

FY24 Innovative Partnership Grant (IPG) Program Request for Proposals

Submission Deadline: April 12, 2023, at 12:00 p.m. NOON EDT

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FY24 Innovative Partnership Grant Competition Tentative Timeline

TENTATIVE TIMELINE	
<p>December 12, 2022 10:00 a.m.</p>	<p>Intent to Apply Opens. The Survey will be emailed directly to all PSUs with at least one CSI/Tier II School. Click here to complete the Intent to Apply form.</p> <p>IPG Program Overview Webinar. So You Want an IPG Program? Coffee Hour Conversation Click here to register</p>
<p>January 31, 2023 1:00 p.m.</p>	<p>Intent to Apply Deadline. Intent to Apply forms completed and submitted to NCDPI by 1:00 PM on January 31, 2023. *Submitting this intent does not require a PSU to apply for the IPG Cohort III Competition.</p>
<p>February 1-2, 2023</p>	<p>IPG Competition presented to NC State Board of Education for approval.</p>
<p>February 3, 2023</p>	<p>RFP Planning and Guidance Document emailed to all eligible PSUs and posted on the School Improvement webpage</p>
<p>February 8, 2023 2:00 p.m.</p>	<p>2023 IPG Cohort III Application opens in CCIP.</p> <p>IPG – Cohort III Technical Assistance Webinar #1. The webinar will be conducted live for all potential applicants. A recording will be posted on the Office of Federal Programs website after the event. Click here to register.</p>
<p>February 28, 2023 10:00 a.m.</p>	<p>IPG Cohort III Office Hours. Technical Assistance will be provided to all potential applicants. The meeting will be conducted live for all potential applicants. The meeting access link will be located on the School Improvement page.</p>
<p>March 28, 2023 10:00 a.m.</p>	<p>IPG Cohort III Office Hours. Technical Assistance will be provided to all potential applicants. The meeting will be conducted live for all potential applicants. The meeting access link will be located on the School Improvement page.</p>
<p>April 5, 2023 10:00 a.m.</p>	<p>IPG Cohort III Office Hours.</p>

	Technical Assistance will be provided to all potential applicants. The meeting will be conducted live for all potential applicants. The meeting access link will be located on the School Improvement page.
April 12, 2023 12:00 p.m.	IPG Cohort III Applications Due. Application submitted in CCIP by 12:00 PM ET.
April 15-May 15, 2023	Level I Reviews - External SERVE Reviewers score applications
May 16-June 1, 2023	Level II Reviews - NCDPI reviews applications
June 15, 2023	Submit documentation of recommended grantees to SBE for July 2023 agenda.
July 6, 2023	Provide recommendations to the NC State Board of Education for review and approval as Action on First Reading.
July 10, 2023	Notification to Applicants. Applicants notified of Intent to Fund or Not to Fund.
July 12, 2023 10:00 a.m.	IPG Grant Implementation Meeting. Required meetings for all newly awarded Cohort III school principals and PSU District Liaisons. The link to register for the meeting will be located on the School Improvement webpage.
August 1, 2023	Grant Award Notification (GAN) letters distributed, and allotments dispersed.
August 15, 2023	Initial budgets submitted within BAAS for review - pending release of allotments
September 1 – September 30, 2023	On-site school support visits for technical assistance and support for all IPG Grant Cohort III recipients will be conducted. Funding will be available to Grant Recipients following the on-site visit and approval of the initial budget within BAAS.

***NOTE: The proposed timeline is tentative and subject to change based on the number of applications received and any actions taken by the SBE.**

Part 1: General Information

Background of the Innovative Partnership Grant (IPG) Program

Under ESEA section 1003, State Education Agencies (SEA) must allocate school improvement funds reserved to PSUs with one or more schools implementing comprehensive or targeted support and improvement plans on a competitive or

formulaic basis. To carry out the State Educational Agency's statewide system of technical assistance and support for Entities, which have schools identified as schools in need of Comprehensive Support and Improvement (CSI) under the State's federally approved plan for The Every Student Succeeds Act (ESSA).

Purpose of the Grant Competition

The purpose of the Innovative Partnership Grant (IPG) is a competitive grant process designed to further aid the State Educational Agency's statewide system of technical assistance and support for Public School Units (PSUs), which have schools identified as schools in need of Comprehensive Support and Improvement (CSI) under the State's federally approved plan for the Every Student Succeeds Act (ESSA). The use of IPG funds will provide additional fiscal resources, technical support, and regular school visits to CSI/Tier II schools to improve student achievement and ultimately to assist with exiting the CSI status.

Eligible Organizations

Only schools with a federal designation of CSI/Tier II (non-exiting status) will be eligible to apply for the competition. To be eligible to receive IPG funds, a Public School Unit (PSU) must have one or more schools identified under the federally approved definition for CSI schools at a Tier II level and cannot be currently or previously funded as an IPG school. Funding will be made based on a competitive process. A list of eligible CSI schools can be found on the Office of Federal Programs [School Improvement](#) webpage.

Funding Priorities

One IPG grant will be awarded per eligible State Board of Education (SBE) Region, pending submission of an application by at least one PSU in the SBE Region, following the Level I and Level II review process. After regional awardees are identified, additional schools may be recommended for the award based on the total application score and ranking without regional consideration.

Funding Availability

The State Education Agency (SEA) will reserve \$5,000,000 from the State School Improvement set aside per year for each year of the grant (2023-24, 2024-25, and 2025-26). A base award of \$250,000 per year will be awarded to each grantee. Grant participants are eligible to receive award amounts up to \$500,000 annually for 3 years, depending on the Average Daily Membership (ADM) on February 1, 2023. The ADM on February 1, 2023, will also determine an additional per-pupil allotment. PSUs should submit estimated budgets using an approximate additional per pupil amount of \$750/student. No school will receive a total (3-year) award exceeding \$1,500,000. The award amount will have an encumbrance date of September 30, 2026, and a liquidation

date of December 30, 2026. The maximum budget for external partners may not exceed 25% of the total requested award.

Each grant is awarded for a “period of availability” beginning July 1st and ending September 30th of the following year. The Tydings amendment extends the grant period of availability to 27 months by allowing unexpended funds as of September 30th to carry over an additional 12 months. Funds are potentially available to schools for 27 months provided there is a continuation of funding available and the school meets annual goals as stated in the initial application.

The State Education Agency (SEA) will determine whether to renew a school’s grant award if the school is not meeting the goals identified in the grant application, is not in compliance with an agreed-upon assurance.

Budget Requirements

The proposed budget must align with school improvement activities outlined in the grant, must be reasonable and necessary, and must provide a breakdown of costs by category. The PSU must assure that no supplanting will occur (i.e., the CSI School will receive all the state and local funds it would have received in the absence of the IPG).

Other Grant Requirements

School Leader Commitment

Once approved by the State Board of Education, the PSU shall not reassign the IPG Principal during the first two years of implementation (2023-24 and 2024-25) unless for reasons of demotion, retirement, or resignation.

The IPG Coach

A 12-month IPG Coach must be employed in each school where the grant is awarded to assist the school leadership with implementing evidence-based school improvement strategies. 100% of the IPG Coach’s time and services will be at the IPG-awarded school. Responsibilities of the IPG Coach may not be administrative, regardless of the Coach’s qualifications, and should be closely aligned with the [sample job description](#) provided by NCDPI.

External Partnerships

Grant recipients are required to work in collaboration with an external partner who has documented experience and success in developing, implementing, and facilitating a system of services to address the needs of the IPG school.

Data Tracking and Reporting

Grant recipients and their external partner shall report metrics to NCDPI regularly that illustrates the ongoing progress of the proposed IPG-funded strategies. Grant recipients shall also submit an annual report on key performance data such as academic performance, attendance rates, and other data outlined by NCDPI. Awarded schools must use NCStar for School Improvement planning.

Annual Convenings

PSU liaisons, principals, IPG coaches, and external partners will be required to attend annual convenings, role-specific meetings, and other ad hoc gatherings for statewide collaboration, professional development, and information dissemination.

Part 2: How to Apply

All applications for the 2022-2023 competition for the Innovative Partnership Grants must be completed on the web-based grants management system, the North Carolina Comprehensive Continuous Improvement Plan (CCIP).

The application will be available in CCIP beginning February 8, 2023.

Intent to Apply

Complete the [Intent to Apply form](#) by January 31, 2023 at 1:00 PM. All eligible PSUs should complete and submit the Intent to Apply form. Information collected will be used to determine the number of reviewers needed for the application review process. Please note that submission of this intent to apply is a prerequisite for the application of grant funds but does not obligate the PSU to apply to any CSI Tier II school.

Access to CCIP

A valid North Carolina Identification (NCID) is required to access CCIP. If you are already entering data into an NCDPI data system (e.g., CCIP), then you will not need a new NCID. However, if you do not have an NCID, please register for an account. PSU personnel should go through their local NCID administrator. Please note that the NCDPI CCIP Administrator CANNOT reset passwords or create accounts. All PSUs in North Carolina have local staff trained on the use of the web-based grants management system, CCIP. If you are unaware of staff trained on the system, please contact someone in your local Title I office to identify the local User Access Administrator (UAA).

Application Planning Worksheet

More information about how to enter application information into CCIP, training dates, and the 2022-2023 Guidance and Application Planning Worksheet can be found on the Office of Federal Programs School Improvement Page. Applicants may find it helpful to use the Application Planning Worksheet to begin collecting the necessary information

and to ensure that all narratives are drafted before entering the information into the CCIP system.

Multiple School Applications

If a PSU is applying on behalf of more than one (1) CSI/Tier II school, a separate application, within CCIP, is required for each school, and the applications should be unique to the needs of each school. Applicants do not have to enter all information into CCIP at one time. They can enter information and return to add or edit information until the time that the Draft Completed box has been checked.

Information Sessions

All applicants are encouraged to attend the informational webinars and/or office hours sessions. NCDPI will conduct a webinar on February 8, 2023, at 2:00 p.m. to provide technical assistance to applicants to describe the general requirements of the Innovative Partnership Grant and the required components of the application for funding. The session will be held live at the designated time. Click [here](#) to register. The recorded session will be placed on the School Improvement Page after the session concludes. NCDPI will also conduct three office hours sessions throughout the grant application cycle to provide additional technical assistance to all potential applicants.

Application Submission

Applications must be submitted through Draft Completed in CCIP by 12:00 p.m. EDT on April 12, 2023. Only those applications submitted through CCIP as 'Draft Completed' by the deadline, will be reviewed and/or evaluated. Please note that once the application is submitted, no changes can be made to the proposal.

Part 3: Application Planning Worksheet

**2023 Innovative Partnership Grant (IPG)
Competitive Grant Application
Cohort III - (July 2023 – September 2026)**

For each eligible Comprehensive Support and Improvement (Tier II) School, please complete the following:

CSI-Tier II School

***Name**

<input type="text"/>
* NCDPI Site Code (Ex. 600348)
<input type="text"/>
*State Board of Education Region
<input type="text"/>
*Grade Levels Served
<input type="text"/>
*ADM as of February 1, 2023
<input type="text"/>
Is your school identified as a Comprehensive Support & Improvement School?
<input type="checkbox"/> Yes <input type="checkbox"/> No
Is your school identified as a Tier II Comprehensive Support & Improvement School?
<input type="checkbox"/> Yes <input type="checkbox"/> No
State Low-Performing School Yes <input type="checkbox"/> No

PART A: SCHOOL INFORMATION

Please provide the following information about the CSI Tier II school for which the PSU plans to apply for an Innovative Partnership Grant. **(Maximum 6000 Characters)**

Required information. No points assigned to this section.

1. Description of School: (Maximum 3000 characters)

2. Staff Information: (Maximum 3000 characters)

PART B: NEEDS ASSESSMENT

The PSU /school must demonstrate that there has been an analysis of the strengths and areas of growth for the school. The analysis must include quantitative and qualitative data from multiple sources (i.e., families, community, school staff, student achievement, demographic, teacher effectiveness, etc.); and provide the results of the analysis for identifying program goals and objectives. **(Maximum 18,000 Characters)**

Maximum point value for this section is 24.

1. Describe the current needs of the school. Pre and Post Pandemic Needs Assessment data (qualitative and quantitative), including:**a. Demographic context**

b. Student Performance data (2018-2019, 2020-2021 and 2021-2022)

c. Non-cognitive Student data (including attendance, promotion, dropout, suspension)

d. Teacher effectiveness data

e. Parent and Family Engagement

f. Community Engagement

g. School staff input

PART C: SCHOOL LEADERSHIP

The PSU is responsible for providing strong leadership for the school by either a) demonstrating that the current principal has a track record in improving achievement and has the ability to lead the IPG improvement effort; or b) replacing the principal to ensure strong and effective leadership will be in place if awarded the grant. Please respond to the questions below regarding school leadership. **(Maximum 12000 characters)**

Maximum point value for this section is 16.

1. The PSU intends to retain replace the principal if awarded a Cohort III Innovative Partnership Grant.

Name of Principal:

2. If the PSU plans to retain the principal, please respond to the following (*respond with N/A if the PSU plans to replace the principal*):
- What school year did the principal begin serving as principal (not assistant principal) at the school?
 - How many total years of experience does the principal have as a principal (not including years as an assistant principal)?
 - Using both qualitative and quantitative data, provide a justification and rationale for retaining the current principal.
 - Describe the PSU's plan for retaining the principal for the full implementation period required by the grant.
3. If the PSU plans to replace the principal, please respond to the following (*respond with N/A if the PSU plans to retain the principal*):
- Why is the PSU choosing to replace the current principal?
 - Using both qualitative and quantitative data, provide a justification and rationale for replacing the current principal.
 - Describe the PSU's plan for hiring a replacement. Include information that addresses how the new principal has been involved in the development of the grant.

- d. How many total years of experience does the principal have as a principal (not including years as an assistant principal)?

PART D: PROGRAM DESIGN

The PSU/school must provide a description of the proposed program, including the goals (tied to data points), objectives, and the evidence-based school improvement strategies. Include how the proposed program aligns with the needs (identified in Part B), as well as the rationale for how proposed strategies will improve student outcomes. **(Maximum 20,000 characters)**

Maximum point value for this section is 32.

1. Provide an overview of the proposed Innovative Partnership Grant program goals/initiatives and objectives.

- a. Describe selected evidence-based school improvement strategies.

- b. Provide rationale for how each proposed strategy will improve student outcomes.

2. Describe the alignment between the proposed Innovative Partnership Grant program goals/initiatives and the current needs of the PSU/school.

PART E: EXTERNAL PARTNERSHIP(S) SELECTION AND PLANNING

The PSU/school is required to select at least one external partner with clear evidence of successful experience and/or knowledge of supporting schools in North Carolina with school improvement strategies to work with during the grant period. The PSU/school must solicit and consider the input of varied stakeholders into the grant application and selection of the external partner(s). (Maximum 36,000 characters)

Maximum point value for this section is 40.

1. Describe the process the PSU/school has taken to screen and select the external partner(s).

2. For the following areas, summarize the proposed partnering organization(s)' expertise, prior experience, and past successes (within the last three to five years) of providing services that led to improved student achievement. The description should include evidential data sets/tables:

a. Leadership for school improvement

b. Developing teacher and staff capacity

c. Transforming instruction to increase student engagement and improve academic outcomes

d. Creating a positive and safe school environment

3. Describe the organization's approach to serving as an external partner including the following:

e. How the partner assesses needs and makes decisions about a plan of action with schools:

f. How the partner approaches on-site staffing/work given any travel constraints:

g. How the partner's services are evaluated to make adjustments in the service delivery plan.

***CCIP Required Related Document Upload** ([template provided](#))

h. Provide an outline of key tasks to be achieved during the three-year grant period with a proposed timeline, performance indicators, systems for measurement of outcomes, and reporting intervals for each task.

***CCIP Required Related Document Upload** (PSU must provide)

i. Provide a draft Quote for Vendor Services outlining proposed costs for key tasks outlined in Attachment A. *NOTE: Total Quote for Vendor Services may not exceed 25% of the total requested award amount.* (Include quote as Attachment B-no template included)

4. Describe how the input of stakeholders has been taken into consideration for the grant application and the selection of the external partner(s).

a. Key stakeholder #1: Parents and Families

b. Key Stakeholder #2: CSI School Staff

c. Key Stakeholder #3: School Community

5. Describe the process the PSU/school will use to hold the partner(s) accountable for their performance and measurable outcomes.

PART F: PSU SUPPORT AND ACCOUNTABILITY

PSU/school leadership must support selected schools throughout the entire award period. **(Maximum 9,000 characters)**

Maximum point value for this section is 24.

1. Define district and/or school roles for the implementation and accountability of the program.

2. Describe the district/school collaborations that will support the ongoing needs of the school.

3. Describe how district/school leadership will provide effective oversight and support for the implementation of evidence-based school improvement strategies.

PART G: ESTIMATED BUDGET

The PSU/school must include a budget that indicates the amount of school improvement fund that would be required each year if the CSI school is awarded the Innovative Partnership Grant.

Please note the following information for budgets:

- Maximum award request per year is \$500,000
- Base award amount per year is \$250,000
- Additional amounts will be awarded based on a PPA
 - Applicants should use \$750/student to create estimated budget (up to \$500,000)
 - Applicants should use ADM collected on February 1, 2023
- Maximum budget for external partner may not exceed 25% of total requested award

Maximum point value for this section is 8.

Total IPG Funding Amount Requested - Year 1 (2023-24)

Total IPG Funding Amount Requested - Year 2 (2024-25)

Total IPG Funding Amount Requested - Year 3 (2025-26)

****CCIP Required Related Document Upload**** ([template provided](#))

PSU has completed the *Estimated IPG Budget Worksheet* and has uploaded it as a related document with the application.

PART H: SUSTAINABILITY

The PSU/school must describe how it will sustain each of the proposed strategies/initiatives after the grant funding ends (beginning with the 2026-27 school year). **(Maximum 5,000 characters)**

Maximum point value for this section is 8.

1. Describe how the PSU/school will sustain each of the proposed strategies/initiatives after the grant funding ends, including forming new community partnerships and leveraging other funding sources and resources.

PART I: DATA TRACKING LOG

The PSU/school is responsible for tracking various student and staff data. The data tracking logs should be included as a part of the application and uploaded as a related document. Data from the 2021-22 academic year must be included for all grade levels served. Tabs not used in the template should be deleted prior to grant submission.

(Required Information – No assigned points but may incur up to 6 Technical Deduction Points if log is not fully completed as instructed.)

1. PSU will need to complete the Data Tracking Log sent as an attachment with the application.

****CCIP Required Related Document Upload**** ([template provided](#))

PSU has completed the *Data Tracking Log* and has uploaded it as a related document with the application.

Required Assurances

No point value assigned for this section; however, any application without **each** Assurance box checked will not be reviewed beyond this point in the application, nor considered for the Innovative Partnership Grant.

By checking **each** box, the PSU submitting this application hereby assures that, if awarded an Innovative Partnership Grant, it will:

- Use its Innovative Partnership Grant, in collaboration with a Partner, to implement fully and effectively research-based school improvement strategies in each CSI Tier II School that the PSU commits to serve;

- Establish annual goals for student achievement on the State's assessments in reading/language arts, mathematics, and science. The PSU will also establish annual goals in other data points required by this grant and track these data points in 20-day increments throughout the period of availability of the grant using a data tracking log provided by the Office of Federal Programs at NCDPI;

- Report to NCDPI (by use of the designated data tracking log) the school-level school improvement data requested by the Office of Federal Programs, including baseline data for the year before being awarded the grant. The following data points will be collected and reported to NCDPI upon request. These metrics constitute the leading indicators for the IPG Program (in addition to school achievement data):
 1. Dropout Rate (if applicable)
 2. In School Suspensions (if applicable)
 3. Out of School Suspensions
 4. Student attendance rate
 5. Certified Staff attendance rate
 6. Others as determined by NCDPI

- Ensure that the CSI Tier II School that it commits to serve receives all of the State and Local funds it would receive in the absence of the IPG school improvement funds and that those resources are aligned with the research-based school improvement strategies in the approved application.

- Employ a twelve (12) month IPG School Coach in each of its IPG awarded schools to assist the school leadership with the implementation of the research-based school improvement strategies, 100% of the employed School Coach's time and services will be at the IPG awarded school (July 1, 2023 – June 30, 2026). *This assurance may be met by contracting with an external provider - 40 hours per week / 12 months.*

- Ensure the CSI Tier II school is using NCStar for School Improvement planning and submits Student Success Comprehensive Plan Reports biannually.

- Retain the IPG Principal at the assigned CSI Tier II school during the first two (2) years of implementation: (2023-2024 and 2024-2025) unless for reasons of demotion, retirement, or resignation.

Assurance Statement

- I / We HEREBY CERTIFY that to the best of my/our knowledge, the information contained in this application is correct, and the PSU, if awarded an Innovative Partnership Grant, will abide by all assurances that are checked above and throughout this application, as well as follow this application as submitted. We understand that failure at any time to fulfill the Assurances will be cause for the grant award to be rescinded. As authorized individuals with the PSU identified in this application, we submit this application with NCDPI for consideration of an award for the 2023–2026 IPG Cohort III Competition. Any changes in scope or sequence of this original application must be submitted to the State IPG Coordinator for approval before taking action on such changes.

****CCIP Required Related Document Upload**** ([template provided](#))

PSU has provided Innovative Partnership Grant (IPG) -Superintendent Attestation. The uploaded letter has been signed and dated by the PSU Superintendent and Board Chairperson.

RELATED DOCUMENTS

All of the following documents are required. Failure to upload a document or to upload a blank document will render the application incomplete and ineligible for consideration for the competition.

(Required Information – No assigned points; however, failure to upload a document or to upload a blank document will render the application incomplete and ineligible for consideration for the competition.)

1. Innovative Partnership Grant (IPG) – Superintendent Attestation ([template provided](#))
2. External Partner Outline of Key Tasks ([template provided](#))
3. External Partner Quote for Vendor Services (PSU must provide)
4. IPG Data Tracking Log ([template provided](#))
5. IPG Budget Worksheet ([template provided](#))

Part 4: Scoring

The NC State Board of Education Policy CNTR-001: Competitive/Discretionary Grant Proposal Review Process requires that grant proposals be included in one of five quality band categories: Excellent, Strong, Average, Weak, Unacceptable. Applications must fall into the quality band, Excellent (129-152), Strong (109-128), or Average (92-108) to be considered for funding. Applications that fall into the quality band Weak (77-91) or Unacceptable (76 or below) will not be considered for funding regardless of the SBE Region.

In addition to a quality review score, all applications will receive a technical review to ensure all required and related documents are complete, including all official signatures on all required documents. Any required document(s) not completed or submitted in its entirety and/or missing official signatures will be considered incomplete in its submission and will receive a point deduction(s) for each incomplete required document submitted. Any Technical Review point deductions will be applied to the final score of the application, reducing the final score.

NOTE: An application will be removed from the grant competition if the required documents are blank.

Scoring Rubric for 2023 Innovative Partnership Grant (IPG) Competition

SCORING RUBRIC – Maximum of 152 points	Max Point Value
Part A: School Information <i>(Required Information. No Points Assigned)</i> <ol style="list-style-type: none"> 1. School description 2. Staffing Information 	0
Part B: Needs Assessment <ol style="list-style-type: none"> 1. Description of school needs 2. Evidential Needs Assessment data (qualitative and quantitative), including: <ol style="list-style-type: none"> a. Family input b. Community input c. School staff input d. Student data (including student achievement, attendance, promotion, dropout, suspension) (2018-2019 and 2019-2020) e. Demographic f. Teacher effectiveness data 	24
Part C: School Leadership <ol style="list-style-type: none"> 1. Justification for PSU decision about school leadership, whether retaining or replacing (including quantitative and qualitative data) <ol style="list-style-type: none"> a. Retention plan if retaining principal b. Hiring plan if replacing school leadership 	16

Part D: Program Design <ol style="list-style-type: none"> 1. Alignment to needs 2. Overview of the program goals and objectives 3. Description of selected research-based school improvement strategies 4. Rationale for how proposed strategies are expected to improve student outcomes 	32
Part E: External Partnership(s) Selection and Planning <ol style="list-style-type: none"> 1. Partner selection process 2. External partner capacity 3. External partner approach 4. Partner accountability for implementation of evidence-based school improvement strategies 5. Consideration of stakeholder input 6. Partner accountability for student outcomes 	40
Part F: PSU Support and Accountability <ol style="list-style-type: none"> 1. PSU/school support team roles 2. PSU/school collaboration 3. PSU/school oversight 	24
Part G: Estimated Budget <ol style="list-style-type: none"> 1. Budget is reasonable and necessary 	8
Part H: Sustainability <ol style="list-style-type: none"> 1. Sustainability plan beginning with the 2024-2025 school year 	8
Part I: Data Tracking Logs <i>*(Required Information – No assigned points but may incur up to 6 Technical Deduction points if log is not fully completed as instructed.)</i>	0*
Total Maximum Points Available	152

Definitions for Scoring Rubric Scales

Scale	Pt. Range	Definition
Leading	8 - 7	Evidence indicates that all aspects of the prompt have been effectively addressed. The rationale is specific and compelling that change can occur.
Developing	6 - 5	Evidence suggests that all aspects of the prompt were addressed. The rationale in general is adequate, but additional detail would make a stronger case that change can occur.
Emerging	4 - 3	Evidence suggests that some, but not all aspects of the prompt were addressed. The response lacks detail to indicate sufficient arguments that change can occur.
Lacking	2 - 1	Response does not sufficiently address the prompt and does not make a case that change can occur.

Note: No response (or N/A) to a required prompt, field, or attachment will result in a zero (0) score for the question.

DEADLINE FOR APPLICATION: April 12, 2023, 12:00 PM, NOON

*The application must be submitted in the CCIP system by the deadline to be considered for this competition.

All IPG questions /correspondence should be directed to:

Tenisea Madry

School Improvement and Support Program Administrator – East Regions

tenisea.madry@dpi.nc.gov

James Popp

School Improvement and Support Program Administrator – West Regions

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