New Director's Institute
July 28, 2021

Opening Session

NCDPI
Federal Program Monitoring & Support Division

North Carolina Department of
PUBLIC INSTRUCTION

Welcome & Introductions

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House Keeping

Wifi Information

RCC_Guest Password: RCC0pen@cce$$

Regional Structure Updates

The Every Student Succeeds Act ESSA

page 34

- The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015, and represents good news for our nation's schools. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.

- USED ESSA Link   https://www.ed.gov/essa?src=rn

PowerSchool/ESSR
page 35

- PowerSchool collects data for federal programs under the Federal Program section. Subcomponents include data collections such as the Eligible School Summary Report (ESSR), Targeted Assistance Students, and Homeless Students.

https://www.dpi.nc.gov/educators/home-base/powerschool-sis

Comprehensive Continuous Improvement Plan (CCIP)

North Carolina Identity Management System (NCID)

Handbook Reference pages 5-9

CCIP
page 5

- Each PSU should develop a comprehensive district plan to ensure that federal funds, used as a whole, accomplish the overall goals and objectives of the district. PSUs apply for their Federal funds through a consolidated application process to DPI.

- CCIP Link

CCIP Functional Overview

Authoritative Data Sources

ALLOTMENTS & CARRYOVER →

BAAS PRCs →

EDDIE School Directory →

PowerSchool – Eligible School Summary Report (ESSR)

ESSR data appears on

→

Title I Building Eligibility page

CCIP System

Entitlement Funding Applications
- Consolidated Application
  - PRCs 047, 050, 051, 103, 104, 105, 108, 109, 111
- ESSR I, II and III Applications
  - PRCs 171, 172, 173, 181, 182

Competitive Funding Applications
  - PRCs 026, 110, 133

Funding Applications may contain:
- Allotments, Budgets and Amendments (Read only)
- Grant Details
- Per Pupil Allocation
- Related Documents
- Funding Application Contacts
- Integrated Approval Workflow and Business Validations

Accessing CCIP with NCID

- In order to edit or approve applications in the system you must have a valid NCID user account and be "known" to CCIP
- NCDPI does NOT issue NCIDs
- To become "known", you must contact your organization's User Access Administrator (in PSUs, historically, the Title I Funding Application contact) and provide your NCID user ID so the appropriate roles can be assigned.

Public Access:

The application allows the public to visit the site and view *Approved* applications without a login. Please remember that you must have a valid NCID user ID and be given the appropriate access to make edits, start budget revisions, and make submissions for approval.

CCIP-Related Documents

pages 7-9

- All **Related Documents** must be uploaded into the CCIP either in the Consolidated Related Documents section or the Related Documents section for each federal grant for which the PSU is eligible.

- Please note that some documents are **required** while others may be **optional** depending on how the PSU determines its federal funds will be used.

- The Consolidated Related Documents are those documents that are deemed to be overarching for the Consolidated Application
  - Debarment Certification
  - NC Prayer Certification and Single Set of Assurances
  - Comprehensive Needs Assessment
  - Goals and Strategies

CCIP-Related Documents

Title IA
- Budget
- Grant Details
- Building Eligibility
- Set Asides
- School Allocations - PPA List
- Related Documents ⬅

Title II-A
- Budget
- Grant Details
- Title II Flexibility
- Title II Transferability
- Related Documents ⬅

Title III – Language Acquisition (PRC104)
- Budget
- Grant Details
- Related Documents ⬅

Title IVA – Student Support and Academic Enrichment (SSAE)
- Budget
- Grant Details
- Title IV Flexibility
- Title IV Transferability
- Set Asides
- Related Documents ⬅

Consolidated Related Documents
- Consolidated Related Documents ⬅

Budget and Amendment Approval System (BAAS)
pg 12

- PSUs work with approved third-party vendors to post budgets and to account for program expenditures by object and purpose code, to electronically interface with the Budget and Amendment Approval System (BAAS), which is managed by NCDPI.

- Budgets must be submitted to BAAS using the Uniform Chart of Accounts (COA). The submitted budget will take 24-48 hours to become visible in BAAS. Once the initial budget has been recognized by BAAS, it will populate into the budget section of CCIP.

- [BAAS Link](#)

BAAS Website

This is a restricted site. Access is restricted to authorized Local Education Agencies (LEAs), Charter Schools, Education Centers, and NCDPI personnel. If you have been assigned a username and password, enter them appropriately to proceed to the site.

NOTE **All** Information entered into this system may be viewed by authorized personnel in your local school system and by the North Carolina Department of Public Instruction.

User Name [   ]

Password [   ]

[Login]

If you have forgotten your username or password, please go to the NCID website to retrieve/reset your login information.

Program Report Codes (PRC)
Object Codes
Purpose Codes

Handbook Reference p. 12-13 and 49-50

Program Report Codes (PRCs)
page 12-13

- Each PRC has a unique Chart of Accounts (COA) to document which purpose or object codes in the budget system represent allowable expenditures according to the requirements of that particular funding source. The account code structure consists of four dimensions.

Program Report Codes

Program	Description	PRC
Title I, Part A	Improving Basic Programs	050
Title I, Part C	Education of Migratory Children and Youth	051
Title I, Part D, Subpart 1	Neglected, Delinquent, and At-Risk Youth (State Agencies ONLY)	047
Title I, Part D, Subpart 2	Neglected, Delinquent, and At-Risk Youth (PSUs)	050
Title II, Part A	Supporting Effective Instruction	103
Title III, Part A	English Language Acquisition	104
Title III, Part A	Significant Increase	111
Title IV, Part A	Student Support and Academic Enrichment	108
Title IV, Part B	21st Century Community Learning Centers	110

Fund Code	Purpose Code	PRC	Object Code	Site Code	PSU Designated Code	
3	5330	050	411	000	XXX	

- 1) **Fund Code** - consists of one numeric digit. The fund is an independent fiscal accounting entity with a self-balancing set of accounts. (e.g., federal fund code is 3).

- 2) **Purpose Code** - consists of four numeric digits and describes the purpose for which the activity exists or the type of balance sheet account. (e.g., Instructional Services code is 5000).

- 3) **Program Report Code** (PRC) - consists of three numeric digits. The program report code describes the funding for each activity, classifying expenditures by program to determine cost. (e.g., PRC 110 for 21st CCLC awards; PRC 050 for Title I, Part A awards).

- 4) **Object Code** - consists of three numeric digits. The object is the service or commodity obtained as the result of a specific expenditure. (e.g., Teacher's Salary Certified/Licensed is code 121; Supplies and Materials is code 411).

Program Monitoring

Pages. 26-27

- Each PSU will be monitored by DPI at least once every four years. A PSU will receive at least a thirty-day notice prior to being monitored by DPI. Information regarding monitoring including monitoring schedule, monitoring instrument, and other resources can be found on the Federal Program and Monitoring support website.

- The Federal Program Administrators at NCDPI conducts a risk assessment analysis to determine when a monitoring will be conduct for each program.

Monitoring Calendar

Data Collection

page 25

2021-2022 SY Federal Program Monitoring Data Collection Schedule

#	Name in PowerSchool	Who reports	Open - Close	What?	Why?
1	**Part D N or D October Headcount/Year End Private School Count**	All PSUs* (LEAs, Charters, and Lab schools) receiving Title I Part A funds (at least one school served with the funds)	**October Headcount:** 4 Oct 2021 – 3 Dec 2021 **Year End Collection:** 10 Jan 2022 – 3 Jun 2022	Count by grade level of children served with Title I Part A funds in private schools, Neglected or Delinquent facilities/programs during school year. Includes October headcount;	Reported to USED Included in CEDARS
2	**Part D N&D Aggregate** Title I Part D, Subpart 2	ONLY PSUs receiving Title I Part D, Subpart 2 funds	**Year End Collection:** 10 Jan 2022 – 3 Jun 2022	Children served in Neglected or Delinquent programs/ facilities with Title I Part D funds, along with services provided during school year. (Aggregate)	Reported to USED Included in CEDARS
3	**Part D N&D Aggregate** Title I Part D, Subpart 1	**State Agencies (DJJ, DPS) ONLY** receiving Title I Part D, Subpart 1 funds (PRC047)	**October Headcount:** 4 Oct 2021 – 3 Dec 2021 **Year End Collection:** 10 Jan 2022 – 3 Jun 2022	Children served in Neglected or Delinquent facilities with Title I Part D funds, along with services provided during school year. It includes October headcount. (Aggregate)	Reported to USED Included in CEDARS
4	**TAS** Targeted Assistance Schools	PSUs with TAS schools	4 Oct 2021 – 20 May 2022	Children eligible and/or served in TAS programs along with services provided during the school year. (Student-level)	Reported to USED Included in CEDARS
5	**MEP** Migrant Education Program Contact Heriberto Corral Heriberto.Corral@dpi.nc.gov	PSUs with students identified as Migrant (COE- dependent)	Throughout program year	Count of migratory children eligible during the program year (Sep 1- Aug 31). Eligible students served by either local districts who receive a Title IC subgrant or by the Statewide regional Title IC program. Two different windows: Regular (Sep 1- Jun15)	Reported to USED Included in CEDARS
6	**Homeless Program** Contact Patricia Lentz plentz@serve.org	All PSUs in the state, regardless of receiving McKinney Vento funding (PRC 026)	4 Oct 2021 – 13 Jun 2022	PK-12 homeless children enrolled in public schools along with services provided during school year. Also includes out-of-school (OS) homeless	Reported to USED Included in CEDARS

2022-2023 SY Federal Program Monitoring Data Collection Schedule

#	Name in PowerSchool	Who reports	Open - Close	What?	Why?
7	**ESSR** Eligible Schools Summary Report **2022-2023**	**ALL** PSUs, regardless if school receives Title I Part A funds	2 May 2022 –Ongoing If PSU has new school(s) or changing grade span in schools, must wait for EDDIE refresh, mid-July (approx.)	Community Eligibility Provision (CEP) option Total # children enrolled at the school Total # low-income children Title I program that will be operating during upcoming school year (PSU/School-level)	Title I application (CCIP) Poverty Percentage School Report Card (SRC) Reported to USED Included in CEDARS

*   Public School Unit (PSU) – includes Districts, Charters and Lab Schools

Year at a Glance

Handbook Reference p. 28-31

Year at a Glance Calendar
page 28-31

- The "Year at a Glance" table provides a ***sample*** calendar of technical assistance and support activities provided by DPI each year. The schedule of activities for any given year are based on local needs and the availability of state resources. Please note that the annual conference and spring institute are offered in collaboration with the North Carolina Association of Compensatory Educators (NCACE).

Facing Challenges...

...Exceeding Expectations

North Carolina Association of Compensatory
Educators Conference
October 27-28, 2021

Questions

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