

The 2023 Innovative Partnership Grant Competition Technical Assistance Webinar



Office of Federal Programs - Comprehensive and Targeted School Support Services (CTSSS) Team



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Welcome

Part I – Innovative Partnership Grant - Cohort III Overview

Part II – Application Requirements

Part III – The Application Planning Guide

Part IV – Scoring

Important Dates and Next Steps

Q&A Session

The webinar recording and presentation slide deck will be posted on the School Improvement webpage by February 13, 2023.

Part I. Competition Overview

Competition Overview

- The Innovative Partnership Grant (IPG) is a competitive grant designed to provide support for Public School Units (PSUs), with schools identified as Comprehensive Support and Improvement (CSI).
- Awardees will receive additional fiscal resources, technical support, and regular on-site and virtual support visits to improve student achievement and ultimately to assist with exiting CSI status.

Eligibility Requirements

Eligible PSUs must:

1. Be designated or have one or more schools designated as CSI Tier II

NOTE: CSI Tier II refers to all schools who were previously identified in 2018–19 and reidentified in the fall of 2022–23.

2. not be previous or current recipients of IPG funding

List of Eligible Schools

Region	School Name	School Code	District Name	Tier II Designation (Low Performing)	Tier II Designation (Low Graduation)
North Central	Bragg Street Academy	530306	Lee County Schools		X
North Central	SCORE Academy	920556	Wake County Schools		X
North Central	Haliwa-Saponi Tribal School	93A000	Charter Schools	X	
North Central	Central Wake High School	93L000	Charter Schools		X
Northwest	Gateway School	140306	Caldwell County Schools	X	
Piedmont-Triad	Broadview Middle	010310	Alamance-Burlington Schools	X	
Piedmont-Triad	Ashley Academy	340308	Winston Salem / Forsyth County Schools	X	
Piedmont-Triad	Carver High	340330	Winston Salem / Forsyth County Schools		X
Piedmont-Triad	Carter High School	340336	Winston Salem / Forsyth County Schools		X
Piedmont-Triad	Forest Park Elementary	340376	Winston Salem / Forsyth County Schools	X	
Piedmont-Triad	Kimberley Park Elementary	340424	Winston Salem / Forsyth County Schools	X	
Piedmont-Triad	Mineral Springs Middle	340452	Winston Salem / Forsyth County Schools	X	
Piedmont-Triad	Philo-Hill Magnet Academy	340492	Winston Salem / Forsyth County Schools	X	
Piedmont-Triad	Meadowbrook Academy	850324	Stokes County Schools	X	X
Piedmont-Triad	Appalachian Academy at Middle Fork	34Z000	Lab Schools	X	
Sandhills	Townsend Elementary School	780410	Public Schools of Robeson County	X	
Southeast	Z.E.C.A. School of Arts and Technology	67B000	Charter Schools	X	
Southwest	Henderson High	800308	Rowan-Salisbury Schools	X	
Southwest	Knox Middle	800363	Rowan-Salisbury Schools	X	
Southwest	North Rowan Elementary	800373	Rowan-Salisbury Schools	X	
Southwest	North Rowan Middle	800377	Rowan-Salisbury Schools	X	
Southwest	Commonwealth High	60U000	Charter Schools		X
Southwest	Stewart Creek High	61L000	Charter Schools		X
Western	Union Academy	560350	Macon County Schools		X
Western	Rutherford Opportunity Center	810386	Rutherford County Schools		X
Western	Davidson River School	880320	Transylvania County Schools		X

Selection Process

One PSU per eligible State Board of Education (SBE) Region, pending submission of an application.



Additional schools may be recommended for the award based on the total application score and ranking without regional consideration.

Up to 10 Innovative Partnership Grants will be awarded in Cohort III.

Funding Availability

- IPG awards will range between \$250,000 to \$500,000 based on the average daily membership (ADM) of the school.
- IPG Cohort III funds will be available in July 2023.
- Funding will be available for 3 years, with the cycle concluding on September 30, 2026.

NOTE: All unspent funds remaining at the end of the funding period will revert to the state.

Application Requirements



Part II. Application Requirements

Pillars of the Innovative Partnership Grant Program

12-month IPG School Coach to assist the school leadership with the implementation of the evidence-based school improvement strategies.

External collaborative partner to fully and effectively implement evidence-based school improvement strategies

Targeted Supports from NCDPI



NCDPI Supports



- Two annual site visits per year
- Two state-wide convenings per year
- Substantial review of school improvement plans
- Annual Targeted School Quality Review (TSQR)
- Data Tracking and Sustainability mapping



Data Tracking and Reporting

- Development of annual goals
(student achievement, behavior, climate, attendance, etc.)
- Data tracking in 20-day increments
- Braiding of fund sources to ensure alignment between resources and school improvement strategies

PSU/School Key Commitments



- Principal commitment to CSI school through the duration of the “full implementation” phase (school years one and two)
- Collecting and reporting data frequently
- Implementing the IPG program as detailed in the awarded application
- Attending all on-site visits and convenings
- Awarded schools must use NCStar for school improvement planning



Part II. IPG Cohort III How to Apply

NCCCIP Home

Search ▶

NCDPI Resources

Help for Current Page

Contact NCDPI

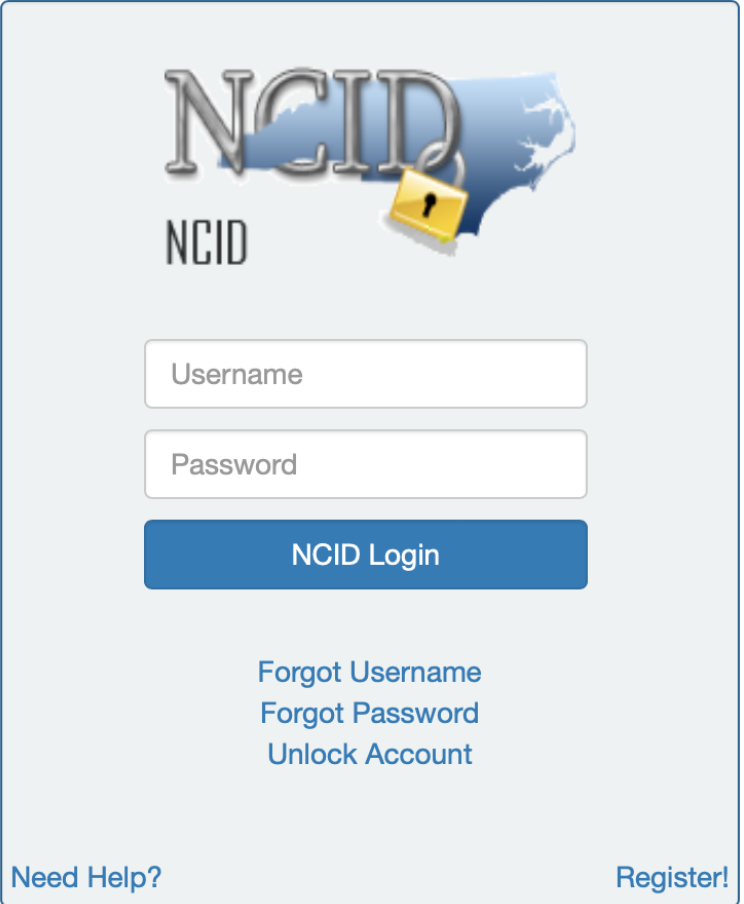


NCCCIP Sign-In

- All applications for the 2022-2023 competition for the Innovative Partnership Grants must be completed on the web-based grants management system, the North Carolina Comprehensive Continuous Improvement Plan (CCIP).
- **The application will be available in CCIP beginning February 8, 2023 at 8:00 a.m.**

How to Access CCIP

- A valid North Carolina Identification (NCID) is required to access CCIP. If you are already entering data into an NCDPI data system (e.g., CCIP), then you will not need a new NCID. However, if you do not have an NCID, please register for an account.
- PSU personnel should go through their local NCID administrator. Please note that the NCDPI CCIP Administrator **CANNOT** reset passwords or create accounts.
- All PSUs in North Carolina have local staff trained on the use of the web-based grants management system, CCIP. If you are unaware of staff trained on the system, please contact someone in your local Title I office to identify the local User Access Administrator (UAA).

The image shows a web-based login interface for the North Carolina Identification (NCID) system. At the top, there is a logo with the text "NCID" in a large, stylized font, with a blue map of North Carolina and a yellow padlock icon integrated into the design. Below the logo, the text "NCID" appears again in a smaller, standard font. The interface includes two input fields: "Username" and "Password", both with light gray borders. Below these fields is a blue button with the text "NCID Login" in white. Underneath the button, there are three links in blue text: "Forgot Username", "Forgot Password", and "Unlock Account". At the bottom left of the interface is a link "Need Help?" and at the bottom right is a link "Register!". The entire interface is set against a light gray background within a white-bordered box.

NCID

NCID

Username

Password

NCID Login

[Forgot Username](#)

[Forgot Password](#)

[Unlock Account](#)

[Need Help?](#)

[Register!](#)

Multiple School Applications

Multiple School Applications

If a PSU is applying on behalf of more than one (1) CSI/Tier II school, a separate application, within CCIP, is required for each school, and the applications should be unique to the needs of each school.

Applicants do not have to enter all information into CCIP at one time. They can enter information and return to add or edit information until the time that the Draft Completed box has been checked.

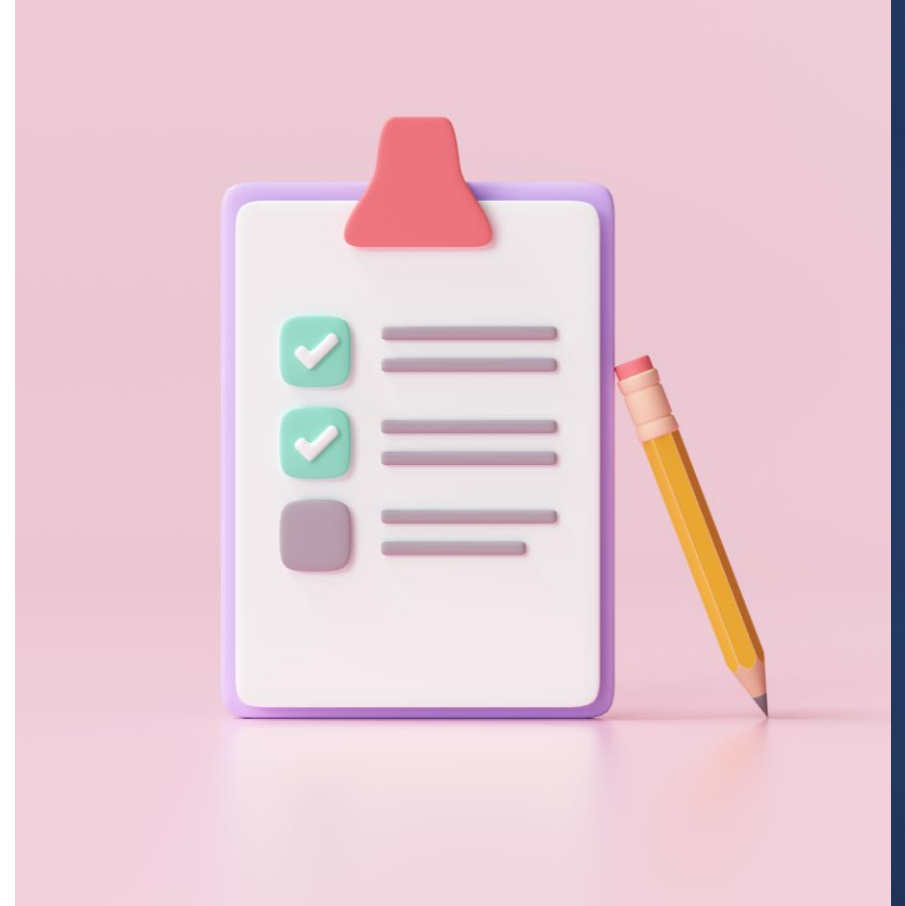
Application Submission

- Applications must be submitted through Draft Completed in CCIP by 12:00 p.m. EDT on April 12, 2023.
- Only those applications submitted through CCIP as 'Draft Completed' by the deadline, will be reviewed and/or evaluated.
- Please note that once the application has been received in Draft Completed status, no changes can be made to the proposal.



Application Planning Worksheet

- More information about how to enter application information into CCIP, training dates, and the 2022-2023 Guidance and Application Planning Worksheet can be found on the [Office of Federal Programs School Improvement Page](#).
- Applicants may find it helpful to use the [Application Planning Worksheet](#), which can be found in the Request for Proposal document, to begin collecting the necessary information and to ensure that all narratives are drafted before entering the information into the CCIP system.



Application Components



Part III. Application Components

Once You're Logged In...

- Click on your underlined Organization Name or in the menu on Funding > Funding Applications
- Either way will bring you to your Funding Applications page

North Carolina CCIP Home

CCIP Test Grantee **(NL1)** Non-LEA

Associated Organizations

Organization Number	Organization Name
NL1	CCIP Test Grantee

EC Fiscal Updates (9/13/2021)

PRC 32
A portion of PRC 032 was allotted under the state's continuation budget. If you received an allotment for your state EC funding and it was less than expected, be advised this was only a partial allotment until a state budget is approved.

Special Grants (Risk Pool, Special State Reserve, Developmental Day, Community Residential, Group/Foster Home and Out of District)
Grant applications opened on September 7, 2021.

Reminders (9/22/2021)

HOW TO ADD/MODIFY U

If you have the LEA User, an 'Administer' button in the (change NCID, contact info never delete a user, but you **UID (all numbers) is NO**

To create/add a user:

Funding Applications Main Page

- By default, when you first log in to CCIP, you'll be in 'FY2023', which you must change to 'FY2024'



- After the change, you should see '**FP- School Improvement IPG III PRC 115**' as the first in the list under Competitive Funding Application

This is the TEST site. Please be sure to complete your work on the PRODUCTION site.







Entitlement Funding Application	Revision	Status	Status Date
CTE Local Application (PRC 13, PRC 14, PRC 17)	0	Not Started	2/1/2023
Competitive Funding Application	Revision	Status	Status Date
Academic Standards - ESSER Competitive Robotics - PRC 201	0	Not Started	2/7/2023
Academic Standards - ESSER Plasma Games Grant - PRC 196	0	Not Started	2/7/2023
Behavior Support	0	Not Started	2/7/2023
CTE Grade Expansion	0	Not Started	2/7/2023
EC - School Psychologist Grant Program - PRC 204	0	Not Started	2/7/2023
Education and Workforce Innovation Fund (EWIF)	0	Not Started	2/7/2023
FP-ARPA ESSER III NBPTS PRC 198	0	Not Started	2/7/2023
FP-McKinney-Vento Homeless Assistance PRC 026	0	Not Started	2/7/2023
FP-School Improvement IPG Cohort III PRC 115	0	Not Started	2/6/2023
Safer Schools	0	Not Started	2/7/2023



Application Status: Not Started

Change Status To: Draft Started

[View Change Log](#)

Description (View Sections Only View All Pages)		Validation	Print <input type="checkbox"/> Select Items
All		Messages	Print
 History Log			Print
History Log			Print
Create Comment			
 Allotments			Print
Allotments			Print
 FP-School Improvement IPG Cohort III PRC 115		Messages	Print
Budget			Print
Grant Details - CSI School #1		Messages	Print
Grant Details - CSI School #2 (if applicable)			Print
Grant Details - CSI School #3 (if applicable)			Print
Grant Details - CSI School #4 (if applicable)			Print
Grant Details - CSI School #5 (if applicable)			Print
Grant Details - CSI School #6 (if applicable)			Print
Grant Details - CSI School #7 (if applicable)			Print
Assurances and Attestation		Messages	Print
Related Documents		Messages	Print
Grant Award Notification (GAN)			Print
 Contacts			Print

This Competitive Application Requires:

Data Entry Role
Contact

Does not require
using a Budget
Management
system (such as
LINQ or BAAS

How to Navigate the FY24 Application Page







Grant Details: CSI School #1



Application Status: Not Started

Change Status To: [Draft Started](#)

[View Change Log](#)

Description (View Sections Only View All Pages)		Validation	Print <input type="checkbox"/> Select Items
All		Messages	Print
 History Log			Print
History Log			Print
Create Comment			
 Allotments			Print
Allotments			Print
 FP-School Improvement IPG Cohort III PRC 115		Messages	Print
Budget			Print
Grant Details - CSI School #1		Messages	Print
Grant Details - CSI School #2 (if applicable)			Print
Grant Details - CSI School #3 (if applicable)			Print
Grant Details - CSI School #4 (if applicable)			Print
Grant Details - CSI School #5 (if applicable)			Print
Grant Details - CSI School #6 (if applicable)			Print
Grant Details - CSI School #7 (if applicable)			Print
Assurances and Attestation		Messages	Print
Related Documents		Messages	Print
Grant Award Notification (GAN)			Print
 Contacts			Print

Part A: School Information

Part III. IPG Cohort III Application Components

Grant Details - CSI School #1

Wake County Schools (920) Regular Local School District - FY 2024 - FP-School Improvement IPG Cohort III PRC 115 - Rev 0 - FP-School Improvement IPG Cohort III PRC 115

Save And Go To ▶

CSI School #1	
* Name	<input type="text"/>
* NCDPI Site Code (Ex.600348)	<input type="text"/>
* State Board of Education Region	<div>Select...<div></div></div>
* Grade Levels Served	<input type="text"/>
<div><input type="text"/></div>	* ADM as of February 1, 2023
* Is your school identified as a Comprehensive Support & Improvement School?	
<div><input type="radio"/> Yes <input type="radio"/> No</div>	
* Is your school identified as a Tier II Comprehensive Support & Improvement School?	
<div><input type="radio"/> Yes <input type="radio"/> No</div>	
* State Low-Performing School	
<div><input type="radio"/> Yes <input type="radio"/> No</div>	

Part A: School Information

Please provide the following information about the CSI Tier II school for which the PSU plans to apply for an Innovative Partnership Grant.

(Maximum 6000 characters)



Required Information. No points assigned to this section.

Part A: School Information

Part III. IPG Cohort III Application Components

School Information (Part A)

Please provide the following information about the CSI Tier II school for which the PSU plans to apply for an Innovative Partnership Grant. **(Maximum 6000 Characters)**

Required information. No points assigned to this section.

* 1. Description of School:

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* 2. Staff Information:

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Part B: Needs Assessment


Part III. IPG Cohort III Application Components

Needs Assessment (Part B)


The PSU /school must demonstrate that there has been an analysis of the strengths and areas of growth for the school. The analysis must include quantitative and qualitative data from multiple sources (i.e., families, community, school staff, student achievement, demographic, teacher effectiveness, etc.); and provide the results of the analysis for identifying program goals and objectives. **(Maximum 21000 Characters)**
Maximum point value for this section is 24.

1. Describe the current needs of the school. Pre and Post Pandemic Needs Assessment data (qualitative and quantitative), including:

* a. Demographic context

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* b. Student Performance data (2018-2019, 2020-2021 and 2021-2022)

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Part B: Needs Assessment

Part III. IPG Cohort III Application Components

* c. Non-cognitive Student data (including attendance, promotion, dropout, suspension)

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* d. Teacher effectiveness data

ABC [undo] [redo] [cut] [copy] [paste] [bold] [italic] [underline] [list] [link] [unlink] [font color] [background color] -webkit-stan... S... Words: 0 Characters: 0

Part III. IPG Cohort III Application Components

* e. Parent and Family Engagement

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Part B: Needs Assessment

The PSU /school must demonstrate that there has been an analysis of the strengths and areas of growth for the school. The analysis must include quantitative and qualitative data from multiple sources (i.e., families, community, school staff, student achievement, demographic, teacher effectiveness, etc.); and provide the results of the analysis for identifying program goals and objectives.

(Maximum 18,000 Characters)

Maximum point value for this section is 24.



Part C: School Leadership

Part III. IPG Cohort III Application Components

* School Leadership (Part C)

The PSU is responsible for providing strong leadership for the school by either a) demonstrating that the current principal has a track record in improving achievement and has the ability to lead the IPG improvement effort; or b) replacing the principal to ensure strong and effective leadership will be in place if awarded the grant. Please respond to the questions below regarding school leadership. **(Maximum 19000 characters)**
Maximum point value for this section is 16

* Indicate what action will be taken in regards to the principal if awarded a Cohort III Innovative Partnership Grant.

☒ Retain the principal

If the PSU plans to retain the principal, please complete the following:

* Name of Principal

* a. What school year did the principal begin serving as principal (not assistant principal) at the school?

* b. How many total years of experience does the principal have as a principal (not including years as an assistant principal)?

* c. Using both qualitative and quantitative data, provide a justification and rationale for retaining the current principal.

Font Name S... Words: 0 Characters: 0

* d. Describe the PSU's plan for retaining the principal for the full implementation period required by the grant.

Font Name S... Words: 0 Characters: 0

Part C: School Leadership

Part III. IPG Cohort III Application Components

*** School Leadership (Part C)**
The PSU is responsible for providing strong leadership for the school by either a) demonstrating that the current principal has a track record in improving achievement and has the ability to lead the IPG improvement effort; or b) replacing the principal to ensure strong and effective leadership will be in place if awarded the grant. Please respond to the questions below regarding school leadership. **(Maximum 19000 characters)**
Maximum point value for this section is 16

* Indicate what action will be taken in regards to the principal if awarded a Cohort III Innovative Partnership Grant.

☐ Retain the principal

☒ Replace the principal

If the PSU plans to replace the principal, please complete the following:

* a. Why is the PSU choosing to replace the current principal?

Words: 0 Characters: 0

* b. Using both qualitative and quantitative data, provide a justification and rationale for replacing the current principal.

Words: 0 Characters: 0

* c. Describe the PSU's plan for hiring a replacement. Include information that addresses how the new principal has been involved in the development of the grant.

Words: 0 Characters: 0

* d. How many total years of experience does the principal have as a principal (not including years as an assistant principal)?

Part C: School Leadership

The PSU is responsible for providing strong leadership for the school by either a) demonstrating that the current principal has a track record in improving achievement and has the ability to lead the IPG improvement effort; or b) replacing the principal to ensure strong and effective leadership will be in place if awarded the grant. Please respond to the questions below regarding school leadership.

(Maximum 12,000 Characters)

Maximum point value for this section is 16.



Part D: Program Design

Part III. IPG Cohort III Application Components

Program Design (Part D)

The PSU/school must provide a description of the proposed program, including the goals (tied to data points), objectives, and the evidence-based school improvement strategies. Include how the proposed program aligns with the needs (identified in Part B), as well as the rationale for how proposed strategies will improve student outcomes. **(Maximum 12000 characters)**
Maximum point value for this section is 32.

* 1. Provide an overview of the proposed Innovative Partnership Grant program goals/initiatives and objectives.

Rich text editor interface for question 1. The toolbar includes icons for undo, redo, bold, italic, underline, bulleted list, numbered list, link, unlink, text color, and background color. The text area is empty. The status bar at the bottom right shows "Words: 0 Characters: 0".

* a. Describe selected evidence-based school improvement strategies.

Rich text editor interface for question 1a. The toolbar includes icons for undo, redo, bold, italic, underline, bulleted list, numbered list, link, unlink, text color, and background color. The text area is empty. The status bar at the bottom right shows "Words: 0 Characters: 0".

* 2. Describe the alignment between the proposed Innovative Partnership Grant program goals/initiatives and the current needs of the PSU/school.

Rich text editor interface for question 2. The toolbar includes icons for undo, redo, bold, italic, underline, bulleted list, numbered list, link, unlink, text color, and background color. The text area is empty. The status bar at the bottom right shows "Words: 0 Characters: 0".

Part D: Program Design

The PSU/school must provide a description of the proposed program, including the goals (tied to data points), objectives, and the evidence-based school improvement strategies. Include how the proposed program aligns with the needs (identified in Part B), as well as the rationale for how proposed strategies will improve student outcomes.

(Maximum 20,000 Characters)

Maximum point value for this section is 32.



Part E: External Partnership(s) Selection & Planning

Part III. IPG Cohort III Application Components

External Partnership(s) Selection and Planning (Part E)

The PSU/school is required to select at least one external partner with clear evidence of successful experience supporting schools in North Carolina with school improvement strategies to work with during the grant period.
(Maximum 36000 characters)

Maximum point value for this section is 40.

* 1. Describe the process the PSU/school has taken to screen and select the external partner(s).

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2. For the following areas, summarize the proposed partnering organization(s)' expertise, prior experience, and past successes (within the last three to five years) of providing services that led to improved student achievement. The description should include evidential data sets/tables:

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Part E: External Partnership(s) Selection & Planning

Part III. IPG Cohort III Application Components

* a. Leadership for school improvement

Words: 0 Characters: 0

* b. Developing teacher and staff capacity

Words: 0 Characters: 0

* c. Transforming instruction to increase student engagement and improve academic outcomes

Words: 0 Characters: 0

Part E: External Partnership(s) Selection & Planning

Part III. IPG Cohort III Application Components

* d. Creating a positive and safe school environment

Words: 0 Characters: 0

3. Describe the organization's approach to serving as an external partner including the following:

* a. How the partner assesses needs and makes decisions about a plan of action with schools:

Words: 0 Characters: 0

* b. How the partner approaches on-site staffing/work given any travel constraints:

Words: 0 Characters: 0

* c. How the partner's services are evaluated to make adjustments in the service delivery plan.

Words: 0 Characters: 0

Part E: External Partnership(s) Selection & Planning

Part III. IPG Cohort III Application Components

4. Describe how the input of stakeholders has been taken into consideration for the grant application and the selection of the external partner(s).

* a. Key stakeholder #1: Parents and Families

Rich text editor interface for stakeholder input. The toolbar includes icons for undo, redo, bold, italic, underline, bulleted list, numbered list, link, unlink, text color, and background color. The text area is currently empty. The status bar at the bottom right shows "Words: 0 Characters: 0".

* b. Key Stakeholder #2: CSI School Staff

Rich text editor interface for stakeholder input. The toolbar includes icons for undo, redo, bold, italic, underline, bulleted list, numbered list, link, unlink, text color, and background color. The text area is currently empty. The status bar at the bottom right shows "Words: 0 Characters: 0".

* c. Key Stakeholder #3: School Community

Rich text editor interface for stakeholder input. The toolbar includes icons for undo, redo, bold, italic, underline, bulleted list, numbered list, link, unlink, text color, and background color. The text area is currently empty. The status bar at the bottom right shows "Words: 0 Characters: 0".

* 5. Describe the process the PSU/school will use to hold the partner(s) accountable for their performance and measurable outcomes.

Rich text editor interface for stakeholder input. The toolbar includes icons for undo, redo, bold, italic, underline, bulleted list, numbered list, link, unlink, text color, and background color. The text area is currently empty. The status bar at the bottom right shows "Words: 0 Characters: 0".

Part E: External Partnership(s) Selection and Planning

The PSU/school is required to select at least one external partner with clear evidence of successful experience and/or knowledge of supporting schools in North Carolina with school improvement strategies to work with during the grant period. The PSU/school must solicit and consider the input of varied stakeholders into the grant application and selection of the external partner(s).

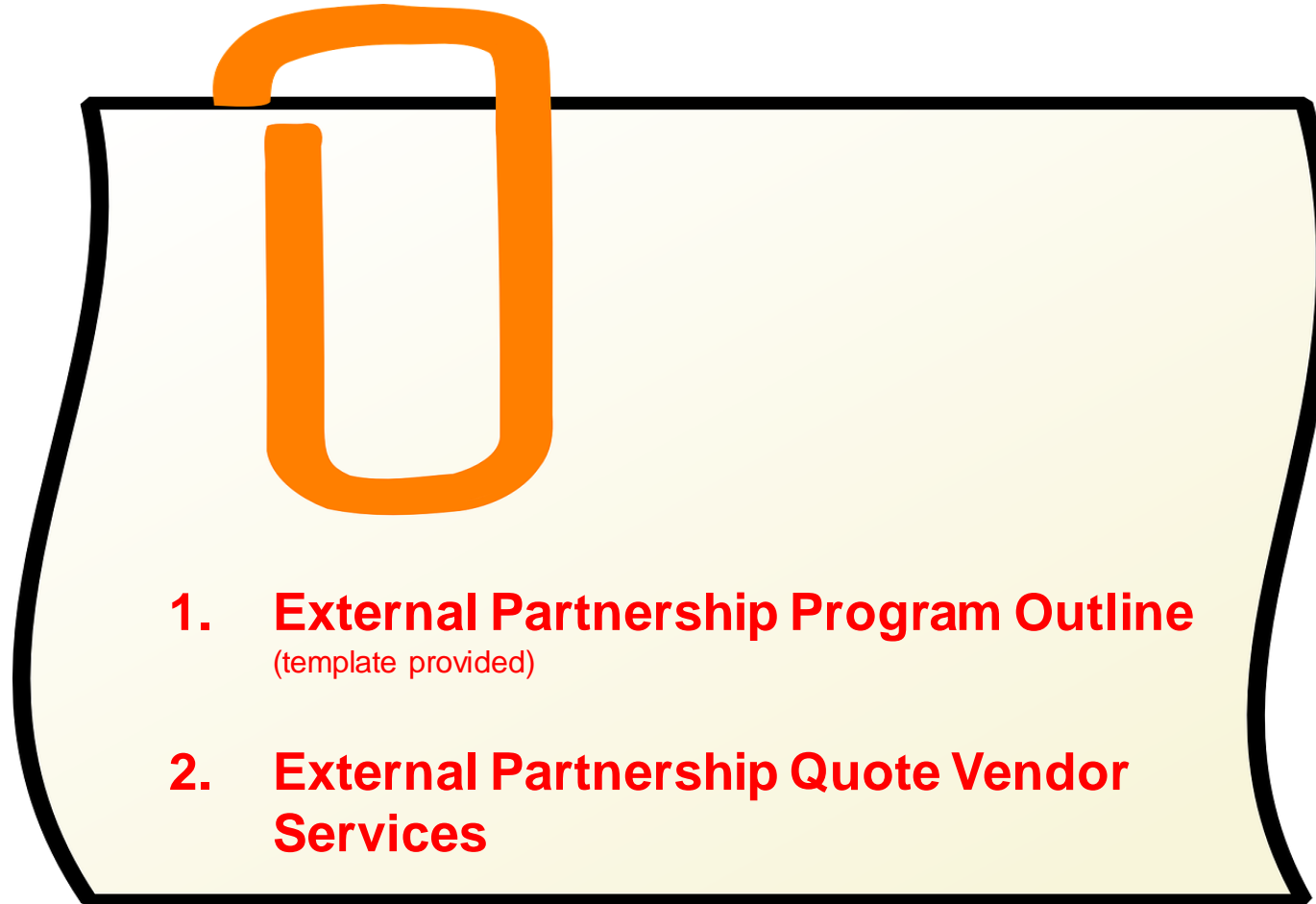
(Maximum 20,000 Characters)

Maximum point value for this section is 32.



Part E: External Partnership(s) Selection and Planning

CCIP Required Related Document Upload



Part F. External Partnership(s) Selection and Planning

Part III. IPG Cohort III Application Components

PSU Support and Accountability (Part F)

PSU/school leadership must support selected schools throughout the entire award period. (Maximum 9000 characters)

Maximum point value for this section is 24.

* 1. Define district and/or school roles for the implementation and accountability of the program.

Words: 0 Characters: 0

* 2. Describe the district/school collaborations that will support the ongoing needs of the school.

Words: 0 Characters: 0

* 3. Describe how district/school leadership will provide effective oversight and support for the implementation of evidence-based school improvement strategies.

Words: 0 Characters: 0

Part F: PSU Support and Accountability

PSU/school leadership must support selected schools throughout the entire award period.

(Maximum 9,000 Characters)

Maximum point value for this section is 24.



Part G: Estimated Budget

Part III. IPG Cohort III Application Components

Estimated Budget (Part G)

The PSU/school must include a budget that indicates the amount of school improvement fund that would be required each year if the CSI school is awarded the Innovative Partnership Grant. Please note the following information for budget(s):

- Maximum award request per year is \$500,000
- Base award amount per year is \$250,000
- Additional amounts will be awarded based on a PPA
 - o Applicants should use \$750/student to create estimated budget (up to \$500,000)
 - o Applicants should use ADM collected on February 1, 2023
- Maximum budget for external partner may not exceed 25% of total requested award


Maximum point value for this section is 8.

\$ Total IPG Funding Amount Requested - Year 1 (2023-24) (Whole numbers only)

\$ Total IPG Funding Amount Requested - Year 2 (2024-25) (Whole numbers only)

\$ Total IPG Funding Amount Requested - Year 3 (2025-26) Whole numbers only.

☐ PSU has completed the Estimated IPG Budget Worksheet and has uploaded it as a related document with the application.

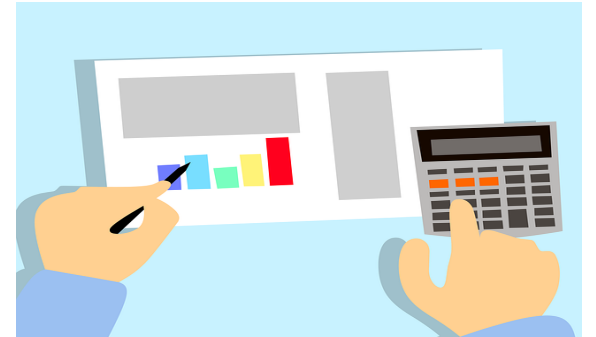
Documents		
Type	Document Template	Document/Link
PRC 115 - CSI School 1 - IPG Budget Worksheet [Upload at least 1 document(s)]	 IPG Budget Worksheet Template	Upload New

Part G: Estimated Budget

The PSU/school must include a budget that indicates the amount of school improvement fund that would be required each year if the CSI school is awarded the Innovative Partnership Grant.

Please note the following information for budgets:

- Maximum award request per year is \$500,000
- Base award amount per year is \$250,000
- Additional amounts will be awarded based on a PPA
 - Applicants should use \$750/student to create estimated budget (up to \$500,000)
 - Applicants should use ADM collected on February 1, 2023
- Maximum budget for external partner may not exceed 25% of total requested award



Maximum point value for this section is 8.

Estimated Budget

SCHOOL NAME	BASE ALLOCATION	FEBRUARY 1, 2023 ADM	ADDITONAL ALLOCATION (\$750/CHILD)	TOTAL BUDGET ESTIMATE PER YEAR
E. Brown Alternative School	\$250,000	25	\$6,250	\$256,250
Twin Pines Elementary School	\$250,000	258	\$193,500	\$443,500
Hill Valley Middle School	\$250,000	620	\$465,000*	\$500,000*

Part G: Estimated Budget

Part G: Question(s)

Total IPG Funding Amount Requested – Year 1 (2023-24)

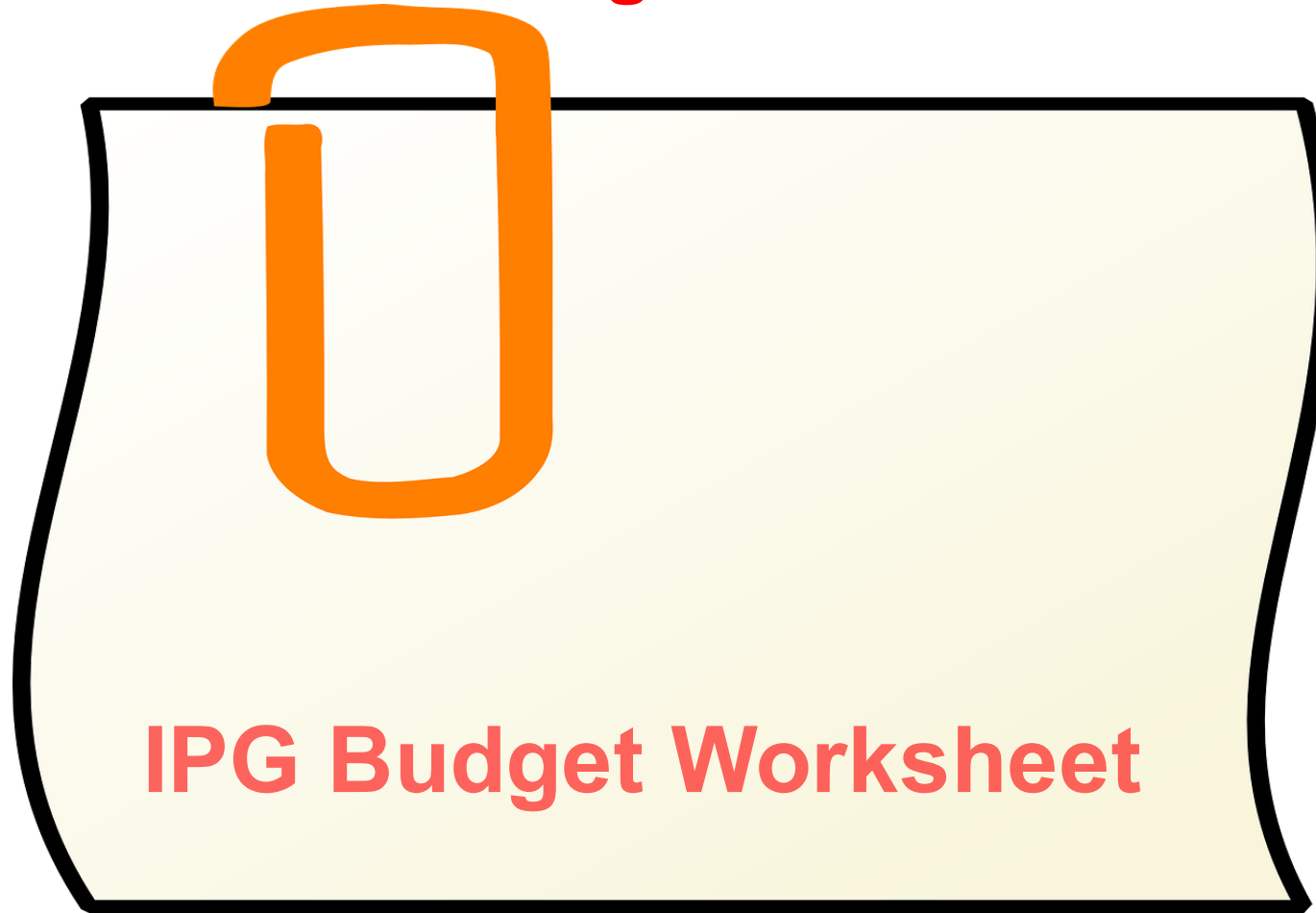
Total IPG Funding Amount Requested – Year 2 (2024-25)

Total IPG Funding Amount Requested – Year 3 (2025-26)

Maximum point value for this section is 8.

CCIP Required Related Document Upload

IPG Budget Worksheet



IPG Budget Worksheet

Part H: Sustainability

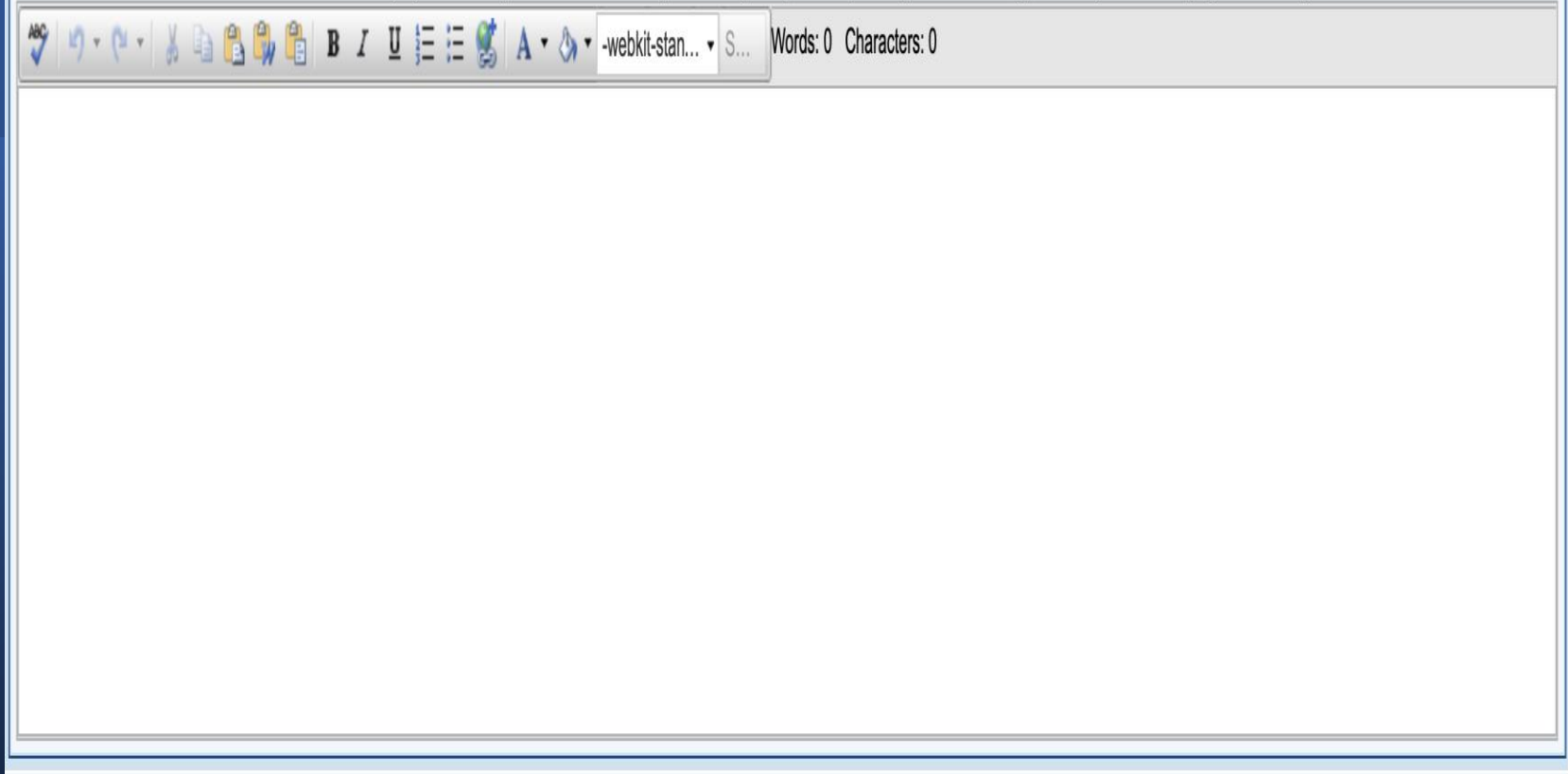
Part III. IPG Cohort III Application Components

Sustainability (Part H)

The PSU/school must describe how it will sustain each of the proposed strategies/initiatives after the grant funding ends (beginning with the 2026-27 school year). (Maximum 5000 characters)

Maximum point value for this section is 8.

* Describe how the PSU/school will sustain each of the proposed strategies/initiatives after the grant funding ends, including forming new community partnerships and leveraging other funding sources and resources.



The screenshot shows a web-based text editor interface. At the top, there is a toolbar with various icons for text formatting (bold, italic, underline, list, link, unlink, text color, background color) and a dropdown menu showing "-webkit-stan...". To the right of the toolbar, it says "Words: 0 Characters: 0". Below the toolbar is a large, empty text area for input.

Part H: Sustainability

Describe how the PSU /school must describe how it will sustain each of the proposed strategies/initiatives after the grant funding ends (beginning with the 2026-27 school year)

(Maximum 5,000 Characters)

Maximum point value for this section is 8.




Part I: Data Tracking Log

Part III. IPG Cohort III Application Components

Data Tracking Log (Part I)

The PSU/school is responsible for tracking various student and staff data. The data tracking logs should be included as a part of the application and uploaded as a related document. Data from the 2021-22 academic year must be included for all grade levels served. Tabs not used in the template should be deleted prior to grant submission.

Documents		
Type	Document Template	Document/Link
PRC 115 - CSI School 1 - IPG Data Tracking Log [Upload at least 1 document(s)]	 IPG Tracking Log Form	Upload New

Save And Go To 

Part I: Data Tracking Log

The PSU/school is responsible for tracking various student and staff data. The data tracking logs should be included as a part of the application and uploaded as a related document. Data from the 2021-22 academic year must be included for all grade levels served. Tabs not used in the template should be deleted prior to grant submission.

Required Information – No assigned points but may incur up to 6 *Technical Deduction Points* if log is not fully completed as instructed.

Part I: Data Tracking Log

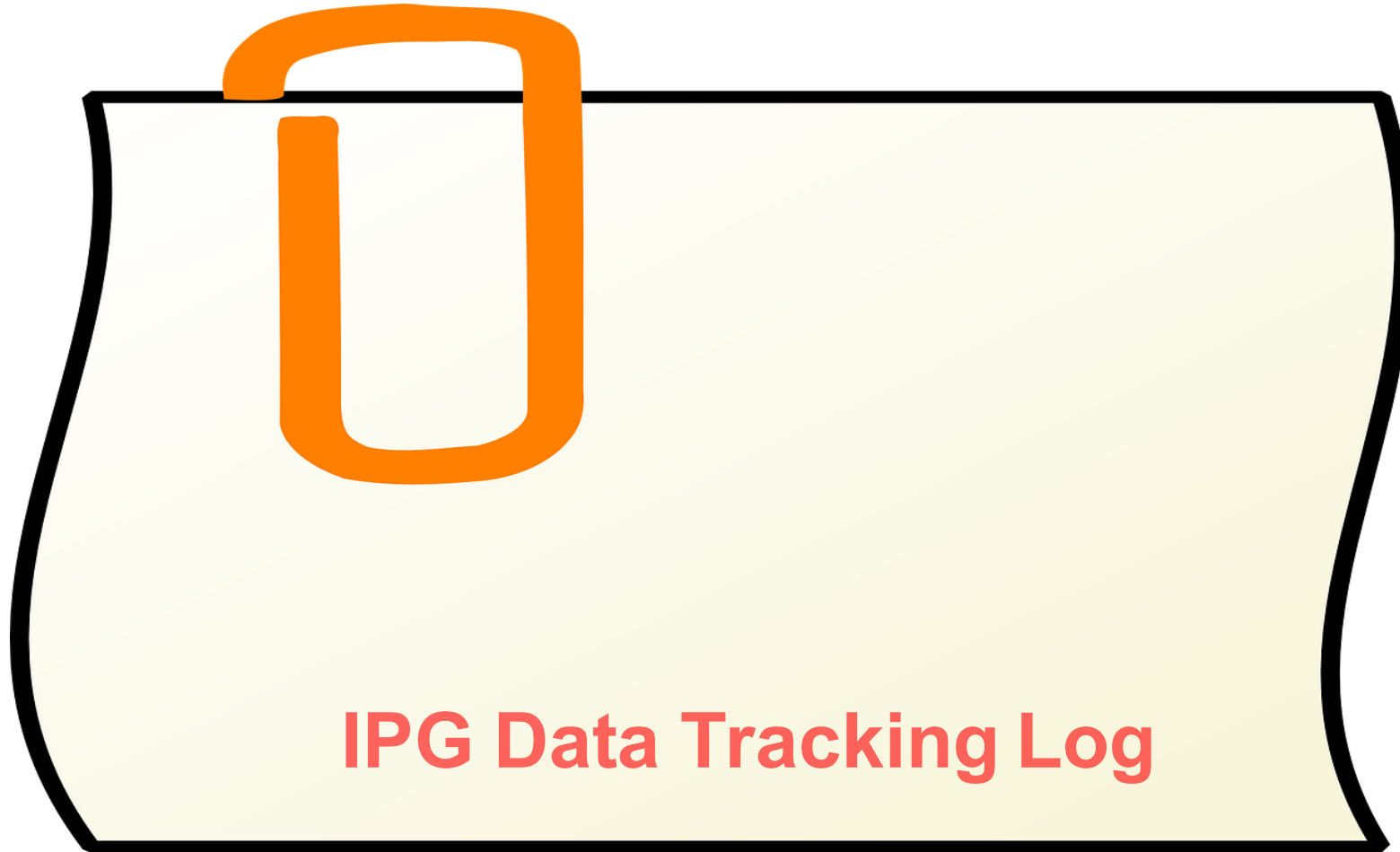
Part I: Question(s)

1. PSU will need to complete the Data Tracking Log sent as an attachment with the application.

**Required Information – No assigned points but may incur up to 6
Technical Deduction Points if log is not fully completed as
instructed.**

Part I: Data Tracking Log

CCIP Required Related Document Upload



“Save and Go To” – “Sections”


To complete “Grant Details” for CSI #1

t

Data Tracking Log (Page 1) The PSU/school is responsible for ensuring that all data be included for all grades.	Current Page	
	Next Page	
	Previous Page	
	Sections	←
	History Log	▶
	Allotments	▶
	FP-School Improvement IPG Cohort III PRC 115	▶
	Contacts	▶
	New Applicant Summary	▶
	Grant Award Notification (GAN)	▶

Type
PRC 115 - CSI School

Save And Go To ▶



“Save and Go To” – “Next Page” Option To Apply for an Additional CSI School

Grant Details - CSI School #2 (if applicable)



Wake County Schools (920) Regular Local School District - FY 2024 - FP-School Improvement IPG Cohort III PRC 115 - Rev 0 - FP-School Improvement IPG Cohort III PRC 115

Save And Go To ▶

☐ We are completing an application for a second CSI School for the School Improvement Grant Cohort III



Save And Go To ▶





Assurances and Attestation



Application Status: Not Started

Change Status To: [Draft Started](#)

[View Change Log](#)

Description (View Sections Only View All Pages)		Validation	Print <input type="checkbox"/> Select Items
All		Messages	Print
 History Log			Print
History Log			Print
Create Comment			
 Allotments			Print
Allotments			Print
 FP-School Improvement IPG Cohort III PRC 115		Messages	Print
Budget			Print
Grant Details - CSI School #1		Messages	Print
Grant Details - CSI School #2 (if applicable)			Print
Grant Details - CSI School #3 (if applicable)			Print
Grant Details - CSI School #4 (if applicable)			Print
Grant Details - CSI School #5 (if applicable)			Print
Grant Details - CSI School #6 (if applicable)			Print
Grant Details - CSI School #7 (if applicable)			Print
Assurances and Attestation		Messages	Print
Related Documents		Messages	Print
Grant Award Notification (GAN)			Print
 Contacts			Print



Required Assurances

Part III. IPG Cohort III Application Components

Required Assurances

By checking each box, the PSU submitting this application hereby assures that, if awarded an Innovative Partnership Grant, it will:

<input type="checkbox"/>	Use its Innovative Partnership Grant, in collaboration with a Partner, to implement fully and effectively research-based school improvement strategies in each CSI Tier II School that the PSU commits to serve;
<input type="checkbox"/>	Establish annual goals for student achievement on the State's assessments in reading/language arts, mathematics, and science. The PSU will also establish annual goals in other data points required by this grant and track these data points in 20-day increments throughout the period of availability of the grant using a data tracking log provided by the Office of Federal Programs at NCDPI;
<input type="checkbox"/>	Report to NCDPI (by use of the designated data tracking log) the school-level school improvement data requested by the Office of Federal Programs, including baseline data for the year before being awarded the grant. The following data points will be collected and reported to NCDPI upon request. These metrics constitute the leading indicators for the IPG Program (in addition to school achievement data): 1. Dropout Rate (if applicable) 2. In School Suspensions (if applicable) 3. Out of School Suspensions 4. Student attendance rate 5. Certified Staff attendance rate 6. Others as determined by NCDPI
<input type="checkbox"/>	Ensure that the CSI Tier II School that it commits to serve receives all of the State and Local funds it would receive in the absence of the IPG school improvement funds and that those resources are aligned with the research-based school improvement strategies in the approved application.
<input type="checkbox"/>	Employ a twelve (12) month IPG School Coach in each of its IPG awarded schools to assist the school leadership with the implementation of the research-based school improvement strategies, 100% of the employed School Coach's time and services will be at the IPG awarded school (July 1, 2023 - June 30, 2026). <i>This assurance may be met by contracting with an external provider - 40 hours per week / 12 months.</i>
<input type="checkbox"/>	Ensure the CSI Tier II school is using NCStar for School Improvement planning and submits Student Success Comprehensive Plan Reports biannually.
<input type="checkbox"/>	Retain the IPG Principal at the assigned CSI Tier II school during the first two (2) years of implementation: (2023-2024 and 2024-2025) unless for reasons of demotion, retirement, or resignation.

Attestation

<input type="checkbox"/>	I / We HEREBY CERTIFY that to the best of my/our knowledge, the information contained in this application is correct, and the PSU, if awarded an Innovative Partnership Grant, will abide by all assurances that are checked above and throughout this application, as well as follow this application as submitted. We understand that failure at any time to fulfill the Assurances will be cause for the grant award to be rescinded. As authorized individuals with the PSU identified in this application, we submit this application with NCDPI for consideration of an award for the 2023-2026 IPG Cohort III Competition. Any changes in scope or sequence of this original application must be submitted to the State IPG Coordinator for approval before taking action on such changes.
--------------------------	---

PSU has provided Innovative Partnership Grant (IPG) - Superintendent Attestation. The uploaded letter has been signed and dated by the PSU Superintendent and Board Chairperson.

Documents		
Type	Document Template	Document/Link
PRC 115 - Innovative Partnership Grant (IPG) – Superintendent Attestation [Upload 1 document(s)]	Superintendent Attestation Form	Upload New

Required Assurances

No point value assigned for this section; however, any application without each Assurance box checked will not be reviewed beyond this point in the application, nor considered for the Innovative Partnership Grant.



Required Assurances

- ❑ Use its Innovative Partnership Grant, in collaboration with a Partner, to implement fully and effectively research-based school improvement strategies in each CSI Tier II School that the PSU commits to serve;
- ❑ Establish annual goals for student achievement on the State's assessments in reading/language arts, mathematics, and science. The PSU will also establish annual goals in other data points required by this grant and track these data points in 20-day increments throughout the period of availability of the grant using a data tracking log provided by the Office of Federal Programs at NCDPI;
- ❑ Report to NCDPI (by use of the designated data tracking log) the school-level school improvement data requested by the Office of Federal Programs, including baseline data for the year before being awarded the grant. The following data points will be collected and reported to NCDPI upon request. These metrics constitute the leading indicators for the IPG Program (in addition to school achievement data):
 - 1. Dropout Rate (if applicable)
 - 2. In School Suspensions (if applicable)
 - 3. Out of School Suspensions
 - 4. Student attendance rate
 - 5. Certified Staff attendance rate
 - 6. Others as determined by NCDPI
- ❑ Ensure that the CSI Tier II School that it commits to serve receives all of the State and Local funds it would receive in the absence of the IPG school improvement funds and that those resources are aligned with the research-based school improvement strategies in the approved application.
- ❑ Ensure the CSI Tier II school is using NCStar for School Improvement planning and submits Student Success Comprehensive Plan Reports biannually.
- ❑ Retain the IPG Principal at the assigned CSI Tier II school during the first two (2) years of implementation: (2023-2024 and 2024-2025) unless for reasons of demotion, retirement, or resignation.

Required Assurances

I / We HEREBY CERTIFY that to the best of my/our knowledge, the information contained in this application is correct, and the PSU, if awarded an Innovative Partnership Grant, will abide by all assurances that are checked above and throughout this application, as well as follow this application as submitted. We understand that failure at any time to fulfill the Assurances will be cause for the grant award to be rescinded. As authorized individuals with the PSU identified in this application, we submit this application with NCDPI for consideration of an award for the 2023–2026 IPG Cohort III Competition. Any changes in scope or sequence of this original application must be submitted to the State IPG Coordinator for approval before taking action on such changes.

Required Assurances and Attestation

CCIP Required Related Document Upload







Related Documents

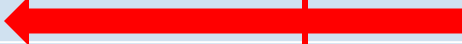


Application Status: Not Started

Change Status To: [Draft Started](#)

[View Change Log](#)

Description (View Sections Only View All Pages)		Validation	Print <input type="checkbox"/> Select Items
All		Messages	Print
 History Log			Print
History Log			Print
Create Comment			
 Allotments			Print
Allotments			Print
 FP-School Improvement IPG Cohort III PRC 115		Messages	Print
Budget			Print
Grant Details - CSI School #1		Messages	Print
Grant Details - CSI School #2 (if applicable)			Print
Grant Details - CSI School #3 (if applicable)			Print
Grant Details - CSI School #4 (if applicable)			Print
Grant Details - CSI School #5 (if applicable)			Print
Grant Details - CSI School #6 (if applicable)			Print
Grant Details - CSI School #7 (if applicable)			Print
Assurances and Attestation		Messages	Print
Related Documents		Messages	Print
Grant Award Notification (GAN)			Print
 Contacts			Print












Related Documents

Wake County Schools (920) Regular Local School District - FY 2024 - FP-School Improvement IPG Cohort III PRC 115 - Rev 0 - FP-School Improvement IPG Cohort III PRC 115

This is the TEST site. Please be sure to complete your work on the PRODUCTION site.

Go To

Required Documents		
Type	Document Template	Document/Link
PRC 115 - Innovative Partnership Grant (IPG) – Superintendent Attestation [Upload 1 document(s)]	 Superintendent Attestation Form	Upload New
PRC 115 - CSI School 1 - External Partner(s) Outline of Key Tasks [Upload at least 1 document(s)]	 External Partner(s) Outline of Key Tasks	Upload New
PRC 115 - CSI School 1 - External Partner(s) Quote for Vendor Services [Upload at least 1 document(s)]	N/A	Upload New
PRC 115 - CSI School 1 - IPG Data Tracking Log [Upload at least 1 document(s)]	 IPG Tracking Log Form	Upload New
PRC 115 - CSI School 1 - IPG Budget Worksheet [Upload at least 1 document(s)]	 IPG Budget Worksheet Template	Upload New

Optional Documents		
Type	Document Template	Document/Link
PRC 115 - CSI School 2 - External Partner(s) Outline of Key Tasks [Upload at least 1 document(s)]	 External Partner(s) Outline of Key Tasks	Upload New
PRC 115 - CSI School 2 - External Partner(s) Quote for Vendor Services [Upload at least 1 document(s)]	N/A	Upload New
PRC 115 - CSI School 2 - IPG Data Tracking Log [Upload at least 1 document(s)]	 IPG Tracking Log Form	Upload New
PRC 115 - CSI School 2 - IPG Budget Worksheet [Upload at least 1 document(s)]	 IPG Budget Worksheet Template	Upload New
PRC 115 - CSI School 3- External Partner(s) Outline of Key Tasks [Upload at least 1 document(s)]	 External Partner(s) Outline of Key Tasks	Upload New
PRC 115 - CSI School 3- External Partner(s) Quote for Vendor Services [Upload at least 1 document(s)]	N/A	Upload New
PRC 115 - CSI School 3- IPG Data Tracking Log [Upload at least 1 document(s)]	 IPG Tracking Log Form	Upload New

Create Related Document - PRC 115 - Innovative Partnership Grant (IPG) – Superintendent Attestation

Wake County Schools (920) Regular Local School District - FY 2024 - FP-School Improvement IPG Cohort III PRC 115 - Rev 0 - FP-School Improvement IPG Cohort III PRC 115

This is the TEST site. Please be sure to complete your work on the PRODUCTION site.

Please select a file to upload.

Upload Data File:	<input type="text"/>	Select	←
Document Name:	<input type="text"/> ←		
<input type="button" value="Create"/> <input type="button" value="Cancel"/>			

Name all Related Documents after the file name – CSI

Ex. Superintendent Attestation Form – CSI #1

Ex. IPG Data Tracking Log Form – CSI #1

Related
Documents

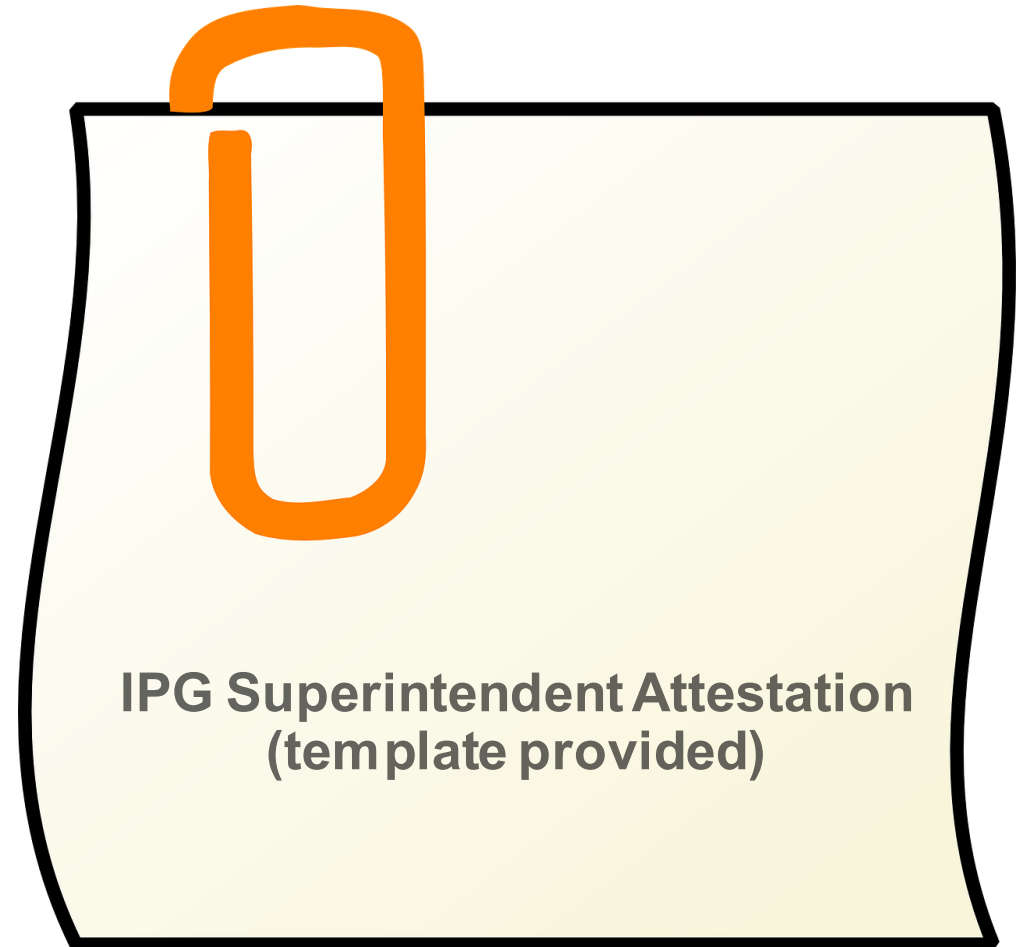
**Part III. IPG
Cohort III
Application
Components**



CCIP Required Related Document Upload

Innovative Partnership Grant (IPG) – Superintendent Attestation

PSU has provided the Innovative Partnership (IPG) – Superintendent Attestation. The uploaded letter has been signed and dated by the PSU Superintendent and Board Chairperson. (template provided)



CCIP Required Related Document Upload

Innovative Partnership Grant (IPG) – Superintendent Attestation



PUBLIC SCHOOLS OF NORTH CAROLINA
DEPARTMENT OF PUBLIC INSTRUCTION | Catherine Truitt, Superintendent of Public Instruction
WWW.DPI.NC.GOV

Innovative Partnership Grant (IPG) - Required Assurances

By checking each box, the PSU submitting this application hereby assures that, if awarded an Innovative Partnership Grant, it will:

☐ Use its Innovative Partnership Grant, in collaboration with a Partner, to implement fully and effectively research-based school improvement strategies in each CSI Tier II School that the PSU commits to serve;

☐ Establish annual goals for student achievement on the State's assessments in reading/language arts, mathematics, and science. The PSU will also establish annual goals in other data points required by this grant and track these data points in 20-day increments throughout the period of availability of the grant using a data tracking log provided by the Office of Federal Programs at NCDPI;

☐ Report to NCDPI (using the designated data tracking log) the school-level school improvement data requested by the Office of Federal Programs, including baseline data for the year before being awarded the grant. The following data points will be collected and reported to NCDPI upon request. These metrics constitute the leading indicators for the IPG Program (in addition to school achievement data):

- | | |
|--|------------------------------------|
| 1. Dropout Rate (if applicable) | 4. Student attendance rate |
| 2. In School Suspensions (if applicable) | 5. Certified Staff attendance rate |
| 3. Out of School Suspensions | 6. Others, as determined by NCDPI |

☐ Ensure that the CSI Tier II School that it commits to serve receives all of the State and Local funds it would receive in the absence of the IPG school improvement funds and that those resources are aligned with the research-based school improvement strategies in the approved application.

Pg. 2

☐ Ensure the CSI Tier II school uses NCStar for School Improvement planning and submits Student Success Comprehensive Plan Reports biannually.

☐ Retain the IPG Principal at the assigned CSI Tier II school during the first two (2) years of implementation: (2023-2024 and 2024-2025) unless for reasons of demotion, retirement, or resignation.

I HEREBY CERTIFY that to the best of my knowledge, the information contained in this application is correct, and the PSU, if awarded an Innovative Partnership Grant, will abide by all assurances that are checked above and throughout this application, as well as follow this application as submitted.

I understand that failure at any time to fulfill the Assurances will be cause for the grant award to be rescinded.

The PSU submits this application to NCDPI for consideration of an award for the 2023–2026 IPG Cohort III Competition. Any changes in the scope or sequence of this original application must be submitted to the NCDPI Regional School Improvement Program Administrator for approval before taking action on such changes.

Each Assurance box must be checked to be reviewed and considered for the Innovative Partnership Grant.

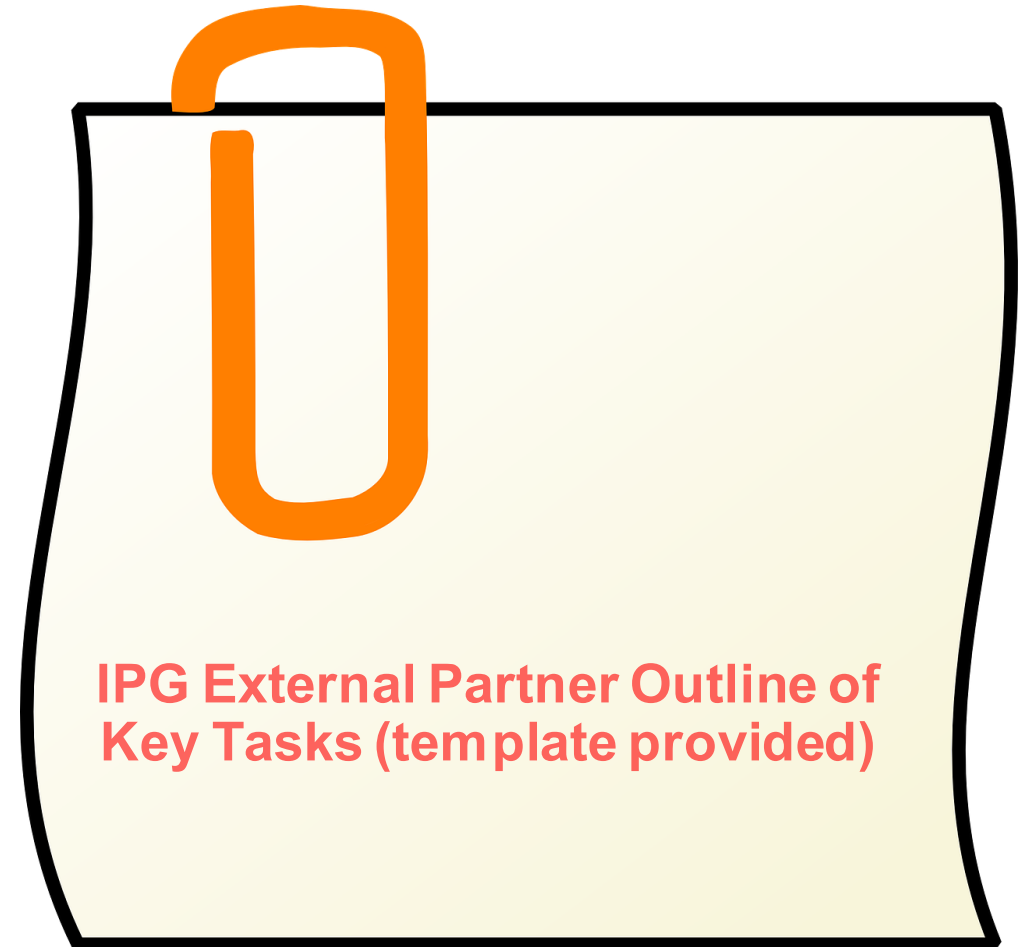
_____ Name of Superintendent	_____ Signature of Superintendent	_____ Date Signed
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_____ Name of Board Chair	_____ Signature of Board Chair	_____ Date Signed
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CCIP Required Related Document Upload

External Partner Outline of Key Tasks

Provide an outline of key tasks to be achieved during the three-year grant period with a proposed timeline, performance indicators, systems for measurement of outcomes, and reporting intervals for each task.
(template provided)



CCIP Required Related Document Upload

External Partner Outline of Key Tasks

EXTERNAL PARTNER IMPLEMENTATION PLAN				
2023-2024				
IMPLEMENTATION TIMELINE <i>When will the support be provided?</i>	DESCRIPTION OF SUPPORT <i>What will the partner be doing?</i>	PERFORMANCE INDICATOR <i>What will be used to measure impact?</i>	SYSTEM FOR MEASUREMENT <i>How will the indicators be measured?</i>	REPORTING INTERVAL <i>How often will the data be reported to the school?</i>

2024-2025				
IMPLEMENTATION TIMELINE <i>When will the support be provided?</i>	DESCRIPTION OF SUPPORT <i>What will the partner be doing?</i>	PERFORMANCE INDICATOR <i>What will be used to measure impact?</i>	SYSTEM FOR MEASUREMENT <i>How will the indicators be measured?</i>	REPORTING INTERVAL <i>How often will the data be reported to the school?</i>

2025-2026				
IMPLEMENTATION TIMELINE <i>When will the support be provided?</i>	DESCRIPTION OF SUPPORT <i>What will the partner be doing?</i>	PERFORMANCE INDICATOR <i>What will be used to measure impact?</i>	SYSTEM FOR MEASUREMENT <i>How will the indicators be measured?</i>	REPORTING INTERVAL <i>How often will the data be reported to the school?</i>

CCIP Required Related Document Upload

External Partner Quote for Vendor Services

Provide an outline of key tasks to be achieved during the three-year grant period with a proposed timeline, performance indicators, systems for measurement of outcomes, and reporting intervals for each task. (no template provided)

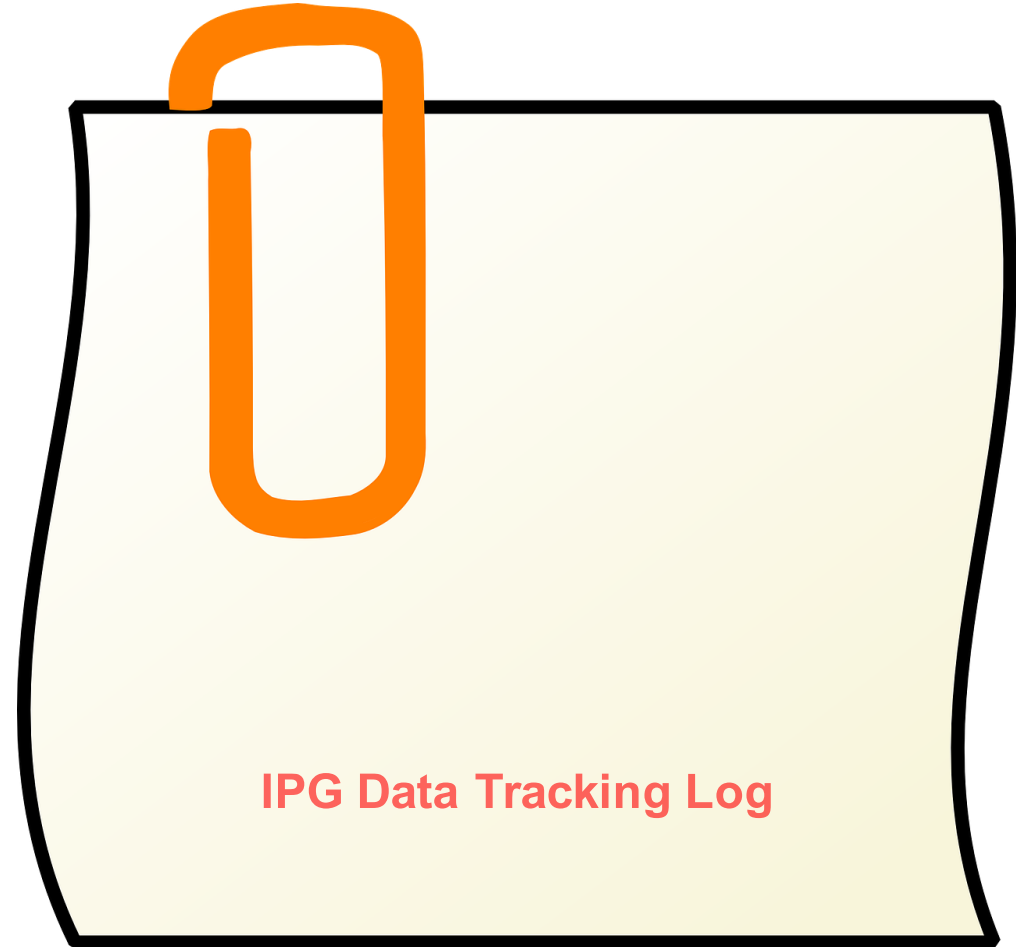


IPG External Partner Quote for Vendor Services

CCIP Required Related Document Upload

IPG Data Tracking Log

Provide an outline of key tasks to be achieved during the three-year grant period with a proposed timeline, performance indicators, systems for measurement of outcomes, and reporting intervals for each task. (template provided)



CCIP Required Related Document Upload

IPG Data Tracking Log – Elementary School

81

A	B	C	D	E	F	G	H	I	J	K	L
Data Point	Year	20th Day	40th Day	60th Day	80th Day	100th Day	120th Day	140th Day	160th Day	180th Day	Final
ISS (Incident Count)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
OSS (Incident Count)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
Student Attendance %	2021 – 22										#DIV/0!
	2023 - 24										#DIV/0!
	2024 - 25										#DIV/0!
	2025 - 26										#DIV/0!
Certified Attendance %	2021 – 22										#DIV/0!
	2023 - 24										#DIV/0!
	2024 - 25										#DIV/0!
	2025 - 26										#DIV/0!
Math 3 (GLP)	2021 – 22		Math 4 (GLP)	2021 – 22		Math 5 (GLP)	2021 – 22		Math Composite (GLP)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Math 3 (CCR%)	2021 – 22		Math 4 (CCR%)	2021 – 22		Math 5 (CCR%)	2021 – 22		Math Composite (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Reading 3 (GLP)	2021 – 22		Reading 4 (GLP)	2021 – 22		Reading 5 (GLP)	2021 – 22		Reading Composite (GLP)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Reading 3 (CCR%)	2021 – 22		Reading 4 (CCR%)	2021 – 22		Reading 5 (CCR%)	2021 – 22		Reading Composite (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Science 5 (GLP)	2021 – 22		Science 5 (CCR%)	2021 – 22		Total Composite (GLP)	2021 – 22		Total Composite (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Data Point Goals	BASELINE (2021 -22)	2023 - 2024	2024 -2025	2025 - 2026	OUTCOMES v. BASELINE			OUTCOMES YEAR OVER YEAR			TIMELINE
					2024	2025	2026	2024	2025	2026	
ISS Incident #	0	0	0	0	0	0	0		0	0	2021-22 Baseline Year
OSS Incident #	0	0	0	0	0	0	0		0	0	
Student Attendance %	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		#DIV/0!	#DIV/0!	2023-24 Year 1 - Full Implementation
Certified Attendance %	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		#DIV/0!	#DIV/0!	
Math Composite GLP					0.00%	0.00%	0.00%		0.00%	0.00%	2024-25 Year 2 - Full Implementation
Math Composite CCR%					0.00%	0.00%	0.00%		0.00%	0.00%	
Reading Composite GLP					0.00%	0.00%	0.00%		0.00%	0.00%	2025-26 Year 3 - Sustainability Year
Reading Composite CCR %					0.00%	0.00%	0.00%		0.00%	0.00%	
Science GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
Science CCR %					0.00%	0.00%	0.00%		0.00%	0.00%	
Total Composite GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
Total Composite CCR %					0.00%	0.00%	0.00%		0.00%	0.00%	

CCIP Required Related Document Upload

IPG Data Tracking Log – Middle School

82

INSERT SCHOOL NAME HERE											
Data Point	Year	20th Day	40th Day	60th Day	80th Day	100th Day	120th Day	140th Day	160th Day	180th Day	Final
ISS (Incident Count)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
OSS (Incident Count)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
Student Attendance %	2021 – 22										#DIV/0!
	2023 - 24										#DIV/0!
	2024 - 25										#DIV/0!
	2025 - 26										#DIV/0!
Certified Attendance %	2021 – 22										#DIV/0!
	2023 - 24										#DIV/0!
	2024 - 25										#DIV/0!
	2025 - 26										#DIV/0!
Math 6 (GLP)	2021 – 22		Math 7 (GLP)	2021 – 22		Math 8 (GLP)	2021 – 22		Math 1 (GLP)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Math 6 (CCR%)	2021 – 22		Math 7 (CCR%)	2021 – 22		Math 8 (CCR%)	2021 – 22		Math 1 (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Reading 6 (GLP)	2021 – 22		Reading 7 (GLP)	2021 – 22		Reading 8 (GLP)	2021 – 22		Reading Composite (GLP)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Reading 6 (CCR%)	2021 – 22		Reading 7 (CCR%)	2021 – 22		Reading 8 (CCR%)	2021 – 22		Reading Composite (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Science 8 (GLP)	2021 – 22		Science 8 (CCR%)	2021 – 22		Math Composite (GLP)	2021 – 22		Math Composite (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
						Total Composite (GLP)	2021 – 22		Total Composite (CCR%)	2021 – 22	
							2023 - 24			2023 - 24	
							2024 - 25			2024 - 25	
							2025 - 26			2025 - 26	
Data Point Goals	BASELINE (2021 - 22)	2023 - 2024	2024 - 2025	2025 - 2026	OUTCOMES v. BASELINE			OUTCOMES YEAR OVER YEAR			TIMELINE
					2024	2025	2026	2024	2025	2026	2021-22 Baseline Year
ISS Incident #	0	0	0	0	0	0	0		0	0	
OSS Incident #	0	0	0	0	0	0	0		0	0	
Student Attendance %	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		#DIV/0!	#DIV/0!	
Certified Attendance %	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		#DIV/0!	#DIV/0!	2023-24 Year 1 - Full Implementation
Math Composite GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
Math Composite CCR%					0.00%	0.00%	0.00%		0.00%	0.00%	
Reading Composite GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
Reading Composite CCR %					0.00%	0.00%	0.00%		0.00%	0.00%	2024-25 Year 2 - Full Implementation
Science GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
											2025-26

CCIP Required Related Document Upload

IPG Data Tracking Log – High School

83

INSERT SCHOOL NAME HERE											
Data Point	Year	20th Day	40th Day	60th Day	80th Day	100th Day	120th Day	140th Day	160th Day	180th Day	Final
Drop Outs (Number)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
ISS (Incident Count)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
OSS (Incident Count)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
Student Attendance %	2021 – 22										#DIV/0!
	2023 - 24										#DIV/0!
	2024 - 25										#DIV/0!
	2025 - 26										#DIV/0!
Certified Attendance %	2021 – 22										#DIV/0!
	2023 - 24										#DIV/0!
	2024 - 25										#DIV/0!
	2025 - 26										#DIV/0!
NC Math I (GLP)	2021 – 22		English II (GLP)	2021 – 22		Biology (GLP)	2021 – 22		Composite (GLP)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24				
	2024 - 25			2024 - 25			2024 - 25				
	2025 - 26			2025 - 26			2025 - 26				
NC Math I (CCR%)	2021 – 22		English II (CCR%)	2021 – 22		Biology (CCR%)	2021 – 22		Composite (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24				
	2024 - 25			2024 - 25			2024 - 25				
	2025 - 26			2025 - 26			2025 - 26				
Graduation Rate (4-Year %)	2021 – 22		Graduation Rate (5-Year %)	2021 – 22							
	2023 - 24			2023 - 24							
	2024 - 25			2024 - 25							
	2025 - 26			2025 - 26							
Data Point Goals	BASELINE (2021 - 22)	2023 - 2024	2024 - 2025	2025 - 2026	OUTCOMES v. BASELINE			OUTCOMES YEAR OVER YEAR			TIMELINE
Drop Outs #	0	0	0	0	0	0	0				2021-22 Baseline Year
ISS Incident #	0	0	0	0	0	0	0		0	0	
OSS Incident #	0	0	0	0	0	0	0		0	0	
Student Attendance %	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		#DIV/0!	#DIV/0!	
Certified Attendance %	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		#DIV/0!	#DIV/0!	2023-24 Year 1 - Full Implementation
NC Math I GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
NC Math I CCR%					0.00%	0.00%	0.00%		0.00%	0.00%	
English II GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
English II CCR%					0.00%	0.00%	0.00%		0.00%	0.00%	2024-25 Year 2 - Full Implementation
Biology GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
Biology CCR%					0.00%	0.00%	0.00%		0.00%	0.00%	
Graduation Rate (4-Year %)					0.00%	0.00%	0.00%		0.00%	0.00%	
Graduation Rate (5-Year%)					0.00%	0.00%	0.00%		0.00%	0.00%	2025-26 Year 3 - Sustainability Year
Total Composite GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
Total Composite CCR%					0.00%	0.00%	0.00%		0.00%	0.00%	

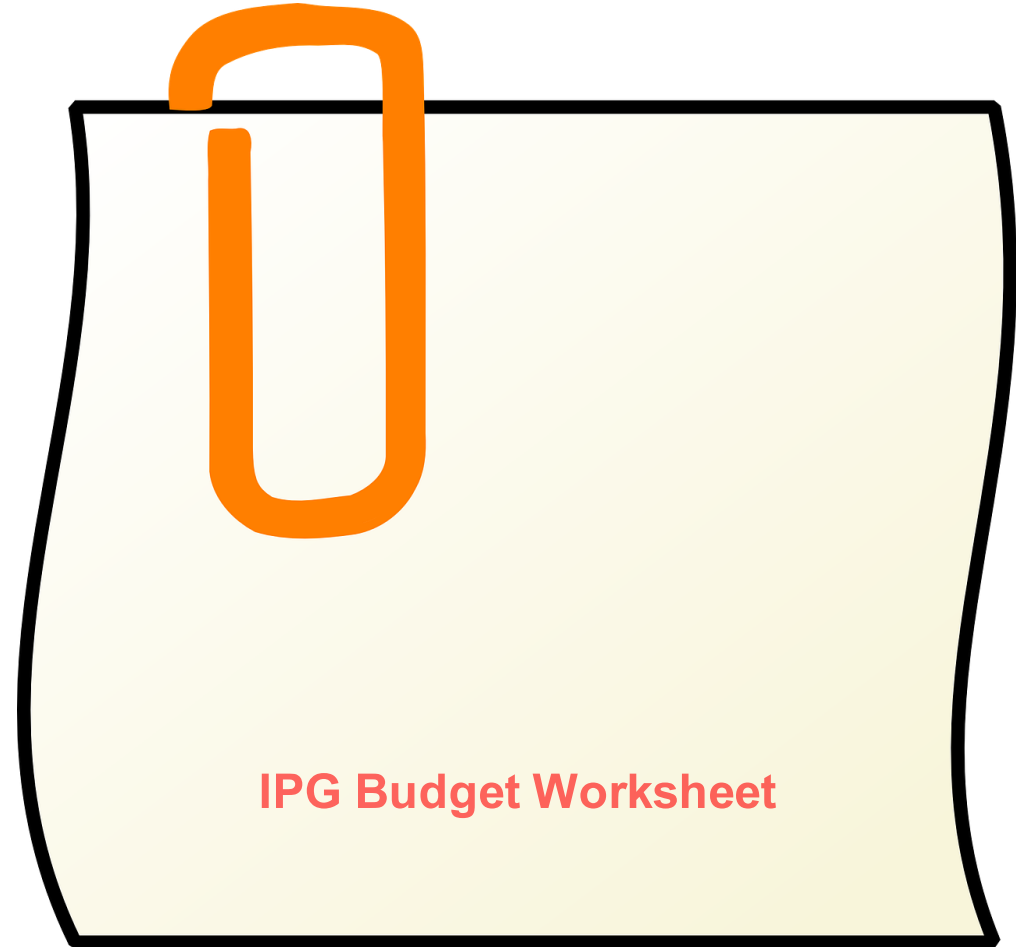
CCIP Required Related Document Upload

IPG Budget Worksheet

The PSU/school must include a budget that indicates the amount of school improvement fund that would be required each year if the CSI school is awarded the Innovative Partnership Grant.

Please note the following information for budgets:

- Maximum award request per year is \$500,000
- Base award amount per year is \$250,000
- Additional amounts will be awarded based on a PPA
 - Applicants should use \$750/student to create estimated budget (up to \$500,000)
 - Applicants should use ADM collected on February 1, 2023
- Maximum budget for external partner may not exceed 25% of total requested award



CCIP Required Related Document Upload

IPG Budget Worksheet

	Year 1 2023-24	Year 2 2024-25	Year 3 2025-26
DESCRIPTION OF IPG FUNDED STRATEGY	(Full Implementation)	(Full implementation)	(Sustainability Year)
PERSONNEL			
IPG Coach Salary and Benefits			
NON-POSITION BUDGET ITEMS			
External Partner Contract			
PARENT AND FAMILY ENGAGEMENT			
INDIRECT COSTS			
ANNUAL TOTAL			
GRAND TOTAL			





Budget

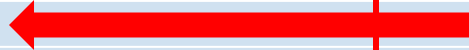


Application Status: Not Started

Change Status To: [Draft Started](#)

[View Change Log](#)

Description (View Sections Only View All Pages)		Validation	Print <input type="checkbox"/> Select Items
All		Messages	Print
 History Log			Print
History Log			Print
Create Comment			
 Allotments			Print
Allotments			Print
 FP-School Improvement IPG Cohort III PRC 115		Messages	Print
Budget			Print
Grant Details - CSI School #1		Messages	Print
Grant Details - CSI School #2 (if applicable)			Print
Grant Details - CSI School #3 (if applicable)			Print
Grant Details - CSI School #4 (if applicable)			Print
Grant Details - CSI School #5 (if applicable)			Print
Grant Details - CSI School #6 (if applicable)			Print
Grant Details - CSI School #7 (if applicable)			Print
Assurances and Attestation		Messages	Print
Related Documents		Messages	Print
Grant Award Notification (GAN)			Print
 Contacts			Print



“FY24” IPG Budget Only



[Download Budget Data]					
Object Code Purpose Code	Salaries 100	Employer Provided Benefits 200	Purchased Services 300	Supplies and Materials 400	Total
5000 - Instructional Services	0.00	0.00	0.00	0.00	0.00
6000 - System-Wide Support Services	0.00	0.00	0.00	0.00	0.00
7000 - Ancillary Services	0.00	0.00	0.00	0.00	0.00
8000 - Non-Programmed Charges	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00
Adjusted Allocation					0.00
Remaining					0.00

IPG Budget Page

- Enter the total amount of **FY24 budget only** (from your budget worksheet related document)
- **If you have more than one qualifying school, please put the combined total for all eligible schools**



Review and Submit to “Draft Complete”

Application Status:

Not Started

Change Status To:

[Draft Started](#)



[View Change Log](#)

Description ([View Sections Only](#), [View All Pages](#))

Description (View Sections Only , View All Pages)		Validation	Print Select Items
All		Messages	Print
<input type="checkbox"/> History Log			Print
History Log			Print
Create Comment			
<input type="checkbox"/> Allotments			Print
Allotments			Print
<input type="checkbox"/> FP-School Improvement IPG Cohort III PRC 115		Messages	Print
Budget			Print
Grant Details - CSI School #1		Messages	Print
Grant Details - CSI School #2 (if applicable)			Print
Grant Details - CSI School #3 (if applicable)			Print
Grant Details - CSI School #4 (if applicable)			Print
Grant Details - CSI School #5 (if applicable)			Print
Grant Details - CSI School #6 (if applicable)			Print
Grant Details - CSI School #7 (if applicable)			Print
Assurances and Attestation		Messages	Print
Related Documents		Messages	Print
Grant Award Notification (GAN)			Print
<input type="checkbox"/> Contacts			Print



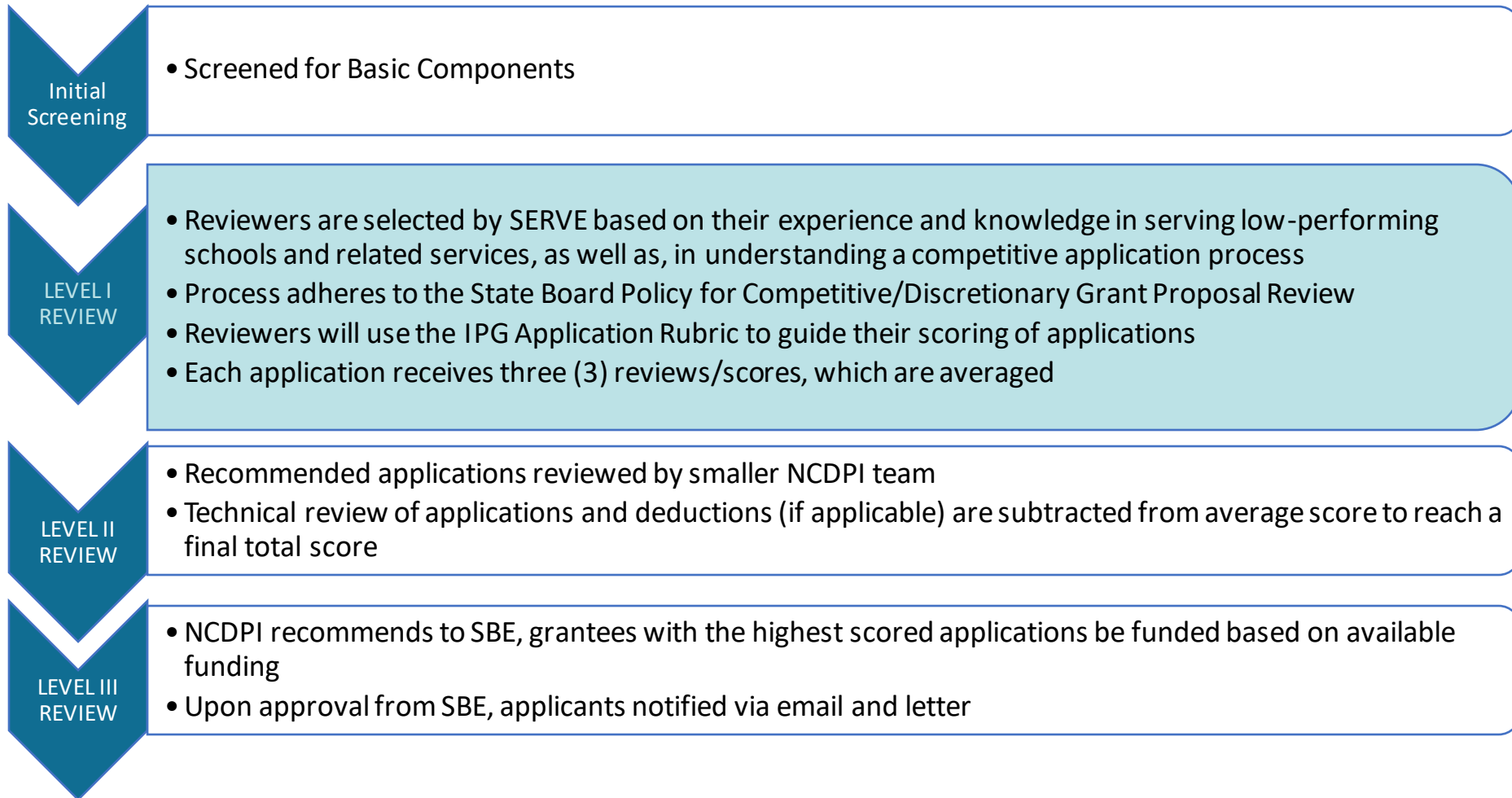


Scoring



Part IV. Scoring

IPG Application Review Process



Quality Review: Definitions for Scoring Rubric Scales

Definitions for Scoring Rubric Scales

Scale	Pt. Range	Definition
Leading	8 - 7	Evidence indicates that all aspects of the prompt have been effectively addressed. Rationale is specific and compelling that change can occur.
Developing	6 - 5	Evidence suggests that all aspects of the prompt were addressed. Rationale in general is adequate, but additional detail would make a stronger case that change can occur.
Emerging	4 - 3	Evidence suggests that some, but not all aspects of the prompt were addressed. Response lacks detail to indicate sufficient argument that change can occur.
Lacking	2 - 1	Response does not sufficiently address the prompt and does not make a case that change can occur.
<i>Note: No response (or N/A) to a required prompt, field, or attachment will result in a zero (0) score for the question.</i>		

Quality Bands

- The NC State Board of Education Policy CNTR-001: Competitive/Discretionary Grant Proposal Review Process requires that grant proposals be included in one of five quality band categories: Excellent, Strong, Average, Weak, Unacceptable.
- To be considered for funding, applications must fall into one of the top three bands:
 - Excellent (129-152),
 - Strong (109-128), or
 - Average (92-108).
- Applications falling into the Weak (77-91) or Unacceptable (76 or below), regardless of region, will not be considered for funding.

Technical Review

- All applications will also receive a technical review score to ensure all related documents are complete, including all official signatures on all required documents.
- Any required document not submitted or not completed in its entirety and/or is missing official signatures will be considered incomplete in its submission and will receive a point deduction for each incomplete required document submitted. An application will be removed from the competition if required documents are submitted blank. Any technical review point deductions will be applied to the final score of the application.

Scored* Grant Application Outline

Scored Sections	Maximum Points
Part A: School Information* (Required information. No points)	0*
Part B: Needs Assessment	24
Part C: School Leadership	16
Part D: Program Design	32
Part E: External Partnership(s) Selection and Planning	40
Part F: PSU Support and Accountability	24
Part G: Estimated Budget	8
Part H: Sustainability	8
Part I: Data Tracking Logs* (Required information. No assigned points but may incur up to 6 Technical Deductions if log(s) are not fully completed as instructed).	0*
TOTAL MAXIMUM POINTS	152

Needs Assessment

Part B: Needs Assessment (possible points = 24)

1. Using both quantitative and qualitative data, describe the current needs of the school, including:
 - a. Demographic context
 - b. Student performance data (pre- and post pandemic)
 - c. Non-cognitive student data
 - d. Teacher effectiveness data
 - e. Parent and family engagement
 - f. Community engagement
 - g. School staff input

Possible Data Sources

- Benchmark data (ex. NC Check-ins)
- Report card grades
- Semester exams
- Promotion/retention rates
- Teacher Working Conditions Survey
- Online participation (ex. Percent of students accessing online instruction via Canvas)
- Student Attendance data through mid-March
- Discipline data through mid-March
- Cohort Graduation data ACT College Readiness
- WorkKeys
- Number of professional development offerings
- Number of devices per student
- Teacher certification data
- Staff retention rates
- NC MEP Student Profile (MEP subgrantees only)

List is not exhaustive of all sources a PSU can/should consider

School Leadership

Part C: School Leadership (possible points = 16)

1. Identify the PSU decision about school leadership, whether retaining or replacing
 2. Describe the retention plan if retaining principal, OR
 3. Describe the hiring plan if replacing school leadership
- Use quantitative and qualitative data to provide justification and rationale for the decision – whether to retain or rehire

Program Design

Part D: Program Design (possible points = 32)

1. Describe proposed IPG goals/initiatives and objectives
 - a. Describe evidence-based school improvement strategies
 - b. Provide rationale for how each proposed strategy is expected to improve student outcomes
2. Describe the alignment of the goals and objectives to the identified needs

External Partner(s) Selection & Planning

Part E: External Partnership(s) Selection and Planning (possible points = 40)

1. Describe the external partner **screening and selection process**
2. Summarize the external partner's **capacity** (within past 3-5 years) in:
 - a. Leadership for school improvement,
 - b. Developing teacher and staff capacity,
 - c. Transforming instruction to increase student engagement and improve academic outcomes, and
 - d. Creating a positive and safe school environment.

External Partner(s) Selection & Planning

Part E: External Partnership(s) Selection and Planning (con't) (possible points = 40)

3. Describe the external partner's **approach** to:
 - e. Assessing needs and making decisions about a plan of action with schools,
 - f. On-site staffing/work, and
 - g. Evaluating own services to suggest adjustments in the service delivery plan.

CCIP Required Related Document Upload

- h. Provide an outline of key tasks to be achieved during the three-year grant period with a proposed timeline, performance indicators, systems for measurement of outcomes, and reporting intervals for each task. *(template provided)*
- i. Provide a draft Quote for Vendor Services outlining proposed costs for key tasks outlined in Attachment A. NOTE: Total Quote for Vendor Services may not exceed 25% of the total requested award amount. *(Include quote as Attachment B-no template included)*

External Partner(s) Selection & Planning

Part E: External Partnership(s) Selection and Planning (con't) (possible points = 40)

4. Describe how stakeholder input was used to inform external partnership selection and planning, including:
 - a. Key Stakeholder # 1: Parents & Families
 - b. Key Stakeholder # 2: CSI School Staff
 - c. Key Stakeholder # 3: School Community
5. Describe how PSU's and the school will hold the external partner accountable for performance and outcome measures.

PSU Support and Accountability

Part F: PSU Support and Accountability (possible points = 24)

1. Define PSU and/or school teams' roles for supporting implementation and accountability of the project.
2. Describe how PSU and school teams' collaborations will support the ongoing needs of the school.
3. Describe how roles of the PSU and school will provide effective oversight and support the implementation of evidence-based improvement strategies.

Estimated Budget

Part G: Estimated Budget (possible points = 8)

1. Include a budget that indicates the amount of school improvement fund that would be required each year if the CSI school is awarded the Innovative Partnership Grant.
 - *Refer to the RFP for budget base and additional student allowance when determining maximum allowable budget.*
- While the proposed budget is not the final budget, all budget items must be reasonable and necessary.
- IPG cannot be used to supplant other state, local, or Title I funding.

CCIP Required Related Document Upload (template provided)

- PSU has completed the Estimated IPG Budget Worksheet and has uploaded it as a related document with the application.

Estimated Budget

Part G: Estimated Budget (possible points = 8)

- The budget should cover:
 - all three (3) years and be of sufficient size and scope to implement the selected Partnership in the CSI School
 - the salary and benefits of the IPG School Coach
 - and any additional funding the applicant school will require to carry out the research-based school improvement strategies identified in this application

Sustainability

PART H: SUSTAINABILITY (possible points = 8)

1. Describe how the PSU/school will sustain each of the proposed strategies/initiatives after the grant funding ends, including:
 - a. forming new community partnerships, and
 - b. leveraging other funding sources and resources.

Data Tracking Log

Part I: Data Tracking Log (possible points = 0*)

1. PSU must complete the **Data Tracking Log** and uploaded into **CCIP Required Related Documents** (template provided).

*There are no assigned points, but this is required information and may incur up to 6 Technical Deduction Points if log is not fully completed as instructed.

CCIP Required Related Document Upload

IPG Data Tracking Log – Elementary School

110

A	B	C	D	E	F	G	H	I	J	K	L
Data Point	Year	20th Day	40th Day	60th Day	80th Day	100th Day	120th Day	140th Day	160th Day	180th Day	Final
ISS (Incident Count)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
OSS (Incident Count)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
Student Attendance %	2021 – 22										#DIV/0!
	2023 - 24										#DIV/0!
	2024 - 25										#DIV/0!
	2025 - 26										#DIV/0!
Certified Attendance %	2021 – 22										#DIV/0!
	2023 - 24										#DIV/0!
	2024 - 25										#DIV/0!
	2025 - 26										#DIV/0!
Math 3 (GLP)	2021 – 22		Math 4 (GLP)	2021 – 22		Math 5 (GLP)	2021 – 22		Math Composite (GLP)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Math 3 (CCR%)	2021 – 22		Math 4 (CCR%)	2021 – 22		Math 5 (CCR%)	2021 – 22		Math Composite (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Reading 3 (GLP)	2021 – 22		Reading 4 (GLP)	2021 – 22		Reading 5 (GLP)	2021 – 22		Reading Composite (GLP)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Reading 3 (CCR%)	2021 – 22		Reading 4 (CCR%)	2021 – 22		Reading 5 (CCR%)	2021 – 22		Reading Composite (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Science 5 (GLP)	2021 – 22		Science 5 (CCR%)	2021 – 22		Total Composite (GLP)	2021 – 22		Total Composite (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Data Point Goals	BASELINE (2021 -22)	2023 - 2024	2024 -2025	2025 - 2026	OUTCOMES v. BASELINE			OUTCOMES YEAR OVER YEAR			TIMELINE
					2024	2025	2026	2024	2025	2026	2021-22 Baseline Year
ISS Incident #	0	0	0	0	0	0	0		0	0	
OSS Incident #	0	0	0	0	0	0	0		0	0	
Student Attendance %	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		#DIV/0!	#DIV/0!	2023-24 Year 1 - Full Implementation
Certified Attendance %	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		#DIV/0!	#DIV/0!	
Math Composite GLP					0.00%	0.00%	0.00%		0.00%	0.00%	2024-25 Year 2 - Full Implementation
Math Composite CCR%					0.00%	0.00%	0.00%		0.00%	0.00%	
Reading Composite GLP					0.00%	0.00%	0.00%		0.00%	0.00%	2025-26 Year 3 - Sustainability Year
Reading Composite CCR %					0.00%	0.00%	0.00%		0.00%	0.00%	
Science GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
Science CCR %					0.00%	0.00%	0.00%		0.00%	0.00%	
Total Composite GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
Total Composite CCR %					0.00%	0.00%	0.00%		0.00%	0.00%	

INSERT SCHOOL NAME HERE

INSERT SCHOOL NAME HERE											
Data Point	Year	20th Day	40th Day	60th Day	80th Day	100th Day	120th Day	140th Day	160th Day	180th Day	Final
ISS (Incident Count)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
OSS (Incident Count)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
Student Attendance %	2021 – 22										#DIV/0!
	2023 - 24										#DIV/0!
	2024 - 25										#DIV/0!
	2025 - 26										#DIV/0!
Certified Attendance %	2021 – 22										#DIV/0!
	2023 - 24										#DIV/0!
	2024 - 25										#DIV/0!
	2025 - 26										#DIV/0!
Math 6 (GLP)	2021 – 22		Math 7 (GLP)	2021 – 22		Math 8 (GLP)	2021 – 22		Math 1 (GLP)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Math 6 (CCR%)	2021 – 22		Math 7 (CCR%)	2021 – 22		Math 8 (CCR%)	2021 – 22		Math 1 (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Reading 6 (GLP)	2021 – 22		Reading 7 (GLP)	2021 – 22		Reading 8 (GLP)	2021 – 22		Reading Composite (GLP)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Reading 6 (CCR%)	2021 – 22		Reading 7 (CCR%)	2021 – 22		Reading 8 (CCR%)	2021 – 22		Reading Composite (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Science 8 (GLP)	2021 – 22		Science 8 (CCR%)	2021 – 22		Math Composite (GLP)	2021 – 22		Math Composite (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
						Total Composite (GLP)	2021 – 22		Total Composite (CCR%)	2021 – 22	
					2023 - 24			2023 - 24			
					2024 - 25			2024 - 25			
					2025 - 26			2025 - 26			
Data Point Goals	BASELINE (2021 -22)	2023 - 2024	2024 -2025	2025 - 2026	OUTCOMES v. BASELINE			OUTCOMES YEAR OVER YEAR			TIMELINE
					2024	2025	2026	2024	2025	2026	2021-22 Baseline Year 2023-24 Year 1 - Full Implementation 2024-25 Year 2 - Full Implementation 2025-26
ISS Incident #	0	0	0	0	0	0	0		0	0	
OSS Incident #	0	0	0	0	0	0	0		0	0	
Student Attendance %	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		#DIV/0!	#DIV/0!	
Certified Attendance %	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		#DIV/0!	#DIV/0!	
Math Composite GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
Math Composite CCR%					0.00%	0.00%	0.00%		0.00%	0.00%	
Reading Composite GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
Reading Composite CCR %					0.00%	0.00%	0.00%		0.00%	0.00%	
Science GLP					0.00%	0.00%	0.00%		0.00%	0.00%	

CCIP Required Related Document Upload

IPG Data Tracking Log – High School

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INSERT SCHOOL NAME HERE											
Data Point	Year	20th Day	40th Day	60th Day	80th Day	100th Day	120th Day	140th Day	160th Day	180th Day	Final
Drop Outs (Number)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
ISS (Incident Count)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
OSS (Incident Count)	2021 – 22										0
	2023 - 24										0
	2024 - 25										0
	2025 - 26										0
Student Attendance %	2021 – 22										#DIV/0!
	2023 - 24										#DIV/0!
	2024 - 25										#DIV/0!
	2025 - 26										#DIV/0!
Certified Attendance %	2021 – 22										#DIV/0!
	2023 - 24										#DIV/0!
	2024 - 25										#DIV/0!
	2025 - 26										#DIV/0!
NC Math I (GLP)	2021 – 22		English II (GLP)	2021 – 22		Biology (GLP)	2021 – 22		Composite (GLP)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
NC Math I (CCR%)	2021 – 22		English II (CCR%)	2021 – 22		Biology (CCR%)	2021 – 22		Composite (CCR%)	2021 – 22	
	2023 - 24			2023 - 24			2023 - 24			2023 - 24	
	2024 - 25			2024 - 25			2024 - 25			2024 - 25	
	2025 - 26			2025 - 26			2025 - 26			2025 - 26	
Graduation Rate (4-Year %)	2021 – 22		Graduation Rate (5-Year %)	2021 – 22							
	2023 - 24			2023 - 24							
	2024 - 25			2024 - 25							
	2025 - 26			2025 - 26							
Data Point Goals	BASELINE (2021 - 22)	2023 - 2024	2024 - 2025	2025 - 2026	OUTCOMES v. BASELINE			OUTCOMES YEAR OVER YEAR			TIMELINE
					2024	2025	2026	2024	2025	2026	
Drop Outs #	0	0	0	0	0	0	0		0	0	2021-22 Baseline Year
ISS Incident #	0	0	0	0	0	0	0		0	0	
OSS Incident #	0	0	0	0	0	0	0		0	0	
Student Attendance %	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		#DIV/0!	#DIV/0!	
Certified Attendance %	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		#DIV/0!	#DIV/0!	2023-24 Year 1 - Full Implementation
NC Math I GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
NC Math I CCR%					0.00%	0.00%	0.00%		0.00%	0.00%	
English II GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
English II CCR%					0.00%	0.00%	0.00%		0.00%	0.00%	2024-25 Year 2 - Full Implementation
Biology GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
Biology CCR%					0.00%	0.00%	0.00%		0.00%	0.00%	
Graduation Rate (4-Year %)					0.00%	0.00%	0.00%		0.00%	0.00%	
Graduation Rate (5-Year%)					0.00%	0.00%	0.00%		0.00%	0.00%	2025-26 Year 3 - Sustainability Year
Total Composite GLP					0.00%	0.00%	0.00%		0.00%	0.00%	
Total Composite CCR%					0.00%	0.00%	0.00%		0.00%	0.00%	



Submission Reminders

Application Opens:

February 8, 2023, at 8:00 a.m.

Submission Deadline:

April 12, 2023, at 12:00 p.m. NOON

Important Dates

The CTSSS Team will conduct three office hours sessions throughout the grant application cycle to provide additional technical assistance to all potential applicants.

IPG – Cohort III Office Hour Sessions held at 10:00 a.m. on the following days:

- February 28, 2023
- March 28, 2023
- April 5, 2023

Click [here](#) to join each Office Hour session.

All applicants are encouraged to attend the informational webinars and/or office hours sessions.



Questions





**Feel free to
contact us
should you have
any additional
questions!**