

AFFIRMATION OF CONSULTATION AND AGREEMENT WITH PRIVATE SCHOOL OFFICIALS

This form must be completed for each private school.

Private School Intentions Regarding Equitable Services from Applicable Programs					
<p><u>LEA Official</u>: Prior to sharing this form with the private school official, please check "Not applicable" for each program below in which your LEA does not participate.</p> <p><u>Private School Official</u>: For each applicable program, please indicate whether your school intends to participate in equitable services by checking "Accept" or "Decline." Equitable services are only available from programs in which the LEA participates.</p>					
Title I-A			Title I-C (MEP)		
<input type="checkbox"/> Accept	<input type="checkbox"/> Decline	<input type="checkbox"/> Not applicable	<input type="checkbox"/> Accept	<input type="checkbox"/> Decline	<input type="checkbox"/> Not applicable
Title II-A			Title III-A (ESL)		
<input type="checkbox"/> Accept	<input type="checkbox"/> Decline	<input type="checkbox"/> Not applicable	<input type="checkbox"/> Accept	<input type="checkbox"/> Decline	<input type="checkbox"/> Not applicable
Title IV-A			Title IV-B (21st Century)		
<input type="checkbox"/> Accept	<input type="checkbox"/> Decline	<input type="checkbox"/> Not applicable	<input type="checkbox"/> Accept	<input type="checkbox"/> Decline	<input type="checkbox"/> Not applicable

Verification of Consultation
<p><u>Private School Official</u>: Please check one of the boxes below.</p> <p><input type="checkbox"/> THE PRIVATE SCHOOL HEREBY AGREES that timely and meaningful consultation occurred before the LEA made any decision affecting the participation of eligible private school children in applicable federal programs. It is understood that such consultation shall continue throughout the implementation and assessment of any applicable activities in which the private school accepts participation.</p> <p>OR</p> <p><input type="checkbox"/> THE PRIVATE SCHOOL HEREBY ASSERTS that timely and meaningful consultation did NOT occur before the LEA made any decision affecting the participation of eligible private school children in the applicable federal programs listed above, AND/OR the program design offered by the LEA is NOT equitable with respect to eligible private school children.</p>

☐ **THE PRIVATE SCHOOL HEREBY AGREES** that the "SUMMARY OF TOPICS FOR CONSULTATION AND STATEMENT OF ASSURANCES FOR THE PROVISION OF EQUITABLE SERVICES TO PRIVATE SCHOOL CHILDREN" was provided to the Private School by the LEA and that the private school has indicated its intention by accepting or declining each applicable program in the table above.

☐ **THE LEA HEREBY ASSERTS** that the Private School declined an invitation to consult, or failed to respond to invitations to consult and that at least 3 timely and direct notifications of availability of equitable services with invitations to consult were sent to the Private School. The LEA must retain and must, upon request, submit to NCDPI all records of such attempts.

Signatures by Hand (Electronic signatures are not accepted.)			
Name of Public School Official		Name of Private School Official	
Public School Official Signature ➤	Date Signed	Private School Official Signature ➤	Date Signed
Name of LEA		Private School Agency or School	
Consultation Meeting Location		Private School Official Phone	
LEA Code			

THE LEA SHALL MAINTAIN THE ORIGINAL OF THIS SIGNED ONE-PAGE FORM AND SHALL SUBMIT A COPY TO NCDPI DURING THE CONSOLIDATED APPLICATION PROCESS AS DIRECTED IN CCIP.

IN ADDITION TO THIS FORM, THE LEA SHALL MAINTAIN DOCUMENTATION OF ALL DIRECT NOTIFICATIONS AND INVITATIONS TO CONSULT WITH EACH PRIVATE SCHOOL. SUCH DOCUMENTATION MUST BE PRESENTED TO NCDPI UPON REQUEST AND IS NOT TO BE SHARED IN CCIP DURING THE CONSOLIDATED APPLICATION PROCESS.

SUMMARY OF TOPICS FOR CONSULTATION AND STATEMENT OF ASSURANCES FOR THE PROVISION OF EQUITABLE SERVICES TO PRIVATE SCHOOL CHILDREN

Section 1117 of Title I, part A and section 8501 of Title VIII of the Every Student Succeeds Act (ESSA) require that timely and meaningful consultation occur between the local educational agency (LEA) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act, and shall continue throughout the implementation and assessment of activities under this section.

The following topics must be discussed during the ongoing consultation process:

- How the children's needs will be identified;
- What services will be offered;
- How, where, and by whom the services will be provided;
- How the services will be academically assessed and how the results of that assessment will be used to improve those services;
- The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined;
- The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools;
- How and when the agency will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- How, if the agency disagrees with the views of the private school officials on the provision of services through a contract, the local educational agency will provide in writing to such private school officials an analysis of the reasons why the local educational agency has chosen not to use a contractor;
- Whether the agency shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
- Whether to provide equitable services to eligible private school children by creating a pool or pools of funds with all of the allocated funds based on all the children from low-income families in a participating school attendance area who attend private schools; or in the agency's participating school attendance area who attend private schools with the proportion of allocated funds based on the number of children from low-income families who attend private schools;
- When, including the approximate time of day, services will be provided; and
- Whether to consolidate and use Title I funds provided in coordination with eligible funds available for services to private school children under applicable programs, as defined in section 8501(b)(1) to provide services to eligible private school children participating in programs.

STATEMENT OF ASSURANCES

Assurances are given that –

- Each LEA shall maintain in the agency's records, and provide to the SEA involved, a written affirmation signed by officials of each participating private school that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the SEA.
- The control of funds provided under this part and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property.
- The educational services and other benefits offered to eligible nonpublic children, teachers, and other educational personnel are equitable in comparison to services and benefits for public school children.
- Funds allocated to a local educational agency for educational services and other benefits to eligible private school children shall be obligated in the fiscal year for which the funds are received by the agency.
- Nonpublic school officials have provided accurate and reliable low-income data to the district for children residing in eligible school attendance areas for purposes of allocating applicable federal funds.
- Each nonpublic school child receiving services has been determined to have an educational need.
- Educational services and other benefits, including materials and equipment, provided shall be secular, neutral, nonideological.