


INNOVATIVE SCHEDULING

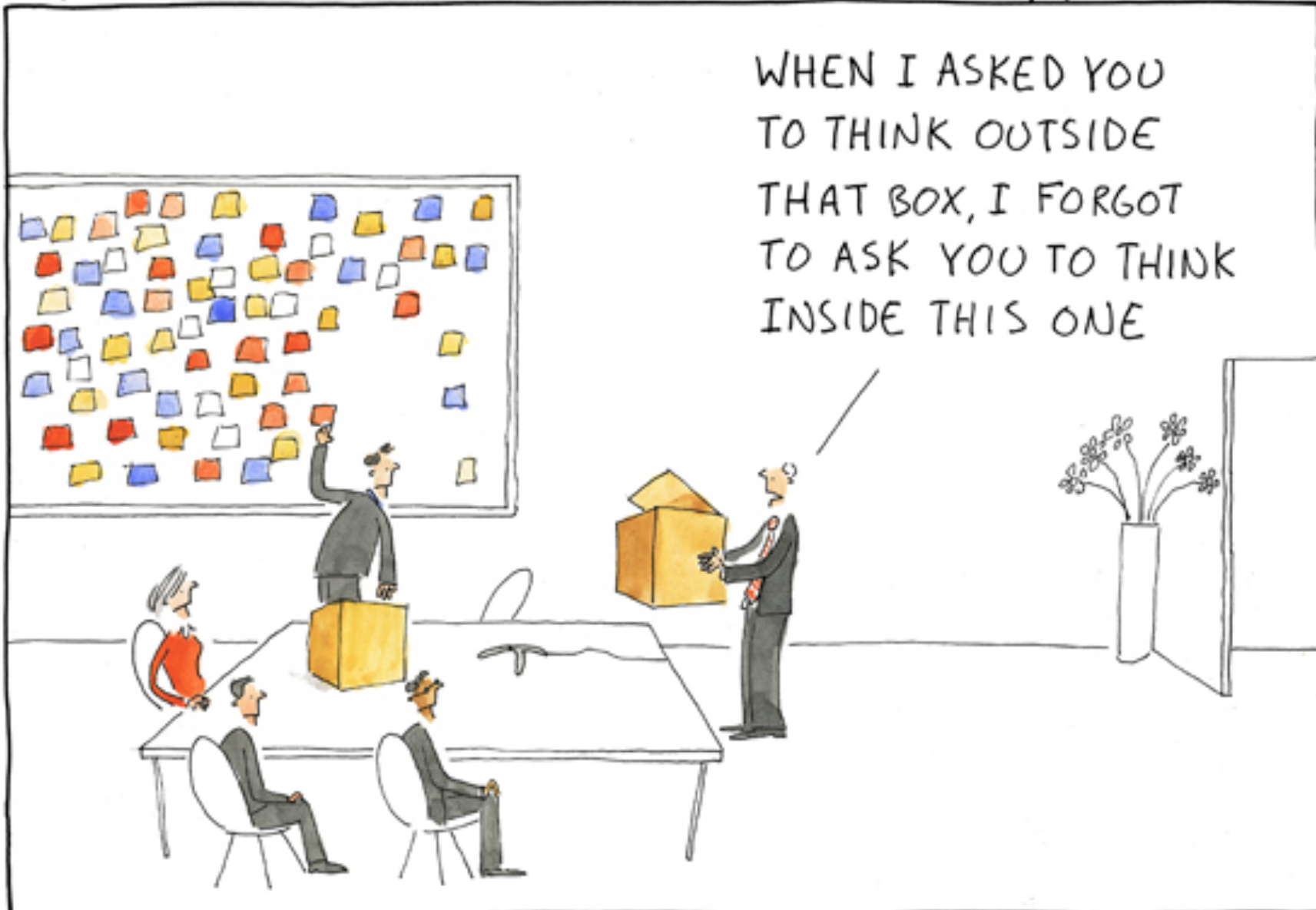
Jeff Morris
Gray Stone Day School




**OUTSIDE
THE BOX**



"Never, ever, think outside the box."





**OUTSIDE
THE BOX**

SCHEDULING FOUNDATIONS

NUMBER OF CLASSES

LENGTH OF CLASSES

TOTAL NUMBER OF STUDENTS PER TEACHER

DURATION OF COURSES

ADDITIONAL NEEDS OF SCHOOL

GRADUATION AND PROMOTION

REQUIREMENTS

START AND STOP TIMES

TRAFFIC

LUNCH

Reimagining the School Day

Innovative Schedules for Teaching and Learning

By [Meg Benner](#) and [Lisette Partelow](#) | Posted on February 23, 2017, 12:01 am



AP/John Locher

A teacher engages with a small group of students in a classroom in Las Vegas, Nevada, on June 29, 2016.

Looking for Innovation? Consider the School Schedule



TUESDAY, FEBRUARY 13, 2018



In a [blog post for the online site Edutopia](#), New York City teacher Jose Vilson described serving on an education policy panel in Maryland with several other teachers. Along the way, Vilson and the other panelists were asked what a school of their own design would look like. Vilson said he had a “few models to draw from,” but came around to a simple yet challenging concept: “If I started a school right now, I would restructure school time nationwide.”

By “restructure school time,” Vilson was referring to the amount of time teachers in the United States spend face-to-face with their students. Citing a [2014 report from a global policy hub](#), the Organization for Economic Cooperation and Development, Vilson noted that teachers in this country typically spend close to 1,200 hours per year with their students. In comparison, teachers in the [35 other countries included](#) in the organization’s report—including Finland, Japan, and Turkey—spend, on average, just under 800 hours in front of their students. (It should be noted that many of these countries have some of the world’s most highly regarded public school systems.)



DEEP DIVE

Flex time: Schools break out of scheduling ruts to improve learning for students, teachers

Newer designs accommodate instructional needs and teach students time management skills

The School Day: Fitting Everything in Requires Creative Scheduling



Making time in the school day to emphasize academics, tutor students who need extra help, schedule common planning times for teams, or meet a wide variety of other needs is a challenge all principals face. Our Principal Files principals share how they have made time for these things and more.

Creating a schedule that maximizes instructional time, provides time to meet the needs of the schools students, and makes time for staff to meet and plan is a task that Principal Marguerite McNeely likens to a Rubiks Cube. In order to put together minutes needed to achieve school-wide goals, I just keep turning the schedule said McNeely.

At the Blackboard

Average number of hours primary-school teachers spend per year on instruction



Note: 2008; latest data available

Source: Organization for Economic Cooperation and Development



POPULAR OPTIONS

A 4x4 Block Schedule

Before

Block 1
Block 2
Block 3
Block 4

After

Block 1
Block 2
Flex Block
Block 3
Block 4

A Multiple Period Flex Block

Morning Block
Block 1
Block 2
Block 3
Flex Block A
Lunch
Flex Block B
Block 4
Block 5

A/B Block Schedule

A Day

Block 1
Block 2
Flex Block
Block 3
Block 4

B Day

Block 1
Block 2
Flex Block
Block 3
Block 4

A Rotating Schedule

Time	Minutes	A Day	B Day	C Day	D Day	E Day	F Day
7:20-8:40	80	1	2	1	2	1	2
8:44-9:24	40	Advisory	FLT	FLT	Advisory	FLT	FLT
9:28-10:28	60	3	4	3	3	4	3
10:32-11:32	60	4	5	5	4	5	5
11:36-12:02	26	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:06-1:06	60	6	7	7	6	7	6
1:10-2:10	60	7	8	8	7	8	8

(3 minute passing)

PHS Daily Schedule 2015-16

9/22/2015 TSB

Day	A	B	C	D		E
7:40-8:24 44 min	1	1	2	1	7:40-8:19 39 min	1
8:27-9:11 44 min	2			2	8:22-9:01 39 min	2
9:14-9:29 15 min	3 Community Meeting				9:08-9:58 50 min	Mass (7 min passing to & from Mass)
9:32-10:16 44 min	4	5	4	6	10:05-10:44 39 min	4
10:19-11:03 44 min	5				10:47-11:26 39 min	5
11:03-11:45 42 min	Lunch				11:26-12:05 39 min	Lunch
11:45-12:29 44 min	6	6	5	4	12:05-12:44 39 min	6
12:32-1:16 44 min	7	7	8	7	12:47-1:26 39 min	7
1:19-2:03 44 min	8			9	1:29-2:08 39 min	8
2:06-2:50 44 min	9	8	9		2:11-2:50 39 min	9

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
		8 a.m.-8:30 a.m.	Optional PE	8 a.m.-8:30 a.m.	Optional PE				
8:30 a.m.-9:10 a.m.	Little, @d.tech, Green	8:30 a.m.-9:10 a.m.	Little, @d.tech (Open Session), Green	8:30 a.m.-9:10 a.m.	Little, @d.tech (Assembly), Green	8:30 a.m.-9:10 a.m.	Little, @d.tech, Green	8:30 a.m.-10:00 a.m.	Design Lab, Yellow
9:15 a.m.-10:05 a.m. (A)	Learning Hub, Turquoise	9:15 a.m.-10:05 a.m. (G)	Learning Hub, Green	9:15 a.m.-10:05 a.m. (K)	Learning Hub, Blue	9:15 a.m.-10:05 a.m. (O)	Learning Hub, Turquoise		
10:10 a.m.-11:00 a.m. (B)	Cerra, English, Yellow	10:15 a.m.-10:30 a.m.	Physical Activity Break	10:15 a.m.-10:30 a.m.	Physical Activity Break	10:10 a.m.-11:00 a.m. (P)	Cerra, English, Yellow	10:00 a.m.-10:15 a.m.	Physical Activity Break
11:00 a.m.-11:15 a.m.	Physical Activity Break	10:35 a.m.-11:35 a.m. (H)	Mitchell, Geometry, Orange	10:35 a.m.-11:35 a.m. (L)	Cerra, English, Yellow	11:00 a.m.-11:15 a.m.	Physical Activity Break	10:20 a.m.-12:00 p.m.	Little, @d.tech, Green
11:20 a.m.-12:10 p.m. (C)	Learning Hub, Blue	11:40 a.m.-12:40 p.m. (I)	Bolt, Economics, Blue	11:35 a.m.-12:10 p.m.	Lunch	11:20 a.m.-12:10 p.m. (Q)	Learning Hub, Blue	12:00 p.m.-12:30 p.m.	Meetings
12:15 p.m.-1:05 p.m. (D)	Bolt, Economics, Blue	12:40 p.m.-1:15 p.m.	Lunch	12:15 p.m.-1:15 p.m.(M)	Bolt, Economics, Blue	12:15 p.m.-1:05 p.m. (R)	Bolt, Economics, Blue		
1:05 p.m.-1:40 p.m.	Lunch	1:20 p.m.-2:20 p.m. (J)	Clark, Physics, Turquoise	1:20 p.m.-2:20 p.m. (N)	Learning Hub, Green	1:05 p.m.-1:40 p.m.	Lunch		
1:45 p.m.-1:50 p.m.	Design Lab Yellow, Attendance	2:25 p.m.-3:35 p.m.	Design Lab, Yellow	2:25 p.m.-3:35 p.m.	Design Lab, Yellow	1:45 p.m.-1:50 p.m.	Design Lab Yellow, Attendance		
1:50 p.m.-2:40 p.m. (E)	Clark, Physics, Turquoise					1:50 p.m.-2:40 p.m. (S)	Clark, Physics, Turquoise		
2:45 p.m.-3:35 p.m.(F)	Mitchell, Geometry, Orange					2:45 p.m.-3:35 p.m. (T)	Mitchell, Geometry, Orange		

Class Key: Teacher Last Name, *Class*, Room. Example: Cerra, *English*, Yellow.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A Period 8:25 a.m.-9:45 a.m.	E Period 8:25 a.m.-9:45 a.m.	B Period 8:25 a.m.-9:45 a.m.	E Period 8:25 a.m.-9:50 a.m.	C Period 8:25 a.m.-9:45 a.m.
Brunch (9:45 a.m.-10:00 a.m.)	Brunch (9:45 a.m.-10:00 a.m.)	Brunch (9:45 a.m.-10:00 a.m.)	Brunch (9:45 a.m.-10:00 a.m.)	Brunch (9:45 a.m.-10:00 a.m.)
B Period 10:00 a.m.-11:15 a.m.	SEL/Tutorial 10:00 a.m.-10:50 a.m.	C Period 10:00 a.m.-11:15 a.m.	A Period 10:05 a.m.-11:20 a.m.	D Period 10:00 a.m.-11:15 a.m.
C Period 11:25 a.m.-12:40 p.m.	A Period 11:00 a.m.-12:15 p.m.	D Period 11:25 a.m.-12:40 p.m.	B Period 11:30 a.m.-12:45 p.m.	E Period 11:25 a.m.-12:35 p.m.
Lunch 12:40 p.m.-1:20 p.m.	Lunch 12:15 p.m.-12:55 p.m.	Lunch 12:40 p.m.-1:20 p.m.	Lunch 12:45 p.m.-1:25 p.m.	Lunch 12:35 p.m.-1:15 p.m.
D Period 1:20 p.m.-2:35 p.m.	F Period 12:55 p.m.-2:10 p.m.	F Period 1:20 p.m.-2:40 p.m.	G Period 1:25 p.m.-2:45 p.m.	F Period 1:15 p.m.-2:25 p.m.
Staff Collaboration 2:45 p.m.-3:35 p.m.	G Period 2:20 p.m.-3:35 p.m.	Staff/Department Meetings 2:45 p.m.-3:35 p.m.	Tutorial 2:50 p.m.-3:35 p.m.	G Period 2:35 p.m.-3:45 p.m.

Source: Henry M. Gunn High School¹⁹

	DAY A	DAY B	DAY C	DAY D	DAY E	DAY F	DAY G	DAY H
7:20 a.m.- 8:05 a.m.	0	0	0	0	0	0	0	0
8:10 a.m.- 9:00 a.m.	A	G	E	C	B	F	D	C
9:00 a.m.- 9:35 a.m.	Homeroom Break	Homeroom Break	Homeroom Break	Homeroom Break	Homeroom Break	Homeroom Break	Homeroom Break	Homeroom Break
9:35 a.m.- 10:25 a.m.	B	A 9:35 a.m.- 10:50 a.m.	F 9:35 a.m.- 10:50 a.m.	D 9:35 a.m.- 10:50 a.m.	Community 9:35 a.m.- 9:55 a.m.	Club/ Activity	E	Club/ Activity
					C 10:00 a.m.- 11:20 a.m.			
10:30 a.m.- 11:20 a.m.	C	B 11:00 a.m.- 12:15 p.m.	G 11:00 a.m.- 12:15 p.m.	E 11:00 a.m.- 12:15 p.m.	A	A	G	E
11:25 a.m.- 12:15 p.m.	D							
12:15 p.m.-1:00 p.m.	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 p.m.- 1:50 p.m.	E	C	A	G	D	B	B	F
1:55 p.m.- 2:45 p.m.	F	D	B	F	E	C	A	G
2:45 p.m.- 3:10 p.m.	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours

Source: Overlake School⁴³

No School Until 10 A.M.?

Researchers at Oxford and Harvard recommend schools base their start times on the "biological wake-up times" of students.



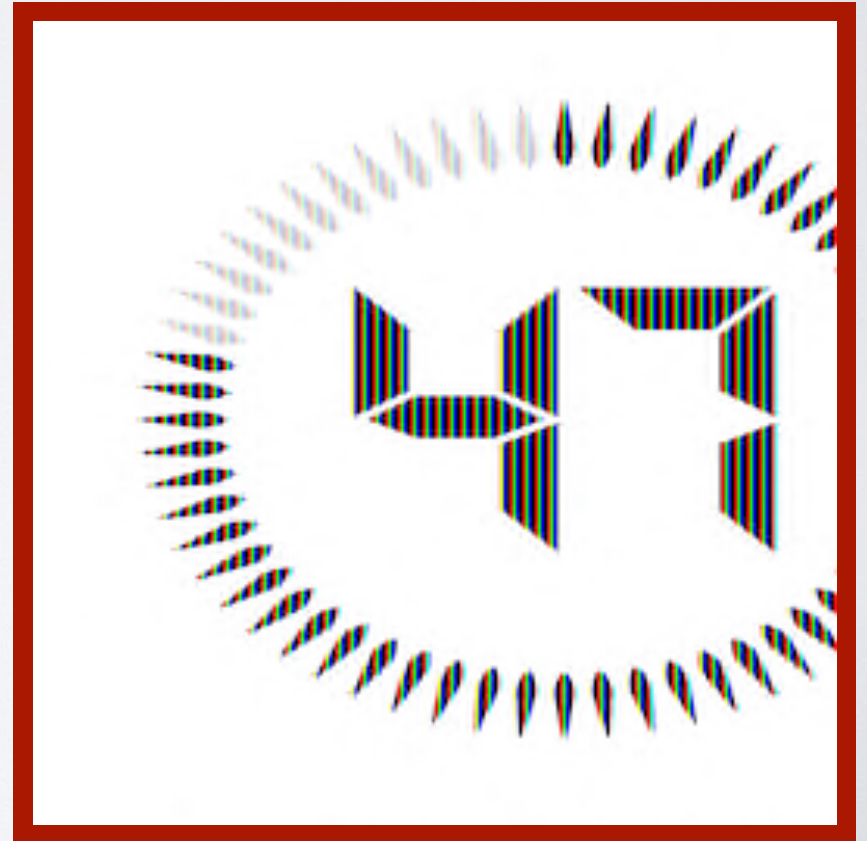
<u>Age</u>	<u>Wake-Up Time</u>	<u>School Start Time</u>
10	6:30 a.m.	8:30–9:00 a.m.
16	8:00 a.m.	10:00–10:30 a.m.
18	9:00 a.m.	11:00–11:30 a.m.



National Average

7 Period Day

47 Minute Classes



School Calendars must meet the following requirements:

1. Start date no earlier than the Monday closest to August 26 and end date no later than the Friday closest to June 11 (unless a weather related calendar waiver has been approved, year-round school, charter school or cooperative innovative high school.) If waiver is approved the start date can be no earlier than the Monday closest to August 19.
2. There are no educational purpose waivers for exemption of the opening and/or closing dates.
3. All schools within the district must be closed all day for purposes of determining eligibility for a weather related waiver (delayed starts or early dismissals of two or more hours no longer apply).
4. Covers at least nine calendar months.
5. Must have a minimum of 185 days **OR** 1,025 hours of instruction.
6. Must have at least nine (9) teacher workdays.
7. Local Boards shall designate two (2) workdays on which teachers may take accumulated vacation leave. Local Boards may designate the remaining workdays as days teachers may take accumulated vacation leave.
8. Have a minimum of ten (10) annual vacation leave days.
9. Have the same or an equivalent number of legal holidays occurring within the school calendar as those designated by the State Personnel Commission for State employees.
10. School shall not be held on Sunday.
11. Veterans Day shall be a holiday for all public school personnel and for all students enrolled in the public schools.

Note: Charter schools must meet the requirements of 185 days or 1,025 hours of instruction.

OUR PROCESS

OUR PROCESS

- Create a task force
- Reimagine school
- Develop guiding principles
- Drafts
- Proposals

GUIDING PRINCIPLES

Teachers need more planning time for class prep

If students have more time to work the quality should increase

Students need to be taught how to use “free” time

Freshmen need more guidance and assistance

Students need opportunities to make up courses without us changing who we are

Teachers need time in the day to meet with students individually

Not all classes should be the same format

We like the four day per week concept we currently have

The needed length of class is debatable and varies by department

We need a better solution for peer tutoring

GRAY STONE DAY SCHOOL

MASTER SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	8:30 - 9:25	8:30 - 9:55	8:30 - 9:25	8:30 - 9:55	8:30 - 9:25
2	9:30 - 10:25		9:30 - 10:25		9:30 - 10:25
3	10:30 - 11:25	10:00 - 11:25	10:30 - 11:25	10:00 - 11:25	10:30 - 11:25
4	11:30 - 1:00	LUNCH / FLEX	11:30 - 1:00	LUNCH / FLEX	11:30 - 1:00
5	1:05 - 2:00	12:40 - 2:05	1:05 - 2:00	12:40 - 2:05	1:05 - 2:00
6	2:05 - 3:00		2:05 - 3:00		2:05 - 3:00

LUNCH WILL BE SPLIT. ON MONDAY, WEDNESDAY, AND FRIDAY, ONE GROUP WILL EAT FIRST AND THEN HAVE CLASS, THE OTHER GROUP WILL HAVE CLASS FIRST AND THEN EAT. TUESDAY AND THURSDAY LUNCHES ARE SPLIT BY GRADE LEVEL AND THE NON-LUNCH TIME IS RESERVED FOR VARIOUS PROGRAMMING.

GRAY STONE DAY SCHOOL

MON	TUE	WED	THU	FRI
1st Period 8:40 - 9:40	1st Period 8:40 - 9:40	1st Period 8:40 - 9:35	1st Period 8:40 - 9:40	1st Period 8:40 - 9:40
AM BREAK	AM BREAK	MEETING	AM BREAK	AM BREAK
2nd Period 9:55 - 10:55	2nd Period 9:55 - 10:55	2nd Period 10:15 - 11:10	2nd Period 9:55 - 10:55	2nd Period 9:55 - 10:55
3rd Period 11:00 - 12:35	3rd Period 11:00 - 12:35	3rd Period 11:15 - 12:45	3rd Period 11:00 - 12:35	3rd Period 11:00 - 12:35
4th Period 12:40 - 1:40	4th Period 12:40 - 1:40	4th Period 12:50 - 1:45	4th Period 12:40 - 1:40	4th Period 12:40 - 1:40
5th Period 1:45 - 2:45	5th Period 1:45 - 2:45	5th Period 1:50 - 2:45	5th Period 1:45 - 2:45	5th Period 1:45 - 2:45

GRAY STONE DAY SCHOOL

MON	TUE	WED	THU	FRI
1st Period 8:40 - 9:40	2nd Period 8:40 - 9:40	1st Period 8:40 - 9:40	2nd Period 8:40 - 9:40	1st Period 8:40 - 9:40
AM BREAK	AM BREAK	MEETING	AM BREAK	AM BREAK
2nd Period 9:55 - 10:55	1st Period 9:55 - 10:55	2nd Period 10:15 - 11:10	1st Period 9:55 - 10:55	2nd Period 9:55 - 10:55
3rd Period 11:00 - 12:35	3rd Period 11:00 - 12:35	3rd Period 11:15 - 12:45	3rd Period 11:00 - 12:35	3rd Period 11:00 - 12:35
4th Period 12:40 - 1:40	5th Period 12:40 - 1:40	4th Period 12:50 - 1:45	5th Period 12:40 - 1:40	4th Period 12:40 - 1:40
PM BREAK	PM BREAK		PM BREAK	PM BREAK
5th Period 1:55 - 2:55	4th Period 1:55 - 2:55	5th Period 1:50 - 2:45	4th Period 1:55 - 2:55	5th Period 1:55 - 2:55

Gray Stone Day School

Daily Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
1st Period 8:15 - 9:20	1st Period 8:15 - 9:20	1st Period 8:15 - 9:20	1st Period 8:15 - 9:45	2nd Period 8:15 - 9:45
2nd Period 9:25 - 10:30	2nd Period 9:25 - 10:30	2nd Period 9:25 - 10:30	Meeting 9:50 - 10:25	4th Period 9:50 - 11:20
3rd Period 10:35 - 11:40	3rd Period 10:35 - 11:40	3rd Period 10:35 - 11:40	Advisory 10:30 - 11:05	
Early Lunch 11:45 - 12:15	Early Lunch 11:45 - 12:15	Early Lunch 11:45 - 12:15	Early Lunch 11:10 - 11:40	Lunch 11:20 - 12:10
4th Period 11:45 - 12:50 OR 12:20 - 1:25	4th Period 11:45 - 12:50 OR 12:20 - 1:25	4th Period 11:45 - 12:50 OR 12:20 - 1:25	3rd Period 11:10 - 12:40 OR 11:45 - 1:15	
Late Lunch 12:55 - 1:25	Late Lunch 12:55 - 1:25	Late Lunch 12:55 - 1:25	Late Lunch 12:45 - 1:15	Tutoring 12:15 - 1:45
5th Period 1:30 - 2:35	5th Period 1:30 - 2:35	5th Period 1:30 - 2:35	5th Period 1:20 - 2:50	
Tutoring 2:40 - 3:10	Tutoring 2:40 - 3:10	Tutoring 2:40 - 3:10		

Sports practices may begin no earlier than 3:15 Monday through Thursday and 2pm on Friday

GRAY STONE DAY SCHOOL

DAILY SCHEDULE

HIGH SCHOOL

MON	TUE	WED	THU	FRI
1st Period 8:30 - 9:25	1st Period 8:30 - 9:25	1st Period 8:30 - 9:25		
2nd Period 9:30 - 10:25	2nd Period 9:30 - 10:25	2nd Period 9:30 - 10:25	1st Period 9:20 - 10:40	4th Period 9:20 - 10:40
3rd Period 10:30 - 11:25	3rd Period 10:30 - 11:25	3rd Period 10:30 - 11:25		
Lunch 11:30 - 12:00 ----- 4th Period 11:30 - 12:25 or 12:05 - 1:00 ----- Lunch 12:30 - 1:00	Lunch 11:30 - 12:00 ----- 4th Period 11:30 - 12:25 or 12:05 - 1:00 ----- Lunch 12:30 - 1:00	Lunch 11:30 - 12:00 ----- 4th Period 11:30 - 12:25 or 12:05 - 1:00 ----- Lunch 12:30 - 1:00	2nd Period 10:45 - 12:05	5th Period 10:45 - 12:05
			Lunch / Advisory 12:10 - 12:40	Lunch / Advisory 12:10 - 12:40
			Advisory / Lunch 12:45 - 1:15	Advisory / Lunch 12:45 - 1:15
5th Period 1:05 - 2:00	5th Period 1:05 - 2:00	5th Period 1:05 - 2:00		
6th Period 2:05 - 3:00	6th Period 2:05 - 3:00	6th Period 2:05 - 3:00	3rd Period 1:20 - 2:40	6th Period 1:20 - 2:40

Gray Stone Day School

Modified Daily Schedule During Construction

Expected return to normal schedule: Monday, October 30th

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL FOR MIDDLE GRADES				NO SCHOOL FOR UPPER GRADES
	1st Period 7:30 - 8:30	5th Period 7:30 - 8:30	3rd Period 7:30 - 8:30	1st Period 8:00 - 8:55
1st Period 8:35 - 9:30	2nd Period 8:35 - 9:35	6th Period 8:35 - 9:35	4th Period 8:35 - 9:35	2nd Period 9:00 - 9:55
2nd Period 9:35 - 10:30	3rd Period 9:40 - 10:40	1st Period 9:40 - 10:40	5th Period 9:40 - 10:40	3rd Period 10:00 - 10:55
3rd Period 10:35 - 11:30	4th Period 10:45 - 11:45	2nd Period 10:45 - 11:45	6th Period 10:45 - 11:45	Early Lunch 11:00 - 11:30 4th Period 11:35 - 12:40
Early Lunch 11:35 - 12:05 4th Period 12:10 - 1:15				4th Period 11:00 - 12:05 Late Lunch 12:10 - 12:40
4th Period 11:35 - 12:40 Late Lunch 12:45 - 1:15	1st Period 12:15 - 1:15	5th Period 12:15 - 1:15	3rd Period 12:15 - 1:15	5th Period 12:45 - 1:40
5th Period 1:20 - 2:15	2nd Period 1:20 - 2:20	6th Period 1:20 - 2:20	4th Period 1:20 - 2:20	6th Period 1:45 - 2:40
6th Period 2:20 - 3:15	3rd Period 2:25 - 3:25	1st Period 2:25 - 3:25	5th Period 2:25 - 3:25	
	4th Period 3:30 - 4:30	2nd Period 3:30 - 4:30	6th Period 3:30 - 4:30	

UPPER GRADES CLASS

MIDDLE GRADES CLASS

Middle Grades Mornings are available at off campus locations Tuesday through Friday from 7:00am - 12:00pm. Programming will include various supervised activities including games and enrichment activities. This program is optional and includes transportation to Gray Stone at the appropriate time. This free program will require students to be dropped off at a designated location and picked up at Gray Stone after school. Students will be required to bring their lunch.

GRAY STONE DAY SCHOOL

UPPER GRADES DAILY SCHEDULE

MON - WED	THUR	FRI
1st Period 8:35 - 9:30		
2nd Period 9:35 - 10:30	1st Period 9:35 - 10:55	4th Period 9:35 - 10:55
3rd Period 10:35 - 11:30	Collab / Advisory	Collab / Advisory
Early Lunch 11:35 - 12:05 4th Period 12:10 - 1:15 ----- 4th Period 11:35 - 12:40 Late Lunch 12:45 - 1:15	Early Lunch 11:35 - 12:05 2nd Period 12:10 - 1:30 ----- 2nd Period 11:35 - 12:55 Late Lunch 1:00 - 1:30	Early Lunch 11:35 - 12:05 5th Period 12:10 - 1:30 ----- 5th Period 11:35 - 12:55 Late Lunch 1:00 - 1:30
5th Period 1:20 - 2:15		
6th Period 2:20 - 3:15	3rd Period 1:35 - 2:55	6th Period 1:35 - 2:55

GRAY STONE DAY SCHOOL

MIDDLE GRADES DAILY SCHEDULE

MON - WED	THUR	FRI
1st Period 8:00 - 8:55	AST 8:00 - 8:40	AST 8:00 - 8:40
2nd Period 9:00 - 9:55	1st Period 8:45 - 10:05	4th Period 8:45 - 10:05
3rd Period 10:00 - 10:55	Team Time 10:10 - 10:55	Team Time 10:10 - 10:55
Early Lunch 11:00 - 11:30 4th Period 11:35 - 12:40 ----- 4th Period 11:00 - 12:05 Late Lunch 12:10 - 12:40	Early Lunch 11:00 - 11:30 2nd Period 11:35 - 12:55 ----- 2nd Period 11:00 - 12:20 Late Lunch 12:25 - 12:55	Early Lunch 11:00 - 11:30 5th Period 11:35 - 12:55 ----- 5th Period 11:00 - 12:20 Late Lunch 12:25 - 12:55
5th Period 12:45 - 1:40		
6th Period 1:45 - 2:40	3rd Period 1:00 - 2:20	6th Period 1:00 - 2:20

GRAY STONE DAY SCHOOL

6TH AND 7TH GRADE SCHEDULE				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st Period 8:30 - 9:40	2nd Period 8:30 - 9:40	3rd Period 8:30 - 9:40	4th Period 8:30 - 9:40	5th Period 8:30 - 9:40
2nd Period 9:45 - 10:35	3rd Period 9:45 - 10:35	4th Period 9:45 - 10:35	5th Period 9:45 - 10:35	1st Period 9:45 - 10:35
LUNCH 10:40 - 11:10	LUNCH 10:40 - 11:10	LUNCH 10:40 - 11:10	LUNCH 10:40 - 11:10	LUNCH 10:40 - 11:10
3rd Period 11:15 - 12:05	4th Period 11:15 - 12:05	5th Period 11:15 - 12:05	1st Period 11:15 - 12:05	2nd Period 11:15 - 12:05
4th Period 12:10 - 1:00	5th Period 12:10 - 1:00	1st Period 12:10 - 1:00	2nd Period 12:10 - 1:00	3rd Period 12:10 - 1:00
6th Period 1:05 - 1:55	6th Period 1:05 - 2:15	6th Period 1:05 - 1:55	STUDY HALL 1:05 - 1:55	6th Period 1:05 - 1:55
HOMEROOM 2:00 - 2:15		HOMEROOM 2:00 - 2:15	HOMEROOM 2:00 - 2:15	HOMEROOM 2:00 - 2:15

GRAY STONE DAY SCHOOL

8TH AND 9TH GRADE SCHEDULE				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st Period 8:30 - 9:40	2nd Period 8:30 - 9:40	3rd Period 8:30 - 9:40	4th Period 8:30 - 9:40	5th Period 8:30 - 9:40
2nd Period 9:45 - 10:35	3rd Period 9:45 - 10:35	4th Period 9:45 - 10:35	5th Period 9:45 - 10:35	1st Period 9:45 - 10:35
3rd Period 10:40 - 11:30	4th Period 10:40 - 11:30	5th Period 10:40 - 11:30	1st Period 10:40 - 11:30	2nd Period 10:40 - 11:30
4th Period 11:35 - 12:25	5th Period 11:35 - 12:25	1st Period 11:35 - 12:25	2nd Period 11:35 - 12:25	3rd Period 11:35 - 12:25
LUNCH 12:30 - 1:10	LUNCH 12:30 - 1:00	LUNCH 12:30 - 1:10	LUNCH 12:30 - 1:00	LUNCH 12:30 - 1:10
6th Period 1:15 - 2:05	6th Period 1:05 - 2:15	6th Period 1:15 - 2:05	7th Period 1:05 - 2:15	6th Period 1:15 - 2:05
7th Period 2:10 - 3:00		7th Period 2:10 - 3:00		7th Period 2:10 - 3:00

GRAY STONE DAY SCHOOL

10TH THROUGH 12TH GRADE SCHEDULE				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st Period 8:30 - 9:40	2nd Period 8:30 - 9:40	3rd Period 8:30 - 9:40	4th Period 8:30 - 9:40	5th Period 8:30 - 9:40
2nd Period 9:45 - 10:35	3rd Period 9:45 - 10:35	4th Period 9:45 - 10:35	5th Period 9:45 - 10:35	1st Period 9:45 - 10:35
3rd Period 10:40 - 11:30	4th Period 10:40 - 11:30	5th Period 10:40 - 11:30	1st Period 10:40 - 11:30	2nd Period 10:40 - 11:30
LUNCH 11:35 - 12:15	LUNCH 11:35 - 12:15	LUNCH 11:35 - 12:15	LUNCH 11:35 - 12:15	LUNCH 11:35 - 12:15
4th Period 12:20 - 1:10	5th Period 12:20 - 1:10	1st Period 12:20 - 1:10	2nd Period 12:20 - 1:10	3rd Period 12:20 - 1:10
6th Period 1:15 - 3:00	7th Period 1:15 - 3:00	ACADEMIC MENTORING 1:15 - 1:40 ACADEMIC SUPPORT TIME 1:40 - 3:00	6th Period 1:15 - 3:00	7th Period 1:15 - 3:00

Is your current schedule **EFFECTIVE?**

What is driving your schedule?

Baker, D. P., Fabrega, R., Galindo, C., & Mishook, J. (2004). Instructional time and national achievement: Cross-national evidence. *Prospects* 34(3), 311–334.

The Bottom Line

Changes in instructional time do not generally increase or decrease student achievement, unless such changes go beyond unusually low, or high, amounts of time. Curriculum and instructional quality appear to have a much greater effect on achievement than do total hours of instructional time.

Moderated / Monitored Stress Level

High energy levels

Self-discipline

Relationships

Staff Morale

Rest

Relevance

Parent Support

Rigor

Extra-curricular involvement

Student Self Confidence

Focus

Is your schedule supporting your goals?

WHY CHANGE?

Article 14A.

Charter Schools.

§ 115C-218. Purpose of charter schools; establishment of North Carolina Charter Schools Advisory Board and North Carolina Office of Charter Schools.

(a) Purpose of Charter Schools. – The purpose of this Article is to authorize a system of charter schools to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently of existing schools, as a method to accomplish all of the following:

- (1) Improve student learning;
- (2) Increase learning opportunities for all students, with special emphasis on expanded learning experiences for students who are identified as at risk of academic failure or academically gifted;
- (3) Encourage the use of different and innovative teaching methods;
- (4) Create new professional opportunities for teachers, including the opportunities to be responsible for the learning program at the school site;
- (5) Provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system; and
- (6) Hold the schools established under this Article accountable for meeting measurable student achievement results, and provide the schools with a method to change from rule-based to performance-based accountability systems.

DARE TO BE
DIFFERENT