The Cross-Program Consolidated Monitoring Tool

Monitoring Cycle - 2021-2025

Part 4: Title IV, Part A

August 30, 2022

Office of Federal Programs
North Carolina Department of Public Instruction

North Carolina Department of
PUBLIC INSTRUCTION

The CPCM Tool

The CPCM monitoring instrument can be found on the Office of Federal Programs webpage.

First, click on the Cross-Program Monitoring Tab

Next, scroll to the Consolidated Monitoring Instrument link.

Cross-Program Monitoring

What is the focus of our work?

The Federal Program Monitoring and Support Division supports approximately $560,000,000 in federal funds provided to districts and schools each year. The primary role of the Division is to provide grants administration, program monitoring, data collection and reporting, and to facilitate the necessary technical assistance to ensure not only compliance but quality programs for students. Compliance is the first step toward program quality; monitoring is the springboard to providing technical assistance.

Why do we monitor and how can we help?

Monitoring Reviews

- **Compliance** — It's the law.
  Monitoring federal programs helps ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. Compliance monitoring is intended to be a collaborative partnership between the State and local education agencies (LEAs) and public charter schools to ensure compliance with the Elementary and Secondary Education Act.

- **Technical Assistance** — We're here to help.
  State monitoring team members provide technical assistance during the review visit and beyond. It is not the State's intent to tell the LEA HOW to run its title programs, but rather to answer questions, facilitate dialogue, and exchange ideas and information for program improvement while, at the same time, meeting all federal requirements.

- **Building Relationships** — We're in this together.
  The Department of Public Instruction's main objective is to raise student achievement for North Carolina's school children. Through cooperative assessment of the federal programs, between

Consolidated Monitoring Presentation

Standard Operating Procedures Manual

Consolidated Monitoring Instrument

Federal Program Monitoring

21st Century Community Learning Centers

Comprehensive Continuous Improvement Plan

Cross-Program Monitoring

Emergency Assistance for Nonpublic Schools (EANS)

Equitable Services for Private Schools

Every Student Succeeds Act (ESSA)

Elementary and Secondary Schools Emergency Relief (ESSER)

Extended Learning and Integrated Student Supports (ELISS) Competitive Grant Program

Federal Program Contacts by Staff Member

Federal Program Data Collection

Foster Care Education

Homeless Program Monitoring

ICARES

Migrant Education

Monitoring Neglected and Delinquent Students

Rural Education Achievement Program

Element #13

Implementation of Title IV-A Program

ESSA Citations: 4001, 4106(e)(1)(E), 4106(e)(2)(C-E)

WELL-ROUNDED PERSON

Implementation of Title IV, Part A Activities

❑ Documentation related to **ALL** activities described by the PSU in the Grant Details section of CCIP.

❑ Documentation of the processes used to prioritize the distribution of Title IV-A funds based on the needs of students noted in the indicator box (regardless of the Title I status of the school) - Districts ONLY

Mental Health Services Funded by Title IV, Part A

❑A copy of a parent notification of services provided to their child
- •Be sure to redact identifying information

❑A copy of the consent form used for mental health services

Evaluating Activities to Determine Impact

- Evidence of evaluation of all Title IV-A activities included in the grant details section of CCIP:

  ❑ Description of methodology to evaluate programs

  ❑ Results of the evaluation

  ❑ Analysis of the evaluation data

Evaluating Activities to Determine Impact

Identifying the Need
- What is the problem or need that you seek to address?

Addressing the Need:
- What actions has been implemented to address this need?

Determining Impact:
- What was the result of these actions?
- How do you know this has been a good investment or effective initiative?

Video Resources – Required Viewing

Required Video #1:

Preparing for Your Upcoming Monitoring Visit? Monitoring Event Guidelines Presentation

Required Video #2:

CPCM Instrument Part 1: The Consolidated Program Elements (CPCM Elements 1-5)

Video Resources – Optional Viewing

CPCM Instrument Part 2: Title I, Parts A & D (Elements 6-11)

CPCM Instrument Part 3: Title II, Part A – (Element 12)

CPCM Instrument Part 4:Title IV, Part A – (Element 13)

CPCM Instrument Part 5:Title III, Part A – (Elements 14-17)

CPCM Instrument Part 6: Title I, Part C- MEP (Elements 18-20)

CPCM Instrument Part 7:Title V, Part B – RLIS (Element 21)

CPCM Instrument Part 8:Title I, Part D – State Operated Programs (Element 22)

We are here to support YOU!

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