The Cross-Program Consolidated Monitoring Tool
Monitoring Cycle - 2021-2025

Part 6: The Migrant Education Program Elements

August 30, 2022
Office of Federal Programs
North Carolina Department of Public Instruction
How to Access the CPCM Tool

The CPCM monitoring instrument can be found on the Office of Federal Programs webpage.

First, click on the Cross-Program Monitoring Tab

Next, scroll to the Consolidated Monitoring Instrument link.
Element #18

Coordination and Integration of Migrant Education Programs

ESSA Citations: 1306(a)(1)(A,E,G), 1308 (a)(1), 1308(b)(2)(A)
MEP Stakeholder Engagement

PSUs receiving PRC 051 funds should submit the following documentation:

- Dated documentation from meetings at which district MEP staff collaborated with other district/school personnel and from other state and local services or programs regarding the MEP program.

- Samples of communications, between district staff and personnel from state and local services or programs, regarding the district’s MEP program.
MEP Coordination of Services, Programs and Records

- Description of how the district coordinates and integrates the MEP with other state and local services and programs.

- Evidence demonstrating records of transfer of student information and use of the Migrant Student Information Exchange (MSIX) database for MEP students.
Element #19

Alignment with MEP State Service Delivery Plan

ESSA Citations: 1304(c)(4), 1306
MEP Student Eligibility

- Evidence demonstrating that all eligible migratory children and youth in the district are identified and recruited into the MEP so that migratory children can benefit from MEP services.

- Evidence should include, at a minimum:
  - Recruiter Logs
  - District's ID&R Calendar
  - District's ID &R Map
MEP Supplemental Programs and Activities

• Evidence of supplemental activities/programs provided to or planned for migratory pre-K and out-of-school youth.

• Evidence should include, at a minimum:
  - Student work samples, with student names omitted or redacted
  - Pre/post assessments
  - Service logs that demonstrate services provided to migratory Pre-K and out-of-school youth
MEP Summer Activities

- Evidence of supplemental *summer* activities/programs for migratory students to include, at a minimum:

  - Summer registration forms, with any student names omitted or redacted
  - Flyer, brochures, or other documents announcing summer activities/program
  - Staff logs that demonstrate summer activities/programs offered to migratory children
  - Pre/post assessments
MEP Instructional Support

• Evidence of supplemental regular school year instructional support for migratory students. Evidence should include, at a minimum:
  ❑ MEP staff logs demonstrating supplemental instructional support during the school year.
  ❑ Classroom teacher surveys demonstrating extent to which supplemental instructional support aligns with classroom instruction.

❑ Evidence of MEP needs assessments that identifies the students who are priority for service (PFS).

❑ Evidence demonstrating that teachers and other staff are instructed to serve students according to the service priorities.
MEP Service Delivery Plan Best Practices

• Use the pre-developed Classroom Teacher Survey template connected to the SDP and found on the NC MEP website.

• Ensure a communication component to base schools in the district’s PFS determination protocol
Element #20

Evaluation of the Migrant Program

ESSA Citations: 1304(c)(4), 1306
Evaluation of the MEP Program

• Dated documentation from meetings or planning sessions at which staff members were involved in the use of data to evaluate the implementation and outcomes of the MEP and students.

• Documentation demonstrating the use of evaluation instruments (such as locally administered pre and post assessments, student/parent surveys, and classroom teacher surveys) to measure the implementation and outcomes of services provided to migratory children and OSY.

• Dated documentation from district MEP PAC meetings at which parents were involved in the evaluation of district MEP services.
Evaluation of the MEP Program

- Documentation demonstrating the use of evaluation instruments to measure the implementation and outcomes of services provided to migratory children and OSY such as:
  - Locally administered pre and post assessments
  - Student surveys
  - Parent surveys
  - Classroom teacher surveys
Evaluation of the MEP Program Best Practices

• Use the MEP Program Evaluation Instrument

• Use the NC MEP SDP Alignment Chart

• Make sure MEP PAC meetings are have an evaluation component.
Video Resources – Required Viewing

**Required Video #1:**
Preparing for Your Upcoming Monitoring Visit? Monitoring Event Guidelines Presentation

**Required Video #2:**
CPCM Instrument Part 1: The Consolidated Program Elements (CPCM Elements 1-5)
Video Resources – Optional Viewing

CPCM Instrument Part 2: Title I, Parts A & D (Elements 6-11)
CPCM Instrument Part 3: Title II, Part A – (Element 12)
CPCM Instrument Part 4: Title IV, Part A – (Element 13)
CPCM Instrument Part 5: Title III, Part A – (Elements 14-17)
CPCM Instrument Part 6: Title I, Part C- MEP (Elements 18-20)
CPCM Instrument Part 7: Title V, Part B – RLIS (Element 21)
CPCM Instrument Part 8: Title I, Part D – State Operated Programs (Element 22)
We are here to support YOU!

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