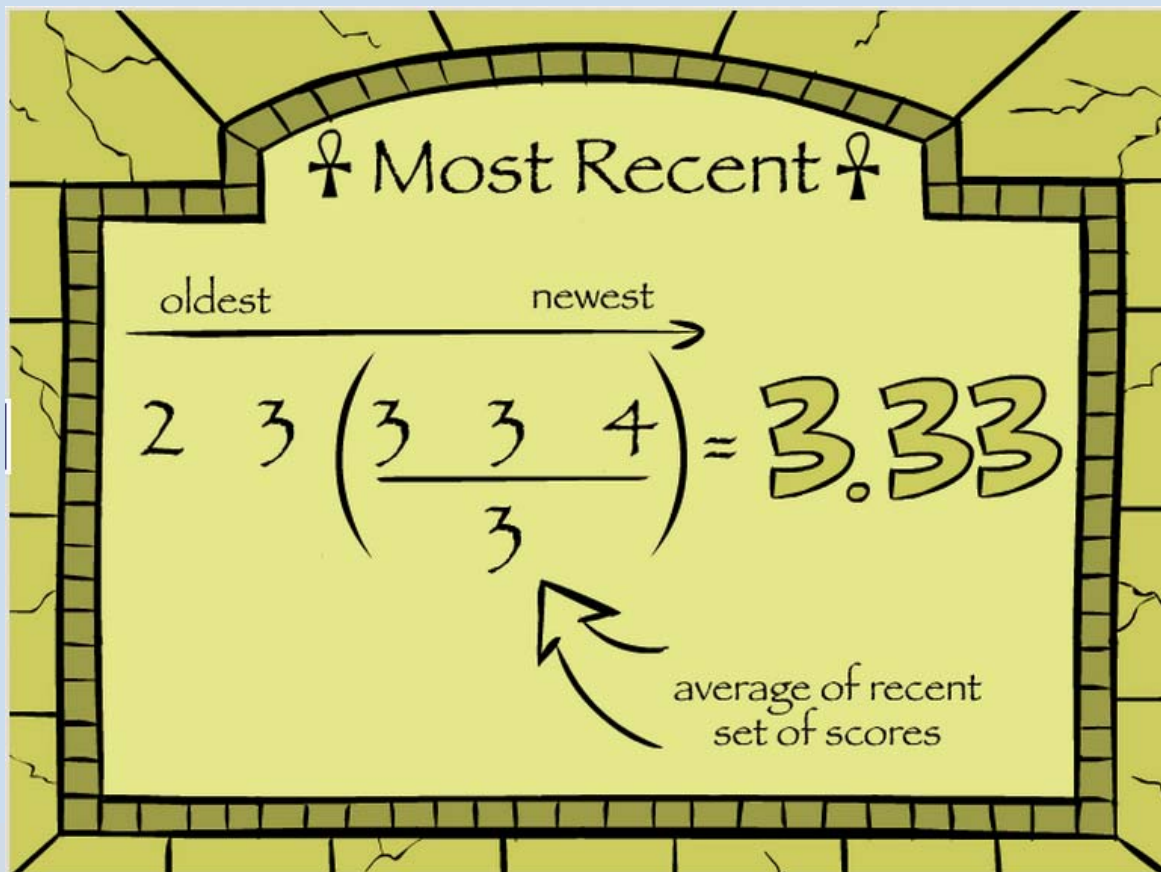


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Click to Manage Gradebook

The screenshot shows the PowerTeacher Administrator interface. The user is logged in as Dawn Ramsey. The 'Manage Accounts' section is active, displaying a list of user accounts. A red arrow points to the 'Manage Gradebook Features' menu, which is open, showing options like Settings, Preferences, Email Setup, Login, Administrator Login, Grades, Grade Scales, Content, Class Content, Standards / Citizenship, School Usage, and Calculation.

| Username | Name | Email | Phone | Status |
|-------------------------|--------------------|-------------------------|-------|--------|
| prdev | defaultFirst de | defaultLast@example.com | | |
| ADM2 | Kathy Elliott | | | |
| ADM2701 | Jonathan Blant | | | |
| ADM51 | Administrator | | | |
| ADM52 | Laura Fox | | | |
| ADM1 | Michael Admin | | | |
| ADM3518 | Howard Chund | | | |
| ADM5610 | Karen Allenspa | | | |
| ADM3340 | Matthew Howard | | | |
| ADM2835 | Veronica Seymour | | | |
| ADM5457 | Lavinia Heinrich | | | |
| ADM3215 | Chrissy M Burkhead | | | |
| ADM3171 | Kimberly Britton | | | |
| ADM5026 | Keri Buell | | | |
| ADM3402 | Evan Bristol | | | |
| ADM5353 | Robert Turner | | | |
| ADM5642 | Evelyn Jones | | | |
| ADM5613 | Debbie Whitener | | | |
| ADM2864 | Kim Johnson | | | |
| ADM5614 | Donna Sigmon | | | |
| ADM4768 | Katherine Sanchez | | | |

Select Calculation

PowerTeacher ADMINISTRATOR

Administration Gradebook Reports

Logged In: Dawn Ramsey

Groups

Accounts

- Manage Accounts
- Security Groups
- Account Settings
- Data Exchange
- SIS Configuration

Manage Accounts

| Username | Name | Settings | Email | Phone | Status |
|-------------------------|--------------------|-------------------------|-------------------------|-------|--------|
| prdev | defaultFirst de | Preferences | defaultLast@example.com | | |
| ADM2 | Kathy Elliott | Email Setup | | | |
| ADM2701 | Jonathan Blant | Login | | | |
| ADM51 | Administrator | Administrator Login | | | |
| ADM52 | Laura Fox | Grades | | | |
| ADM1 | Michael Admin | Grade Scales | | | |
| ADM3518 | Howard Chund | Content | | | |
| ADM5610 | Karen Allenspa | Class Content | | | |
| ADM3340 | Matthew Howard | Standards / Citizenship | | | |
| ADM2835 | Veronica Seymour | School Usage | | | |
| ADM5457 | Lavinia Heinrich | Calculation | | | |
| ADM3215 | Chrissy M Burkhead | | | | |
| ADM3171 | Kimberly Britton | | | | |
| ADM5026 | Keri Buell | | | | |
| ADM3402 | Evan Bristol | | | | |
| ADM5353 | Robert Turner | | | | |
| ADM5642 | Evelyn Jones | | | | |
| ADM5613 | Debbie Whitener | | | | |
| ADM2864 | Kim Johnson | | | | |
| ADM5614 | Donna Sigmon | | | | |
| ADM4768 | Katherine Sanchez | | | | |

How Calculations work

PowerTeacher ADMINISTRATOR

Administration Gradebook Reports

My Account | Logout | Help

Logged In: Dawn Ramseur

Groups

Calculation

All Schools
Select the default method for calculating standards final grades from standards assignments scores.

Create a district preferred **Most Recent** score calculation by editing the number of most recent assignment scores and their relative weights. Each of these calculations can be set by school, and can be enabled or disabled for teacher editing.

[Copy First School](#) Click to copy the settings from the first row to the remaining rows.

[Toggle All](#) [Toggle All](#) [Toggle All](#)

| School | Default Standards Final Grade | Teacher Modify Default | Most Recent Calculation | Teacher Modify Most Recent | Default Higher Level Standards Roll-up | Teacher Modify Default |
|-------------------------------------|-------------------------------|-------------------------------------|-------------------------|-------------------------------------|--|-------------------------------------|
| Brawley Middle | Most Recent | <input checked="" type="checkbox"/> | 3 (33.3%, 33.3%, 33.3%) | <input checked="" type="checkbox"/> | Mean (Average) | <input checked="" type="checkbox"/> |
| Career Academy and Technical School | Most Recent | <input checked="" type="checkbox"/> | 3 (33.3%, 33.3%, 33.3%) | <input checked="" type="checkbox"/> | Mean (Average) | <input checked="" type="checkbox"/> |
| Celeste Henkel Elementary | Most Recent | <input checked="" type="checkbox"/> | 3 (33.3%, 33.3%, 33.3%) | <input checked="" type="checkbox"/> | Mean (Average) | <input checked="" type="checkbox"/> |
| Central Elementary | Most Recent | <input checked="" type="checkbox"/> | 3 (33.3%, 33.3%, 33.3%) | <input checked="" type="checkbox"/> | Mean (Average) | <input checked="" type="checkbox"/> |
| Cloverleaf Elementary | Most Recent | <input checked="" type="checkbox"/> | 3 (33.3%, 33.3%, 33.3%) | <input checked="" type="checkbox"/> | Mean (Average) | <input checked="" type="checkbox"/> |
| Coddle Creek Elementary | Most Recent | <input checked="" type="checkbox"/> | 3 (33.3%, 33.3%, 33.3%) | <input checked="" type="checkbox"/> | Mean (Average) | <input checked="" type="checkbox"/> |

Select calculation preference

PowerTeacher ADMINISTRATOR

Administration Gradebook Reports

Settings

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Calculation

All Schools

Select the default method for calculating standards final grades from standards assessments.

Create a district preferred **Most Recent** score calculation by editing the number of calculations can be set by school, and can be enabled or disabled for teacher editing.

Copy First School Click to copy the settings from the first row to the remaining rows.

Toggle All

| School | Calculation | Teacher Modify Default | Most Recent Calculation |
|-------------------------------------|-------------|-------------------------------------|-------------------------|
| Brawley Middle | Most Recent | <input checked="" type="checkbox"/> | 3 (33.3%, 33.3%, 33.3%) |
| Career Academy and Technical School | Most Recent | <input checked="" type="checkbox"/> | 3 (33.3%, 33.3%, 33.3%) |
| Celeste Henkel Elementary | Most Recent | <input checked="" type="checkbox"/> | 3 (33.3%, 33.3%, 33.3%) |
| Central Elementary | Most Recent | <input checked="" type="checkbox"/> | 3 (33.3%, 33.3%, 33.3%) |
| Cloverleaf Elementary | Most Recent | <input checked="" type="checkbox"/> | 3 (33.3%, 33.3%, 33.3%) |
| Coddle Creek Elementary | Most Recent | <input checked="" type="checkbox"/> | 3 (33.3%, 33.3%, 33.3%) |

Select how final standards grades will be calculated

Determine standard score weights

Select the number of scores to use.

Click on the **Weight** column to edit weights and the **Percent** will update.

Number of Scores:

| Score | Weight | Percent |
|------------------|--------|---------|
| 1 (Most Recent) | 1 | 33.33 |
| 2 | 1 | 33.33 |
| 3 (Least Recent) | 1 | 33.33 |

Determine weights

Toggle All

Teacher Modify Most Recent

Default Higher Level Standards Roll-up

Mean (Average)

Mean (Average)

Mean (Average)

Rolling up scores

| Teacher Modify Most Recent | Default Higher Level Standards Roll-up | Teacher Modify Default |
|-------------------------------------|--|-------------------------------------|
| <input checked="" type="checkbox"/> | <div data-bbox="743 813 1255 1133"> <ul style="list-style-type: none"> ✓ Mean (Average) Median Mode Highest </div> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <div data-bbox="789 1292 1251 1360"> <p>Mean (Average) ▾</p> </div> | <input checked="" type="checkbox"/> |

Report Card - Sample

Hoke County Schools
K-2 Report Card
2013-14

Student: _____
Grade: 0

Don D Steed Elementary
800 Phillip Church Rd
Raeford, NC 28376

Principal

_____-1125

GRADE LEVEL PROFICIENCY MARKINGS
M - Mastery (The student demonstrates knowledge of and the ability to apply the entire standard in all appropriate situations at an end of grade level.)
P - Progressing (The student demonstrates knowledge of and the ability to apply the standard in appropriate situations and is on track to having mastered the standard by the end of the year.)
LP - Limited Progress (The student demonstrates knowledge of and the ability to apply the standard in limited situations.)
WA - With Assistance (The student needs direct teacher assistance to complete a task that they should be able to complete independently based on the instruction given.)
NA - Not Attempted

O - Outstanding
S - Satisfactory
N - Needs Improvement
U - Unsatisfactory

| Course Name | Teacher | Comment | Q2 |
|-------------|---------------|---------|----|
| Conduct | Amanda Saxman | | -- |

Academic

| Course | Identifier | Standard | Comment | Q2 | S1 |
|------------|------------|---|---------|----|----|
| General | R.M.K2 | Music | | | O |
| Health Ed | R.H.K2 | Health Ed | | S | |
| Math (K-5) | 1.OA.01 | Solve addition and subtraction word problems within | | P | P |
| | K.CC.01 | Count to 100 | | P | P |
| | K.CC.03 | Write numbers to 20 | | P | M |
| | K.CC.04 | Understand the relationship between numbers and | | P | M |
| | K.CC.06 | Compare groups of objects using greater than, less than, or equal | | | M |
| | K.G.01 | Describe objects using names of shapes | | P | |
| | K.G.02 | Correctly name shapes | | | M |
| | K.G.05 | Model shapes using components and drawing | | P | |
| | K.OA.01 | Represent addition and subtraction with objects | | P | P |
| | K.OA.02 | Add and subtract within 10 using objects | | P | |

Parent Signature _____ Date _____

Principal/Teacher Signature _____ Date _____

Print Date
Feb 14, 2014

HOME BASE SYMPOSIUM

SHERATON FOUR SEASONS | KOURY CONVENTION CENTER | GREENSBORO, NC

FEBRUARY 17-19, 2014

PARENTS • STUDENTS • TEACHERS • SCHOOLS

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HOME BASESM



Questions

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