Federal Programs Monitoring and Support

Completing the
CARES Act ESSER Funds Application

Regional Question and Answer Session

May 21, 2020 *or* May 22, 2020

The CARES Act includes…

…the Education Stabilization Fund, which includes…

… the Elementary and Secondary School Emergency Relief (ESSER) Funds, which is also know as…

… the K-12 Emergency Relief Funds.

We like to call it ESSER.

Agenda

- Welcome & Introductions
- Application Basics
- Sample ESSER Fund Application
- Review of Previously Submitted Questions
- Question and Answer Session
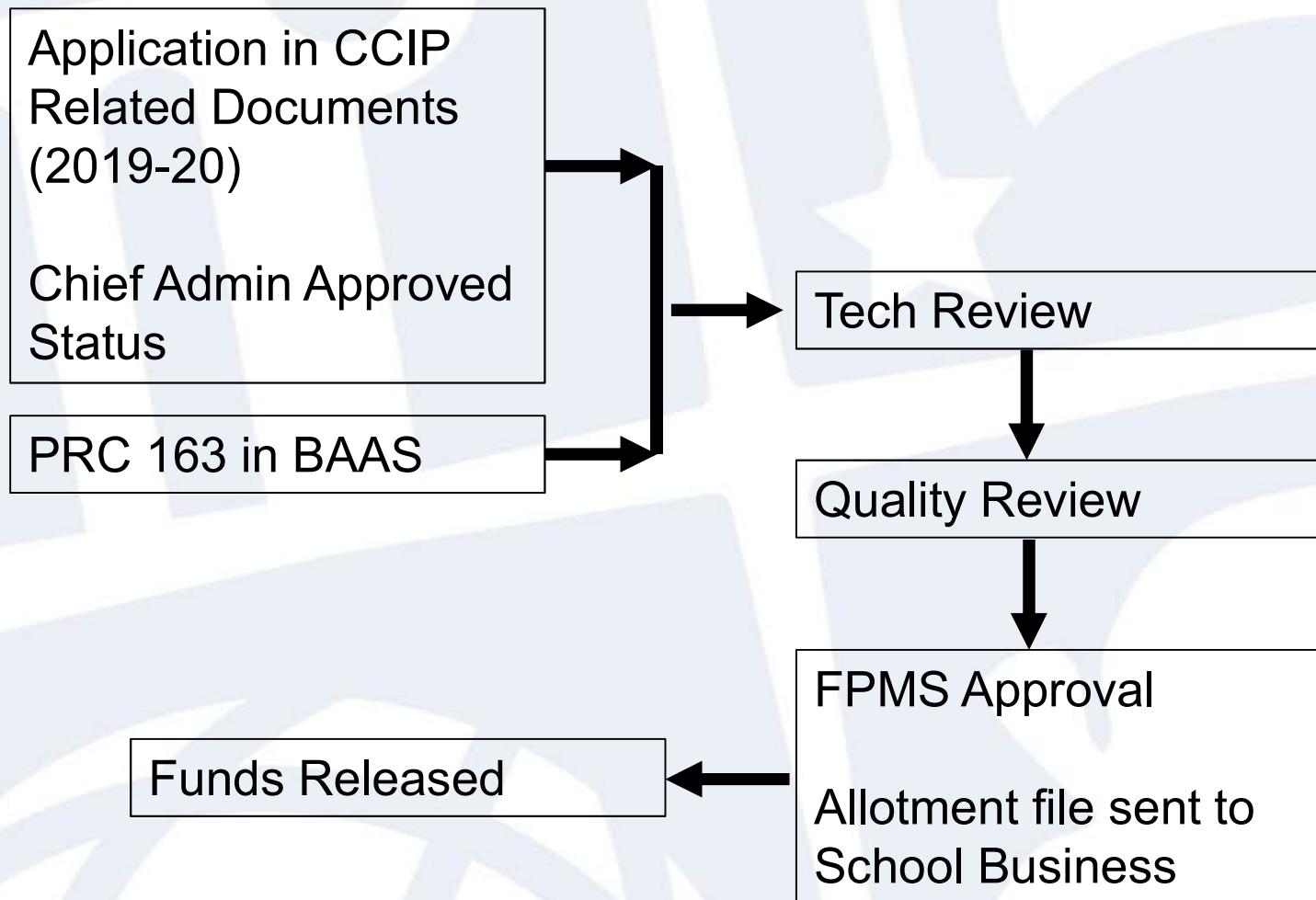- Questions and Next Steps

Application Basics

- **Consolidated Related Documents 2019-20**

- **PRC 163 in BAAS**

- **Direct admin cost maximum = 2%**

- **Equitable Share in Site Code 860, cost allocated**

- **Recommended submission by June 1**

- **Completed private school consultations by August 30, 2020**

4

The Process

Application in CCIP Related Documents (2019-20)
Chief Admin Approved Status

PRC 163 in BAAS

Tech Review

Quality Review

FPMS Approval
Allotment file sent to School Business

Funds Released

Sample Application – District info

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER) FUND
APPLICATION

ORGANIZATION NAME:	Berryville County Schools	
ORGANIZATION CODE:	12345	Organization code incorrect
SCHOOL YEAR:	2019-2020	
LEA Contact Name:	Ms. Lotta Money	Ensure this person is the one DPI will communicate with regarding this grant
LEA Contact Email Address:	lottamoney@bcs.org	
LEA Contact Phone Number:	555-555-1212	

DIRECTIONS: To ensure that the organization's plan for the use of the Elementary and Secondary School

Part A: Needs Assessment

PART A: Needs Assessment-LEA Data

In the space below provide data the LEA will use to determine its most important educational needs as a result of the disruption in educational services and subsequent shift to remote learning due to COVID-19.

- 0 of 25 schools where the facilities sufficiently support proper hygiene and sanitation protocols.

- 5 of 5 elementary schools have sufficient 1:1 devices available to support remote learning while only 6 of 20 middle and high schools have sufficient 1:1 devices to support remote learning

- 75% of students have sufficient internet access while not at school

Short, concise data points are all that are necessary. Long narratives are not required.

Part B: Data Analysis

The data tells us that these are needs in our district/school(s)...

PART B: Data Analysis

In the space below, provide an analysis of the data submitted in Part A that will support allowable uses of ESSER funds (PRC 163) as provided by the CARES Act selected in Part C.

Based on the data above, Berryville County Schools has determined the following:

- Insufficient supplies exist to properly sanitize schools
- Schools do not have enough PPE to protect students and staff
- Training is necessary for all employees on hygiene and sanitation protocols prior to reopening
- 5th to 6th grade transition in all schools will not be the same because of the lack of devices
- All schools need devices to bring BCS to 1:1 districtwide to allow for online instruction to take place
- Training for BCS middle and high school teachers needs to occur to facilitate online instruction
- BCS will need to purchase an LMS to support online instruction
- Mobile hotspots are needed to provide students with internet access
- All schools need upgraded wireless to allow blended instruction to continue upon reopening

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No data to support these analyses

8

Part C: Funded Activities

by the CARES Act.

☐ Coordination of coronavirus response efforts between the LEA and other government organizations

☒ Providing principals and other school leaders with the resources necessary to address individual school needs

☒ Activities to address the unique needs of special student populations (e.g., low-income, disabled studer ELLs, minority students, homeless students, foster care students, etc.)

☐ Developing and implementing procedures and systems to improve the preparedness and response effo the LEA

☒ Training or PD for staff on sanitation and minimizing the spread of infectious diseases

☒ Purchasing sanitation supplies

☒ Planning for long term closures (check all that apply)

    ☐ planning for providing meals to eligible students

    ☒ planning for online learning

    ☐ planning for meeting the requirements of IDEA during distance learning

    ☐ other

☒ Purchasing educational technology (check all that apply)   *Ensure needs assessment is specific to hardware that is laptops, etc. vs. hardware for upgrades to wireless access in buildings*

    ☒ hardware ←

    ☒ software ←   *No data presented to support this strategy*

    ☒ connectivity

    ☐ assistive technology

☐ Providing mental health services and support

Part D: Strategy Implementation

Brief description of how each strategy will be implemented:

1-All BCS Staff will be trained in the BCS Sanitation and Hygiene protocol (SHP)

2-All BCS buildings will be sanitized using the process outlined in the SHP by June 30, 2020

3-Supplies required to effectively sanitize will be purchased

Although some uses of funds will overlap, in this example there is no plan, timeline, or measure of impact for planning for online learning nor purchasing educational technology and would result in the application not passing quality review.

Timeline for implementation:

1-by August 1, 2020

2-by July 31, 2020

3-by June 30, 2020

Plan to measure impact:

1: Monitoring percentage of staff trained on a weekly basis; required for reentry

2 and 3: staff responsible for executing SHP will complete checklist once completed; site manager will submit to Chief of Staff

Part E: Assurances

I assure that the above named District/Charter/Lab School will:

☒ Create a budget of reasonable, necessary, and allowable expenditures of ESSER funds that corresponds to the LEA plan as described in Parts A through D above.

☒ Create an equitable services consultation plan that addresses the ESSER funds (PRC 163) and contains a timeline that adheres to guidance put forth by the North Carolina Department of Public Instruction.

☒ Maintain documentation related to the use of ESSER funds (PRC 163) as part of the CARES Act that may be subject to audit or review.

☐ Comply with the requirements of section 442 (20 U.S.C. 1232e) and section 427 (20 U.S.C. 1228a) of the General Education Provisions Act (GEPA).

Assurance not checked-will not pass technical review

Name of Superintendent or Authorized Representative: Dr. Biggest Deal

Position of Authorized Representative (if not Superintendent):

Signature of Superintendent or Authorized Representative:

No signature included-will not pass technical review

Date is not accurate; this is 2020 not 2019

Date: 5-19-2019

Public Schools of North Carolina

Questions
&
Answers

Public Schools of North Carolina

Top Three Questions So Far…

1- How do we decide how much to set aside for equitable services when we haven't done the consultations?

Top Three Questions So Far…

2- What happens if we can't get our application in by June 1?

Top Three Questions So Far…

3- Does the money have to be pushed down to the schools as a PPA since it is based on Title I allotments?

Contact Us

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