



Public Schools of North Carolina

# Local Educational Agency (LEA) Plans under the Every Student Succeeds Act (ESSA)

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Division of Federal Program Monitoring & Support

March 14, 2017

10:00 am and 2:00 pm

# Housekeeping:

- Please enter your questions in the question text box as we proceed through the webinar – we will answer as many as possible at the conclusion of the webinar
- Questions will be compiled and responses provided in a Frequently Asked Questions (FAQs) document
- This presentation as well as the FAQs will be sent out on the listserv and posted on our website within the next week



# Agenda:

- ESSA Updates
- Consultation Requirements
- LEA Title I Plans
- Next Steps
- Dates to Remember



# Resources Provided (attached):

- Betsy DeVos Letter
- ESSA LEA Plan Requirements (draft)
- Title I – Improving the Academic Achievement of the Disadvantaged – USED – December 8, 2016



# General Provisions:

- Signed into law December 10, 2015
- Reauthorizes the Elementary and Secondary Education Act of 1965
- 2016-17 considered “transition year”
  - Eliminates adequate yearly progress requirements
  - Eliminates highly qualified teacher requirements
- 2017-18 implementation year



# ESSA Updates:

- Received Final Regulations from USED, November 29, 2016 for Accountability and State Plans (effective January 30, 2017)
- Received Final Regulations from USED, December 8, 2016 for Assessments (effective January 9, 2017) – *attached to this webinar*
- President Trump issued an executive order January 20, 2017 to delay any ESSA regulations not yet in effect



# ESSA Update:

- Betsy DeVos confirmed on February 7, 2017, as the U.S. Secretary of Education
- Letter from Secretary DeVos, March 13, 2017 provides states with a new state plan template
- Congressional Review Act (CRA)
  - On March 9, 2017, Congress approved a joint resolution repealing the Department's regulations related to the consolidated State plan, statewide accountability systems, and data reporting
  - The President is expected to sign the Congressional resolution of disapproval shortly



# Highlights of CRA Outcomes:

- Retains submission dates of April 3 or September 18 (SBE selected September date on December 1, 2016)
- To receive 2017-18 funds, assurances must be submitted (Date to be determined)
- Regulations would have
  - Delayed identification of schools for Comprehensive Support and Improvement (CSI) to 2018-19 based on 2017-18 school year data
  - Delayed identification of schools for Targeted Support and Improvement (TSI) to 2019-20 based on 2017-18 & 2018-19 school years of data





# State Plan:

REVISED ESSA TIMELINE	
January–June 2017	<ul style="list-style-type: none"><li>• Conduct additional simulations of accountability models and finalize certain decisions</li><li>• Continue receiving feedback and input on draft plan</li><li>• Present to General Assembly Education Committee(s) and meet with legislators and staff</li><li>• Monthly updates to the State Board of Education (SBE)</li><li>• Submit draft plan to Governor’s office for 30-day review period</li></ul>
July	Finalize Draft State Plan
August SBE Meeting	Discuss Draft State Plan with SBE
September SBE Meeting	Seek SBE approval of State Plan
September 18	Submit State Plan to the USED



# Consultation Requirements – Private Schools:

**NEW!!**

- Goal of consultation is to “reach agreement” between the LEA and private school officials by providing:
  - Ample time
  - Adequate notice
  - A genuine opportunity
  - A discussion of all viable options



# Consultation Requirements – Private Schools:

- Consultation requirements have been expanded
  - How proportion of funds is determined
  - Whether to pool funds or calculate on a school-by-school basis
  - How services will be provided
  - Approximate day and time of services
  - Whether to consolidate federal program funds to provide equitable services
  - Opportunity for private school officials to indicate if timely and meaningful consultation has not occurred or that program is not equitable



# Consultation Requirements – Private Schools:

**NEW!!**

- LEA must transmit results of agreement and affirmation of consultation to SEA
- Use Affirmation of Consultation and Agreement with Private Schools template
- Upload in CCIP one per private school in the Consolidated Documents section of the grants system
- Check one of four options on template for EACH private school within the LEA



# Back page of the Affirmation of Consultation and Agreement with Private School Officials (check one for EACH school):

**AFFIRMATION OF CONSULTATION AND AGREEMENT WITH PRIVATE SCHOOL OFFICIALS**  
*Complete and submit one form for each private school within your LEA to the State Ombudsman*

PRIVATE SCHOOL PARTICIPATION BY TITLE					
Complete the following table showing private school participation by checking either Yes or No for each applicable Title.*					
<b>Title I-A</b>		<b>Title I-C</b>		<b>Title II-A</b>	
Yes	No	Yes	No	Yes	No
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Title III-A</b>		<b>Title IV-A</b>		<b>Title IV-B</b>	
Yes	No	Yes	No	Yes	No
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SIGNATURES**

\* Not all LEAs are eligible to receive funds under all Titles of the ESSA. As such, applicable Titles are federal grants for which the LEA receives funds.

**WE HEREBY AGREE** that timely and meaningful consultation **occurred before** the LEA made any decision affecting the participation of eligible private school children on each Title and have chosen to participate in the Title(s) marked above.

**OR**

**WE HEREBY AGREE** that timely and meaningful consultation **occurred before** the LEA made any decision affecting the participation of eligible private school children on each Title and have chosen NOT to participate in the Title(s) marked above.

**OR**

**THE PRIVATE SCHOOL HEREBY BELIEVES** that timely and meaningful consultation has **NOT** occurred or that the program design is **NOT** equitable with respect to eligible private school children.

**OR**

**THE LEA HEREBY ATTESTS** that timely notification was sent to identified private school and that identified private school did not respond to said invitation within a reasonable period of time and the LEA will retain documentation that at least three invitations by “direct means” were sent to the private school. The LEA will retain this documentation and must submit such documentation to the State Ombudsman / SEA upon request.



# The location in CCIP where you will upload the Affirmation of Consultation and Agreement with Private School Officials:

## Sections

Application Status: Not Started

Change Status To: [Draft Started](#)

[View NCDPI History Log](#)  
[View Change Log](#)

Description ( <a href="#">View Sections Only</a> <a href="#">View All Pages</a> )	Validation	Print
All	<a href="#">Messages</a>	<a href="#">Print</a>
<input type="checkbox"/> History Log		<a href="#">Print</a>
<a href="#">History Log</a>		<a href="#">Print</a>
<a href="#">Create Comment</a>		
<input type="checkbox"/> Allocations		<a href="#">Print</a>
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<input type="checkbox"/> Title II-A	<a href="#">Messages</a>	<a href="#">Print</a>
<a href="#">Budget</a>	<a href="#">Messages</a>	<a href="#">Print</a>
<a href="#">Grant Details</a>		<a href="#">Print</a>
<a href="#">Plan Relationships</a>		<a href="#">Print</a>
<a href="#">Related Documents</a>		<a href="#">Print</a>
<input type="checkbox"/> Consolidated Related Documents	<a href="#">Messages</a>	<a href="#">Print</a>
<a href="#">Debarment Certification</a>	<a href="#">Messages</a>	<a href="#">Print</a>

NC Prayer Certification and Single Set of Assurances

Affirmation of Consultation and Agreement with Private School Officials



# Expand the Consolidated Related Documents tab:

Fiscal Year:

Funding Application:

Section:

Create Related Document Association

Action	Minimum Required	Maximum Allowed	Allow Link	Name	Document Template
↑ ↓ 🗑️	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="checkbox"/>	Debarment Certification (PDF)	<a href="#">[Update]</a>   <a href="#">[Delete]</a> 📄 <a href="#">Debarment Certification</a>
↑ ↓ 🗑️	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="checkbox"/>	NC Prayer Certification and Single Set of Assurances	<a href="#">[Update]</a>   <a href="#">[Delete]</a> 📄 <a href="#">NC Prayer Certification and Single Set of Assurances</a>
↑ ↓ 🗑️	<input type="text" value="0"/>	<input type="text" value="No Limit"/>	<input type="checkbox"/>	Affirmation of Consultation and Agreement with Private School Officials	<a href="#">[Update]</a>   <a href="#">[Delete]</a> 📄 <a href="#">Affirmation of Consultation and Agreement with Private School Officials</a>

# Consultation Requirements – Tribal Organizations:

- Very similar process as conducted with private school officials
- Requires “affected” LEAs to consult with Indian tribes and tribal organizations prior to submitting plans or applications authorized under the ESSA if:
  - Enrollment of American Indian or Alaska Native students is not less than 50 percent of the total enrollment of the LEA; or
  - The LEA received an Indian Education grant in the previous year that exceeded \$40,000





# Consultation Requirements – Tribal Organizations:

- Provide opportunity to meaningfully and substantively contribute to LEA plans
- Maintain a written affirmation that consultation has occurred
- If no written affirmation is provided within a “reasonable period of time,” document that opportunity was provided
- Provide copy of written affirmation (or documentation of opportunity) to the SEA (Consolidated Related Documents)
  - Template similar to the one used for private schools will be sent out next week – along with FAQs
  - Want to determine how many LEAs this impacts first



# LEA Title I Plans:

- SEC. 1112
  - Requires consultation with specific groups (e.g., teachers, instructional support personnel, etc.)
  - Describes coordination with other programs (e.g., Carl Perkins, McKinney-Vento, Head Start, etc.)
  - Outlines other specific plan provisions



# LEA Title I Plans – Planning Tool:

- How the LEA will monitor students' progress in meeting challenging State academic standards
  - Developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
  - Identifying students at risk for academic failure
  - Providing additional educational assistance to need help in meeting the challenging State academic standards; and
  - Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning



# LEA Title I Plans – Planning Tool:

- As appropriate, how the LEA will support programs that coordinate and integrate—
  - Academic and career and technical education content through coordinated instructional strategies
  - Work-based learning opportunities



# LEA Title I Plans – Planning Tool:

- Any other information on how the LEA proposes to use Title I funds, which may include how the LEA will—
  - Assist schools in identifying and serving gifted and talented students
  - Assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement



# LEA Title I Plans – Grant Details:

- Nature of services in Title I schools including, as appropriate,
  - Neglected and delinquent programs
  - Programs and services to support homeless children and youths
- If applicable, description of how LEA will support, coordinate, and integrate services for early childhood education programs including transitions to local elementary schools



# LEA Title I Plans – Grant Details:

- The poverty criteria used to select school attendance areas
- How the LEA will support CSI and TSI schools
- If applicable, how students will be identified in targeted assistance programs
- How the LEA will implement effective parent and family engagement



# LEA Title I Plans – Grant Details:

**NEW!!**

- How the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education
- How the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom





# LEA Title I Plans – Related Documents:

- How the LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers
- Equity Plan will be uploaded in the Related Documents section of the Funding Application



# Next Steps:

- Maintain documentation for consultation requirements – one per private school may be scanned and uploaded in CCIP as one document by June 30, 2017 (w/application)
- Eligible School Summary Report (ESSR) opens May 1, 2017
- CCIP scheduled to open in May, 2017
  - Anita Harris will schedule CCIP trainings in May
- CCIP applications due June 30, 2017



# Dates to Remember:

- April 26, 2017: Title I Updates – Statewide Meeting of the NC Association of Compensatory Educators (NCACE) @ Greensboro Embassy Suites
- Federal Programs Spring Meetings:
  - 9:00a – 12:00p = Meeting & Training
  - 12:00p – 1:00p = Technical Assistance
  - May 3, 2017 @ Rutherford County School Central Office, Forest City
  - May 4, 2017 @ Guilford Technical Community College, High Point
  - May 10, 2017 @ Nash-Rocky Mount Schools, Rocky Mount
  - May 11, 2017 @ Thompson Early Childhood Center, Jacksonville

*Registration links will be sent out soon and will close once capacity is reached at each site*
- July 2017: New Directors Institute @ tbd



# Questions:

- Donna Brown [donna.brown@dpi.nc.gov](mailto:donna.brown@dpi.nc.gov)
- Chris Vecchione  
[chris.vecchione@dpi.nc.gov](mailto:chris.vecchione@dpi.nc.gov)

