The Honorable Ian Rosenblum
Deputy Assistant Secretary for Policy and Programs,
Delegated the authority to perform the functions and
duties of the Assistant Secretary
Office of Elementary and Secondary Education
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Dear Deputy Assistant Secretary Rosenblum:

I am writing to request a waiver, pursuant to section 8401 of the Elementary and Secondary Education Act of 1965 (ESEA), of the following requirements as a result of ongoing challenges related to the novel Coronavirus Disease 2019 (COVID-19):

State: North Carolina

Please check all that apply:

Carryover limitation in section 1127(b) of the Elementary and Secondary Education Act of 1965 (ESEA) for Federal fiscal year (FY) 2020 Title I, Part A funds (i.e., the Title I, Part A funds that will become carryover funds on October 1, 2021): to waive the requirement that limits an SEA's ability to grant to its LEAs a waiver of the 15 percent Title I, Part A carryover limitation in section 1127(a) to once every three years.

Period of availability of funds in section 421(b) of the General Education Provisions Act (GEPA): to extend the period of availability of FY 2019 funds for programs in which the SEA participates under its approved consolidated State plan until September 30, 2022. The programs are (*please check all that apply*):

- Title I, Part A of the ESEA (Improving Basic Programs Operated by LEAs), including the portions of the SEA's Title I, Part A award used to carry out section 1003 school improvement, section 1003A direct student services, if applicable, and Title I, Part D, Subpart 2
- ✓ Title I, Part B of the ESEA (State Assessment Formula Grants)
- ✓ Title I, Part C of the ESEA (Education of Migratory Children)
- Title I, Part D, Subpart 1 of the ESEA (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- **☑** Title II, Part A of the ESEA (Supporting Effective Instruction)



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/	Title III, Part A of the ESEA	(English	Language	Acquisition,	Language
	Enhancement, and Academic	c Achieve	ment)		

☑ Title IV, Part A of the ESEA (Student Support and Academic Enrichment Grants)

✓ Title IV, Part B of the ESEA (21st Century Community Learning Centers)

✓ Title V, Part B, Subpart 2 of the ESEA (Rural and Low-Income School Program)

McKinney-Vento Education for Homeless Children and Youth Program

I am requesting this/these waiver(s) because it is not possible to obligate funds on a timely and responsible basis.

Consistent with the requirements of ESEA section 8401(b)(1)(C) and (F), describe how the waiving of such requirements will advance student academic achievement and how schools will continue to provide assistance to the same populations served by programs for which waivers are requested.

Obtaining the ESEA FY 19 fiscal waiver will enable entities (Local Education Agencies) LEAs, Charter Schools, Lab Schools, and Community-Based Organizations) unable to spend their full FY19 ESEA allocations the ability to meet the needs of all students as we enter the post-pandemic era. Receipt of the waiver will allow for better planning and coordination of ESEA funds with federal Covid-19 relief, state, and local funds to facilitate systematic remediation and enrichment activities. As part of the consolidated (ESEA) application each year, student, school, district, and staff needs are determined through the development of a needs assessment and strategic plan. This process identifies those in most need of support with ESEA programs and the resources to be provided and the strategies to be implemented through each ESEA program.

In seeking these waivers, I assure that (please check all assurances):

- The SEA will use, and ensure that its subgrantees use, funds under the respective programs in accordance with the provisions of all applicable statutes, regulations, program plans, and applications not subject to these waivers.
- The SEA will work to mitigate, and ensure that its subgrantees work to mitigate, any negative effects that may occur as a result of the requested waivers.
- The SEA has provided the public and all LEAs in the State with notice of, and the opportunity to comment on, this request by posting information regarding the waiver request and the process for commenting on the State website in the manner in which the SEA customarily provides such notice and opportunity to comment and has enclosed with this waiver request any comments received and a description of how the SEA addressed such comments.

Thank you for your consideration.

Sincerely,

Dr. LaTricia Townsend, Director Federal Programs Monitoring and Support

By typing my name here, I am affirming submission of this waiver on behalf of the State.

OMB Number: 1810-0760

Expiration Date: January 31, 2022

Public Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0760. Public reporting burden for this collection of information is estimated to average 1 hour per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact the Office of School Support and Accountability, 400 Maryland Avenue, SW, LBJ Federal Office Building, Washington, DC, 20202 or OESE.Titlei-a@ed.gov.