



Public Schools of North Carolina

Title IV – Part A – Subpart 1

Student Support and Academic Enrichment Grants

“SSAE” (2017 - 18)

Dr. Chris Vecchione, *Division Section Chief*

chris.vecchione@dpi.nc.gov

Division of Federal Program Monitoring & Support

Webinar: September 26, 2017 @ 2:00pm

Webinar: September 27, 2017 @ 10:00am

Welcome & Introductions:

- ~ Chris Vecchione, *Division Section Chief*
- ~ *Others involved in this webinar*

- ~ *90+ Registrants @ 2:00pm on Tuesday 9/26/17*
- ~ *60+ Registrants @ 10:00am on Wednesday 9/27/17*



Agenda:

- ✓ Welcome and Introductions
- ✓ Attachments ~
 - Title IV-A-1 USED “Guidance” October 2016
 - Federal Program Divisional Map – with Contacts
 - Title IV-A-1 Section from CCIP
 - Title IV-A-1 Section from ESSA
 - “Braiding of Federal Funds” – WestEd Article
- ✓ Housekeeping
- ✓ ESSA Law Sections 4101 -4110
- ✓ Review Sections that will be included in CCIP
 - Grant Details Page
 - Assurances Page
 - Set Asides Page
- ✓ Closing thoughts / notes etc.
- ✓ Questions?



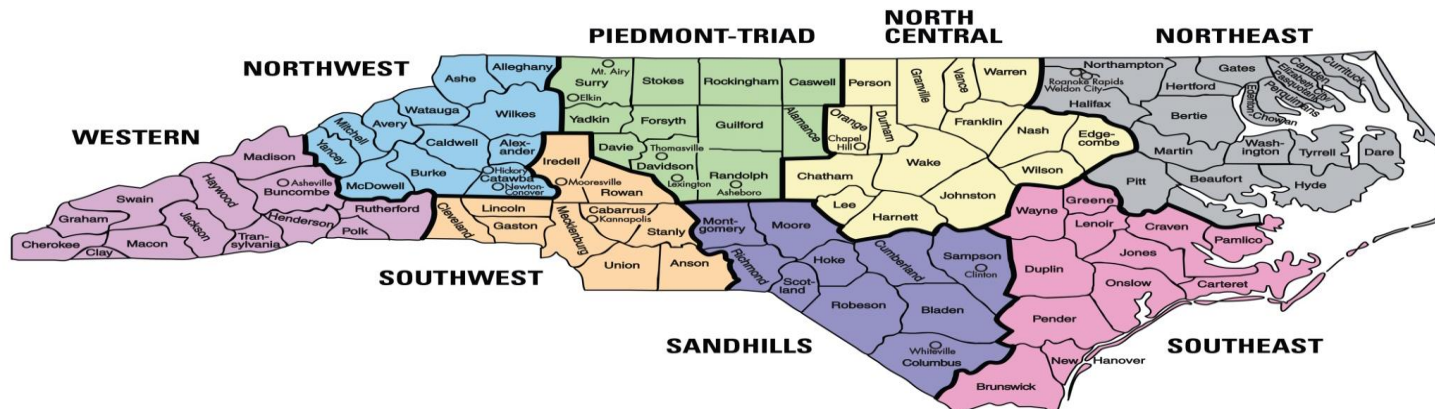
Housekeeping:

- Please enter your questions in the question text box as we proceed through the webinar – we will pause and answer as many questions as possible after each segment of the webinar, all others will be reviewed and responded to at the conclusion of today’s webinar.
- Disclaimer: This webinar is to present / explain the Title IV-Part A-Subpart 1 “Student Support and Academic Enrichment Grants” (SSAE). The webinar is not intended to answer every question, but rather to provide an overview of this new Grant available to both LEAs and Charters through a soon to be released section within CCIP. Questions specific to an LEA / Charter should be addressed with your assigned Program Administrator (see map).
- Disclaimer: The section within CCIP that is dedicated to these grants is currently being created by the vendor, what you will see today is EXACTLY what the vendor is currently creating. FPM&S retains the right to make adjustments to the finished product following a QA (Quality Assurance) review. *Typos
- This webinar as well as the FAQs (if needed) will be sent out on applicable listserves and posted to the Federal Program website within 10 days.



Federal Programs Monitoring & Support Division

Division Director - **Donna R. Brown** 919-807-3957



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Section Chief – **Dr. Chris Vecchione** 919-807-3911

Effective 9/18/17

21st Century Community Learning Centers
Section Chief (Interim) – **Dr. Chris Vecchione** 919-807-3911

Cross-Program Monitoring / Title I, Title II, & Title IV ~ Program Administrators

Western Region	Alex Charles	919-807-3915
Northwest Region	Talbot Troy	919-807-3792
Southwest Region	Timothy Dryman	919-807-4049
Piedmont-Triad Region	Alex Charles	919-807-3915
Sandhills Region	Susan Brigman	919-807-3830
North Central Region	Talbot Troy	919-807-3792
Southeast Region	Alex Charles	919-807-3915
Northeast Region	Freda Lee	919-807-3292
Charters – Western 4 Regions	Elaine Ellington	919-807-3894
Charters – Eastern 4 Regions	Elaine Ellington	919-807-3894

Comparability	Alex Charles	919-807-3915
Migrant Education ID & Recruitment	Rachel Wright-Junio	919-807-3919
Migrant Education Program	Sonja Williams	919-807-3958
Neglected & Delinquent	Tim Dryman	919-807-4049
Priority Schools	Dr. Chris Vecchione	919-807-3911
Private School Ombudsman	Talbot Troy	919-807-3792
RLIS / SRSA	Elaine Ellington	919-807-3894
School Improvement Grants (SIG)	Dr. Chris Vecchione	919-807-3911
Section 504	Freda Lee	919-807-3292
Teacher Loan Forgiveness	Talbot Troy	919-807-3792

Program Administrators

Western / Northwest	Johanna Chase	919-807-3955
Southwest Region	Tammorah Mathis	919-807-3374
Piedmont-Triad / Sandhills	Deborah Prickett	919-807-3949
North Central Region	Dr. Ed Bell	919-807-3926
Northeast / Southeast	Dr. Ed Bell (interim)	919-807-3926

Federal Programs

Program Administrators

CCIP/Data/Reporting	Anita Harris	919-807-3234
Fiscal Monitoring	Katrina Blount	919-807-4069
Foster Care Provisions	Sara Bigley	336-334-4638
Homeless Education	Lisa Phillips	336-315-7491
NCStar	Alessandro Montanari	919-807-3825

Federal Program Support

Administrative Secretary	Paula Langill	919-807-3957
Administrative Assistant	Sylvia Moore	919-807-4009
Data Specialist	Allison Yarboro	919-807-3644
Program Assistant	Richard Trantham	919-807-3964



Updated 09/18/17

Public Schools of North Carolina

(This document is attached)

What is Title IV-Part A-Subpart 1?:

- ◆ “Title IV” = 21st Century Schools
- ◆ “Part A” = Student Support and Academic Enrichment Grants (SSAE)
- ◆ “Subpart 1” = Includes ESSA Sections 4101 - 4112:
 - ◆ Sec. 4101 ~ Purpose
 - ◆ Sec. 4102 ~ Definitions
 - ◆ Sec. 4103 ~ Formula grants to States
 - ◆ Sec. 4104 ~ State use of funds
 - ◆ Sec. 4105 ~ Allocation to local educational agencies
 - ◆ Sec. 4106 ~ Local educational agency applications
 - ◆ Sec. 4107 ~ Activities to support well-rounded educational opportunities
 - ◆ Sec. 4108 ~ Activities to support safe and healthy students
 - ◆ Sec. 4109 ~ Activities to support the effective use of technology
 - ◆ Sec. 4110 ~ Supplement, not supplant
 - ◆ Sec. 4111 ~ Rule of construction
 - ◆ Sec. 4112 ~ Authorization of appropriations

For today’s webinar we will focus on those sections related to LEA/Charters identified in red



Sec. 4101 “Purpose” of SSAE Grants:

- ◆ *The purpose (Sec. 4101) of this subpart (1) is to improve the students’ academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to –*

(Sec. 4101(1)) provide all students with access to a well-rounded education (Sec. 4107 Activities to “support well-rounded educational opportunities”);

(Sec. 4101(2)) improve school conditions for student learning (Sec. 4108 Activities to “support safe and healthy students”); and

(Sec. 4101(3)) improve the use of technology in order to improve the academic achievement and digital literacy of all students (Sec. 4109 Activities to “support the effective use of technology”).



Sec. 4105 “Allocations to Local Educational Agencies”:

(Sec. 4105(a)(2)) Minimum Local Educational Agency Allocation-

No allocation to a local educational agency under this subsection may be made in an amount that is less than \$10,000 subject to subsection (b);

(Sec. 4105(b)) Ratable Reduction –

If the amount reserved by the state in section 4104(a)(1) is insufficient to make allocations to local educational agencies in an amount equal to the minimum allocations described in (a)(2), such allocations shall be ratably reduced.

(Sec. 4105 (c)) Administrative Costs –

Of the amount received under subsection (a)(2), a local educational agency may reserve not more than 2 percent for the direct administrative costs of carrying out the local educational agency’s responsibilities under this subpart. (CCIP Qt #6)



Sec. 4106 “Local Educational Agency Applications”:

(Sec. 4106(a)) Eligibility -

To be eligible to receive an allocation under section 4105(a), a local educational agency shall -;

(Sec. 4106(a)(1))

Submit an application, which shall contain, at a minimum, the information described in subsection (e), to the State educational agency at such time, in such manner, and containing such information as the State educational agency may reasonably require; and

(Sec. 4106 (a)(2))

Complete a needs assessment in accordance with subsection (d).



Sec. 4106 “Local Educational Agency Applications”:

(Sec. 4106(c)(1)) Consultation (CCIP Qt #1) –

In general, A local educational agency shall develop its application through consultation with “1” parents, “2” teachers, “3” principals, “4” other school leaders, “5” specialized instructional support personnel, “6” students, “7” community-based organizations, “8” local government representatives, “9” Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), “10” and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart.



Sec. 4106 “Local Educational Agency Applications”:

(Sec. 4106(d)) Comprehensive Needs Assessment (CCIP Qt #2) -

In general, ...prior to receiving an allocation under this subpart, a local educational agency shall conduct a comprehensive needs assessment of the local educational agency...in order to examine the needs for improvment of –

(Sec. 4106(d)(1)(A)) access to, and opportunities for, a well-rounded education for all students;

(Sec. 4106(d)(1)(B)) school conditions for student learning in order to create a healthy and safe school environment;

(Sec. 4106(d)(1)(C)) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.



Sec. 4106 “Local Educational Agency Applications”:

(Sec. 4106(d)) Comprehensive Needs Assessment -

(Sec. 4106(d)(2)) Exception –

A local educational agency receiving an allocation under section 4105(a) in an amount that is less than \$30,000 shall not be required to conduct a comprehensive needs assessment under paragraph (1).

(Sec. 4106(d)(3)) Frequency of Needs Assessment –

Each local educational agency shall conduct the needs assessment described in paragraph (1) once every 3 years.



Sec. 4106 “Local Educational Agency Applications”:

(Sec. 4106(e)) Contents of Local Application –

Each application submitted under this section by a local educational agency shall include the following:

(Sec. 4106(e)(1)) Descriptions –

A description of the activities and programming that the local educational agency will carry out under this subpart, including a description of –

(Sec. 4106(e)(1)(A)) –

Any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart; (CCIP Qt #3)



Sec. 4106 “Local Educational Agency Applications”:

(Sec. 4106(e)(1)(B)) –

If applicable, how funds will be used for activities related to supporting well-rounded education under section 4107; (CCIP Qt #4-A)

(Sec. 4106(e)(1)(C)) –

If applicable, how funds will be used for activities related to supporting safe and healthy students under section 4108; (CCIP Qt #4-B)

(Sec. 4106(e)(1)(D)) –

If applicable, how funds will be used for activities related to supporting the effective use of technology in schools under section 4109; (CCIP Qt #4-C)

(Sec. 4106(e)(1)(E)) –

The program objectives and intended outcomes for activities under this subpart, and how the local educational agency will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes. (CCIP Qt #5)



Sec. 4106 “Local Educational Agency Applications”:

(Sec. 4106(e)(2)) – Assurances

Each application shall include assurances that the local educational agency will -

(Sec. 4106(e)(2)(A)) Prioritize the distribution of funds to schools served by the local educational agency that – (CCIP Qt #7 – Attestation (A)(i-v))

i. Are among the schools with the greatest needs, as determined by the local educational agency

ii. Have the highest percentages of numbers of children counted under section 1124(c);

iii. Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i)

iv. Are implementing targeted support and improvement plans as described in section 1111(d)(2);

v. Are identified as a persistently dangerous public elementary school or secondary school under section 8532



Sec. 4106 “Local Educational Agency Applications”:

(CCIP Qt #7 – Attestation (B-F))

(Sec. 4106(e)(2)(B)) comply with section 8501 (regarding equitable participation by private school children and teachers);

(Sec. 4106(e)(2)(C)) use not less than 20 percent of funds received under this subpart to support one or more activities under section 4107); Activities to support well-rounded educational opportunities

(Sec. 4106(e)(2)(D)) use not less than 20 percent of funds received under this subpart to support one or more activities under section 4108); Activities to support Safe and Healthy Students

(Sec. 4106(e)(2)(E)) use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a); Activities to Support the Effective Use of Technology – including an assurance that the local educational agency will comply with section 4109(b)

(Sec. 4106(e)(2)(F)) annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of sub-paragraphs (C) through (E)



Sec. 4106 “Local Educational Agency Applications”:

(Sec. 4106(f)) Special Rule –

Any local educational agency receiving an allocation under section 4105(a) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2)



Sec. 4107 “Activities to Support Well-Rounded Educational Opportunities”:

(Sec. 4107(a)) In General –

Each local educational agency that receives an allocation under section 4105(a) shall use a portion of such funds to develop and implement programs and activities that support access to a well-rounded education and that –

(Sec. 4107(a)(1)) are coordinated with other schools and community-based services and programs;

(Sec. 4107(a)(2)) may be conducted in partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this section; and

(Sec. 4107(a)(3)) may include programs and activities, such as – (A-J)



Well-Rounded Educational Opportunities
(ESEA section 4107)

- Improving access to foreign language instruction, arts, and music education
- Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA
- Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups
- Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent⁵ enrollment programs and early college high schools⁶
- Strengthening instruction in American history, civics, economics, geography, government education, and environmental education

Sec. 4108 “Activities to Support Safe and Healthy Schools”:

(Sec. 4108) In General –

Each local educational agency that receives an allocation under section 4105(a) shall use a portion of such funds to develop, implement, and evaluate comprehensive programs and activities that –

(Sec.4108(1)) are coordinated with other school and community services and programs;

(Sec.4108(2)) foster safe, healthy, and supportive, and drug-free environments that support student academic achievement;

(Sec.4108(3)) promote the involvement of parents in the activity or program;

(Sec.4108(4)) may be conducted in partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this section; and

(Sec.4108(5)) may include, among other programs and activities – (A-I)



**Safe and Healthy Students
(ESEA section 4108)**

- Promoting community and parent involvement in schools
- Providing school-based mental health services and counseling
- Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline
- Establishing or improving dropout prevention
- Supporting re-entry programs and transition services for justice-involved youth
- Implementing programs that support a healthy, active lifestyle (nutritional and physical education)
- Implementing systems and practices to prevent bullying and harassment
- Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse
- Establishing community partnerships

Sec. 4109 “Activities to Support the Effective Use of Technology”:

(Sec. 4109(a)) Use of Funds–

Each local educational agency that receives an allocation under section 4105(a) shall use a portion of such funds to improve the use of technology to improve the academic achievement, academic growth, and digital literacy of all students, including by meeting the needs of such agency identified in the needs assessment conducted under section 4106(d), (if applicable), which may include –

(Sec.4109(a)(1)) providing educators, school leaders, and administrators with the professional learning tools, devices, content, and resources...

(Sec.4109(a)(2)) building technological capacity and infrastructure...

(Sec.4109(a)(3)) developing or using effective or innovative strategies for the delivery of specialized or rigorous academic courses and curricula through the use of technology, including digital learning technologies and assistive technology;

(Sec.4109(a)(4)) carrying out blended learning projects...



Sec. 4109 “Activities to Support the Effective Use of Technology”:

(Sec.4109(a)(5)) providing professional development in the use of technology (which may be provided through partnerships with outside organizations) to enable teachers and instructional leaders to increase student achievement in the areas of science, technology, engineering, and mathematics, including computer science; and

(Sec.4109(a)(6)) providing students in rural, remote, and underserved areas with the resources to take advantage of high-quality digital learning experiences, digital resources, and access to online courses taught by effective educators.



Sec. 4109 “Activities to Support the Effective Use of Technology”:

(Sec.4109(b)) Special Rule –

A local educational agency shall not use more than 15 percent of funds for purchasing technology infrastructure as described in subsection (a)(2)(B), which shall include technology infrastructure purchased for the activities under subsection (a)(4)(A)

(a)(2)(B) = purchasing devices, equipment, and software applications in order to address readiness shortfalls

(a)(4)(A) = ...blended learning technology software and platforms, expenditures related to significant construction or renovation of facilities...



Effective Use of Technology (ESEA section 4109)

- **Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement**
- **Building technological capacity and infrastructure**
- **Carrying out innovative blended learning projects**
- **Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities**
- **Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology**

Now that we know what the Law states...
let's see how it will be translated into CCIP



Title IV – Part A – Subpart 1 “SSAE Grants”

CCIP – Grant Details Page

Question #1



1. Consultation (SEC. 4106 (c)(1))

The LEA or Charter has consulted with the following in the development of the Title IV – Part A application:

- ☐ Parents
- ☐ Teachers
- ☐ Principals
- ☐ Other school leaders
- ☐ Specialized instructional support personnel
- ☐ Students
- ☐ Community-based organizations
- ☐ Local government representatives (i.e., law enforcement agency, juvenile court, child welfare agency, public housing agency)
- ☐ Indian tribes or tribal organizations located in region served by LEA (where applicable)
- ☐ Others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart

Business Rule: First eight (8) checkboxes are mandatory. 9th and 10th checkboxes are optional.



Title IV – Part A – Subpart 1 “SSAE Grants”
CCIP – Grant Details Page

Question #2

2. Comprehensive Needs Assessment (SEC. 4106 (d)(1) & (d)(3))

Date(s) Comprehensive Needs Assessment was conducted (required only if receiving \$30,000 or more).



Business Rule: Optional if organization is receiving < \$30,000.
Mandatory if organization is receiving ≥ \$30,000.

Title IV – Part A – Subpart 1 “SSAE Grants”
CCIP – Grant Details Page

Question #3

3. Partnership(s) (SEC. 4106 (e)(1)(A))

Describe any partnership(s) with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart.

Business Rule: Mandatory data in text box.

Title IV – Part A – Subpart 1 “SSAE Grants”
CCIP – Grant Details Page

Question #4 A-C

4. Activities (SEC. 4106 (e)(1)(B-D))

A. If applicable, describe how funds will be used for activities related to supporting well-rounded education under Section 4107. **(SEC. 4106 (e)(1)(B))**

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B. If applicable, describe how funds will be used for activities related to supporting safe and healthy students under Section 4108. **(SEC. 4106 (e)(1)(C))**

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C. If applicable, describe how funds will be used for activities related to supporting the effective use of data and technology in schools under Section 4109. **(SEC. 4106 (e)(1)(D))**

A large rectangular text input area with a light gray border. It contains a horizontal scrollbar at the bottom and four small square buttons (up, down, left, right) in the bottom right corner.

Business Rule: If organization is receiving < \$30,000, then A OR B OR C.
If organization is receiving ≥ \$30,000, then A AND B AND C



Title IV – Part A – Subpart 1 “SSAE Grants”
CCIP – Grant Details Page

Question #5

5. Program Objectives and Intended Outcomes (SEC. 4106 (e)(1)(E))

Describe the program objectives and intended outcomes for activities under this subpart, and how the organization will periodically evaluate the effectiveness of the activities carried out under Section 4106, based on such objectives and outcomes.



Business Rule: Mandatory data in text box.

Title IV – Part A – Subpart 1 “SSAE Grants”
CCIP – Grant Details Page

Question #6

6. Administrative Costs (SEC. 4105 (c))

If applicable, describe any proposed use of funds for the direct administrative costs of carrying out the Title IV – Part A grant responsibilities.



Business Rule: Optional text, unless an amount is put in for Administrative costs on Set Asides page, then mandatory.

Title IV – Part A – Subpart 1 “SSAE Grants”
CCIP – Grant Details Page

Question #7

7. Attestation

☐ By checking this box, the LEA or Charter attests that it has complied with all stated assurances for Title IV – Part A as found on the Assurances page as the same. **(SEC. 4106 (e)(2))**

Business Rule: Mandatory check.

What are you “attesting” to?



Title IV – Part A – Subpart 1 “SSAE Grants”

CCIP – Assurances Page

TITLE IV, PART A, SUBPART 1 – STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS (SSAE) (SEC. 4106 (e)(2))

Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA) or Charter school will:

- A. Prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that –
 - I. are among the schools with the greatest needs, as determined by such LEA or consortium;
 - II. have the highest percentages or numbers of children counted under section 1124(c);
 - III. are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i);
 - IV. are implementing targeted support and improvement plans as described in section 1111(d)(2); or
 - V. are identified as a persistently dangerous public elementary school or secondary school under section 8532;
- B. comply with section 8501 (regarding equitable participation by private school children and teachers);
- C. use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4107; (Supporting Well-Rounded Education)
- D. use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108; (Supporting Safe and Healthy Students)
- E. use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the LEA, or consortium of LEAs, will comply with section 4109(b); (Supporting Effective Use of Technology) and
- F. annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of 4106 (C) through (E).



Title IV – Part A – Subpart 1 “SSAE Grants”

CCID – Set Asides Page

1.1.4 Set Asides Page

Total Title IV – Part A Planning Allotment	
Set Asides:	
A. Administrative (2% maximum for direct administration) (SEC. 4105 (c))	
B. Indirect Costs	
C. Activities to Support Well-Rounded Educational Opportunities (SEC. 4106 (e)(2)(C)) (20% min for allocations ≥ \$30K)	
D. Activities to Support Safe and Healthy Students (SEC. 4106 (e)(2)(D)) (20% min for allocations ≥ \$30K)	
E. Activities to Support the Effective Use of Technology (SEC. 4106 (e)(2)(E)) (a portion of the allocation)	
F. Of total reserved in E., above, the amount used to purchase technology infrastructure (15% maximum) (SEC. 4109 (b))	



Title IV – Part A – Subpart 1 “SSAE Grants”

CCIP – Set Asides Page

1.1.4 Set Asides Page

Total Title IV – Part A Planning Allotment	
Set Asides:	
A. Administrative (2% maximum for direct administration) (SEC. 4105 (c))	
B. Indirect Costs	
C. Activities to Support Well-Rounded Educational Opportunities (SEC. 4106 (e)(2)(C)) (20% min for allocations ≥ \$30K)	
D. Activities to Support Safe and Healthy Students (SEC. 4106 (e)(2)(D)) (20% min for allocations ≥ \$30K)	
E. Activities to Support the Effective Use of Technology (SEC. 4106 (e)(2)(E)) (a portion of the allocation)	
F. Of total reserved in E., above, the amount used to purchase technology infrastructure (15% maximum) (SEC. 4109 (b))	

Business Rule: **A. Administrative** is Optional, but if amount entered, must not exceed 2% of total allotment AND Item #6 in Grant Details becomes Mandatory.

Business Rule: **B. Indirect Costs** is Optional.

Business Rule: If Planning Allotment < \$30,000, **C. Activities to Support Well-Rounded Educational Opportunities** is Optional
 If Planning Allotment ≥ \$30,000, **C. Activities to Support Well-Rounded Educational Opportunities** is Mandatory and 20% minimum of total allotment

Business Rule: If Planning Allotment < \$30,000, **D. Activities to Support Safe and Healthy Students** is Optional
 If Planning Allotment ≥ \$30,000, **D. Activities to Support Safe and Healthy Students** is Mandatory and 20% minimum of total allotment

Business Rule: If Planning Allotment < \$30,000, **E. Activities to Support the Effective Use of Technology** is Optional
 If Planning Allotment ≥ \$30,000, **E. Activities to Support the Effective Use of Technology** is Mandatory, amount must be ≥ \$1.00

Business Rule: **F.** is Optional. If an amount is entered, cannot exceed 15% of **E. Activities to Support the Effective Use of Technology**

Business Rule: If amount(s) have been entered, the total of **A** through **F** must equal 100% of Planning Allotment



CLOSING THOUGHTS / NOTES?

- ✓ Where possible, USED, encourages coordination and integration of the SSAE Program with activities authorized under other sections of the law (Braiding of Federal Funds)
- ✓ 3 “Content Areas” for these funds are:
 - ✓ Well-Rounded Educational Opportunities
 - ✓ Safe and Healthy Students
 - ✓ Effective Use of Technology
- ✓ There is a difference in the law if less than 30k, or equal or more than 30k
- ✓ CCIP will open mid-October for SSAE Grants
- ✓ All applications submitted by 11/30/2017 (like all other federal funding)
 - ✓ State has the ability to redistribute “unapplied for” funding

QUESTIONS?

If you have a question you would prefer to be answered privately – please email your question to:

chris.vecchione@dpi.nc.gov





Public Schools of North Carolina

Title IV – Part A – Subpart 1

Student Support and Academic Enrichment Grants

“SSAE” (2017 - 18)

Dr. Chris Vecchione, *Division Section Chief*

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Division of Federal Program Monitoring & Support

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