Comprehensive Support and Improvement (CSI) - CSI Application Support

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School Improvement and Support Program Administrators

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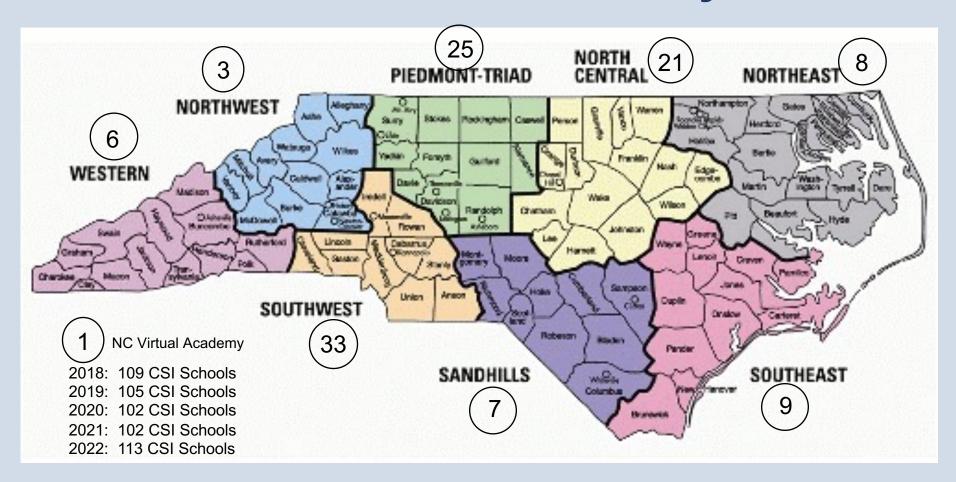


Agenda

 Review of CSI Identification, Support, and Requirements



CSI Schools-Summary



Types of Comprehensive Support and Improvement (CSI) Schools

- CSI-LP (Low Performance) Total = 83
 - Technical support and additional funding should be focused on supporting sustainable efforts towards academic improvement and increased achievement
- CSI-LG (Low Graduation Rate) Total = 38
 - Technical support and additional funding should be focused on supporting sustainable efforts towards an increased graduation rate
- 8 schools have designation of CSI-LP and CSI-LG
- TOTAL CSI Identified Schools = 113

"Evidenced-based interventions"



Supports for CSI Schools

- Formula grants to all CSI schools (PRC 105)
 - Allotments per school https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/school-improvement
- Annual Site Visits-Fall/Spring from the Office of Federal Programs
 - <u>CSI Tier II</u> schools will receive an additional Winter Site Visit.
 - CSI/TSI List https://www.dpi.nc.gov/comprehensive-support-and-improvement-and-targeted-support-and-improvement-schools-list-0
- Regional Support Teams
 - Inter-Agency teams will coordinate academic support to PSUs and schools
- Office of District and Regional Support
 - Will support CSI schools identified as NC State Low-Performing



CSI Formula Grants

- Annual allotment-PRC 105
- 2022-23 \$75,000 Base allocation
- Additional allocation is based on a PPA (per pupil amount) using the prior year's best 1 of 2 average daily membership (ADM)
 - CSI-LP total ADM of the school
 - CSI-LG total ADM in grades 9-12

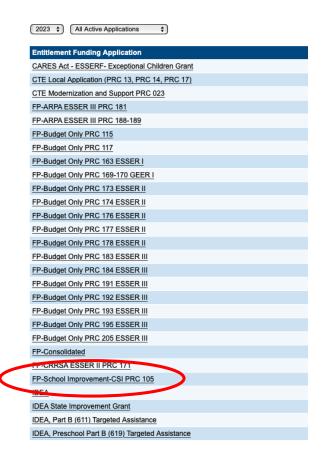
CSI School Requirements

- Comprehensive School Plan developed using NC Star
 - Based on Comprehensive Needs Assessment
 - Includes evidence-based interventions
 - Developed with input from stakeholders (parents required)
 - Approved by school, district/charter/lab (PSU), and state (SEA)
 - Notify Stakeholders of CSI Status on or before November 30, 2022
 - Parent Notification Sample Letters are provided on the NCDPI School Improvement webpage and in the Federal Programs Updates listserv message
 - Status included on School Report Cards
 - CSI Tier II Identified Schools
 - Additional supports and requirements will be shared with identified schools



FY23 - CSI APPLICATION

- Located in the Sections Page of CCIP
 - "School Improvement 1003 (CSI Formula)"





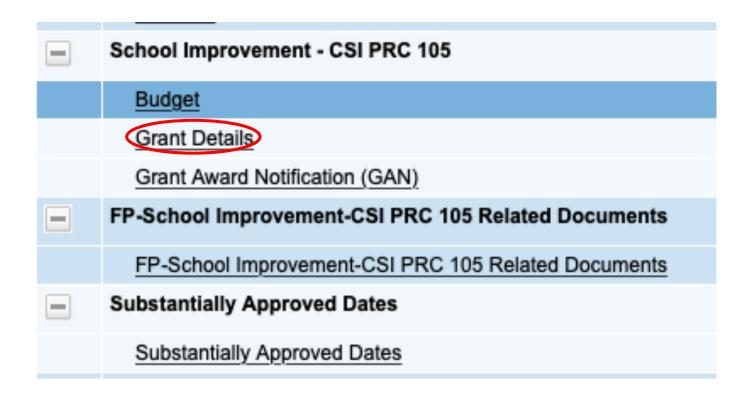
Application Status:

Not Started

Change Status To: Draft Started

Application Status must be changed to "Draft Started" to edit the application for submission.





1. Consultation

* Describe the PSU's process for 1) collaborative decision-making 2) technical Assistance 3) monitoring/oversight regarding the use of School Improvement Support and Improvement (CSI) – PRC 105

This question is asking you to address several items:

- Collaborative decision making:
 - How does the PSU and school involve stakeholders in the decision-making process as it relates to CSI reform efforts?
- Technical Assistance:
 - How does the PSU provide support to the CSI school above and beyond what is offered to all other schools?
- Monitoring and Oversight:
 - What is the process used by the PSU and school to monitor the use of the CSI funds?

2. Parent Notification

* Describe the PSU's process for the development and dissemination of parent notification letters for the Comprehensive Support & Improvement School(s). For each CSI school, please describe the method of distribution (e.g., mailing, bookbag) and languages other than English, in which the notifications were provided, if applicable

- How were the CSI letters developed?
 - Were stakeholders involved? Were they **developed** using the template provided by NCDPI?
- How were the letters distributed?
 - Were letters sent home in bookbags via Friday Folders? Is the letter posted on the school website? Were the letters mailed? Did an automated phone message go out to families describing the contents of the letter?
- In what other languages were the letters provided/available?
 - List languages other than English in which the letters were available.
 - If not applicable, state that letters were only available in English

3. Total of PSU	J's current year CSI	allotment not including carryo	over (SEC. 1003(b)(2)(A)(ii)):	
0.00				

- Enter total allotment amount for the PSU for this year
 - Total for all schools

Edgecombe County Public Schools	330312	Coker-Wimberly Elementary	260	\$	50,000.00	\$	131,097.00	\$	181,097.00
Edgecombe County Public Schools	330332	Phillips Middle	140	\$	50,000.00	\$	70,591.00	\$	120,591.00
Edgecombe County Public Schools	330354	Stocks Elementary	496	\$	50,000.00	\$	250,092.00	\$	300,092.00
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4. Total of PSU's CSI Carryover (SEC. 1003(b)(2)(A)(ii)):

Enter 0 if the Organization does not have Carryover.

- Enter the amount of PRC 105 Carryover
 - Amount entered should match what is populated in the PSU's financial system

5. Carryover amount from exited CSI schools being distributed through a PPA formula to current CSI schools.
\$ *

- Enter the amount of carryover amount from exited CSI schools being distributed through a PPA formula to current CSI schools
 - Amount entered should not include carryover from Tier II CSI schools, only carryover from exited CSI schools

6. How many CSI schools are in your PSU on the current list released Fall of 2022?
*



Col oction #1	
* Name:	
* Site Code (Example: 600348):	
* Date Parent Notification letter sent or will be sent for this school (format MM/DD/YYYY)	
CSI amount assigned to this school only:	
FY23 CSI Allotment for this school	* \$

\$

Complete the information for EACH CSI School in the Lim (listed in the same order as the PRC 105 Planning Allotment List):

School Name

CSI Carryover from previous year for this school.

CEL School #1

- 6-digit Site Code (PSU 3 digit + Site Code 3 digit)
- Date Parent Notification was sent home/communicated (may not be the same for all schools)
- Amount allocated to the school; CSI carryover; CSI carryover from exits schools

CSI Carryover from other exited CSI schools on previous list being reallocated to this school site through a PPA formula

Total Amount for this CSI School (FY23 Allotment plus carryover for this school and exited schools)

Total Amount



- * The PSU attests that all State allotted CSI funds are assigned to this school (minus indirect costs).
- * The PSU attests that this school receives all the State and Local funds it would have received in the absence of funds received under this section.
- * The PSU attests that this school uses NCStar for School Improvement Planning with fidelity.
- * The PSU attests the CSI letter sent on or before November 30th
- * The PSU attests the compliance of NCDPI supports for Tier I or Tier II CSI schools.

Check all attestation boxes (**this is a guarantee that the PSU is abiding by these statements**)



* Principal Status - The Organization is responsible for providing strong leadership by: (1) reviewing the performance of the current principal; (2) either replacing the principal if such a change is necessary to ensure strong and effective leadership, or demonstrating to the SEA that the current principal has a track record in improving achievement and has the ability to lead the CSI Improvement effort; and (3) providing the principal with operational flexibility in the areas of scheduling, staff, curriculum, and budget. The principal in this CSI School will be

New Principal (2022-2023) Retained from 2021-2022

* Provide a justification (using data) for the selection/retention of the principal who will be leading the improvement effort at this CSI School:

**Justification should be unique to each school



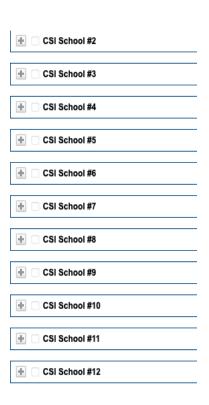
* Provide a brief description of major strategies supported by CSI funding and how the strategy will impact the school's ability to exit CSI status:

 Program administrators will use this question to make certain budget aligns with strategies listed

Are these strategies evidence-based?



If applicable – complete additional CSI School information in the sections provided









Application Status: Not Started

Change Status To: Draft Started

Application Status must be changed all the way through to "Chief Administrator Approved" when completed.



OTHER INFORMATION:

- LEA may use funds to budget indirect costs in 000. All funding outside of indirect costs should be coded to the appropriate school site.
- There should not be an unbudgeted amount in 000
- Dates to Note:
 - 10/18/22 CSI CCIP Application Opened
 - 10/21/22 Optional CSI-PRC 105 virtual office hour (application support)
 - On or before 11/30/2022 CSI CCIP Application Due
 - On or before 11/30/2022 Parent Notification Letters Sent to families (CSI-LP, CSI-LG, TSI-AT)





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