

1 16 NCAC 06C .0101 is proposed for readoption with substantive changes as follows:

2  
3 **SUBCHAPTER 06C PUBLIC SCHOOL PERSONNEL**

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5 **SECTION .0100 - GENERAL PROVISIONS QUALIFICATIONS OF PUBLIC SCHOOL PERSONNEL**

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7 **16 NCAC 06C .0101 DEFINITIONS**

8 As used in this ~~Subchapter~~ Section, the following definitions apply:

9 (1) ~~"Convicted" or "Conviction" means and includes the entry of:~~

10 (a) ~~a plea of guilty;~~

11 (b) ~~a verdict or finding of guilt by a jury, judge, magistrate, or other duly constituted,~~  
12 ~~established, and recognized adjudicating body, tribunal, or official, either civilian or~~  
13 ~~military; or~~

14 (c) ~~a plea of no contest, nolo contendere, or the equivalent.~~

15 (2) ~~"Institution of higher education" (IHE) means a senior college or university.~~

16 (3) ~~"Instructional personnel" means all teachers as defined by G.S. 115C 325, with the exception of~~  
17 ~~supervisors, and non teaching principals, assistant principals, social workers, counselors and~~  
18 ~~psychologists. The term includes principals, assistant principals, or counselors who teach any part~~  
19 ~~of the day, librarians and instructional aides, except that:~~

20 (a) ~~aides are not included for the purpose of applying Rule .0403 of this Subchapter; and~~

21 (b) ~~aides are not included for the purpose of applying Rule .0301 of this Subchapter.~~

22 (1) "Certified personnel" means a person who is employed in a position that requires either:

23 (A) A license issued by the State Board of Education; or

24 (B) Certification by the State Board of Education on the State Salary Schedule.

25 (2) "Classified personnel" means an employee of a public school unit who does not hold a professional  
26 educator license.

27 (3) "Fiscal year" means a calendar year beginning on July 1 of one year and ending on June 30 of the  
28 following year.

29 (4) "License" has the same meaning as the term "certificate" as used in 16 NCAC 1A .0001(2); means  
30 a professional educator license issued by the State Board of Education in accordance with this  
31 Subchapter and Chapter 115C, Article 17E of the General Statutes.

32 (5) ~~"National Teachers' Examination" (NTE) means the standard examination adopted by the SBE~~  
33 ~~pursuant to G.S. 115C 284(e), 115C 296 and 115C 315(d).~~

34 (6) ~~"Other personnel" means those persons not included within the definition of instructional personnel.~~

35 (5) "Non-certified personnel" means a person employed by a public school unit in a position that  
36 requires neither a license issued by the State Board of Education nor certification by the SBE on the  
37 State Salary Schedule.

- (7) (6) "Part-time employee" means a person employed for at least 20 hours per ~~week~~, week but fewer than the number of hours per week of a full-time employee in a similar position.
- (8) (7) "Permanent employee" means a person who is ~~not a student enrolled in the school system who is employed;~~ employed by a local board of education for more than 30 hours per week for at least six months.
- (a) ~~other than on an interim basis, to fill a position which is to become permanent if current needs and funds continue; or~~
- (b) ~~for at least six months under one contract, to replace one or more employees who are on leave without pay.~~
- (9) ~~"Professional public school employee" means and includes:~~
- (a) ~~teachers;~~
- (b) ~~administrators (superintendents, assistant or associate superintendents, principals, assistant principals, and supervisors); and~~
- (c) ~~education specialists (counselors, school social service workers, curriculum instructional specialists, school psychologists, and media personnel).~~
- (10) ~~"Renewal credit" means credit earned by a certificated employee for certificate renewal purposes.~~
- (11) (8) "SACS" "SACSCOC" means the Southern Association of Colleges and ~~Schools.~~ Schools Commission on Colleges.
- (12) ~~"Substitute" means a person who holds a teacher's certificate, or who is a college graduate, or who has been determined by a local board to be capable of performing the duties of a substitute teacher.~~
- (13) ~~"Teacher education program" means the curriculum, instructional resources and faculty that contribute to the quality of instruction and the acquisition of knowledge, skills and competencies required for professional personnel to perform effectively in the public schools.~~
- (9) "State Salary Schedule" means the salary schedule for teachers and other public school personnel administered by the State Board of Education in accordance with G.S. 115C-12(9)a. and 115C-12(16).
- (10) "Teacher" is defined in G.S. 115C-270.1(5).

*History Note: Authority G.S. 115C-12; 115C-269.1; 115C-270.1; 115C-284.1;*

*Filed as a Temporary Amendment Eff. October 10, 1995 for a period of 180 days or until the permanent rule becomes effective, whichever is sooner;*

*Authority N.C. Constitution, Article IX, Sec. 5;*

*Eff. July 1, 1986;*

*Amended Eff. August 1, 1987;*

*ARRC Objection Lodged February 22, 1990;*

*Amended Eff. June 1, 1996; July 1, 1995; August 1, ~~1990.~~ 1990;*



1 16 NCAC 06C .0102 is proposed for readoption with substantive changes as follows:

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3 **16 NCAC 06C .0102      ~~NATURE OF LICENSURE~~ QUALIFICATIONS OF TEACHERS**

4 ~~(a) The SBE shall exercise its licensing authority through the department in two general areas:~~

5       ~~(1) The SBE shall consider for approval the teacher education programs of IHEs that belong to the~~  
6       ~~SACS and that meet the requirements of Rule .0202 of this Subchapter. The SBE shall award or~~  
7       ~~deny approval to teacher education programs by the process described in 16 NCAC 6C .0202.~~

8       ~~(2) The SBE shall award licenses to individuals who desire to obtain employment as a professional~~  
9       ~~public school employees and who meet the requirements of Section .0300 of this Subchapter. The~~  
10       ~~SBE shall act on personnel license requests according to the process contained in 16 NCAC 6C~~  
11       ~~.0301.~~

12 ~~(b) The SBE shall base its approval on the requirements that are in effect at the time the IHE or the individual applies~~  
13 ~~for approval.~~

14 Except as otherwise provided by law, any person employed as a teacher in a North Carolina public school shall hold  
15 or be qualified to hold a teacher license issued by the State Board of Education in accordance with Section .0300 of  
16 this Subchapter. For purposes of this Rule, “teacher” is defined in G.S. 115C-270.1(5).

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18 *History Note:*     ~~Authority G.S. 115C-284(e); 115C-296; 115C-315(d); 115C-12(9); 115C-295;~~

19                     ~~Eff. July 1, 1986;~~

20                     ~~Amended Eff. August 1, 2000; 2000;~~

21                     Readoption Eff. July 1, 2026.

16 NCAC 06C .0202 is proposed for readoption with substantive changes as follows:

**SECTION .0200 – ~~TEACHER EDUCATION~~ PROFESSIONAL EDUCATOR PREPARATION AND**  
**TRAINING**

**16 NCAC 06C .0202      APPLICATION FOR APPROVAL; CRITERIA DEFINITIONS**

~~(a) Each IHE that seeks approval for any teacher education program must file with the department a preliminary application.~~

~~(b) The IHE shall engage in self study in accordance with the existing National Council for Accreditation of Teacher Education (NCATE)/state or the Teacher Education Accreditation Council (TEAC)/state protocol agreement.~~

~~(c) When the IHE has completed all preparation phases of the self study, the department shall send a visitation committee to verify the reports for all specialty areas for which approval is sought.~~

~~(d) The SBE shall notify IHEs that are denied approval of the reasons for denial. The IHE may reapply after it has corrected the conditions that led to the denial of approval.~~

~~(e) Each approved IHE shall continually review its programs. The SBE shall annually monitor student performance based upon required examinations and progression toward continuing licensure. The IHE may request or the SBE may conduct a re-evaluation at any time.~~

~~(f) During the final year of the current approval period, the IHE shall arrange for a re-approval committee visit.~~

~~(g) The SBE must approve any revisions to approved programs.~~

~~(h) The SBE must approve each teacher education program before an IHE may recommend its graduates for licensure. In making recommendations to the SBE and in determining the approval status of an IHE teacher education program and its specialty area program, such as mathematics or science, the state evaluation committee and the SBE, respectively, shall weigh the following criteria:~~

~~(1) — SACS accreditation of the IHE;~~

~~(2) — either:~~

~~(A) — full accreditation or accreditation with stipulations of the professional education unit by the NCATE at the basic and advanced levels, as appropriate; or~~

~~(B) — full accreditation or provisional accreditation of the program(s) by TEAC;~~

~~(3) — all IHE specialty area program reports at the undergraduate and graduate levels;~~

~~(4) — evidence that the IHE requires at least a 2.50 grade point average on a 4.00 scale for formal admission into teacher education;~~

~~(5) — evidence that during the two preceding consecutive years, 70% of the graduates of the IHE have passed the NTE/PRAXIS exams administered by the Educational Testing Service to measure an applicant's academic and professional preparation and required for licensure;~~

~~(6) — evidence that during the two preceding consecutive years, 95% of the graduates of the IHE employed by public schools in the State have earned a continuing license as provided by Rule .0304 of this Subchapter; and~~

(7) ~~evidence that faculty members assigned by the IHE to teach undergraduate or graduate methods courses or to supervise field experiences for prospective teachers hold valid North Carolina teachers' licenses in the area(s) of their assigned responsibilities.~~

As used in this Section, the following definitions apply:

(1) "Administrator preparation program" or "APP" is defined in G.S. 115C-284.1(a).

(2) "Approved EPP" is defined in G.S. 115C-269.1(1).

(3) "Authorized EPP" is defined in G.S. 115C-269.1(2).

(4) "Beginning teacher" means a professional educator who holds a license other than a Continuing Professional License or a Limited License.

(5) "Clinical educator" is defined in G.S. 115C-269.1(4).

(6) "Clinical intern" or "intern" is defined in G.S. 115C-269.1(5).

(7) "Clinical internship" or "internship" is defined in G.S. 115C-269.1(6).

(8) "Clinical mentor" or "mentor" is defined in G.S. 115C-269.1(7).

(9) "Clinical residency" or "residency" is defined in G.S. 115C-269.1(8).

(10) "Clinical resident" is defined in G.S. 115C-269.1(9).

(11) "Educator preparation program" or "EPP" is defined in G.S. 115C-269.1(10).

(12) "EVAAS" means the Education Value-Added Assessment System.

(13) "Field experience" is defined in G.S. 115C-269.1(11).

(14) "Field supervisor" is defined in G.S. 115C-269.1(12).

(15) "Initially authorized EPP" is defined in G.S. 115C-269.1(13).

(16) "License" is defined in 16 NCAC 06C .0101(4).

(17) "NCEES" means the North Carolina Educator Evaluation System.

(18) "Partner school" is defined in G.S. 115C-269.1(14).

(19) "Recognized EPP" is defined in G.S. 115C-269.1(15).

*History Note: Authority ~~G.S. 115C-12(9)a.; 115C-296(b); N.C. Constitution, Article IX, s. 5; G.S. 115C-12(9); 115C-269.1; 115C-270.1;~~*  
*Eff. July 1, 1986;*  
*Amended Eff. December 1, 2004; August 1, 2000; July 1, 1993; December 1, 1992; March 1, ~~1990~~.*  
*1990;*  
*Readoption Eff. July 1, 2026.*

16 NCAC 06C .0301 is proposed for readoption with substantive changes as follows:

## SECTION .0300 – ~~CERTIFICATION~~ LICENSURE

### 16 NCAC 06C .0301 ~~GENERAL INFORMATION~~ DEFINITIONS

~~(a) Any person who desires to obtain employment from a LEA in a professional position shall apply for and obtain a license from the department. Each applicant shall file an application together with an official transcript(s), a recommendation by a designated official of the approved IHE where preparation was completed, and the licensure fee specified in G.S. 115C-296(a2).~~

~~(b) The department shall evaluate each application and its supporting documentation and shall notify each applicant of the action it takes.~~

~~(c) An applicant who desires to upgrade, renew or add new fields to a license shall supply documentation to the department that supports the desired action.~~

~~(d) A class "A" teaching license may be changed from early childhood, intermediate, middle grades or secondary to either of the other categories upon the applicant's completion of the program for the license. An applicant who secures credit as provided in Rule .0302 of this Section for new subject or teaching fields may have these fields added to a teaching license.~~

~~(e) The department shall base the effective date of a license on the date the applicant completed the educational program requirements for the license. For applicants who completed these requirements before the current fiscal year in which the application is processed, the effective date shall be July 1. For applicants who have completed these requirements within the current fiscal year in which the application is processed, the effective date shall be the date the applicant completed the requirements. Every license shall expire on June 30 unless it is renewed or extended in accordance with the provisions of this Section. A provisional license issued pursuant to Rule .0305(c) of this Section shall be valid for one year. A lateral entry license issued pursuant to Rule .0305(b) of this Section shall be valid for two years. The initial license issued pursuant to Rule .0304(c)(1) of this Section shall be valid for three years. The continuing license issued pursuant to Rule .0304(c)(2) of this Section shall be valid for five years.~~

~~(f) Any licensed person may apply to the department on forms that it shall furnish for a duplicate license, in the event the original is lost, or for the change of the applicant's name.~~

~~(g) Professional personnel may be assigned only to areas in which the individual holds a license, a provisional license, endorsement or provisional endorsement as required by the department. The LEA may assign any licensed teacher who is the best qualified to teach remedial courses, regardless of license area. This provision shall not apply to any vocational license that has been restricted by the department as a part of completing licensure requirements.~~

As used in this Section, the following definitions apply:

(1) "Administrator" is defined in G.S. 115C-270.1(1).

(2) "Administrator license" is defined in 115C-270.20(b)(1).

(3) "Administrator preparation program" or "APP" is defined in G.S. 115C-284.1(a).

(4) "Applicant" means a person applying for any of the licensure services listed in 16 NCAC 06C .0371.

- (5) "Beginning teacher" is defined in 16 NCAC 06C .0201(4).
- (6) "Continuing education unit" or "CEU" means credit earned by a professional educator for the purpose of renewing the educator's license. One CEU shall consist of either:
- (A) Two-thirds of a semester credit hour from an institution of higher education; or
- (B) Ten clock hours of professional development programming.
- (7) "Continuing professional license" or "CPL" means a five-year, renewable license issued to an applicant or professional educator who meets the relevant requirements established by this Section.
- (8) "Educator preparation program" or "EPP" is defined in G.S. 115C-269.1(10).
- (9) "Emergency license" or "EL" is defined in 115C-270.20(a)(2).
- (10) "EVAAS" means the Education Value-Added Assessment System.
- (11) "Initial professional license" or "IPL" means a three-year, nonrenewable license issued to an applicant or professional educator who meets the relevant requirements established by this Section.
- (12) "Jurisdiction" means any of the following:
- (A) A state, territory, or federal district of the United States.
- (B) A foreign country or political subdivision thereof.
- (13) "License" is defined in 16 NCAC 06C .0101(4).
- (14) "License area" means a grade level, content area, or specialization in which a license authorizes the licensee to practice.
- (15) "Licensure examination requirements" means the standardized examination requirements adopted by the State Board of Education pursuant to G.S. 115C-270.15 for each license classification.
- (16) "Lifetime license" is defined in 115C-270.20(d).
- (17) "Limited license" is defined in 115C-270.20(a)(4a).
- (18) "Out-of-state applicant" means any applicant who completed an educator preparation program or administrator preparation program with a principal place of business outside of North Carolina. This includes international preparation programs.
- (19) "Out-of-state exam" means a standardized examination recognized by the licensing authority of a jurisdiction outside North Carolina that is designed to demonstrate an applicant's academic and professional preparation in license area and the passage of which is necessary to be issued a renewable license in the that jurisdiction.
- (20) "Provisional assistant principal license" is defined in 115C-270.20(b)(2).
- (21) "Renewal cycle" means the five-year period between each renewal of a CPL.
- (22) "Residency license" is defined in 115C-270.20(a)(5).
- (23) "State Salary Schedule" is defined in 16 NCAC 06C .0101(9).
- (24) "Student services personnel" is defined in G.S. 115C-270.1(4).
- (25) "Student services personnel license" is defined in 115C-270.20(b1).
- (26) "Teacher" is defined in G.S. 115C-270.1(5).



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*History Note:* Authority ~~G.S. 115C-12(9)a; N.C. Constitution, Article IX, s. 5;~~ 115C-12(9); 115C-270.1; 115C-  
270.5; 115C-270.15; 115C-270.20;  
*Eff. July 1, 1986;*  
*Amended Eff. August 1, 2000; March 1, ~~1990.~~ 1990.*  
*Readoption Eff. July 1, 2026.*

16 NCAC 06C .0302 is proposed for readoption with substantive changes as follows:

**16 NCAC 06C .0302      CREDIT GENERAL LICENSURE REQUIREMENTS**

~~(a) The department shall compute all credit for licensure, including residence, extension and correspondence credit, in semester hours. The department shall compute credit for re-licensing or renewal purposes in quarter hours. A quarter hour shall have the value of two thirds of a semester hour.~~

~~(b) The department may accept extension and correspondence credit earned from an IHE that has been accredited by a national or regional accrediting authority such as SACS at the class "A" license level and below, for purposes of renewal, adding a teaching subject and removing deficiencies. The department shall allow no more than six semester hours of correspondence credit per certificate action. For purposes of upgrading undergraduate licenses, a maximum of 10 of the 30 semester hours required for raising the license to the next higher level may be extension and correspondence credit. The IHE that has been approved under Rule .0202 of this Subchapter shall accept all credits applying to graduate licenses and licenses in the special services areas, including all licenses above the "A" level.~~

~~(c) When a person earns credits in more than one IHE before obtaining a degree, the person shall transfer the credit to an IHE that has been approved under Rule .0202 of this Subchapter that the person has attended or expects to attend. The person must be enrolled in a teacher education curriculum at the IHE that has been approved under Rule .0202 of this Subchapter.~~

~~(d) A person may use credit used for renewal or reinstatement of a license of lower rank toward upgrading a license.~~

~~(e) The department shall retain all credits submitted to it. The department shall not return transcripts nor furnish certified copies of credits to applicants.~~

(a) Except as otherwise provided by law, any person employed as a professional educator in a North Carolina public school shall hold or be qualified to hold a professional educator license issued by the State Board of Education in accordance with this Section.

(b) The State Board of Education shall issue the following classifications of professional educator licenses:

(1) Teacher

(2) Administrator

(3) Student Services Personnel

(c) Each license issued by the State Board of Education shall include the following information:

(1) The grade levels, content areas, and specializations for which the applicant shall be eligible for employment.

(2) The applicant's years of professional experience.

(3) The applicant's degree level, which shall be based on the highest degree issued to the applicant by an educator preparation program.

(d) For any license that requires the applicant to complete an educator preparation program, the EPP must either be recognized by the State Board of Education or by the equivalent licensing authority in the state, country, or other jurisdiction in which the EPP maintains its principal place of business.

1 (e) The State Board of Education shall issue a license once the applicant submits a complete license application. An  
2 application is considered complete when the applicant has:

3 (1) Submitted all information, documentation, and credentials required by 16 NCAC 06C .0334, thereby  
4 demonstrating qualification for the license;

5 (2) Paid the relevant application fee, as prescribed by 16 NCAC 06C .0371; and

6 (3) If applicable, been cleared from any investigation conducted by the Superintendent of Public  
7 Instruction pursuant to 16 NCAC 06C .0603.

8 (f) A complete application for one of the licensure services specified in 16 NCAC 06C .0371, except for license  
9 renewal, must be submitted to the SBE by April 15 of a given fiscal year to guarantee processing of the application  
10 prior to the end of the fiscal year. If a complete application is submitted after April 15 and the SBE does not approve  
11 the application prior to the end of the fiscal year, a PSU employing the applicant may not use State or federal funds  
12 for the purpose of paying the applicant's salary for that fiscal year.

13 (g) Every license shall expire on June 30 of the calendar year in which it is set to expire, unless it is renewed, extended,  
14 or converted to another type of license in accordance with this Section.

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17 *History Note: Authority G.S. G.S. ~~115C-12(9)a~~; N.C. Constitution, Article IX, s. 5; 115C-12(9); 115C-218.90;*  
18 *115C-270.5; 115C-270.10; 115C-270.15; 115C-270.20; 115C-270.30; 115C-295;*  
19 *Eff. July 1, 1986;*  
20 *Amended Eff. August 1, ~~2000~~; 2000;*  
21 *Readoption Eff. July 1, 2026.*

16 NCAC 06C .0304 is proposed for readoption with substantive changes as follows:

**16 NCAC 06C .0304      LICENSE PATTERNS TEACHER LICENSE**

(a) Licenses shall indicate grade levels, content areas and specializations for which the professional shall be eligible for employment.

(b) Licenses shall be of the following types:

(1) ~~Teacher. The license shall entitle the holder to teach in some designated area of specialization at the elementary, middle, or secondary level. There shall be four levels of preparation:~~

~~(A) bachelor's degree (A level);~~

~~(B) master's degree (G level);~~

~~(C) sixth-year (AG level); and~~

~~(D) doctorate (DG level).~~

~~The teacher license shall further be categorized as prekindergarten B K, elementary K 6, middle grades 6 9, secondary 9 12, special subjects K 12, or work force development.~~

(2) ~~Administrator/supervisor. The holder may serve in generalist and program administrator roles such as superintendent, assistant or associate superintendent, principal, assistant principal or curriculum-instructional specialist. There shall be three levels of preparation:~~

~~(A) master's degree;~~

~~(B) sixth-year; and~~

~~(C) doctorate.~~

~~A person shall be eligible to serve as a superintendent without qualifying for or holding a license as long as the person has earned at least a bachelor's degree from a regionally accredited college or university and has a minimum of five years leadership or managerial experience that the employing local board of education considers relevant to the position of superintendent.~~

(3) ~~Student services area. The holder may provide specialized assistance to the learner, the teacher, the administrator and the education program in general. This category shall include school counseling, school social work, school psychology, audiology, speech language pathology, and media. There shall be three levels of preparation as in the case of the administrator/supervisor, except that school psychology shall be restricted to the sixth year or doctorate levels and school social work may be earned at the bachelor's level.~~

(c) ~~The department shall base license classification on the level and degree of career development and competence. There shall be two classifications of licenses:~~

(1) ~~The Standard Professional License I, which shall be valid for three years, shall allow the holder to begin practicing the profession on an independent basis in North Carolina. To be issued a Standard Professional License I, the individual must complete a teacher education program approved in accordance with these Rules and meet the federal requirement to be designated "highly qualified."~~

~~(2) The Standard Professional License II shall authorize professional school service on an ongoing basis, subject to renewal every five years.~~

(a) A teacher license shall entitle the licensee to teach in license area(s) indicated on the license.

(b) Except as provided in Paragraph (e) below, to qualify for a teacher license, an applicant must have completed an educator preparation program at one of the following levels:

(1) Bachelor's Degree (A-Level)

(2) Master's Degree (M – Level)

(3) Specialist Degree (S – Level)

(4) Doctoral Degree (D – Level)

(c) An applicant is only eligible for a license at the highest degree level at which the applicant completed an EPP; however the applicant may qualify for graduate salary pay under 16 NCAC 06C .0369.

(d) An applicant with a high school diploma (or equivalent) or associate's degree (V-Level) may be issued a teaching license in the following license areas, provided the applicant meets all other requirements provided by this Section:

(1) Career and Technical Education

(2) Junior Reserve Officer Training Corps

(3) Safety and Driver Education

(e) Each teacher license shall be classified as one of the following based on the applicant's qualifications, in accordance with the corresponding rule:

(1) Initial Professional License, as provided in 16 NCAC 06C .0336.

(2) Continuing Professional License, as provided in 16 NCAC 06C .0337.

(3) Residency License, as provided in 16 NCAC 06C .0338.

(4) Limited License, as provided in 16 NCAC 06C .0340.

(5) Permit to Teach, as provided in 16 NCAC 06C .0341.

(6) Emergency License, as provided in 16 NCAC 06C .0342.

(7) International Faculty License, as provided in 16 NCAC 06C .0346.

(8) Lifetime License, as provided in 16 NCAC 06C .0349.

(9) Provisional License, as provided in 16 NCAC 06C .0308.

(g) Each teacher license shall be classified as one or more of the following based on the license area(s) in which it entitles the applicant to teach:

(1) Elementary

(A) Elementary (Kindergarten – Grade 6)

(B) Birth – Kindergarten

(C) Pre-School Add-On

(D) Reading (Kindergarten – Grade 6)

(E) Math (Kindergarten – Grade 6) Add-On

(F) Science (Kindergarten – Grade 6) Add-On

(G) Special Education: General Curriculum (Kindergarten – Grade 6)

- 1                    (H)        Special Education: Adapted Curriculum (Kindergarten – Grade 6)  
2                    The Pre-School, Math (Kindergarten – Grade 6), and Science (Kindergarten – Grade 6) classifications shall  
3                    not be issued as standalone licenses but shall only be added to an existing license consistent with 16 NCAC  
4                    06C .0307. The Pre-School Add-On shall only be issued to an applicant with an existing license in Elementary  
5                    Education, Special Education, or Family and Consumer Sciences – General.
- 6                    (2)        Middle Grades (Grade 6 – Grade 9)  
7                    (A)        Language Arts  
8                    (B)        Mathematics  
9                    (C)        Science  
10                  (D)        Social Studies
- 11                  (3)        Secondary (Grade 9 – Grade 12)  
12                  (A)        English  
13                  (B)        Mathematics  
14                  (C)        Science  
15                  (D)        Earth Science  
16                  (E)        Biology  
17                  (F)        Physics  
18                  (G)        Chemistry  
19                  (H)        Social Studies  
20                  (I)        Political Science  
21                  (J)        Geography  
22                  (K)        History  
23                  (L)        Economics  
24                  (M)        Sociology  
25                  (N)        Anthropology  
26                  (O)        Bible  
27                  (P)        French  
28                  (Q)        Spanish  
29                  (R)        German  
30                  (S)        Japanese  
31                  (T)        Russian  
32                  (U)        Latin  
33                  (V)        Other World Language
- 34                  (4)        Special Subjects (Kindergarten – Grade 12)  
35                  (A)        Art  
36                  (B)        Music  
37                  (C)        Dance

- 1            (D)      Theater Arts
- 2            (E)      Health Specialist
- 3            (F)      Physical Education
- 4            (G)      Health and Physical Education
- 5            (H)      Safety and Driver Education
- 6            (I)      Speech Communication
- 7            (J)      Reading
- 8            (K)      Junior Reserve Officer Training Corps
- 9            (L)      English as a Second Language
- 10           (M)      American Sign Language
- 11           (N)      French
- 12           (O)      Spanish
- 13           (P)      German
- 14           (Q)      Japanese
- 15           (R)      Russian
- 16           (S)      Arabic
- 17           (T)      Cherokee
- 18           (U)      Chinese
- 19           (V)      Greek (Ancient)
- 20           (W)      Greek (Modern)
- 21           (X)      Hebrew
- 22           (Y)      Hindi
- 23           (Z)      Italian
- 24           (AA)    Korean
- 25           (BB)    Latin
- 26           (CC)    Portuguese
- 27           (DD)    Swahili
- 28           (EE)    Turkish
- 29           (5)      Exceptional Children (Kindergarten – Grade 12)
- 30           (A)      Exceptional Children: General Curriculum
- 31           (B)      Exceptional Children: Adapted Curriculum
- 32           (C)      Learning Disabled
- 33           (D)      Cross Categorical (Mildly/Moderately Disabled)
- 34           (E)      Severely/Profoundly Disabled
- 35           (F)      Mentally Disabled
- 36           (G)      Academically or Intellectually Gifted
- 37           (H)      Deaf and Hard of Hearing

- 1           (I)       Visually Impaired
- 2           (J)       Behaviorally/Emotionally Disabled
- 3       (6)   Career and Technical Education
- 4           (A)       Agriculture Education
- 5           (B)       Aviation Education
- 6           (C)       Business, Finance, and Information Technology Education
- 7           (D)       Career Development Coordinator
- 8           (E)       Career Development Facilitator
- 9           (F)       Computer Science and Information Technology Education
- 10          (G)       CTE Local Course Option
- 11          (H)       Curriculum & Instructional Management Coordinator
- 12          (I)       Family and Consumer Sciences – General
- 13          (J)       Family and Consumer Sciences – Apparel
- 14          (K)       Family and Consumer Sciences – Child Development and Family Studies
- 15          (L)       Family and Consumer Sciences – Food Nutrition and Culinary Arts
- 16          (M)       Family and Consumer Sciences – Interior Design
- 17          (N)       Health Sciences Education – Registered Nurse
- 18          (O)       Health Sciences Education – Non-Registered Nurse
- 19          (P)       Health Sciences Education – Biotechnology
- 20          (Q)       Marketing Education
- 21          (R)       Special Populations Coordinator
- 22          (S)       Technology, Engineering, and Design Education
- 23          (T)       Technology, Engineering, and Design Education – Digital Design / Animation and Game
- 24               Art Design
- 25          (U)       Trade and Industrial Education – Collision Repair
- 26          (V)       Trade and Industrial Education – Automotive Services
- 27          (W)       Trade and Industrial Education – Construction
- 28          (X)       Trade and Industrial Education – Drafting
- 29          (Y)       Trade and Industrial Education – Welding
- 30          (Z)       Trade and Industrial Education – Manufacturing
- 31          (AA)       Trade and Industrial Education – Digital Media
- 32          (BB)       Trade and Industrial Education – Public Safety

34   History Note:   ~~Authority G.S. 115C-12(9)a; 115C-271(a); N.C. Constitution, Article IX, s. 5; 115C-12(9); 115C-~~  
35                   ~~154; 115C-270.5; 115C-270.20;~~  
36                   ~~Eff. July 1, 1986;~~  
37                   ~~Amended Eff. August 1, 2000; March 1, 1990;~~



1                   *Temporary Amendment Eff. December 17, 2001;*  
2                   *Amended Eff. January 2, 2006; April 1, ~~2003~~ 2003;*  
3                   *Readoption Eff. July 1, 2026.*

16 NCAC 06C .0305 is proposed for readoption with substantive changes as follows:

**16 NCAC 06C .0305      ~~LICENSES      FOR      NON-TEACHER      EDUCATION      GRADUATES~~**  
**ADMINISTRATOR LICENSE**

~~(a) A person who has not graduated from a teacher education program that has been approved under Rule .0202 of this Subchapter who later desires to teach shall have his/her credentials evaluated by an IHE approved in accordance with these Rules or regional alternative licensing center ("RALC"). The person shall satisfy the assessment of his/her needs and be recommended by the IHE or RALC for a license.~~

~~(b) Persons who have been selected for employment by a LEA under the lateral entry provisions of G.S. 115C-296(c) may obtain a license as follows:~~

~~(1) To be eligible for a lateral entry license, a person shall:~~

~~(A) have attained a bachelor's degree in the license area from a regionally-accredited IHE;~~

~~(B) be recommended for a lateral entry license by the employing LEA; and~~

~~(C) have had a minimum cumulative grade point average of at least a 2.5, have five years of experience considered relevant by the employing LEA, or have passed the NTE PRAXIS 1 exams (Preprofessional Skills Tests in Reading, Writing, and Mathematics) and have attained one of the following:~~

~~(i) a grade point average of at least 3.0 on all work completed in the senior year;~~

~~(ii) a grade point average of at least 3.0 in the major; or~~

~~(iii) a grade point average of at least 3.0 on a minimum of 15 semester hours of coursework completed within the last 5 years.~~

~~(2) A person who holds a lateral entry license shall complete a program that includes the following components:~~

~~(A) completion of an approved teacher education program in the area of licensure at a college or university or completion of a program of study outlined by the RALC;~~

~~(B) attaining a passing score on the PRAXIS subject exam(s) during the first two school years of holding the lateral entry license if the exam was not the basis of qualifying for the license;~~

~~(C) completion of a staff development program that includes a two-week training course prior to beginning the work assignment;~~

~~(D) completion of six semester hours of course work in the approved program each school year;~~

~~(E) successful completion of at least a three-year initial licensure program in the lateral entry license area; and~~

~~(F) completion of all the requirements of this Subparagraph within three years of becoming eligible for a lateral entry license and the recommendation of the IHE or RALC for a non-provisional (clear) license.~~

~~(3) Individuals who possess five or more years of experience considered relevant by the employing LEA and who satisfy testing requirements for the licensure area within the first year of teaching shall be issued an initial license upon:~~

~~(A) completion of the NC TEACH modules or the equivalent through an approved teacher education program: 1) The Teacher, The Learner, and The School; 2) Diversity; 3) Content Area Pedagogy;~~

~~NOTE: The NC TEACH modules are offered and administered through North Carolina colleges and universities that have approved teacher education preparation programs.~~

~~(B) completion of the NC TEACH module on Instructional Technology or its equivalent through an approved teacher education program, community college, or through professional development offered by the employing LEA; and~~

~~(C) completion of one year of successful teaching as verified by the employing LEA.~~

~~(4) The employing LEA shall commit in writing to:~~

~~(A) provide a two week pre work orientation that includes lesson planning, classroom organization, classroom management, and an overview of the ABCs Program including the standard course of study and end of grade and end of course testing;~~

~~(B) assign the person a mentor on or before the first day on the job;~~

~~(C) provide working conditions that are similar to those for novice teachers;~~

~~(D) give regular focused feedback to the person for improving instruction; and~~

~~(E) assist the person in accessing prescribed course work and professional development opportunities.~~

~~(c) A person who is qualified to hold at least a class "A" teaching license may be issued additional areas of licensure on a provisional basis as needed by LEAs. The person must satisfy deficiencies for full licensure at the rate of six semester hours per year. The person must complete this yearly credit before the beginning of the following school year and the credit must be directly applicable to the provisional area(s). The person must complete all credit requirements by the end of the fifth year of provisional licensure.~~

~~(d) The Department shall issue an emergency license to persons who hold at least a baccalaureate degree but who do not qualify for a lateral entry license. The emergency license shall be valid for one year and may not be renewed. When it requests an emergency license for a person, the LEA must document that no appropriately licensed professionals or persons who are eligible for a lateral entry license are available to accept the position.~~

~~(1) To be eligible for an emergency license, the person must have attained a bachelor's degree from a regionally accredited IHE and be recommended by the employing LEA.~~

~~(2) A person who holds an emergency license shall complete a program that includes the following components:~~

~~(A) The employing LEA shall commit in writing to:~~

~~(i) provide a two week pre work orientation that includes lesson planning, classroom organization, classroom management, and an overview of the ABCs Program~~

1 including the standard course of study and end of grade and end of course  
2 testing;

3 (ii) — assign the person a mentor on or before the first day on the job;

4 (iii) — provide working conditions that are similar to those for novice teachers;

5 (iv) — give regular focused feedback to the person for improving instruction; and

6 (v) — assist the person in obtaining a teaching license.

7 (B) — The person shall complete a staff development program that includes a two-week training  
8 course prior to beginning the work assignment.

9 (C) — The LEA shall provide the person with on-going support designed to enhance the person's  
10 classroom teaching performance.

11 (a) An administrator license shall entitle the licensee to serve in general and program administrator roles, as provided  
12 by this Rule. To qualify for an administrator license, an applicant shall meet the requirements of G.S. 115C-  
13 270.20(b)(1) and other applicable requirements provided by this Rule.

14 (b) Each administrator license shall be classified as one of the following:

15 (1) Superintendent

16 (2) Principal

17 (3) Curriculum Instructional Specialist

18 (4) Instructional Technology Specialist

19 (5) Career and Technical Education Director

20 (6) Exceptional Children Program Administrator

21 (c) To qualify for a superintendent license, an applicant must complete an administrator preparation program at the  
22 specialist or doctoral degree level. A superintendent license shall entitle the licensee to serve as a superintendent,  
23 associate superintendent, or assistant superintendent in a local school administrative unit. To serve as the  
24 superintendent of a local school administrative unit, a person shall:

25 (1) Hold a principal license and superintendent license issued by the State Board of Education; or

26 (2) Hold a bachelor's degree or higher from a regionally accredited institution of higher education and  
27 five years of leadership or managerial experience deemed relevant by the local board of education  
28 that intends to hire the person. The SBE shall verify that any such person holds these credentials  
29 prior to employment by the local board. Employment as a local superintendent pursuant to this  
30 Subparagraph shall not entitle a person to a superintendent license for which the person would not  
31 otherwise qualify, but the local board may use State funds to pay the person's salary.

32 (d) To qualify for an Exceptional Children program administrator license, an applicant shall meet one of the following  
33 sets of credentials:

34 (1) Option 1

35 (A) An M-Level license or higher in an Exceptional Children license area, or an S-Level license  
36 or higher in school psychology;

(B) Three credit hours of graduate degree-level coursework each in of the areas of school administration, curriculum development, and supervision; and

(C) Satisfaction of any applicable licensure examination requirements.

(2) Option 2

(A) An M-Level license or higher in school administration or curriculum instruction;

(B) Nine credit hours of coursework in the area Exceptional Children; and

(C) Satisfaction of any applicable licensure examination requirements.

(e) To qualify for any other administrator license, an applicant shall have completed an administrator preparation program at one of the following levels:

(1) Master's Degree (M – Level)

(2) Specialist Degree (S – Level)

(3) Doctoral Degree (D – Level)

For a principal license, the master's degree must be in School Administration, Educational Leadership, or another education-related field.

(f) An applicant is only eligible for a license at the highest degree level at which the applicant completed an EPP or APP; however, the applicant may qualify for graduate salary pay under 16 NCAC 06C .0369.

(g) An applicant for an administrator license must satisfy any applicable licensure examination requirements before or during the third year of licensure, provided that the applicant attempts the examination(s) at least once during the first year of licensure.

(1) If an applicant satisfies the examination requirements prior to initial application for an administrator license, the State Board of Education shall issue the applicant a continuing professional license.

(2) If an applicant does not satisfy the examination requirements prior to initial application for an administrator license but otherwise meets the qualifications for the license, the State Board of Education shall issue the applicant an initial professional license.

(h) Any person employed as an assistant principal in PSU must hold either a principal license or a provisional assistant principal license issued in accordance with 16 NCAC 06C .0308(g).

(i) Notwithstanding other provisions of this Section, in the event a principal position becomes vacant in the middle of a school year, a local board of education may hire a retired principal or retired assistant principal to serve as an interim principal for the remainder of the school year, even if that person's principal license has expired.

*History Note:* ~~115C-12(9)a; 115C-271(a); N.C. Constitution, Article IX, s. 5; G.S. 115C-12(9); 115C-154; 115C-270.1; 115C-270.5; 115C-270.20; 115C-271; 115C-284; 115C-284.1;~~

Eff. July 1, 1986;

Amended Eff. January 2, 2006; August 1, 2000; March 1, 1990;

Readoption Eff. July 1, 2026.

16 NCAC 06C .0306 is proposed for readoption with substantive changes as follows:

**16 NCAC 06C .0306      ~~LICENSE ENDORSEMENT~~ STUDENT SERVICES PERSONNEL LICENSE**

~~Within the operation of programs approved under Rule .0202 of this Subchapter, IHEs may recommend persons who qualify for full licensure for an endorsement to that license. The department shall issue an endorsement based on a minimum of 18 hours in a specific content area where these hours are specifically related to that license area. License endorsements shall be restricted to less than half time teaching assignments.~~

(a) A student services personnel license shall entitle the licensee to provide specialized assistance to students, teachers, and administrators.

(b) Each student services personnel license shall be classified as one of the following:

(1) School Counselor

(2) School Social Worker

(3) School Psychologist

(4) Media Coordinator

(c) Except as otherwise provided by this Rule, to qualify for a student services personnel license, an applicant must have completed an educator preparation program at one of the following levels:

(1) Master's Degree (M – Level)

(2) Specialist Degree (S – Level)

(3) Doctoral Degree (D – Level)

(d) An applicant is only eligible for a license at the highest degree level at which the applicant completed an EPP; however, the applicant may qualify for graduate salary pay under 16 NCAC 06C .0369.

(e) A school social worker license shall require preparation at the bachelor's degree level ("A-Level") or higher.

(f) A school psychologist license shall require preparation at the specialist or doctoral degree level. The credential of Nationally Certified School Psychologist ("NCSP") issued by the National Association of School Psychologists shall entitle a holder of that credential to a continuing professional license.

(g) In order to serve as a school audiologist, a person shall hold a doctoral degree in audiology and an audiology license issued by the North Carolina Board of Examiners for Speech and Language Pathologists and Audiologists ("NCBOESLPA"). A person who obtained a master's degree in audiology prior to October 1, 2007, shall be exempt from the doctoral degree requirement provided that the person remains continuously licensed by the NCBOESLPA.

(h) In order to serve as a school speech-language pathologist, a person shall hold a master's or doctoral degree in speech-language pathology and a speech-language pathology license issued by the NCBOESLPA.

(i) An applicant for a student services personnel license must satisfy any applicable licensure examination requirements before or during the third year of licensure, provided that the applicant attempts the examination(s) at least once during the first year of licensure.

(1) If an applicant satisfies the examination requirements prior to initial application for a student services personnel license, the State Board of Education shall issue the applicant a continuing professional license.

1       (2)       If an applicant does not satisfy the examination requirements prior to initial application for a student  
2       services personnel license but otherwise meets the qualifications for the license, the State Board of  
3       Education shall issue the applicant an initial professional license.  
4

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6   *History Note:*    ~~Authority G.S. 115C-12(9)(a); N.C. Constitution, Article IX, s. 5; 90-294; 90-295; 115C-12(9);~~  
7                    ~~115C-270.5; 115C-270.20;~~  
8                    ~~Eff. July 1, 1986;~~  
9                    ~~Amended Eff. August 1, 2000; March 1, 1990. 1990;~~  
10                  Readoption Eff. July 1, 2026.

16 NCAC 06C .0307 is proposed for readoption with substantive changes as follows:

**16 NCAC 06C .0307      ~~LICENSE RENEWAL~~ ADDITIONAL TEACHING AREAS**

~~(a) Licenses shall be valid for a period of five years from the effective date of issuance. Holders must renew their licenses within each five year period. The Department shall apply license renewal credit to the person's license field(s) and professional duties.~~

~~(b) The Department shall base renewal or reinstatement of a license on 15 units of renewal credit. A unit of credit shall be equal to one quarter hour or two thirds of a semester hour of IHE college or university credit, 10 hours of professional development, or one school year of teaching experience.~~

~~(c) Effective July 1, 2007, school administrators shall earn at least five renewal credits during each renewal cycle that focus on the principal's role in teacher effectiveness, teacher evaluations, teacher support programs, teacher leadership, teacher empowerment, and teacher retention.~~

~~(d) Currently employed personnel shall maintain an individual growth plan. These persons may obtain renewal credit for the following activities:~~

~~(1) college or university credit;~~

~~(2) teaching experience (one unit for each year);~~

~~(3) earning National Board for Professional Teaching Standards certification or completion of the National Board for Professional Teaching Standards certification process, which shall result in fifteen units of renewal credit;~~

~~(4) completing National Board for Professional Teaching Standards certification renewal, which shall result in five units of renewal credit;~~

~~(5) completion of activities that meet the following criteria based upon one unit of renewal credit per 10 clock hours:~~

~~(A) the activity shall be delivered in a minimum of 10 clock hours over time with on the job application, feedback, and follow up;~~

~~(B) the activity shall have identified goals and objectives that are designed to increase knowledge or skills in the person's license area or job assignment;~~

~~(C) the activity shall include focused content and instruction that are sequenced to develop specified competencies of a specific population;~~

~~(D) the activity shall be conducted by instructional personnel approved by the sponsoring school unit or employer; and~~

~~(E) the activity shall include a focused evaluation designed to gauge the change in learner knowledge or skill and to guide the development of future programs;~~

~~(6) independent study of no more than five units of renewal credit per five year renewal period which meets the following criteria:~~



(A) ~~teachers and other licensed personnel help to develop local independent study procedures which the superintendent shall keep on file and periodically send to each licensed employee; and~~

(B) ~~the employee and the superintendent or his or her designee shall plan the experience in advance, including identification of competencies to be acquired and an evaluation to determine satisfactory achievement of those competencies.~~

~~(e) LEAs and governing boards of schools shall assure that all local courses, workshops and independent study activities which do not carry IHE credit meet the standards contained in this Rule.~~

~~(f) LEAs may develop an alternative license renewal plan that is competency based and results oriented. The plan must describe the connection among professional development, the school improvement plan, and the individual's license area or job responsibilities through processes such as peer review and annual evaluation. The plan may waive specific hour requirements that a licensed employee must meet and focus instead on knowledge and skill acquired by participants. The plan must include outcome measures and must be submitted to the Department for review in advance of its implementation.~~

~~(g) LEAs must adopt a procedure to determine the appropriateness of credit in advance of renewal activities. In determining appropriateness the LEA must consider direct relationship to critical job responsibilities, school improvement plans, and SBE strategic priorities to properly establish credit for the activity. Each LEA must report on participation in and effectiveness of professional development to the North Carolina Professional Teaching Standards Commission on an annual basis.~~

~~(h) Persons who hold a North Carolina license but who are not currently employed in the public schools or by governing boards of nonpublic schools may earn renewal credit in college or university credit activities, or local courses and workshops on the same basis as currently employed persons. The Department shall evaluate the appropriateness of the credits based on their direct relationship to the license field, the suitability of the content level, and the requirements set out in Paragraph (d) of this Rule.~~

(a) An applicant may request to add a new license area to an existing IPL or CPL. An applicant may only add a license area to an IPL if the applicant has met the licensure examination requirements for the initial license area. To qualify for additional areas on a teaching license, the applicant shall:

(1) Satisfy the applicable licensure examination requirements for that license area; or

(2) Complete 24 credit hours of coursework from an institution of higher education in the license area and obtains a grade of C or better in each course. This option shall not be available for a teacher license in Elementary Education or Exceptional Children: General Curriculum.

(b) The State Board of Education shall not add additional teaching license areas pursuant to Paragraph (a) to the following license classifications:

(1) Permit to Teach

(2) Emergency License

(3) Residency License

(4) Limited License

1       (5)       Provisional License

2       (6)       International Faculty License

3       (7)       Career and Technical Education – Restricted License

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5       *History Note:*     ~~Authority G.S. 115C-12(9)(a); N.C. Constitution, Article IX, s. 5; 115C-12(9); 115C-270.5; 115C-~~  
6                           ~~270.15; 115C-270.20;~~

7                           ~~Eff. July 1, 1986;~~

8                           ~~Amended Eff. January 2, 2006; August 1, 2000; January 2, 1998; July 1, 1994; December 1, 1991;~~  
9                           ~~1991;~~

10                          Readoption Eff. July 1, 2026.

16 NCAC 06C .0308 is proposed for readoption with substantive changes as follows:

**16 NCAC 06C .0308      ~~EXPIRED~~ PROVISIONAL LICENSE**

~~All expired licenses shall be invalid until reinstated. An applicant must earn a minimum of 15 units of credit during the five year period immediately preceding the date of application for reinstatement to be eligible for reinstatement.~~

~~A reinstated license shall be valid for a five year period that begins from the date of completion of the required credits.~~

(a) The governing body of a public school unit that has hired or intends to hire an applicant may request that the State Board of Education issue a provisional license or add-on teaching area to an applicant who satisfies the applicable requirements below and whose work assignment is in the area for which the provisional license is sought. Except where otherwise specified below, a provisional license shall expire after five years unless the provisional licensee satisfies all requirements to transition or “clear” the provisional license to a full license. Provisional licenses for administrators and student services personnel are limited to those listed below.

(b) Teaching Provisional Add-On

(1) To qualify for a provisional add-on teaching area, an applicant must first hold an IPL or CPL.

(2) To clear a provisional teacher license, the applicant must either:

(A) Satisfy an applicable licensure examination requirements for the provisional license area;

or

(B) Complete 24 hours of coursework at an accredited institution of higher education in the provisional license area.

(c) School Counselor Provisional License

(1) To qualify for a provisional school counselor license, the applicant must have completed a bachelor’s degree or higher, be enrolled in a school counselor EPP, and have completed either:

(A) 24 credit hours of coursework in the school counselor EPP; or

(B) A master’s degree from an accredited institution of higher education in one of the following counseling areas:

(i) Addiction

(ii) Career

(iii) Clinical Mental Health

(iv) Clinical Rehabilitation

(v) College Counseling and Student Affairs

(vi) Marriage, Couple, and Family

(vii) Rehabilitation

(2) To clear a provisional school counselor license, the applicant must complete a school counselor EPP and satisfy any applicable licensure examination requirements within three years of the effective date of the provisional license.

(d) School Social Worker Provisional License

1       (1)       To qualify for a provisional school social worker license, the applicant must have completed a  
2       bachelor's degree, master's degree, specialist degree, or doctoral degree in social work and be  
3       enrolled in a school social worker EPP.

4       (2)       To clear a provisional school social worker license, the applicant must complete a school social  
5       worker EPP and satisfy any applicable licensure examination requirements.

6       (e) School Psychologist Provisional License

7       (1)       To qualify for a provisional school psychologist license, the applicant must have completed all  
8       requirements of a specialist or doctoral degree except for the thesis or internship.

9       (2)       To clear a provisional school psychologist license, the applicant must complete a school  
10       psychologist EPP and satisfy any applicable licensure examination requirements.

11       (f) Media Coordinator Provisional License

12       (1)       To qualify for a provisional media coordinator license, the applicant must either:

13               (A)       Hold an A-Level teacher license;

14               (B)       Have a bachelor's degree or higher in media; or

15               (C)       Have completed 18 credit hours of graduate degree coursework applicable to a media  
16               coordinator EPP.

17       (2)       To clear a provisional media coordinator license, the applicant must complete a media coordinator  
18       EPP and satisfy any applicable licensure examination requirements.

19       (g) Assistant Principal

20       (1)       To qualify for a provisional assistant principal license, the applicant must be employed by a local  
21       board of education and meet one of the following criteria:

22               (A)       The local board has determined that there is a shortage of persons who hold or are qualified  
23               to hold a principal license, and the applicant enrolls in an administrator preparation  
24               program ("APP") by the end of the first year of the provisional license.

25               (B)       The applicant is enrolled in an APP and is participating in an internship required by the  
26               APP.

27       (2)       A provisional assistant principal license is valid for one year and may be renewed twice. The  
28       applicant must complete the APP and satisfy any applicable licensure examination requirements by  
29       the end of the third year of the provisional license.

30       (3)       A provisional assistant principal license shall entitle the licensee to serve only as an assistant  
31       principal, not a principal.

32       (h) Curriculum and Instructional Specialist

33       (1)       To qualify for a provisional curriculum and instructional specialist license, the applicant must hold  
34       an M-Level teacher license and have at least five years of teaching experience in the content area in  
35       which the applicant is serving as a specialist.

1       (2)       To clear a provisional curriculum and instructional specialist license, the applicant must complete a  
2       curriculum and instructional specialist EPP and satisfy any applicable licensure examination  
3       requirements.

4       (i) Exceptional Children Program Administrator

5       (1)       To qualify for a provisional exceptional children program administrator license, the applicant must  
6       hold one of the following:

7               (A)       M-Level teacher license in an Exceptional Children area.

8               (B)       Curriculum and instructional specialist license.

9               (C)       Principal license.

10              (D)       Superintendent license.

11              (E)       School psychologist license.

12       (2)       To clear a provisional exceptional children program administrator license, the applicant must satisfy  
13       the requirements of 16 NCAC 06C .0305(d).

16       History Note:     ~~Authority G.S. 115C-12(9)a; N.C. Constitution, Article IX, s. 5; G.S. 115C-12(9); 115C-154; 115C-~~  
17       ~~270.1; 115C-270.5; 115C-270.20; 115C-271; 115C-284; 115C-284.1;~~  
18       ~~Eff. July 1, 1986;~~  
19       ~~Amended Eff. August 1, 2000; 2000;~~  
20       ~~Readoption Eff. July 1, 2026.~~

16 NCAC 06C .0313 is proposed for readoption with substantive changes as follows:

**16 NCAC 06C .0313      ~~CRIMINAL HISTORY CHECKS~~ LICENSE ENDORSEMENTS**

~~(a) An LEA may obtain criminal history checks on applicants for employment as provided in G.S. 115C-332 and on applicants and current employees as provided in G.S. 114-19.2(a).~~

~~(b) An LEA shall not make any employment decision based solely upon the criminal history check (computer printout) provided by the Department of Justice whether provided pursuant to G.S. 115C-332 or G.S. 114-19.2(a). An LEA shall obtain from the repository of the record a certified copy of the applicant's or employee's conviction or shall consult with legal counsel prior to making a final employment decision based on the conviction.~~

~~(c) An LEA shall maintain data from a criminal history check from Department of Justice in paper format only, in a locked, secure place, separate from the individual's personnel file. Only those officials who have been designated by the local board of education as having a need to know the results of a criminal history check may obtain access to the records. Certified copies of records of convictions are public records and need not be maintained in accordance with this Rule.~~

~~(d) In the event that the LEA discovers as a result of a criminal history check from Department of Justice that any applicant or employee who possesses a license issued by the SBE has a criminal history, the LEA shall notify in writing the SBE office of legal counsel and shall submit to that office a certified copy of the record of conviction or convictions or information of where to obtain the record of conviction, including the person's name, criminal case number and the county of conviction. The office of legal counsel may initiate license revocation as appropriate.~~

~~(e) Nothing in this Rule is intended to prohibit suspension with or without pay or demotion or dismissal pursuant to the provisions of G.S. 115C-325 without any requirement that there be actual conviction of a crime.~~

(a) An applicant may request an endorsement to a teacher license if the applicant has passed a minimum of 18 credit hours at an institution of higher education in one of the following content areas:

(1)      Psychology

(2)      Journalism

(3)      K-12 Computer Education

(b) An endorsement may only be added to an IPL or CPL.

(c) A licensee who is issued an endorsement in any of these content areas may teach that content area full-time.

*History Note:      G.S. 115C-12(9); 115C-270. 5; 115C-270.20;*

*Filed as a Temporary Adoption Eff. October 10, 1995 for a period of 180 days or until the permanent rule becomes effective, whichever is sooner;*

*Authority 1995 S.L., c. 373, s. 3;*

*Eff. June 1, 1996;*

*Amended Eff. August 1, 2000. 2000;*

*Readoption Eff. July 1, 2026.*

1   **16 NCAC 06C .0334     DEFINITIONS LICENSE APPLICATION**

2   The following definitions apply throughout this Section unless the context indicates otherwise:

- 3       (1) ~~\_\_\_\_\_ Ratings on the domains of the North Carolina Educator Evaluation System (NCEES) are in order of~~  
4           ~~quality (lowest to highest) as follows: Not Demonstrated, Developing, Proficient, Accomplished,~~  
5           ~~and Distinguished.~~
- 6       (2) ~~\_\_\_\_\_ "Accomplished" means a teacher who, on the most recent summative evaluation, has received~~  
7           ~~ratings of accomplished or higher on three of the five standards or accomplished on one standard of~~  
8           ~~an abbreviated evaluation, which must include Standard 4.~~
- 9       (3) ~~\_\_\_\_\_ "Accredited" or "Regionally Accredited" means an EPP has received accreditation from a national~~  
10           ~~accrediting body (the Council for the Accreditation of Educator Preparation (CAEP) or the~~  
11           ~~Association for Advancing Quality in Educator Preparation (AAQEP)) or received accreditation~~  
12           ~~from a regional accrediting body (Higher Learning Commission (HLC), Middle States Commission~~  
13           ~~on Higher Education (MSCHE), New England Commission of Higher Education (NECHE),~~  
14           ~~Northwest Commission on Colleges and Universities (NWCCU), Southern Association of Colleges~~  
15           ~~and Schools Commission on Colleges (SACSCOC), WASC Senior College and University~~  
16           ~~Commission (WSCUC)~~
- 17       (4) ~~\_\_\_\_\_ "Beginning Teacher Support Program" means a program that provides ongoing support for teachers~~  
18           ~~entering the profession.~~
- 19       (5) ~~\_\_\_\_\_ "Beginning teacher" means a teacher who is within his or her first three years of teaching.~~
- 20       (6) ~~\_\_\_\_\_ "Career and Technical Education (CTE) Restricted License" means a three year license that requires~~  
21           ~~educators to have related work experience for the CTE program area as well as a related degree from~~  
22           ~~a regionally accredited college or university unless it is a high school diploma level license. CTE~~  
23           ~~Restricted License holders are restricted to teaching only in the area of licensure and additional non-~~  
24           ~~CTE license areas may not be added to the license.~~
- 25       (7) ~~\_\_\_\_\_ "CPL" means a Continuing Professional License.~~
- 26       (8) ~~\_\_\_\_\_ "Distinguished" means a teacher who, on the most recent summative evaluation, has received ratings~~  
27           ~~of distinguished on three of the five standards or on one of distinguished on one for abbreviated~~  
28           ~~evaluations, which must include Standard 4.~~
- 29       (9) ~~\_\_\_\_\_ "ECGC" means Exceptional Children General Curriculum.~~
- 30       (10) ~~\_\_\_\_\_ "ELED" means Elementary Education.~~
- 31       (11) ~~\_\_\_\_\_ "EPP" means an Educator Preparation Program.~~
- 32       (12) ~~\_\_\_\_\_ "In State Applicant" means an applicant for licensure who received training and a recommendation~~  
33           ~~from a North Carolina approved Educator Preparation Program (EPP).~~
- 34       (13) ~~\_\_\_\_\_ "IPL" means an Initial Professional License.~~
- 35       (14) ~~\_\_\_\_\_ "Junior Reserve Officer Training Corps (JROTC) License" means a license that is issued to a former~~  
36           ~~military service person to teach the federally sponsored school program which is designed to instill~~

1 in students the values of citizenship, service to the United States, personal responsibility and a sense  
2 of accomplishment.

3 (15) ~~"NCDPI" or "DPI" means the North Carolina Department of Public Instruction.~~

4 (16) ~~"NCEES" means the North Carolina Educator Evaluation System.~~

5 (17) ~~"NCSBE" or "SBE" means the North Carolina State Board of Education.~~

6 (18) ~~"Out of State Applicant" means an applicant for licensure who receives training and a  
7 recommendation from an approved Educator Preparation Program (EPP) in another state or country  
8 regardless of residency.~~

9 (19) ~~"PEPSC" means the Professional Educator Preparation and Standards Commission.~~

10 (20) ~~"Permit to Teach License" means a one year nonrenewable license issued to individuals who do not  
11 qualify for any other type of license.~~

12 (21) ~~"Praxis" means the Praxis Core Academic Skills for Educators assessment.~~

13 (22) ~~"Proficient" means a teacher has received ratings of proficient or higher on three of the five standards  
14 on the most recent summative evaluation, or on Standards 1 and 4 for teachers on an Abbreviated  
15 Evaluation.~~

16 (23) ~~"Provisional License" means an educator license that is valid for one year and can be extended for  
17 up to five years for a teaching and student services licensure area or three years for school counseling  
18 and assistant principals at the request of an LEA.~~

19 (24) ~~"Regional Assistance Licensing Center" or "RALC" is a State Board of Education authorized  
20 educational entity that serves as an extension of the Department of Public Instruction licensure  
21 section to review transcripts and prescribe plans of study leading to licensure for lateral entry, CTE  
22 restricted, and provisional license holders.~~

23 (25) ~~"Student Services" means any non instructional personnel providing specialized assistance to  
24 students, teachers, administrators, or the education program in general Student services personnel  
25 include individuals employed in school counseling, school social work, school psychology,  
26 audiology, speech language pathology, and media coordination.~~

27 (a) Any applicant for a professional educator license shall complete an application that includes the following  
28 information and credentials for the applicant:

29 (1) Full Legal Name.

30 (2) United States Social Security Number.

31 (3) Date of Birth.

32 (4) Physical Mailing Address.

33 (5) Telephone Number.

34 (6) Personal Email Address.

35 (7) Educational credentials, including:

36 (A) Official transcripts for any degree obtained from an IHE or EPP; and



- 1           (B) Documentation, signed by an official authorized by the EPP to provide such information,  
2           verifying that the applicant has completed an EPP for the classification of license sought  
3           by the applicant.
- 4   (8) A statement and supporting documentation disclosing the following information:
- 5           (A) Any prior suspension or revocation of a professional certificate or license issued by an  
6           occupational licensing board in North Carolina or any other state; and
- 7           (B) Any criminal history not previously expunged in accordance with Chapter 15A, Article 5  
8           of the General Statutes, including:
- 9           (i) Pending or dismissed charges;
- 10          (ii) Deferred prosecution agreements or similar prosecutorial agreements, the terms  
11          of which have not yet been fulfilled by the applicant; and
- 12          (ii) Convictions, as defined in 16 NCAC 06C .0601(2).
- 13   (9) Proof of any current and valid educator license or certificate issued by another state, if applicable.
- 14   (10) Proof of certification by the National Board for Professional Teaching Standards, if applicable.
- 15   (11) If the applicant is seeking experience credit for prior work experience, documentation that the  
16   applicant meets the applicable requirements in 16 NCAC 06C .0364, .0365, .0366, 0.367, or 0.368.
- 17   (12) Documentation of performance on any applicable licensure examination requirements.
- 18 (b) The applicant shall pay the applicable application fee as defined in 16 NCAC 06C .0371.

19

20 *History Note: Authority G.S. 115C-12; 115C-268.1; 115C-268.5; 115C-270.5; 115C-270.20;*  
21 *Eff. October 1, ~~2020~~ 2020;*  
22 *Amended Eff. July 1, 2026.*

16 NCAC 06C .0336 is proposed for amendment as follows:

**16 NCAC 06C .0336      LICENSE LEVELS FOR A NORTH CAROLINA EDUCATOR LICENSE INITIAL PROFESSIONAL LICENSE**

~~(a) In order to qualify for a North Carolina educator license, an applicant must meet all educational requirements appropriate for the license level issued, as prescribed by a North Carolina State Board of Education approved Educator Preparation Program, and must hold a diploma or degree at the designated level or higher.~~

~~(b) The five levels of professional educator licenses available in North Carolina are as follows:~~

~~(1) "V" which requires a High School Diploma or Associates Degree and is only appropriate for Career and Technical Education (CTE) and Junior Reserve Officer Training Corps (JROTC) licenses;~~

~~(2) "A" which requires a Bachelor's Degree;~~

~~(3) "M" which requires a Master's Degree;~~

~~(4) "S" which requires a Specialist or Advanced Degree; and~~

~~(5) "D" which requires a Doctorate Degree.~~

(a) To qualify for an initial professional educator license, an applicant must either:

(1) Have completed a recognized EPP in North Carolina and be recommended by the EPP for the requested license;

(2) Hold a current residency license and be recommended by the EPP for the requested license;

(3) Have completed an EPP based outside of North Carolina; or

(4) Hold a clear license or its equivalent issued by a jurisdiction outside of North Carolina and have fewer than three years of licensed teaching experience in that jurisdiction.

(b) The governing body of a public school unit may request an IPL for an applicant under its employment if the applicant has completed all academic requirements, field experience, clinical experience, and other requirements for a recognized EPP in North Carolina but has not satisfied the applicable licensure examination requirements. Under these circumstances, the recommendation of the EPP is not required.

(c) An IPL shall entitle the licensee to practice as an independent professional educator in North Carolina.

*History Note: Authority G.S. ~~115C-12; 115C-268.1; 115C-268.5; 115C-12(9); 115C-270.5; 115C-270.20; 115C-295;~~*

*Eff. October 1, ~~2020~~. 2020;*

*Amended Eff. July 1, 2026.*

16 NCAC 06C .0337 is proposed for amendment as follows:

**16 NCAC 06C .0337      ~~BASIC ENTITY DATA TO APPLY FOR A NORTH CAROLINA EDUCATOR~~  
~~LICENSE INITIAL PROFESSIONAL EDUCATOR LICENSE CONTINUING~~  
PROFESSIONAL LICENSE**

All applicants for a North Carolina educator license shall provide the following basic entity data through the North Carolina Department of Public Instruction's secure, online licensure system:

- (1) ~~Social Security Number;~~
- (2) ~~Full legal name;~~
- (3) ~~Date of birth;~~
- (4) ~~Mailing address;~~
- (5) ~~Telephone number; and~~
- (6) ~~Non school email address.~~

(a) To qualify for a continuing professional teacher license, an applicant must:

- (1) Hold an initial professional educator license or residency license in North Carolina;
- (2) Satisfy the applicable licensure examination requirements before or during the third year of licensure, provided that the applicant attempted the examination(s) at least once during the first year of licensure;
- (3) Have a least three years of licensed teaching experience; and
- (4) Have completed a Beginning Teacher Support Program, as provided in 16 NCAC 06C .0381, unless the applicant either:
  - (A) Has at least three years of licensed teaching experience outside of North Carolina; or
  - (B) Previously held a CPL that reverted to an IPL in accordance with 16 NCAC 06C .0360(c).

(b) To qualify for a continuing professional administrator or student services personnel license, an applicant must:

- (1) Satisfy the applicable licensure examination requirements before or during the third year of licensure, provided that the applicant attempted the examination(s) at least once during the first year of licensure; and
- (2) Meet other requirements for the license provided by this Section.

(c) To qualify for a CPL based on possession of a clear license in another jurisdiction, an applicant must meet the requirements of 16 NCAC 06C .0344(c).

(d) A CPL shall entitle the licensee to practice as an independent professional educator in North Carolina.

(e) Notwithstanding Rules .0360-.0363 of this section, a CPL shall remain in effect for five years after the licensee retires from full-time employment as a professional educator.

*History Note: Authority G.S. ~~H5C-12; H5C-268.1; H5C-268.5; 115C-12(9); 115C-270.5; 115C-15; 115C-270.20; 115C-295;~~  
~~Eff. October 1, 2020. 2020;~~*



1 16 NCAC 06C .0338 is proposed for amendment as follows:

2  
3 **16 NCAC 06C .0338      ~~LICENSURE TRANSACTION CHECKLIST TO APPLY FOR A NORTH~~**  
4 **~~CAROLINA EDUCATOR LICENSE~~ RESIDENCY LICENSE**

5 ~~In addition to basic entity data required by Rule .0337 of this Section, any applicant applying for a North Carolina~~  
6 ~~educator license shall provide documentation to complete the licensure transaction checklist, which includes the~~  
7 ~~following:~~

- 8       ~~(1) Statement of applicant, which is an attestation of applicant regarding previous criminal conviction~~  
9       ~~or adverse action taken against a professional license, and supporting documents if applicable;~~  
10       ~~(2) Education as provided by Rule .0336 of this Section;~~  
11       ~~(3) File attachments to support statements made on the licensure application;~~  
12       ~~(4) All official degree dated transcripts;~~  
13       ~~(5) Verification by institution form and any applicable valid and current out of state educator license;~~  
14       ~~(6) Work Authorization, if applicable;~~  
15       ~~(7) National Board Certification, if applicable;~~  
16       ~~(8) Effectiveness data as defined by Rule .0354 of this Section, if applicable;~~  
17       ~~(9) Experience forms, if applicable;~~  
18       ~~(10) Test scores, if applicable; and~~  
19       ~~(11) Licensure Fees as provided for by Rule .0371 of this Section.~~

20 (a) The governing body of a public school unit or an eligible nonpublic school may request a residency license for an  
21 applicant under its employment if the applicant meets the requirements of G.S. 115C-270.20(a)(5) and has either:

- 22       (1) Completed at least 24 hours of coursework in the content area for which the license is sought; or  
23       (2) Passed the applicable licensure examination requirements for that content area.

24 For purposes of this Rule, an “eligible nonpublic school” is defined in G.S. 115C-270.20(a)(5)a.2.

25 (b) A person who holds or previously held a residency license shall not be eligible for a permit to teach or an emergency  
26 license.

27 (c) A person who previously held a lateral entry license issued by the SBE under G.S. 115C-297 (repealed by S.L.  
28 2017-189) but did not convert that license to a CPL prior to its expiration shall qualify for a residency license in the  
29 same license area if the person:

- 30       (1) Meets the requirements of G.S. 115C-270.20(a)(5); and  
31       (2) Has passed the applicable licensure examination requirements for that content area.

32 (d) To renew a residency license, the PSU governing body or eligible nonpublic school employing the applicant shall  
33 provide documentation to the SBE that the applicant:

- 34       (1) Is enrolled in a recognized educator preparation program;  
35       (2) Is employed as a teacher in the public school unit or eligible nonpublic school;  
36       (3) Acquired at least six months of teaching experience during the preceding school year; and

1           (4)       Completed 10 days of professional development, as described in Rule .0339 of this Section, in the  
2                   first year of the residency license.

3       (e) If an applicant fails to renew a residency license for the second or third year, the residency license shall expire. A  
4       PSU governing body or eligible nonpublic school that hires the applicant within three years of the effective date of  
5       the initial residency license may request that the SBE reinstate the license, provided that the license has not already  
6       been renewed twice and the PSU or eligible nonpublic school employing provides documentation that the applicant is  
7       employed by the PSU governing body or eligible nonpublic school employing and enrolled in a recognized educator  
8       preparation program.

9       (f) To convert a residency license to an IPL or a CPL, the applicant shall:

10           (1)       Meet the requirements for an IPL in Rule .0336 or a CPL in Rule .0337 of this Section; and

11           (2)       Be recommended by the EPP that prepared the licensee.

12       If the applicant satisfies the above requirements by June 30 of the third year of the license, the IPL or CPL shall be  
13       effective July 1 of the next fiscal year. If the applicant fails to satisfy the requirements by this date, the residency  
14       license shall expire and the IPL or CPL shall be effective on the date the applicant satisfies the requirements.

15       (g) The governing body of a public school unit or eligible nonpublic school employing may request a residency license  
16       in an additional license area for an applicant under its employment if the applicant holds a clear and unencumbered  
17       license in another license area, provided that the applicant meets the requirements of G.S. 115C-270.20(a)(5) for each  
18       of the requested areas.

19  
20       History Note:     Authority ~~G.S. 115C-12; 115C-268.1; 115C-268.5; 115C-12(9); 115C-270.5; 115C-270.10; 115C-~~  
21                         ~~270.15; 115C-270.20; 115C-270.25; 115C-295;~~  
22                         ~~Eff. October 1, 2020; 2020;~~  
23                         ~~Amended Eff. July 1, 2026.~~

16 NCAC 06C .0339 is proposed for amendment as follows:

**16 NCAC 06C .0339      ~~REQUIREMENTS TO BE ISSUED A CONTINUING PROFESSIONAL LICENSE~~  
~~FOR AN EDUCATOR~~      RESIDENCY LICENSE PROFESSIONAL  
DEVELOPMENT REQUIREMENTS**

~~In addition to the requirements set forth in G.S. 115C-270.20(a)(1), an applicant seeking a Continuing Professional License (CPL) shall:~~

- ~~(1) hold a current teaching license in North Carolina or another state;~~
- ~~(2) pass the North Carolina licensure exam(s) associated with the license area or a comparable exam if from another state; and~~
- ~~(3) Submit effectiveness data as described in Rule .0354 of this Section, if the applicant is from out of state.~~

(a) A public school unit that employs a teacher holding a residency license shall, within the teacher's first year on the license, provide the teacher with at least three hours of field experience before the teacher begins teaching in the classroom and at least 10 hours of field experience over the course of the year. The field experience requirement can be fulfilled while the teacher holds a permit to teach or an emergency license in advance of the first year of the residency license.

(b) For purposes of this rule, "field experience" means opportunities to observe, practice, and demonstrate knowledge and skills in a classroom setting in the presence of students. Field experience may include experience prior to clinical residency, as defined in G.S. 115C-269.1(8).

(c) The PSU shall provide the teacher with 10 days of professional development, within the teacher's first year on the license, that includes training on the following topics:

- (1) The mission statement, policies, and procedures of the PSU.
- (2) The mission and policies of the State Board of Education.
- (3) Services and professional development opportunities available to the teacher.
- (4) The process for obtaining a CPL.
- (5) The guidelines for optimal working conditions for all beginning teachers developed by the State Board of Education in accordance with G.S. 115C-300.1(b).
- (6) EVAAS.
- (7) The North Carolina Standard Course of Study, including end-of-grade and end-of-course testing requirements.
- (8) The PSU curriculum.
- (9) Lesson planning.
- (10) Classroom structure and organization designed to maximize student learning.
- (11) Classroom management, including:
  - (A) Positive management of student behavior;

1                   (B)       Effective communication for defusing and de-escalating disruptive or dangerous behavior;

2                               and

3                   (C)       Safe, appropriate, and legal use of seclusion and restraint.

4           (12)       Identification and education of children with disabilities.

5   (d) The PSU may, in the alternative, satisfy the professional development requirements of Paragraph (c) by requiring  
6   the teacher to complete the following:

7           (1)       The North Carolina Effective Teacher Training;

8           (2)       Training on evidence-based practices as defined in 20 U.S.C. 7801(21)(A);

9           (3)       Training on the Whole School, Whole Community, Whole Child Framework promulgated by the  
10               United States Centers for Disease Control and Prevention;

11           (4)       Training on positive management of student behavior and effective communication techniques for  
12               defusing and de-escalating disruptive and dangerous behavior; and

13           (5)       Enrollment in any other training for classroom teachers required by the General Statutes or State  
14               Board of Education rules, such as the Science of Reading.

15   For teachers holding a residency license, emergency license, or permit to teach, the PSU shall provide at least eight  
16   hours of training in Subparagraphs (d)(2) through (d)(5) before the teacher enters the classroom.

17   (e) The PSU may provide all 10 days of professional development pursuant to Paragraphs (c) or (d) during the  
18   preservice period before the teacher enters the classroom or may provide five days of professional development during  
19   the preservice period with the remaining five days taking place throughout the teacher's first year on the residency  
20   license.

21  
22   History Note:    Authority ~~G.S. 115C-12; 115C-12(9); 115C-268.1; 115C-268.5; 115C-270.5; 115C-270.20; 115C-~~  
23                       ~~270.25; 115C-300.1;~~

24                       ~~Eff. October 1, 2020; 2020;~~

25                       Amended Eff. July 1, 2026.



16 NCAC 06C .0340 is proposed for amendment as follows:

**16 NCAC 06C .0340      REQUIREMENTS TO BE ISSUED AN INITIAL PROFESSIONAL LICENSE FOR AN EDUCATOR LIMITED LICENSE**

~~In addition to the requirements set forth in G.S. 115C-270.20(a)(3), to be issued an Initial Professional License (IPL), an applicant shall submit the following information:~~

- ~~(1) official degree dated transcripts;~~
- ~~(2) recommendation by the EPP or approval by the SBE; and~~
- ~~(3) any applicable valid and current out of state educator license.~~

~~If an applicant is seeking direct approval from the SBE, the hiring or employing Local Education Agency shall submit an application. The SBE shall approve the applicant if he or she has completed all the academic, field, clinical, and professional requirements for licensure as prescribed for program completion by his or her cooperating EPP, except passing licensure exams.~~

(a) The governing body of a public school unit may request a limited license for an applicant under its employment if the applicant meets the requirements of G.S. 115C-270.20(a)(4a). A limited license may only be issued for teaching license areas, not for administrator or student services personnel license areas.

(b) A person who previously held a lateral entry license issued by the SBE under G.S. 115C-297 (repealed by S.L. 2017-189) and satisfies all the requirements for an IPL or a CPL except that the person has not passed the licensure examination requirements for that license area shall qualify for a limited license if:

- (1) The person is currently employed by the PSU governing body; and
- (2) The PSU governing body submits to the SBE an affidavit, signed by the local superintendent (or equivalent chief executive officer) and the principal of the applicant's school, stating that the person is currently employed by the PSU governing body, the applicant is an effective teacher, and the PSU governing body will encourage the applicant to pursue and IPL or CPL.

(c) To renew a limited license, the PSU governing body employing the licensee shall submit to the SBE an affidavit, signed by the licensee's supervising principal and the local superintendent (or equivalent chief executive officer), attesting to the following:

- (1) The licensee is currently employed by the PSU governing body.
- (2) The licensee is an effective teacher.
- (3) The PSU will encourage the licensee to pursue a CPL.

(d) To renew a limited license, the licensee shall demonstrate that licensee meets or exceeds expected growth, as measured by EVAAS, based on such data that is available at the time application. If a licensee has more than one year of growth data, the SBE shall take the average of growth data to determine whether the licensee met or exceeded expected growth. Data shall be limited to the years since the limited license was first issued or its most recent prior renewal. The SBE shall not consider EVAAS data from the 2019-2020 or 2020-2021 school year when considering a request to renew a limited license.

1 (e) Except for military servicemembers and spouses covered by 16 NCAC 06C .0350, a person holding a limited  
2 license may not transfer that limited license from one PSU to another.

3  
4  
5  
6 *History Note: Authority G.S. ~~115C-12; 115C-268.1; 115C-268.5; 115C-12(9); 115C-270.5; 115C-270.15; 115C-~~*  
7 *~~270.20; 115C-25;~~*  
8 *Emergency Adoption Eff. August 20, 2019;*  
9 *Eff. March 17, ~~2021.~~ 2021;*  
10 *Amended Eff. July 1, 2026.*

1 16 NCAC 06C .0341 is proposed for amendment as follows:

2  
3 **16 NCAC 06C .0341     ~~REQUIREMENTS TO BE ISSUED A RESIDENCY LICENSE~~ PERMIT TO**  
4 **TEACH**

5 ~~(a) To be issued a Residency License (RL) at the request of a local board of education pursuant to G.S. 115C-~~  
6 ~~270.20(a)(5), an applicant must meet all SBE requirements appropriate for the license as follows:~~

7       ~~(1) Submit official degree dated transcripts;~~

8       ~~(2) Be employed by a LEA;~~

9       ~~(3) Have either completed 24 hours of coursework relevant to the requested licensure area or passed the~~  
10       ~~content area examination relevant to the requested licensure area that has been approved by the SBE;~~  
11       ~~and~~

12       ~~(4) Be enrolled in a SBE approved EPP.~~

13 ~~(b) The information required by Paragraph (a) of this Rule, other than the official degree dated transcripts, must be~~  
14 ~~verified on the Residency License form by the LEA and EPP.~~

15 (a) The governing body of a public school unit may request a permit to teach for an applicant under its employment if  
16 the applicant:

17       (1) Holds at least a bachelor's degree; and

18       (2) Has never been issued any other North Carolina professional educator license.

19 (b) A permit to teach shall be valid until June 30 of the fiscal year for which it was requested. A permit to teach cannot  
20 be extended or renewed.

21 (c) A person who holds or previously held any other type of license issued by the SBE shall not be eligible for a permit  
22 to teach.

23 (d) For the purpose of certification for pay on the State Salary Schedule, a permit to teach shall be issued at the same  
24 level as that of a person who holds a bachelor's degree (A-Level) teacher license with zero years of experience,  
25 regardless of the applicant's education level or prior work experience.

26  
27 *History Note:     Authority G.S. 115C-12; 115C-268.1; 115C-268.5; 115C-12(9); 115C-270.5; 115C-270.20;*  
28 *Emergency Adoption Eff. August 20, 2019;*  
29 *Eff. March 17, ~~2021~~; 2021;*  
30 *Amended Eff. July 1, 2026.*

16 NCAC 06C .0342 is proposed for amendment as follows:

**16 NCAC 06C .0342      REQUIREMENTS TO ADD A PROVISIONAL TEACHING AREA TO A NORTH CAROLINA EDUCATOR EMERGENCY LICENSE**

~~(a) A provisional license to teach in a licensure area may be added as described in Rule .0344 of this Section to a Continuing Professional License (CPL), Initial Professional License (IPL), and Career and Technical Education (CTE) Restricted license issued at the license levels A, M, S, or D as described in Rule .0336 of this Subchapter.~~

~~(b) To "clear" a teaching provisional license, an educator must pass required licensure exams or complete 24 coursework hours for the licensure area.~~

~~(c) To "clear" a student services or assistant principal provisional license, an educator must complete an approved licensure program.~~

~~(d) CTE Restricted licensees must clear provisionally added license area(s) by meeting State Board of Education requirements.~~

(a) The governing body of a public school unit may request an emergency license for an applicant under its employment if the applicant:

(1) Holds at least a bachelor's degree that includes at least 18 hours of coursework relevant to the licensure area for which the applicant has been hired to teach;

(2) Has not completed a recognized educator preparation program in that licensure area; and

(3) Does not qualify for a residency license.

(b) A person who holds or previously held a residency license shall not be eligible for an emergency license in the same license area.

(c) An emergency license shall be valid until June 30 of the fiscal year for which it was requested. An Emergency License cannot be extended or renewed.

(d) For the purpose of certification for pay on the State Salary Schedule, an emergency license shall be issued at the same level as that of a person who holds a bachelor's degree (A-Level) teacher license, but the applicant may qualify for graduate degree pay under 16 NCAC 06C .0369 or experience credit under 16 NCAC 06C .0364-.0367.

*History Note: Authority G.S. ~~115C-12; 115C-68.1; 115C-268.5; 115C-12(9); 115C-270.5; 115C-270.20;~~  
~~Eff. October 1, 2020. 2020;~~  
Amended Eff. July 1, 2026.*

1 16 NCAC 06C .0344 is proposed for amendment as follows:

2  
3 **16 NCAC 06C .0344      REQUIREMENTS TO BE ISSUED A PROVISIONAL LICENSE FOR STUDENT**  
4 **SERVICES PERSONNEL AND TEACHERS OUT-OF-STATE APPLICANTS**

5 ~~(a) To be issued a Provisional License, an applicant shall complete all State Board of Education (SBE) requirements~~  
6 ~~for the license areas as follows:~~

7       ~~(1) School Counselor Licensee shall:~~

8           ~~(A) Be enrolled in an accredited school counselor preparation program and have completed a~~  
9           ~~minimum of 24 graduate semester hours of that program with completion of remaining~~  
10           ~~requirements within three years; or have completed a master's degree in addition; career;~~  
11           ~~clinical mental health; clinical rehabilitation; college counseling and student affairs;~~  
12           ~~marriage, couple, and family counseling; or rehabilitation counseling from a regionally~~  
13           ~~accredited college or university and be enrolled in an accredited school counselor~~  
14           ~~preparation program to complete additional master's level courses needed to add school~~  
15           ~~counseling specialization with completion of remaining requirements within three years;~~

16           ~~(B) Submit official degree dated transcripts to document verification of a bachelor's degree;~~  
17           ~~and~~

18           ~~(C) Be employed by an LEA.~~

19       ~~(2) School Social Work Licensee shall:~~

20           ~~(A) Be employed by an LEA;~~

21           ~~(B) Have completed a bachelor's, master's, specialist, or doctoral degree in social work; and~~

22           ~~(C) Submit official degree dated transcripts.~~

23       ~~(3) Media Coordinator Licensee shall:~~

24           ~~(A) Be employed by an LEA;~~

25           ~~(B) Obtain an "A" level teaching license or bachelor's degree in media or have completed 18~~  
26           ~~graduate semester hours applicable toward a school media coordinator program; and~~

27           ~~(C) Submit official degree dated transcripts.~~

28       ~~(4) School Psychology Licensee shall:~~

29           ~~(A) Be employed by an LEA;~~

30           ~~(B) Have completed all program requirements at the graduate level except for the thesis or~~  
31           ~~internship and submit written confirmation from the college or university at which the~~  
32           ~~individual has matriculated concurrent with the individual's employment; and~~

33           ~~(C) Submit official degree dated transcripts.~~

34       ~~(5) Curriculum and Instructional Specialist Licensee shall:~~

35           ~~(A) Be employed by an LEA;~~

36           ~~(B) Obtain a Master's level teaching license and have a minimum of five years of teaching~~  
37           ~~experience in that license area~~

1                   ~~(C) — Submit official degree dated transcripts.~~

2           ~~(6) — Exceptional Children Program Administrator Licensee shall:~~

3                   ~~(A) — Be employed by an LEA;~~

4                   ~~(B) — Obtain a Master's level license in an exceptional children's area, curriculum instruction, or~~

5                   ~~school administration, or graduate level license in school psychology; and~~

6                   ~~(C) — Submit official degree dated transcripts.~~

7           ~~(7) — Teaching Area Licensee shall be employed by an LEA.~~

8 ~~(b) A Provisional license for a Student Services Licensee may be issued at a degree level other than that required for~~

9 ~~the Educator Preparation Program (EPP) recommendation.~~

10 (a) An out-of-state applicant with fewer than three years of licensed professional educator experience may qualify for

11 an initial professional license. To qualify for an IPL, the applicant must either:

12           (1) Hold a license in the corresponding license area(s) in a jurisdiction outside of North Carolina; or

13           (2) Have completed an educator preparation program recognized by the jurisdiction in which the EPP

14 has its principal place of business.

15 (b) An out-of-state applicant who qualifies for an IPL in either Elementary Education or Special Education: General

16 Curriculum must satisfy the applicable North Carolina licensure examination requirements by the end of the third year

17 of licensure, regardless of whether the applicant passed an out-of-state exam in those areas. An out-of-state applicant

18 who qualifies for an IPL in any other license area must either:

19           (1) Achieve a passing score on an out-of-state exam for that license area in the examining jurisdiction;

20           or

21           (2) Satisfy the applicable licensure examination requirements before or during the third year of

22 licensure, provided that the applicant attempted the examination(s) at least once during the first year

23 of licensure.

24 (c) An out-of-state applicant with more than three years of licensed professional educator experience may qualify for

25 a continuing professional license. To qualify for an CPL, the applicant must meet both of the following criteria:

26           (1) The applicant holds a clear license issued under the licensing authority of a jurisdiction other than

27 North Carolina. For purposes of this Rule, a “clear license” means a professional educator license

28 or its equivalent that:

29                   (A) Is in good standing with the licensing authority that issued the license;

30                   (B) Is renewable by the licensing authority that issued the license;

31                   (C) Has not been revoked or had discipline imposed by the other jurisdiction;

32                   (D) Does not have an investigation relating to unprofessional conduct pending in any state

33 relating to the license; and

34                   (E) Has not been voluntarily surrendered while under investigation for unprofessional conduct

35 in any state.

36           (2) The applicant holds a certification from the National Board for Professional Teaching Standards or

37 the licensure requirements of the other jurisdiction are substantially similar to those in North

1 Carolina. For purposes of this Rule, “substantially similar” means that the other jurisdiction required  
2 the applicant to, at minimum:

3 (A) Complete an educator preparation program recognized by the state in which the EPP is  
4 located; and

5 (B) Achieve a passing score on an out-of-state exam in the other jurisdiction. The applicant  
6 must achieve a passing score on the applicable exam for each license area which licensure  
7 is sought under 16 NCAC 06C .0304(c).

8 (d) To meet the qualifications for either an IPL or CPL based on achieving a passing score on an out-of-state exam,  
9 the applicant must present evidence of the exam results at the time of initial application for a license in North Carolina.

10 (e) An out-of-state applicant who qualifies for a teacher license under either Paragraph (a) or (c) may request to add  
11 an additional teaching license area to that license based solely on achieving a passing score on an out-of-state exam  
12 in that license area in the other jurisdiction, provided the applicant submits evidence of the exam results at the time of  
13 initial application for a North Carolina license. If the out-of-state applicant seeks to add an additional teaching license  
14 area after being issued a North Carolina license, the applicant must follow the requirements of 16 NCAC 06C .0307.

15  
16  
17 *History Note: Authority G.S. ~~115C-12; 115C-268.1; 115C-268.5; 115C-12(9); 115C-270.5; 115C-270.20;~~*  
18 *Emergency Adoption Eff. August 20, 2019;*  
19 *Eff. March 17, 2021; 2021;*  
20 *Amended Eff. July 1, 2026.*

1 16 NCAC 06C .0346 is proposed for amendment as follows:

2  
3 **16 NCAC 06C .0346      REQUIREMENTS TO BE ISSUED A PERMIT TO TEACH INTERNATIONAL**  
4 **FACULTY LICENSE**

5 ~~To be issued a Permit to Teach, which is a one-year nonrenewable license, an applicant must complete all requirements~~  
6 ~~as follows:~~

7       ~~(1) Be employed by a local education agency (LEA);~~

8       ~~(2) Submit documentation from the LEA that no appropriately licensed professionals or persons who~~  
9 ~~are eligible for a residency license are available to accept the position; and~~

10       ~~(3) Hold a bachelor's degree and do not qualify for a license under any other pathway.~~

11 (a) A foreign national who does not meet the requirements for any other license issued by the State Board of Education  
12 may qualify for an international faculty license. To qualify for an international faculty license, an applicant must:

13       (1) Holds a J-1 cultural exchange issued by the United States Department of State; and

14       (2) Be supported by a sponsor, as defined in 22 C.F.R. 62.2, that has been approved by the SBE in  
15 accordance with G.S. 115C-105.25(5a).

16 (b) An international faculty license shall only be issued at the request of the applicant's sponsor.

17 (c) An international faculty license cannot be renewed but may be extended for two years at the request of the  
18 applicant's sponsor and the governing body of a public school unit employing the licensee, provided the applicant  
19 continues to hold an active J-1 visa issued by the United States Department of State.

20 (d) For the purpose of certification for pay on the State Salary Schedule, an international faculty license shall be issued  
21 at the same level as that of person who holds a bachelor's degree (A-Level) teacher license with zero years of  
22 experience, regardless of the applicant's education level or prior work experience. The licensee may accumulate years  
23 of teaching experience in a PSU on an international faculty license for purposes of the State Salary Schedule.

24  
25 *History Note:*     ~~Authority G.S. 115C-12; 115C-268.1; 115C-268.5; 115C-12(9); 115C-105.25; 115C-270.5; 115C-~~  
26 ~~270.20; 22 C.F.R. 62.2; 22 C.F.R. 62.24;~~

27 ~~Emergency Adoption Eff. August 20, 2019;~~

28 ~~Eff. March 17, 2021; 2021;~~

29 ~~Amended Eff. July 1, 2026.~~



1 16 NCAC 06C .0349 is proposed for amendment as follows:

2  
3 **16 NCAC 06C .0349      ~~COMPARABILITY OF OUT OF STATE LICENSURE EXAMS~~ LIFETIME**  
4 **LICENSE**

5 ~~(a) An out of state licensure exam shall be considered comparable to the North Carolina State Board of Education~~  
6 ~~(SBE) approved licensure exam if:~~

7       ~~(1) — The out of state licensure exam satisfied one component of the licensure process in that state at the~~  
8       ~~time the exam was taken; and~~

9       ~~(2) — The out of state applicant demonstrates a score on the exam that meets or exceeds the passing score,~~  
10       ~~or range of scores, established by the test developer.~~

11 ~~(b) An out of state applicant for the initial professional license (IPL) or continuing professional license (CPL) shall~~  
12 ~~meet the SBE required exam score when comparable testing is the same test code and produced by the same test~~  
13 ~~developer.~~

14 (a) An applicant may request that State Board of Education convert a continuing professional license to a lifetime  
15 license if the applicant holds a current CPL and has either:

16       ~~(1) — 30 or more years of creditable service with the North Carolina Teachers' and State Employees'~~  
17       ~~Retirement System; or~~

18       ~~(2) — 30 or more years of combined experienced as a licensed teacher, administrator, or student services~~  
19       ~~personnel employed in one or more North Carolina PSUs.~~

20 (b) An applicant for a lifetime license is not required to complete continuing education credits for the renewal period  
21 immediately preceding the date upon which the SBE converts the CPL to a lifetime license, provided the applicant  
22 meets all other qualifications for the lifetime license. Nothing in this Paragraph shall be construed to prohibit a PSU  
23 from requiring the holder of a lifetime license to complete continuing education or other professional development  
24 activities as a condition of employment.

25 (c) A lifetime license shall remain effective for the duration of the licensee's natural life unless the license is suspended  
26 or revoked in accordance with Section .0600 of this Subchapter.

27  
28 *History Note:*    ~~Authority G.S. 115C-12; 115C-268.1; 115C-268.5; 115C-12(9); 115C-270.5; 115C-270.15; 115C-~~  
29                   ~~270.20;~~

30                   ~~Eff. October 1, 2020. 2020;~~

31                   ~~Amended Eff. July 1, 2026.~~

16 NCAC 06C .0350 is proposed for amendment as follows:

**16 NCAC 06C .0350      ~~DURATION OF INITIAL PROFESSIONAL LICENSE~~ SPECIAL LICENSE**  
**PROVISIONS FOR ACTIVE-DUTY SERVICEMEMBERS AND SPOUSES**

~~(a) An IPL issued pursuant to G.S. 115C 270.20(a)(3) and Rule .0340 of this Section shall begin July 1 of the fiscal year the license is issued and end June 30 of the third year following.~~

~~(b) An IPL may be extended to allow an individual to accrue sufficient teaching experience to convert to a CPL, provided that all testing requirements for converting to a CPL have been met as referenced in Rule .0339 of this Section.~~

(a) For purposes of this Rule, the following definitions apply:

(1) "Active duty" is defined in 10 U.S.C. 101(d)(1).

(2) "Armed forces" is defined in 10 U.S.C. 101(a)(4).

(3) "Covered license" means a professional educator license or its equivalent that:

(A) Is in good standing with the licensing authority that issued the license;

(B) Has not been revoked or had discipline imposed by any jurisdiction;

(C) Does not have an investigation relating to unprofessional conduct pending in any jurisdiction relating to the license; and

(D) Has not been voluntarily surrendered while under investigation for unprofessional Conduct in any jurisdiction.

(4) "Military orders" is defined in 50 U.S.C. 3955(i)(1).

(5) "Military service" is defined in 50 U.S.C. 3911(2).

(6) "Servicemember" is defined in 50 U.S.C. 3911(1).

(b) To be employed by a public school unit in any position requiring a license issued by the State Board of Education and be certified for pay on the State Salary Schedule, an active duty servicemember whose assigned duty station is in North Carolina, or the spouse of the servicemember, must either:

(1) Qualify and apply for a North Carolina license in accordance with this Section; or

(2) Obtain recognition of a covered license in accordance with the Veteran Auto and Education Improvement Act of 2022.

(c) If a servicemember or the spouse of a servicemember holds a covered license in another jurisdiction and relocates to North Carolina because the servicemember receives military orders for military service in North Carolina, the covered license shall be recognized in North Carolina for the license areas covered by the license. To obtain recognition, the servicemember or spouse shall submit an application that includes:

(1) Proof of the relevant military orders.

(2) If the applicant is the spouse of a servicemember, a copy of the marriage certificate.

(3) A notarized affidavit affirming, under penalty of law, that:

(A) The applicant is the person described and identified in the application;

(B) All statements made in the application are true and correct and complete;

1           (C)     The applicant has read and understands the requirements to receive a professional educator  
2                   license in North Carolina and the license area(s) in which they are entitled to practice under  
3                   this Rule;

4           (D)     The applicant certifies that the applicant meets and shall comply with the requirements in  
5                   Part (c)(3)(C); and

6           (E)     The applicant is in good standing in all States in which the applicant holds or has held a  
7                   license.

8     (d) The State Board of Education shall continue to recognize the out-of-state license until the expiration of the military  
9     orders or June 30 of the fiscal year in which the orders expire, whichever is later. To continue working as a licensed  
10    professional educator after such date, the servicemember or spouse must qualify and apply for a North Carolina  
11    professional educator license under this Section.

12    (e) Notwithstanding any other rule to the contrary, if a servicemember or the spouse of a servicemember submits out-  
13    of-state exam scores as part of an application for a North Carolina license, those scores need not be from the same  
14    jurisdiction in which the applicant completed an EPP or APP.

15    (f) If a servicemember is called to active duty or issued military orders to relocate to a jurisdiction outside of North  
16    Carolina during a time that the servicemember or the spouse of the servicemember is pursuing a residency license  
17    under 16 NCAC 06C .0338, the three-year timeframe for completing an EPP and fulfilling other requirements to obtain  
18    an IPL or CPL shall be held in abeyance until the servicemember returns to North Carolina and the servicemember or  
19    spouse returns to employment in a North Carolina public school.

20    (g) Notwithstanding G.S. 115C-270.20(4a), if a servicemember or the spouse of a servicemember who holds a limited  
21    license and is employed by a local board of education relocates to another part of North Carolina pursuant to military  
22    orders and obtains employment with a different local board of education, the limited license shall remain valid for the  
23    new employment assignment.

24  
25    History Note:     Authority G.S. ~~115C-12; 115C-268.1; 115C-268.5; 115C-12(9); 115C-270.5; 115C-270.20; 10~~  
26                    U.S.C. 101; 50 U.S.C. 3911; 50 U.S.C. 3955; 50 U.S.C. 4025a;  
27                    Eff. October 1, 2020; 2020;  
28                    Amended Eff. July 1, 2026.

1 16 NCAC 06C .0354 - .0357 are proposed for repeal as follows:

2  
3 **16 NCAC 06C .0354 EVIDENCE OF TEACHER EFFECTIVENESS FOR AN OUT-OF-STATE**  
4 **APPLICANT SEEKING A CONTINUING PROFESSIONAL LICENSE**

5 **16 NCAC 06C .0355 LICENSURE TESTING REQUIREMENTS FOR OUT-OF-STATE APPLICANTS**  
6 **WITH FEWER THAN THREE YEARS OF TEACHING EXPERIENCE**

7 **16 NCAC 06C .0357 REQUIREMENTS TO BE ISSUED AN INTERNATIONAL FACULTY LICENSE**  
8

9 *History Note: Authority G.S. 115C-12; 115C-268.1; 115C-268.5; 115C-270.5; 115C-270.20; 115C-270.25;*

10 *Eff. October 1, ~~2020~~, 2020;*

11 *Repealed Eff. July 1, 2026.*

16 NCAC 06C .0360 is proposed for amendment as follows:

**16 NCAC 06C .0360     ~~APPLICANT ELIGIBILITY TO BE ISSUED A LIFETIME LICENSE~~ LICENSE  
RENEWAL FOR TEACHERS**

~~Administrator and student support licenses are not eligible for the Lifetime License; however, administrators and other student support professionals are eligible for a Lifetime License in an approved teaching area provided they have met the 30-year requirement pursuant to G.S. 115C-270.20(a)(4).~~

(a) Each teacher holding a CPL must renew that license every five years.

(1) Teachers in Pre-Kindergarten through Grade 5 must complete eight CEUs during each renewal cycle consisting of the following:

(A) Three CEUs in the teacher's license area, consistent with 16 NCAC 06C .0385(3) and (4).

(B) Three CEUs related to literacy, as described in G.S. 115C-270.30(b)(2).

(C) Two general CEUs that are germane to the K-12 educational environment.

(2) Teachers in Grades 6 through 12 must complete eight CEUs during each renewal cycle consisting of the following:

(A) Four CEUs in the license area, consistent with 16 NCAC 06C .0385(3) and (4).

(B) Four general CEUs that are germane to the K-12 educational environment.

(b) Each teacher shall maintain a professional development plan and participate in professional development activities aligned with the North Carolina Professional Teaching Standards, codified at 16 NCAC 06C .0385. Teachers employed by a local board of education must have evidence of a rating of at least "proficient" on the teacher's most recent annual evaluation in NCEES to renew a CPL. For purposes of this Rule, "proficient" shall be defined as achieving a rating of "Proficient" or higher on three of the five North Carolina Professional Teaching Standards as measured the teacher's annual evaluation, including a rating of "Proficient" on Standard 4.

(c) Notwithstanding Paragraph (b), if a teacher employed by a local board of education possesses a current CPL, is in the final year of a renewal cycle, and was not deemed proficient on the teacher's most recent annual evaluation, the local school administrative unit ("LSAU") may place the teacher on a mandatory improvement plan in accordance with G.S. 115C-333.1(b) so that the teacher can renew the teacher's license.

(1) If the LSAU places the teacher on a mandatory improvement plan and the teacher otherwise meets the requirements for licensure, the State Board of Education shall issue the teacher an IPL.

(2) The term of the mandatory improvement plan shall be 90 instructional days for teachers in schools that are identified as low performing under G.S. 115C-105.37 and 60 instructional days for teachers in all other schools.

(3) At the conclusion of the three-year term of the IPL, the teacher may apply for a CPL if the teacher meets the requirements of 16 NCAC 06C .0360, including completion of the required CEUs. The LSAU may require additional continuing education of the teacher in accordance with the deficiencies demonstrated on the teacher's annual evaluation.

1       (4) If a teacher meets the criteria in Paragraph (a) but is not placed on a mandatory improvement plan  
2       by the employing LSAU, the teacher's license shall expire at the end of the renewal cycle. A teacher  
3       whose license expires under these circumstances shall be eligible to apply for an IPL 30 days after  
4       receipt of notice of expiration from the State Board of Education.

5       (5) The reversion of a teacher's license from a CPL to an IPL shall not be construed as a demotion in  
6       rank or result in a reduction of the teacher's salary.

7       (d) A member of the General Assembly shall be exempt from the continuing education requirements provided by this  
8       rule during any renewal cycle in which the member serves a term or some portion thereof in the General Assembly,  
9       so long as the member notifies the Department of Public Instruction of the exemption during that renewal cycle.

10  
11       History Note: Authority G.S. ~~115C-12; 115C-268.1; 115C-268.5; 115C-12(9); 115C-270.5; 115C-270.20; 115C-~~  
12       270.30; 115C-333.1;  
13       Eff. October 1, ~~2020~~; 2020;  
14       Amended Eff. July 1, 2026.

16 NCAC 06C .0361 is proposed for amendment as follows:

**16 NCAC 06C .0361      ~~RENEWAL REQUIREMENTS FOR AN EDUCATOR WHO HAS NOT~~  
~~DEMONSTRATED PROFICIENCY ON THE ANNUAL EVALUATION~~ LICENSE  
RENEWAL FOR STUDENT SERVICES PERSONNEL**

~~(a) An educator whose Continuing Professional License (CPL) expires due to performance issues in the license renewal year may be placed on a mandatory improvement plan by the employing Local Education Agency (LEA).~~

~~(b) An educator whose Continuing Professional License (CPL) expires due to performance issues in the license renewal year and who is placed on a mandatory improvement plan may be eligible to receive an Initial Professional License (IPL) provided all other licensure requirements are met.~~

~~(c) The term of the mandatory improvement plan shall be 90 instructional days or before the beginning of the next school year for teachers in schools identified as low performing and at least 60 instructional days for teachers in schools not identified as low performing.~~

~~(d) An educator whose Continuing Professional License (CPL) expires due to performance issues in the license renewal year and who is not placed on a mandatory improvement plan shall be deemed to have an “expired” teaching license.~~

~~(e) An educator whose license has expired pursuant to Paragraph (d) of this Rule shall be eligible to apply for an IPL after a 30-day waiting period.~~

(a) Each person holding a student services personnel license must renew that license every five years.

(b) Student services personnel must complete eight CEUs during each renewal cycle consisting of the following:

(1) Four CEUs that align with the North Carolina standards for the relevant professional discipline.

(2) Four general CEUs that are germane to the K-12 educational environment.

(c) A person serving as a school audiologist or school speech-language pathologist shall be exempt from the continuing education requirements of Paragraph (b) so long as the licensee continues to satisfy the requirements of 16 NCAC 06C .0306(g) or 06C .0306(h), respectively.

*History Note: Authority G.S. ~~115C-12; 115C-268.1; 115C-268.5; 115C-12(9); 115C-270.5; 115C-270.20; 115C-270.30; 115C-333; 115C-333.1;~~  
~~Eff. October 1, 2020; 2020;~~  
Amended Eff. July 1, 2026.*

16 NCAC 06C .0362 is proposed for amendment as follows:

**16 NCAC 06C .0362     ~~RENEWAL CREDIT REQUIREMENTS TO RENEW A CONTINUING PROFESSIONAL LICENSE FOR TEACHERS AND SUPPORT SERVICE PERSONNEL~~ LICENSE RENEWAL FOR ADMINISTRATORS**

~~A teacher or student services personnel who holds a Continuing Professional License (CPL) shall meet the following renewal credit requirements:~~

- ~~(1) A teacher with a K-12 license must meet the licensure renewal requirements as set forth in this Rule for the grade span corresponding to their teaching assignment.~~
- ~~(2) A teacher of grades K-5 must complete 8.0 renewal credits during the term of his or her license that meet the following requirements:
  - ~~(a) 3 renewal credits in their academic subject area;~~
  - ~~(b) 3 renewal credits addressing literacy pursuant to G.S. 115C-270.30(b)(2); and~~
  - ~~(c) 2 renewal credits addressing the Digital Learning Competencies.~~~~
- ~~(3) A teacher of grades 6-12 must complete 8.0 renewal credits during the term of his or her license that meet the following requirements:
  - ~~(a) 3 renewal credits in their academic subject areas;~~
  - ~~(b) 2 renewal credits addressing the Digital Learning Competencies; and~~
  - ~~(c) 3 general credits at the discretion of the employing LEA, other than credit for teaching experience.~~~~
- ~~(4) Student services personnel must complete 8.0 renewal credits during each five year renewal cycle that meet the following requirements:
  - ~~(a) 3 renewal credits that align with the expectations of the North Carolina standards for their professional discipline area;~~
  - ~~(b) 2 renewal credits addressing the Digital Learning Competencies; and~~
  - ~~(c) 3 general credits at the discretion of the employing LEA, other than credit for teaching experience.~~~~
- ~~(5) Educators completing the National Board for Professional Teaching Standards certification process shall earn all 8.0 renewal credits for completion of the process and certification. Educators who are in the national board renewal cycle shall earn two credits.~~

(a) Each person holding an administrator license must renew that license every five years.

(b) Administrators must complete eight CEUs during each renewal cycle consisting of the following:

- (1) Four CEUs focused on the administrator's leadership role in instruction, human resources, and management.
- (2) Four general CEUs that are germane to the K-12 educational environment.



1    *History Note:*    *Authority G.S. ~~115C-12; 115C-268.1; 115C-268.5; 115C-270.1; 115C-12(9); 115C-270.5; 115C-~~*  
2                            *270.20; 115C-270.30; 115C-284;*  
3                            *Emergency Adoption Eff. August 20, 2019;*  
4                            *Eff. March 17, ~~2021;~~ 2021;*  
5                            *Amended Eff. July 1, 2026.*

16 NCAC 06C .0363 is proposed for amendment as follows:

**16 NCAC 06C .0363     ~~RENEWAL CREDIT REQUIREMENTS TO RENEW A CONTINUING~~  
~~PROFESSIONAL LICENSE FOR SCHOOL ADMINISTRATORS~~ GENERAL  
LICENSE RENEWAL REQUIREMENTS**

~~School administrators must complete 8.0 renewal credits during the term of the license that meet the following requirements:~~

- ~~(1) 3 renewal credits that focus on the school executive's role as instructional, human resources, and managerial leader;~~
- ~~(2) 2 renewal credits addressing the Digital Learning Competencies; and~~
- ~~(3) 3 general credits at the discretion of the employing LEA, not to include years of work experience.~~

(a) A professional educator may receive CEUs through any of the following means:

- (1) College or university credit.
- (2) Professional development programs.
- (3) A teacher who receives certification from the National Board for Professional Teaching Standards ("National Board Certification") shall receive credit for all eight CEUs for the renewal cycle in which the teacher receives the certification. A teacher who renews a National Board Certification shall receive credit for two CEUs for the renewal cycle in which the teacher renews the certification.

(b) The governing body of a public school unit may request that the State Board of Education validate an expired CPL issued to an applicant under the employment of the PSU governing body, even if the educator does not have the requisite CEUs, provided that the educator was not employed by any PSU during the preceding fiscal year. A validated CPL shall be effective for three years, and the educator must complete the relevant renewal requirements in this Section by the end of the third year to renew the CPL for a new five-year renewal cycle.

(c) Hours spent attending mandatory training programs shall contribute toward the calculation of continuing education credits for a professional educator if:

- (1) The mandatory training program is required by State law or by a local board of education as a condition of employment; and
- (2) The professional educator has otherwise met any applicable requirements provided by this Section.

(d) Each PSU shall adopt rules, regulations, and procedures for ensuring that the activities completed for renewal credit by licensed professional educators in its employment meet the criteria set forth in this Section and are appropriate for each individual educator. In determining the appropriateness of the activity, the PSU shall consider the following:

- (1) Direct relationship between the activity and the educator's work responsibilities;
- (2) Any school improvement plan in effect for the educator's assigned school, if applicable; and
- (3) Strategic priorities of the State Board of Education.

1 (e) Nothing in this Section shall preclude a PSU or its governing body from establishing additional continuing  
2 education requirements based for its employees based on local needs and in accordance with local policies, rules, and  
3 regulations.

4  
5 *History Note: Authority G.S. ~~115C-12~~; ~~115C-268.1~~; ~~115C-268.5~~; 115C-12(9); 115C-270.5; 115C-270.20; 115C-*  
6 *270.30; 115C-284;*  
7 *Emergency Adoption Eff. August 20, 2019;*  
8 *Eff. March 17, ~~2021~~; 2021;*  
9 *Amended Eff. July 1, 2026.*

1 16 NCAC 06C .0610 is proposed for adoption as follows:

2  
3 **16 NCAC 06C .0610 CRIMINAL HISTORY CHECKS**

4 (a) The criminal history reporting requirements for local boards of education under G.S. 115C-332(e) shall be  
5 governed by 16 NCAC 06C .0608.

6 (b) If the local board of education of the local school administrative unit in which a charter school is located has  
7 adopted a policy requiring criminal history checks consistent with G.S. 115C-332, the board of directors of the charter  
8 school shall report the results of a criminal history check for a licensed professional educator under its employment to  
9 the State Board of Education in accordance with 16 NCAC 06C .0608.

10  
11  
12 *History Note:* Authority G.S. 115C-12(18); 115C-218.90; 115C-270.35; 115C-332; 115C-326.20;  
13 Eff. July 1, 2026.