

# **Comprehensive Support and Improvement (CSI) - CSI Application Support**

Virtual Webinar  
November 4, 2021  
2:30-3:30pm



# School Improvement and Support Program Administrators

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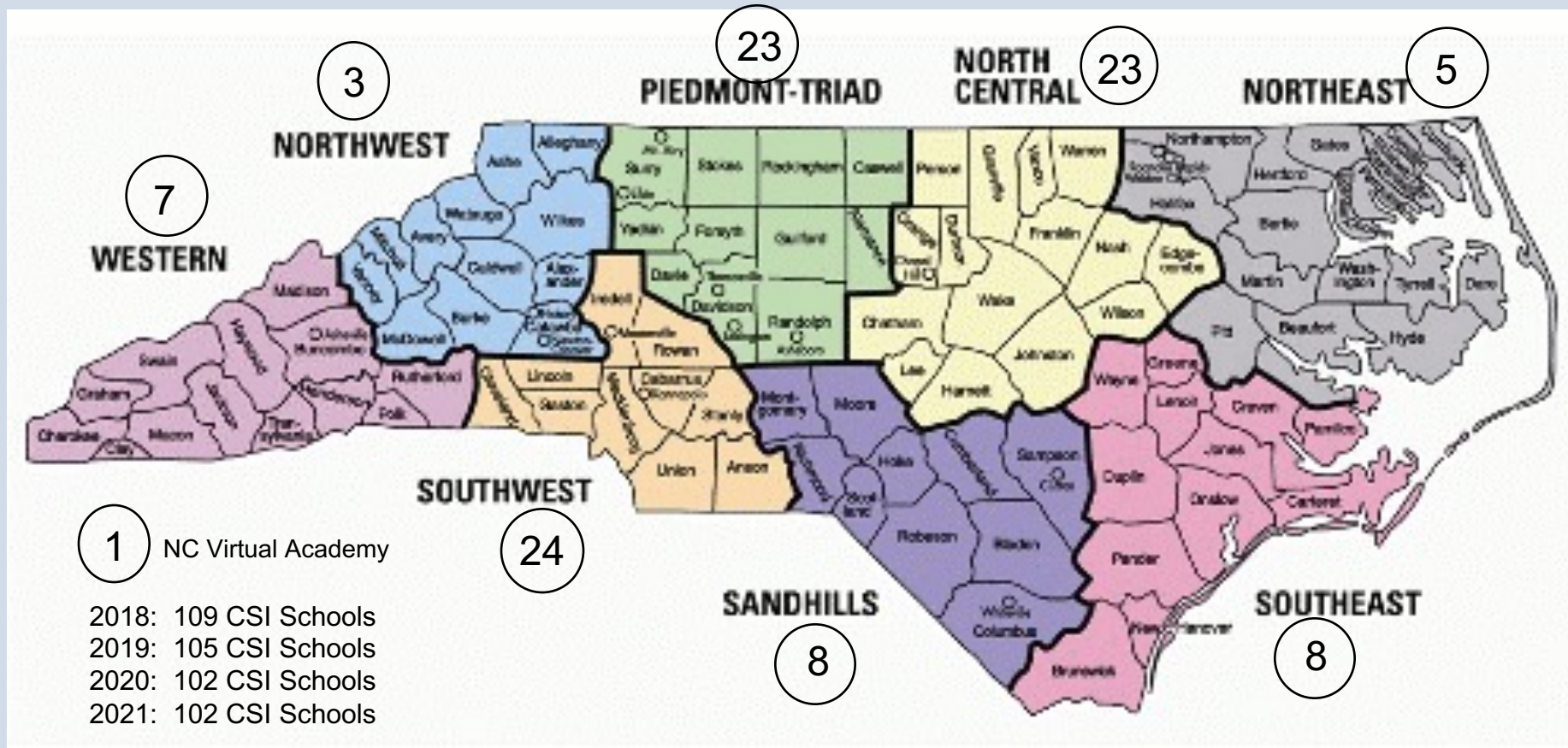
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# Agenda

- Review of CSI Identification, Support and Requirements
- CSI Application

# CSI Schools-Summary





# Types of Comprehensive Support and Improvement (CSI) Schools

- CSI-LP (Low Performance) -61
  - Technical support and additional funding should be focused on supporting efforts towards academic improvement and increased achievement
- CSI-LG (Low Graduation Rate)-41
  - Technical support and additional funding should be focused on supporting efforts towards an increased graduation rate
- 5 schools have designation of CSI-LP and CSI-LG

*“Evidenced-based interventions”*

# Supports for CSI Schools

- Formula grants to all CSI schools (PRC 105)
- Annual Site Visits-Fall/Spring from Federal Programs Monitoring and Support Division
- Regional Support Teams
  - Cross division teams led by Regional Case Managers to coordinate academic support to LEAs and schools

# CSI Formula Grants

- Annual allotment-PRC 105
- 2020-21 - \$50,000 Base allocation
- 2021-22 - \$75,000 Base allocation (new)
- Additional allocation based on a PPA (per pupil amount) using the prior year's best 1 of 2 average daily membership (ADM)
  - CSI-LP – total ADM of the school
  - CSI-LG – total ADM in grades 9-12
- 2021-2022 - PPA~ \$335.73 per student

# CSI School Requirements





































- Comprehensive School Plan developed using NC Star
  - Based on Comprehensive Needs Assessment
  - Includes evidence-based interventions
  - Developed with input from stakeholders (parents required)
  - Approved by school, district (LEA), and state (SEA)
- Notify Stakeholders of CSI Status
  - Instructions and sample letters provided in the Federal Programs Updates listserv message (from 9/17/21-10/29/21)
- Status included on School Report Cards



# CSI APPLICATION

# CSI Application

- Located in the Sections Page of CCIP
  - “School Improvement 1003 (CSI Formula)”

Description (View Sections Only View All Pages)		Changes	Validation	Print Select Items
<a href="#">Create Comment</a>				
 Allotments				<a href="#">Print</a>
 Allotments				<a href="#">Print</a>
 Title IA			<a href="#">Messages</a>	<a href="#">Print</a>
 Budget			<a href="#">Messages</a>	<a href="#">Print</a>
 Grant Details				<a href="#">Print</a>
 Building Eligibility			<a href="#">Messages</a>	<a href="#">Print</a>
 Set Asides				<a href="#">Print</a>
 School Allocations - PPA List				<a href="#">Print</a>
 Plan Relationships				<a href="#">Print</a>
 Related Documents			<a href="#">Messages</a>	<a href="#">Print</a>
 Title II-A			<a href="#">Messages</a>	<a href="#">Print</a>
 Budget			<a href="#">Messages</a>	<a href="#">Print</a>
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 Title III – Language Acquisition (PRC104)			<a href="#">Messages</a>	<a href="#">Print</a>
 Budget			<a href="#">Messages</a>	<a href="#">Print</a>
 Grant Details				<a href="#">Print</a>
 Plan Relationships				<a href="#">Print</a>
 Related Documents				<a href="#">Print</a>
 Title IVA – Student Support and Academic Enrichment (SSAE)			<a href="#">Messages</a>	<a href="#">Print</a>
 Budget			<a href="#">Messages</a>	<a href="#">Print</a>
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# CSI Application

## 1. Consultation

Describe the Organization's process for collaborative, decision-making, technical assistance, and monitoring/oversight regarding the use of School Improvement 1003 (CSI – Formula) funds for Comprehensive Support & Improvement (CSI) School(s).

This question is asking you to address several items:

- Collaborative decision making:
  - *How does the LEA and school involve stakeholders in the decision-making process as it relates to CSI reform efforts?*
- Technical Assistance:
  - *How does the LEA provide support to the CSI school above and beyond what is offered to all other schools?*
- Monitoring and Oversight:
  - *What is the process used by the LEA and school to monitor the use of the CSI funds?*

# CSI Application

## 2. Parent Notification

Describe the Organization's process for the development and dissemination of parent notification letters for the Comprehensive Support & Improvement School(s). For each CSI school, please describe the method of distribution (e.g., mailing, bookbag) and languages other than English, in which the notifications were provided, if applicable.

- How were the CSI letters developed?
  - *Were stakeholders involved? Were they developed using the template provided by NCDPI?*
- How were the letters distributed?
  - *Were letters sent home in bookbags via Friday Folders? Is the letter posted on the school website? Were the letters mailed? Did an automated phone message go out to families describing the contents of the letter?*
- In what other languages were the letters provided/available?
  - *List languages other than English in which the letters were available.*
  - *If not applicable, state that letters were only available in English*

# CSI Application

3. Total of PSU's current year CSI allotment not including carryover (SEC. 1003(b)(2)(A)(ii)):

0.00

- Enter total allotment amount for the PSU for this year
  - *Total for all schools*

Edgecombe County Public Schools	330312	Coker-Wimberly Elementary	260	\$ 50,000.00	\$ 131,097.00	\$ 181,097.00
Edgecombe County Public Schools	330332	Phillips Middle	140	\$ 50,000.00	\$ 70,591.00	\$ 120,591.00
Edgecombe County Public Schools	330354	Stocks Elementary	496	\$ 50,000.00	\$ 250,092.00	\$ 300,092.00
						\$ 601,780.00
Fourth County Schools	330358	Ashley Academy	...	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00

# CSI Application

**4. Total of PSU's CSI Carryover (SEC. 1003(b)(2)(A)(ii)):**

Enter 0 if the Organization does not have Carryover.

- Enter the amount of PRC 105 Carryover
  - *Amount entered should match what is populated in the LEA's financial system*



# CSI Application

**For each Comprehensive Support & Improvement School, please complete the following:**

<b>CSI School #1</b>
Name: <input type="text"/>
Site Code <input type="text"/>
Date Parent Notification letter sent for this school (format MM/DD/YYYY): <input type="text"/>
<b>State allotment amount assigned to this school only:</b> <input type="text"/>
<input type="checkbox"/> The Organization attests that all State allotted CSI funds are assigned to <i>this school</i> (minus indirect costs).
<input type="checkbox"/> The Organization attests that <i>this school</i> receives all the State and Local funds it would have received in the absence of funds received under this section.

Complete the information for EACH CSI School in the LEA (listed in the same order as the PRC 105 Planning Allotment List):

- School Name
- 3-digit Site Code
- Date Parent Notification was sent home/communicated (will likely not be the same for all schools)
- Amount allocated to the school
- Check both attestation boxes (\*\*this is a guarantee that the LEA is abiding by these statements\*\*)

# EXAMPLE

For each Comprehensive Support & Improvement School, please complete the following:

CSI School #1

Name:

Site Code:

Date Parent Notification letter sent for this school (format MM/DD/YYYY):

State allotment amount assigned to this school only:

- ☐ The Organization attests that all State allotted CSI funds are assigned to *this school* (minus indirect costs).
- ☐ The Organization attests that *this school* receives all the State and Local funds it would have received in the absence of funds received under this section.

Edgecombe County Public Schools	330312	Coker-Wimberly Elementary		260	\$ 50,000.00	\$ 131,097.00	\$ 181,097.00
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							\$ 601,780.00
Edgecombe County Public Schools	330350	Adkins Academy		...	\$ 50,000.00	\$ 250,092.00	\$ 300,092.00

# CSI Application

**Principal Status** – The Organization is responsible for providing strong leadership by: (1) reviewing the performance of the current principal; (2) either replacing the principal if such a change is necessary to ensure strong and effective leadership, or demonstrating to the SEA that the current principal has a track record in improving achievement and has the ability to lead the CSI Improvement effort; and (3) providing the principal with operational flexibility in the areas of scheduling, staff, curriculum, and budget. The principal in this CSI School will be - (check one):

☐ Replaced

☐ Retained

Provide a justification (using data) for the selection/retention of the principal who will be leading the improvement effort at this CSI School:

- Check “Replaced or Retained”
  - If “Replaced” nothing further is required
  - If “Retained” provide justification that includes data about the decision to retain the principal
    - Justifications should be unique to each school (no copy/paste)

# CSI Application

Provide a brief description of major strategies supported by CSI funding:

- Program administrators will use this question to make certain budget aligns with strategies listed

*\*\*Are these strategies evidence-based?\*\**

# OTHER INFORMATION:

- LEA may use funds to budget indirect costs
- 2% of total allotment may be budgeted for “unbudgeted reserve” to use for adjustments required when there are changes in indirect costs
- Dates to Note:
  - CSI School Breakdowns - Nov. 5, 2021 (listserv)
  - CSI CCIP Application Opens Nov. 8, 2021
  - CSI CCIP Application Due Dec. 15, 2021





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