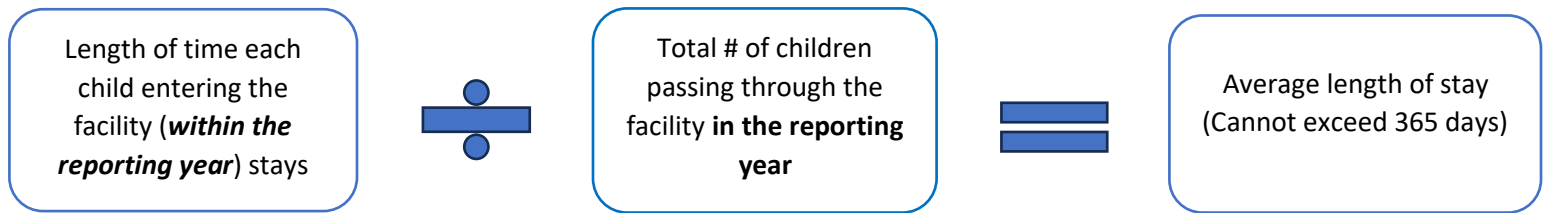


FY 24 Title I, Part D Data Collection Requirements

Item	Basic Definition	
Program Information		
Program category	Adult correctional institutions	a facility in which persons, including persons 21 and under, are confined as a result of conviction for a criminal offense
	Community day programs	a regular program of instruction at a community day school operated specifically for delinquent children and youth
	Juvenile detention centers	a shorter-term institution that provides care to children who require secure custody pending court adjudication, court disposition, or execution of a court order, or care to children after commitment
	Shelters	a short-term facility that provides temporary care similar to that of a detention center but in a physically unrestricting environment
	Group homes	a long-term facility in which residents are allowed extensive contact with the community, such as attending school or holding a job; includes halfway houses
	Ranch/ wilderness camps	a long-term residential facility for persons whose behavior does not necessitate the strict confinement of a long-term secure facility, often allowing them greater contact with the community; includes ranches, forestry camps, wilderness or marine programs, or farms
	Residential treatment centers	a facility that focuses on providing some type of individually planned treatment program for youth (e.g., substance abuse, sex offender, mental health, etc.) in conjunction with residential care
	Long-term secure juvenile facilities	a public or private residential facility that provides confinement of its residents, for the care of children who have been adjudicated to be delinquent or in need of supervision
	Other programs	other programs, not defined above, which receive Title I, Part D funds and serve neglected or delinquent children and youth
Number of programs or facilities	The total number of individual facilities or programs that received Title I, Part D services during the reporting year	

Average length of stay (in days)	The average number of days per student enrollment for each facility or program during the reporting year (cannot exceed 365); multiple visits can be included
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Average number of days served	The average number of days that each student is in attendance and receiving services supported by Title I, Part D in the reporting year
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How does **Average # of days served** differ from **Average length of stay**?

The average # of days served will be less than the average length of stay when Title I, D services are not offered every day. The average # of days served will also be less than the average length of stay if students miss services due to absence due to illness, court date, etc.

EXAMPLES:

- Students receive tutoring 3 times per week rather than every day.
- The program or facility is open year-round, however, Title I, D services do not occur during summer months.
- Students reside in the facility but miss receiving services on certain days due to illness, court date, etc.

*****Keeping accurate documentation of who is present for services each day they are offered is vital. For example, if you employ a Transition Coordinator or tutor to work with students 3 times a week, he or she will need to keep accurate attendance records.**

Student Information	
Unduplicated count of students	Number of unique students who benefitted from Title I, Part D funding. Count students only once, even if they were admitted to the same facility or program multiple times
Number of long-term students	Number of students who were enrolled in a program for 90 or more consecutive calendar days
Male	Number of male students
Female	Number of female students
Age	Number of students by individual age (3 to 21 years)
Students with disabilities	Number of students with disabilities, as defined by the Individuals with Disabilities Education Act (IDEA)
English learner (EL) students	Number of English learner students

Ethnicity	
Hispanic or Latino	Number of students who are Hispanic/ Latino of any race
Non-Hispanic or Latino	Number of non-Hispanic/ Latino students
Race	
American Indian or Alaska Native	Number of American Indian or Alaska Native students
Asian	Number of Asian students
Black or African American	Number of Black or African American students
Native Hawaiian or other Pacific Islander	Number of Native Hawaiian or other Pacific Islander students
White	Number of White students
Two or more races	Number of students who are more than one race
Transition Services / Academic & Vocational Outcomes- IN FACILITY	
# of students who earned high school course credits (in facility)	The number of students who earned transferable high school course credits while enrolled in the facility or program.
# of students who enrolled in a GED program (in facility)	The number of students who, while in the facility or program, enrolled in a program or course designed to help students earn a GED; the GED program may be run by an external organization or agency
# of students who earned a GED (in facility)	The number of students who earned a GED while enrolled in the facility or program
# of students who obtained a high school diploma (in facility)	The number of students who earned a high school diploma while enrolled in the facility or program
# of students who were accepted or enrolled in postsecondary education (in facility)	The number of students who were accepted into and/or enrolled in postsecondary programs while enrolled in the facility or program
# of students who enrolled in job training courses/programs (in facility)	The number of students who were enrolled in vocational/job training programs or courses while enrolled in the facility or program
# of students who obtained employment (in facility)	The number of students who received job offers while in the facility or program

Transition Services / Academic & Vocational Outcomes-UP TO 90 DAYS AFTER EXIT

# of students who enrolled in their local district schools (after facility exit, up to 90 days)	The number of students who returned to or enrolled in their local district schools (external to the juvenile justice system) within 90 days after exit from the facility or program
# of students who earned high school course credits (after facility exit, up to 90 days)	The number of students who earned transferable high school course credits any time between exit and 90 days after exit from the facility or program
# of students who enrolled in a GED program (after facility exit, up to 90 days)	The number of students who enrolled in a program or course designed to help students earn a GED, any time between exit and 90 days after exit from the facility or program
# of students who earned a GED (after facility exit, up to 90 days)	The number of students who earned a GED any time between exit and 90 days after exit from the facility or program
# of students who obtained a high school diploma (after facility exit, up to 90 days)	The number of students who earned a high school diploma any time between exit and 90 days after exit from the facility or program
# of students who were accepted or enrolled in postsecondary education (after facility exit, up to 90 days)	The number of students who were accepted into and/or enrolled in postsecondary programs any time between exit and 90 days after exit from the facility or program
# of students who enrolled in job training courses/programs (after facility exit, up to 90 days)	The number of students who were enrolled in vocational/job training programs or courses any time between exit and 90 days after exit from the facility or program
# of students who obtained employment (after facility exit, up to 90 days)	The number of students who received job offers any time between exit and 90 days after exit from the facility or program
Results on Assessment: Reading & Mathematics	
# of long-term students who showed negative grade-level change from the initial to follow up assessment	The number of long-term students who scored lower on their follow up assessment than on their initial assessment
# of long-term students who showed no change in grade level from the initial to follow up assessment	The number of long-term students whose scores did not change from their initial assessment to their follow up assessment

# of long-term students who showed improvement up to one full grade level from the initial to follow up assessment	The number of long-term students who scored up to one full grade level higher on their follow up assessment than on their initial assessment
# of students who showed improvement of more than one full grade level from the initial to follow up assessment	The number of long-term students who scored more than one full grade level higher on their follow up assessment than on their initial assessment