Comparability and Equity Technical Assistance Webinars

Office of Federal Programs

Tuesday, September 27, 2022 Thursday, September 29, 2022



Comparability Reporting

Comparability & Reporting



Comparability is reported through CCIP – Title I related documents



Assurance forms A-D will be available in a workbook format – one form per grouping



Prior to submission, remove all forms not chosen by PSU for reporting



*Due Date – on or before December 1, 2022

Comparability Exemptions

The comparability requirement does not apply to:

A school with 100 or fewer students

A PSU with only one school for each grade span

A school with no comparison school in the same grade span grouping by enrollment size.

Comparability Exclusions

A PSU must exclude any resources paid with federal funds and private funds.

A PSU may exclude state and local funds expended for bilingual education for English Learners, excess costs for providing services to students with disabilities, or supplemental state or local funds used to meet the intent and purpose of Title I.

Key Considerations

- Exempt and Non-Exempt PSUs must complete and submit the Comparability Assurance in CCIP
- PSUs are not required to include unpredictable changes in student enrollment or personnel assignments after selected point in time.
- PSU funded alternative schools and virtual schools must be included in respective grade span
- A school that falls into more than one grade span will be compared to the grade span it is most like.

Instructional Staff

- Each PSU determines the definition of instructional staff.
- Definitions can include:
- Certified classroom teachers including art, music, physical education, and others providing direct instruction to students.
- Guidance counselors, speech therapists, media specialists, social workers, psychologists, and others providing support services that impact instruction.

Key Points

 The selection of instructional staff must be consistent between Title I and non-Title I schools

- Staff salary differentials for years of employment are not included in comparability determinations.
- Note: Consider carefully whether a paraprofessional supported with state and local funds should be considered equivalent to a teacher or other instructional staff.

Pathway A

- Must have the following policies [1118(c)(2)]:
 - A public school unit-wide salary schedule (1118(c)(2)(A)(i))
 - A policy to ensure equivalence among schools in teachers, administrators, and other staff (1118(c)(2)(A)(ii))
 - A policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies (1118(c)(2)(A)(iii))

	Title I Com Public School Un		
Fiscal Year	2022-2023		
PSU Code			
Name of PSU			
Prepared by		Title	
Telephone		E-mail Address	
Public school unit-w	ido calary cobodulo		 documents in the Equivalence Exemption, then comparability ha
Policy to ensure equ	uivalence among schools in teachers, administ uivalence among schools in the provision of cu		been established. Documents must be uploaded, along with this coversheet, into CCIP as documentation
Policy to ensure equipolicy to ensure equ	uivalence among schools in teachers, administ uivalence among schools in the provision of cu ctional supplies		been established. Documents must be uploaded, along with this coversheet, into CCIP as
Policy to ensure equipment of the equipm	uivalence among schools in teachers, administ uivalence among schools in the provision of cuctional supplies	urriculum	been established. Documents must be uploaded, along with this coversheet, into CCIP as
Policy to ensure equipment of the equipm	uivalence among schools in teachers, administ uivalence among schools in the provision of cu ctional supplies	urriculum	been established. Documents must be uploaded, along with this coversheet, into CCIP as
Policy to ensure equipment of the equipm	uivalence among schools in teachers, administrativalence among schools in the provision of cultional supplies at Signature of PSU Assurance Representative (Must be Supervisor of Preparer)	urriculum	been established. Documents must be uploaded, along with this coversheet, into CCIP as



Pathway B

		Form A <u>Title I and Non-Title I Schools</u> Compared Student Enrollment to Instructional Staff	Form B <u>Title I Schools</u> Compared Student Enrollment to Instructional Staff	Form C <u>Title I and Non-Title I Schools</u> Compared Student Enrollment to Instructional Staff <u>Salary</u>	Form D Title I Schools Compared Student Enrollment to Instructional Staff Salary
Optio	on 1 le Span Compared: Elementary Middle High	<u>Title I and Non-Title I Schools</u> Elementary to Elementary Middle to Middle High to High	All Title I Schools Elementary to Elementary Middle to Middle High to High	<u>Title I and non-Title I Schools</u> Elementary to Elementary Middle to Middle High to High	All Title I Schools Elementary to Elementary Middle to Middle High to High
Optio	on 2 Large Schools Compared Small Schools Compared	Title I and non-Title I Schools Large to Large Small to Small	All Title I Schools Large to Large Small to Small	Title I and non-Title I Schools Large to Large Small to Small	All Title I Schools Large to Large Small to Small

Column 1	Column 2	Column 3	Column 4	Column 5	
Non-Title I Schools	Grade Span	Enrollment	Total Instructional Staff FTE	Student-to-Instructional Staff Ratio (Calculation of Column 3/4)	
				#DIV/0!	
Total and Ave	Total and Average		0	#DIV/0!	
	Average x 1.1				

Title I Schools

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Title I Schools	Grade Span	Enrollment	Total Instructional Staff FTE	Student-to-Instructional Staff Ratio* (Calculation of Column 3/4)	Is the School Comparable?
				#DIV/0!	#DIV/0!
				#DIV/0!	#DIV/0!
				#DIV/0!	#DIV/0!
				#DIV/0!	#DIV/0!
				#DIV/0!	#DIV/0!
				#DIV/0!	#DIV/0!

Title I and non-Title I schools are compared using student to instructional staff ratio by all schools, grade span, or size. Student to instructional staff ratio in Column 5 must be equal to or less than 110 percent of the average ratio of the non-Title I schools to be comparable.

Title I Comparability Form B - All Title I Schools - Student-to-Instructional Staff Ratio PSU Fiscal Year 2022-2023 PSU Code Staff Category School Type School Groupings

All Title I Schools

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Title I Schools	Grade Span	Enrollment	Total FTE	Student-to-Staff Ratio* (Calculation of Column 3/4)	Is the School Comparable?
Total and Average		0	0	#DIV/0!	
Average Ratio x 1.1				#DIV/0!	

Only Title I schools are compared by student to instructional staff ratio using all schools, grade span, or size. The student to staff ratio in Column 5 must be equal to or less than 110 percent of the average ratio of all the Title I schools in the grade span.

Title I Comparability Form C - Title I to Non-Title I - Student-to-Instructional Staff Salary Ratio PSU Fiscal Year 2022-2023 PSU Code Staff Category School Groupings School Type Non-Title I Schools Column 1 Column 2 Column 3 Column 4 Column 5 Per-Pupil Cost Grade Span Amount of Staff Base Salaries Non-Title I Schools Enrollment (Calculation of Column 4/3) #DIV/0! #DIV/0! #DIV/0! #DIV/0! #DIV/0! S0 #VALUE! Total and Average #VALUE! Average x 0.9 Title I Schools Column 4 Column 5 Column 6 Column 1 Column 2 Column 3 Per-Pupil Cost* Is the School Amount of Staff Title I Schools Grade Span Enrollment (Calculation of Column 4/3) Comparable? Base Salaries #DIV/0! #DIV/0!

Title I and non-Title I schools are compared using student to instructional staff salary ratio by all schools, grade span, or size. The per pupil cost ratio in Column 5 must be equal to or greater than 90 percent of the average ratio of the non-Title I schools to be comparable.



Title I Comparability Form D - All Title I Schools - Students-to-Instructional Staff Salary Ratio PSU Fiscal Year 2022-2023 PSU Code Staff Category School Type School Grouping

All Title I Schools

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	
Title I Schools	Grade Span	Enrollment	Amount of Staff Base Salaries	Student-to-Staff Salary Ratio* (Calculation of Column 4/3)	Is the School Comparable?	
				#DIV/0!		
				#DIV/0!		
				#DIV/0!		
				#DIV/0!		
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				#DIV/0!		
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				#DIV/0!		
				#DIV/0!		
				#DIV/0!		
Total and Average		0	\$0	#DIV/0!		
Average Salary Ratio x 0.9	Average Salary Ratio x 0.9 #DIV/0!					

The LEA has all Title I schools. Title I schools can be compared by all schools, grade span, or size. The student to staff salary ratio in Column 5 must be equal to or more than 90 percent of the average ratio of all the Title I schools for the schools to be comparable.

Title I Comparability					
	Public School Unit I	Header Sheet			
Fiscal Year	2022-2023				
riscai tear	2022-2023	_			
PSU Code		1			
Name of PSU					
December 1		Title			
Prepared by		Title			
Telephone		E-mail Address			
Original Report Date					
Revised Report Date					
Exempt / Not Exempt					
*Paguired Actual Signatu	re of PSU <u>Assurance</u> Representative				
	e Supervisor of Preparer)				
	Typed Name				
	Title				
	Date				
	Date				

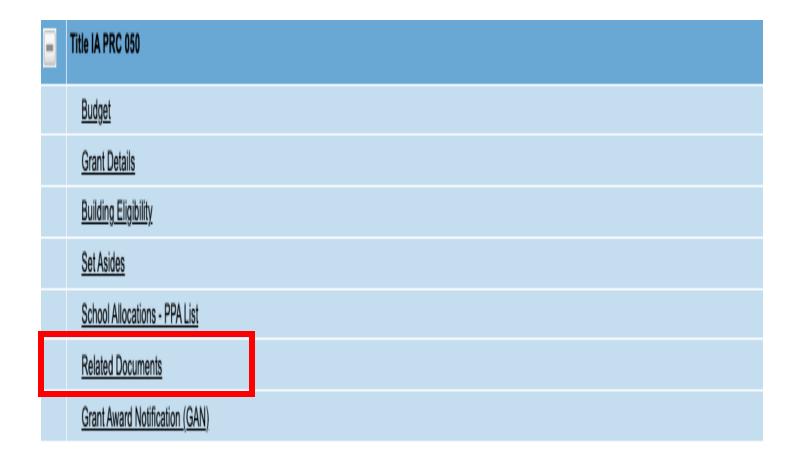
Comparability Completion

- All is defined as grade spans receiving Title I funds or receiving comparable services
- Large school is 450 students or more
- Comparability is a prerequisite for receiving Title IA funds (section 1118(c)(1)(A))
- Data for report should be pulled from October 2022
- Comparability Report is due on or before December 1, 2022

Steps for Uploading in CCIP

Templates can be found in the Title I Related Documents section of the Consolidated Application

Change Status to Chief
Administrator Approved
after uploaded the
Comparability <u>AND</u> Equity
Reports. Please do not
submit one at a time.



Comparability Report Approval Process

Comparability Reports are due by December 1.

Approval and/or feedback will be provided within 30 business days of submission via the History Log in CCIP.



Final Reminders

Data for report should be pulled from October 2022

Comparability Report is due on or before December 1, 2022

Comparability is a prerequisite for receiving Title IA funds (section 1118(c)(1)(A))

Comparability Report Checklist

- Internal Reviewer rubric
- PSUs can use this as a checklist to ensure a quality submission
- PSUs should not retain a copy of the document for monitoring

COMPARABILITY REPORT REVIEW CHECKLIST FOR 2022-2023

PSU

Regional PA

Date Completed

CR Header Sheet - General Information to Document Comparability

		011 111		Sheet General Information to Document Comparability
	Yes	No	NA	
1				At the top of the CR Header sheet, is all PSU information listed?
2				At the top of the CR Header sheet, are the name, title, telephone number, and email addres report preparer listed?
3				In the middle of the CR Header sheet, are the original report date, revised report date (if ap and exempt/not exempt indicated?
4				At the bottom of the CR Header sheet, is the name of the Assurance Representative listed v signature, title, and date? Must be the supervisor of the preparer.
5				Is there only one school per grade span? (In that case, comparability does not apply. The I should only complete the CR Header Sheet and mark exempt).
6				Are the grade spans listed and are schools included in the correct grade span? (Usually the grade spans - elementary, middle and high. All schools with enrollments of more than 100 MUST be included in the chart on the CR Worksheet). Preschools and alternative education are not included because they are programs, not schools.

NC DPI " Districts & Schools " Federal Program Monitoring

Federal Program Monitoring

Check out the Office of Federal Programs
Webpage for more information about
Comparability and Equity.

Contact Us!

Comparability Report

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Equity Plan

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