

# Resource Allocation Reviews for CSI and ATSI schools

Informational Webinar

*Office of Federal Programs*  
*May 19, 2023*

# Resource Allocation Reviews

# What is a Resource Allocation Review?



A Resource Allocation Review (RAR) is a team-based inquiry process in which the participants focus on the equitable distribution of available assets within a school and/or district to meet the needs of each student.

The objective is to identify any existing resource inequities to be addressed within an improvement plan, as required by ESSA Section 1111 (d)(1)(B)(iv) and (d)(1)(B)(2)(C)

# The Resource Allocation Review Process



This will occur through data analysis, collaborative discussions focused on available resources and utilizing the needs assessment process that informs evidence-based planning.

# Pilot Targeted Monitoring

- U.S. Department of Education conducted a pilot targeted monitoring on two resource equity requirements under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA).
- This targeted monitoring pilot focused on NCDPI's periodic review of:
  - Resource allocation to support school improvement
  - CSI and ATSI plans to identify resource inequities to be addressed by the plan

# Resource Allocation Review Related Findings

- NCDPI received four findings from the monitoring; two are directly related to resource allocation reviews.
- In response to findings from our pilot study, NCDPI must:

**Finding #1:** Establish a methodology to identify the Public-School Units (PSU) with a "significant number" of CSI and ATSI schools to participate in the Resource Allocation Review Process

**Finding #2:** Conduct a baseline resource allocation review during the 2022-2023 academic year

# North Carolina Methodology for RAR

In North Carolina, a PSU with a "significant number" of federally identified schools is defined as:

- Districts with a percentage rate of 15% or greater school identified as CSI
- Districts with 66% or greater schools identified as Additional Targeted Support and Improvement (ATSI)
- Charter/LAB Schools identified as CSI at the Tier II level
- Charter/LAB Schools identified as ATSI with two or more identified subgroups



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# **Baseline Resource Allocation Reviews**

**Annual Self-Assessment Surveys**



# Self-Assessment Overview



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- Two Annual self-assessments: (1) District/Charter Lab School, and (2) CSI/ASTI school.
- Charter/LAB schools will only complete one self-assessment.
- The CSI/ATSI school principals should solicit input from the school improvement team.

# The Dimensions of Resource Allocation

- Dimension #1: School-wide Supports
- Dimension # 2: Teacher Quality
- Dimension #3: High Quality Teaching and Learning
- Dimension #4: Whole Child Supports



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# District/Charter Lab School Self - Assessment

- Qualtrics Survey
  - **Section 1** – Basic Demographic Information
  - **Section 2** - Perception statements about CSI Supports
  - **Section 3** – Perception statements about ATSI Supports
  - **Section 4** – Input for Office of Federal Program Supports
- There are three responses to each of the perception statements
  - Agree
  - Disagree
  - Not Applicable

# District/Charter/Lab School Self-Assessment

Completed by  
District/Charter/LAB school  
leadership staff.

Charter/LAB schools will only  
complete this self-assessment.

**Due by June 30, 2023**

# CSI/ATSI School Self-Assessment/Survey

- Qualtrics Survey
  - **Section 1** – Basic Demographic Information – Includes Attestations
  - **Section 2** - Perception statements about CSI Supports
  - **Section 3** – Perception statements about ATSI Supports
  - **Section 4** – Input for Office of Federal Program Supports
- There are three responses to each of the perception statements
  - Agree
  - Disagree
  - Not Applicable



### Select the PSU and School.

PSU

School



### Enter the Contact Information for the School Principal.

First Name

Last Name

\* Work Email Address



**Principal Attestation: By checking "yes", the school principal attests that input was solicited from the school improvement team members for each statement on the survey.**

Yes

No

# CSI/ATSI Self-Assessment/Survey

Completed by School Principal with input from the school improvement team.

Charter/LAB schools do not complete this self-assessment.

**Due by June 30, 2023**

# Next Steps in the RAR Process



# Access to Self-Assessment Surveys



- The links to the self-assessment will be shared via email after this informational webinar.
- The recording of the webinar and the self-assessment links can also be found on the Office of Federal Programs website by Tuesday, May 23, 2023.
- Both self-assessments must be submitted by June 30, 2023, at 5:00 p.m.

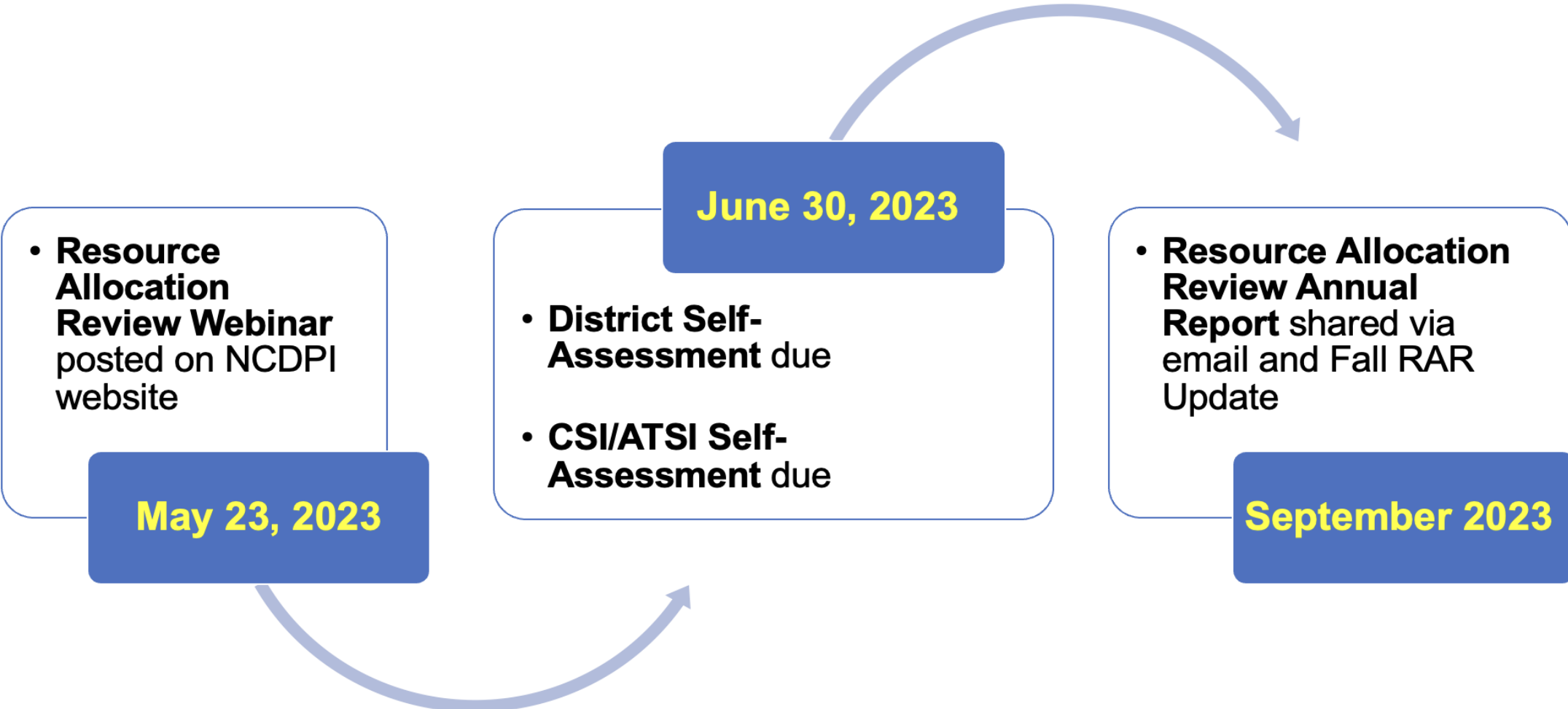
# The Resource Allocation Review Annual Report



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- Perception data from annual self-assessments and public-facing financial data will inform the development of annual RAR reports.
- The report will include an analysis of data and considerations to address any resource inequities.
- Shared with Superintendent/Board Chairs, Federal Program Directors and School Principals, via email, annually by September 30.

# Resource Allocation Review Timeline





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Here to help

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