

Equity Plan Review Checklist for 2022-2023

PSU Name and Code:

Equity Data Component

Equity Gap Calculation	Meets Requirements	Does Not Meet Requirements
	Building Names and Grade Spans match the Building Eligibility Page in CCIP. PSU Name and PSU Code are listed. Data Collection Dates are listed. Reporting Date is listed. Student Demographic Information (students living at or below the federal poverty line and minority students of color) for each of the identified buildings is included. Data for each of the Educator Measure(s) causing gaps are included (Out of field, Beginning teachers and Number of teachers that did not meet growth or ineffective teachers). The number zero is used to indicate no available data.	Building Names and Grade Spans do not match the Building Eligibility Page in CCIP. PSU Name and PSU Code are not listed. Data Collection Dates are not listed. Reporting Date is not listed. Student Demographic Information (students living at or below the federal poverty line and minority students of color) for each of the identified buildings is not included. Data for each of the Educator Measure(s) causing gaps are not included (Out of field, Beginning teachers and Number of teachers that did not meet growth or ineffective teachers). The number zero is not used to indicate no available data.

Equity Narrative Components

Overall Plan Rating	Strong	Developing	Needs Improvement	Other	
	Identification of Inequities	The root-cause analysis findings described specific inequities and challenges as determined by identified equity gap(s).  Provides comparison of equitable access gap identified in current data using current and previous data.	The root-cause analysis findings described broad/general inequities.  Documents equitable access gaps that align with the current data found on the Equity Gap Calculation Tool.	Narrative did not adequately describe the root-cause analysis findings nor inequities.  Narrative did not adequately describe equity gaps.	The PSU does not have a gap in equitable access to educators.
Strategy Implementation	The specific strategy or strategies to address documented inequities are identified and aligned to the root-cause analysis findings.  Strategy implementation and supporting activities have been outlined	The specific strategy or strategies to address documented inequities are identified but not aligned to the root-cause analysis findings.  Only one of the following has been outlined: <input type="checkbox"/> Strategy implementation <input type="checkbox"/> Supporting activities	The specific strategy or strategies to address documented inequities are not identified or no current inequities were identified, however no strategies were provided to prevent inequities from occurring in the future.  Strategy implementation and supporting activities have not been outlined or no current inequities were identified, however no strategies were provided to prevent inequities from occurring in the future.	The PSU did not attempt to describe any strategies to eliminate inequities. Corrective Action Plan may be needed.	
Evaluation of Effectiveness	A clear and specific description of the method(s) to review and evaluate teacher certification, teacher experience and teacher effectiveness data has been included and the method(s) to measure the effectiveness of strategies to address inequities has been provided in the narrative.	A general description of the method(s) to review and evaluate teacher certification, teacher experience and teacher effectiveness data has been included and/or the method(s) to measure the effectiveness of strategies to address inequities has been provided in the narrative.	A description of the method(s) to review and evaluate teacher certification, teacher experience and teacher effectiveness data has been included and the method(s) to measure the effectiveness of strategies to address inequities is not clearly articulated in the narrative.	The PSU did not attempt to describe how data and strategies will be evaluated by the end of the 22-23 academic year. Corrective Action Plan may be needed.	
Stakeholder Engagement	Stakeholders participated in the local equity plan process and a clear explanation of their participation was given.  At least three dates are included from meetings or events at which stakeholders discussed the development, revision, and evaluation of the Equity Plan.	Little explanation of stakeholder participation was given (e.g., titles of meetings)  Less than three dates are included from meetings or events at which stakeholders discussed the development, revision, and evaluation of the Equity Plan.	No explanation of stakeholder participation was given.  No dates are included from meetings or events at which stakeholders discussed the development, revision, and evaluation of the Equity Plan.	The PSU did not attempt to list any dates for stakeholder engagement or describe stakeholder involvement in the equity planning process.	

Overall Plan Rating

Strong

Developing

Needs Improvement

Corrective Action Needed