



Public Schools of North Carolina

# Priority/Focus & Indistar®

New Title I Director Institute

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# Today's Topics....

Priority

Focus

**Indistar**



# Priority Schools

NC will develop a new list of Priority Schools

- Based on assessment data and graduation outcomes (2014-15 data and 2 years prior)
- Among lowest 5% of all Title I schools
  - 70 schools (includes those identified in 2012 that did not meet exit criteria)



# Continued Priority School Status

- Priority Schools that do not demonstrate progress
  - NCDPI may provide school improvement services or arrange for their provision through other entities
  - LEA funds may be coordinated with oversight by SEA
    - Implementation includes turnaround principles to encourage rapid student achievement
    - Indistar



# Exiting Priority Status

In order to exit Priority status, Priority Schools must demonstrate sufficient progress based on the following criteria:

- Make progress toward meeting proficiency standards by meeting a minimum proficiency standard/graduation rate of 60%;
- Make progress toward meeting “all AMOs” defined as meeting at least 90% of the 92 achievement Annual Measurable Objectives in the “all students” subgroup (including the other academic indicator) and the AMOs in all other subgroups; and
- Meet the 95% participation rate rule for all subgroup



# Focus Schools

North Carolina will develop a new list Focus schools in **Summer 2015** based on assessment data and gap analyses for the 2014-15 school year and two prior years.

Focus schools that do not meet exit criteria, the SEA will provide training and support for utilizing the web-based planning tool, Indistar.

Total of 140 schools for Focus Status (2012 identification included)



# Continued Focus Status

- LEAs with identified schools that do not exit this status must establish a **School Implementation Team** with a designated coordinator for each Focus School.
  - If the LEA chooses to utilize an external provider, the LEA must also develop transparent selection criteria for providers.
- The implementation team will utilize the NC Indistar®Tool to facilitate the continuous improvement process through
  - initial needs assessment related to specific indicators of effective practice;
  - the creation of implementation plans to fully implement indicators of effective practice;
  - and the self-monitoring of progress toward full implementation of interventions designed to support the low- performing subgroup(s).
- NCDPI will monitor and evaluate the implementation of the interventions for each of these schools through the use of the NC Indistar® Tool. In addition to utilizing the online tool, NCDPI will conduct **on-site reviews** for gathering qualitative data through surveys, interviews, focus groups, and classroom observations.



# Exiting Focus Schools

In order to exit Focus School status, Focus Schools must demonstrate sufficient progress based on the following criteria:

- Meet a minimum proficiency standard/graduation rate of 60%;
- Make progress on closing significant achievement gaps between subgroups by demonstrating no subgroup gaps greater than the state three-year average;
- Make progress toward meeting “all AMOs” defined as meeting at least 90% of the achievement Annual Measurable Objectives in the “all students” subgroup (including the other academic indicator) and the AMOs in all other subgroups; and
- Meet the 95% participation rate rule for all subgroups.





# Indistar & A Little History

- Developed by Academic Development Institute (ADI) and Center on Innovations in Learning (CIL)
- A tool to direct a continuous improvement process



# What does Indistar provide?

- Clear Expectations
- A Structured, Continuous Process
- Access to Research & Resources
- Coaching & Feedback
- District Monitoring



# Effective Use of Indistar ~Considerations

- **District Leadership Team** meets regularly to monitor school progress and provides feedback in Indistar
- **District Leadership Team** reviews work of School to determine where support can best be provided
- **Superintendent** provides direction for District Leadership Team



# Effective Use of Indistar ~Considerations

- School Leadership Team meets regularly
- School Leadership Team communicates regularly with coach and/or district liaison in Indistar
- Instructional Teams meet regularly
- Principal provides direction for the teams



# Effective Use of Indistar ~Considerations

- Teachers implement effective instructional practices, guided by indicators
- Coaches (and/or district liaisons) regularly review work of Team in Indistar
- Community members review reports and offer feedback through Guest Login



# Indistar + The School Team = GPS

- Gives focused attention to the INDICATORS of effective practice—what the adults do that affects what students learn.
- Supports CANDID conversations of current data so that improvement is real, for the benefit of the students.
- Starts on time and stays focused.
- Works from the AGENDA prepared in Indistar®.
- Reviews and responds to COACHING COMMENTS.
- Reviews Wise Ways® before and during the meeting.
- Uses the TASK REPORT to check progress and responsibilities.
- Documents its work in the system during or immediately after the meeting.



# Indicators

- Effective practice indicators state in plain language how the practice looks when observed at the district level, school or classroom level.
  - Adult Performance measured by Indicators
  - **Student Performance** measured by Goals and Strategy Targets



# Additional Resources

## Wise Ways®

- Research based strategies to support Indicator implementation.

## Indicators in Action™

- Indicators in Action provides an explanation of indicators of effective practice with videos, tools, and templates.





# Access to Indistar

- [Indistar.org](http://Indistar.org)
  - Username: ncschool
  - Password: ncschool
- Let's explore Indistar....



# Questions???

Priority

Focus

Indistar

Other???

